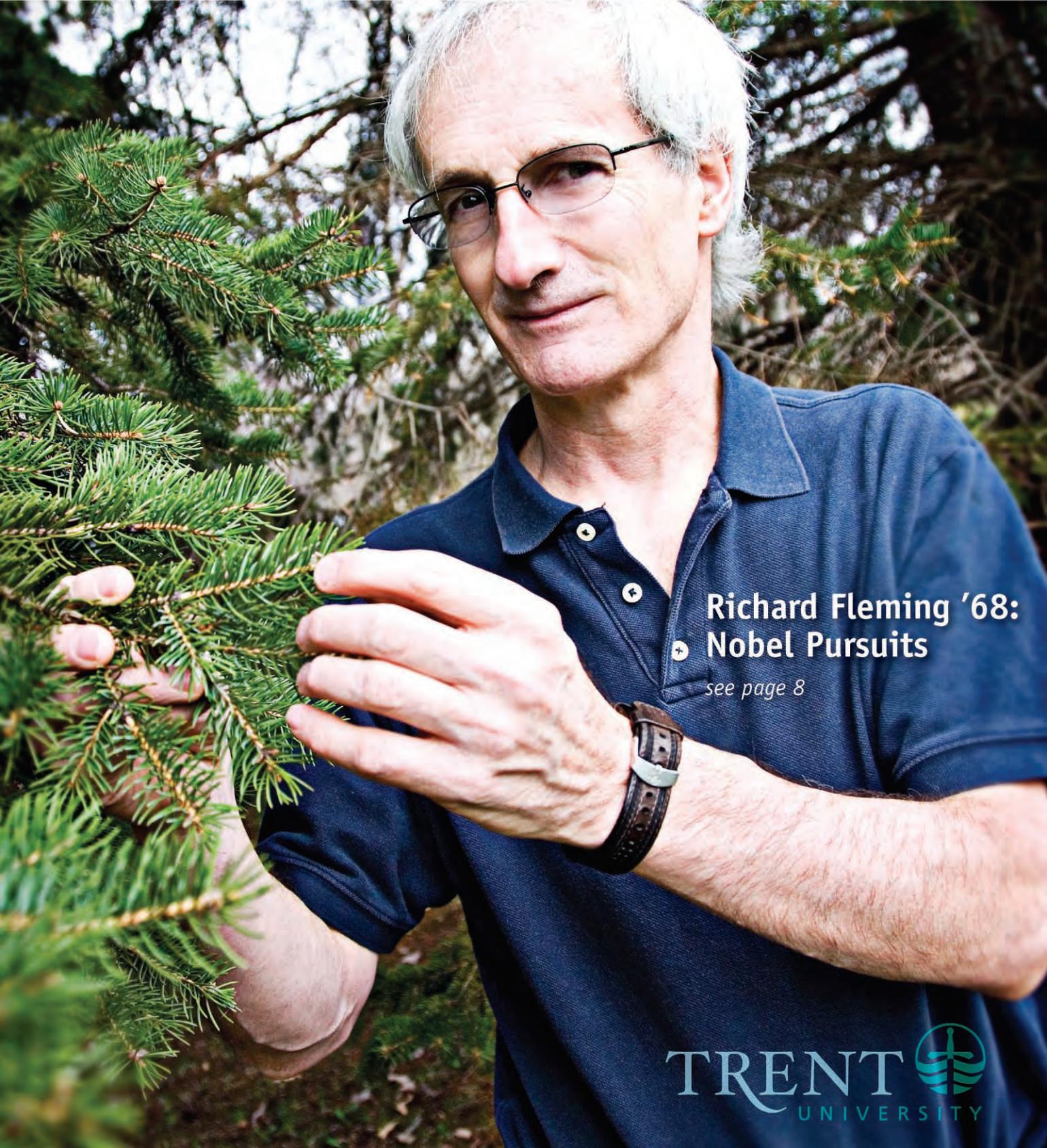


TRENT

Spring 2008
39.2

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**Richard Fleming '68:
Nobel Pursuits**

see page 8

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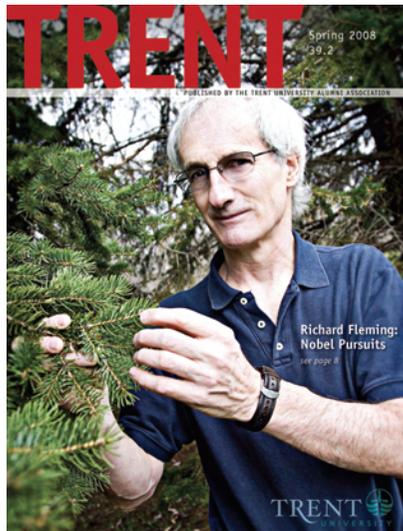
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TRENT

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EDITOR'S PAGE



CELIA DYER '83

The state of our planet's health often compels us to adjust our lifestyles in an effort to become more earth-friendly: to lessen our negative impact on the environment. Recycling has become a daily routine, and concerns about the environment affect decisions surrounding commonplace activities such as grocery shopping, transportation, and heating our homes. In addition, environmental citizenship has become a current focus for larger organizations such as educational institutions and corporations.

Many recent events confirm Trent's enduring commitment to sustainability and environmental leadership. Several faculty members and alumni have distinguished themselves as dedicated and effective wardens of the planet. In October 2007, the UN's Intergovernmental Panel on Climate Change (IPCC) shared the Nobel Peace Prize with Al Gore. This was a crowning moment for the body of researchers who have worked for 20 years to help governments and policy makers understand the inextricable connection between human activity and global warming and our responsibility toward the Earth. They are not scientists for science's sake; they have made it their business to be engaged in the resolution of the environmental

and societal issues that result from environmental degradation.

Trent was well represented on the IPCC. Several faculty members and alumni were called upon to share their expertise on the panel. One of these, **Richard Fleming '68**, a Trent alumnus and senior research scientist with the Great Lakes Forestry Centre in Sault Ste. Marie, Ontario, helped write the IPCC's report. He commented that being awarded a peace prize rather than a science award underlines the broad social and political consequences of climate change. "I think science these days is much more of a team event where people have to get together and collaborate and cooperate to attack the big problems," he said.

Furthermore, this May, Trent hosted the International Association for Great Lakes Research annual conference. Professor Chris Metcalfe, who was responsible for bringing this prestigious conference to Trent, said it was "an excellent opportunity for Trent University to showcase the world-class research being conducted by our faculty, and in particular, the work being conducted through the Worsfold Water Quality Centre, the Watershed Science Centre and the Canadian Environmental Modelling Centre, as well as the research being conducted by our colleagues with the Ontario Ministry of Natural Resources." A highlight of this event was the keynote address by renowned environmental activist Robert F. Kennedy, Jr., whose involvement reflected Trent's expanding role on

the international stage as a centre for environmental research and action.

The commitment at Trent to environmental leadership extends beyond the work of eminent scholars who have spent years developing their expertise. There are grassroots movements within the University that demonstrate outstanding leadership in environmentalism. Sustainable Trent is an action-oriented group that is student-driven and encourages University-wide participation in activities ranging from the simple to the complex: from encouraging the use of travel mugs to organizing an integrated conference called "Why Green isn't Enough."

Trent has also hired a sustainability coordinator, Shelley Strain, to oversee initiatives designed to promote earth-friendly behaviour. The EcoTrent program will monitor and encourage everything from recycling to the creation of green spaces to voluntarism with an environmental bent. Strain hopes that EcoTrent's activities, while continuing the long tradition of environmentalism at Trent, will also attract new students who are environmentally conscious.

All these examples, from the important work of academics to practical, everyday applications, highlight Trent's continued commitment as an active participant in environmental leadership. [T](#)

Celia Dyer '83
celiadyer64@airspeedwireless.ca



MATT GRIEM '97

Why YOU should take a look at the TUAAs Strategic Plan

(no seriously...read on!)

When I approach people and mention the words “strategic plan,” I usually get one of two reactions. They either give me a blank stare or they frantically run away screaming. Either way, it’s not the kind of reaction one hopes to see when setting the ten-year direction for Trent’s Alumni Association. To be fair, unless you’re in the strategic-planning business, chances are the development of short-term “tactics” and longer-term “strategies” will not necessarily get you fired up about alumni affairs.

That said, I’m quite excited about the direction the Alumni Council has set and I believe you will be too! As with many things in life, you can’t judge a book by its cover (or by the term “strategic plan”), and in this case, it’s my hope that the ideas inside the plan will inspire you.

The current strategic plan can be summed up in three words: engaging, far-reaching, and ambitious! It’s engaging because it clearly identifies methods to encourage different “generations” of alumni to be involved in a variety of ways. Perhaps you’ve got a little time on your hands and wouldn’t mind mentoring a student at the University, or maybe you want to attend a lecture in your region sponsored by the Association—the plan has many ways for you to get involved.

It’s far-reaching because it looks ten years into the future to help guide our actions and proposes what we can do right now, and farther down the road.

Finally, and true to form with the alumni leadership, it’s definitely ambitious. From creating an alumni winemaking partnership, to preparing a signature Trent University 50th-anniversary event, we’ve tried to encompass a wide variety of activities that will be of interest to our membership.

Here is a sample of the exciting initiatives in the strategic plan:

- *Preserving our history and heritage*

If there’s one thing that Trent alumni are passionate about, it’s our history. We start by looking to document the Association’s history and then branching out to create a series of “heritage minutes” that will document interesting moments in Trent’s past (tentatively called “Tony Stories”).

- *Enhancing the chapters in your community*

We recognize that Trent alumni have different ideas of what it means to stay connected. That is why we are enhancing what we do with our chapters, particularly those in Toronto, Ottawa, and Peterborough. We know that networking receptions have been a favourite with some alumni, and we will continue to do these, but we

will also be looking to bring Trent University to you in other ways. To start, we’ll be seeking volunteers to help our chapter presidents. Then, we’ll work on networking events (perhaps focused by department, such as business administration), speaker’s series (ever wanted to hear from a Trent professor on their leading research?), and family-friendly events.

Now, at this point you’re starting to think to yourself—this is where he hits us up to participate, and indeed, it’s true: both the Alumni Council and I need you to get involved. Each of you has unique skills, energy, and enthusiasm to contribute. Of course, the Council and the Alumni Affairs Office will continue to work diligently to put this plan into action, but it will be better with you.

Be sure to check out the TUAAs strategic plan at www.trentu.ca/alumni. If strategic planning is not your thing, but you can help in another way, feel free to contact me by email, contact the alumni office at alumni@trentu.ca, or speak to one of our alumni councillors (they’re listed on page 32). You won’t regret it!

And, of course, I will continue to update you about our work in the future! 

*All the best,
Matt Griem '97
mgriem@trentu.ca*



BONNIE M. PATTERSON
PRESIDENT & VICE CHANCELLOR

As Trent University works toward creating its preferred future, we continue building on the successes of the past 44 years of tradition and innovation. It is a long-standing commitment to excellence and student success that consistently puts the University at the top of national and international rankings for class size, financial support for students, student satisfaction, employment rates, tenured faculty who teach, and teaching awards.

How do we know this? There are a number of initiatives under way that enable Trent to compare its performance against established benchmarks and share the results. One of these is the National Survey of Student Engagement (NSSE), which surveyed over one million students in North America, including those from every university in Ontario.

I was pleased to learn from the 2006 NSSE results that Trent is performing above its Ontario peers in each of NSSE's five cluster areas of student engagement: level of academic challenge, active and collaborative learning, student-faculty interaction, enriching educational experiences, and supportive campus environment. In summary,

- 85% of first year students feel that the quality of their entire educational experience was good or excellent, versus 79% for the Ontario average. As

The Best is Yet to Come

well, 91% of the graduating class of 2006 felt they had a good or excellent educational experience, versus 78% at other Ontario universities.

- When graduating students were asked if they would go to the same university again, a resounding 88% of Trent's 2006 graduating class indicated they would choose Trent again, while only 76% at other Ontario universities would go to the same university again.

Third party surveys give us arm's-length feedback on Trent from a student perspective. From them we learn where we can do better and how to engage our community to continuously improve. A number of other surveys have helped guide us recently, including one for graduate studies and an alumni survey. We greatly appreciate the insights you provided us and are pleased to share the results with you in this issue of *Trent Magazine*.

It is also important that we continue to refine and develop more comprehensive surveys in the future that allow us to gauge our performance relevant to our strategic objectives. I invite you to review Trent's annual Report Card by visiting www.trentu.ca/oirsp/accountability.php. This document uses a balanced scorecard framework that captures the University's progress from four perspectives: student and alumni, commitment to employees, fiscal health and revenue allocations, and finally our academic mission.

Two extraordinary examples of this progress on the international stage and at the provincial level

occurred recently. A \$9.8-million funding announcement was made in February by the province to build a new health sciences addition to Trent's DNA Building. This investment will advance the University's vision for the expansion of its health sciences programs and strategically position the University to take advantage of emerging program opportunities in the growing health-care field. This new centre will provide a home for Trent's expanding nursing, psychology, and anthropology programs, and free up other space that will support new program developments in bio-materials, material sciences, and additional graduate programs.

Recently, Trent welcomed more than 500 scientists from around the world for the 2008 annual conference of the International Association for Great Lakes Research. Chaired by Professor Chris Metcalfe, director of Trent University's Institute for Watershed Science, this prestigious event showcased Trent's world-class water quality research facilities and the immense scientific talent clustered here. A highlight of the conference was the involvement of renowned environmental activist Robert F. Kennedy, Jr., who gave the keynote address, made possible thanks to the generous support of the David Sheperd Lecture Series.

Collectively, these landmark events, combined with the feedback from our many communities, fuel with confidence a sense that the best is yet to come. [T
bmpatterson@trentu.ca](mailto:bmpatterson@trentu.ca)



BY KATHRYN VERHULST-ROGERS

Dianne Lister, vice-president of external relations and advancement at Trent University, was recently named chair of the International Ethics Committee for the Association of Fundraising Professionals (AFP), the first Canadian to be named to this position.

All of the 30,000 international members of AFP must ascribe to the Code of Ethics and Professional Standards and be subject to its enforcement proceedings and sanctions. The Code, in existence for over 40 years, is recognized as the gold standard in the charitable and not-for-profit sector.

"Dianne's knowledge and experience in fundraising and ethics are second to none, and she is well regarded by fundraisers not just in Canada, but around the world. I look forward to working with her and having a tremendous year," said Paulette V. Maehara, CFRE, CAE, president and CEO of AFP.

"Protecting the public trust is the ultimate responsibility of professional philanthropic fundraisers," Dianne said. "One of the roles of the AFP Ethics Committee is to provide educational opportunities where practitioners can study and reflect upon matters such as the duty of a

Dianne Lister '71 Becomes First Canadian Appointed Chair of International Ethics Committee

fiduciary, undue influence, conflict of interest and the appearance of impropriety. Using case studies and theoretical frameworks helps to sharpen our ability to spot ethical issues and address them in a pro-active way."

As chair, Dianne will act as the spokesperson for AFP's Code of Ethics and related educational program. She will work with committee members to develop a new Ethics curriculum that will help educate over 30,000 AFP members and other professionals about the Code and ethical issues within the profession.

Another focus will be to expand the



Dianne is among several well-known and respected senior-level fundraising professionals and academic leaders featured as chapter writers in the book, entitled *Ethical Fundraising: A Guide for Nonprofit Boards and Fundraisers*. Topics include honesty and full disclosure, ethical relationships between grantees and funders, donor directed funds, and the rights of donors. Dianne's chapter is entitled, "The Appearance of Impropriety" and explores the differences between a conflict of interest, real or perceived, and the breaching of community standards.

enforcement proceedings and sanctions to be applied to the new membership category of "business member" (companies that provide services to charitable organizations).

Dianne will design and lead several ethics workshops in 2008, one of which took place in Peterborough with local colleagues on April 23. A similar workshop held on February 7 in Arlington, Virginia, attracted 62 senior fundraising professionals.

Prior to joining Trent, Dianne was the president and CEO of The Hospital for Sick Children Foundation from 1993 to 2003,

having served prior to that as its executive vice-president and chief operating officer. She had gained prior leadership experience in philanthropy with the Canadian Cancer Society, Metro Toronto District, and The Catholic Children's Aid Society where she served from 1984 to 1989, first in their legal department as child welfare counsel and then as foundation administrator.

"My training in law, and work as a social justice lawyer, makes me acutely aware that one can follow the letter of the law and still be in breach of ethical principles," she said, "Working with this international

organization I am looking forward to learning how AFP's Code of Ethics can be applied with cultural sensitivity, and I am proud to bring a Canadian context to this international role."

The Ethics Committee is a standing committee of the AFP's Board of Directors. Its purpose is to provide continual review, interpretation, development, and enforcement of the Code of Ethical Principles and Standards. The Ethics Committee's current members are from the United States, Canada, Mexico, England, Puerto Rico, and Australia. **T**

Be An Alumni Mentor:

Help Guide the Next Generation

BY PAUL DELANEY '64

There are probably very few Trent alumni who have not mentored puzzled and anxious university undergraduates or secondary school students struggling with future career choices. Some may have been our own children, their friends or even neighbours, or for the large number of us who are teachers they could have been our students. Many years ago there was a type of institutionalized alumni mentoring at Trent; the Registrar's Office encouraged alumni to participate as resource persons at secondary school university fairs. Recently Trent alumna **Manuela Lefranc '91**, now assistant registrar at Trent University, informed me that the program was about to be revived. Informal alumni mentoring has been going on since Trent first opened its doors on Rubidge Street in 1964, and because of the still relatively small student-teacher ratio it continues. Is there anyone reading this magazine who has not benefited from guidance offered by mentors (often friends) who were our teachers, dons, supervisors of studies or academic advisors? Trent students still know most of their professors and most take advantage of that relationship when seeking advice about the working world they are about to enter.

During my last four years as occasional Alumnus-in-Residence I have had opportunities through the Trent International Program to try to match international students with alumni mentors (**Dr. Charles Omole '64** of Wingham and

Dr. Tom Miller '82 of Peterborough come quickly to mind) and also to share experiences with would-be teachers in the B.Ed. program and the concurrent teacher education program. A recent Trent website news story featured alumnus **Mike Heffernan '01**, who graduated from Trent with a history degree in 2005 and now teaches at a secondary school in Ajax. He delighted his former professors by sharing his experiences and his passion for teaching with concurrent education classes at Trent. It was a classic win-win situation. Everyone enjoyed it and gained from the experience.

Another example from the Trent website of alumni mentoring students tells of graduating student Laura McAlpine, who contacted **Laurie Westaway '92**, a 1996 graduate who now owns a waste management diversion auditing business. Through the Career Centre at Trent, Laura went online, accessed their alumni-student mentorship program, networked with Laurie Westaway and eventually found summer employment which, in turn, led to her present employment in inside sales at a waste management company in Kingston.

[Interested in getting involved in the Alumni-Student Mentorship program? We're looking for alumni who can share their unique career experiences with our students.](#)

Please contact Kathleen Easson at 1-800-267-5774 or email keasson@trentu.ca for further information.

The February 2008 issue of *Focus Trent* highlights third-year student Sai Yiu Lam's experience using the online mentorship program. She was curious to find out what she might expect in the working world graduating with an anthropology degree. Not surprisingly she found that the alumni she approached through the program were all approachable and friendly.

This highly successful online alumni-student mentorship program has been in operation for over six years. Charmaine Rodrick, a career resource advisor at Trent's Career Centre, points out that the idea of the mentoring program is not to find jobs but to provide information and guidance. Anyone who is interested in joining the hundreds of alumni whose profiles are currently available online should contact **Kathleen Easson '78** at the Alumni Office.

Several weeks ago Alumni House was the setting for a small dinner party where a few international and Canadian graduating students spent a couple of hours chatting about career choices and other weighty matters with President Bonnie Patterson. One of the questions directed to Bonnie was her career path, how she had eventually been able to become a university president. Yes, valuable career mentoring still goes on everywhere at Trent – formally, informally, online, and just about anywhere. **T**

Connecting with our Alumni:

BY JANE ROWLAND

Trent University has much to be proud of. In order to quantify the University's achievements, assess the value of our initiatives—both academic and outreach in nature—and to learn more about our valued and growing body of alumni, a professionally conducted telephone survey was conducted with 400 Trent alumni and 200 donors (non-alumni) in October 2007.*

The two main goals for this survey were

- to understand better feelings about, engagement with, and support for Trent University;
- to provide baseline data for future comparison.

In order to gain perspective on how Trent compares with other universities, the data were compared to six other Canadian universities and 13 universities and colleges in the U.S. that were chosen by Trent as "peers" because of their size, focus, and profile.

For alumni, interviewing quotas were established to obtain proportional representation by class year as well as by gender, campus affiliation, and region. Overall, the results are very positive and place Trent University in the top percentile (when compared to other Canadian and American universities) in several areas, including

- satisfaction with their undergraduate experience;
- a continued feeling of pride in their degree and the University;
- a desire to stay involved and volunteer.

* A random sample of 600 has a 95% confidence interval of plus or minus 4.0 percentage points about any one reported percentage.

Results from 2007 Survey

Following is a sampling of the survey highlights.

Feelings About Trent

Overwhelmingly, Trent alumni state that their undergraduate experience was satisfactory (90%), with 80% stating they were very satisfied. Significantly, 93% have positive overall feelings about Trent today, including 73% who have very positive feelings. This high level of satisfaction positions Trent above other Canadian universities and at par with the top ranked U.S. universities tested in this category.

Consistent with the high level of satisfaction with their undergraduate experience, alumni also give high marks to the provision of certain "benefits" to them (in order of rating): intimate environment, critical thinking, social consciousness, developing one's own abilities, working as part of a team, leadership skills, and life preparation.

Personal feelings such as pride in a Trent degree, a sense that Trent values its alumni, and a continued and strong emotional connection to the University also rate very highly.

Highlighting Trent's Academic Strengths

The top five academic strengths cited by alumni are the environment, arts/humanities, indigenous studies, social sciences, and natural sciences.

Staying Involved with Trent

Over three-quarters (79%) of all alumni are interested in staying informed about campus news and in participating in events with an educational, intellectual or cultural focus (75%). This high interest in staying involved is consistent with

the positive experience the alumni had as undergraduates, and it speaks also to the University's ongoing ability to be important and relevant outside the campus community.

Supporting Trent

It is very important to the ongoing growth and innovation of any university to receive continued support from the alumni body. These are the top two reasons given by Trent alumni state for financially supporting the University:

- 74% of the alumni donate because Trent has had a positive influence on their lives, and this is their way of giving something in return;
- 70% donate to support the intimate learning environment and commitment to the liberal arts and sciences that make Trent special

Other Initiatives Tested

Other initiatives tested included alumni response to volunteering, participating in alumni chapters and Trent events, current alumni communications, and awareness of the university's direction. While there is a strong indication that alumni would like to stay involved, the results indicate a need to strengthen our outreach to better inform and engage our alumni.

Conclusion

Based on these findings, Trent is well positioned to build on its current strengths knowing that the University, its programs, and outreach compare very favourably to other universities. In addition, there is clear evidence that Trent alumni are willing and able to act as enthusiastic and effective ambassadors for the university. **T**

93%

70%

79%



NOBEL PURSUITS: The Environmental Leadership of Richard Fleming '68

BY BRITTANY CADENCE '89

It caught the world by surprise when the announcement came last October that the Intergovernmental Panel on Climate Change (IPCC) and former U.S. vice-president Al Gore would share the 2007 Nobel Peace Prize. The honour sharpened the world's focus on global warming and on the processes and decisions that are necessary to protect our future climate in order to reduce the threat to the security of humankind.

It took more than 2,500 scientists from all regions of the planet to produce the IPCC's series of climate-change reports. The Nobel committee recognized the scientists for their ability to create "an ever-broader informed consensus about the connection between human activities and global warming." None of them were paid for their time.

For the Trent University community, however, this announcement had even greater meaning because of the impressive number of alumni and faculty who contributed to this historic global achievement.

Among them was alumnus **Richard Fleming '68**, a senior research scientist with the Great Lakes Forest Research Centre (GLFRC) in Sault Ste. Marie, Ontario, part of Natural Resources Canada, and adjunct professor in the Faculty of Forestry, University of Toronto.

"It was something right off the radar, it was never expected," said Richard, describing his reaction when he learned he was among the recipients of this prestigious award. "I've always regarded the Nobel Peace Prize as the top award handed out by Western civilization. This recognition means that the Nobel committee wants climate change to be taken seriously, not just scientifically but politically and socially."

A math and physics major at Trent, Richard has combined these talents with his passion for the environment to become one of Canada's leading experts on forest

shyness in sometimes expressing disagreement. "When they saw me arguing with the refs, I'm sure they wouldn't have thought of me then as a winner of the Nobel Peace Prize," he said wryly. Richard's squash acumen enabled him in 1972 to win Trent's first Ontario Universities Athletic Association championship in any sport, and from 1976-1977 he was ranked one of the top three squash competitors in Canada.

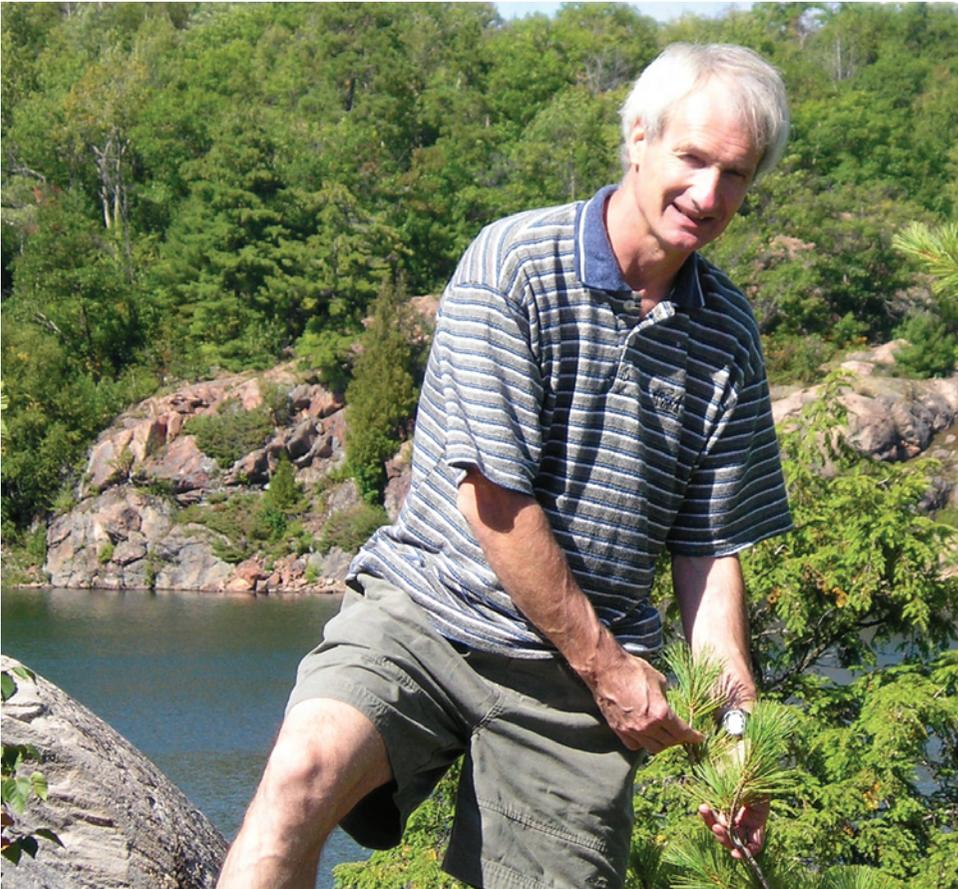
Tackling large-scale environmental problems has always been something Richard thrives on. In his current role with the GLFRC, he links established climate-change models to models his team developed which describe how climate influences the spatial and temporal patterns of future insect outbreaks in forests, and how those outbreaks, in

"We are spending on terrorism almost 100 times the \$10 billion a year we spend on environmental problems." - Richard Fleming

turn, influence the likelihood of subsequent fire. "Typically the impact of insect outbreaks is not as intense as fire, but they spread over much larger areas and can be much more devastating overall. For instance, the current mountain pine beetle outbreak in BC is estimated to have had as much impact annually as the total for all fires in the last 20 years." In addition, earlier this year it was shown that this outbreak is so large that it has measurably increased global atmospheric CO₂ concentrations, thus supporting a conjecture Richard made in 2000 that some insect outbreaks were capable of this.

turn, influence the likelihood of subsequent fire. "Typically the impact of insect outbreaks is not as intense as fire, but they spread over much larger areas and can be much more devastating overall. For instance, the current mountain pine beetle outbreak in BC is estimated to have had as much impact annually as the total for all fires in the last 20 years." In addition, earlier this year it was shown that this outbreak is so large that it has measurably increased global atmospheric CO₂ concentrations, thus supporting a conjecture Richard made in 2000 that some insect outbreaks were capable of this.





"We need a better perspective on our problems."

"The growth loss and tree mortality caused by insects accounts for almost 25% of all depletions to Canadian forests. For comparison, harvesting accounts for over 50%," explained Richard.

Richard's expertise was called on by the IPCC, which asked him to write the section examining the predicted impact of insects on North American forests for their third report. He also served as an expert reviewer for the IPCC's fourth report.

"The problem with climate change is that we live on the only 'earth' we know," he explained. "It's very difficult to prove a human impact because we know of no similar worlds for comparison which didn't experience an industrial revolution." This has led to the extensive use of climate-

change models to mathematically determine the impact of humans on climate change and of climate change on specific aspects of the environment. The challenge now, Richard states, is that climate change is going faster than originally predicted, which means previous results underestimated the expected impact.

"Our civilization is embedded in ecological systems which provide us with clean air, fresh water, food, and space to thrive as a species. We have been abusing these systems for centuries, but now we are doing it at a scale which is slowly becoming a threat to our entire civilization. It's insidious in that climate change is happening everywhere, all over the world, and has a huge "economic inertia" behind it all the time, so there is

Continued on page 10

TRENT MINDS MAKE A DIFFERENCE

Connected by their shared value of environmental leadership and scientific expertise, the following alumni and Trent faculty also played an important role in the Nobel Prize-winning reports generated by the Intergovernmental Panel on Climate Change:

Dr. Mike Brklacich '71, professor at Carleton University and Trent alumnus, was a lead author on the IPCC. His work focuses on the human dimension of climate change and food security in particular. He believes that this award helps focus international attention on the effect of human behaviour on climate change and how this adversely affects our well-being.

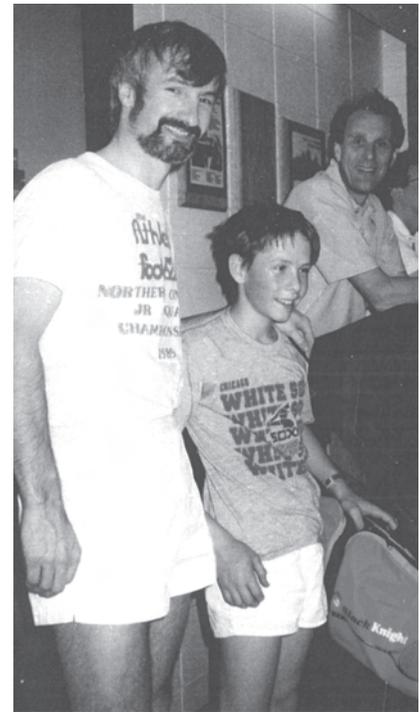
The first graduate of Trent's Watershed Ecosystem graduate studies program, Dr. Terry Prowse MSc. '93 from the University of Victoria, contributed his expertise on river ice in the Mackenzie River to the IPCC's chapter on polar regions. He wrote the chapter with other arctic scientists including Dr. Chris Furgal, a professor with the departments of environmental and resource science and Indigenous studies at Trent (more about Dr. Furgal on page 26). Their IPCC chapter concentrated on the impact of climate change on ecosystems, particularly in vulnerable areas such as the Arctic.

Dr. Graham Cogley, an expert glaciologist with Trent's department of geography, was an important contributor to earlier IPCC reports that looked at the impact of climate change on Arctic ice sheets. Recently, Professor Cogley has been examining the effect of glacial melt on sea-level rise, especially glaciers which spill into the ocean. [T](#)



Above: Richard Fleming (right side of table, second from the end) with international group of masters and PhD students during the conference of the International Society for Ecological Modelling in Ube, Japan.

Right: Richard celebrates after his son Ted wins his first squash tournament in 1989

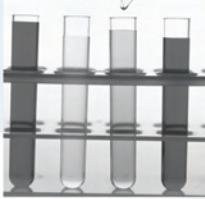


no escape. Unlike terrorism, we can't isolate the problem largely to the Middle East. Yet humans are spending on terrorism almost 100 times the \$10 billion a year we spend on environmental problems." Richard cited as an example the devastating 2003 heat wave that killed more than 15,000 people in France, five times more than the number of deaths caused by the tragic events of September 11, 2001. "We need a better perspective on our problems."

Richard's commitment to environmental leadership has been recognized across the country through numerous other awards as well. In 2008 alone, he received the Government of Canada Recognition Award, the Natural Resources Canada Merit Award, and the Canadian Forest Service Merit Award for Creativity & Innovation. His leadership and his significant contributions to environmental science are some of the reasons he will also be

honoured by Trent University in June 2008 with a Distinguished Alumni Award.

As Trent approaches its 50th anniversary, the University's impact as a leader in environmental studies is increasingly being felt around the world as alumni like Richard Fleming continue to press for meaningful change. **T**



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CSI Peterborough: DNA Forensics
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Review of the Presidency Results in New Mandate for Future President

Trent Alumni Take Four of Nine Places on Committee

BY MARILYN BURNS '00

True to the Trent tradition of dynamic and engaged alumni, over the past few months several alumni have been actively involved in the development of the mandate for the University's future president.

In January 2008, the Board of Governors initiated a review of the presidency in preparation for the search for President Patterson's successor. Of the nine members comprising the Advisory Committee, four are alumni of Trent University: **Kate Ramsay '71** (Vice-Chair of the Board), **Larry Popofsky '71** (member of the Board of Governors), **Colin Whitfield (M.Sc. '05)**, and **Kathryn Campbell '65** (member of Trent's Senate and associate professor of business administration).

After inviting public input, the Advisory Committee provided advice to the Executive Committee of the Board about a presidential mandate for the five years commencing July 1, 2009. At its May 2, 2008 meeting, the Board approved a presidential mandate for the period 2009-14. The mandate of the seventh president will be to:

- lead Trent in attracting and retaining a greater proportion of highly qualified students;
- strengthen the financial viability of the University;
- articulate and celebrate Trent's distinctive identity;

- improve Trent's reputation for quality; and
- engage the university community in embracing a culture of stewardship.

Presidential involvement is crucial to many activities in the University and elsewhere. The president must be a hands-on CEO, ultimately responsible for ensuring that the University is pursuing its mission. The president will also ensure that academic freedom, institutional autonomy, research, and administration are preserved and enhanced.

External relations often require the personal involvement of the president, be they building or sustaining institutional relationships locally, provincially, and nationally; promoting post-secondary education; or seeking gifts and grants.

Trent's seventh president will be expected to carry forward several current initiatives including leading the university community in a culture of stewardship and participating in the new Centres of Knowledge philanthropic model, implementing and updating various institutional plans, and developing collaborative partnerships.

PRESIDENTIAL SEARCH UNDERWAY

Alumni involvement in the future leadership of the University continues with four alumni and one honorary degree recipient serving on the search committee for the University's seventh President.

- Ray Dart '82
- Peter Lafleur M.Sc. '84
- Larry Popofsky '71
- Kate Ramsay '71
- David Morton (Hon. '02)

The search committee will be interested in stakeholders' views about the desirable attributes, profile and credentials to be sought in candidates and will welcome candidate recommendations. Please watch the search committee's website for progress reports and opportunities to provide input at www.trentu.ca/presidentialsearch

In addition to these ongoing priorities and leadership requirements, the Board of Governors gives the president a mandate which is reflected in annual presidential objectives and tracked through annual performance reviews. This mandate is essentially a change agenda for the next president's term of office, the five years leading up to the celebration of Trent's 50th anniversary. 



In Celebration

BY WILL PEARSON '07

of Three Great Professors

Drs. David Glassco, Michael Peterman, and Fred Tromly, three long-standing English Literature professors at Trent, marked exams for the last time this spring as they got set to retire at the end of the 2007-2008 academic year. Combined, these professors have amassed a remarkable 103 years of teaching at Trent. They have witnessed unbelievable changes in technology, teaching styles, and student attitudes (not to mention fashions!). Their presence will most certainly be missed on campus—especially among students. When they were asked what they will miss most, the answers of all three centred on their students. As they head into the next chapter of their lives, these are their parting reflections.

PROFESSOR MICHAEL PETERMAN

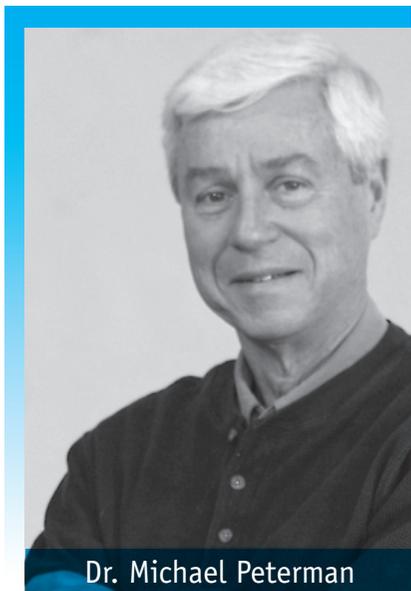
Professor Michael Peterman first came to Trent in 1972 as a sessional lecturer in American and Canadian literature. He has since filled many roles in the Trent community. He was the associate dean of research and graduate studies from 1990-92 and chair of the English Department from 1995-99. Currently, he specializes in 19th-century Canadian literature and is the principal of Traill College. He plans to keep busy after retirement, living both in Peterborough and Nova Scotia. He also plans to write many books, and to travel.

What is one of your favourite pieces of literature to lecture about?

"Surfacing by Margaret Atwood."

What will you miss most about Trent?

"The students, both graduates and undergraduates. It's been very enjoyable and interesting to watch them grow and discover new things, especially in their latter years of study."



Dr. Michael Peterman

Why is the study of English Literature so important in the 21st century?

"Good readers and good writers will always be important and the need for them is far greater today, given the failing of our public school system in Canada to teach young people to write correctly, let alone how to read well. Literature is one such point of access to these very important skills."

Do you have any advice for students entering the English Department at Trent?

"Dig in and enjoy! Also, take advantage of the opportunity. It's one thing to enjoy studying,

but another entirely to take full advantage of what's available."

Do you have a favourite spot on campus?

"I spent 20 years at Lady Eaton College, so I like it there. But I also like it here at Traill. It's nice to be among all these beautiful old buildings. And my office is like a tree house up here!"

PROFESSOR FRED TROMLY

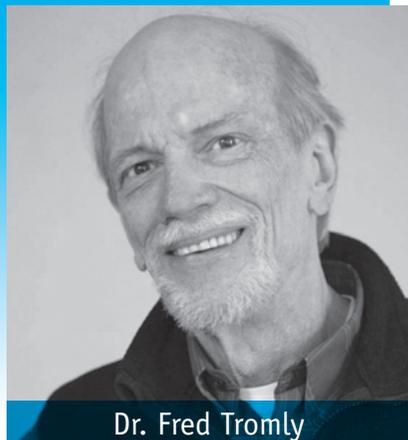
Professor Fred Tromly started at Trent in 1969, teaching Shakespeare and Renaissance literature, topics he remains passionate about today. He has served as the vice-president of the Trent University Faculty Association (before it was named such) and as a faculty representative on the Board of Governors.

What do you plan to do after retirement?

"First, let me answer in the negative: I plan never to write the words 'comma splice' again. On the positive side, I plan to conjure up a tribe of life-affirming grandchildren, who will share endless summers with Annette and me at the cottage. Should this plan fail to materialize, I will write another book on Shakespeare and get a dog."

What will you miss most about Trent?

"Seminars that really take off, where the entire group gels into its own unique personality and each meeting becomes a further unfolding of a many-voiced conversation."



Dr. Fred Tromly

What were some of your favourite moments at Trent?

"I can't discuss them while I am still on the payroll. But I can speak of a recurrent pedagogical moment which I love: you're reading the first set of essays in a course, and you come across a real barn-burner written by a quiet student whom you didn't realize was taking everything in and improving on it. Then you devise strategies for developing the student's confidence, and sometimes a flourishing ensues."

What is unique about studying English Literature at Trent?

"It has always been an article of faith in the department that small-group discussions are the best format for learning about literature. Even in our first-year course, which I have especially enjoyed teaching, we remain committed to small discussion groups. This commitment, however, comes at a cost: more hours in seminar rooms."

What have your students taught you?

"This is too comprehensive a question to answer, since I can't imagine who I would be without the challenges and generousities of my students. Ask me again in a couple of years."

What is your favourite spot on campus?

"I would have to say that my favourite place at Trent is pretty much any quiet place in the library."

PROFESSOR DAVID GLASSCO

Professor David Glassco came to Trent as a sessional lecturer in 1970. He specializes in Shakespeare and modern poetry. He has held many other positions at Trent, including six years as master of Champlain College. He plans to spend his retirement in the same way he has spent his holidays: cross-country skiing, reading, and relaxing at his cottage on Georgian Bay.

What will you miss most about Trent?

"I'll miss the teaching. I've enjoyed it, especially because for so many years we believed in small class sizes. What that meant was classes of 6 or 7 students that you could really get to know on an individual basis."

Why did you first choose Trent and why have you stayed for so long?

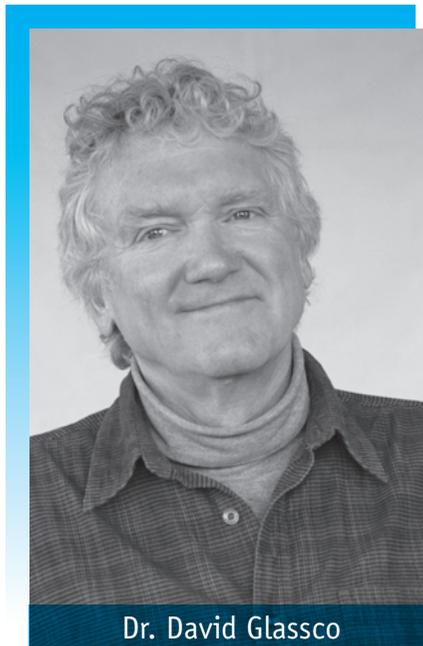
"Well I got here accidentally, really. I was in France at the time, and one of my friends wrote to me and told me that I would really like it here at Trent, so I gave it a try. I was offered a job the next year, and the next. There was never a reason to leave because for a long time it was very rewarding. I was enjoying it so much that I thought I might as well stay."

Do you remember your first lecture?

"Yes. It was on Shakespearean Tragedy, and it took place at the Science Complex Lecture Hall."

Do you have a favourite spot on campus?

"I like the bridge. And also the walk north from Champlain, next to the drumlin and the river." 



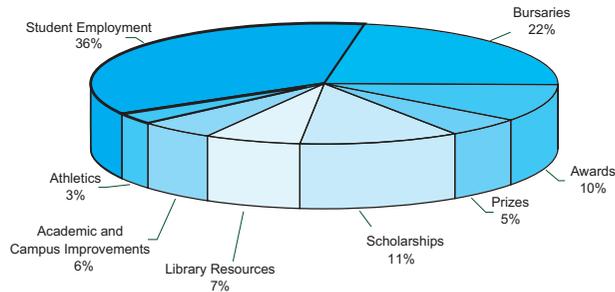
Dr. David Glassco

Where do Annual Fund Gifts Go?

- Bursaries provide financial aid to students in need.
- Awards provide financial aid to students in need and who also excel in their academics.
- Prizes reward students who excel in specific programs or courses.
- Scholarships reward students who have demonstrated academic excellence.



The Trent University Annual Fund helps to meet the greatest needs of Trent students



“At Trent, I got to know my professors on a personal level. It’s inspired me to make connections with my own students and share a passion for knowledge with them.”

Heather Foy, class of 2003, was awarded the Board of Governors Leadership Scholarship to which she credits her undergraduate success.

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“Now it feels good to give back”



BY KATHRYN VERHULST-ROGERS

Many people choose to donate to causes and organizations that are close to their hearts. So it comes as no surprise that the majority of people who invest in Trent University are those who feel a special connection to this place. Trent alumni are the perfect example—a group of individuals who wish to stay connected and give back to the place that made an impact on their lives.

For Trent alumnae **Mindy Willett '88** and **Therese Stevens '00**, giving back to Trent through regular donations to the Annual Fund is something that comes naturally. For both women, it presents an opportunity to do their part to ensure that future generations of students have access to the same life-changing educational opportunities they experienced at Trent.

“I want Trent to maintain its small classroom sizes and its ability to help young people learn how to think, reflect and grow,” says Mindy, who graduated from Trent with a degree in environmental biology. “I feel so lucky to have gone to a place where I was a person and not a number and now it feels good to give back.”

Therese, a graduate of Trent’s sociology program, also thinks it is important to give back by assisting the University’s future students. “I know when you first graduate you can be loaded down a bit with student loans. But once you get that out of the way, it’s good to give back to a university that provides so much in the way of education,” she says. “As well, I saw the struggles of some students who lived in residence from single parent families who almost weren’t able to afford to continue. If it wasn’t for scholarships and bursaries made available to them by caring graduates, they might not have been able to continue the legacy.”



Being a regular donor to the Annual Fund and having similar reasons for investing in Trent are not the only things these two alumnae have in common. They are also both graduates of Lady Eaton College and are both part of the Trent alumni family currently residing in Yellowknife, Northwest Territories.

“There sure are a lot of us here,” Mindy says in reference to Trent alumni in Yellowknife “I bet I live in the highest per capita of Trent grads in one neighbourhood outside of Peterborough!”

Originally from Atikokan, Ontario, Mindy settled in Yellowknife in 2000 after teaching for four years in Coppermine, NWT (now Kugluktuk, Nunavut). Since having two children, Jack (7) and Rae (5), she now owns her own consulting company, Cranberry Consulting, and specializes in writing resources for northern educators.

Therese works at the Ekati diamond mine just outside of Yellowknife, alongside a crew of 40 mechanics who provide service and support for heavy equipment for the mine. She has been in Yellowknife since 1997 and describes her fellow workers as a “second family”. “It’s not much different from living in residence at University,” she jokes. “Except that I don’t get to attend any of the wonderful lectures as I did then.”

In Yellowknife, both women know the importance of community. It is a lesson they both learned at Trent. “Trent taught me that the world is a large community,” recalls Mindy. “We are all neighbours and the choices we make in our lives impact the lives of others.” **T**



In thrilling region of thick-ribbed ice

*(Measure for Measure,
William Shakespeare)*

BY TERRY MCDONALD '89

Postdoctoral Researcher Derek Mueller's '92 first act as Trent's new Roberta Bondar Fellow in Northern and Polar Studies found him standing the equivalent of ten storeys above the ocean's surface, atop Ellesmere Island's floating ice shelves.

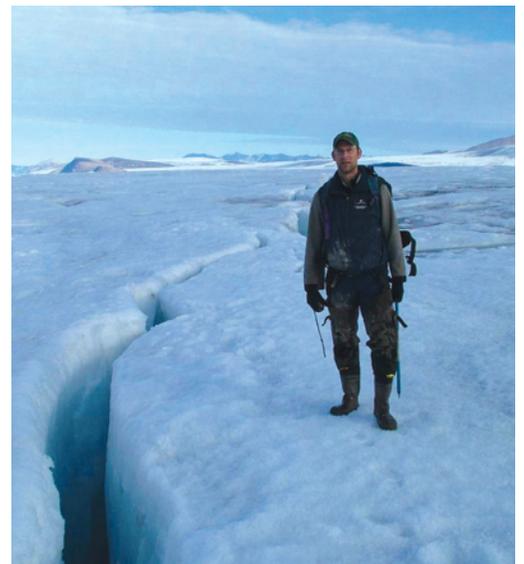
The endeavour was part of Operation NUNALIVUT 08, which had the first Canadian Ranger Patrol Group providing logistical support to international scientists as they studied the stability of the Northern Ellesmere Island ice shelves and the associated aquatic ecosystems during the first half of April 2008.

Derek's appointment as the Roberta Bondar Fellow allows him to spend more time in two environments in which he feels much at home: glaciers and Trent. The fellowship honours Dr. Roberta Bondar, esteemed space scientist, neurologist, author, astronaut, photographer—and Trent chancellor.

An Ottawa native, Derek started at Trent as an undergrad. Initially, his sole focus was biology, but he soon found himself attracted to geography as well. An avid outdoor enthusiast, his interest was piqued by the land features he had a chance to experience during his canoe trips. "Geography came really naturally," he shares. Ever since, his studies and his work have straddled the two fields. Given that his research examines the indicators and impacts of climate change in the cryosphere (the frozen and cold regions of Earth), as well as the effects of a warming climate on

ice-dependent ecosystems, his interdisciplinary approach has served him well.

With his strong attraction to the extreme regions of the Earth, his research has been focused on the two poles. For example, one of his studies had him comparing the



"There are cumulative effects of warming over long periods of time. We are crossing new thresholds."



Support photos: Fotolia.com

microbial communities that occur in small meltholes on Antarctica's Canada Glacier to those on the White Glacier on Nunavut's Axel Heiberg Island.

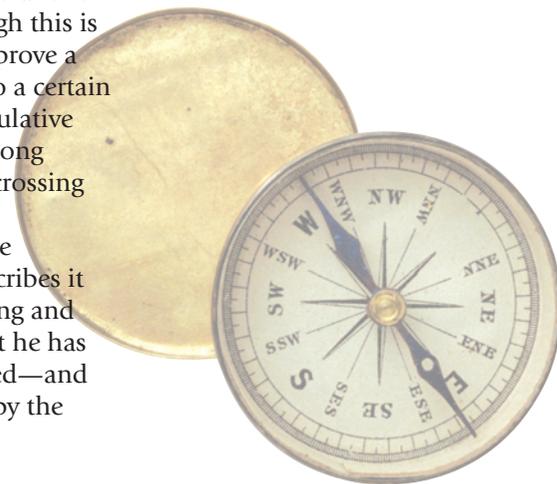
There is the sense, however, that the glaciers and ice shelves or ice that he has spent his adult life studying—massive features that have existed for millennia—are fleeting. Over the last century, on Ellesmere alone, the shelf ice has shrunk from 9,000 km² to a tenth of its previous size. Derek cites Dr. Bondar's 1999 photo of Ellesmere's Ward Hunt ice shelf as capturing a sight that can never be personally witnessed again. Three years after the photo was taken, the ice sheet had split completely in two.

"Once an ice shelf is cracked, it does not heal," he explains. "It is damaged forever, as far as we can tell."

Are such events indicators of climate warming? "It certainly suggests something when you see a lot of this breakup, but what is really critical is whether or not it is being replaced and it does not appear as though this is happening. You cannot prove a one-off event is due to a certain cause, but there are cumulative effects of warming over long periods of time. We are crossing new thresholds."

Asked to characterize Ellesmere Island, he describes it as one of the most striking and beautiful landscapes that he has ever seen. He is fascinated—and profoundly saddened—by the changes he is charting.

"I may just be one of the last people to see it the way it was. It may change again in the near future." 



Living and Learning Communities

Take Shape at Trent Colleges

BY SUSAN APOSTLE-CLARK, VICE-PRESIDENT (ACADEMIC)

I was pleased to have the opportunity of providing the Trent University Alumni Association Executive Committee with an update on the colleges and just as pleased to be asked to provide an article for *Trent Magazine* on this topic. Trent's colleges have always sought to be the smaller communities with which students identified within the larger university community, where they found "a home" and where their academic interests were supported. As student numbers have increased, the colleges have found it increasingly challenging to establish this sense of community and student engagement. Consultations with the university community in 2006-07 confirmed the views that had been voiced for some time, namely that first-year students living in the colleges had a good sense of belonging to a community, but that the college community was a very tenuous concept for students living off-campus—both first-year and upper-year students—and for staff and faculty. What then could we do to ensure that the advantages of the college system would be experienced by students in all years of study, by students in residence and off-campus, and bring faculty back to the colleges in support of the students' broad educational interests?

The colleges and the Office of Student Affairs have begun to tackle this issue by establishing smaller communities within the colleges. These communities—often

referred to as "Living and Learning Communities" in the higher education literature—are built on student interests. For instance, the Global Living Community will be entering its third year of operation in September. This community, based in Champlain College, involves Canadian and International students who share a common interest in global citizenship and who wish to gain a better understanding of different cultures and traditions by living and learning with

"Each of these communities within the colleges re-affirms the intent of the college system to link students' academic work with extra-curricular activities and to provide the opportunity for student and faculty interaction outside the more formal classroom setting."

– Susan Apostle-Clark

people from all over the world. This community continues to involve students as they move out of residence, and faculty and staff who share this interest in global citizenship. Last year Peter Gzowski College established an Environment Community and Lady Eaton College, Teachers of Tomorrow. Further communities are in development for 2008-09 with a view to creating multiple communities in each college over the next two to three years.

Each of these communities within the colleges re-affirms the intent of the college system to link students' academic work with extra-curricular activities and to provide the opportunity for student and faculty interaction outside the more formal classroom setting. The success of these initiatives, however, will depend on our capacity to provide programs that support the students' interests, e.g., a series of

speakers, field trips, social events, community service or volunteer work.

Two College Heads are completing their terms of office in June. Stephen Brown has served as Master at Champlain for 15 years and Ian Storey is completing five years as Head of Otonabee College. This change-over has provided the opportunity to think about how best to support the new and emerging college communities. Beginning in July, Trent will experiment with a new approach

by hiring one full-time staff member to head both Otonabee and Champlain Colleges.

I expect that having

someone who is dedicated, on a full-time basis, to college activities and who has a background in student development will allow us to support the students and their interests on a much more sustained basis than has been the case in recent years. In speaking with student leaders, there is some concern about whether this approach is the best one and concern that the distinctive character of each college not be lost. Nevertheless, the students have acknowledged that it is time to try a different approach.

This initiative will be evaluated as we proceed through the next year. I look forward to working with the student governments, the college offices and the Office of Student Affairs as we consider how the colleges might be administered and supported in the future.

Continued on page 19

Trent University Reduces Environmental Footprint

BY BRITTANY CADENCE '89



Shelley Strain

Trent University continues to make great strides reducing the environmental impact of campus operations thanks to high student engagement and the coordinated efforts of its Office of Sustainability which launched in June 2007.

"We've experienced a great response from students, faculty and staff who have been instrumental to the success of the new programs on campus," said Shelley Strain, sustainability coordinator for Trent. "Green thinking has extended to an impressive number of areas across the University."

Some of the initiatives include a robust composting program, printer cartridge recycling, streamlining handouts during Trent's Career Fairs, and even revising essay formatting requirements for some classes so less paper is used in student assignments. Much of this work is centralized under EcoTrent, an umbrella program that works on new initiatives while also promoting the environmental successes of existing programs across campus.



ecoTrent

The University can also boast having a number of green roofs on campus. One of them is a production roof so it grows vegetables such as squash, kale and potatoes. The food is harvested, cooked and sold at an organic eatery on campus. "There are no emissions associated with that food," said Ms. Strain. "The students love it."

To incorporate this growing awareness on campus to daily living, Trent has also established an Environmental Living Learning Community at Peter Gzowski College. This living-learning residence community joins similarly interested students who undertake a range of activities

as a group that focus on the local community and the environment.

These pursuits can include social welfare volunteering, developing green businesses, implementing indigenous concepts of community, outdoor adventures and environmental education. Through these extended opportunities for student learning and leadership, this program engages students "think globally and act locally."

Next steps include expanding campus recycling efforts to a two stream program—one stream is for fibre material and the second is for everything else—which will make the recycling effort even more user friendly. Money raised annually through a student levy supports Sustainable Trent, a student-driven environmental initiative that carries out numerous programs for students, faculty and staff such as a reducing the cost of travel mugs in a lug-a-mug initiative, offering free drink tickets to bus and travel mug users and environmental awareness campaigns. **T**

For more information, check out the Office of Sustainability online at www.trentu.ca/physicalresources/sustain.php

Communities continued from page 18

The renovations to Traill College will begin early in May. To see the plans, go to www.trentu.ca/facilities/overview_openhouse.php. A significant number of undergraduate students will continue to be affiliated with Traill for the next two to three years. Their interests will be a focus for the college, as will the emerging interests of the graduate students. I am pleased to report that Doug Evans, Dean of Graduate Studies, will become Head of Traill College, following the retirement of Traill's current head, Michael Peterman, in June of this year. (Doug was featured in the 2007 Annual Report: www.trentu.ca/administration/pdfs/07TrentAR.pdf.)

The college system is continuing to evolve to meet the interests of Trent's students, faculty, and staff. But the core values of the college system, enunciated over 40 years ago, are still the driving force behind this defining characteristic of a Trent education. **T**



The Perils of NOT Having a Will

BY TRINA PEARCE '92

In a recent interview, alumnus **Gavin Muir '93** shared some solid advice about the advantages and of having a properly drafted will.

Gavin is experienced in drafting wills and estate planning, but spends most of his time in litigation. Given the potential for legal delays and other consequences of dying without a will, it's easy to understand why he believes that everyone should have a legally prepared will.

In Canada, if you die without a valid will then government legislation takes over. This means that your estate is divided according to the laws of your province. For example, in Ontario, the first \$200,000 goes to the spouse. The rest gets divided between the children and spouse. The money allocated to the children is overseen by a public guardian, and is held in trust until the children turn 18. All of this money is given in a lump sum to the child. There is no flexibility in the provincial government's decisions.

Planning ahead for your death is the easiest way to remove the burden from your family. A lawyer can help you to efficiently communicate exactly who you want to provide for, and what you want to give them.

Gavin suggests that the point in your life when you should start thinking about making a will is typically when

you begin accumulating assets, such as property or money. Since everyone's life situation is different, you can always consult a lawyer if you are unsure if you need a will.

However, don't be deceived by the inexpensive "do-it-yourself" will kits. Since your life changes so much, there are always issues that arise. According to Gavin, there's always something that doesn't fit quite right when using a will kit. "The money you save with a will kit may cost you far more in the long run, even if properly executed."

MILESTONE CHECK

Each milestone in your life should always trigger a thought about your will. It may not be that you really need to update it at that moment, but it's a good mental exercise to make sure that you don't let your will become too stale.

Gavin stresses, "Do it right the first time." If you have a good will to begin with, it can be easily updated.

Gavin describes creating a will as a two-way interview process between you and your lawyer. You determine what you have, and what you want to do with it. For example, you'll provide details about your financial accounts, properties, and family. Next, you explain who you want to provide for in your will and what you want to share with them.

Your lawyer helps you to piece together how you want to handle your assets and can help you

find creative ways to save money. For example, giving money to a charity, or leaving a legacy, will help to alleviate some tax burdens.

The average price range for a single will is \$250 to \$300, with power of attorney costing an extra \$100. Gavin indicates that there are usually packages for couples, including powers of attorney, for around \$500.

Despite its overwhelming importance, only approximately 51% of Canadians have a will. Considering that a lifetime of wealth accumulation is at stake, a minor \$500 investment insures that your final intentions are honoured. A well-crafted will leaves nothing to chance. It is well thought out and represents you and your legacy.

Leaving a Legacy

Gavin sees a trend in people leaving a legacy as they mature in their financial lives. People begin to realize the many benefits from doing so, such as being remembered, helping to develop an institution, or deferring capital gains by donating to a charity.

Most Canadian cities have a local law association that can quickly recommend lawyers who specialize in wills and estates, or the Canadian Bar Society has a referral service to help you locate a lawyer in your region. [▶](#)

Mature Student Discovers Passion for Sociology at Trent University in Oshawa

BY BRITTANY CADENCE '89

For Trent-in-Oshawa graduate **Oliver Cooper '00**, returning to university after being out of school for eight years was a chance to start over.

"I felt I had missed out on an opportunity to better myself and wanted a second chance," he said. "I took an intro to sociology in April of 2000 to see if the desire I felt was genuine and if I was capable of competing on an academic level after years out of academics."

The decision proved to be the right one for him. "I was excited by the course material, and the passion of my instructor, Professor Jim Cosgrave. For me, the intimate classroom setting in Oshawa coupled with the friendly staff in the Trent Office in Oshawa was comforting after many years spent away from academics."

This combination of a close-knit learning environment and the approachability of Trent faculty enabled Oliver to discover his path in life. "I found a passion for sociology, which became my major with a minor in psychology. I was able to connect with many other like-minded students who were on similar life paths as myself, and meaningful relationships were developed as a result of this," he said, adding, "I am still in contact with many of these people today."

In addition to his academic pursuits, Oliver also got involved with several out-of-class activities, such as the peer mentoring program, and he also helped produce and act in the Trent University in Oshawa production of the *Vagina Monologues*.

Fully immersing himself in the Trent experience in Oshawa was something he truly enjoyed, noting "the coursework was both



challenging and rewarding and I would look forward to my lectures. The quality of instruction was top-notch and I found most instructors to be engaging and genuinely interested in the well being of the class."

During his final year of study at Trent, Oliver decided to apply to law school and is now taking his first year of law at the University of Alberta in Edmonton. "My experience at Trent has afforded me an opportunity to compete with some of the brightest students from across the country here at the U of A Law program."

Now a graduate student in Alberta, Oliver continues to make a difference using his many skills. "I am still active in the community as I volunteer with Student Legal Services in the criminal department, providing free legal representation to persons who could not otherwise afford an attorney." His passion for sociology, combined with an astute legal mind, enabled Oliver to secure a summer job with Student Legal Services, where he will be working full time on criminal law cases. 

LEGACY GIFTS



Connect to the things that matter

At Trent University, students gain a world of opportunity. Access to award-winning faculty, cutting-edge research and a wide variety of innovative study options both in Canada and abroad, combine to create a truly unique learning environment. Trent students graduate with the tools for success and a desire **to make a difference in the world.**

If you have remembered Trent University in your will, or would like to find out more about making a legacy contribution, please contact us today.

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STOREYLINE



TONY STOREY '71

One of my fondest memories from my days as a Trent student is the Friday night excursions to the Tudor Room at the Trent Inn on Charlotte Street. One would enter the right-hand side of the tavern and go straight to the rear of the building. I would know students at every table; convivial discussion prevailed, and on an especially prized evening the live entertainment would be Dandy Rat, comprising **Rusty Prowse '71**, **Kit Johnson '69**, and the late **Ron Pearson '71**.

Ron Pearson was a thoughtful, quiet-mannered philosophy student whose bass playing and impassive posture contributed to Dandy Rat's popularity. Later he married **Janet Austin '73**. Ron died in 1989 and Janet brought her three children, Luke, Maggie and Will, to live in Peterborough.

Time has a way of connecting the dots....**Will Pearson '07** has just completed his first year at Trent, and joined the student staff at Alumni House. Beginning in this edition of *Trent Magazine*, we plan to follow Will's progress at Trent as he shares his perspectives of the University in a new column, "Now I Know in Part."

Will cited his parents' Trent connections as an early influence. Later he would bicycle through the campus. His first-year experience has been as an off-campus student but with strong links to life in Champlain's staircases through high-school friends who opted for residence life. The most satisfying dimension of first year has been the academics. He cares a lot about his courses and has worked hard to understand and thrive in ancient history & classics, philosophy, cultural studies, and economics. In second year he plans to major in philosophy and join the Chess Club.

Team Trend alumni gathered once again at Traill College to "Honour Our Own." The annual weekend combines friendly hockey matches between Traill and Lady Eaton College alumni with a return to the Trend and Scott House. In recent years the Team Trend alumni have been saluting their peers. This year saw **Keith and Val Taylor '75** honoured as exceptional contributors to Team Trend. **David Wright '74** offered these comments: "Keith and Val Taylor were recognized over dinner



DANDY RAT



at Scott House for their dedication in attending every Team Trend event over three decades. Numerous anecdotes were presented from friends, who included **Bruce Scott '75**, **Marnie Gunning (McIver) '75**, **Leigh Mellow '75**, **Bill Fields '71** and **Ted Packer '72**. We were reminded that perhaps the most memorable moment of Keith's hockey career came in 1977. It was late in the third period in a packed Northcrest arena—the score tied at two all—when number 27 scored a sensational goal that clinched the intramural championship over PR Reds.

An elaborate photo display portraying Val and Keith's adventures together over 30 years was provided by **Ray Fallis '71**. The honourees were also presented with a striking framed print of Scott House, generously donated by the Alumni Association.

Andrea Taylor '05, Keith and Val's daughter—also a member of Traill College—spoke of the fellowship that the college encourages and sustains. Thanks are expressed to College Principal Michael Peterman and **Kathleen Easson '78** from Alumni Affairs, for their continued support in assisting with Team Trend Weekend."

With the confirmation of Traill College's continuing role as a permanent part of the University, there was a special feeling of celebration at this year's weekend. Team Trend alumni will continue to be warmly welcomed back to the college as their exceptional and enduring



reunion weekend continues. Organizers invite other Trent alumni with an interest in hockey and fellowship to take part, as a third team's participation would enhance the weekend. Please contact **John Kennedy '85** care of the Alumni Office.

Our Students Thank You is the theme of an online video that outlines the impact of alumni and donor giving to Trent. If you are one of the almost 2,000 alumni who supported Trent this past year or if you have ever wondered whether a donation to the University will meet a need and have an impact, I urge you to visit: www.trentu.ca/givingtotrent/annualfund.php and click on "Annual Fund—A Thank You from Trent Students."

A longstanding priority for the Alumni Association has been the enrichment of university life through the intellectual contributions of alumni. Since 1989 alumni have returned to campus to deliver the Alumni Lecture. Sometimes held in collaboration with an academic department, a college or a student group, the 2008 Alumni Lecture was unique in that it took place during the University's Open House on March 8th. **Dr. Gordon Teskey '72**, professor of English at Harvard University, spoke to an audience of alumni, students, faculty, and potential students and their parents on "Why Study the Humanities?" One of Ontario's worst snowstorms of the season did not deter about 70 people who attended the lecture. If you have an interest in applying to deliver the Alumni Lecture, please contact Tony Storey at tstorey@trentu.ca.

ALUMNI LECTURE

- 1989 **Richard Johnston '64**
People, Power and Public Purpose
- 1990 **Barbara Finlayson Pitts '66**
The Atmosphere as An Endangered Species
- 1991 **Don Lush '64** *Environmental Consulting in Eastern Europe*
- 1992 **Julia Phelps (Hon.)**
The "Idea of a University" — Uses of Art History
- 1993 **Stephen Stohn '66**
Yogurt in a Dangerous Time
- 1994 **Don Tapscott '66**
Canada and the Digital Economy
- 2000 **Carol Campbell '68**
Out of Bondage: A Story of Slave Redemption
- 2002 **Arlene Allan '92** *Oedipus At Rest: Sophokles' Last Play*
- 2005 **Adam Guzkowski '95**
Dreaming of Better Worlds
- 2005 **Greg Piasetzki '72**
Mind Over Matter: Intellectual Property in the Modern World
- 2006 **Maureen Crawford '78**
Making a Difference: Choices & Challenges in the Non-Profit Sector
- 2007 **Fanny Dolansky '93**
Women, Religion and the Welfare of the Family
- 2008 **Gordon Teskey '72**
Why Study the Humanities?

One of the benefits of the establishment of Alumni House has been enhanced display space for our Alumni Wall of Fame. Beginning with this edition of Storeyline, I will feature two items from the Wall in each column.

No Time For Goodbye is **Linwood Barclay's ('73)** bestseller novel. Linwood visited Trent in March as part of the English department's Writers Reading Series. His memories of over 30 years as both an aspiring and successful writer were highly enjoyable, in particular

his recollection of the mock publishers' rejection letters that he and Professor Gordon Johnston once exchanged. We are very pleased that the Wall of Fame now boasts a full Linwood Barclay shelf.

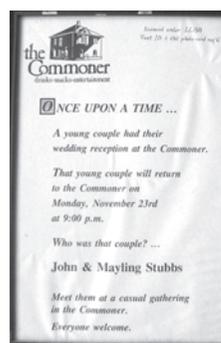


There were a number of items rescued from the former Commoner building. One of my favourites is a framed poster announcing an evening with **President John Stubbs (Hon.)** and Mayling Stubbs. John and Mayling had held their wedding reception at the Commoner in September 1970, and with John's return to Trent in 1988 as Trent's president, Commoner organizers shrewdly invited them back.

A tip of the hat to Commoner alumni, who responded generously to an appeal to strengthen the Commoner Bursary fund, is in order. Over \$8,000 was received which will be matched by the Ontario Trust for Student

Support, creating a solid endowment base. We look forward to presenting the bursary annually at Alumni House, and with the assistance of Commoner alumni such as

Graeme Ross '84 and **Alan Barber '82**, ensuring that our student recipient is properly regaled with the old Commoner lore. **T**



Nurturing Tomorrow's ENVIRONMENTALISTS



Have you ever wondered why some people seem to be much more concerned about environmental issues while others just couldn't seem to care less? In

the early 1980s, T. Tanner, an educational researcher, wanted to find out what childhood experiences might inspire a child to want to protect the environment. He interviewed over 200

people working in the environmental field from all around the world. All of the interviewees described having rich encounters with the natural world while growing up. They tramped through marshes, they visited cottages and outdoor centres, they hiked, they canoed, and they discovered. In short, they engaged with their natural surroundings and felt that they were a part of it. They cared about the environment because they imagined the environment to be an extension of themselves.

Today, the average child sits for more than 4½ hours per day in front of a luminescent screen (TV, computer, X-box, etc.)—for a longer time than they are engaged with any other pastime, with the exception of sleeping and going to school. That means children are spending most of their time indoors and very little time in the natural environment.

So the question becomes, who will become tomorrow's environmentalists? Who will advocate for shrinking habitats and the containment of urban sprawl? Who will speak for endangered species and for our

own green spaces? Where will future stewards of the environment come from if today's children are spending so much time inside?

There is an exciting initiative underway at Trent University which may help to inspire future environmentalists. Located just off Pioneer Road on the east bank of Symons Campus, "The Trent Nature and Environment Centre" offers nature-based experiences for students from kindergarten



to grade four. Operated by Camp Kawartha and staffed by qualified teachers, the centre uses hands-on, active learning to help younger children become aware of the unique natural features of Trent's Wildlife Sanctuary. Students learn about ecology, habitat, and endangered species.

They might build a bird nest, strap on wings and learn about the principles of flight, or participate in a frog orchestra. Integrating art, music, drama, and science, the centre makes the outdoors come alive as students explore and discover the drumlins, wetlands, forests, and fields of Trent's largest designated natural area.

The centre is operated out of a portable on loan from

the Peterborough Victoria Northumberland Clarington Catholic School Board. Inside the centre there are colourful and interactive displays as well as field equipment obtained thanks to a grant from Trent's Nature Areas Committee. Trent University has assisted in the set-up of the centre and has kindly provided permission to use the land.

Trent Nature and Environment Centre staff work with volunteers from Trent's School of Education and are also drawn from a course taught at Trent, Environmental Science for Teacher Education (ERSC 270). The hope here is to provide future teachers with examples of hands-on nature and environmental programs that they may one day teach in their own school yards or nearby natural areas.

If you would like more information or if you would like to volunteer, please check out the following website:
www.campkawartha.ca/naturecentre 



BY JACOB RODENBURG '87

Executive Director of Camp Kawartha and the Kawartha Outdoor Education Centre. Jacob also co-instructs a course called "Environmental Science for Teacher Education" (ERSC 270).



Green Beans:

Fair Trade **ORGANIC COFFEE**

BY SARAH TYRRELL '03

It's no secret that many Trent alumni have strong convictions about the environment, social justice, and sustainability. This can certainly be said of **Craig Hall '97**, founder and president of Equator Coffee Roasters Inc., a fair-trade organic coffee company that has been operating successfully in the Ottawa Valley for ten years now.

Craig first came to Trent as a transfer student from Carleton University in Ottawa. He was enticed by Trent's comparative development program (now international development studies) and by the fact that his fiancée **Amber '97** was a student in Trent's concurrent teacher education program.

However, it was not until his final semester at Trent that Craig discovered the inspiration for his future business: fair trade and, more specifically, fair trade coffee. He first learned about fair trade while doing research for an environmental science project, and he recalls being fascinated by the concept. The principles of fair trade really struck a chord with Craig, who liked the idea that a fair-trade

in the **Ottawa Valley**

contract would guarantee farmers a fair minimum price for their crops and sometimes even provide pre-harvest financing.

The idea of organic, sustainably grown coffee also appealed to Craig, who was quick to inform me that "conventional coffee is the most heavily sprayed food product on the planet." To him, combining fair trade and organics just makes sense. In his words, "fair trade keeps farmers on the land; organics keeps them—and that land—healthy."

"Fair trade keeps farmers on the land; organics keeps them—and that land—healthy." – Craig Hall

Consequently, he wanted his coffee to be shade-grown without the use of pesticides or chemical fertilizers. Shade-grown coffee, as he was happy to explain, "grows beneath a shade crop—usually fruit trees." This highly sustainable method protects ecosystem diversity and bird habitats.

Today, Craig's vision has become a reality. Equator Coffee Roasters Inc. is a thriving, socially and environmentally responsible business. The dynamic company boasts an inviting coffee shop of the same name in Almonte, Ontario, that is also home to its in house roasting operation. In addition, a drive-through location called Equator Coffee Express has recently opened in Carleton Place, Ontario. Perhaps most impressive, however, is Equator's wholesale business. Equator currently supplies coffee as well as a variety of other fair-trade organic products to businesses throughout

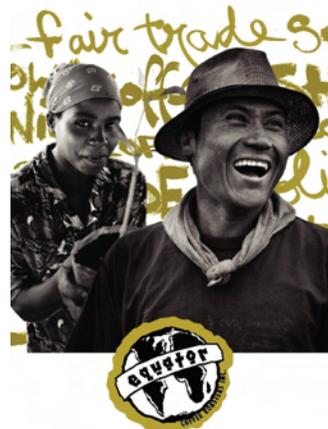
Equator Coffee

freshly roasted

organic

fair trade

a taste
you can't find
anywhere else!



the Ottawa Valley and beyond.

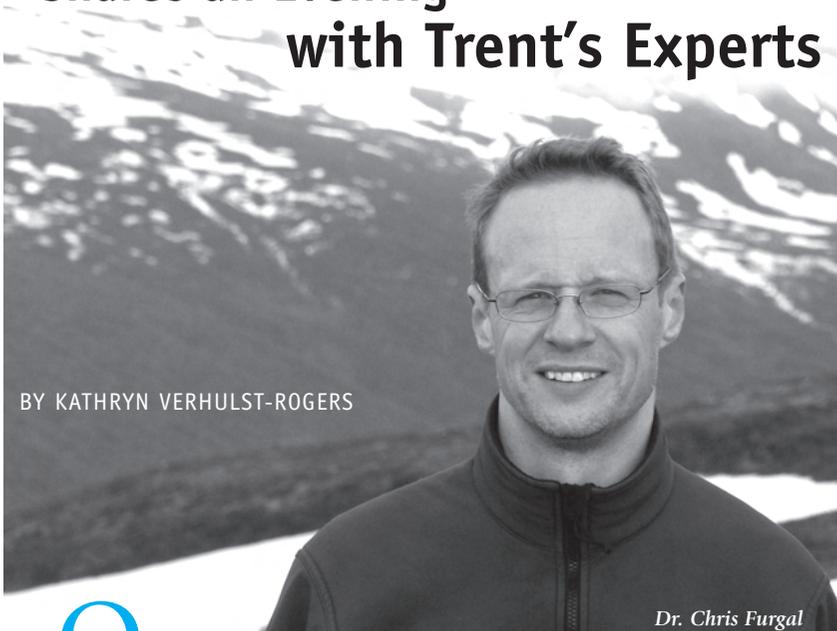
When asked about the future, Craig is optimistic, and his enthusiasm quickly shifts to the topic of cooperatives. Co-ops pair businesses like Equator with small-scale coffee farms to build direct, equitable relationships. Craig believes that co-ops are the way of the future for sustainable coffee. "We belong to a coffee cooperative of other roasters, called Cooperative Coffees," he tells me. "We're not just buying coffee—we're buying coffee from a woman named Esperanza who runs a co-op in Peru." Craig especially champions this relationship-building aspect of cooperatives, which aims to make farmers visible to buyers. He stresses the importance of knowing where our products come from, and he urges us to "consider how [our] purchases affect people on the other side of the world."

For more information on Equator Coffee Roasters Inc., visit their website at www.equator.ca, or email Craig at craig@equator.ca.



Craig Hall turns out a batch of freshly roasted coffee beans

Durham Community Shares an Evening with Trent's Experts



BY KATHRYN VERHULST-ROGERS

Dr. Chris Furgal

On November 21, 2007, more than 100 people from the Oshawa, Whitby and Durham communities attended Inside Trent: An Evening with the Experts at the Oshawa Golf and Country Club.

At the event, three experts from Trent University, two professors and one undergraduate student, discussed the topic of "Climate Change: A New Reality." The experts were Dr. Chris Furgal, a professor of indigenous studies and environmental and resource studies and the co-lead author of the Nobel Prize-winning International Arctic Science Committee-directed "Arctic Climate Impact Assessment"; Dr. Christine Freeman-Roth, a philosophy professor who is well versed on the environmental ethics of climate change; and Robert Aingiliq Tookoome, an Inuit student who has seen first-hand the alarming consequences of climate change in Canada's north.

"Climate change is now considered the biggest environmental crisis of our time. Its effects are no longer simply projected for the future, but rather

they are being documented by scientists and communities today," noted Dr. Furgal, who presented his research on climate change and the human impacts in the Arctic. "It is becoming an increasingly important social responsibility for us as citizens to learn what we can do to minimize our contribution to the problem."

The new Inside Trent: An Evening with the Experts series launched in Peterborough in May 2007 as a community outreach event, designed to bring Trent's experts to the community to facilitate a sharing of knowledge on topical subjects. **T**

Scholarship for Children of Trent University Alumni

The Children of Alumni Scholarship was established in 1987 to recognize that the second generation, the children of our alumni, was at hand. To qualify, at least one of the applicant's parents must have graduated, received an honorary degree from Trent or completed five or more courses at Trent. A single scholarship with an approximate value of \$1,000 is awarded each September. The scholarship will be awarded on the basis of the entrance average and a minimum of 80% is expected. Where resources allow, a second scholarship may be available for a lower amount. The deadline for applications for the 2008/2009 academic year is August 30, 2008.

Application forms are available from Alumni Affairs (alumni@trentu.ca) or Registrar's Office (registrar@trentu.ca). Please contact Alumni Affairs at 1-800-267-5774 for more information.

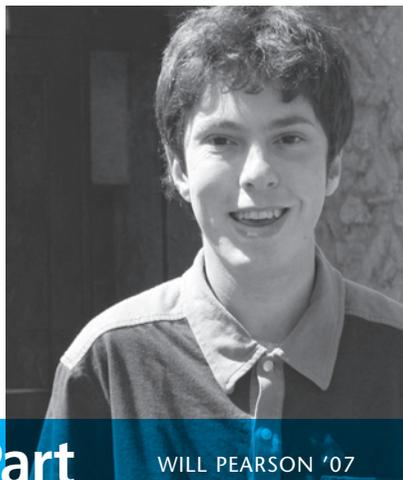
Mark Your Calendars!

Head of the Trent and
Alumni Homecoming Weekend

October 3, 4 & 5, 2008

Visit
www.trentu.ca/alumni
for details

Trent Magazine is pleased to introduce a new column featuring the experiences of current Trent student **Will Pearson '07**, who has just finished his first year at Trent. In the coming years he will be sharing the inside scoop about what it's like attending Trent today, giving alumni a chance to learn first-hand how student life on campus continues to thrive.



WILL PEARSON '07

Now I Know in Part

For me, coming to Trent was a no-brainer. I had spent almost all of my life in Peterborough, living in the north end and attending high school at Peterborough Collegiate Vocational School. Although most of my friends had seemed desperate to leave town after high school, I didn't feel any particular pull away from what I thought, and still think, is a great city to live in.

Academically, Trent made sense as well. I wasn't looking for some fancy degree that would only secure me prestige and a job when I graduated, but just a quiet, unassuming place where I could read philosophy for four years and, I hope, graduate a little more aware of the world around me and a little better at thinking things through. Trent seemed like the perfect place to do this.

So far, my classes have definitely met this expectation. I've never felt as though they were directed at some practical outcome, but rather they were about the enjoyment of learning itself. Admittedly, this probably has a lot to do with the courses I chose, but even among all the people I've met, this seems to be a common outlook. Not all students are at Trent as a first step toward some high-powered career; they're at Trent because they want to be.

They are also part of a tightly knit community. This is probably

a result of the University's size; it's hard to walk from the east bank to the west without running into a friend, which makes the campus very welcoming. It might also be because of the college system, which makes meeting people quicker and easier. I myself am in Champlain, which I'm happy about, mostly because it's easily the prettiest college on campus, in my humble opinion.

The student community is, and I think has been for quite some time, kept together by a heightened sense of social responsibility and action. Key issues with students this year were the administration's plan to implement a non-academic misconduct policy and perceived threats to Trent's college system. The rallies, petitions, and conversations over coffee show that the student body really cares about their university and is keenly aware of their responsibility to make it what they want it to be.

I've signed up for summer archaeology classes, just for the fun of it, and I'm looking forward to making the bike ride out to Symons twice a week for the next couple of months. The campus should prove to be especially picturesque in the warmer months of the year. The break from essay-induced stress will indeed be nice, but I'll be looking forward to second year throughout the summer. 

Our Lady is! Turning 40!

Lady Eaton College Prepares to Enter Her Fifth Decade

You are invited to celebrate 40 years of college life and meet generations of LEC alumni, dons, staff, faculty and former principals, reconnect or renew friendships, bring back memories and talk about your pursuits.

We want to hear from you, we want connect with you during the year 2008-09. Visit the Lady Eaton College 40th Anniversary website at www.trentu.ca/alumni/LEC40.php for up-to-the-minute details about events and activities. Planning for the year 2008-09 is an ongoing process and we want alumni to help us shape the events and contribute to the year of celebrations.

IMPORTANT DATES TO RESERVE:

Saturday, October 4, 2008

Head of the Trent Family BBQ/picnic and reunion in the LEC quad.

Saturday, January 24, 2009

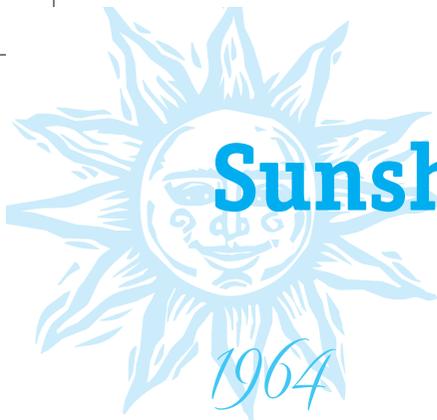
An afternoon and evening celebration to coincide with the official opening date of LEC in 1969.

We are very proud that during the anniversary year Trent's most prestigious lecture fellowship (the Ashley Fellowship) will be held by an LEC alumna. **Dr. Laura Peers '81** will be in residence at LEC in January 2009 to give lectures and meet with students in many fields related to Canadian Studies, Native Studies and Anthropology.

We are looking forward to your input and to seeing you again in the fall!

With very best wishes for the spring and summer,

Dr. Arndt A. Krüger
Principal, Lady Eaton College



Sunshine Sketches

1964

The Princess and the Pelican and the Big Brass Band is a collection of poems written for children ages 4-11, written by Arthur Hobbs, who died in 1979. Arthur had an amazing talent for writing rhymed verse, reminiscent of the style of A.A. Milne. Frequently the children in our neighbourhood in Cobourg would come to Arthur and ask him to write a poem about a favourite pet or even a teddy bear. Pets might be as obscure as an unnamed goldfish, but Arthur would oblige. He was always known in the Cobourg area for his wit and biting satire, and some of this appears in these verses, which will appeal to the young at heart as well.

Anyone interested in further information please contact **Harry Hobbs '64**. I am listed in the alumni directory. (photo 1)

1970

Debbie Field and **David Kraft**, with their children Joe (age 24) and Molly (age 21), have begun Beautiful North Backcountry Travel (www.beautifulnorth.ca), which takes people on guided canoe trips. **Martha Bull**, a watercolourist, joins them to teach participants to paint. During the rest of the year Debbie is the Executive Director of FoodShare Toronto and David is a consultant specializing in research and strategic planning for non-profit organizations. Martha co-owns the Feather Factory with her sister Cathy in the west end of Toronto. See them then and now.

Gilmour Street: Martha, Debbie and David (second, third and fourth from the left back row). (photo 2)

Algonquin Park Fall 2007 Trip: Debbie, Martha and David (first, third and fourth from the left side of the photo). (photo 3)

1972

Remembering Then

I believe Trent gets in your blood: the river, the buildings, the people, some education, and your youth—a perfect combination, or why else would people think about it so fondly after so many years?

I was fortunate enough to find a room in Champlain College, second floor I to be precise, after being evicted from my room by a heartless landlord who didn't share my love of late-night entertainment at high volumes.

The Registrar was very accommodating; it appeared that a fourth-year student from a bible college was finding the environment less than suitable and was looking for more appropriate accommodation.

Edgar Winter, Joe Walsh, and Mott the Hoople had found a home, and on second floor I, I had found kindred spirits.

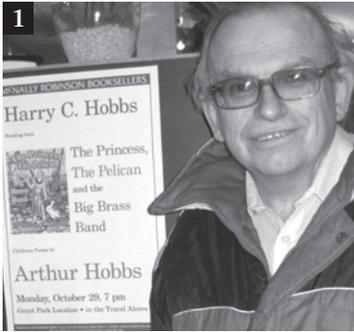
Over four years we succeeded in starting a ball hockey league, giving most of the university a hangover (remember the Purple Jesus Pub in the Great Hall?), having more than 15 fans at a Trent basketball game, almost impaling Professor Bob Page (an excellent human being) with a TV antenna, creating anonymous dancing on a packed Commoner dance floor (Keith Braund author; it didn't catch on), spiriting away Lady Eaton's Bird to its rightful resting place (Bob Sweet's room). I also believe Barry Robertson is officially credited with the invention of the air guitar, although some guy in Edinburgh is disputing the claim and developing a friendship that would last a very long time.

Surprisingly, we all got our degrees. Over the last 20 years I have had a bus load of friends and relatives be fortunate to get degrees at Trent, and they all seem to have a story they want to share about how much they enjoyed going to Trent and the people they had met. None of them almost impaled a history professor, though, and none of them had Professor Freddy Hagar approach a group of students that he had had some stewardship of as a don over 20 years ago, walking as fast as his 80-year-old legs would carry him, to say in that New England accent, "Baab Habbs (**Bob Hobbs '72**), I thought you'd be dead by now."

So did I – BH

1979

On Saturday, December 9, six Trent alumni met for dinner in Cambridge at **Angie Asadoorian** and Ian MacDonald's home. In attendance were **Mark Girdler**, **Becky (Beggs) Girdler**, **Bob Childs**, Kate Childs and **Suzanne Fisk**. This group had lots of fun as they reminisced about their time at Lady Eaton. Angie is the owner of Royal LePage Crown Realty Services, Ian is a Manager of Technical Services with Bell Canada, and they are parents of Bennett, age 11. Bob is the business department head at Napanee High School, and he and Kate, a nurse, are parents of Ian (10) and Isabella (12). Mark teaches PhysEd in Richmond Hill, and Becky works in a medical clinic there. They are raising Dan at university and Sally (17) at home. Suzanne is a primary teacher and reading intervention specialist in Cambridge and has 4 kids aged 12-22: Mark, Laura, Graham, and Blair. Contact any of us at ibamacdonald@sympatico.ca,



rjchilds@sympatico.ca, suzannefisk@hotmail.com or rgirdler@rogers.com. We'd love to see a bigger group get together soon! (photo 4)

1986

Nanci Lee is living in Halifax. Photo is **Greg Taylor's** '85 40th birthday in Montreal with Tara and Eric Beers, Pete Henniger, Dickson Davidson and **Scott Carter**. Nanci works with microfinance and cooperatives part time and is a poet/writer part-time. Her current fun project is a book about life stories of Canadians working in social change (local and international development). If you know any inspiring Trent alumni who fit the bill or are an old pal from Trent please email nancilee@eastlink.ca. (photo 5)

1988

David Widdis and **Laura Widdis**, along with big sister **Alexandra**, are happy to announce the arrival of **Gordon David**, born October 5, 2007 in Penticton, British Columbia. He was a healthy 9 lbs 7 oz. (photo 6)

1990

Sharon Matchim and her fiancé, **Greg Burnett**, were married on February 29, leap year day. Sharon says that since she and Greg will only have an anniversary every four years, she won't be expecting yearly gifts, but there will be no excuses for him if he forgets the special day when it happens. "He's not allowed to forget," Sharon

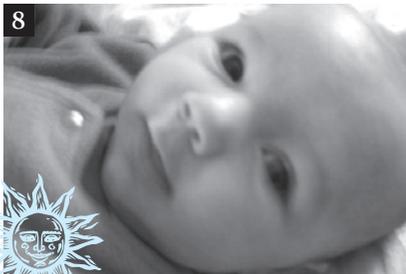
said. The couple chose the date because they are self-described "science geeks" who understand why there are 29 days in February every four years. They met while studying environmental science at Trent but were just friends until years after graduation.

1995

Although we make every effort to ensure the accuracy of Sunshine Sketches, sometimes there are mix ups. We sincerely apologize to the McGauleys and Stardoms for linking the incorrect photos to their birth announcements in the last issue. Here they are again, with the proper photos and complete information:

Ruth (Pinkett) McGauley and **Andrew McGauley** are thrilled to announce the arrival of **Ryan's** little sister, **Charlotte Jane**, on August 8, 2007. Ruth is happy to be spending the year with their beautiful children and will be returning to teaching in Grand Erie District School Board this coming

Continued on page 30



September. They can be contacted at rpinkett@hotmail.com. (photo 7)

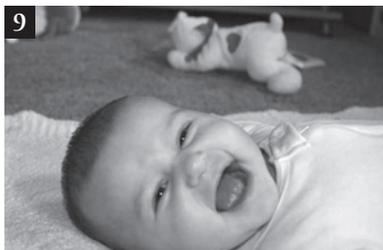
Holly Stardom and John Stardom '94 are thrilled to announce the arrival of the newest member of the Stardom family, Max. Max was born at 12:34 a.m. on Sunday, September 9, 2007 at the Monfort Hospital. He weighed 7 lbs, 12 oz. at birth and was 22 inches in length. (photo 8)

1996

Ian Keay and his wife **Diana Brundia** are living in Peterborough, where Ian has a legal practice. They had a baby girl on November 20, 2007. **Arianna Francesca Keay** weighed in at 7 lbs 3 oz. (photo 9)

1999

Wei Lynn Eng married **Anand D'Souza** on September 29, 2007, in Toronto. Those in attendance included Wei Lynn's maid of honour, **Fai Wechayachai '00**, **Lynn Neufeld '96**, **Fausta Capogna '88**, **Sunday Abiria '99**, **Ayesha Salleh '00**, **Sieru Effrem '99**, **Narmi Thamaseelan**, **Sasha Sud '00**, **Aimable Mugara '00**, **Hong Cui**, **James Lee '01**, **Jessica Lee '97**, **Pablo Carbajal '99**, **Penar Musaraj '01**, **Nilton Bila '01**, and **Wanjiru Nganga '01**. The couple had another round of celebrations in Malaysia, and Trent alumni **William Shong '99** and **Tiffany Loh '00** were on hand to celebrate. (photo 10)



2003

In the beautiful setting of Cranberry Creek Gardens, near Simcoe, **Jessica Bauslaugh** and **Chad Shepherd '98** celebrated their wedding on July 21, 2007. Wishing the couple a wonderful life together after a fabulous honeymoon in France, Italy, and Greece are **Mike and Cheryl Bauslaugh**, **Sherman Shepherd**, **Mary Shepherd** and **David Ennis**. **Chad and Jessica** are currently teaching in Istanbul. (photo 11)

Harper Heath Williams Labelle was born at Peterborough Regional Health Centre on December 12, 2007, at 5:15 p.m., weighing in at 9 lbs 15 oz. **Mama, Monica Vereana Williams**, and **Da, Richard K. Labelle**, would like to thank midwives **Care Archbold** and **Lisa Bishop**, as well as the able surgical hands of **Dr. Maskens**. (photo 12) 



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In Memoriam

Gordon D. Watson 1916-2007

M.A. Trent University (1981)

BY STEPHANIE GOODFELLOW

Gordon D. Watson, a founding member of the Ottawa Chapter of the Ontario Archaeological Society, had a lifelong interest in archaeology that began with the discovery of Native artifacts on his parents' prairie homestead. Later, in the late 1960s, he and his wife Margaret discovered prehistoric pottery on the grounds of their cottage in Constance Bay, Ontario. With the assistance of Dr. James V. Wright of the National Museum of Man, Gordon undertook a small scientific study that was published in *Ontario Archaeology*.

Upon his "retirement" from the Canadian Defence Research Board in 1974, archaeology became Gordon's main preoccupation. In 1981, he earned a Master of Arts degree in archaeology from Trent University, with his thesis entitled "The Wyght Site: A Multicomponent Woodland Site on the Lower Rideau Lake, Leeds County, Ontario."

For more than 30 years, Gordon amassed a collection of 20,000 artifacts, while documenting 38 sites in the Rideau Lakes and Constance Bay areas. In 1998, he donated this collection to the Canadian Museum of Civilization. At that time, David Morrison, Curator of Archaeology, said, "It wasn't just that Gordon had amassed so many artifacts that was important, it was that they were handled with proper scientific diligence."



In 1991, Gordon was the recipient of the OAS Emerson Award, which recognizes the contribution of a non-professional archaeologist. In 1998, he received the Spirit of Trent Award from Trent University Alumni Association for his unique contribution to archaeology. In 2001, he was presented with the Peggi Armstrong Public Archaeology award for his work in that area.

Gordon died on July 18, 2007, predeceased by Margaret. In recognition of their dedication to archaeology, their support of the Ottawa Chapter, and their inspiration to others, the Ottawa Chapter, in participation with Trent University, is paying tribute to them in the form of a bursary awarded each year to a graduate student studying Canadian anthropology/archaeology. The Chapter's goal is to raise \$6,250, which will be matched by funds from the federal government. Your donation could make a difference to generations of students. For information on Gordon and the complete donation form, please access www.ottawaoas.ca. 

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