

## Service Animal Recommendation Form

(Pages 2 through 4 of this form must be completed by a regulated health care practitioner)

### **THIS PAGE TO BE COMPLETED BY THE STUDENT:**

Name \_\_\_\_\_

Student ID # \_\_\_\_\_

Trent Email \_\_\_\_\_

Animal Information:

Animal Type \_\_\_\_\_

Animal Breed \_\_\_\_\_

Date(s) of last vaccinations \_\_\_\_\_

Required vaccines as per the Ontario Veterinary Medical Association:

**Canine:** Rabies (required by law), Distemper, Adenovirus-2, Parvovirus

**Feline:** Rabies (required by law), Feline panleukopenia (FPV), Feline calicivirus (FCV), Feline leukemia (FeLV), Feline herpesvirus-1 (FHV-1)

Has the animal received any training as a service animal? Yes / No / Not applicable

Has the animal received any obedience training? Yes / No / Not applicable

Please list the types of assistance your service animal provides in relation to your disability:

---

---

---

---

---

---

---

---

## **TO BE COMPLETED BY THE REGULATED HEALTH CARE PRACTITIONER:**

A **Service Animal** is defined by the AODA as an animal that is used by a person with a disability for reasons directly related to that disability (*Accessibility for Ontarians with Disabilities Act, Reg 191/11, Sec. 80.45*).

**NOTE:** An **Emotional Support Animal** that solely provides comfort and security, unrelated to the functional impacts of the disability, is not recognized under the law and has no legal entitlements.

**Based on your assessment does this student have a disability-related functional impact requiring a Service Animal as defined by the AODA?**

- Yes
- No
- Currently being assessed

**Please indicate under what circumstances the Service Animal is required:**

- Service Animal is required at all times
- Service Animal is required in a residence room
- Service Animal is required during meal times
- Service Animal is required during lectures
- Service Animal is required during in testing situations
- Service Animal is required during labs
- Service Animal is required during in placements

**Please indicate what specific activity the Service Animal will perform. Check all that apply:**

**Visual impairment** (legally blind) requiring a guide dog:

- A guide dog essentially becomes the eyes for the visually impaired person and, therefore, performs myriad tasks. Some tasks are very complex and specialized, such as navigating a busy city sidewalk, crossing streets only when safe to do so, helping guide a person up a set of stairs, opening doors, and finding objects.

**Hearing impairment** to such a degree that the student requires a Service Animal to do similar tasks to those listed:

- Alert handler to name being called
- Alert handler to phone ringing
- Alert handler to oncoming cars
- Alert handler to any potential dangers
- Alert handler to the presence of others

**Mobility limitations** to such a degree that the student requires a Service Animal to do similar tasks to those listed:

- Retrieving dropped items
- Holding items
- Carrying items to another room
- Placing items on the counter at the cash register
- Opening/closing doors
- Fetching a cane, walker or other equipment
- Assisting handler to get up from a chair or the floor
- Turning lights on and off
- Assisting with the transfer from wheelchair to chair (as in a lecture hall)
- Reaching for items from a shelf or shopping cart
- Answering a phone when it rings
- Alerting others in the event of emergency
- Alerting handler to hazards such as steps, curbs, potholes or other obstacles
- Fetching medications if needed
- Assisting with stairs
- Assisting with ambulation
- Retrieving a purse, wallet, backpack or travel bag
- Carrying mail
- Carrying an item to another person
- Pulling or maneuvering a wheelchair
- Assisting with shopping cart or basket
- Pushing handicap or elevator buttons
- Safely maneuvering handler in a parking lot
- Assistance in a public restroom
- Putting away an item
- Emergency body pull

**Medical conditions** where the student would benefit from a Service Animal that can alert the student of an impending event (for example seizure disorders, diabetes, cardiac rhythm disturbances, etc). To better manage their condition and perform tasks such as:

- Alerting handler to changes in medical condition, such as low blood sugar, impending seizures or cardiac rhythm disturbances
- Retrieve or remind to take medication
- Fetch the phone so handler can call for help
- Alerting others to the need for assistance
- Reassuring handler during medical crisis
- Watch over handler until help arrives
- Assist handler in sitting or lying down in cases of impending medical crisis
- Assist handler in getting up from floor or chair after medical crisis

**Psychological conditions** where the student requires a Service Animal to assist them with daily living and managing their condition (for example PTSD/Schizophrenia, Severe Depression or Anxiety). A Service Animal may do similar tasks to those listed:

- Regulate handler through tactile stimulation
- Conduct room search to alleviate hypervigilance
- Ground and re-orient during trauma-based flashbacks
- Retrieve or remind to take medication
- Alert handler to changes in mood or mental status
- Buffer or orient handler in crowded places
- Stabilize routines

**Neurological Disorder** where the student requires a Service Animal to regulate stimulation and interact with the environment:

- Tactile or deep pressure stimulation
- Interrupt and redirect in preventing self-injurious behavior
- Facilitating or blocking social interactions

**Please note:** It should be acknowledged that while a Service Animal can benefit an individual with a disability, having a Service Animal can also place a burden on the individual. The care and attention a Service Animal requires may have a detrimental impact on the physical, emotional, and financial well-being of the individual. Animal welfare must be respected in approving a Service Animal. Consideration must be given to the approval of large animals and high-energy breeds to live in a residence room, as the physical space is limited (130 square feet).

I certify that this student has a disability-related need for a Service Animal to aid with the day-to-day functional impacts relating to their disability:

**Office Stamp and/or Letterhead  
(MANDATORY)**

Name: \_\_\_\_\_

Professional Designation: \_\_\_\_\_

Licence/Registration #: \_\_\_\_\_

Office Phone #: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Service Animal Handler Agreement**

I hereby acknowledge my responsibility as a handler of a Service Animal on campus and have reviewed the 'Pets & Service Animals on Campus' Policy:

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_