



TCSA / Trent University

New Student Centre Project

Consultation Report | 12 February 2015

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Table of Contents

Section 0	The Student Centre Project	1
Section 1	Theme 1: Nature & Sustainability	1-1
Section 2	Theme 2: Architecture	2-1
Section 3	Theme 3: Quality of the User Experience	3-1
Section 4	Theme 4: Connecting Communities	4-1

Appendices

Appendix A1	Focus Group Notes	A1-1
Appendix A2	Questionnaire Responses – Students	A2-1
Appendix A3	Questionnaire Responses – Alumni, Faculty and Staff	A3-1
Appendix A4	Information Booth Responses	A4-1
Appendix A5	Other Input	A5-1

Purpose of Report

This report records and synthesizes stakeholder views on qualities and attributes of the new Student Centre as gathered during a January 2015 consultation exercise.

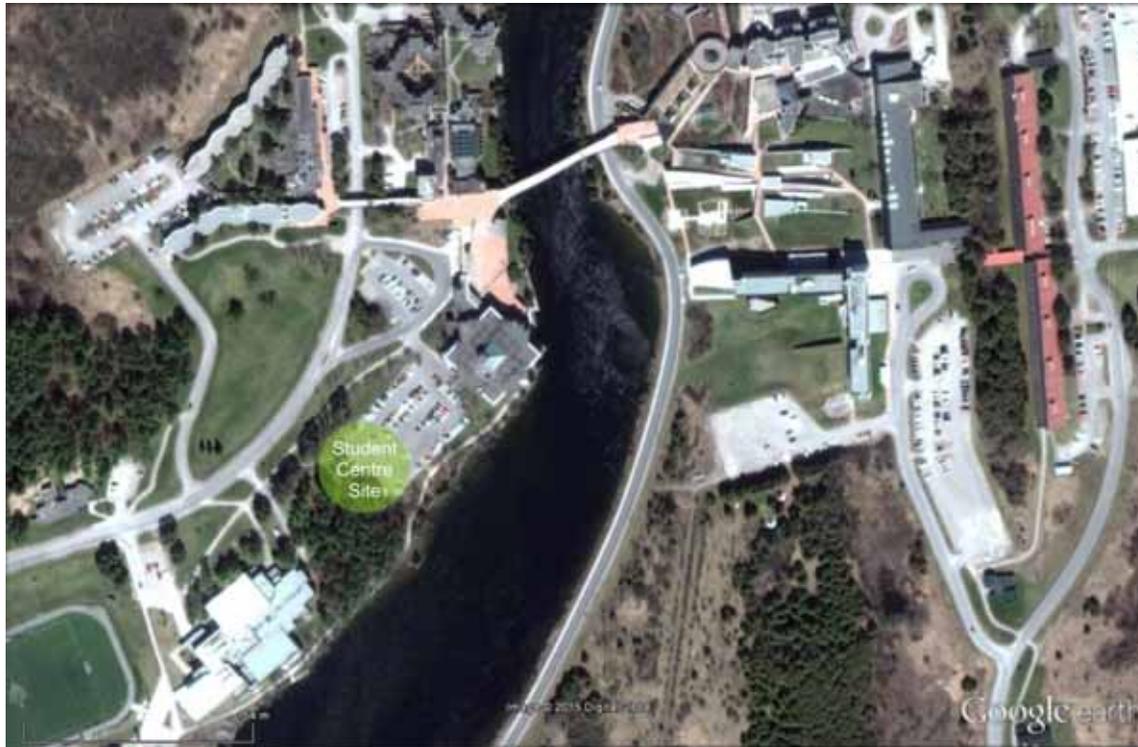
Student Centre Project Overview

Introduction

The Trent Central Student Association (TCSA) in partnership with Trent University is planning a new Student Centre at Symons Campus. The new building will significantly enhance the campus experience for students by offering new places and opportunities for students to socialize, learn, study and engage in life.

Site

The Student Centre will be located on the West Bank of Symons Campus between the Bata Library and the Trent Community Sport and Recreation Centre.



Project Components

- **Central hub** where Trent Central Student Association (TCSA) services, clubs and groups, and other student programs can be promoted and participation encouraged
- Formal and informal **spaces for studying and social interaction**
- Offices, storage and meeting spaces for **student clubs and levy groups**
- Expanded **TCSA offices** and related services
- **Teaching / performance space**
- **Career Centre** and **Centre for Social & Business Innovation and Entrepreneurship**
- **Vendor and retail operations**
- **Food services, dining and entertainment spaces**

Project Principles

- Recognition that the campus is a place where students learn anywhere, anytime and that the environment in which they gather contributes directly to that learning
- Through thoughtful design, the building must attract students to gather there, and the interior and exterior spaces must encourage and facilitate students to engage and interact with each other in new ways
- Space is designed to be easily adapted to a range of possible uses on a regular basis and flexible in the way it is operated to respond to the evolving interests and needs of the student body over time; and that as the space is adapted it ‘feels’ different and accommodates or reflects the character of each event
- A commitment to create high quality public space and inspired architecture grounded in a deep respect and appreciation for the aesthetic appeal of the interior and exterior of the building and the surrounding site, the unique Trent context including the river landscape and Ron Thom heritage, and the design principles that underpin the current buildings and master plan
- Promoting connectivity to the natural and built landscape, to existing buildings, between students, with the services and programs housed within the building, and amongst members of the internal and external communities

- Promoting sustainable development and minimizing ongoing operational costs and impact, incorporating features and approaches that reflect and strengthen Trent's leadership as a champion of the environment and a partner in Sustainable Peterborough. The building must be designed to achieve a minimum LEED Silver standard
- Ensuring that space allocations are equitable and efficient, reflecting accepted standards but responsive to local conditions as necessary to effectively support the desired services and programs
- Matching the ultimate project scope to highest priority needs and adjusting allocations where required to address project constraints
- Optimizing functional adjacencies to cluster related units and maximize convenience to users and staff, enable sharing of resources, and support cost effective and efficient flow of work patterns and movement
- Incorporating current and enabling future technology and related services that are required to serve and are an expectation of university students
- Considering future expansion potential relative to the site location, building orientation and services

Activities and services included in the project scope should demonstrate that they:

- Are responsive to and reflective of the full diversity of the student body, in all years, disciplines and programs, full-time and part-time students
- Attract a consistent number of users throughout the main academic year and that also attract students, faculty, staff and visitors during the summer session
- Benefit from occupying space in a high profile campus location
- Reflect the institution's primary focus on engagement with, and support of, students
- Are accessible and welcoming to alumni and members of the local community

Design

The request for proposal (RFP) for architectural design services was issued on Monday, December 8, 2014. Noting “Trent’s commitment to architecture that has an organic connection to the landscape and inspires interactive learning and collegial communities,” the RFP seeks proposals that address not only the specific uses envisioned for the centre, but calls for ‘inspired architecture’ that complements the adjacent facilities and Ron Thom architecture, promotes sustainable development, achieves at minimum the LEED silver standard, and is responsive to the diversity of the student body.

Financing

The capital budget for the project is \$ 15 million, with \$ 10.5 million net contribution from the student levy and \$ 4.5 million from the University and other funders. The University will actively pursue other opportunities for support from donors, alumni and government to supplement funds raised from the student levy. More than \$ 1 million has already been raised by the University towards construction of the Centre (January 2015).

Project Timelines

December 2014	Project approval in principle by Board of Governors
January & February 2015	User Consultations and Design Team Selection
March to December 2015	Design and Construction Documents Preparation
January 2016 to August 2017	Construction
September 2017	Opening

January 2015 Student Centre Consultations

Consultation Opportunities

It is important that the views and priorities of the stakeholder community inform the planning and design of the Student Centre. During the weeks of January 19th and January 26th, 2015, the TCSA/University launched a series of opportunities for students, staff, faculty and alumni to ask questions about the project and provide input on key attributes of the new facility:

- **Focus groups** (7 sessions) – Open conversations to provide a forum for questions and answers about the project, and to gather stakeholder views on key attributes of the new Student Centre. Sessions were held for the student community at large; students of each college; and alumni, faculty and staff in a range of locations on campus. Sessions were open to all community members and several meetings had a mix of students and alumni, faculty and staff.
- **Online survey** – Questionnaire open to all members of the Trent community probing views, preferences and priorities for the Student Centre. One questionnaire was developed for students and another for alumni, faculty and staff.
- **Information booths** – Poster boards hosted by TCSA student ambassadors set up in the Bata Library entrance zone to provide information on the Student Centre project and to gather comments from students and other stakeholders. Participants were asked to respond to questions set out on posters by writing their opinions on sticky notes that they then attached to the posters.
- **User groups** (6 sessions) – Meetings with stakeholders responsible for particular functions to be accommodated in the Student Centre in order to gather information on specific requirements. Input from the User Group meetings informed the development of the Functional Space Program for the project (under separate cover).

Consultations were facilitated and input synthesized by Educational Consulting Services Corp.



Photo Credit – Keila MacPherson

Consultation Input and Analysis

More than 200 students and 80 alumni, faculty and staff participated in the consultation exercise¹.

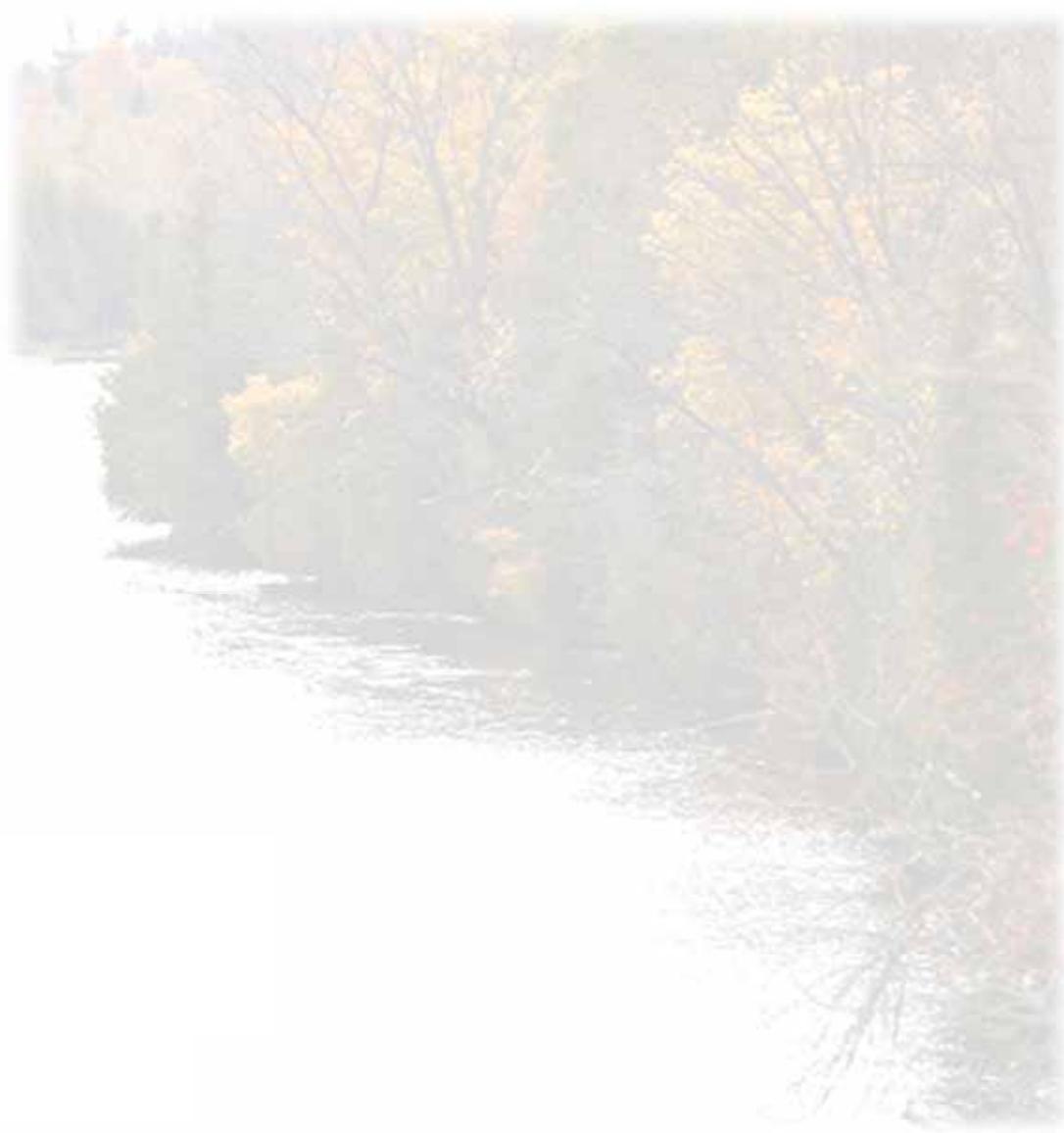
A review of all input points to certain common values, priorities and directions for the planning and design of the Student Centre among the student and stakeholder community. These been grouped around four major themes:

- Nature / Sustainable Focus
- Architecture
- Quality of the User Experience
- Connecting Communities

The following four sections of this report endeavour to distill the collective views of stakeholders around these themes. Each section presents a synopsis of Stakeholder Values and Priorities, and Design Directions and Attributes for the new Student Centre. Sample quotes describe, in stakeholder's own words, their vision for particular aspects of the Student Centre. Pie and bar charts summarizing questionnaire data along with word clouds and word count analyses are provided where possible. Divergent or wide ranging opinions are also noted as part of the analysis.

The appendices provide a complete record of all 'raw' input received: focus group notes, questionnaire responses; and information booth sticky note comments. It is highly recommended that the project architects and interested parties read the appendices for a full understanding of the breadth of perspectives and opinions held by Trent's stakeholder community.

¹ Note that these figures may include input from participants who contributed to more than one consultation forum.



Theme 1
Nature/ Sustainable Focus

Theme 1: Nature / Sustainable Focus

Stakeholder Values and Priorities

- Respect and appreciation for the beautiful natural setting of the Symons Campus
- Commitment to environmental responsibility

Student Centre Planning Directions and Attributes

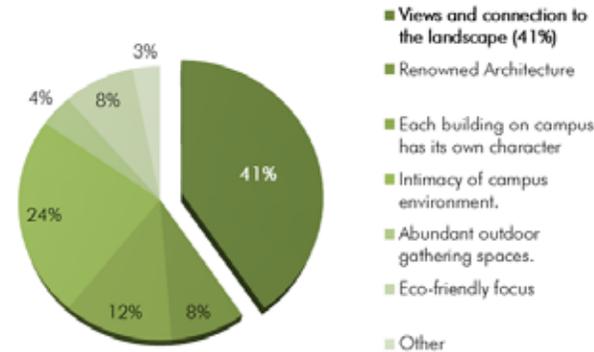
- Celebrate, connect to and reflect nature and the Symons campus landscape
- Showcase views of the river, drumlin, forest and green space
- Bring natural light into the Student Centre
- Create outdoor spaces for Student Centre users that take advantage of the river and nature views
- Incorporate and showcase environmentally responsible design features

Nature / Sustainable Focus

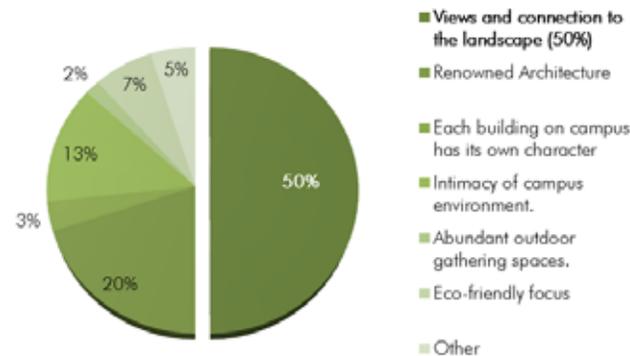
What is the most important directive that should be conveyed to those responsible for planning and designing the new Student Centre?

- *“Community and nature, calm and respectful meeting place for all students”*
- *“Eco-friendly aura of Trent”*
- *“Environmentally friendly. Positive.”*
- *“Keep views of our beautiful river”*
- *“Large windows, natural light, view of the river”*
- *“Maintain the unique style of Trent campus and have a lot of environmentally friendly features”*
- *“The Student Centre should be the new heartbeat of campus life at Trent, and be closely integrated with the natural elements on campus (eco-friendly/green, landscape, etc.)”*
- *“To keep the students involved, should try not to destroy all the nature aspects that makes Trent a place worth going to”*

Q3. Physical Campus (Student Response)



Q2. Physical Campus (Faculty/Staff/Alumni Response)



Nature / Sustainable Focus

What is your favourite place to spend time on campus now? What makes this space appealing to you?

- *"I like that when I walk around campus there is nature - especially the trees and river"*
- *"Fayron Bridge; It is the connection between amazing architecture, and nature"*
- *"Love the river and the way buildings flow into the environment ... Large windows, natural light, view of the river"*
- *Walking path and benches/tables by the river - beauty of the natural environment, tranquility, ease of access*
- *"Drumlin trails and trail between AC/Bata and the river - opportunity to connect to nature and appreciate the campus beyond its function as a university"*
- *"Founders walk - because it is sandwiched between the woods and the river"*
- *"Outside with nature. Design the building to being the woody environment inside all year long"*

“Maximize the views of the river and landscape – the most appealing attributes”



“Bata Library overlooking the river”

Nature / Sustainable Focus

Physical Space Meets Nature: Perspectives from Students, Staff, Faculty & Alumni

Participants from each phase of the consultation process were clear that the new Student Centre should reflect best practices from existing spaces on campus. Many respondents highlighted natural light as their favourite attribute of the space they enjoy spending time in. The most requested design feature was clear visibility of the river, facilitated by large glass windows.

- *"Blend the building to the natural surroundings and maintain as many trees as possible"*
- *"Stay true to spirit of Trent as it has grown over the past 50 years. Really try to make the building fit in with its natural environment, not stick out like a sore thumb."*



"Seasoned Spoon because of its access to food and seating areas with natural light."



"The Athletic Centre - it's a beautiful building that fits perfectly into its natural environment. The views of the river are amazing."

Nature / Sustainable Focus

Sustainability as a Design Feature

Participants from each Focus Group were shown images from LEED certified student centres and educational facilities across North America and asked to select their preference: less obvious sustainable building features such as geothermal technologies, reclaimed wood, etc. or overt statements such as green roofs and living walls.

Many stakeholders hold the view that Symons Campus has such an abundance of natural beauty that overt green design features are unnecessary. At the same time, participants highlighted that Trent is all about the environment, from its institutional ethos to programming and research. Every effort should be made, within the available budget, to make the new facility as environmentally responsible as possible.

As described in Section 5, many stakeholders are enthusiastic about the Student Centre following principles of sustainability, particularly local sourcing.

- *“Architects responsible for the final design of the new Student Centre should be cognizant that the Trent University community places a higher value on indoor air and light quality and use of locally sourced materials than it does on large-scale green displays. The issue has been raised, however, that the new Student Centre provides an excellent venue for experiential education / living lab activities, so any sustainable building systems should be showcased and celebrated.”*



Image Credit – Algonquin College



Theme 2

Architecture

Theme 2: Architecture

Stakeholder Values and Priorities

- Value the vision, aesthetics, importance and uniqueness of the Ron Thom architectural heritage and campus vision
- Develop a Student Centre facility that makes students proud, a place that attracts students to Trent University and makes Trent stand out from other universities

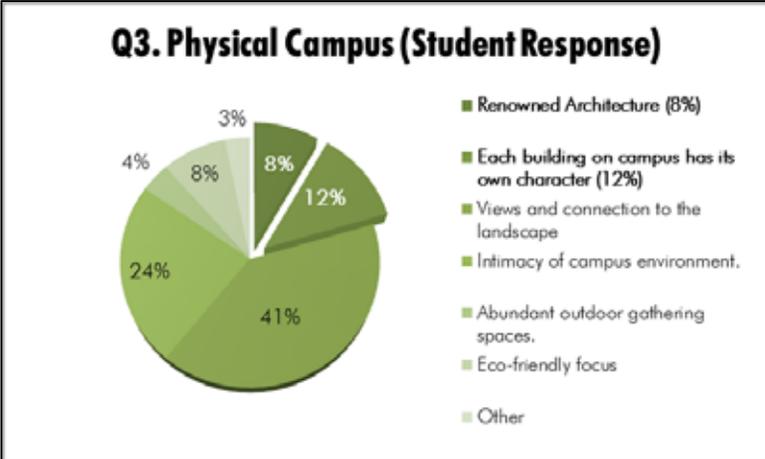
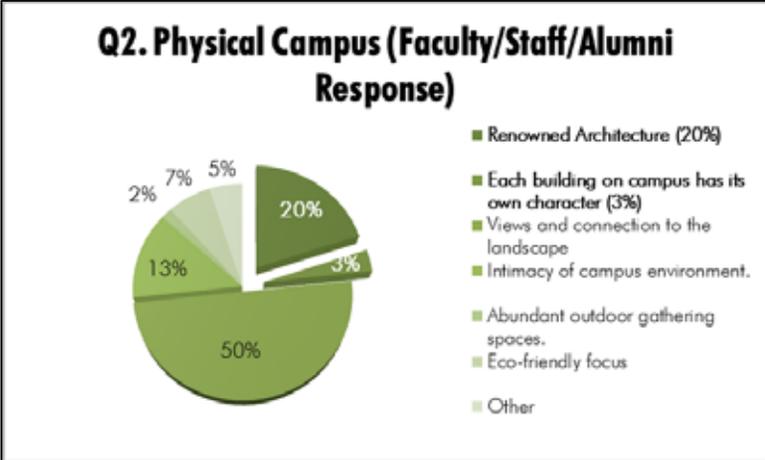
Design Directions and Attributes

- Preserve the integrity of the West Bank architectural precinct. The Student Centre exterior should complement the Ron Thom designed buildings
- Create modern interior spaces, features and aesthetics that meet the expectations and needs of 21st Century students
- Make the Student Centre inviting and welcoming from the outside as well as the inside
- Design an interior that is open and light filled and that allows the full scope of services available in the Student Centre to be appreciated upon entry
- Use natural elements in the design that reflect nature and the landscape. (e.g. Students prefer wood to steel.)

Architecture

What aspect of the existing physical campus and facilities do you value the most?

- *“A modernization of the university – complement existing architecture on the exterior, and innovation on the interior.”*
- *“Architecture must blend with existing Ron Thom style ... Maximize river view for student gathering areas and public spaces (not for offices).”*
- *“Should visibly amplify the surrounding architecture and landscape and ‘fit’ with the style of Trent so it is as beautiful to look at from across the river as Bata”*
- *“Non-inspired architecture cheapens the other buildings around it, so the library and Champlain and LEC will be discounted if the architecture is wrong”*
- *“Ron Thom meets 2015”*
- *“The student centre should fit in with the rest of campus”*



Architecture

Favourite spaces on campus; linked to architecture or the functionality / community it creates?

Trent has a deep, rich connection to its architecture that is entrenched in the very foundation of the University and stands as a monument to 50 year-old traditions.

The juxtaposition of architecture styles on the East and West Banks is a continuous topic of animated discussion at Trent. Overall, the Trent community, present and past, feels a great deal of pride in the physical campus. Many view the original architecture as one of the Trent's defining features.

The new Student Centre should reflect aspects of existing space on campus that invoke feelings of community pride and continue the legacy of Trent's longstanding architectural traditions.

- *"Champlain College office. Architecture, view, community feel."*
- *"Library - Unique architecture and stunning views"*
- *"The architecture should come back to traditional Trent appearance, with modern elements, but still clearly classic, more like West Bank"*
- *"The great hall, because of the architecture"*
- *"The gym. I love the planet and the architecture!"*

“Alumni from Trent's first decades were, and remain, deeply attached to and affected by Ron Thom's architecture. It was absolutely integral to our university experience and our learning.”



Architecture

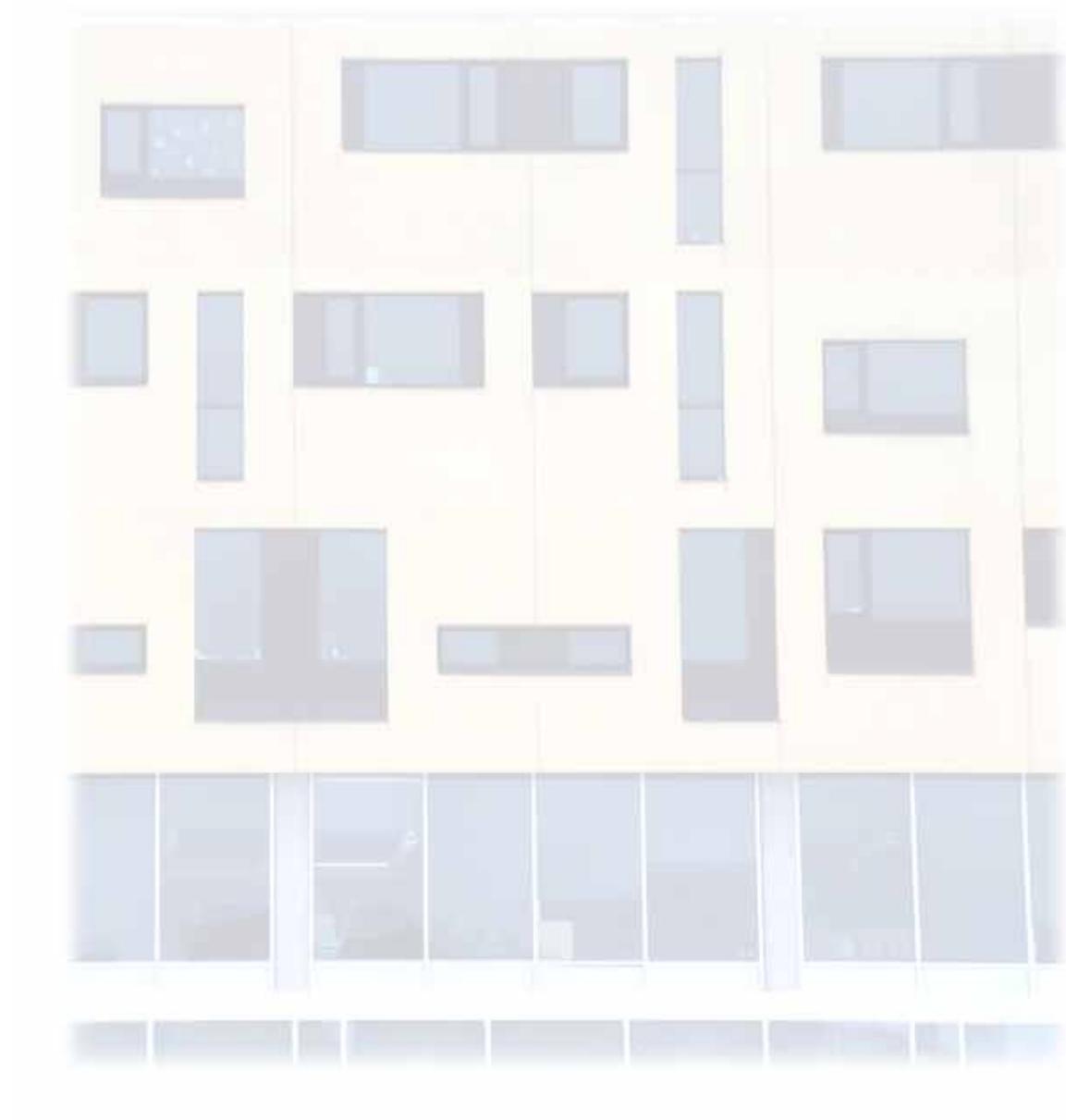
What is most important directive that should be conveyed to those responsible for planning and designing the new Student Centre?

Participants in the stakeholder consultations have overwhelmingly stated their desire to ‘keep Trent, Trent’.

The new Student Centre should include modern design elements, state-of-the-art technologies, and exemplify best practices in building science – as long as it still feels like Trent.

- *“Maintain Trent's existing look & feel - the concrete rock mixed with flowing green and blue landscape”*
- *“Maintaining Trent culture”*
- *“Maintain the unique style of Trent campus and have a lot of environmentally friendly features”*
- *“Blend the building to the natural surroundings and maintain as many trees as possible”*





Theme 3

Quality of the User Experience

Theme 3: Quality of the User Experience

Stakeholder Values and Priorities

- The Student Centre will be a place for students by students
- The Student Centre must be a compelling facility in its design and functionality to draw students in and encourage them to stay on campus after class and get engaged and involved in student life

Student Centre Planning Directions and Attributes

- Provide settings for socializing, study and relaxing that are comfortable, stylish and technology-enabled. Include relaxed café style environments with access to coffee/tea service. Focus on small group, collaborative spaces but also provide quiet study nodes.
- Provide food services that cater to a range of tastes spanning healthy to pub style with configurations that allow express service for beverages and snacks + grab and go, and sit-down. Food services offerings and venues should provide a different experience from that available elsewhere on campus in order to make the Student Centre a 'destination'
- Make club space visible and accessible
- Do not create teaching / performance space that serves neither function well.
- Develop a welcoming, versatile open space that can support gatherings, exhibits, events, and performances

Quality of the User Experience

Food Services

Food services will be a key building animator drawing students and other stakeholders to the Student Centre on a regular basis.

Nearly 150 questionnaire participants provided feedback on the types of food services they would like to see in the new Student Centre. In combination with comments received from other consultation formats, it is clear that the top-of-mind food vendor for the majority of stakeholders is a coffee service provider.

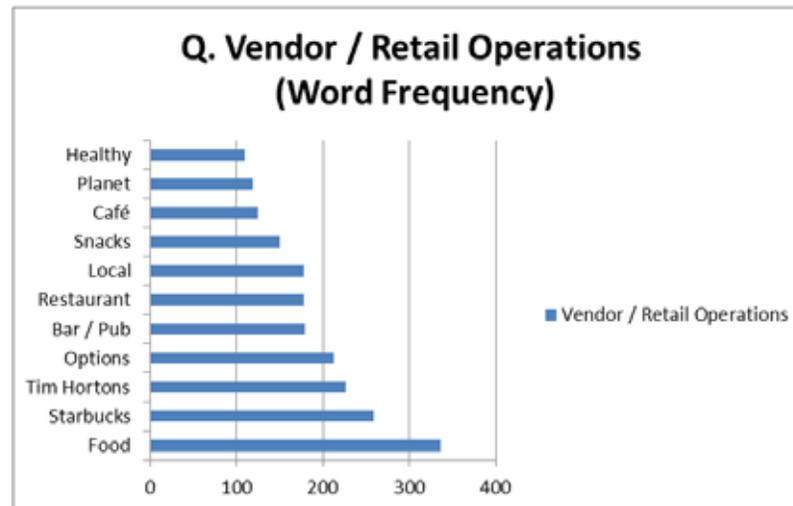
During the focus group sessions, participants pointed out that the call for Starbucks may not necessarily be for that specific franchise but for Starbucks-type relaxed internet café settings. Black Honey and Natas cafés in downtown Peterborough were held up as model environments that Trent students like to frequent.

Baked goods, grab-and-go snacks and meals, and the availability of a range of food options are the most frequently suggested food service directives. There is a strong demand for healthy food options but also for fast food and pub style fare.

Many stakeholders would like to see Student Centre food services operated by local businesses in the manner of Planet North at the Athletic Centre.

Making food services at the Student Centre different from other venues on campus was recommended as key to enticing students to come to the new facility.

- “A cafe that has reasonably priced coffee, a pub, and healthy options food vendor, like the seasoned spoon, that isn't franchised”
- “Somewhere to get sandwiches, coffee and baked goods”
- “Bigger Starbucks, another Tim Hortons, Pizza Pizza”
- “Coffee and snacks. A restaurant / bar / patio overlooking the river”
- “Coffee shop/Internet cafe style area for relaxed studying area, and a pub style area for more social gathering space”
- “independent coffee shop, places to eat that focus on health, a bar/restaurant, a drug store with a postal outlet”



Student Centre Project

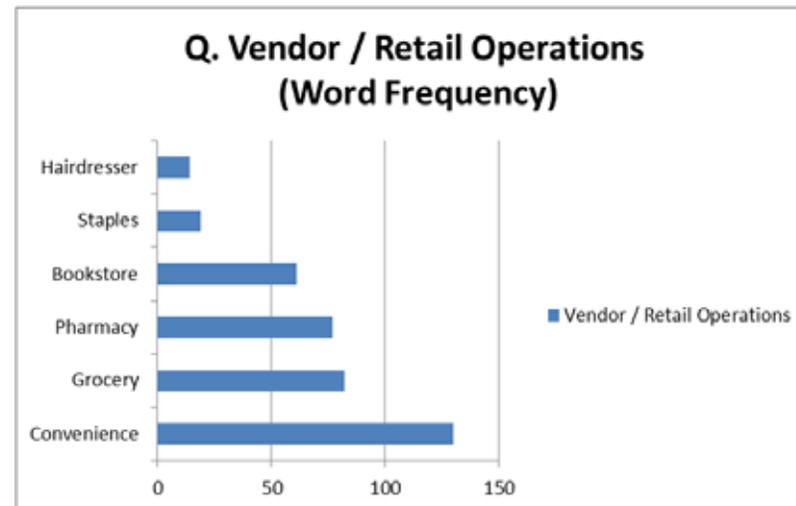
Quality of the User Experience

Vendor and Retail Operations

Retail outlets and vendors along with food services will help to animate the new Student Centre by providing services that draw the Trent community into the building.

- *“Drug store, grocery store or move seasoned spoon”*
- *“Trent swag/merchandise, good coffee/tea bar, visiting vendors in kiosk style setting”*
- *“A small grocer and/or convenience store”*
- *“Fully functioning Starbucks, bakery/goodies, school supplies (i.e. ink, power cords, chargers etc...), Trent clothes, photo printing (similar to print shop), frozen yogurt/smoothies”*
- *“Consider having services rather than retail. Barber shop, dental clinic, etc.”*
- *“Trent clothing vendor (other than the bookstore)”*

As indicated in the word frequency count from questionnaire data, with regard to retail operations, students are looking to a convenience store and/or retail operations that provide functional items, services and supplies to assist in day-to-day living. A one-stop shop for essentials is appealing to the Trent community.



Quality of the User Experience

When envisioning inviting spaces to spend time outside of class to meet friends, relax or have a snack, briefly describe your ideal environment.

Trent students often combine social and study activities. When considering an ideal space for life outside the classroom, the following should be considered:

- *“Both small group, solo, and large group seating. Spaces where people can get away from the buzz and craziness; place to plug in laptops”*
- *“Comfortable and stylish seating. Calm, inviting, relaxing, energetic ambiance. Coffee and snack shops, quiet study areas.”*
- *“An environment that has areas for silent study, as well as places for students to interact”*
- *“Having lounge chairs where students can have a relaxed environment. Students today are more stressed than ever and need a place to go where there is a relaxing environment”*
- *“Limited fluorescent lighting. Comfortable arm chairs and couches. Reading rooms that look like old studies/libraries.”*
- *“Lots of natural lighting, high ceilings, chairs with full backs and maybe a padded seat, lots of circles and roundness in the architecture and circular tables to fit 4-6 people. Armchairs.”*
- *“Couches for sitting and tables with comfy chairs for studying in groups”*



Quality of the User Experience

Complementing not competing with Bata Library

The concept of 'light' study space was raised by many students who participated in the consultation process. This was described as areas with comfortable seating, plenty of natural light and informal work / relaxing space, settings that are currently unavailable at Trent... at least in places that students feel are their own.

Bata Library is one of the few locations on campus serving group collaboration / meeting space and silent study options for students at the present time. There is strong agreement among students that new study / meeting / social space in the Student Centre will not compete with space in the Bata Library. Instead they believe that development of the Student Centre will allow 'noisier' collaborative group work and social / study sessions to migrate to the Student Centre leaving Bata spaces better able to offer quiet study opportunities with less overall congestion.

“ I think the library has plenty of formal study space. The student centre could include a more relaxed environment to study or socialize in groups in a more comfortable setting. ”

- *“Large windows around a student social space with plenty of tables, chairs, and couches. It must be open 24 hrs a day and must be well-lit in the evening. There can be a study area but that's really what the library is for. This should be a space to relax between classes, or to come and socialise or eat in the evening”*

Quality of User Experience

Clubs and Groups

TCSA clubs and levy groups are in need of dedicated space that can accommodate operating hours outside of the typical 9-5 timeframe. Students see the new Student Centre as providing a much-needed home base for club offices and levy groups (which are currently scattered throughout campus) and a place where more students can learn about and get involved in activities. A big issue is ensuring that club space is highly visible to foster greater awareness and interest in club and levy groups.

- *“Permanent places for clubs and groups. Open 24 hours, throughout the school year.”*
- *“having a centralized meeting place for multiple groups and clubs!”*
- *“designated offices for each group / club (maybe in the basement) but a central area to display what trent has to offer”*
- *“Central area to pick up information on variety of organizations”*
- *“Accessibility beyond typical time, actual space for clubs”*
- *“Make the hours of operation as flexible as possible to meet all students’ needs.”*



Image Credit: Lakehead University Club Zone



Image Credit: McMaster University Club Space



Theme 4 Connecting Communities

Theme 4: Connecting Communities

Stakeholder Values and Priorities

- The Student Centre will be a place for all students - those living on campus, those living near campus, those who commute to campus, alumni
- The Student Centre will strive to support local businesses
- The Student Centre will be inclusive to all members of the community, with mindful consideration given to social, cultural, and gender-neutral amenities and spaces

Student Centre Planning Directions and Attributes

- Configure spaces and functional adjacencies to encourage social interaction, chance encounters and community
- Make flexible, multi-purpose spaces that can support the needs of a broad range of users and activities with capacity to adapt over times to evolving needs
- Develop a Student Centre that embodies Trent's culture and community ethos
- Incorporate principles of inclusive and accessible design

Connecting Communities

Connecting Students

Students are excited at the prospect of having a home base that is by students for students. The Student Centre will be a gathering place that brings together students from all colleges, programs and years of study, and students living on and off campus. It is hoped in particular that more students who live downtown and off campus nearby will be encouraged to stay on campus longer. By creating a new vibrant centre of student life, students will mingle, get involved in clubs and activities, and connect to each other and their university.

- *“The design of the space should be accessible to all students, be convenient to get out (bus stop) have safety aspects and ensure that it is a welcoming space”*
- *“This space would need to be intimate enough so as to discourage yelling across a room to communicate, yet open enough to encourage others to join the conversation to build new connections.”*
- *“This building should fill the space that off campus students have after they leave residence”*
- *“The space [AC seating area] is bright and brings together students, staff, faculty, and community members.”*
- *“A place that welcomes all members of the Trent community”*



Connecting Communities

Connecting with the Peterborough Community

Many stakeholders pointed to the role the new Student Centre can play in connecting with and supporting the local community. Examples often cited: selecting local businesses to operate food services, vendor outlets and booths; buying local; bringing in a Farmer's Market on a regular basis. As described in Section 4, there is a strong demand for internet café style settings in the new Student Centre such as downtown establishments Black Honey and Natas café. The arrangement with locally-owned Planet North providing food service in the AC is very popular.

- *“Something like the planet, not a cafeteria feel... more coffee shop feel”*
- *“An independent coffee shop would be great (please no large corporations)”*
- *“Places that would hire students. Places that bring new options -- ex, coffee options not available elsewhere on campus. Inclusive eating options (halal, vegan, accommodating of allergies, etc.).”*
- *“Not Chartwells. Not Aramark. We need local businesses, based out of Peterborough.”*
- *“I would like to see the Student Centre go a similar route that the AC did - Bring in a food/drink provider that is committed to sourcing local as much as possible, fair livable wage for staff and high quality food.”*



Black Honey



Natas Café

Connecting Communities

Community Event Space

Trent students, faculty, staff, and alumni are engaged in activities and functions that span the Peterborough region and beyond. The new Student Centre presents an opportunity to host and showcase a wide range of activities, events, exhibits, etc., serving to enrich campus life and strengthen the bonds between students, the University, and the greater Peterborough community.

- *"The capacity to be used as a community performance space."*
- *"outstanding acoustics for events - light control appropriate for showing videos and filming events - able to host receptions before or after lectures or performances close by"*
- *"A new small theatre space would be wonderful! Even if it was something like a mini-Nozhem it would be good for guest lectures, performances, events, etc. A main "Wall of Events" would be neat; a consolidated place in the main space where posters would be put up for any event a club/the university is hosting. People can come in and quickly see at a glance what is coming up and plan what they'd like to go to."*



Image Credit: Trent Arthur



Image Credit: Trent Library & Archives

Connecting Communities

Connecting with Alumni

Alumni participating in the consultations expressed great support for the Student Centre. Over 5,000 Trent University alumni live in the Peterborough community.

The Student Centre will welcome past students to their alma mater. Past, present and future users of the building should feel comfortable entering the Student Centre and using its facilities as members of the Trent community.

- *"This is Trent's opportunity to restore a deep sense of "place" for students, where their priority as the University's raison d'être can again be realized. This was Thom's (and Tom Symons') vision. I am certain that an alumni fundraising campaign has a vastly greater likelihood of success if we can be assured we are contributing to a restoration of the Thom legacy student centre, not just another facility in a "miscellaneous" physical plant."*
- *"I am graduating, so I won't be able to enjoy this space as a student. Something that caters to alumni would also be super awesome; especially considering it has been alumni that have paid for this building."*



Appendices



TCSA / Trent University **New Student Centre Project**

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Appendix A1 Focus Group Notes

Cover Photo Credit – Keila MacPherson

Focus Group Sessions - Raw Notes

Focus Group Overview

Focus Group sessions were held to gather stakeholder views on key attributes of the new Student Centre. Sessions were held for the student community at large; students of each college; and alumni, faculty and staff in a range of locations on campus. All sessions were open to all community members and several meetings had a mix of students and alumni, faculty and staff.

Each session opened with an introduction about the project and the opportunity for stakeholders to ask questions about the new Student Centre. The facilitators then posed a series of questions and participants were asked to respond and share their point of view, opinions and experiences. Images of precedent student centre environments sparked additional conversation and input.

Consultation Schedule

	Group	Date	Time	Location
1	All Students	January 26th	3 – 5PM	Bata library film theatre
2	Champlain College	January 27 th	9 – 11 AM	CCN M2
3	Alumni, Faculty and Staff	January 27th	4 – 6PM	AJM Smith Room
4	Gzowski College	January 27 th	4 – 6PM	AJM Smith Room
5	Lady Eaton College	January 28 th	12 – 2PM	ECC 201
6	Otonabee College	January 28 th	3 – 5PM	O CA 111
7	Alumni, Faculty and Staff	January 29 th	12 – 2PM	Learning/Living Commons

Focus Group Discussion Notes

A record of the Focus Group conversations presented as point form notes taken by the facilitators is shown in this appendix.

Focus Group #1 - All Students

Question	Stakeholder Comments
1 What do you value most about Symons Campus?	<p>Intimacy - at Trent you are not just a number, small scale and culture allow you to get to know a lot of people, only a 6 minute walk to anywhere on campus</p> <p>Naturalness, greenery, tranquility, ability to witness the changing seasons</p> <p>Student Centre needs to merge with its surroundings - a real challenge</p>
2 What is your favourite place on campus now?	<p>AJM meeting room in Bata Library - view of river, boats going by</p> <p>Ceillie Pub - like the informal atmosphere, view of river, can work on laptop, have a drink, talk to friends</p> <p>Gzowski College Gathering space - open, airy, inclusive space</p> <p>The 'Pit' in Lady Eaton College</p>
3 What is the single most important advantage of having a new SC on campus and what activities and services would attract you the most?	<p>Anchor activities can include: Starbucks, good quality/diverse food, special events</p> <p>As a commuter, I don't stay on campus after class - there is no gathering space that draws me.</p> <p>As an international student, find that most places on campus are similar. Looking for something unique - different types of seating or restaurant menu, something that reminds one of home</p> <p>Ceillie Pub - too small, limited product offerings, kitchen not big enough, basement-y, a place to grab 1 beer, not a place to spend a lot of time</p> <p>Consider café on it own + event/restaurant zone</p> <p>Keen to keep revenue on campus</p> <p>Need multipurpose space.</p> <p>No one spot that keeps all students on campus</p> <p>Right now, a lot of students go downtown to relax in local cafes and pubs</p> <p>Students in residence across the road from campus + Champlain Heights are prime candidates for on-campus engagement</p> <p>There is nowhere on campus now with amazing coffee that is open later that would encourage students to stay on campus</p> <p>Would like a place to take a nap</p>
4 When considering places to socialize, relax and study, what kinds of settings do you like the most?	<p>Creative spaces but don't need to be crazy creative/funky because views outside are so beautiful here</p> <p>Focus on lounge type furnishings - e.g. House of Cards Season 2 settings</p> <p>Modular is good so seating can be configured for different size student groups</p> <p>Need distinction between noisy/high energy zone and quiet/conversation zone. Others state that Student Centre has reduced need for quiet zones since campus already has a lot of study-focussed space - e.g. in Bata Library</p> <p>Want to see outside - views, natural light</p>
5 What features and qualities of the SC will promote student participation in groups and activities?	<p>Balcony overlooking common space would allow students to see what is going on</p> <p>Bring in 'brand' food services like A&W</p> <p>Can envision pub/bar on one side with café on the other and dance floor/exhibit space in-between</p> <p>Make clubs visible - e.g. marketplace / court. Looking to attract students who don't actively seek involvement</p> <p>Need common meeting space for showcasing groups. Proximate to café is good</p>

Question	Stakeholder Comments
6 What features and qualities of teaching / performance space are important to you?	<p>Concerts not a priority. Students stand up at concerts.</p> <p>Multi-use atrium space can support activities as well or instead of teaching facility</p> <p>Potential users include: Anne Shirley Theatre Company (ASTC); international outreach events; Trent's Got Talent; Battle of the Bands. ASTC has moved downtown. Wenjack used but not ideal. Most events are low key. Not expected that SC facility will support all of these types of large events</p> <p>Reaction to atria exemplars shown - prefer big open space, 'wow' factor, furniture important - flexible configurations, easy to clean</p> <p>SC facility should support activities such as theatre performances, lectures, speakers (e.g. Justin Trudeau).</p> <p>Teaching space in SC - need large space with comfortable seating, technology-integrated</p>
7 What types of vendors and retail operations would you like to see the SC?	<p>Food - desire for options that are not available now on campus; some want healthy food choices; some want burger joint; sushi; opinion voiced that food court style not wanted since this is already on campus in Otonabee College; call for sit-down restaurant / cafe model</p> <p>Vendors - flexible pop up booths that allow vendors to stay 1 day or 1 month; Ideas - tuck shop; kiosk for Trent merchandise; stationary store; food bank; Farmer's Market;</p>
8 What environmentally responsible design elements do you prefer?	<p>Everyone knows Trent is all about the environment - we do not need hugely expensive 'green' statements</p> <p>Ways to make the roof useable space could be 'cool' - e.g. rooftop patio; others say it is not needed</p>
9 What is the most important directive to give the project architects?	<p>Emulate Athletic Centre not TD Centre; not too corporate</p> <p>Do not want a building that sticks out like a sore thumb</p> <p>Do not want a glass box - it would not fit in</p> <p>Keep interior space very flexible/ versatile so it can be repurposed according to need</p> <p>Modern but not industrial</p> <p>Muskoka Region feel here, cottage-y feel</p> <p>Not opposed to glass windows - Bata Library has them</p> <p>Oxford style - comfortable, homey</p> <p>Ron Thom meets 2015 - Ron Thom style exterior but modern interior; respect the architectural legacy that is here</p> <p>Students and staff come to Trent because it is unique and is connects to its environment</p> <p>Trent is a good mixed drink but the mix must be right</p> <p>Want a building that attracts students to Trent and makes them connect with the Trent community</p>

Focus Group #2 - Champlain College Students

Question	Stakeholder Comments
1 What do you value most about Symons Campus?	Trent is different - connected to nature, river running through it, small town. Other than Traill College, campus is not downtown - secluded, cottage country 24/7 Trent is unique in that professors know your name, your learning style
2 What is your favourite place on campus now?	Environmental Science basement library/café Fireplace room lounge Great Hall
3 What is the single most important advantage of having a new SC on campus and what activities and services would attract you the most?	SC will encourage recruitment by being a place for students Want space for socializing and group study activities. By offering 'light study' in the SC, the Bata Library will be improved as a place for focussed study since the noisier group work study activities will move to the SC Will provide a place for social interaction - especially beneficial for those who are not now active in their college Will provide a place where one will feel comfortable eating a packed lunch. Feel awkward about doing this now in one of the Great Hall/food courts. Will reduce congestion by providing places to meet and socialize. Hard to book a common room now. Want bookable space.
4 When considering places to socialize, relax and study, what kinds of settings do you like the most?	Comfy, relaxed environment to study and meet friends Love big windows to see river and forest
5 What features and qualities of the SC will promote student participation in groups and activities?	Big work tables are good; murphy bed retractable tables suggested Club rooms should be flexible / versatile / multipurpose Should be close to high traffic areas to help promote clubs and groups with students Students find out by clubs through Open Houses and Orientation Week Clubs & Groups Day Warm, comfortable, carpeting floor would be nice
7 What types of vendors and retail operations would you like to see the SC?	Food services should be different from what is on offer elsewhere on campus so students want to go there. Range of opinion regarding whether this should be a franchise or franchise-type vendor or a completely original vendor in the way that the Seasoned Spoon and Planet North are original. Now all franchises are on the East Bank. Starbucks, chicken fingers and fries, pulled pork sandwiches all mentioned in discussion. Need grab and go food service. Students do not want to wait. Need section for just coffee with express service Prefer healthy food like Planet North at Athletic Centre Sit down restaurant also desirable if not in competition with Ceilie Want students to continue to come to colleges. Should not be like Ceilie or offer same food as cafeterias
8 What environmentally responsible design elements do you prefer?	Being environmentally responsible is important here Like idea of green wall, green roof

Question	Stakeholder Comments
9 What is the most important directive to give the project architects?	<p>1.5 floors</p> <p>Building should not stick out like a sore thumb like Gzowski</p> <p>Individual spaces but connected</p> <p>New SC must complement the existing West Bank buildings in contrast to different architectural style on East Bank</p> <p>Not too modern</p> <p>Ron Thom outside, wood inside</p> <p>Walk into building and be able to see everything you can do in the facility. Do not want to be confronted by a lot of walls.</p> <p>Want inclusive, comforting, Trent-y feel</p> <p>Want to be able to put feet up and relax</p> <p>Welcoming</p>

Focus Group #3 + #4 - Alumni, Faculty & Staff + Gzowski College Students

Question	Stakeholder Comments
1 What do you value most about Symons Campus?	<p>Advantage of being next to the river</p> <p>Natural beauty of the place and ecological focus of the program</p> <p>No boxes. Architecture commands your attention. Even the colour of Gzowski is provocative, challenging - makes you ask why. Interesting views and angles throughout campus.</p> <p>River and setting</p> <p>Striking beauty of the campus - valley, drumlins</p> <p>Walkability</p>
2 What is your favourite place on campus now?	<p>Founder's Walk where you can enjoy trees, geese, river</p>
3 In what ways do you see a new SC enhancing life on campus for students?	<p>Central place for getting information</p> <p>Increase morale by providing a much-improved home base for the many volunteers participating in programs like TUEFRT and Walkhome programs</p> <p>Providing small group study rooms</p> <p>Somewhere to go between classes</p>
4 What services and types of activities will attract you to the SC?	<p>Coffee, food, tuck shop, meet with students, teach, attend event</p> <p>Parents would stay on campus if place for coffee. Planet fulfills this need but small and limited capacity.</p> <p>Restaurant</p>
5 What attributes of an ideal teaching space are important to you?	<p>Need flexible space for experiential learning not sage on the stage</p> <p>Trent needs 70 to 100 person classrooms.</p>

Question	Stakeholder Comments
6 What is your vision for the Centre for Social and Business Innovation and Entrepreneurship?	<p>Concierge approach or really good signage. Accessibility</p> <hr/> <p>If community based, needs to be welcoming for all, not just those under 25 years of age</p> <hr/> <p>Need display space to feature successful initiatives</p>
7 What are your observations regarding the types of activities and settings Trent students tend to gravitate towards outside of class time?	<p>Around 1,400 students in residence with most Downtown and many across the street from campus. Gzowski has no common rooms. Students need things to do and places to socialize on campus</p> <hr/> <p>Current gaps include tuck shop/convenience store, bank machine, hair dressing on campus</p> <hr/> <p>Library</p> <hr/> <p>Planet North</p> <hr/> <p>Residences off campus</p> <hr/> <p>Seasoned Spoon</p> <hr/> <p>Where ever there is a plug</p>
8 What environmentally responsible design elements do you prefer?	<p>Lean to natural light and views as most important 'green' elements</p> <hr/> <p>Nice to have 'green' features but must be viable long-term in terms of cost, maintenance, etc.</p>
9 What SC exemplars have you seen and what are the lessons learned applicable to the Trent SC?	<p>Algonquin College new building has bridge-like walkways and pods suspended above open levels like flying saucers</p> <hr/> <p>Guelph University Student Centre is a big draw, hub and place to gather on campus - coffee shop, clubs, restaurant/bar, computer store, convenience store, etc. Always open.</p> <hr/> <p>Queen's University John Deutsch University Centre is a main crossroads in the university with food, services, Ceilidh informal gathering / atrium space for performances. Pub saw decreased use with elimination of Grade 13 and fewer numbers of students of legal drinking age.</p> <hr/> <p>Royal Conservatory of Music in Toronto creates a great atmosphere in open space between old and new buildings - coffee shop on side of hallway, balcony where musicians come out and play. Wow moments created.</p> <hr/> <p>Royal Military College Cadet's Mess features balcony overlooking river. Note that given Canadian climate outdoor elements have limited use. Also security issues - e.g. Bata balconies are locked.</p>
10 What is the most important directive to give the project architects?	<p>Be on time and on budget</p> <hr/> <p>Functionality - make every square foot count!</p> <hr/> <p>If on West Bank, must make sympathetic to Ron Thom architecture</p> <hr/> <p>Make intriguing for students</p> <hr/> <p>Make SC useful in summer - e.g. for conference services, weddings, outdoor patio with food service capitalizing on river views</p>

Focus Group #5 - Lady Eaton College Students

Question	Stakeholder Comments
1 What do you value most about Symons Campus?	Can see nature. Feel outdoors even though indoors Green, open, natural places Love the architecture. Traditional feel / character. Older style / charm. Including furniture
2 What is your favourite place on campus now?	Athletic Centre where you can work out and see nature outside Bata Library - places by windows, group study rooms (always taken) Bata Library overlooking the river Champlain 'beach' LEC - views to drumlin, quad inside LEC cafeteria with windows - quiet, natural light LEC - The Pit LEC common room - 'cool' vibe, couches, window Downtown Traill Campus - different types of seating, piano, couch, music
3 What is the single most important advantage of having a new SC on campus and what activities and services would attract you the most?	Place for clubs and levy groups Place for concerts/performances Place to meet, have food - want unique food, place to hang out Will decrease congestion elsewhere on campus
4 What is your favourite place on campus now?	Gzowski College café red couches behind dining hall are great
5 What features and qualities of the SC will promote student participation in groups and activities?	Atrium type podium would be great for Carousel, events, exhibits Club office space should be glazed. Create a professional feel but not too sanitized. Inviting, not intimidating. Mix of formal and relaxed spaces that can support many types of activities Need open space for study and clubs that is undesignated. Also need meeting space. Not a lot of clubs need large table assembly space but do need space to organize events such as hotelling office Need place to go to ask questions and get engaged. Great to have permanent place to connect so first year don't have to make decision to join all at once on carousel day once per semester. Windows, cosy, high ceilings, warm and inviting vibe
6 What features and qualities of teaching / performance space are important to you?	Like active learning space but also performance capacity, study space Like comfortable movie theatre type seating
7 What types of vendors and retail operations would you like to see the SC?	Café overlooking the river. Convenience store Food service not run by Chartwell's. Like to support local businesses. Mix of healthy + burgers so there are choices for everyone Pub like the Ceilie

Question	Stakeholder Comments
8	<p>Sit down restaurant combined with grab and go</p> <p>Building should be as environmentally friendly as possible given the budget</p> <p>Like green wall not green roof</p> <p>Natural lighting is key</p>
9	<p>Acknowledge colleges in the Student Centre - e.g. coat of arms/crest/banners</p> <p>Make it welcoming, recognizing that Trent is a down to earth place</p> <p>On the outside, need to complement existing buildings - inside can be different</p> <p>Open concept with natural light and views to river</p> <p>Place to socialize where students are encouraged to talk to each other</p>

Focus Group #6 - Otonabee Students

Question	Stakeholder Comments
1	<p>What do you value most about Symons Campus?</p> <p>Architecture - like Ron Thom more than newer buildings</p> <p>Can walk to field labs. Ecosystems retained.</p> <p>Green space. Even stadium is surrounded by trees. Trails go for miles. Drumlin</p> <p>River - opportunities to sit near and connect</p> <p>Seasoned Spoon for its comfortable chairs and beautiful view of the river</p> <p>Trent is its own city and is not located downtown</p>
2	<p>What is your favourite place on campus now?</p> <p>Bata Library or cafeteria</p>
3	<p>What is the single most important advantage of having a new SC on campus and what activities and services would attract you the most?</p> <p>Place for profs to showcase/demonstrate what they do</p> <p>Positive atmosphere</p> <p>Student events like open mike nights</p>
4	<p>When considering places to socialize, relax and study, what kinds of settings do you like the most?</p> <p>Study space with round tables for groups of 10 students</p> <p>Welcoming, comfortable seating</p>
5	<p>What features and qualities of the SC will promote student participation in groups and activities?</p> <p>Glass walls and doors so nothing is hidden. Less intimidating. It is your space. Nothing to suggest that the person in the club is any different from you. Be able to write on glass - announcements</p> <p>Queen's University model with presentation/boardroom style project rooms with white boards</p>
6	<p>What is your vision for the Centre for Social and Business Innovation and Entrepreneurship?</p> <p>Learning by doing. Would be great for capstone course. Technology-enable space - computer or instrumentation based - to demonstrate solutions to real world problems</p>
7	<p>What types of vendors and retail operations would you like to see</p> <p>Healthy food</p> <p>Healthy food, locally sourced, perhaps grown on rooftop garden</p>

Question	Stakeholder Comments
the SC?	Unique, good quality food and setting. A place where guys and girls will put on a better shirt to go to.
8 What environmentally responsible design elements do you prefer?	Best to have highly visible green elements that students can appreciate and learn from. Fleming College model - e.g. visible wastewater management systems. Queen's living lab model - e.g. Plexiglas floor showcases building mechanical systems Focus on renewable energy, low carbon footprint. Recycle water, biomass. Practice what Trent teaches. Solar panels - if not affordable now, make provisions for future installation if it is worth the cost
9 What is the most important directive to give the project architects?	Build a Student Centre that is like nowhere else and that will make students say they are proud they spent their money on it Comfortable seating Common space overlooking river with tall windows Different feel from other places on campus to tempt students to go there. Different from what any other university campus has Impress students and their parents Incorporate sustainability into the design Make sure all space is utilized but should not look cluttered Natural light Not institutional Professional, mature atmosphere / classy place for studying and relaxing. The rise of selfie's has rendered environments important - décor should be attractive! Showcase Trent to its community Very inviting from outside - well lit, big covered entrance

Focus Group #7 - Alumni, Faculty and Staff

Question	Stakeholder Comments
1 What do you value most about Symons Campus?	Beautiful views Cosy feel in all spaces. (Not like the institutional feel of Blackburn Hall) Effortless spaces - activity fits space, furniture fits space, no disjarring moments, cohesive Iconic Faryon Bridge - views of bridge and views from bridge joining two sides of the campus River view, nature, sightlines to river The key to Trent - a sense of belonging Trent's dedication to the environment and social causes West Bank - Ron Thom cohesive, organic flow of buildings and grounds
2 What is your favourite place on campus now?	Bata Library - studying in the presence of others, more collaborative now Common rooms where you interact with peer students and faculty and grow as a person. Great hall LEC Pit - multi-level, circular
3 In what ways do you see a new SC enhancing life on campus for	A place for happenstance encounters - e.g. stumble across an event and decide to stay and watch. A place for students outside of normal business hours

Question	Stakeholder Comments
students?	<p>A place for which students will feel a sense of belonging and ownership</p> <p>Existing common rooms have old furniture and no technology</p> <p>Provides a place for interaction between students, alumni, faculty and community at differing levels of formality</p> <p>Provision of great event space - students will be able to 'stumble across events'</p> <p>Student Centre should be seen as complementary not in competition with colleges</p>
4 What services and types of activities will attract you to the SC?	<p>Activities that make me feel welcome will draw me back - e.g lecture series in venue adjacent to pub or common area where everyone can gather after the event</p> <p>Common areas that bring people together</p> <p>Do not want to see food court or chain food outlets - this is why the Planet is packed</p> <p>Expand partnerships already established with local enterprises (e.g. Seasoned Spoon, Planet) that connect people to their community and instil a sense of pride, develop ourselves</p> <p>Light lunch and snacks with seating - Planet is too busy</p> <p>Performance space - e.g. Alumni sponsored speaking event, theatre production</p> <p>Pub environment with locally sourced craft beer.</p> <p>Tuck shop/convenience store - basic groceries, pharmacy</p> <p>Nice to have a hotelling guest offices for alumni, guest scholars</p>
5 What attributes of an ideal teaching space are important to you?	<p>A lot of larger classes require tables not tablets so students can spread out their laptops and stuff</p> <p>Active learning classrooms have the advantage over fixed seating lecture theatres that they can be used for other purposes. Convertible space is ideal.</p> <p>Flexible - no bolted down seats, good technology</p> <p>Flexible space that can be reconfigured to suit need. Convertible to meeting room, seminar room. Dissenting view - flexibility must be done well, something not usually possible if trying to serve too many needs</p> <p>Need convertible space for teaching and break-out. Trent has a lot of seminar space but not everywhere has technology</p> <p>Peterborough has a lot of film festivals and venues. May not serve either function well if Student Centre facility tries to serve both teaching and performance</p> <p>Students appreciate smaller classes here at Trent.</p> <p>Technology/connectivity/videoconferencing that connects with learners in other places, hook in online learners. Lecture recording for online viewing</p>
6 What is your vision for the Centre for Social and Business Innovation and Entrepreneurship?	<p>Collaborative teaching space model is appropriate for Centre to facilitate skills development and mentorship</p> <p>Inclusive vision that involves alumni in supporting and mentoring Trent students and recent grads in their social innovation and business efforts. There are 5,000 Trent alumni in Peterborough. There is a focus on the transition into university but not on the transition from university to the world after university</p> <p>Trent has a strong legacy of social innovation.</p> <p>Vision is bring people together (both social and business thinkers) to solve a problem - e.g. Poverty in Peterborough</p>

Question	Stakeholder Comments
7 What are your observations regarding the types of activities and settings Trent students tend to gravitate towards outside of class time?	<p>Demand for 'Starbucks' is a demand for Starbucks type environment, not necessarily Starbucks itself. Also the 'Starbucks' environment without the Starbucks price tag.</p> <p>Some professors currently meet their students in Downtown cafes and pubs because of the environment there.</p> <p>Students go the Bata Library but often it is full, limited access to power</p> <p>Students go to Black Honey and Natas - coffee shop/cafes in downtown Peterborough that allow you to sit and have a coffee while plugging in and working on your laptop in a casual setting with comfortable seating</p>
8 What environmentally responsible design elements do you prefer?	<p>Environmental themes - e.g. Canoeing</p> <p>Natural light and views</p> <p>Natural materials like stone and wood</p> <p>Outdoor patio overlooking river could be beautiful - e.g. Attached to pub (or not)</p> <p>Reclaimed wood (fits with Ron Thom ethos), green roof as educational elements</p> <p>Sustainable healthy food including hosting regular Farmer's Market which is a great social meet-up activity. Staff would come</p>
9 What SC exemplars have you seen and what are the lessons learned applicable to the Trent SC?	<p>Carleton University - not great looking but offers great mix of activities and places, connected with other buildings</p> <p>Durham College has a hub and performance centre that is always packed. Transforms between a bar/restaurant to concert/event space</p> <p>University of Toronto Hart House - places with character have more people in them</p> <p>U Ottawa Student Centre - too sterile</p> <p>Waterloo Student Centre - everyone goes there to hang out between classes</p> <p>York University Student Centre - get the feeling that it is occupied, not a place that students feel connected to</p>
10 What is the most important directive to give the project architects?	<p>Acknowledge colleges in new Student Centre - e.g. banners</p> <p>Cohesion on all levels - students, faculty, staff, alumni, community - a place that works for everyone in some way. Complementary to the rest of the campus</p> <p>Complement Bata Library in form and function, provision of study space</p> <p>Connect Student Centre to the community - make it a place where alumni come home to, where grads want to return to. This is what the Student Centre can do for you, a place where you belong; now what can you do for your university.</p> <p>Continue with feeling on warmth on West Bank. Cosy, welcoming.</p> <p>Exterior should be in sync with other Ron Thom buildings</p> <p>Large open glass to the river, not offices, patio on river</p> <p>Most successful buildings on campus are those that come from a strong philosophical vision, make a strong statement, form and function are linked</p> <p>Need a building that will appeal to everyone recognizing that there is no definitive 'right' that will please all students</p> <p>Place where 1st year students can mix with upper year students</p> <p>Provide plurality of what students want - quiet spaces + social/group work spaces</p> <p>Reflect the natural landscape and complement the buildings around it</p> <p>Student Centre should work with other buildings and have incredible flexibility in all aspects</p>



Appendix A2 Online Survey Responses - Students

Online Survey Responses - Students

A questionnaire for students and a second questionnaire for alumni, faculty and staff were posted on the project website (www.trentu.ca/studentcentre) during the week of January 26th, 2015.

A total of 163 student surveys were completed.

A total of 67 alumni, faculty and staff surveys were completed.

'Raw' data responses are provided in this appendix for the questionnaires completed by **students**.

Student Survey Responses

Question	Answer	Bar	Response	%
1 Please indicate your status	Undergraduate Student - Full-Time	0.920245	150	92%
	Undergraduate Student - Part-Time	0.04908	8	5%
	Graduate Student	0.03681	6	4%
	Indigenous Student	0.030675	5	3%
	International Student	0.006135	1	1%
	Other	0.01227	2	1%
Total			163	100%

Question	Answer	Bar	Response	%
2 Please indicate if you live in residence or commute to campus	I live in residence on campus.	0.134969	22	13%
	I live in the neighbourhood and can walk to campus.	0.128834	21	13%
	I commute to campus.	0.736196	120	74%
Total			163	100%

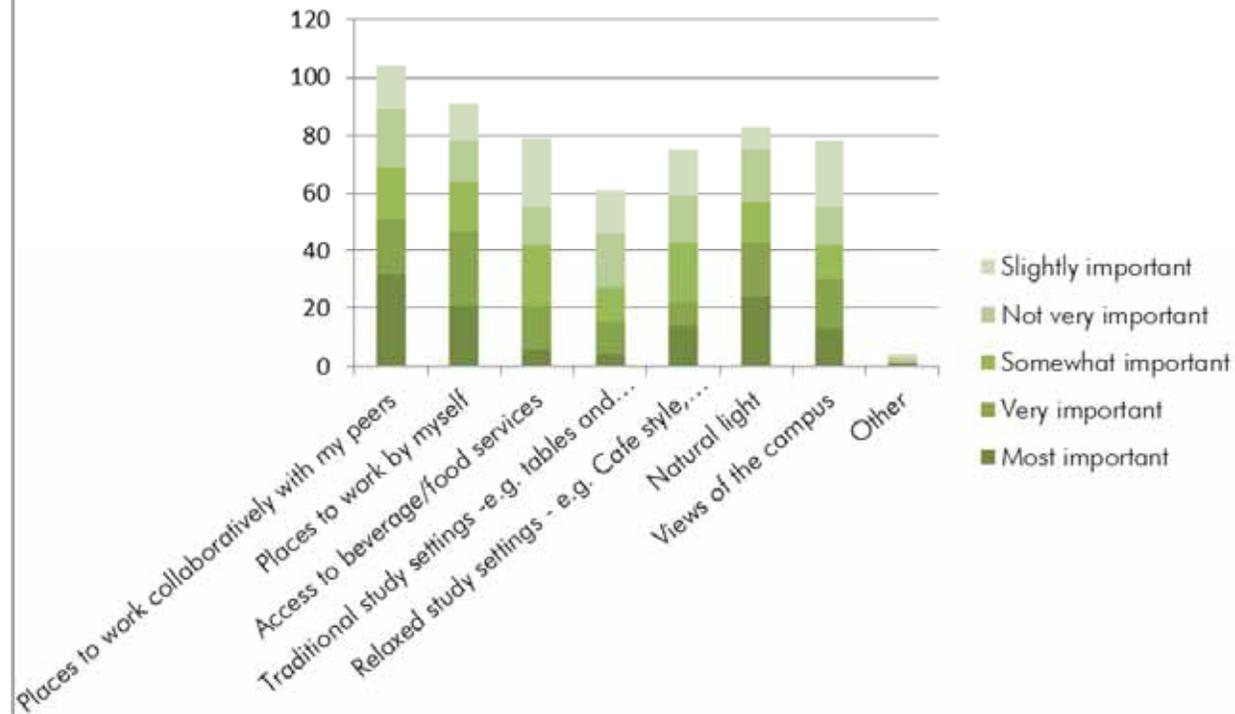
Question	Answer	Bar	Response	%
3 What aspect of the existing physical campus and facilities do you value the most?	Renowned Architecture	0.083333	13	8%
	Views and connection to the landscape	0.403846	63	40%
	Intimacy of campus environment.	0.237179	37	24%
	Each building on campus has its own character.	0.121795	19	12%
	Abundant outdoor gathering spaces.	0.038462	6	4%
	Eco-friendly focus	0.083333	13	8%
	Other	0.032051	5	3%
Total			156	100%

Question	Stakeholder Comments
4 What is your favourite place to spend time on campus now? What attributes or qualities make this space appealing to you?	<p>Bata Library - proximity to the river and architecture</p> <p>The Gzowski Atrium. The space is close to many of my classes, the bus stop, and food services. As well it is primarily open and airy space with access to lots of sunlight.</p> <hr/> <p>Library, sitting by the windows so I can see the river outside with nature. design the building to being the woody environment inside all year long</p> <hr/> <p>I enjoy Champlain College, particularly the quad. It is a great space in warmer weather to sit on the grass, study, eat, and maybe take a dip the river. And it comes with spectacular views of both the river and the gorgeous stone architecture of Champlain! If the Great Hall had more comfy seating I would never leave!</p> <hr/> <p>I'm usually in and around Champlain or the Library. I like the student space available in each of these areas, and the intimacy of the spaces. Champlain is great because you can run into so many people.</p> <hr/> <p>The AJM Smith Room in Bata. As a Senator and member of the Selection Committee, I spend a great deal of time in and around this space and value the natural feel of the room as well as the views of East Bank, the river and the bridge.</p> <hr/> <p>gzowski the large windows</p> <hr/> <p>Champlain college Great Hall. Central, familiar faces, great space</p> <hr/> <p>Athletic Centre - great for fitness but also space to study or hangout and get food!</p> <hr/> <p>Anywhere not surrounded by concrete. The O C/Science Complex area is bruuutal. I like the libraries in Bata and even sitting outside of DNA.</p> <hr/> <p>Library - comfortable, be with others, quiet or noise friendly levels</p> <hr/> <p>Bata: work-friendly atmosphere good for killing time between classes, Tim Horton's</p> <hr/> <p>Bata library. Peaceful surroundings and inclusive place to work</p> <hr/> <p>The greenhouse area between the ERS building and science complex... It's a peaceful place to study and abundant with trees flowers and animals</p> <hr/> <p>the gym</p> <hr/> <p>The gym. I love the planet and the architecture!</p> <hr/> <p>otonabee, because of quiet study spaces (uninhabited seminar rooms)</p> <hr/> <p>Bata is my favourite place as it is a quiet environment but still warm and inviting</p> <hr/> <p>Bata because of its view of campus from the wall sized windows</p> <hr/> <p>Library counters on the first floor that overlooks the river. There need to be more spaces on campus where the main feature is the river</p> <hr/> <p>I really like to hang out in the LEC Pit or Junior Common Room, or the Morton Room in Champlain. While there isn't much natural light or a pretty view, they are all INCREDIBLY comfortable - big chairs and couches, warm, relatively quiet on a regular basis. Great for chilling out when I'm on campus.</p> <hr/> <p>Bata library on the third floor - the native section. I love the views of the river, the peace and quiet, and the fact that I can sit there with my coffee for hours.</p> <hr/> <p>I like to spend my time in Bata or in the nook in the enviro building. I like this b.c they are the only quiet spaces on campus I have found, they also have comfy seats and are relatively private. Also I love the natural light that comes in.</p> <hr/> <p>the great hall, because of the architecture</p> <hr/> <p>Library - ability to see the river from almost any room and floor</p> <hr/> <p>I love the water access point at Champlain because (in good weather) it's extremely relaxing to listen to the river and gives me a sense of community when others use the space at the same time too.</p> <hr/> <p>Champlain college, it makes me feel right at home with the landscape, and inspires me to do work that matters.</p>

Question	Stakeholder Comments
	lady Eaton college, it feels like home
	Bata Library. This place appeals to me because it overlooks the river.
	The LEC JCR because it's a nice relaxing place to be
	LEC, it feels like home, a small space, comfortable
	In oc, accessible location
	Bata library currently. It is a great social space and basically where all the students go to study or work on projects.
	Hence why we need a Student Centre
	Bata sitting in front of the window looking out onto the Otonabee, gives working in the library an outdoorsy feel
	Bata Library--open, bright, lots of students
	Gzowski College. The lighting from the windows is awesome during the day, during the summer or the winter.
	Anywhere with an outlet, a table, and a chair
	Library by the windows looking over the river
	I like the library, it has a very positive vibe all the time
	Bata Library, many areas to study (different zones) great views, Tim Horton's in building
	The Crypt- I spend most of my time in ESC, and all the windows.
	Champlain Great Hall or the Podium in the summer
	nursing lounge for the bright lights
	Bata near the windows, views of the river and lots of plugs!
	Library
	LEC Junior Common Room.
	Bata library. Great place to focus on school work and it has decent meeting rooms for groups.
	DNA Building and the top floor of Bata, lots of plugs and very quiet, easy to do work in and lots of big windows
	In the Fall, the LEC quad, and the steps by the river.
	Library. View of the landscape and spacious facilities
	oc cafe, food is close, but there are not enough electrical plugs
	The river outside Bata
	Ceilie
	Library or csb bc it has good chemistry
	The Gym, The way that it is looking over the water but also looking out onto the drumlin coincides with outdoor athletics indoors
	Bata, good study space
	Bata library- the windows and places to study and socialize
	The Otonabee River
	The Planet at the AC. I like that there are a lot of people around and it is a clean and motivating space.
	I like the 2nd floor of the library because it has a nice view and it's quiet to study.
	No space comes to mind.
	Chemical Sciences Building Computer Lab- Quite space to study near labs
	LEC Pit very spacious and welcoming
	I like to spend time at the Trend, and at the LEC cafe. I like the vibe and the coziness of the Trend and I love the open airiness of the LEC cafeteria
	Lady Eaton College because of its unique, warm and intimate interior design
	Bata library

Question	Stakeholder Comments
	The Ceilie. I like that it has an excellent atmosphere and that it's really the only place to be able to order a drink on campus.
	Bata, Overlooks Water, Bright, Lots of Light, Attractive Building
	Bata, Can see river
	LEC Cafe because of it's small, older, cozy feel
	library, there are options for group or private work
	The pit! Room to nap
	Lady Eaton College cafeteria, pit or JCR. They are comfy and inviting spaces that are rarely crowded.
	The ceilie - relaxed and comfortable
	Bata Podium Steps--space to sit and enjoy the sunshine, and be aware of the university around you
	Gym
	By the water! (Library included) Peaceful and great place to spend your time studying!
	Bata Library. Great gathering area.
	library - amazing view(s)
	The seasoned spoon because of its cozy feel and view of the river
	I like to sit in the court yard of Champlain college when it is warmer out. In the winter, Bata library is my favorite place to go on campus.
	Champlain, it's nice and home like
	The stairs by the water outside Bata
	River side, the water's calming effect
	Esc the crypt, because it's a space to study and relax in and has lots of natural light
	Gzowski, comfy and quiet
	LEC
	Lady Eaton College Cafeteria: it has many large windows that let in a lot of sunlight and make the space feel open. it does not have a traditional set up with four walls but it oddly shaped with multiple alcoves and a variety of seating area with different views.
	jsdhfksjd
	The Gathering Space in Enweyng because it is an accepting and social place but can be used for studying too.
	The gathering space. The architecture and the Indigenous component makes it feel like home
	The tipi because it is a place at the University but outside of the Institute which offers a vast amount of experiential knowledge as well as a connection to the land.
	The gathering space in gzowski as it provides a comfortable atmosphere for Indigenous students
	Seasoned Spoon because its access to food and seating areas with natural lighting.
	I enjoy the second floor of the library, it's quiet and I can work well.
	Overlooking the river from Bata
	Bata Library for the view of the river
	Bata Podium
	Bata Library, excellent study space
	Bata

Q4. The new Student Centre will provide study space distributed throughout the building and in bookable study rooms. Which of these qualities are important to you? (Student Responses)



Question	Answer	1	2	3	4	5	6	7	8	9	10	11
5 If the new Student Centre was open today, which opportunities would attract you the most? Please rank your top choices.	Meet friends and relax	43	26	17	16	5	7	1	0	0	0	0
	Grab a coffee/snack	9	33	29	18	13	7	3	0	2	1	0
	Study collaboratively with friends	16	15	32	16	15	9	9	2	1	0	0
	Study solo	18	9	13	24	13	12	9	7	2	7	1
	Buy/eat a meal	8	10	10	19	27	16	10	9	2	3	1
	Visit Student Association Offices	3	2	1	5	11	22	24	22	17	8	0
	Participate in club or levy group activities	6	11	5	2	14	20	28	14	10	5	0
	Attend a performance or TCSA-sponsored event	5	2	2	8	11	12	17	36	17	4	1
	Learn about social innovation or business entrepreneurship at the CSBIE	3	1	1	3	3	2	4	6	44	42	6
	Explore future employment opportunities at the Career Centre	1	3	4	4	2	8	10	17	19	44	3
	Other	3	3	1	0	1	0	0	2	1	1	103
Total		115										

Other Comments

Guest lectures

Have a place to hang out between classes! Comfortable seating, ENOUGH SEATING!

no

spaces for meetings/clubs

If it was more eco-friendly and with nature-inspired architecture. Also if it was comfortable to relax in.

use student run stores

spaces for meetings/clubs

If it was more eco-friendly and with nature-inspired architecture. Also if it was comfortable to relax in.

use student run stores

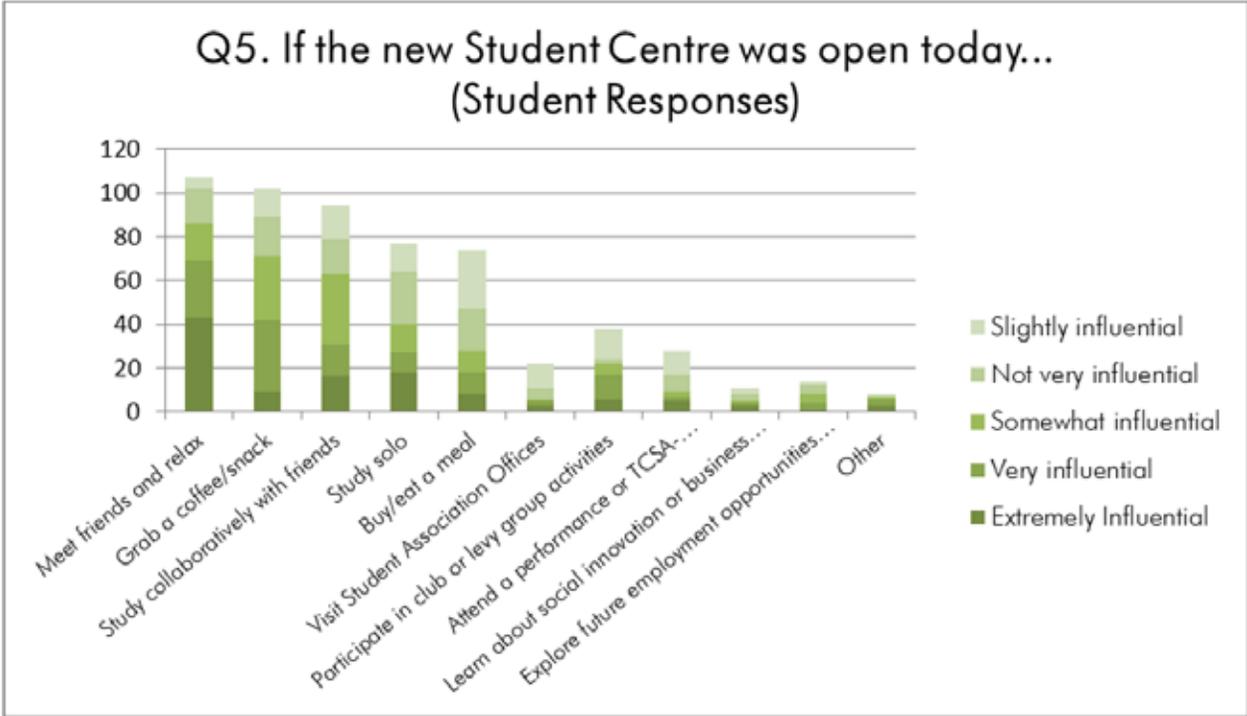
Small, enclosed areas to hang out with friends

Go to a student bar.

xxx

Hang out with friends

eat a meal not provided by chartwells or a substandard corporate franchise



Question	Stakeholder Comments
6 What is your favourite place to spend time on campus now? What attributes or qualities make this space appealing to you?	<p>beautifully designed low comfortable sofas and coffee tables, coffee bar, ability to share and trade books and magazines</p> <hr/> <p>Modular seating, casual spaces that has access to plugs and light.</p> <hr/> <p>Bright, lots of windows, round tables with comfortable seats for working with friends</p> <hr/> <p>comfortable Lounge seating areas but also rooms for group study with up to date technology</p> <hr/> <p>I like spaces that have a lot of light, but not those terrible fluorescent lights that tend to flicker and bother my eyes. Natural light and soft white light is great for studying by. A variety of seating such as couches, comfy reading chairs with personal side tables, round tables with dining chairs for group study. It would be nice if it was set up with a quiet space as well as a loud space, that way you have options for a different environment when you're sick of the library! Plenty of water filling stations are also a must!</p> <hr/> <p>Couches and lounge area is a must, but also I think it would be interesting to have some quiet 'study' directed space, group study rooms, and then lounge area for students to meet and hangout. Also club spaces are a must.</p> <hr/> <p>This space would need to be intimate enough so as to discourage yelling across a room to communicate, yet open enough to encourage others to join the conversation to build new connections.</p> <hr/> <p>large open spaces nice seating couches, wifi, power outlets</p> <hr/> <p>Have some quiet areas for extra study areas because the library does get very busy. Also ensure that it is an inviting location especially for off campus students</p> <hr/> <p>Open, natural light, comfortable seating, not far from other buildings</p> <hr/> <p>Comfortable couches/arm chairs. Options for solo, small group, or big group -- e.g., sitting by myself to work on stuff in a 2-hour gap is less embarrassing if I can sit in a place designed for solo work. Having an elevator to access all floors without locked doors or stairs in the way (case and point: Bata). Washrooms on every floor. Places to get food/drinks that are NOT franchises that exist within a 5-8 km radius of the school (NO MORE TIM HORTONS OR SUBWAYS FOR THE LOVE OF EVERYTHING YOU HOLD DEAR). Atmosphere-wise, showcasing student art/work/projects/etc. would be really cool on the walls.</p> <hr/> <p>Somewhat open concept, comfy seating, lots of plugs (Trent often lacks for laptop charging etc...), places to eat, fireplace?</p> <hr/> <p>Comfy, cushiony seating with living room-like tables, bright, lots of windows (similar to the AC), someplace to get coffee/snacks that is affordable, but not necessarily Tim Horton's</p> <hr/> <p>Lots of natural light, mixture of study intensive areas and relaxation/social areas</p> <hr/> <p>Natural light, comfy seating, plants</p> <hr/> <p>relaxed</p> <hr/> <p>Open windows, natural lighting, great view. Couches, lots of outlets and desks.</p> <hr/> <p>like the large tables in the library</p> <hr/> <p>An environment that has areas for silent study, as well as places for students to interact</p> <hr/> <p>Lounge style seating</p> <hr/> <p>Comfy Couches, chairs, and love seats</p> <hr/> <p>Bright and well lit with natural light - there's a great opportunity to put windows on the river side of the building, which would give beautiful views and great lighting. Windows on the other side of the building would also contribute to that, and we could watch the sun set over the drumlin towards the west. For seating, very comfortable and very plentiful. One of the problems for studying at Bata is the lack of comfortable seating, which really makes us want to stay and study longer. Several couches and armchairs, or at the very least well-padded chairs, would be a godsend.</p> <hr/> <p>lots of couches, natural light, and isolated pockets of seating rather than one big room - gets too noisy and distracting</p>

Question	Stakeholder Comments
	I would want lots of windows. Desks in private nooks (like the grad study areas on 4th floor Bata) but also round comfy chairs that you could put your feet up in. All of that separate from the group and counselling area. Completely quiet and solitude.
	nice, bright lighting, ample seating, nice cafes/food options
	I would love to have comfortable chairs with tables that all have plugs for electronics with sufficient lighting suitable for studying but relaxing as well.
	bright, inviting, open space, comfy chairs (variety of shapes), access to outside during warmer months
	Small group study spaces, where there are only a few tables in different spaces, not rows upon rows of student hangout space.
	Comfy chairs, quiet but not silent, OUTLETS!!
	Comfortable and stylish seating. Calm, inviting, relaxing, energetic ambiance. Coffee and snack shops, quiet study areas.
	Comfy places to sit, relatively private areas to relax in
	lots of windows, quiet, comfortable
	Couches, chairs with cushions floor pillows
	Having lounge chairs where students can have a relaxed environment. Students today are more stressed than ever and need a place to go where there is a relaxing environment. Lounge chairs, music playing, bar and restaurant for group projects. Quiet space upstairs for solo studying.
	I think the library has plenty of formal study space, the student centre could include a more relaxed environment to study or socialize in groups in a more comfortable setting
	lounge seating, options for meals, washrooms, lockers, casual ambiance--e.g. open, people can move from seat to seat
	Well lit, tables to work in groups.
	Soft chairs, they don't have to be couches but just something cushy. Lots and lots of outlets, I'm constantly looking in vain for them around campus. Have lots of tables, varying sizes, to fit study groups or solo study sessions. A place for off res students to chill/stash their stuff. Not everyone has the luxury of driving to school so lugging around a bunch of stuff you need for the day is hard, especially when you have hours between lectures and it's pointless to go home.
	Lots of tables, outlets, bright, different levels of noise
	A common space where you can socialize would be nice, with smaller rooms off the one space for more solo studying
	warm, modern
	lots of natural light, nice bright colours, good spaces to sit with tables
	ambiance
	desks, chairs, large black or white boards, a quiet floor, genderless bathrooms, smart boards,
	Someplace close to coffee that is not right outside of a lecture hall
	comfort, lots of desk space, good lighting (not harsh lighting that gives you headaches)
	gardens with tables and benches
	A selection of refreshment options and abundant comfortable seating are important.
	plugs and good but soft lighting, not crowded
	Limited fluorescent lighting. Comfortable arm chairs and couches. Reading rooms that look like old studies/libraries.
	Very spacious with a range in types of seating. Large washroom facilities and multiple food vendors.
	large comfortable seating, near lots of plugs, lots of light
	Comfortable seating and seating to be productive
	Something similar to the 2nd floor Bata library

Question	Stakeholder Comments
	Windows and comfy chairs
	Comfortable seating, with tables close enough to interact
	Consider 4th floor Bata large medium and small tables. variety
	Tables and chairs, lots of natural light, and access to sit together in groups with electrical plugs available
	It must be open
	Comfy chairs, small tables to sit 2-4 and large tables to sit 6-8, available water stations, available bathrooms
	Comfortable, quiet, relaxing, food and coffee nearby
	Comfortable bright welcoming spacious
	Small quite room with various number of seating similar to the lowest floor of Bata. Technology in these rooms could also be useful. Also for food, it would be nice if it was run more like the Planet or a mall food court.
	.
	comfy, like the cushiony chairs on 4th floor at Bata, open space with different kinds of seating for whatever your need (tables and chairs, couches, higher chairs and window seating)
	A mansion in southern France with grandiose library and domestic servant serving cold refreshment
	comfort plays a big role and modern
	Large windows around a student social space with plenty of tables, chairs, and couches. It must be open 24 hrs a day and must be well-lit in the evening. There can be a study area but that's really what the library is for. This should be a space to relax between classes, or to come and socialise or eat in the evening.
	Open, Natural Light, Attractive Building
	View of River, View of Campus
	Bright, large windows, nice view of river, not too modern, comfy
	Lots of seating is more important than the fashion of it. (i.e. a fancy lounge with fewer seats would not be ideal)
	Spacious, clean
	Lots of natural lighting, high ceilings, chairs with full backs and maybe a padded seat, lots of circles and roundness in the architecture and circular tables to fit 4-6 people. Armchairs.
	Bright comfortable
	Small group, solo, and large group seating. Spaces where people can get away from the buzz and craziness; place to plug in laptops
	Lots of outlets
	Open environment with bright colours and lots of Windows. Natural lighting
	intimate, comfortable
	Couches, lots and lots of plugs
	An ideal environment would include plants, comfortable couches and innovative seating not typical of an old style space
	Relaxed open seating with lots of space so everyone can be comfortable
	Couches for sitting and tables with comfy chairs for studying in groups at
	lots of plugs, traditional library like study tables with chairs and comfier couches and small alcoves, lots of windows and lighting, timmies, clubs and groups meeting areas and/or storage rooms for supplies (i.e.: we need room to store paint for the Trent visual arts network), lockers to leave school stuff
	A place where smudging would be allowed, where Indigenous cultures included and acknowledged with comfortable seething like couches
	Comfy couches and natural light, a quiet space with minimal talking. A cafe on site to relax with a cup of coffee.
	a exo friendly building surrounded with trees and plants both inside and out. A place to learn how to cook traditional

Question	Stakeholder Comments
	indigenous foods and also learn about the traditional stories of the foods. I imagine traditional teachings and Indigenous workshops would happen all of the time. A place to hang out with friends and play some games in about big open comfy room and place to interact. That would be a nice place. I would like the food to be local and traditional if possible.
	Comfortable seating, quiet areas,
	Casual lounge area, natural lighting, open space, access to food (snack/meal)
	Comfy quiet spaces.
	Lots and lots of power outlets, and tables for solo/group study. Comfortable furniture, no hard wooden chairs. Open late with places to buy snacks at all hours, not just a vending machine, like a tummies or a Mac convenience store open till the place closes.
	Open, View of River
	d
	Bright (lots of windows), comfortable seating (couches, etc.), close to a place to get food/drinks, close to gender neutral washrooms.
	Comfy seating
	Open Space; see the river; see the campus
	Comfy seating, natural light, individual tables and desks
	Very open, lots of Windows for natural light, comfy chairs
	power cables, nice lighting,
	couches are a must, lots of glass windows to see the nature outside, kitchens where we can cook our own meals from scratch, carpeted spaces where we can do yoga, small theatre rooms where we can watch educational DVDs
	Large community study and group space

Question	Answer	1	2	3	4	5	6	7	8
7 [Bookable Space] Which of these qualities are important to you? Please indicate your top Priorities.	Places to work collaboratively with my peers	32	19	18	20	15	7	4	0
	Places to work by myself	21	26	17	14	13	15	9	0
	Access to beverage/food services	6	15	21	13	24	20	14	2
	Traditional study settings -e.g. tables and chairs	4	11	12	19	15	25	28	1
	Relaxed study settings - e.g. Cafe style, lounge seating	14	8	21	16	16	18	21	1
	Natural light	24	19	14	18	8	19	13	0
	Views of the campus	13	17	12	13	23	11	24	2
	Other	1	0	0	2	1	0	2	109
	Total		115						
Other Comments	<p>Club/group spaces for meetings, etc.</p> <p>Just coffee, no need for more "full meal" services.</p> <p>0 outlets</p> <p>No noise restrictions.</p> <p>h</p> <p>Cultural aspects</p> <p>xxx</p> <p>Stone Fireplace</p>								

Question	Stakeholder Comments
8 What features of the new Student Centre will encourage you to get more involved in these groups and clubs? Consider club facilities, hours of operations, performance/exhibit space features, etc.	<p>exhibits and performances, social opportunities</p> <p>Access to dedicated central workstations</p> <p>Have actual office space for club/groups to operate out of club gathering spaces</p> <p>Late hours of operations for things like club parties/dances and movie nights. Sometimes it's hard to book a venue downtown so being right on campus would help encourage first years on res to participate in events without feeling pressured to head to a place in town they've never been to. A new small theatre space would be wonderful! Even if it was something like a mini-Nozhem it would be good for guest lectures, performances, events, etc. A main "Wall of Events" would be neat; a consolidated place in the main space where posters would be put up for any event a club/the university is hosting. People can come in and quickly see at a glance what is coming up and plan what they'd like to go to. It would only take one or two people to keep it running and updated; just email/deliver your poster to them, they'll put it up, and take it down once the date has expired, replacing it with the next event. Club storage would also be awesome! Giving everyone a fair sized locker with 3 keys assigned to exec members so they could store leftover prizes, decorations, etc.</p> <p>I think it would be fantastic to have offices available for student clubs, if they wanted to have office hours, but also meeting spaces for clubs to book. That is something lacking at Trent for a lot of groups.</p> <p>As a member of O C Cabinet, the TCSA Board of Directors, and the Senate, along with countless committees, any open and bookable office space will be welcome. Any space that helps increase the feel of professionalism is ideal.</p> <p>24-Jul</p> <p>display cases so students aware of the opportunities</p>

Question	Stakeholder Comments
	Performance spaces
	Information -- e.g. I found out tonight the psych society is hosting something with profs and I had no idea. For clubs that have offices, notice boards of regularly scheduled things or upcoming events would be helpful. I've been off-campus since day 1 and I have always felt unable to find out about the stuff happening on campus and I wish I could attend more stuff. Also, a directory listing would help -- knowing which clubs and groups exist is step #1
	extended hours during exams
	Comfortable designated locations for groups to meet in
	Hours of operation need to be decent
	no
	Performances and meeting rooms.
	large comfortable rooms with natural light, close at 11 PM or 12 AM, a lot of smaller rooms for group study
	If the club facilities are open later
	hours of operation after 10pm
	incentives
	As a group leader, the hours of operation for this new center will have to be the same as the rest of the facilities on campus. Our choir rehearses 5pm-7pm on Fridays, so if we couldn't get in to the Student Centre then, it would be useless to us.
	meetings and rooms open later, available to book for several hours for a club/meeting, (rather than one hour per student) as not every group is TCSA recognized
	A little office area for clubs and groups; something like a cubicle setting where each group could have a space to set up and students could come in and find them easily.
	definitely the type of space (i.e. different types of seating)
	Open every day including weekends
	I imagine the variety of clubs may increase, access to designated rooms for clubs, office hours for the clubs
	open office hours by clubs for students to ask questions or get to know other members
	places to meet
	Long hours of operation (open early, close late).
	None
	meeting rooms
	24hour operation
	I feel more students can get involved because they will know all the groups/clubs are in this building and will have easier access to getting in touch with these groups.
	Later hours of operation for clubs that find it difficult to meet within class hours
	Meeting rooms, space for guest speakers, Student Centre open later in the evening
	Locations to visit to find more about student organizations like TBSA
	Hours that fit around weird lecture times.
	Open later than five, more accessible
	Having flexible hours
	designated offices for each group / club (maybe in the basement) but a central area to display what Trent has to offer
	n/a
	Flexibility of the space
	a big calendar where clubs can post their activities
	Accessibility beyond typical time, actual space for clubs

Question	Stakeholder Comments
	Hours, space to hang out
	better projection of what clubs are available to Trent students
	Broader hours of operation
	good hours and places for non-levy groups to meet
	Permanent places for clubs and groups. Open 24 hours, throughout the school year.
	More events
	info available all hours of the day
	Hours of operation
	Advertising the groups more
	Hours
	It would be interesting if we could add a second gymnasium, this would open up more time slots for intramural activities
	Having a centralized meeting place for multiple groups and clubs!
	Meeting locations with access to technology and comfy chairs for meetings
	Make the hours of operation as flexible as possible to meet all students needs
	Late hours of operations
	Better office hours, bigger space for clubs
	Central area to pick up information on variety of organizations
	It would be nice for some of the clubs and groups to have better meeting places
	easy access to clubs and groups offices
	Nothing will encourage me other than the intrinsic quality of clubs and groups and how they align with my interests.
	The space is just a space, period.
	making the building more modern will have a big impact as it will draw students to the building
	Only have offices for clubs that really need them. Cut down on office space and promote eating, socialising, and practical spaces. Have a hairdresser, or other such business to provide convenient services to the students.
	Avoid Religious Fanatical groups out to make political statements
	View of River and Campus
	rooms to meet in
	It would be nice and make it easier to participate if all the groups' headquarters were one building! Also, I think better facilities for the groups to work and meet in would be a huge asset. (i.e. Better theatre space and facilities for the arts)
	More interactive spaces
	College dedicated spaces, open until 10pm at least
	Designated club space
	Larger hours of operation;
	Hours
	Club facilities
	promotion
	Open late....with a full theater
	club fairs, weekly activities
	A space that will continuously be used for the same purpose
	rooms for gathering in
	a performance hall, meeting rooms, open later at night for activities and performances

Question	Stakeholder Comments
	<p>That there be a place to hold big gatherings other than having to use the AC gym because it is always booked for other stuff, if it could be opened early for early studying since the library opens late and open early on weekends too,</p> <p>Easy access due to hours and able to find everything in one space. Easy for clubs to work together on projects. Ex: Native association would be able to reach out to other clubs from Trent.</p> <p>performance space, little seminar rooms, a gym/activity section, garden in and outside, lounge area, maybe activity really small pub or something , pool tables...lots of lounge areas comfy with couches</p> <p>Regular hours, space for clubs to book for performance and activities</p> <p>Opportunity to try new clubs without making a commitment</p> <p>Better spaces to meet</p> <p>A place that is open later than the majority of classes</p> <p>Performance Space</p> <p>f</p> <p>Nothing</p> <p>Club facilities</p> <p>space; open; not closed in</p> <p>Designated space for each club</p> <p>Showing examples for their work/purpose, hours that are flexible, a meeting room to sit and talk as a group</p> <p>If every group on campus had an office on campus.</p> <p>at least two kitchens where we as a group can share a meal with each other, another Gathering Space (or two) where we can meet and relax on couches, at least two small movie rooms where we can watch educational dvds as a group, a large carpeted space where we can do yoga, another GREAT HALL space for hosing functions</p> <p>Designated space</p>

Question	Stakeholder Comments
<p>9 What type of vendor and retail operations would you like to see in the new Student Centre, recognizing that they are needed to generate operating revenue for the building?</p>	<p>coffee bar, pub, unique fair trade products</p> <p>Ideally a student run tuck shop that sells snacks, beverages, swag etc. An option to have daily vendors would be nice as well.</p> <p>Pub/restaurant, student printing centre</p> <p>food service, Tim Horton's with late hours or vending machines</p> <p>Obviously a snack and coffee vendor! Maybe even create a Ceilie outlet that can make their sandwiches and such for people who want something more substantial. A used book store that does more than just text books? A space that can be booked out by anyone to sell their own goods, like the vendors that go to OC and Bata, only students can book them as well without being subject to the "suggested donation" rule, that way they can do things like fundraisers by selling baked goods, crafts, knit and crochet, art, etc. We're all broke college kids, and some of us have hobbies we'd love to make income from!</p> <p>Coffee is a must, a salad bar area and snack cart would be great too.</p> <p>Timmies. Lots of Timmies.</p> <p>Starbucks</p> <p>Something similar to the planet that is cheap and included. Possibly even moving the Ceilie there to more of a pub atmosphere</p> <p>Tim Horton's, campus clothing, smoothie bar</p> <p>No franchises found within a 5-8 km radius of campus. Healthy options because often we spend a lot of time in the same buildings, and bakery items get old really fast. Maybe competition for the bookstore i.e. stationary, etc. Staples is</p>

Question	Stakeholder Comments
	now only on Lansdowne and they're also slowing switching over to all Staples-brand stuff which often times is poor quality. Interesting other companies for notebooks, pens, etc., would be so welcome.
	Bigger Starbucks, another Tim Horton's , Pizza Pizza
	Coffee shop or smoothie place
	Something with a lot of beverage options and easy snacks that are easy to buy during long periods of studying or group work
	Tea and coffee, convenience store, baked goods
	booster juice
	Cafe style, something close to Turnbull or Natas.
	one or 2 places where you can buy a meal, then a Gzowski style kiosk to pick up a snack
	Coffee vendors open later
	full Starbucks and some other eateries that we do not have access to on campus
	Booster juice, fresh sushi, pizza
	You've got the Planet at the gym on one side of this building and the Seasoned Spoon at Champlain on the other. Both are exactly the kinds of food students WANT to be eating, and I don't feel this is the kind of food that Chartwells has provided us with this year. So, something similar to these two food retailers, keeping in mind the accessibility and cost to students to be able to purchase this food. Perhaps getting vendors from some of the downtown coffee shops to open stalls in this building would encourage us to buy more food/drink, since they're always delicious.
	coffee mostly
	PLEASE allow the farmers market to come to campus at least once a week. Everyone loves it but it is too far. Charge for table rentals. But also a cheap place for coffee that is actually open at good times. Potentially a branch off the seasoned spoon or the planet. Promote local and small.
	Nice cafes, a place to get baked goods, coffee etc. A place with vegetarian options that are healthy and fresh
	Pita pit, Deli bar, PTBO Northern Originals clothing
	A full coffee shop...The Planet is nice but their focus is not on espresso based drinks...Their food is amazing though. An independent coffee shop would be great (please no large corporations like Starbucks)
	Starbucks, but a real one. With a Barista.
	Easier food, not sit down, Starbucks?
	Healthy and affordable food vendors. Local vendor and retail operations.
	Somewhere to get sandwiches, coffee and baked goods, not necessarily Tim Horton's
	vendors that you can pay for with trentU card, food, healthy snacks
	fresh baked food, coffee tea drinks (similar to the planet aspect)
	Bar/restaurant would be the best bet. Having a small coffee shop or place to grab quick slice of pizza or sandwich. Preferably local vendors with a strong environmentally conscious mission.
	Places like the Planet that offer alternatives to the traditional food you find in the cafeterias
	Trent Clothing vendor (other than the bookstore)
	Coffee! Preferably good coffee? Maybe espresso?
	Classics; subway, tims, Starbucks, Wendy's
	Tim Horton's, pharmacy some groceries
	Having a source of caffeine on west bank that's open later than 4 pm
	Trademark food solution run by Trent students themselves. this allows the TCSA to make profit and offers jobs to students
	student run pharmacy and grocery store; a bank (or at least a bank machine)

Question	Stakeholder Comments
	Campus pub, Seasoned Spoon,
	drug store, grocery store or move seasoned spoon
	Starbucks! This campus is too afraid of brand names and needs to get over it
	smoothie bar
	none
	Convenience store, Tim Horton's, sit down restaurant
	coffee and light snacks but not full lunches (as this makes places busy and messy)
	More diverse options, not Chartwells. Healthier, but not weird vegetarian or vegan foods. A Tim Horton's with a full menu.
	Brass Taps (Guelph university) like pub where events can be held
	homemade foods & areas to heat up brought lunches
	pub, cafe
	Coffee shop. Pizza place
	Starbucks or David's tea!
	Cafeterias, vending machines etc.
	Something like the planet, not a cafeteria feel... more coffee shop feel
	Coffee and snacks, no big meal set ups
	Do something similar to the University of Guelph for food
	Coffee shop, snack booths, healthy options
	Starbucks, second cup, McDonalds
	Tim Horton's
	It would be nice to have a food court like there are in the mall.
	Tim Horton's, Pizza Pizza, Subway,
	something similar to the Planet and the Trend, locally produced, healthy and delicious
	I question the need for retail operation to generate revenue.
	subway, pizza pizza, Tim Horton's
	Allow free enterprise in the student centre separate from those on the rest of campus. Allow franchises from fast-food chains and a 24-hr cafeteria that students can eat at while studying and socialising. A barber or hairdresser would be good because of the distance of campus from downtown. A small grocery store with reasonable prices, not like the exorbitant prices in the residences.
	Pub Food, Retail Store/Drug Store
	Grocery Store
	Student hairdresser, ice cream
	Tim Horton's, Starbucks
	Convenience store
	A cafe that has reasonably priced coffee, a pub, and healthy options food vendor, like the seasoned spoon, that isn't franchised
	Restaurant
	Recognizable chains;
	Coffee and beer
	Subway, Starbucks, Tim Horton's, Cultures, Pita Pit
	dairy queen

Question	Stakeholder Comments
	Full STARBUCKS!!!!
	booster juice
	T Horton's, small sandwich shop
	Subway
	timmies, real Starbucks, student operated cafe
	rental spaces for groups to sell/fundraise, maybe a vendor where different groups could rent and have access to a kitchen and use to cook food and use the money for fundraising, less chain operations, one of a kind student run food places like the spoon just not vegetarian,
	Something similar to the Planet North Cafe, something organic and eco-friendly food choices. But not like the seasoned spoon
	Local food. Traditional indigenous foods wild meatsvegetarian options, Indian or Thai cuisine...healthier and cheaper options. Maybe an outdoor patio grill place??
	Heathy food options
	Snack and coffee vendor.
	Starbucks, Tim Horton's
	Place to buy snacks, and school clothing that's not associated with the rip off prices of the book store
	General Store to buy milk, groceries, etc. + a restaurant (Boston Pizza)
	f
	Local, sustainable, fair trade food service
	Small grocer
	sit down restaurant; use meal card; grocery store (for apartments across the street); drug store
	Full service eatery, cafe, sushi
	Booster juice, Starbucks, healthy/locally grown foods like the planet
	I love the seasoned spoon and the planet. need more local and NO to chains like Tim's, etc.
	ethnic foods, new york fries
	Food options

Question	Stakeholder Comments
10 State in as few words as possible what you feel is the most important directive that should be conveyed to those responsible for planning and designing the new Student Centre. (Consider the spirit or vibe the Student Centre should embody, a design attribute or element, etc.)	open yet warm, no colour on outside of building, sympathetic to environment and Thom vision
	minimalist and simplistic
	Open concept
	inclusiveness and open concept with 360 degree views of outside
	Do NOT design it like Gzowski! The architecture should come back to traditional Trent appearance, with modern elements, but still clearly classic, more like West Bank. The Student Centre should at a single glance say, "We're a close-knit school that cares about its students and embraces modern and innovative (and possibly controversial; come on, Trent, let's start doing what we say and stop giving into the Conservative agenda!) Ways of approaching education, extra-curricular enrichment, and student life."
	It must be open to clubs and groups, and allow for organization of students in a variety of ways. It should have open lounge areas, coffee area for snacks, maybe a salad bar area for meals. But it also needs to have rooms available for large guest lectures by departments/student groups, meeting spaces (some department clubs are VERY large), and offices to rent for hours if required.
	It needs to stand out against the buildings surrounding it to encourage student presence, yet it needs to blend into the environment.

Question	Stakeholder Comments
	accessible
	Make sure that it is inviting so that this space is actually used and not just a waste of money.
	Be more of a relaxed feel
	Focus on all times what students need this space to do. Study, relax on campus, and engage with peers.
	welcoming, bright, large bathrooms
	Open, relaxed environment where students feel at home
	Maintain the unique style of Trent campus and have a lot of environmentally friendly features
	Be kind to the land
	power outlets
	Inclusivity.
	promoting study space, promoting university activities
	keep views of our beautiful river
	Use the AC as an example
	cafe vibe highlighting the views and proximity of the river
	The Student Centre should be the new heartbeat of campus life at Trent, and be closely integrated with the natural elements on campus (eco-friendly/green, landscape, etc.)
	community - this building should fill the space that off campus students have after they leave residence - I miss that sense of home and community
	Low impact. Maybe try to build a water filtration system like Fleming has? It would be great to incorporate some renewable energy and resources. Also natural lighting. And also trying not to make it as corporate feeling as Blackburn or as intimidating as the student services in Champlain but a casual place where everyone is welcome to chill (#1 goal) that also has services available if they are needed.
	open, bright, natural, fresh
	A building welcoming all
	Give it a sense of community but keep it functional
	The student centre needs to FIT with the landscape. None of this "we are unique" gzowski crap. Non-inspired architecture cheapens the other buildings around it, so the library and Champlain and LEC will be discounted if the architecture is wrong.
	consider Enweying, thinking together, a space to be together but also function independently
	Environmentally friendly. Positive.
	Keeping it comfy and relaxed
	home, bright
	the design of the space should be accessible to all students, be convenient to get out (bus stop) have safety aspects and ensure that it is a welcoming space
	This space should have a relaxed vibe, be a place where it can fill the needs of the many students for a new place to work on projects, have a stronger connection to their university, and make sure it is for the students.
	An emphasis on socialization and making sure it doesn't just become another library
	Free-flowing, open space
	Natural light really helps improve the mood of students working and should be a must in the design
	An open and inviting space for students to chill, study, have a quick bite, and socialize
	be comfortable and casual
	A social space that encourages conversation
	views, common spaces, warm and modern

Question	Stakeholder Comments
	lots of natural light/ windows
	Student controlled, that means no Chartwells contract,
	bright lights, large tables, calm, inspiring artwork
	IKEA esque - simple, clean, fresh
	n/a
	openness
	Warm and comfortable atmosphere.
	to keep the students involved, should try not to destroy all the nature aspects that makes Trent a place worth going to
	A place that's comforting and opening, where students will want to spend their free time.
	Open concept. Comfortable
	inclusive of all colleges and their unique personalities
	maintaining Trent culture
	you should feel comfortable walking into the building
	Harry potter theme
	A design that compliments Trent as a school.
	Environment, Eco-friendly, etc.
	Community and nature, calm and respectful meeting place for all students
	Make it Open
	Welcoming and motivating space with natural lighting and links to Trent culture
	A place to both learn and enjoy.
	Simple, creative, welcoming
	To provide a space for students to gather to discuss ideas and relax and to allow some of the other spaces that have become areas for socialization to return to their original function.
	study space in addition to clubs and groups office space
	the combination of study and relaxing space
	This whole initiative is a spectre of the past, imbued with maniac and selfish obsession on the part of those who still cling to it despite of the illegitimate and outrageous manner in which it was pushed through. Think about it when you try to redeem the project.
	make it creative and colourful and fun
	Socialising. Socialising. Socialising. There is no single student space for students from all residences to come and socialise.
	Natural Light, Open, Attractive - NO CONCRETE - Like the NEW Athletic Building, NOT like the Old section of the Athletic Building
	Avoid big slabs of zinc and concrete; Use lots of windows and natural light
	Large windows, natural light, view of the river
	1. Options for study (especially alone) 2. Better technological opportunities and support (especially more outlets and better wifi)
	Student focused in terms of meeting our needs
	Welcoming, light, chic but functional
	Open concept and natural
	Recognize what the center will be used for in designing;
	Trent

Question	Stakeholder Comments
	An open comfortable and relaxing environment for students to go and essentially hang out between classes or after old mixed with new
	No idea
	eco-friendly aura of Trent
	N/a
	Focus on study areas
	natural light, Trent environment, view, community, storage
	Indigenous culture and recognition of surrounding First Nations communities should be celebrated throughout the building. This could be done through designing certain rooms in a circular manner, medicine wheel color schemes etc.
	The First Peoples of Canada
	That we are in traditional Anishnaabe Territory and that one of Trent founding pillars was based off of indigenous studies
	Incorporate Indigenous culture and traditions into the building; create a space for Indigenous students to be comfortable!
	Open area where students can interact with one another without the direct pressure of school
	a place that you can enjoy student life but still work efficiently
	Just make sure there are lots of places to plug in For power
	Gotta Look Good; Open, Bright, Airy, Glass, Views of River
	f
	I don't know
	Embody Trent culture
	Unique architectural building, open, bright, glass, integrate with Bata and Champlain
	Open, natural, views of river
	Natural light, open, easily accessible with a good food vendor
	the design doesn't matter to me as much as the services I hope it offers
	I think if you know the vibe of the Gathering Space, with its large windows, comfy couches, ability to watch dvds together you got it
	Chill and relaxed

Question	Stakeholder Comments
11 Other Comments	food service, Tim Hortons with late hours or vending machines
	I am graduating, so I won't be able to enjoy this space as a student. Something that caters to alumni would also be super awesome; especially considering it has been alumni that have paid for this building. And, while I know things are expensive, could you maybe look at finding ways to supplement costs and make this a place on campus where students and staff alike can get great deals on food and services? I'm sure the increased business would help supplement it in the end.
	It needs to be student run, and provide services for the student. Revenue is important, but charging students for the rooms and spaces would be going against the directive given to the TCSA by the students. If the space is simply about earning more revenue from students, then it should be abandoned by the union. Student spaces are needed, but don't abuse the potential of this space.
	It appears that some trees will have to be cut down to build the Student Centre. It's important to us students that as many are cut down on campus, so should at least as many be planted, and the wood from the trees used for a good

Question	Stakeholder Comments
	purpose instead of thrown away. It's a small job, but SO important to us.
	the addition of a TCSA bookstore for consignment books and new books would be an asset to the tcsa and to the students.
	Make sure this facility is only for the students and not the Profs. This centre is being paid for by students and therefore should only be used for students! Profs have space on campus already let them fight over their current spaces. They should have extremely little say in anything that has to do with the planning of the building
	The new Student Centre should be a place for students to hang out; the library is the place to study.
	Must be an attractive building with lots of GLASS
	Make it an attractive building with lots of landscaping
	as Trent is the first school to have offered a degree in Indigenous studies and claims so many other firsts for Indigenous peoples, Indigenous peoples should be properly represented in this building
	A space geared towards Indigenous students specifically would be great
	Make it a good looking building; connect with Bata along the river; nice landscaping; minimize parking along the river and in the area
	Centre needs to be for quiet independent study and food.
	a multi-faith room is necessary
	Glass wall!
	xxx
	These questions feel as though you simply don't care about what students have said what they would like at Trent or with the student centre.
	The biggest thing Trent needs is more student hang out space. We do not need more food services, or classrooms, or performance spaces.
	The location sucks, Trent is about integrating with the environment, however the proposed location just allows for more sprawl of the campus, attach it to bata
	Good Looking; Stone, Glass, Wood; Open; Good Architecture



Appendix A3
Online Survey Responses
– Alumni, Faculty, Staff

Online Survey Responses - Alumni, Faculty and Staff

A questionnaire for students and a second questionnaire for alumni, faculty and staff were posted on the project website (www.trentu.ca/studentcentre) during the week of January 26th, 2015.

A total of 163 student surveys were completed.

A total of 67 alumni, faculty and staff surveys were completed.

'Raw' data responses are provided in this appendix for the questionnaires completed by **alumni, faculty and staff**.

Faculty, Staff, and Alumni Questionnaire

Question	Answer	Bar	Response	%
1 Please indicate your status	Alumni	0.626866	42	63%
	Faculty member	0.059701	4	6%
	Staff member	0.358209	24	36%
	Community member	0.104478	7	10%
	Other	0.029851	2	3%
Total			67	100%

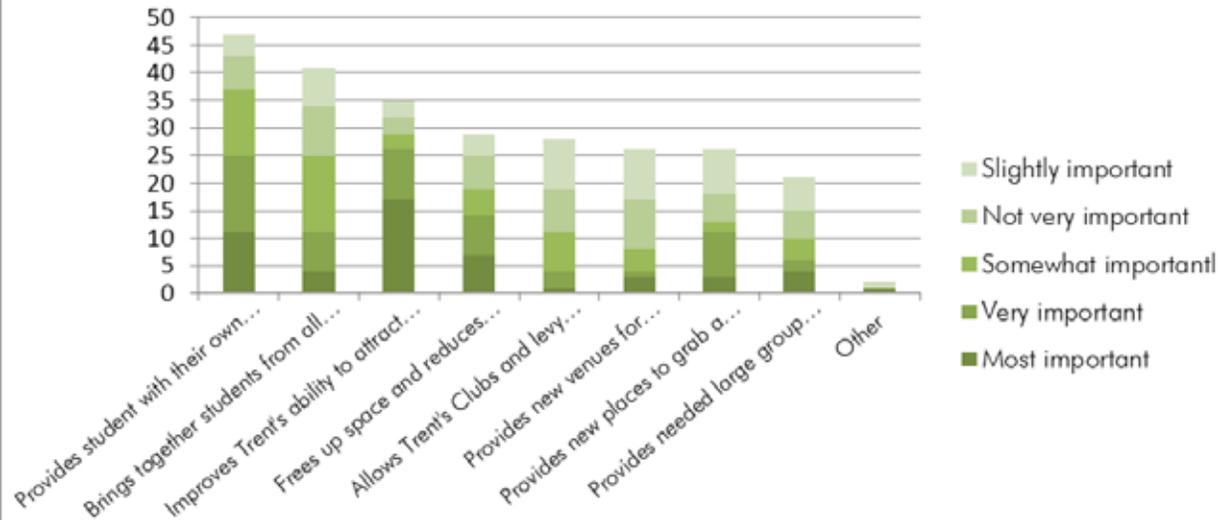
Question	Answer	Bar	Response	%
2 What aspect of the existing physical campus and facilities do you value the most?	Renowned Architecture	0.2	12	20%
	Views and connection to the landscape	0.5	30	50%
	Intimacy of campus environment.	0.133333	8	13%
	Each building on campus has its own character.	0.033333	2	3%
	Abundant outdoor gathering spaces.	0.016667	1	2%
	Eco-friendly focus	0.066667	4	7%
	Other	0.05	3	5%
Total			60	100%

Question	Stakeholder Comments
3 What is your favourite place to spend time on campus now? What attributes or qualities make This space appealing to you?	<p>Walks along the river, the drumlin and the conservation area</p> <p>the bridge - I always stop and look around at the amazing campus and the unique buildings</p> <p>Trail--it's integrated well with nature and downtown Peterborough</p> <p>LEC Pit - intimate environment, adequate technology for productivity & entertaining, comfortable furniture, ample natural light.</p> <p>Bata Library - integrated design, furnishing, centrality, views</p> <p>Trail College (my home college). I am a huge fan of the Trend pub, and I love the expansive lawns.</p> <p>Picnic table by river</p> <p>Bata Library - river views, quiet spaces.</p> <p>Athletics complex. View, lots of window.</p> <p>drumlin trails and trail between AC/Bata and the river - opportunity to connect to nature and appreciate the campus beyond its function as a university</p> <p>Podium</p> <p>Bata Library - Beautiful Building</p> <p>Bata Library - Unique architecture and stunning views</p> <p>I like that when I walk around campus there is nature - especially the trees and river.</p> <p>When I was a student I would spend time in the Library on in LEC (either the cabinet office, the JCR or the cafe)</p> <p>Champlain quad steps, the building is so cohesive with the river.</p> <p>Although I'm partial to the DNA building because it is the newest/most modern, I also enjoy the spaces in Bata with windows facing the river</p> <p>The area outside the large windows in the environmental sciences building (where the giant 'dragon spine' stair case leads to at the bottom); quiet, has seating space, I usually like to sketch there or walk outside and sit under the trees.</p> <p>Used to enjoy the view from the library - of the water or landscape, etc.</p> <p>Athletic Centre- as an alumni and community member we use the facility. Its LEED standards, architecture make it a beautiful addition to the campus while not destroying everything in the process.</p> <p>Bata library study rooms, due to the quiet and productive nature of the space to work. The Ceilie pub for gathering with friends.</p> <p>Champlain cafeteria. It's charming and cozy but also has a great view, and tends to be less crowded than O C.</p> <p>anytime</p> <p>Colleges</p> <p>Looking at the Otonabee river. The water flows quickly, a metaphor for life itself.</p> <p>Drumlins. Connection to nature.</p> <p>Top floor of Bata library overlooking the river</p> <p>Fayron Bridge, It is the connection between amazing architecture, and nature.</p> <p>Bata Library...excellent views of the Otonabee River</p> <p>The LEC pit. Quiet. Non-traditional study and learning space.</p> <p>My favourite place to spend time on campus is Bata podium steps as it is a beautiful place to sit and see the whole campus.</p> <p>Bata library and the athletic center. Maximization of the views of the river and landscape are most appealing attributes.</p> <p>The Athletic Centre - it's a beautiful building that fits perfectly into its natural environment. The views of the river are amazing and the cafe was a great addition.</p> <p>Founders walk - because it is sandwiched between the woods and the river</p> <p>The sitting area beside the Planet in the AC. The space is bright and brings together students, staff, faculty, and</p>

Question	Stakeholder Comments
	community members.
	Champlain quads, Drumlin overlooking Lady Eaton and the campus as a whole.
	common areas in colleges; river bank; Bata steps
	N/A as I live too far from the campus (west coast) to visit regularly. I was last there in 2003.
	Library - Views of the water and podium. It is not as cozy, warm, and welcoming as it could be though
	Athletics Centre and Bata Library. The brightness, openness, and views of campus.
	The path between Bata and the Athletic Centre. It is beautiful, quiet and right on the water.
	Athletic centre. View of river, natural light,
	Champlain. The friendliness and architecture
	walking path and benches/tables by the river - beauty of the natural environment, tranquility, ease of access
	Walking the campus at lunchtime and being in rooms that have large windows and scenic views
	By the water mostly walking
	As a student, my favourite place was a library study corner overlooking the river.
	Along the river during lunch and break weather permitting - peaceful
	Champlain College office. Architecture, view, community feel.
	I like walking throughout the campus, especially the founders walk which will probably be ruined by this new building!
	Athletic Centre/gym/The Planet eating area: bright, open spaces with views of the outdoors and the river.
	Bata Library
	The steps on the East side of library leading down to the river -- a place of peace and tranquility in the midst of much energy
	Champlain College. The combo of architecture and nature.
	Bridge. View of river, library, Champlain.
	Anywhere along the river.
	Bats library
	Love the river and the way buildings flow into the environment (minus Gzowski)
	pool
	Scddeede

Question	Answer	1	2	3	4	5	6	7	8	9
4 In what ways do you see a new Student Centre most enhancing life on campus? Please indicate your top three choices.	Provides student with their own space to organize activities and events	11	14	12	6	4	2	1	1	0
	Brings together students from all colleges	4	7	14	9	7	1	6	2	1
	Improves Trent's ability to attract students and compete with peer institutions	17	9	3	3	3	5	3	6	2
	Frees up space and reduces congestion in other parts of campus (i.e. Bata Library)	7	7	5	6	4	10	7	5	0
	Allows Trent's Clubs and levy groups to prosper	1	3	7	8	9	14	3	6	0
	Provides new venues for performances, exhibits and events	3	1	4	9	9	10	8	7	0
	Provides new places to grab a coffee and eat on campus	3	8	2	5	8	2	10	12	1
	Provides needed large group teaching space	4	2	4	5	6	7	12	11	0
	Other	1	0	0	0	1	0	1	1	47
Total		51								
Other Comments	I imagine you would have Janitors, and I could use that job.									
	provides a restaurant vs cafeteria experience									
	Restoration of Common Rooms.									
	A place for students to go between classes.									

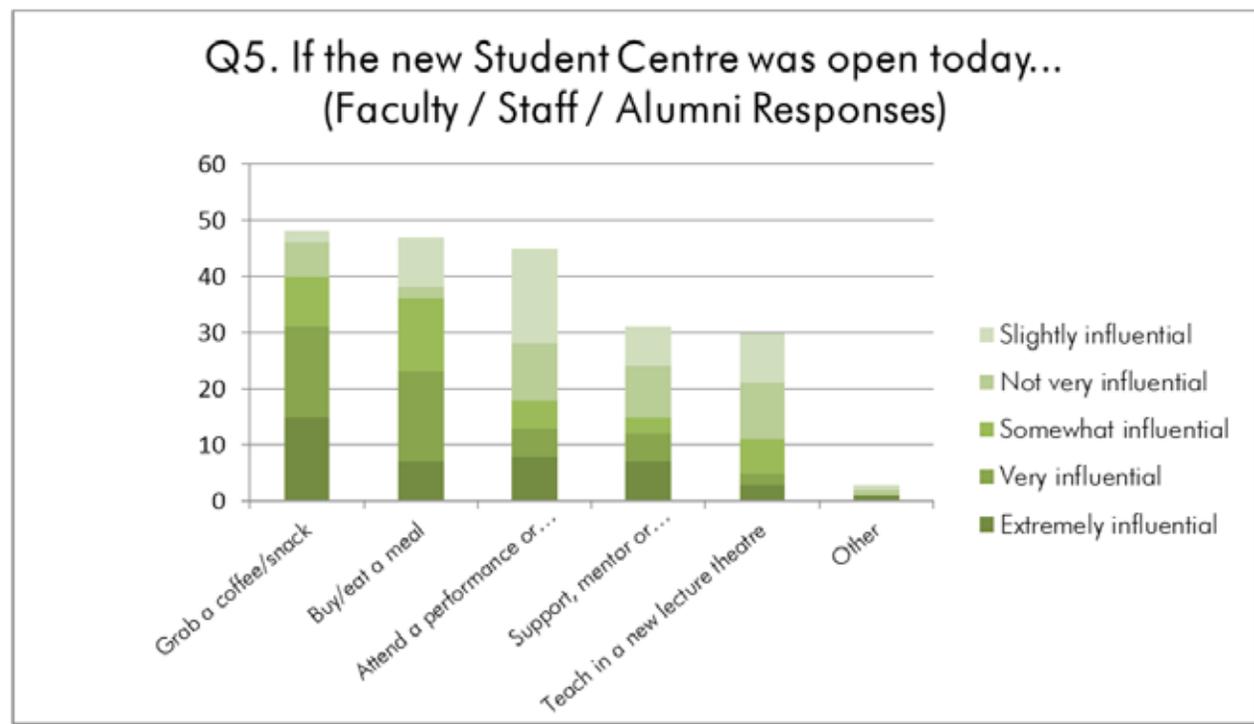
Q4. The most important advantage of having a Student Centre... (Faculty / Staff / Alumni Responses)



Question	Answer	1	2	3	4	5	6	7
5 If the new Student Centre was open today, which opportunities would attract you the most? Please rank your top choices.	Meet with students	10	7	15	13	6	0	0
	Grab a coffee/snack	15	16	9	6	2	1	2
	Buy/eat a meal	7	16	13	2	9	4	0
	Attend a performance or TCSA-sponsored event	8	5	5	10	17	6	0
	Support, mentor or collaborate on initiatives at the Centre for Social & Business Innovation and Entrepreneurship	7	5	3	9	7	18	2
	Teach in a new lecture theatre	3	2	6	10	9	21	0
	Other	1	0	0	1	1	1	47
Total		51						

Other Comments

Organize rallies against the administration
Study or lounge



Question	Stakeholder Comments
<p>6 The new Student Centre will have large lecture / performance facilities. What key attributes are most important to you? (Consider learning delivery mode supports, seating type, technologies, ambiance, etc.)</p>	<p>accessibility, ambiance, parking</p> <p>outstanding acoustics for events - light control appropriate for showing videos and filming events - able to host receptions before or after lectures or performances close by</p> <p>Laptop plugs. The ability to convert it into a concert venue.</p> <p>Comfortable seating with drink holders (reduces spills that happen in Wenjack - drinks are a reality whether or not "no food or drink" signs are up), state-of-the-art sound and lighting system for theatrical productions, ample backstage space, smaller screens for projectors but more of them, interesting art on walls (and/or large windows) for those boring lectures (we all know the ones...).</p> <p>Flexibility and adaptability to different styles of teaching.</p> <p>technology, flexibility to accommodate large classes but also smaller groups</p> <p>High quality performance space with sound & lighting tech available to student & community use.</p> <p>Seating type, technologies, accessibility</p> <p>Theatre seating, possibly scalable based on activity?</p> <p>Seating type</p> <p>Attractiveness of facility</p> <p>Comfortable ergonomic design, bright, inspiring space</p> <p>A proper performance space with dressing rooms would allow us to rent the space to dance recitals and other outside shows.</p> <p>Wifi, electrical outlets, comfortable seating with writing space, clean and modern feel, good acoustics</p> <p>Comfortable seating, top of the line AV equipment,</p> <p>comfortable seating</p> <p>Proper lighting that is conducive to long lectures; built in tech that professors can easily use, lots of outlets</p> <p>Large digital screens and other visual aids - I remember not being able to see writing on chalkboards if way at the back</p> <p>Table seating, allows for a more interactive learning style while ensuring it can accommodate a large number of students. The best lectures I had at Trent were ones where I had the opportunity to interact with my colleagues and professors and get to know them.</p> <p>Interactive and collaborative large scale learning leveraging up to date technology. Modular and able to easily reconfigure for a variety of learning spaces (lecture, performance, multiple small groups)</p> <p>Seats should have enough room that people are not too crowded. It should be easy to see and hear from anywhere in the room.</p> <p>sss</p> <p>The best multi-disciplinary spaces are flexible and accessible. The technology (lighting, sound, projection, etc.) is not built into the structure but can be attached almost anywhere.</p> <p>Consider innovative architecture where views of the campus can be interchanged with learning material. I.e. adaptive windows</p> <p>Ambiance</p> <p>Amazing Architecture for acoustics</p> <p>Sound system, bright seating, dual screens</p> <p>flexibility of configuration</p> <p>A versatile space where lectures can be held, but also performances of a theatrical and dance nature.</p> <p>Advanced state of the art technologies for teaching.</p> <p>Great acoustics, comfortable seats, wood.</p> <p>That any new lecture spaces meet the instructional needs of the university. One of Trent's main claims to fame is small</p>

Question	Stakeholder Comments
	class size. Classrooms in the 70 to 100 person range are needed.
	Accessibility, comfortable seats, good lighting
	The capacity to be used as a community performance space. The 2010 theatre upgrade feasibility study for Market Hall identified the lack of a 1200 seat performance space as a major gap in the City's presentation capacity.
	high end furnishings
	Adaptability to both modes: lecture and performance, which have very different needs.
	Access to top notch technology, comfortable seating, high end feel
	Theatre style seating. Projectors/speakers/dim-able lighting, power outlets, Internet access
	good seating with good line of sight, good acoustics, ample exits, beautiful architecture, up to date technology, ambiance
	ambiance, size, versatility
	The accessibility for students to discuss, learn and grow. A greater focus on students wishes which you seem to be forgetting.
	Help with room bookings shortage of 150-200 seat rooms, good venue for campus shows and external performers
	Technology - up to date in the facility
	updated technology, new dedicated space
	I don't think it should ever be used as a teaching space - only for students
	Multipurpose space with top of the line technology
	large lecture facility
	Employ natural light.
	Flexibility
	Comfortable seating with long life fabric/covering (min 20yrs) given use expectations, partially tiered (Market-Hall like) to provide configurable space "up front", with good sight-lines for performance events. Video-conference, dependable Wi-Fi, fully equipped lectern with recording capability

Question	Stakeholder Comments
7 What type of vendor and retail operations would you like to see in the new Student Centre, Recognizing that they are needed to generate operating revenue for the building?	<p>pharmacy/drug store type operations, print shop outlet, better bookstore facilities</p> <p>sit down and have a nice light meal (breakfast, lunch and dinner) with a guest</p> <p>Not Chartwells. Not Aramark. We need local businesses, based out of Peterborough.</p> <p>Convenience store, independent cafe (think Natas), student art gallery (TCSA run perhaps; art sold on consignment) - NO BIG CHAINS. That kills Trent's ambiance. I don't care how many people cry "REAL STARBUCKS" - it's a bad idea...we need the student centre to be a selling feature! Also, consider having services rather than retail. Barber shop, dental clinic, etc.</p> <p>Food service is all. Campus should be free of commercial interests as much as possible unless they directly support the mission of the university (not the financial mission).</p> <p>fdsfsdfds</p> <p>convenience store</p> <p>Local food restaurants. Used/consignment bookstore.</p> <p>Coffee :), maybe some sort of clothing line? Could the bookstore move to this building?</p> <p>Fresh food options - perhaps small grocery?</p> <p>Student owned ones, Seasoned Spoon, Celie</p> <p>General Store, Pub Food (wings, etc.)</p> <p>Farmers Market & vendors that allow students to get products they need without going downtown</p> <p>Convenience store</p> <p>Fully functioning Starbucks, bakery/goodies, school supplies (i.e. ink, power cords, chargers etc...), Trent clothes, photo printing (similar to print shop), frozen yogurt/smoothies</p> <p>Student run businesses similar to the Seasoned Spoon etc.</p> <p>Second Cup & a food court with different offerings (e.g. not soup and sandwiches). More international cuisine</p> <p>Expansion of services - refer to Waterloo's student centre; more food options?</p> <p>Needs nut free area. Daughter attended within the last few years and it was an issue - i.e. Tim Horton's or cafeteria seating.</p> <p>Not a chain, a locally supported business- perhaps given it is a student centre; a student run coffee shop where you can purchase a limited supply of food and drink but enough that it attracts people. I also feel there is a huge need to support local, buy local etc.</p> <p>Upscale café©. Local independent restaurant with broad appeal, including meat and international options.</p> <p>Combination of electronics vendor and print shop to support increased use of mobile devices, and bolster student productivity without having to use Bata computer labs.</p> <p>Places that would hire students. Places that bring new options -- ex, coffee options not available elsewhere on campus. Inclusive eating options (halal, vegan, accommodating of allergies, etc.).</p> <p>sss</p> <p>Coffee shop style operations like Tim Horton's or Second Cup.</p> <p>Student inspired</p> <p>Bakery, healthy whole foods (like the food forest), store like the one at ptbo green up.</p> <p>Starbucks, Fresh (Organic Vegan in Toronto), Chipotle Mexican Grill</p> <p>Tim Horton's, Starbucks, Trent Clothing</p> <p>low cost food</p> <p>I would love to see a convenience store and an all-purpose cafe that has snacks but also inexpensive.</p> <p>Coffee shop/Internet cafe style area for relaxed studying area and a pub style area for more social gathering space.</p> <p>I would like to see the Student Centre go a similar route that the AC did - bring in a food/drink provider that is</p>

Question**Stakeholder Comments**

committed to sourcing local as much as possible, fair livable wage for staff and high quality food. Trent doesn't need more fast food, and that includes Tim Horton's.

A table service restaurant; we have no staff or faculty club and all the other food service outlets are buffet or pick up style.

A small grocer and/or convenience store

The centre should not be packed full of vendors and retail operations as a means to an end. If retail isn't at the core of the purpose of the centre, it shouldn't be there. Retail isn't generating revenue for the building, its generating revenue for the university, which budgets for the maintenance and operating costs of its infrastructure. If you want to generate revenue, build a shopping mall somewhere else.

larger bookstore

Food, university logo clothing, convenience items.

Local Cafe (Black Honey, Dreams of Beans, etc.) with full barista services. Bar service, student run promotional outlet (like Queen's Tricolour)

Shoppers Drugmart, small grocery store/market, restaurants with healthy choices (not just fast/fried food)

independent coffee shop, places to eat that focus on health, a bar/restaurant, a drug store with a postal outlet

pharmacy, sit down licensed restaurant, diversity of food, convenience store, bookstore (better selection of non-course books), gifts etc.

None

Trent swag/merchandise, good coffee/tea bar, visiting vendors in kiosk style setting

Sit-down Restaurant and Bar, Campus Convenience Store

pub gathering space for students - similar to other campuses

A restaurant where you can sit down - not cafeteria style - we have that already

Bar style sit down restaurant - student owned and operated

reasonably priced meals

Coffee and snacks. A restaurant/bar/patio overlooking the river.

vegan food

Pharmacy/convenience, tech store, healthy non-fast food options, pub

Question	Stakeholder Comments
8 State in as few words as possible what you feel is the most important directive that should be conveyed to those responsible for planning and designing the new Student Centre. (Consider the spirit or vibe the Student Centre should embody, a design attribute or element, etc.)	<p>welcoming, connected with natural elements</p> <p>should visibly amplify the surrounding architecture and landscape and "fit" with the style of Trent so it is as beautiful to look at from across the river as Bata</p> <p>Keep the colleges at the forefront of your mind when designing it. Do not let this destroy the colleges by taking all the students out of them.</p> <p>Open concept is detrimental to the Trent experience. Trent's strengths are in intimate gathering spaces, and this should continue. No one wants another OC Cafe. Keep it intimate.</p> <p>Be certain this is what we actually need. Should we not be investing in our existing facilities rather than adding another player to the deferred maintenance game? If students want to control their own facilities, perhaps they could become greater partners in the Colleges?</p> <p>fsdfsdf</p> <p>put student needs first</p> <p>Student controlled.</p> <p>Celebrate the individual and the aspect of Trent community</p> <p>maintain accessibility to Trent walking paths and link to river</p> <p>A reflection of Bata</p> <p>Attractive facility. Lots of Glass (NOT cement)</p> <p>Maintain Trent's existing look & feel - the concrete rock mixed with flowing green and blue landscape</p> <p>Find a different site. Don't cut down any of the woods - it's so special to Trent. There's an empty field just across the road. Build a new road there so the bus can stop there.</p> <p>Sleek/clean/modern feel. Lots of seating spaces. Simple design that will last for many years.</p> <p>Different spaces for students to gather in--smaller and larger, with different types of furniture/seating</p> <p>Retrofit the building to be an eco-friendly as possible (green wall? living wall? many universities have this, and I think Trent would benefit from having one)</p> <p>Take into account all types of weather. Will the bus stop there? Be visually open to the beautiful water, sky, snow etc. of the area. Lots of windows and lots of seating.</p> <p>Blend the building to the natural surroundings and maintain as many trees as possible (don't let a construction company bully you into removing every tree to simply make their job easier).</p> <p>Professional, minimalist.</p> <p>This is for the students.</p> <p>sss</p> <p>Open, bright and flexible spaces, accessible, connected to nature</p> <p>Ignore any input from whomever designed Gzowski</p> <p>Ambiance with connection to nature</p> <p>Illuminating (Lighting and Knowledge)</p> <p>A view of the outdoors</p> <p>Usability and flexibility. Avoid single purpose rooms.</p> <p>The vibe of the Student Centre should be inclusive, open concept, and warm/inviting.</p> <p>Architecture must blend with existing Ron Thom style (unlike the disappointing Gzowski College design). Maximize river view for student gathering areas and public spaces (not for offices). Consider attaching building or inside walkway to the athletic center or library.</p> <p>Stay true to spirit of Trent as it has grown over the past 50 years. Really try to make the building fit in with its natural environment, not stick out like a sore thumb (Gzowski College).</p>

Question	Stakeholder Comments
	For maximum financial, functional and environmental benefit, the building should be located on the LEC lawn, not in H Lot. The view of the river is the same, but the LEC location does not destroy existing revenue producing parking, will allow for a front door bus stop or even a bridge to the LEC podium and will check off one LEED criteria because sufficient parking already exists behind LEC.
	Safety, accessibility and inclusion. Washrooms on all levels in open spaces that are gender inclusive and accessible. No dark, twisting hallways.
	To paraphrase Mayor Joseph Riley of Charleston South Carolina: The building should be beautiful. In materials and execution, you should feel excellence there. You must be able to walk by and say "I'm glad that got built" should NOT replace the social functions of the colleges
	The architectural integrity of the building is paramount. It must retain the spirit of Ron Thom's original vision which blended the spirit of the built environment with the natural environment. Anything less would be an insult to his and Trent's architectural legacy and would contribute to aesthetic confusion. Please consult "Ron Thom and the Allied Arts" by Adele Weder.
	Do what is good for the students and university. Don't do it half assed because that will show and need to be improved later on. I would like to see something with an open concept lounge (airy) but with a lot of useable space like offices, meeting rooms, presentation space.
	A place that welcomes all members of the Trent community.
	The student centre should fit in with the rest of campus, architecturally, but offer both a physical space and services to students that will help make their lives easier, and make their experiences at Trent better.
	It is imperative that it gives current and prospective students what they want in order to help us in recruitment and retention.
	This should be a student focused space and so far it isn't.
	Incorporating Ron Thom architecture, large windows with view of river and blending with forest setting
	Space, parking, services, revenue generating services
	n/a
	Need to have lots of natural light
	A modernization of the university, complementing existing architecture exteriorly, and innovation on the interior. change the site to across the road, by LEC
	I went to the U of Waterloo and the student centre was where we students went when we had time between classes (tables to sit at/small pool hall/small sports bar).
	energy
	Keep in mind the legacy that you are leaving for the future. I would recommend highly adaptable spaces, understanding that you need to cater to today's students' needs with vision for the future so as not to saddle future leaders with difficulty in meeting the needs of their constituents. Lots of light in gathering spaces -- large windows to the river :)

Question	Stakeholder Comments
9 Other Comments	<p>As an alumnus, I'd like to see some alumni perks in the student centre to attract alumni from the Peterborough area to interact with students in their natural habitat. Perhaps 20% savings for alumni as a condition of the lease for retail operations?</p> <hr/> <p>Don't make it look like the new residence buildings across the street. These new buildings are a disservice to the Trent community and everything it stands for. I chose Trent to avoid the large school feel and because of the unique learning experience, this is also why I chose to make a career for myself in Peterborough. The new buildings on Water street are hideous and look like I am at Western.</p> <hr/> <p>Build it well.</p> <hr/> <p>Don't cut down the pine forest that is between the library and athletic center</p> <hr/> <p>Locating the building on H Lot will also significantly reduce the size, and therefore revenue production capability, of the Head of the Trent beer garden, which is extremely important to the rowing team and Trent.</p> <hr/> <p>Trent is currently re-working washrooms in many buildings to be gender inclusive washrooms. This should be a consideration in the new building and should not be an afterthought.</p> <hr/> <p>Alumni from Trent's first decades were, and remain, deeply attached to and affected by Ron Thom's architecture. It was absolutely integral to our university experience and our learning. The diminution of the College system and the loss of the common rooms have given rise to the need for a student centre. This is Trent's opportunity to restore a deep sense of "place" for students, where their priority as the University's raison d'etre can again be realized. This was Thom's (and Tom Symons') vision. I am certain that an alumni fundraising campaign has a vastly greater likelihood of success if we can be assured we are contributing to a restoration of the Thom legacy student centre, not just another facility in a "miscellaneous" physical plant.</p> <hr/> <p>Though this is a student centre, I think including the Student Health and Wellness Centre into the design would be very beneficial for students. Blackburn can be a long trek and may impede access to services for some students. Closer proximity of these services (Clinic, Counselling, and SAS) to the main student hub would likely make it easier for students to use these services. I also think having a space for drop in Academic Advising appointments would be great. So many students may not know where to go but if there were an office or a space that would be staffed for drop in appointments, these services would likely get used more.</p> <hr/> <p>Cozy corners and places to curl up as well as larger meeting spaces are much needed.</p> <hr/> <p>There needs to be a greater focus on what students want. Too often students have been forgotten and this is one of the instances. The plans for this student centre have changed so much since it was originally brought up. As it evolves it seems that students are continually being forgotten about. This questionnaire did not allow for students or staffs voices to be heard because you wrote the questions in such a manner that did not allow for us to make our opinions known.</p> <hr/> <p>We need to ensure that the centre not only contributes to existing students but also open houses/conversion activities</p> <hr/> <p>Why not situate it in the big field across the road, next to LEC, instead of destroying the atmosphere of the founders walk?</p> <hr/> <p>Take advantage of the natural location. Allow students areas to relax, read, do homework, chat with friends, and look at the river.</p>



Appendix A4 Information Booth Input

Cover Photo Credit – Jenny Fisher

Information Booth Sessions

An Information Booth comprised of 4 posters was set up during high traffic times in the Bata Library entrance zone. The posters set out information about the new Student Centre and posed six questions aimed at gathering opinions from students on priorities and directions for the project. Students were asked to write their comments on sticky notes and affix these to the posters.

Three TCSA Student Ambassadors were assigned to the Information Booth to encourage students to approach, ask questions about the project, and contribute their ideas and opinions in response to the questions on the provided sticky notes.

The Student Centre Information Booth operated during the following time periods in January 2015:

January 21	12:00pm-2:00pm
January 22	10:00am-12:00pm
January 23	2:00pm-4:00pm
January 26	10:00am-3:00pm
January 27	12:00pm-2:00pm
January 29	10:00am-12:00pm
January 30	1:00pm-4:00pm

This appendix shows the poster questions and records the input recorded on the sticky notes.

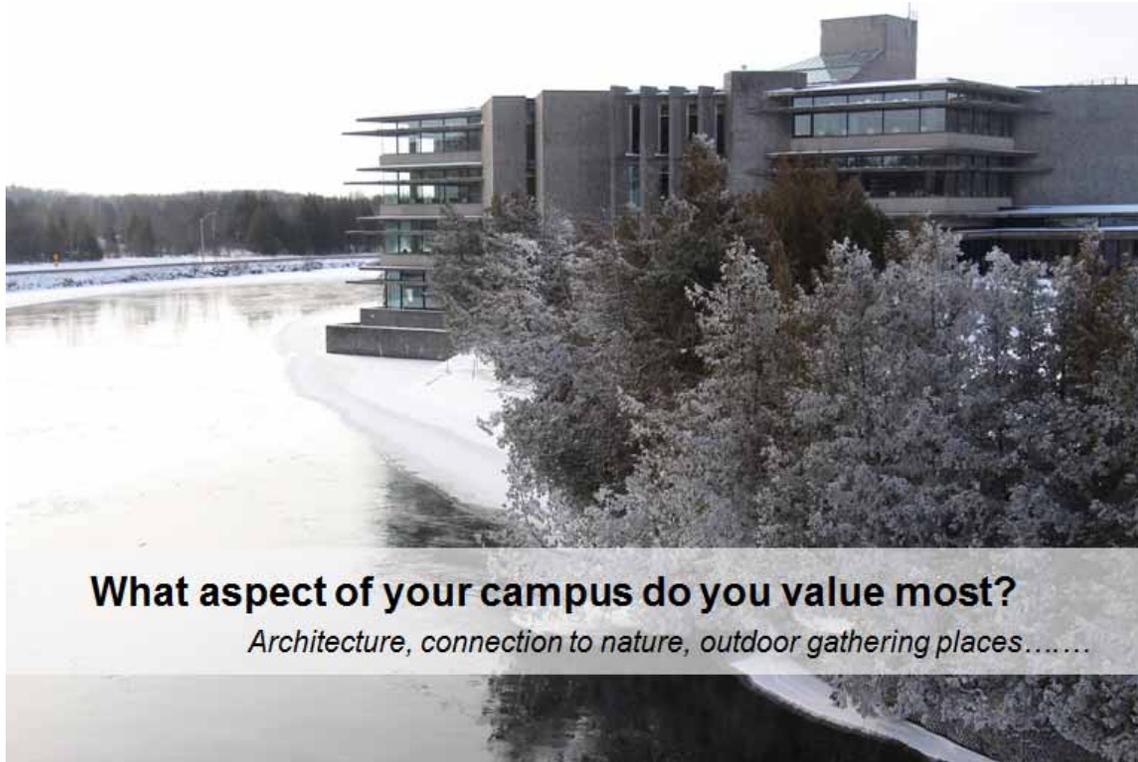
**We NEED your input on the
NEW STUDENT CENTRE**

Here is the site ...

Here are some of the things you will be able to do ...

- > Relax and meet with friends
- > Visit TCSA offices and access services
- > Grab a coffee / get some food
- > Participate in a student-run event
- > Study with friends or on your own
- > Access Career Centre services
- > Get involved in a club or group
- > Learn about social and business entrepreneurship
- > See a concert / performance
- > Buy merchandise and supplies from the tuck shop and vendors
- > Attend a lecture

 WWW.TRENTU.CA/STUDENTCENTRE 



What aspect of your campus do you value most?

Architecture, connection to nature, outdoor gathering places.....

Sticky Note Comments

River views from class	Connection to nature	Chalk messages on bridge
Old style/Vintage architecture	Student photography on walls	View of river
Sound of nature	The view	Traditional aspects of nature
Architecture	Outdoor space	Natural beauty
The river	Picnic tables/Steps by river	Connection to nature
More student study space	Nature and view	Nature environmentally friendly
Cool architecture/Unique features	Lots of trees, forested areas and wildlife	Separated floors for quiet studies and chatter
Architecture consistency, not like Gzowski		

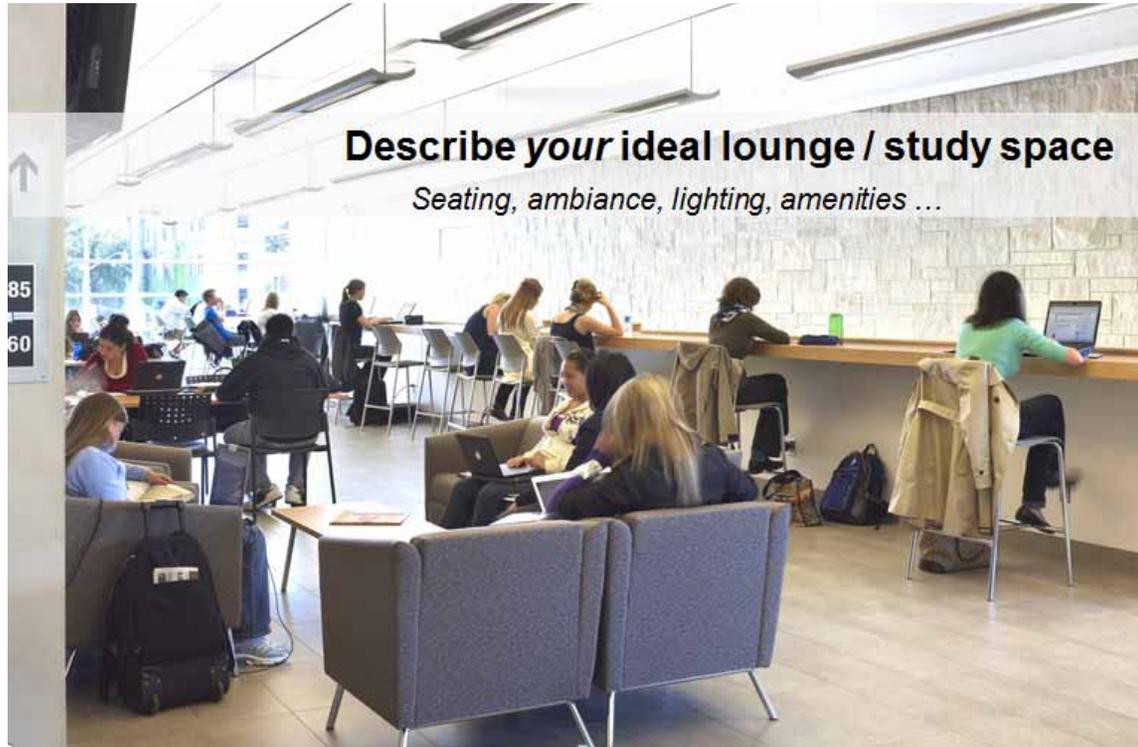


What's your favourite spot on campus?

What makes it GREAT?

Sticky Note Comments

Main floor Bata	Windows in the library	The planet
The Cellie	4 th floor Bata River overlook	Quite study area
Bata Library 4 th floor	Second floor Bata Library	Athletes Complex
Library	Gym	Library
Library/Great Hall	The Pit (LEC)	Seasoned spoon
Rooftop garden	4 th floor Bata	Musical stairs
The Great Hall	O C Commons	Steps into the river
O C computer lab	Library windows by the outlets	Yellow Sec. Library
Corner of the library, view of river	Champlain Quad. Peaceful and quiet	The Cellie, place to relax and work
There is a little island just minutes down the trail, it's still on Campus and no one knows about it	By the window overlooking the river, first floor library	



Sticky Note Comments

Big desks	Quiet spaces to read and study	Natural light outlets
Outlets	Open concept	River view, desks/tables
Smoothies, tables	Comfy couches	Quiet, calm, coffee
Better chairs	Windows by the river	Natural lighting, big tables
Comfy couches	Outlets, group table spaces	Outlets
Individual work space	Bright, lots of outlets	Living wall
Plants	Comfy chair, plug, desk space	River view seating
Quiet but not dead silent	Lounge area facing the river	3 rd floor
Good coffee	Storage spaces	Private rooms for group work
24 hours	Huge class, wall on side of river	Relaxing, calm atmosphere
Café, music, ambiance	More outlets	Comfy seating
Great view of river	Wi-Fi everything	More outlets
Better Wi-Fi	Private working areas	Open jam space
Windows	Big entrance with TVs and couches	Comfy seating, individual desk space
Carpet, couches, comfortable, cozy, TVs	Group space, comfortable, couches, outlets, natural light	



What do you most want to do in *your* Student Centre?

Meet friends, study, grab a snack, join a club, attend a performance ...

Sticky Note Comments

Play Ping Pong	Grab food	Work independently
Comfy seating, lots of it	Sushi	Pub with beer
Study/Eat	Math	Meet friends, grab a drink
Meet friends and relax	Study and eat	More parking
Study, food, chill, coffee	Have good food	Relax and drink tea
Study and meeting friends	A place to eat	Sushi
Study in a social environment	More parking spaces	Lots of windows
Comfortable vibe	Eat a meal	Food, coffee place
Food/Sushi, couches	Pin Pong tables	Hot-dog cart
Have a space to chill between classes that is spacious	A pool table with better sitting arrangement	Keep green space and path along the river

What features of the Student Centre will encourage you to get more involved in clubs/groups?

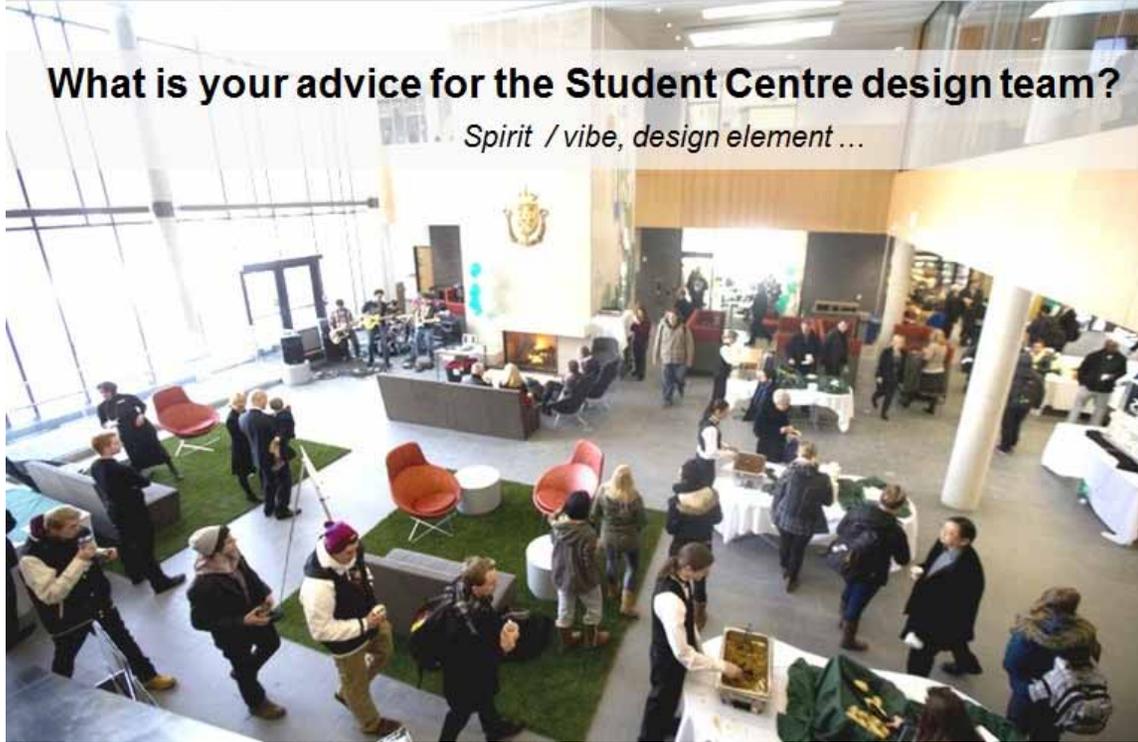


Sticky Note Comments

Designated locations for meetings	More space for clubs	Bar
Specific space clubs	Advertising	
Storage areas	Information board for all clubs	Permanent club space
Bar	More space for clubs	Full schedule
Meeting spaces	Designated space	Maintain Trent culture
Tabling space bulletin board	Designated club area	More work/eating spaces and group meeting rooms
Designated place to meet and find info about clubs	Flexible group space for sports' clubs that aren't supported elsewhere	Specifically clubs centric rooms (ex.: A room with stage for improvisation, drama)

What is your advice for the Student Centre design team?

Spirit / vibe, design element ...



Sticky Note Comments

Areas for artistic output, more outlets	Spacious	Big screen TVs
Windows	Comfortable, have a café there	More outlets
Starbucks on Campus	Comfortable chairs	Independent (private) study spots
Pong	Good place to hang out with friends	Stage
Better Wi-Fi	Lots of plug outlets	Skate park
Eat and study	Patio	Pool table
Provide area for naps (couches)	Get a beer	Starbucks
Quiet, carpeted, natural light	Lots of lighting and glass	Open glass wall to view river
Arcade	High ceilings	Place to hang out and study
Plants	Giant water fountain	Giant 80" TV for games
Open concept	More outlets	Living wall
Fire place	Sports lounge	Spiral staircase
Comfy sofas to read	Vibe (comfortable)	Cozy (not like Gzowski)
Gender neutral bathrooms	Designated quiet area	More parking
Quiet spaces	Study, friends	2 nd floor lounge
Good internet service everywhere	More environmental	Environmentally friendly

Better food options	Cheap beer	Comfy couches
Pool , games	Ping Pong tables	Full glass wall to see river
Embrace Trent culture	Banking options	Microwave
Better food options	More food options	Patio
Vibes	Student center for tutors (easily available)	Open space, less restrictions, does not mimic the library or classrooms, student focused
Speakers to play our own music (at a moderate volume of course)	Lots of plug outlets and desks for computers	Place to hang out with friends and group study areas
An entertainment space to watch sports	Pay and display close to student centre	

Student Centre Stakeholder Input – Other Input

The following additional comments and exemplars were provided by stakeholders in January 2015:

- *“would be neat if this center could reflect some First Nations styles maybe a large space off the main building could be similar to a wigwam maybe a larger community space elsewhere like an iroquois longhouse...”*
- *XXX “and I have started a new club, TRULY B ME, Trent University Leadership Yogic Breathing Meditation. We have received a positive response from students. Our yoga sessions in the Champlain Commons have 15 students. Our hospitality dinners have 30 people. Our sharing circles have 15 people. From that perspective we hope the new building will have another “Gathering Space” as that room is often booked on weekends for workshops. We hope there will be a carpeted area for us to have yoga sessions for 20 people. We hope there will be at least two kitchens seating thirty people where we can make our own soup together. We hope there will be two small theatres seating 15 where we can show educational dvds and discuss in a sharing circle after. We hope there will be another Great Hall to host events. We hope there will be more roof top gardens and permeable asphalt parking lots. We hope for more local restaurants like the seasoned spoon and the planet.”*
- *Space for commuters students exemplar at UBC Okanagan*
<http://eduvation.ca/ideas/space-commuter-students/>
- *Student life building exemplar at Kennedy School at Harvard*