Trent logo

**New Course Regularization – USC Form**

Course regularizations must receive USC and Senate approval prior to implementation. Application procedures and resources are available on the [USC web page](http://www.trentu.ca/usc). Complete proposals must be submitted to [usc@trentu.ca](mailto:usc@trentu.ca) by the Department Chair.

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| **Academic Unit** | | | | |
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| **Chair** | | | | |
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| **Date Submitted** | | | | |
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| **Proposal has been evaluated and approved by departmental curriculum committee** | | | | |
| *check here* | | | | |
| **Course code and title** | | | | |
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| **Cross-listed programs (if any)** | | | | |
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| **Academic Calendar description (maximum 50 words; present tense)** | | | | |
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| **Prerequisite (if any)** | | | | |
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| **Exclusions (courses with equivalent content, if any)** | | | | |
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| **Science credit designation** | | | | |
| Yes  No | | | | |
| **Course category (if any)** | | | | |
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| **Degree Level Expectations (list departmental UDLEs being met in the course)** | | | | |
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| **Academic term of first offering (e.g., 2022FA, 2023SU)** | | | | |
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| **Instructor and whether TUFA, LTA or CUPE** | | | | |
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| **Anticipated enrolment** | | | | |
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| **Rationale for introducing the course** | | | | |
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| **Net addition or replacement (if replacement, list course that will be deleted)** | | | | |
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| **EDII** | | | | |
| In developing curriculum, comment on how consideration has been given to incorporating EDII (equity, diversity, inclusion, and Indigenization) into course content. Consider incorporating different perspectives, practices, influences, experiences, ways of learning, approaches, and sensitivities. | | | | |
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| **Resource implications (if any)** | | | | |
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| **Library resources and services** | | | | |
| *For information on the Library’s instructional support services, please visit* [*trentu.ca/library*](https://www.trentu.ca/library) | | | | |
| Does this course require specialized services?  Yes  No | | Does this course require new resources?  Yes  No | | |
| *If yes to either of the above questions, select which type(s) of services or resources may be required to support this course:* | | | | |
| Acquisitions-one time (i.e., books, media)  Acquisitions-ongoing (i.e., journal or database subscriptions, streaming media)  Course readings support (e.g., Leganto)  Library Instruction Program  In-class workshops  Critical Making Studio  Archives | | | MaDGIC workshops  GIS services  ESRI organization accounts  Geospatial data  Statistical data/Microdata  Data Visualization Lab  Other: | |
| **Library comments**  If you checked any of the above boxes, please share the proposal with your department Learning & Liaison Librarian and request a response for inclusion here: | | | | |
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| **Experiential learning component** | | | | |
| Yes  No  *If yes, select which type(s) of experiential learning are incorporated into this course:* | | | | |
| Applied Research  Community-Based Research  Creative Performance  Community Service Learning  Co-op Education  Case Study | Event  Field Experience  Field Placement  Internship  Job Shadowing  Lab | | | Publication  Professional Practicum  Simulated Workshop  Workplace Project |
| **Consultation With All Affected Academic Units**  If content overlaps with courses offered by other departments and/or departments are invited to cross-list the course, share the proposal with these units and request a response for inclusion here. Add rows as needed. | | | | |
| **Department (1)** | | | | |
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| **Department (1) Chair’s responding comments** | | | | |
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| **Department (2)** | | | | |
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| **Department (2) Chair’s responding comments** | | | | |
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| **Consultation – Indigenous Course Requirement**  If course is proposed to fulfill the Indigenous Course Requirement (ICR) and be added to the Approved Indigenous Course List, complete the [Indigenous Course Requirement](https://www.trentu.ca/vpacademic/sites/trentu.ca.vpacademic/files/documents/USCformIndigenousCourseRequirement.docx) form on the [USC web page](http://www.trentu.ca/usc) and send it to the Director, Chanie Wenjack School for Indigenous Studies. The School will provide a response for inclusion in the proposal.  **Indigenous Course Requirement Form** is appended to this application: | | | | |
| *check here* | | | | |

**Syllabus**

Append course syllabus to this application as a separate document. Please see [Information on New Course Syllabuses](https://www.trentu.ca/vpacademic/committees-policies/undergraduate-studies-committee/information-new-course-syllabuses) for guidelines.

The syllabus **must** include the following information to be reviewed by USC:

1. Instructional format and frequency/length of offering (e.g., weekly 2h lecture and 1h tutorial)
   * A classroom or online course normally consists of three contact hours each week; courses with a laboratory component will normally exceed three contact hours per week
2. A list of the assignments with weighting (in %) and week due for each
   * 25% of the final grade must be made available to students by the deadline to withdraw. The due dates should allow time for this work to be returned to the student. Provide details on assessment methods as appropriate. Examples include but are not limited to: How are marks for participation or presentations earned? What are the expectations? If a group project is assigned, how will grades be determined for each student?
3. A list of the learning outcomes/goals that successful students should achieve
4. Textbooks and/or required readings
5. Weekly schedule of topics