

## **Student Involvement and Participation in the Cyclical Review Process**

Focus on the student is important and should be a key focus as programs work through the Self-Study and Appendices. The following list includes ways in which students can be integrated into the process:

- Student Surveys – current students, alum, exist surveys for graduates
- Student Focus Groups
- Student Representation on Departmental/University Committees that discuss curriculum, policy, quality of programs, and budget (e.g., Curriculum Review Committees provides ongoing opportunity for students to reflect on their learning experiences in the program and to provide suggestions for changes as part of a structured curricular review process; regular student input on course and program requirements)
- Involvement of students in academic unit's governance structures and processes
- Student Participation and involvement in seminars or workshops to facilitate engagement
- Teaching Evaluations – regular assessment of courses is a rich source of information about student perceptions of teaching and their educational experience
- Data from external surveys: National Survey of Student Engagement (NSSE) and the Canadian Graduate Professional Student Survey (CGPSS) (OIPA office should provide this information)
- Regular student input on course and program requirements