

# SHOWCASE

LEADING-EDGE TEACHING AND RESEARCH AT TRENT

## Modern New Facilities and Evolving Programs

### Trent University Oshawa Thornton Road Campus Projected to Grow to 1,624 Students by 2017

The students, faculty and staff of Trent University Oshawa have a new dedicated space to call their own. The modern new Trent University Oshawa Thornton Road Campus, which opened its doors in September, builds on a proud 36-year history granting degrees in the Durham Region and allows students to continue to experience the Trent difference closer to home.

Commenting on the University's long-standing presence in the region and decision to build the campus, Dr. Steven E. Franklin, Trent's president and vice-chancellor, said: "Trent is signalling to Oshawa and the Durham Region that the University has a vital role in responding to students' needs in the Oshawa area." Dr. Franklin added that the ongoing partnerships with UOIT and Durham College will continue to be important to Trent's future in Oshawa.

#### Opening Ceremonies

On October 18, 2010 Dr. Franklin was joined by several dignitaries and special guests, including John Gray, mayor of Oshawa, Ted McMeekin, parliamentary assistant to the minister of Training, Colleges and Universities, and the chair of Trent's Board of Governors, David Morton, to officially open the new campus.

Following the opening ceremonies, neighbours and members of the public were invited to explore the facility and, in the evening, attend a special lecture with Trent University Oshawa's own Dr. Robert Wright. A Trent alumnus, faculty member and world-renowned author, Dr. Wright delivered a dynamic presentation entitled "Canada's Man in Tehran: Ken Taylor and the Iran Hostage Crisis," recounting the crucial assistance Canadian Ambassador Ken Taylor and his embassy colleagues provided to the United States during the Iran Hostage Crisis of 1979-80.

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LEARNING TO MAKE A WORLD OF DIFFERENCE™



OSHAWA • THORNTON ROAD CAMPUS

# Modern, New and Evolving ...

# OSHAWA

continued from cover

"The new campus provides students

with brand new classrooms,

space of their own and a sense of community."

## New Campus, New Sense of Community

Excited about this next evolution for Trent University Oshawa, Dr. Rita Bode, associate dean, said: "It is important to have a space that we can claim, nurture and create according to a vision that has its roots in the idea that everyone at the campus is connected to Trent. Now that we have our own physical setting, people seem to notice us more already. We can be seen from Thornton Road. The new campus is also a significant commitment on Trent's part to ensuring for students the opportunity of obtaining a post-secondary education in the Durham area in the liberal arts and sciences."

Joining faculty and staff in their enthusiasm for the new space are both former and current students. "As a proud Trent University alumnus, I am excited to see Trent expanding by opening its new Thornton Road Campus in Oshawa. Durham Region's student community will benefit from increased access to quality post-secondary education close to their homes," said Garry Cubitt, chief administrative officer for the Regional Municipality of Durham, who obtained a degree in Psychology from Trent in 1971.

For Nicole MacDonald, a fourth-year History major at Trent University Oshawa and the president of the new Trent University Oshawa Student Association (TOSA), the possibilities at the new campus are virtually endless. "I am so excited about this new facility," she said. "The new campus provides students with brand new classrooms, space of their own and a sense of community. TOSA is already busy planning events and awareness campaigns to ensure that students are able to enjoy their university experience to the fullest." ■



## Dynamic New Features

In addition to continuing to offer students a high-quality university experience that includes flexible learning options and the opportunity to work closely with renowned faculty members and researchers, highlights of Trent University Oshawa's new home include:

- Convenient and central location – minutes north of Highway 401 in the heart of Oshawa with close access to the Oshawa GO Station and with ample free parking
- Two new lecture halls, including a 195-seat lecture theatre, to be used for academic classes as well as public events that engage the community with the life of the University
- Vibrant new student commons area, a meeting place for students, faculty, speakers and visitors
- Full service Wi-Fi library and modern information centre with direct access to electronic resources
- Outstanding scholarships and bursaries and new "Good Neighbours Discount"
- Access to a range of City athletics facilities, including the newly renovated Civic Recreation Complex, located beside the new Trent campus
- Newly outfitted labs, classrooms and seminar rooms, and the addition of new office space
- Student services focused on attention to individual student goals and needs
- Plans for an all-new ESL program and exciting new course offerings such as a first year Business Administration course to complement long-standing electives in Computer Studies, Women's Studies, Politics and others
- Fully-accessible building design to accommodate the needs of all individuals, including persons with disabilities
- New Trent University Oshawa Student Association (TOSA)
- Projected annual economic impact of \$175 million for the Durham Region by 2017

To learn more, visit [www.trentu.ca/oshawa](http://www.trentu.ca/oshawa)



## TALK ABOUT TEACHING

# "Brains-on" in the Classroom

Trent University Oshawa's Dr. Roger Lohmann describes his classroom as a "brains-on" laboratory, a place where students actively engage with each other, their professor and the material. "The deep thought that seminar discussion engenders is always uplifting and rewarding to me," says the Anthropology professor. "I want students to participate and work together solving anthropological problems. Through this interactive work they discover just how fascinating and relevant anthropological theories are."

A Trent professor since 2003, Professor Lohmann was one of the first full-time, tenure-track faculty hired at Trent University Oshawa. Attracted to the post because of the intimate nature of the campus, Prof. Lohmann says teaching at the Oshawa campus allows for camaraderie among students and faculty across all disciplines.

## Infectious Enthusiasm for Learning

Getting to know his students and engaging in discussion enables Prof. Lohmann to share his love of anthropology and learning. Whether teaching Anthropology of Religion or Theories of Culture and Society, two of his favourite courses, Prof. Lohmann knows that fostering an interest in the subject and encouraging passion for education is dependent on his energy. "I enjoy teaching anthropology because I love anthropology," he says, "Students frequently comment on my knowledge about the subject and high level of enthusiasm – that enthusiasm is contagious."

"Anthropology is the study of humans, biologically and culturally, in all places and times. Humankind's evolutionary past stretches for millions of years, and there are thousands of different groups to study, all with unique worldviews and value systems," he adds, commenting on why he appreciates the field. "It teaches us to take the long view, to take seriously and learn from many different perspectives and to recognize that

we are a part of nature, not separate from it. This message is particularly important now, as we must transition from a self-destructive to ecologically integrated and sustainable way of life."

Educated in the United States at the University of Wisconsin-Madison, Prof. Lohmann discovered his love of anthropology early in his academic career. As a teenager, bicycle trips through Europe opened his eyes to other peoples, cultures and languages; a burgeoning interest in



Dr. Roger Lohmann

genealogy spurred him to interview elders and visit archives to understand life in the past. As a first-year undergraduate student, he discovered in anthropology the discipline that ties together his interests in people, history, languages and cultures.

## Developing Great Education at Trent University Oshawa

Having experienced education at both a large university and a small liberal arts college, Prof. Lohmann regards Trent as the best of both worlds. "Trent University Oshawa students get to sample the best elements of a small private American college for a fraction of the cost," he says. "With the move to our own Thornton Road campus we gain amenities essential to a great school," he adds. "We now have the distinct spatial and architectural base needed to enhance the quality of our work, community and identity as an academic institution of excellence."

The recent move to the dedicated new campus also means that students will have access to their own anthropology laboratory for the first time. In this space, Prof. Lohmann hopes to foster work on his large and unique collection of Papua New Guinea artefacts, involving students in documentation, analysis and display. Prof. Lohmann says bringing abstract principles to life with concrete examples is central to his teaching approach. "Many examples take the form of stories from my fieldwork among the Asabano people in Papua New Guinea," he explains. One of the last peoples to be contacted by globalized Western culture, Prof. Lohmann studied their conversion to Christianity. "Using anecdotes from my research among the Asabano allows me to illustrate general principles in class."

## A Thoughtful Teaching Approach

Prof. Lohmann makes a point of taking advantage of general anthropology's holistic approach to the study of humanity by including elements from all four of its subfields – archaeological, cultural, biological and linguistic anthropology – in his courses, something that sets him apart from many other professors.

Through clear, detailed instruction, opportunity for discussion and friendly approachability, Prof. Lohmann fosters excellence, care and responsibility in his students, helping them build, practice and improve research, critical thought and life skills.

"The most important thing I hope students take with them beyond the classroom is a confident love of learning," Prof. Lohmann says. "I want to fan their curiosity from embers to a flame, driving them to conceive of and ask questions about things they thought they understood and to develop tools of disciplined research. I teach them to respect all learning and encourage them to study a wide range of subjects. I want to show them anthropology, as the study of humans, is inherently interesting. It's a joyful subject to explore, full of practical lessons for all aspects of our lives, activities and legacies." ■

# OSHAWA





## Shedding Light on the Evolution of Our Health

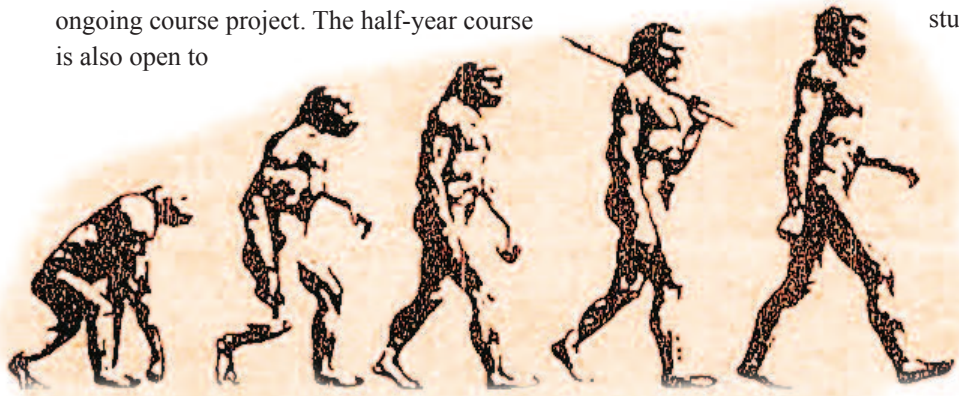
**Introduction to the Anthropology of Health  
Anthropology ANTH 3280  
Professor: Dr. John Purcell**

“Our human bodies are ancient; we have not evolved physically as quickly as our living conditions have,” explains Dr. John Purcell, professor of Anthropology at Trent University Oshawa. “Basically, our biological selves are not well matched to our contemporary lifestyle and many contemporary issues and concerns result from this mismatch. I cannot think of a more relevant or exciting topic to investigate.”

Professor Purcell’s enthusiasm for medical and evolutionary anthropology is shared with his students at Trent University Oshawa in his *Introduction to the Anthropology of Health* course. Students study the biological, ecological and cultural determinants of health and explore the ways in which health of human populations varies on a local, regional and global scale. This is the fifth year the course is offered to Trent students and the first time it will be offered at the University’s new Thornton Road Campus.

### Big Ideas and New Perspectives

In this dynamic course, Prof. Purcell explores a number of health issues using discussion-driven lectures and an ongoing course project. The half-year course is also open to



University of Ontario Institute of Technology (UOIT) students, which brings an exciting and welcomed perspective to the classroom, Prof. Purcell says. Nursing students in particular approach the material from a “more clinical and applied perspective” bringing a more hands-on approach to the study.

### Health and Contemporary Life

Prof. Purcell says his course is focused on two main components: how our contemporary lifestyle impacts our health and the connections between stress, hierarchy and health. He comments that many factors of modern life negatively affect our health, from our diets to the fact that we reproduce less frequently than our ancestors.

“Bodies are accustomed to spending their reproductive lives pregnant or breastfeeding,” he explains. “We do this far less now. The increased monthly turn-over of the uterus shedding cells is a major contributing risk factor for reproductive cancers. In our search for a cure we often skip the missing puzzle piece which is that our bodies haven’t caught up to our living conditions. Many chronic diseases are a symptom of modern life.”

In his course, Prof. Purcell also introduces students to the idea of stress and hierarchy by studying large group primates. “The primary stress with this group is psycho-social, with those at the bottom of the hierarchy chronically stressed due to lack-of-control,” he says.

“The stress response is an ancient mechanism – the



*Dr. John Purcell*

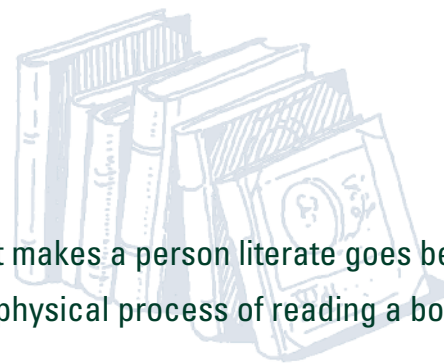
instinct to fight or flight in order to get out of a jam,” he adds, “today we generate this same stress through our imagination. We stress over outcomes that may occur. This is

particularly troublesome for those at lower socio-economic status because of a lack of predictability – where is rent coming from, what will happen to our children.”

### Teaching through Experience

Talking about his approach to teaching, Prof. Purcell remarks, “I like to bring the applied research I conduct at the Centre for Addiction in Toronto into the classroom.” One of his primary research interests is public health research and how to apply evolutionary insight to modern-day addiction and mental health issues. “We’ll examine case studies on alcohol aggression and risk taking behaviour in order to better understand the evolutionary perspective of risk taking and the danger this poses to our health.”

Teaching within the small-class environment fostered at Trent University Oshawa means Prof. Purcell can facilitate his lectures through discussion and that students and professor can really “dig in” to the material. “Getting to know each other on a first name basis really makes discussion possible,” he says. “It facilitates a very positive learning environment. I am excited and enthusiastic about the subjects I teach and being able to discuss intimately with students really illustrates this. I’m able to cultivate a shared passion for the subject.” ■



“What makes a person literate goes beyond the physical process of reading a book.”

“Even with something that seems relatively straightforward as the development of reading skills, there’s a lot more going on than learning the sound system of language, putting those sounds together into words, and words into sentences,” says Prof. Im-Bolter. “What makes a person literate goes beyond the physical process of reading a book.”

### Innovative and Satisfying Work

Continuing in the tradition of scientist-philosopher Juan Pascual-Leone (a student of Piaget), Prof. Im-Bolter believes that a person’s innate capacity interacts with experience and learning, playing a significant role in development and the acquisition of skills like reading.

“Human behaviour is determined by multiple factors that work interactively. I try to model this development by examining multiple domains at one time,” she says. In her clinical research, Prof. Im-Bolter sees that along with innate abilities and learning, emotional reactivity and experiences with caregivers affect the acquisition and development of language.

In her day-to-day work, the researcher finds satisfaction helping parents better understand their children’s cognitive abilities. She also hopes that her findings will have an influence on the support children receive in schools, leading to improvements in treatments for children with developmental difficulties.

Working with hundreds of children, Prof. Im-Bolter is happy to share concrete examples with her students of how different disorders can manifest in families, in the school system and with mental health professionals.

### Settling in at the new Campus

Having taught at Trent University Oshawa for six years, Prof. Im-Bolter is excited about working at the new Thornton Road Campus. In amongst the hustle and bustle of unpacking and getting settled Prof. Im-Bolter is pleased at how the space has been transformed. “For researchers, the new space brings a great opportunity to provide mentorship to students and to develop working relationships with the community so that our research can have an immediate impact.” ■



## MEET THE INNOVATORS

### Exploring the Fascinating Processes of Language

Dr. Nancie Im-Bolter has made a career of out of asking “why”. As a psychology professor at Trent University Oshawa, working in the field of human behaviour, Professor Im-Bolter investigates the puzzle that is child development. “It’s like doing detective work on a constant basis,” she says.

Her innate curiosity, combined with the influences of seminal scholars like Jean Piaget, Lev Vygotsky, and researcher Dr. Nancy Cohen, have brought Prof. Im-Bolter to the forefront of studies in thought and language. “We use language to communicate with other people but we also use it personally to make sense of our experiences, to label our feelings, to work through our personal problems, to express our desires, and to organize our daily memories,” she says.

### Understanding Thought and Behaviour

Prof. Im-Bolter’s recent work includes clinical and applied research into the use of language as a tool for representing life experiences and helping regulate emotions and behaviour. She also examines the impact of language on literacy development through clinical research with children affected by language impairments, social-emotional disorders, and behaviour problems.



*Professor Im-Bolter*

TRENT  
UNIVERSITY  
THORNTON ROAD CAMPUS

OSHAWA

## Soccer All-Star Finds a Home-Field Advantage

### Trent Health in Motion Clinic Helps Varsity Athlete Return to the Pitch after Devastating Injury

It wasn't so long ago that a torn ACL injury would have ended an upper-year varsity athletic career at Trent. With the help of Trent Health in Motion, however, soccer star, Steven Davis, has made that notion history.

When the Ontario University Athletics (OUA) All-Star wrecked his knee, he wasn't sure what to do about it. Things turned even more dire when he received his diagnosis from Health Services. With nowhere to turn, it appeared that he had played his last game on the Trent pitch.

And that was when his fellow athletes chimed in with what has become a common refrain on the Trent sports scene: "Go see Kylie!"

Enter Kylie Gibson, registered physiotherapist and a key member of the Trent Health in Motion team responsible for keeping local athletes and community members healthy and injury-free.

"We got to Steve pretty quickly," she recalls. "Within two weeks we got him in to see our orthopaedic surgeon, Dr. Crawford Dobson. Surgery soon followed."

A few weeks after the surgery, the real work began – for both Mr. Davis and Ms. Gibson.



**trent health in motion**  
Enhancing HEALTH... Optimizing PERFORMANCE

"She wrote out exercise plans and monitored my rehab," says Mr. Davis. "Actually, I'm still doing some of those exercises today."

Mr. Davis did a year of rehabilitation and physiotherapy before returning to training camp in September for this academic year. "It feels pretty sweet," he admits. "I haven't been on the field in a year, and now I'm back, in shape and ready to play."

### Building Healthier Communities

Mr. Davis is but one example of how Trent Health in Motion has benefited members of both the University and Peterborough communities. Offering physiotherapy, sports and orthopaedic medicine, massage therapy, athletic therapy, pool/hydrotherapy, chiroprody, bracing, and sports health services, the private multidisciplinary clinic has a lot to offer. With a focus on providing services and programming for all levels of community sport involvement, it attracts people from all walks of life and helps all clients from elite athletes to people with disabilities.

Having recently relocated to their new home within the newly expanded Trent Community Sport & Recreation Centre, Trent Health in Motion is poised to have even a bigger impact on campus and in the community.

It's all part of an exciting new future for athletics at Trent – a bright future bolstered by state-of-the-art facilities and playing fields, and first-rate coaching, training, and recruitment.

"There's a sense of pride," says Ms. Gibson. "There's a sense that we're helping people take part in sports and athletics. That we're allowing people to enjoy their activities to the fullest. That we're allowing for a healthier community as a whole."

"There's also a sense of pride when it comes to our competitive athletes," she reports. "We're evening the playing field for our teams and individuals."

Mr. Davis adds, "Now we have a home base. We're no longer just a team that is going up against schools with the latest equipment, the best access to therapy and sports medicine, the cool dressing rooms. Instead, we are that school."

He echoes the sense of pride that Ms. Gibson speaks of: "It's a really cool," he says. "And if you don't believe me, check it out yourself. It is bigger, it is better, it is pretty impressive."

Just like the all-star athlete who graduated from patient to patron.

Both Trent Health in Motion and Steven Davis will be on display this fall sports season at Trent. And both, it seems, are proven winners. ■



"We're no longer just a team that is going up against schools with the latest equipment, the best access to therapy and sports medicine, the cool dressing rooms. Instead, we are that school."



## Past, Present and Future to meet on the Rugby Pitch at Canadian Championships

### Rugby Championships

November 4-7, 2010

When the first game of the Canadian Interuniversity Sport (CIS) Rugby Championships kicks off this November at Trent, it will showcase not only the University's new state-of-the-art indoor and outdoor athletic facilities, but also Trent's long-standing dedication to the sport.

Watching from the sidelines with pride will be a team of dedicated volunteers who have been working tirelessly since the CIS announced Trent has the host site in 2009 to ensure the University's hosting of the prestigious tournament is a success. Amongst this group will be Brian Greer, athletics recruiter for the University and a former Trent rugby player himself.

As a member of the one of the first Trent varsity rugby teams back in 1968, Mr. Greer was part of a crew that was attempting to get their team into the Ontario University league.

"It was a pretty magical time," he recalls. "The team was a great group, like a family."

The success of Trent's rugby program will be front and centre at the championships in November, and Mr. Greer will once again be playing a key role. As co-chair of the committee responsible for hosting the CIS Championships, he will be helping to continue to raise the profile of Trent rugby.

In fact, the eyes of the Canadian rugby world will be focused squarely on the University for the games. "We get pretty big crowds to these championships," he says. "It's a big deal for a lot of people."

The crowds are particularly large when the games are held in Ontario – its central location is an easier destination for both maritime and western fans.

"Economically, it's a boon for Peterborough and Trent," he explains. "We have three host hotels, the restaurants see increased revenue, and there are more people in town shopping."

And then there is the effect it has on the University.

"This is a showcase event for a school that has really taken great strides to build out its sports and recreation reputation," he says. "With the new stadium, the improvements to our facilities, and a new emphasis on recruiting, coaching and training camps, it is really our time to shine."

Trent Athletics director, Bill Byrick, recognizes Mr. Greer as a major part of this revitalization. "We brought Brian in as our first full-time recruiter to help re-energize sport at Trent," he says. "He's a proven coach, a proven athlete, and a proven winner at every level of sport he has taken part in."

If the past is any indication, the event is in good, steady hands.

The 2010 CIS Rugby Championships will take place at Trent University from November 4-7, 2010 and will feature the best women's rugby athletes in Canadian universities, with a total of six teams representing the Atlantic provinces, western Canada, Quebec, and Ontario, including Trent.





# Inspired Giving

## International Alumnus Justin Chiu Gives \$1 Million Gift to Name Trent's Stadium

Inspired by fond memories of his time as a Trent student, international alumnus and world-renowned property developer Justin Chiu has made a second transformational \$1 million gift to the University. Inspired by Trent's vision for athletics and recreation, Mr. Chiu opted to direct his most recent gift to support the campaign to renew and expand the Trent Community Sport & Recreation Centre (TCSRC) and name the University's outdoor stadium.



"I take great pride in being part of the Trent/Peterborough community. I had excellent, sweet memories here in the 1970s and I am sure there will be more in the future," Mr. Chiu said, adding, "This new sport and recreation centre is an exciting addition to the community and will help build even stronger ties between the University and the surrounding region. It will also bring further international profile to Trent as more and more national and international events are drawn to the modern, state-of-the-art facilities."

The Justin Chiu Stadium boasts an artificial grass field, new track, bleacher seating for 1,000 people, a score board, an outdoor sound system, and a fully-serviced press box able to support live broadcasts and web-casting. The stadium is a focal point of the new Centre, which opened in September and offers all users a full-spectrum indoor and outdoor athletics and recreation experience, unparalleled anywhere in the region.

"Justin Chiu is one of Trent's most treasured international alumni and a great supporter of the University," said Dianne Lister, vice president of External Relations and Advancement. "Mr. Chiu's most recent pace-setting philanthropic gift demonstrates just how much his Trent experience meant to him and naming the stadium in his honour is a perfect tribute. The new Trent Community Sport and Recreation Centre is a truly remarkable facility and thanks to the generosity of donors like Mr. Chiu, it will be



Justin Chiu

accessible to all members of our community for years and years to come."

Justin Chiu graduated from Trent in 1978 with a joint degree in Sociology and Economics. In his native Hong Kong, where he is the current executive director of Cheung Kong (Holdings) Limited, he is described as one of the most inspired and innovative property developers in the city. His first \$1 million gift to the University was made in May 2009 to create two new endowed funds – the Justin Chiu International Scholarship and the Rita Chiu Study Abroad Bursaries. ■

### Sport, Recreation & Wellness for All Campaign Update

Mr. Chiu's generous donation, combined with other gifts and investments, including a \$1 million commitment from the City of Peterborough, brings the total raised to date for Trent's Sport, Recreation & Wellness for All Campaign to over \$3 million. The total fundraising goal for the campaign, which supports the renewal and expansion of the new TCSRC, is \$4 million. To donate, or learn more, visit [www.trentu.ca/athleticscampaign](http://www.trentu.ca/athleticscampaign)

## Values, Vision, Renewal – to Action: The Planning Context for Trent University's First Integrated Plan

Following a year of engagement with the entire Trent community, a new document providing an overall interpretation and synthesis of Trent's strategic intent as expressed in the new Vision, Mission, and Strategic Directions, is now available.

"Vision, Mission, Renewal – to Action: The Planning Context for Trent University's First Integrated Plan" summarizes briefly the renewal processes and outcomes of the past year and showcases the collective accomplishment of this ambitious undertaking which has provided a deeper sense of Trent relationships, traditions and, most importantly, the University's preferred future.

To learn more about the University's integrated planning processes and to download a copy of the full "Vision, Mission, Renewal – to Action" document, visit [www.trentu.ca/planning](http://www.trentu.ca/planning)



## An Athletics Centre Like No Other

### The New Trent Community Sport & Recreation Centre Opens its Doors

During the 40<sup>th</sup> anniversary of Head of the Trent held from October 1-3, 2010, the University celebrated another milestone – the official opening of the new Trent Community Sport & Recreation Centre (TCSRC).

On hand to mark the momentous occasion were Dr. Steven Franklin, president and vice-chancellor at Trent, Peterborough Mayor Paul Ayotte and the University's board chair, David Morton. Thousands of people who visited the campus for the annual rowing regatta and homecoming weekend were treated to a first glimpse of the new

TCSRC – a modern, multi-sport centre of excellence, designed to serve the wellness needs of all residents of the Peterborough Region – and its state-of-the-art features including North America's most advanced indoor combination rowing/paddling tank, an indoor climbing wall, 12,000 sq. ft. cardio loft and weight room, and the region's only Swimex warm hydrotherapy pool.

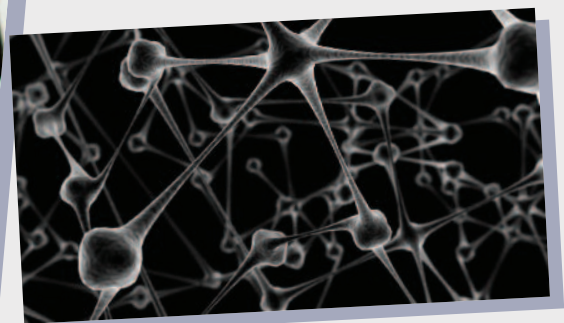
Community memberships at the TCSRC are now available. For more information, visit [www.trentu.ca/athletics](http://www.trentu.ca/athletics)



## New Life & Health Sciences Building Opens at Trent

The state-of-the-art lab and teaching space in Module C of the new Life and Health Sciences Building at Trent's Symons Campus in Peterborough was designed with one express purpose in mind – to satisfy the specific needs of each department and program that now calls the new facility home.

“Each department got to design its departmental areas to best serve its needs and those of its faculty and students,” says Jim Sutcliffe, associate dean of science. The new building, which opened its doors to students this fall, houses the growing Trent/Fleming School of Nursing, as well as the Anthropology and Psychology Departments.



### Highlights of Trent's newest Academic and Research Facility:

- A new home for faculty, support staff, graduate students and post-doctoral fellows in Nursing, Anthropology and Psychology as well as some members of Biology and Forensic Science
- Display cases for each of the programs
- Lounge space for students and staff and a 20-station student computer lab

### Nursing

- Two Nursing teaching labs set up as full mock-ups of hospital wards including mannequin patients in beds
- Third-year Nursing teaching lab set up to accommodate very sophisticated computerized sim-patients, one of which simulates a baby

### Psychology

- Fully appointed developmental research suite (two-way glass, video and audio recording capabilities) to study, among other things, child-parent interactions under various conditions
- Faculty research labs set up for sophisticated recording and analysis of human movements and perception using eye-tracker equipment used to study human reading and visual perception behaviours

### Anthropology

- Labs designed for display and storage of teaching materials such as bone and skeleton collections
- Two MesoAmerica Labs, a Zooarchaeological Lab, twelve isotope preparation areas, an Early States Lab and archaeology teaching lab
- Specially secured climate-controlled high-density storage area for archaeological artefacts many of which have great cultural and heritage significance

An official opening of the new Module C of the Life & Health Sciences Building will be held on Monday, October 25, 2010 to recognize and celebrate the financial support for the project provided by the Government of Ontario. Thanks to \$20.7 million in generous financial support from both the federal and provincial governments through the Knowledge Infrastructure Program (KIP), a second module will be added to the new Health Sciences facility currently under construction at the DNA Building at Trent.

## TRENT SPEAKS: ON THE NEW TRENT UNIVERSITY OSHAWA THORNTON ROAD CAMPUS



**Student Perspective:** Alex Ley, third-year student, Trent University Oshawa Thornton Road Campus

### Never a Better Time to be a Trent Student in Oshawa

On entering my third year of studies at Trent University Oshawa, the news that our campus was to be relocated seemed, at first, to be a little inconvenient. Being a natural skeptic, the majority of my concerns were centered around whether the new campus would be spatially and technologically adequate, and especially if the renovations would be completed on schedule.

With the first week of the term completed, the new Trent University Oshawa Thornton Road Campus is, with the exception of a few needed finishing touches, up and operating smoothly. The renovations were skillfully completed, the students are comfortably

accommodated, and any feelings of apprehension that I had harboured previously have been alleviated. Trent students lack none of the amenities we had grown accustomed to at our old home, and when walking through the campus the overall atmosphere of positivity and optimism is undeniable.

There has never been a more exciting time to be a Trent student in Oshawa than now. In addition to the obvious tangible benefits that the new campus offers, I believe that Trent students stand to benefit in a much more meaningful way. Working with the idea that a building can function as a symbol, the new Trent Oshawa campus can be viewed as a representation of our independence. In this respect the new campus is invaluable. Trent Oshawa students possess an extraordinary opportunity to cultivate a fresh and unique identity that will exist separate from and be unsullied by other post-secondary institutions in the area.

The new Trent Oshawa campus seems to be the perfect venue for education and success.

**Faculty Perspective:** Dr. Margaret Steffler, Associate Professor, English, Trent University Oshawa



### New Campus Recognizably Trent

As I drove into the parking lot for “Trent Reads” on September 7, I found myself unexpectedly moved by what I saw. The new building, grounds and landscaping were impressive, but more importantly, they were recognizably Trent. The signs clearly marking our presence as Trent University Oshawa celebrate an identity that has not been easy to establish over the years. Although we have always known who we are, having our own place and space lets everyone else know who we are.

During the first week of classes, I lectured to 80 first year English students in the new lecture hall. It was an exciting beginning and there are many opportunities. I look forward to being able to book and set up our own rooms for poetry readings and lecture series so that we can invite the Oshawa and lakeshore



# Trent Foundation Stands Strong on Graduate Studies Landscape

## University launches new School of Graduate Studies

“The launch of Trent University’s School of Graduate Studies makes clear our strength in graduate studies as well as undergraduate studies,” proclaims Dr. Joan Sangster, in discussion regarding the recent growth of new programs in graduate education at Trent and in Ontario. A professor in the History and Women’s Studies Departments at Trent, Dr. Sangster was recently appointed dean of Graduate Studies and head of Catharine Parr Traill College.

In describing the new school, Dr. Sangster calls it “a distinct academic and administrative grouping of all graduate programs at Trent,” which represents Trent’s developing and ongoing excellence in graduate studies.

“Trent’s expansion in graduate studies has emerged due to available provincial funding, faculty interest and the important connections between excellence in research and graduate education,” explains Dr. Sangster. “The creation of this new school will help the University to more strategically consider the creation of new graduate programs and to increase our existing capacity for graduate studies.”

Although newly distinct, according to Dr. Sangster the School of Graduate Studies remains closely connected to undergraduate education and to the research mandate of the institution. “For many of the science programs,” she noted, “graduate training is closely linked to their research agenda.”

### Attracting Funding and Top Graduate Students

“The grouping together of graduate programs and the launch of the new School provides an opportunity to develop and consolidate new policies and procedures relevant specifically to graduate education, such as the regulation of curriculum, standards for the supervision of students and the designation of graduate faculty,” Dr. Sangster adds.

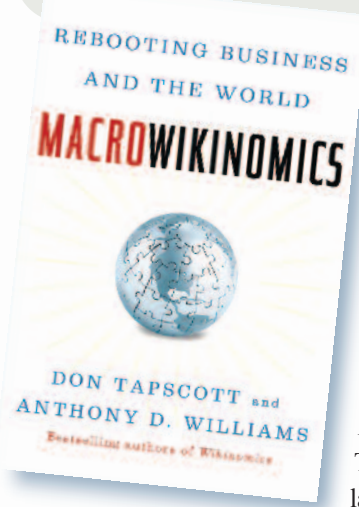
Strong graduate programs will aid in the retention of high achieving faculty and the continued production of talented graduate students whose future research and writing will reflect well on Trent’s reputation. The presence of graduate students also enriches the intellectual culture at the University, helping to create a vibrant community of scholars who are engaged, questioning and critical thinkers. ■



### Graduate Studies at Trent University

- 13 innovative and interdisciplinary graduate programs at both the Ph.D. and Master’s level across the humanities, sciences and social sciences
- Award-winning and world-renowned faculty and researchers
- Highly-competitive financial support for all graduate students
- Designated home for grad students at Trent’s downtown college, Catharine Parr Trail

[www.trentu.ca/graduatestudies](http://www.trentu.ca/graduatestudies)



## Don Tapscott Reboots the Business World

Global business leader and Trent alumnus’ newest book on the list for Financial Times and Goldman Sachs Business Book of the Year 2010

Trent alumnus Don Tapscott emphasizes the need to rethink our pillar organizations and institutions in his new book *MACROWIKINOMICS: Rebooting Business and the World* by Don Tapscott and Anthony D. Williams, Portfolio Penguin (Canada), launched September 30, 2010.

One of the world’s leading authorities on business strategy and how information technology changes business and government, Mr. Tapscott credits Trent’s influence in developing his global awareness and passion for social change.

*MACROWIKINOMICS* is expected to be as influential and successful as his 2007 Bestseller, *Wikinomics: How Mass Collaboration Changes Everything*. The question is now posed: How must our institutions change for a new century, new media, new generation and a new economy? What is to be done?

Don Tapscott and Ana Lopes are sponsors of the annual Tapscott-Lopes Business and Society Lecture at Trent. Mr. Tapscott will speak on his new book at this year’s lecture, scheduled for January 18, 2011 at Showplace Peterborough. ■

communities to Trent and demonstrate the type of hospitality that will entice them to return and consider Trent their university. I look forward to sharing coffee with students in the cafeteria and atrium, holding seminars outside in good weather and keeping track of the library holdings in Canadian literature.

As I sit in my new office, I find myself thinking about academic conferences we could host at Trent University Oshawa. I look forward to seeing our grade one, two and three penpals from Oshawa’s “Duke of Edinburgh Public School” enthusiastically exploring the inside and outside of the Thornton Road Campus on their scavenger hunt. I imagine them going home to tell their parents that they want to attend Trent Oshawa and have their own “Duke” penpal someday.

Although the building and site are new, not everything has changed or will change. Trent University Oshawa has always been known for its personal touch and for the way in which students from a wide range of backgrounds and experience are known personally by faculty and staff. We look forward to continuing this supportive culture at the Thornton Road Campus, working with the vibrant community that is already well established and thriving.



Alumni Perspective: Ruth E. Walker, Trent University Oshawa Graduate 2008, English Literature

### Trent University Comes Home to Durham Region

Can a building be a home? Not always. But when that building holds passionate hearts and visionary ideas, it can be anything it wants.

In the mid-1990s, Trent University had a stable presence at Durham College. As a nervous mature student, I felt reassured by the supportive and skilled Trent staff. With plenty of other Trent students and classes, and dedicated admin space, the Oshawa Campus seemed viable and rooted. But there were clues that my university held only ‘rental status’. As a writer, I am expected to notice subtext and to pay

close attention to “style” and “tone”. For me, the style and tone of the buildings and classrooms, from signage to décor, were “Durham College”. With the opening of UOIT, my home campus seemed even more diminished.

Rightly so. Trent University was a tenant. I will always appreciate the quality of the classes provided by the exceptional faculty at the Oshawa Campus. I was challenged, prodded and inspired in ways that I know many other graduates have also experienced. Nonetheless, I can only offer a resounding and heart-felt cheer to the passionate visionaries who understood the importance of a dedicated facility that university staff, students and alumni can call their home. It is, I suspect, just the beginning.

*Ruth E. Walker (2008 B.A.) is an award-winning writer and poet. She credits the support and encouragement of Trent faculty at the Oshawa Campus for helping her discover her narrative voice.*



## Exploring a Passion for Academics and Leadership



**“I love everything about the history program at Trent University Oshawa,”** says fourth-year student Nicole MacDonald, who came to the University has a transfer student and, oddly enough, as a psychology major. Ms. MacDonald credits her passionate professors in Oshawa with her change of academic heart. “The passion that was expressed by my professor in the first history class I had taken in ten years changed my entire perspective of the subject and I had changed majors the following week,” she recalls.

Ms. MacDonald’s enthusiasm for her new academic path is matched only by her passion for student leadership. Her avid interest in student clubs, groups and extracurricular activities at Trent University Oshawa has led to her new position as the first president of newly-formed Trent University Oshawa Student Association (TOSA).

“This position ensures that I am involved in all aspects of student clubs, groups and extracurricular activities on campus, which I love,” says the Bowmanville native and mother. “I am so appreciative for the opportunity to be the president of something so momentous. Developing a student association from the ground up is something that not many individuals can claim to have participated in. I feel like we have started something that will continue to grow for years to come.”

**“Here, students have the opportunity to grow with the campus and make an impact on the institution and the community.”**

Since the creation of TOSA in the spring, Ms. MacDonald has led her team in a number of initiatives, including the introduction of the first student benefit plan for all students of Trent University Oshawa, and planning for TOSA’s first event, a Campus Fair held on September 7 and 8 to introduce Oshawa students to their new home – the Thornton Road Campus.

“TOSA is very excited about the new campus and Trent University Oshawa’s enhanced presence in the local community,” Ms. MacDonald says. “We feel that building great relationships with the Oshawa community should be an essential part of this move and have written this in our Mission. We have successfully negotiated with the City of Oshawa and Trent University a terrific membership for students to use the athletic facilities owned by the City. This is the beginning of a fantastic relationship that will prove to be an example of many partnerships to come.”

Outside of student leadership, Ms. MacDonald continues to find the academic environment at Trent University Oshawa both engaging and rewarding. “My favorite thing about Trent University Oshawa is the small class sizes,” she says. “The classes are great because everyone has the opportunity to participate in seminar discussions which I find to be an essential tool for learning. The simplicity of participating in a discussion with my professors and my fellow peers has been an essential part of my success as a student and is a direct result of the small class sizes that the Oshawa campus is able to offer.”

With a clear passion for her chosen path at Trent University Oshawa, it is no surprise that Ms. MacDonald highly recommends the University to other students. “To future students considering studying at the new Thornton Road campus I would say that you will be provided a fantastic education with great professors that care about your success,” she said. “Here, students have the opportunity to grow with the campus and make an impact on the institution and the community.”



A glimpse into the latest findings at Trent

### Apocalypse Now

From The Book of Revelation to Hollywood’s 2012, people have been fascinated with – and absorbed by eschatology – theories about The End. Borne of an interest in public preoccupation with potential nuclear holocaust, historian and acclaimed author Dr. Robert Wright’s research delves into the 2000-year history of the end of the world. From early Christianity’s four horsemen of the apocalypse, to our current preoccupation with global warming, the sky has always been falling, Dr. Wright says. He aims to release his findings on December 21, 2012, if we’re still here to see it.

### I dream of... Tim Hortons

In her analysis of hundreds of dreams from people in different countries, psychology professor Dr. Teresa DeCicco has found that when you read someone’s dream, you can tell what country they’re from. The dreams of Italians, for instance, are more likely to include soccer and ancient castles, while Canadians have meetings at Tim Hortons imbedded in their psyche. Dr. DeCicco’s research experience – that you dream about what you think about – also applies to the dreams of women with breast cancer, where dream analysis can inform what is and isn’t working in the subjects’ treatment, and to recovering alcoholics, whose dreams often provide insight into their triggers and treatment.



### Risky Business

As the Ontario government plans to click its way into the online gambling market in 2012, sociologist Dr. Jim



Cosgrave explores the conflicts of interest in building gambling markets to help fill the public coffers. One of the more disturbing aspects, he says, is the way governments may be gambling with the well-being of citizens addicted to rolling the dice. Studies in Ontario and Australia show that five per cent of gamblers generate more than a third of gambling revenues. In Ontario in 2004, this meant these gamblers generated about \$1.4 billion of the \$4 billion the Province took in. Clearly, the problem gambler is the best customer in the casino.

### Wild Soldiers?

Olden-days soldiers were licentious rakes, men who’d love ‘em and leave ‘em, every chance they could, right? After peeping into the sex lives of military men in eighteenth-century London, associate professor Dr. Jennine Hurl-Eamonn suggests otherwise. Looking at the bastardy examinations (church records into children born out of wedlock) for St. Margaret’s parish, Westminster, a large number of unwed mothers attributed their babies to soldiers they claimed lived with them as man and wife. The infants fathered by men in the ranks were often named for their soldier dads – more often, even, than those fathered by officers.



### New Entries into Old Texts

In her study of the maternal and female presence in what were considered quintessentially male texts like Melville’s *Moby-Dick* and Conrad’s *Heart of Darkness*, English professor Dr. Rita Bode used a feminist lens to find new entries into old texts. Now she has her sights set on the transatlantic friendship and resulting fictions of George Eliot (Mary Anne Evans) and Harriet Beecher Stowe.

Though the two women were as different as night and day, they maintained a warm and enduring correspondence, illuminating each others’ lives and work. Through a shared interest in identity, agency, and artistic expression, Stowe was able to offer Eliot new ways of thinking about race and racial “passing,” a central theme in Eliot’s last novel, *Daniel Deronda*.

### Beyond Flanders Fields

Though most of us are familiar with John McCrae’s poppies, between the crosses, row on row, English professor Dr. Joel Baetz has dug beyond “Flanders Fields” and unearthed an entire body of literature that almost no one has written about for more than half a century. As Canadians rushed to recruiting offices, railway platforms and city streets to celebrate the latest soldier to join the war, or to die from it, Canadian poets rushed to their desks, just as eager to convey their ideas and feelings about the war. Their work, Dr. Baetz says, is not always or only patriotic. Our World War I poetry is diverse in style and sentiment; comforting and difficult; shocking and confident.



### This is your Brain on Stats

According to Psychology professor Dr. Ben Bauer, even those of us who profess to hate math may be doing hundreds of thousands of averages an hour without even knowing it. Given the avalanche of information available before our eyes every day, you’d think we would be overwhelmed klutzes. Luckily, mechanisms exist in the mind to help us make sense of what we see by selecting certain information. We make sense of complex visual input by ignoring the individual items, but knowing the average and range. And this intuitive statistical perception, he says, saves us a lot of brain power. Dr. Bauer’s next challenge: identifying which properties allow visual objects to be found efficiently in cluttered visual scenes.



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