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Golf Tournament photos opposite, left to right: Paul Wilson congratulates women's winners (l-r) Joseline Sikorski, Carla Rinaldo, Virginia Walley and Marilyn Strain.

The spirit of Team Trent was on display at the 2002 tournament.

Five-time tournament men's winners Kevin Crux '81, Brian Bowes '84, Rick Brown '81 and first-time winner Doug Parker '66.





Quite an Adventure

"**Y**our life is never going to be the same again." "It will be the greatest time of your life." "You're in for quite an adventure." "Get your sleep now; you're going to need it."

How many times in the months before the birth of my little boy did I hear these phrases? (I also heard many more that had to do with the actual event of giving birth, but I won't expand on those at this time.) So far, just a few months into the life of our son, I can attest to the fact that no one has lied to me – life certainly is different now!! My husband and I know how little sleep a person actually needs to live a somewhat productive life; we have discovered the joys of trying to get baby poo out of cloth diapers; we've survived our visiting nieces pawing the child so that he's absolutely inconsolable when they leave; and we've enjoyed the smiles, giggles and cooing that have developed over the months since we first held Eamon.

So what has this got to do with you and other Trent alumni?

Well, it occurred to me that I think that many of us heard the same kinds of phrases before, only it wasn't before the birth of a child. I think we

all heard similar phases in the weeks and days before we headed off to Trent for the first time. Indeed, life was different and an adventure; we didn't get enough sleep, especially during Intro-Week and exam time; and we had the time of our lives!

Now, after completing their courses, seminars, and involvement in any number of extra-curricular activities, over 1000 new alumni join our ranks. Isn't it funny how all the same exclamations from their first days of university apply to them now? As the new graduates head into whatever world they have chosen, life will once again be totally different from what they just experienced.

In wishing them our congratulations, we hope that their Trent experiences will flow over into their "new" lives. As well, it is the hope of all of us "seasoned" alumni that our new members will keep contributing to the life of Trent in some way and will stay in touch wherever they may end up.

Our best advice as they start the next chapter of their lives: "get enough sleep; you're going to need it." (And if, in your travels through life, one of you can tell me how to get baby poo out of cloth diapers, I'd really appreciate it!)

Maureen Brand '89

PRELIMINARY SCHEDULE

Head of the Trent / Alumni Reunion Weekend

Saturday October 4, 2003

- * 11 am – Alumni Council meeting
- * All Day – Head of the Trent Regatta
- * Noon – 5:30 pm – Alumni gathering
Barbecue, cash bar, family and children's activities (alumni cards, free souvenirs, information...)
- * 1 – 4 pm Alumni booth at Rowers beer garden (alumni cards, free souvenirs)

Sunday October 5, 2003

- * 10am – Run for the Cure at Crary Park (Canadian Breast Cancer Foundation)
- * 2:30pm – Old Boys Rugby
- * To be scheduled: TUGS Alumni & Old Girls Rugby



PRESIDENT BONNIE PATTERSON

New Faces and New Places

Convocation is always a milestone event in our academic year, and sums up so much of what it means to study at Trent. As I watch graduates accept degrees each year, I inevitably reflect on the overall value of student experiences at Trent, and what aspects of those experiences our graduates will carry with them as they seek out lives in the broader community. This year 1,100 students will be recognized at convocation, increasing the numbers of our distinguished alumni to almost 30,000.

Camaraderie is a great part of the convocation atmosphere, and it is a joy to watch students enjoy each other's company as they participate in such a momentous occasion. The culmination of three or four years of intense academic work, each degree earned at Trent is a proclamation of achievement, ability and success. This is reflected in the proud smiles of the parents and supporters who fill the Bata Library podium to watch students accept their well-earned degrees and anxiously cheer them on as they cross the stage.

This year, graduates will have the honour of receiving their diplomas from well-known Canadian astronaut, scientist and photographer Dr. Roberta Bondar. As the new Chancellor of the University, Dr. Bondar will be installed into office during the morning convocation ceremony, and will assume her official duties as an ambassador and friend of the University.

Dr. Bondar has indicated a keen interest in cultivating relationships with Trent students and developing a deeper understanding of the Trent environment. I am thrilled to welcome her, knowing the entire Trent community will be enriched by the insights and knowledge she will share with us. Her numerous achievements are so diverse and remarkable, and it is a wonderful privilege to number her among the members of the Trent family.

Trent's newest residential college, which will open in April of 2004, is being named in memory of our last great Chancellor, Canada's well-loved broadcaster, Peter Gzowski. The official name of the building will be "Peter Gzowski College" as a tribute to the legacy he leaves to Canada, and the contributions he made during his time here at Trent. This new college symbolizes so much of what was important about Trent, to Peter, and my hope is that every student who is affiliated with this college – as well as all other students who see this building every day – will be reminded of Peter's inquisitiveness, his passion for learning and his vision of Canada. These same traits can be seen in many of our students, and I know Peter would be proud to have his name and memory established in such an enduring way at, what he called, this special University.

Opening as well in April of 2004 will be the First Peoples House of Learning. Under construction right now, it will house a performance space, gathering and ceremonial space. Peter Gzowski College and the First Peoples House of Learning will be the new home of the departments of Native studies, business administration, economics and mathematics, as well as the Office of Research and Graduate Studies.

In September of 2003 we will celebrate the opening of our brand new Science Facility, and Dr. Bondar will be the guest speaker at the opening event. The whole University community is excited about the way these additional facilities will enhance the science programs offered at Trent. The Chemistry Department and the Water Quality Centre will find a new home in the 24,053 square-foot building, which will feature ten new research labs, four chemistry teaching labs, a computational chemistry lab, a problem set lab and a science conference meeting room. Existing science space will be extensively renovated this summer, as well, and two

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EDITORIAL



The Other Side of the Story

Every now and again, someone comes along and makes you take a second look at your own firmly held opinions. And when that someone is your 16 year old son, you take an even harder look. In the last issue of this magazine, I shared my anti-Iraq-war views with you – and our son Joel took exception to my position. His English class had been debating the issue and he'd been asked to write a column for the school newspaper. I'm sharing that column with you because his perspective is more provocative than you might have expected. (In case anyone is interested, I didn't change a word.) You may not agree with Joel's position, but I guarantee that you'll give it some thought.

Liz Fleming '76

The tree of liberty only grows when watered by the blood of tyrants.

— Bertrand Barère de Vieuzac

I didn't want to write this. Talking about war is unpleasant and uncomfortable. Supporting it is even worse. I only support the war because I support freedom. The anti-war camp claims to speak for Iraqi children, yet would condemn them to a lifetime of tyranny and oppression. They marched and chanted – "No Blood For Oil! Not In Our Name!" but failed to present any credible alternative to war. Assassination wouldn't have worked – power would have passed to Uday or Qusay, Saddam's sociopathic spawn. Inspections failed – the Iraqi government consistently deceived and evaded inspectors, who were admittedly willing to ignore horrific violations of human rights. Diplomacy failed – Hussein's allies, France and Russia, vetoed any resolution that would remove Saddam from power. War was the only moral option left.

It can't be said that war is always the right choice. Equally untenable, however, is the position that war is always wrong. War freed the slaves. War ended the Holocaust. On April 8, 150 children were freed from a Baghdad prison, where some had been held more than five years for refusing to join the Ba'ath party. It was not protestors reuniting those children with their families. It was neither diplomats nor celebrities. The men who opened the gates were US Marines – men with guns, fighting to ensure a better future for all Iraqi children. A day later, it was again American troops helping cheering Iraqis to do what ten years of inspections and negotiations could not – topple a statue of Saddam Hussein. In doing so, they hammered the final nail into the coffin of a regime that tortured and slaughtered its own people for two decades. Soldiers did that. War did that.

The American Civil War was fought to prevent secession from the Union. World War II was fought because Germany invaded Poland.

This war was fought to disarm Iraq. History, however, will remember this conflict for the same reasons as World War II and the Civil War – the advancement of human freedom. Operation Iraqi Freedom will be remembered for creating the first Arab democracy. Ever. A free and prosperous Iraq will provide a strong impetus for progress, to a culture mired in the thirteenth century, a culture that has to change or be changed. There should be no argument that our culture is superior to that of Iran, Syria, Saudi Arabia, and every other vicious, repressive theocracy in that conflicted region. No amount of moral equivocating can hide the fact that we allow our women to drive, to vote, to become doctors, lawyers and soldiers. We do not stone them for the "crime" of being raped. When thieves emerge from our justice system, they still have hands. Most importantly, we do not raise our children in the hope that one day, they might strap on a vest of C4 explosives, and blow themselves up on an Israeli school bus. Soon, the same will be said of Iraq. The example a free Iraq sets for the Arab world will be the most lasting, positive result of this war. There will be tremendous pressure on the clerics of Iran, the princes of Saudi Arabia and every other murderous despot in the Middle East to liberalize. They will cave to this pressure and respect human rights or they will fall. Either way, the world will be a better place than it was on September 10, 2001.

Joel Fleming

MARTIN BOYNE '86

The Open Road: Trent's Biker Registrar Susan Salusbury

As someone who spent a couple of years in the hotel-hopping world of university admissions and liaison, I thought there was little more to the term "on the road" than the sound of tires crunching along miles of relentless highway in pursuit of the next batch of fresh young Trent students. But Trent's registrar, Susan Salusbury, adds a refreshingly new dimension to the concept. Unlike liaison officers, she's not out touring schools, armed with viewbooks and fridge magnets depicting the Bata Library, but she does like to tour the highways of North America – on two wheels rather than four. Yes, friends, our registrar's a biker.

I see Susan quite often, usually in meetings or at open houses, but this time I met her in her spacious, remarkably uncluttered office in Blackburn Hall. She was, like most of us, still reeling from a busy fall, from reporting high enrolments and predicting even higher ones to come. Yet as our conversation turned from business to pleasure, Susan seemed to

return to the open roads as she relived the exhilaration of a motorcycle trip to Edmonton this past summer. Whether describing the Going to the Sun Road in Montana's Glacier National Park or the humbling feeling of awesome silence in the vast northern U.S. plains, Susan shared a passion for biking that made even me – a confirmed non-biker who prefers the climate-controlled comfort of a fully enclosed vehicle – want to hop on a Harley and head off into the sunset.

But first to business. Susan came to Trent in 2000 after a long career at York University. She graduated from that institution in 1971 with an Honours B.A. in human resource development and psychology. She never contemplated a career in university

administration (who does?), but soon found herself handling first-year advising and designing voice-response enrolment systems in York's Registrar's Office, eventually becoming senior associate registrar with responsibility for managing the entire office. Twenty-six years after first starting work at York, she fled the big city with her husband Mark, eventually settling in the Bethany Hills, not far from Peterborough. Her experience at York (and of course her liberal arts and science degree) made her eminently well qualified for the position of registrar at Trent.

Susan finds the life of a university administrator both challenging and rewarding. At both York and Trent she has faced budget challenges, government cutbacks, and administrative restructuring, but she's also found a host of dedicated staff members who are, in her words, "devoted to the

mission of the university – these are people who stick around as students and even faculty come and go." Susan notes that the administrative side of universities tends to get left behind, especially from the point of view of the public, when really it has a critical role to play. Indeed, the three parts of the day-to-day life of the university – students, faculty, and staff – could not exist without the others, she says while reflecting on the fresh ideas that new students

bring in every year and the exciting research projects of faculty.

I hesitated a little before asking Susan about the infamous "double cohort" – when Ontario universities in particular face two sets of graduating students – since it's the hot topic on

campus these days. But clearly she was prepared. Noting that the enrolment bulge of September 2002 represented the beginning of the double cohort period, Susan provided some sound advice for parents and others who are concerned about what lies ahead. Patience is crucial, she says, as a lot of manual checking of records will be necessary to ensure that students are treated fairly. Places in some limited-enrolment programs will be even more difficult to find than in other years, but Susan encourages students to explore their options and investigate various ways of achieving their goals. In fact, while it is a tough time for parents, students, high schools, and universities (and the challenges will be with us for many years to come), Susan points out that there are many positive sides to the double cohort. Most obviously, greater attention is now being paid to



the physical infrastructure of universities (including, for example, the new construction on Trent's east bank) as governments invest money in long-overdue building and refurbishing projects. But even more important is the shift in the public gaze toward the value of a university degree: as the intense focus generated by the double-cohort hype has put university education back on the front burner, Susan notes, this has created exciting new opportunities for post-secondary opportunities. She points to the creation of an engineering faculty at York and the new School of Education here at Trent as prime examples of the beneficial legacy of these challenging times.

And so back to the bike Even without the double cohort, Susan's job is a busy one. Her own staff of dedicated individuals is responsible for recruiting, admitting, monitoring, funding, awarding and rewarding, cautioning (and sometimes suspending), and finally graduating students – in total, well over 6,000 each year. So it's little wonder that Susan finds the freedom and escapism of the open roads so "empowering" (a word she usually dislikes but finds appropriate in this context). She is a late convert to the motorcycle but lived the biker's life vicariously through her husband, a devotee for more than 20 years. She describes her own road to Damascus: "I had left York, just turned [a certain age], and I wanted to do something for myself." Now she is the proud owner of a Harley Davidson Dyna Glide Sport with a 1435 cc engine, and is even prouder of the fact that she can now keep up with (and sometimes overtake) Mark on his big Harley touring bike – although she still feels just a little guilty that she sold her baby grand to finance her new "hobby."

As she and Mark travelled to

Edmonton last summer to attend a registrars' conference, Susan was regularly struck by the magnetism of the biking mystique: "Every time we stopped, people came up to us and asked us about the bikes. Would that happen in a car?" She notices that the image of biking is changing, and everyone immediately self-identifies in some kind of biker category: current

her cope with her day; the ride to and from work is the freeing experience that puts everything else in perspective. And, still recalling with vivid detail their western road trip, Susan and Mark are already planning next summer's tour: heading east this time to Prince Edward Island, most likely accompanied by new friends they met out west.

So next time you hear the revving and purring of a Harley – whether in the vicinity of Blackburn Hall or on some highway heading to a conference, fair or open house – it's probably Susan Salusbury. Sit back and relax in the knowledge that Trent will be well represented and its future in safe hands, for as Susan herself says, "If you can ride a bike, you can do anything." Words to live and learn by. ☺



owner, past owner, wannabe owner – all attracted by the men and women in black, by the noise, the excitement, and even the risk. "I know the risk every time I get on the bike," Susan says. "But when you're riding you have to focus on the road – clear your mind of everything else." In this way the bike helps

GRACE MAHONEY '86

Trent's Other Alumni

We know about the graduates who have earned degrees in any number of disciplines and who have gone off into the world well prepared with the knowledge they gained at Trent. There is, however, another group of alumni not often heard about but just as well prepared for the world of Grade 1. Those are the graduates of the Trent Child Care Centre, who had their early childhood education provided by a committed and caring group of teachers. Some of the Trent Child Care Centre Alumni are still in the area and are seen on campus at Trent Summer Sports Camp or at swimming lessons in the Allan Marshall Pool. Some drop by the day-care to see if they have outgrown Karen Troy (Senior Pre-school Staff). Other Alumni have moved on with their parents to new communities, and some of them are adults with degrees and families. Our difficulty is we don't have a great Alumni Association to keep us up to date with our former families. This we hope to change by starting our own version of "Sunshine Sketches" and creating an Alumni Wall of Fame at the Centre.

Trent Child Care Centre is a non-profit charitable organization and was originally founded in 1974 by a group of parents committed to quality child-

care. The Centre was first housed in a well used and much loved century old home located on King Street. The children and parents using the day-care at the time may remember the homey atmosphere and the bathtub sandbox in the play yard.

After a Presidential Task Force demonstrated an urgent need for on-campus childcare, the award winning facility was constructed on main campus. The move to Symons Campus nine years ago, allowed the day-care to start a much needed Infant Care Program. This program has proven to be vital to the Peterborough Community and especially to a university community where students, faculty and staff are allowed the flexibility needed when balancing the needs of an infant and their university careers. The infant room provides care specifically geared to each child's individual needs and stage of development. Walking into the Infant Room you



Future alumni, Class of 20??

will see lots of colourful pictures, hear quiet music playing, smell the latest fruit pudding art work, and see babies, being cuddled, rocked in the swing, fed or playing with toys to stimulate and enjoy. The three full-time staff who have remained constant over the last nine years, work hard to create an environment that children are nurtured and happy to be in.

The daycare also provides care for toddlers and pre-school children. The staff in these rooms have done some

remarkable work in providing programming, which is geared to each age group. Whether the children are looking for the signs of spring, learning to be sensitive to other children's feelings, or taking the first steps towards reading and writing, the staff are there to teach, care and entertain. The staff are actors in numerous in-house productions, artists as seen in the shadow portraits, photographers, gardeners, comedians, but they are always most concerned with the growth and well being of each child.

One of the best indicators of a great workplace is retention of staff and the current staff at Trent Child Care Centre boast an incredible 128 years of experience. A number of the staff from the King Street Centre continue to provide care, including Susan Scoffin, Karen Troy, Sandra Robinson, Rose Latchford, Nancy Northrup, and Sandra Turco-Payne. Everyone will remember Chris "the Cook" Latchford, who retired last year after 22 years of hot lunches and nutritious snacks. Many parents will remember their children turning their noses up at dinner and stating "you don't make it like Chris".

The day-care is a spirited community still involved in many fundraising events, which offer opportunities for families to get to know each other. Pizza Suppers, Raffles and Bake Sales are fun events but also have become crucial to the running of the daycare. With government funding cutbacks, the Trent Child Care Centre has to rely more on the contributions from the United Way and from the staff and families. This has made the cost of quality care increase and become less accessible to some families and so the Centre continues to be involved in the greater child care movement, lobbying for a universally accessible, non-profit, affordable child care system.

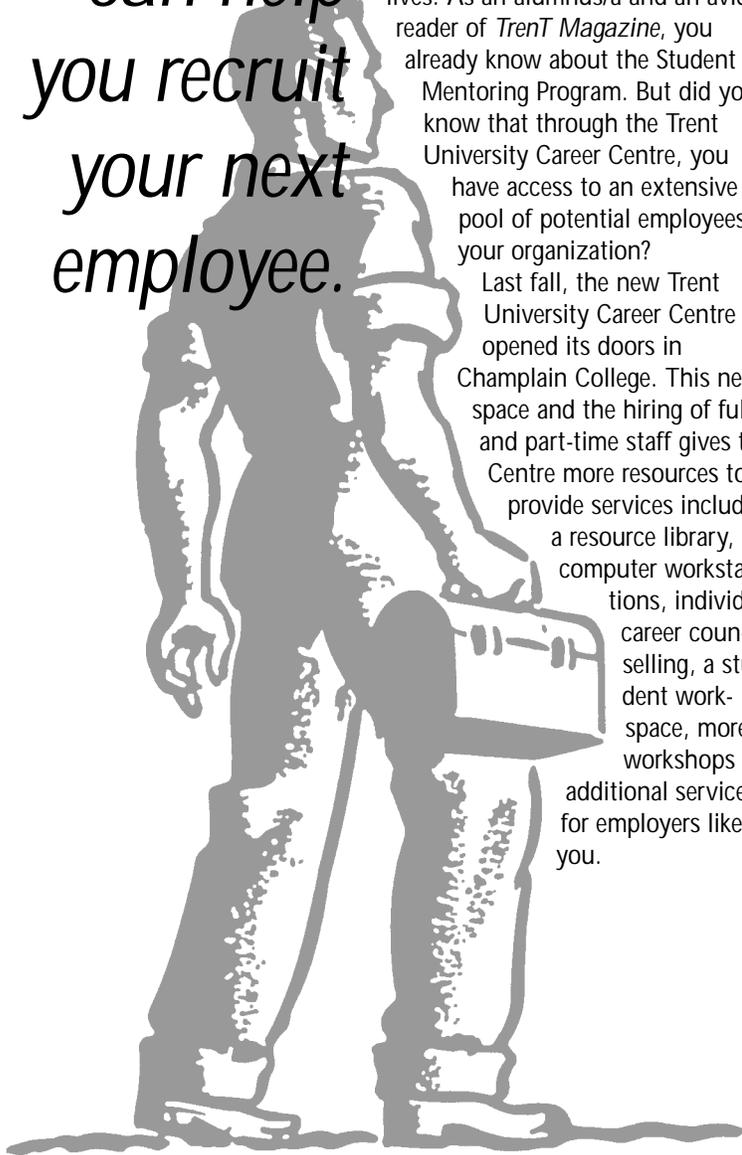
As we begin to plan for the 10 year anniversary of the Symons Campus location (2003) we are looking for pictures (then and now) and

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MARCIA BLASCHKE '90

Hiring? Think Trent!

How the Career Centre can help you recruit your next employee.



In pursuing your degree at Trent, you recognized the value of a liberal arts education. You learned critical skills necessary to be successful in the workforce. You used the analytical, problem solving, and communications skills you learned to sell yourself in the marketplace. Like you, students today face what looks like an impossible task: finding a job.

What have you done with your degree? Where has it taken you? Right now, you can bet several Trent students are wondering what they are going to do with the rest of their lives. As an alumnus/a and an avid reader of *Trent Magazine*, you already know about the Student Mentoring Program. But did you know that through the Trent University Career Centre, you have access to an extensive pool of potential employees for your organization?

Last fall, the new Trent University Career Centre opened its doors in Champlain College. This new space and the hiring of full- and part-time staff gives the Centre more resources to provide services including a resource library, computer workstations, individual career counselling, a student workspace, more workshops and additional services for employers like you.

Whether students are seeking career advice or employers are looking to post jobs, the Career Centre has the resources to meet those needs. A full-time career counsellor is on staff to offer advice and guidance to students. Often a student simply needs to be pointed in the right direction with the right resources. The Centre houses a full range of books covering such topics as résumé and cover letter writing, interviewing skills, industry profiles as well as national and international academic calendars. Recent alumni are always welcome to visit the Centre, too.

Services for employers extend far beyond job postings. The Career Centre can help you find the right employee for your organization through many of the services it offers. We can help you post your opportunity on workopolisCampus.com ensuring you receive applicants from the largest student audience possible. We can also help you organize an information session or arrange on-campus interviews. You can always make plans to connect with students right on campus by attending one of our career or job fairs held at the beginning of each term. When you're thinking about hiring, think Trent!

For more information on the Career Centre, visit www.trentu.ca/careers

To post a job on workopolisCampus.com:

- Simply log on to www.workopoliscampus.com
- Click on the Employers button, click on "Employers to post a single job click here," Choose where you want to post (workopoliscampus.com for 30 days)
- Follow the steps to provide your contact information, the job posting details etc. and then supply your payment information – it's that simple!

The more information you provide in your job posting, the more likely you are to receive good applicants. Job seekers like to read as much detail as possible before applying. ☺

JOE TEFT '99

COURSE PROFILE :

ANTHROPOLOGY 406

Culture and Mortality



Everyone has to deal with death. There is no denying that death exists; the only unique thing about death is the way people deal with the issue. When does one die? Is the process of dying complete when brain wave activity ceases or when the heart stops beating? Is your soul free when decomposition starts or does it move fluidly regardless of the position of the body? Professor Sharon Hepburn has been interested in the idea of death since her undergraduate career in Calgary. Well traveled and well read, Hepburn's main area of interests are Nepal and death. Nepal is not only her area of study, but also her area of choice; she visits there as often as possible.

The first book introduced in the course Hepburn teaches, *Culture and Mortality*, explores organ transplantation. *Twice Dead* by Margaret Lock looks at two cultures, the Japanese and North American. Some people oppose organ transplants in Japan because they believe that the soul will only be free if the whole body decomposes together; therefore, if any part of the body is missing – liver, eyes, or kidneys – then the soul will be incomplete. North Americans on the other hand, consider organ transplants the gift of life. These ideas help develop a better understanding of transplantation.

Another interesting topic that the class discussed was the role of the funeral parlor and death professionals. Some in the class thought that the industry was concerned with moral issues. However, like most businesses, the funeral industry has an interest in making money. Most people only plan funerals immediately after a death, which can lead to monstrous charges since there is no real comparison shopping or researching of alternative options. With the funeral director in a position of

power, there is a greater chance to exploit that position. The empowerment of funeral directors can lead to more costly services. For instance, while most directors will insist that embalming is necessary it is only an extravagant choice. Now there is a growing awareness that there are new options for a less costly funeral.

These two examples both look at the Western world's perspective of dying. One of the more interesting books the class discussed was *Dying the Good Death: The Pilgrimage to Die in India's Holy City*. Delving into ideas that are foreign to us often helps us to understand our own beliefs. With a focus on India, the class came to understand what is important in other cultures. For example, location is important when dying in India. The Ganges is a holy river and if your charred remains are deposited in the river, then you are guaranteed moksha (the end of the death and rebirth cycle). The role the family plays in the death process is also different when making a pilgrimage to India's Holy City. Certain hotel-type structures house those who are dying. These buildings are solely for those who are dying and their families. There is a restriction on the number of days one is allowed to stay and it is crucial for the development of all the karma involved. These buildings have men who speak holy words in order to align one's karma. Fear of death is still prominent in India. Although there is an awareness of rebirth there is still a hesitation to die. With one's remains in the Ganges, there is still the promise of moksha; however, there is no guarantee it is going to end the cycle immediately.

Funerals are an important area of study in Prof. Hepburn's class. Princess Diana had a glorious funeral. She was no longer a part of the royal family but her funeral was of a royal nature. With this in mind, we discussed the idea of a royal funeral. The underlying theme was the way in

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Assessing the value of Alumni volunteer participation at Trent Results of the Trent University Alumni Volunteer Census

Over the last twelve months the Alumni Association surveyed alumni volunteers to gauge the value of volunteer participation at Trent University.

The census focused on participation in Alumni association committees, the Board of Governors, Chapters, College programming, coaching, student recruitment and promotion.

My task was to make sense of the numbers and provide context. With the help of Robert Morrison '87 and

the Alumni Office, a list of committees and events was drawn up and an estimate was made of membership and time requirements. The census results and our "insider" knowledge provided enough information to estimate the value of these services. We also compared our census results with the report *Caring Canadians, Involved Canadians:*

Highlights from the 2000 National Survey of Giving, Volunteering and Participating, authored by Michael Hall and Larry McKeown, of the Canadian Centre for Philanthropy, and Karen Roberts of Statistics Canada.

So what have we learned? We have a group of very dedicated individuals, mostly in leadership roles, who give hundreds of hours annually to the University. We have scores of individuals who can be called upon to respond to particular issues or who have special expertise. Add to this mix several hundred participants at information nights, letter writers, recruiters, promoters of the University to the par-

ents of prospective students and you have a glimpse of our volunteer activity. Our volunteers number approximately 350; they gave up nearly 7,000 hours last year; and if Trent had to pay for this activity, it would have cost in excess of \$200,000. And nearly \$10,000 worth of goods and services was donated to the University, gifts ranging from accommodation and airfare, to receptions and photography. Time given per year by individuals ranged from a high of 300 hours to just a few hours. All colleges were represented in the survey, as were most age groups between the ages of 21 and 65. Three types of volunteer activity emerged and can be classified as Leadership, Recruitment and Promotion, and Service. Leadership roles taken on by volunteers include membership in the Board of Governors and its committees, in the Alumni Association Council, and in Chapter committees. Promotion and recruitment activities include the letter writing campaign to prospective students, participation in student information nights and at the Metro Toronto Recruitment Fair, and representing Trent at various official functions. Service is where the talented shine, advising senior Trent officials on difficult issues, coaching varsity and non-varsity teams, speaking at college and university functions as well as the National Capital Dinner Series, being a guest lecturer, and writing articles for *Trent* magazine.

So what's in it for a recent graduate? If you received this magazine at convocation there are a few things you need to know: you can start by calling yourself an alumnus (masculine singular) or alumna (feminine singular); it's not always about money, and you do have a role in the future of Trent. As my grandfather used to say: "What you lack in experience, you make up in energy." The report on the 2000 national survey of giving, volunteering and participating, revealed that volunteering is often used to enhance job opportunities by developing skills that can be applied to a career. And, as

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LEEANNE LAVENDER '90

Out of This World: Dr. Roberta Bondar Becomes Trent's Ninth Chancellor

Roberta Bondar has been very frank about her experiences as an astronaut and how her view of the Earth was altered as a result of her time in space. An intense and driven individual, Bondar's entire life has been moulded by the allure of space travel and her desire to make a difference in the lives of others.

"I wanted to fly in space from the age of eight," says Dr. Bondar. "It was a dream. We all have dreams but I was a bit more serious about this. I followed the space program voraciously and built models of space ships. My aunt moved

to Florida and worked as an assistant in the vertical assembly building, where the shuttles are, and sent me things like crests from the missions. My family was very supportive."

Dr. Bondar's family is still supportive of her endeavours, and has always encouraged her to pursue her goals: "I always knew they'd want doctors (for the space program) and I was always interested in medicine. My interest in environmental studies goes back to grade ten when I read Rachel Carson. She was a thoughtful, intuitive woman and had a profound effect on me."

Those early interests have taken Dr. Bondar on an incredible life journey. She obtained a Bachelor of Science degree in agriculture in zoology from the University of Guelph, and developed new techniques for

photomicroscopy while pursuing a master's degree in experimental pathology at the University of Western Ontario. She completed her doctorate in neurobiology at the University of Toronto and earned her medical degree at McMaster University, with a special interest in space medicine. After completing her board certification in neurology, she studied at Tufts New England Medical Centre



in Boston, specializing in neurophthalmology.

In 1984, she was one of the six original Canadian astronauts selected to train at NASA. And, in January 1992, Dr. Bondar was launched into space aboard the NASA space shuttle Discovery and became the first

Canadian woman to fly in space. In her role as an international payload specialist she conducted life and material science experiments in space, becoming the world's first neurologist in space.

"Your values are entrenched after you fly," she reflects. "I was already environment-minded and came back with a real sense of purpose. In space there is time for contemplation, and it the only place we can look at the Earth without the context and reality of being on the Earth."

While in space, Dr. Bondar said the "black vastness" of space was a sobering reminder of how precious the Earth's resources are.

She wrote about her emotional response to seeing the Earth from space in her book *Passionate Vision: Discovering Canada's National Parks:*

"A first space flight cannot be repeated – at least not in the anticipation of the unknown, that combination of butterflies, professional coolness and preparedness, curiosity and joy. No two people are alike, so no two space experiences can be alike; but my flight left me with a whole new view of my science, myself and my future. Medicine now seemed to encompass more than my specialties of neurology and space medicine; it included the health of the environment, and thus I decided that the planet would be my focus."

This new vision of the Earth affected more than Dr. Bondar's work as a doctor and researcher. Her love of photography also became linked to her passion to raise awareness of the Earth's beauty and fragility. Dr. Bondar studied professional nature photography at the Brooks Institute of Photography in California and, as a professional photographer, has produced hundreds of powerful landscape photographs from around the world.

"I feel a connection to extremes of the planet, given my experiences as an astronaut. I marvel at the natural world," says Dr. Bondar, adding that she is currently working on two major photography projects. One involves capturing images of all major deserts on Earth and the other focuses on portraying astronauts as explorers.

Within the borders of Canada, Dr. Bondar feels a particular affinity to the area of the Great Lakes and the Canadian Shield, as well as the Arctic. "Canada is so big," she



reflects. "I think there are things we do very well in Canada and we should not lose our vision of society, for a peaceful existence where people have respect for one another. I would like to think Canadians can be role models, and it's very important for us to be confident that the way we protect the environment is Canadian, but also global. We have such resources in Canada, such strength. We have tremendous resources of water and have the ability to develop new technology for the good of the world."

In addition to her photography work, Dr. Bondar travels the world to speak about her experiences, writes books and serves as a volunteer. "I have lent my name to a number of causes and keep up with technology in space medicine, photography and more. At North York General Hospital I help in the emergency department and am philanthropic with my time. I maintain a keen interest in research," she says, admitting her schedule is intensely busy.

In May, 2003, Dr. Bondar will tackle yet another job when she becomes the ninth Chancellor at Trent University. She is looking forward to getting to know the Trent community, and hopes to be able to bring some sort of legacy to the University related to her experiences in space and her views on the environment.

"It (Trent) is an interesting place, a university interested in the environment, women's studies, aboriginal issues and liberal arts and studies. Your President was very eloquent in describing Trent and its vision to me," explains Dr. Bondar.

Dr. Bondar will be installed as Chancellor in the morning convocation ceremony on Friday, May 30. ☺

M. DALE RODGER '77



Making Sense is Making a Connection

Teaching students how to apply sociological concepts to their lives is the cornerstone of Dr. Jim Cosgrave's teaching methodology. "Sociology," Dr. Cosgrave admits, "can be quite abstract, especially when dealing with theory, but I try to show how sociology has applications for how you actually live your life." By sharing and developing everyday examples from his own life experiences, Dr. Cosgrave is able to help students grasp the relevance of sociological theory for their own lives. In fact, the most rewarding aspect of teaching for Dr. Cosgrave is discovering that "the students' eyes have been opened through an encounter with the material or with what we are doing in class, such that they start to see things in a different light."

Helping students make sense of sociological theory has earned Dr. Cosgrave the 2001-2002 Part-Time CUPE Annual Award for Excellence in Teaching. Students, staff and faculty nominated Dr. Cosgrave for the \$600 annual award in recognition of his outstanding teaching at Trent and exemplary concern for students. According to Jim, "winning this award mean[s] that I [am] connecting with the students. I am quite pleased and happy to [win this award] and it is nice to get recognition for what you do."

The first course Dr. Cosgrave taught at Trent was Introduction to Sociology at the Durham-Oshawa campus in 1996. Along with teaching the challenging Classical Sociological Theory, Jim enjoys teaching 100 level courses "because students at that point haven't had any sociology. They are being introduced. It is the first exposure to it and it's a chance to actually excite them about it." Dr. Cosgrave is now entering his eighth year of teaching at Trent. While the majority of his teaching over the past several years has been at the Durham campus, he is currently teaching Classical Sociological Theory, Self and Social Interaction in Oshawa and

Classical Sociological Theory in Peterborough.

Dr. Cosgrave earned his BA in Sociology at York followed by his Masters and PhD. in the Social and Political Thought Program at York, and he received his doctorate in 1999. "My dissertation examined the concept of culture through the ways in which it is accomplished in examples of social theory and cultural analysis. In other words, I was interested in how culture was interpretively formulated in the works themselves." Jim developed his interests through his reading of social theory, phenomenology, hermeneutics, and analysis, an interpretive sociological approach taught by professors Alan Blum and Peter McHugh at York. While earning his degrees, Dr. Cosgrave began to develop his teaching craft by teaching several courses at the community college level, in addition to six years of teaching assistantship. According to Jim, "college teaching exposed me to a different kind of teaching and I was able to bring some of the things I learned from college teaching to teaching at university. It was definitely part of my learning experience. I am always trying to find what works and certainly the college experience helped me because you are not necessarily dealing with students who are going to become sociologists but still have to teach them sociology. So, how do you make a difference if your students are not going to graduate with a sociology degree? How do you convince them that what they are taking is actually something interesting and meaningful if they have a practical attitude? That influence has carried on in the way I try to convey to my students the significance of the material."

Dr. Cosgrave's current research interests include social theory, interpretive cultural methodologies, and the sociology of gambling. According to Dr. Cosgrave, gambling is growing in North America and of particular

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MARILYN BURNS '00

Meet Mr. CSI Peterborough: Dr. Bradley White

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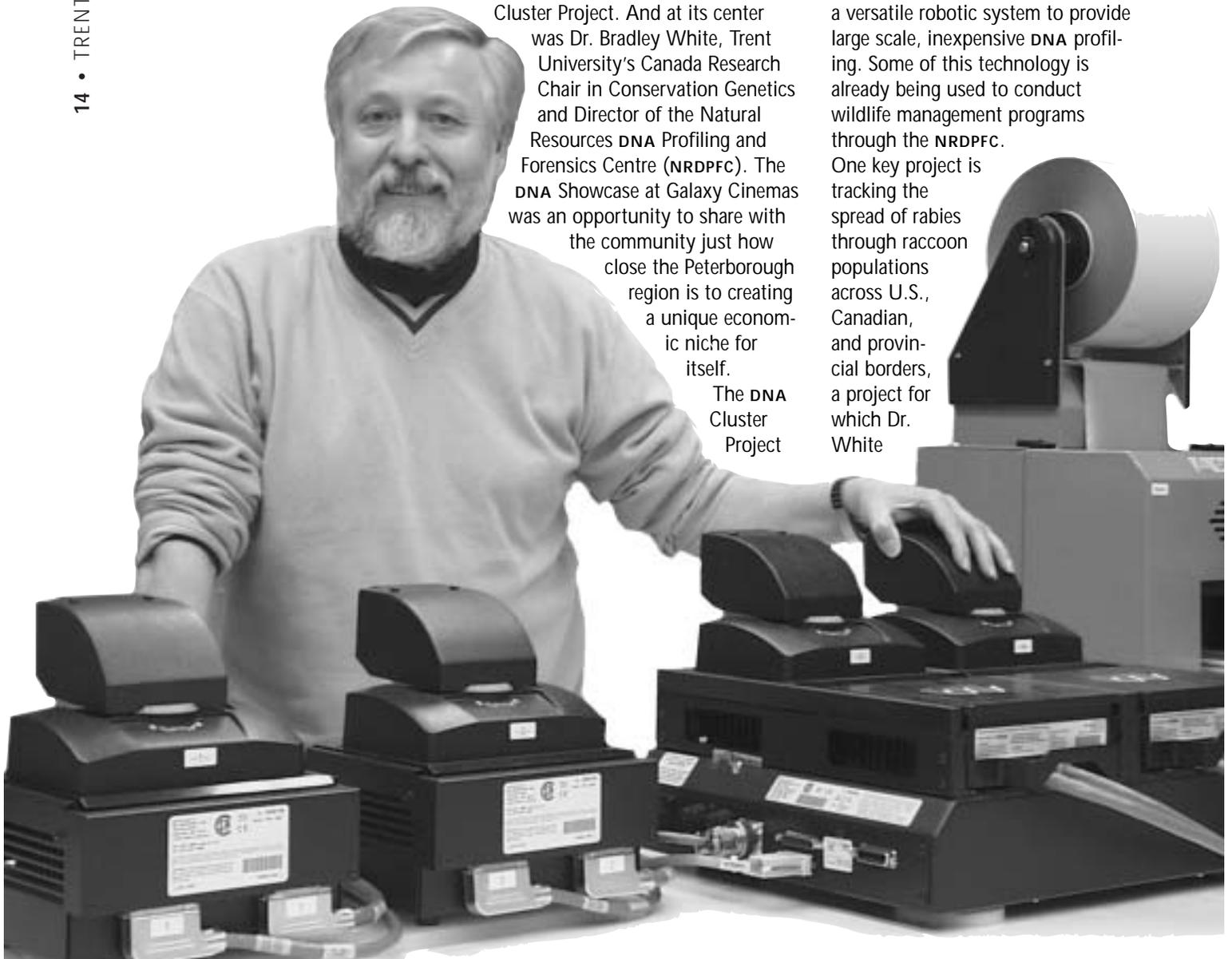
On April 24, 2003, a unique gathering took place at the Galaxy Cinemas in Peterborough. Municipal, provincial, and federal politicians were there as the Ontario Ministry of Natural Resources (OMNR), law enforcement agencies, Fleming College, the Peterborough Chamber of Commerce, and the Greater Peterborough Area Economic Development Corporation (GPAEDC) took the stage. Local business owners, interested citizens, students, and researchers packed the house. Not an empty seat to be seen.

What this heterogeneous mix of spectators and participants gathered for was possibly the most significant economic prospect in the history of the Peterborough region: the DNA Cluster Project. And at its center was Dr. Bradley White, Trent University's Canada Research Chair in Conservation Genetics and Director of the Natural Resources DNA Profiling and Forensics Centre (NRDPFC). The DNA Showcase at Galaxy Cinemas was an opportunity to share with the community just how close the Peterborough region is to creating a unique economic niche for itself.

The DNA Cluster Project

(PDC) is a strategic partnership between private and public sector partners with a primary focus on advancing DNA and forensic science and developing its practical applications. It's a big deal for Trent University—and the entire community. A Research and Development Centre to be built on the East Bank of Symons campus will be the hub of the PDC with spin-offs impacting student research projects, local business interests, and U.S. automation companies alike. While the work of many researchers and partners figures prominently in the PDC, it is Dr. White's lifetime of DNA expertise that has brought the project to the point of critical mass.

Dr. White has been known to say that "DNA is the first and most important information technology." One of his current foci is developing a versatile robotic system to provide large scale, inexpensive DNA profiling. Some of this technology is already being used to conduct wildlife management programs through the NRDPFC. One key project is tracking the spread of rabies through raccoon populations across U.S., Canadian, and provincial borders, a project for which Dr. White



recently received significant research funding. Among an array of studies underway are the health and biology of the St. Lawrence estuary beluga whale, population identification, and a joint project with Queen's University to locate the genes responsible for autism.

Believe it or not, a conversation with the person behind these mind-bending research projects is quite relaxing. Dr. White has a unique ability to boil complex concepts down to bite-sized ideas for the average person – and he's got a wicked sense of humour. One might wonder how he got to the point of looking at the tiniest genetic codes to crack some of the biggest questions of humankind. According to Dr. White, his first degree was in botany because "I could not stand the sight of blood." He still claims a life-long passion for plants, but most of his current research involves animals.

After obtaining his BSc in Botany at Nottingham University in 1967, Dr. White emigrated to Canada and then obtained his PhD at McMaster University working on the molecular biology of extremely halophilic bacteria. He spent three years as a post doctoral fellow in the laboratory of Dr. David Suzuki, where he studied transfer RNAs during the development of *Drosophila*. "My plant-animal conversion was in David Suzuki's lab," says Dr. White and adds, "I worked on fruit flies that fortunately do not have red blood." In 1973, he joined the Biology Dept of Queen's University and continued his research on transfer RNAs and the control of egg yolk synthesis in insects. He spent a sabbatical in the Biochemistry Dept at Imperial College in London and gained expertise in DNA cloning technology.

It was in 1980 that Dr. White turned his attention to human genetics and the genetics of natural populations. He developed the DNA Diagnostic Laboratory of Kingston General Hospital, which was the first in Ontario and the second in Canada. He was awarded a Killam Fellowship in 1987 to continue his research on

the Fragile X Syndrome a genetic form of mental retardation. He also developed a program in cancer research and located a number of important genes. His laboratory was the first to use DNA markers to assess parentage in a natural population (snow geese). He initiated a long-



term research program on endangered species such as the beluga whale, North Atlantic right whale and the Puerto Rican parrot. He also developed the Wildlife DNA Forensic Laboratory to perform DNA forensic analyses primarily for the Ontario Ministry of Natural Resources (OMNR).

Dr. White returned to McMaster University in 1990 as Chair of Biology. He served on the Board of the Royal Botanical Gardens and led a large interdisciplinary research initiative on the restoration of Hamilton Harbour with Dr Mark Sproule-Jones and spent his 1996 sabbatical at the Durrell Institute of Conservation Ecology at the University of Kent at Canterbury.

Trent University came into the picture in 1997 when Dr. White moved the Wildlife DNA Forensic Laboratory to Trent and was awarded the McLean Fellowship. In 2001, he was awarded a Canada Research Chair in Conservation Genetics and Biodiversity and formed the Natural resources DNA Profiling and Forensic Centre as a partnership between Trent and the OMNR. Having published over 170

papers and trained over 30 graduate students and post-doctoral fellows during his research career, Dr. White is currently focused on the Peterborough DNA Cluster and the potential for DNA technology to drive the economy of the future. This includes the development of an

Applied Degree in Forensic Science with Fleming College.

A recent initiative that drew an overwhelming response was the introduction of a DNA Forensics Camp. Affectionately nicknamed CSI Peterborough, after the hit television series *CSI Miami*, the summer camp provides high school students with the opportunity to learn about DNA technology, forensic science and their related social issues. A number of cases will be given to students in the form of crime scene or case modules.

From international corporations to high school students to his brand new granddaughter, (who puts the concept of DNA in a whole new light!) Dr. White is bringing unparalleled focus and energy to DNA research at Trent. "It's hard for me to envision any future technology that won't have underpinnings in DNA technology," says Dr. White. "I'm trying to get people to think in terms of what could be in 50 to 100 years." Judging by the exponential interest in the Peterborough DNA Cluster Project, Dr. White has done just that.

☺

MARILYN BURNS '00*

Taking Tradition into the Future: Trent University's new logo standards

At their January 2003 meeting in Crawford House at Trill College, the Alumni Council had the opportunity to give feedback on Trent University's new logo standards. Trent's beloved symbol of Champlain's sword embedded in the waves of the Trent river system hadn't changed, but the University was introducing a "wordmark"—which includes new typefaces for the words Trent University and a set way of attaching the words to the logo in fixed colours.

The Trent University logo has undergone several evolutions, notably in the early days of the University's close to 40-year history. The first proposal for Trent University's logo was presented in 1963 by Eric Aldwinkle of the Ontario College of Art. This design was based on the Coat-of-Arms of the City of Peterborough, as were all the designs that followed, representing the close ties between the city and the school. The finished crest consisted of a shield with three wavy blue lines crossing it horizontally across a gold background and a sword pointing downwards on a red field. The University's colours at the time were red and gold and the symbols of the water and sword represent the lakes and rivers of the Trent System and Samuel de Champlain, the earliest explorer of the region. The crest was sent overseas to await approval by the College of Heralds in London, but it was rejected by the founders of Trent University. Many believe that the heraldry was thought to be too ancient and inappropriate for a new, modern, Canadian foundation.

* with research and summaries by Amanda Aucoin based on files from the Trent University Archives

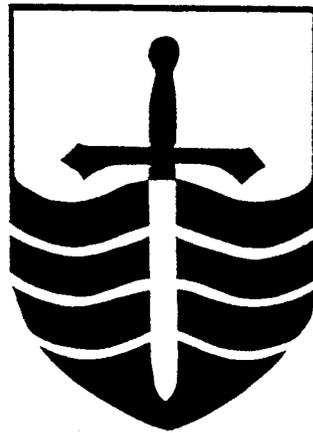
In 1964, Frank Davies Design Unit produced an adaptation of the crest for the 1964-65 calendar. This logo combined both the logo and the Trent University motto, *Nunc cognosco ex parte*, the excerpt from 1 Corinthians meaning "now I know in part." This time, the red and gold colours commonly used by other schools were put aside in favour of green and white representing the forests and rivers associated with the University today. This version was finally replaced in 1965 by the leading logo designer of the time, Allan Fleming. Mr. Fleming submitted three designs, all using the sword in the waves motif: a shield, a blazer crest incorporating the Latin phrase, and a circular format. The latter version was adopted because of its powerful simplicity. The symbol was intended to represent Trent University, although no lettering was present.

In recent years, however, the logo was in danger of losing its integrity, as an increasing number of groups were changing its elements, obscuring the logo with other graphics or words, and tilting or fading the logo for use as a design element. The Allan Fleming design had stood the test of time, but the fact that no lettering had been incorporated into the original design had led to a proliferation of typefaces for the words Trent University. Students, faculty and staff recognized the need to protect a revered symbol – one that represents the established excellence of the institution, the world-renowned expertise of its faculty, and the outstanding achievements of its graduates.

To do so, staff from the University's Communications Office worked in tandem with Amoeba Corp, a company specializing in logo standards. The team consulted with stakeholders from throughout the University and researched the symbols and processes of Universities across North America. Early in the process, the design team affirmed the impor-



Frank Davies, 1963



Allan Fleming, 1965



Allan Fleming, 1965

tance of the tradition held in the circular logo, and the symbolism of the sword in the waves. Working from Alan Fleming's original artwork, they recaptured the logo and maintained the equity built up in the symbol, strengthening key line work to improve the graphic integrity required for today's media.

The team also reaffirmed the "forest green" so prevalent in Trent materials and retained this colour for the logo and the word University, fixing on a specific Pantone number (a standard colour matching system) to ensure accurate use in the future. A second colour, a grey-blue representing the Otonabee River and Ron

Thom's award-winning architecture, was introduced for the word Trent. A strong, traditional typeface, Garamond, was selected for Trent, with a swoop added to the "R" to adapt it specifically for the University's use. The lighter, sans-serif typeface, Frutiger, was selected for the word University.

Two options were provided for the attachment of Trent University's current tag line, "Canada's Outstanding Small University." One horizontal treatment for larger applications and a vertical treatment for smaller pieces, such as business cards.

The resulting standards package provides Trent University logo "do's

and don'ts" as well as templates for business cards, letterhead and envelopes and was shared with all University departments in print and on disc this Spring. Anyone with questions about the Trent University logo and how it can be used is welcome to call the Communications Department at 748-1011 extension 1218.

Many thanks to the alumni, students, faculty and staff who provided input and encouragement throughout this process. The outcome is an integrated logo treatment that will serve the entire University community well into the future. ☺



The Price of Spirit: Jason Price '82 Honoured With Spirit of Trent Award

The "spirit" of Trent means something different to every student who has walked the halls and campus of our beautiful University through its accomplished history. Each year, the Alumni Association bestows the Spirit of Trent award to a deserving alum who has continued to practice the values and morals encompassed by Trent University and made a positive difference in the world. Being a fairly recent graduate myself, I was (pleasantly) surprised to know we bestow such an award, and as alumni, we can all be proud of this year's recipient.

This year, Jason Price was chosen as the recipient of the Spirit of Trent award in recognition of his efforts at the International School of Panama. Jason co-founded the Harvard Association Cultivating Inter-American Democracy (HACIA). HACIA is a democratically organized and administered international non-profit organization and is currently staffed by 25 Harvard University undergraduate students. HACIA is an annual educational simulation of regional democratic institutions and the Organization of American States committees and councils. HACIA Democracy's goal is to prepare the students of the Americas to provide effective representation and opposition for their constituencies in regional democratic organizations including the court and human rights systems. Price says the key value he found at Trent and passed along to those students is "that all voices need to be treasured and respected," and this lone "Trent



maverick" as he calls himself certainly succeeded in making great changes in the lives of the marginalized students he taught. While attending Trent, Jason says he learned the value of democracy, to take risks, and to "challenge professed wisdom"; and all these lessons he has passed on to the students he has inspired.

Not only did Jason Price and his wife Sandy bestow their kindness on the communities they visited, but also while in Panama, they became the proud parents of two Panamanian girls; Sofia Rosa and Jade Alessandra, who are living proof of Jason's motto: *carpe cervisi*.

Seize the moment. (Or in a modern interpretation, as Jason says: "don't seize the day, seize the moment, the beauty, the excitement.") He speaks fondly of the distinguished Trent faculty who imprinted his memory with guidance, teaching and "generous humanity", all of which helped form Price's own "critical community." While Price has been away from the Trent atmosphere for some time, he still fondly remembers everything from his first lecture (or, rather, an informal and humorous grammar tutorial with Elwood Jones), to the best way to drink Pig's Ear beer. (Which, for all you now pondering the thought, is, according to Jason, to "use lime, not salt... for cognitive benefit.")

Jason is now a teacher education program assistant in the Theory and Policy Studies Department at OISE, at the University of Toronto, and is also vice-president of the OISE Graduate

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TONY STOREY '71

Notes from the Alumni Director



MANY THANKS are extended to the hundreds of alumni and friends of Trent University Athletics who made the PSB Wilson fund appeal one of the most successful named-endowment fund campaigns in the university's history.

The fund has almost \$160,000 in pledges. Once fully endowed, the interest earned will be allocated annually to improve facilities and equipment at the PSB Wilson Building, the newly renamed Athletics Building. Donations to the fund are still invited and all donations of \$50 or more will be recognized on a donor recognition wall in the Wilson Building. Paul will continue in his role as Alumni Relations Ambassador in 2003, visiting alumni and attending chapter receptions.

YOU HAVE THE RIGHT TO KNOW HOW WE PROTECT YOUR PERSONAL INFORMATION. The Alumni Office invites your help in ensuring that we are honouring your wishes. We do provide name, address and phone information to our Alumni Association approved partners (currently MBNA Bank Canada MasterCard, IA Pacific term life insurance, Liberty Mutual Group Savings Plus home and automobile insurance and Canadian Scholarship Trust RESP) for the purpose of marketing the affinity plans & products to Trent alumni. Trent may release this data to a third party mailing or telemarketing agent under a signed agreement of confi-

One of the best turnouts in the history of the Southwest Ontario Chapter (Kitchener-Waterloo) was held in honour of Paul Wilson last autumn at the Brick Brewery.

dentiality for use in connection with a specific marketing initiative. A few alumni have asked us NOT to share their information with these partners, and we are ready and willing to accommodate those preferences. Affinity plans now generate over \$20,000 annually for the Alumni Affairs budget, which helps us keep up with our growing alumni membership and provide enrichments to student life.

JUST CALL 1-800-267-5774 and tell us if you wish to opt out of affinity marketing plans. Or send an e-mail to alumni@trentu.ca.

You also have the right to state your preferences regarding how the university itself uses your personal information. Currently, the Alumni office will share alumni names and contact information with university departments and officials for the purposes of alumni reunions, tenure reviews, special university events such as retirements, fundraising, testimonials and guest speakers.

Once again, if you would like to OPT OUT of these communications, please contact us.



ALUMNI AFFAIRS WINS NATIONAL FELLOWSHIP
The Alumni Affairs office, along with the Annual Giving, Liaison and Communication departments has been awarded one of three TD Meloche Monnex Advancement Fellowships for 2003-04. The Fellowships are intended to introduce talented recent university graduates to the field of advancement, including alumni relations. Trent's proposal focussed on planning celebrations for the university's 40th anniversary in 2004. The successful candidate is **Joe Teft '99** (photo above) who graduated at this year's Convocation. Joe is a Champlain College student who majored in history and anthropology. He has been a popular and respected student who has been a fixture in intramural Ultimate Frisbee, as well as an athletics convenor, a highly regarded campus tour guide and a special assistant to the Alumni Office. In 2003, Joe received the David Glassco award as a graduating student who demonstrated sportsmanship in Champlain College athletics, the Campus Recreation award for most participation by a Champlain male and the Trent University Athletics award for an upper year student who makes significant contribution to both varsity and intramural athletics. He was also the recipient of a Trent University Alumni Association bursary, as a financially deserving student with extracurricular contributions to the university and community.

DIGEST OF ALUMNI IN THE NEWS

Michael Jenkin '68 received the Charlotte Whitton award for community service in Ottawa for his leadership and contribution to community association vitality and efforts as a Scout leader. And, in his professional role as Director General for Industry Canada's Office of Consumer Affairs, he was very pleased at the recognition afforded to Consumer Connection. This is the Office's award-winning web site, which provides access to consumer information and links to consumer and other organizations. Visit strategis.ic.gc.ca/oca to take advantage of the information and research tools. Reliable consumer information, with the public interest in mind, is also found at consumerinformation.ca.



The Estelle Klein Award, which is presented to those who make an outstanding contribution to the Ontario Folk community, was awarded to **Ian Tamblyn '67**. Ian, who was part of the first Canadian Studies graduating class, accepted this award in Ottawa at the Ontario Council of Folk Festivals in October 2002.

Professor Peter Dawson '69 spent part of February studying in Hawaii. He was investigating the chemical origins of the universe, through his use of the Canada-France-Hawaii telescope. Prof. Dawson recorded a great deal of information for his continuing research at Trent.

Richard Clarke '88 three-time summer Olympian for Finn Dinghy Sailing gained even more respect in February 2002. During the Volvo Ocean Race, Clarke was involved with the Illbruck Challenge team and did extremely well.

One of the seventeen Health Heroes named by the Pan American Health Organization was none other than **James Orbinski '80**. In November, the former President of Doctors Without Borders received this award during the ninth annual Canadian Conference on International Health.

Linda Viscardis (Doran) '76 has been very busy since her graduation. Involving herself heavily in community work, she co-founded Prospects (Peterborough & Region Organization for Special Parents of Exceptional Children Talking & Sharing). She now writes for several on-line news programs including: Community Living Leaders (www.acl.on.ca), Prospects' Our View (www.prospects.org) and Family Net (www.familynet.on.ca).

Former Rugby star **Caleb Smith '93** is now the backs coach for the Brock University Women's Rugby Team.



Dr. Susan Drain '68 (above, with PSBW) won the Instructional Leadership Award at Mount St. Vincent University.

University of Toronto gave a full scholarship to **Kelly Akerman '90** for continuing his studies in

Education. Kelly is working with a leading ESL researcher to complete a Ph.D. thesis.

Dr. Uwaya Erdmann '92 a naturopathic doctor spoke to Trent students in October about alternative approaches to menopause.

The Principal Secretary to the Premier of the North West Territories is Trent alumna **Melody Morrison '65**.



CTV hit, *Degrassi: The Next Generation* can now be seen on the U.S. networks. This is very pleasing to executive producer **Stephen Stohn '66** (above, with *Bonnie Patterson*). Stephen also served as executive producer for the 2003 Juno Awards ceremony.

Tariq Hassan-Gordon '92 is now writing for the Middle East Times in Cairo.

Troon Harrison '90, winner of prestigious children's literature awards, participated in the Lakefield Literary Festival.

After many years as an educator, much-loved **Beverly Archer '67** retired from Cobourg East High School.

Still a believer in a strong liberal arts education **Gordon Fraser '70** has consulted for some of the biggest banks and corporations. Currently he is working with the Provincial government to reconfigure their communications networks.

Jim Hamilton is the head of Information Management Services and the head of Business Solutions Services.

Air Canada's *Enroute* magazine features a regular contribution from **Don Tapscott '66**.

Using her Trent degree, **Sarah Williams '96** has worked her way to the University of Manitoba where she will become one of Canada's few aboriginal medical doctors.

Leah Curtis '81 is now a partner of Collins Barrow Chartered Accountants.

The Faculty of Law at the University of Toronto had four Arbor Award Recipients. Among the winners was **Julie Hannaford '73** who helped create the "Trial Advocacy" program. Also receiving an Arbor Award was **Thomas H B Symons** the Honorary President of Trent University Alumni Association.

Maggie Helwig '79 a classics graduate has had many published works over the last couple of years. These include *Graffiti for J.J. Harper* and *Gravity Lets You Down*.

Chairman of the New York University Philosophy Department, **Paul Boghossian '74** puts his liberal arts degree to work.

Paul Earle '00 participated with a Teach-in at Peterborough Collegiate and Vocational School. Paul explored the ideas of health care privatization in Ontario.

Northern studies specialist **Shelagh Grant '76** discovered, by chance, exciting evidence that led to her new book *Arctic Justice* (McGill-Queens University Press).

Trent University's Office of Student Affairs appointed **John (Red) Keating '84** as the new counselling team co-ordinator.

Professor **Shirley Williams '79** has released an interactive CD-ROM that will promote Ojibway. Using hockey and the medicine wheel she created a fun and interactive way to deliver the language to young people.

Former President and CEO of the Hospital for Sick Children Foundation, **Dianne Lister '71** has established her own practice this year. Dianne Lister and Associates will provide services in leadership development and training, intelligent philanthropy, management consulting and public policy research. She will continue to sit as a member of the Association of Fundraising Professionals board.



Gary Cubitt '67 (above, with his daughter *Catherine '95* and his wife *Vicki '69*) has been appointed vice chair of Durham College board of governors. Also contributing to Durham College's board is **Liesje de Burger '74** a professor in the college's School of Business. She has been elected to represent college faculty.

The Peterborough Green Party elected **Tim Holland '97** as its candidate for the next provincial election. Holland hopes to have fun and get elected in order to change policy in Ontario. The local Green Party president is **Derek Pinto '89**.

Shawn Penson ('98) overcame a learning disability to win the President Symons Medal for high overall academic achievement.

Sunshine Sketches



1982

Edward Lorne Sawdon and Lorraine Cynthia Stanley are happy to announce their engagement to be married. They got engaged June 15th of this year, and Ed and Lorraine plan on getting married on July 3rd, 2004 at Wesley United Church, St-Johns Newfoundland. They both live in the capital city of Newfoundland and Labrador – St. Johns. Photo #1

College School of comedy, The Second City and The Equity Showcase Theatre. She has recently founded a production company and is currently working on a second stage play. She plans to return to Trent as a guest playwright in residence in the Fall.

1992

Karen (Adam) and Byron Stoyles would like to announce that their pride and joy is one year old now! Lauren Alexandra Stoyles was born on May 14, 2002 and has been brightening her family's days ever since! Photo #4

Kirsten Exall graduated from Queen's University with a PhD in Chemistry in May, 2002. She was awarded a post-doctoral fellowship in January 2002 to continue her research into water purification methods with Environment Canada, and is more recently accepted a position as Research Scientist with the National Water Research Institute, located in Burlington. Kirsten and her husband, **Greg Girard '93** who is a Clinical Solutions Specialist with Cedara Software Corporation, live in Mississauga. Photo #5

1965

Bill Gudgeon is pleased and proud to announce that his daughter Lisa married Chris Kiely on September 7, 2002. Daughter and alumna **Tara '92** married Rob Pade on November 25, 2001.

1988

Virginia McCullough Steele and **Douglas W. Steel (MSc)** are thrilled to announce the birth of their third child. Owen Brice Steele was born on June 13th 2002 at the Rockyview General Hospital in Calgary, Alberta. Owen is loved very much by his big brother Kaelan and big sister Bridget. Photo #2

1981

Robert Lamb and his wife Robbie are extremely proud to announce the birth of their first two children, Colin Edward and Andrew Trent, on December 30, 2002. Twins are quite a handful, but the kids are beautiful and we're enjoying adapting to the new life! Robert is working with retirement plans for Merrill Lynch near Philadelphia, where he and Robbie have lived for seven years now. We are looking forward to bringing the boys up to Peterborough to see Andrew's namesake in a few years. Robert would like to hear from friends at relambjr@erols.com

Sarah (nee Nott) and Neil Carr announce the arrival of Tatyana Rhiannon on March 10th 2002. Big brother Ben is terrified! Photo #3

1990

1991

Jennifer Sipos recently completed her Masters degree in communication and culture at York University. While she prepares for her PhD, Jen works as a freelance writer, editor and communications consultant in Toronto. Her first stage play, *The Right Road*, was recently produced to two sold out shows in Toronto community theatre in November. Jen's recent comedy writing and performance training credits include The Humber

Dan and **Jen Kooy** are pleased to announce the arrival of their daughter Megan who was born on January 10th 2003. They are residing and teaching in Oshawa. Photo #6

Diana (Goller) Ford attended Trent for four years graduated with an Honours Bachelor of Science and completed a Bachelor of Education at Queen's University the following year. She is presently teaching chemistry and science at a high school in York Region. **R.J. Ford** attended Trent

1993

for three years in the business program, graduated from Osgoode Hall and is now practicing Family Law in Oshawa. Diana and R.J. met in their first year at Trent University (L.E.C. residence). They were married July 28, 2001. They can be contacted at dianalynnjoan@yahoo.com. Photo #7



1995

Married July 6, 1996, **D. Christopher Conley** and Candace Conley are please to announce the arrival of their first child. Douglas William Lawrence Conley was born November 30, 2002 at Lakeridge Health Oshawa. Christopher, Candace and William can be reached at psdcc@hotmail.com



Jon and Julie (Talosi) Thurston are happy to announce the birth of their first child, Avery James Matthew. He was born on June 27, 2002 in Barrie, ON. Jon is teaching high school in the Simcoe County District School Board. Julie is a Naturopathic Doctor and is currently enjoying time at home with her son. They would love to hear from old friends and can be reached at juliethurston@lycos.com. Photo #8



1997

Chris (Brenneman) Hartmann and her husband Burton had a beautiful baby boy on November 13, 2002. Cole Aaron Hartmann is happy, healthy and growing. Photo #9





Erin Connelly and husband Pat Hill welcomed first child Emma Frances to the world on July 13, 2002. Erin and Pat were married in 1999 and live in Kanata, ON. Erin will be returning to teach high school science with the Ottawa-Carleton Catholic School Board in September. Photo #10

1998

The parents, aunts and uncles of **Benjamin Vanveen** all had a sense of déjà vu last June as they watched him stride across the podium to receive his degree. They also graduated from Trent (and they also worked at Bata Library). Ben, son of Bill and Angela, will marry Trent graduate **Katy Jenkins '97** in 2003. Photo #11
 Front Row: **Antoinette (Toni) Richards Van Veen '78, Katy Jenkins '97, Johanna Van Veen Sutton '71, Angela Fudge Vanveen '72.**



Back Row: **Bill Vanveen '72, Benjamin Van Veen '98, Art Van Veen '76, Clementine Van Veen '74, Jamie Sutton '73.**

Dear Alumni,

The twenty-first anniversary of the Trent International Program will be celebrated by an alumni reunion at Trent, 9-11 July 2004. We anticipate a weekend of social events, talks, campus tours, and trips to local sites such as the Petroglyphs, the Canadian Canoe Museum, and the Lift Lock Cruise.

Accommodation will be available at the new (air-conditioned) residential college currently under construction, or at local hotels. Families are welcome.

I am writing at this time to seek your input on the kinds of events you would be interested in attending at the reunion, and the names of any Trent faculty, staff, or alumni you would be particularly interested in meeting. We are still at the early stages of planning the reunion, and your advice is very important to us.

Everyone at TIP and in the Alumni Office is excited about the opportunity of welcoming back our alumni, and we hope that many of you will share in this excitement and be able to join us. Do let us have your thoughts! Please email us at: tip@trentu.ca

With warm regards,

Leonard Conolly
 Interim Director
 Trent International Program

new lecture halls, a computer studies lab, geographic information systems lab, research suites and much more will be added. These rooms will replace outdated labs in the current science facilities.

As we head into the years of the double cohort in Ontario, all universities and colleges have had to create plans to handle increased numbers of students. Trent is no exception, and the new facilities that are underway will play a key role in maintaining the strengths of our programs during the double cohort years. In addition, we have leased the former site of the Master's College and Seminary on Argyle Street in Peterborough for four years, which will provide additional residence, office and classroom space during this temporary growth period.

Traill College remains a vibrant part of Trent life and the Peter Robinson College townhouses have been leased for an additional year for student accommodation.

With all of these details in place, I am confident we will be able to meet the primary needs of students at

Trent during the coming years, and I look forward to seeing students experience life on campus in a way that honours Trent traditions. Close interaction with faculty members, college affiliations, a comprehensive athletics program, active clubs and groups, access to dozens of vibrant speakers and leaders, open dialogue – these are the things that allow Trent students to cultivate interests and explore options. As alumni, you will remember that these experiences played a crucial role in the evolution of your own career and life choices.

Please visit us and see all of the exciting things that are going on as we prepare for a bold and bright future. If you have the opportunity to attend convocation, take time to stroll around campus and see the new developments on the east bank. If you can't make it to convocation, please feel free to visit us anytime. Staying connected is part of what makes the Trent community continue to flourish and succeed.

President Bonnie Patterson

which the body plays a role in the nation. A political body, say that of a king or queen, often represents the actual physical nation. In some cultures if the body of a king ages and deteriorates, then the land is also in danger. A ruling body is closely linked to the idea the nation has of itself. This does not apply only to kings and queens; some cultures choose which body represents the nation. When Trudeau died, there was a public outpouring of grief that can only be compared to that of a ruler. Trudeau was Canada's king; he was how the nation chose to represent itself. When Trudeau died, even when he left office, the nation adopted a different identity.

The ideas of Robert Heertz are

what we use to discuss all of our readings and all of our ideas. Although he researched nearly one hundred years ago, his theories are still prominent. Heertz theorized that the most important links to death and the community are the interaction between the body, the soul and the community of grievers. Societies put different emphasis on different parts of the relationship. Using these themes, we look at our own ideas of death. Our class, although all Canadian (which seems rare at Trent) has varying ideas about what death holds. By looking through the eyes of Heertz, we see what we value most. Everyone has to die; but this class makes me more comfortable with the whole process. ☺

interest to him are "the links between gambling as an activity and people's everyday lives in terms of taking risks and the problem of uncertainty. Theoretically I'm interested in the broader cultural aspects that have to do with the idea that we are in a culture of risk, where we live in a situation of insecurity. In some ways, in a Durkheimian sense, gambling is a collective representation. Not only do individuals gamble but governments take risks when they implement gambling. I'm still developing these ideas." In relation to his gambling research, Dr. Cosgrave recently taught a fourth year course called *The Sociology of Risk and Gambling*. Moreover, he is editing a book on gambling entitled *The Sociology of Risk and Gambling Reader* which will be published by Canadian Scholars Press in 2004.

More recently, Dr. Cosgrave has turned his attention to the role biotechnology plays in shaping our understanding of life and death. According to Cosgrave, this topic has not received much attention in sociology compared to philosophy and anthropology. "I am interested in developing this topic in relation to sociological theory."

Dr. Cosgrave is an avid music lover, collector of music and self-taught guitar player. His audio library consists of "at least 3000 vinyl albums, 1000 CDs and scads of tapes. My musical taste is stuck in the 60's and 70's. I love good progressive rock, blues-rock, and fusion, as well as blues and jazz. When I'm not annoying my neighbors with my electric guitar, I'm on the golf course playing a round with my brothers and friends." ☺

By Chadsey's Cairns

Richard Johnston ('64) and his wife Vida Zalnieriunas invite all Trent Staff and Alumni to visit Ontario's latest winery, By Chadsey's Cairns, opening on their farm in Prince Edward County, at noon, on Saturday June 21st. The Winery is located on Highway 33, twenty minutes south of Trenton and five kilometres west of Wellington. The Winery will be open from 11am to 5pm, seven days a week during the growing season.



Richard began by planting Riesling vines in 1999, and now has 16 acres of *vinifera* varietals including Gewurtztraminer, Chardonnay, Gamay Noir, Pinot Noir and Chenin Blanc. The Winery is named after Ira Chadsey, one of the early owners of the property who erected "Cairns" on the property. According to local legend, the Cairns would let him know that he was home when he was reincarnated, as a white horse. The Winery itself is situated in one of the wonderful collection of barns on the property, overlooking Lake Ontario, with the tasting room in an adjacent and charming historic brick building set in the original vineyard.

As Chair of the Prince Edward County Winegrowers Association, Richard is helping guide the development of Canada's newest Wine Region with over 40 growers, four wineries, and over 400 acres of grapes planted.

Price of Spirit, cont. from page 18

Students' Association. While working within the larger community of the University of Toronto, Price still reflects on his time at Trent, using it to better communicate with his students and colleagues. When asked what he brings to the U of T table, he quotes Freire: "no teaching without learning, and no learning without teaching." He credits Trent's "eclectic spectrum of faculty and staff" as being that which first illustrated to him what a diverse worldview could create. Price also notes that our beloved tutorial system "prepared me well for the grilling I have received overseas at the hands of unfriendly immigration and paramilitary officials. Trent taught me the meaning of the four-hours-after-curfew, bullet-holes-in-the-van kind of curiosity; the "courage" a social justice wayfarer needs." Now who could argue with that?

Price has travelled to more than twenty countries, and lived in Ethiopia, Kenya, Thailand, Spain, Panama and India: far reaches for a self-labelled "working class kid from the burbs." Where else but in Price's Trent, what he fondly calls his "gothic womb with a view" could he find the courage to expand his world, the support system to encourage him to strive for democracy everywhere, and still maintain his roots. He professed that it was within our walls that he found his first desires for spiritual, intellectual and social travel. Forever expanding his world, and improving our shared world, Jason truly encompasses the spirit of Trent. ☺

Other Alumni, continued from page 7

memories from some of our former daycare families to create a Wall of Fame. We would love to hear from our alumni and create some Sunshine Sketches of our own. To find out more about the Wall of Fame Project contact Grace Mahoney at gma-honey@trentu.ca or the Centre at: Trent Child Care Centre Inc., 1600 West Bank Drive, Trent University, Peterborough, Ontario K9J 7B8; phone 705-743-2811, fax 705-748-1017. ☺

recent graduates, you still have that "belief in the cause", your experience is fresh and relevant, and your energy is boundless. Trent is changing in order to absorb the influx of the double cohort. Your university and your alumni association need you. You may be asked to help by someone already involved with the University but if you are impatient, or better yet, a go-getter, please contact the Alumni office.

Either way, volunteering can reward you with a nobility of purpose, a wealth of experience, lasting friendships, and near-endless possibilities. ☺

(Below left) **Kate Ramsay '71**, Alumni representative to the TU Board of Governors, former Alumni Councillor and Editorial Board contributor and **Cheryl Davies '68**, Past President TU Alumni Association, former Peterborough Chapter president.

(Below right) **Adam Guzkowski '95**, Vice President TU Alumni Association.

(Bottom left, l-r) **John Stardom '94**, new student info Session volunteer; **Kerry Colpitts '93**, Alumni Councillor; and **Holly Morrison '95**, Alumni Councillor

and website contributor.

(Bottom right) **Jan Carter '87**, Alumni Councillor, Trent Magazine Editorial Board, former Toronto Chapter president.



TRENT GRAD
MAKES GOOD

Reflected glory

Trent University didn't turn Yann Martel into a Booker-award winning novelist, but his time at Trent, and in Peterborough, did influence him.

"I wasn't necessarily a good student, but I blossomed there. I was happy there," Martel said this week. "I have very fond memories of Trent and Peterborough." Coming from this year's winner of the Mann Booker Prize – one of the world's top two or three awards for English language fiction – that is, as the saying goes, the kind of advertising money can't buy.

Major media outlets in Canada and around the Western world have already begun interviewing and writing about Martel. Most will mention his time at Trent.

The fact that Martel is described as a unique and quirky writer (his winning novel, *Life of Pi*, explores religion, philosophy and the meaning of existence through the person of a young man stranded on a lifeboat with a hyena, a zebra, an orangutan and a Bengal tiger) meshes nicely with Trent's reputation as a small, liberal arts university that does things differently.

Trent sells itself to prospective students as the only college-based university in Canada, modelled on the Oxford system in which classes are small, tutorials are personal and student actually get to know their professors. Having a high-profile alumnus described as an original and independent thinker on the international stage reinforces that image.

Martel is not the only Trent graduate to earn a major literary honour recently. Richard B. Wright (Trent '72), last year won two of Canada's Big Three awards, the Giller Prize and Governor General's Literacy Award, for his novel, *Clara Callan*.

Wright graduated from Trent 30

years ago. He was an adult student who wrote his first novel while at Trent and is remembered by some of his professors.

Wright was, according to Prof. Fred Tromly,

"...very open to ideas but really knew his

own mind. He already had strong feelings about the world and came back to school to learn a more disciplined approach."

That is very close to Prof. Constantin Boundas's description of Martel, who graduated with a philosophy degree in 1985: "He was a young man of strong beliefs and he was not unwilling to share them with his fellow students.... He was ripe to write. He was more in tune with his talents and abilities than most of us."

It is fair to expect that sense of strong-minded individuality also applies to a third Trent grad who climbed to the international stage a few years ago. Dr. James Orbinski (Trent '86) co-founded the Canadian chapter of Doctors Without Borders and accepted the 1999 Nobel Peace Prize as president of the organization's international council.

Orbinski, who has done medical duty in some of the world's most troubled areas, including Somalia and Rwanda, told Trent's 2001 graduating class that he didn't accept the idea that graduates had become most interested in material success. There can't be one student, he said, "who hasn't believed at some time that life can be more fair, more just and more ideal."

As Trent president Bonnie Patterson said following Martel's win "When Trent alum meet with such extraordinary success, the entire Trent community beams with pride.... We are grateful that the honour he has received reflects well on Trent University internationally."

*The success of
novelist Yann
Martel reflects
well on his alma
mater, and this
city*

Trent's challenge is to preserve and enhance the qualities which make it unique, and helped shape its distinguished graduates.

Patterson had promised that will happen despite the closure of the school's older

downtown campuses and grouping of all five colleges to the main campus. Some at Trent have protested the move, and somewhat larger classes are inevitable in the face of funding problems. But there is no reason Trent's identity must be lost in the move, or that, as Patterson says, it can't be enhanced.

We expect Trent will come out of its current expansion and consolidation with its reputation as a leading small university intact, and that years from now a few independent-minded graduates from the 2000–2010 era will make their marks on the world stage.

This editorial, dated October 25, 2002, has been reprinted with the kind permission of the Peterborough Examiner.

