

Trent University

2026-2027 Catalog

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Message from the President



Welcome to a new academic year at Trent.

It is a privilege to be part of a university where students and faculty come together, across our Peterborough and Durham campuses, to learn with purpose and build community. Trent is *the* place to be and to become, shaped by the people you meet and the experiences you take on here.

At Trent, you will find an environment built on connection. We stand out by standing closer. That means you learn in close collaboration with faculty and peers, engaging deeply with ideas and applying your knowledge in meaningful ways. This approach reflects what defines a Trent education: thoughtful inquiry, relevant experiences and opportunities that open pathways to what comes next.

In a time when the role of universities continues to evolve, that experience matters. Trent prepares you with knowledge and the ability to think critically, adapt, and contribute to the world with confidence. Our graduates leave Trent ready to navigate change and to shape the communities and careers they enter.

This Academic Calendar is a guide to that journey. It outlines your program and options, and helps you make informed choices along the way. As you move through your studies, I encourage you to stay connected to the people and resources around you. Your college, your instructors, and student supports are here to help you succeed.

As you begin or continue your time at Trent, I hope you will take full advantage of what this community offers. In doing so, you will find your direction and contribute to the life of the University in ways that will stay with you long after you graduate.

I look forward to seeing you on campus and hearing about your experiences.



Cathy Bruce, PhD

President and Vice Chancellor

Using the Academic Calendar

The online version of this Calendar is the University's official version. In the case of a discrepancy between a printed version and the online version, the online Calendar will be considered accurate.

The University reserves the right to make changes after the publication of this Calendar. Any updates applicable to the current academic year will be posted online in a supplement. Previous versions of the Academic Calendar and accompanying supplements are available online and in the Office of the Registrar.

It is the responsibility of all students to familiarize themselves with the specific requirements for the degree or diploma that they seek. While advice and counselling are readily available, it is the students' responsibility to ensure that the courses in which they register fulfill their degree and program requirements

Effective Date of the Academic Calendar

The Academic Calendar is effective on May 1 of the year in which it is published. All policies, course information, and degree regulations apply to the Summer session unless otherwise indicated.

Disclaimer and Limitation of Liability

No liability shall be incurred by Trent University for loss or damage suffered or incurred by any student or third party as a result of delays, suspension or termination of services, practica, seminars, placements, courses or classes or other activities by reason of natural disasters, civil unrest or disobedience, labour disputes, work stoppages, strikes, lockouts, financial exigency, restrictive laws or governmental regulations, orders or directives, inability to procure materials, trades or labour, weather, regional or global outbreak of disease or other public health emergency, utility interruptions, damage to University property, acts of war or terrorism, threats to the safety or security of the University, its property, or people, or other happenings or occurrences beyond the reasonable control of Trent University.

In respect of any Claim for damages or indemnification by any person (a "Claimant") under the terms and conditions of this Calendar and its academic and non-academic regulations against Trent University or any of its employees, governors, members, officers, or agents (any of them, a "Defendant"), whether based in contract (whether or not a fundamental breach of contract), tort (including negligence), or otherwise, the Claimant's sole and exclusive remedy shall be to receive from the Defendants (in the aggregate) payment for actual and direct damages to a maximum aggregate amount for all such Claims equal to the fees payable and paid by the Claimant to Trent University respecting the services, practica, seminars, placements, courses or classes, or other activities governed under this Calendar in the twelve months preceding the Claim.

In no event shall Trent University be liable for any indirect, economic, special, punitive, commercial, incidental, exemplary, or consequential damages (including without limitation lost profits, loss of business revenue or earnings, lost data, damages caused by delays, or a failure to realize expected savings or revenue) directly or indirectly arising out of or in connection with delays, suspension or termination of services, practica, seminars, placements, courses or classes, or other activities, or the terms and conditions of this Calendar and its academic and non-academic regulations whether or not such damages could reasonably be foreseen or their likelihood was disclosed to the parties.

Jurisdiction/Governing Law

This Calendar, its rules and regulations, and the rights and obligations of the parties hereunder shall be governed by the laws of the Province of Ontario. Any action or proceeding for relief regarding these provisions shall be brought in the Province of Ontario.

Navigating the New Academic Calendar

Please use the following resources to learn more about how to navigate our new academic calendar website.

Academic Calendar User Guide

Orientation Video

If you have questions or would like to provide feedback, please visit the Contact Us page!

Contact Us

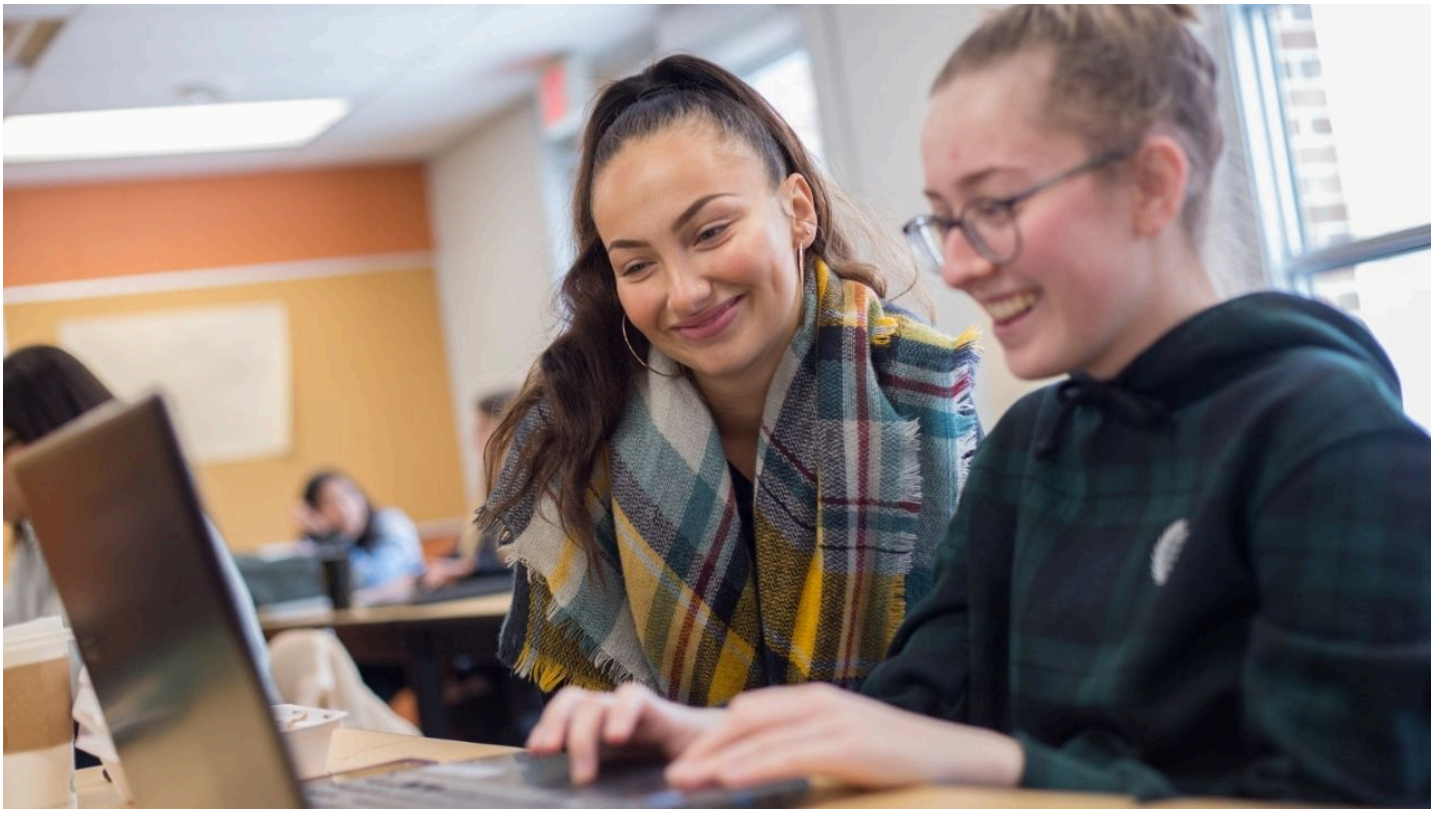
We are excited to share the Academic Calendar with you in a new and improved format.

If you have questions or feedback, we want to hear from you!

For inquiries related to undergraduate academic information or policies please contact registrar@trentu.ca. For inquiries related to graduate academic information or policies please contact graduaterecords@trentu.ca.

Important Dates

Students are responsible for being familiar with, and adhering to, published dates and deadlines, especially in relation to adding and dropping courses. Bachelor of Education and Bachelor of Science in Nursing students should contact their departments for pertinent dates.



Undergraduate Academic Dates & Deadlines

Summer Session 2026

May	1	Friday	Payment due for courses with a May start date
	8	Friday	Final date to request Summer session Letters of Permission
	18	Monday	University closed: Victoria Day
	24	Sunday	Final date to submit applications for In-course Bursaries – Summer
June	1	Monday	Payment due for courses with a June start date
	12	Friday	Final date to submit grades for incomplete courses from Winter term
	16	Tuesday	Advance tuition deposit due
July	1	Wednesday	University closed: Canada Day
	6	Monday	Final date to petition for late withdrawal from Fall/Winter courses and Winter 2026 half-courses
			Final date to appeal final grades for Fall/Winter courses and Winter 2026 half-courses
	19	Sunday	Final date to submit appeals for In-course Bursaries - Summer
	25	Saturday	Final date to submit an Application to Graduate for September
August	3	Monday	University closed: Civic Holiday
	4	Tuesday	University closed: Day of Appreciation for 2026

Summer Session 2026 Deadlines

		12-week term (Full-Credit Courses)		6-week term (Full- and Half-Credit Courses		6-week term (Full- and Half-Credit Courses
		S12		S61		S62
Classes begin (week of)		May 4		May 4		June 17
Final date to add courses		May 4		May 4		June 17
Final date for students to notify the Office of the Registrar of their wish to observe their cultural or religious holidays during scheduled examination periods		May 4		May 4		June 17
Final date for withdrawal from courses— after this date students remain registered in courses and receive final grades		June 18		May 28		July 13
Classes end		July 28		June 12		July 28
Examination period (no classes for S12 term)		July 29 – August 01		June 13 – 16		July 29 – August 01

Fall/Winter Session 2026–2027

Fall Term 2026

September	4	Friday	Payment due for Fall term fees for undergraduate and post-graduate certificates
	6	Sunday	Residence Move-in (Peterborough & Durham)
	7	Monday	Labour Day
	10	Thursday	Classes begin
	18	Friday	Final date to submit requests for Fall term Letters of Permission
	24	Thursday	Final date to change or add Fall-term courses
			Final date to change or add full-year Fall/Winter session courses
			Final date for students to notify the Office of the Registrar of their wish to observe their cultural or religious holidays during scheduled examination periods
			Final course load check for Scholarship eligibility – Fall
			Final date to submit grades for incomplete courses from Summer session
	24	Thursday	Financial deadline: Final date to receive full tuition credit to student account for dropped Fall and full-year courses – no refund for dropped Fall or the Fall portion of full-year courses after this date
	25	Friday	Payment due for Fall term fees for OSAP and provincially funded students. Last date to register in a fall term payment plan.
	30	Wednesday	Final date to submit applications for Fall In-course bursaries
October	12	Monday	University closed: Thanksgiving Day
	16	Friday	Payment due for fall term fees for sponsored students
	23	Friday	Last day of classes prior to break
			Final date to submit full-time OSAP application for students studying Fall term only
	26	Monday	Residential Reading and Laboratory Week begins
November	2	Monday	Classes resume
			Final date to appeal final grades for Summer 2026 courses
			Final date to petition for late withdrawal from Summer courses
	10	Tuesday	Final date for withdrawal from Fall-term courses—after this date students remain registered in Fall-term courses and receive final grades
	12	Thursday	Final date to submit documentation or requests to review full-time OSAP for students studying Fall term only
December	1	Tuesday	Non-Refundable deposit due for students beginning studies in January 2027
	9	Wednesday	Last day of classes

	10	Thursday	Scheduled mid-term test and Fall-term half-course final examination period begins (Peterborough and Durham, including all Nursing programs)
			Final date to submit an Application to Graduate for January graduation
	22	Tuesday	Mid-term test and Fall half-course final examination period ends, 10:30 pm
	23	Wednesday	Winter Vacation and Reading Period begins (check department websites for service hours)
December 23 – January 1			University closed: Winter holiday

Winter Term 2027

January	3	Sunday	Residences Re-Open/Move-in
	6	Wednesday	Classes resume
	8	Friday	Payment due for Winter term fees for undergraduate and postgraduate certificates.
	8	Friday	Final date to submit requests for Winter term Letters of Permission
	20	Wednesday	Final date to change or add Winter-term courses
			Final date for students to notify the Office of the Registrar of their wish to observe their cultural or religious holidays during scheduled examination periods
	20	Wednesday	Financial deadline: Final date to receive full tuition credit to student account for dropped Winter and full-year courses – no refund for dropped Winter or the Winter portion of full-year courses after this date
	20	Wednesday	Final course load check for Scholarship eligibility - Winter
	22	Friday	Payment due for winter term fees for OSAP and provincially funded students. Last date to register in a winter term payment plan.
	31	Sunday	Final date to submit applications for Winter In-course bursaries
February	8	Monday	Final date for withdrawal from full-year Fall/Winter session courses—after this date students remain registered in full-year Fall/Winter session courses and receive final grades
	12	Friday	Last day of classes prior to break
	15	Monday	University closed: Family Day
			Residential Reading and Laboratory Week begins
	19	Friday	Final date to submit grades for incomplete courses from Fall term
			Payment due for winter term fees for sponsored students
	22	Monday	Final date to apply to OSAP for students studying in the Winter only or the Fall/Winter term
			Classes resume
			Final date to petition for late withdrawal from Fall courses
	26	Friday	Final date to appeal final grades for Fall 2026 courses
	28	Sunday	T2202 and T4A tax forms are posted to the student portal on myTrent
March	9	Tuesday	Final date for withdrawal from Winter-term courses—after this date students remain registered in Winter-term courses and receive final grades
	14	Sunday	Final date to submit documentation or requests to review full time OSAP for students studying Winter only or Fall/Winter term
	26	Friday	University closed: Good Friday
April	6	Tuesday	Last day of classes

			Final date to submit an Application to Graduate for May graduation
	9	Friday	Examinations begin for Winter courses and full-year Fall/Winter session courses (Peterborough and Durham, including all Nursing programs)
	23	Friday	Examinations end for Winter courses and full-year Fall/Winter session courses, 10:30 pm

Summer Session 2027

May	1	Saturday	Payment due for courses with a May start date
	7	Friday	Final date to request Summer session Letters of Permission
	24	Monday	University closed: Victoria Day
	24	Monday	Final date to submit applications for In-course Bursaries – Summer
June	1	Tuesday	Advance tuition deposit due
	11	Friday	Final date to submit grades for incomplete courses from Winter Term
	15	Tuesday	Payment due for courses with a June start date
July	5	Monday	Final date to petition for late withdrawal from Fall/Winter courses and Winter 2027 half-courses
			Final date to appeal final grades for Fall/Winter courses and Winter 2027 half-courses
	18	Sunday	Final date to submit appeals for In-course Bursaries - Summer
	24	Saturday	Final date to submit an Application to Graduate for September
August	2	Monday	University closed: Civic Holiday

Summer Session 2027 Deadlines

	12-week term (Full-Credit Courses)	6-week term (Full- and HalfCredit Courses	6-week term (Full- and HalfCredit Courses
	S12	S61	S62
Classes begin (week of)	May 3	May 3	June 16
Final date to add courses	May 3	May 3	June 16
Final date for students to notify the Office of the Registrar of their wish to observe their cultural or religious holidays during scheduled examination periods	May 3	May 3	June 16
Final date for withdrawal from courses— after this date students remain registered in courses and receive final grades	June 18	May 27	July 12
Classes end	July 27	June 11	July 27
Examination period (no classes for S12 term)	July 28 - 31	June 12 - 15	July 28 - 31

Undergraduate Academic Dates & Deadlines

Convocation Dates

Convocation is the formal ceremony for the conferral of degrees, diplomas and certificates, and a time-honoured tradition that celebrates every student's academic accomplishments. It is a commemoration of your life at Trent and an opportunity to share this significant milestone with your family and friends.

Please visit the Convocation website for dates and details.

Undergraduate Academic Information & Regulations



Undergraduate Academic Information & Regulations

Registration Procedures & Change of Status



Registration Procedures & Change of Status

Registration Procedures

Fall/Winter Session—Continuing Students (Full-Time and Part-Time)

Students normally register for Fall/Winter courses in June. Students may register on myTrent, with their entrance to the system governed by the number of credits completed by the end of the previous Fall/Winter session. Students who know that they will be unable to access myTrent from a remote location should contact the Office of the Registrar to inquire about what options may be available.

Fall/Winter courses are offered in both Peterborough and Durham, and online; locations of the courses are listed in the academic timetable on myTrent.

Summer Session—Continuing Students (Full-Time and Part-Time)

Students normally register for Summer session courses in February through myTrent. Summer session courses are offered in both Peterborough and Durham, and online. Details are available at trentu.ca/summer.

New Part-Time Students

Students new to university study, as well as transfer and readmit students, should consult the online resources to familiarize themselves with registration procedures and deadlines. Students are required to finalize their course selection and submit any changes by the published deadlines.

Official Registration

Official registration is complete when the student has registered in courses and forwarded the appropriate fee payment (or evidence of external financial support) to Student Accounts. Failure to complete this requirement by the University's published fee payment deadline will result in cancellation of all registration in courses and college residence assignments.

Students who have had their registration cancelled and wish to continue their studies must contact the Student Accounts Office for details on how to proceed with registration. Payment of fees or deposits related to tuition or residence does not excuse a student from compliance with deadlines or other procedures related to registration. Attending courses does not constitute official registration; students are required to register in courses using myTrent and to submit the appropriate tuition fees by the required due date. Students who have not registered by the due date will not receive a mark for the work completed and will not receive credit for the course.

Changing From Part-Time to Full-Time Studies

Students admitted on a part-time basis who wish to transfer to full-time status for the next Fall/ Winter session must submit a request via myTrent by the required date. The Office of the Registrar considers all applications following review of final marks in May. Notifications are e-mailed to students. The minimum requirements to transfer to full-time studies are: a current academic status of Good Standing, 3.0 or more Trent credits completed with a grade of 50% or higher, and a cumulative average of 60% or higher. Possession of the minimum requirements does not guarantee admission to full-time studies.

Changes, Withdrawals, Refunds

Once a student has registered in a course, a final grade will be assigned for that course unless the student withdraws from the course before the published deadline for withdrawal. The deadlines for dropping, adding, and withdrawing from courses are listed in the Undergraduate Academic Dates and Deadlines section of this Calendar. Students may be de-registered automatically from courses where the prerequisite standing has not been achieved.

Changes to Registration

Students wishing to drop or add courses must do so through myTrent before the drop and add deadlines.

Withdrawal from the University

Students wishing to withdraw from their studies at Trent University must fill out a Withdrawal Form, available online through myTrent. Trent International students must contact the Trent International office prior to completing the withdrawal form online. Students are encouraged to discuss their decision with an administrative staff person (academic advisor or Trent International advisor). Students with student loans or scholarships are advised to consult the Financial Aid Office regarding any financial implications prior to withdrawal. Students will not be considered withdrawn, and any refunding of fees will not occur, until the Withdrawal Form has been submitted online. Students living in residence will not be considered to be withdrawn from the University until their residence keys have been returned to the Housing Services Office. Note that students may temporarily withdraw from their studies for a period of up to 12 months without having to undergo the readmission process provided they have not attended another institution during this time. Students who have questions about the procedures and regulatory implications of withdrawal from the University may contact the Office of the Registrar.

Refunds

Please refer to the Fees section of this Calendar for information on the refund policy and schedule.

Late Withdrawal from Courses and from the University

"Late withdrawal" is withdrawal from courses, or from the University, after the applicable deadline as listed in the Undergraduate Academic Dates and Deadlines section of this Calendar. Students must petition for late withdrawal by completing the appropriate forms available through the Office of the Registrar. Petitions are considered by the Committee on Undergraduate Petitions (CUP).

Access to Instruction



Access to Instruction

It is Trent University's intent to create an inclusive learning environment. If a student has a disability and documentation from a regulated health care practitioner and feels that they may need accommodations to access course content, the student should contact the Student Accessibility Services Office at the respective campus as soon as possible. Disabilities include (but are not limited to) physical, sensory, medical, psychological, and learning disabilities.

To allow students with disabilities to participate actively and freely in courses, every reasonable effort will be made to provide appropriate accommodations as outlined by the Student Accessibility Services Office. A student's desire for anonymity is of utmost importance and confidentiality will be respected.

Sharing and Distribution of Course Content



Sharing and Distribution of Course Content

This policy applies to all members of the University community and covers all lectures, laboratories, seminars, assignments, exams, and any other University-sanctioned learning environment (including in-person and remote) in which course content is delivered.

Sharing and distribution of any course content, other than among individual students registered in the course, is not permitted without written permission of the instructor. Material recorded belongs to the instructor and can only be used for personal study of the course in question. The University requires anyone in possession of course content to safeguard the privacy and intellectual property rights of all persons in the learning environment. Regulations and limits surrounding the recording of class content are covered in the fair dealings section of the Federal Copyright Act.

- Students may use course content for personal educational purposes only. No other use of course content is permitted;
- Students are responsible for safeguarding any course content in their possession and for ensuring that it is not shared in any way that contravenes this policy;
- Any potential breach of privacy under this policy should be reported to academicintegrity@trentu.ca and will then be forwarded to the Access/Privacy Officer by the Office of the Provost & Vice President Academic;

- Students are not permitted to share course content without written permission of the instructor other than with other students registered in the course;
- Students are not permitted to upload or download course content other than for personal educational purposes.

Student breaches of this policy will be subject to the processes outlined in Trent University Charter of Student Rights and Responsibilities, the Undergraduate Academic Integrity Policy and/or the Graduate Academic Integrity Policy as determined appropriate by the Provost. Nothing in this policy precludes a student from sharing course content with an officer of the University.

Sensitive Personal and/or Confidential Information

Students and faculty have a shared responsibility to safeguard any sensitive personal information that might be shared during class.

Personal Information & Email



Personal Information & Email

Change of Name

The Office of the Registrar is committed to the integrity of its student records. Each student is therefore required to provide a legal name on the application for admission and in personal data required for registration. Any requests to change a legal name, by means of alteration, deletion, substitution, or addition, must be accompanied by appropriate supporting documentation.

Change of Address

It is the student's responsibility to maintain current and up-to-date mailing address, email, and contact information on the records of the University in order to receive pertinent mailings, including Tuition and Education Credit Certificates. Address changes and updates to contact information may be done through myTrent.

Email Accounts

At the time of first registration at the University, students are issued a Trent user ID and password and a Trent email account. The Trent email account is considered the official email account and will be the only email account used to communicate with students for academic and administrative purposes. Students are responsible for ensuring that they monitor and maintain their Trent email account and to ensure that email is accessed, read, and acted upon in a timely fashion. Students should be aware that emails from non-Trent accounts will not be considered official.

Course Information, Exams, and Final Grades



Course Information, Exams, and Final Grades

Course Numbering and Course Credits

Courses listed in this Calendar follow the form: SUBJ 1000. SUBJ refers to the department offering the course. The first digit refers to the level of the course.

Cross-Listed Courses

Many courses are cross-listed; that is, they are offered jointly by two or more departments. Cross-listed courses may not be double-counted in order to fulfill degree requirements. For example, BIOL 1060H is cross-listed with PHYS 1060H; it may be counted for credit as a Biology course or as a Physics course but not as both.

Course Credit Value

Each course number is followed by a letter suffix which denotes the credit value of that course.

SUFFIX	CREDIT VALUE		
Q	0.25 credit (or quarter credit)		
H	0.5 credit (or half-credit)		
Y	1.0 credit (or full-credit)		
C	1.5 credits		
D	2.0 credits		
P	non-credit co-op work term		

Course Syllabuses

Each course has a syllabus which includes the method of assessment and the grading scheme.

In some cases an instructor may judge that certain regulations are inappropriate for a particular course and may be granted a formal exemption from them by the appropriate dean (Humanities, Science, Social Sciences, Nursing or Education). Any such exemptions will be noted in the course syllabus.

The instructor reviews the syllabus with the students at the first class in the course. Any change thereafter in the grading scheme must be agreed to in writing by all students present at a subsequent class; at the class immediately following that one, the revised section of the syllabus must be posted or otherwise communicated.

Assignment Deadline Policy

Assignments (excluding take-home exams) in Fall/Winter courses due after the last day of class and worth more than 10% of the final grade in the course must be provided to students no later than two weeks before the last day of class.

Student Contact Hours

A full-credit classroom course normally consists of three class contact hours each week for the Fall/ Winter session (September to April) or 72 hours (36 hours for half-credit courses). Courses with a laboratory component will normally exceed three class contact hours per week. Summer session full- and half-credit courses represent the equivalent number of class contact hours within a shorter period of time.

Definition of Year

A student's progress towards a degree is measured in terms of credits earned rather than years of study completed. Where it is necessary or helpful to equate credits earned with years of study, the following table may be used:

CREDITS COMPLETED	YEAR EQUIVALENT		
4.5 or fewer credits	1		
5.0 to 9.5 credits	2		
10.0 to 14.5 credits	3		
15.0 credits or more	4		

Mid-year Marks

Mid-year marks for full-credit courses are available through myTrent in January to help students assess their academic performance; they do not represent official grades and do not appear on any formal document.

Formal Examination Period

Scheduling

With the exception of laboratory examinations in the sciences, no in-class tests or final examinations which are worth more than 10% of the final grade may be held during the last two weeks of classes in the Fall or Winter term. In the Summer session the period during which in-class tests and examinations may not be held is the last two weeks for twelve-week courses and the last week for six-week courses.

The examination schedule is designed to avoid conflicts and to ensure that no student writes more than twice within a calendar day. Note: a calendar day is defined as 00:00-24:00 for exam purposes. Students who have added courses after the examination schedule has been produced may be expected to write more than twice within a calendar day. In the case of take-home examinations or tests, the instructor assigns a submission date that must occur before the end of the examination period.

The writing time allotted is the same for all students in a course (with the exception of students registered with Student Accessibility Services; see below).

Students who wish to observe cultural or religious holidays during an examination period must notify the Office of the Registrar in writing by the last day to add courses each term (refer to Important Dates). If it is possible, scheduling will be adjusted to accommodate these dates. If it is not possible, students must submit a written request to their instructors for alternative arrangements, explaining the reason for the request and including supporting documentation.

Examinations and tests for students with disabilities who require disability-related supports (e.g., extra time or other assistance) are available. All requests must be made through Student Accessibility Services at least two weeks before the examination or test, and must be supported by appropriate documentation from a qualified health care diagnostician. Information regarding documentation guidelines is available from the Student Accessibility Services Office.

Student Identification – TrentU Card

Students must bring their TrentU Card to all examinations. Cards must be visible to the examination invigilator. Students who fail to produce a valid student card must report to the Office of the Dean of Arts & Science with their card by 1:00 pm on the next working day. Students whose names are not printed on an attendance list are not registered in the course. They must report to the Office of the Registrar by 1:00 pm on the next working day to clarify their status. Failure to do so will result in a grade of zero for the course.

Missed Examinations

Students who miss an examination for reasons beyond their control should consult with their instructor immediately. Alternate arrangements may be made at the instructor's discretion provided that the student has supplied supporting documentation. If such arrangements are not possible, students may request aegrotat standing (see Aegrotat Standing for the requirements for aegrotat standing).

Student Access to Graded Examination Papers

Graded examination papers are the property of the University and are not intended to be available to students. They may be seen by students only if a formal appeal of a final grade has been unsuccessful. Requests to see an examination paper must be made in writing to the Office of the Registrar. There is a fee for each request.

Grades and Grading Schemes

Courses are graded on a percentage scale, except for courses taken under a pass/fail option. Averages are calculated using the percentage grade assigned to the student for each course.

Numerical Equivalents of Letter Grades

A+	90–100%		C+	67–69%		F	0–49%	
A	85–89%		C	63–66%				
A-	80–84%		C-	60–62%				
B+	77–79%		D+	57–59%				
B	73–76%		D	53–56%				
B-	70–72%		D-	50–52%				

For courses offered by the Bachelor of Education (BEd) program:

P: 77% F: 0-76%
As of 2021–2022, the grade system is Pass/Fail. A pass is required in all BEd courses for the Consecutive Bachelor of Education degree and the Concurrent Bachelor of Education – Indigenous degree. Academic performance equivalent to a minimum grade of 77% will be required for a pass.

The following grades may also be used, but do not affect a student's average:

AUD—Audit
CH—Challenge for Credit
INC—Incomplete—has permission to complete
INP—In Progress
NCR—No Credit Granted
NGR—No Grade Reported
PRE—Pre-registered
WDN—Withdrawn
PASS
FAIL

The following grades may also be used and do affect a student's average:

AG—Aegrotat Standing
NTE—Nothing to Evaluate*
* In cases where a student has registered for a course, but did not attend and/or submit work for evaluation, a grade of NTE (Nothing to Evaluate) will be assigned. The NTE grade carries the percentage value of zero and will be used in Assessment of Academic Standing.

Auditing Courses

A student may register to audit certain courses at Trent University. Permission of the instructor is required; it is the student's responsibility to obtain permission from the course instructor to audit. Not all courses can be audited. Courses taken for audit will not count for credit towards the student's degree program, nor will the student be allowed to write final examinations or receive grades for courses which are audited. Courses which are audited will be recorded on the student's transcript and the term "AUD" will appear in lieu of a grade. Audit courses are not considered in calculating full-time or part-time status; audit courses will be considered for overload criteria. Applications to audit are available through the Office of the Registrar website.

Grading Criteria

The final grade in a course is based on at least some of the following criteria: in-term oral and written work, in-term or mid-year tests or examinations, final examinations, practica, and community-based projects. Normally, at least 25% of the grade in an undergraduate half-credit course offered in the Fall/Winter academic session must be determined and made available by the final date for withdrawal. For full-year undergraduate courses, at least 25% of the grade must normally be determined and made available before the mid-year review in January.

No final examination is worth more than 50% of the final grade. Instructors are encouraged not to base final grades entirely on tests and examinations.

Course Repeats

Students may repeat a course twice (three completions in total when the original attempt is included). This includes course equivalents attempted at Trent University or on a Letter of Permission at another institution. All attempts will appear on the students' academic records, but no more than one attempt will be assigned credit. The attempt with the highest grade will be used to determine the cumulative average.

Students enrolled in the Trent/Fleming School of Nursing program will only be allowed to repeat one Nursing theory course to raise their grade to 60% or higher and one Nursing practice course to obtain a pass.

Official Final Grades

Final grades are official 30 days after they have been released by the Office of the Registrar. If errors in the calculation or recording of grades come to light after the grades have been released, all affected grades may be recalculated and raised or lowered with the approval of the appropriate dean. This process must be completed, and corrected transcripts must be issued, however, before the 30-day period has passed. Instructors and/or departments are not permitted to release final grades. Final examination marks can be released to students only after final grades have been released by the Office of the Registrar. There is no time limit to reopen a grade in a case of academic dishonesty.

Difficulties with Completion of Coursework or Exams



Difficulties with Completion of Coursework or Exams

Student Absenteeism, Missed Tests and Examinations

Students are responsible for completing all mandatory course requirements, including attending classes, meeting assignment deadlines and completing examinations on the dates specified on their syllabus.

Normally students are not required to submit a doctor's note or supporting documentation as part of their request for accommodation; however, when a student's success in the course or program is in jeopardy, as determined by the instructor or chair/director, documentation may be requested. Under the Ontario Human Rights Commission (ORHC), a student cannot be asked to disclose the nature or diagnosis of an illness.

Students are required to be available for all tests, midterms, and exams that are scheduled by the instructor or the Office of the Registrar and listed in their course syllabus. Students can notify the Office of the Registrar of their wish to observe cultural or religious holidays during scheduled examination periods by the deadline set in the Academic Calendar. Personal travel plans are not acceptable reasons for missing tests, midterms, and exams. Adjustments and deferrals of tests and final examinations are not automatic. It is the student's responsibility to email their instructor immediately if they are unable to fulfill academic requirements. Depending on the program, either the instructor or the chair/director may decide on alternative arrangements for exams and tests.

Specific SAS accommodations can be implemented for students registered with Student Accessibility Services (SAS), but it is the responsibility of the student to make these arrangements in advance, and to discuss accommodations of due dates with their instructors. Adjustments to dates for assignment submission, tests and final examinations are not automatic.

Difficulties with Completion of Coursework

There are three options available to students who have difficulties with the completion of their coursework for reasons beyond their control: (1) if they cannot complete their coursework before the end of the academic session, they may request incomplete standing; (2) if they cannot write the final examination in the course, and arranging an alternate exam is not a reasonable option, they may request aegrotat standing; (3) if they wish to withdraw from the course altogether, but have missed the deadline for withdrawal, they may petition for late withdrawal. These three options are described in detail below.

1. Incomplete Standing

Incomplete standing permits students to prearrange with their instructor to submit any remaining work in a course by a specified date after the end of the academic session. Failure by students to organize their workload is not considered adequate grounds for incomplete standing. A petition for incomplete standing must be made to the instructor and approved by the chair before the department or program deadline (if there is one), but in any case before submission of final grades to the Office of the Registrar.

The instructor specifies the deadline for submission of outstanding work and the grade which will be assigned if the deadline is not met. The latest possible deadlines for the submission of outstanding grades are listed each term in the Undergraduate Academic Dates and Deadlines.

2. Aegrotat Standing

Students may, if eligible, be exempt from writing the final examination in a course. A request for aegrotat standing must be made to the instructor as soon as the relevant circumstances are known and normally before the scheduled examination time. Supporting documentation must be provided. An aegrotat standing is granted only if the student has completed the required term work with a passing average. Aegrotat standing marks are determined using a calculated final examination mark for the student in question. The examination mark is calculated by adding to the student's term mark the class final examination average minus the class term-work average.

3. Late Withdrawal

Late withdrawal may be granted to students who have missed the final date for withdrawal from courses but, for reasons judged to be compelling, have been unable to complete their coursework. A petition for late withdrawal is made to the Committee on Undergraduate Petitions through an academic advisor as soon as possible. The petition may be submitted up until the final deadline for late withdrawal 60 days after the start of the following academic term (which includes the summer term). If the petition is granted, the course will remain on the student's transcript with a grade of WDN (meaning withdrawn).

Academic Status



Academic Status

Assessment Average

A student's academic status is determined by a session average and/or by a cumulative average (see below). The initial assessment average is calculated at the end of the academic session in which students have attempted a minimum of 3.0 credits for which grades have been assigned. Thereafter, the cumulative and session averages are calculated at the end of each academic session. Transfer credits are not included in the cumulative average or assessment average.

Session Average

The session average includes all courses in the current session (Fall/Winter or Summer) for which a grade has been assigned.

Cumulative Average

The cumulative average includes all courses for which a grade has been assigned and excludes lower grades of courses that have been repeated. Cumulative average is used for the purposes of determining a student's eligibility to graduate and for the President's and Dean's Honour Rolls.

Categories of Academic Status

There are five categories of academic status: (1) Good Standing; (2) Probation; (3) Conditional Probation; (4) Academic Suspension; and (5) Suspension—Academic Dishonesty.

1. Good Standing

Students are in Good Standing if their cumulative average is at least 60%.

2. Probation

Students are placed on Probation if their cumulative average is 50–59.9% or if they are returning from Academic Suspension. Upon the next academic assessment, students will:

1. continue on Probation if their cumulative average is 50–59.9% and their session average is above 49.9%;
2. have their Probation lifted if their cumulative average is 60% or higher; or
3. be placed on Academic Suspension (see below) if their cumulative average OR session average is less than 50%.

3. Conditional Probation

Students who are accepted into the Fresh Start Program after being granted a petition against suspension by the Committee on Undergraduate Petitions will have their academic status updated to Conditional Probation. The student's status will be reviewed at the conclusion of each session (August for Summer courses, May for Fall/Winter courses). Students must achieve a minimum session average of at least 50% for courses completed in the next session. If at the end of the next session the cumulative average is above 49.9% but less than 60%, Probation is in effect (see 2 above).

4. Probation in Lieu of Suspension

Students continuing after academic suspension (or those on conditional probation) who achieve a session average above 49.9% but have a cumulative average of 49.9% or lower will be placed on probation in lieu of suspension.

Students may be given probation in lieu of suspension where academic status is assessed late and it would be disadvantageous to students to be removed from courses that have already begun.

5. Academic Suspension

Students are suspended from the University if their cumulative average is less than 50%. Students who had been on Probation are suspended if their session average OR their cumulative average is less than 50% upon the next academic assessment.

- First Academic Suspension: Students are suspended from the University for one calendar year.
- Second Academic Suspension: If a student is suspended a second time, the student will be suspended from the University for one calendar year (a second time).
- Debarment: If a student is suspended a third time, the student will be debarred from the University for a minimum of three calendar years.

For readmission to the University after a second Academic Suspension or Debarment, students must provide persuasive evidence that they are ready and able to complete a degree program (see Readmission).

6. Suspension—Academic Dishonesty

Students may be placed on suspension by the dean for repeated violations of the Academic Integrity Policy. Appeals of the dean's decision should be made to the Special Appeals Committee. Students seeking clarification on the appeals process may consult an academic advisor or seek advice from faculty members. There is no time limit to reopen a grade in a case of academic dishonesty.

Continuing Post-secondary Studies during Academic or Non-academic Suspension

Students who are on suspension will not be awarded transfer credits for the duration of an academic or non-academic suspension from Trent University. Studies completed at another post-secondary institution during the term of suspension may be considered as a basis for readmission to the University, but will not be eligible for transfer credit consideration.

Procedures for Students on Academic Suspension

Students who are placed on academic suspension may, through an academic advisor, petition the Committee on Undergraduate Petitions to have their status reconsidered. If the petition is successful and they are accepted into the Fresh Start Program, they will have their academic standing changed to Conditional Probation. Fresh Start students will be permitted to continue their studies at

a reduced course load under the supervision of their academic advisor for the Fall/Winter session immediately following placement on Academic Suspension. Students may enrol in the Fresh Start Program one time only. In some cases, the student may be allowed to return on Probation.

Academic Petitions and Appeals



Academic Petitions and Appeals

Students may appeal grades which they have received, regulations which have caused them undue hardship, the penalty of academic suspension, and penalties for academic dishonesty. As a last resort, students may appeal the results of previous petitions or appeals through a special appeal.

Appeals of Grades on Term Work

Appeals of grades on term assignments and tests are made to the course instructor and subsequently, if necessary, to the chair of the department or program. Students are advised to familiarize themselves with the appeals policy of the department or program involved.

Appeals of Final Grades

Appeals of final grades are made through a Grade Appeal - Final Mark application to the Office of the Registrar. There is a fee for each appeal, which is refunded if the grade is raised. The grade of a student who is making an appeal cannot be lowered as a result of that appeal.

Only the following work may be reassessed in appeals of final grades:

- term-work not returned to students before the submission of final grades to the Office of the Registrar; and
- final examinations.

The deadline to submit appeals of final grades is 60 days after the start of the following academic term. Students are informed of the results of appeals of final grades as soon as possible but, in any case, before the beginning of the next academic session after the appeal deadline.

Appeal for Academic Renewal

Academic renewal may be granted to students who are not eligible for late withdrawal, but for reasons judged to be compelling, are requesting to replace their grades in all courses (including those courses which were passed) in one or more academic terms with WDN (meaning withdrawn). No exceptions will be made. Students may not petition for academic renewal for any term in which there is an academic dishonesty transcript notation. For more details about the removal of transcript notations for academic dishonesty, see the Academic Integrity Policy. To be eligible for academic renewal, students must have subsequently completed at least 4.0 Trent credits with a cumulative average of at least 60% in these courses.

A petition for academic renewal is made to the Committee on Undergraduate Petitions through an academic advisor. If the petition is granted, all courses will remain on the student's transcript with a grade of WDN, and an academic renewal notation will be added to the transcript for that term. Courses with a grade of WDN carry no credit weight and will not be included in the calculation of cumulative average. These courses cannot be used as prerequisites or to fulfil program and/or university degree requirements. Students are only eligible for academic renewal once.

Appeals of Academic Regulations

Students who believe that specific academic regulations have imposed undue hardship on them may petition the application of the regulations to the Committee on Undergraduate Petitions through an academic advisor.

Special Appeals

If all other levels of appeals or petitions have been exhausted and have been unsuccessful, students may make an appeal to the Special Appeals Committee through the secretary of the committee. Such appeals must be made within four weeks of receipt of the previous ruling and must be in writing on the appropriate forms available from the Special Appeals website. All decisions of the Special Appeals Committee are final and take effect when issued.

Summary Table

The table below summarizes the procedures for petitions and appeals, indicating the appropriate situation for each ("why"), the persons responsible for dealing with them ("who"), and the deadlines for submission ("when"). It is intended only as a convenient summary. Before pursuing any of these options, students should consult the appropriate section of the Calendar where the official procedures and requirements are laid out in full.

Although the procedures outlined below have been designed to be as thorough as possible, there may be situations which are not adequately covered by any of them. In such cases, students are strongly advised to consult their instructor, the chair of their department or program, an academic advisor, or the appropriate dean.

Petitions Concerning Incomplete Work

Why		Who		When
Incomplete Standing				
You will be unable to complete your coursework by the end of term.		Course instructor (with the approval of the chair)		Before department or program deadline (if there is one), but in any case before submission of final grades.
Aegrotat Standing				
You will be unable to write the final examination.		Course instructor		Normally before final examination.
Late Withdrawal				
Due to extenuating circumstances, you were unable to meet the course withdrawal deadline and are not able to successfully complete the course.		Committee on Undergraduate Petitions (through academic advisor)		60 days after the start of the following academic term (which includes summer term). See deadlines in Calendar (see Undergraduate Academic Dates & Deadlines).

Appeals of Grades and Regulations

Why		Who		When
Term Work				
You wish to appeal a grade in a term assignment or test.		1. Course instructor 2. Chair (if necessary)		Before department or program deadline (if there is one), but in any case before submission of final grades.
Final Grades				
You wish to appeal a grade in a final examination or in term work which was not returned to you before the submission of final grades.		Office of the Registrar		60 days after the start of the following academic term (which includes summer term). See deadlines in Calendar (see Undergraduate Academic Dates & Deadlines).
Academic Regulations				
You wish to appeal an academic regulation.		Committee on Undergraduate Petitions (through an academic advisor)		Consult an academic advisor.
Appeal for Academic Renewal				
You wish to have the grades in one or more terms replaced with WDN.		Committee on Undergraduate Petitions (through an academic advisor)		Consult an academic advisor.
Appeals of Academic Suspension				
You have been suspended as a result of your academic standing.		Committee on Undergraduate Petitions (through an academic advisor)		By July 6 for the previous Fall/ Winter session, or within two weeks of receiving notice for the Summer session.
Appeals of Penalties for Academic Dishonesty				
You wish to have a penalty for academic dishonesty withdrawn (ranging from a zero grade on the assignment to expulsion from the University).		Dean for appeal of chair's ruling or registrar's ruling		Within two weeks of imposition of penalty.
Special Appeals				
You wish to appeal the result of any previous appeals or petitions.		Special Appeals Committee		Within four weeks of receipt of previous ruling.

Additional Academic Information

Academic Year and Sessions

The academic year begins on September 1 and is divided into two "sessions": the Fall/Winter session (normally beginning in September and ending in April) and the Summer session (normally beginning in May and ending in August). The Fall/Winter session contains full-year courses which are offered from September to April, Fall-term courses which are offered from September to December, and Winter-term courses which are offered from January to April. The Fall and Winter terms last for 12 weeks each, and contain one Reading Week per term. The Summer session comprises one twelve-week term or two six-week terms.

Recognizing that Reading Week is intended to provide the time for students to work on assignments and readings, instructors are not permitted to schedule tests or examinations, nor to assign additional readings, in undergraduate courses during the designated Reading Week (from the conclusion of classes on the Friday before Reading Week to the resumption of classes on the Monday following Reading Week). Some exceptions may apply in pre-approved field courses or experiential learning activities, as well as in programs that do not follow the regular academic schedule. In cases where extensions or other exemptions have been granted, those rearranged due dates may fall during a Reading Week.

The University offers field courses in many departments in the summer session. Details, including scheduling, of these courses are available from the departments concerned.

Academic Load and Course Overload

For academic purposes, a student registered in 2.0 credits or more per term or 3.5 credits or more over the Fall/Winter session is considered "full-time". A student registered in 1.5 credits or fewer per term or 3.0 credits or fewer in the Fall/Winter session is considered "part-time." It is not, however, the same definition that may be used for other purposes and students are advised to check with the applicable administrative office when determining their status.

Course overload for the Fall/Winter session is defined as enrolment in more than 2.5 credits (or equivalent) during the Fall term or the Winter term. Students enrolling in credits in addition to the normal full-time load are reminded that they are fully responsible for doing so and are cautioned against possible academic difficulties. Full-time students with an academic status of Good Standing may overload 0.5 credits in each of the Fall or Winter terms. Students with an academic status of Good Standing who wish to overload in more than 0.5 credits in the Fall or Winter terms must petition the Committee on Undergraduate Petitions (CUP) for approval of course overload. Students who do not have an academic status of Good Standing must petition to the Committee on Undergraduate Petitions for permission to overload.

Course overload for the Summer session: A full load in a six-week summer term is 1.0 credit. Students with an academic status of Good Standing may enrol in up to 1.5 credits in each six-week term. Students wishing to take more than 1.5 credits in a six-week term must submit a petition to the Committee on Undergraduate Petitions.

Notes:

- The maximums do not apply where a program's planned curriculum requires that students take an additional load.
- Upon registration, students are responsible for making themselves aware of the academic and financial obligations and deadlines associated with each course.

Letters of Permission

Students registered in an undergraduate degree program at Trent University may, with certain conditions, be permitted to take undergraduate courses at other universities as credits towards their Trent University degree. Students must obtain a Letter of Permission from the Office of the Registrar prior to registering in courses at another university.

Only courses completed on a Letter of Permission with a minimum grade of 60% will receive credit at Trent University and will be recorded as a "Pass" on the student's record. Courses completed with a grade between 50% and 59% will appear as "No Credit Granted (NCR)" on the student's record and will carry a credit weight of zero. A failing grade (0%–49%) earned on a Letter of Permission course will appear as a "Fail" on the student's record. Grades from courses completed on a Letter of Permission will not be included in the session or cumulative average. Courses taken on a Letter of Permission will count toward cumulative credit attempts.

To obtain a Letter of Permission, students must be in good academic standing and have an average of at least 60% on a minimum of 3.0 credits completed at Trent. Deadlines for Letter of Permission requests are listed in the Letter of Permission Guide.

For more details about study at foreign universities, see Study Abroad information.

Restrictions

- Students taking Summer courses at another post-secondary institution on a Letter of Permission may not attempt more than 2.0 credits.
- No more than 5.0 credits may be completed on a Letter of Permission. (For transfer students this number may be lower, depending on how many transfer credits they have received.)
- The total number of non-Trent credits in an Honours program may not exceed 10.0. The total number of non-Trent credits in a General program may not exceed 7.5.
- 5.0 of the last 7.0 credits obtained by a candidate for a Trent University degree must be completed at Trent unless program notes stipulate otherwise.

Notes

- Students who obtain a Letter of Permission should register at the host university as a Visiting Student rather than as a student in a degree program. Students who register in a degree program will jeopardize their registration status at Trent and will need to apply for readmission. A Letter of Permission issued to a student who subsequently transfers to another post-secondary institution will be considered invalid.
- Students who are granted a Letter of Permission to complete the final course(s) of their program at another university during the Fall/Winter session and intend to graduate in the spring convocation must provide grades to the Office of the Registrar in the form of an official transcript by May 1 in order to ensure that their names appear in the convocation program and that their diplomas are printed for the day of the ceremony. Students who are granted a Letter of Permission to complete the final course(s) of their program at another university during the Summer session and intend to graduate in the Fall must submit an official transcript to the Office of the Registrar as soon as possible after completion of the course for inclusion in the next Convocation Roll to Senate.

Official Results of Letter of Permission

Courses approved for a Letter of Permission will appear on a student's Trent University transcript with a status of INP (In Progress) at the time the Letter of Permission is issued. Students are required to make arrangements to have an official transcript forwarded to the Office of the Registrar upon completion of the course. Once the official transcript is received, the student's record will be updated with the completed course(s) and grade(s).

If an official transcript, or evidence of non-enrolment, is not forwarded to the Office of the Registrar within 60 calendar days of the end of the session specified in the Letter of Permission, a grade of Fail will be assigned.

Transcripts forwarded in support of Admissions or Financial Aid will not be considered official for Letter of Permission completion.

Application Process for a Letter of Permission

There are different application procedures depending upon where the student wishes to study. Check the website for details:

LOCATION OF HOST UNIVERSITY		APPLY TO:		TIMELINE:
Within Canada		Office of the Registrar		Varies, depending upon session
Outside Canada: Fall/Winter session		Office of the Registrar		March 1
Outside Canada: Summer session		Office of the Registrar		Varies

Application Requirements

- Course syllabi for all courses being requested must accompany the application.
- Allow up to 10 working days for processing.
- A processing fee must be submitted with the completed application form—see the web page for details.
- Incomplete applications will be returned to the student unprocessed.

Graduation and Convocation

For students to graduate, Senate must confirm that they have successfully completed the academic requirements for their degree. Once students have graduated and are free of all financial obligations to the University, they are eligible to receive official transcripts, noting the successful completion of their degree, and to receive their degree or diploma.

In the year in which they intend to graduate, students must submit an Application to Graduate form to the Office of the Registrar through myTrent. The Office of the Registrar will assess whether the students are enrolled in the courses required to complete the academic requirements for their degree, and will inform the students by email of the result of this assessment. See the Undergraduate Academic Dates & Deadlines section for deadlines.

Once grades have been processed, the names of all students who have successfully completed the academic requirements for their degree are submitted to Senate for approval. Only those students who have completed the academic requirements for their credential and have had the credential conferred on their official transcript are allowed to participate in the convocation ceremony.

Students who have successfully completed the academic requirements for their degree, but who are not free of financial obligations to the University, may participate in the spring convocation ceremony but will not receive their degree or diploma until their financial obligations are met. Students who have successfully completed the academic requirements for their degree too late for the spring convocation ceremony will have their names submitted to the next appropriate meeting of Senate and receive their degree or diploma, provided they are free of all financial obligations to the University. Students may participate at the next spring convocation ceremony.

Once the degree, diploma or certificate is conferred, the undergraduate academic record will not be modified as a result of repeating, withdrawing from, or taking additional courses. Academic standing notations will not be removed. Final grades in courses completed during the final term of study may be appealed as per the Final Grade Appeal policy. Additional academic credentials such as minors, specializations, emphases, or options may not be added to a degree once it has been conferred. In a circumstance in which an administrative error on the part of the University is discovered after a credential has been conferred, the error will be corrected as necessary.

This restriction does not preclude a student from pursuing an Honours degree after the completion of a General degree, or a second degree under the Second Degree Regulations. Academic dishonesty transcript notations will be removed automatically five years after the notation has been placed on the transcript, or sooner with approval of the Vice-President (Academic) as per the Academic Integrity Policy.

Academic Distinctions

Medals

The Governor General, President Symons, Bagnani, and Muldoon Medals are awarded each year at the spring convocation ceremony. No application is necessary; students are considered automatically under the criteria listed below. Winners of these medals will have this distinction noted on their official transcript.

Governor General's Medals

The gold medal is awarded to the graduate student with the highest standing on graduation, and the silver medal is awarded to the student with the highest standing on graduation with an Honours degree.

President Symons Medals

Established in 1972 in honour of T. H. B. Symons, the founding president of Trent University. Awarded to students in the Honours program who achieve high overall standing on graduation.

Professor Gilbert Bagnani Medals

Established in 1986 to honour the late Professor Gilbert Bagnani, one of the founding faculty members of Trent University. Awarded to graduating students in the General program who achieve high overall standing.

Muldoon Medal

Established in 2019 in honour of Joe Muldoon, Head of Trent University Durham GTA from 2013 – 2019. Awarded to graduating students, who have taken more than 50% of their courses at Trent University Durham GTA, in both the Honours and General program who achieve high overall standing.

Dean's Honour Roll

All students who have completed a minimum of three full-course equivalents for which grades have been assigned and achieve an average of 80% or higher in their most recent session and have an overall cumulative average of 75% or higher will have their names placed on the Dean's Honour Roll. This academic distinction will appear on the official transcript. The names of graduating students who are eligible for the Dean's Honour Roll will be noted in the convocation program. Postgraduate program students do not qualify for the Dean's Honour Roll (including those in certificate programs and the BEd professional years).

President's Honour Roll

All graduating students who achieve an overall cumulative average of 80% or higher and who are in good academic standing at graduation will have their names placed on the President's Honour Roll. This academic distinction will appear on the official transcript. The names of graduating students who are eligible for the President's Honour Roll will be noted in the convocation program. Postgraduate program students do not qualify for the President's Honour Roll (including those in certificate programs and the BEd professional years).

Second Degree

Admissions and General Requirements

- Students who hold a Trent undergraduate degree, or an undergraduate degree from another Canadian university, and wish to pursue a second degree must apply for admission to the second degree program.
- Students must normally satisfy the program requirements for the Calendar in effect at the time of their readmission to the University.
- A second degree is not available in all subject areas.

- Applicants will not be admitted to a second degree program where there is substantial overlap in the degree requirements. For example, students may not earn an Honours degree in Chemistry at Trent if they already have an Honours degree in Chemistry from another university.

First Degree Earned at Trent University

- General degree in another subject following a General degree or an Honours degree: the student must complete at least 5.0 credits beyond the first degree.
- Honours degree following a General degree in the same subject (including joint-majors): the student must complete at least 5.0 credits beyond the first degree.
- Honours degree in another subject following a General degree or an Honours degree: the student must complete at least 10.0 credits beyond the first degree.
- Honours degree following a minor in the same subject: students may return for a second degree in a subject in which they have obtained a minor, but only at the Honours level. The student must complete at least 10.0 credits beyond the first degree.

First Degree Earned from Another Canadian University

A maximum of 10.0 credits (the equivalent of two years of full-time study) may be transferred for credit towards a second degree.

- General degree in another subject following an Honours degree: the student must complete at least 7.5 credits beyond the first degree.
- Honours degree following a General degree in the same subject or Honours in another subject: the student must complete at least 10.0 credits beyond the first degree.
- Honours degree following a minor in the same subject: students may apply for a second degree in a subject in which they have obtained a minor, but only at the Honours level. The student must complete at least 10.0 credits beyond the first degree.

Notes

- All work for the second degree must be completed at Trent University (Letters of Permission for credit from another institution will not be permitted).
- Students will not be permitted to include a minor in the second degree.
- Trent students who have credits which exceed the degree requirements in a first degree program *may* have them applied to the second degree program.
- The student must meet the same standards for continuation and graduation as required of students registered in a first degree program. See Undergraduate Degree Requirements for requirements which apply to all undergraduate degree programs.
- Third degrees: Credits from the first two degrees cannot be applied to a third undergraduate degree. To obtain a third undergraduate degree, a student must complete all courses required for the program (15.0 credits for a General degree and 20.0 credits for an Honours degree).

Undergraduate Academic Integrity Policy



Undergraduate Academic Integrity Policy

The Academic Integrity website can be found at www.trentu.ca/academicintegrity.

Part I: Application and Definitions

1.1 Application

This policy applies to students registered in undergraduate courses in the Faculty of Arts and Science at Trent University as well as to applicants to undergraduate programs at the University.

1.2 Terminology

In this policy, "department" means undergraduate departments, programs, and schools. "Chair" means chairs and directors of undergraduate departments, programs, and schools, or appointed designates. "Dean" means the Deans of Humanities, Science, Social Sciences, Education, Nursing, or Durham, and "Registrar" means University Registrar. "AI Generator" means any software that uses artificial intelligence to produce content, including but not limited to text, images, and code.

1.3 Academic Integrity

Academic integrity is defined by the basic principles of honesty, trust, fairness, respect, and responsibility (as articulated by the International Center for Academic Integrity, www.academicintegrity.org). These values serve as the foundation for the development and acquisition of knowledge and all members of the University community are expected to uphold them. In essence, academic integrity is the principle of honesty in one's scholarly work and an assertion that student work submitted for credit or gain is original, the product of the student's individual efforts and abilities (unless otherwise specified), and free from unearned advantage. Adherence to these fundamental values is essential for earning academic credit in all courses, whether offered on- or off-campus, online, or as placements, practicums or internships. Trent University's Academic Integrity website provides helpful information on why integrity is important and how to avoid integrity infractions (www.trentu.ca/academicintegrity).

It is understood that scholarly work is often collaborative, and that students work both as individuals and as part of groups. The principles of academic integrity still apply. In group work situations, individual group members assume responsibility for the academic integrity of any work submitted on behalf of the group.

1.4 Academic Dishonesty

Academic dishonesty includes any act that results or could reasonably be seen to result in submission of work that is unoriginal to the context in which it is being submitted or the product of unauthorized collaboration, aid, or unearned advantage. Dishonest acts, including plagiarism, cheating, the unauthorized use of AI generators, and the unauthorized sharing and distribution of course content, are ultimately destructive of the values of the University. Scholarly integrity is required of all members of the University. Engaging in any form of academic dishonesty or misconduct in order to obtain academic credit or advantage of any kind is an offence under this policy.

1.5 Plagiarism

Plagiarism is knowingly presenting words, ideas, images, data, or any other form of work of another person or source, including an AI generator (including essays, theses, lab reports, projects, assignments, presentations, and posters) in a way that represents or could be reasonably seen to represent the work as one's own. "Knowingly" includes ought reasonably to have known. Plagiarism includes failure to acknowledge sources correctly and submitting materials copied from or generated by another source without proper acknowledgement of the source. Draft work submitted for evaluation is subject to the same standard as final work.

1.6 Cheating

Cheating is dishonest academic conduct or attempted dishonest academic conduct during tests or examinations or in the preparation of any other coursework or in the presentation of credentials for admission to the University or one of its programs. Some common examples are:

- submitting one's own original student work for credit in more than one course (includes a course being repeated) without the prior agreement of the instructors involved
- bringing aids, including electronic aids, that have not been authorized by the instructor into an examination or test
- using any unauthorized aid, including AI generators, in the preparation of assigned course work
- impersonating another individual or colluding in an impersonation for an examination or test
- copying from one or more other individuals or AI generators or knowingly permitting one or more other individuals to copy from one's own test, examination paper, lab report, or assignment
- collaborating with one or more other individuals when collaborative work has not been expressly authorized by the instructor
- communicating with one or more other students during a test or examination
- purchasing, selling, or sharing of any course identifying responses to assignments, labs, tests and exams, or facilitating the selling and purchasing of such material (material intended for publication or professional availability may be exempt from this policy)
- submitting purchased or AI generated material as one's own work
- falsifying or tampering with results in laboratory experiments or research assignments
- falsifying transcripts or tampering with documents used to make decisions about admissions to the University or one of its programs
- falsifying documentation submitted to another institution, organization, or regulatory body, e.g., submitting fraudulent letters to register for Letter of Permission courses
- withholding transcripts or other required documents at the time of application to the University
- submitting false or misrepresentative medical certificates or other documentation in support of requests for concessions on academic work or deadlines

1.7 Sharing and Distribution of Course Content

As per the Policy on the Sharing and Distribution of Course Content, sharing and distribution of any course content other than among individual students registered in the course is not permitted without written permission of the instructor. Sharing and distribution means providing access to course content in any form to non-course participants or generally making such content accessible to others, which may involve uploading/downloading or transferring course content to, or from, another device, system or network, including but not limited to any publicly accessible website, chat group, social media, or other internet platform.

1.8 Student to consult if in doubt

Students who have any doubt as to what might be considered academic dishonesty in a particular course should consult the instructor of the course to obtain appropriate guidelines.

Part II: Penalties for Academic Offences on Coursework, Tests, or Exams

2.1 Minor or major offence

The penalty for a student who has been found to have committed an academic offence will be based on whether the offence is minor or major.

2.2 Penalties

First minor offence: The penalty for a first offence that is a minor offence will be partial or total loss of marks on the piece of academic work. The grade reduction shall, at a minimum, lead to a failure on the piece of work. The recommended penalty is a zero grade. There will be no opportunity to resubmit the coursework, test, or exam.

Second minor or first major offence: The penalty for a second minor offence or a first offence that is a major offence will be a grade of zero on the piece of academic work with no opportunity to resubmit, plus a transcript notation (e.g. AHCL 1001H – Academic Dishonesty). A reduced final grade or a final grade of zero in the course may also be levied.

Subsequent offence, Suspension: The penalty for any offence i) after two minor offences; or ii) after a first offence that is a major offence; or iii) that is a major offence where a minor offence is already on record will be a period of suspension from the University (academic status "Suspension – Academic Dishonesty") ranging from one term to two years in addition to a zero grade in the course and an Academic Dishonesty notation for the course. If a student, who is otherwise eligible to graduate, has been suspended for academic dishonesty, the student may not graduate until the period of the suspension has been served.

Subsequent offence, Expulsion: The penalty for any subsequent offence will be expulsion from the University.

2.3 Extraordinary circumstances

The penalties above will be levied unless there are extraordinary circumstances which justify a different penalty.

2.4 Factors to determine whether offence minor or major

In deciding whether an offence is minor or major, consideration will be given to the following factors:

- the extent of the dishonesty
- whether the act in question was deliberate or whether the student ought reasonably to have known
- the importance of the work in question as a component of the course or program
- the academic experience of the student
- any other relevant circumstances

These factors shall also be taken into consideration in determining penalty where the usual penalty provides for a range.

2.5 Ineligibility for Honour Rolls

A student who has committed a major offence or multiple offences is ineligible for the Dean's Honour Roll that academic year and the President's Honour Roll at graduation.

Part III: Procedures for Evaluation of Coursework and Conduct during Tests and Exams

Note: All written communication to current students pursuant to this policy will be to the student's Trent e-mail account.

3.1 Instructor investigates

The instructor will make reasonable inquiries to investigate the circumstances of the matter. If the instructor has reason to believe that a student has committed an academic offence, the instructor will so inform the student within a reasonable time and invite the student to meet to discuss the matter. Instructors may request that the student provide rough work or materials used in preparing the work in question and/or explain the submission in question orally.

3.2 Instructor finds no academic dishonesty

If after meeting with the student and reviewing the evidence the instructor is satisfied that no academic dishonesty occurred, no further action will be taken by the instructor unless new evidence comes to their attention.

3.3 Instructor finds academic dishonesty, reports to Chair

If, after meeting with the student (or if the student fails to respond to the request for a meeting or does not attend a prearranged meeting) the instructor decides that academic dishonesty has occurred, the instructor will prepare a report to the Chair. The report will summarize the relevant facts and evidence, including the student's version of events if given. The report will additionally state whether the instructor considers the offence to be minor or major and the reasons therefore, as well as any extraordinary circumstances that are evident in the case. If the offence is considered to be minor, the instructor will recommend a grade reduction (see 2.2). Copies of all supporting documentation will be attached to the report. The instructor will provide a copy of the report to the student and to the Dean.

3.4 Opportunity for comment by student

Should the student wish to add to or clarify the information in the report, within seven days of the date of the report, the student may request a meeting with the Chair or send written comments to the Chair.

3.5 Chair finds no academic dishonesty

The Chair will carefully review the report and comments, if any. If the Chair is not satisfied that academic dishonesty occurred, the Chair will inform the student in writing of their decision, with a copy to the Dean, and no further action will be taken unless new evidence is brought to the Chair's attention.

3.6 Chair finds academic dishonesty, consults Office of the Dean

If the Chair is satisfied that academic dishonesty occurred, the Chair will first determine if the offence is minor or major and the penalty that should be imposed. The Chair will then inquire of the Office of the Dean whether there is a record of any previous academic offence by the student.

3.7 First offence, Chair decides

If there is no record on file of any previous academic offence by the student the Chair will levy a penalty accordingly. If, based on extraordinary circumstances, the Chair decides to levy a penalty other than the usual penalty, the Dean will be notified of the reasons for the penalty. The Chair will send to the student an Academic Dishonesty Form to inform the student in writing of the decision and confirm that a record of the offence will be filed in the department office and the Office of the Dean.

3.8 Limits of Chair's authority

The Chair does not have authority to levy a penalty exceeding a grade in the course of zero with the transcript notation "Academic Dishonesty."

3.9 Timing of Chair's decision

The Chair's decision will normally be conveyed to the student within two weeks of receiving student comments or, if no comments are provided, within two weeks of receipt of the instructor report.

3.10 Appeal of Chair's decision to the Dean

The student may appeal a decision by the Chair by writing to the Dean setting out the grounds for appeal within two weeks of receiving the Academic Dishonesty Form. The Dean will normally respond to the appeal within two weeks of receiving the appeal.

3.11 Prior record or stronger penalty deemed appropriate by Chair, Dean decides

If there is already a record of an academic offence(s) on file for a student the Chair will forward the material to the Dean who will decide the matter. The Chair may also forward a case to the Dean for decision on an alleged first major offence where the Chair deems that a penalty stronger than they can render is appropriate. In the latter case the Chair will set out the reasons for their conclusion that a stronger penalty is appropriate.

3.12 Note on Tests and Exams

Where an allegation of academic dishonesty arises during a test or examination, the responsible invigilator will collect the available evidence and, if the invigilator is not the course instructor, will notify the course instructor who will proceed as detailed above.

Part IV: Procedures for Applications to the University or One of its Programs

4.1 Notice to Registrar

Where the alleged academic dishonesty involves falsifying, misrepresenting, or withholding records for entry into the University or one of its programs, the Registrar will be informed. This may also include a Trent student falsifying documentation to another institution, organization, or regulatory body.

4.2 Student notified

The Registrar will notify the student in writing of the allegation and will invite the student to meet within a reasonable time. If the student does not respond to the request for a meeting or does not attend a prearranged meeting, the Registrar will proceed to make a decision on the basis of the evidence before them.

4.3 Registrar decides

If, after reviewing the evidence, the Registrar is satisfied that no academic dishonesty occurred, the Registrar will inform the student in writing of their decision and no further action will be taken by the Registrar unless new evidence is brought to the Registrar's attention.

If the Registrar is satisfied that academic dishonesty has occurred, the Registrar will decide the appropriate penalty and inform the student in writing of their decision. A written record of the incident, along with the documented evidence, will be kept on file at the Office of the Registrar and the Office of the Dean if appropriate.

4.4 Appeal of Registrar's decision to Dean

The student may appeal the decision of the Registrar by writing to the Dean setting out the grounds for appeal within two weeks of notification of the Registrar's decision. The Dean will normally respond to the appeal within two weeks of receiving the appeal.

Part V: Other

5.1 Withdrawal from courses or the University

Upon receipt of the instructor's report, the Office of the Dean will request that the Office of the Registrar put a registration hold on the course thereby preventing the student from withdrawing. If the student had withdrawn subsequent to a request to meet with the instructor and prior to receiving the instructor's report, the student will be re-enrolled in the course. The registration hold will remain in place unless it is determined that no infraction of the policy has taken place. In that case, the Office of the Dean will request that the registration hold and all records associated with it be removed.

A student will not be permitted to formally withdraw from the University while under investigation for academic dishonesty.

5.2 Final Appeal

The student may appeal a decision of the Dean to the Special Appeals Committee of the University within four weeks of notification of the decision. The decision of the Special Appeals Committee is final within the University.

5.3 Clarification of appeals procedure

Students seeking clarification of the appeals process may consult with their Academic Advisor. For guidance on the appeals procedures at the University see the "Petitions and Appeals" section of the calendar and the Special Appeals website.

5.4 Privacy protection

In accordance with privacy legislation, personal information gathered under this policy will only be shared among university personnel on a need to know basis.

5.5 Other allegations of academic dishonesty

Any other allegations of academic dishonesty may be made in writing to the Dean. The Dean will determine the appropriate procedure to be followed.

5.6 No permanent record of dropped allegations

If it is determined that allegations are not supported by sufficient evidence, no permanent record of the incident will be kept on file at the offices of the department, Registrar, or Dean.

5.7 Course completion or withdrawal is not a stay of proceedings

A student's completion of a course or withdrawal from a course, program, or the University does not stay or prevent proceedings for academic dishonesty under this policy. Further, penalties for academic dishonesty determined under this policy will appear as appropriate on the student's record, including the student's transcript, despite any such course completion or withdrawal.

5.8 Rescinding of degree

If an academic integrity violation is discovered after the degree has been awarded, the University retains the right to rescind the degree.

5.9 Removal of transcript notations

"Academic Dishonesty" transcript notations and notations of suspension will be automatically removed five years after the notation has been placed on a transcript. If a student wishes to have the transcript notation removed sooner, an application can be made in writing to the Vice President (Academic) at academicintegrity@trentu.ca. The letter should explain the reason for the request, what the student has learned from the experience, and what they have done to ensure violations of academic integrity will not occur again. Such applications may not be initiated before two years have passed. Zero grades and notations of expulsion for Academic Dishonesty will not be removed from the transcript.

5.10 Report on Academic Offences

A summary of academic offences (setting out the nature of each offence and the penalty) will be prepared by the Dean annually, published on an Academic Integrity website, and circulated to Senate each year for information.

5.11 Participation of others in the appeal process

As long as advance notice is given, students who wish to do so may bring one support person to a meeting with the course instructor, Chair or Dean. That person will not be permitted to participate in the discussion.

Applicable Calendar for Degree Completion

Students must satisfy both University Degree Requirements and Program Requirements.

Program Requirements

Students must normally satisfy the Program Requirements in effect at the time of their declaration of major to the program. As changes are made to program requirements, students may choose to complete their studies under the program requirements of any subsequent Academic Calendar provided they were enrolled in the program during that academic year and meet these requirements in their entirety. Joint-majors must use the same calendar year for both major programs. This regulation is not applicable to students enrolled in the Bachelor of Science in Nursing and Bachelor of Education programs.

It is the responsibility of the student to consult the appropriate Academic Calendar(s) and to follow regulations and requirements as stated. Students will have the opportunity to declare their calendar year when applying to graduate.

Ten years from the year of declared major, students who have not yet completed their degree and wish to do so must follow the program requirements in the current year's Academic Calendar. For the Nursing BScN degree, please see the School of Nursing's specific degree requirements.

Undergraduate Degree Requirements

University Degree Requirements

Students must satisfy the University Degree Requirements as published in the current Academic Calendar.

For requirements for the Consecutive Bachelor of Education program, see Education. Requirements for all other programs consist of:

1. an academic status of Good Standing
2. requirements for specific programs as outlined in the Academic Programs section of this Calendar
3. at least 3.0 credits, with a grade of 60% or higher, leading to majors in different disciplines
4. a maximum of 7.0 credits at the 1000-level can count towards the degree
5. a maximum of 1.0 credit with a D grade (50–59%) in courses in a major or each joint-major or minor; not applicable to students enrolled in BScN or BSW
6. at least 0.5 credit from the Approved Indigenous Course List (this requirement applies to all students beginning studies at Trent in the Fall 2018 term or thereafter)

	Requirement	General programs	Honours programs	Business Admin.	Nursing	Forensic Science	Kinesiology	Social Work
		BA BSc	BAH BAS BESS BScH	BBA	BScN	BScFS	BScKin	BSW
7.	total credits required	15.0	20.0	20.0	20.0	20.0	20.0	20.0
8.	minimum cumulative average required for graduation	60%	65%	65%	65%	65%	65%	65%
9.	minimum credits required at the 3000 or 4000 level	4.0	7.0	7.0	8.5	7.0	7.0	9.5
10.	maximum credits in a discipline that can count towards the degree	8.0	13.0	n/a	n/a	n/a	n/a	n/a

Notes

- The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.
- Students must complete a minimum of 10.0 credits at Trent University to qualify for a Trent University Honours degree and a minimum of 7.5 credits to qualify for a Trent University General degree. 5.0 of the last 7.0 credits obtained by a candidate for a Trent University degree must be completed at Trent unless program notes stipulate otherwise.
- The maximum credits which can be required in each discipline of a joint-major is 6.0 for General programs and 8.0 for Honours programs.

Undergraduate Degree Requirements

Requirements for a Bachelor of Science Degree

- Fourteen science credits (including 1.0 in Mathematics, but not from MATH 1001H, 1080H, 2081H, 2082H (or MATH 2080Y) are required for the Honours degree.
- Eleven science credits (including 1.0 in Mathematics, but not from MATH 1001H, 1080H, 2081H, 2082H (or MATH 2080Y) are required for the General degree.
- Courses fulfilling University science credit requirements for the BSc are marked (Sc) in the individual course descriptions.
- The Forensic Science degree (BScFS), Kinesiology degree (BScKin) and Nursing degree (BScN) are stand-alone professional degrees in science. Please see these departments' specific degree requirements.

Some programs lead to a Science degree. Other programs lead either to an Arts or Science degree, depending on the courses taken.

SCIENCE		ARTS OR SCIENCE	
Biochemistry & Molecular Biology		Anthropology	
Biology		Archaeology	
Biomedical Science		Economics	
Chemical Physics		Environmental & Resource Science/Studies	
Chemistry		Forensic Science (joint-major only)	
Climate Change Science & Policy		Geography	
Computer Science		Indigenous Environmental Studies/Science	
Computer Science & Physics		Information Systems (joint-major only)	
Conservation Biology		Psychology	
Data Science		Sustainable Agriculture & Food Systems	
Ecological Restoration			
Environmental Chemistry			
Environmental Geoscience			
Financial Science			
Forensic Biology			
Forensic Chemistry			
Health & Behaviour			
Mathematical Economics			
Mathematical Physics			
Mathematics			
Physics			
Software Engineering			
Water Sciences			

Requirement for a Minor

A minor is a prescribed set of at least 5.0 credits providing a secondary area of focus different from a student's major. A minor may only be completed as part of an Honours degree. Normally the requirements of a minor are the same as those of the corresponding joint-major General degree, and is offered only in subject areas in which a major exists. A minor will be notated on the academic transcript but does not appear on the degree parchment. Students who have fulfilled the requirements for a single-major or joint-major Honours degree may apply to the Office of the Registrar for a minor in a different subject. See individual department and program entries for details.

Undergraduate Degree Requirements

Requirement for a Postgraduate Certificate

A postgraduate certificate is a prescribed set of a minimum of 4.0 credits to a maximum of 10.0 credits. This credential is available to students who hold an undergraduate degree from any accredited university. A minimum cumulative average of 60% is required to graduate with a postgraduate certificate. See Postgraduate Certificate Programs for details.

Undergraduate Degree Requirements

Approved Indigenous Course List

The following courses fulfill the Indigenous Course Requirement (ICR) for students beginning studies in the Fall 2018 term and thereafter. Please see individual academic program sections for course descriptions.

- CAST-ERST-GEOG-INDG 2041H: Canada: The Land
- CAST-ERST-GEOG-INDG 2042H: Canada in the Winter
- CAST-INDG-GESO 2485H: Indigenous Women's Creative Non-Fiction
- CAST-INDG-GESO 3485H: Indigenous Women's Writing in Canada
- CHYS-INDG 2006H: Indigenous Knowledge for Children and Youth
- CUST-INDG 1570H: The Origins of Theatre: Performance in Indigenous and Cultural Studies
- EDUC-INDG 1030H: Indigenous Education in Canada
- EDUC 4335H: Indigenous, Environmental, and Sustainability Education
- ENGL-CAST-INDG 3481H: Indigenous Fiction
- ENGL-CAST-INDG 3483H: Indigenous Poetry
- FREN-CAST-INDG 3238H: Littératures autochtones de langue française au Canada / French Language Indigenous Literature in Canada
- IESS 1001H: Foundations in Indigenous Environmental Studies and Science
- INDG 1001H: The Foundation for Reconciliation
- INDG 1002H: Critical Incidents in Modern Indigenous Life
- INDG-CAST-POST 2001H: Indigenous Peoples and State Relationships
- INDG-CAST-POST 2002H: Indigenous Peoples and Resurgence
- INDG 2010H: Indigenous Contemporary Dance
- INDG 2020H: Indigenous Contemporary Music
- INDG-MDST 2030H: Indigenous Peoples and News Media in Canada
- INDG 2100Y: Introduction to Indigenous Knowledge
- INDG 2110Y: Introduction to Indigenous Theatre
- INDG 2200Y: Haudenosaunee Culture and Traditions
- INDG 2250Y: Oral Mohawk
- INDG-HIST 2306H: Foundations for Indigenous History
- INDG-HIST 2307H: Colonial Encounters
- INDG 2480Y: Indigenous Literature and Creative Writing
- INDG 2560H: The Forgotten People: Métis History and Culture
- INDG-ERST-IESS 2601Y: Indigenous Knowledge Systems and the Natural Environment
- INDG 2800Y: Introduction to Nishnaabemowin
- INDG 3010H: Indigenous Storytelling: Oral, Written, and Performative
- INDG-GDST 3050Y: Indigenous and International Community Development
- INDG-FRSC 3401H: Law and Indigenous Peoples: Foundations
- INDG 3851H: Anishinaabemowin on the Land

- INDG-ADMN 4500H: Indigenous Perspectives on Twenty-First-Century Business and Organizational Issues
- SWRK 3004H: Social Work and Indigenous Perspectives

Fees

trentu.ca/studentfinances

Fees are collected by the Student Accounts Office, Financial Services. Approved fees and complete details, including exact dates and deadlines, are posted online. Fees for registered students will be billed in August for the Fall term, December for the Winter term and April for the Summer term. Statements and invoice details are available on the portal under the Finance section. To assist new students in their financial planning, fee schedules for the current academic year are posted at trentu.ca/studentfinances/tuition-fees for reference.

Student Financial Responsibilities

Upon registering in a course, students accept responsibility for all financial obligations with the University regardless of how the fees are being funded (e.g., RESPs, government loans). It is also the responsibility of students to be aware of all financial and academic deadlines and to ensure they are officially registered in their courses through myTrent. Credit will not be issued for dropped courses once financial deadlines have passed. Payments will be applied to any balance owing from prior sessions before being applied to current session fees. Students who register for courses but do not attend classes are still responsible for all fees.

Addresses for Student Accounts Purposes

It is each student's responsibility to ensure that the University has a valid mailing address for student fees, income tax receipts, and refund purposes. If students change their address on myTrent, all mailings will be distributed to this address.

Confidentiality of Student Fee Information

The handling of all personal information by the University is governed by the Freedom of Information and Protection of Privacy Act. All information regarding student fees is treated as confidential and will normally only be released to individual students. In cases where sponsoring government and private agencies and organizations or individuals are paying fees on the student's behalf, the student may wish to waive the right of privacy and allow the University to release information about the status of fees to avoid any interruption in payment. To ensure that the necessary fee information is available to sponsoring agencies, etc., students must complete the Release of Information Form, found under Forms on the Academic tab in myTrent.

Undergraduate Fees

Payment of Fees

Deadlines: www.trentu.ca/studentfinances/tuition-fees/important-dates-deadlines

Payment due dates are published on the important dates and deadlines webpage and are also on the top of the student's account statement. Students registering after payment deadlines will be required to pay their fees upon registration. Fees for students registered for the Summer session are posted in April with payment information available on the important dates & deadlines webpage and on the top of the student's account statement.

Outstanding library fines are to be settled with the Library. Contact either Library location for available payment options. Departmental charges added to accounts for laboratory fees, field trips, etc., as advised by course instructors, are to be paid in the term during which they are charged.

Payment Methods

Current payment methods are summarized here: www.trentu.ca/studentfinances/tuition-fees/making-payment or students can make payments on a payment plan for a more flexible approach: https://www.trentu.ca/studentfinances/payment-plans .

Advance Payments

A non-refundable tuition payment (amounts vary based on number of registered credits and program) is due in June for all students. Students receiving OSAP are also responsible for paying the advance payment of tuition by the deadline. Peterborough students in residence are required to pay a separate deposit; please check with Housing Services (trentu.ca/housing) for details and deadline. Advance payments are applied to student accounts as payment towards the registration and residence/dining fees. Trent University Durham GTA students in residences should check www.trentu.ca/durham/student-life/student-support-services/residence-and-housing for Durham specific information. Students will forfeit the advance tuition payment if withdrawal occurs on or before the term drop deadline date. If the deposit wasn't paid, the tuition payment amount will be billed to the student account.

Late Payments

A late payment fee will be levied to all accounts if payment is not made by any fee deadline for any academic session. Please visit www.trentu.ca/studentfinances/tuition-fees/overdue-accounts for a list of due dates.

Interest

Daily interest charges will apply to all balances outstanding after the payment due date and will be added on the first day of each month until the outstanding balance is paid in full. Please see www.trentu.ca/studentfinances/tuition-fees/overdue-accounts for more Information.

Dishonoured Payments

There is a fee for any payment which is returned or dishonoured (insufficient funds). The University reserves the right to restrict students to a particular payment method to reduce the risk of returned payments.

Payment of Fees by OSAP and Out-of-Province Funded Students

Students are responsible for ensuring their loan application is complete and all requirements have been met. Students should contact Trent's Financial Aid Office for questions or assistance with their OSAP applications. OSAP students are responsible for remitting payment to the University by the posted deadlines. Fees paid after the posted dates will be charged a late fee for each missed due date and outstanding balances will be subject to interest—visit www.trentu.ca/studentfinances/tuition-fees/overdue-accounts for up-to-date information.

Registered Education Savings Plans (RESP)

Students who pay their fees from RESPs are subject to the same payment deadlines as non-OSAP funded students. Students are encouraged to contact the Office of the Registrar well in advance of the payment due dates to request the completion of the RESP forms provided by the student's financial institution. These forms may take up to 10 days to be processed and there is a fee for producing the form.

Registration Fees

Registration fees are comprised of tuition, ancillary and levy fees. Tuition fees are set in accordance with the Ministry of Colleges and Universities and once approved, will be posted on the web at www.trentu.ca/studentfinances/tuition-fees. Registration fees will be billed to the student account and can be viewed on the student's account statement; available on the myTrent portal. Registration fees are billed based on course load and the student's home location.

Home Location

Your campus home location is the campus where you will take the majority of your courses, receive campus-specific communications, and utilize services such as academic advising, health and wellness, athletics, and transit if your course load qualifies you for the bus service. Please note: some programs have a pre-determined home location which cannot be changed.

Tuition Fees for General Undergraduate Programs

Flat Billing – Peterborough Home Location

Students registered in a minimum of 2.0 credits per term will be billed full tuition each term.

Per Credit - Peterborough Home Location

Students registered in a maximum of 1.5 credits per term will be billed tuition on a per credit basis.

Students – Durham Home Location

All Durham students will be billed tuition on a per credit basis.

Ancillary Fees for General Undergraduate Programs

Flat Billing – Peterborough Home Location

Students registered in a minimum of 2.0 credits per term will be affiliated with one of the five residential colleges and will pay full ancillary fees. For a full list of ancillary fees, please see www.trentu.ca/studentfinances/tuition-fees.

Per Credit - Peterborough Home Location

Students registered in a maximum of 1.5 credits per term will be affiliated with one of the five residential colleges and will pay ancillary fees on a per credit basis.

Students – Durham Home Location

Durham students will pay ancillary fees on a per credit basis plus flat fee charges; please see www.trentu.ca/studentfinances/tuition-fees for details.

Levy Fees for General Undergraduate Programs

Flat Billing – Peterborough Home Location

Students registered in 1.5 credits or more per term, will pay full levy fees. Please visit www.trentu.ca/studentfinances/tuition-fees for more information.

Per Credit - Peterborough Home Location

Students registered in 1.0 credits or less per term, will pay levy fees on a per credit basis. Please visit www.trentu.ca/studentfinances/tuition-fees for more information.

Students – Durham Home Location

All Durham students will be billed levy fees per credit plus pay a flat fee for health and dental, transit and athletics.

Levies – Peterborough Home Location

Health and dental benefits, transit, clubs, food bank, and student centre fees are billed each year to all students who are billed 1.5 or more credits in their starting term. Registration must include an on campus course. Students with alternate coverage of health and dental benefits can request a refund by completing the opt-out form on the Trent Central Student Association website at trentcentral.ca/benefits. Per credit billed students can purchase a transit pass at any time during the academic year; available at the Campus Card Office. Please see the Trent Central Student Association website trentcentral.ca/transit for details.

Levies – Durham Home Location

Health and dental benefits and the Durham athletics fee are billed with on campus registration in a minimum of 0.5 credits. Students with alternate coverage can request a refund by completing the opt-out form on the Trent Trent Central website: trentcentral.ca/benefits. Durham transit is included in the flat billing for students registered in a minimum of 1.5 credits per term.

Trent University and Fleming College

Trent University and Fleming College offer a number of programs on a joint basis. The fee structure for the courses taken under these joint programs at Trent University may differ slightly from the regular fee structure. The University's Student Accounts Office can provide more information about the fees charged by the University.

Auditing Courses

Any persons who wish to audit courses pay 50% of the regular tuition fee for regular credit courses. Auditing students do not pay ancillary and levy fees. Seniors auditing a course pay only $200 per half-credit course.

Senior Citizens

Degree seeking students 65 years and older pay full fees. Seniors in financial need may apply for a student bursary through the Financial Aid Office.

Notes

- International students pay additional tuition fees. Health insurance is included in registration fees and is a compulsory fee (see Health Insurance for International Students).
- New full-time students pay an additional, non-refundable fee for orientation and orientation & transition program fee for International students, which is included in registration fees.
- Students who do not meet payment deadlines will be charged a late payment fee each term and charged interest each month until fees are paid in full. Students will forfeit the full value of the deposit should they withdraw prior to the withdrawal deadline (see Important Dates).
- There may be additional fees for field trips and course material in certain courses.

Residence & Dining Plan Fees

Residence (Durham GTA & Peterborough)

trentu.ca/housing

Residence accommodations and dining plans are available to full-time and part-time Peterborough students based on availability. Rates for the rooms are approved through a collaborative budget process between students, faculty, and administration. The final rates for any particular year are posted on the Housing Services website by late May of each year. Current rates are listed on the web page or may be accessed by calling the Housing Services office. Posted rates include a furnished room in residence, a dining plan, free laundry, and Internet service. All important dates with regards to application deadlines, and the opening and closing of residence, are also listed on the housing website and in the College Residence Agreement that all students agree to prior to moving in to residence.

Students applying to the University must apply for residence to be considered for accommodation. The residence application is available online through the Housing Portal. Applications are considered complete once they have completed the application requirements as outlined on the housing website. Cancellations prior to the outlined date in the residence application will result in partial refunds processed to the student in accordance with the refund schedule less an administrative fee. Please see the Housing website for details on eligibility, fees, and deadlines.

Dining Plan (Durham GTA & Peterborough)

www.trentu.ca/trentucard/dining-plans

Students residing in any University residence are required to have a dining plan. A distinct dining plan is associated with each residence room type. The cost of a dining plan for any particular year is posted on the Housing Services website by late May of each year. Current rates are listed on the web page or may be accessed by calling the Housing Services office. Most purchases made on-campus are exempt from HST. Dining plans can be used at all on-campus food service facilities.

All dining plan balances carry forward each year. Dining plans are non-transferable and nonrefundable.

Student Association and Organization Fees

Student association and organization fees are determined by student referenda that are held under the supervision of the Trent Central Student Association (TCSA) for students in Peterborough and the Trent Durham Student Association (TDSA) for students at the Durham campus. Beginning in the fall of 2019, students will be able to opt out of non-mandatory student association and organization fees. More information will be available on the Student Finance website: www.trentu.ca/studentfinances/tuition-fees.

All students are required to remit payment for the Trent Student Benefits Plan to Trent University with their registration/housing payment. Students who are eligible to opt out of the Trent Student Benefits Plan, with proof of alternative coverage by posted deadlines, will receive a refund from the Trent Central Student Association (trentcentral.ca).

Trent/Fleming Nursing program students pay separate ancillary fees and student association fees as listed on the Financial Services (Student Accounts) website.

School of Education students (full-time) also pay separate ancillary fees and student association fees as listed on the website at www.trentu.ca/studentfinances/tuition-fees. The transit fee is optional.

Other Fees

There are a variety of fees charged to students for the services offered through administrative departments at Trent University. For a full fee list, please see www.trentu.ca/studentfinances/ tuition-fees. This list is updated to reflect any changes from year to year. HST is charged when applicable.

Additional fees may be assessed directly by some departments for courses involving laboratory or field work or for course material. Some of these fees may be refundable. Additional fees are charged to students who participate in one of the Study Abroad programs. Academic departments will provide detailed information upon request.

Health Insurance for International Students

Effective July 1, 1994, the Ontario government ruled that international students and their dependents who are temporary residents of Ontario will no longer be eligible for coverage under the Ontario Health Insurance Plan (OHIP). International students, therefore, are required to purchase basic health insurance coverage to register for their courses at Trent University. Private coverage with Sun Life has been arranged through a joint initiative of the Council of Ontario Universities and Ontario universities. A compulsory health insurance fee, payable in full with the fee payment, must be paid to Trent University by all international students in order to provide this health insurance coverage.

Textbooks

The cost of books and materials varies according to individual course requirements. Both new and used textbooks are available from the Trent University Campus Store. The Campus Store provides limited refunds of textbook purchases. Students are expected to familiarize themselves with the Campus Store's textbook refund policies.

Withdrawal from the University and Refund of Fees

Advance tuition payments, or the equivalent value, is forfeited if complete withdrawal occurs on or before the September deadline, the January deadline for January start students or the Summer deadline. For the refund/withdrawal schedule, see the website at www.trentu.ca/studentfinances/tuition-fees/drops-withdrawals-refunds. Fees are assessed for the Fall term (September to December), the Winter term (January to April) and the Summer term (May to August). Refunds will be issued based on the date of withdrawal from the University and the refund date(s) associated with the term from which a withdrawal is processed.

When students register for courses they accept financial responsibility for fees associated with the registration. If proper withdrawal procedures are not followed, students will be charged for the registered courses and will be responsible for remitting the fees to the University. Students considering withdrawal from the institution should discuss academic consequences with their academic advisors and the financial consequences with staff in the Student Accounts office. If students are funded by OSAP, they should contact Financial Aid to understand the consequences of withdrawing on their student loans.

Ancillary fees are not refundable unless otherwise indicated.

Tuition fees are refundable only if students have followed official procedures for withdrawal from the University, which is completed through the Office of the Registrar. Refunds will not be processed without formal withdrawal.

Tuition Fees Refund Schedule

Note: (Applicable only to students billed on a per-credit basis.)
For the complete list of deadlines regarding tuition refunds, please see www.trentu.ca/ studentfinances/tuition-fees/drops-withdrawals-refunds. This refund schedule applies to students paying on a per-credit basis. Credit will be issued to the student account based on the drop date, and the posted refund date. If a student withdraws before the September deadline, only the advance tuition payment, or equivalent value, is forfeited and must be paid.

Student association fees and student organization levies are non-refundable after the September deadline for the Fall term and non-refundable after the January deadline for the Winter term (applicable to students billed on a per-credit basis).

Summer Tuition Refund Schedule

The refund schedule for the Summer terms will be posted at www.trentu.ca/studentfinances/ tuition-fees/drops-withdrawals-refunds once the term schedule is approved. A withdrawal fee is applicable for full withdrawals before the start of Summer session. Student association fees are nonrefundable after the first day of Summer session terms.

Summer students can switch credits taken in the same term with no penalty as long as courses are dropped or added on the same day. Half-credit courses must replace half-credit courses and full-credit courses must replace full-credit courses; all changed courses must be taken at the same campus. Students must notify the student accounts office in writing so that billing can be updated.

Dropping Courses

Peterborough home location students who drop courses but remain in at least 2.0 credits per term pay a flat billing rate and do not receive a credit for the dropped courses. Students dropping courses and registered in fewer than 1.5 credits will receive credit in accordance with the refund schedule, and the drop date.

Durham home location students who drop courses will receive credit to their student account in accordance with the refund schedule and the drop date.

Refunds

The refund schedule is posted on the website at www.trentu.ca/studentfinances/ tuition-fees/drops-withdrawals-refunds. The amount of credit issued is based on a student's course load, the course type, the refund schedule, and the date courses are dropped or date student is withdrawn from the University. Dropping courses may generate a refund or reduce the amount owed.

Student association and organization fees are not refundable by the University.

Students withdrawing and receiving a refund will have the refund processed within 45 days of the withdrawal date. Refunds for students who drop courses in the Fall term and are registered in the subsequent term will be issued after the drop deadline date for the Winter term.

Refunds of overpayments on accounts will not be processed unless 100% of all fees for the academic year have been paid.

Refunds of overpayments on accounts paid by credit card will be refunded back to the original credit card. Please note: only the amount paid to the University can be considered for refund. The service fee is not refundable. Refunds for excess funds transferred to the student account by wire payment will not be refunded to the student, but will be returned via original payment method less a service fee. All other payment methods will be refunded by EFT or cheque when required. Cheques will be sent by mail to the address on file for the student.

Income Tax Receipts

A tax certificate for fees assessed during the calendar year and eligible for the education deduction (T2202) will be provided in February. Students may view and print an official T2202 Tuition, Education and Textbook Amounts certificate by visiting their Finances section on myTrent. Beginning January 2019, the Canada Revenue Agency requires students to provide their Social Insurance Numbers for inclusion on the tax form. Social Insurance Numbers are entered by the students through myTrent.

Undergraduate Fees

Financial Appeals

Students accept financial responsibility for fees associated with all registered courses at the time they complete registration. Students wishing to submit a financial appeal because of a serious, documented medical illness, or the death of an immediate family member, which led to the dropping of courses or full withdrawal, may do so in writing for a fee. The financial appeal should be submitted to studentaccounts@trentu.ca . Such cases must be documented completely. Financial appeals will not be considered when a condition or illness pre-existed the normal drop date or existed at the time of registration. Failure to plan financially for personal and educational commitments is not a basis for a financial appeal. The fee must be submitted with the appeal and the account must be in good standing prior to review. Financial appeals will only be considered in writing with supporting documentation from the student. A successful academic appeal (e.g., CUP petition for late withdrawal) does not mean a student has grounds for a successful financial appeal. Written documentation should include references from any sources which can substantiate a student's personal situation.

Students will be notified of the decision in writing within 60 days of submission. An academic appeal is not the same as a financial appeal (see Academic Appeals for details). A financial appeal will affect a student's account balance. Deadline dates for submitting financial appeals are posted on the Student Finances website. www.trentu.ca/studentfinances/tuition-fees/financial-appeals.

Please note that if your appeal for a previous term is successful, it may be necessary to recalculate and resubmit your T2202 income tax form to CRA.

Undergraduate Fees

Unpaid Student Accounts

Students who have not paid their accounts in full will not be permitted to register for the next session. Access to myTrent will be restricted and grades, transcripts, and degree and diploma certificates will not be released until the financial obligations have been settled fully. Letter requests made to the Office of the Registrar will be subject to review and authorization by Financial Services (Student Accounts). Education students will not have credentials recommended to the Ontario College of Teachers if a balance remains outstanding.

Unpaid accounts of students who are no longer registered with the University will be placed with a collection agency and the students will be unable to register for any further courses until the outstanding balance has been paid. Trent University reserves the right to use any legal means to reclaim delinquent balances.

The University also reserves the right to request a pre-payment of the fees prior to registration for any account that has been delinquent. Visit: www.trentu.ca/studentfinances/tuition-fees/ overdue-accounts.

Financial Aid

www.trentu.ca/studentfinances

The Financial Aid Office provides assistance and advice to students seeking financial support. The primary functions of Financial Aid are to administer the scholarship and bursary programs for domestic undergraduate students, manage federal/provincial funding programs and promote financial literacy. Detailed information is available on the Financial Aid website.

Thank You to Our Benefactors

www.trentu.ca/give

The funds we are able to offer students for financial aid and recognition of academic excellence include gifts from individuals, corporations, and other organizations through annual campaign and legacy giving programs, and through support from various levels of government. We are grateful to our past and present donors for their contributions, which benefit our students and support education and research at Trent University. For more information about the Trent University Endowment Fund please visit our website or contact us directly.

Type	Criteria	Application	When
Scholarships Prestigious Renewable In-Course	Based on GPA Must complete 5.0 credits unless approved for less	Prestigious scholarships require application All other scholarships awarded automatically	Students notified of final scholarship value in August Scholarships credited to student accounts in September and January
Prizes	Based on donor criteria Usually merit-based	Awarded automatically unless otherwise specified	Usually awarded at the end of calendar year by departments
Bursaries	Based on proven financial need Must be in receipt of OSAP (Ontario Student Assistance Program), First Nations Band funding, Post Secondary Student Support Program or the government financial aid program of their home province.	General bursary application posted on myTrent student portal at the beginning of each term	Awarded in the first half of each term
Awards	Based on donor criteria Usually needs-based	Apply using general bursary application on myTrent student portal (Bursaries, above)	Awarded in the first half of each term

Type	Criteria	Application	When
OSAP	Ontario Residents who are Canadian citizens, permanent residents, or protected persons	Apply through OSAP website: ontario.ca/osap	Visit ontario.ca/osap to set up your profile and be notified when the application opens for the upcoming academic year
Financial Aid for International Students	Please visit: trentu.ca/currentstudents/international/finances		

Scholarships

Trent University offers a full and diverse scholarship program designed to foster and reward high academic achievement among its students.

All University scholarships may be held in conjunction with scholarships awarded by outside agencies when the conditions of the latter permit; however, a student may not receive funds from more than one major Trent University scholarship in an academic year.

Students with documented disabilities may be eligible to receive scholarships based on a reduced course load. Please contact the Student Accessibility Services Office for details (www.trentu.ca/wellness/sas).

Externally Awarded Scholarships

A number of scholarships (and bursaries) are awarded by organizations outside the University. Some corporations have special programs for dependents of their employees. Students should consult their parents, secondary school guidance counsellors, and applicable websites to search for external awards. Some links to externally awarded scholarships are listed on the Financial Aid website.

Prestigious Scholarships

Trent's Prestigious Scholarships include the Champlain Scholarship, the Board of Governors' Leadership Scholarship, the Michael Treadwell Scholarship, the Canada-Wide Science Fair Scholarship, and the Trent University Special Admissions Scholarship. These are renewable scholarships awarded to new Canadian students entering the first year of study who have displayed exceptional academic and extracurricular achievement, and who are judged likely to make a significant contribution to the life of the University. Students must apply for these scholarships; applications are usually available beginning in January each year. Full details and application deadlines can be found on the Financial Aid website under Scholarships. The winners are announced by early May each year.

Canadian students with a final entrance average of 80% or higher who did not apply, or are not eligible, for a Prestigious Scholarship will automatically be considered for a Trent University National Renewable Entrance Scholarship.

Trent University National Renewable Entrance Scholarships

These scholarships are awarded to Canadian students entering their first year at Trent with a final admission average of 80% or higher, who are not in receipt of a Prestigious or other Trent University entrance scholarship. Students entering directly from secondary school or transferring from a college or another university are eligible for consideration. Scholarship values are per year and are based on admission averages:

80% to 84.9%—$1,500
85% to 89.9%—$2,000
90% to 94.0%—$3,000
95% or higher—$6,240 first year Full Tuition, renewable $4,000 for 3 years

Scholarships may be awarded for a maximum of four years of undergraduate study. No application is necessary. For a scholarship to be renewed, students must maintain an 80% average in 5.0 Trent University credits each academic year, unless approved for a reduced full-time course load. Full details are available on the Scholarships page of the Financial Aid web site under Entrance Scholarships.

In-Course Scholarships

Canadian undergraduate students who did not receive a renewable entrance scholarship are automatically considered for an in-course scholarship at the end of their first year. Unless specifically noted, these scholarships do not require an application. Students already receiving a renewable entrance scholarship are not eligible to receive an in-course scholarship.

Students who achieve an 85% average in 5.0 Trent University credits during the previous academic year are eligible for an in-course scholarship of $1,000; students with an average of 90% or higher are eligible for a scholarship of $2,000.

Scholarships for International Students

For scholarships available to international visa students, please visit the Trent International website.

Undergraduate Financial Aid

Medals & Prizes

Medals

Medals are awarded to students with high academic standing upon graduation. They are listed in the Graduation and Convocation section of the Calendar under Academic Distinctions.

Prizes

Prizes are awarded by academic departments and colleges based upon academic excellence or other specific criteria. A full listing of the Scholarships, Prizes, Bursaries and Awards awarded by Trent University is available on the Scholarships, Awards & Bursaries page of the Financial Aid website.

Undergraduate Financial Aid

Guidelines for Students with Financial Need Ontario Student Assistance Program (OSAP)

The province of Ontario and the government of Canada provide integrated assistance programs to Ontario residents attending university through the Ontario Student Assistance Program (OSAP). To qualify for OSAP, Ontario students must be Canadian Citizens, Permanent Residents, or Protected Persons.

Full-Time OSAP

To qualify, students must be enrolled in at least 60% of a full course load (40% for students with recorded permanent disabilities). The purpose of the OSAP is to assist eligible students with funding their full-time post secondary studies.

The OSAP funding year starts in September of each year. A new application is required for each funding year. Students may apply for funding on the OSAP website at ontario.ca/osap. Students should apply for OSAP at least six weeks before the start of their study session to ensure that funding will be available when they begin their studies.

Part-Time OSAP

Part-time students (registered in less than 60% of a full course load) with demonstrated financial need may qualify for part-time OSAP funding. Visit the OSAP website for application details ontario.ca/osap.

Students from Outside Ontario

Canadian students from outside Ontario who require financial aid should consult with officials in their home province to apply for provincial government student aid. Links to out-of-province government loan programs can be found on the Financial Aid website (trentu.ca/studentfinances).

Students from foreign countries, including the US, are strongly urged to consult with educational authorities and sponsoring agencies in their home country. Trent International provides information regarding financial programs for international students.

Bursary for Students with Disabilities

The Bursary for Students with Disabilities (BSWD) and the Canada Student Grant for Services and Equipment for Persons with Permanent Disabilities (CSG-PDSE) helps full and part-time postsecondary students with the costs of their disability-related educational services and equipment. Eligibility and applications can be discussed with the Student Accessibility Services Office .

Trent Work Study Program (TWSP)

The Trent work study program provides part-time jobs on campus during the study period for fulltime Canadian students (minimum 60% of a full course load) with demonstrated financial need. Further eligibility information is available on the Financial Aid website (trentu.ca/studentfinances). Available jobs are posted on the Student Job Board in the myTrent student portal and are usually marked to indicate that they are funded through the TWSP.

Ontario Student Opportunity Trust Fund (OSOTF) & Ontario Trust for Student Support (OTSS)

In 1996-1997 the province of Ontario established the Ontario Student Opportunity Trust Fund to assist students with a financial need. Half of this endowed fund is provided by the province and half has been provided through fundraising by the University. Annual proceeds from investment earnings are available in the form of in-course bursaries to Ontario residents. A second phase of OSOTF was introduced in 2003. In some instances, academic excellence as well as financial need will be a determining factor. All bursaries and awards established or modified since 1996-1997 must adhere to the OSOTF guidelines listed below. In 2005 the province of Ontario established the OTSS matching gift program to replace the OSOTF program. The OSOTF guidelines noted above apply also to bursaries and awards established through the generosity of donors and matching OTSS funds.

Eligibility Guidelines:

Students must be Ontario residents to receive OSOTF and OTSS bursaries and awards. To qualify for provincial residency: prior to the beginning of their current full-time post-secondary study session, students or their parents or their spouses must have lived in Ontario for at least 12 consecutive months without being full-time post-secondary students.

Students must demonstrate financial need and be in receipt of OSAP to qualify for OSOTF and OTSS bursaries and awards. Eligible students may apply for OSOTF and OTSS bursaries using the General Bursary application available on the Financial Aid website.

Undergraduate Financial Aid

Bursaries

Students with a documented need may apply for a Trent University general bursary or a donor sponsored bursary each term that they require assistance. To demonstrate financial need, students must be in receipt of OSAP (Ontario Student Assistance Program), First Nations Band funding, Post-Secondary Student Support Program or the government financial aid program of their home province. Part-time students who are in receipt of government aid for part-time studies may also apply for bursary assistance.

In-Course Bursaries

Students with a documented need may apply for a Trent University general bursary or a donor sponsored bursary each term that they require assistance. Full-time students must be in receipt of OSAP, or an out-of-province government student assistance program, to be eligible for bursary assistance. Part-time students who are in receipt of government aid for part-time studies may also apply for bursary assistance. The Undergraduate Bursary Application is available on the myTrent student portal during the first month of each study term.

Bursaries for International Students

For bursaries available to international visa students, please visit the Trent International website.

External Bursaries

Many organizations and companies offer bursary assistance to post-secondary students. Information is available in secondary school guidance offices as well as Financial Aid offices. A few externally funded bursaries are administered through the Trent University Financial Aid Office. Details and applications are posted on the Financial Aid website.

Undergraduate Financial Aid

Awards

Financial assistance through Trent University's award program is designed to acknowledge those students with outstanding academic qualifications and proven financial need. Many of these awards are made possible through the Ontario Student Opportunity Trust Fund established by the province of Ontario in 1996-97; a second phase was introduced in 2003 (p. 657). The trust fund represents an endowment fund. Annual proceeds from investment earnings are available in the form of awards to Ontario residents enrolled in full-time or part-time undergraduate or graduate studies. Students may apply for OSOTF and OTSS bursaries and awards using the Undergraduate Bursary form available through myTrent at the beginning of each term.

Special Programs & Pathways

In addition to degree programs, students can take advantage of a range of special programs and opportunities.

Co-op

- Trent offers a number of academic programs with competitive co-op designations that allow students to gain to gain 12 months of invaluable hands-on, paid work experience.

Diplomas

- Diploma programs accommodate students who wish to undertake focused study in an area over a one- or two-year period. The diploma is awarded upon successful completion of the program. With it is included a Trent University transcript identifying all courses undertaken and grades received. Credits earned in the diploma program are transferable to the bachelor's program.

Experiential Learning

- Students at Trent have a wide variety of opportunities for experiential learning, including paid co-op, internships, placements, practica, undergraduate research opportunities, community-based research projects, global work experiences, creative, performance or exhibit opportunities, and on-campus work experience.

Individualized Studies

- The Individualized Studies program is available to students whose academic interests cannot be met by majors in any of the existing programs.

Joint Programs with Other Institutions

- Trent University, in collaboration with other post-secondary institutions, offers joint programs which extend educational opportunities by combining theory and practice in a number of professional and career fields. These include the Bachelor of Science in Nursing program with Fleming College and dual degree programs with Swansea University in Law, Chemical Engineering, and Arts & Science (Medical).

Minors

- A Minor is a prescribed set of at least 5.0 credits providing a secondary area of focus different from a student's major. A minor may only be completed as part of an Honours degree. A minor will be notated on the academic transcript but does not appear on the degree parchment. Students who have fulfilled the requirements for a single-major or joint-major Honours degree may apply to the Office of the Registrar for a minor in a different subject.

Options

- Options, consisting of groups of courses with a particular focus, are available as a complement to regular programs. To be eligible, students must successfully complete the requirements of both the option and the Honours or General program in which they are enrolled. An option appears on the academic transcript but does not appear on the degree parchment.

Postgraduate Certificates

- Postgraduate Certificate programs are available to students who hold an undergraduate degree from any accredited university. Some certificates may not be available to graduates of programs with substantial overlap in subject matter.

Specializations

- Specializations provide additional focus within individual programs. To be eligible, students must successfully complete the requirements of both the Specialization and the Honours or General program in which they are enrolled. The transcripts of students who have done so will contain the notation "with a Specialization in [the appropriate Specialization]."

Streams

- The Medical Professional Stream (MPS) is a unique four-year support program designed for students seeking to pursue a professional medical program and career after graduating from Trent University.
- The Teacher Education Stream is designed for students planning to teach at the elementary or secondary level. The program will provide students with academic and non-academic foundations for entrance into a Consecutive Teacher Education program and, ultimately, the teaching profession.

Study Abroad

- Trent students are encouraged to spend a summer, a term, or a full academic year of their undergraduate degree studying in another country. Through the Trent Study Abroad Program, students in all disciplines can participate in an exchange with universities in many countries.
- Trent University offers a range of Year Abroad programs which enable students to broaden their educational horizons and to add new perspectives to their academic interests, whatever the subject matter.

Transfer Pathways for Graduates of Partner Institutions

- Trent University offers degree completion pathways for graduates of partner institutions who have successfully completed specific programs.

Undergraduate Certificates

- Undergraduate Certificates may be used to bridge into undergraduate degree programs, for professional upgrading, or may be complementary to degree studies. Undergraduate Certificate programs are offered in American Sign Language, Democratic Leadership, French, Political Leadership, and Spanish.

Degree Completion Programs

Trent University offers degree completion pathways for graduates of partner institutions who have successfully completed specific programs. These agreements are reviewed annually to accommodate changes in the programs at the partner institutions. For complete details on degree completion agreements between Trent University and Ontario Community Colleges, see ONTransfer, the Ontario post-secondary transfer guide.

For information on admission to these degree completion programs, please contact the Liaison Office at Trent University, discovertrent@trentu.ca. For information about specific pathway details, please contact the Articulation and Transfer Pathways Office at Trent University, pathways@trentu.ca.

Notes

- As transfer credits recognize areas covered over the course of the diploma program rather than the completion of Trent courses, numerical grades will not be recorded on the Trent transcript. Completion of these credits will be recognized with a “Pass” grade; see Transfer Credits for details.
- If a student transfers to a different degree program, all transfer credits outlined in the specified agreement may not apply to the new degree program. It is the student’s responsibility to discuss their academic program requirements with an academic advisor and to notify the Office of the Registrar of any program changes.
- Students are reminded to refer to the most recent version of the Academic Calendar for requirements which apply to all undergraduate degree programs.
- Students pursuing degree completion programs are reminded that they will need to plan their academic program carefully and consultation with an academic advisor is strongly encouraged.
- Prerequisite requirements, course timetables, and unforeseen circumstances may mean that a student requires additional time to complete the specified degree.



All Ontario Colleges

System-Wide Agreement: For Qualified Graduates of Any Ontario College of Applied Arts and Technology

Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following advanced diploma programs at an Ontario community college with a minimum overall average of 75%:

- Computer Programming and Analysis
- Computer Systems Technology

Note: Students with an entering average of 75% or above will receive 10.0 credits, while students with an entering average between 70.0% and 74.9% will receive 7.5 credits

Forensic Science (Bachelor of Science in Forensic Science)

Qualified students may enter the Forensic Science degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Police Foundations Diploma program with a minimum overall average of 75%.

Note: Admission to the BScFS program Is competitive and an average higher than 75% may be required for admission. In addition to meeting the competitive average required for admission to the BScFS program, applicants must meet specified high school entrance requirements, or their equivalent.

Forensic Science (Bachelor of Arts, Honours or Bachelor of Science, Honours—joint-major)

Qualified students may enter the Bachelor of Arts (Honours) or Bachelor of Science (Honours) joint major in Forensic Science at Trent University on an advanced standing basis, subsequent to the successful completion of the Police Foundations Diploma Program with a minimum 75% average.

Transfer Pathways for Graduates of Partner Institutions

Algonquin College

Algonquin College

Indigenous Studies (Bachelor of Arts, Honours)

Qualified students may enter the Indigenous Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- General Arts and Science - Aboriginal Certificate
- Indigenous Studies Foundations Certificate

Transfer Pathways for Graduates of Partner Institutions

American Universty of Yangon

American University of Yangon

Bachelor of Arts, Honours or General—any major

Qualified students may enter the Bachelor of Arts (Honours) or Bachelor of Arts (General) program at Trent University on an advanced standing basis, subsequent to successful completion of the International Studies Program with a minimum overall average of 70%.

Bachelor of Science, Honours or General—any major

Qualified students may enter the Bachelor of Science (Honours) or Bachelor of Science (General) program at Trent University on an advanced standing basis, subsequent to successful completion of the International Studies Program with a minimum overall average of 70%.

Business Administration (Bachelor of Business Administration, Honours or General)

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the International Studies Program with a minimum overall average of 70%.

Transfer Pathways for Graduates of Partner Institutions

Canadian University of Dubai

Canadian University of Dubai

Business Administration (Bachelor of Business Administration, Honours)

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the first two years of one of the following programs with a minimum overall average of 70%:

- Bachelor of Business Administration with Academic Mentorship from Trent University - Specialization in Accounting and Finance

- Bachelor of Business Administration with Academic Mentorship from Trent University - Specialization In Human Resource Management
- Bachelor of Business Administration with Academic Mentorship from Trent University - Specialization In Marketing

Transfer Pathways for Graduates of Partner Institutions

Centennial College

Centennial College

Bachelor of Arts, Honours—any major

Qualified students may enter the Bachelor of Arts (Honours) program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 70%:

- General Arts Certificate (no less than 65% in each of the required courses)
- Liberal Arts Diploma

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Bachelor of Science, Honours—any major

Qualified students may enter the Bachelor of Science (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Biotechnology Diploma
- Biotechnology Advanced Diploma

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Business Administration (Bachelor of Business Administration, Honours)

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to the successful completion of one of the following programs with a minimum overall average of 75%:

- Business Diploma
- Business Administration – Leadership and Management Advanced Diploma

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Accounting

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to the successful completion of one of the following programs with a minimum overall average of 75%:

- Business - Accounting Diploma
- Business Administration - Accounting Advanced Diploma

Note: Business - Accounting Diploma students must also complete ACCT 322 through part-time studies at Centennial College prior to entering Trent to receive the full 10.0 credits outlined in the agreement. Students must complete specific courses in addition to general degree requirements to achieve the Specialization in Accounting.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Human Resource Management

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to the successful completion of one of the following programs with a minimum overall average of 75%:

- Business – Human Resources Diploma
- Business Administration – Human Resources Advanced Diploma

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Marketing and Consumer Culture

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to the successful completion of one of the following programs with a minimum overall average of 75%:

- Business - Marketing Diploma
- Business Administration - Marketing Advanced Diploma

Child & Youth Studies (Bachelor of Arts, Honours)

Qualified students may enter the Child & Youth Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Child and Youth Care Advanced Diploma
- Early Childhood Education Diploma

Communications (Bachelor of Arts, Honours)

Qualified students may enter the Communications degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 70%: – General Arts Certificate (no less than 65% in each of the required courses)

- Liberal Arts Diploma

Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Software Engineering Technology Advanced Diploma program or the Software Engineering Technology (Co-op) Advanced Diploma program with a minimum overall average of 75%.

Note: Students entering Trent through this pathway are allowed to enroll concurrently In COIS 2020H, 2300H, and any course for which 2020H and/or 2300H is a prerequisite.

Cultural Studies (Bachelor of Arts, Honours)

Qualified students may enter the Cultural Studies degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Music Industry Arts and Performance Advanced Diploma program with a minimum overall average of 75%.

Note: Students must complete MIAP 120 – Popular Music in Culture or MIAP 220 – Worlds of Music as the Block A Elective. Students who completed MIAP 121 – History of Western Art Music must e-mail admissions@trentu.ca to receive 0.5 unassigned ARTS 1000 in place of 0.5 CUST 1000 level. Students are encouraged to complete CUST 1500H – Introduction to the Study of Modern Culture in the first semester at Trent. Though students have the prerequisites required to take 4000-level courses in the first year at Trent, they should wait until the second year at Trent to ensure success in courses.

Environmental and Resource Science (Bachelor of Science, Honours)

Qualified students may enter the Environmental and Resource Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Environmental Technician Diploma
- Environmental Technology Advanced Diploma

Indigenous Environmental Science (Bachelor of Science, Honours)

Qualified students may enter the Indigenous Environmental Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Environmental Technician Diploma
- Environmental Technology Advanced Diploma

Indigenous Studies (Bachelor of Arts, Honours)

Qualified students may enter the Indigenous Studies degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Liberal Arts Diploma with the Indigenous Studies Specialized Academic Certificate at Centennial College with a minimum overall average of 75%.

Note: Because the Centennial transcript does not specify the completion of the Specialized Academic Certificate, students completing the option are required to e-mail admissions@trentu.ca following the submission of their transcript to indicate this completion (or anticipation of completion).

Media Studies (Bachelor of Arts, Honours)

Qualified students may enter the Media Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Broadcasting - Film, Television, Digital Media and Radio Advanced Diploma
- Game Development Advanced Diploma

Nursing (Bachelor of Science in Nursing)

Qualified students are eligible to apply to the Nursing degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Practical Nursing Diploma program with a minimum overall average of 75%.

Note: Admission to the BScN program Is competitive and an average higher than 75% may be required for admission. Students must be registered and in good standing with the College of Nurses of Ontario to be eligible for this pathway. Students in this pathway are eligible for both the Collaborative and Compressed programs.

Policing and Community Well-Being (Bachelor of Arts, Honours/General)

Qualified students may enter the Policing and Community Well-Being degree program at Trent University on an advanced standing basis, subsequent to the successful completion of one of the following programs with a minimum overall average of 75%:

- Addictions and Mental Health Diploma
- Community and Justice Services Diploma
- Police and Safety Foundations Diploma
- Social Service Worker Diploma

Social Work (Bachelor of Social Work, Honours)

Qualified students may enter the Bachelor of Social Work degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Addictions and Mental Health Worker Diploma
- Social Service Worker Diploma

Note: Students must apply for admission to the professional years of the Social Work program. Admission to the professional years is limited and competitive. See Social Work for details. Students are encouraged to complete introductory credits in a backup major in the summer term prior to entering Trent full-time, depending on the major chosen.

Supply Chain Management (Bachelor of Arts, Honours)

Qualified students may enter the Supply Chain Management degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Business - Supply Chain and Operations Diploma
- Business Administration - Supply Chain and Operations Management Advanced Diploma

Note: Students transferring to Trent University through the Business Administration - Supply Chain and Operations Management Advanced Diploma pathway are allowed to enroll concurrently in LSCM 3000H, COIS 1010H, and ECON-ADMN 1250H.

Transfer Pathways for Graduates of Partner Institutions

Chitkara University

Chitkara University

Business Administration (Bachelor of Business Administration, Honours)

Qualified students may enter the Business Administration degree program (specialization options available) at Trent University on an advanced standing basis, subsequent to successful completion of the first two years of the Bachelor of Business Administration degree program in Accounting and Finance, Human Resource Management or Marketing with the prescribed courses outlined in the articulation agreement with a minimum overall average of 70%.

Transfer Pathways for Graduates of Partner Institutions

CINEC Campus

CINEC Campus

Supply Chain Management (Bachelor of Arts, Honours)

Qualified students may enter the Supply Chain Management degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Bachelor of Management (Honours) in Supply Chain Management with a minimum overall average of 70%.

Transfer Pathways for Graduates of Partner Institutions

Confederation College

Confederation College

Bachelor of Education – Indigenous

Qualified students may enter the Bachelor of Education – Indigenous degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Aboriginal Community Advocacy: Naadaamaagewin Diploma program with a minimum overall average of 75%.

Environmental & Resource Science/Studies (Bachelor of Science, Honours or Bachelor of Arts, Honours)

Qualified students may enter the Environmental & Resource Science/Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Environmental Technician Diploma program with a minimum overall average of 75%.

Indigenous Environmental Studies (Bachelor of Arts, Honours)

Qualified students may enter the Indigenous Environmental Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Environmental Technician Diploma program with a minimum overall average of 75%.

Indigenous Studies (Bachelor of Arts, Honours)

Qualified students may enter the Indigenous Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of the two-year Aboriginal Community Advocacy: Naadaamaagewin Diploma program with a minimum overall average of 75%.

Durham College

Durham College

Bachelor of Arts, Honours or Bachelor of Science, Honours—any major

Qualified students may enter the Bachelor of Arts (Honours) or Bachelor of Science (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of the General Arts and Science Certificate program with a minimum overall average of 70% and a minimum of 65% in each of the required courses.

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Bachelor of Science, Honours - multiple majors

Qualified students may enter the Bachelor of Science (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Biotechnology Advanced Diploma
- Pre-Health Sciences Pathway to Advanced Diplomas and Degrees *(must completed PHYS 1700 - Pre-Health Physics as the optional GNED course to receive the transfer credit block outlined in the agreement. Students meeting the terms of this articulation agreement are eligible to apply to the BScN, however transfer credits will not be granted for students admitted directly to the program.).*

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Business Administration (Bachelor of Business Administration, Honours)

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Business Administration - Finance Advanced Diploma with a minimum overall average of 75%.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Accounting

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Accounting – Business Diploma
- Accounting – Business Administration Advance Diploma

Note: Students must complete specific courses in addition to general degree requirements to achieve the Specialization in Accounting.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Entrepreneurship

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Entrepreneurship and Small Business - Business Diploma with a minimum overall average of 75%.

Note: Students must complete ECON 1010H in the summer prior to entering Trent full-time in order to ensure studies can be completed in two academic years. Students must complete specific courses in addition to general degree requirements to achieve the Specialization in Entrepreneurship.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Human Resource Management

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Human Resources – Business Diploma
- Human Resources Management – Business Administration Advanced Diploma

Note: Students must complete specific courses in addition to general degree requirements to achieve the Specialization in Human Resource Management.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Marketing and Consumer Culture

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Marketing – Business Diploma
- Marketing – Business Administration Advanced Diploma

Note: Students must complete specific courses in addition to general degree requirements to achieve the Specialization in Marketing and Consumer Culture.

Child & Youth Studies (Bachelor of Arts, Honours)

Qualified students may enter the Child & Youth Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Child and Youth Care Advanced Diploma
- Early Childhood Education Diploma

Communications (Bachelor of Arts, Honours)

Qualified students may enter the Communications degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Music Business Administration Diploma program with a minimum overall average of 75%.

Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Computer Programming and Analysis Advanced Diploma
- Computer Systems Technology Advanced Diploma

Note: Students entering Trent through one of the above pathways are allowed to enroll concurrently In COIS 2020H, 2300H, and any course for which 2020H and/or 2300H is a prerequisite.

Environmental & Resource Science/Studies (Bachelor of Science, Honours or Bachelor of Arts, Honours)

Qualified students may enter the Environmental & Resource Science/Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Environmental Technology Advanced Diploma
- Chemical Laboratory Technology – Pharmaceutical and Food Science Advanced Diploma

Note: Students entering Trent through the Chemical Laboratory Technology pathway are encouraged to pursue introductory credits In the summer prior to entering Trent full-time to complete studies in two years.

Media Studies (Bachelor of Arts, Honours)

Qualified students may enter the Media Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Journalism – Broadcast and Electronic Media Diploma
- Journalism – Mass Media Diploma
- Journalism – Web and Print Diploma
- Photography Diploma
- Video Production Diploma

Note: Students entering Trent through one of the above Journalism Diploma pathways may complete MDST-COIS 1010H In the summer term Immediately following Year 1 at Durham College on a Letter of Permission, as well as 0.5-1.0 credit in the summer term immediately following program completion.

Nursing (Bachelor of Science in Nursing, Honours)

Qualified students are eligible to apply to the Nursing degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Practical Nursing Diploma program with a minimum overall average of 75%.

Note: Admission to the BScN is competitive and an average higher than 75% ma be required for admission. Students must be registered and in good standing with the College of Nurses of Ontario to be eligible for this pathway, unless completing the Practical Nursing Diploma program within the last six months. Students in this pathway are eligible for both the Collaborative and Compressed programs.

Policing & Community Well-Being (Bachelor of Arts, Honours/General)

Qualified students may enter the Policing and Community Well-Being degree program at Trent University on an advanced standing basis, subsequent to the successful completion of one of the following programs with a minimum overall average of 75%:

- Developmental Services Worker Diploma
- Police Foundations Diploma
- Protection, Security and Investigation Diploma

Political Studies (Bachelor of Arts, Honours)

Qualified students may enter the Political Studies degree program at Trent University on an advanced standing basis, subsequent to the successful completion of one of the following programs with a minimum overall average of 75%:

- Police Foundations Diploma
- Protection, Security and Investigation Diploma

Social Work (Bachelor of Social Work, Honours)

Qualified students may enter the Social Work degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Social Service Worker Diploma program with a minimum overall average of 75%.

Note: Students must apply for admission to the professional years of the Social Work program. Admission to the professional years is limited and competitive. See Social Work for details. Students are encouraged to complete introductory credits in a backup major in the summer term prior to entering Trent full-time, depending on the major chosen.

Supply Chain Management (Bachelor of Arts, Honours)

Qualified students may enter the Logistics & Supply Chain Management degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Business - Supply Chain and Operations Diploma
- Business Administration - Supply Chain and Operations Management Advanced Diploma

Note: Students entering Trent through the Business Administration - Supply Chain and Operations Management Advanced Diploma pathway are eligible to enroll concurrently in ECON 1250H and LSCM 2003H.

Sustainable Agriculture & Food Systems (Bachelor of Arts, Honours or Bachelor of Science, Honours)

Qualified students may enter the Sustainable Agriculture and Food Systems degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Horticulture – Food and Farming Diploma program with a minimum overall average of 75%.

Water Sciences (Bachelor of Science, Honours)

Qualified students may enter the Water Sciences degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Water Quality Technician Diploma program with a minimum overall average of 75%.

Fanshawe College

Fanshawe College

Bachelor of Arts (Honours) or Bachelor of Science (Honours) - multiple majors

Qualified students may enter the Bachelor of Science (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- General Arts and Science Certificate
- General Arts and Science Diploma

Note: Students not completing PHYS 3005 – College Qualifying Physics and PHYS 3007 – Physics: Special Topics are eligible to receive 0.5 unassigned Science credit at the 1000 level in place of PHYS 1000H. Students must e-mail admissions@trentu.ca to receive the transfer credit block. Students completing the above programs, who complete courses outside of those listed in the transfer agreement, are eligible for 5.0 total credits (Certificate graduates) or 7.0 credits (Diploma graduates). Students must e-mail admissions@trentu.ca to receive the transfer credit block. Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Bachelor of Science (Honours) - multiple majors

Qualified students may enter the Bachelor of Science (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of the Pre-Health Sciences Pathway to Advanced Diplomas and Degrees Certificate program with a minimum overall average of 75%.

Note: Students meeting the terms of this articulation agreement are eligible to apply to the BScN, however transfer credits will not be granted for students admitted directly to the program. Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Computer Programming and Analysis Advanced Diploma
- Computer Systems Technology Advanced Diploma

Note: Students entering Trent through one of the above pathways are allowed to enroll concurrently In COIS 2020H, 2300H, and any course for which 2020H and/or 2300H is a prerequisite.

Fleming College

Fleming College

Bachelor of Arts (Honours) or Bachelor of Science (Honours)—any major

Qualified students may enter the Bachelor of Arts (Honours) or Bachelor of Science (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of the General Arts and Science University Transfer Certificate program with a minimum overall average of 70% and a minimum of 65% in each of the required courses.

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Bachelor of Arts (Honours)—any major

Qualified students may enter the Bachelor of Arts (Honours) degree program at Trent University on an advanced standing basis, subsequent to the successful completion of Early Childhood Education Diploma with a minimum overall average of 75%.

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Bachelor of Arts (Honours) with Teacher Education Stream

Qualified students may enter the Bachelor of Arts (Honours) degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Early Childhood Education Diploma
- Educational Support Diploma

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Bachelor of Education – Indigenous

Qualified students may enter the Bachelor of Education – Indigenous degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Early Childhood Education Diploma
- Educational Support Diploma
- Fish and Wildlife Advanced Diploma
- General Arts and Science – University Transfer Certificate

Bachelor of Science, Honours - multiple majors

Qualified students may enter the Bachelor of Science (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of the Pre-Health Sciences Pathway to Advanced Diplomas and Degrees Certificate program with a minimum overall average of 75%.

Note: Students meeting the terms of this articulation agreement are eligible to apply to the BScN, however transfer credits will not be granted for students admitted directly to the program. Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Biology (Bachelor of Science, Honours)

Qualified students may enter the Biology degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following advanced diploma programs with a minimum overall average of 75%.

- Biotechnology Advanced Diploma
- Fish and Wildlife Technology Advanced Diploma

Note: Students entering Trent through the Fish and Wildlife Technology Advanced Diploma pathway are encouraged to complete BIOL 1030H in the summer term prior to entering Trent full-time to allow for more course selection options in the first year.

Business Administration (Bachelor of Business Administration, Honours)

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Business Administration Advanced Diploma

- Business Diploma

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Accounting

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Business – Accounting Diploma
- Business Administration - Accounting Advanced Diploma.

Note: Students must complete specific courses in addition to general degree requirements to achieve the Specialization in Accounting.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Human Resource Management

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Business Administration - Human Resources Management Advanced Diploma
- Business - Human Resources Diploma

Note: Students must complete specific courses in addition to general degree requirements to achieve the Specialization in Human Resource Management.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Marketing and Consumer Culture

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Business Administration - Marketing Advanced Diploma program with a minimum overall average of 75%.

Note: Students must complete specific courses in addition to general degree requirements to achieve the Specialization in Marketing and Consumer Culture.

Child and Youth Studies (Bachelor of Arts, Honours)

Qualified students may enter the Child and Youth Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Child and Youth Care Advanced Diploma program with a minimum overall average of 75%.

Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Computer Engineering Technology Advanced Diploma program with a minimum overall average of 75%.

Note: Students entering Trent through one of the above pathways are allowed to enroll concurrently in COIS 2020H, 2300H, and any course for which 2020H and/or 2300H is a prerequisite.

Conservation Biology (Bachelor of Science, Honours)

Qualified students may enter the Conservation Biology degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Conservation Biology Diploma program with a minimum overall average of 75%.

Note: Admission to the Conservation Biology degree program is competitive and an average higher than 75% may be required for admission. Students not receiving an offer of admission will be considered for the Biology degree program with the opportunity to apply internally In Semester 2 at Trent if they have completed the courses prescribed under Conservation Biology.

Criminology (Bachelor of Arts, Honours)

Qualified students may enter the Criminology degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Community and Justice Services Diploma
- Law Clerk Diploma
- Paralegal Diploma
- Police Foundations Diploma
- Protection, Security and Investigation Diploma

Note: Graduates of the Law Clerk ,Paralegal or Police Foundations Diploma programs are encouraged to complete CRIM 1615H and SOCI 1002H in term prior to entering Trent full-time for greater upper-year course options in the first year of full-time study.

Environmental Geoscience (Bachelor of Science, Honours)

Qualified students may enter the Environmental Geoscience degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Geological Technician Coop Diploma program with a minimum overall average of 75%.

Environmental & Resource Science (Bachelor of Science, Honours)

Qualified students may enter the Environmental & Resource Science degree program at Trent University on an advanced standing basis, subsequent to the successful completion of one of the following programs with a minimum overall average of 75%:

- Ecosystem Management Technician Diploma
- Ecosystem Management Technology Advanced Diploma
- Environmental Technician Diploma
- Environmental Technology Advanced Diploma
- Fish and Wildlife Technician Diploma
- Fish and Wildlife Technology Advanced Diploma
- Forestry Technician Diploma
- Urban Forestry Technician Diploma.

Forensic Science (Bachelor of Science in Forensic Science)

Qualified students may enter the Forensic Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Biotechnology Advanced Diploma program with a minimum overall average of 75%.

Forensic Science (Bachelor of Science, Honours or Bachelor of Arts, Honours—joint-major)

Qualified students may enter the joint Forensics and Arts or Forensics and Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Biotechnology-Advanced Diploma program with a minimum overall average of 75%.

Note: The joint-major degree will consist of Forensic Science and a discipline selected by the student.

Indigenous Environmental Studies (Bachelor of Arts, Honours)

Qualified students may enter the Indigenous Environmental Studies degree program at Trent University on an advanced standing basis, subsequent to the successful completion of one of the following programs with a minimum overall average of 75%:

- Ecosystem Management Technology Advanced Diploma
- Environmental Technology Advanced Diploma
- Fish and Wildlife Technology Advanced Diploma

Note: Students entering Trent through one of the above pathways are allowed to enroll concurrently In IESS 2601Y and IESS 3731H/3732H, or IESS 3731H/3732H and 4741H/4742H (4740Y).

Nursing (Bachelor of Science in Nursing)

Qualified students are eligible to apply to the Nursing degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Practical Nursing Diploma program with a minimum overall average of 75%.

Note: Admission to the BScN program Is competitive and an average higher than 75% may be required for admission. Students must be registered and in good standing with the College of Nurses of Ontario to be eligible for this pathway. Students in this pathway are eligible for both the Collaborative and Compressed programs.

Policing & Community Well-Being (Bachelor of Arts, Honours/General)

Qualified students may enter the Policing and Community Well-Being degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Community and Justice Services Diploma
- Mental Health and Addiction Worker Diploma
- Police Foundations Diploma
- Protection, Security and Investigation Diploma

Political Studies (Bachelor of Arts, Honours)

Qualified students may enter the Political Studies degree program at Trent University on an advanced standing basis, subsequent to the successful completion of one of the following programs with a minimum overall average of 75%:

- Police Foundations Diploma
- Protection, Security and Investigation Diploma

Psychology (Bachelor of Arts, Honours)

Qualified students may enter the Psychology degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Early Childhood Education Diploma program with a minimum overall average of 75%. Students will also be admissible to the Teacher Education Stream without completion of the supplementary application, if desired.

Social Work (Bachelor of Social Work, Honours)

Qualified students may enter the Social Work degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Mental Health and Addictions Worker Diploma
- Mental Health and Addiction Worker/Social Service Worker Dual Diploma
- Social Service Worker Diploma

Note: Students must apply for admission to the professional years of the Social Work program. Admission to the professional years is limited and competitive. See Social Work for details. Students are encouraged to complete introductory credits in a backup major in the summer term prior to entering Trent full-time, depending on the major chosen

George Brown College

George Brown College

Bachelor of Science, Honours - multiple majors

Qualified students may enter the Bachelor of Arts (Science) at Trent University on an advanced standing basis, subsequent to successful completion of the Pre-Health Sciences Pathway to Advanced Diplomas and Degrees Certificate program with a minimum overall average of 75%.

Note: Students meeting the terms of this articulation agreement are eligible to apply to the BScN, however transfer credits will not be granted for students admitted directly to the program. Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Child and Youth Studies (Bachelor of Arts, Honours)

Qualified students may enter the Child and Youth Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Child and Youth Care Advanced Diploma program with a minimum overall average of 75%.

Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Computer Programming and Analysis Advanced Diploma program with a minimum overall average of 75%.

Note: Students entering Trent through one of the above pathways are allowed to enroll concurrently in COIS 2020H, 2300H, and any course for which 2020H and/or 2300H is a prerequisite.

Policing and Community Well-Being (Bachelor of Arts, Honours/General)

Qualified students may enter the Policing and Community Well-Being degree program at Trent University on an advanced standing basis, subsequent to successful completion of Community Worker Diploma program with a minimum overall average of 75%.

Social Work (Bachelor of Social Work, Honours)

Qualified students may enter the Social Work degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Assaulted Women's and Children's Counsellor/Advocate Diploma
- Social Service Worker Diploma

Note: Students must apply for admission to the professional years of the Social Work program. Admission to the professional years is limited and competitive. See Social Work for details. Students are encouraged to complete introductory credits in a backup major in the summer term prior to entering Trent full-time, depending on the major chosen.

Georgian College

Georgian College

Bachelor of Arts, Honours—any major

Qualified students may enter the Bachelor of Arts (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- General Arts and Science – Liberal Studies Foundation Certificate

- General Arts and Science – Liberal Studies Diploma

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Bachelor of Science, Honours - multiple majors

Qualified students may enter the Bachelor of Science (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Biotechnology - Health Diploma
- Pre-Health Sciences Pathway to Advanced Diplomas and Degrees Certificate

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Bachelor of Education – Indigenous

Qualified students may enter the Bachelor of Education – Indigenous degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Anishnaabemowin Languages and Programming Diploma
- Indigenous Community and Social Development Diploma Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Computer Programming and Analysis Advanced Diploma program with a minimum overall average of 75%.

Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Computer Programming and Analysis Advanced Diploma program with a minimum overall average of 75%.

Note: Students entering Trent through one of the above pathways are allowed to enroll concurrently in COIS 2020H, 2300H, and any course for which 2020H and/or 2300H is a prerequisite.

Transfer Pathways for Graduates of Partner Institutions

Humber College

Humber College

Bachelor of Education – Indigenous

Qualified students may enter the Bachelor of Education – Indigenous degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Indigenous Knowledge Certificate program with a minimum overall average of 75%.

Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Computer Engineering Technology Advanced Diploma program with a minimum overall average of 75%.

Note: Students entering Trent through one of the above pathways are allowed to enroll concurrently in COIS 2020H, 2300H, and any course for which 2020H and/or 2300H is a prerequisite.

Transfer Pathways for Graduates of Partner Institutions

Lambton College

Lambton College

Environmental and Resource Science (Bachelor of Science, Honours)

Qualified students may enter the Environmental and Resource Science degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Environmental Technician - Water and Wastewater Systems Operation Diploma with a minimum overall average of 75%.

Water Science (Bachelor of Science, Honours)

Qualified students may enter the Water Science degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Environmental Technician - Water and Wastewater Systems Operation Diploma with a minimum overall average of 75%.

Transfer Pathways for Graduates of Partner Institutions

Lovely Professional University

Lovely Professional University

Business Administration (Bachelor of Business Administration, Honours)

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the first two years of the Bachelor of Business Administration program with a minimum overall average of 70%,

Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of the first four terms of one of the following programs with a minimum overall average of 70%:

- Bachelor of Technology in Computer Science and Engineering
- Bachelor of Technology in Information Technology
- Bachelor of Science in Information Technology

Transfer Pathways for Graduates of Partner Institutions

Loyalist College

Loyalist College

Biology (Bachelor of Science, Honours)

Qualified students may enter the Biology degree program at Trent University on an advanced basis, subsequent to successful completion of the Biotechnology—Advanced Diploma program with a minimum overall average of 75%.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Accounting

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Business - Accounting Diploma

- Business Administration - Accounting Advanced Diploma

Chemistry (Bachelor of Science, Honours)

Qualified students may enter the Chemistry degree program at Trent University on an advanced basis, subsequent to successful completion of the Chemical Engineering Technology Advanced Diploma program with an average of 75%.

Note: Students are encouraged to complete one of the required Math courses in the summer term prior to entering Trent full-time, if possible. A prerequisite waiver for CHEM 2500H will be required for students who do not complete a required Math course in the summer term prior to entering Trent.

Child & Youth Studies (Bachelor of Arts, Honours)

Qualified students may enter the Child & Youth Studies degree program at Trent University on an advanced basis, subsequent to successful completion of the Child & Youth Care Advanced Diploma program with an average of 75%.

Criminology (Bachelor of Arts, Honours)

Qualified students may enter the Criminology degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Community & Justice Services Diploma
- Protection, Security & Investigation Diploma

Environmental & Resource Science (Bachelor of Science, Honours)

Qualified students may enter the Environmental & Resource Science degree program at Trent University on an advanced basis, subsequent to successful completion of the Environmental Technology Advanced Diploma program with a minimum overall average of 75%.

Policing & Community Well-being (Bachelor of Arts, Honours)

Qualified students may enter the Policing & Community Well-being degree program at Trent University on an advanced basis, subsequent to successful completion of the Police Foundations Diploma program with a minimum overall average of 75%.

Social Work (Bachelor of Social Work, Honours)

Qualified students may enter the Social Work degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Social Service Worker Diploma program with a minimum overall average of 75%.

Note: Students must apply for admission to the professional years of the Social Work program. Admission to the professional years is limited and competitive. See Social Work for details. Students are encouraged to complete introductory credits in a backup major in the summer term prior to entering Trent full-time, depending on the major chosen.

Transfer Pathways for Graduates of Partner Institutions

Niagara College

Niagara College

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Accounting

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Business - Accounting Diploma

- Business Administration - Advanced Diploma

Criminology (Bachelor of Arts, Honours)

Qualified students may enter the Criminology degree program at Trent University on an advanced basis, subsequent to successful completion of the Community & Justice Services Diploma program with a minimum overall average of 75%.

Environmental & Resource Science (Bachelor of Science, Honours)

Qualified students may enter the Environmental and Resource Science degree program at Trent University on an advanced basis, subsequent to successful completion of the Environmental Technician Diploma program with a minimum overall average of 75%.

Policing and Community Well-being (Bachelor of Arts, Honours)

Qualified students may enter the Policing and Community Well-being degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Police Foundations Diploma
- Protection, Security and Investigation (Customs) Diploma
- Protection, Security and Investigation (Private) Diploma

Social Work (Bachelor of Social Work, Honours)

Qualified students may enter the Social Work degree program at Trent University on an advanced basis, subsequent to successful completion of the Social Service Worker Diploma program with a minimum overall average of 75%.

Note: Students must apply for admission to the professional years of the Social Work program. Admission to the professional years is limited and competitive. See Social Work for details. Students are encouraged to complete introductory credits in a backup major in another subject.

Transfer Pathways for Graduates of Partner Institutions

Quality Leadership University

Quality Leadership University

Business Administration (Bachelor of Business Administration, Honours)

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of 20 courses in the Business Administration degree program with a minimum overall average of 70%.

Transfer Pathways for Graduates of Partner Institutions

Sault College

Sault College

Bachelor of Arts (Honours) - Multiple majors

Qualified students may enter the Bachelor of Arts (Honours) degree program at Trent University on an advanced basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- General Arts and Science Certificate
- General Arts and Science Diploma

Note: Due to some choices in the General Arts and Science Certificate program, students may e-mail admissions@trentu.ca if they have completed a course eligible for departmental credit. These equivalencies may replace unassigned Arts credit. Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Bachelor of Education – Indigenous

Qualified students may enter the Bachelor of Education – Indigenous degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Anishinaabemowin —Immersion certificate program with a minimum overall average of 75%.

Business Administration (Bachelor of Business Administration, Honours)

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Business Diploma program with a minimum overall average of 75%.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Accounting

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Business - Accounting Diploma program with a minimum overall average of 75%.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Human Resource Management

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Business - Human Resources Diploma program with a minimum overall average of 75%.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Marketing and Consumer Culture

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Business - Marketing Diploma program with a minimum overall average of 75%.

Child & Youth Studies (Bachelor of Arts, Honours)

Qualified students may enter the Child & Youth Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Child & Youth Care Advanced Diploma program with a minimum overall average of 75%.

Environmental & Resource Science (Bachelor of Science, Honours)

Qualified students may enter the Environmental & Resource Science degree program at Trent University on an advanced basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Fish and Wildlife Conservation Technician Diploma
- Forestry Technician Conservation Diploma
- Natural Environment Technician Diploma
- Natural Environment Technologist Advanced Diploma

Note: Students entering Trent through the Natural Environment Technician Diploma pathway are encouraged to complete Introductory Environmental and Resource Science credits In the summer term prior to entering Trent full-time to allow for more course selection options in the first year.

Social Work (Bachelor of Social Work, Honours)

Qualified students may enter the Social Work degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Social Service Worker Diploma – Social Service Worker
- Indigenous Specialization Diploma

Note: Students must apply for admission to the professional years of the Social Work program. Admission to the professional years is limited and competitive. See Social Work for details. Students are encouraged to complete introductory credits in a backup major in the summer term prior to entering Trent full-time, depending on the major chosen.

Seneca College

Seneca College

Bachelor of Arts (Honours)—any major

Qualified students may enter the Bachelor of Arts (Honours) degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Liberal Arts Diploma program with a minimum overall average of 70%.

Bachelor of Science (Honours)—any major

Qualified students may enter the Bachelor of Science (Honours) degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Arts and Science - University Transfer Diploma program with a minimum overall average of 70%.

Computer Science (Bachelor of Science, Honours)

Qualified students may enter the Computer Science degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Computer Programming & Analysis Advanced Diploma program with a minimum overall average of 75%.

Note: Students entering Trent through one of the above pathways are allowed to enroll concurrently in COIS 2020H, 2300H, and any course for which 2020H and/or 2300H is a prerequisite.

Nursing (Bachelor of Science in Nursing)

Qualified students are eligible to apply to the Nursing degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Practical Nursing Diploma program with a minimum overall average of 75%.

Note: Admission to the BScN program Is competitive and an average higher than 75% may be required for admission. Students must be registered and in good standing with the College of Nurses of Ontario to be eligible for this pathway. Students in this pathway are eligible for both the Collaborative and Compressed programs.

Social Work (Bachelor of Social Work, Honours)

Qualified students may enter the Social Work degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Social Service Worker Diploma program with a minimum overall average of 75%.

Note: Students must apply for admission to the professional years of the Social Work program. Admission to the professional years is limited and competitive. See Social Work for details. Students are encouraged to complete introductory credits in a backup major in the summer term prior to entering Trent full-time, depending on the major chosen.

Shanghai University of Finance and Economics

Shanghai University of Finance and Economics

Business Administration (Bachelor of Business Administration, Honours)

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Study Abroad Training Program with a minimum overall average of 70%.

Economics (Bachelor of Arts, Honours)

Qualified students may enter the Economics degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Study Abroad Training Program with a minimum overall average of 70%.

Transfer Pathways for Graduates of Partner Institutions

Sheridan College

Sheridan College

Bachelor of Arts, Honours - any major

Qualified students may enter the Bachelor of Arts (Honours) degree at Trent University on an advanced standing basis, subsequent to successful completion of the General Arts and Science Certificate or Diploma with a minimum overall average of 75%.

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Bachelor of Science, Honours - multiple majors

Qualified students may enter the Bachelor of Science (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of the Pre-Health Sciences Pathway to Advanced Diplomas and Degrees Certificate with a minimum overall average of 75%.

Note: Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Child & Youth Studies (Bachelor of Arts, Honours)

Qualified students may enter the Child & Youth Studies degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Child & Youth Care Advanced Diploma program with a minimum overall average of 75%.

Transfer Pathways for Graduates of Partner Institutions

St. Clair College

St. Clair College

Business Administration (Bachelor of Business Administration, Honours)

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Business Diploma program with a minimum overall average of 75%.

Business Administration (Bachelor of Business Administration, Honours) with the option to pursue a Specialization in Accounting

Qualified students may enter the Business Administration degree program at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- Business - Accounting Diploma
- Business Administration – Accounting Advanced Diploma

Note: Students must complete specific courses in addition to general degree requirements to achieve the Specialization in Accounting.

Transfer Pathways for Graduates of Partner Institutions

St. Lawrence College

St. Lawrence College

Bachelor of Arts (Honours) - Multiple majors

Qualified students may enter the Bachelor of Arts (Honours) at Trent University on an advanced standing basis, subsequent to successful completion of one of the following programs with a minimum overall average of 75%:

- General Arts and Science Certificate
- General Arts and Science Diploma

Note: Due to a large amount of choice in the General Arts and Science programs, students may e-mail admissions@trentu.ca if they have completed a course eligible for departmental credit. These equivalencies may replace unassigned Arts credit. Students are encouraged to complete introductory credits in the summer term prior to entering Trent full-time, depending on the specific major chosen.

Social Work (Bachelor of Social Work, Honours)

Qualified students may enter the Social Work degree program at Trent University on an advanced standing basis, subsequent to successful completion of the Social Service Worker Diploma program with a minimum overall average of 75%. Students must apply for admission to the professional years of the Social Work program. Admission to the professional years is limited and competitive. See Social Work for details.

Transfer Pathways for Graduates of Partner Institutions

Tianjin University of Commerce

Tianjin University of Commerce

Mathematics (Bachelor of Science, Honours)

Qualified students may enter the Mathematics degree program at Trent University on an advanced standing basis, subsequent to successful completion of the equivalent of 10.0 Trent University credits of coursework completed at Tianjin University of Commerce with a minimum overall average of 70% and no individual course grade below 60%.

Physics (Bachelor of Science, Honours)

Qualified students may enter the Physics degree program at Trent University on an advanced standing basis, subsequent to successful completion of the equivalent of 10.0 Trent University credits of coursework completed at Tianjin University of Commerce with a minimum overall average of 70% and no individual course grade below 60%.

Undergraduate Admissions



Admissions

trentu.ca/futurestudents/admissions

Trent University welcomes applications from Canadian and international students. Acceptance of an Offer of Admission is required before students may register in courses. The same admission requirements, application and registration procedures, and deadlines apply at all Trent University locations. Applicants are advised that programs may require a higher academic average than the published minimum.

Protection of Privacy

Trent University values the protection of privacy and all information for admission purposes is collected under the authority of *The Trent University Act, 1962-63* and the Ontario Freedom of Information and Protection of Privacy Act, 1988. For more information, please see Student Records Policies.

Admission Requirements

These admission requirements have been approved by the University Senate. Authority for interpretation of the regulations rests with the Admissions Office.

Minimum Admission Requirements

All percentages stated in these admission requirements are based on a pass mark of 50%. For schools and colleges operating on a pass mark other than 50%, the percentage required for admission is adjusted.

The minimum admission requirements outlined are for general admission to the Faculty of Arts & Science at the University. Some programs have additional assessment criteria.

Postgraduate Certificates

Admission to a Postgraduate Certificate program requires an undergraduate degree from an accredited institution.

English Proficiency Requirements

English is the normal language of instruction and communication at Trent University; therefore, an applicant whose primary language is not English, or whose previous education has been conducted in another language, must demonstrate a command of English sufficient to meet the demands of classroom instruction, written assignments, and participation in tutorials and discussions.

The following factors will be taken into account in assessing an applicant's facility in the English language:

- the primary language of the applicant ordinarily spoken in the home and in the workplace;
- the duration of study and the language of instruction in secondary and post-secondary educational institutions;
- the results obtained in any academic secondary and/or post-secondary courses in which a high standard of English is required; and
- the results of English language proficiency tests.

Applicants who are determined by the University to have insufficient experience or skills in written and spoken English will be required to achieve a satisfactory score from one of the following English language testing services:

- TOEFL (Test of English as a Foreign Language): The minimum acceptable score for regular admission is 86 IBT, or 580 PBT with a minimum TWE score of 4.5 (but see gradual admission below).
- CAEL (Carleton English Language Test): The minimum acceptable score is 60, with at least 60 in Writing Proficiency (but see gradual admission below).
- IELTS (International English Language Testing Services): The minimum acceptable score is 6.5, with no band lower than 6 (but see gradual admission below).
- Pearson PTE Academic: The minimum acceptable score is 59.

Applicants who have results from recognized Canadian university English language testing services may submit their results for consideration.

Please note that Trent University reserves the right to request English language proficiency results from any applicant. Applicants with language testing scores below the acceptable minimums are invited to apply for gradual admission through Trent-ESL: English for University program (see Trent International).

The University's Right to Deny Admission

Meeting the minimum requirements does not guarantee admission to any course, program, or department at the University. Enrolment is limited and the University will select the most qualified candidates for admission. The University reserves the right to deny admission to any candidate. The University also reserves the right to refuse readmission to candidates who have not achieved an acceptable academic standing.

The University's Right to Offer Part-Time Admission to Full-Time Applicants

The University reserves the right to offer part-time admission to applicants for full-time studies.

Applicants with Extenuating Circumstances

Applicants who do not meet the University's published admission requirements are invited to submit an Extenuating Circumstances Supplemental Application form that can be found be found under the Academics tab on the MyTrent portal.

Mature Applicants

Applicants who are 21 years of age at the time classes commence, who have been out of a full-time educational institution for at least two years, and who are not eligible for admission consideration under the published admission requirements, may apply as mature applicants. Applicants are required to submit a Mature Student Supplementary Application form that can be found under the Academics tab on the MyTrent portal. Applicants may be asked to provide further information and/ or be available for an admission interview.

Admissions from Secondary School Systems

Canadian Secondary Schools

Please review the chart for a detailed description of minimum requirements and prerequisites for admission from a Canadian secondary school.

Concurrent Trent/Grade 12 Course Registration

Students studying under the university stream curriculum in their final year of secondary school who have high marks may apply to complete coursework at Trent concurrent with their completion of grade 12 courses. Students are required to have marks consistently in the A/A+ range and must obtain written permission from the principal of their school. All applicants must be approved by the Office of Admissions.

International Baccalaureate (IB) program

All applicants who have completed the International Baccalaureate Diploma with a minimum overall score of 26, including at least three courses at the Higher Level, will be considered for admission. English at a Higher or Standard Level is required. Advanced standing and transfer credit will be granted for Higher Level subjects passed with a grade of five (5) or higher. The maximum credit that will be awarded from an IB Diploma is 5.0 credits (one year of full-time study). Please refer to section on Transfer Credits.

General Certificate of Education (GCE)

All applicants who have completed the General Certificate of Education (or equivalent) under the British system of education are required to pass at least five Ordinary Level (O-level) subjects and two Advanced Level (A-level) subjects with grades of C or better, or at least four O-level subjects and three A-level subjects with grades of C or better. Two Advanced Subsidiary Level (AS-level) subjects may be substituted for one A-level subject. A grade of C or better in O-level English is required to satisfy the English proficiency requirement. A-level subjects with grades of C or better will be considered for advanced standing or transfer credit, to a maximum of 5.0 credits (one year of fulltime study). Please refer to section on Transfer Credits.

American Secondary School Systems

All applicants who have completed a US secondary school diploma with a minimum GPA of 3.0 on a 4-point scale (or B average or 85%) in an academic program from a recognized institution will be eligible for consideration. A minimum of 70% in Grade 12 English is required. At least 4 different subjects at the matriculation level must be included. SAT or ACT scores are optional for students completing a US secondary school diploma.

Other International Systems

Students studying outside Canada who have achieved admission levels for universities in their own country will be considered for admission on an individual basis. For information regarding countryspecific admission requirements visit trentu.ca/futurestudents/international/admissions/requirements/ admissions-requirements-country

Canadian Secondary School Admission Requirements

Students must successfully complete the requirements for secondary school graduation.

A minimum average of 70% on courses considered for admission is required for admission to Trent University.

A minimum grade of 60% must be obtained in English. Scholarships are awarded with a minimum academic average of 80%.

	Alberta/NWT/Nunavut
General Admission Requirements (required for all programs)	English 30 and at least four additional academic 30 or 31 courses
Bachelor of Environmental Science/Studies	A minimum average of 75% on courses considered for admission is required.
Bachelor of Arts and Science	A minimum average of 75% on courses considered for admission is required.
Bachelor of Business Administration	Math 30-1 or Math 30-2
Bachelor of Business Administration / Accounting Co-op	Math 30-1 or Math 30-2 A minimum average of 80% on courses considered for admission is required.
Biomedical Science	Biology 30; Chemistry 30; Physics 30; Math 30-2
Chemical Engineering/ Chemistry	Chemistry 30; Physics 30; Math 30-1, or Math 30-2 A minimum average of 80% on courses considered for admission is required.
Climate Change Science & Policy	English 30; Chemistry 30; Biology 30; Math 30-1 or Math 30-2. Physics 30 recommended A minimum average of 75% on courses considered for admission is required.
Computer Science Co-op	Math 30-1 or Math 30-2 A minimum average of 80% on courses considered for admission is required.
Conservation Biology Placement / Co-op*	Biology 30; Chemistry 30; Math 30-1, or Math 30-2 A minimum average of 75% on courses considered for admission is required.
Criminology	A minimum average of 75% on courses considered for admission is required.
Data Science	English 30, Math 30 or Math 31
Environmental Geoscience*	Chemistry 30; Math 30-1 or 30-2 A minimum average of 75% on courses considered for admission is required.
Financial Science	Math 30-1 or Math 30-2. A minimum average of 75% is required.
Financial Science Co-op	Math 30-1 or Math 30-2. A minimum average of 80% is required.
Forensic Science*	Biology 30; Chemistry 30; Math 30-1 or Math 30-2 A minimum average of 75% on courses considered for admission is required.
Health & Behaviour	English 30; Biology 30; Math 30-1 or Math 30-2 A minimum average of 75% on courses considered for admission is required.
Humanities & Social Sciences Co-op **	English 30. A minimum average of 80% is required.

Kinesiology	Biology 30; Math 30-1 or Math 30-2 A minimum average of 75% on courses considered for admission is required.
Law & Arts/BBA Dual Degree	A minimum average of 80% on courses considered for admission is required.
Logistics & Supply Chain Management	A minimum average of 75% on courses considered for admission is required.
Medical Professional Stream	A minimum average of 80% on courses considered for admission is required. Applicants are also required to submit an Autobiographical Sketch
Nursing*	Biology 30; Chemistry 30; Math 30-1, or Math 30-2. A minimum average of 75% on courses on courses considered for admission is required.
Policing & Community Well-Being	A minimum average of 75% on courses considered for admission is required.
School of the Environment Co-op ***	English 30. Additional pre-requisite courses may be required specific to each program. Please refer to admission requirements in the program section. A minimum average of 80% is required.
Software Engineering Co-op	Math 120, 121, or 122 A minimum average of 80% on courses considered for admission is required.
Teacher Education Stream	Students will fulfill requirements for a BA or BSc. Applicants are required to meet admission requirements for both the Education program and the Faculty of Arts & Science. A minimum average of 75% on courses considered for admission is required.

* Students applying to the BSc in Nursing, BSc in Forensic Science, BSc in Conservation Biology Placement or BSc in Conservation Biology Co-op or BSc in Environmental Geoscience should be aware that their prerequisite course grades will be used as part of the admission calculations.

** Humanities & Social Sciences Co-ops include: Ancient Greek & Roman Studies, Anthropology, Archaeology, Bachelor of Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, Economics, English Literature, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Media Studies, Philosophy, Political Studies, Sociology

***School of the Environment Co-ops include: Ecological Restoration, Environmental Chemistry, Environmental Geoscience, Environmental Resource Science, Environmental Resource Studies, Geography, Sustainable Agriculture & Food Systems

	British Columbia/Yukon
General Admission Requirements (required for all programs)	English 12 and at least three additional academic grade 12 courses
Bachelor of Environmental Science/Studies	A minimum average of 75% on courses considered for admission is required.
Bachelor of Arts and Science	A minimum average of 75% on courses considered for admission is required.
Bachelor of Business Administration	One Math 12
Bachelor of Business Administration / Accounting Co-op	One Math 12 A minimum average of 80% on courses considered for admission is required.
Biomedical Science	Biology 12; Chemistry 12; Physics 12; One Math 12
Chemical Engineering/ Chemistry	Chemistry 12; Physics 12; One Math 12 A minimum average of 80% on courses considered for admission is required.
Climate Change Science & Policy	English 12; Chemistry 12; Biology 12; One Math 12. Physics 12 recommended. A minimum average of 75% on courses considered for admission is required.
Computer Science Co-op	One Math 12 A minimum average of 80% on courses considered for admission is required. Applicants must also submit the Computer Science Co-op Applicant Essay.
Conservation Biology Placement / Co-op*	Biology 12; Chemistry 12; One Math 12 A minimum average of 75% on courses considered for admission is required.
Criminology	A minimum average of 75% on courses considered for admission is required.
Data Science	Foundations of Math 12, and Pre-Calculus 12 or Calculus 12
Environmental Geoscience*	Chemistry 12; One Math 12 A minimum average of 75% on courses considered for admission is required.
Financial Science	Math 12. A minimum average of 75% is required.
Financial Science Co-op	Math 12. A minimum average of 80% is required.
Forensic Science*	Biology 12; Chemistry 12; One Math 12 A minimum average of 75% on courses considered for admission is required.
Health & Behaviour	English 12; Biology 12, One Math 12 A minimum average of 75% on courses considered for admission is required.
Humanities & Social Sciences Co-op **	English 12. A minimum average of 80% is required.

Kinesiology	Biology 12; One Math 12 A minimum average of 75% on courses considered for admission is required.
Law & Arts/BBA Dual Degree	A minimum average of 80% on courses considered for admission is required.
Logistics & Supply Chain Management	A minimum average of 75% on courses considered for admission is required.
Medical Professional Stream	A minimum average of 80% on courses considered for admission is required.
Nursing*	Biology 12; Chemistry 12; Math 12 A minimum average of 75% on courses considered for admission is required.
Policing & Community Well-Being	A minimum average of 75% on courses considered for admission is required.
Software Engineering Co-op	Math 120, 121, or 122 A minimum average of 80% on courses considered for admission is required.
Teacher Education Stream	Students will fulfill requirements for a BA or BSc. Applicants are required to meet admission requirements for both the Education program and the Faculty of Arts & Science. A minimum average of 75% on courses considered for admission is required.

* Students applying to the BSc in Nursing, BSc in Forensic Science, BSc in Conservation Biology Placement or BSc in Conservation Biology Co-op or BSc in Environmental Geoscience should be aware that their prerequisite course grades will be used as part of the admission calculations.

** Humanities & Social Sciences Co-ops include: Ancient Greek & Roman Studies, Anthropology, Archaeology, Bachelor of Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, Economics, English Literature, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Media Studies, Philosophy, Political Studies, Sociology

***School of the Environment Co-ops include: Ecological Restoration, Environmental Chemistry, Environmental Geoscience, Environmental Resource Science, Environmental Resource Studies, Geography, Sustainable Agriculture & Food Systems

	Manitoba
General Admission Requirements (required for all programs)	English 40S and at least four grade 12 courses at S or U level
Bachelor of Environmental Science/Studies	A minimum average of 75% on courses considered for admission is required.
Bachelor of Arts and Science	A minimum average of 75% on courses considered for admission is required.
Bachelor of Business Administration	Math 40S
Bachelor of Business Administration / Accounting Co-op	Math 40S A minimum average of 80% on courses considered for admission is required.
Biomedical Science	Biology 40S; Chemistry 40S; Physics 40S; Math 40S A minimum average of 75% on courses required for admission is required.
Chemical Engineering/ Chemistry	Chemistry 40S; Physics 40S; Math 40S A minimum average of 80% on courses considered for admission is required.
Climate Change Science & Policy	English 40S; Chemistry 40S; Biology 40S; Math 40S or Pre-calculus Math 40S. Physics 40S recommended. A minimum average of 75% on courses considered for admission is required.
Computer Science Co-op	Math 40S A minimum average of 80% on courses considered for admission is required.
Conservation Biology Placement / Co-op*	Biology 40S; Chemistry 40S; Math 40S or Pre-calculus Math 40S A minimum average of 75% on courses considered for admission is required.
Criminology	A minimum average of 75% on courses considered for admission is required.
Data Science	Math 40S and Pre-Calculus Math 40S
Environmental Geoscience*	Chemistry 40S; Math 40S or Pre-Calculus 40S A minimum average of 75% on courses considered for admission is required.
Financial Science	Math 40S or Pre-Calculus 40S A minimum average of 75% is required.
Financial Science Co-op	Math 40S or Pre-Calculus 40S A minimum average of 80% is required.
Forensic Science*	Biology 40S; Chemistry 40S; Math 40S or Pre-calculus Math 40S A minimum average of 75% on courses considered for admission is required.
Health & Behaviour	English 40S; Biology 40S; Math 40S or Pre- calculus 40S A minimum average of 75% on courses considered for admission is required.

Humanities & Social Sciences Co-op **	English 40S A minimum average of 80% is required.
Kinesiology	Biology 40S; Chemistry 40S; Math 40S or Pre-Calculus Math 40S A minimum average of 75% on courses considered for admission is required.
Law & Arts/BBA Dual Degree	A minimum average of 80% on courses considered for admission is required.
Logistics & Supply Chain Management	Math 40S or Pre-calculus 40S A minimum average of 75% on courses considered for admission is required.
Medical Professional Stream	A minimum average of 80% on courses considered for admission is required.
Nursing*	Biology 40S; Chemistry 40S; Math 40S or Pre-Calculus 40S A minimum average of 75% on courses considered for admission is required.
Policing & Community Well-Being	A minimum average of 75% on courses considered for admission is required.
School of the Environment Co-op ***	English 40s. Additional pre-requisite courses may be required specific to each program. Please refer to admission requirements in the program section. A minimum average of 80% is required.
Software Engineering Co-op	Math 120, 121, or 122 A minimum average of 80% on courses considered for admission is required.
Teacher Education Stream	Students will fulfill requirements for a BA or BSc. Applicants are required to meet admission requirements for both the Education program and the Faculty of Arts & Science. A minimum average of 75% on courses considered for admission is required.

* Students applying to the BSc in Nursing, BSc in Forensic Science, BSc in Conservation Biology Placement or BSc in Conservation Biology Co-op or BSc in Environmental Geoscience should be aware that their prerequisite course grades will be used as part of the admission calculations.

** Humanities & Social Sciences Co-ops include: Ancient Greek & Roman Studies, Anthropology, Archaeology, Bachelor of Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, Economics, English Literature, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Media Studies, Philosophy, Political Studies, Sociology

***School of the Environment Co-ops include: Ecological Restoration, Environmental Chemistry, Environmental Geoscience, Environmental Resource Science, Environmental Resource Studies, Geography, Sustainable Agriculture & Food Systems

	New Brunswick
General Admission Requirements (required for all programs)	English 121 or 122 (or French 12-1 or 12-2) and at least four additional academic grade 12 courses
Bachelor of Environmental Science/ Studies	A minimum average of 75% on courses considered for admission is required.
Bachelor of Arts and Science	A minimum average of 75% on courses considered for admission is required.
Bachelor of Business Administration	Math 120, 121, or 122
Bachelor of Business Administration / Accounting Co-op	Math 120, 121, or 122 A minimum average of 80% on courses considered for admission is required.
Biomedical Science	Biology 121 or 122; Chemistry 121 or 122; Physics 121 or 122; Math 120, 121, or 122 A minimum average of 75% on courses required for admission is required.
Chemical Engineering/ Chemistry	Chemistry 121 or 122; Physics 121 or 122; Math 120, 121, or 122 A minimum average of 80% on courses considered for admission is required.
Climate Change Science & Policy	English 121 or 122; Chemistry 121 or 122; Biology 121 or 122; Math 120, 121 or 122. Physics 121 or 122 recommended. A minimum average of 75% on courses considered for admission is required.
Computer Science Co-op	Math 120, 121, or 122 A minimum average of 80% on courses considered for admission is required.
Conservation Biology Placement / Co-op*	Biology 121 or 122; Chemistry 121 or 122; Math 120, 121, or 122 A minimum average of 75% on courses considered for admission is required.
Criminology	A minimum average of 75% on courses considered for admission is required.
Data Science	Math 120 and one of Math 121 or 122
Environmental Geoscience*	Chemistry 121 or 122; Math 120, 121 or 122 A minimum average of 75% on courses considered for admission is required.
Financial Science	Math 120, 121, or 122 A minimum average of 75% is required.
Financial Science Co-op	Math 120, 121, or 122 A minimum average of 80% is required.
Forensic Science*	Biology 121 or 122; Chemistry 121 or 122; Math 120, 121, or 122 A minimum average of 75% on courses considered for admission is required.

Health & Behaviour	English 121 or 122; Biology 121 or 122, Math 120, 121 or 122 A minimum average of 75% on courses considered for admission is required.
Humanities & Social Sciences Co-op **	English 121 or 122 A minimum average of 80% is required.
Kinesiology	Biology 121 or 122; Chemistry 121 or 122 Math 120, 121, or 122 A minimum average of 75% on courses considered for admission is required.
Law & Arts/BBA Dual Degree	A minimum average of 80% on courses considered for admission is required.
Logistics & Supply Chain Management	Math 120, 121, or 122 A minimum average of 75% on courses considered for admission is required.
Medical Professional Stream	A minimum average of 80% on courses considered for admission is required.
Nursing*	Biology 121 or 122; Chemistry 121 or 122; Math 120, 121, or 122 A minimum average of 75% on courses considered for admission is required.
Policing & Community Well-Being	A minimum average of 75% on courses considered for admission is required.
School of the Environment Co-op ***	English 121 or 122. Additional pre-requisite courses may be required specific to each program. Please refer to admission requirements in the program section. A minimum average of 80% is required.
Software Engineering Co-op	Math 120, 121, or 122 A minimum average of 80% on courses considered for admission is required.
Teacher Education Stream	Students will fulfill requirements for a BA or BSc. Applicants are required to meet admission requirements for both the Education program and the Faculty of Arts & Science. A minimum average of 75% on courses considered for admission is required.

* Students applying to the BSc in Nursing, BSc in Forensic Science, BSc in Conservation Biology Placement or BSc in Conservation Biology Co-op or BSc in Environmental Geoscience should be aware that their prerequisite course grades will be used as part of the admission calculations.

** Humanities & Social Sciences Co-ops include: Ancient Greek & Roman Studies, Anthropology, Archaeology, Bachelor of Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, Economics, English Literature, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Media Studies, Philosophy, Political Studies, Sociology

***School of the Environment Co-ops include: Ecological Restoration, Environmental Chemistry, Environmental Geoscience, Environmental Resource Science, Environmental Resource Studies, Geography, Sustainable Agriculture & Food Systems

	Newfoundland
General Admission Requirements (required for all programs)	Ten credits at the 3000 level including English 3201 (2 credits)
Bachelor of Environmental Science/Studies	A minimum average of 75% on courses considered for admission is required.
Bachelor of Arts and Science	A minimum average of 75% on courses considered for admission is required.
Bachelor of Business Administration	Math 3200, 3201, 3204, or 3205
Bachelor of Business Administration / Accounting Co-op	Math 3200, 3201, 3204, or 3205 A minimum average of 80% on courses considered for admission is required.
Biomedical Science	Biology 3201; Chemistry 3202; Physics 3204; Math 3200, 3201 A minimum average of 75% on courses required for admission is required.
Chemical Engineering/ Chemistry	Chemistry 3202; Physics 3204; Math 3200, 3201, 3204, 3205, or 3207 A minimum average of 80% on courses considered for admission is required.
Climate Change Science & Policy	English 3201; Chemistry 3202; Biology 3201; Math 3200 or Math 3201. Physics 3204 recommended. A minimum average of 75% on courses considered for admission is required.
Computer Science Co-op	Math 3200, 3201, 3204, or 3205 A minimum average of 80% on courses considered for admission is required.
Conservation Biology Placement / Co-op*	Biology 3201; Chemistry 3202; Math 3200, 3201, 3204, or 3205 A minimum average of 75% on courses considered for admission is required.
Criminology	A minimum average of 75% on courses considered for admission is required.
Data Science	Math 3200 and 3201 and one of Math 3204 or 3205
Environmental Geoscience*	Chemistry 3202; Math 3200, 3201, 3204 or 3205 A minimum average of 75% on courses considered for admission is required.
Financial Science	Math 3200, 3201, 3204, or 3205 A minimum average of 75% is required.
Financial Science Co-op	Math 3200, 3201, 3204, or 3205 A minimum average of 80% is required.
Forensic Science*	Biology 3201; Chemistry 3202; Math 3200, 3201, 3204, or 3205 A minimum average of 75% on courses considered for admission is required.
Health & Behaviour	English 3201; Biology 32301; Math 3200, 3201, 3204 or 3205 A minimum average of 75% on courses considered for admission is required.

Humanities & Social Sciences Co-op **	English 3201 A minimum average of 80% is required.
Kinesiology	Biology 3201; Chemistry 3202; Math 3200, 3201, 3204, or 3205 A minimum average of 75% on courses considered for admission is required.
Law & Arts/BBA Dual Degree	A minimum average of 80% on courses considered for admission is required.
Logistics & Supply Chain Management	Math 3200, 3201, 3204, or 3205 A minimum average of 75% on courses considered for admission is required.
Medical Professional Stream	A minimum average of 80% on courses considered for admission is required.
Nursing*	Biology 3201; Chemistry 3202; Math 3200, 3201, 3204, or 3205 A minimum average of 75% on courses considered for admission is required.
Policing & Community Well-Being	A minimum average of 75% on courses considered for admission is required.
School of the Environment Co-op ***	English 3201. Additional pre-requisite courses may be required specific to each program. Please refer to admission requirements in the program section. A minimum average of 80% is required.
Software Engineering Co-op	Math 3200, 3201, 3204, or 3205 A minimum average of 80% on courses considered for admission is required.
Teacher Education Stream	Students will fulfill requirements for a BA or BSc. Applicants are required to meet admission requirements for both the Education program and the Faculty of Arts & Science. A minimum average of 75% on courses considered for admission is required.

* Students applying to the BSc in Nursing, BSc in Forensic Science, BSc in Conservation Biology Placement or BSc in Conservation Biology Co-op or BSc in Environmental Geoscience should be aware that their prerequisite course grades will be used as part of the admission calculations.

** Humanities & Social Sciences Co-ops include: Ancient Greek & Roman Studies, Anthropology, Archaeology, Bachelor of Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, Economics, English Literature, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Media Studies, Philosophy, Political Studies, Sociology

***School of the Environment Co-ops include: Ecological Restoration, Environmental Chemistry, Environmental Geoscience, Environmental Resource Science, Environmental Resource Studies, Geography, Sustainable Agriculture & Food Systems

	Nova Scotia
General Admission Requirements (required for all programs)	English 12 and at least four additional academic or advanced grade 12 courses
Bachelor of Environmental Science/Studies	A minimum average of 75% on courses considered for admission is required.
Bachelor of Arts and Science	A minimum average of 75% on courses considered for admission is required.
Bachelor of Business Administration	Math 12
Bachelor of Business Administration / Accounting Co-op	Math 12 A minimum average of 80% on courses considered for admission is required.
Biomedical Science	Biology 12; Chemistry 12; Math 12; Physics 12 A minimum average of 75% on courses required for admission is required.
Chemical Engineering/ Chemistry	Chemistry 12; Physics 12; Math 12, or Pre-Calculus 12 A minimum average of 80% on courses considered for admission is required.
Climate Change Science & Policy	English 12; Chemistry 12; Biology 12; Math 12 or Pre-Calculus 12. Physics 12 recommended. A minimum average of 75% on courses considered for admission is required.
Computer Science Co-op	Math 12 A minimum average of 80% on courses considered for admission is required.
Conservation Biology Placement / Co-op*	Biology 12; Chemistry 12; Math 12 A minimum average of 75% on courses considered for admission is required.
Criminology	A minimum average of 75% on courses considered for admission is required.
Data Science	Math 12 and Pre-Calculus Math 12
Environmental Geoscience*	Chemistry 12; Math 12 A minimum average of 75% on courses considered for admission is required.
Financial Science	Math 12 A minimum average of 75% is required.
Financial Science Co-op	Math 12 A minimum average of 80% is required.
Forensic Science*	Biology 12; Chemistry 12; Math 12 A minimum average of 75% on courses considered for admission is required.
Health & Behaviour	English 12; Biology 12, Math 12 A minimum average of 75% on courses considered for admission is required.

Humanities & Social Sciences Co-op **	English 12 A minimum average of 80% is required.
Kinesiology	Biology 12; Chemistry 12; Math 12 A minimum average of 75% on courses considered for admission is required.
Law & Arts/BBA Dual Degree	A minimum average of 80% on courses considered for admission is required.
Logistics & Supply Chain Management	Math 12 A minimum average of 75% on courses considered for admission is required.
Medical Professional Stream	A minimum average of 80% on courses considered for admission is required.
Nursing*	Biology 12; Chemistry 12; Math 12 A minimum average of 75% on courses considered for admission is required.
Policing & Community Well-Being	A minimum average of 75% on courses considered for admission is required.
School of the Environment Co-op ***	English 12. Additional pre-requisite courses may be required specific to each program. Please refer to admission requirements in the program section. A minimum average of 80% is required.
Software Engineering Co-op	Math 12 A minimum average of 80% on courses considered for admission is required.
Teacher Education Stream	Students will fulfill requirements for a BA or BSc. Applicants are required to meet admission requirements for both the Education program and the Faculty of Arts & Science. A minimum average of 75% on courses considered for admission is required.

* Students applying to the BSc in Nursing, BSc in Forensic Science, BSc in Conservation Biology Placement or BSc in Conservation Biology Co-op or BSc in Environmental Geoscience should be aware that their prerequisite course grades will be used as part of the admission calculations.

** Humanities & Social Sciences Co-ops include: Ancient Greek & Roman Studies, Anthropology, Archaeology, Bachelor of Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, Economics, English Literature, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Media Studies, Philosophy, Political Studies, Sociology

***School of the Environment Co-ops include: Ecological Restoration, Environmental Chemistry, Environmental Geoscience, Environmental Resource Science, Environmental Resource Studies, Geography, Sustainable Agriculture & Food Systems

	Ontario
General Admission Requirements (required for all programs)	ENG4U and five additional U or M courses
Bachelor of Environmental Science/Studies	A minimum average of 75% on courses considered for admission is required.
Bachelor of Arts and Science	A minimum average of 75% on courses considered for admission is required.
Bachelor of Business Administration	MHF4U, MCV4U or MDM4U
Bachelor of Business Administration / Accounting Co-op	MHF4U, MCV4U or MDM4U A minimum average of 80% on courses considered for admission is required.
Biomedical Science	SBI4U; SCH4U; MHF4U or MCV4U; SPH4U or SES4U A minimum average of 75% on courses required for admission is required.
Chemical Engineering/ Chemistry	SCH4U; SPH4U; MHF4U or MCV4U A minimum average of 80% on courses considered for admission is required.
Climate Change Science & Policy	ENG4U; SCH4U; SBI4U: and MHF4U or MCV4U. A minimum average of 75% on courses considered for admission is required.
Computer Science Co-op	Any 4U Math A minimum average of 80% on courses considered for admission is required.
Conservation Biology Placement / Co-op*	SBI4U; SCH4U; MHF4U or MCV4U A minimum average of 75% on courses considered for admission is required.
Criminology	A minimum average of 75% on courses considered for admission is required.
Data Science	MHF4U and MCV4U or MDM4U
Environmental Geoscience*	SCH4U; MHF4U or MCV4U A minimum average of 75% on courses considered for admission is required.
Financial Science	MHF4U or MCV4U A minimum average of 75% is required.
Financial Science Co-op	MHF4U or MCV4U A minimum average of 80% is required.
Forensic Science*	SBI4U; SCH4U; MHF4U or MCV4U A minimum average of 75% on courses considered for admission is required.
Health & Behaviour	ENG4U; SBI4U; and MHF4U or MCV4U A minimum average of 75% on courses considered for admission is required.

Humanities & Social Sciences Co-op	ENG4U A minimum average of 80% is required.
Kinesiology	SBI4U; SCH4U and any 4U Math A minimum average of 75% on courses considered for admission is required.
Law & Arts/BBA Dual Degree	A minimum average of 80% on courses considered for admission is required.
Logistics & Supply Chain Management	MHF4U or MCV4U A minimum average of 75% on courses considered for admission is required.
Medical Professional Stream	A minimum average of 80% on courses considered for admission is required.
Nursing*	SBI4U; SCH4U; any 4U Math A minimum average of 75% on courses considered for admission is required.
Policing & Community Well-Being	A minimum average of 75% on courses considered for admission is required.
School of the Environment Co-op ***	ENG4U. Additional pre-requisite courses may be required specific to each program. Please refer to admission requirements in the program section. A minimum average of 80% is required.
Software Engineering Co-op	Any 4U Math A minimum average of 80% on courses considered for admission is required.
Teacher Education Stream	Students will fulfill requirements for a BA or BSc. Applicants are required to meet admission requirements for both the Education program and the Faculty of Arts & Science. A minimum average of 75% on courses considered for admission is required.

* Students applying to the BSc in Nursing, BSc in Forensic Science, BSc in Conservation Biology Placement or BSc in Conservation Biology Co-op or BSc in Environmental Geoscience should be aware that their prerequisite course grades will be used as part of the admission calculations.

** Humanities & Social Sciences Co-ops include: Ancient Greek & Roman Studies, Anthropology, Archaeology, Bachelor of Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, Economics, English Literature, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Media Studies, Philosophy, Political Studies, Sociology

***School of the Environment Co-ops include: Ecological Restoration, Environmental Chemistry, Environmental Geoscience, Environmental Resource Science, Environmental Resource Studies, Geography, Sustainable Agriculture & Food Systems

	PEI
General Admission Requirements (required for all programs)	English 621 and at least four additional 600-level academic or advanced subjects
Bachelor of Environmental Science/ Studies	A minimum average of 75% on courses considered for admission is required.
Bachelor of Arts and Science	A minimum average of 75% on courses considered for admission is required.
Bachelor of Business Administration	Math 611 or 621
Bachelor of Business Administration / Accounting Co-op	Math 611 or 621 A minimum average of 80% on courses considered for admission is required.
Biomedical Science	Biology 611 or 621; Chemistry 611 or 621; Math 611 or 621; Physics 621 A minimum average of 75% on courses required for admission is required.
Chemical Engineering/ Chemistry	Chemistry 611 or 621; Physics 621; Math 611 or 621 A minimum average of 80% on courses considered for admission is required.
Climate Change Science & Policy	English 611 or 621; Chemistry 611 or 621; Biology 611 or 621; Math 611 or 621. Physics 621 recommended. A minimum average of 75% on courses considered for admission is required.
Computer Science Co-op	Math 611 or 621 A minimum average of 80% on courses considered for admission is required.
Conservation Biology Placement / Co-op* B	Biology 611 or 621; Chemistry 611 or 621; Math 611 or 621 A minimum average of 75% on courses considered for admission is required.
Criminology	A minimum average of 75% on courses considered for admission is required.
Data Science	Math 611 and 621
Environmental Geoscience*	Chemistry 611 or 621; Math 611 or 621 A minimum average of 75% on courses considered for admission is required.
Financial Science	Math 611 or 621 A minimum average of 75% is required.
Financial Science Co-op	Math 611 or 621 A minimum average of 80% is required.
Forensic Science*	Biology 611 or 621; Chemistry 611 or 621; Math 611 or 621 A minimum average of 75% on courses considered for admission is required.

Health & Behaviour	English 611 or 621; Biology 611 or 621, Math 611 or 621 A minimum average of 75% on courses considered for admission is required.
Humanities & Social Sciences Co-op	English 611 or 621 A minimum average of 80% is required.
Kinesiology	Biology 611 or 621; Math 611 or 621; Chemistry 611 or 621 A minimum average of 75% on courses considered for admission is required.
Law & Arts/BBA Dual Degree	A minimum average of 80% on courses considered for admission is required.
Logistics & Supply Chain Management	Math 611 or 621 A minimum average of 75% on courses considered for admission is required.
Medical Professional Stream	A minimum average of 80% on courses considered for admission is required.
Nursing*	Biology 611 or 621; Chemistry 611 or 621; Math 611 or 621 A minimum average of 75% on courses considered for admission is required.
Policing & Community Well-Being	A minimum average of 75% on courses considered for admission is required.
School of the Environment Co-op ***	English 611 or 621. Additional pre-requisite courses may be required specific to each program. Please refer to admission requirements in the program section. A minimum average of 80% is required.
Software Engineering Co-op	Math 611 or 621 A minimum average of 80% on courses considered for admission is required.
Teacher Education Stream	Students will fulfill requirements for a BA or BSc. Applicants are required to meet admission requirements for both the Education program and the Faculty of Arts & Science. A minimum average of 75% on courses considered for admission is required.

* Students applying to the BSc in Nursing, BSc in Forensic Science, BSc in Conservation Biology Placement or BSc in Conservation Biology Co-op or BSc in Environmental Geoscience should be aware that their prerequisite course grades will be used as part of the admission calculations.

** Humanities & Social Sciences Co-ops include: Ancient Greek & Roman Studies, Anthropology, Archaeology, Bachelor of Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, Economics, English Literature, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Media Studies, Philosophy, Political Studies, Sociology

***School of the Environment Co-ops include: Ecological Restoration, Environmental Chemistry, Environmental Geoscience, Environmental Resource Science, Environmental Resource Studies, Geography, Sustainable Agriculture & Food Systems

	Quebec
General Admission Requirements (required for all programs)	CEGEP–ENG 603 plus completion of at least 11 academic courses
Bachelor of Environmental Science/ Studies	A minimum average of 75% on courses considered for admission is required.
Bachelor of Arts and Science	A minimum average of 75% on courses considered for admission is required.
Bachelor of Business Administration	Math 201, or Calculus I and II
Bachelor of Business Administration / Accounting Co-op	Math 201; or Calculus I and II A minimum average of 80% on courses considered for admission is required.
Biomedical Science	Biology 101; Chemistry 202; Math 201, or Calculus I and II; Physics I and II A minimum average of 75% on courses required for admission is required.
Chemical Engineering/ Chemistry	Chemistry 202; Physics 203; Math 201, or Calculus I and II A minimum average of 80% on courses considered for admission is required.
Climate Change Science & Policy	English CEGEP-ENG 603; Chemistry 202; Biology 101; Math 201 or Calculus I and II. Physics I and II recommended. A minimum average of 75% on courses considered for admission is required.
Computer Science Co-op	Math 201, or Calculus I and II A minimum average of 80% on courses considered for admission is required.
Conservation Biology Placement / Co-op*	Biology 101; Chemistry 202; Math 201, or Calculus I and II A minimum average of 75% on courses considered for admission is required.
Criminology	A minimum average of 75% on courses considered for admission is required.
Data Science	Math 201 and one of Calculus I or II
Environmental Geoscience*	Chemistry 202; Math 201 or Calculus I and II A minimum average of 75% on courses considered for admission is required.
Financial Science	Math 201 or Calculus I and II A minimum average of 75% is required.
Financial Science Co-op	Math 201 or Calculus I and II A minimum average of 80% is required.
Forensic Science*	Biology 101; Chemistry 202; Math 201, or Calculus I and II A minimum average of 75% on courses considered for admission is required.

Health & Behaviour	CEGEP-ENG 603; Biology 101; Math 201 or Calculus I and II A minimum average of 75% on courses considered for admission is required.
Humanities & Social Sciences Co-op	CEGEP-ENG 603 A minimum average of 80% is required.
Kinesiology	Biology 101; Chemistry 202, Math 201; or Calculus I and II A minimum average of 75% on courses considered for admission is required.
Law & Arts/BBA Dual Degree	A minimum average of 80% on courses considered for admission is required.
Logistics & Supply Chain Management	Math 201 or Calc I and II A minimum average of 75% on courses considered for admission is required.
Medical Professional Stream	A minimum average of 80% on courses considered for admission is required.
Nursing*	Biology 101; Chemistry 202; Math 201, or Calculus I and II A minimum average of 75% on courses considered for admission is required.
Policing & Community Well-Being	A minimum average of 75% on courses considered for admission is required.
School of the Environment Co-op ***	CEGEP-ENG 603. Additional pre-requisite courses may be required specific to each program. Please refer to admission requirements in the program section. A minimum average of 80% is required.
Software Engineering Co-op	Math 201, or Calculus I and II A minimum average of 80% on courses considered for admission is required.
Teacher Education Stream	Students will fulfill requirements for a BA or BSc. Applicants are required to meet admission requirements for both the Education program and the Faculty of Arts & Science. A minimum average of 75% on courses considered for admission is required.

* Students applying to the BSc in Nursing, BSc in Forensic Science, BSc in Conservation Biology Placement or BSc in Conservation Biology Co-op or BSc in Environmental Geoscience should be aware that their prerequisite course grades will be used as part of the admission calculations.

** Humanities & Social Sciences Co-ops include: Ancient Greek & Roman Studies, Anthropology, Archaeology, Bachelor of Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, Economics, English Literature, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Media Studies, Philosophy, Political Studies, Sociology

***School of the Environment Co-ops include: Ecological Restoration, Environmental Chemistry, Environmental Geoscience, Environmental Resource Science, Environmental Resource Studies, Geography, Sustainable Agriculture & Food Systems

	Saskatchewan
General Admission Requirements (required for all programs)	One 30-level English plus 4 additional academic grade 12 courses at level 30
Bachelor of Environmental Science/ Studies	A minimum average of 75% on courses considered for admission is required.
Bachelor of Arts and Science	A minimum average of 75% on courses considered for admission is required.
Bachelor of Business Administration	30-level Math or Calculus
Bachelor of Business Administration / Accounting Co-op	30-level Math or Calculus A minimum average of 80% on courses considered for admission is required.
Biomedical Science	Biology 30; Chemistry 30; 30-level Math or Calculus; Physics 30 A minimum average of 75% on courses required for admission is required.
Chemical Engineering/ Chemistry	Chemistry 30; Physics 30; Math 30 A minimum average of 80% on courses considered for admission is required.
Climate Change Science & Policy	One 30 level English; Chemistry 30; Biology 30; 30 level Math or Calculus. Physics 30 recommended. A minimum average of 75% on courses considered for admission is required.
Computer Science Co-op	30-level Math or Calculus A minimum average of 80% on courses considered for admission is required.
Conservation Biology Placement / Co-op*	Biology 30; Chemistry 30; 30-level Math or Calculus A minimum average of 75% on courses considered for admission is required.
Criminology	A minimum average of 75% on courses considered for admission is required.
Data Science	Two 30-level maths
Environmental Geoscience*	Chemistry 30; 30-level Math or Calculus A minimum average of 75% on courses considered for admission is required.
Financial Science	30-level Math or Calculus A minimum average of 75% is required.
Financial Science Co-op	30-level Math or Calculus A minimum average of 80% is required.
Forensic Science*	Biology 30; Chemistry 30; 30-level Math or Calculus A minimum average of 75% on courses considered for admission is required.

Health & Behaviour	One 30-level English; Biology 30, 30-level Math or Calculus A minimum average of 75% on courses considered for admission is required.
Humanities & Social Sciences Co-op	One 30-level English A minimum average of 80% is required.
Kinesiology	Biology 30; Chemistry 30; 30-level Math or Calculus A minimum average of 75% on courses considered for admission is required.
Law & Arts/BBA Dual Degree	A minimum average of 80% on courses considered for admission is required.
Logistics & Supply Chain Management	30-level Math or Calculus A minimum average of 75% on courses considered for admission is required.
Medical Professional Stream	A minimum average of 80% on courses considered for admission is required.
Nursing*	Biology 30; Chemistry 30; 30-level Math or Calculus A minimum average of 75% on courses considered for admission is required.
Policing & Community Well-Being	A minimum average of 75% on courses considered for admission is required.
School of the Environment Co-op ***	One 30-level English. Additional pre-requisite courses may be required specific to each program. Please refer to admission requirements in the program section. A minimum average of 80% is required.
Software Engineering Co-op	30-level Math or Calculus A minimum average of 80% on courses considered for admission is required.
Teacher Education Stream	Students will fulfill requirements for a BA or BSc. Applicants are required to meet admission requirements for both the Education program and the Faculty of Arts & Science. A minimum average of 75% on courses considered for admission is required.

* Students applying to the BSc in Nursing, BSc in Forensic Science, BSc in Conservation Biology Placement or BSc in Conservation Biology Co-op or BSc in Environmental Geoscience should be aware that their prerequisite course grades will be used as part of the admission calculations.

** Humanities & Social Sciences Co-ops include: Ancient Greek & Roman Studies, Anthropology, Archaeology, Bachelor of Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, Economics, English Literature, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Media Studies, Philosophy, Political Studies, Sociology

***School of the Environment Co-ops include: Ecological Restoration, Environmental Chemistry, Environmental Geoscience, Environmental Resource Science, Environmental Resource Studies, Geography, Sustainable Agriculture & Food Systems

Admissions from Post-secondary Institutions

Canadian Universities

Students applying from another accredited university (univcan.ca/universities/member-universities) will be considered for admission following at least one semester of study with a minimum 65% average (2.0 GPA on a scale of 4.0). Admission consideration is based on a student's overall academic background including secondary school results. Enrolment is limited and the University will select the most qualified candidates for admission. Up to 10.0 credits (the equivalent of two years of full-time study) may be transferred toward an undergraduate degree program for courses completed with a minimum of 60% (see Transfer Credits.

Students holding a first degree may be admitted to undertake a second undergraduate degree. Those with first degrees from universities may be admitted with a minimum average of 65% (2.0 GPA on a scale of 4.0) and may receive up to 10.0 credits toward a second undergraduate degree. Please refer to the Second Degree section for further information about second degrees. Anyone may also apply for individual courses for general interest, or to upgrade to an Honours degree for application to graduate school. Students serving a term of academic suspension or academic debarment at an accredited Canadian university will normally not be eligible for entrance consideration during the period of suspension or debarment.

Canadian Community Colleges

Students applying from an accredited community college situated in Canada will be considered for admission following at least one semester of study with a minimum 65% average (2.0 GPA on a scale of 4.0). Admission consideration is based on a student's overall academic background including secondary school results. Enrolment is limited and the University will select the most qualified candidates for admission. Transfer credit to a maximum of 10.0 credits may be granted based on overall academic background, length of program, and on the recommendations of the appropriate departments at Trent University.

Ontario Colleges of Applied Arts and Technology (CAAT)

Students applying from a College of Applied Arts and Technology (CAAT) will be considered for admission upon completion of at least one semester of full-time study in an acceptable diploma program with an overall average of 65% (2.0 GPA on a scale of 4.0) or better. Enrolment is limited and the University will select the most qualified candidates for admission. Transfer credit to a maximum of 10.0 credits may be granted based on overall academic background, length of program, and on the recommendations of the appropriate departments at Trent University.

Quebec Applicants from CEGEP

Students applying from CEGEP are required to present at least 12 academic courses. A minimum overall average of 65% is required. The admission average is based on all academic courses completed for credit. Failed courses will be taken into consideration in determining admission. Enrolment is limited and the University will select the most qualified candidates for admission. Students who have successfully completed two years of full-time study at CEGEP may be eligible for transfer credit to a maximum of 5.0 credits (equivalent to one year of full-time study), depending on the overall academic average or the recommendations of the appropriate departments at Trent University.

Foreign Post-secondary Institutions

Students applying from an accredited university degree, college diploma, or associate degree program outside Canada will be considered for admission following the completion of at least one semester of study. Admission consideration is based on the student's overall academic background which may include secondary school results. Academic averages required will depend on the academic system. Enrolment is limited and the University will select the most qualified candidates for admission. Transfer credit to a maximum of 10.0 credits (the equivalent of two years of full-time study) may be granted depending on course content and marks. Applicants holding a first degree may be admitted to undergraduate studies to undertake a second undergraduate degree. Applicants may not undertake a second degree in the same major or minor as their first degree. They may, however, apply to upgrade from a three-year degree to a four-year Honours degree in the same major as their first degree. Applicants may also apply for individual courses for general interest.

Undergraduate Admissions

Visiting (Non-degree) Students

Students wishing to enrol in courses at Trent University for a particular academic session but who are not pursuing a formal Trent University credential (i.e., degree, diploma, or certificate) are defined as Visiting (Non-degree) students. All Visiting students are required to follow the usual admissions procedures and are expected to meet the same admission requirements as degree students at Trent University. Visiting students are not evaluated for transfer credit.

Letter of Permission students are Visiting Students who are intending their Trent coursework to be applied to a credential at another accredited post-secondary institution. In addition to meeting the requirements above, students applying to Trent University on Letter of Permission must also submit an official Letter of Permission from their home institutions. An offer of admission does not guarantee registration in the courses indicated on the Letter of Permission. Students may be required to obtain permission from appropriate Trent academic departments.

Special Students are Visiting Students who are not intending their Trent coursework to be applied to a credential at any other accredited post-secondary institution.

Undergraduate Admissions

Readmission

Readmission refers to the process by which former Trent University students apply to return to their studies. For a full overview of readmission procedures visit trentu.ca/readmit.

1. Students in any of the following situations must complete an application in order to be considered for readmission to Trent University (further information on the application process can be found at: trentu.ca/futurestudents/undergraduate/requirements/former-trent-student
   1. students who have attended another post-secondary institution after leaving Trent University voluntarily; or 2. students who have been required to leave the University for academic reasons. (Studies completed at another post-secondary institution during a term of suspension may be considered as a basis for readmission to the University but may not necessarily be considered for transfer credit.)
2. Students in any of the following situations, who left Trent University voluntarily, and who have not attended another post-secondary institution, can return to studies by contacting Enrolment Services in the Office of the Registrar:
   1. students in good standing;
   2. students on probation;
   3. students who have graduated; or
   4. students who have completed an undergraduate degree at Trent University and who have gone on to complete graduate-level studies.
3. Students who left Trent due to an academic dishonesty suspension must contact Enrolment Services in the Office of the Registrar for next steps on returning to Trent.

Involuntary Withdrawal

If students are required by the University to sit out for an academic year (or more) for non-academic reasons, they are considered to have withdrawn involuntarily from the University (see the full policy in the Policy Library on the Trent website). The University reserves the right to apply additional criteria for readmission after an involuntary withdrawal which include but are not limited to: a reduced course load, regular contact with an academic advisor, ongoing counselling, or behavioural contracts (depending upon the specific nature of the involuntary withdrawal). Readmission procedures are stipulated in the letter from the University that such students receive at the time the involuntary withdrawal is imposed. Students suspended for non-academic reasons who wish to return to their studies are encouraged to contact their academic advisor.

Undergraduate Admissions

Transfer Credits

Transfer credit refers to the course equivalencies granted towards a program of study based on acceptable academic degree-level or diploma-level coursework from an accredited post-secondary institution. Advanced standing and transfer credit may also be granted for some standardized advanced secondary school programs (see Admissions from Secondary School Systems for details).

Trent University subscribes to the Council of Ontario Universities' policy on the transfer of course credit and supports the intent of the Pan-Canadian Protocol on the Transferability of University Credits.

Trent University Transfer Credit Policy

1. Courses from accredited universities are considered for transfer credit toward undergraduate degree programs when successfully completed with a grade of 60% or higher. Courses from accredited colleges and institutions of technology may be considered for transfer credit when completed with a grade of 70% or higher. A minimum grade of 65% is required in any college course that is part of a baccalaureate degree program to be considered for course-by-course transfer credit assessment.
2. A grade of "P" (pass) is assigned to all transfer credits; therefore, transfer credits will not be used in determining the student's cumulative Grade Point Average at Trent University (see Academic Status).
3. The Admissions Office may request detailed course syllabi at their discretion. This request applies to all students coming from all Transfer Credit Jurisdictions outlined below. A transfer credit is designated in three different ways:
   I. Assigned credit is used when there is a Trent University equivalent.
   II. Unassigned credit in a subject area is used for courses without Trent University equivalents, but which are acceptable to a department as fulfilling subject requirements toward a degree in that department. Individual departments may restrict the number of unassigned credits that may be counted toward a degree in that department.
   III. General elective credit is used for courses which are judged to be transferable but do not fulfill specific departmental requirements. General elective credits are expressed in terms of arts elective or science elective courses.
4. The total number of non-Trent credits (either transfer credits or credits taken on Letter of Permission) may not exceed 10.0 for an Honours degree and 7.5 for a General degree. For the concurrent Bachelor of Education – Indigenous degree, which consists of 25.0 credits, the total number of non-Trent credits may not exceed 15.0. Specific degree requirements may mean that not all transfer credits awarded are applicable to a degree program.
5. If a student transfers to a different degree program, the transfer credits assigned on admission may not all apply to the new degree program. It is the student's responsibility to discuss their academic program requirements with an academic advisor and to notify the Office of the Registrar of any program changes.
6. Transfer credits are determined in accordance with the policies and regulations effective at the time the admission decision is made. Subsequent changes to policies and regulations will not affect a previously determined transfer credit assessment. Normally, once transfer credits have been awarded and applied to a student's Trent academic record, they cannot be removed from that record. Requests for reassessment of transfer credits must be received by the Admissions Office in writing before the end of the first academic year of study in which the student is admitted.
7. Assignment of transfer credits for courses completed more than 10 years ago will be considered on an individual basis.
8. In cases where the grading scheme for a university or community college differs from Trent University's grading scheme, and a relevant grade translation is not provided with the official transcript, grades will be translated into the equivalent Trent University grades. Eligibility for admission and transfer credit will be assessed on the translated grades.
9. Trent University does not grant Prior Learning Assessment and Recognition (PLAR) credits. Credits granted by another institution on the basis of PLAR are not transferable to Trent University. In exceptional circumstances Challenge for Credit may be granted by the Office of the Registrar through designated preapproved Trent University agreements. Credits earned through Challenge for Credit may not be included in the minimum number of Trent credits required for a Trent degree. A maximum of 5.0 credits may be granted through Challenge for Credit.
10. Trent University reserves the right to assign or not to assign transfer credit.

Transfer Credit Eligibility by Jurisdiction

Canadian Universities

All undergraduate-level credit courses that have been completed at an accredited Canadian university, that are academic in content and in which a minimum grade of 60% has been achieved, will be recognized for credit at Trent University.

Canadian Community Colleges and Colleges of Applied Arts & Technology in Ontario

Admissible applicants who have completed at least one semester in a Canadian community college or an Ontario College of Applied Arts and Technology will be eligible for transfer credit consideration as follows:

1. By meeting the requirements of an Articulation Agreement: Trent University has more than 60 Articulation Agreements and MOUs which outline specific required grades, transfer credits to be awarded, and degree completion requirements. The terms of an Articulation Agreement may supersede general transfer credit policy (see Degree Completion Programs).
2. Outside of an Articulation Agreement, individual courses and programs which are academic in nature will be considered for transfer credit. A minimum grade of 70% is required in any community college course that is part of a certificate or diploma program to be considered for course-by-course transfer credit assessment. A minimum grade of 65% is required in any college course that is part of a baccalaureate degree program to be considered for course-by-course transfer credit assessment.

   As a general guide, graduates of a two-year highly academic college program can expect to receive up to 5.0 transfer credits. Graduates of a three-year highly academic program can expect to receive up to 7.5 credits.

Religious Institutions

Students who have completed courses at an institution accredited by the Association for Biblical Higher Education (ABHE) may be granted transfer credit for academic courses that have content related to courses offered at Trent, and in which a minimum grade of 70% has been attained.

CEGEP

Students who have successfully completed CEGEP courses may be eligible for transfer credit for academic courses in which a minimum grade of 70% has been attained, up to a maximum of 2.5 credits for 1-year of CEGEP and up to a maximum of 5.0 credits for 2-years of CEGEP.

International Baccalaureate (IB)

Advanced standing and transfer credit may be granted for higher level subjects passed with a grade of five (5) or higher. The maximum credit that will be awarded from an IB Diploma is 5.0 credits (one year of full-time study).

IB Course Name	Trent Equivalency (First year/1000 level only)	Credit Value
Anthropology	ANTH-YR1	0.5
Arabic	B ARTS-YR1	1
Biology	BIOL-1020H BIOL-1030H	0.5 0.5
Business And Management	ADMN-1000H ADMN-YR1	0.5 0.5
Chemistry	CHEM-1000H CHEM-1010H	0.5 0.5
Danish A1/B	ARTS-YR1	1
Design Technology	SCIE-YR1	1
Economics	ECON-1010H ECON-1020H	0.5 0.5
English A/A1/A2	ENGL-YR1	1
Environmental Systems	ERST-YR1	1
Film In English	CUST-YR1	1
French B/A2	FREN-1000Y	1
French A/A1	FREN-2000Y	1
Geography	GEOG-YR1	1
German B/A2	GRMN-1000Y	1
German A/A1	GRMN-2000Y	1
Hindi B	ARTS-YR1	1
History Of Asia	HIST-YR1	1
History	HIST-YR1	1
History Of Europe	HIST-YR1	1
ITGS	COIS-1010H COIS-1620H	0.5 0.5
Islamic History	HIST-YR1	1

IB Course Name	Trent Equivalency (First year/1000 level only)	Credit Value
Italian A/A1/B	ARTS-YR1	1
Italian A2	ITAL-1000Y	1
Japanese A2	ARTS-YR1	1
Mathematics	MATH-YR1	1
Music	ARTS-YR1	1
Norwegian Literature	ARTS YR1	1
Philosophy	PHIL-YR1	1
Physics	PHYS-YR1	1
Portugese A2	ARTS-YR1	1
Psychology	PSYC-1020H PSYC-1030H	0.5 0.5
Russian A1	ARTS-YR1	1
Social & Cultural Anthropology	ANTH-YR1 CUST-YR1	0.5 0.5
Spanish A2/B	HSST-1000Y	1
Spanish A/A1	HSST-2000Y	1
Sports, Exc. & Health Scie	KINE-YR1	0.5
Swahili B	ARTS-YR1	1
Theatre In English	CUST-YR1	1
Theatre Arts	CUST-YR2	1
Visual Arts	CUST-YR2	1

Advanced Placement (AP) Program

All applicants who have completed Advanced Placement courses from the College Board are required to submit their examination results for evaluation. Advanced standing or transfer credit may be granted for most Advanced Placement courses with examination grades of four (4) or better, to a maximum of 5.0 credits (one full year of study).

Advanced Placement Course Equivalencies

AP Course Name	Trent Equivalency (First year/1000 level only)	Credit Value
Art History	Arts general credit	1.0
Art Studio (Drawing)	Arts general credit	1.0
Art Studies (General)	Arts general credit	1.0
Biology	BIOL 1020H and 1030H	0.5 + 0.5
Calculus AB	Science general credit	1.0
Calculus BC	MATH 1110H and 1120H	1.0
Chemistry	CHEM 1000H and 1010H	0.5 + 0.5
Comp. Gov. & Politics	Political Studies unassigned	0.5
Computer Science A	COIS 1010H	0.5
Computer Science AB	COIS 1010H and Computing & Information Systems unassigned	0.5 + 0.5
Macroeconomics	ECON 1020H	0.5
Microeconomics	ECON 1010H	0.5
English Language	No credit	0
English Literature	Arts general credit	1.0
Environmental Science	Environmental & Resource Science unassigned	1.0
French Language	Arts general credit	1.0
French Literature	Arts general credit	1.0
German	GRMN 1000Y	1.0
History—American	History unassigned	1.0
History—Europe	HIST 1201H and 1202H	1.0
Latin	LATN 1000H and 1001H	0.5 + 0.5
Music Literature	Arts general credit	1.0
Music Theory	Arts general credit	1.0
Physics B	Science general credit	1.0
Physics C—Electricity	Science general credit	0.5
Physics C—Mechanics	Science general credit	0.5
Psychology	PSYC 1020H and 1030H	0.5 + 0.5
Spanish Language	Arts general credit	1.0

Spanish Literature	Arts general credit	1.0
Statistics	MATH 1051H	0.5
US Government	Political Studies unassigned	0.5

Note

- 1.0 credit equals one full-course; 0.5 credit equals one half-course.

Private or Career Colleges

Although many private/career colleges are registered with the Ministry of Education, most offer specific applied (non-academic) career training. Trent University does not grant transfer credit for programs completed at private/career colleges.

Universities and Colleges outside of Canada

For students admitted to Trent University from an accredited university degree, college diploma, or associate degree program outside of Canada, a maximum of 10.0 transfer credits (the equivalent of two years of full-time study) may be granted depending on course content and grades. Students transferring to Trent from institutions outside of Canada may be directed to submit detailed course descriptions or a course calendar of the institution at which they studied.

Undergraduate Admissions

Application Procedures

Application Process for Full- and Part-Time Studies

Early application is always encouraged. Please visit trentu.ca/apply for information regarding appropriate application procedures for all sessions and deadlines.

Definition of Full-Time and Part-Time Course Load

Any student taking 2.0 credits or more per term or 3.5 credits or more in the Fall/Winter session will be considered a full-time student. The maximum number of credits a part-time student may earn is 1.5 credits per term or 3.0 credits in the Fall/Winter session.

Application to Diploma Programs

Trent University offers diploma programs in Canadian Studies, Circumpolar Studies and Foundations of Indigenous Learning. Further information regarding application procedures, requirements, and deadlines is included in the Academic Programs section of this Calendar.

Application to Joint Programs with Fleming College

Trent University participates in several joint programs with Fleming College:

- Application for the Bachelor of Science in Nursing (BScN) must be made through the Ontario Universities' Application Centre (OUAC).

Undergraduate Admissions

Documentation

All documents must be official; in those instances where official documents in English are not available, certified translations will be required and should accompany the official document. Documents submitted with an application become the property of the University and will not be returned.

A document will only be considered official If received directly by Trent from the Issuing Institution. Official documents must be received sealed In original Issuing envelope, received directly from an authorized email address, or submitted via an officially recognized credential platform (myCreds, Parchment, OUAC, etc.). All other documents are considered unofficial.

The following documents will be required for the processing of applications for admission:

Admissions from Secondary Institutions

- an official transcript of the appropriate secondary school studies;
- official reports of any standard tests written (e.g., TOEFL, CAEL, IELTS, AP, SAT).

Admissions from Post-secondary Institutions

- official transcripts from all post-secondary institutions attended, whether or not the work was completed;
- official reports of any standard tests written (e.g., TOEFL, CAEL, MELAB, IELTS, AP, SAT);
- an official transcript of the appropriate secondary school studies may be requested after receipt of application.

Retention of Documents

The documents which support an application for admission will be retained in a student file upon commencement of studies at Trent University. Supporting documentation for applicants who do not register for Trent University courses during the term to which they applied will be retained for 12 months following that initial academic term. After that period, application forms, transcripts, and other materials related to an application will be destroyed.

Prerequisites for First-Year Courses

Individuals who wish to take courses leading to majors in Biology, Chemistry, Mathematics, or Physics must ensure that they have the appropriate secondary school prerequisites.

Notes

- Students applying to the BSc in Nursing program should be aware that there are non-academic requirements that must be completed before registration. For details see the Non-Academic Requirements page for Nursing.

Important Dates

Please be advised that changes may occur to the dates listed below. Students should consult the School of Graduate Studies website for any changes. Where a deadline falls on a weekend, the following Monday will apply.

Please note graduate students are required to be registered for each active academic term (September, January and May).



Graduate Academic Dates & Deadlines

Fall Term 2026 (September To December)

Students who complete all degree requirements by September 28, 2026 will not be required to pay the term's fees. Students are still required to register for the term by the registration deadline of September 10. A defence date should be scheduled to allow adequate time for edits/revisions. Students who complete their degree requirements after September 28 will be required to pay fees for the term. Any subsequent refund will be based on the date of degree completion.

Date	Day	Description
July 7	Tuesday	Graduate program registration opens for Fall 2026 term, Winter 2027 term and Spring 2027 term Course registration opens for Fall 2026 term for all graduate students Course registration opens for Winter 2027 term for all graduate students except those in Master of Management (M.MGT) and Applied Modelling & Quantitative Methods (AMOD) graduate degree programs
Aug. 3	Monday	University closed: Civic Holiday
Sept. 1	Tuesday	Fall 2026 term begins
Sept. 7	Monday	University closed: Labour Day
Sept. 10	Thursday	Classes begin Final date for program and course registration for Fall 2026 term
Sept. 24	Thursday	Final date for students to notify the School of Graduate Studies of their wish to observe their cultural or religious holidays during scheduled examination periods
Sept. 28	Monday	Fee Payment deadline for Fall 2026 term Final date to withdraw from Fall 2026 term courses without financial penalty Final date for change of status requests for Fall 2026 term
Oct. 12	Monday	University closed: Thanksgiving Day
Oct. 23	Friday	Last day of classes prior to break
Oct. 26	Monday	Residential Reading and Laboratory Week begins
Nov. 2	Monday	Classes resume
Nov. 10	Tuesday	Final date to withdraw from Fall 2026 term half courses. After this date students remain registered in Fall 2026 term courses and receive final grades Course registration opens for Winter 2027 term for graduate students in Master of Management (M.MGT) and Applied Modelling & Quantitative Methods (AMOD) graduate degree programs
Dec. 9	Wednesday	Last day of classes
Dec. 10	Thursday	Scheduled mid-term test and Fall 2026 term half-course final examination period begins (Peterborough and Durham)

Dec. 22	Tuesday	Mid-term test and Fall 2026 term half-course final examination period ends, 10:30 pm
Dec. 23	Wednesday	Winter Vacation and Reading period begins (check department websites for service hours)
Dec. 23 – Jan. 1		University closed: Winter holiday

Graduate Academic Dates & Deadlines

Winter Term 2027 (January To April)

Students who complete all degree requirements by January 28, 2027 will not be charged the term's fees. Students are still required to register for the term by the registration deadline of January 10. A defence date should be scheduled to allow adequate time for edits/revisions. Students who complete their degree requirements after January 28 will be required to pay fees for the term. Any subsequent refund will be based on the date of degree completion.

Date	Day	Description
Jan. 1	Friday	Winter 2027 Term begins
Jan. 6	Wednesday	Classes resume
Jan. 10	Sunday	Final date for program and course registration for Winter 2027 term
Jan. 20	Wednesday	Final date for students to notify the School of Graduate Studies of their wish to observe their cultural or religious holidays during scheduled examination periods
Jan. 28	Thursday	Fee Payment deadline for Winter 2027 term Final date to withdraw from Winter 2027 term courses without financial penalty Final date for change of status requests for Winter 2027 term
Feb. 8	Monday	Final date to withdrawal from Fall 2026 term full courses. After this date students remain registered in Fall 2026 term full courses and receive final grades
Feb. 12	Friday	Last day of classes prior to break
Feb. 15	Monday	University closed: Family Day Residential Reading and Laboratory Week begins
Feb. 22	Monday	Classes resume
Feb. 26	Friday	Course registration opens for Spring 2027 term for all graduate students
Mar. 9	Tuesday	Final date to withdraw from Winter 2027 term half courses. After this date students remain registered in Winter 2027 term courses and receive final grades
Mar. 26	Friday	University closed: Good Friday
Apr. 6	Tuesday	Last day of classes
Apr. 9	Friday	Examinations begin for Winter 2027 term courses and full-year Fall 2026 term courses (Peterborough and Durham)
Apr. 23	Friday	Examinations end for Winter 2027 term courses and full-year Fall 2026 term courses, 10:30 pm

Spring Term 2027 (May To August)

Students who complete all degree requirements by May 28, 2027 will not be charged the term's fees. Students are still required to register for the term by the registration deadline of May 10. A defence date should be scheduled to allow adequate time for edits/revisions. Students who complete their degree requirements after May 28 will be required to pay fees for the term. Any subsequent refund will be based on the date of degree completion.

Date	Day	Description
May 1	Saturday	Spring 2027 term begins
May 3	Monday	Classes begin
May 10	Monday	Final date for program and course registration for Spring 2027 term Final date for students to notify the School of Graduate Studies of their wish to observe their cultural or religious holidays during scheduled examination periods
May 17	Monday	University closed: Victoria Day
May 28	Friday	Fee Payment deadline for Spring 2027 term Final date to withdrawal from Spring 2027 term without financial penalty Final date for change of status requests for Spring 2027 term

	12 week term (S12)	6 week term (S61)	6 week term (S62)
Classes begin (week of)	May 3	May 3	June 16
Final date to add courses	May 10	May 10	May 10
Final date for withdrawal from courses - after this date students remain registered in courses and receive final grades	June 18	May 28	July 1
Classes end	July 27	June 11	July 27
Examination period	July 28-31	June 12-15	July 28-31

Graduate Academic Information & Regulations

This section provides important information regarding the regulations of Trent University and of your graduate program. It is every student's responsibility to know and comply with the relevant regulations. Being familiar with the information contained in the Calendar will also assist you in planning and moving through your program successfully.

Registration

By registering and paying fees, students assume responsibility for understanding and abiding by the regulations and procedures included in this Calendar. Moreover, it is the student's responsibility to establish and maintain regular communication with their thesis/ dissertation supervisor and graduate program. Students should also refer to the resources available through the graduate studies website at trentu.ca/graduatestudies/current-students-faculty

Students whose applications for admission to graduate study have been approved for full- or part-time study and all continuing graduate students should register by the dates recorded in the Graduate Calendar. Graduate students, full- or part-time, proceeding to a degree must maintain continuous registration in each successive term from the time of initial admission until the end of term during which the requirements for the degree are completed (i.e. successful defence and submission of final thesis/dissertation to the School of Graduate Studies) unless on an approved leave of absence.

Failure to Register

Graduate students are required to maintain continuous registration in their graduate programs. Students who fail to register or re-register by the published deadlines and have not been granted an official leave of absence, will be withdrawn from their program. Attending courses does not constitute official registration; students are required to register using myTrent and to submit the appropriate tuition fees by the required due date.

For subsequent reinstatement, the student must make an application for readmission to the School of Graduate Studies including the application fee, after which the program must make a written recommendation, outlining any academic conditions which it deems necessary.

Full-time, Part-time and Inactive status

A graduate student may have active full-time, active part-time, or leave of absence status while enrolled.

Full-time

A full-time student is one who:

1. is pursuing studies as a full-time occupation;
2. is designated by the University as a full-time graduate student
3. is geographically available and visits the campus regularly unless the program is designed as a remote/virtual learning environment
4. is not regularly employed and/or working full-time hours within the University for any period for which they are registered as an eligible full-time graduate student,
5. is expected to be working at least 30-hours/week on their graduate studies and making satisfactory progress to degree completion, and
6. in the light of the foregoing identifies themself as a full-time graduate student.

Notes

- It is understood that a graduate student may be absent from the University while still under supervision (e.g., visiting libraries, attending a graduate course at another institution, doing field work). If such periods of absence exceed four weeks in any term written approval must be obtained by completing the Request for Extended Leave form found at "Graduate Registration Forms" option under Academics > Academic Record in the myTrent portal. Approvals must be obtained from the Graduate Program Director and the Manager of the Office of the Dean of Graduate Studies. Irrespective of this provision, a student conducting experimental work in an external laboratory would not normally be considered as a full-time student except by written permission of the Manager of the Office of the Dean of Graduate Studies upon recommendation of the supervisor.

- If the student is employed on a Graduate Teaching Assistantship, the terms of employment are governed under the Collective Agreement with CUPE Local 3908, Unit 2 and Trent University. This agreement can be found at trentu.ca/humanresources/humanresources-services/labour-relations
- Students who at any time cease to meet all of the criteria for full-time status, but are in good standing and wish to continue with their studies, must change to part-time status, where permitted by the program. If this change in status takes place during a term, adjustments to time limits and fees are made effective from the start of the next term. Such a change requires the written consent of the student's supervisor and Graduate Program Director.

Part-time

Graduate students requesting "part-time" status:

1. must be those employed on a full- or part-time basis (requiring a letter from their employer(s) to indicate a minimum 20 hour work week);
2. employment with a student's supervisor will not normally be considered a basis for conversion from full-time to part-time status. Exceptions to this requirement must be approved by the Dean of Graduate Studies.
3. must be those unable to attend on a full-time basis because of documented circumstances or responsibilities (e.g., child care, disability).
4. may not register in more than one half the prescribed full-time program course requirements or equivalent per year.
5. must note that two years of part-time study shall be deemed equivalent to one year of full-time.

Note

Financial circumstances alone are not grounds for a change from full-time to part-time status.

Undergraduate Courses Taken for Graduate Credit

The number of undergraduate courses or combined courses in which undergraduate students predominate cannot exceed 1/3 of the total course requirement for the degree. Undergraduate courses taken in addition to graduate courses will be charged the regular undergraduate tuition in addition to the graduate fees, unless the course is part of the degree requirements of the graduate program or the fees are waived by the Dean of Graduate Studies.

Adding & Dropping Courses

All students must register for courses by the registration deadline of each academic term. Students should be aware of academic regulations with regard to the number of required courses as well as the deadlines to drop a course without academic or financial penalties.

Regulations Concerning Dates for Adding/Dropping Graduate Courses

1. This regulation pertains to elective courses; students are not permitted to drop required courses.
2. The start and end date of graduate courses will be identified in the course syllabus.
3. For courses that follow the normal academic term dates *(i.e. Fall/Winter, Fall, or Winter) course add / drop dates will match the published dates in Important Dates.
4. For courses offered over a non-standard timeframe, e.g. compressed or reading courses, the last date by which a student can be enrolled in the course or can drop the course will be identified in the course syllabus.
5. Normally at least 25% of the grade in a graduate course must be determined and made available to students by the deadline for withdrawal ("drop date") from a course.
6. For extenuating circumstances, or for any adds or drops outside of the published dates, a manual Course Add/Drop form, available at Program Offices, should be used including the signatures of the course instructor and student's supervisor. If the student has not been assigned a supervisor, the program director must sign the form.

Audit Policy

Upon the recommendation of the supervisor or Graduate Program Director, and with the permission of the Manager of the Office of the Dean of Graduate Studies, a graduate student may register to audit the equivalent of one full credit course in any graduate or undergraduate program at Trent University without being assessed any additional fees. Courses taken for audit will not count for credit towards the student's graduate degree program, nor will the student be allowed to write final examinations or receive grades for courses which are audited. Courses which are audited will be recorded on the student's transcript and the term "AU" will appear in lieu of a grade. It is the student's responsibility to obtain permission from the course instructor to audit.

Ontario Visiting Graduate Student Plan

Under certain circumstances it is permissible for a student admitted to a degree program and registered at one Ontario university to enroll in approved credit courses at another university. Credit will be granted only if written permission is received from the Dean of Graduate Studies. Students interested in this option must complete the OVGS application form before the start of the term in which the course is being offered. The form can be found on the graduate studies website.

Graduate Academic Information & Regulations

Change of Name

The School of Graduate Studies and the Office of the Registrar are committed to the integrity of student records. Each student is therefore required to provide his or her legal name on the application for admission and in personal data required for registration. Any requests to change a name, by means of alteration, deletion, substitution, or addition, must be accompanied by appropriate supporting documentation. Upon applying to graduate, a student may be asked to provide legal documentation as proof of legal name.

Graduate Academic Information & Regulations

Email Accounts

At the time of first registration at the University, students are issued a Trent user ID and password and a Trent email account. The Trent email account is considered the official email account and will be the only email account used to communicate with students for academic and administrative purposes. Students are responsible for ensuring that they monitor and maintain their Trent email account and to ensure that email is accessed, read, and acted upon in a time fashion. Students should be aware that emails from non-Trent accounts will not be considered official.

Graduate Academic Information & Regulations

Change of Status

Students requesting a transfer from full- to part-time status must complete and submit the Request to Transfer to Part Time Status. Please see the Graduate Registration Forms option under Academics > Academic Record on the myTrent portal > Change to Part Time Status. Approvals from the supervisor (if applicable) and Graduate Program Director are required.

Students requesting a transfer from part- to full-time status must complete and submit the Request to Transfer to Full-Time Status. Please see the Graduate Registration Forms option under Academics > Academic Record on the myTrent portal > Change to Full Time Status. Approvals from the supervisor (if applicable) and Graduate Program Director are required.

Requests for change of status are made effective from the start of the next term (as above). Requests will not be approved retroactively.

Leave of Absence

A leave of absence from a graduate program may be granted for a number of reasons which may include parental and maternity leave, medical leave, compassionate leave, or work leave. Requests will be considered on an individual basis and must have the approval of the supervisor (if applicable) and the Graduate Program Director before they are submitted to the School of Graduate Studies for approval. If not approved, graduate students may withdraw from their program.

A graduate student granted a leave of absence will not be registered and will not be required to pay fees for the duration of the leave. Students on leave will not be eligible to receive university fellowship support or other financial support from the University. In the case of funding by an external agency, the regulations of the granting agency will apply.

The length of time for completion of the degree will be extended by the duration of the leave. While on leave students will not normally be entitled to use University facilities and resources, or receive supervision (if applicable). Leaves of absence are for a maximum of three consecutive terms. Normally, a student will not be granted more than one leave of absence during a graduate degree program. The graduate student is required to re-register when ready to resume studies and will be assessed tuition fees at the time of re-entry. There will be a minimum period of registration and tuition beyond the leave of absence equal to one term (even if degree requirements are met before that date).

Graduate students on leave may request continued access to Library services by contacting the School of Graduate Studies. Requests for a leave of absence must be received prior to the registration deadline of the term to be effective for that term. Requests received after the registration deadline will only become effective in the following academic term. Requests will not be approved retroactively.

Internal Transfers

Students in a program with multiple degree options or in a Masters program with optional streams, may apply to change between degrees or streams with the approval of their supervisor and Graduate Program Director. Applications must be submitted to the School of Graduate Studies no later than the end of the second term of study, (i.e. April 30th of the first year of study for September starts). Continuation of funding will be reviewed with the application, however is not necessarily guaranteed. Please see the Graduate Registration Forms option under Academics > Academic Record on the myTrent portal > Change to Program Stream. Approvals from the supervisor (if applicable) and Graduate Program Director are required.

Please refer to the School of Graduate Studies Program Transfer Policy for further information on internal program transfers.

Program Changes within Graduate Studies

Students wishing to pursue a graduate program other than the one to which they were originally admitted must contact the School of Graduate Studies for more information. Requests to change graduate programs are subject to the admission requirements of the new program and approval for admission. Students may be required to complete another application. Requests to change graduate programs made prior to the Change of Status deadline published in the academic calendar will be effective from the start of the current term. Requests to change graduate programs made after the Change of Status deadline published in the academic calendar will be effective from the start of the next term.

Credits completed will be assessed following the graduate transfer credit policy and will be part of the admission process to the new program.

Funding associated with the new program is not guaranteed and is subject to availability for eligible students. Funding will not reset on commencement of the new program and academic terms completed in any program will be counted. Any funding arrangements will be confirmed in the admission process to the new program.

Parental Leave

Students may request a parental leave for up to three terms (or one calendar year). In the case that both parents are graduate students at Trent University, the leave may be taken by one parent or shared between both to a maximum of three terms total. Parental leave may be taken in addition to a standard leave of absence.

Time Limits

Time limits listed here are the maximum allowed for all graduate programs at Trent University. Individual programs may have their own time limit regulations. Please see the program sections for details.

The maximum time allowed to complete all requirements for the Master's degree (thesis-based) from initial registration is three years for a full-time candidate or five years for a part-time candidate. The maximum time allowed to complete all requirements for students in a course-based Masters program is two years for a full-time candidate or four years for a part-time candidate.

The maximum time allowed to complete all requirements for the Doctoral degree from initial registration is five years for a full-time candidate or nine years for a part-time candidate. (Note: see regulations pertaining to full-time/ part-time status.)

When students change status from full-time to part-time (or vice-versa) the time remaining to complete degree requirements will be adjusted with one term of full-time study being equivalent to two terms of part-time study. Such adjustments will take effect at the start of the next term. In all cases, the total time to complete all degree requirements will not exceed five years (Master's) or nine years (Doctoral).

In the case of full-time students, the completion of course work is an absolute requirement by the end of two years (Master's), or three years (Doctoral) in order to continue in the program. PhD students should complete their comprehensive and qualifying exams within two years of beginning their studies, or within the time frame outlined in the program requirements.

Students seeking an extension beyond the approved time limit in a graduate program, as well as students who switch from full-time to part-time status, must establish an agreement with their supervisor that outlines a timeline to completion, including milestones and deadlines prior to submitting the request for extension. At the beginning of each subsequent term, the student must submit a progress report to the Graduate Program Director, copied to their supervisor, outlining the milestones achieved, as well as a revised agreement covering the next term. Failure to meet milestones in the agreement may be deemed as unsatisfactory work and may lead to removal from the graduate program.

Extension of Time Limits

No extensions of the prescribed time limits will be granted except under extraordinary circumstances. In such instances, a Time Limit Extension Request form must be completed by the student in consultation with the supervisor. Please see the Graduate Registration Forms option under Academics > Academic Record on the myTrent portal > Time Limit Extension. Approvals from the supervisor (if applicable) and Graduate Program Director and Dean of Graduate Studies are required.

Withdrawal

A student who wishes to withdraw from their graduate program and the University must complete a withdrawal form or send a signed, dated letter to the School of Graduate Studies, copied to the Graduate Program Director and the thesis/dissertation supervisor (if applicable). Please see the Graduate Registration Forms option under Academics > Academic Record on the myTrent portal > Withdraw.

Once the School of Graduate Studies is in receipt of the form or letter of withdrawal, fees will be adjusted accordingly (following Trent University's Graduate Refund Schedule) and a notation will be placed on your transcript indicating Withdrawn in Good Standing. Any scholarship, bursary or other financial support will be adjusted based on the date of withdrawal and may require repayment to the University.

A student who withdraws without completion of the form or a letter will not be eligible for any refund of fees paid nor exemption from fees.

Students who withdraw or change their status to parttime before the end of a term will be required to repay any scholarship funds previously paid to the student.

Courses

A student will be required to obtain a second class standing (B-/70%) in all required graduate courses or a higher standard as required by a particular graduate program. A program may prescribe additional graduate courses and the student may be required or permitted by the program to take courses in addition to those prescribed for credit. Subject to a review of the candidate's competence in their major subject, a candidate may be permitted to take one course in another department/program.

Grading Systems for Courses

Since June 1982, the following grading scheme has been in effect:

A+ 90 – 100	B+ 77 – 79 F	0 – 69
A 85 – 89	B 73 – 76	
A- 80 – 84	B- 70 – 72	

In addition to the above, the following symbols may also be used on grade reports. These symbols are also used on the academic transcript of students; AU (audit course); F (fail); INC (incomplete); INP (in progress); P (pass); PRE (preregistered); PWD (pass with distinction); PWR (pass with remediation); SAT (satisfactory); UNST (unsatisfactory); WDN (withdrawn).

Incomplete Standing

Incomplete standing permits students to prearrange with their instructor an alternate date to submit any remaining work in a course and may be granted in cases where:

1. a student is unable to complete in proper time the work requirement of a course for reasons beyond the student's control such as illness, physical or emotional disability,
2. loss of or damage to work already completed or in progress, or adverse seasonal effects on field or laboratory projects.
3. permission is granted by the program to allow the student to retake a program requirement at a future date as indicated in the program regulations and determined by the Program Director.

Incomplete Standing is to be used for students who, for a compelling reason, are not able to complete their work during the term. The grade of INC may be carried for a maximum of one term after which the grade assigned is based on the work received to date. Permission from the Dean of Graduate Studies will be required to carry a grade of INC for more than one term. An "incomplete" shall be assigned only with the written approval of the Graduate Program Director. When the work is received, the department will submit a Change of Grade form to the School of Graduate Studies and the student's record will be updated.

Students wishing temporary incomplete standing at the end of a course must petition through the program involved and, where possible, properly support and document the reasons. Petitions for incomplete standing must be made before the submission of final grades to the School of Graduate Studies.

The deadline for submission of final grades for incomplete courses is April 30 for Fall half-courses, August 31 for Winter half-courses, and December 15 for Summer courses. Failure to meet a revised deadline may result in a grade of F.

Incomplete standing should not be confused with Aegrotat standing, which applies only in cases where students are unable, through similar physical or emotional disability, to write or perform in final examinations.

Aegrotat Standing

In unusual circumstances, a student may be exempt from writing a final exam. This decision is at the instructor's discretion. The instructor has the right to request documentation from the student. The School of Graduate Studies must receive notice of Aegrotat standing for a student from the Graduate Program Director. The School of Graduate Studies will add a notation of AG next to the

assigned grade on the student's transcript. Aegrotat standing marks are determined using a calculated final examination mark for the student in question. The examination mark is calculated by adding to the student's term mark the class final examination average minus the class term-work average.

Grading Criteria

Normally, at least 25% of the grade in a graduate half credit course offered in the Fall/Winter academic session must be made available by the final date for withdrawal. Where a non-standard term is being used, the course outline should include the drop/add date.

Final Grades

Either the final grade or an entry of INC (denoting "incomplete") must be submitted within two weeks of the end of the term. Any departure from the above regulations shall require the authorization of the Dean of Graduate Studies.

Official Final Grades

Final grades are official 30 days after they have been released by the School of Graduate Studies. If errors in the calculation or recording of grades come to light after the grades have been released, all affected grades may be recalculated and raised or lowered with the approval of the Dean of Graduate Studies. This process must be completed, and corrected transcripts must be issued, however, before the 30-day period has passed. Instructors are not permitted to release final grades. Final examination marks can be released to students only after final grades have been released by the School of Graduate Studies. There is no time limit to reopen a grade in a case of academic dishonesty.

Unsatisfactory Work

On the recommendation of the program, approved by the Dean of Graduate Studies, a student whose work is unsatisfactory may at any time be required to withdraw from the University. Students should note that individual programs may have criteria beyond those listed below. Please refer to the program section of the calendar for further details.

Unsatisfactory work includes any of the following:

- course work receiving a final grade lower than B- (70%) or the required minimum as established by a program. See Failed Course Policy.
- course work not completed within the specified timeframe
- failure to maintain satisfactory progress in research and/or thesis/dissertation work as determined by the supervisory committee.

Failed Course Policy

Masters students who obtain less than 70% in a nonrequired course may take another course in substitution. If 70% is not obtained on the substituted course, the student will then be obliged to withdraw from the program. Only one such substitution will be permitted as part of requirements of any degree.

Students who obtain less than 70% on a required course (as designated by the program) will not be permitted to retake the course and will be required to withdraw from their program.

For PhD programs see individual program regulations.

Course Outlines/ Syllabi

Each course has a syllabus which includes the following:

1. General Course Information:
   1.1 Course name and number; semester and year; and requisites and exclusions, if any
   1.2 Faculty member's name; office location; scheduled student consultation hours; office telephone number; e-mail address; faculty/course web site(s) if available.
2. Course Description
   2.1 Calendar course description
   2.2 The intended learning outcomes
   2.3 Topics with their approximate sequence and schedule
   2.4 If using a non-standard term, the deadlines (drop/ add date, exam schedule, final grade availability) should be included
   2.5 Reading lists and other course materials and/or equipment
   2.6 A description of the teaching method(s) that will be used (e.g. lecture, laboratory, studio, cases, problem-based learning, seminar, field work, oral presentations, or combinations of these)
   2.7 A schedule of field trips or required activities outside of class time
3. Expectations/Requirements
   3.1 A list and weighting of all assignments, tests, exams, group and other work to be graded, and a general description of these
   3.2 A schedule of deadlines for graded work
   3.3 The penalty for not meeting submission deadlines
   3.4 Any exceptions to the final grade due policy
4. University Policies
   4.1 Academic Integrity Policy
   4.2 Access to Instruction

The syllabus will be approved by the Dean of Graduate Studies. The instructor should review the syllabus with students at the first class in the course. Any change thereafter in the grading scheme must be agreed to in writing by all students pre-sent at a subsequent class; at the class immediately following that one, the revised section of the syllabus must be posted or otherwise communicated.

Graduate Fees

Student Account and Tuition Link

For full details of the fee schedules for professional, research based, course based, and graduate diplomas. Fees are billed to the student account and can be reviewed online through the myTrent portal. Tuition and ancillary fees for graduate students are prorated and billed each term (September, January, May).

Graduate students must register and pay fees at the beginning of their program of study and must maintain continuous registration and fee payment (except during approved leaves) until degree requirements have been completed and notification of approval to convocate has been received.

Graduate students who have an unpaid University account for fees and/or other charges (including library fines and parking fines) at the time of registration at the start of each term will be deemed financially ineligible to register and the student may be restricted from registering in their program.

A $100.00 late payment fee will be levied if payment is not made by any fee payment deadline date for any academic term.

In order to convocate, all students (full- and part-time) must have paid at least the minimum Degree Fee.

Provided the Degree Fee has been met, pro-rated refunds of tuition may be available in accordance with Trent University's Graduate Refund Schedule.

Fees are subject to approval by the Trent University Board of Governors. The University reserves the right to alter fees and fee structures. Tuition and ancillary fees are subject to change.

Tuition fees for graduate programs are charged on a flat-fee or fee-per-credit basis.

It is expected that students in fee-per-credit programs will be registered in courses each term until the completion of their coursework and will, therefore, be continuously enrolled in their program and pay tuition in all three graduate terms per year as well. Students on an approved leave of absence will not be charged any fees.

Health and dental charges are billed in full in September for students enrolled in September and in January for students starting the graduate program the winter term. The plan is compulsory for graduate students. Students have the opportunity for opting out (see Health Benefits opt-out deadlines) and applying for a refund of the fee if covered by alternate insurance.

UHIP charges are mandatory for International students and are charged in full in September. Students starting their program in January and May will be billed a prorated fee.

Ancillary Fees are non-refundable.

Note fee payment deadlines in university calendar. See Important Dates.

Graduate student college fees are distributed to Traill college, and to the Trent Graduate Students' Association.

Transportation Fee (bus pass) is optional for graduate students.

Degree Completion

Graduate students must continue to be registered until all degree requirements are completed. Students who complete their program of study, including a successful defence and submission of a final copy of thesis/ dissertation to the School of Graduate Studies, before the term's fee payment deadline, as published in the Graduate Academic calendar, will have their fees cancelled for the applicable term in accordance with Trent University's Graduate Student Refund Schedule. Students who complete their requirements after the published deadline must register for the term and pay the term fees; any refund of tuition fees will be based on the date all requirements have been met (in accordance with Trent University's Graduate Student Refund Schedule). Students returning from inactive status (e.g., leave of absence) or re-admitted students will require a minimum period of registration and payment amounting to one term (even if degree requirements are met before that date). No defence will be scheduled or held without registration being completed before the proposed date of the defence.

Minimum Degree Fee

Thesis Stream

The minimum degree fee in all thesis stream masters programs is equivalent to one year's full-time tuition. The minimum degree fee in all thesis stream doctoral programs is two years full-time tuition. To convocate, all graduate students in a thesis stream (whether full- or part-time) must have paid at least the minimum degree fee. Students are required to pay fees while they are registered, even if the minimum fee has been paid. Students who meet degree requirements in less time than one year of full-time studies for master's programs and two years of full-time studies for doctoral programs are responsible for payment of the balance of the minimum degree fee to convocate. For the calculation of balance of degree fees, one full-time term is equivalent to two part-time terms, and vice versa.

Other Streams

The minimum degree fee for non-thesis programs (course based and/or MRP) is defined by the program length in fulltime equivalent terms (e.g., two terms, three terms, or four terms, depending on the program). Students who meet degree requirements in less time than the defined program length are required to pay the balance of the minimum degree fee to convocate. The approved transfer of credits to a program does not alter or reduce the minimum degree fee. Students who are required to take additional courses because of a failed course and/or extend their registration to complete other outstanding degree requirements will be required to extend their registration and additional fees above the minimum may be applied.

Accounts

Interest

Daily interest charges will apply to all balances outstanding after the payment due date and will be added on the first day of each month until the outstanding balance is paid in full. Visit the Financial Services website for more information.

Late Payments

A $100 late payment fee will be levied to all accounts if payment is not made by any fee deadline date for any term.

Dishonoured Payments

There is a fee for any payment which is returned or dishonoured (insufficient funds). The University reserves the right to restrict students to a particular payment method to reduce the risk of returned payments.

Payment of Fees by OSAP and Out-of-Province Funded Students

Students are responsible for ensuring their loan application is complete and all requirements have been met. Students should contact Trent's Financial Aid Office for questions and assistance with their OSAP applications. OSAP students are responsible for remitting payment to the University by the posted deadlines. Fees paid after the posted deadlines will be charge a separate late fee for each missed due date and outstanding balances will be subject to interest.

Unpaid Student Accounts

Students who have not paid their accounts in full will not be permitted to register for the next term. Access to myTrent will be restricted and grades, transcripts, and degree and graduate diplomas will not be released until the financial obligations have been settled fully.

Unpaid accounts of students who are no longer registered with the University will be placed with a collection agency and the students will be unable to register for any further courses until the outstanding balance has been paid. Trent University reserves the right to use any legal means to reclaim delinquent balances.

The University also reserves the right to request a prepayment of the fees prior to registration for any account that has been delinquent.

Other Fees

Are posted on the Graduate Finance page.

Graduate Scholarships and Awards Website

The School of Graduate Studies maintains a list of available scholarships and application deadlines.

Financial support for full-time graduate students may be available from a variety of sources. These include:

- External Scholarships, fellowships and other merit awards from governmental, industrial and other granting bodies in Canada.
- Internal Scholarships, Awards or Prizes.
- Tuition bursaries, awarded to students based on financial need. Many bursaries are provided by the generous support of external donors.
- Graduate Teaching Assistantships (GTAs), for teaching, leading seminars and/or laboratory demonstrating.
- Research Fellowship Awards (RFAs) from supervising faculty members who hold research grants.

- Internal Funding: Entrance Scholarships, Research Fellowships, Dean's PhD Scholarships, School of Graduate Studies Academic Scholarships & International Graduate Scholarships.
- Research Assistantships (RAs) with faculty members who hold research grants.
- Loans from the Ontario Student Assistance Program (OSAP).

In the case of major scholarship competitions, students currently registered at Trent must meet an internal application deadline set by the University. Information on certain external scholarships may be obtained from the School of Graduate Studies. For further information, students may contact Graduate Finance at the School of Graduate Studies.

Trent University is actively committed to creating a diverse and inclusive campus community. We encourage applications from all students and this includes: Asian or Pacific Islander, Black or African Decent (North American/ Caribbean), Hispanic or Latino, Native American or Alaskan Native, White or Caucasian, Multiracial or Biracial, Refugee/Protected Person, First Nations, Inuit or Metis, Visible Minority (Racialized Identity), Member of the LGBTQQIP2SAA community, persons who are caregivers of an immediate family member, persons with disabilities, including but not limited to: physical, psychiatric, intellectual or learning disabilities, visual impairment, hearing impairments, autism spectrum disorder or other neurological disorders and a race/ethnicity not listed.

Trent University is committed to review every bursary application submitted to determine financial eligibility and need. Every member of Trent University, faculty, staff or student has a right to freedom from discrimination in the University by another faculty, staff member, or student because of age, ancestry, citizenship, colour, creed, disability, ethnic origin, family status, gender identity/ expression, marital status, place of origin, race, sex and sexual orientation.

Thank You to Our Donors

The funds for many of the following scholarships, bursaries, awards and prizes include gifts from individuals, corporations and other organizations through annual, campaign and legacy giving programs and through support from various levels of government. We are grateful to our past and current donors for their contributions which benefit our students and support education and research at Trent. For more information about Donor funds please contact the Trent Development Office.

Graduate External Scholarships

Natural Sciences and Engineering Research Council (NSERC) Scholarships

Postgraduate scholarships and Canada Graduate Scholarships from the Natural Sciences and Engineering Research Council (NSERC) are tenable in departments offering graduate studies in science. Awarded to students undertaking graduate study and research leading to advanced degrees, and a limited number of postdoctoral fellowships for those wishing to add to their experience by specialized training. Open to Canadian citizens or permanent residents and awarded on the basis of high scholastic achievement and evidence of capacity to do research. Internal application deadline: October for doctoral candidates and December 1 for Master's candidates. For further information and online application see nserc.ca.

Social Sciences and Humanities Research Council (SSHRC) Scholarships

Master's level Canada Graduate Scholarships, Doctoral Fellowships and Doctoral level Canada Graduate Scholarships from the Social Sciences and Humanities Research Council (SSHRC) are offered each year to Canadian citizens or persons who have obtained landed immigrant status in Canada by December 1. The scholarships and fellowships program aims to develop research skills and assist in the training of highly qualified academic personnel by supporting students who demonstrate a high standard of scholarly achievement in undergraduate and graduate studies in the social sciences and humanities. Internal application deadline: October for doctoral candidates and December 1 for Master's candidates. For further information and online application see sshrc.ca.

Canadian Institutes of Health Research (CIHR)

The Canadian Institutes of Health Research (CIHR) Master's and Doctoral Awards are intended to provide special recognition and support to Canadian citizens or permanent residents of Canada who are pursuing a graduate degree in a health-related field. Doctoral candidates use a direct application process. Information and the deadline are found on the CIHR webpage. The internal application deadline is October for doctoral candidates and for Masters is December 1st. Further information may be found at cihr-irsc.gc.ca.

Queen Elizabeth II Graduate Scholarships in Science and Technology (QEII-GSST)

The Queen Elizabeth II Graduate Scholarships in Science and Technology (QEII-GSST) are designed to reward excellence in graduate studies in the areas of science and technology. The scholarships consist of funding from the Province of Ontario matched by private sector support to the university. Each QEII-GSST will have a value up to $15,000 annually, or $5,000 per term. Recipients may not hold other major provincial or national awards. Students must be Canadian citizens or permanent residents, be enrolled in full-time research graduate programs (masters or doctoral level) in science and technology and exhibit overall academic excellence. Selection of award winners will be made annually by the Graduate Scholarships Subcommittee of the Graduate Studies Committee.

Ontario Graduate Scholarships (OGS)

The Government of Ontario provides funding to Trent University to allocate Ontario Graduate Scholarships (OGS) to Trent graduate studies students. The awards are tenable in all disciplines and the scholars must have a high level of academic achievement. Awards are allocated to graduate programs whose degree requirements include a significant research component. The awards are intended primarily for Canadian citizens as well as those who hold permanent resident status at the time of application; however, Trent does offer two awards to students who, by the application deadline, have been admitted to Canada as visitors with student authorization. Awards will be for two or three consecutive terms; one-term awards will not be made. All eligible candidates who are interested in studying at Trent are urged to apply. For further information contact Trent's School of Graduate Studies.

The value of the OGS award is $5,000 per term, two thirds of which is provided by the Province of Ontario and one-third of which is provided by the university. Many private donors have very generously provided matching funds to pay for the one-third top-up of Ontario Graduate Scholarships awarded to scholars at Trent University.

Graduate Financial Aid

Named Ontario Graduate Scholarships

Harley Richards Cummings Ontario Graduate Scholarship*

Established with a gift and later a bequest from his wife, Shirley. This scholarship honours Harley, a respected educator in the Ottawa public schools and author of "Early Days in Haliburton."

Henry Dyce Howitt Ontario Graduate Scholarship*

Established from the estate of Henry Dyce Howitt who died on September 2, 2000. It was his wish to encourage outstanding achievement and academic excellence with this gift. To be awarded to a graduate student at the Master's or PhD level and holding an Ontario Graduate Scholarship.

Jean Evelyn Graves – Canadian Studies Ontario Graduate Scholarship*

Established with a gift and later a bequest of her friend, Shirley Cummings. This scholarship honours Jean who was a secondary school teacher and later was Kingston's first Guidance Counsellor working for the Kingston Board of Education.

Bruce W. Hodgins Ontario Graduate Scholarship

Established in honour of Professor Emeritus Bruce W. Hodgins (1931–2019) by Shelagh and Jon K. Grant. Professor Hodgins taught at Trent University for over 30 years, where he was truly revered as a scholar, teacher and mentor. Awarded to a Trent graduate student researching in the areas of environmental studies, environmental science or history.

Morton Ontario Graduate Scholarship in Indigenous Studies*

Established in 2003 by Honorary Degree recipient and former president and CEO of Quaker Oats of Canada, David L. Morton and Professor Emerita, Patricia Morton. Preference will be given to students in the PhD program who are of aboriginal heritage.

Patricia Morton Ontario Graduate Scholarship in Climate Change

This scholarship was created to honour Professor Emerita, Patricia Morton, for her dedication to addressing the existential threat of Climate Change. This interdisciplinary scholarship is available to any Trent graduate student holding an Ontario Graduate Scholarship and conducting Canada-based research in Climate Change.

Suzanne Hughes Scholarship in Environmental & Life Sciences

This scholarship is awarded to a full-time domestic student in the School of Graduate Studies who is focusing their research in Environmental & Life Sciences. Preference for the recipient to be in receipt of an Ontario Graduate Scholarship.

Donor Funded Scholarships

Trent University offers a number of graduate scholarships, awards and bursaries.. Most University scholarships/awards may be held in conjunction with awards from outside agencies.

Thomas J. Bata Graduate Scholarship

Established in honour of Thomas J. Bata (1914–2008), by his wife Sonja Bata and their family. Mr. Bata was one of Trent's original sponsors and a member of Trent's Board of Governors (1963-1973). This $5,000 scholarship is available to a deserving graduate student from any country and discipline who demonstrates leadership qualities such as innovation, entrepreneurship, community responsibility and global citizenship. The successful applicant will be chosen by the Dean of the School of Graduate Studies and the Director, Trent International based on an open application process.

John Bernard Scholarship

The annual interest on this endowment will be awarded by Indspire. Established by John Bernard, President of Donna Cona Inc. Awarded annually to an outstanding Aboriginal Student (First Nations, Métis or Inuit) who is in any year of an undergraduate or graduate program at Trent University and whose work contributes to the wise use of technology within aboriginal communities. Students apply online through Indspire.

BMO Financial Group Future Green Leaders – Graduate Entrance Scholarships

These scholarships are funded by the BMO Financial Group Future Green Leaders Fund, and are to support students entering Trent's graduate programs in Applied Modelling & Quantitative Methods MA, MSc, Canadian Studies & Indigenous Studies MA, Cultural Studies MA, Environmental & Life Sciences MSc, PhD, Materials Science MSc, and Sustainability Studies MA. Chosen by the directors of the graduate programs to students researching with a 'green' focus and having the potential to be a leader in their field.

Edwin William Curtin and Irene Elizabeth Curtin Graduate Scholarship

Established by the Estate of Irene Curtin. To be awarded to Environmental & Life Sciences graduate students who have been awarded an external scholarship (ie: NSERC, OGS, QEII-GSST) during their graduate studies. All applicants must demonstrate that their academic interests have an environmental science academic focus. The process to obtain this fund is by application.

Carole H. Ernest MSc Scholarship in Psychology

Established in 2013 by Professor Emeritus Carole Ernest in appreciation of a 28-year teaching and research career in the Psychology Department (1971-1999) and in recognition of Trent University's 50th Anniversary in 2014. To be awarded to a student entering the MSc (Cognition/Perception/Neuroscience) Graduate Program in Psychology demonstrating outstanding academic achievement. Minimum value $1000.

Eugene Forsey Scholarship

Named in honour of Senator Eugene Forsey, activist and constitutional expert, former Chancellor of the University and member of the Board of Governors. Awarded to deserving students entering the MA Program in Canadian Studies & Indigenous Studies to pursue their work on questions of importance to the country Eugene Forsey loved so much.

French American Charitable Trust Scholarship

Established by The French American Charitable Trust in Bermuda. Awarded to a student enrolled in the Environmental and Life Sciences PhD program. The process to obtain this fund is by application.

F.A. Hagar Scholarship

Established in 1988 by the friends and colleagues of Professor Hagar to mark his retirement from the Department of History. Assists a recent graduate of the Bachelors or Masters programs at Trent, to fund travel to pursue a post-graduate degree at an accredited postsecondary institution in the British Isles or India in the fields of British or Indian History or English Literature. If there are not any suitable candidates meeting this criteria, it can be awarded to graduate students at Trent pursuing an English or history degree to support their research travel to the UK or India.

Henry Dyce Howitt – Environmental Graduate Scholarship*

Established from the estate of Henry Dyce Howitt who died on September 2, 2000. Awarded to a graduate student studying in the environmental sciences and entering first year of study at the MSc level. Preference will be given to holders of an Ontario Graduate Scholarship.

Eugene Kuzmin Graduate Scholarship

A gift from the Estate of Eugene Basil Kuzmin of Bobcaygeon. This scholarship is awarded to a deserving student in any graduate degree program.

Malicorne Ontario Graduate Scholarship in Modelling*

A gift of an alumnus and his wife. Awarded to a student enrolled in the Applied Modelling & Quantitative Methods Graduate program.

Mary Margaret (McCulloch) Edison Graduate Scholarship*

A gift from the estate of “Marnie” Edison. This is awarded to a deserving student in a graduate degree program.

Jeannette & John Hanly Morgan Graduate Scholarship*

Established by Jeannette & John Hanly Morgan, strong advocates for peace and the status of women. Awarded to a graduate student to aid in the completion of a thesis or research. Special consideration will be given to students researching topics in labour studies or women’s studies. Preference will be given to a holder of an OGS scholarship. If no students qualify then it may be awarded to graduate students who are married with children and in any graduate program and a holder of an OGS.

Ian and Margo Nelson Graduate Scholarship in Canadian Studies

Named in memory of Ian and Margo Nelson by their parents Gayle and John Nelson. Awarded to a PhD student in Canadian Studies with a special interest in the history and development of Ontario.

Quaker Oats Company of Canada Limited Graduate Scholarship Program in Canadian Studies

These scholarships were established by the Quaker Oats Company of Canada Ltd. Awarded to a deserving student entering the first year of the Canadian Studies PhD program.

Quaker Oats Company of Canada Limited Graduate Scholarship Program in Indigenous Studies

These scholarships were established by the Quaker Oats Company of Canada Ltd. Awarded to a deserving student entering the first year of the Indigenous Studies PhD program.

Fern A. Rahmel Student Support Fund

Available to graduate female students over 25 years of age. Preference is given to Ontario Graduate Scholars but may be given as entrance or in-course scholarships to students in any program.

William B. Reid Graduate Scholarship

Established by a friend of Trent and proponent of Indigenous culture. To be awarded to graduate students (MA, MSc, PhD) to encourage study and research opportunities related to their thesis or major research project. Students must be of Indigenous heritage from Canada (following the definition of Aboriginal identity from Statistics Canada) or USA.

Fred Roots Scholarship – Canadian Studies and Indigenous Studies Graduate Scholarship

A gift from Dr. Fred Roots to be used for northern research and/or translation of research materials in the North.

Slavin Research Scholarship in Physics & Astronomy

Established in 2011 by Prof. Alan Slavin and Linda Slavin, along with students, friends and colleagues upon Prof. Slavin's retirement after 38 years at Trent. The scholarship will be awarded yearly to a graduateprogram applicant who will be supervised by a faculty member of the Department of Physics & Astronomy, and/or to an upper-year undergraduate student enrolled in the Physics program and who will be supervised by a faculty member of the Department of Physics & Astronomy. Note: This fund is used as an entrance scholarship to a graduate student being supervised by a faculty member of the Department of Physics & Astronomy.

Bursaries

Donor Supported Bursaries

Graduate students are eligible to apply for bursary assistance by completing a bursary application. Bursary application information will be made available online via the myTrent student portal. Bursary applications may be submitted for the fall, winter and/or spring terms. Please note that effective September 1, 2008, all domestic undergraduate and graduate students are required to first apply to OSAP, or the student aid program of another province, before applying for a Trent University bursary.

Ontario Student Opportunity Trust Fund (OSOTF)

In 1996–1997 the Province of Ontario established the Ontario Student Opportunity Trust Fund. Fifty percent of this fund is provided by the Province and 50% has been raised through fundraising by the University.

A second phase of OSOTF was introduced in 2003. The trust fund represents an endowment fund. Annual proceeds from investment earnings are available in the form of bursaries and awards to Ontario residents enrolled full-time, part-time or as graduate students, who can prove financial need and whose academic progress is satisfactory. In some instances, academic excellence as well as financial need will be the determining factor.

OSOTF Guidelines

Students have lived in Ontario for at least 12 months in a row up to the beginning of their full-time post-secondary studies: or Students' spouses have lived in Ontario for at least 12 months in a row up to the beginning of the current academic year, and their spouses were not enrolled in fulltime post-secondary studies during this 12 month period; or Students' parents, step-parents, legal guardians, or official sponsors have lived in Ontario for at least 12 months in a row up to the beginning of their current study period.

Ontario Trust for Student Support (OTSS)

In 2005, the Province of Ontario established the OTSS matching gift program to replace the OSOTF program. The OSOTF guidelines noted above apply also to bursaries and awards established through the generosity of donors and matching OTSS funds.

Bursaries Available only to Graduate Students

AMOD Graduate Bursary

Available to assist graduate students in the Applied Modelling & Quantitative Methods, based on demonstrated need and satisfactory academic achievement. OSOTF guidelines apply.

Anthropology Graduate Students Bursary

Established by Graduate faculty and friends of the Anthropology department to assist first and second year students in their studies and/or thesis research. OSOTF guidelines apply.

ABS Bennett Bursary

Awarded annually to a female graduate student who has demonstrated leadership and involvement in their community. OSOTF guidelines apply.

Environmental Restoration Graduate Bursary

Established by a Trent Honorary Graduate to assist graduate students in any year. Preference will be given to students engaged in research to restore ecosystems. OTSS guidelines apply.

Graduate International Bursary

Awarded on the basis of financial need. Students must be enrolled full-time and be in good academic standing to be eligible.

International Graduate Student Hardship Fund

To support international students experiencing financial need in Trent's graduate programs.

Jon K. Grant Graduate Student Ontario Bursary

Established in honour of Jon K. Grant in recognition of his distinguished contribution to Trent University as chair of the Board of Governors, 1984 to 1986. Awarded to a student in the second year of the Master's program in Canadian Studies and Indigenous Studies. Distinction in cultural, athletic or other community activities may also be considered. OSOTF guidelines apply.

Sarah F. Gunderson Memorial Graduate Bursary

Established by her family and her supervisors of graduate studies. Awarded to a student in the Environmental and Life Sciences Graduate Program who is conducting field research. Preference will go to international students.

Dr. Hanley-Dafoe & Family MEd Bursary

Established by Dr. Robyne Hanley-Dafoe (Alum '00) an Instructor with the School of Education and Psychology, as well as the senior educational developer for the Centre for Teaching and Learning. Awarded to full or part-time students enrolled In the Master of Education in Educational Studies program based upon financial need. Canadian students in any year of the program are eligible.

Robert Lang Bursary

Established in memory of Bob Lang and his animal genetics work with Trent University. Awarded to an international student in the Environmental & Life Sciences Graduate Program. Preference will be given to a student in animal research.

Donna Giacalone-Miller Graduate Bursary

Established by Jeanette McCurdy '03 (Kevin) and Frank Giacalone (Cheryl) in honour of their mother Donna Giacalone-Miller '81. An annual bursary will be awarded to support a mature graduate student with financial need, who is enrolled in a humanities program. Preference will be given to a sole-support parent.

Winnie Janzen Frost Centre Bursary

Established in 2010 at the time of the retirement of Ms. Winnie Janzen from Trent. Ms. Janzen contributed significantly to the success of many faculty and graduate students in the 24 years she worked as the Administrative Assistant and Research Coordinator in the Frost Centre for Canadian Studies and Indigenous Studies. To be awarded to a Frost Centre graduate student who is in at least her/his second year; who has contributed to the enhancement of the graduate experience at Trent; and has the highest academic standing of those who qualify in any one year. OTSS guidelines apply.

Mary Kennedy Bursary for Canadian & International Students

Established in memory of Mary J. Kennedy by her family. To be awarded to full or part-time Canadian or International students in any undergraduate or graduate program based upon financial need.

Fern A. Rahmel Graduate Bursaries

Established with a generous estate gift from Fern Rahmel, a Trent Honorary Degree recipient, and a leader in education, the arts and culture in Peterborough. To be awarded to women of proven academic ability who are over twenty-five years of age. Available to graduate students in any program. OTSS guidelines apply.

Riley Tench Poetry Bursary

Established as a tribute to Riley Tench, Trent alumnus and former poetry editor of the Arthur. To be awarded to a full-time graduate student in the English Literature (Public Texts) Program. OTSS guidelines apply.

Dr. Ruggles & Elizabeth Pritchard Graduate Bursary

Established in honour of Dr. Ruggles Pritchard, a Physician with Trent Health Services from 1968-1975 and Director from 1975-1992, and Elizabeth Pritchard (nee McLean), by their daughter Peggy A. Pritchard and her husband, Dr. Andrew M. Kropinski. Dr. Pritchard's example of quiet service was an inspiration. This bursary will be awarded to female international graduate students with financial need.

Sara Graduate Bursary

Established to provide assistance to a graduate student. Preference will be given to a sole support parent. OTSS guidelines apply.

Scotiabank Graduate Bursary

Awarded annually to graduate students in any year. OSOTF guidelines apply.

Sceptre Investment Counsel Limited Bursary

Awarded to a full-time graduate student who has made a contribution to the community.

Stephen Stohn & Linda Schuyler Graduate Bursary

Established by Stephen Stohn and his family. Stephen is a Trent alumnus ('66) and one of the founders of both Arthur and Trent Radio. To be awarded to graduate students in any program. OTSS guidelines apply.

Trent Graduate Students' Association (TGSA) Bursaries OTSS

Established by the Graduate Students Association in 2008. To be awarded to two graduate students in any program, one at a masters level and the other at a doctoral level. OTSS guidelines apply.

William Thompson Graduate Bursary

Established by the estate of the late William Thompson (1891–1978) of Westwood, Ontario. Awarded to a student registered in a graduate program.

Gordon & Margaret Watson Bursary

Established by the Ottawa Chapter of the Ontario Archaeological Society to honour Gordon Watson, an outstanding avocational archaeologist who worked mainly in the Rideau River-Ottawa Valley with his wife Margaret. He completed his MA at Trent after retiring. To be awarded to a needy graduate student studying Canadian anthropology or archaeology. OTSS guidelines apply.

Trent University Social & Athletic Bursary OTSS

Established by the employees of Trent University. Awarded to students who demonstrate all-round achievement and character, and are permanent residents of the Province of Ontario. OTSS guidelines apply.

Young Family Bursary

Established by the family of J. Douglas Young, former Vice-Chairman and Founder of Cygnal Technologies and a member of Trent's Board of Governors. To be awarded to a full or part-time graduate student in any program. OTSS guidelines apply.

Bursaries Available to Undergraduate and Graduate Students

Eileen Allemang Bursary

Established in 1986 to honour Eileen on her retirement from Trent University. Awarded to a student who makes a contribution to university life. OTSS guidelines apply.

Alumni Bursary Fund

Established by the Trent University Alumni Association. Awarded to returning student who has made a significant contribution to University life. OSOTF guidelines apply.

Patricia Baxter AnishnabeKwe Bursary

Established in honour of Patricia Baxter. Awarded to Aboriginal women in their upper year studying science, computer studies/new technologies or Business Administration. OSOTF guidelines apply.

Philip and Annie C. Black Bursary

Established by the late Isadore and the late Morris Black of Peterborough in memory of their father, Philip Black, the first Rabbi in Peterborough, and their mother, Annie.

Bourinot Bursary

Awarded to a full-time student from Peterborough County. Preference will be given to an employee of the Canadian Tire Stores in Peterborough or a member of their immediate family.

Jacob F. Burnham Memorial Bursary

A gift of the late Daisy McCarrell, a former employee of Trent University. Preference will be given to students majoring in Economics, Business Administration and related fields.

Ron Campbell Bursary

Established by Ron Campbell Enterprises, which operates McDonald's Restaurants in Peterborough and Lindsay. Awarded to undergraduate or graduate students from Victoria or Peterborough Counties. Preference will be given to students enrolled in Trent's Environmental and Resource Studies program or Environmental & Life Sciences graduate program.

City of Peterborough Employees' Bursary

Established by the employees of the City of Peterborough. Awarded to a child or spouse of a City of Peterborough employee.

Cogeco Bursary

Established in 2014 to recognize Trent's 50th Anniversary, this bursary will be awarded to a full-time undergraduate or graduate students in any year of any program. Domestic and international students qualify for this bursary.

Community Service Bursary

Established by the Quaker Oats Employees' Independent Union (Cereals).Awarded to a full-time student from Peterborough County.

CUPE 3908 Bursary

To be awarded to four student academic workers who are members of CUPE 3908. Available to graduate and undergraduate students based upon financial need. OTSS guidelines apply.

Brian Desbiens Community Leadership Bursary

Established to honour Dr. Brian Desbiens, former President of Fleming College and a recipient of the 2007 Trent Community Leaders Award. To be awarded to one upper-year undergraduate or graduate student in any program who has demonstrated leadership within the university and within the greater community. A student who is reaching out to make a difference to the lives of others. OTSS guidelines apply.

Greatest Need Bursary Trust

Supported by alumni, friends, faculty and staff. To be awarded to undergraduate and graduate students in any program. OTSS guidelines apply.

Errol Hanbidge Memorial Bursary

Established by Errol's wife, Audrey Hanbidge. To be awarded to undergraduate or graduate students in any program. OTSS guidelines apply.

Howell Family Bursary

Established by Walter Howell, a member and chair of the Trent University Foundation. To be awarded to a deserving undergraduate or graduate student in any program. OTSS guidelines apply.

Rhoda Johnston Memorial Bursary

Established by Robert Johnston in memory of his wife Rhoda, a long term past employee of Trent University. Awarded to Canadian or international undergraduate students in the Canadian Studies program and/or graduate students in the Canadian Studies & Indigenous Studies MA or Canadian Studies PhD programs.

Jean Ann Johnston-Gauld Bursary

Established by the family in memory of Jean Ann Johnston-Gauld a part-time student at Trent University from 1982–85. Awarded to part-time students. OSOTF guidelines apply.

Principal H. R. H. Kenner and PCVS Faculty Bursary

Established by the PCVS Form 5 graduating class of 1937 in honour of Principal Kenner and their teachers. Support has also come from the class of 1939. Awarded to graduates of secondary schools in Peterborough County.

Keppler Bursaries for German Studies

Established by Hans and Christine Keppler. Awarded to Canadian undergraduate and graduate students going on a study abroad program to Germany or studying German at Trent.

Chief Keith Knott Bursary

Established to honour Chief Keith Knott, recipient of a 2007 Trent Community Leaders Award. To be awarded to the most needy full-time or part-time undergraduate or graduate student in any program. OTSS guidelines apply.

Wally Macht Bursary

Established to honour Wally Macht, a broadcast journalist, anchorman and accomplished film documentary maker and recipient of a 2007 Trent Community Leaders Award. Awarded to a part-time undergraduate or graduate student in any program. OTSS guidelines apply.

McLean Foundation Graduate Research Bursary

This bursary provides graduate students with financial support for research in a thesis program. OSOTF guidelines apply.

Métis Nation of Ontario Bursary

Established through funding initiatives of the Métis Nation of Ontario (MNO), Métis Training Initiatives (MTI) and the Ontario government. Awarded to postsecondary students of Métis ancestry. Students must be residents of Ontario for one year before the start of their post-secondary education. (see Financial Aid Office for details, deadline usually in January). OSOTF guidelines apply.

Malcolm Montgomery Memorial Bursary

A bequest from the estate of the late Malcolm Montgomery. Preference will be given to students who have self-identified as Aboriginal and are in any graduate or undergraduate program. Then it is open to all fulltime or part-time students entering or returning to the MA Program in Canadian Studies & Indigenous Studies or the PhD program in Indigenous Studies. This bursary is available to domestic and international students who meet the qualifications.

Morrison-Heitlinger International Student Assistance Fund

Established by Professors Emeriti David Morrison and Alena Heitlinger to support International undergraduate and/or graduate students that find themselves in financial difficulty as a result of an unexpected change of circumstances or an emergency situation. By application to Trent International.

Northumberland Canadian Federation of University Women Bursary

To be awarded to a returning undergraduate or graduate female student. Preference will be given to students from the County of Northumberland. OTSS guidelines apply.

Ontario Public Service Employees Union – Local 365 (Trent) Bursary

Established by the concerned members of OPSEU local 365 at Trent University. Awarded to a worthy undergraduate or graduate student. OSOTF guidelines apply.

Norma and Lloyd Parnall Bursary

Established by the family in honour of Norma and Lloyd Parnall. Awarded to Aboriginal women successfully studying in undergraduate or postgraduate programs. OSOTF guidelines apply.

Dr. Julia Phelps Memorial Bursary

Established in memory of Dr. Julia Phelps, an honorary graduate and long-time friend of Trent. Awarded to a student in the Cultural Studies program. OSOTF guidelines apply.

Sam Leach Robinson Bursary for English Students

Established by the family and friends in memory of alumna Sam Leach Robinson. Preference will be given to a deserving student entering fourth year of the Honours program in English Literature or the graduate program. OTSS guidelines apply.

Sherratt Bursary for Athletics

Established by Fred Sherratt, former Vice Chair of CHUM Limited, and a member of Trent's Board of Governors. Each award has a value of $1,500 and will be awarded to entering, transfer or returning full-time undergraduate or graduate students participating in the varsity athletics program. OTSS guidelines apply.

Sisson/Fitzpatrick Aquatics Bursary

Established by Karen Sisson '78 in honour of her mother, Lois Sisson who was rescued by Trent lifeguards. To be awarded to students employed as lifeguards or swimming instructors in the Athletics Centre. OTSS guidelines apply.

Bill and Dorothy Slavin Bursary

Established by members of the Slavin family, in memory of their parents, Bill and Dorothy Slavin. Awarded to a student from a developing country.

Trent Student Financial Assistance Fund

Supported by alumni, friends, faculty and staff to enable Trent University to respond to the evolving and growing needs of students today and into the future. To be awarded to Canadian or International students enrolled in a full or part-time undergraduate or graduate program, and seeking a Trent University degree. Based upon financial need.

TGSA Academic Development Bursary

TGSA Academic Development Bursary is to provide support for full time students to further their academic development such as but not limited to workshop or conference fees, membership fees in an organization, travel for conferences, and the enrolment of professional and leadership opportunities that will enhance the person's academic development.

TGSA Financial Support Bursary

TGSA Financial Support Bursary is to provide additional financial support for graduate students who are experiencing an unexpected and harmful financial need that is not covered by the Health and Dental Benefits Plan, pre-existing governmental support, or support from the University. The TGSA Financial Support Bursary is meant to supplement already existing emergency programs and not to replace them.

Vernon Family Graduate Bursary

Established in 2014 by the Vernon family (alumni Len & Phyllis '64, Paul'91 and Colin '93). To be awarded to deserving full-time or part-time graduate students in any program. Canadian and International students who are seeking a Trent University degree qualify for this bursary.

Maha & Murad Younis International Student Bursary

Established by the Younis family who immigrated to Canada in 1994 and started Westmount Pharmacy. To be awarded to full-time undergraduate or graduate international student(s) in financial need.

Graduate Awards

Donor Support Awards

Financial aid through Trent University's award program is designed to acknowledge those students with outstanding academic qualifications and proven financial need. Many of these awards are made possible through the Ontario Student Opportunity Trust Fund. In 1996–1997 the Province of Ontario established the Ontario Student Opportunity Trust Fund. Fifty percent of this fund is provided by the Province, and 50% has been raised through fund raising initiatives by the University. The trust fund represents an endowment fund. Annual proceeds from investment earnings are available in the form of awards to Ontario residents enrolled full-time, part-time or as graduate students. (Refer to specific OSOTF residency guidelines listed under bursaries.)

Athletics Discretionary Award

This award can be used at the discretion of the Director of Athletics to provide support for varsity athletes. Support from the fund may be in the form of a monetary award to women soccer players and/or in general support of women varsity soccer team, as determined by the Director of Athletics.

Bagnani Graduate Awards

Established in 1997 by the Dewar Memorial Fund, these annual awards honour the late Professor Gilbert and Stewart Bagnani. Graduate awards will be granted to Ontario students who demonstrate both academic excellence and financial need. The main preference is to support graduate students in classical (traditional) disciplines of studying cultures and the past, especially Classics, Anthropology, Archaeology and History. If remaining funds are available, awards can be given to graduate students in English, Canadian Studies, and Cultural Studies. OSOTF guidelines apply.

de Pencier Family Award

The gift of business executive, John de Pencier, a long time member of Trent's Board of Governors and chair from 1987 – 1991, and his wife, Marni, Trent parents. Awarded to a student of high academic standing who is in financial need. OSOTF guidelines apply.

Five Sisters PhD Award

This Award honours the lives and contributions of the five Moraff Sisters, the daughters of Herman (Hymie) Moraff and Ida Feder Moraff who came to Canada in their youth and settled in the Mi'kmaq territory of Sydney, NS. Encouraged by their parents, all five sisters undertook post-secondary education before marrying, which was contrary to popular custom in the 1940s and 1950s. They held advanced education in high esteem and encouraged their children to complete college/ university in their chosen fields. This one-time award is for doctoral candidates in the PhD program in the Department of Indigenous Studies who have completed at least a first draft of their doctoral dissertation, and is graduating in the year of the award. OTSS guidelines may apply.

Graduate Students Award Fund

Established by an anonymous graduate of Trent, this is awarded to graduate students with financial need. OSOTF guidelines apply.

William & Jeffrey Hamblin Memorial Graduate Award

Established in memory of William and Jeffrey Hamblin. Awarded to a graduate student of high academic standing who is in financial need and enrolled in any program. Available to students outside of Ontario.

William & Jeffrey Hamblin Memorial Ontario Graduate Award

Established in memory of William and Jeffrey Hamblin. Awarded to a graduate student of high academic standing who is in financial need and enrolled in any program. OTSS guidelines apply.

Aditya Jha Indigenous Studies Awards

Established by entrepreneur Aditya Jha, founder of Osellus Corporation and the POA Educational Foundation, in support of graduate students demonstrating financial need as well as academic achievement in Indigenous Studies or their chosen field. Preference will be given to applicants of Aboriginal heritage. Value of $1,500 per student. OTSS guidelines apply.

R. B. Johnston Fund for Archaeology

The gift of an anonymous donor, this fund recognizes the contribution of the late Prof. Richard B. Johnston to Ontario archaeology. The fund supports thesis research by graduate students in the Anthropology graduate program. Projects in the archaeology of northeastern North America are preferred, and one or more grants are awarded annually. This award is available through an application process.

Ian & Lorraine Logan Graduate Award

To be awarded to a graduate student in Canadian Studies interested in forward-looking, but not restrictive, public policy research. To be awarded based on financial need and an excellent academic record to a student studying in an area such as: goals for Canada, Canadian values, public policy innovation strategies, governance issues, demographic options, multiculturalism, Canada as a world influence and model, or a related topic. OTSS guidelines apply.

Lopes Family Award for Study Abroad

Established by Ana P. Lopes, a Trent Governor Emerita and honorary alumna, in honour of her parents, Antonio F. and Gertrude M. Lopes, originally of Lisbon, Portugal, in recognition of their interest in politics and current affairs, and their leadership and community service within the Portuguese-speaking community of Canada. Awarded to Ontario undergraduate and graduate students based upon financial need and an excellent academic record. Awarded to undergraduate students going on a Trent study-abroad program; and to graduate students studying and researching as part of a Trent program, or participating in a conference. Preference will be given to students travelling to Europe. OSOTF guidelines apply.

Jack Matthews Study & Research Abroad Graduate Award

Named in honour of the founding director of the Trent International Program and Honorary Degree recipient. Awarded to graduate students studying and researching in an international setting as part of a Trent program. The award is available through an application process and is based on financial need and an excellent academic record. OTSS guidelines apply.

McLean Foundation Graduate Research Bursary

This bursary provides graduate students with financial support for research in a thesis program. OSOTF guidelines apply.

Meyer-Larose Family Graduate Award

Established by Winston Meyer and his family. Awarded to a motivated graduate student who demonstrates academic excellence and financial need and is studying applied science that will provide tangible solutions to global need. OTSS guidelines apply.

Moore Family Canadian & International Graduate Awards

Established in 2014 by David & Joan Moore. David is a passionate advocate for Trent having served on the Board of Governors from 1981-1996 and having chaired the For Tomorrow Campaign. A lifetime appointment as Honorary Governor was granted in 1996. Preference will be given to Canadian and/or International students enrolled in full-time graduate programs, and seeking a Trent University degree.

Mary Northway Graduate Award in Canadian Studies

Established in honour of Mary Northway (1909-1987). Based on the recommendation of the Programme, these funds will be distributed to graduate students in Canadian Studies & Indigenous Studies. Priority will be given to qualified incoming PhD students, but MA students are also eligible for lower amounts of funding. Any one individual award in any one year will not normally exceed $5,000. OSOTF guidelines apply.

Patterson Award for Aboriginal Language Studies

Established in memory of Sarah D. Patterson (1889– 1979), a Mohawk of the Bear Clan who was born at Six Nations and spoke four languages; Mohawk, Cayuga, Tuscarora and English. Awarded to an upper year or graduate student of high academic standing who is in financial need and shows a keen interest in Aboriginal languages.

Petersen Burfield Family Graduate Award

This award has been established in memory of Niels and Margaret (Betty) Petersen. It is available to graduate students in the field of Anthropology. OSOTF guidelines apply.

Zailig Pollock Graduate Award

Named in honour of the founding director of the Masters program in English Literature (Public Texts). Awarded to a full-time graduate student in the Masters program in English Literature with high academic standing and financial need. OTSS guidelines apply.

Robert Darou Norris Prichard Award

Awarded to a full-time graduate student entering final year of Environmental and Life Sciences. Applicants must demonstrate excellent academic achievement and financial need with preference given to residents of the Counties of Haliburton, Northumberland, Peterborough, Victoria and the Regional Municipality of Durham. OTSS guidelines apply.

University Women's 50th Anniversary Award

Established by the University Women's Club of Peterborough (now CFUW Peterborough) in 1987 in honour of their 50th anniversary. Awarded to a female student currently registered in first year of a graduate program who has completed an undergraduate degree at Trent University.

John Wadland Award OTSS

Awarded to the most worthy undergraduate students with financial need in any year of the Canadian Studies Program or to students who are taking a significant number of Canadian Studies courses. It is also to be awarded to graduate students in financial need in the MA Canadian Studies & Indigenous Studies and PhD in Canadian Studies programs. This award is in recognition of John Wadland's seminal role in introducing students to Canadian Studies over three decades through CAST 200 "Canada: the Land." OTSS guidelines apply.

Dr. Laura Weintraub Award

Dr. Laura Weintraub was passionately interested in Aboriginal education, specifically the impact of learning disabilities on Indigenous Canadians and their opportunities to obtain a good education. This award was established by her friends and family to mark her life and work in this field. Awarded to a student enrolled in a graduate or post-degree professional program whose academic interest and research is in the area of learning disabilities and/or the learning needs of Aboriginal people. OSOTF guidelines apply.

Helen Whiteside Memorial Award

Established in memory of Helen Whiteside, the first woman to serve as a member of Trent's Board of Governors. Awarded to a graduate student who demonstrates high academic achievement and financial need and is enrolled in any program. OTSS guidelines apply.

Donald Warren Down Graduate Research & Travel Award

Established in memory of Donald Warren Down. To be awarded to a Graduate student focusing their research on Canadian or world military history in either a historical or modern context.

Graduate Prizes

Addyman Research Fund

This fund provides graduate students in financial need with support for research. Preference will be given to students researching a local government project in Peterborough County with an emphasis on contemporary issues at the municipal and county levels.

Alliances Prize

The prize will be used to fund or recognize small projects related to Indigenous-non-Indigenous alliance-building and education, such as digital stories, website development, workshops and other activities that promote respectful Indigenous-non-Indigenous relations. Available to undergraduate or graduate students.

CIC Prize in Materials Science

Established by the Peterborough Chapter of the Chemical Institute of Canada, the CIC Prize in Materials Science will be awarded annually in support of graduate students demonstrating academic achievement in the Materials Science program.

Brian Heeney Memorial Fund

Established with an estate gift from Gloria Sapena. This fund is used to provide matching funds to a student with an Ontario Graduate Scholarship.

Indigenous Student Assistance Fund

This fund is primarily intended to provide emergency funding, including travel support, to students of Aboriginal identity or heritage including First Nations, Inuit or Metis people from the Peterborough or Durham campuses.

Graduate Studies Travel, Conference and Research Support

Funding opportunity to support graduate student research abroad, conference participation and active research engagement. Funds from multiple sources are used to support this opportunity.

International Student Travel Prize

Awarded annually to an international undergraduate or graduate student with strong academic achievement for travel to a significant heritage site or region of Canada of personal interest. Preference will be given to an international student majoring in, or having been enrolled in undergraduate or graduate courses offered by the School for the Study of Canada, though any international student at Trent is encouraged to apply.

Leonard Conolly Graduate Students Travel Fund

The Leonard Conolly Graduate Students Travel Fund will support travel for graduate students in the MA in English Literature (Public Texts) program to conduct research or deliver their findings at conferences. This fund awarded via an application process.

Richard B. Johnston Graduate Studies Prize

This $1,000 prize has been created by the family of former Trent Professor Richard B Johnston to recognize his dedication to advancing archaeological studies in North America. It will be awarded to a graduate student studying the archaeology of indigenous populations, early settlers, or the native fauna or flora of northeastern North America; students conducting research in Ontario will be given special consideration. Preference will be given to students in their final year of studies, so they can present the findings of their research at academic conferences.

Public Texts Graduate Prize

Awarded to an outstanding student graduating from the MA in English Literature (Public Texts).

Gillian Stamp Volleyball Prize

Awarded to the player, selected by her teammates who, continually demonstrates dedication, commitment and loyalty to her team both on and off the playing field. Through leadership, fair play and enthusiasm, she is an inspiration to her teammates in their pursuit of academic excellence, volleyball or another sport.

Student Athletic Development Prize

The Student Athletic Development award can be used at the discretion of the Director, Athletics & Recreation to provide support for Excalibur high performance student athletes in first year or returning years. This award is designed to build upon the values and structure of the Trent Excalibur Athlete Development Model with a focus on training for high performance competition and training for success. Trent Excalibur Varsity Sports supports teams and student-athletes in achieving growth and successes in sport and academics. Resources will be applied to best align with Trent's comprehensive sport model.

The Student Relief Fund

Supported by alumni, friends, faculty and staff to enable Trent University to respond to the evolving and growing needs of students today and into the future. To be awarded to Canadian or International students enrolled in a full or part-time undergraduate or graduate program, and seeking a Trent University degree. Based upon financial need.

Sustainable Agriculture Experiential Learning Fund

This expendable fund can be used for hiring undergraduate students, graduate students, and the equipment and supplies needed for their work.

Dr. Alicja and Dr. Gosia Zobel Student Conference Fund

These funds are intended for Canadian and International undergraduate and graduate students to attend international or domestic conferences that will advance their studies in science, philosophy, or women's studies and related fields, in particular, the intersection of science, politics and critical thinking. By application to School of Graduate Studies.

Other Funding Opportunities

Graduate Teaching Assistantships (GTAs)

The School of Graduate Studies awards a number of assistantships to eligible full-time graduate students each year. A GTA is a paid employment position with the university and students are required to work up to 10 hours per week (on average), generally assisting with some aspect of the undergraduate teaching program. The terms of employment are governed under the Collective Agreement with CUPE Local 3908, Unit 2 and Trent University. GTAs administered by Trent University will be paid through the university payroll office, on a biweekly basis and are normally offered at the time of admission.

Patterson Abbey Gardens Graduate Research Fellowship

Established by John and Thea Patterson loyal supporters of Trent and citizens of the Haliburton Highlands. This fund provides funding for a Research Fellowship for a student, from any graduate program, with a focus on issues related to the work of Abbey Gardens. Areas of focus could include such topics as gravel pit rehabilitation for permaculture, food hubs, farmers markets and food security; heritage animals and crops; impact of policy and legislation on rural enterprise; strengthening seasonal recreation-based economies; and creation and sustainability of rural social enterprises. Final selection will be made by the Dean of Graduate Studies after recommendation of the Director of the Trent School of the Environment. Value $5,000 plus $1,000 for travel.

Mackenzie-Papineau Battalion Memorial Fellowship in History

Established by the Mackenzie-Papineau Memorial Fund, which commemorates the 1500 Canadian volunteers who fought to defend the democratically elected government against fascist forces during the Spanish Civil war of 1936- 1939. Awarded annually to graduate students engaged in research in the Department of History at Trent University. By application to Department of History.

Entrance Awards

Awarded to outstanding applicants to graduate programs. Awards range in value and are awarded at the time of offer of admission.

Dean’s PhD Scholarships

Offered to eligible full-time doctoral students to support research in their graduate programs. Normally offered at the time of admission.

International Graduate Scholarships

Offered to international full-time research-based graduate students by their graduate program. Normally offered at the time of admission.

Graduate Research Fellowships

Support provided to aid research of eligible full-time graduate students in research-based humanities and social sciences programs . Awards are normally offered at the time of admission.

Research Fellowship Awards

Support provided to eligible full-time research-based graduate students by their supervisor. Research Fellowships Awards are funded from the supervisors’ research grants and supervisors may expect a minimum time spent with the research team weekly. Awards are normally offered at the time of admission. Students are encouraged to discuss expectations with their potential supervisors prior to accepting the offer.

Research Fellowship Awards (SGS)

Support provided to aid research of eligible full-time doctoral science students by the School of Graduate Studies. Normally offered at the time of admission.

School of Graduate Studies Academic Scholarship

Support provided to aid research of eligible full-time masters science students by the School of Graduate Studies. Normally offered at the time of admission.

Governor General's Academic Gold Medal

Presented to the graduating Trent University student who attains the highest academic standing, as determined by the Graduate Studies Committee based on nominations submitted by individual graduate programs.

The Office of the Governor General awards the gold medal annually to students who achieve the highest academic standing at the graduate level.

Presented each year at Convocation.

President's Medal

The President's Medal was established in 2009 to reward academic excellence and achievement of the graduate studies level. The winners are selected from four categories:

- Master of Arts or Education (social sciences and humanities),
- Doctor of Philosophy (social sciences and humanities),
- Master of Science (sciences),
- Doctor of Philosophy (sciences)

Presented each year at Convocation.



Part I: Application and Definitions

1.1 Application

This policy applies to students registered in graduate programs or graduate courses at Trent University as well as to applicants to graduate programs at the University. (In addition to their responsibilities under the Academic Integrity policy, students should also be aware of their obligations under other university policies including Research Involving Human Participants and Animal Use Protocol).

1.2 Terminology

In this policy, "program" means graduate programs. "Director" means Directors of graduate programs. "Dean" means the Dean of Graduate Studies. "Instructor" means the person responsible for submitting a final grade for a course, where a course may be a regularly scheduled course or an individual study program. "Supervisor" means the faculty members assigned as a supervisor of study for a thesis, major research paper, internship report or the person responsible for determining the success or failure of any other degree requirement. Director, School of Graduate Studies means Director of the School of Graduate Studies. "AI Generator" means any software that uses artificial intelligence to produce content, including but not limited to text, images, and code.

1.3 Academic Integrity

Academic integrity is defined by the basic principles of honesty, trust, fairness, respect, and responsibility (as articulated by the International Center for Academic Integrity, academicintegrity.org). All members of the University community share the responsibility for the academic standards and reputation of the University. When students submit work for academic evaluation and credit, they imply that they are the sole authors of the work. Clear and careful attribution of the words and ideas of others is an essential part of academic scholarship. Academic honesty is a cornerstone of the development and acquisition of knowledge and is a condition of continued membership in the University community.

1.4 Academic Dishonesty

Academic dishonesty, including plagiarism and cheating, is ultimately destructive of the values of the University. Scholarly integrity is required of all members of the University. Engaging in any form of academic dishonesty or misconduct in order to obtain academic credit or advantage of any kind is an offence under this policy.

1.5 Plagiarism

Plagiarism is knowingly presenting words, ideas, images, data, or any other form of work of another person or source, including an AI generator (including essays, theses, lab reports, projects, assignments, presentations and posters) in a way that represents or could be reasonably seen to represent the work as one's own. "Knowingly" includes ought reasonably to have known. Plagiarism includes failure to acknowledge sources correctly, submitting materials copied from the internet without proper acknowledgement of the source

and the misappropriation of others work including that of AI generators. Draft work submitted for evaluation is subject to the same standard as final work. Draft work of a preliminary nature that is submitted for review and comment rather than evaluation should be clearly marked as such, if for example, referencing of material is incomplete.

1.6 Cheating

Cheating is dishonest academic conduct or attempted dishonest academic conduct during tests or examinations or in the preparation of any other course work or in the presentation of credentials for admission to the University or one of its programs.

Cheating also includes the knowing falsification of data and the knowing misrepresentation of evidence. “Knowing” includes ought reasonably to have known. Some common examples of cheating include:

- submitting one’s own original student work for credit in more than one course (includes a course being repeated) without the prior agreement of the instructors involved
- bringing aids, including electronic aids, that have not been authorized by the instructor into an examination or test
- using any unauthorized aid, including AI generators, in the preparation of any work submitted for academic credit or toward the completion of a degree; including thesis proposals, dissertations, exams, etc.
- impersonating another individual or colluding in an impersonation for an examination or test
- copying from one or more other individuals or AI generators or knowingly permitting one or more other individuals to copy from one’s own test, examination paper, lab report, or assignment
- collaborating with one or more other individuals when collaborative work has not been expressly authorized by the instructor
- communicating with one or more other students during a test or examination
- purchasing or selling any piece of work for submission, or facilitating the selling and purchasing of such material
- submitting purchased or AI-generated material as one’s own work
- falsifying or tampering with results in laboratory experiments or research assignments
- falsifying transcripts or tampering with documents used to make decisions about admissions to the University or one of its programs
- withholding transcripts or other required documents at the time of application to the University
- submitting false or misrepresentative medical certificates or other documentation in support of requests for concessions on academic work or deadlines

1.7 Student to consult if in doubt

Students who have any doubt as to what might be considered academic dishonesty in a particular course should consult the instructor of the course, their supervisor, or their Program Director to obtain appropriate guidelines.

Part II: Penalties and Procedures for Academic Offences on Course Work, Tests, Exams or Oral or Written Material Presented as Part of a Degree Requirement and/or Graduate Diploma Requirement

2.1 Expectations of graduate students

Graduate students study at an advanced level and the University has every expectation that all graduate students understand the meaning of academic integrity and will undertake work with academic integrity.

2.2 Penalty

The penalty for academic dishonesty on any part of a graduate student's thesis or dissertation research and the penalty for a second offence on a course assignment or test will be expulsion from the University. The penalty for the first offense of academic dishonesty on a course assignment or test will be a grade of zero, with no opportunity to resubmit, on the piece of work plus a transcript notation (e.g., 70% Academic Dishonesty).

2.3 Extraordinary circumstances

The usual penalty will be levied unless extraordinary circumstances are found which justify a different penalty.

2.4 Instructor/supervisor investigates

If an instructor or supervisor has reason to believe that a student has committed an academic offence they will so inform the student within a reasonable time and invite the student to meet to discuss the matter. The instructor/ supervisor will make reasonable inquiries to investigate the circumstances of the matter. Instructors may request that the student provide rough work or materials used in preparing the work in question and/or explain the submission in question orally.

2.5 Instructor/supervisor finds no academic dishonesty

If after meeting with the student and reviewing the evidence the instructor/supervisor is satisfied that no academic dishonesty occurred, no further action will be taken by the instructor/supervisor unless new evidence comes to their attention.

2.6 Instructor/supervisor finds academic dishonesty, reports to Director, Graduate Program

If, after meeting with the student (or if the student fails to respond to the request for a meeting or does not attend a prearranged meeting) the instructor/supervisor concludes that academic dishonesty has occurred, the instructor/ supervisor will prepare a report to the Director. Where the Director is the instructor or supervisor they will prepare the report themself. The report will summarize the relevant facts and evidence, including the student's version of events if given. The report will additionally state any extraordinary circumstances that are evident in the case. Copies of all supporting documentation will be attached to the report. The instructor/ supervisor will inform the student in writing that a report to the Director has been prepared. A copy of the report will be emailed to the student's Trent University email account.

2.7 Opportunity for comment by student

Should the student wish to add to or clarify the information in the report, the student may send written comments to the Director, Graduate Program within seven days of the date of the report.

2.8 Director may forward to Dean of Graduate Studies

The Director shall review the report and any written comments submitted by the student. If the Director, Graduate Program is satisfied that no academic dishonesty occurred, no further action will be taken unless new evidence comes to their attention. If the Director concludes that academic dishonesty has occurred, they will forward the report and written comments to the student (by email to the student's Trent email) and to the Dean of Graduate Studies.

2.9 Graduate Studies Appeal Committee decides

Upon receipt of material from a Director, and upon a request from the student within fourteen days, the Dean will usually convene a Graduate Studies Appeal Committee to decide the case. The committee will normally be composed of three non-student, non-same program members of the Graduate Studies Committee (GSC). Where necessary for reasons of expertise or background, the Dean may appoint a non-member of the GSC as one of the three Committee members. The committee will review the written documentation provided and may seek additional information from the parties at its discretion. If the Appeal Committee determines that academic dishonesty has occurred, the Dean will inform the student (by email to the student's Trent email) and Program Director in writing of the decision.

2.10 Dean of Graduate Studies may decide based on extraordinary circumstances

If the Dean of Graduate Studies is satisfied that extraordinary circumstances justify a different penalty they may decide the case without convening an Appeal Committee.

2.11 Note on Tests and Exams

Where an allegation of academic dishonesty arises during a test or examination, the responsible invigilator will collect the available evidence and, if is they are not the course Instructor, will notify the course Instructor who will proceed as detailed above.

PART III: Procedures for Applications to the University or One of its Programs

3.1 Notice to Director, School of Graduate Studies

Where the alleged academic dishonesty involves falsifying, misrepresenting, or withholding records for entry into the University or one of its programs, the Director, School of Graduate Studies will be informed.

3.2 Student notified

The Director, School of Graduate Studies will notify the student in writing of the allegation and will invite the student to meet within a reasonable time. If the student does not respond to the request for a meeting or does not attend a prearranged meeting, the Director, School of Graduate Studies will proceed to make a decision on the basis of the evidence before them.

3.3 Director, School of Graduate Studies

If, after reviewing the evidence, the Director, School of Graduate Studies is satisfied that no academic dishonesty occurred, the Director, School of Graduate Studies will inform the student in writing of their decision and no further action will be taken by the Director, School of Graduate Studies unless new evidence is brought to the Director, School of Graduate Studies' attention. If the Director, School of Graduate Studies is satisfied that academic dishonesty has occurred, the Director, School of Graduate Studies will decide the appropriate penalty and inform the student in writing of their decision. A written record of the incident, along with the documented evidence, will be kept on file at the School of Graduate Studies.

3.4 Appeal of Director, School of Graduate Studies' decision to Dean

The student has a right to appeal the decision of the Director, School of Graduate Studies by writing to the Dean setting out the grounds for appeal within two weeks of notification of the Director, School of Graduate Studies' decision. The Dean will normally respond to the appeal within two weeks of receiving the appeal.

Part IV: Other

4.1 Final Appeal

The student may appeal a decision of the Graduate Studies Appeals Committee, or the Dean, to the Special Appeals Committee of the University within four weeks of notification of the decision. The decision of the Special Appeals Committee is final within the University.

4.2 Privacy protection

In accordance with privacy legislation, personal information gathered under this policy will be shared only among university personnel on a need to know basis.

4.3 Other allegations of academic dishonesty

Any other allegations of academic dishonesty may be made in writing to the Dean. The Dean will determine the appropriate procedure to be followed.

4.4 No permanent record of dropped allegations

If it is determined that allegations are not supported by sufficient evidence, no permanent record of the incident will be kept on file at the offices of the program or School of Graduate Studies.

4.5 Withdrawal is not a stay of proceedings

A student's withdrawal from a course, program, or the University does not stay or prevent proceedings for academic dishonesty under this policy. Further, penalties for academic dishonesty determined under this policy will appear as appropriate on the student's record, including the student's transcript, despite any such withdrawal.

4.6 Report on Academic Offences

In years where there have been an academic offence(s), a summary of offence(s) (setting out the nature of each offence and the penalty) will be prepared by the Dean, published on an Academic Integrity website, and circulated to Senate for information.

4.7 Rescinding of degree

If an academic integrity violation is discovered after the degree has been awarded, the University retains the right to rescind the degree.

4.8 Removal of transcript notations

If a student wishes to have the transcript notation removed, an application can be made in writing to the Vice President (Academic). The letter should explain the reason for the request, what the student has learned from the experience, and what he/she has done to ensure violations of academic integrity will not occur again. Such applications may not be initiated before five years have passed. Zero grades and notations of expulsion for Academic Dishonesty will not be removed from the transcript.

4.9 Report on Academic Offences

A summary of academic offences (setting out the nature of each offence and the penalty) will be prepared by the Dean annually and circulated to Senate each year for information.

4.10 Participation of others in the appeal process

As long as advance notice is given, students who wish to do so may bring one support person to a meeting with the course instructor, program director, appeals committee or Dean. That person will not be permitted to participate in the discussion.

Graduate Admissions

Trent University welcomes applications from Canadian and International students.

Acceptance of an Offer of Admission is required before students may register in courses.

Protection of Privacy

Trent University values the protection of privacy and all information for admission purposes is collected under the authority of The Trent University Act, 1962-63 and the Ontario Freedom of Information and Protection of Privacy Act, 1988. For more information, please see Protection of Personal Information.

Graduate Admissions

Graduate Admission Requirements

These admission requirements have been approved by the University Senate.

The minimum requirement for admission to a Master's program is a Bachelor's degree, in an Honours program or the equivalent, from a recognized university. Applicants to a PhD program should normally have an MA or MSc degree as appropriate.

The applicant must have achieved an average of at least B+/77% or equivalent in the work of the last completed four semesters or the last two completed undergraduate years (full-time equivalent). Individual programs may require higher entrance averages or have additional admission criteria. Applicants should consult the individual program admission requirements for further details.

English Proficiency Requirements

Proficiency in English usage, both written and oral, is essential to pursue graduate studies at Trent University. It Is required for applicants to demonstrate an adequate level of English proficiency, regardless of their citizenship status or country of origin. Applicants who completed two or more years of post-secondary education at a university in Australia, Ireland, New Zealand, United Kingdom, and the USA are exempt from this requirement.

If you have completed two or more years of postsecondary education at a university where the primary language of instruction is English, the School of Graduate Studies is prepared to consider alternate proof of English language proficiency.

The following tests are acceptable forms of proof of English language proficiency*:

- TOEFL (Test of English as a Foreign Language). A minimum acceptance score is 93 (with a minimum score of 22 in both speaking and writing);
- CAEL (Canadian Academic English Language Test). The minimum acceptable score is 60, with at least 60 in Writing Proficiency.
- IELTS (International English language Testing Services). The minimum acceptance score is 6.5, with no band below 6.0.
- PTE (Pearson Test of English) Academic in-person or online. Minimum overall score of 60 with no sub-score below 60.
- Cambridge English Qualifications. C1 Advanced or C2 Proficiency (Certificate of Advanced English). Minimum overall score of 176 with no sub-score below 169.

Please note that tests must have been taken within the last 24 months at the time of application submission to be considered.

Please note that Trent University reserves the right to request English language proficiency results from any applicant.

Applicants must make their own arrangements and assume the cost of taking language tests and having the results sent to the School of Graduate Studies in time to meet application deadlines.

Graduate Record Examinations (GRE)

It is recommended for applicants to the Master's degree program in Psychology to complete the GRE exam in the general and/or subject sections to enhance the quality of their application. Applicants for admission to other programs whose academic credentials are difficult to assess may be asked to take the Graduate Record Examination administered by the Educational Testing Service. Students are expected to make their own arrangements and will assume the cost of taking the Graduate Record Examinations.

Graduate Admissions

Graduate Admission Process

All applications will be initially examined and evaluated by the appropriate programs. All supporting documents (transcripts, letters of reference, etc.) must be received before any application can receive formal consideration. A program's recommendations for admission will be forwarded to the School of Graduate Studies whereupon the completed applications will be considered by the School of Graduate Studies. Current or former Trent students applying to the School of Graduate Studies must be in good academic and financial standing with the University prior to enrolling in Graduate level studies.

Official letters of acceptance are only valid for the academic term indicated. Successful applicants must reply in writing indicating whether or not they accept the offer of admission. Acceptance of an offer of admission will normally be required within four weeks of the date of the offer letter. If the applicant is unable to commence studies in the term agreed upon, the programs reserve the right to reconsider their acceptance. There is no appeal of admission decisions.

Application

Initial inquiries concerning graduate study at Trent University should be made directly to the graduate programs. Applications for admission to graduate studies can be found online. Application deadlines will be posted on the School of Graduate Studies website. Applicants are encouraged to apply early.

Online Application

To begin your Trent University application for graduate studies click the "How to Apply" button on our graduate studies website. Applicants are responsible for collecting and submitting all required documents to the School of Graduate Studies by the deadline via the online myTrent portal. Unofficial documents will be accepted as part of the admissions process, however, official transcripts will be required should you be offered admission. In those instances where documents in English are not available, certified translations will be required and should accompany the document. To be considered official, transcripts must be received in envelopes sealed by the issuing institution, or ordered online through the OUAC application site or a certified digital platform such as myCreds or Parchment. Letters of recommendation must be received through the secure online referee portal managed by the Ontario University Application Centre (OUAC) or in sealed and signed envelopes. All assessments and transcripts submitted to the School of Graduate Studies will be verified. Incomplete applications will not be processed.

Application Fee

Application fees are posted online.

Graduate application fees are non-refundable and will not be counted towards tuition fees. Applications will not be processed unless the Application Fee is received. This requirement cannot be waived or deferred. Payment must be made to the Ontario Universities' Application Centre.

Document Retention

The documents which support an application for admission will be retained in a digital student file upon commencement of studies at Trent University. Supporting documentation for applicants who do not register for Trent University courses during the term to which they applied will be retained for 12 months (in a digital file) following that initial academic term. After that period, application forms, transcripts, and other materials related to an application will be destroyed.

Qualifying Courses

Applicants who meet the minimum average for admission but whose curriculum background is not sufficient for direct entry into a graduate program may be advised to undertake qualifying courses. Successful completion of these courses as recommended by the program concerned, will permit students to compete for admission on an equal basis with other applicants. Please note that subsequent admission to a graduate program is not guaranteed.

Special Admissions

Applicants who demonstrate the ability to succeed in a graduate program but do not meet the published minimum academic requirements due to exceptional circumstances may qualify for special admission. Determination of the applicant's suitability to the program will be made by the program admissions committee and Graduate Program Director. The Graduate Program Director may then submit a recommendation to the Special Admissions Committee for approval, which should include a rationale for the recommendation. The committee is a sub-committee of the Graduate Program Directors Committee composed of a minimum of three Graduate Program Directors from across the decanal units and the Dean of Graduate Studies. In any situation where the sub-committee is unable to reach an admission decision the recommendation will be brought forward to the Graduate Program Directors Committee for review.

Graduate Special Student Policy

The proposal to allow Special Non-degree students to enroll in Graduate Courses:

- The student must possess the requisite academic background for success in the course by meeting the minimum admission requirements of a program or be deemed acceptable by the Graduate Program Director and the Dean of Graduate Studies. The student must apply and submit official transcripts and a rationale for admission as a special student. (No reference letters or 'plan of study' are required).
- Faculty have no obligation to accept a non-degree student into a course. Under exceptional circumstances if a student does not meet the minimum admissions requirements of a program they may be deemed acceptable to enroll in a graduate course if approved by the Course Instructor, Graduate Program Director, and Dean of Graduate Studies.
- Enrolment is subject to space availability; degree students are given first priority for space in any graduate course.
- Normally, only Masters level courses are open to nondegree students.
- Non-degree students are eligible to take up to a maximum of two half credits or one full credit.
- Fees are set annually. Payment is due upon registration.
- Credits earned as a non-degree student may be accepted for credit to a degree program upon approval of the Graduate Program Director.

The University's Right to Deny Admission

Meeting the minimum requirements does not guarantee admission to any course, program, or department at the University. Enrolment is limited and the University will select the most qualified candidates for admission. The University reserves the right to deny admission to any candidate. The University also reserves the right to refuse readmission to candidates who have not achieved an acceptable academic standing.

The University's Right to Offer Part-Time Admission to Full-Time Applicants

The University reserves the right to offer part-time admission to applicants for full-time studies.

Graduate Admissions

Graduate Transfer Credit Policy

Graduate Transfer Credit Policy

Students may petition to have previous graduate credits transferred from other academic institutions to their Trent graduate degree. Requests for evaluation of possible transfer credits must be made at the time of admission. Approved credits will be outlined in the offer of admission. Students must submit official transcripts, course descriptions, and other supporting documents as requested by the graduate program before consideration will be given to grant transfer credits. The total number of non-Trent credits (either transfer credits or credits taken on Letter of Permission) may not exceed half of the degree requirements. Specific degree requirements may mean that not all transfer credits awarded are applicable to a degree program. Normally, credits must have been received in the last 5 years with a minimum grade of B- (70%) or equivalent. Assignment of transfer credits for courses completed more than 5 years ago will be considered on an individual basis.

If a student transfers into a different graduate degree program, the transfer credits assigned on admission may not apply to the new graduate degree program. It is the student's responsibility to understand their academic program requirements.

Transfer credit will not be granted for courses that have been credited towards another completed degree, diploma, certificate or any other academic credential at Trent or another university, or that have been used as the basis for admission to the graduate program. All course credit transfers into graduate programs at Trent require the approval of the graduate Program Director and the Dean of Graduate Studies. Courses transferred for credit will be given a grade of "P" (pass). No numeric grade will be noted on the Trent transcript for a transfer credit.

If transfer credit is granted, the student may be required to take an alternative course(s) as recommended by the graduate program.

Graduate Readmission

Graduate Readmission

A student who has withdrawn in good standing, may apply for readmission online through the Ontario Universities Application Centre. An updated plan of study will be required. Students will be considered on an individual basis and will require the approval of the Graduate Program Director and Supervisor (if applicable). Further course work may be required depending on length of absence and/or program requirements. Students should also consult their individual program regulations for readmission. Students returning from inactive status (e.g., leave of absence) or readmitted students will require a minimum period of registration and payment amounting to one term (even if degree requirements are met before that date). No defence will be scheduled or held without registration being completed before the proposed date of the defence.

GRADUATE APPEALS OF ACADEMIC DECISIONS

GENERAL:

Graduate students have the right to appeal substantive or procedural academic decisions. Under this policy, an issue should initially be dealt with as close to its source as possible.

SCOPE:

This policy applies to all graduate students and to academic decisions made within graduate courses and programs. Decisions related to admissions to a graduate program is not appealable. Financial appeals are not included in this policy.

TYPES OF APPEAL:

- Grade Appeals
- Program Withdrawal Appeals
- Academic Misconduct Appeals
- University Requirements Appeals
- Program Requirements Appeals
- Registration and Withdrawal Petitions

LEVELS OF APPEAL:

- Graduate Program – includes course instructor, Supervisor(s) and Graduate Program Director
- School of Graduate Studies – includes Dean of Graduate Studies, Graduate Studies Appeal Committee
- Senate – includes Senate Special Appeals Committee

DEFINITION:

In this document, “days” refers to University working days only and excludes weekends, statutory holidays, and periods when the University is closed.

COMMUNICATION:

Decisions at all levels will be issued in writing and include the decision and effective date, the reasons for the decision, any remedy or conditions imposed and information about next steps and timelines for further appeal (if available).

SUBMITTING AN APPEAL

Students may submit one appeal or petition addressing an issue, and it must reasonably aim to resolve the underlying concern rather than present incremental or repetitive requests.

The University evaluates all appeals and petitions on a case-by-case basis. Each submission is considered individually, and decisions are made based on the specific context and details of the case. As a result, outcomes are not precedent-setting.

STUDENT RESPONSIBILITIES:

• Submit a written statement clearly identifying the decision being appealed, the grounds, the remedy sought and a list of all supporting documents.
• Attach all evidence, including materials submitted at previous levels and the decision letters received. Students should be aware that material submitted by the student in support of the appeal will be distributed to other parties participating in the appeal. Those individuals may include the course instructor, the department Graduate Director, and other graduate faculty.
• Use official Trent University email address .
• Meet all timelines unless an extension has been granted.
• Students are reminded that submitting false or misrepresentative medical certificates or other documentation in support of requests for concessions on academic work or deadlines is considered cheating under the University's Academic Integrity Policy.
• A student may abandon an appeal at any time during the appeal process.

STATUS DURING AN APPEAL:

• Unless stated otherwise, the original decision remains in effect while the appeal is pending.

EXTENSIONS:

• Time limits may be extended where justified. Any extension should be confirmed in writing.

FORMAL APPEALS

APPEAL OF GRADE

Informal Step

• Student consults course instructor within ten (10) days of receiving the grade to seek clarification or informal review.
• Informal review should provide reason for the grade or mark assigned.
• DECISION TIMELINE: Normally ten (10) days from the receipt of the inquiry.

Appeal of a grade on a piece of coursework

Level 1 - Program

• TO: Graduate Program Director
• WHEN: Within ten (10) days of receiving the instructor's informal decision and feedback.
• PROCESS: The Graduate Program Director will review the submission and may seek a second, independent assessment of the work where appropriate.
• The original grade cannot be lowered as a result of the appeal.
• DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

Level 2 – Dean of Graduate Studies on procedural grounds

- TO: Dean of Graduate Studies
- WHEN: Within ten (10) days of receiving the Graduate Program Director's reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

Appeal of a final course grade

Level 1 – Program

- TO: Graduate Program Director
- WHEN: Within thirty (30) days of receiving the final grade.
- PROCESS: The Graduate Program Director will review the submission and may seek a second, independent assessment of the work where appropriate.
- The original grade cannot be lowered as a result of the appeal.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

Level 2 – Dean of Graduate Studies on procedural grounds

- TO: Dean of Graduate Studies
- WHEN: Within ten (10) days of receiving the Graduate Program Director's reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

APPEAL OF WITHDRAWAL DUE TO ACADEMIC REGULATIONS

Failure of a required course or Failure of an elective course (second attempt)

Level 1 - Program

- TO: Graduate Program Director
- WHEN: Within ten (10) days of the withdrawal decision letter.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

Level 2 – Graduate Studies Appeal Committee

- TO: Graduate Studies Appeal Committee
- WHEN: Within ten (10) days of receiving the Graduate Program Director's reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

Unsatisfactory progress in a research-based program

Level 1 - Program

- TO: Graduate Program Director
- WHEN: Within ten (10) days of the withdrawal decision letter.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

Level 2 – Graduate Studies Appeal Committee

- TO: Graduate Studies Appeal Committee
- WHEN: Within ten (10) days of receiving the Graduate Program Director's reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

APPEAL OF EXPULSION DUE TO ACADEMIC MISCONDUCT

- TO: Graduate Studies Appeal Committee
- WHEN: Within ten (10) days of the date of the expulsion decision letter.
- DECISION TIMELINE: Thirty (30) days from the receipt.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

APPEAL RELATED TO ACADEMIC REQUIREMENTS/ DECISIONS

Examples include comprehensive/candidacy examinations, evaluation of major research or internship papers, thesis and dissertation defences, and other program or University degree elements.

Level 1 - Program

- TO: Graduate Program Director
- WHEN: Within ten (10) days of the withdrawal decision letter.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

Level 2 – Graduate Studies Appeal Committee

- TO: Graduate Studies Appeal Committee
- WHEN: Within ten (10) days of the Graduate Program Directors decision.
- DECISION TIMELINE: Thirty (30) days from the receipt.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

SPECIAL APPEALS TO SENATE

Graduate students who have exhausted all other appeal processes may appeal to the Special Appeals Committee of Senate on the grounds that a policy or practice has caused the student undue hardship.

Special appeals must be filed with the University Secretariat within four (4) weeks of the receipt of the previous ruling and must include all documents to be presented for the appeal as well as previous decisions made.

More information is found at the Special Appeals Committee website.

All decisions of the Special Appeals Committee are final within the University.

PETITIONS

LATE WITHDRAWALS

Serious medical or compassionate grounds that prevented withdrawal by the published deadline. If the petition is granted, the course will remain on the transcript with a grade of WDN (Withdrawn).

Level 1 – Graduate Program Director

- TO: Graduate Program Director
- WHEN: Within thirty (30) days of the last class.
- DOCUMENTATION: Submission of the Late Withdrawal form along with supporting documentation.
- DECISION TIMELINE: Thirty (30) days from the receipt of the petition.

Level 2 – Dean of Graduate Studies

- TO: Dean of Graduate Studies
- WHEN: Within ten (10) days of receiving the Graduate Program Director's reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the petition.

NEXT LEVEL: On the grounds of undue hardship and/or procedural error, a further appeal may be made to the Senate Special Appeals Committee.

RETROACTIVE REGISTRATION

Demonstrated reasons why registration did not occur despite participation.

- TO: Graduate Program Director
- WHEN: Before the last day of the course.
- DOCUMENTATION: Submission of add course form signed by the Course Instructor along with statement of reasons and supporting documentation.

EXEMPTION TO DEGREE REQUIREMENTS

Demonstrated reasons for relief from graduate academic regulation or graduate degree requirement.

Level 1 – Graduate Program Director

- TO: Graduate Program Director
- WHEN: By the beginning of the student's final term.
- DOCUMENTATION: Submission of Exemption from Academic Regulations or Degree Requirements form along with statement of reasons and supporting documentation.
- DECISION TIMELINE: Thirty (30) days from the receipt of the petition.

Level 2 – Dean of Graduate Studies

- TO: Dean of Graduate Studies
- WHEN: Within ten (10) days of receiving the Graduate Program Director's reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the petition.

NEXT LEVEL: On the grounds of undue hardship and/or procedural error, a further appeal may be made to the Senate Special Appeals Committee.

GRADUATE STUDIES APPEALS COMMITTEE

COMPOSITION:
Normally three non-student voting members of the Graduate Studies Committee (GSC) who are not members of the student's graduate program. Where necessary for reasons of expertise or background, the Dean may appoint a non-member of the GSC as one of the three members. Members must declare conflicts and the Dean of Graduate Studies will appoint alternates as needed.

PROCESS:

• Review written documentation and may seek additional relevant evidence at its discretion, including evidence from external experts.
• The remedy open to the Committee will be limited to a recommendation for reassessment and the conditions under which a reassessment will be made, or other remedies within its mandate (eg. upholding or modifying a Program decision consistent with policy).
• Meetings are held in camera.
• Decision letters will provide reasons and will outline any further appeal rights, where applicable.

Graduate Collaborative Specializations

Aging Studies

Contact: aging@trentu.ca
Website

The Collaborative Specialization in Aging Studies offers graduate students in Trent's Masters and PhD programs the opportunity to develop a complementary emphasis in interdisciplinary aging studies as part of their degree. Drawing inter- and multi-disciplinary approaches from the humanities, social sciences and health studies, the collaborative specialization is designed to provide graduate students with a critical perspective on the significance of aging for individuals, communities and societies. The program provides a foundation in social and critical gerontology as well as opportunities to complete research that will contribute to the development of critically-informed scholarship, discourse and policy on aging.

Program Coordinator
L. Brown, BSc, MSc (Waterloo), PhD (Pennsylvania State)

REQUIREMENTS FOR A COLLABORATIVE SPECIALIZATION IN AGING

Graduate students who have been accepted into a participating Masters or PhD graduate program may apply for a Collaborative Specialization in Aging Studies subject to the approval of the CSAS program coordinator. The requirements of the collaborative specialization are successful completion AGNG-CSAS 5000H: Foundations in Interdisciplinary Aging Studies (a 0.5 credit core course offered by the Trent Centre for Aging & Society) and a thesis, major research paper, or research creation project on aging studies subject matter. Upon successful completion of the degree requirements of their participating graduate programs and the requirements of the collaborative specialization, students receive the notation "with Specialization in Aging Studies" on their transcript and parchment.

AGNG-CSAS 5000H: Foundations in interdisciplinary aging studies
This interdisciplinary graduate course examines aging from a critical perspective. The course traces the evolving conceptualizations of aging, old age and life course and their role in understanding the processes, outcomes and representations of aging.

Feminist and Gender Studies

Website

The Graduate Collaborative Program in Feminist and Gender Studies will focus on research in feminist and gender studies and offer training and expertise to students who wish to undertake research in this field, as part of their MA or PhD degree in the humanities, sciences or social sciences.

Work with one of the country's largest and leading cohorts of Gender and Social Justice Studies scholars to earn your graduate degree with a Feminist and Gender Studies collaborative specialization.

As a humanities, sciences or social sciences graduate student, explore interdisciplinary feminist theories, methodologies, and practices through course work and research. At Trent, you can earn a degree and a specialization in as little as one year, as you investigate the centrality of gender and its interactions with hierarchical power relations.

As home to the Canada Research Chair in Feminist and Gender Studies and with close to 30 affiliated faculty members undertaking related research, the program gives you an opportunity to be inspired by today's leaders in the field. Regardless of your discipline, this specialization will allow you to collaborate with our community of scholars as you pursue your own academic path.

- Participate in one of the few collaborative programs of this kind in Canada
- Learn about the foundations of research in feminist and gender studies in the interdisciplinary core course – a seminar that brings students together with experts in the field
- Develop your research skills and deepen your knowledge of feminist methodologies prior to embarking on your thesis or major research paper

Program Coordinator
K. Pendleton-Jimenez

REQUIREMENTS FOR A COLLABORATIVE SPECIALIZATION IN FEMINIST AND GENDER STUDIES

Graduate students who have been accepted into a participating Masters or PhD graduate program may apply for a Collaborative Specialization in Feminist and Gender Studies subject to the approval of the program coordinator. The requirements of the collaborative specialization are successful completion of a 0.5 credit core course (GESO 5000H: Social Justice Research Practice: Feminist, Decolonial, Queer, Crip, and Critical Race Methodologies) and a thesis or major research paper on feminist and gender studies subject matter. Upon successful completion of the degree requirements of their participating graduate programs and the requirements of the collaborative specialization, students receive the notation "with Specialization in Feminist and Gender Studies" on their transcript and parchment.

GESO 5000H: Social Justice Research Practice: Feminist, Decolonial, Queer, Crip, and Critical Race Methodologies
This course explores anti-oppressive approaches to knowledge production and analysis. The course is designed to support students to develop their own primary or secondary research (thesis, MRP or otherwise) through a lens of feminist, decolonial, queer, crip, and/or critical race epistemologies and methodologies. Core questions include: How has research been used as a tool for social change? How can research be designed to reveal or obscure systems of power and inequality? How can research resist the erasure of some knowledges within academia, and why is it important to raise critical questions about what knowledges are deemed credible? How do we work toward accountability and remain critical of existing relations of power as anti-oppressive researchers in uncertain times? This course can be taken as an elective or as the foundation for Trent's Collaborative Graduate Specialization in Feminist and Gender Studies.



Graduate Diploma Type 1

On the approval of the program, a Graduate Diploma can be awarded when a candidate admitted to a masters program leaves the program after completing a prescribed proportion of the requirements. Students are not admitted directly to these programs. In order to qualify for graduation, the student must obtain a final grade of at least 70% (B+) in the required courses.

Participating Programs

Materials Science MSc

Anthropology MA/MSc

Requirements

Materials Science Graduate Diploma requirements:

- 0.5 credit in MTSC 6000H
- 1.0 elective credits, with minimum one of the following: MTSC 6012H, MTSC 6020H or MTSC 6140H
- Completion of program research milestones, as outlined by the graduate program

Anthropological Studies Graduate Diploma requirements:

- 1.0 credit in: ANTH 5500Y
- 1.0 credit in: ANTH 5000Y, ANTH 5050Y or ANTH 5100Y
- Completion of 1.0 additional 5000 level course(s)
- Only open to students that have completed at least 2.0 years full time (or full time equivalent) in the Anthropology MA or MSc graduate program



Intellectual Property

All members of the University community must abide by Trent University's intellectual property policies and respect the intellectual property rights of others. It is the responsibility of all graduate students to read and familiarize themselves with Trent's policies and guidelines on intellectual property. The statement of the Research Office can be found at: trentu.ca/ori. Students are also encouraged to look at the Canadian Association of Graduate Studies (CAGS) publication on Intellectual Property: "A Guide to Intellectual Property for Graduate Students and Post doctoral Scholars" published by the Canadian Association for Graduate Students: cags.ca/documents/publications/working/Guide_Intellectual_Property.pdf.

The following Guideline concerns the work done by a graduate student or research assistant and is intended to provide a short summary of the policies concerning intellectual property that are in place.

Guideline

Introduction

This Guideline is intended to clarify the types of Intellectual Property (IP) and to assist in determining ownership of Intellectual Property created or developed in whole or in part by Trent University graduate students. This guideline covers the rights of current and former Trent students while attending the University and after they leave. Intellectual Property rights do not extinguish when the student leaves the University; they survive for life.

This Guideline applies equally to all graduate students and research assistants ("students") and is to be read in conjunction with Trent University's Research policy on Intellectual Property and the TUFA Collective Agreement provisions ("TUFA Agreement").

I) Ownership of Student-Created Intellectual Property

Intellectual Property includes copyrights, patents, trademarks, industrial design, integrated circuit topographies, plant breeder rights, computer programs, and trade secrets. Examples of Intellectual Property most relevant to students at Trent include (but are not limited to) essays, research papers, lab assignments, articles, theses, dissertations, books, lectures delivered, research data, maps, photographs, videos, tapes, computer software, inventions and equipment, databases, and e-materials. In order to be protected by law, an item must satisfy three criteria: (a) it must be an original creation; (b) it must be a specific expression of an idea, not the idea itself; and (c) the item must be fixed in a physical form.

In most circumstances, ownership of intellectual property rights rests with the creator of the work, however this Guideline, along with Canadian Intellectual Property Statutes, provides certain exceptions. Pursuant to Section 13(3) of the Copyright Act, copyright to a work, such as literary works or computer software, developed or created in the course of employment is held by the employer, in the absence of an agreement to the contrary. Special provisions apply, however, to any work that is an article or other contribution to a newspaper, magazine or similar periodical.

To the extent covered by Section II below, Section 13(3) of the Copyright Act shall not apply to works created by a student in the course of employment with Trent (including employment as a teaching assistant). In such circumstances, the student is the first owner of the copyright in the work. This follows the example of Article IV.7.2 of the TUFA Agreement which specifically excludes the application of section 13(3) of the Copyright Act to members: members hold the copyright in their original works, including lectures, lab manuals and other teaching materials, with some exceptions.

Students may enter into contractual agreements, such as with supervisors, the University, corporate sponsors, or other third parties, which may grant or determine Intellectual Property rights. Any such pre-existing contract shall govern ownership rights.

All students are strongly encouraged to discuss any potential Intellectual Property issues with their supervisors and to make the appropriate agreements in advance concerning ownership of Intellectual Property.

Any conflict between Canadian intellectual property laws and this guideline shall be resolved in favour of the applicable Canadian law.

Course Work: Examinations, Reports, Papers or Labs

The student holds copyright in any work submitted to meet a course requirement, or as part of a thesis or master's project. However, the following conditions are placed on the submission of the work:

1. The original physical document becomes the property of the University.
2. The University is granted a non-exclusive, royalty-free and perpetual license to reproduce and circulate the works for internal use as part of the University library collection and for teaching and research purposes.
3. If a work was created with a substantial use of Trent resources, then the University reserves the right to a 25% share of net revenue generated by the work. The payment of salaries to graduate students and research assistants shall not be construed as use of the University's funds

Trent holds the copyright in works that are directly requested or specifically commissioned by the University.

Theses, Dissertations and Master's Projects

The student holds copyright in the finished thesis or master's project, subject to the following exceptions. Ideas themselves cannot be the subject of Copyright. If the student developed the ideas contained in their thesis with a supervisor or research group, the rights to publish or commercially exploit the resulting work are shared with the supervisor, research group, and the University.

Where a student's thesis or master's project has been supported (in whole or in part) by research grants, there may be other contractual agreements affecting ownership and commercial exploitation. Students and supervisors should make themselves aware of these conditions prior to beginning the work.

The student shall display the international copyright notice, referring to the written work only, on the title page of the thesis or master's project. The student is also required to complete a Non-exclusive License to Reproduce Theses be granted to the National Library of Canada. The University is granted a non-exclusive, royalty-free and perpetual license to reproduce and circulate the works for internal use as part of the University library collection

Computer Programs

Computer programs and software are legally protected by Canadian copyright law. Where a student develops a program or software as part of a course, project or thesis, the student is the owner of the copyright. However, the student is required to grant the University a royalty-free license to use and distribute the software for educational, administrative and research activities within the University. This license does not include the right to use the software for commercial purposes. Use of software in the administration of the University shall not be considered a commercial purpose.

Where computer programs are developed using software owned or licensed by the University, the student must follow the terms and conditions of the license or purchase agreement.

Computer programs developed at the direct request of a supervisor, faculty or staff are the exclusive property of the University.

Research Data

Where data for a thesis, dissertation or MA project is collected by a student independently then it is the property of the student, unless a prior agreement exists with a professor or funder. Once a thesis has been passed, data collected by the student for these purposes remains with the student unless other prior agreements exist with a professor or funder.

Where the data is acquired as part of a joint effort, or using research instruments developed wholly or in part by the research supervisor, University or third party, ownership of the Intellectual Property in the data is shared. All parties involved are responsible for ensuring that proper acknowledgments of contributions are made when the data are released in any form.

Equipment and Inventions

Inventions, Improvements in Design or Developments ("Intellectual Property") discovered, constructed, developed or designed as part of course or thesis work is the property of the University if University resources (including, but not limited to, the work, funding, raw materials, and workspace) have been applied, in whole or in part, to the discovery, construction, design or development of equipment or inventions.

Equipment and inventions are the property of the student ONLY IF the equipment and invention was made without use, in whole or in part, of the University's funds, services, facilities, support and/or technical personnel.

Neither the use of normal academic facilities as defined in Article IV.1.2. of the TUFA Agreement nor the payment of salaries/stipends to students shall be considered use of the University's funds, services, facilities, support and/or technical personnel.

The University shall have the first option to carry out development of the intellectual property towards commercialization.

The University shall share equally with the student any revenue generated as a result of commercialization of any invention, improvement in design or development made by a student with the use, in whole or in part, of the University's funds, services, facilities, support and/or technical personnel.

II) Teaching

Intellectual Property created by the student for the purposes of teaching or assisting in teaching is owned in the first instance by the student. This includes course outlines, lectures, laboratory manuals, and all other teaching materials including, but not limited to, multimedia instructional aids prepared by the student using University facilities as defined in Article IV.1.2. of the TUFA Agreement (ie. computers, library, office and laboratory space, telephone, etc.).

At the discretion of the student, the student may grant a non-exclusive license to the University or a faculty member to reproduce and circulate the work for internal teaching and research purposes. Such license shall include the right to edit, modify, add to, or delete any part of the work.

III) Disclosure of Intellectual Property

All students must give notice to the University when Intellectual Property is believed to exist, through the "Preliminary Intellectual Property Disclosure Form" submitted to the Office of Research. Further, students shall give notice to their supervisors and to the Dean of Graduate Studies of any Intellectual Property that may be commercially valuable or give rise to commercially valuable Intellectual Property.

Students must disclose the details of their inventions or discoveries through the "Invention Disclosure Form" which is submitted to the Office of Research.

All students shall give timely notice to the Dean of Graduate Studies and the University, in writing, of any application to protect their Intellectual Property, including without limitation an application for patent, copyright, or trademark registration.

For more information on intellectual property rights:

Copyright Act, R.S.C. 1985, c. C-42
Patent Act, R.S.C. 1985, c. P-4

Research Paper & Thesis Requirements

The graduate thesis or dissertation follows the procedures, requirements and timelines of a student's individual program. For information on program and thesis requirements for your individual program, please speak to the graduate supervisor and graduate administrator for your department.



Research Paper & Thesis Requirements

Thesis Supervision

A supervisory committee for each graduate student in a thesis-based Masters program shall be approved by the Graduate Program Director to which the candidate is admitted. It shall consist of the thesis supervisor and at least one other faculty member who meets the School of Graduate Studies and the program requirements, with the supervisor as committee chair.

The role of the committee shall be:

1. to ensure that reasonable progress is being made by the student in his/her research and course work. The supervisor shall submit a report on this progress through the Graduate Program Director to the School of Graduate Studies at the end of each Winter term.
2. to approve the thesis topic and any prescribed work.
3. to recommend to the Graduate Program Director appropriate action (withdrawal, further research, or course work) in light of the student's progress.
4. to recommend the membership of the thesis examining committee when the final draft of the thesis has been approved by the committee

If a student's supervisor expects to be absent from the University for an extended period of time (two months or more) it is his/her responsibility either to make suitable arrangements in writing with the student and the Graduate Program Director for the continued supervision of the student, or to request the Graduate Program Director to appoint an interim supervisor. Such arrangements must be communicated in writing to the student with a copy to the Dean of Graduate Studies before the supervisor leaves the University.

Guidelines for graduate programs, graduate students, faculty and the Committee on Graduate Studies are included in the Graduate Students' Handbook downloadable from the following website: trentu.ca/graduatestudies/current-students-faculty

Research Requirements

A candidate for a Master's degree will undertake research and write a thesis or complete a major research paper or internship as required by the program. In the thesis, major research paper or research paper associated with the internship students should give evidence that they have made a logical and intelligent approach to the selected problem and the language of the written submission should be clear and precise; the work should demonstrate the development and support of a sustained argument or originality in the application of knowledge (see OCAV Degree level expectations for more information) as required by the program. Note: All research conducted under the auspices of Trent University by graduate students, funded or unfunded, that involves human subjects requires approval by the Research Ethics Committee of Trent University. Research Ethics guidelines are published on the Research Office website at trentu.ca/researchinnovation/ research-trent/graduate-research-why-trent.

Although a thesis, major research paper or internship paper may be submitted at any time, candidates should note the submission deadlines for the Spring Convocation in the academic Calendar and take into account normal times for review of such documents.

Principles Governing Submission & Examination of Theses

1. Submission of thesis for examination

1.1 Supervisory Committee members shall review a complete version prepared in conformity with program requirements of the thesis and send a signed "Pre-Exam" form to the Graduate Program Director verifying that the thesis meets degree level expectations and is of sufficient quality to proceed to formal examination.

2. Examining committee

2.1 After the supervisory committee has confirmed that the thesis may proceed to examination, the Program Director establishes a committee to participate in the examination and defence, consisting of a Chair, the supervisor, at least one member of the supervisory committee and at least one other member, internal or external to the University who is not a member of the supervisory committee; and determines the date, place and time of the defence.

2.2 The external examiner must not have any affiliation with the university or the candidate that might be construed as creating a conflict of interest.

3. Thesis examination

3.1 Copies of the thesis shall be distributed amongst the Examining Committee by the Graduate Program Director at least three weeks before the scheduled date of the oral, along with a covering letter from the Graduate Program Director explaining the status of the thesis and the range of options for its disposition.

3.2 A "Pre-Oral Defence" form is supplied on which each examiner, who has not previously approved the thesis, should verify whether they recommend that the oral examination should proceed. These forms must be returned to the Graduate Program Director at least one week before the scheduled date of the oral.

3.3 A negative response by any member of the Examining Committee may result in cancellation of the defence and return of the thesis to the student.

4. Defence

4.1 The thesis will be defended by the candidate in an oral examination before the Examining Committee.

4.2 Every attempt shall be made to schedule the defence within six to eight weeks from the date of approval of the submitted thesis by all members of the Supervisory Committee.

4.3 All graduate thesis defences will be conducted on one of the Trent campuses with the Examining Committee and the candidate physically present at the examination. The Director of the Graduate Program may permit some members of the examining committee and/or the candidate to participate by video or teleconference. When an external examiner is a member of the Examining Committee, in extraordinary situations where neither in person or videoconference examinations are possible, the external examiner may be asked to review the thesis and provide a detailed written assessment of the thesis and questions that will be asked during the defence by the examination chair. Requests for this exam status must be submitted to the Program Director in advance of thesis defence.

4.4 The Examining Committee, and the defence examination, will be chaired by a person appointed by the Graduate Program Director.

4.5 Subject to the policy of individual graduate programs, any member of the university community, and invited guests are free to attend an oral thesis defence examination. If a remote meeting link is distributed by the program, the link should not be re-distributed. Recording of any kind is strictly prohibited.

4.6 The chair will give priority to questions from members of the Examining Committee, and will adjourn the examination when the Examining Committee decides that further questioning is unnecessary.

4.7 The deliberations of the Examining Committee are held in camera. That is to say, only appointed members of the Examining Committee are present at this stage.

4.8 It is the responsibility of the chair to see that a report on the examination is prepared before the committee adjourns.

4.9 Five recommendations are open to the Examining Committee:
(i) the thesis is approved as it stands, or
(ii) the thesis is approved provided certain minor revisions are made, or
(iii) the thesis is approved provided certain major revisions are made, or
(iv) the thesis is not approved as it stands but may be resubmitted, and re-examined by some or all of the Examining Committee (this may or may not involve another oral defence), or
(v) the thesis is not approved.

4.10 The voting is based on a simple majority. In the case of a tie vote, the Chair will consult with the Dean to resolve the tie.

4.11 If revisions are required, the Examining Committee must provide a written list of required revisions to the Graduate Program Director within a week following the oral examination. Minor revisions are defined as changes that can be made readily to the satisfaction of the supervisor. Major revisions are defined as corrections requiring structural changes, or other substantive revision. When a thesis is accepted with major revisions, a precise description of the modifications must be included with the Examining Committee's report as well as a time within which the revisions will be accepted. It is then the responsibility of the candidate's supervisor to demonstrate to the Examining Committee that the required revisions have been made. In the case of a thesis that is not approved but that may be resubmitted, the Examining Committee will determine whether the thesis or portions of it will be reviewed by one or more members of the Committee following revisions, or whether a second defence is required.

4.12 If the Examining Committee is not prepared to reach a decision concerning the thesis at the time of the thesis defence, it is the responsibility of the chair to determine what additional information is required by the committee to reach a decision, to arrange to obtain this information for the committee, and to call another meeting of the committee as soon as the required information is available. It is also the chair's responsibility to inform the candidate that the decision is pending.

5. Final submission

5.1 The Graduate Program Director, in consultation with the thesis supervisor (and/or co-supervisors), must verify that appropriate corrections have been made, and then submit a summary report of the thesis defence and examination to the School of Graduate Studies.

5.2 An approved thesis may be submitted at any time following the oral defence. However, candidates wishing to graduate at Spring Convocation should refer to the deadlines for submission of final copies of successfully defended theses. Candidates not meeting these deadlines are required to re-register until the thesis has been formally submitted and approved by the University.

5.3 The formal submission of the thesis to the University is made to the School of Graduate Studies. At this point, the thesis should be in its final typed version, and in PDF format. Submit final PDF copy to graduate@trentu.ca for review. The School of Graduate Studies will review and inform the student when the final copy is approved for submission.

5.4 After the thesis has been formally approved, the candidate will submit their thesis online through the thesis submission portal. Some graduate programs may have additional submission requirements. Students should check with their home department regarding such.

5.5 When the thesis is submitted, the candidate is required to complete a non-exclusive licensing form. This gives consent for Trent University Library & Archives and Library and Archives Canada to make the thesis available to interested persons and grants a non-exclusive, for the full term of copyright protection, license to both Trent University Library & Archives and Library and Archives Canada.

6. Binding of thesis

6.1 Theses may be bound in Trent green with front cover and spine writing in gold. Binding arrangements can be made through the School of Graduate Studies. A bound hardcopy maybe required by the program - please see your program for specific guidelines. Students have the option of having personal copies bound through the School of Graduate Studies. Fees for binding will be charged to the student account.

7. Intellectual property and copyright regulations

7.1 For information concerning intellectual property and copyright regulations, please refer to the "Guidelines for the use and ownership of intellectual property developed by graduate students at Trent University" found in the Policies and Procedures section of this academic calendar.

Notes

- Arrangements and expenses for producing the final thesis copies are the responsibility of the student.
- Information and a detailed guide on the preparation of dissertations can be found on the graduate studies website: trentu.ca/graduatestudies

Language Requirement for Theses

Theses will be written and defended in English (or in French, subject to individual program's policy/ practice), unless the Dean of Graduate Studies, acting on the recommendation of the Director of the Graduate program involved, grants an exception to this rule. The Dean must take into account: a) the relevance of this language to the content of the thesis, and b) the availability of Trent graduate faculty members fluent in the language (both verbal and written) who can supervise the thesis, and c) the availability of External and Internal Examiners fluent in the language (both written and verbal) who can effectively participate in the thesis examination. Application to defend in a language other than English or French must be submitted to the Dean of Graduate Studies by the Graduate Program Director at least one (1) year in advance of the proposed date of the thesis defence. In any case, the Title and Abstract of the Thesis must also be provided in English.

Supervision

A supervisory committee for each graduate student in a PhD program shall be named by the Director of the Graduate Program to which the candidate is admitted. It shall consist of the dissertation supervisor and at least two other faculty members who meet the School of Graduate Studies and the program requirements, with the supervisor as committee chair.

The role of the committee shall be:

1. to ensure that reasonable progress is being made by the student in his/her research and course work. The supervisor shall submit a report on this progress through the Graduate Program Director to the School of Graduate Studies at the end of each Winter term.
2. to approve the dissertation topic and any prescribed work.
3. to recommend to the School of Graduate Studies appropriate action (withdrawal, further research, or course work) in light of the student's progress.
4. to recommend the membership of the dissertation examining committee when the final draft of the dissertation has been approved by the committee.

If a student's supervisor expects to be absent from the University for an extended period of time (two months or more) it is his/her responsibility either to make suitable arrangements in writing with the student and the Graduate Program Director for the continued supervision of the student, or to request the Graduate Program Director to appoint an interim supervisor. Such arrangements must be communicated in writing to the student with a copy to the Dean of Graduate Studies before the supervisor leaves the University.

Guidelines for graduate programs, graduate students, faculty and the Committee on Graduate Studies can be found on the graduate studies website.

Dissertation Requirements

A candidate for a PhD degree will undertake research and write a dissertation. In the dissertation, students should give evidence that they have made a logical and intelligent approach to the selected problem and demonstrate the ability to conceptualize, design and implement research for the generation of new knowledge and to make informed judgments on complex issues. The dissertation should demonstrate original research or other advanced scholarship of a quality to satisfy peer review and merit publication. Note: All research conducted under the auspices of Trent University by graduate students, funded or unfunded, that involves human subjects requires approval by the Research Ethics Committee of Trent University. Research Ethics guidelines are published on the Research Office website at trentu.ca/ori.

Although a dissertation may be submitted at any time, candidates should note the dissertation submission deadlines for the Spring Convocation in the academic Calendar and take into account normal times for review of such documents.

Principles Governing Submission & Examination of Dissertations

1. Submission of dissertation for examination

1.1 Supervisory Committee members shall review a complete typed version of the dissertation, prepared in conformity with Program requirements, and send a signed "Pre-Exam" form to the Graduate Program Director verifying that the dissertation meets degree level expectations and is of sufficient quality to proceed to formal examination.

2. Examining committee

2.1 After the supervisory committee has confirmed that the dissertation may proceed to examination, the Graduate Program Director establishes a committee to participate in the defence, consisting of a Chair, the supervisor, at least one member of the supervisory committee, one Trent faculty or adjunct member external to the supervisory committee and one member external to the University. The Graduate Program Director determines the date, place and time of the defence.

2.2 The external examiner must not have any affiliation with the university or the candidate that might be construed as creating a conflict of interest. Guidelines on conflict of interest are available from the School of Graduate Studies.

3. Dissertation examination

3.1 Copies of the dissertation shall be distributed amongst the Examining Committee by the Graduate Program Director at least three weeks before the scheduled date of the oral, along with a covering letter from the Graduate Program explaining the status of the dissertation and the range of options for its disposition.

3.2 A "Pre-Oral Defence" form is supplied on which each examiner, who has not previously approved the dissertation, should verify whether they recommend that the oral examination should proceed. These forms must be returned to the Graduate Program Director at least one week before the scheduled date of the oral.

3.3 A negative response by any member of the Examining Committee will result in cancellation of the defence and return of the dissertation to the student. An examiner who indicates that a dissertation is not suitable for defence will provide a written explanation of the deficiencies and the changes necessary to make the dissertation acceptable for defence.

4. Defence

4.1 The dissertation will be defended by the candidate in an oral examination before the Examining Committee.

4.2 Every attempt shall be made to schedule the defence within six to eight weeks from the date of approval of the submitted dissertation by all members of the Supervisory Committee (see 1.1 above).

4.3 All graduate dissertation defences will be conducted on one of the Trent Campus with the examining committee and the candidate physically present at the examination. The Director of the Graduate Program may permit some members of the examining committee to participate by video or teleconference. Requests for this exam status must be submitted to the Program Director in advance of the dissertation defence.

4.4 The Examining Committee, and the defence examination, will be chaired by a person appointed by the Graduate Program Director.

4.5 A quorum consists of the external examiner and two other members of the examining committee, not including the chair.

4.6 If any member of the examination committee cannot be present, the defence may be postponed at the discretion of the Graduate Program Director. The candidate shall not be penalized unduly by a postponement.

4.7 Subject to the policy of individual graduate programs, any member of the university community, and invited guests are free to attend an oral dissertation defence examination. If a remote meeting link is distributed by the program, the link should not be re-distributed. Recording of any kind is strictly prohibited.

4.8 The chair will give priority to questions from members of the Examining Committee, and will adjourn the examination when the Examining Committee decides that further questioning is unnecessary.

4.9 The deliberations of the Examining Committee are held in camera. That is to say, only appointed members of the Examining Committee are present at this stage.

4.10 It is the responsibility of the chair to see that a report on the examination is prepared before the committee adjourns.

4.11 Five recommendations are open to the Examining Committee:
(i) the dissertation is approved as it stands, or
(ii) the dissertation is approved provided certain minor revisions are made, or
(iii) the dissertation is approved provided certain major revisions are made, or
(iv) the dissertation is not approved as it stands but may be resubmitted, and re-examined by some or all of the Examining Committee (this may or may not involve another oral defence), or
(v) the dissertation is not approved.

4.12 The voting is based on a simple majority. In the case of a tie vote, the Chair will consult with the Dean to resolve the tie.

4.13 If revisions are required, each member of the Examining Committee must provide a written list of required revisions to the Graduate Program Director immediately following the oral. Minor revisions are defined as corrections that can be made immediately to the satisfaction of the supervisor. Major revisions are defined as corrections requiring structural changes, or other substantive revision. When a dissertation is accepted with major revisions, a precise description of the modifications must be included with the Examining Committee's report as well as a time within which the revisions will be accepted. It is then the responsibility of the candidate's supervisor to demonstrate to the Examining Committee that the required revisions have been made. In the case of a dissertation that is not approved but may be resubmitted, the Examining Committee will determine whether the dissertation or portions of it will be reviewed by one or more members of the Committee following revisions, or whether a second defence is required.

4.14 If the Examining Committee is not prepared to reach a decision concerning the dissertation at the time of the dissertation defence, it is the responsibility of the chair to determine what additional information is required by the committee to reach a decision, to arrange to obtain this information for the committee, and to call another meeting of the committee as soon as the required information is available. It is also the chair's responsibility to inform the candidate that the decision is pending.

5. Final submission

5.1 The Graduate Program Director, in consultation with the dissertation supervisor, must verify that appropriate corrections have been made, and then submit a summary report of the dissertation defence and examination to the School of Graduate Studies.

5.2 An approved dissertation may be submitted at any time following the oral defence. However, candidates wishing to graduate at Spring Convocation should refer to the deadlines for submission of final copies of successfully defended dissertations. Candidates not meeting these deadlines are required to re-register until the dissertation has been formally submitted and approved by the University.

5.3 The formal submission of the thesis to the University is made to the School of Graduate Studies. At this point, the thesis should be in its final typed version, and in PDF format. Submit final PDF copy to graduate@trentu.ca for review. The School of Graduate Studies will review and inform the student when the final copy is approved for submission.

5.4 After the thesis has been formally approved, the candidate will submit their thesis online through the thesis submission portal. Some graduate programs may have additional submission requirements. Students should check with their home department regarding such.

5.5 When the thesis is submitted, the candidate is required to complete a non-exclusive licensing form. This gives consent for Trent University Library & Archives and Library and Archives Canada to make the thesis available to interested persons and grants a non-exclusive, for the full term of copyright protection, license to both Trent University Library & Archives and Library and Archives Canada.

6. Binding of dissertation

6.1 Dissertation may be bound in Trent green with front cover and spine writing in gold. Binding arrangements can be made through the School of Graduate Studies. A bound hardcopy maybe required by the program - please see your program for specific guidelines. Students have the option of having personal copies bound through the School of Graduate Studies. Fees for binding will be charged to the student account.

7. Intellectual property and copyright regulations

7.1 For information concerning intellectual property and copyright regulations, please refer to the "Guidelines for the use and ownership of intellectual property developed by graduate students at Trent University" found In the Policies and Procedures section of this academic calendar.

Notes

- Arrangements and expenses for producing the final dissertation copies are the responsibility of the student.
- Information and a detailed guide on the preparation of dissertations can be found on the graduate studies website: trentu.ca/graduatestudies

Language Requirement for Dissertation

Dissertations will be written and defended in English (or in French, subject to individual program's policy/ practice), unless the Dean of Graduate Studies, acting on the recommendation of the Director of the Graduate program involved, grants an exception to this rule. The Dean must take into account: a) the relevance of this language to the content of the dissertation, and b) the availability of Trent graduate faculty members fluent in the language (both verbal and written) who can supervise the dissertation, and c) the availability of External and Internal Examiners fluent in the language (both written and verbal) who can effectively participate in the dissertation examination. Application to defend in a language other than English or French must be submitted to the Dean of Graduate Studies by the Graduate Program Director at least one (1) year in advance of the proposed date of the dissertation defence. In any case, the Title and Abstract of the dissertation must also be provided in English.

Major Research Paper/Internship Streams

The Major Research Paper will be read and graded by the supervisor, and at least one second reader, selected from among Trent faculty members appointed to graduate programs. Individual programs may require additional readers and/or committee members, one of whom may be external to the university. The MRP will receive a numerical grade. Additional requirements vary across programs; for further details the students should consult individual Program Guidelines.

The Research Essay for the Internship will be read and graded by the supervisor and assigned a numerical grade, on the condition that a favourable Internship report has been received from the Internship Placement supervisor.

Rights & Responsibilities

- The University recognizes its responsibility to provide students with proper information. This Calendar, including all Calendar supplements, and course syllabuses constitute the only contracts between students and the University. It is incumbent upon students to be aware of and adhere to program regulations, requirements, and published deadlines. The University used best efforts, insofar as reasonably possible, to confirm the accuracy of this Calendar at the time it was published; however, the University retains the right, at its sole discretion and without notice, to revise or alter its curriculum, including but not limited to cancelling programs, in which case this Calendar may no longer be accurate. It is understood and agreed that the University will not be in any way liable or legally responsible for such inaccuracies.
- Every member of Trent University—faculty, staff, or student—has a right to freedom from discrimination in the University by another faculty, staff member, or student because of age, ancestry, citizenship, colour, creed, disability, ethnic origin, family status, gender identity/ expression, marital status, place of origin, race, record of offences (in employment only), sex and sexual orientation. (For details, please consult Trent's Policy on Discrimination and Harassment on the Trent University Centre for Human Rights, Equity & Accessibility web page.)
- Trent University recognizes its responsibility to those of its students, faculty, and staff with disabilities. The University undertakes to make reasonable accommodations to ensure access to its academic programs and physical facilities, short of undue hardship, while protecting the academic integrity of the University.
- Trent University residences and buildings are smoke-free.
- Trent University manages personal information of individuals in accordance with applicable legislation and University policies on the protection of personal privacy.

Protection of Personal Information

Notification of Collection, Use, and Disclosure of Personal Information

Students' personal information is collected, used, and disclosed by Trent University under the authority of Section 18(3)(c) of *The Trent University Act, 1962-63*.

Applicants and Prospective Students

Trent University may collect and use personal information from prospective students to communicate with them about University programs, process applications, determine eligibility for admission and student awards, administer surveys, research enrolment issues, and maintain related statistical data.

Current Students

Once admitted and enrolled in an academic program, a student's information is used by the University to deliver academic and administrative programs and services. This includes but is not limited to: recording academic progress, creating the permanent student record, providing financial aid, delivering student services, conducting program reviews/appraisals, and communicating with students regarding University business. Personal information may also be used by the University, its authorized agents, approved researchers, and/or the provincial and federal government for statistical research purposes.

Trent University is required to disclose personal information such as Ontario Education Numbers, student characteristics, and educational outcomes to the Ministry of Colleges and Universities under s.15 of the Ministry of Colleges and Universities Act, R.S.O. 1990, Chapter M.19, as amended. The Ministry collects this data for purposes such as planning, allocating, and administering public funding to colleges, universities, and other post-secondary educational and training institutions and to conduct research and analysis, including longitudinal studies, and statistical activities conducted by or on behalf of the ministry for purposes that relate to post-secondary education and training. Further information on how the Ministry of Colleges and Universities uses this personal information is available on the Ministry's website in both English and in French, or by writing to the Director, Post-secondary Finance and Information Management Branch, Post-secondary Education Division, 7th Floor, Mowat Block, 900 Bay Street, Toronto, ON M7A 1L2.

Students who hold a graduate teaching assistantship or other position covered by the Canadian Union of Public Employees (CUPE II) are, by nature of their employment, members of CUPE Local 3908. The University provides the names and trentu.ca email addresses of these students to CUPE for the purpose of communications related to the student's membership in the union.

The University may disclose limited and specific student information to its recognized student government associations (Trent Central Student Association, Trent Graduate Student Association, Trent Durham Student Association, and Trent-Fleming Nursing Students' Association) for the purposes of administering their membership programs, elections, and health plans. For student health benefit plans, the sponsoring association securely transfers the name, sex, date of birth, student number, and in some cases the trentu.ca email address, of eligible student members to its health benefits provider and carrier to enable them to establish eligibility, grant access to the benefits portal, and verify the identity of students enrolled in the health plan. The University may provide the names of college members to college cabinets for member identification purposes.

Where students are enrolled in collaborative academic programs, Trent University may be required to transfer personal information to another post-secondary institution. Wherever possible, students will be provided with a separate notice explaining any information-sharing required to jointly administer their program. Information relating to academic integrity misconduct (e.g., falsification of documents) may be shared with other post-secondary educational institutions. Select information may be shared with government funding agencies to process financial assistance applications, with collection agencies for outstanding accounts, and with contracted service providers acting on behalf of the University. Credit card information is transferred to an independent processing company in order to process payments.

To the extent permitted by the Ontario Freedom of Information and Protection of Privacy Act, personal information may be disclosed to law enforcement agencies. The University may also be required to contact an appropriate third party about a student in compassionate circumstances or in compelling circumstances affecting the health or safety of an individual or group.

Information regarding graduation and graduation awards is made public at the time of convocation. The name, year, and program of award winners may be shared with donors, and academic awards and scholarships may be celebrated within the University community.

Limited student personal information, including name, sex, date of birth, home address, email, and phone number of students registered at Trent University Durham GTA, is provided on a confidential basis to the City of Oshawa – Recreation & Culture Services for the sole purpose of confirming eligibility of, and managing registration for, athletics fitness membership under the terms and conditions of multi-year fitness membership agreement between the Trent Durham GTA Student Association (TDSA) and the Corporation of the City of Oshawa.

Alumni

Unless individuals have requested otherwise, the University may keep in touch with alumni for purposes that support the mission of the University, including surveys, institutional research, invitations to events, philanthropy, newsletters, and other information on programs and services.

From time to time, the University may enter into an agreement with a statistical research firm to conduct surveys on behalf of the University. These firms may contact groups of prospective students, current students, or alumni by email to request their participation in a survey. Participation is voluntary in all cases and individuals may choose not to be contacted further for survey purposes.

Questions on how student information is collected, used, or disclosed at Trent University, or special concerns/requests regarding the management of a student's personal information, may be directed to the University Registrar, Office of the Registrar, Blackburn Hall, Trent University, 1600 West Bank Drive, Peterborough, ON K9L 0G2, or email: registrar@trentu.ca

Notification of Use and Disclosure of Personal Information to Statistics Canada

Statistics Canada is the national statistical agency. As such, Statistics Canada carries out hundreds of surveys each year on a wide range of matters, including education.

It is essential to be able to follow students across time and institutions to understand, for example, the factors affecting enrolment demand at postsecondary institutions. The increased emphasis on accountability for public investment means that it is also important to understand 'outcomes'. In order to conduct such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada, student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrolment information, previous education, and labour force activity.

The federal Statistics Act provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used for statistical purposes only, and the confidentiality provisions of the Statistics Act prevent the information from being released in any way that would identify a student.

Students may contact Statistics Canada via e-mail if they have any questions: statcan.PSIS-SIEP.statcan@canada.ca.

Student Records Policies

Access to Student Record Policy

By applying for admission to Trent University and by registering in programs or courses at the University, students accept the University's right to collect pertinent personal and academic information. The information is used to assess their qualifications for admission, establish and update a record of their academic performance, determine their eligibility for awards and scholarships, determine government funding, and allow the University to undertake its obligations under *The Trent University Act, 1962-63*. For further information on the collection and use of this information, or if you have concerns about the collection and use of this information, please contact the University Registrar at registrar@trentu.ca.

All documentation provided to the University to support an application for admission, housing, financial awards, or any petition or appeal becomes the property of the University. The University Registrar, in the Office of the Registrar, is the custodian of all official academic records of all students who have been or are currently registered in academic programs at Trent University. The Office of the Registrar strives to ensure the security and privacy of personal information through the application of appropriate systems for access to that information, the development of procedures, and the education and training of staff and faculty to treat personal information in confidence.

Trent University's Principles on Access to Confidential Student Records and Disclosure of Information

The University will not disclose personal information it has collected except in the following circumstances:

1. the person has consented in writing to disclosure of specific information for a particular purpose;
2. the person has authorized in writing another individual to act on their behalf or participate in their affairs at the University;
3. the information is required by an authorized staff person in the course of their work;
4. to comply with legal requirements, including but not limited to, granting of access to Statistics Canada;
5. in compelling or compassionate circumstances, or as otherwise permitted under the *Freedom of Information and Protection of Privacy Act*.

The University will disclose information about students who have graduated, such as degree conferred, date, medals, and scholarships, as this information is printed in the convocation program. Whether a student is currently registered is not considered to be public information and may not be disclosed except as specified in the above Principles.

I. Disclosure to the student:

1. Students normally have the right to review the information contained in their student record, with the exception of confidential evaluations and letters of reference provided by a third party. Students who wish to review their student record must make an appointment with the University Registrar (or designate). Any student who is not satisfied with the access provided may make a formal request under the Freedom of Information and Protection of Privacy Act through the Access/Privacy Office.
2. Students may request that incorrect information in their records be corrected and that those who may have received incorrect information are notified of the change. Students seeking to correct their information may be asked to complete a formal access/correction request, available through the Access/Privacy Office.
3. Students have access to their electronic record through Self-Service in the myTrent portal. This includes biographic and academic information.
4. Documents submitted by or for the student in support of the application for admission or for transfer credit become the property of Trent University and will not be released or redirected. In rare instances, authorized by the University Registrar or designate, an original transcript may be released to the student and a copy retained on record with an explanation for this action.
5. Students with no outstanding financial obligations to the University may, upon written request and payment of a fee, obtain an official transcript of their academic record at the University. Transcripts will show scholarships, awards, and prizes granted, courses taken, grades achieved, academic status, and degrees conferred.
6. Students with outstanding financial obligations to the University will be denied access to information such as grades, official transcripts, and degree certificates, and will be unable to add or drop courses.

II. Disclosure to faculty and administrative officers of the University:

Faculty and administrative staff of the University who require access to student records in order to carry out their official duties are given access on a need-to-know basis.

III. Disclosure to parents, guardians, educational institutions, and agencies:

1. Requests for student record information received from another institution of learning or from other organizations will be permitted only with written authorization from the student; such authorization specifies the information to be provided (e.g., official transcript) and to whom the information is to be sent.
2. Student record information (including application, admission, and/or registration information) will not be released to a third party, such as a parent or guardian, without the student's written authorization.

IV. Disclosure to government agencies:

Student record information may be provided in the following instances:

1. in response to a court order, summons, or subpoena directing the University to release information;
2. to provide the Ministry of Colleges and Universities with enrolment reports;
3. to provide data to Statistics Canada for national surveys;
4. to provide data as required by professional licensing and certification bodies;
5. to provide information as allowed under access/privacy legislation.

V. Disclosure to student governments:

All registered students pay student association fees. The Trent Central Student Association, the College Cabinets, the Trent Durham Student Association (the "Associations"), and the Trent Graduate Student Association do, from time to time, require specific student record information for particular purposes. The Office of Student Affairs is authorized to provide the Associations with labels, lists, and/or e-mail addresses for the purposes of communicating with students or determining their eligibility for some services.

Aging Studies Subject Area

Website
Faculty

The Interdisciplinary Aging Studies program offers the following graduate degree program.

DEGREE PROGRAM

- Master of Arts (MA) in Interdisciplinary Aging Studies

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
    - Feminist & Gender Studies

Programs

MA.AGNG - Interdisciplinary Aging Studies - MA (Thesis)

Courses

AGNG5000H - Fdns in Interdisciplinary Aging Studies
AGNG5001Y - Seminar Interdisciplinary Aging Studies
AGNG5003H - Prof. Practice in Knowledge Mobilization
AGNG5900H - Reading Course

Ancient Greek & Roman Studies Subject Area

- Program Website
- Faculty & Research

The Ancient Greek & Roman Studies Program offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Ancient Greek & Roman Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op
- Minor in Ancient Greek & Roman Studies
- Option in Pre-modern Studies
- Specialization in Greek & Latin *(open only to students in the Ancient Greek & Roman Studies degree programs)*

Programs

BA.AGRS - Ancient Greek & Roman Studies - BA General
BAH.AGRS - Ancient Greek & Roman Studies - BA Honours
BAH.AGRS.COOP - Ancient Greek & Roman Studies - Co-op
MINR.AGRS - Ancient Greek & Roman Studies - Minor
OPTN.PMOD - Pre-modern Studies - Option
SPEC.GREK - Greek & Latin - Specialization

Courses

AGRS1030H - Archaeology 1: Accessing the Past
AGRS1100H - War in the Desert
AGRS1200H - The Trojan War: An Epic of Archaeology
AGRS1300H - Gods, Heroes, Monsters
AGRS1500H - Magic in Ancient Greece and Rome
AGRS2051H - Early Medieval Europe, 300-1050
AGRS2103H - Approaches to Ancient Historians
AGRS2201H - Introduction to Egyptian Archaeology from the Pharaohs to the Romans
AGRS2205H - Archaeology and Art History of Ancient Greece
AGRS2206H - Archaeology and Art History of Ancient Rome
AGRS2303H - Approaches to Ancient Literature
AGRS2340H - Ancient Epic
AGRS2420H - Ancient Philosophy 1: Pre-Socratics to Plato
AGRS2430H - Ancient Philosophy 2: Aristotle and the Hellenists
AGRS2510H - Olympians and Gladiators
AGRS2520H - Women in the Ancient World, 700 BCE-600 CE
AGRS2530H - Wonders of the Ancient World
AGRS2650H - Antiquity on Screen
AGRS2999H - Origins of Modern Terminology
AGRS3100H - The Athenian Empire
AGRS3103H - Ancient Warfare
AGRS3104H - The Environment in Ancient History
AGRS3130H - The Augustan Principate and Its Origins, 44 BCE-14 CE
AGRS3140H - The Greek States to the End of the Persian Wars
AGRS3155H - Current Topics in Ancient History
AGRS3171H - Alexander the Great and His Age
AGRS3181H - The Age of Constantine
AGRS3182H - The Age of Attila
AGRS3190H - Ancient Anatolia
AGRS3221H - State Religion in Ancient Greece & Rome
AGRS3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean
AGRS3240H - Etruscan Archaeology, ca. 1000-200 BCE
AGRS3250H - Aegean Bronze Age Archaeology
AGRS3251H - The Archaeology of Ancient Athens
AGRS3255H - Current Topics in Mediterranean Archaeology
AGRS3275H - Cultural Identity and Ancient North Africa
AGRS3310H - Love, Sex, and Death in the Ancient World
AGRS3320H - Tragedy in the Ancient World
AGRS3330H - Comedy in the Ancient World
AGRS3351H - Fantasy and Adventure in the Ancient World
AGRS3355H - Current Topics in Ancient Literature
AGRS3540H - Mortuary Archaeology
AGRS3850Y - Field Course in Ancient Mediterranean Archaeology

AGRS4001H - Senior Seminar
AGRS4002H - Senior Seminar
AGRS4145H - Cultural Heritage: Threats and Responses
AGRS4180H - Collapse of Complex Societies
AGRS4185H - Human Impact on Ancient Environments
AGRS4430H - Advanced Topics in Ancient Philosophy
AGRS4900Y - Reading Course
AGRS4905H - Reading Course
ANTH1030H - Archaeology 1: Accessing the Past
ANTH1200H - The Trojan War: An Epic of Archaeology
ANTH2201H - Introduction to Egyptian Archaeology from the Pharaohs to the Romans
ANTH2205H - Archaeology and Art History of Ancient Greece
ANTH2206H - Archaeology and Art History of Ancient Rome
ANTH2530H - Wonders of the Ancient World
ANTH3190H - Ancient Anatolia
ANTH3221H - State Religion in Ancient Greece and Rome
ANTH3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean
ANTH3240H - Etruscan Archaeology, ca. 1000-200 BCE
ANTH3250H - Aegean Bronze Age Archaeology
ANTH3251H - The Archaeology of Ancient Athens
ANTH3255H - Current Topics in Mediterranean Archaeology
ANTH3275H - Cultural Identity and Ancient North Africa
ANTH3540H - Mortuary Archaeology
ANTH3850Y - Field Course in Ancient Mediterranean Archaeology
ANTH3851H - Field Course in Ancient Mediterranean Archaeology
ANTH4145H - Cultural Heritage: Threats and Responses
ANTH4180H - Collapse of Complex Societies
ANTH4185H - Human Impact on Ancient Environments
CUST2650H - Antiquity on Screen
ERSC4180H - Collapse of Complex Societies
ERSC4185H - Human Impact on Ancient Environments
GESO2520H - Women in the Ancient World, 700 BCE-600 CE
GESO3310H - Love, Sex, and Death in the Ancient World
GREK1000H - Elementary Greek 1
GREK1001H - Elementary Greek 2
GREK2000H - Intermediate Greek 1
GREK2001H - Intermediate Greek 2
GREK3000H - Advanced Greek
HIST1100H - War in the Desert
HIST2051H - Early Medieval Europe, 300-1050
HIST2103H - Approaches to Ancient Historians
HIST3103H - Ancient Warfare
HIST3104H - The Environment in Ancient History
HIST3130H - The Augustan Principate and Its Origins, 44 BCE-14 CE
HIST3171H - Alexander the Great and His Age
HIST3181H - The Age of Constantine
HIST3182H - The Age of Attila
HIST3190H - Ancient Anatolia
HIST3221H - State Religion in Ancient Greece and Rome
HIST3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean
HIST3275H - Cultural Identity and Ancient North Africa
LATN1000H - Elementary Latin 1
LATN1001H - Elementary Latin 2
LATN2000H - Intermediate Latin 1
LATN2001H - Intermediate Latin 2
LATN3000H - Advanced Latin
MDST2650H - Antiquity on Screen
PHIL2420H - Ancient Philosophy 1: Pre-Socratics to Plato
PHIL2430H - Ancient Philosophy 2: Aristotle and the Hellenists
PHIL4430H - Advanced Topics in Ancient Philosophy

Anthropology Subject Area

- Department Website
- Undergraduate Faculty & Research
- Graduate Department Website
- Graduate Faculty & Research

The Department of Anthropology offers the following undergraduate and graduate degree programs, and special program opportunities.

UNDERGRADUATE DEGREE PROGRAMS

- Bachelor of Arts (BA) in Anthropology
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Science (BSc) in Anthropology
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Arts (BA) in Archaeology
    - single-major Honours program (Co-op available)
    - joint-major Honours program
- Bachelor of Science (BSc) in Archaeology
    - single-major Honours program (Co-op available)
- Bachelor of Science (BSc) in Forensic Anthropology
    - single-major Honours program

GRADUATE DEGREE PROGRAMS

- Master of Arts (MA) in Anthropology
- Master of Science (MSc) in Anthropology

SPECIAL UNDERGRADUATE PROGRAM OPPORTUNITIES

- Co-op
- Minors
    - Anthropology
    - Archaeology
- Specializations *(open only to students in the Anthropology and Archaeology undergraduate degree programs)*
    - Bioarchaeology
    - Biological Anthropology
    - Environmental Archaeology
    - Mediterranean Archaeology

- Study Abroad Programs
    - Term Abroad – Bolivia
    - Year Abroad – Ghana
- Accelerated Master's program

DIPLOMA PROGRAM

- Graduate Diploma (G.Dip) in Anthropological Studies

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
    - Aging Studies
    - Feminist & Gender Studies

Programs

BA.ANTH - Anthropology - BA General
BAH.ANTH - Anthropology - BA Honours
BAH.ANTH.COOP - Anthropology - Co-op (BA)
BAH.ARCH - Archaeology - BA Honours
BAH.ARCH.COOP - Archaeology - Co-op (BA)
BS.ANTH - Anthropology - BSc General
BSH.ANTH - Anthropology - BSc Honours
BSH.ANTH.COOP - Anthropology - Co-op (BSc)
BSH.ARCH - Archaeology - BSc Honours
BSH.ARCH.COOP - Archaeology - Co-op (BSc)
BSH.FRAN - Forensic Anthropology - BSc Honours
MA.ANTH - Anthropology - MA (Thesis)
MINR.ANTH - Anthropology - Minor
MINR.ARCH - Archaeology - Minor
MS.ANTH - Anthropology - MSc (Thesis)
SPEC.BIAN - Biological Anthropology - Specialization
SPEC.BIAR - Bioarchaeology - Specialization
SPEC.ENAR - Environmental Archaeology - Specialization
SPEC.MEDAR - Mediterranean Archaeology - Specialization

Courses

AGRS1030H - Archaeology 1: Accessing the Past
AGRS1200H - The Trojan War: An Epic of Archaeology
AGRS2201H - Introduction to Egyptian Archaeology from the Pharaohs to the Romans
AGRS2205H - Archaeology and Art History of Ancient Greece
AGRS2206H - Archaeology and Art History of Ancient Rome
AGRS2530H - Wonders of the Ancient World
AGRS3190H - Ancient Anatolia
AGRS3221H - State Religion in Ancient Greece & Rome
AGRS3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean
AGRS3240H - Etruscan Archaeology, ca. 1000-200 BCE
AGRS3250H - Aegean Bronze Age Archaeology
AGRS3251H - The Archaeology of Ancient Athens
AGRS3255H - Current Topics in Mediterranean Archaeology
AGRS3275H - Cultural Identity and Ancient North Africa
AGRS3540H - Mortuary Archaeology
AGRS3850Y - Field Course in Ancient Mediterranean Archaeology
AGRS4145H - Cultural Heritage: Threats and Responses
AGRS4180H - Collapse of Complex Societies
AGRS4185H - Human Impact on Ancient Environments
AIST2030H - Technology and Humanity
AIST3030H - Anthropology of AI

ANTH1001H - Introduction to Anthropology
ANTH1002H - Applied Anthropology
ANTH1030H - Archaeology 1: Accessing the Past
ANTH1200H - The Trojan War: An Epic of Archaeology
ANTH2001H - Ethnography and Culture
ANTH2003H - Morphology
ANTH2004H - Phonology
ANTH2010H - Phonetics
ANTH2020H - Historical Linguistics: How Language Changes
ANTH2030H - Technology and Humanity
ANTH2040H - Law and Order in Ancient and Contemporary Cultures
ANTH2121H - Foragers to Farmers: The Archaeology of Early Societies
ANTH2122H - Farms to Empires: the Archaeology of Complexity
ANTH2123H - Archaeology 2: Methods of Analysis
ANTH2150H - Archaeological Science 1: Introduction to Archaeological Science
ANTH2201H - Introduction to Egyptian Archaeology from the Pharaohs to the Romans
ANTH2205H - Archaeology and Art History of Ancient Greece
ANTH2206H - Archaeology and Art History of Ancient Rome
ANTH2311H - Linguistic Anthropology
ANTH2312H - Anthropology of Media
ANTH2410H - Biological Anthropology: Darwin, Death, and Disease
ANTH2450H - Plagues and People
ANTH2470H - Primate Behaviour
ANTH2490H - Contemporary Human Variation and Evolution
ANTH2500H - The World Food System
ANTH2530H - Wonders of the Ancient World
ANTH2600H - Peasants, Food, and Agrarian Change
ANTH3000Y - Field Methods and Techniques in Anthropology
ANTH3001H - Applied and Environmental Geophysics
ANTH3003H - Syntax and Semantics
ANTH3007H - Buddhism, Culture, and Society
ANTH3030H - Anthropology of AI
ANTH3070H - Sociolinguistics: Language in Society
ANTH3080H - Anthropology of Travel and Tourism
ANTH3101H - Anthropology of Gifts and Commodities
ANTH3112H - North American Archaeology
ANTH3121H - Archaeology of Ancient Mesoamerica
ANTH3123H - Archaeology 3: Theory, Practice and Application
ANTH3151H - Lab Methods 1: Reductive Technologies
ANTH3152H - Lab Methods 2: Transformative Technology
ANTH3153H - Archaeological Science 2: Ancient Biomolecules
ANTH3160H - Peoples of Pacific Oceania
ANTH3165H - Maritime Archaeology
ANTH3175H - The Archaeology of Natural Disasters
ANTH3185H - The Archaeology of Climate Change
ANTH3190H - Ancient Anatolia
ANTH3221H - State Religion in Ancient Greece and Rome
ANTH3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean
ANTH3230H - Meaning and Materiality
ANTH3240H - Etruscan Archaeology, ca. 1000-200 BCE
ANTH3250H - Aegean Bronze Age Archaeology
ANTH3251H - The Archaeology of Ancient Athens
ANTH3255H - Current Topics in Mediterranean Archaeology
ANTH3260H - Culture and Mortality
ANTH3270H - Anthropology of Religion
ANTH3275H - Cultural Identity and Ancient North Africa
ANTH3311H - Anthropology of Language
ANTH3333H - Ecological Anthropology
ANTH3404H - Human Osteology 1
ANTH3405H - Forensic Anthropology
ANTH3460H - Biocultural Explorations of the Human Life Course
ANTH3535H - The Anthropology of Death
ANTH3540H - Mortuary Archaeology
ANTH3550H - Hunters-Gatherers
ANTH3560H - Aliens, Atlanteans, and Ancient Apocalypses
ANTH3650H - Landscape and Settlement Archaeology
ANTH3680H - Environmental Archaeology
ANTH3731H - Archaeozoology
ANTH3740H - Anthropology of Performance
ANTH3745H - Virtual Worlds: The Anthropology of Online Communities
ANTH3746H - Anthropology of Drinks and Drinking
ANTH3748H - Anthropology of Animation
ANTH3749H - Contemporary Legends and Other Stories
ANTH3770Y - Society, Culture, and Development in Africa
ANTH3780H - Topics in Religion and Culture
ANTH3781Y - Ghana Seminar
ANTH3790Y - Local Dynamics of Change
ANTH3800D - Community Development
ANTH3802D - Community Development and Migration
ANTH3810H - Monsters: Societies Seen Through Their Others
ANTH3811H - Multispecies Ethnography
ANTH3820H - Culture and Food
ANTH3821H - Anthropology of Work
ANTH3825H - Anthropology of Mobilities
ANTH3850Y - Field Course in Ancient Mediterranean Archaeology

ANTH3851H - Field Course in Ancient Mediterranean Archaeology
ANTH3852Y - Trent Bioarchaeology Field School - Fortress of Louisbourg
ANTH3855H - Introduction to Field and Laboratory Methods
ANTH3860H - Field Methods in Linguistics
ANTH3891H - Latin American Economies, Cultures, and Societies
ANTH3932H - Sex, Gender, and Science
ANTH3991H - Theories of Society and Culture
ANTH3992H - Ethnographic Methods and Ethics
ANTH4004H - Research Seminar
ANTH4005H - Research Seminar
ANTH4010Y - Honours Thesis
ANTH4020D - Double Credit Honours Thesis
ANTH4145H - Cultural Heritage: Threats and Responses
ANTH4153H - Methods in Stable Isotope Science
ANTH4154H - Stable Isotopes in the Biosphere
ANTH4155H - Great Lakes Archaeology
ANTH4170H - Archaeology and Popular Culture
ANTH4180H - Collapse of Complex Societies
ANTH4185H - Human Impact on Ancient Environments
ANTH4195H - Comparative Urban Traditions
ANTH4260H - Advanced Topics in Culture and Mortality
ANTH4285H - Dreaming and Culture
ANTH4290H - Anthropology of the City
ANTH4291H - Senses and Culture
ANTH4350H - Origins and Spread of Agriculture
ANTH4361H - Indigenous Communities and Cultural Heritage
ANTH4420H - Paleopathology
ANTH4425H - Skeletal Trauma
ANTH4430H - Advanced Human Osteology 2
ANTH4470H - Biological and Demographic Methods 1
ANTH4471H - Biological and Demographic Methods 2
ANTH4500H - Advanced Archaeological Lab Methods
ANTH4512H - Global Health and Human Rights
ANTH4710H - The Maya
ANTH4720H - Colliding Worlds: Re-Examining the "Conquest" of Mexico
ANTH4747H - Writing Systems
ANTH4750H - Ethnicity, Political Conflict, and Genocide
ANTH4770H - Anthropology of Colonialism
ANTH4780H - Beyond Death: Advanced Topics on First Nations and Inuit Reincarnation
ANTH4820H - Anthropology of Technology
ANTH4830H - Anthropology of Food Politics
ANTH4860H - Dogs and Their Humans
ANTH4900Y - Reading Course
ANTH4901H - Reading Course
ANTH4902H - Reading Course
ANTH4905Y - Research Practicum
ANTH4906H - Research Practicum
ANTH4907H - Research Practicum
ANTH4932H - Sex, Gender, and Science
ANTH4953H - Special Topic: The Changing Arctic
ANTH5000Y - Ethnographic Method and Theory
ANTH5050Y - Method & Theory in Biological Anthropology
ANTH5100Y - Method and Theory in Archaeology
ANTH5153Y - Lab Methods in Stable Isotope Science
ANTH5163Y - Stable Isotope Lab Practicum
ANTH5300H - Problems in Mesoamerican Archaeology I
ANTH5310H - Problems in Mesoamerican Archaeology II
ANTH5325Y - Problems in SE Asian Archaeology
ANTH5350H - Archaeological Data Analysis
ANTH5370Y - Problems in Aegean Archaeology
ANTH5400Y - Colonialism & Biomedical Anth in Mediter
ANTH5500Y - Research Design
ANTH5700Y - Cultural Processes
ANTH5731Y - Advanced Archaeozoology
ANTH5900H - Special Topics
ANTH5900Y - Special Topics
BIOL2470H - Primate Behaviour
BIOL2490H - Contemporary Human Variation and Evolution
BIOL3153H - Archaeological Science 2: Ancient Biomolecules
BIOL3404H - Human Osteology 1
BIOL3460H - Biocultural Explorations of the Human Life Course
CAST4155H - Great Lakes Archaeology
CAST4953H - Special Topic: the Changing Arctic
COIS3745H - Virtual Worlds: The Anthropology of Online Communities
CUST3748H - Anthropology of Animation
EGEO3001H - Applied and Environmental Geophysics
ERSC3175H - The Archaeology of Natural Disasters
ERSC3185H - The Archaeology of Climate Change
ERSC3333H - Ecological Anthropology
ERSC3680H - Environmental Archaeology
ERSC4180H - Collapse of Complex Societies
ERSC4185H - Human Impact on Ancient Environments
ERST3800D - Community Development
ERST3802D - Community Development and Migration
FRSC3001H - Applied and Environmental Geophysics
FRSC3153H - Archaeological Science 2: Ancient Biomolecules
FRSC3404H - Human Osteology 1
FRSC3405H - Forensic Anthropology
FRSC3852Y - Trent Bioarchaeology Field School - Fortress of Louisbourg
FRSC4425H - Skeletal Trauma
GDST2500H - The World Food System

GDST2600H - Peasants, Food, and Agrarian Change
GDST3770Y - Society, Culture, and Development in Africa
GDST3781Y - Ghana Seminar
GDST3790Y - Local Dynamics of Change
GDST3890Y - Latin American Economies and Cultures
GDST3891H - Latin American Economies, Cultures, and Societies
GDST4512H - Global Health and Human Rights
GDST4750H - Ethnicity, Political Conflict, and Genocide
GDST4770H - Anthropology of Colonialism
GEOG2500H - The World Food System
GEOG3001H - Applied and Environmental Geophysics
GEOG3175H - The Archaeology of Natural Disasters
GEOG3185H - The Archaeology of Climate Change
GESO3932H - Sex, Gender, and Science
GESO4932H - Sex, Gender, and Science
HIST3190H - Ancient Anatolia
HIST3221H - State Religion in Ancient Greece and Rome
HIST3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean
HIST3275H - Cultural Identity and Ancient North Africa
HURI4512H - Global Health and Human Rights
HURI4750H - Ethnicity, Political Conflict, and Genocide
INDG4155H - Great Lakes Archaeology
INDG4631H - Indigenous Communities and Cultural Heritage
INDG4770H - Anthropology of Colonialism
INDG4780H - Beyond Death: Advanced Topics on First Nations and Inuit Reincarnation
LING2003H - Morphology
LING2004H - Phonology
LING2010H - Phonetics
LING2020H - Historical Linguistics: How Language Changes
LING2311H - Linguistic Anthropology
LING3003H - Syntax and Semantics
LING3070H - Sociolinguistics: Language in Society
LING3311H - Anthropology of Language
LING3860H - Field Methods in Linguistics
LING4747H - Writing Systems
MDST2312H - Anthropology of Media
MDST3311H - Anthropology of Language
MDST3745H - Virtual Worlds: The Anthropology of Online Communities
MDST3748H - Anthropology of Animation
MDST4747H - Writing Systems
MDST4820H - Anthropology of Technology
PLCW2040H - Law and Order in Ancient and Contemporary Cultures
POST4830H - Anthropology of Food Politics
SAFS2500H - The World Food System
SAFS2600H - Peasants, Food, and Agrarian Change
SAFS3746H - Anthropology of Drinks and Drinking
SAFS3800D - Community Development
SAFS3802D - Community Development and Migration
SAFS3820H - Culture and Food
SAFS4350H - Origins and Spread of Agriculture
SAFS4830H - Anthropology of Food Politics
SOCI2500H - The World Food System
SOCI2600H - Peasants, Food, and Agrarian Change
SOCI3070H - Sociolinguistics: Language in Society
SOCI4512H - Global Health and Human Rights
SOCI4750H - Ethnicity, Political Conflict, and Genocide

Applied Modelling & Quantitati Subject Area

Website
Faculty & Research

The Applied Modelling & Quantitative Methods program offers the following graduate degree programs.

DEGREE PROGRAMS

- Master of Arts (MA) in Applied Modelling & Quantitative Methods
- Master of Science (MSc) in Applied Modelling & Quantitative Methods
- Master of Science (MSc) in Applied Modelling & Quantitative Methods: Big Data Analytics
- Master of Science (MSc) in Applied Modelling & Quantitative Methods: Big Data Financial Analytics
- Master of Science (MSc) in Applied Modelling & Quantitative Methods: Data Science & Analytics

Programs

MA.AMOD - Applied Modelling & Quantitative Methods - MA (Thesis)
MS.AMOD - Applied Modelling & Quantitative Methods - MSc (Thesis)
MS.AMOD.DATA - Applied Modelling & Quantitative Methods: Big Data Analytics - MSc (Course Based)
MS.AMOD.DSCI - Applied Modelling & Quantitative Methods: Data Science & Analytics - MSc (Course Based)
MS.AMOD.FINA - Applied Modelling & Quantitative Methods: Big Data Financial Analytics - MSc (Course Based)

Courses

AMOD5210H - The Foundations of Modelling
AMOD5220H - Mathematical Aspects of Modelling
AMOD5230H - Computational Aspects of Modelling
AMOD5240H - Statistical Aspects of Modelling
AMOD5250H - Data Analytics With R
AMOD5260H - Info Literacy & Comm in Data Science
AMOD5310H - Reading Course
AMOD5320H - Reading Course
AMOD5330H - Reading Course
AMOD5410H - Big Data
AMOD5420H - High Performance Computing
AMOD5430H - Data Visualization
AMOD5440H - Data Mining
AMOD5450H - Intro. to Databases
AMOD5460H - Data Science With Python
AMOD5470H - Artificial Intelligence
AMOD5510H - Linear Programming
AMOD5520H - Mathematical Finance Modelling
AMOD5530H - Portfolio & Risk Management
AMOD5540H - Financial Econometrics
AMOD5550H - Numerical Methods
AMOD5560H - Financial Management
AMOD5570H - Quantamental Investing & AI
AMOD5610Y - Big Data Major Research Paper
AMOD5620Y - Big Data Financial Analytics Research
AMOD5630Y - Major Research Project
AMOD5640Y - Data Science and Analytics Practicum
AMOD5901H - 1st Seminar on Applications of Modelling
AMOD5902H - 2nd Seminar on Applications of Modelling
AMOD5903H - Project Seminar on Applications of Modelling

Artificial Intelligence Subject Area

The Artificial Intelligence Program offers the following undergraduate degree programs, special program opportunities, and postgraduate certificate programs.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Artificial Intelligence
    - single-major Honours program (Co-op available)
    - joint-major Honours program
- Bachelor of Science (BSc) in Artificial Intelligence
    - single-major Honours program (Co-op available)
    - joint-major Honours program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op

POSTGRADUATE CERTIFICATE PROGRAMS

- Applied Artificial Intelligence
- Applied Artificial Intelligence & Financial Analytics
- Applied Artificial Intelligence & Information Technology
- Applied Artificial Intelligence & Software Development
- Artificial Intelligence & Data Analytics

Programs

BAH.AIST - Artificial Intelligence - BA Honours
BAH.AIST.COOP - Artificial Intelligence - Co-op (BA)
BSH.AIST - Artificial Intelligence - BSc Honours
BSH.AIST.COOP - Artificial Intelligence - Co-op (BSc)
CERT.AIDA - Artificial Intelligence & Data Analytics - Postgraduate Certificate
CERT.AIFA - Applied Artificial Intelligence & Financial Analytics - Postgraduate Certificate
CERT.AIIT - Applied Artificial Intelligence & Information Technology - Postgraduate Certificate
CERT.AIST - Applied Artificial Intelligence - Postgraduate Certificate
CERT.SDAI - Applied Artificial Intelligence & Software Development - Postgraduate Certificate

Courses

ADMN4430H - AI Innovations in Business
ADMN4445H - AI-Infused Leadership
AIST1000H - Introduction to Artificial Intelligence
AIST1400H - Introduction to Data Science
AIST2000H - Statistical Learning 1
AIST2010H - Statistical Learning 2
AIST2030H - Technology and Humanity
AIST3004H - Artificial Intelligence in Communication
AIST3030H - Anthropology of AI
AIST3270H - Philosophy of Artificial Intelligence

AIST3410H - Non-Classical Logic
AIST3550H - Applied Artificial Intelligence and Machine Learning
AIST3561H - Statistics 3: Advanced Statistics
AIST3570H - LLM and Natural Language Processing
AIST3653H - (Mis)adventures in AI: Decolonial Dreaming
AIST4258H - Governing Machines? Technology and Power in the Age of AI
AIST4270H - Ethics of Artificial Intelligence
AIST4400H - Data Mining
AIST4430H - AI Innovations in Business
AIST4445H - AI-Infused Leadership
AIST4550H - Artificial Intelligence
AIST4570H - Deep Learning
AIST4851H - AI in Information Systems
AIST3960H - Research Practicum in AI
ANTH2030H - Technology and Humanity
ANTH3030H - Anthropology of AI
COIS1000H - Introduction to Artificial Intelligence
COIS1400H - Introduction to Data Science
COIS3270H - Philosophy of Artificial Intelligence
COIS3410H - Non-Classical Logic
COIS3550H - Applied Artificial Intelligence and Machine Learning
COIS3570H - LLM and Natural Language Processing
COIS4400H - Data Mining
COIS4550H - Artificial Intelligence
COIS4570H - Deep Learning
COIS4851H - AI in Information Systems
COMM3004H - Artificial Intelligence in Communication
GESO3653H - (Mis)adventures in AI: Decolonial Dreaming
MATH3561H - Statistics 3: Advanced Statistics
MDST3653H - (Mis)adventures in AI: Decolonial Dreaming
PHIL3270H - Philosophy of Artificial Intelligence
PHIL3410H - Non-Classical Logic
PHIL4270H - Ethics of Artificial Intelligence
POST4258H - Governing Machines? Technology and Power in the Age of AI

Arts & Science Subject Area

- Program Website
- Faculty & Research

The Arts & Science Program offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Arts & Science (BAS)
    - Honours program (Co-op available)
    - General program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op
- Trent/Swansea Dual Degree – Medical (BAS/BSc)

Programs

BAS.ASCI - Arts & Science - BAS Honours
BAS.ASCI.COOP - Arts & Science - Co-op
BASG.ASCI - Arts & Science - BAS General
BASG.MED - Arts & Science - BAS General - Swansea Medical
OPTN.LEGL - Legal Studies - Option
OPTN.PMED - Premedical Studies - Option

Courses

ASCI1001H - Arts and Science 1: Interdisciplinary Perspectives
ASCI1002H - Arts and Science 2: Theory and Practice Practice
ASCI2001H - Case Studies in Arts and Science
ASCI3001H - Arts and Science Colloquium
ASCI4020D - Honours Thesis
ASCI4900Y - Reading Course
ASCI4901H - Reading Course
COOP2000H - Foundations for Co-op Success
COOP2100P - Work Term 1
COOP3100P - Work Term 2
COOP4000H - Pathways for Career Success
COOP4100P - Work Term 3

Arts Management Subject Area

Website
Faculty

The Arts Management program offers the following graduate degree program.

DEGREE PROGRAM

- Master of Arts Management (M.AMgt.)

Programs

M.ARTM - Arts Management - M.ARTM (Co-op)

Courses

ARTM5000H - Core Issues in Contemporary Curation
ARTM5020H - Writing for Arts Organizations
ARTM5202H - Culture, Heritage & the Arts
ARTM5500H - Arts Management Practice
ARTM5702H - Arts Leadership in Canada
CAST6102H - Culture, Heritage & the Arts
CAST6702H - Arts Leadership in Canada
COOP5000H - Professional Foundations

CSID5702H - Arts Leadership in Canada
ENGL5202H - Culture, Heritage & the Arts
IDSR6000H - Core Issues in Contemporary Curation
IDSR6022H - Writing for Arts Organizations
IDSR6500H - Arts Management Practice

Bioenvironmt'l Monit. & Assess Subject Area

Website
Contact: bema@trentu.ca

The Bioenvironmental Monitoring & Assessment program offers the following graduate degree programs.

DEGREE PROGRAMS

- Master of Science (MSc) in Bioenvironmental Monitoring & Assessment
- Master of Bioenvironmental Monitoring & Assessment (M.BEMA)

DIPLOMA PROGRAM

- Graduate Diploma (G.Dip) in Bioenvironmental Monitoring & Assessment

Programs

GDIP.BEMA - Bioenvironmental Monitoring & Assessment - G.Dip (Course Based)
M.BEMA - Bioenvironmental Monitoring & Assessment - M.BEMA (Course Based)
MS.BEMA - Bioenvironmental Monitoring & Assessment - MSc (Thesis)

Courses

BEMA5000H - Principles of EMA I
BEMA5001H - Topics in EMA
BEMA5002H - Principles of EMA II
BEMA5003H - Data Analysis for Env Professionals
BEMA5004H - Communicating Science for Environmental
BEMA5005H - Geomatics I
BEMA5006H - Genome-based Envtl Monitoring
BEMA5007H - Geomatics II
BEMA5008H - Sampling Design in Envt'l Research
BEMA5009H - Environmental Policy
BEMA5010H - Landscape Ecology
BEMA5011H - Population Viability Analysis
BEMA5012H - Landscape Genetic Data Analy. w R
BEMA5013C - BEMA Placement
BEMA5014H - BEMA Capstone
BEMA5015H - Reading Course
BEMA5016H - Indigenous Knowledge, Science the Envt
SUST5004H - Communicating Science for Env. Profess.

Biology Subject Area

- Department Website
- Faculty & Research

The Department of Biology offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Science (BSc) in Biochemistry & Molecular Biology
    - single-major Honours program
    - single-major General program
- Bachelor of Science (BSc) in Biology
    - single-major Honours program
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Science (BSc) in Biomedical Science
    - single-major Honours program
- Bachelor of Science (BSc) in Conservation Biology
    - single-major Honours program (Co-op available)
- Bachelor of Science (BSc) in Forensic Biology
    - single-major Honours program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op in Conservation Biology
- Minor in Biology
- Specializations
    - Conservation Biology *(open only to students in the Honours Biology degree programs)*
    - Health Sciences *(open only to students in the Honours Biology or Biochemistry & Molecular Biology degree programs)*
    - Natural History *(open only to students in the Honours Biology degree programs)*
- Accelerated Master's program in Environmental & Life Sciences

Programs

BS.BICE - Biochemistry & Molecular Biology - BSc General
BS.BIOL - Biology - BSc General
BSH.BICE - Biochemistry & Molecular Biology - BSc Honours
BSH.BIOC - Conservation Biology - BSc Honours
BSH.BIOC.COOP - Conservation Biology - BSc Honours
Co-op
BSH.BIOL - Biology - BSc Honours
BSH.BIOM - Biomedical Science - BSc Honours
BSH.FRBI - Forensic Biology - BSc Honours
MINR.BIOL - Biology - Minor
SPEC.CBIO - Conservation Biology - Specialization
SPEC.HLTH - Health Sciences - Specialization
SPEC.NATH - Natural History - Specialization

Courses

ANTH2470H - Primate Behaviour
ANTH2490H - Contemporary Human Variation and Evolution
ANTH3153H - Archaeological Science 2: Ancient Biomolecules
ANTH3404H - Human Osteology 1
ANTH3460H - Biocultural Explorations of the Human Life Course
BIOC2010H - Communicating Conservation Biology
BIOC4100H - Advanced Communicating Conservation Biology
BIOL1001H - Understanding Biology
BIOL1020H - Foundations of Biodiversity
BIOL1030H - Foundations of Cellular and Molecular Biology
BIOL1060H - Physics for the Life Sciences
BIOL1500H - Human Anatomy and Physiology 1
BIOL1501H - Human Anatomy and Physiology 2
BIOL2000H - Methods of Biological Inquiry
BIOL2001H - Field Methods
BIOL2050H - Introduction to Genetics
BIOL2070H - Cell Biology
BIOL2100H - Biology of Invertebrates
BIOL2260H - Introductory Ecology
BIOL2300H - Biochemical Concepts
BIOL2350H - Ecological Agriculture
BIOL2470H - Primate Behaviour
BIOL2490H - Contemporary Human Variation and Evolution
BIOL2600H - Evolution
BIOL2701H - Environmental Education: Biological Issues
BIOL2702H - Environmental Education: Fostering Stewardship and a Sustainable Future
BIOL3000H - Laboratory DNA Forensics
BIOL3040H - Histology
BIOL3050H - Limnology
BIOL3051H - River and Stream Biology
BIOL3080H - Molecular Biology
BIOL3090H - Biology of Insects
BIOL3111H - Comparative Vertebrate Anatomy
BIOL3120H - Infectious Disease Biology
BIOL3140H - Fish Ecology
BIOL3153H - Archaeological Science 2: Ancient Biomolecules
BIOL3170H - Plant Evolution and Diversity
BIOL3180H - Plants in Action
BIOL3190H - Wild Plants of Ontario
BIOL3200H - Fungi: Functions, Friends, Foes
BIOL3210H - Principles of the Nervous System
BIOL3220H - Neuropsycology
BIOL3240H - Agricultural Entomology
BIOL3250H - Microbiology
BIOL3260H - Applied Biomonitoring
BIOL3310H - Protein Chemistry and Enzymology
BIOL3320H - Metabolism
BIOL3330H - Forensic Entomology
BIOL3340H - Herpetology
BIOL3360H - Behavioural Ecology
BIOL3370H - Organic Agriculture: Principles and Practices
BIOL3380H - Advanced Ecology
BIOL3391H - Conservation Biology
BIOL3404H - Human Osteology 1
BIOL3460H - Biocultural Explorations of the Human Life Course
BIOL3510H - Astrobiology: Life in the Universe
BIOL3545H - Applied Plant Ecology
BIOL3600H - Ecological Genetics
BIOL3640H - Epidemiology
BIOL3660H - Critical Nutrition
BIOL3830H - Animal Physiology 1
BIOL3840H - Animal Physiology 2
BIOL3850H - Field Course
BIOL3851H - Field Course
BIOL3852H - Field Course
BIOL3853H - Field Course
BIOL3901H - Directed Research in Biological Sciences
BIOL3902H - Directed Research in Biological Sciences
BIOL4010Y - Research Thesis
BIOL4020D - Research Thesis
BIOL4030H - Research Design and Data Analysis
BIOL4040D - Project Course in Biochemistry (double credit)
BIOL4060H - The Geochemistry of Natural Waters
BIOL4070H - The Fate of Contaminants in the Aquatic Environment
BIOL4080H - Developmental Biology
BIOL4130H - Human Cell Biology
BIOL4140H - Ornithology
BIOL4160H - Immunology
BIOL4180H - Mammalogy
BIOL4230H - Mathematical Biology
BIOL4240H - Fisheries Assessment and Management
BIOL4250H - Cellular and Molecular Biology of Aging
BIOL4260H - Virology
BIOL4270H - Nutrient Cycling in Ecosystems
BIOL4300H - Bioinorganic Chemistry
BIOL4310H - Current Topics in Biochemistry
BIOL4320H - Pharmacology
BIOL4330H - Global Change of Aquatic Ecosystems
BIOL4340H - Biological Stoichiometry
BIOL4355H - Pathophysiology of Disease

BIOL4370H - The Gut Microbiome
BIOL4380H - Research and Methods in Gene Expression
BIOL4400Y - Placement in Conservation Biology
BIOL4410H - Urban Ecology
BIOL4500H - Population Dynamics
BIOL4510H - Species-at-Risk Biology and Policy
BIOL4520H - Biology of Invasions
BIOL4550H - One Health
BIOL4570H - Microbial Forensics
BIOL4600H - Advanced Topics in Forensic Biology
BIOL4610H - Evolutionary Ecology
BIOL4630H - Epigenetics
BIOL4800H - Bioinformatics
BIOL4830H - Environmental Physiology
BIOL4840H - Neuroendocrinology of Stress
BIOL4860H - Soil Biodiversity and Functioning
BIOL4890Y - Community-Based Research Project
BIOL4891H - Community Based Research Project
BIOL4900Y - Directed Research in Biological Sciences
CHEM2300H - Biochemical Concepts
CHEM3310H - Protein Chemistry and Enzymology
CHEM3320H - Metabolism
CHEM4040D - Double Credit Project Biochemistry
CHEM4300H - Bioinorganic Chemistry
CHEM4310H - Current Topics in Biochemistry
EDUC2701H - Environmental Education: Biological Issues
EDUC2702H - Environmental Education: Fostering Stewardship and a Sustainable Future
EGEO4060H - The Geochemistry of Natural Waters
EGEO4070H - The Fate of Contaminants in the Aquatic Environment
ERSC2260H - Introductory Ecology
ERSC2350H - Ecological Agriculture
ERSC2701H - Environmental Education: Biological Issues
ERSC2702H - Environmental Education: Fostering Stewardship and a Sustainable Future
ERSC3260H - Applied Biomonitoring
ERSC3370H - Organic Agriculture: Principles and Practices
ERSC3380H - Advanced Ecology
ERSC3391H - Conservation Biology
ERSC3545H - Applied Plant Ecology
ERSC4030H - Research Design and Data Analysis
ERSC4060H - The Geochemistry of Natural Waters
ERSC4070H - The Fate of Contaminants in the Aquatic Environment
ERSC4240H - Fisheries Assessment and Management
ERSC4270H - Nutrient Cycling in Ecosystems For Sustainable Agriculture
ERSC4330H - Global Change of Aquatic Ecosystems
FRSC2050H - Introduction to Genetics
FRSC3000H - Laboratory DNA Forensics
FRSC3153H - Archaeological Science 2: Ancient Biomolecules
FRSC3330H - Forensic Entomology
FRSC3404H - Human Osteology 1
FRSC4510H - Species-at-Risk Biology and Policy
FRSC4570H - Microbial Forensics
FRSC4600H - Advanced Topics in Forensic Biology
FRSC4800H - Bioinformatics
GEOG4060H - The Geochemistry of Natural Waters
GEOG4070H - The Fate of Contaminants in the Aquatic Environment
GEOG4270H - Nutrient Cycling in Ecosystems For Sustainable Agriculture
MATH4230H - Mathematical Biology
PHYS1060H - Physics for the Life Sciences
PHYS3510H - Astrobiology: Life in the Universe
PSYC3210H - Principles of the Nervous System
PSYC3220H - Neuropsychology
PSYC3360H - Behavioural Ecology
PSYC4840H - Neuroendocinology of Stress
SAFS2350H - Ecological Agriculture
SAFS3240H - Agricultural Entomology
SAFS3370H - Organic Agriculture: Principles and Practices
SAFS3545H - Applied Plant Ecology
SAFS4270H - Nutrient Cycling in Ecosystems
SAFS4860H - Soil Biodiversity and Functioning
WASC4060H - The Geochemistry of Natural Waters
WASC4070H - The Fate of Contaminants in the Aquatic Environment

Biomedical Science Subject Area

- Program Website
- Faculty & Research

The Department of Biology offers the following undergraduate degree program in Biomedical Science.

- Bachelor of Science (BSc) in Biomedical Science
    - single-major Honours program

Programs

BSH.BIOM - Biomedical Science - BSc Honours

Courses

BIOM1000H - Foundations in Biomedical Science
BIOM4450Y - Placement in Biomedical Science
BIOM4451H - Placement in Biomedical Science
BIOM4460H - Internship in Medical Sciences

Business Subject Area

- School Website
- Faculty & Research

The School of Business offers the following undergraduate degree programs, special program opportunities, and postgraduate certificate programs.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Accounting & Economics
    - single-major Honours program (Co-op available)
- Bachelor of Business Administration (BBA)
    - single-major Honours program (Co-op available)
    - single-major General program
- Bachelor of Arts (BA) in Business Administration
    - joint-major Honours program
- Bachelor of Science (BSc) in Business Administration
    - joint-major Honours program
- Bachelor of Science (BSc) in Financial Science
    - single-major Honours program (Co-op available)

SPECIAL PROGRAM OPPORTUNITIES

- Co-ops
    - Accounting
    - Accounting & Economics
    - Business *(including marketing, human resources, finance, administration, etc.)*
- Minor
    - Business Administration

- Option
    - Marketing
- Specializations *(open only to students in the Honours Business Administration degree programs - BBA or joint-major BA/BSc)*
    - Accounting
    - Economics
    - Entrepreneurship
    - Ethics & Sustainability
    - Finance
    - Global Innovation, Entrepreneurship & Social Change
    - Human Resource Management
    - Information Systems & e-Commerce
    - Logistics & Supply Chain Management
    - Marketing & Consumer Culture
    - Niigaaniiwin – The Art of Leading
- Trent/Swansea Dual Degree
    - Law & Business (BBA/LLB)

POSTGRADUATE CERTIFICATE PROGRAMS

- Accounting
- Accounting & Computer Science
- Digital Marketing
- E-Commerce
- Human Resource Management
- Logistics and E-Commerce

Programs

BAH.ACEC - Accounting & Economics - BA Honours
BAH.ACEC.COOP - Accounting & Economics - Co-op
BAH.ADMN - Business Administration - BA Honours
BBA.ADMN - Business Administration - BBA Honours
BBA.ADMN.ACCT.COOP - Business Administration - Co-op (Accounting)
BBA.ADMN.COOP - Business Administration - Co-op (Business)
BBA.ADMN.SWAN - Business Administration - BBA Honours - Swansea Law
BBAG.ADMN - Business Administration - BBA General
BSH.ADMN - Business Administration - BSc Honours
BSH.FINA - Financial Science - BSc Honours
BSH.FINA.COOP - Financial Science - Co-op
CERT.ACCS - Accounting & Computer Science - Postgraduate Certificate
CERT.ACCT - Accounting - Postgraduate Certificate
CERT.DGMK - Digital Marketing - Postgraduate Certificate
CERT.ECOM - E-Commerce - Postgraduate Certificate
CERT.HRM - Human Resource Management - Postgraduate Certificate
CERT.LSEC - Logistics and E-Commerce - Postgraduate Certificate
MINR.ADMN - Business Administration - Minor
OPTN.MARK - Marketing - Option
SPEC.ACCT - Accounting - Specialization
SPEC.ECON - Economics - Specialization
SPEC.ENTR - Entrepreneurship - Specialization
SPEC.ETSU - Ethics & Sustainability - Specialization
SPEC.FINA - Finance - Specialization
SPEC.GIESC - Global Innovation, Entrepreneurship & Social Change - Specialization
SPEC.HRM - Human Resource Management - Specialization
SPEC.INFC - Information Systems & e-Commerce - Specialization
SPEC.LSCM - Logistics & Supply Chain Management - Specialization
SPEC.MRCC - Marketing & Consumer Culture - Specialization
SPEC.NIIG - Niigaaniiwin - The Art of Leading - Specialization

Courses

ADMN1000H - Contemporary Issues in Management and Organization
ADMN1030H - Globalization, Transnational Corporations, and Global Development
ADMN1221H - Financial Accounting
ADMN1250H - Introduction to Mathematics for Economics and Management
ADMN1500H - Foundations of Indigenous Community Development
ADMN1510H - Foundations of Indigenous Community Economic Development
ADMN1620H - Introduction to Information Systems
ADMN2030H - Social Entrepreneurship and Innovation in the Global South
ADMN2080H - Managerial and Market Research
ADMN2100H - Introduction to Marketing
ADMN2200H - Introduction to Statistics for Economics and Management
ADMN2220H - Organizational Behaviour
ADMN2221H - Fundamentals of Managerial Accounting
ADMN2230H - Human Resource Management
ADMN2340H - Work and Social Inequalities
ADMN2410H - Communication in Organizations
ADMN2510H - Organization Theory
ADMN2600H - Applied Quantitative Analysis for Business
ADMN2610H - Personal Finance
ADMN2620H - Systems Analysis and Design
ADMN3001H - Event Management
ADMN3020H - Financial Economics
ADMN3022H - Risk Management and Insurance
ADMN3030H - Social Entrepreneurship and Innovation Field Course
ADMN3032H - Strategic Management
ADMN3040H - The Meaning of Work in the Contemporary World
ADMN3050H - Islamic Finance and Economics
ADMN3110H - International Trade
ADMN3120H - International Finance
ADMN3121H - Intermediate Management Accounting
ADMN3123H - The Politics of Global Finance
ADMN3150H - Advertising
ADMN3170H - Introduction to Retail Marketing
ADMN3180H - Public Economics
ADMN3185H - Consumer Behaviour
ADMN3200H - Financial Management
ADMN3220H - Organizational Selection in the Canadian Workplace
ADMN3221H - Intermediate Financial Accounting 1
ADMN3230H - Training and Development
ADMN3250H - The Legal Environment of Business
ADMN3260H - Perspectives on Occupational Health and Safety
ADMN3270H - Human Resource Planning
ADMN3280H - Motivation and Compensation Systems
ADMN3290H - Canadian Employment Law
ADMN3300H - Personal Ethics in Organizations and Business
ADMN3310H - The Economics of Developing Countries
ADMN3320H - Workplace Organizations, Diversity, and Inclusion
ADMN3321H - Intermediate Financial Accounting 2
ADMN3330H - The Economics of Global Interdependence
ADMN3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective
ADMN3400H - Markets, Governments, and Organizations
ADMN3420H - Entrepreneurship
ADMN3430H - New Venture Planning and Design
ADMN3441H - Social Enterprise and Social Innovation
ADMN3460H - Selling: 0 to 10
ADMN3470H - Managerial Economics
ADMN3500H - Economics of Industrial Relations
ADMN3550H - Operations Management, Concepts, and Cases
ADMN3560H - Organizational Analysis
ADMN3610H - Introduction to Business Analytics
ADMN3700H - Investments
ADMN3710H - Taxation - Individual
ADMN3750H - Principles of Online Marketing
ADMN3760H - The Geography of Beer
ADMN3800H - Foundations of Leadership
ADMN3850H - Fundamentals of Project Management
ADMN4032H - Strategic Management 2
ADMN4040H - Managing Organizational Change
ADMN4101H - Thinking About Management
ADMN4160H - Branding
ADMN4250H - Business Ethics and Corporations
ADMN4255H - Politics of Work: AI, Automation, and Global Capitalism
ADMN4260H - Ethics and Capitalism
ADMN4300H - Financial Management 2
ADMN4301H - Auditing
ADMN4302H - Advanced Management Accounting
ADMN4303H - Advanced Financial Accounting
ADMN4420H - International Entrepreneurship
ADMN4430H - AI Innovations in Business
ADMN4440H - Sustainability Leadership in Business
ADMN4445H - AI-Infused Leadership

ADMN4450H - Perspectives and Practices for Organizational Sustainability
ADMN4458H - Spirituality in Humanistic Management
ADMN4460H - Managing for Workplace Mental Health
ADMN4500H - Indigenous Perspectives on 21st-Century Business and Organizational Issues
ADMN4610H - Data Analytics for Accounting
ADMN4700H - Derivatives
ADMN4710H - Taxation - Corporate
ADMN4720H - Financial Markets and Institutions
ADMN4820Y - Community-Based Research Project
ADMN4830H - Community-Based Research Project
ADMN4870H - Field Placement 1
ADMN4880H - Field Placement 2
ADMN4890Y - Business Internship
ADMN4900Y - Reading Course
ADMN4901H - Reading Course
ADMN4902H - Reading Course
ADMN4903H - Reading Course
AIST4430H - AI Innovations in Business
AIST4445H - AI-Infused Leadership
CAST3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective
CAST3760H - The Geography of Beer
COIS1620H - Introduction to Information Systems
COIS2620H - Systems Analysis and Design
COIS3750H - Principles of Online Marketing
COIS3850H - Fundamentals of Project Management
COMM3001H - Event Management
ECON1250H - Introduction to Mathematics for Economics and Management
ECON2200H - Introduction to Statistics for Economics and Management
ECON3020H - Financial Economics
ECON3022H - Risk Management and Insurance
ECON3050H - Islamic Finance and Economics
ECON3110H - International Trade
ECON3120H - International Finance
ECON3123H - The Politics of Global Finance
ECON3180H - Public Economics
ECON3310H - Economics of Developing Countries
ECON3330H - Economics of Global Interdependence
ECON3470H - Managerial Economics
ECON3500H - Economics of Industrial Relations
ECON4870H - Field Placement 1
ECON4880H - Field Placement 2
ECON4890Y - Business Internship
ERST3760H - The Geography of Beer
GDST1030H - Globalization, Transnational Corporations, and Global Development
GDST2030H - Social Entrepreneurship and Innovation in the Global South
GDST3030H - Social Entrepreneurship and Innovation Field Course
GDST3310H - The Economics of Developing Countries
GDST3330H - The Economics of Global Interdependence
GDST4255H - Politics of Work: AI, Automation, and Global Capitalism
GEOG3760H - The Geography of Beer
HIST3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective
INDG1500H - Foundations of Indigenous Community Economic Development
INDG1510H - Foundations of Indigenous Community Economic Development
INDG3040H - The Meaning of Work in the Contemporary World
INDG4500H - Indigenous Perspectives on Twenty-First-Century Business and Organizational Issues
LSCM4890Y - Business Internship
MSMG5060H - Economics for Managers
PHIL4250H - Business Ethics and Corporations
PHIL4260H - Ethics and Capitalism
POST3123H - The Politics of Global Finance
POST4255H - Politics of Work: AI, Automation, and Global Capitalism
SAFS3760H - The Geography of Beer
SOCI2340H - Work and Social Inequalities
SOCI3320H - Workplace Organizations, Diversity, and Inclusion
SOCI4255H - Politics of Work: AI, Automation, and Global Capitalism

Canadian & Indigenous Studies Subject Area

Website
Faculty

The Canadian Studies & Indigenous Studies program offers the following graduate degree program.

DEGREE PROGRAM

- Master of Arts (MA) in Canadian Studies & Indigenous Studies

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
  - Aging Studies
  - Feminist & Gender Studies

Programs

MA.CSID.COUR - Canadian Studies & Indigenous Studies - MA (Major Research Paper)
MA.CSID.THES - Canadian Studies & Indigenous Studies - MA (Thesis)

Courses

ARTM5202H - Culture, Heritage & the Arts
ARTM5702H - Arts Leadership in Canada
CAST6102H - Culture, Heritage & the Arts
CAST6171H - Indigenous Settler Relations
CAST6201H - Environment & Place
CAST6210H - Perspectives on the Canadian North
CAST6301H - Policy, Economy & the State
CAST6400H - Law and Policy in Canadian Postsecondary Education
CAST6401H - Identities & Social Movements
CAST6501H - Feminist, Gender & Women's Studies
CAST6550H - Environmental Policy Analysis
CAST6702H - Arts Leadership in Canada
CAST6801H - Aging, Health and Society
CSID5000Y - Core Colloquium
CSID5002H - Research Methods
CSID5101H - Graduate Seminar in Indigenous Thought
CSID5171H - Indigenous Settler Relations
CSID5200H - Sustainable Rural Communities
CSID5202H - Culture, Heritage & the Arts
CSID5210H - Perspectives on the Canadian North
CSID5301H - Policy, Economy & the State
CSID5305H - Community-Based Participatory Research
CSID5400H - Law and Policy in Canadian Postsecondary Education
CSID5401H - Environment & Place
CSID5452H - Trust and Leadership in Parliament
CSID5501H - Identities & Social Movements
CSID5550H - Environmental Policy Analysis
CSID5626H - Harvesting Indigenous Language
CSID5627H - Living & Learning Anishinaabe
CSID5701H - Feminist, Gender & Women's Studies
CSID5702H - Arts Leadership in Canada
CSID5800Y - Major Research Paper
CSID5801H - Aging, Health and Society
CSID5902H - Special Topics
CSID5990H - Directed Study
CSID5990Y - Directed Study
CUST5401H - Environment & Place
CUST5701H - Feminist, Gender & Women's Studies
EDUC5400H - Law and Policy in Canadian Postsecondary Education
ENGL5202H - Culture, Heritage & the Arts
ENGL5501H - Identities & Social Movements
HIST5171H - Indigenous Settler Relations
HIST5301H - Policy, Economy and Society
HIST5701H - Feminist, Gender & Women's Studies
IDSR6550H - Environmental Policy Analysis
INDG6603H - Graduate Seminar in Indigenous Thought
INDG6626H - Harvesting Indigenous Language

INDG6627H - Living & Learning Anishinaabe
SUST5002H - Research Methods
SUST5171H - Indigenous Settler Relations
SUST5200H - Sustainable Rural Communities
SUST5210H - Perspectives on the Canadian North
SUST5401H - Environment & Place
SUST5550H - Environmental Policy Analysis
SUST5626H - Harvesting Indigenous Language
SUST5627H - Living & Learning Anishinaabe
SUST5701H - Feminist, Gender & Women's Studies
SUST5801H - Aging, Health and Society

Canadian Studies Subject Area

- Undergraduate Website
- Graduate Website
- Undergraduate Faculty & Research
- Graduate Faculty

The School for the Study of Canada / École d'études canadiennes offers the following undergraduate and graduate degree programs, and special program opportunities in Canadian Studies.

UNDERGRADUATE DEGREE PROGRAMS

- Bachelor of Arts (BA) in Canadian Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Arts (BA) in French & Canadian Studies
    - single-major Honours program

GRADUATE DEGREE PROGRAMS

- Master of Arts (MA) in Canadian Studies & Indigenous Studies
- Doctor of Philosophy (PhD) in Canadian Studies

UNDERGRADUATE SPECIAL PROGRAM OPPORTUNITIES

- Co-op in Canadian Studies
- Diploma in Canadian Studies
- Minor in Canadian Studies
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)
- Accelerated Master's Program

GRADUATE SPECIAL PROGRAM OPPORTUNITIES

- Collaborative Specialization
    - Aging Studies

- Feminist & Gender Studies

Programs

BA.CAST - Canadian Studies - BA General
BAH.CAST - Canadian Studies - BA Honours
BAH.CAST.COOP - Canadian Studies - Co-op
BAH.CAST.SWAN - Canadian Studies - BA Honours - Swansea Law
BAH.FCST - French & Canadian Studies - BA Honours
CSD - Canadian Studies - Diploma
MINR.CAST - Canadian Studies - Minor
PHD.CAST - Canadian Studies - PhD

Courses

ADMN3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective
ADMN3760H - The Geography of Beer
ANTH4155H - Great Lakes Archaeology
ANTH4953H - Special Topic: The Changing Arctic
ARTM5202H - Culture, Heritage & the Arts
ARTM5702H - Arts Leadership in Canada
CAST1045H - Introduction to the Circumpolar World
CAST1100H - Conflicted Canada
CAST1101H - Canada: Images and Realities of a Nation
CAST1102H - Études francophones dans un environnement canadien / Francophone Studies in a Canadian Environment
CAST1103H - Global Canada
CAST1104H - Local Lives: Everyday Dimensions of Canadian Life
CAST1105H - Hockey and Canada
CAST2001H - Indigenous Peoples and State Relationships
CAST2002H - Indigenous Peoples and Resurgence
CAST2003H - Black Experience in Canada
CAST2011H - Governing Canada: Issues and Challenges
CAST2012H - Democratizing Canada: Contemporary Issues
CAST2021H - French Colonialism in Canada, 1500-1763
CAST2043H - Canada the Land Before 1885
CAST2044H - Canada the Land After 1885
CAST2090H - Canada and the Role of Law
CAST2211H - Violence and the Project of Canada: From Spectacular Punishment to Genocide, 1600s to 1800s
CAST2215H - Ontario Before 1945
CAST2225H - Ontario Since 1945
CAST2236H - Rebellions and Responsible Government: Canada, 1832-1849
CAST2237H - The Kingdom of Canada: Canada, 1850-1867
CAST2245H - Contemporary Canadian Immigration
CAST2250H - Introduction to Democratic Leadership
CAST2256H - The Histories of Indigenous Peoples in Canada
CAST2285H - Canada in the 1960s
CAST2320H - Lands and Environments of the Circumpolar North
CAST2330H - Changing Resources of the Circumpolar North
CAST2331H - The Making of Canada to 1873
CAST2360Y - Canadian History Through Murder, Execution, Assassination, and Suicide from Confederation to the War on Terror
CAST2361H - Canadian History Through Murder, Execution, Assassination, and Suicide from Confederation to the War on Terror
CAST2452H - Civilisation québécoise / Quebec Civilization
CAST2485H - Indigenous Women's Creative Non-Fiction
CAST2520H - Natural Resource Management: Theory and Comparative Cases
CAST2525H - Critical Environmental Thinking: Political Economy and Policy Process
CAST2600Y - Documenting Canada
CAST2601H - Documenting Canada
CAST2610H - The Canadian Economy
CAST2710H - Cities: an Introduction to Urban Geography
CAST2711H - Acting Up! Feminism and History in Canada
CAST2755H - Women in Canada: Women and the Arts
CAST2810H - Canada's People and Places
CAST2811H - The International Arctic: Environment, Diplomacy, and Geopolitics
CAST3000Y - Reading the Social: Space, Difference, and Power in Canada
CAST3010Y - Everyday History
CAST3011H - Everyday History
CAST3021H - The History of French Canada, 1763-1890
CAST3022H - French Canada and Quebec Since 1890
CAST3031H - TV Guide: Television in Canada
CAST3041H - The Changing Land
CAST3042H - Reading the Wilderness in Canada

CAST3043H - Magic, Myths, and Monsters of Canada
CAST3061H - Trudeau's Canada
CAST3071H - Public History
CAST3091H - Law and Constitutional Issues
CAST3092H - Law and the Charter of Rights & Freedoms
CAST3094H - Public Leadership in Action
CAST3103H - Screen Shots: Indigenous Documentaries and Cinematic Storytelling
CAST3120H - Canadian Environmental Policy
CAST3141H - Gender, Health, and Environments
CAST3161H - Gender and Colonialism: Canada Before the Twentieth Century
CAST3162H - Modernizing Women: Twentieth-Century Canada
CAST3170H - Trump, Trudeau, Trees, Trade and Other Stuff: Contemporary Canada and the United States
CAST3210H - Ordering World Politics 2: Canadian Foreign Policy in the Twentieth Century and Beyond
CAST3220H - Gender, Society, and Space
CAST3231H - Théâtre québécois / Quebecois Theatre
CAST3232H - Poésie québécoise / Quebecois Poetry
CAST3233H - Contes, légendes et chansons québécoises / Quebec Folktales, Legends, and Songs
CAST3237H - Littératures Francophones de L'amérique du Nord / Francophone Literatures of North America
CAST3238H - Littératures autochtones de langue française au Canada / French Language Indigenous Literature in Canada
CAST3239H - Littérature franco-ontarienne / Franco-Ontarian Literature
CAST3241H - Histories of the Canadian North
CAST3243H - The Contemporary Canadian North in a Circumpolar Context
CAST3330H - Protected and Conserved Areas Management
CAST3335H - First Nations and the Canadian State in the Twentieth Century
CAST3341H - The Canadian Food System: Community Perspectives and Experiences
CAST3370H - Geography of Tourism
CAST3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective
CAST3422H - Dimensions of Poverty
CAST3431H - Growing Gap: Gender (In)Justice in Canada
CAST3450H - The Sociology of Communication and Media in Canada
CAST3481H - Indigenous Fiction
CAST3483H - Indigenous Poetry
CAST3485H - Indigenous Women's Writing in Canada
CAST3490H - Contemporary Issues of the Circumpolar World
CAST3502Y - Contemporary CanLit (1960-Now)
CAST3503H - Contemporary CanLit (1960-Now)
CAST3504Y - Where Is Here? An Examination of Space and Place In Canadian Literature
CAST3505H - Where Is Here? An Examination of Space and Place In Canadian Literature
CAST3506Y - Canadian Women's Writing
CAST3507H - Canadian Women's Writing
CAST3508H - Indigenous Genders, Sexualities and Relationships
CAST3509H - Twenty-First Century Canadian Literature
CAST3615H - Introduction to Black Politics in Canada
CAST3620H - Canada in the World
CAST3621H - The Critical Place of Law in Canadian Society
CAST3640H - Geography of the Polar Regions
CAST3661H - Race, Ethnicities, and Multiculturalism
CAST3665H - Canada: State, Society, Power
CAST3672H - Gender, Diversity, and Intersectionalities
CAST3709H - Literatures of Girlhood
CAST3711H - Urban and Regional Planning
CAST3720H - Urban Environments
CAST3730H - Social Geography
CAST3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
CAST3745H - Peoples and Cultures of the Circumpolar World
CAST3750H - Language, Culture, Identity, and the Circumpolar World
CAST3758H - History of Western Canada
CAST3760H - The Geography of Beer
CAST3780H - Canadian Renewable Resource Economics and Project Planning
CAST3785H - Canada in the 1980s: Culture and Conflict
CAST3810Y - Community-Based Research Project
CAST3811H - Community-Based Research Project
CAST3813H - Community-Based Research Project
CAST3831H - Le roman québécois des origines à 1945 / The Quebecois Novel from Its Origin to 1945
CAST3832H - Le roman québécois de 1945 à nos jours / The Quebecois Novel from 1945 to Today
CAST3860H - Gender, Race, and Class
CAST3900Y - Reading Course
CAST3901H - Reading Course
CAST3903H - Reading Course
CAST3905H - Reading Course
CAST3962H - Gender, Sexualities, and the Law
CAST3966H - Criminalizing Women
CAST4000Y - Research Seminar in Indigenous History
CAST4001H - Research Seminar in Indigenous History
CAST4010Y - Honours Thesis
CAST4020D - Double Credit Honours Thesis
CAST4041H - Capstone in Canadian Studies

CAST4043H - Windy Pine Summer Institute
CAST4050H - Alliances: Indigenous/Non-Indigenous Relationships for Justice
CAST4051H - Transforming Settler Consciousness: Complexities, Challenges, and Possibilities
CAST4061H - Trudeau's Canada
CAST4071H - Public History
CAST4081H - Canadian Politics and Public Policy
CAST4100Y - Topics in Canadian History
CAST4150Y - Kanonhsionni'on:we: The Longhouse of One Family
CAST4155H - Great Lakes Archaeology
CAST4160Y - Canadian Women's History
CAST4200Y - Canadian Images
CAST4221H - Culture and Identity in Twentieth-Century Quebec
CAST4227H - Le fantastique Québécois et franco-canadienne / Quebecois and Franco-Canadian Fantastic
CAST4228H - Science-Fiction Quebecoise Et franco-canadienne / Quebecois and Franco-Canadian Science Fiction
CAST4240Y - Canada, Globalization, and Development
CAST4252H - Refugees, Forced Migration, and Experience in the Canadian Context
CAST4301H - Actualités franco-canadiennes / French Canadian Current Affairs
CAST4431H - Growing Gap: Gender (In)Justice in Canada
CAST4452H - Trust and Leadership in Parliament: The Prime Minister and the House of Commons
CAST4460H - Canadian Security and the State
CAST4500Y - Studies in Canadian Literature
CAST4501H - Studies in Canadian Literature
CAST4503H - Studies in Early Canadian Writing
CAST4521H - Montreal
CAST4551H - Gender and Disability in Canada
CAST4555H - City, Economy, and Society: Urban Restructuring and the Global Economy
CAST4621H - The Critical Place of Law in Canadian Society
CAST4670H - Environmental History
CAST4772H - Canadian Social Policy, 1951-Present
CAST4810Y - Community-Based Research Project
CAST4811H - Community-Based Research Project
CAST4813H - Community-Based Research Project
CAST4850Y - Field Course
CAST4851H - Field Course
CAST4890H - Advanced Topics: Culture, Literature, Arts
CAST4895H - Advanced Topics in Canada-US Relations
CAST4900Y - Reading Course
CAST4901H - Reading Course
CAST4902H - Reading Course
CAST4903H - Reading Course
CAST4905H - Reading Course
CAST4951H - Special Topic: Canadian Childhoods Today
CAST4953H - Special Topic: the Changing Arctic
CAST4955H - Special Topic: Contemporary Canadian Life Writing and Auto/Biographical Fiction
CAST4960Y - Ordinary (Canadian) Lives: Autobiography, Orality, and Local History
CAST4970Y - Canada Since 1945
CAST4971H - Canada Since 1945
CAST4975H - The History of the Self
CAST6000Y - Interdisciplinarity in Canadian Studies Concepts, Theories & Methods
CAST6070H - Ph.D. Comprehensive Examination
CAST6075H - Ph.D. Comprehensive Examination
CAST6080H - Ph.D. Comprehensive Examination
CAST6090Y - Ph.D. Dissertation
CAST6102H - Culture, Heritage & the Arts
CAST6171H - Indigenous Settler Relations
CAST6201H - Environment & Place
CAST6210H - Perspectives on the Canadian North
CAST6301H - Policy, Economy & the State
CAST6400H - Law and Policy in Canadian Postsecondary Education
CAST6401H - Identities & Social Movements
CAST6501H - Feminist, Gender & Women's Studies
CAST6550H - Environmental Policy Analysis
CAST6606H - Ph.D. Directed Reading Course
CAST6702H - Arts Leadership in Canada
CAST6801H - Aging, Health and Society
CAST6902H - Special Topics
COMM3094H - Public Leadership in Action
CRIM3091H - Law and Constitutional Issues
CRIM3092H - Law and the Charter of Rights & Freedoms
CRIM3422H - Dimensions of Poverty
CRIM3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
CRIM3962H - Gender, Sexualities, and the Law
CRIM3966H - Criminalizing Women
CSID5171H - Indigenous Settler Relations
CSID5202H - Culture, Heritage & the Arts
CSID5210H - Perspectives on the Canadian North
CSID5301H - Policy, Economy & the State
CSID5400H - Law and Policy in Canadian Postsecondary Education
CSID5401H - Environment & Place
CSID5501H - Identities & Social Movements
CSID5550H - Environmental Policy Analysis
CSID5701H - Feminist, Gender & Women's Studies
CSID5702H - Arts Leadership in Canada

CSID5801H - Aging, Health and Society
CUST3031H - TV Guide: Television in Canada
CUST4227H - Le fantastique Québécois et Franco-Canadienne / Quebecois and Franco-Canadian Fantastic
CUST4228H - Science-Fiction Quebecoise Et Franco-Canadienne / Quebecois And Franco-Canadian Science Fiction
CUST5401H - Environment & Place
CUST5701H - Feminist, Gender & Women's Studies
ECON2610H - The Canadian Economy
EDUC2043H - Canada the Land Before 1885
EDUC2044H - Canada the Land After 1885
EDUC3041H - The Changing Land
EDUC3043H - Magic, Myths, and Monsters of Canada
EDUC5400H - Law and Policy in Canadian Postsecondary Education
ENGL3481H - Indigenous Fiction
ENGL3483H - Indigenous Poetry
ENGL3502Y - Contemporary CanLit (1960-Now)
ENGL3503H - Contemporary CanLit (1960-Now)
ENGL3504Y - Where Is Here? An Examination of Space and Place in Canadian Literature
ENGL3505H - Where is Here? An Examination of Space and Place in Canadian Literature
ENGL3506Y - Canadian Women's Writing
ENGL3507H - Canadian Women's Writing
ENGL3509H - Twenty-First Century Canadian Literature
ENGL3709H - Literatures of Girlhood
ENGL4500Y - Studies in Canadian Literature
ENGL4501H - Studies in Canadian Literature
ENGL4503H - Studies in Early Canadian Writing
ENGL5202H - Culture, Heritage & the Arts
ENGL5501H - Identities & Social Movements
ERST2043H - Canada the Land Before 1885
ERST2044H - Canada the Land After 1885
ERST2320H - Lands and Environments of the Circumpolar North
ERST2330H - Changing Resources of the Circumpolar North
ERST2520H - Natural Resource Management: Theory and Comparative Cases
ERST2525H - Critical Environmental Thinking: Political Economy and Policy Process
ERST2710H - Cities: An Introduction to Urban Geography
ERST3041H - The Changing Land
ERST3042H - Reading the Wilderness in Canada
ERST3120H - Canadian Environmental Policy
ERST3141H - Gender, Health, and Environments
ERST3330H - Protected and Conserved Areas Management
ERST3341H - The Canadian Food System: Community Perspectives and Experiences
ERST3490H - Contemporary Issues of the Circumpolar World
ERST3711H - Urban and Regional Planning
ERST3720H - Urban Environments
ERST3730H - Social Geography
ERST3760H - The Geography of Beer
ERST3780H - Canadian Renewable Resource Economics and Project Planning
ERST4043H - Windy Pine Summer Institute
ERST4670H - Environmental History
FREN1102H - Études francophones dans un environnement canadien / Francophone Studies in a Canadian Environment
FREN2452H - Cultures et société: Le Québec et le Canada français / Cultures and Society: Quebec and French Canada
FREN3231H - Théâtre québécois / Quebecois Theatre
FREN3232H - Poésie québécoise / Québécois Poetry
FREN3233H - Contes, Légendes Et Chansons Québécoises
FREN3237H - Littératures francophones de l'Amérique du Nord / Francophone Literatures of North America
FREN3238H - Littératures autochtones de langue française au Canada / French Language Indigenous Literature in Canada
FREN3239H - Littérature franco-ontarienne / Franco-Ontarian Literature
FREN3831H - Le roman quebecois des origines à 1945 / The Quebecois Novel from Its Origin to 1945
FREN3832H - Le roman québécois contemporain / The Contemporary Quebecois Novel
FREN4227H - Le fantastique Québécois et et franco-canadienne / Quebecois and Franco-Canadian Fantastic
FREN4228H - Science-Fiction Quebecoise Et Franco-Canadienne / Quebecois and Franco-Canadian Science Fiction
FREN4301H - Actualités Franco-Canadiennes / French-Canadian Current Affairs
FREN4521H - Montreal
FRSC3120H - Canadian Environmental Policy
GDST4240Y - Canada, Globalization, and Development
GDST4252H - Refugees, Forced Migration, and Experience in the Canadian Context
GEOG1045H - Introduction to the Circumpolar World
GEOG2043H - Canada the Land Before 1885
GEOG2044H - Canada the Land After 1885
GEOG2320H - Lands and Environments of the Circumpolar North
GEOG2330H - Changing Resources of the Circumpolar North
GEOG2710H - Cities: An Introduction to Urban Geography
GEOG2810H - Canada's People and Places

GEOG2811H - The International Arctic: Environment, Diplomacy, and Geopolitics
GEOG3041H - The Changing Land
GEOG3042H - Reading the Wilderness in Canada
GEOG3202H - Indigenous Peoples in Urban Centres - Selected Issues and Cities
GEOG3220H - Gender, Society, and Space
GEOG3330H - Protected and Conserved Areas Management
GEOG3370H - Geography of Tourism
GEOG3490H - Contemporary Issues of the Circumpolar World
GEOG3621H - The Critical Place of Law in Canadian Society
GEOG3640H - Geography of the Polar Regions
GEOG3711H - Urban and Regional Planning
GEOG3720H - Urban Environments
GEOG3730H - Social Geography
GEOG3760H - The Geography of Beer
GEOG4043H - Windy Pine Summer Institute
GEOG4555H - City, Economy, and Society
GEOG4621H - The Critical Place of Law in Canadian Society
GESO2245H - Contemporary Canadian Immigration
GESO2485H - Indigenous Women's Creative Non-Fiction
GESO2600Y - Documenting Canada
GESO2601H - Documenting Canada
GESO2711H - Acting Up! Feminism and History in Canada
GESO2755H - Women in Canada: Women and the Arts
GESO3141H - Gender, Health, and Environments
GESO3161H - Gender and Colonialism
GESO3162H - Modernizing Women: Twentieth-Century Canada
GESO3220H - Gender, Society, and Space
GESO3431H - Growing Gap: Gender (In)Justice in Canada
GESO3485H - Indigenous Women's Writing in Canada
GESO3506Y - Canadian Women's Writing
GESO3507H - Canadian Women's Writing
GESO3508H - Indigenous Genders, Sexualities, and Relationships
GESO3672H - Gender, Diversity, and Intersectionalities
GESO3709H - Literatures of Girlhood
GESO3860H - Gender, Race, and Class
GESO3962H - Gender, Sexualities, and the Law
GESO3966H - Criminalizing Women
GESO4160Y - Canadian Women's History
GESO4431H - Growing Gap: Gender (In)Justice in Canada
GESO4551H - Gender and Disability in Canada
HIST2021H - French Colonialism in Canada, 1500-1763
HIST2211H - Violence and the Project of Canada: From Spectacular Punishment to Genocide, 1600s to 1800s
HIST2215H - Ontario Before 1945
HIST2225H - Ontario Since 1945
HIST2256H - The Histories of Indigenous Peoples in Canada
HIST2285H - Canada in the 1960s
HIST2331H - The Making of Canada to 1873
HIST2360Y - Canadian History Through Murder, Execution, Assassination, and Suicide From Confederation to the War on Terror
HIST2361H - Canadian History Through Murder, Execution, Assassination, and Suicide From Confederation to the War on Terror
HIST2711H - Acting Up! Feminism and History in Canada
HIST3010Y - Everyday History
HIST3011H - Everyday History
HIST3021H - The History of French Canada, 1763-1890
HIST3022H - French Canada and Quebec Since 1890
HIST3061H - Trudeau's Canada
HIST3071H - Public History
HIST3161H - Gender and Colonialism: Canada Before the Twentieth Century
HIST3162H - Modernizing Women: Twentieth-Century Canada
HIST3170H - Trump, Trudeau, Trees, Trade and Other Stuff: Contemporary Canada and the United States
HIST3335H - First Nations and the Canadian State in the Twentieth Century
HIST3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective
HIST3758H - History of Western Canada
HIST3785H - Canada in the 1980s: Culture and Conflict
HIST4000Y - Research Seminar in Indigenous History
HIST4001H - Research Seminar in Indigenous History
HIST4061H - Trudeau's Canada
HIST4071H - Public History
HIST4100Y - Topics in Canadian History
HIST4160Y - Canadian Women's History
HIST4200Y - Canadian Images
HIST4221H - Culture and Identity in Twentieth-Century Quebec
HIST4670H - Environmental History
HIST4772H - Canadian Social Policy 1951-2014
HIST4960Y - Ordinary (Canadian) Lives: Autobiography, Orality, and Local History
HIST4970Y - Canada Since 1945
HIST4971H - Canada Since 1945
HIST5171H - Indigenous Settler Relations
HIST5301H - Policy, Economy and Society
HIST5701H - Feminist, Gender & Women's Studies
HURI3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
IDSR6550H - Environmental Policy Analysis
INDG2001H - Indigenous Peoples and State Relationships

INDG2002H - Indigenous Peoples and Resurgence
INDG2256H - The Histories of Indigenous Peoples in Canada
INDG2485H - Indigenous Women's Creative Non-Fiction
INDG3103H - Screen Shots: Indigenous Documentaries and Cinematic Storytelling
INDG3238H - Littératures autochtones de langue Française Au Canada / French Language Indigenous Literature in Canada
INDG3335H - First Nations and the Canadian State in the Twentieth Century
INDG3481H - Indigenous Fiction
INDG3483H - Indigenous Poetry
INDG3485H - Indigenous Women's Writing in Canada
INDG3508H - Indigenous Genders, Sexualities, and Relationships
INDG3745H - Peoples and Cultures of the Circumpolar World
INDG3750H - Language, Culture, Identity, and the Circumpolar World
INDG4000Y - Research Seminar in Indigenous History
INDG4001H - Research Seminar in Indigenous History
INDG4050H - Alliances: Indigenous/Non-Indigenous Relationships for Justice
INDG4051H - Transforming Settler Consciousness: Complexities, Challenges, and Possibilities
INDG4150Y - Kanonhsionni'on:we: The Longhouse of One Family
INDG4155H - Great Lakes Archaeology
MDST2600Y - Documenting Canada
MDST2601H - Documenting Canada
MDST3031H - TV Guide: Television in Canada
MDST3450H - The Sociology of Communication and Media in Canada
PHIL2250H - Introduction to Democratic Leadership
POST2001H - Indigenous Peoples and State Relationships
POST2002H - Indigenous Peoples and Resurgence
POST2003H - Black Experience in Canada
POST2011H - Governing Canada: Issues and Challenges
POST2012H - Democratizing Canada: Contemporary Issues
POST2043H - Canada the Land Before 1885
POST2044H - Canada the Land After 1885
POST2215H - Ontario Before 1945
POST2225H - Ontario Since 1945
POST2245H - Contemporary Canadian Immigration
POST2250H - Introduction to Democratic Leadership
POST2285H - Canada in the 1960s
POST3000Y - Difference, and Power in Canada
POST3091H - Law and Constitutional Issues
POST3092H - Law and the Charter of Rights and Freedoms
POST3120H - Canadian Environmental Policy
POST3210H - Ordering World Politics 2: Canadian Foreign Policy in the Twentieth Century and Beyond
POST3422H - Dimensions of Poverty
POST3431H - Growing Gap: Gender (In)Justice in Canada
POST3615H - Introduction to Black Politics in Canada
POST3621H - The Critical Place of Law in Canadian Society
POST3661H - Race, Ethnicities, and Multiculturalism
POST3665H - Canada: State, Society, Power
POST3672H - Gender, Diversity, and Intersectionalities
POST3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
POST3785H - Canada in the 1980s: Culture and Conflict
POST3962H - Gender, Sexualities, and the Law
POST4081H - Canadian Politics and Public Policy
POST4240Y - Canada, Globalization, and Development
POST4252H - Refugees, Forced Migration, and Experience in the Canadian Context
POST4431H - Growing Gap: Gender (In)Justice in Canada
POST4452H - Trust and Leadership in Parliament: The Prime Minister and the House of Commons
POST4460H - Canadian Security and the State
POST4555H - City, Economy, and Society: Urban Restructuring and the Global Economy
POST4621H - The Critical Place of Law in Canadian Society
POST4772H - Canadian Social Policy 1951-2014
SAFS3341H - The Canadian Food System: Community Perspectives and Experiences
SAFS3760H - The Geography of Beer
SOCI2003H - Black Experience in Canada
SOCI3000Y - Reading the Social: Space, Difference, and Power in Canada
SOCI3341H - The Canadian Food System: Community Perspectives and Experiences
SOCI3422H - Dimensions of Poverty
SOCI3450H - The Sociology of Communication and Media in Canada
SOCI3508H - Indigenous Genders, Sexualities, and Relationships
SOCI3615H - Introduction to Black Politics in Canada
SOCI3661H - Race, Ethnicities, and Multiculturalism
SOCI3665H - Canada: State, Society, Power
SOCI3672H - Gender, Diversity, and Intersectionalities
SOCI3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
SOCI3860H - Gender, Race, and Class
SOCI3962H - Gender, Sexualities, and the Law
SOCI3966H - Criminalizing Women
SOCI4252H - Refugees, Forced Migration, and Experience in the Canadian Context
SOCI4551H - Gender and Disability in Canada

SUST5171H - Indigenous Settler Relations
SUST5210H - Perspectives on the Canadian North
SUST5401H - Environment & Place
SUST5550H - Environmental Policy Analysis
SUST5701H - Feminist, Gender & Women's Studies
SUST5801H - Aging, Health and Society
WASC3120H - Canadian Environmental Policy

Chemistry Subject Area

- Department Website
- Faculty & Research

The Department of Chemistry offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Science (BSc) in Biochemistry & Molecular Biology
    - single-major Honours program (Co-op available)
    - single-major General program
- Bachelor of Science (BSc) in Chemical Physics
    - single-major Honours program
    - single-major General program
- Bachelor of Science (BSc) in Chemistry
    - single-major Honours program
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Science (BSc) in Environmental Chemistry
    - single-major Honours program
    - single-major General program
- Bachelor of Science (BSc) in Forensic Chemistry
    - single-major Honours program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op
- Minor in Chemistry
- Specialization in Health Sciences *(open only to students in the Honours Biochemistry & Molecular Biology or Biology programs)*
- Trent/Swansea Dual Degree in Chemical Engineering (BSc/BEng)
- Accelerated Master's program

Programs

BS.BICE - Biochemistry & Molecular Biology - BSc General
BS.CEPY - Chemical Physics - BSc General
BS.CHEM - Chemistry - BSc General
BS.CHEM.SWAN - Chemistry - BSc General - Swansea
Chemical Engineering
BS.ERCE - Environmental Chemistry - BSc General
BSH.BICE - Biochemistry & Molecular Biology - BSc Honours
BSH.CEPY - Chemical Physics - BSc Honours
BSH.CHEM - Chemistry - BSc Honours
BSH.CHEM.COOP - Chemistry - Co-op
BSH.ERCE - Environmental Chemistry - BSc Honours
BSH.ERCE.COOP - Environmental Chemistry - Co-op

BSH.FRCH - Forensic Chemistry - BSc Honours
BSH.FRCH.COOP - Forensic Chemistry - Co-op
MINR.CHEM - Chemistry - Minor

Courses

BIOL2300H - Biochemical Concepts
BIOL3310H - Protein Chemistry and Enzymology
BIOL3320H - Metabolism
BIOL4040D - Project Course in Biochemistry (double credit)
BIOL4300H - Bioinorganic Chemistry
BIOL4310H - Current Topics in Biochemistry
CHEM1000H - Introductory Chemistry I
CHEM1010H - Introductory Chemistry II
CHEM2100H - Introductory Organic Chemistry 1
CHEM2110H - Introductory Organic Chemistry 2
CHEM2200H - Transition Metal Chemistry
CHEM2300H - Biochemical Concepts
CHEM2410H - Introductory Analytical Chemistry 1
CHEM2420H - Introductory Analytical Chemistry 2
CHEM2500H - Quantum Chemistry
CHEM2620H - Environmental Chemistry
CHEM2810H - Chemical Process Analysis and Design
CHEM3102H - Advanced Synthetic Organic Chemistry
CHEM3110H - Advanced Synthetic Organic Chemistry: Biological Applications
CHEM3120H - Computational Chemistry
CHEM3200H - Chemistry of the Main-Group Elements
CHEM3310H - Protein Chemistry and Enzymology
CHEM3320H - Metabolism
CHEM3400H - Chromatography
CHEM3410H - Methods of Spectral Analysis
CHEM3520H - Thermodynamics
CHEM3610H - Chemical Limnology and Oceanography
CHEM4010Y - Project Course in Chemistry
CHEM4011H - Project Course in Chemistry
CHEM4012H - Project Course in Chemistry
CHEM4020D - Project Course in Chemistry (double credit)
CHEM4030Y - Project Course in Biochemistry
CHEM4031H - Project Course in Biochemistry
CHEM4032H - Project Course in Biochemistry
CHEM4040D - Double Credit Project Biochemistry
CHEM4110H - Medicine and Chemistry: the Design, Synthesis, and Analysis of Drugs
CHEM4130H - Applications of NMR Spectroscopy
CHEM4140H - Polymeric Materials
CHEM4150H - Green Chemistry and Sustainable Synthesis
CHEM4200H - Organometallic Chemistry
CHEM4220H - Inorganic Materials
CHEM4300H - Bioinorganic Chemistry
CHEM4310H - Current Topics in Biochemistry
CHEM4400H - Mass Spectrometry
CHEM4410H - Fundamentals and Applications of ICP-MS
CHEM4422H - Other Analytical Methods
CHEM4500H - Photochemistry
CHEM4515H - Chemical Thermodynamics and Reaction Kinetics
CHEM4530H - Principles of Electrochemistry
CHEM4710H - Molecules of Murder
CHEM4900Y - Reading Course
CHEM4901H - Reading Course
CHEM4902H - Reading Course
ERSC2620H - Environmental Chemistry
ERSC3400H - Chromatography
ERSC3410H - Methods of Spectral Analysis
ERSC3610H - Chemical Limnology and Oceanography
ERSC4410H - Fundamentals and Applications of ICP-MS
FRSC3400H - Chromatography
FRSC3410H - Methods of Spectral Analysis
FRSC4710H - Molecules of Murder
ICAN5002H - Advanced Analytical Seperation Technique
ICAN5111H - Instrumental Chemical Alalysis
ICAN5130H - Sample Preparation
ICAN5131H - ICP-MS and LC-MS-MS
ICAN5132H - Overview of Other Analytical Methods
ICAN5300H - Reading Course

Child & Youth Studies Subject Area

Department Website

The Department of Child & Youth Studies offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Child & Youth Studies
  - single-major Honours program (Co-op available)
  - joint-major Honours program
  - single-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Minor in Child & Youth Studies

Programs

BA.CHYS - Child & Youth Studies - BA General
BAH.CHYS - Child & Youth Studies - BA Honours
MINR.CHYS - Child & Youth Studies - Minor

Courses

CHYS1000H - Introduction to Child and Youth Studies
CHYS1001H - Child & Youth: Identity Theory & Voice Studies
CHYS1002H - The Significance of Play in the Lives of Children and Youth
CHYS2001H - Child and Youth Rights and Legal Issues
CHYS2003H - Children: Learning Through the Arts
CHYS2004H - Children and Youth's Perceptions of and Experiences With Legalized Substances
CHYS2005H - Child and Adolescent Development
CHYS2006H - Indigenous Knowledge for Children and Youth
CHYS2007H - Children and Youth's Residential Services: Continuum of Care
CHYS2010H - Introduction to Research Methods
CHYS2020H - Applications of Quantitative Research Methods and Statistics
CHYS3001H - Case Studies of Professional Ethics and Risk Management
CHYS3002H - Playful Contexts of Children, Youth, and Learning
CHYS3003H - Arts: Theory to Practice
CHYS3004H - Equity and Identity in the Lives of Children and Youth
CHYS3006H - Métis Child & Youth Well-Being Through Culture and Identity
CHYS3007H - Children's Knowledge of Death, Dying, and Bereavement
CHYS3008H - Young Canadians: Exploring the Lives of Immigrant and Refugee Children and Youth
CHYS3009H - Policy and Participation for Children and Youth
CHYS3010H - Global Child Rights
CHYS3011H - Infant and Toddler Development
CHYS3880H - Career Development Through Community Service Learning
CHYS3881H - Career Development Through Community Service Learning
CHYS3900H - Reading Course
CHYS3905H - Research Practicum
CHYS3906H - Research Practicum
CHYS4000H - Contemporary Issues in Child & Youth Studies
CHYS4001H - Youth Offending and Youth Justice
CHYS4003H - Inclusion and Diversity in Children and Youth
CHYS4004H - Pathways to Wellness (Mino Bimaadsiwin) with Indigenous Children and Youth
CHYS4006H - Health Inequalities Among Children and Youth
CHYS4007H - Rights Based Community Engagement With Children and Youth
CHYS4008H - Foundations of Counselling and Communication Skills
CHYS4010Y - Independent Honours Thesis
CHYS4020D - Independent Honours Thesis
CHYS4800Y - Independent Research Studies
CHYS4880H - Placement - Field Based Learning

CHYS4881H - Placement - Field Based Learning
CHYS4882Y - Placement - Field Based Learning
CHYS4900H - Reading Course in Child & Youth Studies
CHYS4905H - Research Practicum
CHYS4906H - Research Practicum
COMM2010H - Introduction to Research Methods
INDG2006H - Indigenous Knowledge for Children and Youth
INDG3006H - Métis Child & Youth Well-Being Through Culture and Identity
SWRK2007H - Children and Youth's Residential Services: Continuum of Care

Communications Subject Area

Program Website

The Communications Program offers the following undergraduate degree programs, special program opportunities, and postgraduate certificate programs.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Communications
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op
- Minor in Communications
- Options
    - Climate Communication
    - Communications
- Specializations *(open only to students in the Honours Communications degree programs)*
    - Business Communication
    - Public Relations
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)

POSTGRADUATE CERTIFICATE PROGRAMS

- Digital Marketing

Programs

BA.COMM - Communications - BA General
BAH.COMM - Communications - BA Honours
BAH.COMM.COOP - Communications - Co-op
BAH.COMM.SWAN - Communications - BA Honours - Swansea Law
CERT.DGMK - Digital Marketing - Postgraduate Certificate
MINR.COMM - Communications - Minor
OPTN.CCTH - Communications - Option
OPTN.CLCM - Climate Communication - Option
SPEC.BCOMM - Business Communication - Specialization

SPEC.PBRL - Public Relations - Specialization

Courses

ADMN3001H - Event Management
AIST3004H - Artificial Intelligence in Communication
CAST3094H - Public Leadership in Action
CHYS2010H - Introduction to Research Methods
COMM1000H - Introduction to Communications
COMM1001H - Introduction to Public Speaking
COMM2001H - Communication Theory
COMM2002H - Foundations of Public Relations
COMM2003H - Becoming Digital: Reading, Writing, and Creating
COMM2005H - Writing for the Communications Industry
COMM2006H - Broadcast Journalism
COMM2007H - Research and Interviewing for Journalism
COMM2008H - Communications for Environmental and Social Change
COMM2010H - Introduction to Research Methods
COMM3000Y - Communications Capstone
COMM3001H - Event Management
COMM3002H - Media Relations
COMM3003H - Digital Storytelling
COMM3004H - Artificial Intelligence in Communication
COMM3005H - Social Media Management
COMM3006H - Environmental Journalism
COMM3094H - Public Leadership in Action
COMM3501H - Environment and Communication: Oral and Visual Presentation
COMM3502H - Climate and Environmental Communications
COMM3700H - Advanced Topics in Communications
COMM3701H - Advanced Topics in Communications
COMM3702H - Advanced Topics in Communications
COMM4000Y - Communications Capstone
COMM4001H - Crisis Communication
COMM4800Y - Communications Field Placement
COMM4801H - Communications Internship
COMM4901H - Directed Reading Course
ERST3006H - Environmental Journalism
ERST3501H - Environment and Communication: Oral and Visual Presentation
ERST3502H - Climate and Environmental Communications

Computer Science Subject Area

- Department Website
- Faculty & Research

The Department of Computer Science offers the following undergraduate degree programs, special program opportunities, and postgraduate certificate programs.

DEGREE PROGRAMS

- Bachelor of Science (BSc) in Computer Science
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
- Bachelor of Science (BSc) in Computer Science & Physics
    - single-major Honours program
- Bachelor of Arts (BA) in Computing Systems
    - joint-major Honours program
    - single-major General program
- Bachelor of Science (BSc) in Data Science
    - single-major Honours program
- Bachelor of Arts (BA) in Information Systems
    - joint-major Honours program
    - joint-major General program
- Bachelor of Science (BSc) in Information Systems
    - joint-major Honours program
    - joint-major General program
- Bachelor of Science (BSc) in Software Engineering
    - single-major Honours program (Co-op)
- Master of Science (MSc) in Computer Science

SPECIAL PROGRAM OPPORTUNITIES

- Co-ops
    - Computer Science
    - Software Engineering
- Minors
    - Computer Science
    - Computer Studies
    - Data Analytics
    - Information Systems
- Specializations *(open only to students in the single-major Honours Computer Science program)*
    - Data Analytics
    - Software Engineering
    - Theoretical Computer Science

POSTGRADUATE CERTIFICATE PROGRAMS

- Accounting & Computer Science
- Applied Artificial Intelligence & Information Technology
- Applied Artificial Intelligence & Software Development
- Artificial Intelligence & Data Analytics
- E-Commerce
- Logistics and E-Commerce

Programs

BA.COIS - Computing Systems - BA General
BA.INFO - Information Systems - BA General
BAH.COIS - Computing Systems - BA Honours
BAH.INFO - Information Systems - BA Honours
BS.COIS - Computer Science - BSc General
BS.INFO - Information Systems - BSc General
BSH.COIS - Computer Science - BSc Honours
BSH.COIS.COOP - Computer Science - Co-op
BSH.COPH - Computer Science & Physics - BSc Honours
BSH.DATA - Data Science - BSc Honours
BSH.INFO - Information Systems - BSc Honours
BSH.SOEN.COOP - Software Engineering - BSc Honours Co-op
CERT.ACCS - Accounting & Computer Science - Postgraduate Certificate
CERT.ECOM - E-Commerce - Postgraduate Certificate
CERT.LSEC - Logistics and E-Commerce - Postgraduate Certificate
MINR.COIS - Computer Science - Minor
MINR.COST - Computer Studies - Minor
MINR.DATA - Data Analytics - Minor
MINR.INFO - Information Systems - Minor
MS.COIS - Computer Science - MSc (Thesis)
SPEC.COSC - Theoretical Computer Science - Specialization
SPEC.DATA - Data Analytics - Specialization
SPEC.SENG - Software Engineering - Specialization

Courses

ADMN1620H - Introduction to Information Systems
ADMN2620H - Systems Analysis and Design
ADMN3750H - Principles of Online Marketing
ADMN3850H - Fundamentals of Project Management
AIST1000H - Introduction to Artificial Intelligence
AIST1400H - Introduction to Data Science
AIST3270H - Philosophy of Artificial Intelligence
AIST3410H - Non-Classical Logic
AIST3550H - Applied Artificial Intelligence and Machine Learning
AIST3570H - LLM and Natural Language Processing
AIST4400H - Data Mining
AIST4550H - Artificial Intelligence
AIST4570H - Deep Learning
AIST4851H - AI in Information Systems
ANTH3745H - Virtual Worlds: The Anthropology of Online Communities
COIS1000H - Introduction to Artificial Intelligence
COIS1010H - The Digital World
COIS1020H - Programming for Computing Science
COIS1400H - Introduction to Data Science
COIS1620H - Introduction to Information Systems
COIS2020H - Data Structures and Algorithms
COIS2040H - Object Oriented Programming
COIS2240H - Software Design and Modelling
COIS2250H - Electronics
COIS2300H - Computer Organization
COIS2320H - Digital Logic
COIS2400H - R in Data Science
COIS2410H - Symbolic Logic
COIS2430H - Web Development 1: Front-End
COIS2520H - Professionalism and Ethics in Computing
COIS2600H - Discrete 1: Structures
COIS2620H - Systems Analysis and Design
COIS2750H - Computer Crime and Forensics
COIS2800H - Digital Culture
COIS2830H - Multimedia and Design
COIS3020H - Data Structures and Algorithms 2
COIS3030H - Software Specification and Development
COIS3040H - Advanced Software Architecture and Design

COIS3050H - Formal Languages and Automata
COIS3060H - Software Processes
COIS3065H - Cross-Platform Application Development
COIS3180H - Numerical and Computational Methods
COIS3200Y - Electricity and Magnetism
COIS3270H - Philosophy of Artificial Intelligence
COIS3320H - Fundamentals of Operating Systems
COIS3350H - Linear Programming
COIS3360H - Social Media Ethics
COIS3370H - Cyberethics
COIS3380H - Systems Programming in C
COIS3400H - Database Management Systems
COIS3410H - Non-Classical Logic
COIS3430H - Web Development 2: Server-Side and Frameworks
COIS3510H - Data Visualization
COIS3533H - Game Studies
COIS3550H - Applied Artificial Intelligence and Machine Learning
COIS3560H - Human-Computer Interaction
COIS3570H - LLM and Natural Language Processing
COIS3745H - Virtual Worlds: The Anthropology of Online Communities
COIS3750H - Principles of Online Marketing
COIS3820H - History and Impact of Computing
COIS3850H - Fundamentals of Project Management
COIS3860H - Internship Project
COIS3901H - Reading Course
COIS4000Y - Software Engineering Project
COIS4010H - Current Topics in Data Science
COIS4020H - Data Science Project
COIS4050H - Advanced Algorithms
COIS4100H - Comparative Programming Languages
COIS4310H - Computer Networks
COIS4350H - High Performance Computing
COIS4370H - Computer and Information Security
COIS4400H - Data Mining
COIS4450H - Big Data
COIS4470H - Modelling and Simulation
COIS4480H - Computer Graphics
COIS4550H - Artificial Intelligence
COIS4570H - Deep Learning
COIS4850H - Information Systems Project
COIS4851H - AI in Information Systems
COIS4900Y - Advanced Reading Course
COIS4901H - Advanced Reading Course
COIS4902H - Advanced Reading Course
COIS4903H - Advanced Reading Course
COIS5210H - Advanced Topics in Software Engineering
COIS5901H - Reading Course I
COIS5902H - Reading Course II
CUST3533H - Game Studies
FRSC2750H - Computer Crime and Forensics
MATH2600H - Discrete 1: Structures
MATH3180H - Numerical & Computational Methods
MATH3350H - Linear Programming
MDST1010H - The Digital World
MDST2800H - Digital Culture
MDST2830H - Multimedia and Design
MDST3360H - Social Media Ethics
MDST3370H - Cyberethics
MDST3533H - Game Studies
MDST3560H - Human-Computer Interaction
MDST3745H - Virtual Worlds: The Anthropology of Online Communities
MDST3820H - History and Impact of Computing
PHIL2410H - Symbolic Logic
PHIL3270H - Philosophy of Artificial Intelligence
PHIL3360H - Social Media Ethics
PHIL3370H - Cyberethics
PHIL3410H - Non-Classical Logic
PHYS2250H - Electronics
PHYS3200Y - Electricity and Magnetism

Criminology Subject Area

- Program Website
- Faculty & Research

The Department of Sociology offers the following undergraduate degree program and special program opportunities in Criminology.

DEGREE PROGRAM

- Bachelor of Arts (BA) in Criminology
    - single-major Honours program (Co-op available)

SPECIAL PROGRAM OPPORTUNITIES

- Co-op
- Minor in Criminology
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)

Programs

BAH.CRIM - Criminology - BA Honours
BAH.CRIM.COOP - Criminology - Co-op
BAH.CRIM.SWAN - Criminology - BA Honours - Swansea Law
MINR.CRIM - Criminology - Minor

Courses

CAST3091H - Law and Constitutional Issues
CAST3092H - Law and the Charter of Rights & Freedoms
CAST3422H - Dimensions of Poverty
CAST3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
CAST3962H - Gender, Sexualities, and the Law
CAST3966H - Criminalizing Women
CRIM1615H - Introduction to Criminology
CRIM2001H - Restorative Justice
CRIM2005H - Law, Violence, and Transitional Justice
CRIM2010H - Conflict Resolution
CRIM2011H - Wrongful Convictions
CRIM2616H - Monsters and Misfits: History of Criminological Theories
CRIM2617H - Criminology Research Methods
CRIM2618H - Responding to Violence
CRIM2619H - Families of Prisoners
CRIM3002H - Mental Health and Addictions in the Community
CRIM3010H - Policing Youth Crime and Justice
CRIM3091H - Law and Constitutional Issues
CRIM3092H - Law and the Charter of Rights & Freedoms
CRIM3115H - Citizenship Rights and Development
CRIM3121H - Human Rights: Law and Institutions
CRIM3250H - Understanding Homelessness
CRIM3420H - Perspectives on Poverty and Protest
CRIM3422H - Dimensions of Poverty
CRIM3600H - Criminalizing the Colonized
CRIM3617H - Criminological Data Analysis
CRIM3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities
CRIM3640H - The Politics of Incarceration
CRIM3650H - Doing Crime and Doing Time: Advanced Research Design
CRIM3660H - Policing and Punishing Poverty
CRIM3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
CRIM3962H - Gender, Sexualities, and the Law
CRIM3965H - Gender-Based Violence: Issues, Impacts, and Resistance
CRIM3966H - Criminalizing Women
CRIM4002H - Prisons and Punishment
CRIM4007H - Policing and Controlling Drugs in Canada
CRIM4009H - Surveillance and Technology Studies
CRIM4100H - The Politics of Crime Prevention
CRIM4110H - Legal Research Methods
CRIM4220H - Deconstructing the "Ideal Victim"
CRIM4230H - Selected Topics in Criminology

CRIM4240Y - Applied Criminology Virtual Practicum
CRIM4270H - Sociology of Law
CRIM4950H - Special Topic: Criminology Field Placement
CRIM4951H - International Comparative Criminology
FRSC4220H - Deconstructing the "Ideal Victim"
GDST2005H - Law, Violence, and Transitional Justice
GDST3115H - Citizenship Rights and Development
GDST3121H - Human Rights: Law and Institutions
GESO3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities
GESO3962H - Gender, Sexualities, and the Law
GESO3965H - Gender-Based Violence: Issues, Impacts, and Resistance
GESO3966H - Criminalizing Women
HURI2005H - Law, Violence, and Transitional Justice
HURI3115H - Citizenship Rights and Development
HURI3121H - Human Rights: Law and Institutions
HURI3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
INDG3600H - Criminalizing the Colonized
PHIL2618H - Responding to Violence
PLCW2001H - Restorative Justice
PLCW2010H - Conflict Resolution
PLCW2011H - Wrongful Convictions
PLCW3002H - Mental Health and Addictions in the Community
PLCW3010H - Policing Youth Crime and Justice
PLCW3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities
PLCW3660H - Policing and Punishing Poverty
PLCW4002H - Prisons and Punishment
PLCW4007H - Policing and Controlling Drugs in Canada
PLCW4009H - Surveillance and Technology Studies
PLCW4100H - The Politics of Crime Prevention
PLCW4220H - Deconstructing the "Ideal Victim"
POST3091H - Law and Constitutional Issues
POST3092H - Law and the Charter of Rights and Freedoms
POST3115H - Citizenship Rights and Development
POST3420H - Perspectives on Poverty and Protest
POST3422H - Dimensions of Poverty
POST3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
POST3962H - Gender, Sexualities, and the Law
SOCI2005H - Law, Violence, and Transitional Justice
SOCI3115H - Citizenship Rights and Development
SOCI3121H - Human Rights: Law and Institutions
SOCI3250H - Understanding Homelessness
SOCI3420H - Perspectives on Poverty and Protest
SOCI3422H - Dimensions of Poverty
SOCI3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
SOCI3962H - Gender, Sexualities, and the Law
SOCI3966H - Criminalizing Women
SOCI4110H - Legal Research Methods
SOCI4270H - Sociology of Law

Culture, Arts, and Media Subject Area

- Department Website
- Graduate Website
- Faculty & Research

The Department of Culture, Arts, and Media offers the following undergraduate and graduate degree programs, and special program opportunities.

UNDERGRADUATE DEGREE PROGRAMS

- Bachelor of Arts (BA) in Cultural Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Arts (BA) in Media Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

GRADUATE DEGREE PROGRAMS

- Master of Arts (MA) in Cultural Studies
- Doctor of Philosophy (PhD) in Cultural Studies

SPECIAL UNDERGRADUATE PROGRAM OPPORTUNITIES

- Co-op
- Minors
    - Cultural Studies
    - Media Studies
- Options
    - Theatre Studies
    - Visual Arts
- Specializations *(open only to students in the undergraduate Cultural Studies degree programs)*
    - Criticism & Theory
    - Film, Literature & Narrative
    - Integrated Arts
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)
- Accelerated Master's program

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
    - Aging Studies
    - Feminist & Gender Studies

Programs

BA.CUST - Cultural Studies - BA General
BA.MDST - Media Studies - BA General
BAH.CUST - Cultural Studies - BA Honours
BAH.CUST.COOP - Cultural Studies - Co-op
BAH.CUST.SWAN - Cultural Studies - BA Honours - Swansea Law
BAH.MDST - Media Studies - BA Honours
BAH.MDST.COOP - Media Studies - Co-op
MA.CUST.COUR - Cultural Studies - MA (Major Research Paper)
MA.CUST.THES - Cultural Studies - MA (Thesis)
MINR.CUST - Cultural Studies - Minor
MINR.MDST - Media Studies - Minor
OPTN.THEA - Theatre Studies - Option
OPTN.VISAR - Visual Arts - Option
PHD.CUST - Cultural Studies - PhD
SPEC.CRIT - Criticism & Theory - Specialization
SPEC.FLMM - Film & Media - Specialization
SPEC.FLNT - Film, Literature & Narrative - Specialization
SPEC.INAR - Integrated Arts - Specialization

Courses

AGRS2650H - Antiquity on Screen
ANTH3748H - Anthropology of Animation
CAST3031H - TV Guide: Television in Canada
CAST4227H - Le fantastique Québécois et franco-canadienne / Quebecois and Franco-Canadian Fantastic
CAST4228H - Science-Fiction Quebecoise Et franco-canadienne / Quebecois and Franco-Canadian Science Fiction
CAST6201H - Environment & Place
CAST6501H - Feminist, Gender & Women's Studies
COIS3533H - Game Studies
CSID5401H - Environment & Place
CSID5701H - Feminist, Gender & Women's Studies
CUST1500H - Introduction to the Study of Modern Culture
CUST1510H - Introduction to the Integrated Arts
CUST1520H - Introduction to World Literature
CUST1535H - Introduction to Media Studies
CUST1570H - The Origins of Theatre: Performance in Indigenous and Cultural Studies
CUST2035Y - Media and Society
CUST2114H - Workshop: Ecological Art
CUST2133H - Workshop: Video Essay Production
CUST2184H - Workshop: Experimental Animation
CUST2186H - Workshop: Photography
CUST2210H - Gender, Race, and Popular Culture
CUST2236H - New Media Literacy
CUST2511H - Workshop: Drawing
CUST2516H - Introduction to Visual Studies
CUST2525H - Science Fiction in the Contemporary World
CUST2526H - Workshop: Narrative and Performance
CUST2529H - Science Fiction: From Golden Age Science Fiction to Cyberpunk
CUST2534H - The Media City
CUST2535H - Media and Society
CUST2545H - Music and Society
CUST2546H - Pop Before Rock
CUST2547H - Pop After Rock
CUST2550H - Keywords: a Toolkit for Media and Cultural Studies
CUST2552H - Popular Culture and Modern Thought: Gender, Globalization, and the Virtual
CUST2560H - The Making of the Modern Body
CUST2572H - Workshop: Theatre and Community
CUST2574H - Workshop: Storytelling and Theatre
CUST2575H - Workshop: Theatre of the Absurd
CUST2581H - Introduction to Film 1: What Is Cinema?
CUST2582H - Introduction to Film 2: Film Movements, Film History
CUST2650H - Antiquity on Screen
CUST2805H - Green Screen: Film and Environmental History
CUST3031H - TV Guide: Television in Canada
CUST3087Y - Community-Based Research Project

CUST3111Y - Workshop: Visual Arts Studio
CUST3112H - Workshop: Fashion and Power
CUST3128H - Indigenous Science Fiction and Speculative Storytelling
CUST3129H - Workshop: Worldbuilding
CUST3133H - Workshop: Game Design
CUST3139H - Workshop: Radio and Podcast
CUST3142H - Workshop: Experimental Music
CUST3143H - Workshop: Electronic Music
CUST3176H - Workshop: Making Theatre
CUST3177H - Workshop: Making the Play
CUST3184H - Workshop: Documentary Film
CUST3186H - Workshop: Experimental Film
CUST3250H - Queer Feminisms
CUST3465H - Realities and Futurities in Film
CUST3475H - Media of Politics
CUST3515H - Modernism and the Avant-Garde
CUST3524H - Storyworlds Across Media
CUST3525H - Writing the World: Contemporary Fiction in Translation
CUST3526H - Cli-Fi: Climate Change Fiction
CUST3530H - Social Media and Power
CUST3531H - War and Media
CUST3532H - Issues in Global Media
CUST3533H - Game Studies
CUST3535H - Television Studies
CUST3538H - Radio Studies
CUST3542H - Music Studies: the Black Atlantic 1
CUST3544H - Music Studies: the Black Atlantic 2
CUST3545H - Music and Media - An Archaeology
CUST3547H - Music and Politics
CUST3549H - Producing Punk
CUST3550H - Studies in Cultural Theory
CUST3556H - Workshop: Place Matters
CUST3571H - Arts and Culture Enacting Social and Political Change
CUST3580H - Text and Image
CUST3581H - World Cinema 1: Experiment and Innovation
CUST3582H - World Cinema 2: Images of Globalization
CUST3590H - Climate Change and Culture
CUST3601H - Modern Theory and Criticism
CUST3748H - Anthropology of Animation
CUST3900Y - Reading Course
CUST3901H - Reading Course
CUST3902H - Reading Course
CUST4010Y - Honours Thesis
CUST4020D - Honours Thesis (Double Credit)
CUST4041Y - Internship in Media and Cultural Studies
CUST4091H - American Visual Culture
CUST4111H - Workshop: Advanced Research-Creation
CUST4136H - Workshop: Computational Arts
CUST4142H - Workshop: Sound Art
CUST4227H - Le fantastique Québécois et Franco-Canadienne / Quebecois and Franco-Canadian Fantastic
CUST4228H - Science-Fiction Quebecoise Et Franco-Canadienne / Quebecois And Franco-Canadian Science Fiction
CUST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures
CUST4250H - Queer Feminisms
CUST4302H - Cinéma francophone / Francophone Cinema
CUST4512H - Arts of Conflict: Violence, Art, and the Irish Republican Army
CUST4515H - Art Culture Theory
CUST4523H - Shapeshifters: Narrative Adaptations Across Media
CUST4526H - Cli-Fi: Climate Change Fiction
CUST4529H - Advanced Studies in Science Fiction
CUST4535H - Contemporary Topics in Media Studies
CUST4538H - Media Ecologies
CUST4541H - Internship in Media and Cultural Studies
CUST4547H - Music and Politics
CUST4550H - Advanced Studies in Cultural Theory
CUST4552H - The Culture of Fascism
CUST4556H - Workshop: Place Matters
CUST4558H - Popular Music and the Cultural Politics of Desire
CUST4565H - Psychoanalysis and Cultural Studies
CUST4570H - Advanced Studies in Theatre and the Performing Arts
CUST4580H - Text and Image
CUST4586H - Workshop: Cinema in the Digital Age
CUST4611H - Littérature et contestation / Literature and Contestation
CUST4900Y - Reading Course
CUST4901H - Reading Course
CUST4902H - Reading Course
CUST5000Y - Seminar on Cultural Studies
CUST5307H - Aging, Disability and Care
CUST5311H - Black Lives Matter
CUST5312H - Reading Toronto
CUST5313H - Objects and Emotions
CUST5315H - Arts of Conflict: Violence, Art, and the Irish Troubles
CUST5401H - Environment & Place
CUST5504H - Subjects of Desire
CUST5505H - Futurities: Centring Difference & World
CUST5508H - Media Theory
CUST5511H - Experiments in Historical Fiction

CUST5514H - Place, Site, Critical Topography
CUST5520H - Computational Arts
CUST5530H - Popular Music in Theory
CUST5540H - Order and Disorder
CUST5600Y - Major Research Paper
CUST5701H - Feminist, Gender & Women's Studies
CUST5900H - Reading Course
CUST5901H - Reading Course
CUST5902H - Special Topics
CUST6100Y - Intellectual Traditions in Cultural Studies
CUST6110H - Research in Cultural Studies
CUST6110Y - Practice of Theory in Cultural Studies
CUST6125Y - Comprehensive Exam
CUST6200Y - Year Two Dissertation Seminar
CUST6225Y - Special Field Bibliography
CUST6275Y - Dissertation Proposal
CUST6325Y - Special Field Examination
CUST6475Y - Dissertation As a Whole
ENGL3309H - African American Literature
ENGL3410Y - Modern British Literature: History, Politics, Culture
ENGL3524H - Storyworlds Across Media
ENGL3601H - Modern Theory and Criticism
ENGL5307H - Aging, Disability & Care in Literature & Culture
ENGL5311H - Black Lives Matter
ENGL5312H - Reading Toronto
ENGL5315H - Arts of Conflict: Violence, Art, and the Irish Troubles
ENGL5504H - Subjects of Desire
ENGL5530H - Popular Music in Theory
ERST2114H - Workshop: Ecological Art
ERST3590H - Climate Change and Culture
FREN4227H - Le fantastique Québécois et et franco-canadienne / Quebecois and Franco-Canadian Fantastic
FREN4228H - Science-Fiction Quebecoise Et Franco-Canadienne / Quebecois and Franco-Canadian Science Fiction
FREN4302H - Cinéma francophone / Francophone Cinema
FREN4611H - Littérature et contestation / Iterature and Contestation
GDST3532H - Issues in Global Media
GDST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures
GESO2210H - Gender, Race, and Popular Culture
GESO3250H - Queer Feminisms
GESO4250H - Queer Feminisms
HIST2805H - Green Screen: Film and Environmental History
HIST4091H - American Visual Culture
HIST5701H - Feminist, Gender & Women's Studies
INDG1570H - The Origins of Theatre: Performance in Indigenous and Cultural Studies
INDG3128H - Indigenous Science Fiction and Speculative Storytelling
MDST1535H - Introduction to Media Studies
MDST2035Y - Media and Society
MDST2133H - Workshop: Video Essay Production
MDST2184H - Workshop: Experimental Animation
MDST2186H - Workshop: Photography
MDST2210H - Gender, Race, and Popular Culture
MDST2236H - New Media Literacy
MDST2534H - The Media City
MDST2535H - Media and Society
MDST2581H - Introduction to Film 1: What Is Cinema?
MDST2582H - Introduction to Film 2: Film Movements, Film History
MDST2650H - Antiquity on Screen
MDST2805H - Green Screen: Film and Environmental History
MDST3031H - TV Guide: Television in Canada
MDST3129H - Workshop: Worldbuilding
MDST3133H - Workshop: Game Design
MDST3139H - Workshop: Radio and Podcast
MDST3142H - Workshop: Experimental Music
MDST3143H - Workshop: Electronic Music Production
MDST3184H - Workshop: Documentary Film
MDST3186H - Workshop: Experimental Film
MDST3465H - Realities and Futurities in Film
MDST3475H - The Media of Politics
MDST3524H - Storyworlds Across Media
MDST3530H - Social Media and Power
MDST3531H - War and Media
MDST3532H - Issues in Global Media
MDST3533H - Game Studies
MDST3535H - Television Studies
MDST3538H - Radio Studies
MDST3545H - Music and Media - An Archaeology
MDST3549H - Producing Punk
MDST3580H - Text and Image
MDST3581H - World Cinema 1: Experiment and Innovation
MDST3582H - World Cinema 2: Images of Globalization
MDST3748H - Anthropology of Animation
MDST4041Y - Internship in Media and Cultural Studies
MDST4091H - American Visual Culture
MDST4136H - Workshop: Computational Arts
MDST4523H - Shapeshifters: Narrative Adaptations Across Media
MDST4535H - Contemporary Topics in Media Studies
MDST4538H - Media Ecologies
MDST4541H - Internship in Media and Cultural Studies
MDST4580H - Text and Image

MDST4586H - Workshop: Cinema in the Digital Age
POST3465H - Realities and Futurities in Film
POST3475H - Media of Politics
POST3571H - Arts and Culture Enacting Social and Political Change
POST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures
POST4538H - Media Ecologies
POST4552H - The Culture of Fascism
SOCI3465H - Realities and Futurities in Film
SUST5401H - Environment & Place
SUST5701H - Feminist, Gender & Women's Studies

Economics Subject Area

- Department Website
- Faculty & Research

The Department of Economics offers the following undergraduate degree programs, special program opportunities, and postgraduate certificate programs.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Accounting & Economics
    - single-major Honours program (Co-op available)
- Bachelor of Arts (BA) in Economics
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Science (BSc) in Economics
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Science (BSc) in Mathematical Economics
    - single-major Honours program

SPECIAL PROGRAM OPPORTUNITIES

- Co-ops
    - Accounting & Economics
    - Economics
- Minor
    - Economics
- Trent/Swansea Dual Degree
    - Law & Arts (BA/LLB)

POSTGRADUATE CERTIFICATE PROGRAMS

- Applied Artificial Intelligence & Financial Analytics

Programs

BA.ECON - Economics - BA General
BAH.ACEC - Accounting & Economics - BA Honours
BAH.ACEC.COOP - Accounting & Economics - Co-op
BAH.ECON - Economics - BA Honours
BAH.ECON.COOP - Economics - Co-op (BA)
BAH.ECON.SWAN - Economics - BA Honours - Swansea Law
BS.ECON - Economics - BSc General
BSH.ECON - Economics - BSc Honours
BSH.ECON.COOP - Economics - Co-op (BSc)
BSH.MAEC - Mathematical Economics - BSc Honours
CERT.AIFA - Applied Artificial Intelligence & Financial Analytics - Postgraduate Certificate
MINR.ECON - Economics - Minor

Courses

ADMN1250H - Introduction to Mathematics for Economics and Management
ADMN2200H - Introduction to Statistics for Economics and Management
ADMN3020H - Financial Economics
ADMN3022H - Risk Management and Insurance
ADMN3050H - Islamic Finance and Economics
ADMN3110H - International Trade
ADMN3120H - International Finance
ADMN3123H - The Politics of Global Finance
ADMN3180H - Public Economics
ADMN3310H - The Economics of Developing Countries
ADMN3330H - The Economics of Global Interdependence
ADMN3470H - Managerial Economics
ADMN3500H - Economics of Industrial Relations
ADMN4870H - Field Placement 1
ADMN4880H - Field Placement 2
ADMN4890Y - Business Internship
CAST2610H - The Canadian Economy
CLIM3005H - Climate and Energy Economics
CLIM4002H - Carbon Accounting and Management
ECON1010H - Introductory Microeconomics
ECON1020H - Introductory Macroeconomics
ECON1250H - Introduction to Mathematics for Economics and Management
ECON2000H - Intermediate Microeconomic Theory 1
ECON2010H - Intermediate Macroeconomic Theory 1
ECON2015H - Critical Perspectives on Aging
ECON2200H - Introduction to Statistics for Economics and Management
ECON2610H - The Canadian Economy
ECON3000H - Intermediate Microeconomic Theory 2
ECON3005H - Climate and Energy Economics
ECON3010H - Intermediate Macroeconomic Theory 2
ECON3020H - Financial Economics
ECON3022H - Risk Management and Insurance
ECON3050H - Islamic Finance and Economics
ECON3100H - Economic Growth
ECON3110H - International Trade
ECON3120H - International Finance
ECON3123H - The Politics of Global Finance
ECON3180H - Public Economics
ECON3200H - Econometrics
ECON3210H - Economic Data Science
ECON3250H - Mathematical Economics and Economic Models
ECON3310H - Economics of Developing Countries
ECON3330H - Economics of Global Interdependence
ECON3410H - Industrial Organization
ECON3470H - Managerial Economics
ECON3500H - Economics of Industrial Relations
ECON3510H - Labour Economics
ECON3810H - Environmental Economics
ECON3840H - Health Economics
ECON3900Y - Reading Course
ECON3901H - Reading Course
ECON4000H - Advanced Microeconomic Theory
ECON4002H - Carbon Accounting and Management
ECON4010Y - Research Project
ECON4041H - Research Methodology in Economics

ECON4050H - Advanced Macroeconomics
ECON4060H - Quantitative Methods in Economics
ECON4200H - Topics in Econometrics
ECON4251H - Advanced Mathematical Methods for Economics
ECON4870H - Field Placement 1
ECON4880H - Field Placement 2
ECON4890Y - Business Internship
ECON4900Y - Reading Course
ECON4901H - Reading Course
ERSC3810H - Environmental Economics
ERSC4002H - Carbon Accounting and Management
ERST3810H - Environmental Economics
GDST3310H - The Economics of Developing Countries
GDST3330H - The Economics of Global Interdependence
LSCM4890Y - Business Internship
MATH4251H - Advanced Mathematical Methods for Economics
NURS2015H - Critical Perspectives on Aging
POST3123H - The Politics of Global Finance
SOCI2015H - Critical Perspectives on Aging

Education Subject Area

- School of Education Website
- Faculty
- Master of Education Website

The School of Education offers the following undergraduate and graduate degree programs, and special program opportunities.

UNDERGRADUATE DEGREE PROGRAMS

- Bachelor of Education (BEd)
    - Consecutive program – Primary/Junior stream
    - Consecutive program – Intermediate/Senior stream
- Bachelor of Education – Indigenous (BEd)
    - Concurrent program – Primary/Junior stream
    - Concurrent program – Intermediate/Senior stream

GRADUATE DEGREE PROGRAM

- Master of Education (MEd) in Educational Studies

GRADUATE DIPLOMA PROGRAM

- Graduate Diploma in Educational and Community Leadership

SPECIAL UNDERGRADUATE PROGRAM OPPORTUNITIES

- Option in Education

- Teacher Education Stream

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
    - Aging Studies
    - Feminist & Gender Studies

Programs

ASTHA - Teacher Education Stream - Honours Arts
ASTHS - Teacher Education Stream - Honours Science
B.ED.INDG - Education - Indigenous - BEd - Intermediate/Senior
B.ED.INDG.PJ - Education - Indigenous BEd - Primary/Junior
B.ED.IS - Education - BEd - Intermediate/Senior
B.ED.PJ - Education - BEd - Primary/Junior
GDIP.EDUC.EDCL - Educational and Community Leadership - G.Dip (Course Based)
MED.EDUC.COUR - Educational Studies - MEd (Course Based)
MED.EDUC.PROJ - Educational Studies - MEd (Research Project)
MED.EDUC.THES - Educational Studies - MEd (Thesis)
OPTN.EDUC - Education - Option

Courses

BIOL2701H - Environmental Education: Biological Issues
BIOL2702H - Environmental Education: Fostering Stewardship and a Sustainable Future
CAST2043H - Canada the Land Before 1885
CAST2044H - Canada the Land After 1885
CAST3043H - Magic, Myths, and Monsters of Canada
CAST6400H - Law and Policy in Canadian Postsecondary Education
CSID5400H - Law and Policy in Canadian Postsecondary Education
EDFT100 - B.ED Year 1
EDFT200 - B.ED Year 2
EDUC1030H - Indigenous Education in Canada
EDUC1050H - Understanding Teaching and Learning Through Social Justice Lenses
EDUC2043H - Canada the Land Before 1885
EDUC2044H - Canada the Land After 1885
EDUC2050H - Non-Formal and Community-Based Education
EDUC2051H - Field Experience in Teacher Education Stream 1
EDUC2081H - Mathematics for Teacher Education: Numbers and Geometry
EDUC2082H - Mathematics for Teacher Education: Growth, Statistics, and Probability
EDUC2091H - Light and Colour for Future Teachers
EDUC2093H - Electricity and Motion for Future Teachers
EDUC2200H - Philosophy of Education
EDUC2701H - Environmental Education: Biological Issues
EDUC2702H - Environmental Education: Fostering Stewardship and a Sustainable Future
EDUC3043H - Magic, Myths, and Monsters of Canada
EDUC3050H - Literacies, Languages, and Schooling
EDUC3051H - Field Experience in Teacher Education Stream 2
EDUC3270H - Queering Education
EDUC4050H - Mathematics and Steam Driven Classroom
EDUC4051H - Field Experience in Teacher Education Stream 3
EDUC4100H - Supporting Literacy and Learners with Special Needs Placement (P/J)
EDUC4121H - Creating a Positive Learning Environment Through the Theoretical and Practical Approaches to Classroom Management (P/J)
EDUC4133H - Supporting Literacy and Learners with Special Needs (P/J)

EDUC4160Q - Assessment as the Foundation and Driver for Effective Teaching and Learning (P/J)
EDUC4170Q - Investigating the Relationship Between Assessment and Evaluation and its Application to Practice (P/J)
EDUC4180H - Sociocultural Perspectives on Human Development and Learning (P/J)
EDUC4190H - Educational Law, Ethics, and Professional Conduct (P/J)
EDUC4200H - Supporting Literacy and Learners with Special Needs Placement (I/S)
EDUC4221H - Creating a Positive Learning Environment Through the Theoretical and Practical Approaches to Classroom Management (I/S)
EDUC4233H - Supporting Literacy and Learners with Special Needs (I/S)
EDUC4251H - Teaching Intermediate Learners Part 1 (I/S)
EDUC4252H - Teaching Intermediate Learners Part 2 (I/S)
EDUC4260Q - Assessment As the Foundation and Driver for Effective Teaching and Learning (I/S)
EDUC4270Q - Investigating the Relationship Between Assessment and Evaluation and Its Application to Practice (I/S)
EDUC4280H - Sociocultural Perspectives on Human Development and Learning (I/S)
EDUC4290H - Educational Law, Ethics, and Professional Conduct (I/S)
EDUC4300H - Alternative Settings Placement
EDUC4300P - Alternative Settings Placement
EDUC4335H - Indigenous, Environmental, and Sustainability Education (P/J and I/S)
EDUC4336H - Cultural and Linguistic Diversity (CLD) (P/J and I/S)
EDUC4337H - Well-Being for Teacher Educators
EDUC4381H - Literacy and Math in the Early Years (P/J and I/S)
EDUC4382H - Experiential and Adventure Education (P/J and I/S)
EDUC4383H - Indigenous Education (P/J and I/S)
EDUC4384H - The Role of STEAM Education (P/J and I/S)
EDUC4385H - Teaching Through Drama (P/J and I/S)
EDUC4386H - Teacher Stories - Narrative and Practice (P/J and I/S)
EDUC4387H - International Education and International Teaching (P/J and I/S)
EDUC4388H - Modelling Digital Citizenship Through Technology and Social Media Use in the Classroom
EDUC4390H - Issues in Planning, Assessment and Evaluation (P/J and I/S)
EDUC4464H - Practicum Year 1: Developing Teaching Developing Teaching Identity, Knowledge, and Skill (P/J and I/S; Indigenous)
EDUC4465H - Practicum Year 2: Developing Teaching Identity, Knowledge, and Skill (P/J and I/S; Indigenous)
EDUC4561H - Mathematics (P/J)
EDUC4563H - Science and Technology (P/J)
EDUC4564H - Social Studies (P/J)
EDUC4571H - Language and Literacy (P/J)
EDUC4573H - Integrated Arts in the Elementary Classroom (P/J)
EDUC4574H - Health, Physical Education, and Dance in the Elementary Classroom (P/J)
EDUC4661Y - Biology (I/S)
EDUC4662Y - Chemistry (I/S)
EDUC4663Y - Computer Studies (I/S)
EDUC4664Y - Mathematics (I/S)
EDUC4665Y - Physics (I/S)
EDUC4671Y - Dramatic Arts (I/S)
EDUC4672Y - English (I/S)
EDUC4673Y - French as a Second Language (I/S)
EDUC4674Y - History (I/S)
EDUC4675Y - Visual Arts: Theory and Practice (I/S)
EDUC4676Y - Health and Physical Education (I/S)
EDUC4681Y - Geography (I/S)
EDUC4682Y - First Nations, Métis, and Inuit Studies (I/S)
EDUC4683Y - Native Languages: Anishinaabemowin (Ojibwe) (I/S)
EDUC4684Y - Environmental Science (I/S)
EDUC4701H - Practicum Year 1: Developing Teaching Identity, Knowledge, and Skill (P/J)
EDUC4702H - Practicum Year 2: Developing Teaching Identity, Knowledge, and Skill (P/J)
EDUC4705Q - The Philosophical, Historical, and Curricular Context of Ontario Catholic Education (P/J and I/S)
EDUC4801H - Practicum Year 1: Developing Teaching Identity, Knowledge, and Skill (I/S)
EDUC4802H - Practicum Year 2: Developing Teaching Identity, Knowledge, and Skill (I/S)
EDUC4901H - Classroom Practicum Year 1
EDUC4902H - Classroom Practicum Year 1
EDUC4903H - Classroom Practicum Year 2
EDUC4904H - Classroom Practicum Year 2
EDUC5010H - Interd. Critical Approach Educ. Theory
EDUC5011H - Educational Theory Cdn & Int'l Contexts
EDUC5020H - Introd. to Educational Research Methods
EDUC5030H - Adv. Edu. Methods: Interpretation & Inquiry
EDUC5031H - Action Research as Leadership
EDUC5032H - Arts-Based Research Methods
EDUC5040H - Course Stream Synthesis

EDUC5050H - Major Research Project 1
EDUC5051H - Major Research Project 2
EDUC5110H - Curriculum Theory
EDUC5120H - Evaluation of Curriculum & Instruction
EDUC5130H - Early Childhood Curricula
EDUC5210H - Critical Narrative Inquiry
EDUC5220H - Multiliteracies and Identities
EDUC5240H - STEAM
EDUC5250H - Research & Practice in Mathem Education
EDUC5310H - Leadership, Literacy and Inclusion
EDUC5320H - Education & Leadership
EDUC5330H - Educational Leadership During the time of Crisis
EDUC5400H - Law and Policy in Canadian Postsecondary Education
EDUC5410H - Educational & Administrative Law
EDUC5420H - Issues in Post Secondary Education
EDUC5430H - Values & Ethics in Educational Practice
EDUC5510H - Gender, Sexuality and Education
EDUC5610H - Indigenous Education
EDUC5620H - Learning From the Land & Indigenous Ppl
EDUC5625H - Anishinaabemowin on the Land
EDUC5710H - Community Learning: Relationships, Creativity, Action
EDUC5720H - Eco-justice Education
EDUC5730H - Education & Mental Health
EDUC5740H - Race, Ethnicity and Education
EDUC5810H - Well-Being, Sustainability & Experimental Learning I
EDUC5820H - Well-Being, Sustainability & Experimental Learning II
EDUC5910H - Independent Reading & Research
EDUC5920H - Educ Trial Course I
EDUC5930H - Educ Trial Course II
EDUC5940H - Thesis Research 1
EDUC5941H - Thesis Research 2
EDUC5942H - Thesis Research 3
EDUC5943H - Thesis Research 4
ERSC2701H - Environmental Education: Biological Issues
ERSC2702H - Environmental Education: Fostering Stewardship and a Sustainable Future
ERST2043H - Canada the Land Before 1885
ERST2044H - Canada the Land After 1885
GEOG2043H - Canada the Land Before 1885
GEOG2044H - Canada the Land After 1885
GESO3270H - Queering Education
INDG1030H - Indigenous Education in Canada
INDG6625H - Land Based Cultural Immersion Course
MATH2081H - Mathematics for Teacher Education: Numbers and Geometry
MATH2082H - Mathematics for Teacher Education: Growth, Statistics, and Probability
MICRCARC - Workforce Readiness
MICRCARC2 - Cybersecurity
MICRCARC3 - Women's Leadership in Governance
MICRCARC4 - Ai for Business Leaders
MICRCARC5 - Emotional Health Practitioner
MICRCARC6 - Ai for Business Solutions
MICRCARC7 - AI for Strategic Planning
MICRCARE - Core Animal Research Ethics: Animal Care
MICRDIVL - Diversity in Leadership
MICREDIHC - EDI Training for Health Care Profession
MICREDUC1 - Intro to Computational Thinking & Coding
MICREDUC2 - Cross-curricular Coding and Robotics
MICRELPO - Ethical Leadership in Politics: Integrit
MICRFDDP - Facilitating Public Dialog
MICRFPOL - Foundations of Political Leadership: Wha
MICRFRSL3 - French As a Second Language - Level 3
MICRFRSL4 - French As a Second Language - Level 4
MICRFSL1 - French As a Second Language 1
MICRFSL2 - French As a Second Language 2
MICRIMPACT - Impact Microgrant Program Micro-Credenti
MICRNURS1 - Primary Care Certificate
MICRPLLE - Clear Communication in Government: Plain
MICRWTCP - Women Taking Charge in Politics
PHIL2200H - Philosophy of Education
PHYS2091H - Light and Colour for Future Teachers
PHYS2093H - Electricity and Motion for Future Teachers
POST2043H - Canada the Land Before 1885
POST2044H - Canada the Land After 1885
UNIV1005H - Making the Leap: Foundations of University Success
UNIV2001H - Making the Leap: Foundations of University Success

English Literature Subject Area

- Department Website
- Faculty & Research

The Department of English Literature offers the following undergraduate and graduate degree programs, and special program opportunities.

UNDERGRADUATE DEGREE PROGRAMS

- Bachelor of Arts (BA) in English Literature
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

UNDERGRADUATE DEGREE PROGRAM

- Master of Arts (MA) in English Literature (Public Texts)

SPECIAL UNDERGRADUATE PROGRAM OPPORTUNITIES

- Co-op
- Minor in English Literature
- Options
    - Creative Writing
    - Digital Humanities
    - Theatre Studies
- Specializations *(open only to students in the undergraduate English Literature degree programs)*
    - Literary History
    - Literatures of Social Justice
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)
- Accelerated Master's program

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
    - Aging Studies
    - Feminist & Gender Studies

Programs

BA.ENGL - English Literature - BA General
BAH.ENGL - English Literature - BA Honours
BAH.ENGL.COOP - English Literature - Co-op
BAH.ENGL.SWAN - English Literature - BA Honours - Swansea Law
MA.ENGL.COUR - English Literature (Public Texts) - MA (Major Research Paper)
MA.ENGL.INTR - English Literature (Public Texts) - MA (Internship)
MA.ENGL.RSCH - English Literature (Public Texts) - MA (Research Creation)
MA.ENGL.THES - English Literature (Public Texts) - MA (Thesis)
MINR.ENGL - English Literature - Minor

OPTN.CRWR - Creative Writing - Option
SPEC.LITH - Literary History - Specialization
SPEC.RASOJ - Literatures of Social Justice - Specialization

Courses

ARTM5202H - Culture, Heritage & the Arts
CAST3481H - Indigenous Fiction
CAST3483H - Indigenous Poetry
CAST3502Y - Contemporary CanLit (1960-Now)
CAST3503H - Contemporary CanLit (1960-Now)
CAST3504Y - Where Is Here? An Examination of Space and Place In Canadian Literature
CAST3505H - Where Is Here? An Examination of Space and Place In Canadian Literature
CAST3506Y - Canadian Women's Writing
CAST3507H - Canadian Women's Writing
CAST3509H - Twenty-First Century Canadian Literature
CAST3709H - Literatures of Girlhood
CAST4500Y - Studies in Canadian Literature
CAST4501H - Studies in Canadian Literature
CAST4503H - Studies in Early Canadian Writing
CAST6102H - Culture, Heritage & the Arts
CAST6401H - Identities & Social Movements
CSID5202H - Culture, Heritage & the Arts
CSID5501H - Identities & Social Movements
CUST3524H - Storyworlds Across Media
CUST3601H - Modern Theory and Criticism
CUST5307H - Aging, Disability and Care
CUST5311H - Black Lives Matter
CUST5312H - Reading Toronto
CUST5313H - Objects and Emotions
CUST5315H - Arts of Conflict: Violence, Art, and the Irish Troubles
CUST5504H - Subjects of Desire
CUST5530H - Popular Music in Theory
ENGL1001H - Truth, Lies, and Storytelling
ENGL1003H - Revolution!
ENGL1005H - Love and Hate
ENGL1809H - Making a Scene
ENGL1851H - The Writing Life: An Introduction to Creative Writing
ENGL2001H - Reading Literature: A Practical Introduction
ENGL2020H - Digital Humanities: New Tools, Human Stories
ENGL2150Y - Studies in Shakespeare
ENGL2151H - Studies in Shakespeare
ENGL2152Y - Reading Shakespeare for the Classroom and Stage
ENGL2153H - Reading Shakespeare for the Classroom and Stage
ENGL2609H - Contagion
ENGL2703H - Literature and Social Justice
ENGL2705H - Literature and the Environment
ENGL2706Y - Popular Fiction
ENGL2707H - Popular Fiction
ENGL2709H - Graphic Fiction
ENGL2751H - Literature and Sports
ENGL2753H - Horror, Terror, and the Gothic
ENGL2801H - How Literary Non-Fiction Works
ENGL2802Y - How Poetry Works
ENGL2803H - How Poetry Works
ENGL2804Y - How Drama Works
ENGL2805H - How Drama Works
ENGL2806Y - How Fiction Works
ENGL2807H - How Fiction Works
ENGL2809H - Stage and Screen
ENGL2810Y - Children's Literature
ENGL2811H - Children's Literature: Poetry, Picture Books, and Plays
ENGL2851H - Introductory Prose Writing Workshop
ENGL2853H - Introductory Poetry Writing Workshop
ENGL2855H - Introductory Creative Non-Fiction Workshop
ENGL2857H - Introductory Scriptwriting Workshop
ENGL2859H - Introductory Creative Writing Workshop
ENGL3040Y - Practicum Course
ENGL3041H - Practicum Course
ENGL3121H - Perilous Realms: Medieval Literature
ENGL3127H - Arthurian Legend
ENGL3151H - Staging Race in the Early Modern Theatre
ENGL3153H - The Renaissance Theatre
ENGL3155H - Sex and Politics in Elizabethan Literature
ENGL3157H - Renaissance Literature
ENGL3200Y - Milton and His Age
ENGL3201H - Milton and His Age
ENGL3203H - Theatre and Journalism During the Restoration and Eighteenth Century
ENGL3205H - Modern Laughter
ENGL3209H - The First Media Revolution
ENGL3250Y - The Romantics
ENGL3251H - The Romantics
ENGL3300Y - American Literature: Back to the Future, Forward to the Past
ENGL3301H - American Literature: Back to the Future, Forward to the Past
ENGL3304Y - Modern American Literature
ENGL3305H - Modern American Literature

ENGL3307H - In the Borderlands: Latino/Latina US Literature
ENGL3308Y - African American Literature
ENGL3309H - African American Literature
ENGL3403H - Those Wild Victorians
ENGL3407H - Victorian Literature and Society
ENGL3410Y - Modern British Literature: History, Politics, Culture
ENGL3411H - Modern British Literature: History, Politics, Culture
ENGL3412Y - Modern British Literature: Literary Movements and Genres - Modernism and Its Aftermath
ENGL3413H - Modern British Literature: Literary Movements and Genres - Modernism and Its Aftermath
ENGL3421H - Modern Irish Literature
ENGL3451H - Contemporary African Fiction
ENGL3481H - Indigenous Fiction
ENGL3483H - Indigenous Poetry
ENGL3502Y - Contemporary CanLit (1960-Now)
ENGL3503H - Contemporary CanLit (1960-Now)
ENGL3504Y - Where Is Here? An Examination of Space and Place in Canadian Literature
ENGL3505H - Where is Here? An Examination of Space and Place in Canadian Literature
ENGL3506Y - Canadian Women's Writing
ENGL3507H - Canadian Women's Writing
ENGL3509H - Twenty-First Century Canadian Literature
ENGL3524H - Storyworlds Across Media
ENGL3601H - Modern Theory and Criticism
ENGL3603H - Is This Thing Any Good?: Literary Theory Before 1900
ENGL3605H - Race, Ethnicity, and Literature
ENGL3609H - SickLit
ENGL3700Y - Writing the Body
ENGL3701H - Writing the Body
ENGL3704H - Queer Lit
ENGL3707H - Literature and Globalization
ENGL3709H - Literatures of Girlhood
ENGL3755H - Literature and Mysticism
ENGL3808Y - The Novel
ENGL3850Y - Intermediate Fiction Workshop
ENGL3851H - Intermediate Fiction Workshop
ENGL3853H - Intermediate Poetry Writing Workshop
ENGL3855H - Creative Non-Fiction Writing Workshop
ENGL3901H - Reading Course
ENGL4020D - Honours Thesis
ENGL4040Y - Practicum Course
ENGL4041H - Practicum Course
ENGL4101H - Studies in Old English Language and Literature
ENGL4107H - Topics in Print and Visual Culture
ENGL4120Y - Studies in Middle English Language and Literature
ENGL4121H - Studies in Middle English Language and Literature
ENGL4150Y - Studies in Shakespeare
ENGL4151H - Studies in Shakespeare
ENGL4153H - Studies in Renaissance Literature
ENGL4201H - Studies in Restoration and Eighteenth-Century Literature
ENGL4209H - Materiality and Text in the Digital Age
ENGL4251H - Studies in the Romantics
ENGL4300Y - Studies in American Literature
ENGL4301H - Studies in American Literature
ENGL4309H - Digital Adventures in English: Engaging With the Digital Humanities
ENGL4351H - Black Lives Matter
ENGL4400Y - Studies in Victorian Literature
ENGL4401H - Studies in Victorian Literature
ENGL4450Y - Postcolonial Texts
ENGL4451H - Postcolonial Texts Texts
ENGL4500Y - Studies in Canadian Literature
ENGL4501H - Studies in Canadian Literature
ENGL4503H - Studies in Early Canadian Writing
ENGL4601H - Studies in Critical Approaches to Literature
ENGL4651H - Crip Theory
ENGL4800Y - Studies in Genre
ENGL4801H - Studies in Genre
ENGL4803H - Studies in Poetry
ENGL4804Y - Studies in Drama
ENGL4805H - Studies in Drama
ENGL4806Y - Studies in Fiction
ENGL4807H - Studies in Fiction
ENGL4809H - Setting the Scene
ENGL4850Y - Advanced Seminar in Creative Writing
ENGL4851H - Advanced Seminar in Creative Writing
ENGL4857H - The Play's the Thing
ENGL4859H - Publishing Workshop
ENGL4900Y - Reading Course
ENGL4901H - Reading Course
ENGL4902H - Reading Course
ENGL5001H - Colloquium
ENGL5003H - Research and Professional Development Seminar
ENGL5007H - Public Texts
ENGL5107H - Print & Visual Culture
ENGL5202H - Culture, Heritage & the Arts
ENGL5207H - Imagining Immunity
ENGL5209H - Materiality and the Text
ENGL5307H - Aging, Disability & Care in Literature & Culture
ENGL5308H - Keywords

ENGL5310H - Photography in Postmodern Literature
ENGL5311H - Black Lives Matter
ENGL5312H - Reading Toronto
ENGL5315H - Arts of Conflict: Violence, Art, and the Irish Troubles
ENGL5330H - Musical Thinking
ENGL5340H - Politics of Black Art
ENGL5350H - Public Cultures of Mourning
ENGL5500Y - Major Research Paper
ENGL5501H - Identities & Social Movements
ENGL5504H - Subjects of Desire
ENGL5530H - Popular Music in Theory
ENGL5600Y - Internship
ENGL5700Y - Research-Creation Project & Paper
ENGL5901H - Reading Course
ENGL5902H - Special Topics 1
ENGL5903H - Special Topics 2
ERST2705H - Literature and the Environment
GESO2703H - Literature and Social Justice
GESO3506Y - Canadian Women's Writing
GESO3507H - Canadian Women's Writing
GESO3609H - SickLit
GESO3700Y - Writing the Body
GESO3701H - Writing the Body
GESO3704H - Queer Lit
GESO3709H - Literatures of Girlhood
GESO4351H - Black Lives Matter
HIST2020H - Digital Humanities: New Tools, Human Stories
INDG3481H - Indigenous Fiction
INDG3483H - Indigenous Poetry
MDST3203H - Theatre and Journalism During the Restoration and Eighteenth Century
MDST3209H - The First Media Revolution
MDST3524H - Storyworlds Across Media
WRIT1001H - Write in Time
WRIT2002H - Write It Up: Effective Communication
WRIT2003H - Workplace Communications
WRIT2005H - Journalism, Law, and Ethics
WRIT3003H - Writing With Your "I"

Environment Subject Area

- School Website
- Faculty

The Trent School of the Environment offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Science (BSc) in Ecological Restoration
    - single-major Honours program (Co-op available)

- Bachelor of Science (BSc) in Environmental & Resource Science
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Arts (BA) in Environmental & Resource Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Science (BSc) in Environmental Chemistry
    - single-major Honours program (Co-op available)
- Bachelor of Science (BSc) in Environmental Geoscience
    - single-major Honours program (Co-op available)
- Bachelor of Environmental Science/Studies (BESS)
    - single-major Honours program (Co-op available)
- Bachelor of Arts (BA) in Geography
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Science (BSc) in Geography
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Science (BSc) in Indigenous Environmental Science
    - single-major Honours program
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Arts (BA) in Indigenous Environmental Studies
    - single-major Honours program
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Arts (BA) in Sustainable Agriculture & Food Systems
    - single-major Honours program (Co-op available)
    - joint-major Honours program
- Bachelor of Science (BSc) in Sustainable Agriculture & Food Systems
    - single-major Honours program (Co-op available)
    - joint-major Honours program
- Bachelor of Science (BSc) in Water Sciences
    - single-major Honours program (Co-op available)

SPECIAL PROGRAM OPPORTUNITIES

- Diplomas
    - Circumpolar Studies
    - Indigenous Environmental Studies & Sciences
- Minors
    - Environmental & Resource Science
    - Environmental & Resource Studies
    - Geography
    - Indigenous Environmental Studies & Sciences
- Options
    - Circumpolar Studies
    - Climate Communication
    - Planning
- Specializations
    - Climate Change *(open only to students in the Environmental & Resource Science/Studies and Geography degree programs)*
    - Small-Scale Farming *(open only to students in the Sustainable Agriculture & Food Systems degree programs)*
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)
    - Environmental & Resource Studies
    - Geography
- Accelerated Master's program

Programs

BA.ERST - Environmental & Resource Studies - BA General
BA.GEOG - Geography - BA General
BA.IESS - Indigenous Environmental Studies - BA General
BAH.ERST - Environmental & Resource Studies - BA Honours
BAH.ERST.COOP - Environmental & Resource Studies - Co-op
BAH.ERST.SWAN - Environmental & Resource Studies - BA Honours - Swansea Law
BAH.GEOG - Geography - BA Honours
BAH.GEOG.COOP - Geography - Co-op (BA)
BAH.IESS - Indigenous Environmental Studies - BA Honours
BAH.IESS.COOP - Indigenous Environmental Studies - Co-op
BAH.SAFS - Sustainable Agriculture & Food Systems - BA Honours
BAH.SAFS.COOP - Sustainable Agriculture & Food Systems - Co-op (BA)
BES.ERSS - Environmental Science/Studies - BESS Honours
BES.ERSS.COOP - Environmental Studies/Science (BESS) - Co-op
BS.ERCE - Environmental Chemistry - BSc General
BS.ERSC - Environmental & Resource Science - BSc General
BS.GEOG - Geography - BSc General
BS.IESS - Indigenous Environmental Science - BSc General
BSH.CLIM - Climate Change Science & Policy - BSc Honours
BSH.ECRT - Ecological Restoration - BSc Honours
BSH.ECRT.COOP - Ecological Restoration - Co-op
BSH.EGEO - Environmental Geoscience - BSc Honours
BSH.EGEO.COOP - Environmental Geoscience - Co-op
BSH.ERCE - Environmental Chemistry - BSc Honours
BSH.ERCE.COOP - Environmental Chemistry - Co-op
BSH.ERSC - Environmental & Resource Science - BSc Honours
BSH.ERSC.COOP - Environmental & Resource Science - Co-op
BSH.GEOG - Geography - BSc Honours
BSH.GEOG.COOP - Geography - Co-op (BSc)
BSH.IESS - Indigenous Environmental Science - BSc Honours
BSH.SAFS - Sustainable Agriculture & Food Systems - BSc Honours
BSH.SAFS.COOP - Sustainable Agriculture & Food Systems - Co-op (BSc)
BSH.WASC - Water Sciences - BSc Honours
BSH.WASC.COOP - Water Sciences - Co-op
CIRD - Circumpolar Studies - Diploma
IESD - Indigenous Environmental Studies - Diploma
IESD.YKDFN - Indigenous Environmental Studies - Diploma (YKDFN Dechı◈ta Nàowo)
MINR.ERSC - Environmental & Resource Science - Minor
MINR.ERST - Environmental & Resource Studies - Minor
OPTN.CIRC - Circumpolar Studies - Option
OPTN.CLCM - Climate Communication - Option
OPTN.PLAN - Planning - Option

SPEC.CLIM - Climate Change - Specialization
SPEC.FARM - Small-Scale Farming - Specialization

Courses

ADMN3760H - The Geography of Beer
AGRS4180H - Collapse of Complex Societies
AGRS4185H - Human Impact on Ancient Environments
ANTH2500H - The World Food System
ANTH2600H - Peasants, Food, and Agrarian Change
ANTH3001H - Applied and Environmental Geophysics
ANTH3175H - The Archaeology of Natural Disasters
ANTH3185H - The Archaeology of Climate Change
ANTH3333H - Ecological Anthropology
ANTH3680H - Environmental Archaeology
ANTH3746H - Anthropology of Drinks and Drinking
ANTH3800D - Community Development
ANTH3802D - Community Development and Migration
ANTH3820H - Culture and Food
ANTH4180H - Collapse of Complex Societies
ANTH4185H - Human Impact on Ancient Environments
ANTH4350H - Origins and Spread of Agriculture
ANTH4830H - Anthropology of Food Politics
BIOL2260H - Introductory Ecology
BIOL2350H - Ecological Agriculture
BIOL2701H - Environmental Education: Biological Issues
BIOL2702H - Environmental Education: Fostering Stewardship and a Sustainable Future
BIOL3240H - Agricultural Entomology
BIOL3260H - Applied Biomonitoring
BIOL3370H - Organic Agriculture: Principles and Practices
BIOL3380H - Advanced Ecology
BIOL3391H - Conservation Biology
BIOL3545H - Applied Plant Ecology
BIOL4030H - Research Design and Data Analysis
BIOL4060H - The Geochemistry of Natural Waters
BIOL4070H - The Fate of Contaminants in the Aquatic Environment
BIOL4240H - Fisheries Assessment and Management
BIOL4270H - Nutrient Cycling in Ecosystems
BIOL4330H - Global Change of Aquatic Ecosystems
BIOL4860H - Soil Biodiversity and Functioning
CAST2043H - Canada the Land Before 1885
CAST2044H - Canada the Land After 1885
CAST2320H - Lands and Environments of the Circumpolar North
CAST2330H - Changing Resources of the Circumpolar North
CAST2520H - Natural Resource Management: Theory and Comparative Cases
CAST2525H - Critical Environmental Thinking: Political Economy and Policy Process
CAST2710H - Cities: an Introduction to Urban Geography
CAST3041H - The Changing Land
CAST3042H - Reading the Wilderness in Canada
CAST3120H - Canadian Environmental Policy
CAST3141H - Gender, Health, and Environments
CAST3330H - Protected and Conserved Areas Management
CAST3341H - The Canadian Food System: Community Perspectives and Experiences
CAST3490H - Contemporary Issues of the Circumpolar World
CAST3711H - Urban and Regional Planning
CAST3720H - Urban Environments
CAST3730H - Social Geography
CAST3760H - The Geography of Beer
CAST3780H - Canadian Renewable Resource Economics and Project Planning
CAST4043H - Windy Pine Summer Institute
CAST4670H - Environmental History
CHEM2620H - Environmental Chemistry
CHEM3400H - Chromatography
CHEM3410H - Methods of Spectral Analysis
CHEM3610H - Chemical Limnology and Oceanography
CHEM4410H - Fundamentals and Applications of ICP-MS
CLIM1060H - Introduction to Climate Change
CLIM2050H - Climate Data and Analytics
CLIM3005H - Climate and Energy Economics
CLIM3470H - Climate Change and Its Impacts
CLIM4001H - Applied Climate Models
CLIM4002H - Carbon Accounting and Management
CLIM4003H - Low Carbon Technologies
COMM3006H - Environmental Journalism
COMM3501H - Environment and Communication: Oral and Visual Presentation
COMM3502H - Climate and Environmental Communications
CUST2114H - Workshop: Ecological Art
CUST2805H - Green Screen: Film and Environmental History
CUST3590H - Climate Change and Culture
ECON3810H - Environmental Economics
ECON4002H - Carbon Accounting and Management
EDUC2043H - Canada the Land Before 1885
EDUC2044H - Canada the Land After 1885
EDUC2701H - Environmental Education: Biological Issues
EDUC2702H - Environmental Education: Fostering Stewardship and a Sustainable Future
EDUC3041H - The Changing Land
EGEO1040H - Earth's Physical Processes and Environments

EGEO2001H - Earth Materials
EGEO2090H - Introduction to Geographical Information Systems
EGEO2180H - Natural Hazards
EGEO2401H - Environmental Geology
EGEO2540H - Earth's Dynamic Landforms
EGEO3001H - Applied and Environmental Geophysics
EGEO3002H - Structural Geology
EGEO3003H - Field Methods in Environmental Geoscience
EGEO3530H - Hydrology
EGEO3560H - Soil Science
EGEO4000H - Environmental Geoscience Placement Course
EGEO4060H - The Geochemistry of Natural Waters
EGEO4070H - The Fate of Contaminants in the Aquatic Environment
EGEO4080H - Hydrogeology
ENGL2705H - Literature and the Environment
ERSC1010H - Environmental Science and Sustainability
ERSC1020H - Cases in Environment and Sustainability
ERSC1040H - Earth's Physical Processes and Environments
ERSC1060H - Introduction to Climate Change
ERSC2080H - Natural Science Statistics
ERSC2090H - Introduction to Geographical Information Systems
ERSC2120H - Water Policy
ERSC2180H - Natural Hazards
ERSC2220H - Environmental Assessment: Chemical and Laboratory Methods
ERSC2230H - Environmental Assessment: Sampling and Analysis
ERSC2240H - Ecological Assessment for Natural Resource Management
ERSC2260H - Introductory Ecology
ERSC2300H - Energy Science and Technology
ERSC2350H - Ecological Agriculture
ERSC2360H - Agriculture and Agricultural Alternatives
ERSC2401H - Environmental Geology
ERSC2460H - The Global Climate System
ERSC2530H - Water Resources
ERSC2620H - Environmental Chemistry
ERSC2701H - Environmental Education: Biological Issues
ERSC2702H - Environmental Education: Fostering Stewardship and a Sustainable Future
ERSC3002H - Environmental Implications of Agriculture
ERSC3003H - Field Methods in Environmental Geoscience
ERSC3010H - Fundamentals of Geographical Information Systems Analysis
ERSC3020H - Remote Sensing of the Environment
ERSC3160Y - Community-Based Resource Management
ERSC3175H - The Archaeology of Natural Disasters
ERSC3185H - The Archaeology of Climate Change
ERSC3200Y - Management of Forest Ecosystems
ERSC3230H - Environmental Problems and Solutions in Small Island Developing States: a Field Course
ERSC3260H - Applied Biomonitoring
ERSC3333H - Ecological Anthropology
ERSC3370H - Organic Agriculture: Principles and Practices
ERSC3380H - Advanced Ecology
ERSC3391H - Conservation Biology
ERSC3400H - Chromatography
ERSC3410H - Methods of Spectral Analysis
ERSC3450H - Environmental Air Pollution
ERSC3470H - Climate Change and Its Impacts
ERSC3510H - Ecology and Management of Wetland Systems
ERSC3530H - Hydrology
ERSC3545H - Applied Plant Ecology
ERSC3551H - Pollution Ecology
ERSC3560H - Soil Science
ERSC3610H - Chemical Limnology and Oceanography
ERSC3635H - Foodways of Great Lakes Basin Indigenous Indigenous Peoples 1
ERSC3636H - Foodways of Great Lakes Basin Indigenous Indigenous Peoples 2
ERSC3650H - Soil Management and Conservation
ERSC3680H - Environmental Archaeology
ERSC3701H - Introduction to Environmental Toxicology and Chemistry
ERSC3710H - Environmental Health
ERSC3731H - Understanding Indigenous Peoples' Health and the Environment
ERSC3732H - Addressing Indigenous Peoples' Health and the Environment Challenges
ERSC3810H - Environmental Economics
ERSC3840H - Community Based Research Project
ERSC3860H - Field Course
ERSC3870H - Field Course
ERSC3880H - Field Course
ERSC3890H - Placement Course
ERSC3900Y - Reading Course
ERSC3901H - Reading Course
ERSC3902H - Reading Course
ERSC3906H - Field Research in Environmental Science
ERSC4002H - Carbon Accounting and Management
ERSC4003H - Low Carbon Technologies
ERSC4010Y - Honours Thesis Course
ERSC4020D - Honours Thesis Course
ERSC4030H - Research Design and Data Analysis
ERSC4060H - The Geochemistry of Natural Waters
ERSC4070H - The Fate of Contaminants in the Aquatic Environment

ERSC4180H - Collapse of Complex Societies
ERSC4185H - Human Impact on Ancient Environments
ERSC4240H - Fisheries Assessment and Management
ERSC4270H - Nutrient Cycling in Ecosystems For Sustainable Agriculture
ERSC4330H - Global Change of Aquatic Ecosystems
ERSC4410H - Fundamentals and Applications of ICP-MS
ERSC4520H - Restoration Ecology
ERSC4530H - Remediation and Reclamation of Sites
ERSC4640H - Integrated Watershed Management: Approaches and Methods
ERSC4703H - Senior Seminar in Earth and Environmental Science
ERSC4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
ERSC4801H - Greening the Campus: Green Infrastructure
ERSC4802H - Greening the Campus: Institutions and Built Environment
ERSC4830Y - Community-Based Research Project
ERSC4840H - Community-Based Research Project
ERSC4860H - Field Course
ERSC4900Y - Reading Course
ERSC4901H - Reading Course
ERSC4902H - Reading Course
ERSC4905Y - Field Course Research Project
ERSC4906H - Field Course Research Project
ERST1030H - Society, Environment, and Place
ERST2043H - Canada the Land Before 1885
ERST2044H - Canada the Land After 1885
ERST2100H - Environmental Science and Politics
ERST2114H - Workshop: Ecological Art
ERST2320H - Lands and Environments of the Circumpolar North
ERST2330H - Changing Resources of the Circumpolar North
ERST2510H - Qualitative Methods in Geography and Environmental Studies
ERST2520H - Natural Resource Management: Theory and Comparative Cases
ERST2525H - Critical Environmental Thinking: Political Economy and Policy Process
ERST2601Y - Indigenous Knowledge Systems and the Natural Environment
ERST2705H - Literature and the Environment
ERST2710H - Cities: An Introduction to Urban Geography
ERST2805H - Green Screen: Film and Environmental History
ERST2812H - Northern Research
ERST3000H - Environmental Professional Practice
ERST3006H - Environmental Journalism
ERST3030H - Eco-Anxiety to Eco-Hope: (Re)Imagining Green Futures Through Dialogue With Diversity
ERST3041H - The Changing Land
ERST3042H - Reading the Wilderness in Canada
ERST3081H - Introduction to Waste Management
ERST3082H - Issues in Waste Management
ERST3110H - Environmental Impact Assessment: a Case Study Approach
ERST3120H - Canadian Environmental Policy
ERST3141H - Gender, Health, and Environments
ERST3230H - Environmental Problems and Solutions in Small Island Developing States: A Field Course
ERST3250H - Introduction to Environmental Law
ERST3301H - Environmental Ethics
ERST3302H - Animals and Society
ERST3330H - Protected and Conserved Areas Management
ERST3341H - The Canadian Food System: Community Perspectives and Experiences
ERST3390H - Contemporary Issues of the Circumpolar World
ERST3490H - Contemporary Issues of the Circumpolar World
ERST3501H - Environment and Communication: Oral and Visual Presentation
ERST3502H - Climate and Environmental Communications
ERST3590H - Climate Change and Culture
ERST3602H - Environment and Development
ERST3604H - Indigenous Knowledges, Water, and the Great Lakes
ERST3631H - Issues in Indigenous Environmental Studies
ERST3632H - Global Issues in Indigenous Environmental Studies
ERST3635H - Foodways of Great Lakes Basin Indigenous Peoples 1
ERST3636H - Foodways of Great Lakes Basin Indigenous Peoples 2
ERST3711H - Urban and Regional Planning
ERST3720H - Urban Environments
ERST3730H - Social Geography
ERST3731H - Understanding Indigenous Peoples' Health and the Environment
ERST3732H - Addressing Indigenous Peoples' Health the Environment Challenges
ERST3740H - Circumpolar Peoples, Health, and the Environment
ERST3756H - The Environmental Crisis: From the Atomic Bomb to Global Warming
ERST3760H - The Geography of Beer
ERST3780H - Canadian Renewable Resource Economics and Project Planning
ERST3790H - Exploring the City
ERST3800D - Community Development
ERST3802D - Community Development and Migration
ERST3810H - Environmental Economics

ERST3840H - Community-Based Research Project
ERST3890H - Placement Course
ERST3900Y - Reading Course
ERST3901H - Reading Course
ERST3902H - Reading Course
ERST3990H - Gender and Environmental Justice
ERST4010Y - Honours Thesis Course
ERST4020D - Honours Thesis Course
ERST4043H - Windy Pine Summer Institute
ERST4140H - Climate and Energy Policy
ERST4150Y - Climate Crisis and Radical Hope
ERST4250H - Environmental Law and Regulation
ERST4610H - Global Environmental Policy
ERST4630H - Indigenous Environmental Research Protocol and Ethics
ERST4670H - Environmental History
ERST4730Y - Sustainable Indigenous Communities
ERST4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
ERST4801H - Greening the Campus: Green Infrastructure
ERST4802H - Greening the Campus: Institutions and Built Environment
ERST4805H - Indigenous Environmental Knowledge and Traditions
ERST4830Y - Community-Based Research Project
ERST4840H - Community-Based Research Project
ERST4900Y - Reading Course
ERST4901H - Reading Course
ERST4990H - Gender and Environmental Justice
FRSC3001H - Applied and Environmental Geophysics
FRSC3120H - Canadian Environmental Policy
FRSC3250H - Introduction to Environmental Law
FRSC3400H - Chromatography
FRSC3410H - Methods of Spectral Analysis
FRSC4250H - Environmental Law and Regulation
GDST2500H - The World Food System
GDST2600H - Peasants, Food, and Agrarian Change
GDST3230H - Environmental Problems and Solutions in Small Island Developing States: A Field Course
GDST3602H - Environment and Development
GDST3800D - Community Development
GDST4150Y - Climate Crisis and Radical Hope
GDST4610H - Global Environmental Policy
GEOG1030H - Society, Environment, and Place
GEOG1040H - Earth's Physical Processes and Environments
GEOG1060H - Introduction to Climate Change
GEOG2001H - Earth Materials
GEOG2043H - Canada the Land Before 1885
GEOG2044H - Canada the Land After 1885
GEOG2050H - Climate Data and Analytics
GEOG2080H - Natural Science Statistics
GEOG2090H - Introduction to Geographical Information Systems
GEOG2120H - Water Policy
GEOG2180H - Natural Hazards
GEOG2320H - Lands and Environments of the Circumpolar North
GEOG2330H - Changing Resources of the Circumpolar North
GEOG2401H - Environmental Geology
GEOG2460H - The Global Climate System
GEOG2500H - The World Food System
GEOG2510H - Qualitative Methods in Geography and Environmental Studies
GEOG2530H - Water Resources
GEOG2540H - Earth's Dynamic Landforms
GEOG2710H - Cities: An Introduction to Urban Geography
GEOG3001H - Applied and Environmental Geophysics
GEOG3002H - Structural Geology
GEOG3003H - Field Methods in Environmental Geoscience
GEOG3010H - Fundamentals of Geographical Information Systems Analysis
GEOG3020H - Remote Sensing of the Environment
GEOG3041H - The Changing Land
GEOG3042H - Reading the Wilderness in Canada
GEOG3175H - The Archaeology of Natural Disasters
GEOG3185H - The Archaeology of Climate Change
GEOG3330H - Protected and Conserved Areas Management
GEOG3470H - Climate Change and Its Impacts
GEOG3490H - Contemporary Issues of the Circumpolar World
GEOG3530H - Hydrology
GEOG3540H - River Environments and Processes
GEOG3560H - Soil Science
GEOG3590H - Sedimentary Processes
GEOG3650H - Soil Management and Conservation
GEOG3711H - Urban and Regional Planning
GEOG3720H - Urban Environments
GEOG3730H - Social Geography
GEOG3760H - The Geography of Beer
GEOG3790H - Exploring the City
GEOG3890H - Placement Course
GEOG4043H - Windy Pine Summer Institute
GEOG4060H - The Geochemistry of Natural Waters
GEOG4070H - The Fate of Contaminants in the Aquatic Environment
GEOG4080H - Hydrogeology
GEOG4090H - Geosystems
GEOG4140H - Climate and Energy Policy
GEOG4270H - Nutrient Cycling in Ecosystems For Sustainable Agriculture

GEOG4640H - Integrated Watershed Management: Approaches and Methods
GEOG4703H - Senior Seminar in Earth and Environmental Science
GESO3141H - Gender, Health, and Environments
GESO3990H - Gender and Environmental Justice
GESO4990H - Gender and Environmental Justice
HIST2805H - Green Screen: Film and Environmental History
HIST2821H - Food in History
HIST3756H - The Environmental Crisis: From the Atomic Bomb to Global Warming
HIST4670H - Environmental History
IESS2601Y - Indigenous Knowledge Systems and the Natural Environment
IESS3604H - Indigenous Knowledges, Water, and the Great Lakes
IESS3631H - Issues in Indigenous Environmental Studies
IESS3632H - Global Issues in Indigenous Environmental Studies
IESS3635H - Foodways of Great Lakes Basin Indigenous Peoples 1
IESS3636H - Foodways of Great Lakes Basin Indigenous Peoples 2
IESS3731H - Understanding Indigenous Peoples' Health and the Environment
IESS3732H - Addressing Indigenous Peoples' Health and the Environment Challenges
IESS4630H - Indigenous Environmental Research Protocols and Ethics
IESS4730Y - Sustainable Indigenous Communities
IESS4740Y - Critical Investigations in Indigenous Peoples' Health and the Environments
IESS4805H - Indigenous Environmental Knowledge and Traditions
INDG2601Y - Indigenous Knowledge Systems and the Natural Environment
INDG3604H - Indigenous Knowledges, Water, and the Great Lakes
INDG3631H - Issues in Indigenous Environmental Studies
INDG3632H - Global Issues in Indigenous Environmental Studies
INDG3635H - Foodways of Great Lakes Basin Indigenous Indigenous Peoples 1
INDG3636H - Foodways of Great Lakes Basin Indigenous Peoples 2
INDG3731H - Understanding Indigenous Peoples' Health and the Environment
INDG3732H - Addressing Indigenous Peoples' Health and the Environment Challenges
INDG3740H - Circumpolar Peoples, Health, and the Environment
INDG4630H - Indigenous Environmental Research Protocol and Ethics
INDG4730Y - Sustainable Indigenous Communities
INDG4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
INDG4805H - Indigenous Environmental Knowledge and Traditions
MDST2805H - Green Screen: Film and Environmental History
NURS4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
PHIL3301H - Environmental Ethics
PHIL3302H - Animals and Society
POST2043H - Canada the Land Before 1885
POST2044H - Canada the Land After 1885
POST2100H - Environmental Science and Politics
POST3030H - Eco-Anxiety to Eco-Hope: (Re)Imagining Green Futures Through Dialogue With Diversity
POST3120H - Canadian Environmental Policy
POST3602H - Environment and Development
POST4610H - Global Environmental Policy
POST4830H - Anthropology of Food Politics
PSYC3710H - Environmental Health
SAFS1001H - Introduction to Sustainable Agriculture and Food Systems
SAFS1020H - Cases in Environment and Sustainability
SAFS1030H - Society, Environment, and Place
SAFS2350H - Ecological Agriculture
SAFS2360H - Agriculture and Agricultural Alternatives
SAFS2500H - The World Food System
SAFS2600H - Peasants, Food, and Agrarian Change
SAFS2800H - Sustainable Farm Business Management
SAFS2821H - Food in History
SAFS3002H - Environmental Implications of Agriculture
SAFS3240H - Agricultural Entomology
SAFS3302H - Animals and Society
SAFS3341H - The Canadian Food System: Community Perspectives and Experiences
SAFS3370H - Organic Agriculture: Principles and Practices
SAFS3545H - Applied Plant Ecology
SAFS3560H - Soil Science
SAFS3602H - Environment and Development
SAFS3635H - Foodways of Great Lakes Basin Indigenous Peoples 1
SAFS3636H - Foodways of Great Lakes Basin Indigenous Peoples 2
SAFS3650H - Soil Management and Conservation
SAFS3746H - Anthropology of Drinks and Drinking
SAFS3760H - The Geography of Beer

SAFS3800D - Community Development
SAFS3801H - Intensive Small-Scale Agriculture Field Course
SAFS3802D - Community Development and Migration
SAFS3820H - Culture and Food
SAFS3852H - Farming in the Kawarthas
SAFS3890H - Placement Course
SAFS3900Y - Reading Course
SAFS3901H - Reading Course
SAFS4010Y - Honours Thesis
SAFS4020D - Honours Thesis
SAFS4100H - Canadian Food and Agriculture Policy
SAFS4270H - Nutrient Cycling in Ecosystems
SAFS4350H - Origins and Spread of Agriculture
SAFS4610H - Global Environmental Policy
SAFS4703H - Senior Seminar in Earth and Environmental Science
SAFS4830H - Anthropology of Food Politics
SAFS4850Y - Community-Based Research Project
SAFS4860H - Soil Biodiversity and Functioning
SAFS4900Y - Reading Course
SAFS4901H - Reading Course
SOCI2500H - The World Food System
SOCI2600H - Peasants, Food, and Agrarian Change
SOCI3341H - The Canadian Food System: Community Perspectives and Experiences
WASC2120H - Water Policy
WASC2530H - Water Resources
WASC3120H - Canadian Environmental Policy
WASC3420H - Snow and Ice
WASC3530H - Hydrology
WASC3540H - River Environments and Processes
WASC4060H - The Geochemistry of Natural Waters
WASC4070H - The Fate of Contaminants in the Aquatic Environment
WASC4080H - Hydrogeology
WASC4703H - Senior Seminar in Earth and Environmental Science

Environmental & Life Sciences Subject Area

Website
Faculty & Research

The Environmental & Life Sciences program offers the following graduate degree programs.

DEGREE PROGRAMS

- Master of Science (MSc) in Environmental & Life Sciences
- Doctor of Philosophy (PhD) in Environmental & Life Sciences

Programs

MS.ENLS - Environmental & Life Sciences - MSc (Thesis)
PHD.ENLS - Environmental & Life Sciences - PhD (Thesis)

Courses

ENLS5000H - Research Foundations
ENLS5001H - Research Design and Data Analysis
ENLS5026H - Wetland Restoration & Creation
ENLS5028H - Communicating Science
ENLS5046H - Conservation Genetics
ENLS5047H - Population Genetics
ENLS5050H - Directed Research
ENLS5088H - Mass Spectrometry
ENLS5090H - Reading Course
ENLS5091H - IIES - Topics and Issues
ENLS5099H - Special Topic Course
ENLS5100H - Cell Biology and Genetics
ENLS5200H - Stress Physiology
ENLS5300H - Ecology & Conservation Biology
ENLS5400H - Current Themes in Physical Geography
ENLS5500H - Trace Contaminant Toxicology and Chemistry
ENLS5600H - Ecosystem Biogeochemistry
ENLS5800H - Bioinformatics
ENLS6100H - Ph.D. Candidacy Exam
FRSC5800H - Bioinformatics
ICAN5001H - Principles of Mass Spectrometry

Forensic Science Subject Area

- Department Website
- Graduate Website
- Faculty

The Department of Forensic Science offers the following undergraduate and graduate degree programs, and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Science (BSc) in Forensic Anthropology
    - single-major Honours program
- Bachelor of Science (BSc) in Forensic Biology
    - single-major Honours program
- Bachelor of Science (BSc) in Forensic Chemistry
    - single-major Honours program
- Bachelor of Science in Forensic Science (BScFS)
- Bachelor of Arts (BA) in Forensic Science
    - joint-major Honours program

- Bachelor of Science (BSc) in Forensic Science
    - joint-major Honours program

GRADUATE DEGREE PROGRAM

- Master of Forensic Science (MScFS)

SPECIAL UNDERGRADUATE PROGRAM OPPORTUNITIES

- Specialization in Law & Policing *(open only to students in the undergraduate Forensic Science degree programs)*
- Accelerated Master's program

Programs

BAH.FRSC - Forensic Science - BA Honours (joint major)
BSF.FRSC - Forensic Science - BScFS Honours
BSH.FRAN - Forensic Anthropology - BSc Honours
BSH.FRBI - Forensic Biology - BSc Honours
BSH.FRCH - Forensic Chemistry - BSc Honours
BSH.FRCH.COOP - Forensic Chemistry - Co-op
BSH.FRSC - Forensic Science - BSc Honours (joint major)
MS.FRSC.COUR - Forensic Science - MScFS (Course Based)
MS.FRSC.PROJ - Forensic Science - MScFS (Major Research Paper)
SPEC.LAPO - Law & Policing - Specialization

Courses

ANTH3001H - Applied and Environmental Geophysics
ANTH3153H - Archaeological Science 2: Ancient Biomolecules
ANTH3404H - Human Osteology 1
ANTH3405H - Forensic Anthropology
ANTH3852Y - Trent Bioarchaeology Field School - Fortress of Louisbourg
ANTH4425H - Skeletal Trauma
BIOL2050H - Introduction to Genetics
BIOL3000H - Laboratory DNA Forensics
BIOL3153H - Archaeological Science 2: Ancient Biomolecules
BIOL3330H - Forensic Entomology
BIOL3404H - Human Osteology 1
BIOL4510H - Species-at-Risk Biology and Policy
BIOL4570H - Microbial Forensics
BIOL4600H - Advanced Topics in Forensic Biology
BIOL4800H - Bioinformatics
CAST3120H - Canadian Environmental Policy
CHEM3400H - Chromatography
CHEM3410H - Methods of Spectral Analysis
CHEM4710H - Molecules of Murder
COIS2750H - Computer Crime and Forensics
CRIM4220H - Deconstructing the "Ideal Victim"
EGEO3001H - Applied and Environmental Geophysics
ENLS5800H - Bioinformatics
ERSC3410H - Methods of Spectral Analysis
ERST3120H - Canadian Environmental Policy
ERST3250H - Introduction to Environmental Law
ERST4250H - Environmental Law and Regulation
FRSC1030H - Foundations in Forensic Science
FRSC1100H - Introduction to Canadian Justice
FRSC2011H - Introduction to Crime Scene Investigation
FRSC2020H - Scientific Methodology in Forensic Science
FRSC2030H - Foundations in Forensic Science
FRSC2050H - Introduction to Genetics
FRSC2100H - Criminal Code
FRSC2110H - Police Powers
FRSC2750H - Computer Crime and Forensics
FRSC3000H - Laboratory DNA Forensics
FRSC3001H - Applied and Environmental Geophysics
FRSC3010H - Crime Scene Investigation
FRSC3020H - Workplace Readiness and Professional Ethics
FRSC3100H - Trends in Forensic Science
FRSC3110H - Criminology in Forensics
FRSC3111H - Wildlife DNA Forensics
FRSC3120H - Canadian Environmental Policy

FRSC3153H - Archaeological Science 2: Ancient Biomolecules
FRSC3250H - Introduction to Environmental Law
FRSC3320H - Forensic Psychology
FRSC3330H - Forensic Entomology
FRSC3400H - Chromatography
FRSC3401H - Law and Indigenous Peoples: Foundations
FRSC3402H - Law and Indigenous Peoples: Litigating Aboriginal Rights
FRSC3404H - Human Osteology 1
FRSC3405H - Forensic Anthropology
FRSC3410H - Methods of Spectral Analysis
FRSC3680H - A Brief History of Forensics
FRSC3700H - Applied Population Genetics
FRSC3711H - The History of Incarceration
FRSC3730H - Forensic Chemistry
FRSC3751Y - The History of Crime in England
FRSC3800H - Forensic Toxicology
FRSC3852Y - Trent Bioarchaeology Field School - Fortress of Louisbourg
FRSC3900H - Reading Course
FRSC4010Y - Independent Project
FRSC4020D - Research Thesis
FRSC4021Y - Research Thesis
FRSC4089H - Firearms Intelligence and Society
FRSC4100H - Science and (In)justice
FRSC4110H - Firearms and Ballistics
FRSC4111H - Basic Bloodstain Pattern Analysis
FRSC4200H - Death Scene Investigation
FRSC4210H - Fingerprint Analysis and Documentation
FRSC4220H - Deconstructing the "Ideal Victim"
FRSC4250H - Environmental Law and Regulation
FRSC4310H - Advanced Forensic Documentation
FRSC4312H - Presentation of Forensic Evidence
FRSC4340H - Forensic Correctional Practices
FRSC4380H - Advanced Topics in Law and Policing
FRSC4410H - Mathematical Tools for Criminal Investigation
FRSC4425H - Skeletal Trauma
FRSC4510H - Species-at-Risk Biology and Policy
FRSC4570H - Microbial Forensics
FRSC4600H - Advanced Topics in Forensic Biology
FRSC4610H - Environmental Forensic Toxicology
FRSC4700H - Sensors and Devices for Forensic Applications
FRSC4710H - Molecules of Murder
FRSC4730H - Advanced Topics in Forensic Chemistry
FRSC4751Y - The History of Crime in England
FRSC4800H - Bioinformatics
FRSC4810H - Environmental DNA Forensics
FRSC4890Y - Forensic Community-Based Research Project
FRSC5000Q - Fundamentals in Forensic Science
FRSC5001H - Leadership and Communication in FRSC
FRSC5003H - Research Design & Stats in FRSC
FRSC5007H - Adv. Forensic Toxicology
FRSC5009H - Forensic Placement
FRSC5010H - Advanced DNA Typing
FRSC5030H - Expert Evidence & the Courts
FRSC5040H - Complex Crime Scene Analyses
FRSC5070H - Advanced Topics in Forensic Science
FRSC5100H - Adv. Topics in Crime Scene Investigation
FRSC5320H - Forensic Psychology
FRSC5600H - Forensic Chemistry & Env't Applications
FRSC5800H - Bioinformatics
FRSC5950D - Major Research Paper 1
FRSC5970H - Major Research Paper 2
FRSC5990H - Special Topics
GEOG3001H - Applied and Environmental Geophysics
HIST3680H - A Brief History of Forensics
HIST3711H - The History of Incarceration
HIST3751Y - The History of Crime in England
HIST4751Y - The History of Crime in England
INDG3401H - Law and Indigenous Peoples: Foundations
INDG3402H - Law & Indigenous Peoples: Litigating Aboriginal Rights
PLCW4220H - Deconstructing the "Ideal Victim"
POST3120H - Canadian Environmental Policy
PSYC3320H - Forensic Psychology
PSYC5320H - Forensic Psychology
WASC3120H - Canadian Environmental Policy

French & Francophone Studies Subject Area

- Program Website
- Faculty & Research

The School for the Study of Canada / École d'études canadiennes offers the following undergraduate degree programs and special program opportunities in French Studies.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in French Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Arts (BA) in French & Canadian Studies
    - single-major Honours program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op in French Studies
- Minor in French Studies
- Specializations *(open only to students in the French Studies degree programs)*
    - French Writing
    - Quebec & Franco-Canadian Studies
- Study Abroad Program – Nantes, France
- Undergraduate Certificate in French

Programs

BA.FREN - French Studies - BA General
BAH.FCST - French & Canadian Studies - BA Honours
BAH.FREN - French Studies - BA Honours
BAH.FREN.COOP - French Studies - Co-op
CERT.FREN - French - Undergraduate Certificate
MINR.FREN - French Studies - Minor
SPEC.FREW - French Writing - Specialization
SPEC.QUST - Quebec & Franco-Canadian Studies - Specialization
YAP.FRAN - Nantes, France - Study Abroad Program

Courses

CAST1102H - Études francophones dans un environnement canadien / Francophone Studies in a Canadian Environment
CAST2452H - Civilisation québécoise / Quebec Civilization
CAST3231H - Théâtre québécois / Quebecois Theatre
CAST3232H - Poésie québécoise / Quebecois Poetry
CAST3233H - Contes, légendes et chansons québécoises / Quebec Folktales, Legends, and Songs
CAST3237H - Littératures Francophones de L'amérique du Nord / Francophone Literatures of North America
CAST3238H - Littératures autochtones de langue française au Canada / French Language Indigenous Literature in Canada
CAST3239H - Littérature franco-ontarienne / Franco-Ontarian Literature

CAST3831H - Le roman québécois des origines à 1945 / The Quebecois Novel from Its Origin to 1945
CAST3832H - Le roman québécois de 1945 à nos jours / The Quebecois Novel from 1945 to Today
CAST4227H - Le fantastique Québécois et franco-canadienne / Quebecois and Franco-Canadian Fantastic
CAST4228H - Science-Fiction Quebecoise Et franco-canadienne / Quebecois and Franco-Canadian Science Fiction
CAST4301H - Actualités franco-canadiennes / French Canadian Current Affairs
CAST4521H - Montreal
CUST4227H - Le fantastique Québécois et Franco-Canadienne / Quebecois and Franco-Canadian Fantastic
CUST4228H - Science-Fiction Quebecoise Et Franco-Canadienne / Quebecois And Franco-Canadian Science Fiction
CUST4302H - Cinéma francophone / Francophone Cinema
CUST4611H - Littérature et contestation / Literature and Contestation
FREN1101H - Langue et cultures de la francophonie / Language and Cultures of the Francophonie
FREN1102H - Études francophones dans un environnement canadien / Francophone Studies in a Canadian Environment
FREN2051H - La lecture critique / Critical Reading
FREN2151H - Le français en contexte 1 / French in Context 1
FREN2152H - Le français en contexte 2 / French in Context 2
FREN2236H - Littérature pour la jeunesse au Québec et au Canada français / Children's Literature in Quebec and French Canada
FREN2451H - Cultures et société: La France et la Francophonie / Cultures and Society: France and the Francophonie
FREN2452H - Cultures et société: Le Québec et le Canada français / Cultures and Society: Quebec and French Canada
FREN2453H - Cultures and Society: Francophone Cities of the World
FREN3051H - Stylistique comparée de l'anglais et du français / Comparative English- French Stylistics
FREN3052H - Traduction anglais-français / English-French Translation
FREN3053H - Langue et expression écrite / Language and Written Expression
FREN3150Y - Linguistique appliquée et phonétique / Applied Linguistics and Phonetics
FREN3172H - Molière et son époque / Seventeenth Century French Literature
FREN3182H - Le siècle Candide / Eighteenth-Century French Literature
FREN3191H - Le roman au temps des Misérables / The Nineteenth-Century French Novel
FREN3192H - Des romantiques aux poètes maudits / Nineteenth-Century French Poetry
FREN3201H - Le roman français au XXe siècle / The French Novel of the Twentieth Century
FREN3202H - Le théâtre français au XXe siècle / French Theatre of the Twentieth Century
FREN3203H - La vie littéraire française / French Literature 1
FREN3204H - La vie littéraire française / French Literature 2
FREN3231H - Théâtre québécois / Quebecois Theatre
FREN3232H - Poésie québécoise / Québécois Poetry
FREN3233H - Contes, Légendes Et Chansons Québécoises
FREN3237H - Littératures francophones de l'Amérique du Nord / Francophone Literatures of North America
FREN3238H - Littératures autochtones de langue française au Canada / French Language Indigenous Literature in Canada
FREN3239H - Littérature franco-ontarienne / Franco-Ontarian Literature
FREN3301H - Littérature de la Francophonie / Literature of la Francophonie
FREN3306H - La pensée française 1 / French Thought 1
FREN3307H - La pensée française 2 / French Thought 2
FREN3506H - La civilisation française 1 / French Civilization 1
FREN3507H - La Civilisation Française 2 / French Civilization 2
FREN3831H - Le roman quebecois des origines à 1945 / The Quebecois Novel from Its Origin to 1945
FREN3832H - Le roman québécois contemporain / The Contemporary Quebecois Novel
FREN3900Y - Lectures dirigées / Reading Course
FREN3901H - Lectures dirigées / Reading Course
FREN4010Y - Initiation à la recherche littéraire / Introduction to Literary Research
FREN4020D - Recherche littéraire avancée / Advanced Literary Research
FREN4030H - Expérience pratique: Cultures et Communautés Francophones / Placement: Francophone Cultures and Communities
FREN4031H - Expérience pratique: Cultures et Communautés Francophones / Placement: Francophone Cultures and Communities
FREN4053H - La communication en contexte / Communication in Context
FREN4059H - Reading French
FREN4150Y - L'analyse du discours / Discourse Analysis
FREN4200Y - La critique littéraire / Literary Criticism
FREN4201H - Création littéraire / Creative Writing
FREN4202H - La critique littéraire française / French Literary Critique

FREN4227H - Le fantastique Québécois et et franco-canadienne / Quebecois and Franco-Canadian Fantastic
FREN4228H - Science-Fiction Quebecoise Et Franco-Canadienne / Quebecois and Franco-Canadian Science Fiction
FREN4251H - Questions de genre / Gender Issues
FREN4301H - Actualités Franco-Canadiennes / French-Canadian Current Affairs
FREN4302H - Cinéma francophone / Francophone Cinema
FREN4500Y - Étude approfondie de la littérature québécoise / Advanced Study of Quebecois Literature
FREN4501H - Étude approfondie de la littérature québécoise / Advanced Study of Québécois Literature
FREN4521H - Montreal
FREN4611H - Littérature et contestation / Iterature and Contestation
FREN4700Y - Les cultures francophones / Francophone Cultures
FREN4701H - Les cultures francophones / Francophone Cultures
FREN4800Y - Étude approfondie de la littérature Française / Advanced Study of French Literature
FREN4801H - Étude approfondie de la littérature française / Advanced Study of French Literature
FREN4901H - Lectures dirigées / Reading Course
FREN4902H - Lectures dirigées / Reading Course
FRSL1020H - Beginner French 1 / Français débutant 1
FRSL1030H - Beginner French 2 / Français débutant 2
FRSL2020H - Intermediate French 1 / Français intermédiaire 1
FRSL2030H - Intermediate French 2 / Français intermédiaire 2
FRSL3020H - Advanced Intermediate French 1 / Français intermédiaire avancé 1
FRSL3030H - Advanced Intermediate French 2 / Français intermédiaire avancé 2
GESO4251H - Questions de genre / Gender Issues
HIST3506H - La civilisation française 1 / French Civilization 1
HIST3507H - La civilisation française 2 / French Civilization 2
INDG3238H - Littératures autochtones de langue Française Au Canada / French Language Indigenous Literature in Canada

Gender & Social Justice Subject Area

- Department Website
- Faculty & Research

The Department of Gender & Social Justice offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Gender & Social Justice
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op
- Minor in Gender & Social Justice
- Option in Health & Medical Humanities
- Specializations *(open only to students in the Gender & Social Justice degree programs)*
    - Critical Race Studies
    - Feminist Studies
    - Gender, Law & Human Rights Advocacy
    - Sexuality Studies
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)

Programs

BA.GESO - Gender & Social Justice - BA General
BAH.GESO - Gender & Social Justice - BA Honours
BAH.GESO.COOP - Gender & Social Justice - Co-op
BAH.GESO.SWAN - Gender & Social Justice - BA Honours - Swansea Law
MINR.GESO - Gender & Social Justice - Minor
OPTN.HMED - Health & Medical Humanities - Option
SPEC.CRIT - Critical Race Studies - Specialization
SPEC.FEMS - Feminist Studies - Specialization
SPEC.HRAD - Gender, Law & Human Rights Advocacy - Specialization
SPEC.SEXS - Sexuality Studies - Specialization

Courses

AGRS2520H - Women in the Ancient World, 700 BCE-600 CE
AGRS3310H - Love, Sex, and Death in the Ancient World
AIST3653H - (Mis)adventures in AI: Decolonial Dreaming
ANTH3932H - Sex, Gender, and Science
ANTH4932H - Sex, Gender, and Science
CAST2245H - Contemporary Canadian Immigration
CAST2485H - Indigenous Women's Creative Non-Fiction
CAST2600Y - Documenting Canada
CAST2601H - Documenting Canada
CAST2711H - Acting Up! Feminism and History in Canada
CAST2755H - Women in Canada: Women and the Arts
CAST3141H - Gender, Health, and Environments
CAST3161H - Gender and Colonialism: Canada Before the Twentieth Century
CAST3162H - Modernizing Women: Twentieth-Century Canada
CAST3220H - Gender, Society, and Space
CAST3431H - Growing Gap: Gender (In)Justice in Canada
CAST3485H - Indigenous Women's Writing in Canada
CAST3506Y - Canadian Women's Writing
CAST3507H - Canadian Women's Writing
CAST3508H - Indigenous Genders, Sexualities and Relationships
CAST3672H - Gender, Diversity, and Intersectionalities
CAST3709H - Literatures of Girlhood

CAST3860H - Gender, Race, and Class
CAST3962H - Gender, Sexualities, and the Law
CAST3966H - Criminalizing Women
CAST4160Y - Canadian Women's History
CAST4431H - Growing Gap: Gender (In)Justice in Canada
CAST4551H - Gender and Disability in Canada
CAST4951H - Special Topic: Canadian Childhoods Today
CRIM3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities
CRIM3962H - Gender, Sexualities, and the Law
CRIM3965H - Gender-Based Violence: Issues, Impacts, and Resistance
CRIM3966H - Criminalizing Women
CUST2210H - Gender, Race, and Popular Culture
CUST3250H - Queer Feminisms
CUST4250H - Queer Feminisms
EDUC3270H - Queering Education
ENGL2703H - Literature and Social Justice
ENGL3506Y - Canadian Women's Writing
ENGL3507H - Canadian Women's Writing
ENGL3609H - SickLit
ENGL3700Y - Writing the Body
ENGL3701H - Writing the Body
ENGL3704H - Queer Lit
ENGL3709H - Literatures of Girlhood
ENGL4351H - Black Lives Matter
ENGL4651H - Crip Theory
ERST3141H - Gender, Health, and Environments
ERST3990H - Gender and Environmental Justice
ERST4990H - Gender and Environmental Justice
FREN4251H - Questions de genre / Gender Issues
GDST2251H - Gender, Human Rights, and Development
GDST3881H - Gender, Globalization, and Resistance
GDST4630H - Advanced Seminar in the Sociology of Gender
GEOG3202H - Indigenous Peoples in Urban Centres - Selected Issues and Cities
GEOG3220H - Gender, Society, and Space
GESO1001H - Thinking About Gender & Social Justice
GESO1002H - Gender and Social Justice Matters
GESO2002H - Health Humanities
GESO2121H - Women and Health
GESO2141H - Discovering Feminist Thought
GESO2151H - Contemporary Feminisms
GESO2171H - Making for Justice: Creative Workshop
GESO2181H - Introduction to Fat Studies: Radical Self-Love and the History of Anti-Fatness
GESO2183H - (Un)making Men: Intro to Masculinity
GESO2210H - Gender, Race, and Popular Culture
GESO2245H - Contemporary Canadian Immigration
GESO2251H - Gender, Human Rights, and Development
GESO2410H - The Revolution Will Be Recorded: Popular Culture, Gender, and Social Movements
GESO2430H - Sociology of Gender
GESO2465H - Introduction to Sexuality Studies
GESO2485H - Indigenous Women's Creative Non-Fiction
GESO2487H - Decolonizing Feminisms
GESO2520H - Women in the Ancient World, 700 BCE-600 CE
GESO2600Y - Documenting Canada
GESO2601H - Documenting Canada
GESO2703H - Literature and Social Justice
GESO2711H - Acting Up! Feminism and History in Canada
GESO2755H - Women in Canada: Women and the Arts
GESO3021H - Discovering Social Justice Research
GESO3022H - Researching Women's Lives
GESO3031H - Doing Social Justice Research Making Social Change
GESO3050H - Philosophy, Gender, and Feminism
GESO3052H - Race and Racialization
GESO3122H - Activists and Activisms: Social Justice and Decolonial Perspectives
GESO3134H - Gender, Sports, and Social Justice
GESO3141H - Gender, Health, and Environments
GESO3150H - Troubling Trans: Trans Cultures, Theories, and Resistance
GESO3151H - Transnational Sexualities
GESO3161H - Gender and Colonialism
GESO3162H - Modernizing Women: Twentieth-Century Canada
GESO3220H - Gender, Society, and Space
GESO3250H - Queer Feminisms
GESO3260H - Age, Gender, Justice
GESO3270H - Queering Education
GESO3310H - Love, Sex, and Death in the Ancient World
GESO3333H - Women Warriors and Heroic Mothers: Women and War in East Asia
GESO3400H - Feminism and Disability
GESO3431H - Growing Gap: Gender (In)Justice in Canada
GESO3440H - Sexuality and the Social
GESO3485H - Indigenous Women's Writing in Canada
GESO3506Y - Canadian Women's Writing
GESO3507H - Canadian Women's Writing
GESO3508H - Indigenous Genders, Sexualities, and Relationships
GESO3609H - SickLit
GESO3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities
GESO3651H - Crip Theory
GESO3653H - (Mis)adventures in AI: Decolonial Dreaming
GESO3672H - Gender, Diversity, and Intersectionalities
GESO3700Y - Writing the Body

GESO3701H - Writing the Body
GESO3704H - Queer Lit
GESO3709H - Literatures of Girlhood
GESO3740H - Psychology of Gender
GESO3797H - Feminist Psychologies
GESO3820Y - Making Social Change
GESO3821H - Making Social Change
GESO3860H - Gender, Race, and Class
GESO3881H - Gender, Globalization, and Resistance
GESO3900Y - Reading Course
GESO3901H - Reading Course
GESO3902H - Reading Course
GESO3903H - Reading Course
GESO3932H - Sex, Gender, and Science
GESO3962H - Gender, Sexualities, and the Law
GESO3965H - Gender-Based Violence: Issues, Impacts, and Resistance
GESO3966H - Criminalizing Women
GESO3990H - Gender and Environmental Justice
GESO4010Y - Honours Thesis
GESO4052H - Race and Racialization
GESO4122H - Activists and Activisms: Social Justice and Decolonial Perspectives
GESO4150H - Troubling Trans: Trans Cultures, Theories, and Resistance
GESO4160Y - Canadian Women's History
GESO4206H - Indigenous Women and Settler History
GESO4208H - Nursing, Feminism, and Women's Health
GESO4250H - Queer Feminisms
GESO4251H - Questions de genre / Gender Issues
GESO4351H - Black Lives Matter
GESO4431H - Growing Gap: Gender (In)Justice in Canada
GESO4551H - Gender and Disability in Canada
GESO4630H - Advanced Seminar in the Sociology of Gender
GESO4797H - Feminist Psychologies
GESO4820Y - Community Research Placement
GESO4821H - Community Research Placement
GESO4901H - Reading Course
GESO4932H - Sex, Gender, and Science
GESO4990H - Gender and Environmental Justice
GESO4995Y - Feminist Research Seminar
GESO5000H - Social Justice Research Practice: Feminist, Decolonial, Queer, Crip, and Critical Race Methodologies
HIST2711H - Acting Up! Feminism and History in Canada
HIST3161H - Gender and Colonialism: Canada Before the Twentieth Century
HIST3162H - Modernizing Women: Twentieth-Century Canada
HIST3333H - Women Warriors and Heroic Mothers: Women and War in East Asia
HIST4160Y - Canadian Women's History
HURI2251H - Gender, Human Rights, and Development
HURI3881H - Gender, Globalization, and Resistance
INDG2485H - Indigenous Women's Creative Non-Fiction
INDG2487H - Decolonizing Feminisms
INDG3485H - Indigenous Women's Writing in Canada
INDG3508H - Indigenous Genders, Sexualities, and Relationships
INDG4206H - Indigenous Women and Settler History in North America
KINE3134H - Gender, Sports, and Social Justice
MDST2210H - Gender, Race, and Popular Culture
MDST2410H - The Revolution Will Be Recorded: Popular Culture, Gender, and Social Movements
MDST2600Y - Documenting Canada
MDST2601H - Documenting Canada
MDST3653H - (Mis)adventures in AI: Decolonial Dreaming
NURS2121H - Women and Health
NURS3022H - Researching Women's Lives
NURS4208H - Nursing, Feminism, and Women's Health
PHIL3050H - Philosophy, Gender, and Feminism
PHIL3400H - Feminism and Disability
PLCW3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities
POST2245H - Contemporary Canadian Immigration
POST3431H - Growing Gap: Gender (In)Justice in Canada
POST3672H - Gender, Diversity, and Intersectionalities
POST3881H - Gender, Globalization, and Resistance
POST3960Y - Socialism: Theory and Practice
POST3962H - Gender, Sexualities, and the Law
POST4431H - Growing Gap: Gender (In)Justice in Canada
PSYC3740H - Psychology of Gender
SOCI2430H - Sociology of Gender
SOCI3052H - Race and Racialization
SOCI3400H - Feminism and Disability
SOCI3440H - Sexuality and the Social
SOCI3508H - Indigenous Genders, Sexualities, and Relationships
SOCI3672H - Gender, Diversity, and Intersectionalities
SOCI3860H - Gender, Race, and Class
SOCI3881H - Gender, Globalization, and Resistance
SOCI3962H - Gender, Sexualities, and the Law
SOCI3966H - Criminalizing Women
SOCI4052H - Race and Racialization
SOCI4551H - Gender and Disability in Canada
SOCI4630H - Advanced Seminar in the Sociology of Gender

Geography Subject Area

- Program Website
- Faculty & Research

The Trent School of the Environment offers the following undergraduate degree programs and special program opportunities in Geography.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Geography
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Science (BSc) in Geography
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Minor in Geography
- Option in Planning
- Specialization in Climate Change *(open only to students in the Geography and Environmental & Resource Science/Studies degree programs)*
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)
- Accelerated Master's program

Programs

BA.GEOG - Geography - BA General
BAH.GEOG - Geography - BA Honours
BAH.GEOG.COOP - Geography - Co-op (BA)
BAH.GEOG.SWAN - Geography - BA Honours - Swansea Law
BS.GEOG - Geography - BSc General
BSH.GEOG - Geography - BSc Honours
BSH.GEOG.COOP - Geography - Co-op (BSc)
MINR.GEOG - Geography - Minor

Courses

ADMN3760H - The Geography of Beer
ANTH2500H - The World Food System
ANTH3175H - The Archaeology of Natural Disasters
ANTH3185H - The Archaeology of Climate Change
BIOL4060H - The Geochemistry of Natural Waters
BIOL4070H - The Fate of Contaminants in the Aquatic Environment
BIOL4270H - Nutrient Cycling in Ecosystems
CAST1045H - Introduction to the Circumpolar World
CAST2043H - Canada the Land Before 1885
CAST2044H - Canada the Land After 1885
CAST2245H - Contemporary Canadian Immigration
CAST2320H - Lands and Environments of the Circumpolar North

CAST2330H - Changing Resources of the Circumpolar North
CAST2710H - Cities: an Introduction to Urban Geography
CAST2810H - Canada's People and Places
CAST2811H - The International Arctic: Environment, Diplomacy, and Geopolitics
CAST3041H - The Changing Land
CAST3042H - Reading the Wilderness in Canada
CAST3220H - Gender, Society, and Space
CAST3330H - Protected and Conserved Areas Management
CAST3370H - Geography of Tourism
CAST3490H - Contemporary Issues of the Circumpolar World
CAST3621H - The Critical Place of Law in Canadian Society
CAST3640H - Geography of the Polar Regions
CAST3711H - Urban and Regional Planning
CAST3720H - Urban Environments
CAST3730H - Social Geography
CAST3760H - The Geography of Beer
CAST4043H - Windy Pine Summer Institute
CAST4555H - City, Economy, and Society: Urban Restructuring and the Global Economy
CAST4621H - The Critical Place of Law in Canadian Society
CLIM1060H - Introduction to Climate Change
CLIM3470H - Climate Change and Its Impacts
CLIM4001H - Applied Climate Models
EDUC2043H - Canada the Land Before 1885
EDUC2044H - Canada the Land After 1885
EDUC3041H - The Changing Land
EGEO1040H - Earth's Physical Processes and Environments
EGEO2001H - Earth Materials
EGEO2090H - Introduction to Geographical Information Systems
EGEO2180H - Natural Hazards
EGEO2401H - Environmental Geology
EGEO2540H - Earth's Dynamic Landforms
EGEO3001H - Applied and Environmental Geophysics
EGEO3003H - Field Methods in Environmental Geoscience
EGEO3530H - Hydrology
EGEO3560H - Soil Science
EGEO3590H - Sedimentary Processes
EGEO4020D - Honours Thesis
EGEO4060H - The Geochemistry of Natural Waters
EGEO4070H - The Fate of Contaminants in the Aquatic Environment
EGEO4080H - Hydrogeology
ERSC1040H - Earth's Physical Processes and Environments
ERSC1060H - Introduction to Climate Change
ERSC2080H - Natural Science Statistics
ERSC2090H - Introduction to Geographical Information Systems
ERSC2120H - Water Policy
ERSC2180H - Natural Hazards
ERSC2401H - Environmental Geology
ERSC2460H - The Global Climate System
ERSC2530H - Water Resources
ERSC3003H - Field Methods in Environmental Geoscience
ERSC3010H - Fundamentals of Geographical Information Systems Analysis
ERSC3020H - Remote Sensing of the Environment
ERSC3175H - The Archaeology of Natural Disasters
ERSC3185H - The Archaeology of Climate Change
ERSC3470H - Climate Change and Its Impacts
ERSC3530H - Hydrology
ERSC3551H - Pollution Ecology
ERSC3560H - Soil Science
ERSC3650H - Soil Management and Conservation
ERSC3890H - Placement Course
ERSC4060H - The Geochemistry of Natural Waters
ERSC4070H - The Fate of Contaminants in the Aquatic Environment
ERSC4270H - Nutrient Cycling in Ecosystems For Sustainable Agriculture
ERSC4640H - Integrated Watershed Management: Approaches and Methods
ERSC4703H - Senior Seminar in Earth and Environmental Science
ERST1030H - Society, Environment, and Place
ERST2043H - Canada the Land Before 1885
ERST2044H - Canada the Land After 1885
ERST2320H - Lands and Environments of the Circumpolar North
ERST2330H - Changing Resources of the Circumpolar North
ERST2510H - Qualitative Methods in Geography and Environmental Studies
ERST2710H - Cities: An Introduction to Urban Geography
ERST2812H - Northern Research
ERST3041H - The Changing Land
ERST3042H - Reading the Wilderness in Canada
ERST3330H - Protected and Conserved Areas Management
ERST3390H - Contemporary Issues of the Circumpolar World
ERST3490H - Contemporary Issues of the Circumpolar World
ERST3711H - Urban and Regional Planning
ERST3720H - Urban Environments
ERST3730H - Social Geography
ERST3760H - The Geography of Beer
ERST3790H - Exploring the City
ERST4043H - Windy Pine Summer Institute
ERST4140H - Climate and Energy Policy
GDST2500H - The World Food System
GDST4130H - Global Cities and Social Justice

GEOG1030H - Society, Environment, and Place
GEOG1040H - Earth's Physical Processes and Environments
GEOG1045H - Introduction to the Circumpolar World
GEOG1060H - Introduction to Climate Change
GEOG2001H - Earth Materials
GEOG2043H - Canada the Land Before 1885
GEOG2044H - Canada the Land After 1885
GEOG2080H - Natural Science Statistics
GEOG2090H - Introduction to Geographical Information Systems
GEOG2120H - Water Policy
GEOG2180H - Natural Hazards
GEOG2310H - Geography of Recreation
GEOG2320H - Lands and Environments of the Circumpolar North
GEOG2330H - Changing Resources of the Circumpolar North
GEOG2401H - Environmental Geology
GEOG2460H - The Global Climate System
GEOG2500H - The World Food System
GEOG2510H - Qualitative Methods in Geography and Environmental Studies
GEOG2530H - Water Resources
GEOG2540H - Earth's Dynamic Landforms
GEOG2710H - Cities: An Introduction to Urban Geography
GEOG2810H - Canada's People and Places
GEOG2811H - The International Arctic: Environment, Diplomacy, and Geopolitics
GEOG3002H - Structural Geology
GEOG3003H - Field Methods in Environmental Geoscience
GEOG3010H - Fundamentals of Geographical Information Systems Analysis
GEOG3020H - Remote Sensing of the Environment
GEOG3041H - The Changing Land
GEOG3042H - Reading the Wilderness in Canada
GEOG3100H - The Practice and Profession of Geography
GEOG3175H - The Archaeology of Natural Disasters
GEOG3185H - The Archaeology of Climate Change
GEOG3201H - Indigenous Peoples in Urban Centres - City as Home
GEOG3202H - Indigenous Peoples in Urban Centres - Selected Issues and Cities
GEOG3220H - Gender, Society, and Space
GEOG3330H - Protected and Conserved Areas Management
GEOG3370H - Geography of Tourism
GEOG3420H - Snow and Ice
GEOG3440H - Microclimatology
GEOG3470H - Climate Change and Its Impacts
GEOG3490H - Contemporary Issues of the Circumpolar World
GEOG3530H - Hydrology
GEOG3540H - River Environments and Processes
GEOG3560H - Soil Science
GEOG3590H - Sedimentary Processes
GEOG3621H - The Critical Place of Law in Canadian Society
GEOG3640H - Geography of the Polar Regions
GEOG3650H - Soil Management and Conservation
GEOG3711H - Urban and Regional Planning
GEOG3720H - Urban Environments
GEOG3730H - Social Geography
GEOG3760H - The Geography of Beer
GEOG3790H - Exploring the City
GEOG3820H - Health Geography
GEOG3860H - Field Research in Geography
GEOG3890H - Placement Course
GEOG3900Y - Reading Course
GEOG3901H - Reading Course
GEOG3902H - Reading Course
GEOG3903H - Reading Course
GEOG3904H - Reading Course in Circumpolar Studies
GEOG4010Y - Honours Thesis
GEOG4020D - Double Credit Honous Thesis
GEOG4043H - Windy Pine Summer Institute
GEOG4060H - The Geochemistry of Natural Waters
GEOG4070H - The Fate of Contaminants in the Aquatic Environment
GEOG4080H - Hydrogeology
GEOG4090H - Geosystems
GEOG4130H - Global Cities and Social Justice
GEOG4140H - Climate and Energy Policy
GEOG4270H - Nutrient Cycling in Ecosystems For Sustainable Agriculture
GEOG4555H - City, Economy, and Society
GEOG4621H - The Critical Place of Law in Canadian Society
GEOG4640H - Integrated Watershed Management: Approaches and Methods
GEOG4703H - Senior Seminar in Earth and Environmental Science
GEOG4830Y - Community-Based Research in Geography
GESO2245H - Contemporary Canadian Immigration
GESO3220H - Gender, Society, and Space
HURI4130H - Global Cities and Social Justice
INDG3201H - Indigenous Peoples in Urban Centres - City As Home
INDG3202H - Indigenous Peoples in Urban Centres - Selected Issues and Cities
NURS3820H - Health Geography
POST2043H - Canada the Land Before 1885
POST2044H - Canada the Land After 1885
POST2245H - Contemporary Canadian Immigration
POST3621H - The Critical Place of Law in Canadian Society

POST4555H - City, Economy, and Society: Urban Restructuring and the Global Economy
POST4621H - The Critical Place of Law in Canadian Society
SAFS1030H - Society, Environment, and Place
SAFS2500H - The World Food System
SAFS3560H - Soil Science
SAFS3650H - Soil Management and Conservation
SAFS3760H - The Geography of Beer
SAFS4270H - Nutrient Cycling in Ecosystems
SAFS4703H - Senior Seminar in Earth and Environmental Science
SOCI2500H - The World Food System
WASC2120H - Water Policy
WASC2530H - Water Resources
WASC3420H - Snow and Ice
WASC3530H - Hydrology
WASC3540H - River Environments and Processes
WASC4060H - The Geochemistry of Natural Waters
WASC4070H - The Fate of Contaminants in the Aquatic Environment
WASC4080H - Hydrogeology
WASC4703H - Senior Seminar in Earth and Environmental Science

Global Justice & Development Subject Area

- Department Website
- Faculty & Research

The Department of Global Justice & Development offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Global Development Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - joint-major General program
- Bachelor of Arts (BA) in Human Rights & Global Justice
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Co-ops
    - Global Development Studies
    - Human Rights & Global Justice
- Minors
    - Global Development Studies

        - Human Rights & Global Justice
- Options
    - Global Development Studies
    - Latin American Studies
- Specializations *(open only to students in the Global Development Studies or Human Rights & Global Justice degree programs)*
    - African Studies
    - Gender, Law & Human Rights Advocacy
    - Global Innovation, Entrepreneurship & Social Change
    - Global Migration & Refugee Studies
    - International Law & Policy
    - Latin American Studies
- Study Abroad Programs
    - Term Abroad – Bolivia
    - Year Abroad – Ghana
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)
    - Global Development Studies
    - Human Rights & Global Justice

Programs

BA.GDST - Global Development Studies - BA General
BAH.GDST - Global Development Studies - BA Honours
BAH.GDST.COOP - Global Development Studies - Co-op
BAH.GDST.SWAN - Global Development Studies - BA Honours - Swansea Law
BAH.HURI - Human Rights & Global Justice - BA Honours
BAH.HURI.COOP - Human Rights & Global Justice - Co-op
MINR.GDST - Global Development Studies - Minor
MINR.HURI - Human Rights & Global Justice - Minor
OPTN.IDST - Global Development Studies - Option
OPTN.LASP - Latin American Studies - Option
SPEC.AFRC - African Studies - Specialization
SPEC.GIESC - Global Innovation, Entrepreneurship & Social Change - Specialization
SPEC.GMRS - Global Migration & Refugee Studies - Specialization
SPEC.HRAD - Gender, Law & Human Rights Advocacy - Specialization
SPEC.INTL - International Law & Policy - Specialization
SPEC.LASP - Latin American Studies - Specialization
YAP.BOLI - Bolivia - Study Abroad Program
YAP.GHAN - Ghana - Study Abroad Program

Courses

ADMN1030H - Globalization, Transnational Corporations, and Global Development
ADMN2030H - Social Entrepreneurship and Innovation in the Global South
ADMN3030H - Social Entrepreneurship and Innovation Field Course
ADMN3310H - The Economics of Developing Countries
ADMN3330H - The Economics of Global Interdependence

ADMN4255H - Politics of Work: AI, Automation, and Global Capitalism
ANTH2500H - The World Food System
ANTH2600H - Peasants, Food, and Agrarian Change
ANTH3770Y - Society, Culture, and Development in Africa
ANTH3781Y - Ghana Seminar
ANTH3790Y - Local Dynamics of Change
ANTH3800D - Community Development
ANTH3802D - Community Development and Migration
ANTH3891H - Latin American Economies, Cultures, and Societies
ANTH4512H - Global Health and Human Rights
ANTH4750H - Ethnicity, Political Conflict, and Genocide
ANTH4770H - Anthropology of Colonialism
CAST4240Y - Canada, Globalization, and Development
CRIM2005H - Law, Violence, and Transitional Justice
CRIM3115H - Citizenship Rights and Development
CRIM3121H - Human Rights: Law and Institutions
CUST3532H - Issues in Global Media
CUST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures
ECON3310H - Economics of Developing Countries
ECON3330H - Economics of Global Interdependence
ERSC3230H - Environmental Problems and Solutions in Small Island Developing States: a Field Course
ERST3230H - Environmental Problems and Solutions in Small Island Developing States: A Field Course
ERST3602H - Environment and Development
ERST3800D - Community Development
ERST3802D - Community Development and Migration
ERST4150Y - Climate Crisis and Radical Hope
ERST4610H - Global Environmental Policy
GDST1001H - Human Inequality in Global Perspective
GDST1002H - Issues in Global Human Inequality
GDST1030H - Globalization, Transnational Corporations, and Global Development
GDST2005H - Law, Violence, and Transitional Justice
GDST2010H - Global Justice, Decolonization, and Development
GDST2030H - Social Entrepreneurship and Innovation in the Global South
GDST2251H - Gender, Human Rights, and Development
GDST2401H - The Emergence of Modern Africa Before 1880
GDST2402H - The Emergence of Modern Africa Since 1880
GDST2422H - Freedom Narratives - Celebrating Resistance and Survival
GDST2471H - Introduction to Latin America
GDST2500H - The World Food System
GDST2600H - Peasants, Food, and Agrarian Change
GDST3000Y - Current Issues in Global Development
GDST3001H - Development, Political Struggle, and Transformation
GDST3002H - Current Issues in Global Development
GDST3030H - Social Entrepreneurship and Innovation Field Course
GDST3050Y - Indigenous and International Community Development
GDST3115H - Citizenship Rights and Development
GDST3121H - Human Rights: Law and Institutions
GDST3131H - The Cinema of Global Change in History
GDST3132H - The Cinema of Contemporary Global Change
GDST3150H - Global Migration
GDST3200D - Community Field Placement Course - Trent in Bolivia
GDST3220H - Global Political Economy
GDST3230H - Environmental Problems and Solutions in Small Island Developing States: A Field Course
GDST3281H - Government and Politics in the Middle East
GDST3282H - Politics of Arab-Israeli Conflict
GDST3290H - Causes of War
GDST3310H - The Economics of Developing Countries
GDST3330H - The Economics of Global Interdependence
GDST3401H - Southern Africa in the Nineteenth Century
GDST3402H - Southern Africa in the Twentieth Century
GDST3532H - Issues in Global Media
GDST3602H - Environment and Development
GDST3700Y - Community-Based Research Project
GDST3710H - Comminity-Based Research Project
GDST3720H - Community-Based Research Project
GDST3760Y - Bolivian Seminar
GDST3770Y - Society, Culture, and Development in Africa
GDST3781Y - Ghana Seminar
GDST3790Y - Local Dynamics of Change
GDST3800D - Community Development
GDST3830H - Field Course in Andean Community Development
GDST3850H - Field Course
GDST3881H - Gender, Globalization, and Resistance
GDST3890Y - Latin American Economies and Cultures
GDST3891H - Latin American Economies, Cultures, and Societies
GDST4000Y - Current Issues in Development
GDST4001H - Current Issues in Development
GDST4100H - Global Development Studies in an Economic Context
GDST4111H - Capitalism
GDST4130H - Global Cities and Social Justice
GDST4150Y - Climate Crisis and Radical Hope
GDST4220Y - Community-Based Research Project: Rights-Based Approach

GDST4221Y - Community-Based Research Project: Rights-Based Approach for Migration
GDST4230H - Global Social Movements
GDST4240Y - Canada, Globalization, and Development
GDST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures
GDST4252H - Refugees, Forced Migration, and Experience in the Canadian Context
GDST4255H - Politics of Work: AI, Automation, and Global Capitalism
GDST4260H - Global Governance, Human Rights, and Social Justice
GDST4272H - Liberal Democracy at the Crossroads: Imagining Alternatives
GDST4512H - Global Health and Human Rights
GDST4610H - Global Environmental Policy
GDST4630H - Advanced Seminar in the Sociology of Gender
GDST4750H - Ethnicity, Political Conflict, and Genocide
GDST4770H - Anthropology of Colonialism
GDST4800Y - Research Practicum
GDST4801H - Research Practicum
GDST4802H - Research Practicum
GDST4873H - Community-Based Research With Immigrants
GDST4900Y - Reading Course
GDST4901H - Reading Course
GDST4902H - Reading Course
GEOG2500H - The World Food System
GEOG4130H - Global Cities and Social Justice
GESO2251H - Gender, Human Rights, and Development
GESO3881H - Gender, Globalization, and Resistance
HIST2401H - The Emergence of Modern Africa Before 1880
HIST2402H - The Emergence of Modern Africa Since 1880
HIST2422H - Freedom Narratives - Celebrating Resistance and Survival
HIST2471H - Introduction to Latin America
HIST3401H - Southern Africa in the Nineteenth Century
HIST3402H - Southern Africa in the Twentieth Century
HURI1001H - Human Rights Foundations
HURI1002H - Human Rights Topics
HURI2005H - Law, Violence, and Transitional Justice
HURI2006H - Work, Labour Rights, and Justice in a Global Perspective
HURI2010H - Global Justice, Decolonization, and Development
HURI2251H - Gender, Human Rights, and Development
HURI3115H - Citizenship Rights and Development
HURI3121H - Human Rights: Law and Institutions
HURI3150H - Global Migration
HURI3200D - Community Field Placement Course - Trent in Bolivia
HURI3881H - Gender, Globalization, and Resistance
HURI4001H - Human Rights Honours Seminar
HURI4010Y - Honours Thesis
HURI4020D - Honours Thesis
HURI4130H - Global Cities and Social Justice
HURI4220Y - Community Based Research Project: Rights-Based Approach
HURI4221Y - Community-Based Research Project: Rights-Based Approach for Migration
HURI4260H - Global Governance, Human Rights, and Social Justice
HURI4512H - Global Health and Human Rights
HURI4750H - Ethnicity, Political Conflict, and Genocide
HURI4800Y - Research Practicum
HURI4801H - Research Practicum
HURI4802H - Research Practicum
INDG3050Y - Indigenous and International Community Development
INDG4770H - Anthropology of Colonialism
MDST3532H - Issues in Global Media
POST3115H - Citizenship Rights and Development
POST3150H - Global Migration
POST3220H - Global Political Economy
POST3281H - Government and Politics in the Middle East
POST3282H - Politics of Arab-Israeli Conflict
POST3290H - Causes of War
POST3602H - Environment and Development
POST3881H - Gender, Globalization, and Resistance
POST4230H - Global Social Movements
POST4240Y - Canada, Globalization, and Development
POST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures
POST4255H - Politics of Work: AI, Automation, and Global Capitalism
POST4260H - Global Governance and Social Justice
POST4272H - Liberal Democracy at the Crossroads: Imagining Alternatives
POST4610H - Global Environmental Policy
POST4873H - Community-Based Research With Immigrants
SAFS2500H - The World Food System
SAFS2600H - Peasants, Food, and Agrarian Change
SAFS3602H - Environment and Development
SAFS3800D - Community Development
SAFS3802D - Community Development and Migration
SAFS4610H - Global Environmental Policy
SOCI2005H - Law, Violence, and Transitional Justice
SOCI2500H - The World Food System
SOCI2600H - Peasants, Food, and Agrarian Change
SOCI3115H - Citizenship Rights and Development
SOCI3121H - Human Rights: Law and Institutions

SOCI3150H - Global Migration
SOCI3881H - Gender, Globalization, and Resistance
SOCI4111H - Capitalism
SOCI4230H - Global Social Movements
SOCI4252H - Refugees, Forced Migration, and Experience in the Canadian Context
SOCI4255H - Politics of Work: AI, Automation, and Global Capitalism
SOCI4512H - Global Health and Human Rights
SOCI4630H - Advanced Seminar in the Sociology of Gender
SOCI4750H - Ethnicity, Political Conflict, and Genocide

Health Subject Area

- Program Website
- Faculty & Research

The Department of Kinesiology offers the following undergraduate degree program in Health.

- Bachelor of Science (BSc) in Health
    - single-major Honours program

Programs

BSH.HEAL - Health - BSc Honours

Courses

HEAL1005H - Foundations of Health and Behaviour
HEAL2005H - Health and Risk Behaviour
HEAL3001H - Factors Affecting Health and Behaviour
HEAL3755H - Program Evaluation in Health and Health Care Evaluations
HEAL4002H - Community Service Learning
HEAL4003H - HEAL 4003H: Changing Health Behaviour - Health Promotion and Communication
HEAL4010Y - Research Thesis Project
HEAL4700H - Lifestyle and Mental Health
KINE4010Y - Research Thesis/Project
KINE4700H - Lifestyle and Mental Health
NURS1005H - Foundations of Health and Behaviour
NURS2005H - Health and Risk Behaviour
NURS3755H - Program Evaluation in Health and Health Care Evaluations
NURS4700H - Lifestyle and Mental Health
PSYC3755H - Program Evaluation in Health and Health Care Evaluations
PSYC4700H - Lifestyle and Mental Health

History Subject Area

- Department Website

- Faculty & Research

The Department of History offers the following undergraduate and graduate degree programs, and special program opportunities.

UNDERGRADUATE DEGREE PROGRAMS

- Bachelor of Arts (BA) in History
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

GRADUATE DEGREE PROGRAM

- Master of Arts (MA) in History

SPECIAL UNDERGRADUATE PROGRAM OPPORTUNITIES

- Co-op
- Minor in History
- Option in Digital Humanities
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)
- Accelerated Master's program

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
    - Aging Studies
    - Feminist & Gender Studies

Programs

BA.HIST - History - BA General
BAH.HIST - History - BA Honours
BAH.HIST.COOP - History - Co-op
BAH.HIST.SWAN - History - BA Honours - Swansea Law
MA.HIST.COUR - History - MA (Major Research Paper)
MA.HIST.THES - History - MA (Thesis)
MINR.HIST - History - Minor
OPTN.DH - Digital Humanities - Option

Courses

ADMN3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective
AGRS1100H - War in the Desert
AGRS2051H - Early Medieval Europe, 300-1050
AGRS2103H - Approaches to Ancient Historians
AGRS3103H - Ancient Warfare
AGRS3104H - The Environment in Ancient History
AGRS3130H - The Augustan Principate and Its Origins, 44 BCE-14 CE
AGRS3155H - Current Topics in Ancient History
AGRS3171H - Alexander the Great and His Age
AGRS3181H - The Age of Constantine
AGRS3182H - The Age of Attila
AGRS3190H - Ancient Anatolia
AGRS3221H - State Religion in Ancient Greece & Rome

AGRS3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean
AGRS3275H - Cultural Identity and Ancient North Africa
ANTH3190H - Ancient Anatolia
ANTH3221H - State Religion in Ancient Greece and Rome
ANTH3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean
ANTH3275H - Cultural Identity and Ancient North Africa
CAST2021H - French Colonialism in Canada, 1500-1763
CAST2211H - Violence and the Project of Canada: From Spectacular Punishment to Genocide, 1600s to 1800s
CAST2215H - Ontario Before 1945
CAST2225H - Ontario Since 1945
CAST2256H - The Histories of Indigenous Peoples in Canada
CAST2285H - Canada in the 1960s
CAST2331H - The Making of Canada to 1873
CAST2360Y - Canadian History Through Murder, Execution, Assassination, and Suicide from Confederation to the War on Terror
CAST2361H - Canadian History Through Murder, Execution, Assassination, and Suicide from Confederation to the War on Terror
CAST2711H - Acting Up! Feminism and History in Canada
CAST3010Y - Everyday History
CAST3011H - Everyday History
CAST3021H - The History of French Canada, 1763-1890
CAST3022H - French Canada and Quebec Since 1890
CAST3061H - Trudeau's Canada
CAST3071H - Public History
CAST3161H - Gender and Colonialism: Canada Before the Twentieth Century
CAST3162H - Modernizing Women: Twentieth-Century Canada
CAST3170H - Trump, Trudeau, Trees, Trade and Other Stuff: Contemporary Canada and the United States
CAST3335H - First Nations and the Canadian State in the Twentieth Century
CAST3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective
CAST3758H - History of Western Canada
CAST3785H - Canada in the 1980s: Culture and Conflict
CAST4000Y - Research Seminar in Indigenous History
CAST4001H - Research Seminar in Indigenous History
CAST4061H - Trudeau's Canada
CAST4071H - Public History
CAST4100Y - Topics in Canadian History
CAST4160Y - Canadian Women's History
CAST4200Y - Canadian Images
CAST4221H - Culture and Identity in Twentieth-Century Quebec
CAST4670H - Environmental History
CAST4772H - Canadian Social Policy, 1951-Present
CAST4960Y - Ordinary (Canadian) Lives: Autobiography, Orality, and Local History
CAST4970Y - Canada Since 1945
CAST4971H - Canada Since 1945
CAST6171H - Indigenous Settler Relations
CAST6301H - Policy, Economy & the State
CAST6501H - Feminist, Gender & Women's Studies
CSID5171H - Indigenous Settler Relations
CSID5301H - Policy, Economy & the State
CSID5701H - Feminist, Gender & Women's Studies
CUST2805H - Green Screen: Film and Environmental History
CUST4091H - American Visual Culture
CUST5701H - Feminist, Gender & Women's Studies
ENGL2020H - Digital Humanities: New Tools, Human Stories
ERST2805H - Green Screen: Film and Environmental History
ERST3756H - The Environmental Crisis: From the Atomic Bomb to Global Warming
ERST4670H - Environmental History
FREN3506H - La civilisation française 1 / French Civilization 1
FREN3507H - La Civilisation Française 2 / French Civilization 2
FRSC3680H - A Brief History of Forensics
FRSC3711H - The History of Incarceration
FRSC3751Y - The History of Crime in England
FRSC4751Y - The History of Crime in England
GDST1001H - Human Inequality in Global Perspective
GDST1002H - Issues in Global Human Inequality
GDST2401H - The Emergence of Modern Africa Before 1880
GDST2402H - The Emergence of Modern Africa Since 1880
GDST2422H - Freedom Narratives - Celebrating Resistance and Survival
GDST2471H - Introduction to Latin America
GDST3401H - Southern Africa in the Nineteenth Century
GDST3402H - Southern Africa in the Twentieth Century
GESO2711H - Acting Up! Feminism and History in Canada
GESO3161H - Gender and Colonialism
GESO3162H - Modernizing Women: Twentieth-Century Canada
GESO3333H - Women Warriors and Heroic Mothers: Women and War in East Asia
GESO4160Y - Canadian Women's History
HIST1100H - War in the Desert
HIST1500Y - Ten Days That Shook the World
HIST1601H - Love, Sex, and Intimacy in History
HIST1701H - World History to 1800
HIST1702H - World History From 1800 to the Present
HIST1901H - Turned On: Technology, Science, and Historical Change

HIST2011H - The Making of Modernity: Enlightenment Europe
HIST2020H - Digital Humanities: New Tools, Human Stories
HIST2021H - French Colonialism in Canada, 1500-1763
HIST2041H - The Age of Disasters, 1300-1500
HIST2051H - Early Medieval Europe, 300-1050
HIST2061H - High Medieval Europe, 1000-1325
HIST2071H - The Renaissance, 1300-1550
HIST2080Y - Ordinary People in a Changing World
HIST2091H - The History of Childhood
HIST2101H - War and Society Before 1800
HIST2102H - War and Society After 1800
HIST2103H - Approaches to Ancient Historians
HIST2111H - United States History
HIST2200Y - Europe From the French Revolution to the Fall of Communism
HIST2201H - History of Twentieth-Century Europe: The Short Century, 1914-1989
HIST2211H - Violence and the Project of Canada: From Spectacular Punishment to Genocide, 1600s to 1800s
HIST2215H - Ontario Before 1945
HIST2225H - Ontario Since 1945
HIST2250Y - The Russian Empire
HIST2256H - The Histories of Indigenous Peoples in Canada
HIST2285H - Canada in the 1960s
HIST2306H - Foundations for Indigenous History
HIST2307H - Colonial Encounters
HIST2331H - The Making of Canada to 1873
HIST2360Y - Canadian History Through Murder, Execution, Assassination, and Suicide From Confederation to the War on Terror
HIST2361H - Canadian History Through Murder, Execution, Assassination, and Suicide From Confederation to the War on Terror
HIST2382H - Canada At War in the Twentieth Century
HIST2391H - Smashers, Rummies, and the State: The Prohibition of Booze in Canada, 1855-1948
HIST2401H - The Emergence of Modern Africa Before 1880
HIST2402H - The Emergence of Modern Africa Since 1880
HIST2421H - Slavery and Freedom
HIST2422H - Freedom Narratives - Celebrating Resistance and Survival
HIST2460H - History of Games
HIST2471H - Introduction to Latin America
HIST2520H - A History of Happiness
HIST2601H - Public Health and Medicine: Doctors, Nurses, and Patients in History
HIST2621H - History of Psychiatry and Clinical Psychology
HIST2711H - Acting Up! Feminism and History in Canada
HIST2751H - The Rise and Fall of Ancient and Imperial East Asia
HIST2752H - East Asia in War and Revolution - Nineteenth to Twentieth Centuries
HIST2801H - Film and History
HIST2805H - Green Screen: Film and Environmental History
HIST2821H - Food in History
HIST2831H - The Politics of Sport in the Modern World
HIST2832H - Sports Cultures in the Modern World
HIST3010Y - Everyday History
HIST3011H - Everyday History
HIST3021H - The History of French Canada, 1763-1890
HIST3022H - French Canada and Quebec Since 1890
HIST3030Y - History of Night
HIST3061H - Trudeau's Canada
HIST3071H - Public History
HIST3073H - Public History in a Digital World
HIST3103H - Ancient Warfare
HIST3104H - The Environment in Ancient History
HIST3121H - The United States Since 1945
HIST3130H - The Augustan Principate and Its Origins, 44 BCE-14 CE
HIST3150Y - Culture and Politics in the International History of the United States, 1900-1989
HIST3151H - Culture and Politics in the International History of the United States, 1900-1989
HIST3161H - Gender and Colonialism: Canada Before the Twentieth Century
HIST3162H - Modernizing Women: Twentieth-Century Canada
HIST3170H - Trump, Trudeau, Trees, Trade and Other Stuff: Contemporary Canada and the United States
HIST3171H - Alexander the Great and His Age
HIST3181H - The Age of Constantine
HIST3182H - The Age of Attila
HIST3190H - Ancient Anatolia
HIST3221H - State Religion in Ancient Greece and Rome
HIST3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean
HIST3251H - The Soviet Experiment 1917-1939
HIST3275H - Cultural Identity and Ancient North Africa
HIST3301H - Twentieth-Century Germany
HIST3310Y - The Nazi Holocaust and Modern Culture
HIST3320H - A History of Comparative Genocide
HIST3330H - Japan, Pearl Harbor, and the Asia-Pacific War
HIST3333H - Women Warriors and Heroic Mothers: Women and War in East Asia
HIST3335H - First Nations and the Canadian State in the Twentieth Century
HIST3351H - World War I

HIST3355H - The Spanish Civil War
HIST3361H - World War II
HIST3381H - Espionage and National Security in North America
HIST3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective
HIST3401H - Southern Africa in the Nineteenth Century
HIST3402H - Southern Africa in the Twentieth Century
HIST3430H - The History of Tyranny
HIST3480Y - Cuban-Canadian-US Relations
HIST3481H - Cuban-Canadian-US Relations
HIST3506H - La civilisation française 1 / French Civilization 1
HIST3507H - La civilisation française 2 / French Civilization 2
HIST3550H - Medieval Warfare
HIST3560Y - The Family in England, 1500-1900
HIST3565H - Everyday Life of Common Soldiers in the Napoleonic Wars
HIST3570H - Great Canadian Debates
HIST3580Y - Witchcraft and Magic in the Western World
HIST3581H - Witchcraft and Magic in the Western World
HIST3600Y - The Age of Explorations, 1300-1650
HIST3601H - The Age of Explorations, 1300-1650
HIST3620H - Freedom and Un-Freedom in Pre-Modern Europe
HIST3625H - Famine in Modern History
HIST3630H - Plagues, Poxes and Pandemics: Disease in History From the Black Death to COVID
HIST3641H - The History of the Modern Middle East
HIST3651H - Topics in the History of the Middle East
HIST3661H - The Roma People: From India to Canada, Fifteenth Century to Present
HIST3680H - A Brief History of Forensics
HIST3711H - The History of Incarceration
HIST3721H - Italy, Portugal, and Spain Since 1800
HIST3730H - The History of the Future
HIST3741H - Comics in History
HIST3751Y - The History of Crime in England
HIST3752H - Caribbean Encounters
HIST3756H - The Environmental Crisis: From the Atomic Bomb to Global Warming
HIST3758H - History of Western Canada
HIST3759H - The Early Modern Atlantic World
HIST3785H - Canada in the 1980s: Culture and Conflict
HIST3790H - Opium and the Making of the Modern World
HIST3810H - Confessionalization and Crisis: Europe in the Age of Religious War, 1500-1700
HIST3820Y - Community-Based Research Project
HIST3821H - Community-Based Research Project
HIST3900Y - Reading Course
HIST3901H - Reading Course
HIST4000Y - Research Seminar in Indigenous History
HIST4001H - Research Seminar in Indigenous History
HIST4010Y - Honours Thesis
HIST4020D - Honours Thesis
HIST4030Y - History of Night
HIST4050Y - Medieval Invention
HIST4061H - Trudeau's Canada
HIST4071H - Public History
HIST4091H - American Visual Culture
HIST4100Y - Topics in Canadian History
HIST4150Y - Culture and Politics in the International History of the United States, 1900-1989
HIST4151H - Culture and Politics in the International History of the United States, 1900-1989
HIST4160Y - Canadian Women's History
HIST4200Y - Canadian Images
HIST4221H - Culture and Identity in Twentieth-Century Quebec
HIST4310Y - The Holocaust
HIST4381H - Espionage and National Security in North America
HIST4401Y - European Fascism, 1919-1945
HIST4430H - The History of Tyranny
HIST4461H - Revolution, Subversion, and Power in Indigenous Latin America
HIST4470Y - Topics in Latin American History
HIST4480Y - Cuban-Canadian-US Relations
HIST4481H - Cuban-Canadian-US Relations
HIST4500Y - Renaissance Lives, 1350-1600
HIST4511H - Medieval Warfare
HIST4550Y - Topics in the History of Early Modern Europe
HIST4551H - Topics in the History of Early Modern Europe
HIST4560Y - The Family in England, 1500-1900
HIST4565H - Everyday Life of Common Soldiers in the Napoleonic Wars
HIST4570H - Great Canadian Debates
HIST4580Y - Witchcraft and Magic in the Western World
HIST4581H - Witchcraft & Magic in the Western World
HIST4661H - The Roma People: From India to Canada, Fifteenth Century to Present
HIST4670H - Environmental History
HIST4700Y - The Vietnam War: A View From Vietnam (ca. 1950-1975)
HIST4730H - The History of the Future
HIST4751Y - The History of Crime in England
HIST4755Y - Early Modern Piracy
HIST4757H - Early Modern Piracy
HIST4772H - Canadian Social Policy 1951-2014
HIST4780Y - North American Popular Culture

HIST4790H - Unsettling the Settler State: A History of Canadian Colonialism
HIST4800Y - History of Madness
HIST4820Y - Community-Based Research Project
HIST4821H - Community-Based Research Project
HIST4900Y - Reading Course
HIST4901H - Reading Course
HIST4960Y - Ordinary (Canadian) Lives: Autobiography, Orality, and Local History
HIST4970Y - Canada Since 1945
HIST4971H - Canada Since 1945
HIST5100Y - The Historian's Craft: Historiography, Theory, Method
HIST5114H - Themes in Social and Cultural History
HIST5118H - Themes in Canadian History
HIST5171H - Indigenous Settler Relations
HIST5210H - Themes in Comparative Colonial History
HIST5220H - Themes in Medieval and Early Modern World
HIST5230H - Themes in Modern European History
HIST5250H - Themes in Animal History Society
HIST5301H - Policy, Economy and Society
HIST5500Y - Major Research Paper
HIST5701H - Feminist, Gender & Women's Studies
HIST5901H - Reading Course
HIST5902H - Special Topics
INDG2256H - The Histories of Indigenous Peoples in Canada
INDG2306H - Foundations for Indigenous History
INDG2307H - Colonial Encounters
INDG3335H - First Nations and the Canadian State in the Twentieth Century
INDG4000Y - Research Seminar in Indigenous History
INDG4001H - Research Seminar in Indigenous History
INDG4461H - Revolution, Subversion, and Power in Indigenous Latin America
INDG4790H - Unsettling the Settler State: A History of Canadian Colonialism
MDST2460H - History of Games
MDST2805H - Green Screen: Film and Environmental History
MDST4091H - American Visual Culture
POST2215H - Ontario Before 1945
POST2225H - Ontario Since 1945
POST2285H - Canada in the 1960s
POST3785H - Canada in the 1980s: Culture and Conflict
POST4772H - Canadian Social Policy 1951-2014
PSYC2621H - History of Psychiatry and Clinical Psychology
SAFS2821H - Food in History
SOCI2601H - Public Health and Medicine: Doctors, Nurses, and Patients in History
SOCI3630H - Plagues, Poxes and Pandemics: Disease in History From the Black Death to COVID
SUST5171H - Indigenous Settler Relations
SUST5701H - Feminist, Gender & Women's Studies

Indigenous Studies Subject Area

- Chanie Wenjack School for Indigenous Studies Website
- Graduate Website
- Faculty & Research
- Graduate Faculty

The Chanie Wenjack School for Indigenous Studies offers the following undergraduate and graduate degree programs, and special program opportunities.

UNDERGRADUATE DEGREE PROGRAMS

- Bachelor of Science (BSc) in Indigenous Environmental Science
    - single-major Honours program
    - joint-major Honours program
    - single-major General program
    - joint-major General program
    - Bachelor of Arts (BA) in Indigenous Environmental Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Arts (BA) in Indigenous Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

GRADUATE DEGREE PROGRAMS

- Master of Arts (MA) in Canadian Studies & Indigenous Studies
- Doctor of Philosophy (PhD) in Indigenous Studies

SPECIAL UNDERGRADUATE PROGRAM OPPORTUNITIES

- Co-ops
    - Indigenous Studies
    - Indigenous Environmental Studies
- Diplomas
    - Indigenous Environmental Studies & Sciences
    - Indigenous Learning
    - Indigenous Learning – For Future Nursing Students
- Minors
    - Indigenous Studies
    - Indigenous Environmental Studies & Sciences
- Options
    - Indigenous Reconciliation & Resurgence

- Specializations *(open only to students in the Indigenous Environmental Studies/Sciences and Indigenous Studies undergraduate degree programs)*
    - Applied Indigenous Knowledge
    - Indigenous Performance
    - Nishinaabemowin
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB) – Indigenous Studies
- Accelerated Master's program

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
    - Aging Studies
    - Feminist & Gender Studies

Programs

BA.IESS - Indigenous Environmental Studies - BA General
BA.INDG - Indigenous Studies - BA General
BAH.IESS - Indigenous Environmental Studies - BA Honours
BAH.IESS.COOP - Indigenous Environmental Studies - Co-op
BAH.INDG - Indigenous Studies - BA Honours
BAH.INDG.COOP - Indigenous Studies - Co-op
BAH.INDG.SWAN - Indigenous Studies - BA Honours - Swansea Law
BS.IESS - Indigenous Environmental Science - BSc General
BSH.IESS - Indigenous Environmental Science - BSc Honours
FOIL - Foundations of Indigenous Learning - Diploma
IESD - Indigenous Environmental Studies - Diploma
MINR.IESS - Indigenous Environmental Studies & Sciences - Minor
MINR.INDG - Indigenous Studies - Minor
OPTN.INRR - Indigenous Reconciliation & Resurgence - Option
PHD.INDG - Indigenous Studies - PhD (Monograph)
PHD.INDG.AKNW - Indigenous Studies - PhD (Knowledge Basket Dissertation: Path A Research-Creation)
PHD.INDG.BKNW - Indigenous Studies - PhD (Knowledge Basket Dissertation: Path B Scholar-Practitioner)
SPEC.APIK - Applied Indigenous Knowledge - Specialization
SPEC.IPER - Indigenous Performance - Specialization
SPEC.NISH - Nishinaabemowin - Specialization

Courses

ADMN1500H - Foundations of Indigenous Community Development
ADMN1510H - Foundations of Indigenous Community Economic Development
ADMN3040H - The Meaning of Work in the Contemporary World
ADMN4500H - Indigenous Perspectives on 21st-Century Business and Organizational Issues
ANTH4155H - Great Lakes Archaeology
ANTH4361H - Indigenous Communities and Cultural Heritage
ANTH4770H - Anthropology of Colonialism

ANTH4780H - Beyond Death: Advanced Topics on First Nations and Inuit Reincarnation
CAST2001H - Indigenous Peoples and State Relationships
CAST2002H - Indigenous Peoples and Resurgence
CAST2256H - The Histories of Indigenous Peoples in Canada
CAST2485H - Indigenous Women's Creative Non-Fiction
CAST3103H - Screen Shots: Indigenous Documentaries and Cinematic Storytelling
CAST3238H - Littératures autochtones de langue française au Canada / French Language Indigenous Literature in Canada
CAST3335H - First Nations and the Canadian State in the Twentieth Century
CAST3481H - Indigenous Fiction
CAST3483H - Indigenous Poetry
CAST3485H - Indigenous Women's Writing in Canada
CAST3508H - Indigenous Genders, Sexualities and Relationships
CAST3745H - Peoples and Cultures of the Circumpolar World
CAST3750H - Language, Culture, Identity, and the Circumpolar World
CAST4000Y - Research Seminar in Indigenous History
CAST4001H - Research Seminar in Indigenous History
CAST4050H - Alliances: Indigenous/Non-Indigenous Relationships for Justice
CAST4051H - Transforming Settler Consciousness: Complexities, Challenges, and Possibilities
CAST4150Y - Kanonhsionni'on:we: The Longhouse of One Family
CAST4155H - Great Lakes Archaeology
CHYS2006H - Indigenous Knowledge for Children and Youth
CHYS3006H - Métis Child & Youth Well-Being Through Culture and Identity
CRIM3600H - Criminalizing the Colonized
CSID5101H - Graduate Seminar in Indigenous Thought
CSID5626H - Harvesting Indigenous Language
CSID5627H - Living & Learning Anishinaabe
CUST1570H - The Origins of Theatre: Performance in Indigenous and Cultural Studies
CUST3128H - Indigenous Science Fiction and Speculative Storytelling
EDUC1030H - Indigenous Education in Canada
EDUC5625H - Anishinaabemowin on the Land
ENGL3481H - Indigenous Fiction
ENGL3483H - Indigenous Poetry
ERSC3635H - Foodways of Great Lakes Basin Indigenous Indigenous Peoples 1
ERSC3636H - Foodways of Great Lakes Basin Indigenous Indigenous Peoples 2
ERSC3731H - Understanding Indigenous Peoples' Health and the Environment
ERSC3732H - Addressing Indigenous Peoples' Health and the Environment Challenges
ERSC4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
ERST2601Y - Indigenous Knowledge Systems and the Natural Environment
ERST3604H - Indigenous Knowledges, Water, and the Great Lakes
ERST3631H - Issues in Indigenous Environmental Studies
ERST3632H - Global Issues in Indigenous Environmental Studies
ERST3635H - Foodways of Great Lakes Basin Indigenous Peoples 1
ERST3636H - Foodways of Great Lakes Basin Indigenous Peoples 2
ERST3731H - Understanding Indigenous Peoples' Health and the Environment
ERST3732H - Addressing Indigenous Peoples' Health the Environment Challenges
ERST3740H - Circumpolar Peoples, Health, and the Environment
ERST4630H - Indigenous Environmental Research Protocol and Ethics
ERST4730Y - Sustainable Indigenous Communities
ERST4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
ERST4805H - Indigenous Environmental Knowledge and Traditions
FREN3238H - Littératures autochtones de langue française au Canada / French Language Indigenous Literature in Canada
FRSC3401H - Law and Indigenous Peoples: Foundations
FRSC3402H - Law and Indigenous Peoples: Litigating Aboriginal Rights
GDST3050Y - Indigenous and International Community Development
GDST4770H - Anthropology of Colonialism
GEOG3201H - Indigenous Peoples in Urban Centres - City as Home
GESO2485H - Indigenous Women's Creative Non-Fiction
GESO2487H - Decolonizing Feminisms
GESO3485H - Indigenous Women's Writing in Canada
GESO3508H - Indigenous Genders, Sexualities, and Relationships
GESO4206H - Indigenous Women and Settler History
HIST2256H - The Histories of Indigenous Peoples in Canada
HIST2306H - Foundations for Indigenous History
HIST2307H - Colonial Encounters
HIST3335H - First Nations and the Canadian State in the Twentieth Century
HIST4000Y - Research Seminar in Indigenous History

HIST4001H - Research Seminar in Indigenous History
HIST4461H - Revolution, Subversion, and Power in Indigenous Latin America
HIST4790H - Unsettling the Settler State: A History of Canadian Colonialism
IESS1001H - Foundations in Indigenous Environmental Studies and Science
IESS2601Y - Indigenous Knowledge Systems and the Natural Environment
IESS3604H - Indigenous Knowledges, Water, and the Great Lakes
IESS3631H - Issues in Indigenous Environmental Studies
IESS3632H - Global Issues in Indigenous Environmental Studies
IESS3635H - Foodways of Great Lakes Basin Indigenous Peoples 1
IESS3636H - Foodways of Great Lakes Basin Indigenous Peoples 2
IESS3731H - Understanding Indigenous Peoples' Health and the Environment
IESS3732H - Addressing Indigenous Peoples' Health and the Environment Challenges
IESS4630H - Indigenous Environmental Research Protocols and Ethics
IESS4730Y - Sustainable Indigenous Communities
IESS4740Y - Critical Investigations in Indigenous Peoples' Health and the Environments
IESS4805H - Indigenous Environmental Knowledge and Traditions
INDG1001H - The Foundation for Reconciliation
INDG1002H - Foundations of Modern Indigenous Life
INDG1011H - Foundations of Indigenous Learning: Writing and Reading
INDG1012H - Foundations of Indigenous Learning: Research and Knowledge Communication
INDG1030H - Indigenous Education in Canada
INDG1500H - Foundations of Indigenous Community Economic Development
INDG1510H - Foundations of Indigenous Community Economic Development
INDG1570H - The Origins of Theatre: Performance in Indigenous and Cultural Studies
INDG2001H - Indigenous Peoples and State Relationships
INDG2002H - Indigenous Peoples and Resurgence
INDG2006H - Indigenous Knowledge for Children and Youth
INDG2010H - Indigenous Contemporary Dance
INDG2020H - Indigenous Contemporary Music
INDG2030H - Indigenous Peoples and News Media in Canada
INDG2100Y - Introduction to Indigenous Knowledge
INDG2110Y - Introduction to Indigenous Theatre
INDG2200Y - Haudenosaunee Culture and Traditions
INDG2250Y - Oral Mohawk
INDG2256H - The Histories of Indigenous Peoples in Canada
INDG2306H - Foundations for Indigenous History
INDG2307H - Colonial Encounters
INDG2480Y - Indigenous Literature and Creative Writing
INDG2485H - Indigenous Women's Creative Non-Fiction
INDG2487H - Decolonizing Feminisms
INDG2560H - The Forgotten People: Métis History and Culture
INDG2601Y - Indigenous Knowledge Systems and the Natural Environment
INDG2800Y - Introduction to Nishinaabemowin
INDG3006H - Métis Child & Youth Well-Being Through Culture and Identity
INDG3008H - Indigenous Peoples and the Police: Past and Present
INDG3010H - Indigenous Storytelling: Oral, Written, and Performative
INDG3025H - Storying the Land
INDG3030H - Indigenous Dance Theatre
INDG3040H - The Meaning of Work in the Contemporary World
INDG3050Y - Indigenous and International Community Development
INDG3060H - Theatre for Indigenous Communities
INDG3102Y - Images in Contemporary Media
INDG3103H - Screen Shots: Indigenous Documentaries and Cinematic Storytelling
INDG3105Y - Indigenous Orality
INDG3113Y - Indigenous Peoples of Mexico
INDG3128H - Indigenous Science Fiction and Speculative Storytelling
INDG3180H - Rotinonhsion:ni (Iroquois) Songs and Dances
INDG3201H - Indigenous Peoples in Urban Centres - City As Home
INDG3202H - Indigenous Peoples in Urban Centres - Selected Issues and Cities
INDG3238H - Littératures autochtones de langue Française Au Canada / French Language Indigenous Literature in Canada
INDG3302H - Introducing Indigenous Critical Theory
INDG3306H - Settler Colonial Encounters in Nishnaabeg Territory
INDG3335H - First Nations and the Canadian State in the Twentieth Century
INDG3350Y - Indigenous and Ecologically Relevant Curriculum Design
INDG3401H - Law and Indigenous Peoples: Foundations

INDG3402H - Law & Indigenous Peoples: Litigating Aboriginal Rights
INDG3430H - Anishinaabe Law
INDG3481H - Indigenous Fiction
INDG3483H - Indigenous Poetry
INDG3485H - Indigenous Women's Writing in Canada
INDG3508H - Indigenous Genders, Sexualities, and Relationships
INDG3560Y - The Living History of Indigenous Dance and Theatre
INDG3600H - Criminalizing the Colonized
INDG3604H - Indigenous Knowledges, Water, and the Great Lakes
INDG3631H - Issues in Indigenous Environmental Studies
INDG3632H - Global Issues in Indigenous Environmental Studies
INDG3635H - Foodways of Great Lakes Basin Indigenous Indigenous Peoples 1
INDG3636H - Foodways of Great Lakes Basin Indigenous Peoples 2
INDG3731H - Understanding Indigenous Peoples' Health and the Environment
INDG3732H - Addressing Indigenous Peoples' Health and the Environment Challenges
INDG3740H - Circumpolar Peoples, Health, and the Environment
INDG3745H - Peoples and Cultures of the Circumpolar World
INDG3750H - Language, Culture, Identity, and the Circumpolar World
INDG3800Y - Intermediate Oral Nishinaabemowin
INDG3813Y - Indigenous Studies Research Methodology
INDG3851H - Anishinaabemowin on the Land
INDG3852H - Harvesting Anishinaabemowin
INDG3853H - Reflecting Anishnaabemowin in Our Stories
INDG3860Y - Practicum Field Placement
INDG3861H - Practicum Field Placement
INDG3862H - Practicum Field Placement
INDG3900Y - Reading Course
INDG3901H - Reading Course
INDG3902H - Reading Course
INDG4000Y - Research Seminar in Indigenous History
INDG4001H - Research Seminar in Indigenous History
INDG4010Y - Thesis
INDG4020D - Thesis
INDG4050H - Alliances: Indigenous/Non-Indigenous Relationships for Justice
INDG4051H - Transforming Settler Consciousness: Complexities, Challenges, and Possibilities
INDG4150Y - Kanonhsionni'on:we: The Longhouse of One Family
INDG4155H - Great Lakes Archaeology
INDG4180H - Great Law of Peace
INDG4201H - Honours Collegium
INDG4202H - Honours Collegium: Building a Four Directional Understanding
INDG4206H - Indigenous Women and Settler History in North America
INDG4301H - Exploring Indigenous Time
INDG4302H - Indigenous Critical Theory
INDG4461H - Revolution, Subversion, and Power in Indigenous Latin America
INDG4481H - Advanced Indigenous Literature and Creative Writing
INDG4500H - Indigenous Perspectives on Twenty-First-Century Business and Organizational Issues
INDG4630H - Indigenous Environmental Research Protocol and Ethics
INDG4631H - Indigenous Communities and Cultural Heritage
INDG4730Y - Sustainable Indigenous Communities
INDG4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
INDG4770H - Anthropology of Colonialism
INDG4780H - Beyond Death: Advanced Topics on First Nations and Inuit Reincarnation
INDG4790H - Unsettling the Settler State: A History of Canadian Colonialism
INDG4800Y - Advanced Nishinaabemowin
INDG4805H - Indigenous Environmental Knowledge and Traditions
INDG4850Y - Learning and Living on the Land: Focus on Nishinaabe and Cree Teachings
INDG4860Y - Practicum Field Placement
INDG4861H - Practicum Field Placement
INDG4862H - Practicum Field Placement
INDG4900Y - Reading Course
INDG4901H - Reading Course
INDG4902H - Reading Course
INDG6600Y - Graduate Seminar in Indigenous Knowledge
INDG6603H - Graduate Seminar in Indigenous Thought
INDG6625H - Land Based Cultural Immersion Course
INDG6626H - Harvesting Indigenous Language
INDG6627H - Living & Learning Anishinaabe
INDG6630H - Special Topics Reading Course
INDG6700Y - Practicum Field Placement
INDG6701Y - Dissertation Research Course
INDG6715H - Bimaadiziwin/Atonhetseri:io
INDG6720H - Readings in Indgineous Studies (Core Comprehensive Exam)

INDG6740H - Written Comprehensive Examination
INDG6750H - Oral Comprehensive Exam
INDG6800Y - Dissertation
INDG6825Y - Project-Based Dissertation
INDG2580H - Treaties - Nation to Nation
MDST2030H - Indigenous Peoples and News Media in Canada
MDST3102Y - Images in Contemporary Media
NURS4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
PLCW3008H - Indigenous Peoples and the Police: Past and Present
POST2001H - Indigenous Peoples and State Relationships
POST2002H - Indigenous Peoples and Resurgence
SAFS3635H - Foodways of Great Lakes Basin Indigenous Peoples 1
SAFS3636H - Foodways of Great Lakes Basin Indigenous Peoples 2
SOCI3508H - Indigenous Genders, Sexualities, and Relationships
SUST5626H - Harvesting Indigenous Language
SUST5627H - Living & Learning Anishinaabe

Instrumental Chemical Analysis Subject Area

Website
Faculty & Research

The Instrumental Chemical Analysis graduate program offers the following graduate degree program.

DEGREE PROGRAM

- Master of Instrumental Chemical Analysis (M.ICA)

SPECIAL PROGRAM OPPORTUNITIES

- Graduate Diploma (GDip) in Instrumental Chemical Analysis

Programs

GDIP.ICA - Instrumental Chemical Analysis - G.Dip (Course Based)
M.ICA - Instrumental Chemical Analysis - M.ICA (Co-op)

Courses

COOP5000H - Professional Foundations
ENLS5088H - Mass Spectrometry
ICAN5001H - Principles of Mass Spectrometry
ICAN5003H - Accreditation and Quality Mgmt Systems
ICAN5004H - Statistical Analysis & Data Processing
ICAN5005H - Instrument Maintenance & Repair
ICAN5110H - Troubleshooting Analytical Meth. & Inst.
ICAN5120H - Sample Preparation
ICAN5121H - ICP-MS and LC-MS-MS
ICAN5122H - Other Analytical Methods Overview
ICAN5200H - COOP Practicum

Interdisciplinary Social Rsrch Subject Area

Website
Faculty & Research

The Interdisciplinary Social Research program offers the following graduate degree program.

DEGREE PROGRAM

- Doctor of Philosophy (PhD) in Interdisciplinary Social Research

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
  - Aging Studies
  - Feminist & Gender Studies

Programs

PHD.IDSR - Interdisciplinary Social Research - PhD

Courses

ARTM5000H - Core Issues in Contemporary Curation
ARTM5020H - Writing for Arts Organizations
ARTM5500H - Arts Management Practice
CAST6550H - Environmental Policy Analysis
CSID5550H - Environmental Policy Analysis
IDSR5118H - Applied Biostatistics for Nursing & Health Sciences
IDSR5119H - Program Evaluation for Healthcare Leadership
IDSR5120H - Philosophy of Nursing
IDSR6000H - Core Issues in Contemporary Curation
IDSR6010H - Theoretical Foundations of Social Inquiry
IDSR6020H - Interdisciplinary & Transdisciplinary Research Methods
IDSR6022H - Writing for Arts Organizations
IDSR6030H - Special Topics in Critical Social Justice
IDSR6040H - Advanced Studies in Community-Engaged Research
IDSR6050H - Independent Reading & Research Course
IDSR6060H - Seminar on Interdisciplinary Scholarship
IDSR6100H - PhD Candidacy Exam
IDSR6500H - Arts Management Practice
IDSR6550H - Environmental Policy Analysis
NURS5118H - Applied Biostatistics for Nursing & Health Sciences
NURS5119H - Program Evaluation for Healthcare Leadership
NURS5120H - Philosophy of Nursing
SUST5550H - Environmental Policy Analysis

Kinesiology Subject Area

- Department Website
- Faculty & Research

The Department of Kinesiology offers the following undergraduate degree program.

- Bachelor of Science in Kinesiology (BScKin)
    - single-major Honours program (Co-op available)

Programs

BSH.KINE - Kinesiology - BScKin Honours
BSH.KINE.COOP - Kinesiology - Co-op

Courses

GESO3134H - Gender, Sports, and Social Justice
HEAL4010Y - Research Thesis Project
HEAL4700H - Lifestyle and Mental Health
KINE1001H - Introduction to Kinesiology and Personal Health
KINE2001H - Kinesiology 1: Anatomy of Human Movement Movement
KINE2002H - Kinesiology 2: Exercise Physiology
KINE2003H - Movement and Well-Being in Indigenous Health
KINE2020H - Philosophy of Sport & Recreation
KINE2210H - Brain and Body in Action
KINE3001H - Biomechanics
KINE3002H - Introduction to Injury Management
KINE3025H - Philosophy of Nature Sport and Recreation
KINE3050H - Occupational Ergonomics
KINE3134H - Gender, Sports, and Social Justice
KINE3725H - Sport Psychology
KINE3801H - Research Practicum
KINE3802H - Research Practicum
KINE4002H - Movement Disorders and the Impact of Exercise
KINE4005H - Exercise Testing and Prescription
KINE4010Y - Research Thesis/Project
KINE4050H - Professional Practice Theory
KINE4051H - Professional Practicum
KINE4190H - Biology of Physical Activity
KINE4700H - Lifestyle and Mental Health
KINE4710H - Exercise in Chronic Disease
NURS4700H - Lifestyle and Mental Health
PHIL2020H - Philosophy of Sport and Recreation
PHIL3025H - Philosophy of Nature Sport and Recreation
PSYC2210H - Brain and Body in Action
PSYC3725H - Sport Psychology
PSYC4700H - Lifestyle and Mental Health

Languages & Linguistics Subject Area

- Program Website
- Faculty

The Languages & Linguistics Program offers the following special program opportunities.

SPECIAL PROGRAM OPPORTUNITIES

- Undergraduate certificate programs
    - American Sign Language
    - Language & Communication Sciences
    - Spanish
- Options
    - Languages
    - Linguistics

See Courses for language and linguistics courses offered by the Languages & Linguistics Program. For French language courses and programs, see French Studies. For Greek and Latin courses, see Ancient Greek & Roman Studies. For Nishinaabemowin and oral Mohawk courses, see Indigenous Studies.

Programs

CERT.ASL - American Sign Language - Undergraduate Certificate
CERT.LCS - Language & Communication Sciences - Undergraduate Certificate
CERT.SPAN - Spanish - Undergraduate Certificate
OPTN.LANG - Languages - Option
OPTN.LING - Linguistics - Option

Courses

ANTH2003H - Morphology
ANTH2004H - Phonology
ANTH2010H - Phonetics
ANTH2020H - Historical Linguistics: How Language Changes
ANTH2311H - Linguistic Anthropology
ANTH3003H - Syntax and Semantics
ANTH3070H - Sociolinguistics: Language in Society
ANTH3311H - Anthropology of Language
ANTH3860H - Field Methods in Linguistics
ANTH4747H - Writing Systems
ARAB1000Y - Introduction to Arabic
ARAB1001H - Introduction to Arabic 1
ARAB1002H - Introduction to Arabic 2
ARAB2500H - Arab Cultures and Identities
ARAB2600H - Arabic Literature and Film
ASLA1001H - Introduction to American Sign Language 1
ASLA1002H - Introduction to American Sign Language 2
ASLA2001H - Intermediate American Sign Language 1
ASLA2002H - Intermediate American Sign Language 2
CHIN1000Y - Introduction to Chinese
CHIN1001H - Introduction to Chinese 1
CHIN1002H - Introduction to Chinese 2
CHIN2100H - Oral Proficiency Through Chinese Films
CHIN2111H - Chinese Culture at a Glance
GRMN1000Y - Introduction to German
GRMN1001H - Introduction to German 1
GRMN1002H - Introduction to German 2
GRMN2000Y - Intermediate German
GRMN2001H - Intermediate German 1
GRMN2002H - Intermediate German 2
GRMN2100H - Castles, Crusades, and Cars: German Cultural Shifts
ITAL1001H - Introduction to Italian 1
ITAL1002H - Introduction to Italian 2
LING1000Y - Introduction to Linguistics

LING1001H - Sounds, Words, and Sentences: Concepts in Linguistics
LING1002H - Linguistics in Action: How Languages Are Used
LING2003H - Morphology
LING2004H - Phonology
LING2010H - Phonetics
LING2020H - Historical Linguistics: How Language Changes
LING2050H - Languages of the World
LING2311H - Linguistic Anthropology
LING3003H - Syntax and Semantics
LING3010H - The Story of English: the First Thousand Years
LING3050H - Language and Style: Analyzing How Literary and Non-Literary Texts Make Meaning
LING3060H - Second Language Acquisition: Theory, Methods, and Practice
LING3070H - Sociolinguistics: Language in Society
LING3311H - Anthropology of Language
LING3500H - Current Issues in Speech-Language Pathology
LING3860H - Field Methods in Linguistics
LING4010Y - Thesis
LING4747H - Writing Systems
LING4901H - Reading Course
LING4902H - Reading Course
MDST3311H - Anthropology of Language
MDST4747H - Writing Systems
RUSS1001H - Introduction to Russian 1
RUSS1002H - Introduction to Russian 2
SOCI3070H - Sociolinguistics: Language in Society
SPAN1000Y - Introduction to Spanish
SPAN1001H - Introduction to Spanish 1
SPAN1002H - Introduction to Spanish 2
SPAN2000Y - Intermediate Spanish
SPAN2001H - Intermediate Spanish 1
SPAN2002H - Intermediate Spanish 2
SPAN2501H - Advanced Intermediate Spanish 1
SPAN2502H - Advanced Intermediate Spanish 2
SPAN2600Y - Spanish in a Bolivian Context
SPAN3001H - Advanced Spanish Grammar
SPAN3500H - Reading Spanish
SPAN4010Y - Honours Thesis
SPAN4901H - Reading Course

Management Subject Area

Website
Faculty & Research

The Management program offers the following graduate degree programs.

DEGREE PROGRAMS

- Master of Management (M.Mgt)
- Master of Management: Strategic Change Management (M.Mgt)
- Master of Management: Health Care Management (M.Mgt)

Programs

M.MGT - Management - MMgt (Durham, Course Based)
M.MGT.BRD - Management: Bridging - MMgt (Durham, Course Based)
M.MGT.BRDP - Management: Bridging - MMgt (Peterborough, Course Based)
M.MGT.FT - Management - MMgt Fast Track (Durham, Course Based)
M.MGT.HLFT - Management: Health Care Management Fast Track - MMgt (Durham, Course Based)
M.MGT.HLPF - Management: Health Care Management Fast Track - MMgt (Peterborough, Course Based)
M.MGT.HLTH - Management: Health Care Management - MMgt (Durham, Course Based)
M.MGT.HLTP - Management: Health Care Management - MMgt (Peterborough, Course Based)
M.MGT.P - Management - MMgt (Peterborough, Course Based)
M.MGT.PFT - Management - MMgt Fast Track (Peterborough, Course Based)
M.MGT.SCM - Management: Strategic Change Management - MMgt (Durham, Course Based)
M.MGT.SCMF - Management: Strategic Change Management Fast Track - MMgt (Durham, Course Based)

Courses

MSMG5000Y - Workplace Integrated Learning Project
MSMG5030H - Marketing Management
MSMG5050H - Managerial Economics
MSMG5100H - Application of Statistics
MSMG5120H - Organizational Effectiveness
MSMG5210H - Strategic HR Management
MSMG5220H - Financial Markets & Management
MSMG5240H - Healthcare Law and Ethics
MSMG5250H - Ethics for Organizations
MSMG5260H - Strategic Management
MSMG5300H - Accounting Concepts
MSMG5400H - Healthcare Systems & Policy
MSMG5410H - Hr Mgmt & Labour Relations Healthcare
MSMG5420H - Entrepreneurship
MSMG5450H - Health Economics
MSMG5710H - Legal Risks in Business
MSMG5720H - Supply Chain Management
MSMG5800H - Leaderships in Organizations
MSMG5899H - Reading Course
MSMG5900H - Change Management Strategies
MSMG5920H - Crisis Management
MSMG5940H - Negotiation & Conflict Resolution
MSMG5960H - Sim-Based Decision Making

Materials Science Subject Area

Website
Faculty & Research

The Materials Science program offers the following graduate degree programs.

DEGREE PROGRAMS

- Master of Science (MSc) in Materials Science
- Doctor of Philosophy (PhD) in Materials Science

DIPLOMA PROGRAM

- Graduate Diploma (G.Dip) in Materials Science

Programs

MS.MTSC - Materials Science - MSc (Thesis)
PHD.MTSC - Materials Science - PhD

Courses

MTSC6000H - Graduate Seminar in Science Communication I
MTSC6010H - Physics and Chemistry of Materials
MTSC6012H - Physics of Materials
MTSC6020H - Advanced Topics in Materials Science
MTSC6100H - Graduate Seminar in Science Communication II
MTSC6110H - Thermodynamics and Statistical Mechanics of Materials
MTSC6120H - Theory of the Solid State
MTSC6130H - Surface Science and Catalysis
MTSC6140H - Experimental Techniques in Materials Characterization
MTSC6240H - Biomaterials
MTSC6250H - Polymer Science & Engineering
MTSC6260H - Topics in Material Science I
MTSC6270H - Topics in Materials Science II
MTSC6330H - Electrochemical Methods
MTSC6520H - Nanomaterials
MTSC6530H - Carbon-Based Materials
MTSC7000H - Materials Science Ph.D. Candidacy Exam

Mathematics & Statistics Subject Area

- Department Website
- Faculty & Research

The Department of Mathematics & Statistics offers the following undergraduate degree programs, special program opportunities, and postgraduate certificate programs.

DEGREE PROGRAMS

- Bachelor of Science (BSc) in Financial Science
    - single-major Honours program (Co-op available)
- Bachelor of Science (BSc) in Mathematical Economics
    - single-major Honours program
- Bachelor of Science (BSc) in Mathematical Physics
    - single-major Honours program
- Bachelor of Science (BSc) in Mathematics
    - single-major Honours program
    - joint-major Honours program
    - single-major General program
    - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Minor
    - Mathematics
- Specializations *(open only to students in the Honours Mathematics degree programs)*
    - Mathematical Finance
    - Statistics

POSTGRADUATE CERTIFICATE PROGRAMS

- Applied Artificial Intelligence & Financial Analytics

Programs

BS.MATH - Mathematics - BSc General
BSH.FINA - Financial Science - BSc Honours
BSH.FINA.COOP - Financial Science - Co-op
BSH.MAEC - Mathematical Economics - BSc Honours
BSH.MAPH - Mathematical Physics - BSc Honours
BSH.MATH - Mathematics - BSc Honours
CERT.AIFA - Applied Artificial Intelligence & Financial Analytics - Postgraduate Certificate
MINR.MATH - Mathematics - Minor
SPEC.MFIN - Mathematical Finance - Specialization
SPEC.STAT - Statistics - Specialization

Courses

AIST2000H - Statistical Learning 1
AIST2010H - Statistical Learning 2
AIST3561H - Statistics 3: Advanced Statistics
BIOL4230H - Mathematical Biology
COIS2600H - Discrete 1: Structures
COIS3180H - Numerical and Computational Methods
COIS3350H - Linear Programming
ECON4251H - Advanced Mathematical Methods for Economics
EDUC2081H - Mathematics for Teacher Education: Numbers and Geometry
EDUC2082H - Mathematics for Teacher Education: Growth, Statistics, and Probability
FINA4101H - Options and Futures
FINA4102H - Portfolio and Risk Management

FINA4103H - Financial Econometrics
MATH1001H - Precalculus Mathematics
MATH1005H - Calculus for Business and Social Sciences
MATH1006H - Calculus for the Biological Sciences
MATH1051H - Non-Calculus Statistics 1: Elementary Probability and Statistics
MATH1052H - Non-Calculus Statistics 2 : Elementary Statistical Methods
MATH1080H - Math for Everyday Life
MATH1110H - Calculus 1: Limits, Derivatives, and Integrals
MATH1111H - Calculus 1
MATH1120H - Calculus 2: Integrals and Series
MATH1121H - Calculus 2
MATH1122H - Calculus 2 for Chemistry
MATH1350H - Algebra 1: Linear Algebra
MATH1550H - Probability 1: Introduction to Probability
MATH2081H - Mathematics for Teacher Education: Numbers and Geometry
MATH2082H - Mathematics for Teacher Education: Growth, Statistics, and Probability
MATH2110H - Calculus 3: Calculus of Several Variables
MATH2120H - Calculus 4: Vector Calculus
MATH2130H - Introductory Classical Dynamics
MATH2150H - Ordinary Differential Equations
MATH2200H - Mathematical Reasoning
MATH2260H - Euclidean Geometry
MATH2350H - Algebra 2: Vector Spaces
MATH2560H - Statistics 1: Mathematical Statistics
MATH2570H - Probability 2: Intermediate Probability
MATH2600H - Discrete 1: Structures
MATH3130H - Classical Mechanics
MATH3150H - Partial Differential Equations
MATH3160H - Methods of Applied Mathematics
MATH3180H - Numerical & Computational Methods
MATH3200H - Number Theory
MATH3310H - Algebra 3: Abstract Algebra
MATH3350H - Linear Programming
MATH3510H - Mathematical Finance
MATH3560H - Statistics 2: Linear Models
MATH3561H - Statistics 3: Advanced Statistics
MATH3600H - Topics in Discrete Mathematics
MATH3630H - Discrete 2: Graph Theory
MATH3770H - Complex Analysis
MATH3790H - Analysis 1: Real Analysis
MATH3830H - A Survey of the History of Mathematics
MATH3900Y - Reading Course
MATH3901H - Reading Course
MATH3902H - Reading Course
MATH4120H - Mathematical Modeling 1
MATH4140H - Advanced Classical Mechanics
MATH4230H - Mathematical Biology
MATH4251H - Advanced Mathematical Methods for Economics
MATH4360H - Algebra 4: Rings and Fields
MATH4510H - Mathematical Risk Management
MATH4560H - Statistics 4: Topics in Statistics
MATH4561H - Statistics 5: Sampling and Experimental Design
MATH4570H - Probability 3: Stochastic Processes
MATH4630H - Discrete 3: Combinatorics
MATH4790H - Analysis 2: Topology and Measure
MATH4800H - Mathematics Honours Project
MATH4850Y - Community-Based Research Project
MATH4851H - Community-Based Research Project
MATH4852H - Community-Based Research Project
MATH4855H - Integrated Internship
MATH4900Y - Reading Course
MATH4903H - Reading Course
MATH4904H - Reading Course
PHYS2130H - Introductory Classical Dynamics
PHYS2150H - Ordinary Differential Equations
PHYS3130H - Classical Mechanics
PHYS3150H - Partial Differential Equations
PHYS3160H - Methods of Applied Mathematics
PHYS4140H - Advanced Classical Mechanics

Media Studies Subject Area

- Program Website
- Faculty & Research

The Department of Culture, Arts, and Media offers the following undergraduate degree programs and special program opportunities in Media Studies.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Media Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op
- Minor in Media Studies
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)
- Accelerated Master's program

Programs

BA.MDST - Media Studies - BA General
BAH.MDST - Media Studies - BA Honours
BAH.MDST.COOP - Media Studies - Co-op
BAH.MDST.SWAN - Media Studies - BA Honours - Swansea Law
MINR.MDST - Media Studies - Minor

Courses

AGRS2650H - Antiquity on Screen
AIST3653H - (Mis)adventures in AI: Decolonial Dreaming
ANTH2312H - Anthropology of Media
ANTH3311H - Anthropology of Language
ANTH3745H - Virtual Worlds: The Anthropology of Online Communities
ANTH3748H - Anthropology of Animation
ANTH4747H - Writing Systems
ANTH4820H - Anthropology of Technology
CAST2600Y - Documenting Canada
CAST2601H - Documenting Canada
CAST3031H - TV Guide: Television in Canada
CAST3450H - The Sociology of Communication and Media in Canada
COIS1010H - The Digital World
COIS2800H - Digital Culture
COIS2830H - Multimedia and Design
COIS3360H - Social Media Ethics
COIS3370H - Cyberethics
COIS3533H - Game Studies
COIS3560H - Human-Computer Interaction
COIS3745H - Virtual Worlds: The Anthropology of Online Communities
COIS3820H - History and Impact of Computing
CUST1535H - Introduction to Media Studies
CUST2035Y - Media and Society
CUST2133H - Workshop: Video Essay Production
CUST2184H - Workshop: Experimental Animation
CUST2186H - Workshop: Photography
CUST2210H - Gender, Race, and Popular Culture
CUST2236H - New Media Literacy
CUST2534H - The Media City
CUST2535H - Media and Society
CUST2581H - Introduction to Film 1: What Is Cinema?

CUST2582H - Introduction to Film 2: Film Movements, Film History
CUST2650H - Antiquity on Screen
CUST2805H - Green Screen: Film and Environmental History
CUST3031H - TV Guide: Television in Canada
CUST3129H - Workshop: Worldbuilding
CUST3133H - Workshop: Game Design
CUST3139H - Workshop: Radio and Podcast
CUST3142H - Workshop: Experimental Music
CUST3143H - Workshop: Electronic Music
CUST3184H - Workshop: Documentary Film
CUST3186H - Workshop: Experimental Film
CUST3465H - Realities and Futurities in Film
CUST3475H - Media of Politics
CUST3524H - Storyworlds Across Media
CUST3530H - Social Media and Power
CUST3531H - War and Media
CUST3532H - Issues in Global Media
CUST3533H - Game Studies
CUST3535H - Television Studies
CUST3538H - Radio Studies
CUST3545H - Music and Media - An Archaeology
CUST3549H - Producing Punk
CUST3580H - Text and Image
CUST3581H - World Cinema 1: Experiment and Innovation
CUST3582H - World Cinema 2: Images of Globalization
CUST3748H - Anthropology of Animation
CUST4041Y - Internship in Media and Cultural Studies
CUST4091H - American Visual Culture
CUST4136H - Workshop: Computational Arts
CUST4523H - Shapeshifters: Narrative Adaptations Across Media
CUST4535H - Contemporary Topics in Media Studies
CUST4538H - Media Ecologies
CUST4541H - Internship in Media and Cultural Studies
CUST4580H - Text and Image
CUST4586H - Workshop: Cinema in the Digital Age
ENGL3203H - Theatre and Journalism During the Restoration and Eighteenth Century
ENGL3209H - The First Media Revolution
ENGL3524H - Storyworlds Across Media
ERST2805H - Green Screen: Film and Environmental History
GESO2210H - Gender, Race, and Popular Culture
GESO2410H - The Revolution Will Be Recorded: Popular Culture, Gender, and Social Movements
GESO2600Y - Documenting Canada
GESO2601H - Documenting Canada
GESO3653H - (Mis)adventures in AI: Decolonial Dreaming
HIST2460H - History of Games
HIST2805H - Green Screen: Film and Environmental History
HIST4091H - American Visual Culture
INDG2030H - Indigenous Peoples and News Media in Canada
INDG3102Y - Images in Contemporary Media
LING3311H - Anthropology of Language
LING4747H - Writing Systems
MDST1010H - The Digital World
MDST1535H - Introduction to Media Studies
MDST2030H - Indigenous Peoples and News Media in Canada
MDST2035Y - Media and Society
MDST2133H - Workshop: Video Essay Production
MDST2184H - Workshop: Experimental Animation
MDST2186H - Workshop: Photography
MDST2210H - Gender, Race, and Popular Culture
MDST2236H - New Media Literacy
MDST2312H - Anthropology of Media
MDST2410H - The Revolution Will Be Recorded: Popular Culture, Gender, and Social Movements
MDST2460H - History of Games
MDST2534H - The Media City
MDST2535H - Media and Society
MDST2581H - Introduction to Film 1: What Is Cinema?
MDST2582H - Introduction to Film 2: Film Movements, Film History
MDST2590H - Philosophy and Film
MDST2600Y - Documenting Canada
MDST2601H - Documenting Canada
MDST2650H - Antiquity on Screen
MDST2800H - Digital Culture
MDST2805H - Green Screen: Film and Environmental History
MDST2830H - Multimedia and Design
MDST3031H - TV Guide: Television in Canada
MDST3102Y - Images in Contemporary Media
MDST3129H - Workshop: Worldbuilding
MDST3133H - Workshop: Game Design
MDST3139H - Workshop: Radio and Podcast
MDST3142H - Workshop: Experimental Music
MDST3143H - Workshop: Electronic Music Production
MDST3184H - Workshop: Documentary Film
MDST3186H - Workshop: Experimental Film
MDST3203H - Theatre and Journalism During the Restoration and Eighteenth Century
MDST3209H - The First Media Revolution
MDST3311H - Anthropology of Language
MDST3360H - Social Media Ethics
MDST3370H - Cyberethics
MDST3450H - The Sociology of Communication and Media in Canada
MDST3465H - Realities and Futurities in Film
MDST3475H - The Media of Politics

MDST3524H - Storyworlds Across Media
MDST3530H - Social Media and Power
MDST3531H - War and Media
MDST3532H - Issues in Global Media
MDST3533H - Game Studies
MDST3535H - Television Studies
MDST3538H - Radio Studies
MDST3545H - Music and Media - An Archaeology
MDST3549H - Producing Punk
MDST3560H - Human-Computer Interaction
MDST3580H - Text and Image
MDST3581H - World Cinema 1: Experiment and Innovation
MDST3582H - World Cinema 2: Images of Globalization
MDST3653H - (Mis)adventures in AI: Decolonial Dreaming
MDST3745H - Virtual Worlds: The Anthropology of Online Communities
MDST3748H - Anthropology of Animation
MDST3820H - History and Impact of Computing
MDST4041Y - Internship in Media and Cultural Studies
MDST4091H - American Visual Culture
MDST4136H - Workshop: Computational Arts
MDST4523H - Shapeshifters: Narrative Adaptations Across Media
MDST4535H - Contemporary Topics in Media Studies
MDST4538H - Media Ecologies
MDST4541H - Internship in Media and Cultural Studies
MDST4580H - Text and Image
MDST4586H - Workshop: Cinema in the Digital Age
MDST4747H - Writing Systems
MDST4820H - Anthropology of Technology
MDST4900Y - Reading Course
MDST4901H - Reading Course
PHIL2590H - Philosophy and Film
PHIL3360H - Social Media Ethics
PHIL3370H - Cyberethics
POST3465H - Realities and Futurities in Film
POST3475H - Media of Politics
POST4538H - Media Ecologies
SOCI3450H - The Sociology of Communication and Media in Canada
SOCI3465H - Realities and Futurities in Film

Nursing Subject Area

- School Website
- Faculty & Research
- Graduate Studies Website

The Trent/Fleming School of Nursing offers the following undergraduate and graduate degree and diploma programs.

UNDERGRADUATE DEGREE PROGRAMS

- Bachelor of Science in Nursing (BScN)
    - Collaborative program
    - Compressed program
    - Post-bridge PN to BScN pathway

GRADUATE DEGREE PROGRAM

- Master of Science in Nursing (MScN)
    - Thesis program
    - Project program

Programs

BSN.COMP - Nursing - BScN - Compressed
BSN.NUGB - Nursing - BScN - Compressed at George Brown
BSN.NURS - Nursing - BScN - Collaborative
MSN.NURS.PROJ - Nursing - MScN (Project)
MSN.NURS.THES - Nursing - MScN (Thesis)

Courses

ECON2015H - Critical Perspectives on Aging
ERSC4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
ERST4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
GEOG3820H - Health Geography
GESO2121H - Women and Health
GESO3022H - Researching Women's Lives
GESO3031H - Doing Social Justice Research Making Social Change
GESO4208H - Nursing, Feminism, and Women's Health
HEAL1005H - Foundations of Health and Behaviour
HEAL2005H - Health and Risk Behaviour
HEAL3755H - Program Evaluation in Health and Health Care Evaluations
HEAL4700H - Lifestyle and Mental Health
IDSR5118H - Applied Biostatistics for Nursing & Health Sciences
IDSR5119H - Program Evaluation for Healthcare Leadership
IDSR5120H - Philosophy of Nursing
IESS4740Y - Critical Investigations in Indigenous Peoples' Health and the Environments
INDG4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
KINE4700H - Lifestyle and Mental Health
NURS1002H - Introduction to Foundational Practice Concepts
NURS1005H - Foundations of Health and Behaviour
NURS1010H - Relational Inquiry
NURS1020H - Clinical Practice in a Residential Setting
NURS1100H - Health Assessment
NURS1550H - Introductory Life Sciences for Health Professionals
NURS2000H - Health Promotion and Population Health
NURS2001H - The Family in the Community
NURS2003H - Nursing Therapeutics and Disease Condition
NURS2005H - Health and Risk Behaviour
NURS2015H - Critical Perspectives on Aging
NURS2016H - Introduction to Traditional Chinese Medicine
NURS2020H - Community-Based Nursing Practice
NURS2021H - Family Focused Practice
NURS2022H - International Placement: Central America
NURS2031H - Quantitative Research for Health Care
NURS2121H - Women and Health
NURS2550H - Advanced Life Sciences for Health Professionals
NURS3000H - Experiencing Acute Illness
NURS3001H - Living With Chronic Disease
NURS3004H - The Nurse As Leader and Advocate
NURS3005H - Role Transition - RPN to RN
NURS3020H - Clinical Practice Focused on Acute Care
NURS3021H - Clinical Practice Focused on Chronic Disease Management
NURS3022H - Researching Women's Lives
NURS3031H - Qualitative Research for Health Care Professionals

NURS3550H - Pharmacology for Health Professionals
NURS3560H - Advanced Pathophysiology and Pharmacology
NURS3755H - Program Evaluation in Health and Health Care Evaluations
NURS3820H - Health Geography
NURS3900H - Reading Course
NURS4005H - Diverse Perspectives on Dementia
NURS4009H - Fundamentals of Cognitive Behaviour Therapy
NURS4011H - Thesis 1
NURS4012H - Thesis 2
NURS4020C - Independent Nursing Practice A
NURS4021C - Independent Nursing Practice B
NURS4100H - The Concept of Marginalization and At-Risk Groups
NURS4102H - Cultural Safety in Nursing
NURS4103H - Workplace Health, Safety, and Well-Being of the Nurse
NURS4104H - Sociopolitical Action and Advocacy in Health Care
NURS4105H - Leadership in Contemporary Nursing
NURS4106H - Health Policy and the Profession of Nursing
NURS4108H - Transitions Towards Health in Illness
NURS4109H - Introduction to Forensic Nursing
NURS4201H - Primary Health Care
NURS4203H - Rural Nursing Practice
NURS4204H - Contemporary Issues in Aging and Health
NURS4205H - Mental Health Care
NURS4207H - Palliative Care
NURS4208H - Nursing, Feminism, and Women's Health
NURS4700H - Lifestyle and Mental Health
NURS4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment
NURS5001H - Adv. MH I: Foundations
NURS5002H - Adv. MH II: Alterations in Mental Healt
NURS5003H - Adv. MH III: Mental Health Promotion
NURS5004H - Adv. MH IV: Substance Use and Addiction
NURS5007H - Project Course
NURS5009H - Adv. MH IV: Cognitive Behaviour Therapy
NURS5020H - Practicum
NURS5021H - Advancing Nursing Through Leadership
NURS5090H - Special Topics
NURS5096D - Advanced Professional Practice Thesis
NURS5097Y - Advanced Professional Practice Project
NURS5100H - Diverse Perspectives on Dementia
NURS5111H - Public Policy & Health Promotion
NURS5118H - Applied Biostatistics for Nursing & Health Sciences
NURS5119H - Program Evaluation for Healthcare Leadership
NURS5120H - Philosophy of Nursing
NURS5123H - Qualitative Research Methods
NURS5901H - Reading Course
PSYC3755H - Program Evaluation in Health and Health Care Evaluations
PSYC4700H - Lifestyle and Mental Health
SOCI2015H - Critical Perspectives on Aging

Philosophy Subject Area

- Department Website
- Faculty & Research

The Department of Philosophy offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Philosophy
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op
- Minor in Philosophy
- Option in Applied Ethics
- Option in Pre-modern Studies
- Specialization in Ethics *(open only to students in the Philosophy degree programs)*
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)

Programs

BA.PHIL - Philosophy - BA General
BAH.PHIL - Philosophy - BA Honours
BAH.PHIL.COOP - Philosophy - Co-op
BAH.PHIL.SWAN - Philosophy - BA Honours - Swansea Law
MINR.PHIL - Philosophy - Minor
OPTN.APETH - Applied Ethics - Option
OPTN.PMOD - Pre-modern Studies - Option
SPEC.ETHS - Ethics - Specialization

Courses

ADMN4250H - Business Ethics and Corporations
ADMN4260H - Ethics and Capitalism
AGRS2420H - Ancient Philosophy 1: Pre-Socratics to Plato
AGRS2430H - Ancient Philosophy 2: Aristotle and the Hellenists
AGRS4430H - Advanced Topics in Ancient Philosophy
AIST3270H - Philosophy of Artificial Intelligence
AIST3410H - Non-Classical Logic
AIST4270H - Ethics of Artificial Intelligence
CAST2250H - Introduction to Democratic Leadership
COIS2410H - Symbolic Logic
COIS3270H - Philosophy of Artificial Intelligence
COIS3360H - Social Media Ethics
COIS3370H - Cyberethics
COIS3410H - Non-Classical Logic
CRIM2618H - Responding to Violence
EDUC2200H - Philosophy of Education
ERST3301H - Environmental Ethics
ERST3302H - Animals and Society
GESO3050H - Philosophy, Gender, and Feminism
GESO3400H - Feminism and Disability
KINE2020H - Philosophy of Sport & Recreation
KINE3025H - Philosophy of Nature Sport and Recreation
MDST2590H - Philosophy and Film
MDST3360H - Social Media Ethics
MDST3370H - Cyberethics

PHIL1000H - Knowledge and Reality
PHIL1100H - Introduction to Ethics
PHIL1200H - Critical Thinking
PHIL2010H - Love and Desire
PHIL2020H - Philosophy of Sport and Recreation
PHIL2030H - Death
PHIL2110H - Moral Issues
PHIL2150H - Philosophy of Law
PHIL2160H - Asian Philosophy
PHIL2161H - Buddhist Philosophy
PHIL2200H - Philosophy of Education
PHIL2210H - Misinformation
PHIL2250H - Introduction to Democratic Leadership
PHIL2270H - Philosophy of Mind
PHIL2320H - Existentialism
PHIL2351H - Ancient and Modern Political Theory
PHIL2352H - Contemporary Political Theory
PHIL2390H - Biomedical Ethics
PHIL2410H - Symbolic Logic
PHIL2420H - Ancient Philosophy 1: Pre-Socratics to Plato
PHIL2430H - Ancient Philosophy 2: Aristotle and the Hellenists
PHIL2590H - Philosophy and Film
PHIL2618H - Responding to Violence
PHIL2750H - Philosophy of Religion
PHIL2780H - Philosophy of Science
PHIL2790H - Art and Beauty
PHIL3010H - Philosophy and Literature
PHIL3020H - Philosophy of Emotion
PHIL3025H - Philosophy of Nature Sport and Recreation
PHIL3030H - The Meaning of Life
PHIL3050H - Philosophy, Gender, and Feminism
PHIL3110H - Ethical Theory
PHIL3140H - Justice and Rights
PHIL3180H - Social and Political Philosophy
PHIL3190H - Philosophy of Race
PHIL3210H - Epistemology
PHIL3220H - Metaphysics
PHIL3270H - Philosophy of Artificial Intelligence
PHIL3280H - Philosophy of Dreams
PHIL3301H - Environmental Ethics
PHIL3302H - Animals and Society
PHIL3303H - Philosophy of Climate Change
PHIL3320H - Language and Meaning
PHIL3335H - The Meaning of Politics Today
PHIL3360H - Social Media Ethics
PHIL3370H - Cyberethics
PHIL3400H - Feminism and Disability
PHIL3410H - Non-Classical Logic
PHIL3420H - Early Modern Philosophy 1
PHIL3430H - Early Modern Philosophy 2
PHIL3900Y - Reading Course
PHIL3901H - Reading Course
PHIL4200H - Argumentation Theory
PHIL4210H - Advanced Topics in Metaphysics and Epistemology
PHIL4250H - Business Ethics and Corporations
PHIL4260H - Ethics and Capitalism
PHIL4270H - Ethics of Artificial Intelligence
PHIL4280H - Philosophy of Dreams
PHIL4310H - Advanced Topics in Value Theory
PHIL4331H - Power, Resistance, and Hope
PHIL4332H - Abolition, Emancipation, Decolonization
PHIL4390H - Advanced Topics in Biomedical Ethics
PHIL4410H - Advanced Topics in Logic and Language
PHIL4430H - Advanced Topics in Ancient Philosophy
PHIL4530H - Nineteenth Century Philosophy
PHIL4540H - Twentieth Century Philosophy
PHIL4610H - Major Texts
PHIL4710H - Advanced Topics in Philosophy of Mind
PHIL4720H - Advanced Topics in Philosophy of Science
PHIL4870Y - Community-Based Research Project
PHIL4871H - Community-Based Research Project
PHIL4872H - Community-Based Research Project
PHIL4900Y - Reading Course
PHIL4901H - Reading Course
POST2150H - Philosophy of Law
POST2250H - Introduction to Democratic Leadership
POST2351H - Ancient and Modern Political Theory
POST2352H - Contemporary Political Theory
POST3140H - Justice and Rights
POST3180H - Social and Political Philosophy
POST3190H - Philosophy of Race
POST3335H - The Meaning of Politics Today
POST4331H - Power, Resistance, and Hope
POST4332H - Abolition, Emancipation, Decolonization
PSYC2270H - Philosophy of Mind
PSYC3020H - Philosophy of Emotion
SAFS3302H - Animals and Society
SOCI3400H - Feminism and Disability

Physics & Astronomy Subject Area

- Department Website
- Faculty & Research

The Department of Physics & Astronomy offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Science (BSc) in Chemical Physics
  - single-major Honours program
  - single-major General program
- Bachelor of Science (BSc) in Computer Science & Physics
  - single-major Honours program
- Bachelor of Science (BSc) in Mathematical Physics
  - single-major Honours program
- Bachelor of Science (BSc) in Physics
  - single-major Honours program
  - joint-major Honours program
  - single-major General program
  - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Minor in Physics

Programs

BS.CEPY - Chemical Physics - BSc General
BS.PHYS - Physics - BSc General
BSH.CEPY - Chemical Physics - BSc Honours
BSH.COPH - Computer Science & Physics - BSc Honours
BSH.MAPH - Mathematical Physics - BSc Honours
BSH.PHYS - Physics - BSc Honours
MINR.PHYS - Physics - Minor

Courses

BIOL1060H - Physics for the Life Sciences
BIOL3510H - Astrobiology: Life in the Universe
COIS2250H - Electronics
COIS3200Y - Electricity and Magnetism
EDUC2091H - Light and Colour for Future Teachers
EDUC2093H - Electricity and Motion for Future Teachers
MATH2130H - Introductory Classical Dynamics
MATH2150H - Ordinary Differential Equations
MATH3130H - Classical Mechanics
MATH3150H - Partial Differential Equations
MATH3160H - Methods of Applied Mathematics
MATH4140H - Advanced Classical Mechanics
PHYS1000H - Foundations of Physics
PHYS1001H - Introductory Physics 1
PHYS1002H - Introductory Physics 2
PHYS1060H - Physics for the Life Sciences
PHYS1510H - Introductory Astronomy 1
PHYS1520H - Introductory Astronomy 2
PHYS2091H - Light and Colour for Future Teachers
PHYS2093H - Electricity and Motion for Future Teachers
PHYS2130H - Introductory Classical Dynamics
PHYS2150H - Ordinary Differential Equations
PHYS2250H - Electronics
PHYS2605H - Introduction to Quantum Computing

PHYS2610H - Introductory Quantum Physics
PHYS2700H - Thermal Physics
PHYS3130H - Classical Mechanics
PHYS3150H - Partial Differential Equations
PHYS3160H - Methods of Applied Mathematics
PHYS3200Y - Electricity and Magnetism
PHYS3510H - Astrobiology: Life in the Universe
PHYS3610H - Foundations of Quantum Mechanics
PHYS3901H - Reading Course
PHYS4000Y - Project Course
PHYS4010H - Project Course
PHYS4050H - Advanced Experimental Techniques
PHYS4140H - Advanced Classical Mechanics
PHYS4220H - Electromagnetic Theory
PHYS4240H - Modern Optics
PHYS4310H - Condensed Matter Physics
PHYS4520H - Astrophysics: Galaxies and Cosmology
PHYS4605H - Building and Using Quantum Computers
PHYS4610H - Advanced Quantum Mechanics
PHYS4700H - Statistical and Thermal Physics
PHYS4900Y - Reading Course
PHYS4901H - Reading Course
PHYS4902H - Reading Course
PHYS5900H - Advanced Topics

Policing & Community Wellbeing Subject Area

Program Website

The Policing & Community Well-Being Program offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Policing & Community Well-Being
- single-major Honours program (Co-op available)
- joint-major Honours program
- single-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Minor in Policing & Community Well-Being

Programs

BA.PLCW - Policing & Community Well-Being - BA General
BAH.PLCW - Policing & Community Well-Being - BA Honours
MINR.PLCW - Policing & Community Well-Being - Minor

Courses

ANTH2040H - Law and Order in Ancient and Contemporary Cultures
CRIM2001H - Restorative Justice
CRIM2010H - Conflict Resolution
CRIM2011H - Wrongful Convictions
CRIM3002H - Mental Health and Addictions in the Community
CRIM3010H - Policing Youth Crime and Justice
CRIM3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities
CRIM3660H - Policing and Punishing Poverty
CRIM4002H - Prisons and Punishment
CRIM4007H - Policing and Controlling Drugs in Canada
CRIM4009H - Surveillance and Technology Studies
CRIM4100H - The Politics of Crime Prevention
CRIM4220H - Deconstructing the "Ideal Victim"
FRSC4220H - Deconstructing the "Ideal Victim"
GESO3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities
INDG3008H - Indigenous Peoples and the Police: Past and Present
PLCW1001H - Introduction to Policing and Community Well-Being
PLCW1003H - Social Determinants of Health and Crime
PLCW2001H - Restorative Justice
PLCW2002H - Community Problem-Solving and Analysis
PLCW2005H - Diversity and Exclusion
PLCW2006H - Marginalization and Social Control
PLCW2010H - Conflict Resolution
PLCW2011H - Wrongful Convictions
PLCW2040H - Law and Order in Ancient and Contemporary Cultures
PLCW2100H - Research Methods in Policing and Community Well-Being
PLCW3002H - Mental Health and Addictions in the Community
PLCW3003H - Violence in the Community
PLCW3004H - Community-Based Research Methods
PLCW3005H - Community Consultation and Advocacy
PLCW3007H - Problem-Solving in a Complex and Diverse Community
PLCW3008H - Indigenous Peoples and the Police: Past and Present
PLCW3009H - Crime, Law, and Social Policy
PLCW3010H - Policing Youth Crime and Justice
PLCW3011H - Crisis Management
PLCW3012H - Risk Assessment and Risk Management
PLCW3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities
PLCW3660H - Policing and Punishing Poverty
PLCW4000H - Collaborating With Other Agencies and Organizations
PLCW4002H - Prisons and Punishment
PLCW4003H - Medicalization of Deviance
PLCW4004Y - Experiential Placement-Based Learning
PLCW4005Y - Independent Research Study
PLCW4006H - Vicarious Trauma
PLCW4007H - Policing and Controlling Drugs in Canada
PLCW4008H - Topics in Policing and Community Well-Being
PLCW4009H - Surveillance and Technology Studies
PLCW4100H - The Politics of Crime Prevention
PLCW4220H - Deconstructing the "Ideal Victim"
PLCW4800H - Experiential Placement-Based Learning
PLCW4801H - Experiential Placement-Based Learning
PLCW4802Y - Experiential Placement-Based Learning
PLCW4900H - Reading Course

Political Studies Subject Area

- Department Website
- Faculty & Research

The Department of Political Studies offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in International Political Economy
    - joint-major Honours program
- Bachelor of Arts (BA) in Political Studies
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Certificates
    - Democratic Leadership
    - Political Leadership
- Co-op
- Minor in Political Studies
- Options
    - Global Power & Politics
    - Leadership
- Specializations *(open only to students in the Political Studies degree programs)*
    - Global Politics & International Studies
    - International Law & Policy
    - Political Theory
    - Public Policy
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)

Programs

BA.POST - Political Studies - BA General
BAH.IPE - International Political Economy - BA Honours
BAH.POST - Political Studies - BA Honours
BAH.POST.COOP - Political Studies - Co-op
BAH.POST.SWAN - Political Studies - BA Honours - Swansea Law
CERT.DEML - Democratic Leadership - Undergraduate Certificate
CERT.LEAD - Political Leadership - Undergraduate Certificate
MINR.POST - Political Studies - Minor
OPTN.GLPP - Global Power & Politics - Option
OPTN.LEAD - Leadership - Option
SPEC.GPIS - Global Politics & International Studies - Specialization
SPEC.INTL - International Law & Policy - Specialization
SPEC.POLT - Political Theory - Specialization
SPEC.PUBP - Public Policy - Specialization

Courses

ADMN3123H - The Politics of Global Finance
ADMN4255H - Politics of Work: AI, Automation, and Global Capitalism
AIST4258H - Governing Machines? Technology and Power in the Age of AI
ANTH4830H - Anthropology of Food Politics
CAST2001H - Indigenous Peoples and State Relationships
CAST2002H - Indigenous Peoples and Resurgence
CAST2003H - Black Experience in Canada
CAST2011H - Governing Canada: Issues and Challenges
CAST2012H - Democratizing Canada: Contemporary Issues
CAST2043H - Canada the Land Before 1885
CAST2044H - Canada the Land After 1885
CAST2215H - Ontario Before 1945
CAST2225H - Ontario Since 1945
CAST2245H - Contemporary Canadian Immigration
CAST2250H - Introduction to Democratic Leadership
CAST2285H - Canada in the 1960s
CAST3000Y - Reading the Social: Space, Difference, and Power in Canada
CAST3091H - Law and Constitutional Issues
CAST3092H - Law and the Charter of Rights & Freedoms
CAST3120H - Canadian Environmental Policy
CAST3210H - Ordering World Politics 2: Canadian Foreign Policy in the Twentieth Century and Beyond
CAST3422H - Dimensions of Poverty
CAST3431H - Growing Gap: Gender (In)Justice in Canada
CAST3615H - Introduction to Black Politics in Canada
CAST3621H - The Critical Place of Law in Canadian Society
CAST3661H - Race, Ethnicities, and Multiculturalism
CAST3665H - Canada: State, Society, Power
CAST3672H - Gender, Diversity, and Intersectionalities
CAST3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
CAST3785H - Canada in the 1980s: Culture and Conflict
CAST3962H - Gender, Sexualities, and the Law
CAST4081H - Canadian Politics and Public Policy
CAST4240Y - Canada, Globalization, and Development
CAST4252H - Refugees, Forced Migration, and Experience in the Canadian Context
CAST4431H - Growing Gap: Gender (In)Justice in Canada
CAST4452H - Trust and Leadership in Parliament: The Prime Minister and the House of Commons
CAST4460H - Canadian Security and the State
CAST4555H - City, Economy, and Society: Urban Restructuring and the Global Economy
CAST4621H - The Critical Place of Law in Canadian Society
CAST4772H - Canadian Social Policy, 1951-Present
CRIM3091H - Law and Constitutional Issues
CRIM3092H - Law and the Charter of Rights & Freedoms
CRIM3115H - Citizenship Rights and Development
CRIM3420H - Perspectives on Poverty and Protest
CRIM3422H - Dimensions of Poverty
CRIM3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
CRIM3962H - Gender, Sexualities, and the Law
CUST3465H - Realities and Futurities in Film
CUST3475H - Media of Politics
CUST3571H - Arts and Culture Enacting Social and Political Change
CUST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures
CUST4538H - Media Ecologies
CUST4552H - The Culture of Fascism
ECON3123H - The Politics of Global Finance
EDUC2043H - Canada the Land Before 1885
EDUC2044H - Canada the Land After 1885
ERST2043H - Canada the Land Before 1885
ERST2044H - Canada the Land After 1885
ERST2100H - Environmental Science and Politics
ERST3030H - Eco-Anxiety to Eco-Hope: (Re)Imagining Green Futures Through Dialogue With Diversity
ERST3120H - Canadian Environmental Policy
ERST3602H - Environment and Development
ERST4610H - Global Environmental Policy
FRSC3120H - Canadian Environmental Policy
GDST3115H - Citizenship Rights and Development
GDST3150H - Global Migration
GDST3220H - Global Political Economy
GDST3281H - Government and Politics in the Middle East
GDST3282H - Politics of Arab-Israeli Conflict
GDST3290H - Causes of War
GDST3602H - Environment and Development
GDST3881H - Gender, Globalization, and Resistance
GDST4230H - Global Social Movements
GDST4240Y - Canada, Globalization, and Development
GDST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures
GDST4252H - Refugees, Forced Migration, and Experience in the Canadian Context
GDST4255H - Politics of Work: AI, Automation, and Global Capitalism
GDST4260H - Global Governance, Human Rights, and Social Justice
GDST4272H - Liberal Democracy at the Crossroads: Imagining Alternatives

GDST4610H - Global Environmental Policy
GDST4873H - Community-Based Research With Immigrants
GEOG2043H - Canada the Land Before 1885
GEOG2044H - Canada the Land After 1885
GEOG3621H - The Critical Place of Law in Canadian Society
GEOG4555H - City, Economy, and Society
GEOG4621H - The Critical Place of Law in Canadian Society
GESO2245H - Contemporary Canadian Immigration
GESO3431H - Growing Gap: Gender (In)Justice in Canada
GESO3672H - Gender, Diversity, and Intersectionalities
GESO3881H - Gender, Globalization, and Resistance
GESO3962H - Gender, Sexualities, and the Law
GESO4431H - Growing Gap: Gender (In)Justice in Canada
HIST2215H - Ontario Before 1945
HIST2225H - Ontario Since 1945
HIST2285H - Canada in the 1960s
HIST3785H - Canada in the 1980s: Culture and Conflict
HIST4772H - Canadian Social Policy 1951-2014
HURI3115H - Citizenship Rights and Development
HURI3150H - Global Migration
HURI3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
HURI3881H - Gender, Globalization, and Resistance
HURI4260H - Global Governance, Human Rights, and Social Justice
INDG2001H - Indigenous Peoples and State Relationships
INDG2002H - Indigenous Peoples and Resurgence
MDST3465H - Realities and Futurities in Film
MDST3475H - The Media of Politics
MDST4538H - Media Ecologies
PHIL2150H - Philosophy of Law
PHIL2250H - Introduction to Democratic Leadership
PHIL2351H - Ancient and Modern Political Theory
PHIL2352H - Contemporary Political Theory
PHIL3140H - Justice and Rights
PHIL3180H - Social and Political Philosophy
PHIL3190H - Philosophy of Race
PHIL3335H - The Meaning of Politics Today
PHIL4331H - Power, Resistance, and Hope
PHIL4332H - Abolition, Emancipation, Decolonization
POST1001H - Politics and Power in the Global Age: Introduction
POST1002H - Issues in Contemporary Politics: Thinking About Participation, Power, and Justice
POST2001H - Indigenous Peoples and State Relationships
POST2002H - Indigenous Peoples and Resurgence
POST2003H - Black Experience in Canada
POST2011H - Governing Canada: Issues and Challenges
POST2012H - Democratizing Canada: Contemporary Issues
POST2043H - Canada the Land Before 1885
POST2044H - Canada the Land After 1885
POST2100H - Environmental Science and Politics
POST2150H - Philosophy of Law
POST2200Y - Introduction to Global Power and Politics
POST2215H - Ontario Before 1945
POST2225H - Ontario Since 1945
POST2231H - International Relations: Global Foundations and Futures
POST2232H - Globalization: An Introduction
POST2245H - Contemporary Canadian Immigration
POST2250H - Introduction to Democratic Leadership
POST2282H - Foreign Policy Analysis: an Introduction
POST2285H - Canada in the 1960s
POST2351H - Ancient and Modern Political Theory
POST2352H - Contemporary Political Theory
POST3000Y - Difference, and Power in Canada
POST3030H - Eco-Anxiety to Eco-Hope: (Re)Imagining Green Futures Through Dialogue With Diversity
POST3091H - Law and Constitutional Issues
POST3092H - Law and the Charter of Rights and Freedoms
POST3115H - Citizenship Rights and Development
POST3120H - Canadian Environmental Policy
POST3123H - The Politics of Global Finance
POST3140H - Justice and Rights
POST3150H - Global Migration
POST3161H - Extremism in the Twenty-First Century
POST3180H - Social and Political Philosophy
POST3190H - Philosophy of Race
POST3200H - Ordering World Politics 1: US Foreign Policy in the Twentieth Century and Beyond
POST3210H - Ordering World Politics 2: Canadian Foreign Policy in the Twentieth Century and Beyond
POST3220H - Global Political Economy
POST3230Y - Nationalism and Political Order in Global Perspective
POST3240H - European Integration
POST3281H - Government and Politics in the Middle East
POST3282H - Politics of Arab-Israeli Conflict
POST3285H - Global Threats in a World At Risk: Heading for Dystopia?
POST3290H - Causes of War
POST3295H - International Law: Power, Order, and Global Conflict
POST3335H - The Meaning of Politics Today
POST3420H - Perspectives on Poverty and Protest
POST3422H - Dimensions of Poverty
POST3431H - Growing Gap: Gender (In)Justice in Canada
POST3465H - Realities and Futurities in Film
POST3475H - Media of Politics

POST3571H - Arts and Culture Enacting Social and Political Change
POST3600H - Designing and Doing Qualitative Research in Political Studies
POST3602H - Environment and Development
POST3604H - Quantitative Research Methods and Design: Getting Research Done
POST3605H - Developing and Communicating Public Policy
POST3615H - Introduction to Black Politics in Canada
POST3621H - The Critical Place of Law in Canadian Society
POST3661H - Race, Ethnicities, and Multiculturalism
POST3665H - Canada: State, Society, Power
POST3672H - Gender, Diversity, and Intersectionalities
POST3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
POST3785H - Canada in the 1980s: Culture and Conflict
POST3822H - The Canadian Labour Movement: Class, Protest, and Confronting Neoliberalism in the Digital Age
POST3850H - Leadership Lab: Research and Practice
POST3881H - Gender, Globalization, and Resistance
POST3900Y - Reading Course in Political Studies
POST3901H - Reading Course
POST3905Y - Reading Course in Global Politics
POST3906H - Reading Course in Global Politics
POST3960Y - Socialism: Theory and Practice
POST3962H - Gender, Sexualities, and the Law
POST4020D - Honours Thesis
POST4030Y - Thesis - Option in Global Power and Politics
POST4081H - Canadian Politics and Public Policy
POST4200H - Politics of Globalization 1: Thinking Critically, Thinking Globally
POST4210Y - Advanced Seminar - Option in Global Power & Politics
POST4230H - Global Social Movements
POST4240Y - Canada, Globalization, and Development
POST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures
POST4252H - Refugees, Forced Migration, and Experience in the Canadian Context
POST4255H - Politics of Work: AI, Automation, and Global Capitalism
POST4258H - Governing Machines? Technology and Power in the Age of AI
POST4260H - Global Governance and Social Justice
POST4272H - Liberal Democracy at the Crossroads: Imagining Alternatives
POST4331H - Power, Resistance, and Hope
POST4332H - Abolition, Emancipation, Decolonization
POST4340H - Colonial and Post-Colonial Theory
POST4341H - Explorations in the Politics of Race in Global Perspective
POST4431H - Growing Gap: Gender (In)Justice in Canada
POST4452H - Trust and Leadership in Parliament: The Prime Minister and the House of Commons
POST4460H - Canadian Security and the State
POST4505H - Futurities: Centring Difference and Worldmaking(s) of Possibilities
POST4538H - Media Ecologies
POST4552H - The Culture of Fascism
POST4555H - City, Economy, and Society: Urban Restructuring and the Global Economy
POST4610H - Global Environmental Policy
POST4621H - The Critical Place of Law in Canadian Society
POST4772H - Canadian Social Policy 1951-2014
POST4800Y - Research Practicum
POST4801H - Research Practicum
POST4802H - Research Practicum
POST4830H - Anthropology of Food Politics
POST4850H - Public Policy Field Placement
POST4870Y - Community-Based Research Project
POST4872H - Community-Based Research Project
POST4873H - Community-Based Research With Immigrants
POST4900Y - Reading Course in Political Studies
POST4901H - Reading Course in Political Studies
POST4902H - Reading Course in Political Studies
POST4905Y - Reading Course in Global Power & Politics
POST4906H - Reading Course in Global Power & Politics
POST4960H - Politics of Globalization 2: the Global Imagination
PSYC4840H - Neuroendocinology of Stress
SAFS3602H - Environment and Development
SAFS4610H - Global Environmental Policy
SAFS4830H - Anthropology of Food Politics
SOCI2003H - Black Experience in Canada
SOCI3000Y - Reading the Social: Space, Difference, and Power in Canada
SOCI3115H - Citizenship Rights and Development
SOCI3150H - Global Migration
SOCI3230Y - Nationalism and Political Order in Global Perspective
SOCI3420H - Perspectives on Poverty and Protest
SOCI3422H - Dimensions of Poverty
SOCI3465H - Realities and Futurities in Film
SOCI3615H - Introduction to Black Politics in Canada
SOCI3661H - Race, Ethnicities, and Multiculturalism
SOCI3665H - Canada: State, Society, Power
SOCI3672H - Gender, Diversity, and Intersectionalities
SOCI3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process

SOCI3822H - The Canadian Labour Movement: Class, Protest, and Confronting Neoliberalism in the Digital Age
SOCI3881H - Gender, Globalization, and Resistance
SOCI3962H - Gender, Sexualities, and the Law
SOCI4210Y - Advanced Seminar - Option in Global Power & Politics
SOCI4230H - Global Social Movements
SOCI4252H - Refugees, Forced Migration, and Experience in the Canadian Context
SOCI4255H - Politics of Work: AI, Automation, and Global Capitalism
WASC3120H - Canadian Environmental Policy

Psychology Subject Area

- Department Website
- Faculty & Research

The Department of Psychology offers the following undergraduate and graduate degree programs, postgraduate certificate program, and special program opportunities.

UNDERGRADUATE DEGREE PROGRAMS

- Bachelor of Science (BSc) in Health
    - single-major Honours program
- Bachelor of Arts (BA) in Psychology
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program
- Bachelor of Science (BSc) in Psychology
    - single-major Honours program
    - joint-major Honours program
    - single-major General program
    - joint-major General program

GRADUATE DEGREE PROGRAMS

- Master of Arts (MA) in Psychology
- Master of Science (MSc) in Psychology
- Doctor of Philosophy (PhD) in Psychology

SPECIAL UNDERGRADUATE PROGRAM OPPORTUNITIES

- Co-op
- Minor in Psychology
- Specializations *(open only to students in the undergraduate Honours Psychology degree programs)*
    - Behavioural and Cognitive Neuroscience
    - Health and Well-Being

- Psychological Development
- Psychological Research Methods and Data Analysis

POSTGRADUATE CERTIFICATE PROGRAM

- Health & Wellness

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
  - Aging Studies
  - Feminist & Gender Studies

Programs

BA.PSYC - Psychology - BA General
BAH.PSYC - Psychology - BA Honours
BAH.PSYC.COOP - Psychology - Co-op (BA)
BS.PSYC - Psychology - BSc General
BSH.HEAL - Health - BSc Honours
BSH.PSYC - Psychology - BSc Honours
BSH.PSYC.COOP - Psychology - Co-op (BSc)
CERT.HEAL - Health & Wellness - Postgraduate Certificate
MINR.PSYC - Psychology - Minor
MS.PSYC - Psychology - MSc (Thesis)
PHD.PSYC - Psychology - PhD
SPEC.BCOG - Behavioural and Cognitive Neuroscience - Specialization
SPEC.HWEL - Health & Well-Being - Specialization
SPEC.PDEV - Psychological Development - Specialization
SPEC.PSRM - Psychological Research Methods & Data Analysis - Specialization

Courses

BIOL3210H - Principles of the Nervous System
BIOL3220H - Neuropsycology
BIOL3360H - Behavioural Ecology
BIOL4840H - Neuroendocrinology of Stress
ERSC3710H - Environmental Health
FRSC3320H - Forensic Psychology
FRSC5320H - Forensic Psychology
GESO3740H - Psychology of Gender
HEAL3755H - Program Evaluation in Health and Health Care Evaluations
HEAL4700H - Lifestyle and Mental Health
HIST2621H - History of Psychiatry and Clinical Psychology
KINE2210H - Brain and Body in Action
KINE3725H - Sport Psychology
KINE4700H - Lifestyle and Mental Health
NURS3755H - Program Evaluation in Health and Health Care Evaluations
NURS4700H - Lifestyle and Mental Health
PHIL2270H - Philosophy of Mind
PHIL3020H - Philosophy of Emotion
PSYC1020H - Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour
PSYC1030H - Introduction to Psychology Part 2: Social and Personality Perspectives
PSYC2018H - Critical Thinking and Research Methods in Psychology
PSYC2019H - Basic Research Methods and Statistics in Psychology
PSYC2200H - Brain and Behaviour
PSYC2210H - Brain and Body in Action
PSYC2270H - Philosophy of Mind

PSYC2300H - Introductory Abnormal Psychology
PSYC2310H - Introduction to Personality Theory
PSYC2400H - Introduction to Cognitive Psychology
PSYC2550H - Theories of Human Development
PSYC2600H - Introduction to Learning
PSYC2621H - History of Psychiatry and Clinical Psychology
PSYC2700H - Introduction to Social Psychology
PSYC3016H - Advanced Statistics and Research Design in Psychology
PSYC3017H - Applied Data Analysis for Psychological Research
PSYC3020H - Philosophy of Emotion
PSYC3210H - Principles of the Nervous System
PSYC3220H - Neuropsychology
PSYC3230H - Sleep and Arousal
PSYC3240H - Drugs and Behaviour
PSYC3300H - Advanced Abnormal Psychology
PSYC3320H - Forensic Psychology
PSYC3330H - Theory and Practice in Psychotherapy
PSYC3360H - Behavioural Ecology
PSYC3420H - Motivation and Emotion
PSYC3430H - Memory
PSYC3440H - Aging and Cognition
PSYC3451H - Psychology of Language
PSYC3460H - Sensation and Perception
PSYC3500H - Child Development
PSYC3510H - Development of Adolescents and Young Adults
PSYC3550H - Adult Development and Aging: Psychosocial Perspectives
PSYC3560H - Family Development
PSYC3590H - Psychology of Education
PSYC3610H - Behaviour Modification
PSYC3690H - Consumer Psychology
PSYC3710H - Environmental Health
PSYC3725H - Sport Psychology
PSYC3730H - Intimate Relationships
PSYC3740H - Psychology of Gender
PSYC3750H - Health Psychology
PSYC3755H - Program Evaluation in Health and Health Care Evaluations
PSYC3760H - Human Sexuality
PSYC3770H - Environmental Psychology
PSYC3801H - Research Practicum 1
PSYC3802H - Research Practicum 2
PSYC3900Y - Reading Course
PSYC3901H - Reading Course
PSYC3902H - Reading Course
PSYC4010Y - Honours Thesis
PSYC4020D - Honours Thesis Double Credit
PSYC4110H - Psychometrics
PSYC4120H - Qualitative Research and Analysis
PSYC4130H - Science and Pseudoscience in Psychology
PSYC4150H - Atypical Development
PSYC4170H - History of Psychology
PSYC4225H - Advanced Cognitive Neuroscience
PSYC4310H - Psychopathology
PSYC4330H - Practical Skills in Motivational Interviewing
PSYC4410H - Human Factors and Engineering Psychology
PSYC4530H - Cross-Cultural Human Development
PSYC4531H - Cross-Cultural Psychology and Family Development
PSYC4560H - Relationships and Health
PSYC4570H - Language and Language Impairment
PSYC4580H - Developmental Psychopathology and the School System
PSYC4590H - Applied Psychology and Instruction
PSYC4625H - Neurobiology of Learning and Memory
PSYC4700H - Lifestyle and Mental Health
PSYC4720H - Psychology of Evil
PSYC4740H - Models of Self Control
PSYC4760H - Social Dimensions of Sexuality
PSYC4790H - A Social Psychology of the Holocaust
PSYC4801H - Research Practicum
PSYC4802H - Research Practicum
PSYC4840H - Neuroendocinology of Stress
PSYC4850H - Applied Psychological Research Placement in Geriatrics
PSYC4860H - Applied Psychological Placement in Mental Health
PSYC4861H - Applied Psychological Placement in Mental Health
PSYC4870H - Placement in Aging and Dementia
PSYC4900Y - Reading Course
PSYC4901H - Reading Course
PSYC4902H - Reading Course
PSYC5016H - Advanced Univariate Statistics
PSYC5017H - Advanced Multivariate Statistics
PSYC5120H - Advanced Qualitative Analysis
PSYC5130H - Critical Psychology
PSYC5170H - History of Psychology
PSYC5225H - Cognitive Neuroscience Techniques
PSYC5240H - Advanced Neuroendocrinology
PSYC5300H - Mental Health
PSYC5320H - Forensic Psychology
PSYC5460H - Perception and Cognition
PSYC5500H - Human Development
PSYC5520H - Literacy, Numeracy, and Development
PSYC5560H - Relationships & Health
PSYC5760H - Social Dimensions of Human Sexuality
PSYC5801H - Research Seminar in Psychology I

PSYC5802H - Research Seminar in Psychology II
PSYC5990Y - Reading Course
PSYC5991H - Reading Course
PSYC5992H - Reading Course
PSYC5993H - Research Practicum
PSYC6100Y - Comprehensive Examination
PSYC6200Y - PhD Dissertation
PSYC6610H - Spec Topics in Behavioural & Cognitive
PSYC6620H - Spec Topics in Developmental Psychology
PSYC6630H - Special Topics in Health Psychology
PSYC6640H - Practicum Course in University Level Tea
PSYC6801H - Research Seminar I
PSYC6991H - Reading Course
SOCI4120H - Qualitative Research and Analysis

Social Work Subject Area

- Department Website
- Faculty

The Department of Social Work offers the following undergraduate degree program.

- Bachelor of Social Work (BSW)
    - single-major Honours program

Programs

BSW.SWRK - Social Work - BSW Honours

Courses

CHYS2007H - Children and Youth's Residential Services: Continuum of Care
SWRK1000H - Introduction to Social Work
SWRK1001H - Introduction to Social Welfare
SWRK2001H - Skills for the Helping Professions
SWRK2004H - Human Beings in their Social Environment
SWRK2007H - Children and Youth's Residential Services: Continuum of Care
SWRK3000Y - Social Work Field Education Placement
SWRK3001H - Social Work Communication Skills
SWRK3002H - Social Work Theory and Practice 1
SWRK3003H - Social Work Research
SWRK3004H - Social Work and Indigenous Perspectives
SWRK3005H - Diversity, Identity, Social Location, and Oppression
SWRK3006H - Social Work and Social Policy
SWRK3007H - Community Social Work
SWRK3101H - Social Work and Aging
SWRK3102H - Anti-Oppressive Child Welfare
SWRK3105H - Queering Social Work
SWRK3106H - Social Work Organizations and Leadership
SWRK3107H - Social Work and Addictions
SWRK3108H - Africentric Perspectives in Social Work
SWRK3109H - Social Work and Disability
SWRK3114H - Braiding Indigenous Knowledge into Social Work Practice
SWRK3901H - Reading Course
SWRK4000D - Social Work Field Education Placement
SWRK4001H - Feminist-Informed Trauma Practice
SWRK4002H - Social Work Theory and Practice 2
SWRK4005H - Social Work With Groups
SWRK4006H - Social Work and Families
SWRK4007Y - Social Work Field Education Placement
SWRK4008Y - Social Work Field Education Placement

Sociology Subject Area

- Department Website
- Faculty & Research

The Department of Sociology offers the following undergraduate degree programs and special program opportunities.

DEGREE PROGRAMS

- Bachelor of Arts (BA) in Sociology
    - single-major Honours program (Co-op available)
    - joint-major Honours program
    - single-major General program
    - joint-major General program

SPECIAL PROGRAM OPPORTUNITIES

- Co-op
- Minor in Sociology
- Specializations *(open only to students in the Sociology degree programs)*
    - Black Studies
    - Health Studies
    - Social Justice & Equity Studies
    - Socio-Legal Studies
- Trent/Swansea Dual Degree in Law & Arts (BA/LLB)

Programs

BA.SOCI - Sociology - BA General
BAH.SOCI - Sociology - BA Honours
BAH.SOCI.COOP - Sociology - Co-op
BAH.SOCI.SWAN - Sociology - BA Honours - Swansea Law
MINR.SOCI - Sociology - Minor
SPEC.BLK - Black Studies - Specialization
SPEC.CRIMS - Socio-Legal Studies - Specialization
SPEC.HLST - Health Studies - Specialization
SPEC.SOEC - Social Justice & Equity Studies - Specialization

Courses

ADMN2340H - Work and Social Inequalities
ADMN3320H - Workplace Organizations, Diversity, and Inclusion
ADMN4255H - Politics of Work: AI, Automation, and Global Capitalism
ANTH2500H - The World Food System
ANTH2600H - Peasants, Food, and Agrarian Change
ANTH3070H - Sociolinguistics: Language in Society
ANTH4512H - Global Health and Human Rights
ANTH4750H - Ethnicity, Political Conflict, and Genocide
CAST2003H - Black Experience in Canada
CAST3000Y - Reading the Social: Space, Difference, and Power in Canada
CAST3341H - The Canadian Food System: Community Perspectives and Experiences
CAST3422H - Dimensions of Poverty
CAST3450H - The Sociology of Communication and Media in Canada
CAST3508H - Indigenous Genders, Sexualities and Relationships

CAST3615H - Introduction to Black Politics in Canada
CAST3661H - Race, Ethnicities, and Multiculturalism
CAST3665H - Canada: State, Society, Power
CAST3672H - Gender, Diversity, and Intersectionalities
CAST3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
CAST3860H - Gender, Race, and Class
CAST3962H - Gender, Sexualities, and the Law
CAST3966H - Criminalizing Women
CAST4252H - Refugees, Forced Migration, and Experience in the Canadian Context
CAST4551H - Gender and Disability in Canada
CRIM2005H - Law, Violence, and Transitional Justice
CRIM3115H - Citizenship Rights and Development
CRIM3121H - Human Rights: Law and Institutions
CRIM3250H - Understanding Homelessness
CRIM3420H - Perspectives on Poverty and Protest
CRIM3422H - Dimensions of Poverty
CRIM3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
CRIM3962H - Gender, Sexualities, and the Law
CRIM3966H - Criminalizing Women
CRIM4110H - Legal Research Methods
CRIM4270H - Sociology of Law
CUST3465H - Realities and Futurities in Film
ECON2015H - Critical Perspectives on Aging
ERST3341H - The Canadian Food System: Community Perspectives and Experiences
GDST2005H - Law, Violence, and Transitional Justice
GDST2500H - The World Food System
GDST3115H - Citizenship Rights and Development
GDST3121H - Human Rights: Law and Institutions
GDST3150H - Global Migration
GDST3881H - Gender, Globalization, and Resistance
GDST4111H - Capitalism
GDST4230H - Global Social Movements
GDST4252H - Refugees, Forced Migration, and Experience in the Canadian Context
GDST4255H - Politics of Work: AI, Automation, and Global Capitalism
GDST4512H - Global Health and Human Rights
GDST4630H - Advanced Seminar in the Sociology of Gender
GDST4750H - Ethnicity, Political Conflict, and Genocide
GEOG2500H - The World Food System
GESO2430H - Sociology of Gender
GESO3052H - Race and Racialization
GESO3400H - Feminism and Disability
GESO3440H - Sexuality and the Social
GESO3508H - Indigenous Genders, Sexualities, and Relationships
GESO3672H - Gender, Diversity, and Intersectionalities
GESO3860H - Gender, Race, and Class
GESO3962H - Gender, Sexualities, and the Law
GESO3966H - Criminalizing Women
GESO4052H - Race and Racialization
GESO4551H - Gender and Disability in Canada
GESO4630H - Advanced Seminar in the Sociology of Gender
HIST2601H - Public Health and Medicine: Doctors, Nurses, and Patients in History
HIST3630H - Plagues, Poxes and Pandemics: Disease in History From the Black Death to COVID
HURI2005H - Law, Violence, and Transitional Justice
HURI3115H - Citizenship Rights and Development
HURI3121H - Human Rights: Law and Institutions
HURI3150H - Global Migration
HURI3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
HURI3881H - Gender, Globalization, and Resistance
HURI4512H - Global Health and Human Rights
HURI4750H - Ethnicity, Political Conflict, and Genocide
INDG3508H - Indigenous Genders, Sexualities, and Relationships
LING3070H - Sociolinguistics: Language in Society
MDST3450H - The Sociology of Communication and Media in Canada
MDST3465H - Realities and Futurities in Film
NURS2015H - Critical Perspectives on Aging
PHIL3400H - Feminism and Disability
POST2003H - Black Experience in Canada
POST3000Y - Difference, and Power in Canada
POST3115H - Citizenship Rights and Development
POST3150H - Global Migration
POST3230Y - Nationalism and Political Order in Global Perspective
POST3420H - Perspectives on Poverty and Protest
POST3422H - Dimensions of Poverty
POST3465H - Realities and Futurities in Film
POST3615H - Introduction to Black Politics in Canada
POST3661H - Race, Ethnicities, and Multiculturalism
POST3665H - Canada: State, Society, Power
POST3672H - Gender, Diversity, and Intersectionalities
POST3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
POST3822H - The Canadian Labour Movement: Class, Protest, and Confronting Neoliberalism in the Digital Age
POST3962H - Gender, Sexualities, and the Law
POST4210Y - Advanced Seminar - Option in Global Power & Politics
POST4230H - Global Social Movements

POST4252H - Refugees, Forced Migration, and Experience in the Canadian Context
POST4255H - Politics of Work: AI, Automation, and Global Capitalism
PSYC4120H - Qualitative Research and Analysis
SAFS2500H - The World Food System
SAFS3341H - The Canadian Food System: Community Perspectives and Experiences
SOCI1001H - Introduction to Sociology 1: Critical Foundations
SOCI1002H - Introduction to Sociology 2: Exploring Social Life
SOCI1003H - Foundations of Black Studies in Canada
SOCI2002H - Black Sociology: Theorizing Race and Power
SOCI2003H - Black Experience in Canada
SOCI2005H - Law, Violence, and Transitional Justice
SOCI2015H - Critical Perspectives on Aging
SOCI2110H - Social Structures and Social Change
SOCI2151H - Researching Social Life
SOCI2220H - Intersecting Social Inequalities
SOCI2301H - Self and Social Interaction
SOCI2340H - Work and Social Inequalities
SOCI2430H - Sociology of Gender
SOCI2500H - The World Food System
SOCI2601H - Public Health and Medicine: Doctors, Nurses, and Patients in History
SOCI2610H - Deviance and Social Control
SOCI2615H - Crime and Society
SOCI2630H - Sociology of Health and Illness
SOCI2700H - Sociology of Families and Households
SOCI3000Y - Reading the Social: Space, Difference, and Power in Canada
SOCI3002H - Applied Intersectionality
SOCI3052H - Race and Racialization
SOCI3070H - Sociolinguistics: Language in Society
SOCI3100H - Contemporary Sociological Theory
SOCI3111H - Classical Sociological Theory
SOCI3115H - Citizenship Rights and Development
SOCI3121H - Human Rights: Law and Institutions
SOCI3150H - Global Migration
SOCI3151H - Practicing Social Research
SOCI3160H - Data Analysis
SOCI3230Y - Nationalism and Political Order in Global Perspective
SOCI3250H - Understanding Homelessness
SOCI3320H - Workplace Organizations, Diversity, and Inclusion
SOCI3341H - The Canadian Food System: Community Perspectives and Experiences
SOCI3400H - Feminism and Disability
SOCI3410H - Sociology of Education
SOCI3420H - Perspectives on Poverty and Protest
SOCI3422H - Dimensions of Poverty
SOCI3440H - Sexuality and the Social
SOCI3450H - The Sociology of Communication and Media in Canada
SOCI3460H - Culture and Society
SOCI3508H - Indigenous Genders, Sexualities, and Relationships
SOCI3570Y - Community-Based Research Project
SOCI3580H - Community-Based Research Project
SOCI3601H - Critical Criminology
SOCI3615H - Introduction to Black Politics in Canada
SOCI3630H - Plagues, Poxes and Pandemics: Disease in History From the Black Death to COVID
SOCI3631H - Sociology of Healthcare
SOCI3661H - Race, Ethnicities, and Multiculturalism
SOCI3665H - Canada: State, Society, Power
SOCI3672H - Gender, Diversity, and Intersectionalities
SOCI3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process
SOCI3822H - The Canadian Labour Movement: Class, Protest, and Confronting Neoliberalism in the Digital Age
SOCI3860H - Gender, Race, and Class
SOCI3881H - Gender, Globalization, and Resistance
SOCI3900Y - Reading Course
SOCI3901H - Reading Course
SOCI3902H - Reading Course
SOCI3962H - Gender, Sexualities, and the Law
SOCI3966H - Criminalizing Women
SOCI4010Y - Honours Thesis
SOCI4020D - Honours Thesis
SOCI4021Y - Research Practicum
SOCI4022H - Research Practicum
SOCI4023H - Research Practicum
SOCI4030H - Celebrity, Modernity, and Culture
SOCI4040H - Contemporary Global Social Issues
SOCI4050H - Sociology of Pharmaceuticals
SOCI4052H - Race and Racialization
SOCI4110H - Legal Research Methods
SOCI4111H - Capitalism
SOCI4120H - Qualitative Research and Analysis
SOCI4210Y - Advanced Seminar - Option in Global Power & Politics
SOCI4230H - Global Social Movements
SOCI4252H - Refugees, Forced Migration, and Experience in the Canadian Context
SOCI4255H - Politics of Work: AI, Automation, and Global Capitalism
SOCI4270H - Sociology of Law

SOCI4410H - Cultures of Knowledge
SOCI4420H - Aging and the Lifecourse
SOCI4430H - Key Concepts in Sociological Analysis
SOCI4510H - Sport, Physical Culture, and Well-Being
SOCI4512H - Global Health and Human Rights
SOCI4551H - Gender and Disability in Canada
SOCI4570Y - Community-Based Research Project
SOCI4580H - Community-Based Research Project
SOCI4620H - Studies in Social Policy
SOCI4630H - Advanced Seminar in the Sociology of Gender
SOCI4750H - Ethnicity, Political Conflict, and Genocide
SOCI4850H - Sociology of the Body
SOCI4900Y - Reading Course
SOCI4901H - Reading Course
SOCI4902H - Reading Course
SOCI4903H - Reading Course

Supply Chain Management Subject Area

Program Website

The Supply Chain Management Program offers the following undergraduate degree program and postgraduate certificate programs.

DEGREE PROGRAM

- Bachelor of Arts (BA) in Supply Chain Management
    - single-major Honours program

POSTGRADUATE CERTIFICATE PROGRAMS

- Logistics & Supply Chain Foundations (1-year)
- Logistics & Supply Chain Management (2-year)
- Logistics and E-Commerce

Programs

BAH.LSCM - Supply Chain Management - BA Honours
CERT.LSC - Logistics & Supply Chain Foundations - Postgraduate Certificate
CERT.LSCM - Logistics & Supply Chain Management - Postgraduate Certificate
CERT.LSEC - Logistics and E-Commerce - Postgraduate Certificate

Courses

ADMN4890Y - Business Internship
ECON4890Y - Business Internship
LSCM1001H - Operations Management for Supply Chain
LSCM2002H - Supply Chain Management
LSCM2003H - Transportation and Logistics Management
LSCM2005H - Procurement Principles and Supply Chain Management
LSCM3000H - Supply Chain Analytics
LSCM3100H - Forecasting in Business and Economics
LSCM3400H - Lean Six Sigma

LSCM3500H - International Logistics and Trade
LSCM4200H - Introduction to Enterprise Resource Planning using SAP/ERP Simulation
LSCM4400H - Selected Topics in Supply Chain Management
LSCM4500Y - Capstone Course - Placement
LSCM4600Y - Supply Chain Research/Consulting Project
LSCM4890Y - Business Internship

Sustainability Studies Subject Area

Website
Faculty & Research

The Sustainability Studies graduate program offers the following graduate degree programs.

DEGREE PROGRAM

- Master of Arts (MA) in Sustainability Studies

GRADUATE PROGRAM OPPORTUNITIES

- Collaborative Specialization
  - Aging Studies
  - Feminist & Gender Studies

Programs

MA.SUST.COOP - Sustainability Studies - MA (Co-op)
MA.SUST.COUR - Sustainability Studies - MA (Major Research Paper)
MA.SUST.THES - Sustainability Studies - MA (Thesis)

Courses

BEMA5004H - Communicating Science for Environmental
CAST6171H - Indigenous Settler Relations
CAST6201H - Environment & Place
CAST6210H - Perspectives on the Canadian North
CAST6501H - Feminist, Gender & Women's Studies
CAST6550H - Environmental Policy Analysis
CAST6801H - Aging, Health and Society
CSID5002H - Research Methods
CSID5171H - Indigenous Settler Relations
CSID5200H - Sustainable Rural Communities
CSID5210H - Perspectives on the Canadian North
CSID5401H - Environment & Place
CSID5550H - Environmental Policy Analysis
CSID5626H - Harvesting Indigenous Language
CSID5627H - Living & Learning Anishinaabe
CSID5701H - Feminist, Gender & Women's Studies
CSID5801H - Aging, Health and Society
CUST5401H - Environment & Place
CUST5701H - Feminist, Gender & Women's Studies
HIST5171H - Indigenous Settler Relations
HIST5701H - Feminist, Gender & Women's Studies
IDSR6550H - Environmental Policy Analysis
INDG6626H - Harvesting Indigenous Language
INDG6627H - Living & Learning Anishinaabe
SUST5000Y - Perspectives on Sustainability
SUST5002H - Research Methods
SUST5004H - Communicating Science for Env. Profess.
SUST5010H - Student Faculty & Community Colloquium 1
SUST5020H - Student Faculty & Community Colloquium 2
SUST5171H - Indigenous Settler Relations
SUST5200H - Sustainable Rural Communities
SUST5210H - Perspectives on the Canadian North
SUST5300H - Justice, Ethics, Sustainability And Capitalism
SUST5401H - Environment & Place

SUST5450H - Perspectives and Practices for Organizational Sustainability
SUST5550H - Environmental Policy Analysis
SUST5600H - Social Innovation and Leadership Management
SUST5626H - Harvesting Indigenous Language
SUST5627H - Living & Learning Anishinaabe
SUST5700Y - Co-op and Leadership in Sustainability
SUST5701H - Feminist, Gender & Women's Studies
SUST5800H - Major Research Paper
SUST5801H - Aging, Health and Society
SUST5900Y - Reading Course
SUST5901H - Reading Course
SUST5902H - Reading Course

Swansea Law Subject Area

Program Website

TRENT/SWANSEA LAW DUAL DEGREE

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree program leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

For the Trent portion of the Law Dual Degree, the following single-major Honours programs are available:

- Bachelor of Arts in Canadian Studies (Peterborough only)
- Bachelor of Arts in Communications (Durham GTA only)
- Bachelor of Arts in Cultural Studies (Peterborough only)
- Bachelor of Arts in Criminology (Peterborough and Durham GTA)
- Bachelor of Arts in Economics (Peterborough only)
- Bachelor of Arts in English Literature (Peterborough and Durham GTA)
- Bachelor of Arts in Environmental & Resource Studies (Peterborough only)
- Bachelor of Arts in Gender & Social Justice (Peterborough only)
- Bachelor of Arts in Geography (Peterborough only)
- Bachelor of Arts in Global Development Studies (Peterborough only)
- Bachelor of Arts in History (Peterborough only)
- Bachelor of Arts in Human Rights & Global Justice (Peterborough only)
- Bachelor of Arts in Indigenous Studies (Peterborough only)
- Bachelor of Arts in Media Studies (Peterborough and Durham GTA)
- Bachelor of Arts in Philosophy (Peterborough and Durham GTA)
- Bachelor of Arts in Political Studies (Peterborough only)
- Bachelor of Arts in Sociology (Peterborough and Durham GTA)
- Bachelor of Business Administration (Peterborough and Durham GTA)

Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

Programs

BAH.CAST.SWAN - Canadian Studies - BA Honours - Swansea Law
BAH.COMM.SWAN - Communications - BA Honours - Swansea Law
BAH.CRIM.SWAN - Criminology - BA Honours - Swansea Law
BAH.CUST.SWAN - Cultural Studies - BA Honours - Swansea Law
BAH.ECON.SWAN - Economics - BA Honours - Swansea Law
BAH.ENGL.SWAN - English Literature - BA Honours - Swansea Law
BAH.ERST.SWAN - Environmental & Resource Studies - BA Honours - Swansea Law
BAH.GDST.SWAN - Global Development Studies - BA Honours - Swansea Law
BAH.GEOG.SWAN - Geography - BA Honours - Swansea Law
BAH.GESO.SWAN - Gender & Social Justice - BA Honours - Swansea Law
BAH.HIST.SWAN - History - BA Honours - Swansea Law
BAH.HURI.SWAN - Human Rights & Global Justice - BA Honours - Swansea Law
BAH.INDG.SWAN - Indigenous Studies - BA Honours - Swansea Law
BAH.MDST.SWAN - Media Studies - BA Honours - Swansea Law
BAH.PHIL.SWAN - Philosophy - BA Honours - Swansea Law
BAH.POST.SWAN - Political Studies - BA Honours - Swansea Law
BAH.SOCI.SWAN - Sociology - BA Honours - Swansea Law
BBA.ADMN.SWAN - Business Administration - BBA Honours - Swansea Law

Courses

LAWS4000H - Foundations of Canadian Law
LAWS4010H - Advanced Canadian Criminal Law
LAWS4020H - Canadian Legal Professional Responsibility
LAWS4030H - Canadian Constitutional Law
LAWS4040H - Canadian Administrative Law
LAWS4050H - Dispute Res and Restorative Justice
LAWS4850H - Law Field Placement

All Programs

ASMPA - Medical Professional Stream

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/premedicalstudies

The Medical Professional Stream (MPS) is a unique four-year support program designed for students seeking to pursue a professional medical program and career after graduating from Trent University. Not only are applicants to professional medical programs expected to possess a solid academic profile with competitive grades and admission test scores (e.g., MCAT, PCAT or DAT), non-academic contributions distinguish applicants and are key to demonstrating suitability to be a medical professional. The MPS is designed to assist students with their co-curricular and extra-curricular activities and the integration of these within their academic studies.

The MPS complements a student's undergraduate degree and is non-academic in nature. This means that students do not receive academic credit for being enrolled in the MPS. Students are enrolled in the MPS while simultaneously completing their undergraduate degree. During their first year of study, students select their desired degree major (with the exception of students admitted to direct-entry programs such as Biomedical Science, Conservation Biology, Forensic Science, or Kinesiology).

Current students have the opportunity to apply for "Transfer to Medical Professional Stream" on the myTrent portal between February 1 and May 15. Students must satisfy MPS requirements each year to remain enrolled in the stream. Enrolment in the MPS is not required to obtain an undergraduate degree, but rather is considered "in addition" to an undergraduate degree.

A programing fee will apply; students admitted to the Medical Professional Stream will be charged an annual fee for the support and delivery of services.

Requirements

In order to remain in the MPS, students must:

- maintain a minimum cumulative average of 77% each year;
- successfully complete 9.0 credits by the end of the Winter term of second year (students with an approved reduced course load through SAS will be considered individually);
- have no more than one course with a grade lower than 60%; and
- have a clear demonstration of participation in, and fulfillment of, the academic and non-academic activities.

The MPS is designed to assist students in developing their own individual ways of demonstrating the qualities assessed by medical school admission boards. Students registered in the MPS benefit from program resources including:

- A pathway to direct entry to accredited medical schools in the Caribbean: St. George's University (SGU) in Grenada, Trinity School of Medicine (TSOM) in Saint Vincent and the Grenadines, and University of Medical and Health Sciences (UMHS) in Saint Kitts, if prerequisites are met;
- Regular meetings with MPS representatives;
- Support for volunteer opportunities and research opportunities;
- Academic Advising events specific to the MPS;
- Autobiographic sketch building;
- CPR and First Aid Training;
- Skill development workshops or experiences related to non-academic skills such as communication, teambuilding, leadership and professionalism;
- Career exploration;
- Admissions testing support; and
- Speaker series from visiting scholars and medical professionals (including Trent alumni).

Students should note:

- The MPS is not a guaranteed entry pathway to Canadian medical schools.
- Canadian medical, dental, and veterinary schools typically indicate that no particular degree program is considered ideal or preferred for entry. Medical schools typically admit students with broad backgrounds, including social sciences, humanities, physical sciences, and life sciences. Students in the

MPS are encouraged to gain some exposure to the basic sciences as well as the social sciences and humanities.

- Some professional medical programs state that many well-qualified applicants with strong academic records and impressive achievements in the non-academic sector may not be granted an interview or an offer of admission, as the number of applicants exceeds the number of positions available.
- Students should pursue an undergraduate degree that reflects their strengths and interests to provide an alternative career option should their application to a professional medical program be unsuccessful.
- Admission requirements to professional medical programs may change over time; students are encouraged to check the admission requirements for the program and institution of interest. Students must ensure they have the necessary course prerequisites when applying to a professional medical program (where applicable).

ASTHA - Teacher Education Stream - Honours Arts

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/education

The Teacher Education Stream is designed for students planning to teach at the elementary or secondary level. The program will provide students with academic and non-academic foundations for entrance into a Consecutive Teacher Education program and, ultimately, the teaching profession.

Candidates complete the requirements for an Honours degree as well as the Teacher Education Stream requirements at Trent University and then make application to the Consecutive Teacher Education program to pursue a Bachelor of Education at the Elementary (Primary/Junior) or Secondary (Intermediate/Senior) level. Please note that some Honours degrees have requirements that may not be compatible with the program requirements of the Teacher Education Stream (refer to University Degree Requirements for requirements which apply to all undergraduate degree programs). Students in the Teacher Education Stream may also consider completing the Option in Education.

The transcripts of students graduating with an Honours degree who have successfully completed the requirements of the Teacher Education Stream will contain the notation “Teacher Education Stream.”

Admission Criteria

This is a direct-entry program with a limited number of student spaces. Admission decisions are based on an applicant’s academic average (a minimum of 75% is required on courses considered for admission). As this is a limited enrolment program, fulfillment of the minimum requirements does not necessarily guarantee admission.

Entrance to the Trent University Consecutive Teacher Education Program

A limited number of spaces in the Bachelor of Education program are reserved each year for Teacher Education Stream students. To be considered, students in the Teacher Education Stream must make an application through the Teacher Education Application Service (www.ouac.on.ca/teas). Students

who maintain an average of 85% or higher on their last 10.0 credits at time of application, and who meet all Teacher Education Stream and undergraduate degree requirements, will be offered guaranteed admission to the BEd program at Trent. Teacher Education Stream students who do not meet the above criteria are still encouraged to apply and will be considered for admission on an individual basis.

All Teacher Education Stream students who are interested in pursuing a Bachelor of Education degree should review the admission requirements for the Consecutive Bachelor of Education program. Successful Bachelor of Education applicants must complete all Trent Honours degree requirements and teaching division prerequisites by the May preceding enrolment in the Bachelor of Education program.

Teacher Education Stream students who are interested in pursuing a Bachelor of Education at the Intermediate/Senior (I/S) level should take particular note of the requirements for teachable subjects (www.trentu.ca/education/consecutive). Admission to the BEd program at the I/S level is contingent on meeting the requirements for two teachable subjects, in addition to meeting the requirements listed above. The Teacher Education Stream advisor within the School of Education is available to support students in their course selection.

Field Experiences

Teacher Education Stream students in field experience courses are responsible for arranging a field experience in alignment with expectations outlined in the most recent Teacher Education Stream Handbook. Field experience courses are evaluated with a pass/fail designation on the transcript. Academic performance equivalent to a minimum grade of 77% will be required for a pass.

Study Abroad

Teacher Education Stream students are encouraged to consider study abroad opportunities in their third year, and can be exempted from stream requirements for up to two terms abroad. Normally, students who complete one term abroad will be exempted from EDUC 3051H, and students who complete two terms abroad will be exempted from EDUC 3050H and 3051H.

Requirements

Teacher Education Stream

Year 1

- 0.5 EDUC credit consisting of EDUC 1050H

Year 2

- 1.0 EDUC credit consisting of EDUC 2050H and 2051H

Year 3

- One of the following:
  - Option 1: 1.0 EDUC credit consisting of EDUC 3050H and 3051H
  - Option 2: Successful completion of a Year Abroad Program

Year 4

- 1.0 EDUC credit consisting of EDUC 4050H and 4051H

ASTHS - Teacher Education Stream - Honours Science

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/education

The Teacher Education Stream is designed for students planning to teach at the elementary or secondary level. The program will provide students with academic and non-academic foundations for entrance into a Consecutive Teacher Education program and, ultimately, the teaching profession.

Candidates complete the requirements for an Honours degree as well as the Teacher Education Stream requirements at Trent University and then make application to the Consecutive Teacher Education program to pursue a Bachelor of Education at the Elementary (Primary/Junior) or Secondary (Intermediate/Senior) level. Please note that some Honours degrees have requirements that may not be compatible with the program requirements of the Teacher Education Stream (refer to University Degree Requirements for requirements which apply to all undergraduate degree programs). Students in the Teacher Education Stream may also consider completing the Option in Education.

The transcripts of students graduating with an Honours degree who have successfully completed the requirements of the Teacher Education Stream will contain the notation "Teacher Education Stream."

Admission Criteria

This is a direct-entry program with a limited number of student spaces. Admission decisions are based on an applicant's academic average (a minimum of 75% is required on courses considered for admission). As this is a limited enrolment program, fulfillment of the minimum requirements does not necessarily guarantee admission.

Entrance to the Trent University Consecutive Teacher Education Program

A limited number of spaces in the Bachelor of Education program are reserved each year for Teacher Education Stream students. To be considered, students in the Teacher Education Stream must make an application through the Teacher Education Application Service (www.ouac.on.ca/teas). Students who maintain an average of 85% or higher on their last 10.0 credits at time of application, and who meet all Teacher Education Stream and undergraduate degree requirements, will be offered guaranteed admission to the BEd program at Trent. Teacher Education Stream students who do not meet the above criteria are still encouraged to apply and will be considered for admission on an individual basis.

All Teacher Education Stream students who are interested in pursuing a Bachelor of Education degree should review the admission requirements for the Consecutive Bachelor of Education program. Successful Bachelor of Education applicants must complete all Trent Honours degree requirements and teaching division prerequisites by the May preceding enrolment in the Bachelor of Education program.

Teacher Education Stream students who are interested in pursuing a Bachelor of Education at the Intermediate/Senior (I/S) level should take particular note of the requirements for teachable subjects (www.trentu.ca/education/consecutive). Admission to the BEd program at the I/S level is contingent on meeting the requirements for two teachable subjects, in addition to meeting the requirements listed above. The Teacher Education Stream advisor within the School of Education is available to support students in their course selection.

Field Experiences

Teacher Education Stream students in field experience courses are responsible for arranging a field experience in alignment with expectations outlined in the most recent Teacher Education Stream Handbook. Field experience courses are evaluated with a pass/fail designation on the transcript. Academic performance equivalent to a minimum grade of 77% will be required for a pass.

Study Abroad

Teacher Education Stream students are encouraged to consider study abroad opportunities in their third year, and can be exempted from stream requirements for up to two terms abroad. Normally, students who complete one term abroad will be exempted from EDUC 3051H, and students who complete two terms abroad will be exempted from EDUC 3050H and 3051H.

Requirements

Teacher Education Stream

Year 1

- 0.5 EDUC credit consisting of EDUC 1050H

Year 2

- 1.0 EDUC credit consisting of EDUC 2050H and 2051H

Year 3

- One of the following:
    - Option 1: 1.0 EDUC credit consisting of EDUC 3050H and 3051H
    - Option 2: Successful completion of a Year Abroad Program

Year 4

- 1.0 EDUC credit consisting of EDUC 4050H and 4051H

B.ED.INDG - Education - Indigenous - BEd - Intermediate/Senior

Overview

Academic Level
Undergraduate

Credential
Indigenous Bachelor of Education

Description
www.trentu.ca/education/programs/indigenous-bed

The Bachelor of Education – Indigenous is a five-year concurrent degree program designed for self-identified Indigenous learners who are aiming to be Ontario-qualified educators (see Notes below for details). The program prepares students to teach in urban; rural; First Nations, Métis, Inuit (FNMI) communities; Public, and Catholic educational settings and supports them in developing a deep understanding of Indigenous cultures, knowledges, and languages. An emphasis on Indigenous ways of knowing and learning is central throughout the five years of the program, which includes a series of core courses that build these understandings while considering how they apply to educational contexts such as schooling, learning from the land, learning from Elders, and related experiences. The program also equips students with essential content knowledge and skills related to disciplines/subjects in Ontario schools at the Primary/Junior and Intermediate/Senior levels, particularly in the two final professional years of the program. Successful graduates will receive a Bachelor of Education degree and may also qualify for a General Bachelor of Arts or Bachelor of Science degree.

Admission Requirements

Applicants to the Bachelor of Education – Indigenous program must meet secondary school admission requirements (see Admissions), and self-identify as having Indigenous ancestry (First Nations, Métis, or Inuit) using the Equity Admission Form.

Applicants who have attended a postsecondary institution may qualify for advanced standing in the program. Transfer credits will be evaluated on an individual basis.

The total number of transfer credits awarded for the Bachelor of Education – Indigenous may not exceed 15.0. All other university degree requirements and program requirements must be met for degree completion.

Transfer students who wish to also pursue a General degree may be eligible to apply a maximum of 7.5 transfer credits toward the degree. A second degree will not be awarded where there is substantial overlap in the subject matter of the degree requirements (see Second Degree).

For further details on admission requirements, please consult www.trentu.ca/futurestudents/program/indigenous-bachelor-education.

English Proficiency Requirements

English is the normal language of instruction and communication at Trent University. Therefore, an applicant whose primary language is not English, or whose previous education has been conducted in another language, must demonstrate a command of English sufficient to meet the demands of classroom instruction, written assignments, and participation in tutorials and discussions.

All applicants are required to meet one of the following criteria:

- Their mother tongue or first language is English.
- They have studied full-time for at least three years in a university where the language of instruction and examination was English and which was located in a country where the dominant language spoken is English.
- They have achieved the required level of proficiency on one of the following English language tests:
    - TOEFL (Test of English as a Foreign Language).
        - Paper-based (PBT) and Test of Spoken English (TSE): A score of at least 600 on the paper-based TOEFL, with scores of at least 58 on each of the listening and reading components, 5.5 on the Test of Written English (TWE), and a minimum score of 60 on the TSE.
        - Internet-based (IBT): An overall score of 100.
    - IELTS (International English Language Testing Services): An overall score of at least 7 on the Academic Module of IELTS with scores of at least 6.5 in reading and listening and scores of at least 7 in writing and speaking.
    - CAEL (Canadian Academic English Language): An overall score of 60.

Please be advised that English language proficiency score requirements are subject to change. Candidates are expected to have a demonstrated proficiency in English. The University reserves the right to require English language testing, upgrading, or withdrawal from the program if candidates do not meet the expected level of proficiency.

Certification

Successful completion of the field and workshop experiences (years 1-3) and the practica and placements (years 4-5) are necessary requirements for successful completion of the program. Upon successful completion of the program, candidates are awarded a BEd degree. The School of Education and Professional Learning reserves the right to recommend candidates to the Ontario College of Teachers for the Certificate of Qualification to teach in Ontario. Non-Canadians completing the program may be recommended to the College but it is the responsibility of the candidates to provide acceptable and appropriate immigration documentation permitting them to work in Ontario. For further information about the Ontario College of Teachers, please see www.oct.ca.

Requirements

Concurrent Bachelor of Education Indigenous Program – Intermediate/Senior

- In addition to the program requirements listed below, students may choose to pursue a major in Indigenous Studies or another single-major General program in the first three years of study.
- Students who have fulfilled the requirements for a General degree may graduate with a Specialization in Applied Indigenous Knowledge, Indigenous Performance, or Nishinaabemowin if they have successfully completed the required credits (see Indigenous Studies program).
- Students who have fulfilled the program-specific and University degree requirements for a General degree will graduate with both a Bachelor of Education and a Bachelor of Arts (General) or a Bachelor of Science (General) in the chosen discipline.
- Students must include at least 3.0 credits with a grade of 60% or higher, leading to majors in different disciplines, in the first three years of the program.

- Students should ensure that they have satisfied the University degree requirement for at least 4.0 credits at the 3000 level or beyond.
- Students must have an academic status of Good Standing (a minimum cumulative average of 60%) at the completion of year 3 to continue to year 4.
- A pass in all EDUC courses in years 4 and 5 is required for the Bachelor of Education – Indigenous degree. Academic performance equivalent to a minimum grade of 77% will be required for a pass.
- "Q" signifies 0.25 credit; "H" signifies 0.5 credit; "Y" signifies 1.0 credit.
- A student who has failed two or more EDUC courses, or who has failed a single EDUC course twice, may not continue in the program without re-application and acceptance to the BEd – Indigenous program.
- In order to graduate, teacher candidates must successfully complete: field experiences and workshops (years 1-3); four classroom practica, literacy tutoring placement, and alternative settings placement (years 4-5).
- Any teacher candidate who receives a final rating of unsuccessful in two placements will fail the practicum component of the program and will not receive the BEd or be recommended for certification by the Ontario College of Teachers.
- All curriculum courses incorporate Ontario Curriculum policy documents and other related Ministry policy documents that direct the professional practice of teachers in Ontario.
- All courses reflect the Ontario College of Teachers' Foundations of Professional Practice, incorporating ethical standards and standards of practice.
- Students elect to specialize in one of two teaching divisions: Primary/Junior (Grades JK to 6) or Intermediate/Senior (Grades 7 to 12). Students in the Intermediate/Senior division will select course electives based on their personal choice of teaching specializations.
- Teaching subjects at the Intermediate/Senior levels include:
    - Anishinaabemowin (Ojibwe)
    - Biology
    - Chemistry
    - Dramatic Arts
    - English
    - Environmental Science
    - First Nations, Métis and Inuit Studies
    - French as a Second Language
    - Geography
    - Health and Physical Education
    - History
    - Mathematics
    - Physics
    - Visual Arts
- Please consult the academic timetable, available through myTrent, for information on Arts & Science (Year 1 – Year 3) courses that will be offered, including when they will be scheduled.

Intermediate/Senior Program

Years 1–3

- 1.5 EDUC credits consisting of EDUC-INDG 1030H, EDUC 3050H and 4050H
- 2.5 INDG credits consisting of INDG 1001H, 2100Y, and 3350Y
- 1.0 INDG credit from INDG 2250Y or 2800Y
- 10.0 credits in addition to the above, at least 5.0 credits in the first teaching specialization and at least 3.0 credits in the second teaching specialization (or 4.0 credits if the second teaching specialization is French)

Year 4

- 4.0 EDUC credits consisting of EDUC 4200H, 4221H, 4233H, 4251H, 4337H, 4464H, 4901H, and 4902H
- 2.0 EDUC credits from EDUC 4661Y, 4662Y, 4663Y, 4664Y, 4665Y, 4671Y, 4672Y, 4673Y, 4674Y, 4675Y, 4676Y, 4681Y, 4682Y, 4683Y, or 4684Y
- Catholic Stream students also require EDUC 4705Q (0.25 credit)

Year 5

- 4.5 EDUC credits consisting of EDUC 4252H, 4260Q, 4270Q, 4280H, 4290H, 4300H, 4335H, 4465H, 4903H, and 4904H

B.ED.INDG.PJ - Education - Indigenous BEd - Primary/Junior

Overview

Academic Level
Undergraduate

Credential
Indigenous Bachelor of Education

Description
www.trentu.ca/education/programs/indigenous-bed

The Bachelor of Education – Indigenous is a five-year concurrent degree program designed for self-identified Indigenous learners who are aiming to be Ontario-qualified educators (see Notes below for details). The program prepares students to teach in urban; rural; First Nations, Métis, Inuit (FNMI) communities; Public, and Catholic educational settings and supports them in developing a deep understanding of Indigenous cultures, knowledges, and languages. An emphasis on Indigenous ways of knowing and learning is central throughout the five years of the program, which includes a series of core courses that build these understandings while considering how they apply to educational contexts such as schooling, learning from the land, learning from Elders, and related experiences. The program also equips students with essential content knowledge and skills related to disciplines/subjects in Ontario schools at the Primary/Junior and Intermediate/Senior levels, particularly in the two final professional years of the program. Successful graduates will receive a Bachelor of Education degree and may also qualify for a General Bachelor of Arts or Bachelor of Science degree.

Admission Requirements

Applicants to the Bachelor of Education – Indigenous program must meet secondary school admission requirements (see Admissions), and self-identify as having Indigenous ancestry (First Nations, Métis, or Inuit) using the Equity Admission Form.

Applicants who have attended a postsecondary institution may qualify for advanced standing in the program. Transfer credits will be evaluated on an individual basis.

The total number of transfer credits awarded for the Bachelor of Education – Indigenous may not exceed 15.0. All other university degree requirements and program requirements must be met for degree completion.

Transfer students who wish to also pursue a General degree may be eligible to apply a maximum of 7.5 transfer credits toward the degree. A second degree will not be awarded where there is substantial overlap in the subject matter of the degree requirements (see Second Degree).

For further details on admission requirements, please consult www.trentu.ca/futurestudents/program/indigenous-bachelor-education.

English Proficiency Requirements

English is the normal language of instruction and communication at Trent University. Therefore, an applicant whose primary language is not English, or whose previous education has been conducted in another language, must demonstrate a command of English sufficient to meet the demands of classroom instruction, written assignments, and participation in tutorials and discussions.

All applicants are required to meet one of the following criteria:

- Their mother tongue or first language is English.
- They have studied full-time for at least three years in a university where the language of instruction and examination was English and which was located in a country where the dominant language spoken is English.
- They have achieved the required level of proficiency on one of the following English language tests:
    - TOEFL (Test of English as a Foreign Language).
        - Paper-based (PBT) and Test of Spoken English (TSE): A score of at least 600 on the paper-based TOEFL, with scores of at least 58 on each of the listening and reading components, 5.5 on the Test of Written English (TWE), and a minimum score of 60 on the TSE.
        - Internet-based (IBT): An overall score of 100.
    - IELTS (International English Language Testing Services): An overall score of at least 7 on the Academic Module of IELTS with scores of at least 6.5 in reading and listening and scores of at least 7 in writing and speaking.

    - CAEL (Canadian Academic English Language): An overall score of 60.

Please be advised that English language proficiency score requirements are subject to change. Candidates are expected to have a demonstrated proficiency in English. The University reserves the right to require English language testing, upgrading, or withdrawal from the program if candidates do not meet the expected level of proficiency.

Certification

Successful completion of the field and workshop experiences (years 1-3) and the practica and placements (years 4-5) are necessary requirements for successful completion of the program. Upon successful completion of the program, candidates are awarded a BEd degree. The School of Education and Professional Learning reserves the right to recommend candidates to the Ontario College of Teachers for the Certificate of Qualification to teach in Ontario. Non-Canadians completing the program may be recommended to the College but it is the responsibility of the candidates to provide acceptable and appropriate immigration documentation permitting them to work in Ontario. For further information about the Ontario College of Teachers, please see www.oct.ca.

Requirements

Concurrent Bachelor of Education Indigenous Program – Primary/Junior

- In addition to the program requirements listed below, students may choose to pursue a major in Indigenous Studies or another single-major General program in the first three years of study.
- Students who have fulfilled the requirements for a General degree may graduate with a Specialization in Applied Indigenous Knowledge, Indigenous Performance, or Nishinaabemowin if they have successfully completed the required credits (see Indigenous Studies program).
- Students who have fulfilled the program-specific and University degree requirements for a General degree will graduate with both a Bachelor of Education and a Bachelor of Arts (General) or a Bachelor of Science (General) in the chosen discipline.
- Students must include at least 3.0 credits with a grade of 60% or higher, leading to majors in different disciplines, in the first three years of the program.
- Students should ensure that they have satisfied the University degree requirement for at least 4.0 credits at the 3000 level or beyond.
- Students must have an academic status of Good Standing (a minimum cumulative average of 60%) at the completion of year 3 to continue to year 4.
- A pass in all EDUC courses in years 4 and 5 is required for the Bachelor of Education – Indigenous degree. Academic performance equivalent to a minimum grade of 77% will be required for a pass.
- "Q" signifies 0.25 credit; "H" signifies 0.5 credit; "Y" signifies 1.0 credit; "P" signifies 0.0 credit.
- A student who has failed two or more EDUC courses, or who has failed a single EDUC course twice, may not continue in the program without re-application and acceptance to the BEd – Indigenous program.
- In order to graduate, teacher candidates must successfully complete: field experiences and workshops (years 1-3); four classroom practica, literacy tutoring placement, and alternative settings placement (years 4-5).
- Any teacher candidate who receives a final rating of unsuccessful in two placements will fail the practicum component of the program and will not receive the BEd or be recommended for certification by the Ontario College of Teachers.
- All curriculum courses incorporate Ontario Curriculum policy documents and other related Ministry policy documents that direct the professional practice of teachers in Ontario.
- All courses reflect the Ontario College of Teachers' Foundations of Professional Practice, incorporating ethical standards and standards of practice.
- Students elect to specialize in one of two teaching divisions: Primary/Junior (Grades JK to 6) or Intermediate/Senior (Grades 7 to 12). For Intermediate/Senior, see Indigenous Bachelor of Education. Students in the Intermediate/Senior division select course electives based on their personal choice of teaching specializations.
- Please consult the academic timetable, available through myTrent, for information on Arts & Science (Year 1 – Year 3) courses that will be offered, including when they will be scheduled.

Primary/Junior Program

Year 1

- 0.5 EDUC credit consisting of EDUC-INDG 1030H
- 0.5 INDG credit consisting of INDG 1001H
- 1.0 INDG credit from INDG 2250Y or 2800Y
- 3.0 credits in addition to the above

Year 2

- 2.0 INDG credits consisting of INDG 2100Y and 3350Y
- 3.0 credits in addition to the above

Year 3

- 1.0 EDUC credit consisting of EDUC 3050H and 4050H
- 4.0 credits in addition to the above

Year 4

- 5.5 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4180H, 4337H, 4464H, 4561H, 4571H, 4574H, 4901H, and 4902H
- Catholic Stream students also require EDUC 4705Q (0.25 credit)

Year 5

- 5.0 EDUC credits consisting of EDUC 4160Q, 4170Q, 4190H, 4300H, 4335H, 4465H, 4563H, 4564H, 4573H, 4903H, and 4904H

B.ED.IS - Education - BEd - Intermediate/Senior

Overview

Academic Level
Undergraduate

Credential
Bachelor of Education

Description
www.trentu.ca/education/programs/consecutive-bed

The School of Education and Professional Learning, which offers the Consecutive Bachelor of Education program, combines attention to individual learners in small class settings with a community-based approach. The program is guided by a philosophy of ecological and social justice, recognition of learner diversity, and a commitment to professional performance. Through foundations and curriculum courses, candidates are provided the opportunity to engage critically with recent advances in theory, research, and practice. Teaching placements allow candidates to ground their learning in practical classroom experience, as they attend to individual student needs, multiple modes of learning, human diversity, and curriculum-building. Distinctive aspects of the Trent BEd include: a reading tutoring program, an alternative settings placement, expertise in special needs, professional identity development, multiple literacies, and legal aspects of education. The Consecutive Bachelor of Education program is accredited by the Ontario College of Teachers and meets all of the core content areas mandated under regulation. The School collaborates closely with educators in the region, including those working in primary and secondary schools, local colleges, and community organizations.

Full-time programs of study are offered for students interested in teaching at the Primary/Junior levels (K–Grade 6) or at the Intermediate/Senior levels (Grades 7–12). The full-time program is a two-year program where students complete two terms (fall and winter) in each of two consecutive years.

Teaching subjects at the Intermediate/Senior levels include:

- Anishinaabemowin (Ojibwe)
- Biology
- Chemistry
- Dramatic Arts
- English
- Environmental Science

- First Nations, Métis and Inuit Studies
- French as a Second Language
- Geography
- Health and Physical Education
- History
- Mathematics
- Physics
- Visual Arts

Admission Requirements

Applicants must have an approved degree from an accredited degree-granting institution and a minimum average of 70%, based upon the last 10.0 full-year credits (or equivalents) in an undergraduate degree program completed at the time of application. College transfer courses will not be considered. Applicants are also required to submit a Profile of Experience including the names of two referees. For further details on the academic requirements and information about the Profile of Experience, please consult www.trentu.ca/education/consecutive. Applicants with Honours (4-year) degrees are given preference over those with General (3-year) degrees. Members of a visible racial minority, Aboriginal peoples, and persons with a disability may apply for an equity admissions place in the Bachelor of Education program using the Equity Admission Form.

English Proficiency Requirements

English is the normal language of instruction and communication at Trent University. Therefore, an applicant whose primary language is not English, or whose previous education has been conducted in another language, must demonstrate a command of English sufficient to meet the demands of classroom instruction, written assignments, and participation in tutorials and discussions.

All applicants are required to meet one of the following criteria:

- Their mother tongue or first language is English.
- They have studied full-time for at least three years in a university where the language of instruction and examination was English and which was located in a country where the dominant language spoken is English.
- They have achieved the required level of proficiency on one of the following English language tests:
    - TOEFL (Test of English as a Foreign Language)
        - Paper-based (PBT) and Test of Spoken English (TSE): A score of at least 600 on the paper-based TOEFL, with scores of at least 58 on each of the listening and reading components, 5.5 on the Test of Written English (TWE), and a minimum score of 60 on the TSE.
        - Internet-based (IBT): An overall score of 100.
    - IELTS (International English Language Testing Services): An overall score of at least 7 on the Academic Module of IELTS with scores of at least 6.5 in reading and listening and scores of at least 7 in writing and speaking.
    - CAEL (Canadian Academic English Language): An overall score of 70.

Please be advised that English language proficiency score requirements are subject to change. Candidates are expected to have a demonstrated proficiency in English. The University reserves the right to require English language testing, upgrading, or withdrawal from the program if candidates do not meet the expected level of proficiency.

Certification

Successful completion of the practicum is a necessary requirement for successful completion of the program. Upon successful completion of the program, candidates are awarded a BEd degree. The School of Education and Professional Learning reserves the right to recommend candidates to the Ontario College of Teachers for the Certificate of Qualification to teach in Ontario. Non-Canadians completing the program may be recommended to the College but it is the responsibility of the candidates to provide acceptable and appropriate immigration documentation permitting them to work in Ontario. For further information about the Ontario College of Teachers, please see www.oct.ca.

Requirements

Consecutive Bachelor of Education Program – Intermediate/Senior

Notes

- "Q" signifies 0.25 credit; "H" signifies 0.5 credit; "Y" signifies 1.0 credit.
- A pass is required in all BEd courses for the Consecutive Bachelor of Education degree. Academic performance equivalent to a minimum grade of 77% will be required for a pass.
- A student who has failed two or more courses, or who has failed a single course twice, may not continue in the program without re-application and acceptance to the BEd program.
- In order to graduate, teacher candidates must successfully complete six placements: two classroom practica in each year of the program, supporting literacy placement, and alternative settings placement.
- Any teacher candidate who receives a final rating of unsuccessful in two placements will fail the practicum component of the program and will not receive the BEd or be recommended for certification by the Ontario College of Teachers.
- All curriculum courses incorporate Ontario Curriculum policy documents and other related Ministry policy documents that direct the professional practice of teachers in Ontario.
- All courses reflect the Ontario College of Teachers' Foundations of Professional Practice, incorporating ethical standards and standards of practice.

The Intermediate/Senior streams in the public school system. 10.5 EDUC credits consisting of:

Year 1

- 4.0 EDUC credits consisting of EDUC 4200H, 4221H, 4233H, 4251H, 4337H, 4801H, 4901H, and 4902H
- 2.0 EDUC credits from EDUC 4661Y, 4662Y, 4663Y, 4664Y, 4665Y, 4671Y, 4672Y, 4673Y, 4674Y, 4675Y, 4676Y, 4681Y, 4682Y, 4683Y, or 4684Y

Year 2

- 4.5 EDUC credits consisting of EDUC 4252H, 4260Q, 4270Q, 4280H, 4300H, 4290H, 4335H, 4802H, 4903H, and 4904H

The Intermediate/Senior streams in the Catholic school system. 10.75 EDUC credits consisting of:

Year 1

- 4.25 EDUC credits consisting of EDUC 4200H, 4221H, 4233H, 4251H, 4337H, 4801H, 4705Q, 4901H, and 4902H
- 2.0 EDUC credits from EDUC 4661Y, 4662Y, 4663Y, 4664Y, 4665Y, 4671Y, 4672Y, 4673Y, 4674Y, 4675Y, 4676Y, 4681Y, 4682Y, 4683Y, or 4684Y

Year 2

- 4.5 EDUC credits consisting of EDUC 4252H, 4260Q, 4270Q, 4280H, 4290H, 4300H, 4335H, 4802H, 4903H, and 4904H

B.ED.PJ - Education - BEd - Primary/Junior

Overview

Academic Level
Undergraduate

Credential
Bachelor of Education

Description
www.trentu.ca/education/programs/consecutive-bed

The School of Education and Professional Learning, which offers the Consecutive Bachelor of Education program, combines attention to individual learners in small class settings with a community-based approach. The program is guided by a philosophy of ecological and social justice, recognition of learner diversity, and a commitment to professional performance. Through foundations and curriculum courses, candidates are provided the opportunity to engage critically with recent advances in theory, research, and practice. Teaching placements allow candidates to ground their learning in practical classroom experience, as they attend to individual student needs, multiple modes of learning, human diversity, and curriculum-building. Distinctive aspects of the Trent BEd include: a reading tutoring program, an alternative settings placement, expertise in special needs, professional identity development, multiple literacies, and legal aspects of education. The Consecutive Bachelor of Education program is accredited by the Ontario College of Teachers and meets all of the core content areas mandated under regulation. The School collaborates closely with educators in the region, including those working in primary and secondary schools, local colleges, and community organizations.

Full-time programs of study are offered for students interested in teaching at the Primary/Junior levels (K–Grade 6) or at the Intermediate/Senior levels (Grades 7–12). The full-time program is a two-year program where students complete two terms (fall and winter) in each of two consecutive years. Teaching subjects at the Intermediate/Senior levels include: Biology, Chemistry, Computer Studies, Dramatic Arts, English, Environmental Science, French as a Second Language, Geography, Health and Physical Education, History, Mathematics, First Nations, Métis and Inuit Studies, Physics, and Visual Arts.

Admission Requirements

Applicants must have an approved degree from an accredited degree-granting institution and a minimum average of 70%, based upon the last 10.0 full-year credits (or equivalents) in an undergraduate degree program completed at the time of application. College transfer courses will not be considered. Applicants are also required to submit a Profile of Experience including the names of two referees. For further details on the academic requirements and information about the Profile of Experience, please consult www.trentu.ca/education/consecutive. Applicants with Honours (4-year) degrees are given preference over those with General (3-year) degrees. Members of a visible racial minority, Aboriginal peoples, and persons with a disability may apply for an equity admissions place in the Bachelor of Education program using the Equity Admission Form.

English Proficiency Requirements

English is the normal language of instruction and communication at Trent University. Therefore, an applicant whose primary language is not English, or whose previous education has been conducted in another language, must demonstrate a command of English sufficient to meet the demands of classroom instruction, written assignments, and participation in tutorials and discussions.

All applicants are required to meet one of the following criteria:

- Their mother tongue or first language is English.
- They have studied full-time for at least three years in a university where the language of instruction and examination was English and which was located in a country where the dominant language spoken is English.
- They have achieved the required level of proficiency on one of the following English language tests:
    - TOEFL (Test of English as a Foreign Language)
        - Paper-based (PBT) and Test of Spoken English (TSE): A score of at least 600 on the paper-based TOEFL, with scores of at least 58 on each of the listening and reading components, 5.5 on the Test of Written English (TWE), and a minimum score of 60 on the TSE.
        - Internet-based (IBT): An overall score of 100.
    - IELTS (International English Language Testing Services): An overall score of at least 7 on the Academic Module of IELTS with

scores of at least 6.5 in reading and listening and scores of at least 7 in writing and speaking.

- CAEL (Canadian Academic English Language): An overall score of 70.

Please be advised that English language proficiency score requirements are subject to change. Candidates are expected to have a demonstrated proficiency in English. The University reserves the right to require English language testing, upgrading, or withdrawal from the program if candidates do not meet the expected level of proficiency.

Certification

Successful completion of the practicum is a necessary requirement for successful completion of the program. Upon successful completion of the program, candidates are awarded a BEd degree. The School of Education and Professional Learning reserves the right to recommend candidates to the Ontario College of Teachers for the Certificate of Qualification to teach in Ontario. Non-Canadians completing the program may be recommended to the College but it is the responsibility of the candidates to provide acceptable and appropriate immigration documentation permitting them to work in Ontario. For further information about the Ontario College of Teachers, please see www.oct.ca.

Requirements

Consecutive Bachelor of Education Program – Primary/Junior

Notes

- "Q" signifies 0.25 credit; "H" signifies 0.5 credit; "Y" signifies 1.0 credit.
- A pass is required in all BEd courses for the Consecutive Bachelor of Education degree. Academic performance equivalent to a minimum grade of 77% will be required for a pass.
- A student who has failed two or more courses, or who has failed a single course twice, may not continue in the program without re-application and acceptance to the BEd program.
- In order to graduate, teacher candidates must successfully complete six placements: two classroom practica in each year of the program, supporting literacy placement, and alternative settings placement.
- Any teacher candidate who receives a final rating of unsuccessful in two placements will fail the practicum component of the program and will not receive the BEd or be recommended for certification by the Ontario College of Teachers.
- All curriculum courses incorporate Ontario Curriculum policy documents and other related Ministry policy documents that direct the professional practice of teachers in Ontario.
- All courses reflect the Ontario College of Teachers' Foundations of Professional Practice, incorporating ethical standards and standards of practice.

The Primary/Junior streams in the public school system. 10.5 EDUC credits consisting of:

Year 1

- 5.5 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4180H, 4337H, 4561H, 4571H, 4574H, 4701H, 4901H, and 4902H

Year 2

- 5.0 EDUC credits consisting of EDUC 4160Q, 4170Q, 4190H, 4300H, 4335H, 4563H, 4564H, 4573H, 4702H, 4903H, and 4904H

The Primary/Junior streams in the Catholic school system. 10.75 EDUC credits consisting of:

Year 1

- 5.75 EDUC credits consisting of EDUC 4100H, 4121H, 4133H, 4180H, 4337H, 4561H, 4571H, 4574H, 4701H, 4705Q, 4901H, and 4902H

Year 2

- 5.0 EDUC credits consisting of EDUC 4160Q, 4170Q, 4190H, 4300H, 4335H, 4563H, 4564H, 4573H, 4702H, 4903H, and 4904H

BA.AGRS - Ancient Greek & Roman Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
The ancient Greeks and Romans have shaped many later societies. Their enduring mythology, influential leaders, and foundational philosophical and narrative texts underlie many modern institutions, such as political governing bodies and educational systems, as well as popular cultural artefacts, films, and video games. In the Ancient Greek & Roman Studies (AGRS) program, students learn that acquiring a deep understanding of the virtues and challenges of past societies can better enable us to comprehend and re-shape our own worlds. AGRS students study ancient literature, history, art history and archaeology, myth, religion, gender, slavery, poverty and wealth, philosophy, environment, and languages (Latin and Greek). From Homer to Alexander the Great, from Julius Caesar to Constantine and beyond, we study the complexities of ancient society and their continuing significance.

INFORMATION & ADDITIONAL NOTES

- Senior seminar courses are offered according to faculty availability. Students may take more than one such course in one year or in their overall program.
- Reading courses may be offered according to faculty availability. Interested students should consult with the program before the first week of classes. Students may take more than one such course in their overall program.
- Students may also study Mediterranean archaeology in field school courses offered by other Canadian and non-Canadian universities for credit on a Letter of Permission, with program approval.
- Students considering graduate work in Ancient Greek & Roman Studies are strongly advised to include as many credits in Greek and Latin as possible in their program, to begin the study of German and French as undergraduates, and to consult with the program coordinator.

Requirements

Bachelor of Arts Program in Ancient Greek & Roman Studies

- For the purposes of University regulations concerning the maximum number of credits in a single discipline (8.0 for General), all AGRS, GREK, and LATN credits are counted toward the Ancient Greek & Roman Studies degree.

Single-major General program. 15.0 credits including the following 7.0 credits:

- 1.0 AGRS credit consisting of AGRS 2103H and 2303H
- 0.5 AGRS credit from AGRS 2205H or 2206H
- 2.0 AGRS, GREK, and/or LATN credits at the 3000 level or beyond in addition to the above
- 1.0 AGRS, GREK, and/or LATN credit at the 2000 level or beyond in addition to the above
- 2.5 AGRS, GREK, and/or LATN credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 1.0 AGRS credit consisting of AGRS 2103H and 2303H
- 0.5 AGRS credit from AGRS 2205H or 2206H
- 1.0 AGRS, GREK, and/or LATN credit at the 3000 level or beyond
- 2.5 AGRS, GREK, and/or LATN credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Greek & Latin

BA.ANTH - Anthropology - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/anthropology

Anthropology is the study of human cultural, behavioural, and biological variability. It is a discipline integrating four subfields: archaeology, linguistic anthropology, biological anthropology, and cultural anthropology. Archaeologists document the material remains of past societies to understand and to explain patterns of cultural behaviour and cultural change. Linguists study languages worldwide and in relation to society and culture. Biological anthropologists investigate human evolution, growth, and development in relation to environmental, genetic, and cultural factors. Cultural anthropologists work with living people worldwide, recording their ways of life and beliefs and interpreting their findings to understand and explain the similarities and differences in cultural practices. Anthropologists are unified by their interest in human variability and the manner in which different individuals, communities, and societies, whether in the past or present, relate to each other at scales ranging from the local to global.

INFORMATION & ADDITIONAL NOTES

- Students who plan to take upper-year archaeology courses are strongly encouraged to take ANTH 2121H and 2122H, which are both prerequisites for many upper-year archaeology courses.
- Through the Study Abroad Exchange Program, students may travel to Belize for a semester or a year and take courses at Galen University. Information on the program is available at www.trentu.ca/studyabroad/trent-students.

Requirements

Bachelor of Arts Program in Anthropology

- Students in the joint-major program in Anthropology and Global Development Studies may substitute GDST-ANTH 2500H and 2600H for 1.0 credit from 2000-level ANTH courses in their Anthropology requirements.
- For the Specializations in Bioarchaeology, Biological Anthropology, Environmental Archaeology, and Mediterranean Archaeology, see 'Specializations' tab.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 2.0 ANTH credits consisting of ANTH 1001H, 2001H, 2123H, and 2410H
- 0.5 ANTH credit from ANTH 3123H or 3991H
- 1.5 ANTH credits at the 3000 level or beyond in addition to the above
- 2.0 ANTH credits in addition to the above, including 0.5 credit from each of Categories A, B, and C

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.0 ANTH credits consisting of ANTH 1001H, 2001H, 2123H, and 2410H
- 0.5 ANTH credit from ANTH 3123H or 3991H
- 2.5 ANTH credits in addition to the above, including 0.5 credit from each of Categories A, B, and C

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Categories

- A: Archaeology
- B: Biological Anthropology
- C: Sociocultural & Linguistic Anthropology

A	B	C
ANTH 1030H	ANTH 2410H	ANTH 2001H
ANTH 1200H	ANTH 2450H	ANTH 2002H
ANTH 2121H	ANTH 2470H	ANTH 2010H
ANTH 2122H	ANTH 2490H	ANTH 2020H
ANTH 2150H	ANTH 3153H	ANTH 2030H
ANTH 2201H	ANTH 3404H	ANTH 2040H
ANTH 2205H	ANTH 3405H	ANTH 2312H
ANTH 2206H	ANTH 3460H	ANTH 2500H
ANTH 3000Y	ANTH 3731H	ANTH 2600H
ANTH 3001H	ANTH 3852Y	ANTH 3007H
ANTH 3112H	ANTH 4420H	ANTH 3030H
ANTH 3121H	ANTH 4425H	ANTH 3080H
ANTH 3151H	ANTH 4430H	ANTH 3101H
ANTH 3152H	ANTH 4470H	ANTH 3160H
ANTH 3153H	ANTH 4471H	ANTH 3230H
ANTH 3165H	__	ANTH 3260H
ANTH 3175H	__	ANTH 3270H
ANTH 3185H	__	ANTH 3311H
ANTH 3190H	__	ANTH 3333H
ANTH 3221H	__	ANTH 3560H
ANTH 3222H	__	ANTH 3740H
ANTH 3240H	__	ANTH 3744H
ANTH 3250H	__	ANTH 3745H
ANTH 3251H	__	ANTH 3746H
ANTH 3255H	__	ANTH 3747H
ANTH 3275H	__	ANTH 3748H
ANTH 3333H	__	ANTH 3749H
ANTH 3535H	__	ANTH 3770Y
ANTH 3540H	__	ANTH 3780H
ANTH 3550H	__	ANTH 3781Y
ANTH 3560H	__	ANTH 3790Y
ANTH 3650H	__	ANTH 3800D
ANTH 3680H	__	ANTH 3802D

A	B	C
ANTH 3731H	__	ANTH 3810H
ANTH 3747H	__	ANTH 3811H
ANTH 3850Y	__	ANTH 3820H
ANTH 3852Y	__	ANTH 3821H
ANTH 3851H	__	ANTH 3825H
ANTH 3855H	__	ANTH 3860H
ANTH 4003H	__	ANTH 3891H
ANTH 4145H	__	ANTH 3932H
ANTH 4153H	__	ANTH 3991H
ANTH 4155H	__	ANTH 3992H
ANTH 4163H	__	ANTH 4260H
ANTH 4170H	__	ANTH 4285H
ANTH 4180H	__	ANTH 4290H
ANTH 4185H	__	ANTH 4291H
ANTH 4195H	__	ANTH 4512H
ANTH 4350H	__	ANTH 4631H
ANTH 4425H	__	ANTH 4750H
ANTH 4500H	__	ANTH 4770H
ANTH 4710H	__	ANTH 4780H
__	__	ANTH 4820H
__	__	ANTH 4830H
__	__	ANTH 4860H
__	__	ANTH 4932H

Specializations

Specialization in Bioarchaeology

Specialization in Biological Anthropology

Specialization in Environmental Archaeology

Specialization in Mediterranean Archaeology

BA.CAST - Canadian Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/canadianstudies

The Canadian Studies program is housed in the School for the Study of Canada / École d'études canadiennes. Students learn about the diverse, often contested meanings of the Canadian experience and Canadian citizenship, and explore how even as the transnational attracts critical and public attention, the nation remains the major administrative and imaginative unit organizing people's lives. The program's focus is on the Canadian nation in a global context. Interdisciplinary Canadian Studies courses are offered in four areas: culture, literature, and the arts; policy, economy, and society; identities and social movements; and space, place, and region; and encourage thought about Canadian history, institutions, ideology, and social justice.

Requirements

Bachelor of Arts Program in Canadian Studies

- The same course may not satisfy more than one Canadian Studies category requirement.
- Students may count no more than 1.0 credit from CAST reading courses toward their Canadian Studies degree requirements.
- CAST 4000Y/4001H, community-based research courses (CAST 3810Y, 3811H, 3813H, 4810Y, 4811H, 4813H), and reading courses (CAST 3900Y, 3901H, 3903H, 4900Y, 4901H, 4903H) are not assigned to a column category, and can be used to fulfill the remaining non-column degree/diploma requirements.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 1.0 CAST credit from CAST 1100H and one of 1101H, 1103H, 1104H, or 1105H
- 3.0 CAST credits at the 3000 level or beyond
- 2.0 CAST credits in addition to the above
- Must include at least 1.0 credit from each of Categories A, B, C, and D

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 1.0 CAST credit from CAST 1100H and one of 1101H, 1103H, 1104H, or 1105H
- 2.0 CAST credits at the 3000 level or beyond
- 2.0 CAST credits in addition to the above
- Must include at least 0.5 credit from each of Categories A, B, C, and D

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

- Category A: Culture, Literature & the Arts
- Category B: Policy, Economy, Society
- Category C: Identities & Social Movements
- Category D: Space, Place & Region

A	B	C	D
CAST 2003H	CAST 2011H	CAST 2001H	CAST 1045H
CAST 2485H	CAST 2012H	CAST 2002H	CAST 2021H
CAST 2600Y	CAST 2090H	CAST 2003H	CAST 2043H
CAST 2601H	CAST 2211H	CAST 2236H	CAST 2044H
CAST 2755H	CAST 2215H	CAST 2237H	CAST 2215H
CAST 3031H	CAST 2225H	CAST 2285H	CAST 2225H
CAST 3041H	CAST 2236H	CAST 2711H	CAST 2236H
CAST 3042H	CAST 2237H	CAST 3000Y	CAST 2237H
CAST 3043H	CAST 2245H	CAST 3010Y	CAST 2320H
CAST 3071H	CAST 2256H	CAST 3011H	CAST 2330H
CAST 3103H	CAST 2285H	CAST 3041H	CAST 2452H
CAST 3231H	CAST 2330H	CAST 3061H	CAST 2520H
CAST 3232H	CAST 2331H	CAST 3094H	CAST 2525H
CAST 3233H	CAST 2360Y	CAST 3103H	CAST 2710H
CAST 3237H	CAST 2361H	CAST 3141H	CAST 2810H
CAST 3238H	CAST 2452H	CAST 3160Y	CAST 2811H
CAST 3239H	CAST 2610H	CAST 3161H	CAST 3000Y
CAST 3485H	CAST 2821H	CAST 3162H	CAST 3021H
CAST 3481H	CAST 3010Y	CAST 3241H	CAST 3022H

A	B	C	D
CAST 3483H	CAST 3011H	CAST 3243H	CAST 3041H
CAST 3502Y	CAST 3041H	CAST 3341H	CAST 3042H
CAST 3503H	CAST 3061H	CAST 3508H	CAST 3043H
CAST 3504Y	CAST 3091H	CAST 3661H	CAST 3220H
CAST 3505H	CAST 3092H	CAST 3665H	CAST 3233H
CAST 3506Y	CAST 3094H	CAST 3672H	CAST 3241H
CAST 3507H	CAST 3120H	CAST 3709H	CAST 3243H
CAST 3509H	CAST 3170H	CAST 3745H	CAST 3330H
CAST 3709H	CAST 3210H	CAST 3750H	CAST 3370H
CAST 3745H	CAST 3335H	CAST 3785H	CAST 3490H
CAST 3750H	CAST 3390H	CAST 3860H	CAST 3640H
CAST 3831H	CAST 3422H	CAST 3962H	CAST 3711H
CAST 3832H	CAST 3431H	CAST 4000Y	CAST 3720H
CAST 4041H	CAST 3450H	CAST 4001H	CAST 3730H
CAST 4043H	CAST 3490H	CAST 4041H	CAST 3745H
CAST 4200Y	CAST 3620H	CAST 4050H	CAST 3750H
CAST 4221H	CAST 3621H	CAST 4051H	CAST 3758H
CAST 4227H	CAST 3665H	CAST 4061H	CAST 3760H
CAST 4228H	CAST 3672H	CAST 4100Y	CAST 3780H

A	B	C	D
CAST 4500Y CAST 4501H CAST 4503H CAST 4521H CAST 4890H CAST 4895H CAST 4955H — — — — — — — — — — — — — — — —	CAST 3709H CAST 3758H CAST 3785H CAST 3966H CAST 3422H CAST 4000Y CAST 4001H CAST 4041H CAST 4061H CAST 4071H CAST 4081H CAST 4240Y CAST 4252H CAST 4431H CAST 4452H CAST 4460H CAST 4555H CAST 4621H CAST 4772H	CAST 4150Y CAST 4160Y CAST 4252H CAST 4551H CAST 4555H CAST 4772H CAST 4895H CAST 4953H CAST 4955H CAST 4960Y CAST 4975H — — — — — — — — — — — — —	CAST 4000Y CAST 4001H CAST 4041H CAST 4043H CAST 4071H CAST 4155H CAST 4221H CAST 4521H CAST 4555H CAST 4670H CAST 4895H CAST 4953H CAST 4960Y — — — — — — — — — — — — —

A	B	C	D
	CAST 4895H CAST 4953H CAST 4970Y CAST 4971H CAST 4975H		

BA.CHYS - Child & Youth Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/durham/program/child-youth-studies

A unique multidisciplinary degree program with strong foundations in sociology, psychology, education, and the humanities, this degree will inspire students to think about child and youth development from a number of perspectives. Students will learn about child and youth rights and legal issues, and how children develop emotionally, socially, artistically, intellectually, and physically.

INFORMATION & ADDITIONAL NOTES

- A limited number of spaces in Trent University's Consecutive Bachelor of Education program are reserved each year for students in the Honours program in Child & Youth Studies. To be considered, students must make an application through the Teacher Education Application Service (www.ouac.on.ca/teas). The top six students who have a minimum average of 75% or higher on their last 10.0 credits at time of application, and who meet all Child & Youth Studies and undergraduate degree requirements, will be offered guaranteed admission to the BEd program at Trent. Child & Youth Studies students who do not meet the above criteria are still encouraged to apply and will be considered for admission on an individual basis.

Requirements

Bachelor of Arts Program in Child & Youth Studies

The single-major General program. 15.0 credits including the following 6.5 credits:

- 4.0 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2001H, 2005H, 2006H, 2010H, and 3001H
- 0.5 CHYS credit at the 2000 level in addition to the above
- 1.0 CHYS credit at the 3000 level in addition to the above
- 0.5 SOCI credit consisting of SOCI 1001H
- 0.5 PSYC credit from PSYC 1020H or 1030H

In addition to the program requirements listed above, students must satisfy the University degree requirements.

BA.COIS - Computing Systems - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
The Bachelor of Arts General program in Computing Systems is available only as a single-major.

Requirements

Bachelor of Arts Program in Computing Systems

The single-major General program. 15.0 credits including the following 8.0 credits:

- 3.0 COIS credits consisting of COIS 1010H, 1020H, 1620H, 2240H, 2300H, and 3400H
- 0.5 COIS credit from COIS 2020H or 2620H
- 2.5 COIS credits at the 3000 level or beyond in addition to the above
- 2.0 COIS credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BA.COMM - Communications - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/durham/academics/degrees-and-programs/communications-ba

Exclusive to Trent University Durham GTA, this program prepares students for long and satisfying careers in a variety of fields including public and media relations, business communication, social media strategy, project management, fundraising, and event management. Communications encourages students to develop and refine durable and transferable skills, prized by a variety of employers. The program features courses in strategic communication, project management, writing, research, public speaking, and numeracy. With a core group of Communications courses and a range of relevant selections from other programs, a Communications degree helps students to become creative, logical, and integrative thinkers and expert communicators.

Requirements

Bachelor of Arts Program in Communications

- For students in a joint major with Policing & Community Well-Being or Sociology, PLCW 2100H and SOCI 2151H are equivalent to COMM 2010H for program requirements but do not count as a Communications credit. Students who have successfully completed PLCW 2100H or SOCI 2151H are not permitted to take COMM 2010H but must substitute another half-credit course in Communications at the 2000 level or beyond in order to fulfill degree requirements.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 3.5 COMM credits consisting of COMM 1000H, 1001H, 2001H, 2002H, 2010H, and 3000Y
- 1.0 COMM credit in addition to the above
- 0.5 WRIT credit consisting of WRIT 1001H
- 1.0 credit from COMM in addition to the above and/or from ADMN 1000H, 2080H, 2100H, 2410H, CUST-MDST 1535H, 2186H, 2535H, 3139H, 3184H, 3186H, 3535H, INDG-MDST 2030H, 3102Y, SOCI-CAST-MDST 3450H, or WRIT 2002H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 3.5 COMM credits consisting of COMM 1000H, 1001H, 2001H, 2002H, 2010H, and 3000Y
- 0.5 COMM credit in addition to the above
- 0.5 WRIT credit consisting of WRIT 1001H
- 0.5 credit from COMM in addition to the above or from ADMN 1000H, 2080H, 2100H, 2410H, 3150H, CUST-MDST 1535H, 2186H, 2535H, 3139H, 3184H, 3186H, 3535H, INDG-MDST 2030H, 3102Y, or SOCI-CAST-MDST 3450H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BA.CUST - Cultural Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/culturalstudies

The Department of Culture, Arts, and Media offers training in the history, theory, and practice of culture, with an emphasis on literature, the arts (especially visual art, music, theatre, and film), and media. Interdisciplinary courses consider culture both historically and in relation to the increasingly interconnected and complex contemporary world. Intensive workshop classes give students hands on experience with creative writing, studio art, theatre and performance, film, and audio production.

Cultural Studies majors select their courses from three different areas of concentration: Integrated Arts; Film, Literature & Narrative; and Criticism & Theory. Students have the option of pursuing a Specialization in a particular area.

Requirements

Bachelor of Arts Program in Cultural Studies

- With permission of the Chair, students may count up to 1.0 credit from the following ENGL courses toward their Cultural Studies program requirements: ENGL 2609H, 2709H, 2851H, 2853H, 3750Y/3851H. For information on individual courses, see English Literature.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 1.0 CUST credit at the 1000 level
- 5.0 CUST credits at the 2000 level or beyond

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 1.0 CUST credit at the 1000 level
- 4.0 CUST credits at the 2000 level or beyond

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Criticism & Theory

Specialization in Film, Literature & Narrative

Specialization in Integrated Arts

BA.ECON - Economics - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/economics

Economics is the academic discipline most discussed by the general public, yet it is also one of the least understood. Economics is the social science that deals with problems of scarcity through a systematic and logical framework for analyzing how a society solves such problems as which goods and services to produce, how to organize production, and for whom goods and services are to be produced. Knowledge of economics is necessary for understanding and dealing intelligently with current topics like unemployment, economic growth, income inequality, the environment, globalization, and various forms of market regulation. Besides its importance in understanding contemporary social issues, economics is useful in developing career skills for business, law, teaching, public administration, and research. Both verbal and mathematical training are involved in the study of economics.

INFORMATION & ADDITIONAL NOTES

- A 4U Mathematics course is strongly recommended for students who plan to major in Economics.

Requirements

Bachelor of Arts Program in Economics

- ECON 2000H, 2010H, and 2610H are considered equivalent to the 3000 level in order to satisfy the University requirement for at least 4.0 credits at the 3000 or 4000 level in the General program.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 3.0 ECON credits consisting of ECON 1010H, 1020H, 1250H, 2000H, 2010H, and 2200H
- 3.0 ECON credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.0 ECON credits consisting of ECON 1010H, 1020H, 2000H, and 2010H
- 3.0 ECON credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BA.ENGL - English Literature - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/english

Words matter. In literature, they can help us understand our world and our place in it; they can introduce us to people, places, and experiences we wouldn't otherwise have access to; they can speak to a history of ideas and experiences that are vital, turbulent, and inspiring; they can inspire our own creativity and help us figure out how to better communicate our own ideas.

With our recently-revised curriculum, you'll have a chance to read widely, in exciting new areas of study while still gaining a foundational understanding of literary history and developing durable and transferable skills in close reading, clear and persuasive writing, and creative thinking. In the early years of our program, you'll be introduced to the fundamentals of literary study, while having the chance to sample new literatures, time-tested classics, unique genres, and creative writing. In the later years, you'll continue those literary explorations and encounter dynamic periods in literary history. With courses on medieval legends, graphic novels, Shakespearean plays, popular literatures, critical theory, and creative writing, you'll have a chance to pursue whatever literatures interest you and help you achieve your academic and career goals. For more information, please see the department website.

Requirements

Bachelor of Arts Program in English Literature

The single-major General program. 15.0 credits including the following 6.0 credits:

- 1.0 ENGL credit at the 1000 level
- 5.0 ENGL credits at the 2000 level or beyond, including at least 1.0 credit from category A and at least 0.5 credit from category B

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 1.0 ENGL credit at the 1000 level
- 4.0 ENGL credits at the 2000 level or beyond, including at least 1.0 credit from category A and at least 0.5 credit from category B

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of two programs in a joint-major degree.

CATEGORY A	CATEGORY B
Pre-1900	**Social Justice**
ENGL 2150Y/2151H	ENGL 2703H
ENGL 2152Y/2153H	ENGL 2705H
ENGL 3121H	ENGL 3151H
ENGL 3127H	ENGL 3306Y/3307H
ENGL 3151H	ENGL 3308Y/3309H
ENGL 3153H	ENGL 3451H
ENGL 3155H	ENGL 3481H
ENGL 3157H	ENGL 3483H
ENGL 3200Y/3201H	ENGL 3604Y/3605H
ENGL 3203H	ENGL 3609H
ENGL 3205H	ENGL 3700Y/3701H
ENGL 3209H	ENGL 3704H
ENGL 3250Y/3251H	ENGL 3707H
ENGL 3400Y/3401H	ENGL 4351H
ENGL 3403H	ENGL 4450Y/4451H
ENGL 3407H	ENGL 4651H
ENGL 3603H	--
ENGL 4101H	--
ENGL 4120Y/4121H	--
ENGL 4150Y/4151H	--
ENGL 4153H	--
ENGL 4251H	--

With permission of the chair, students may count up to 1.0 credit from the following courses toward their English Literature program requirements. For information on individual courses see Calendar entries for Ancient Greek & Roman Studies, Canadian Studies, Cultural Studies, Gender & Social Justice, and Languages & Linguistics.

- AGRS 2303H
- AGRS 2340H
- AGRS-GESO 3310H
- AGRS 3320H
- AGRS 3330H
- AGRS 3351H
- CAST-MDST-GESO 2600Y/2601H
- CAST-INDG-GESO 3485H
- CAST-GESO 3506Y/3507H
- COMM 3000Y/4000Y
- CUST 2526H
- CUST 2529H
- CUST 3526H/4526H
- CUST 2574H (3572H)
- CUST 2575H (3573H)
- GESO 3151H
- GESO-CUST 3250H
- LING 3050H

BA.ERST - Environmental & Resource Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/ers

Environmental & Resource Science/Studies within the Trent School of the Environment provides many opportunities to study the environment, with more than 100 courses in all aspects of environmental science and policy. Many of these courses emphasize practical experience, including field work in Trent's network of nature areas and in local communities. The program offers a high degree of flexibility in course selection, including options for a year abroad, community-based research courses, placements and internships, and Honours theses.

INFORMATION & ADDITIONAL NOTES

- Science courses, which fulfill University requirements for the BSc, are designated Environmental & Resource Science (ERSC) and marked as Science; arts courses are designated Environmental & Resource Studies (ERST).
- Any course involving work with live vertebrate animals requires the Animal Care Course.
- Community-based research, placement, reading and Honours thesis courses normally require a minimum cumulative average of 75%.
- There may be a small additional fee for field trips in certain courses.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Arts Program in Environmental & Resource Studies

The single-major General program. 15.0 credits including the following 7.5 credits:

- 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 2.5 ERST credits consisting of ERST 2100H, 2510H, 2520H, 2525H, and 3000H
- 2.5 ERST credits at the 3000 level or beyond in addition to the above
- 0.5 ERST credit at the 2000 level or beyond in addition to the above
- 0.5 ERSC credit at the 2000 level or beyond

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 6.0 credits:

- 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 2.5 ERST credits consisting of ERST 2100H, 2510H, 2520H, 2525H, and 3000H
- 1.5 ERST credits at the 3000 level or beyond in addition to the above
- 0.5 ERSC credit at the 2000 level or beyond

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exception: for students pursuing a joint-major degree in Environmental & Resource Studies and Geography, one of ERSC 1010H, ERSC 1020H, CLIM-ERSC-GEOG 1060H, or SAFS 1001H may be used to simultaneously satisfy the requirements of both programs.

Specializations

Specialization in Climate Change

BA.FREN - French Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/french

Housed in the School for the Study of Canada / École d'études canadiennes, the French Studies program includes an array of courses on Franco-Canadian and francophone cultures and literatures, and French language. With courses from the elementary to the advanced levels, the program will help you begin, develop, or deepen your mastery of the French language. Courses on the literatures and cultures of Quebec, French Canada, France, and the world's Francophonie, ranging from cinema to science fiction to translation to Indigenous literatures, will provide you with a thorough understanding of the national and international Francophonie beyond the mere mastering of the French language. The program will help you become a bilingual, linguistically and culturally aware individual, and shape your future as a teacher, public servant, graduate student, scholar, or global citizen. As a central feature, the Study Abroad program in Nantes, France, gives students majoring in French Studies an opportunity to develop and refine their knowledge of French in a European context, in a city that has a strong connection with Canada.

INFORMATION & ADDITIONAL NOTES

- FREN 1010H is intended for complete beginners with no previous exposure to French; it is especially suited to students who have not attended a Canadian secondary school.
- FREN 1020H and 1030H are for students with grade 9 (1 U/M) or grade 10 (2 U/M) French.
- FREN 1060H and 1070H are for students with grade 11 (3 U/M) French, whose level of proficiency is not high enough for 1101H and 1102H or who do not intend to pursue a major.
- FREN 1101H and 1102H are for students with grade 12 (4 U/M) French and are required for a major or minor in French Studies.

- FREN 2051H is a prerequisite for all 3000- and 4000-level courses in literature and should normally be taken by students in their second year. It is not to be taken concurrently with or subsequent to any 3000-level literature course.
- Students without grade 12 (4 U/M) French or equivalent who wish to take their first Trent French course will be asked upon registration to take a French placement test. Instructions on how to find the test are available at www.trentu.ca/french/program.

Requirements

Bachelor of Arts Program in French Studies

- FREN 1000Y, 1010H, 1020H (1001H), 1030H (1002H), 1060H, 1070H, 2060H, 2070H, and 4059H are not for credit toward the major in French Studies.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 2.0 FREN credits consisting of FREN 1101H, 1102H, 2051H, and 2452H
- 0.5 FREN credit from FREN 2451H, 3506H, or 3507H
- 1.0 FREN credit from FREN 2151H, 2152H, 3051H, 3052H, 3053H, or 4053H
- 0.5 FREN credit from FREN 3231H, 3232H, 3831H, or 3832H; or any 4000-level course on a Quebec subject with permission of the chair
- 0.5 FREN credit from FREN 2236H, 3237H, 3238H, 3239H, or 3301H; or any 4000-level course on a Quebec subject with permission of the chair
- 1.0 FREN credit at the 3000 level or beyond in addition to the above
- 0.5 FREN credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 1.5 FREN credits consisting of FREN 1101H, 1102H, and 2051H
- 1.5 FREN credits from FREN 2151H, 2152H, 2451H, or 2452H
- 0.5 FREN credit from FREN 3231H, 3232H, 3831H, or 3832H; or any 4000-level course on a Quebec subject with permission of the chair
- 0.5 FREN credit from FREN 2236H, 3237H, 3238H, 3239H, or 3301H; or any 4000-level course on a Quebec subject with permission of the chair
- 1.0 FREN credit at the 3000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in French Writing

Specialization in Quebec & Franco-Canadian Studies

BA.GDST - Global Development Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/ids

Global Development Studies involves the examination of societies and cultures undergoing rapid change, and of the complex global relations shaping issues such as agriculture, the environment, the global economy, culture and identity, human rights, and social transformation. The program is offered with the co-operation of the following departments and programs: Anthropology, Cultural Studies, Economics, Environmental & Resource Science/Studies, Gender & Social Justice, Geography, History, Indigenous Studies, Political Studies, and Sociology.

Note: the General degree program in Global Development Studies is available only as a joint-major. The Honours degree program is available as a single- or joint-major.

Requirements

Bachelor of Arts Program in Global Development Studies

- Students in the joint-major program in Anthropology and Global Development Studies may substitute GDST-ANTH 2500H and 2600H for 1.0 credit from 2000-level ANTH courses in their Anthropology requirements.
- Students may count no more than 1.0 credit in GDST reading courses toward their Global Development Studies degree requirements.
- Students are strongly encouraged to include ECON 1010H and 1020H in their choice of elective courses.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.5 GDST credits consisting of GDST 1001H, 1002H, 2010H, 2251H, and 3001H
- 1.0 GDST credit at the 3000 level or beyond from Category A
- 1.5 GDST credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

CATEGORY A	CATEGORY B
GDST 2251H	GDST 2401H
GDST 2500H	GDST 2402H
GDST 2600H	GDST 2422H
GDST 3000Y	GDST 2471H
GDST 3001H	GDST 3050Y
GDST 3002H	GDST 3230H
GDST 3115H	GDST 3290H
GDST 3121H	GDST 3310H
GDST 3131H	GDST 3330H
GDST 3132H	GDST 3401H
GDST 3150H	GDST 3402H
GDST 3220H	GDST 3532H
GDST 3281H	GDST 3602H
GDST 3282H	GDST 3603H
GDST 3770Y	GDST 3700Y*
GDST 3781Y	GDST 3710H*
GDST 3790Y	GDST 3720H*
GDST 3800D	GDST 4010Y*
GDST 3802D	GDST 4011Y*
GDST 3881H	GDST 4020D*
GDST 3850H	GDST 4021D*
GDST 3891H	GDST 4255H
GDST 4000Y	GDST 4272H
GDST 4001H	GDST 4610H
GDST 4100H	GDST 4630H
GDST 4111H	GDST 4770H
GDST 4130H	GDST 4800Y*
GDST 4150Y	GDST 4801H*
GDST 4220Y	GDST 4802H*
GDST 4221Y	GDST 4900Y*
GDST 4230H	GDST 4901H*
GDST 4240Y	GDST 4902H*
GDST 4260H	—
GDST 4512H	—
GDST 4750H	—

*Individually supervised courses that are dependent upon the availability of supervisors. The content and structure of these courses are subject to negotiation between supervisor and student. A student normally will not be able to count more than one of these courses toward their degree.

BA.GEOG - Geography - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/geography

The Trent School of the Environment offers BA and BSc programs in Geography. Students may earn a single-major or joint-major degree with a wide range of other University departments or programs. Students earning a degree with a major in another subject may also obtain a minor in Geography. The program has a strong emphasis on field-based learning and interdisciplinary study.

INFORMATION & ADDITIONAL NOTES

- There may be a small additional fee for field trips in certain courses.

Requirements

Bachelor of Arts Program in Geography

- Students who have successfully completed PSYC 2019H are exempt from the GEOG 2080H requirement for the joint-major or minor in Geography. This exemption will not, however, alter the minimum number of credits in Geography required for the degree.
- Students who have taken MATH 1052H and achieved a grade of at least 75% are exempt from taking GEOG 2080H, and from the GEOG 2080H prerequisite for other Geography courses. This exemption will not, however, alter the minimum number of credits in Geography required for the degree.
- GEOG 1030H and 1040H are prerequisites for most upper-level Geography courses. Students should check individual course descriptions for prerequisites.

The single-major General program. 15.0 credits including the following 7.5 credits:

- 2.5 GEOG credits consisting of GEOG 1030H, 1040H, 2090H, 2510H, and 3100H
- 0.5 credit from ERSC 1010H, 1020H, GEOG 1060H, or SAFS 1001H
- 0.5 GEOG credit from GEOG 2001H, 2401H, 2460H, 2530H, or 2540H
- 2.0 GEOG credits at the 3000 level or beyond in addition to the above
- 2.0 GEOG credits at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 6.0 credits:

- 2.5 GEOG credits consisting of GEOG 1030H, 1040H, 2090H, 2510H, and 3100H
- 0.5 credit from ERSC 1010H, 1020H, GEOG 1060H, or SAFS 1001H
- 0.5 GEOG credit from GEOG 2001H, 2401H, 2460H, 2530H, or 2540H
- 2.0 GEOG credits at the 3000 level or beyond in addition to the above
- 0.5 GEOG credit at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exception: for students pursuing a joint-major degree in Geography and Environmental & Resource Science/Studies, one of ERSC 1010H, ERSC 1020H, CLIM-ERSC-GEOG 1060H, or SAFS 1001H may be used to simultaneously satisfy the requirements of both programs.

Specializations

Specialization in Climate Change

BA.GESO - Gender & Social Justice - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/gendersocialjustice

The program offered by the Department of Gender & Social Justice examines how systems of power, including gender relations and ideas about gender, shape every site of human interaction, from the personal to the institutional, and the local to the global. Gender relations and gendered identities are understood in constant interaction with race, class, ability, sexuality, citizenship, nation, and in connection to land, place, and cultural context. Courses investigate a broad range of issues, including how people experience configurations of systemic power—capitalism, white supremacy, colonialism, heteropatriarchy, ableism, and so on—within different contexts; how media and popular culture challenge and reproduce dominant cultural narratives; how social justice scholars and activists are re-envisioning public policies in health, social welfare, climate, land, arts, and education; how processes of global migration and labour are gendered, racialized, and colonial; how dominant institutions like the family, schools, and the state have been historically constituted and shape social identities and opportunities; and how diverse activists, land protectors, artists, and social justice movements work for and make change.

As an interdisciplinary program, Gender & Social Justice draws on theoretical perspectives and methodologies from a wide range of fields such as History, Political Studies, Psychology, Sociology, Anthropology, English Literature, Indigenous Studies, Cultural Studies, Global Development Studies, Canadian Studies, and the natural sciences. The program combines theory with practice, fosters critical thinking and research, and encourages students' involvement with local and broader communities.

Requirements

Bachelor of Arts Program in Gender & Social Justice

- No more than 1.0 credit from reading courses may count toward the number of GESO credits required for the single- and joint-major General degrees.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 2.0 GESO credits consisting of GESO 1001H, 1002H, 2141H, and 3021H
- 1.0 GESO credit at the 3000 level or beyond in addition to the above
- 3.0 GESO credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.0 GESO credits consisting of GESO 1001H, 1002H, 2141H, and 3021H
- 3.0 GESO credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Critical Race Studies

Specialization in Feminist Studies

Specialization in Sexuality Studies

BA.HIST - History - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/history

The History Department offers courses on Canadian, American, Latin American, European, Russian, African, Middle Eastern, and Asian history. They explore such themes as women's history, Indigenous history, ethnicity, work, culture (both popular and elite), political history (both domestic and international), war, illness, heritage, and applied history. The department is committed to small-group learning, effective teacher-student interaction, excellence in research, and creative links to other academic programs and public institutions.

INFORMATION & ADDITIONAL NOTES

- Enrolment limits will apply to many courses above the 1000 level. Please refer to the Academic Timetable for more information.
- Departures from any regulations must be authorized by the department through the chair.
- Students who take more than one 1000-level History course are reminded that there is a maximum number of History courses allowable in the degree.

Requirements

Bachelor of Arts Program in History

- One credit from the following Ancient Greek & Roman Studies courses may be counted as a credit in History: AGRS 2520H, 3100H, or 3140H. Please note that many other AGRS courses are cross-listed and can be taken as History credits.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 1.0 HIST credit at the 1000 level
- 2.0 HIST credits at the 3000 level or beyond
- 3.0 HIST credits at the 2000 or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 1.0 HIST credit at the 1000 level
- 2.0 HIST credits at the 3000 level or beyond
- 2.0 HIST credits at the 2000 or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BA.IESS - Indigenous Environmental Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/ies

Indigenous Environmental Studies & Sciences at Trent University is an innovative and multidisciplinary program offered jointly by the School of the Environment and the Chanie Wenjack School for Indigenous Studies. It brings together principles of both Indigenous knowledge and Western science. Instruction integrating these approaches will provide students with the necessary knowledge and skills, including both critical and integrative thinking abilities, to begin to address the complex environmental problems facing Indigenous communities, governments, business, industry, research, and society in general. The foundation upon which the program is based recognizes both the strengths and limitations of any single perspective, and seeks to develop interactive and integrative thinking to address environmental, health, and social issues. Learning and problem-solving are focused on benefiting both Indigenous and non-Indigenous communities.

INFORMATION & ADDITIONAL NOTES

- There is no option to pursue a joint-major in Indigenous Environmental Studies & Sciences and Indigenous Studies or a joint-major in Indigenous Environmental Studies & Sciences and Environmental & Resource Science/Studies.
- Students who have earned the Diploma in the Indigenous Environmental Studies & Sciences may apply for admission to the BA or BSc degrees. Credits earned in the Diploma program are transferable to the BA and BSc degrees.
- Indigenous students seeking admission to this or other University programs should contact the Aboriginal enrolment advisor in the First Peoples House of Learning to inquire about getting special assistance with the admission process.
- There may be a small additional fee for field trips in certain courses.

Requirements

Bachelor of Arts Program in Indigenous Environmental Studies

- IESS 3635H, 3636H, 4630H, INDG 4050H, and an Indigenous language course are recommended for the degree.

The single-major General program. 15.0 credits including the following 7.5 credits:

- 1.5 IESS credits consisting of IESS 1001H and 2601Y
- 1.0 IESS credit from IESS 3631H and 3632H or 3731H and 3732H
- 1.0 IESS credit from IESS 4730Y or 4740Y
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 1.0 INDG credit consisting of INDG 1001H and 1002H
- 0.5 BIOL or ERSC credit from BIOL-ERSC 2260H, ERSC 2240H, or ERSC-BIOL 2701H
- 1.0 ERST, ERSC, or INDG credit at the 3000 level or beyond in addition to the above
- 0.5 ERST, ERSC, or INDG credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements.

The joint-major General program. 15.0 credits including the following 6.0 credits:

- 1.5 IESS credits consisting of IESS 1001H and 2601Y
- 1.0 IESS credit from IESS 3631H and 3632H or 3731H and 3732H
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 1.0 INDG credit consisting of INDG 1001H and 1002H
- 0.5 BIOL or ERSC credit from BIOL-ERSC 2260H, ERSC 2240H, or ERSC-BIOL 2701H
- 1.0 ERST, ERSC, or INDG credit at the 3000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Applied Indigenous Knowledge

Specialization in Indigenous Performance

Specialization in Nishinaabemowin

BA.INDG - Indigenous Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/indigenous

Indigenous Studies is a multi-disciplinary examination, analysis, and reflection upon Indigenous experiences in Canada and around the world. This exploration, based in Western and Indigenous epistemologies, aims to develop a more complex understanding of this experience in its many dimensions: political, economic, social, cultural, and spiritual. The Chanie Wenjack School for Indigenous Studies offers a wide variety of courses allowing students to explore a particular aspect of this experience as well as opportunities for studying their interrelatedness. The knowledge gained forms a foundation for working more effectively with Indigenous peoples. The School also collaborates with the School of Business through the Specialization in Niigaaniiwin—The Art of Leading, with the School of the Environment in offering the Indigenous Environmental Studies & Sciences program, and with the School of Education through the Bachelor of Education – Indigenous.

INFORMATION & ADDITIONAL NOTES

- Courses fulfilling the Indigenous Course Requirement are marked “ICR” in the individual course descriptions.
- Students wishing to enrol in a reading course (INDG 3900Y, 3901H, 3902H, 4900Y, 4901H, 4902H), community-based practicum (INDG 3860Y, 3861H, 3862H, 4860Y, 4861H, 4862H), or double credit thesis (INDG 4020D) must obtain the School’s approval in the term prior to the course offering. The course must be identified with one of the categories to support the degree requirements. Students may count up to 2.0 credits from INDG practicum courses toward their Indigenous Studies degree requirements.
- There is overlap between Indigenous Studies course categories since individual courses address topic areas which are relevant to more than one category. If

a student wishes to vary a course category for their degree requirements, they may make an appointment with the School to present their case.

Requirements

Bachelor of Arts Program in Indigenous Studies

The single-major General program. 15.0 credits including the following 6.0 credits:

- 3.0 INDG credits consisting of INDG 1001H, 1002H, 2100Y, and 3813Y
- 2.0 INDG credits at the 3000 level or beyond in addition to the above
- 1.0 INDG credit in addition to the above
- Must include at least 0.5 credit from three of the four categories

In addition to the program requirements listed above, students must satisfy the University degree requirements.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.0 INDG credits consisting of INDG 1001H, 1002H, and 2100Y
- 1.0 INDG credit at the 3000 level or beyond
- 2.0 INDG credits in addition to the above
- Must include at least 0.5 credit from three of the four categories

In addition to the program requirements listed above, students must satisfy the University degree requirements.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Categories

- Category A: Indigenous Knowledge, Culture & Languages
- Category B: Indigenous Lands, Politics & History
- Category C: Theories, Methods & Practice
- Category D: Cultural Expressions & Performance

A	B	C	D
INDG 2006H	INDG 2001H	INDG 1011H	INDG 1570H
INDG 2200Y	INDG 2002H	INDG 1012H	INDG 2010H
INDG 2250Y	INDG 2256H	INDG 1500H	INDG 2020H
INDG 2800Y	INDG 2306H	INDG 1510H	INDG 2110Y
INDG 3180H	INDG 2307H	INDG 2030H	INDG 2480Y
INDG 3508H	INDG 2487H	INDG 2150H	INDG 2485H
INDG 3745H	INDG 2560H	INDG 3040H	INDG 3010H
INDG 3750H	INDG 2580H	INDG 3050Y	INDG 3025H
INDG 3800Y	INDG 2601Y	INDG 3302H	INDG 3030H
INDG 3851H	INDG 3008H	INDG 3350Y	INDG 3060H
INDG 3852H	INDG 3050Y	INDG 3635H	INDG 3102Y
INDG 3853H	INDG 3201H	INDG 3636H	INDG 3103H
INDG 4150Y	INDG 3113Y	INDG 3740H	INDG 3105Y
INDG 4180H	INDG 3202H	INDG 4155H	INDG 3128H
INDG 4800Y	INDG 3306H	INDG 4302H	INDG 3485H
INDG 4850Y	INDG 3335H	INDG 4500H	INDG 3481H
—	INDG 3401H	INDG 4631H	INDG 3483H
—	INDG 3402H	INDG 4740Y	INDG 3560Y
—	INDG 3430H	INDG 4805H	INDG 4301H
—		—	
—			

A	B	C	D
—	INDG 3600H	—	INDG 4481H
—	INDG 3604H	—	—
—	INDG 3631H	—	—
—	INDG 3632H	—	—
—	INDG 3731H	—	—
—	INDG 3740H	—	—
—	INDG 3732H	—	—
—	INDG 4000Y	—	—
—	INDG 4001H	—	—
—	INDG 4050H	—	—
—	INDG 4051H	—	—
—	INDG 4206H	—	—
—	INDG 4461H	—	—
—	INDG 4730Y	—	—
—	INDG 4770H	—	—
—	INDG 4780H	—	—
—	INDG 4790H	—	—

Specialization in Nishinaabemowin

Specializations

Specialization in Applied Indigenous Knowledge

Specialization in Indigenous Performance

BA.INFO - Information Systems - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/cois

Information systems specialists are concerned with the flow, storage, and access to information both within and across organizational boundaries, encompassing systems that are both computational and non-computational. They require a broad systems perspective and an appreciation of both technical matters like databases, networks, and telecommunications, as well as non-technical matters such as ethics, law, and digital culture.

INFORMATION & ADDITIONAL NOTES

- The Bachelor of Arts program in Information Systems is available only as a joint-major.

Requirements

Bachelor of Arts Program in Information Systems

- Students may not graduate with a joint-major degree in any two of the following three areas of study: Computer Science, Computing Systems, and Information Systems.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.0 COIS credits consisting of COIS 1010H, 1020H, 1620H, and 2620H
- 2.0 COIS credits at the 3000 level or beyond
- 1.0 COIS credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BA.MDST - Media Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/mediastudies

The Media Studies program at Trent takes an interdisciplinary approach to the understanding of media practices and effects. Students take courses in a range of disciplines including Cultural Studies, Anthropology, Philosophy, Computer Science, Canadian Studies, and Sociology, engaging with a range of ethical, theoretical, and technical concerns related to the implications of the human-technology interface for knowledge, individuality, and community. The program provides academic background for work in the media, communications, and any other field where media literacy is vital.

INFORMATION & ADDITIONAL NOTES

- Students may not graduate with a degree in Media Studies and a Cultural Studies Specialization in Film & Media.
- Students pursuing the Media Studies degree take courses offered by several departments. For a list of courses arranged by discipline, see www.trentu.ca/mediastudies/program/courses-discipline.

Requirements

Bachelor of Arts Program in Media Studies

The single-major General program. 15.0 credits including the following 6.0 credits:

- 1.0 MDST credit consisting of MDST 1010H and 1535H
- 1.0 MDST credit from MDST 2035Y or 2535H and 3535H
- 4.0 MDST credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 1.0 MDST credit consisting of MDST 1010H and 1535H
- 1.0 MDST credit from MDST 2035Y or 2535H and 3535H
- 3.0 MDST credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BA.PHIL - Philosophy - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/philosophy

The Philosophy Department at Trent aims to provide students with skills in creating, understanding, evaluating, defending, and criticizing arguments. Some students recognize the intrinsic merits and interests of Philosophy. Our program ensures that these students are provided with grounding in the history of the discipline as well as opportunities to explore areas of particular philosophical interest. Other students wish to develop the kinds of critical reading, writing, thinking, and speaking skills that are best taught in Philosophy courses. These students recognize the value of these skills whatever discipline they study at Trent and whatever futures they imagine for themselves. The undergraduate program at Trent offers programs that are designed to satisfy the needs of both kinds of students.

Requirements

Bachelor of Arts Program in Philosophy

- It is strongly recommended that students successfully complete two of PHIL 1000H, 1100H, or 1200H before enrolling in upper-level Philosophy courses.
- It is strongly recommended that students majoring in Philosophy take PHIL-AGRS 2420H and/or 2430H before they take PHIL 3420H or 3430H, and that they take PHIL-AGRS 2420H and/or 2430H in the second year of the program.
- PHIL-COIS 2410H is strongly recommended for all students in Philosophy, especially for those intending to do graduate work in Philosophy.
- No more than 1.0 credit from reading courses may count toward the number of Philosophy credits required for the degree.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 2.0 PHIL credits at the 3000 level or beyond
- 4.0 PHIL credits in addition to the above

- The 6.0 credits must include 2.0 PHIL credits from PHIL 2420H, 2430H, 3420H, 3430H, 4530H, or 4540H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 1.5 PHIL credits at the 3000 level or beyond
- 3.5 PHIL credits in addition to the above
- The 5.0 credits must include 1.0 PHIL credit from PHIL 2420H, 2430H, 3420H, 3430H, 4530H, or 4540H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Ethics

BA.PLCW - Policing & Community Well-Being - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/durham/program/policing-community-well-being

Policing and Community Well-Being at Trent provides an understanding of the main theoretical concepts and practices by police and other social agencies and organizations as they relate to complex social issues impacting community safety and well-being. Students develop a wide range of skills, from interpreting crime and social disorder data to contributing to a multi-disciplinary approach to social development in order to reduce and prevent the incidence of crime and social disorder. Graduates will be prepared for the modern police service, as well as service in other social agencies and municipal governance (law, community research, conflict mediator, policy analyst) that collaborate across sectors to achieve the goals of community safety and well-being for all.

Requirements

Bachelor of Arts Program in Policing and Community Well-Being

- Students in the program are recommended to include one of SOCI 2430H, 2610H, or 2615H as electives for the degree.

The single-major General program. 15.0 credits including the following 7.0 credits:

- 4.5 PLCW credits consisting of PLCW 1001H, 1003H, 2002H, 2005H, 2010H, 2100H, 3002H, 3003H, and 3007H
- 1.0 PLCW credit at the 2000 level or beyond in addition to the above
- 0.5 FRSC credit consisting of FRSC 1100H
- 1.0 SOCI credit consisting of SOCI 1001H and 1002H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BA.POST - Political Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/politicalstudies

The Department of Political Studies provides for general study and for concentration in one or more fields—world politics, Canadian politics, and political theory. All three major fields of Political Studies are interconnected through four overlapping thematic clusters: (1) institutions, law, and policy, (2) political economy, (3) political culture and identity, and (4) alternative politics—allowing for a large variety of combinations for individual study.

INFORMATION & ADDITIONAL NOTES

- The Political Studies Department also offers a joint-major Honours program in International Political Economy, undergraduate certificates in Democratic Leadership and Political Leadership, and an Option in Leadership. See Calendar entries for more information.
- Global Power & Politics is a recognized Section of the Political Studies Department, offering an Option in Global Power & Politics. Political Studies courses delivered by members of the Global Power & Politics Section are marked (GP) in the individual course descriptions. The Centre for the Critical Study of Global Power & Politics is a Research Centre devoted to research in Global Power & Politics. The Centre is both a research centre and a resource for courses offered by members of the Global Power & Politics Section.
- Students interested in the possibility of registering for a reading course (POST 3900Y, 3901H, 3902H, 3903H, 4900Y, 4901H, 4902H, 4903H), research practicum (POST 4800Y, 4801H, 4802H), internship (POST 4870Y, 4871H, 4872H), or thesis (POST 4020D) should consult with the department regarding prerequisites and application procedures.

Requirements

Bachelor of Arts Program in Political Studies

The single-major General program. 15.0 credits including the following 6.0 credits:

- 1.5 POST credits consisting of POST 1001H, 1002H, and 3600H
- 2.0 POST credits from POST 2011H, 2012H, 2231H, 2232H, 2351H, or 2352H
- 1.5 POST credits at the 3000 level in addition to the above
- 1.0 POST credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 1.5 POST credits consisting of POST 1001H, 1002H, and 3600H
- 2.0 POST credits from POST 2011H, 2012H, 2231H, 2232H, 2351H, or 2352H
- 1.5 POST credits at the 3000 level in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Global Politics & International Studies

Specialization in Political Theory

Specialization in Public Policy

BA.PSYC - Psychology - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/psychology

Psychology is defined as the scientific study of behaviour and the mind. As such, psychological research provides insight into questions on topics such as newborn infants' preference for their mother's voice, the link between personality and academic achievement or physical health, how sleep influences learning and memory, the identification of individuals who are at risk for Alzheimer's disease or cancer, sexual negotiation and behaviour in young adults, or even how you understand these words you are reading right now. Psychology is a scientific discipline with a multitude of practical applications: it deals with every aspect of our lives, and in its application of scientific methods to questions of human concern, it helps us to better understand how and why people act, think, and feel the way they do. The Psychology program at Trent ensures that students acquire research skills and a broad-based background in the basic content of the discipline, and that they have the opportunity at upper levels to focus on more specialized topics and to become involved in original research.

INFORMATION & ADDITIONAL NOTES

- 60% or higher in PSYC 1020H and 1030H is a prerequisite for all upper-level Psychology courses.
- A 4U Mathematics course is strongly recommended for students who plan to major in Psychology.
- Most courses at the 2000 and 3000 level in the department are assigned to one of two categories (Natural Science or Social Science). Students in the single-major or joint-major program in Psychology must include in their program a range of courses chosen from each category, as indicated in the requirements for the various program options.
- Any course involving work with live vertebrate animals requires the Animal Care Course. The Animal Care Course requirement is indicated in some course descriptions but may also apply to others. Check with the course instructor if in doubt.

- For non-majors taking courses where PSYC 2018H or 2019H is a prerequisite, a statistics course in another discipline may be substituted, but only if the permission of the department has been granted.
- A maximum 2.0 credits consisting of either reading courses (PSYC 3900Y, 3901H, 3902H, 4900Y, 4901H, and 4902H) and/or research practicum courses (PSYC 3801H, 3802H, 4801H, and 4802H) may be counted toward the course requirements for a major or joint-major degree in Psychology.
- Research practicum and reading courses are only open to students in the single-major or joint-major Honours programs in Psychology.
- Offerings of 4000-level courses change from year to year. A listing of the 4000 level courses can be found on the academic timetable.

Requirements

Bachelor of Arts Program in Psychology

- The department offers both a BA and a BSc degree. Students completing the single-major or joint-major General BSc program require 11.0 science credits, including at least 1.5 science credits in addition to Psychology and cross-listed Psychology courses. The 1.0 MATH credit requirement must be completed for all Psychology BSc degrees. PSYC 2018H and 2019H fulfill the requirement for 1.0 credit in Mathematics for the single-major (Honours or General) BSc in Psychology.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 2.0 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, and 2019H
- 0.5 PSYC credit from A2
- 0.5 PSYC credit from B2
- 0.5 PSYC credit from A3
- 0.5 PSYC credit from B3
- 1.0 PSYC credit at the 3000 level or beyond in addition to the above
- 1.0 PSYC credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.0 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, and 2019H
- 0.5 PSYC credit from A2
- 0.5 PSYC credit from B2
- 0.5 PSYC credit from A3
- 0.5 PSYC credit from B3
- 0.5 PSYC credit at the 3000 level or beyond in addition to the above
- 0.5 PSYC credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

A2: Natural Science / A3: Natural Science / B2: Social Science / B3: Social Science

A2	A3	B2	B3
PSYC 2200H PSYC 2210H PSYC 2400H PSYC 2600H — — — — — — — — — — —	PSYC 3210H PSYC 3220H PSYC 3230H PSYC 3240H PSYC 3420H PSYC 3430H PSYC 3440H PSYC 3451H PSYC 3460H PSYC 3610H PSYC 3790H — — — —	PSYC 2300H PSYC 2310H PSYC 2550H PSYC 2700H — — — — — — — — — — —	PSYC 3300H PSYC 3330H PSYC 3500H PSYC 3510H PSYC 3550H PSYC 3560H PSYC 3590H PSYC 3710H PSYC 3725H PSYC 3730H PSYC 3740H PSYC 3750H PSYC 3760H PSYC 3770H PSYC 3780H

BA.SOCI - Sociology - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
www.trentu.ca/sociology

Sociology at Trent provides students with a tool kit of theories, research skills, and factual information to enable them to think critically about the changing social conditions they are living through, and about the efforts of people to direct that change. Building on a common core of required courses in theory and research methods, Sociology at Trent offers a wide range of courses in topics such as social inequality, culture, deviance, criminal justice, gender and sexuality, work, migration, race and ethnicity, health and illness, aging, and health care.

INFORMATION & ADDITIONAL NOTES

- The program has two tiers: foundation courses in basic areas of Sociology at the 1000 and 2000 level, and courses in specialized areas of Sociology at the 2000, 3000, and 4000 level. The foundation courses aim to provide grounding in the core theoretical and methodological aspects of the discipline. The specialized courses permit students to study in some detail particular substantive areas in Sociology.
- A pass in SOCI 1001H and 60% or higher in SOCI 1002H is a prerequisite for all upper-level Sociology courses, with the possible exception of cross-listed courses, for which students should check the prerequisites.
- 3000-level courses are open to students who have completed 5.0 university credits, including at least 1.0 credit in Sociology at the 2000 level.
- 4000-level courses are open to students who have completed 10.0 university credits, including SOCI 2110H, SOCI 2151H, SOCI 3151H, and 2.0 additional 3000-level credits, of which at least 1.0 must be SOCI. Exceptions may be made for cross-listed courses, or with permission of the instructor.

Requirements

Bachelor of Arts Program in Sociology

- For students in a joint major with Child & Youth Studies, Communications, or Policing & Community Well-Being, CHYS-COMM 2010H and PLCW 2100H are equivalent to SOCI 2151H for program requirements but do not count as a Sociology credit. Students who have successfully completed CHYS-COMM 2010H or PLCW 2100H are not permitted to take SOCI 2151H but must substitute another half-credit course in Sociology at the 2000 level or beyond in order to fulfill degree requirements.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 2.5 SOCI credits consisting of SOCI 1001H, 1002H, 2110H, 2151H, and 3151H
- 0.5 SOCI credit from SOCI 3100H or 3111H
- 1.5 SOCI credits at the 3000 level or beyond in addition to the above
- 1.5 SOCI credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.5 SOCI credits consisting of SOCI 1001H, 1002H, 2110H, 2151H, and 3151H
- 0.5 SOCI credit from SOCI 3100H or 3111H
- 0.5 SOCI credit at the 3000 level or beyond in addition to the above
- 1.5 SOCI credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BA.SPEC - Individualized Studies - BA General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (General)

Description
Normally students choose a program of study determined by the academic regulations leading to a major or joint-major in Arts or Science. In exceptional circumstances, students of superior academic ability and intellectual independence may design an individualized program of study, selecting courses from various disciplines to explore a theme of their own choosing. Before designing such a program, students are encouraged to speak with an Academic Advisor about their personal academic goals (see Academic Advising).

The following guidelines apply:

This program is intended for students who have given evidence of superior academic ability and intellectual independence, and is normally available only as an Honours degree.

The Individualized Studies program consists of 20.0 credits of which at least 2.0 must be at the 4000 level. A minimum cumulative average of 75% should normally be maintained.

Students must apply for the program through an Academic Advisor. The application must include a rationale for the choice of courses, including reasons why the proposed program of study cannot be accommodated within an existing major or joint-major program, and must identify the remaining courses required.

Students must discuss the intended program with an Academic Advisor before the end of the first year of studies. Students who have completed 5.0 credits may be considered retroactively for an Individualized Studies program.

The Academic Advisor will: ensure that the program meets the University's degree requirements, ensure that the student has obtained approval from the academic departments or programs concerned, and confirm that the required courses for program completion will be available on the proposed schedule.

The Academic Advisor and the student must present the program to the Committee on Undergraduate Petitions (CUP) for approval. Once approved, any changes must be discussed with the Academic Advisor and reported to CUP.

An individualized study program in Global Studies is available as an Honours degree through Trent International. The program combines Study Abroad with internationally oriented studies in three or more disciplines. Students are normally required to study a language other than English, at least to the intermediate level, and to spend one year of undergraduate study in another country. Students must apply for entry into this program through Trent International (not an Academic Advisor) by April 1 in the first year of studies. A list of proposed courses and a rationale for these choices should be submitted with the application. For application information and further details please contact Trent International.

BAH.ACEC - Accounting & Economics - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/business

The School of Business and the Department of Economics jointly offer a four-year Honours program leading to a BA in Accounting and Economics. The program is for students who are interested in studying economics and pursuing a CPA designation. The program provides students with intensive exposure to accounting concepts and applications, and provides the economic background to enable students to understand financial markets and the macroeconomic business environment.

Students take the core of two degrees. This program covers all courses in accounting required for entry into the CPA's professional education program. Students will not only be prepared for a career as an accountant, they will have a foundation in economic theory and in economic data analytics.

This degree is novel in that it is focused very specifically on numeracy, accounting concepts, economic theory, and financial analytics. The degree allows students to take the full set of accounting courses that would be unavailable for students pursuing an Economics major. It also allows students interested in an accounting program to explore financial markets and financial data analytics in greater detail and depth.

The program has several options for experiential learning. There is a co-op option for students wanting directly related work experience. Students may also pursue an individual placement or internship opportunity. Courses in the program will include access to the Financial Intelligence and Innovation Hub, providing financial market insight and direct experience on the Bloomberg platform and other prominent data sources. In several upper-year courses, students will explore case studies, and will explore and analyze real world data, including firm financial data, financial market data and macroeconomic data.

INFORMATION & ADDITIONAL NOTES

Requirements

- Students entering the Accounting & Economics program are required to have completed a secondary school senior-level mathematics course in good standing.

Bachelor of Arts Program in Accounting & Economics

The single-major Honours program. 20.0 credits including the following 15.5 credits:

- 7.5 ADMN credits consisting of ADMN 1221H, 2100H, 2221H, 3032H, 3121H, 3200H, 3221H, 3250H, 3321H, 3710H, 4300H, 4301H, 4302H, 4303H, and 4710H
- 5.0 ECON credits consisting of ECON 1010H, 1020H, 1250H, 2000H, 2010H, 2200H, 3000H, 3010H, 3200H, and 4041H
- 0.5 ECON credit at the 3000 level or beyond in addition to the above
- 1.5 ECON credits in addition to the above
- 1.0 COIS credit consisting of COIS-MDST 1010H and COIS-ADMN 1620H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BAH.ACEC.COOP - Accounting & Economics - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/business

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Accounting & Economics Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their co-op coordinator each year to confirm they are meeting program requirements.

Requirements

Bachelor of Arts Program in Accounting & Economics – Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Accounting & Economics and the Co-op requirements listed below.

- The Accounting & Economics Co-op is a competitive direct-entry program with a limited number of student places. To remain in the co-op, students must successfully complete the required work term preparation course COOP 2000H with a minimum 70% progression requirement and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must receive satisfactory evaluations during each of their work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Accounting & Economics or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Co-op students cannot register in ADMN 4870H/ 4880H: Field Placement or ADMN 4890Y: Business Internship.
- Accounting Co-op students are recommended to specialize in accounting to meet CPA preparatory course requirements to be accepted into the CPA Professional Education Program (PEP) upon graduation. Work terms should ideally be in areas such as financial accounting, management accounting, auditing, taxation, financial analysis, or corporate finance. These experiences are crucial for developing the skills necessary for a successful career in accounting.
- Three non-credit co-op work terms are required for the Accounting & Economics Co-op (COOP 2100P, 3100P, 4100P). Students should be prepared to relocate for work terms. It is preferred that work term 2 and work term 3 are with the same employer. Work terms are normally available in Ontario or Canada. The schedule is listed below. Students who choose to explore any additions (minor, specialization, option) to the single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Co-op students are discouraged from taking a course at Trent or on Letter of Permission while on a work term.
- For specific details about the work term schedule for students in the Accounting & Economics Co-op program, please contact the School of Business at schoolofbusinesscoops@trentu.ca.
- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. At the completion of all three work terms, students will be required to complete a capstone oral presentation in which they reflect on their work terms and time in the co-op program.
- Every effort is made by the School of Business to find suitable work term employers for students enrolled in the co-op, but the School cannot guarantee a work term opportunity for every student. The hiring process is competitive and dependent upon many factors including market conditions and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term.
- Students who are unable to obtain a suitable co-op employer in an upcoming work term are expected to continue with their academic program on a full-time basis. A missed work term can be made up. In the event that a co-op student is unable to complete three work terms, yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Accounting & Economics degree.

BAH.ADMN - Business Administration - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts, Honours

Description
www.trentu.ca/business

The Honours Business Administration program enables students to develop an understanding of the nature of organizational life, to communicate more effectively, to learn the techniques of financial and management accounting, and to gain knowledge of managerial planning and strategy formation. In addition to core business subjects, the program emphasizes communication and creative problem-solving skills that are essential to future career success. A strong emphasis on group work provides an ideal environment in which to practice these skills. An essential feature of the program is its focus on the human side of organizations to recognize and value the people who actually make organizations work. The School of Business encourages students to develop a broad base of knowledge, an understanding of the larger social issues facing organizations, and the capacity for critical analysis. Students can gain real work experience through placement, internship and co-op opportunities.

Note: The Bachelor of Arts program in Business Administration is available only as a joint-major.

Requirements

Bachelor of Arts Joint-Major Program in Business Administration

- Specializations are available only to students in the Honours program (BBA or joint-major BA/BSc). Students may obtain only one Business Administration specialization as part of an Honours degree.
- A minimum grade of 65% is required in any course counting toward Business Administration specialization requirements.
- Students may count ADMN specialization credits at the 3000 and 4000 level toward the requirement of 1.5 ADMN elective credits at the 3000 or 4000 level in the joint-major Honours program.
- Students may count ADMN specialization credits at the 4000 level toward the requirement of 0.5 ADMN elective credit at the 4000 level in the joint-major Honours program (excluding ADMN 4820Y, 4870H, 4880H, 4890Y, 4900Y, 4901H, 4902H, 4903H).
- Honours students may choose to complete only one of the Specialization in Economics or the minor in Economics.

The joint-major Honours program. 20.0 credits including the following 8.5 credits:

- 4.5 ADMN credits consisting of ADMN 1000H, 1221H, 2100H, 2220H, 2221H, 2510H, 3032H, 3200H, and 3300H
- 0.5 ADMN credit at the 4000 level (excluding ADMN 4820Y, 4870H, 4880H, 4890Y, 4900Y, 4901H, 4902H, 4903H)
- 1.5 ADMN credits at the 3000 level or beyond in addition to the above
- 0.5 ADMN credit from ADMN 1250H or from 0.5 ADMN credit at the 2000 level or beyond in addition to the above
- 1.5 ECON credits consisting of ECON 1010H, 1020H, and 2200H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Accounting

Specialization in Economics

Specialization in Entrepreneurship

Specialization in Ethics & Sustainability

Specialization in Finance

Specialization in Global Innovation, Entrepreneurship, and Social Change

Specialization in Human Resource Management

Specialization in Information Systems & e-Commerce

Specialization in Logistics and Supply Chain Management

Specialization in Marketing & Consumer Culture

Specialization in Niigaaniiwin—The Art of Leading

BAH.AGRS - Ancient Greek & Roman Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
The ancient Greeks and Romans have shaped many later societies. Their enduring mythology, influential leaders, and foundational philosophical and narrative texts underlie many modern institutions, such as political governing bodies and educational systems, as well as popular cultural artefacts, films, and video games. In the Ancient Greek & Roman Studies (AGRS) program, students learn that acquiring a deep understanding of the virtues and challenges of past societies can better enable us to comprehend and re-shape our own worlds. AGRS students study ancient literature, history, art history and archaeology, myth, religion, gender, slavery, poverty and wealth, philosophy, environment, and languages (Latin and Greek). From Homer to Alexander the Great, from Julius Caesar to Constantine and beyond, we study the complexities of ancient society and their continuing significance.

INFORMATION & ADDITIONAL NOTES

- Senior seminar courses are offered according to faculty availability. Students may take more than one such course in one year or in their overall program.
- Reading courses may be offered according to faculty availability. Interested students should consult with the program before the first week of classes. Students may take more than one such course in their overall program.
- Students may also study Mediterranean archaeology in field school courses offered by other Canadian and non-Canadian universities for credit on a Letter of Permission, with program approval.
- Students considering graduate work in Ancient Greek & Roman Studies are strongly advised to include as many credits in Greek and Latin as possible in their program, to begin the study of German and French as undergraduates, and to consult with the program coordinator.

Requirements

Bachelor of Arts Program in Ancient Greek & Roman Studies

- For the purposes of University regulations concerning the maximum number of credits in a single discipline (13.0 for Honours), all AGRS, GREK, and LATN credits are counted toward the Ancient Greek & Roman Studies degree.

The single-major Honours program. 20.0 credits including the following 9.0 credits:

- 1.0 AGRS credit consisting of AGRS 2103H and 2303H
- 0.5 AGRS credit from AGRS 2205H or 2206H
- 0.5 AGRS credit from AGRS 4001H, 4002H, or 4003H
- 4.0 AGRS, GREK, and/or LATN credits at the 3000 level or beyond in addition to the above
- 1.0 AGRS, GREK, and/or LATN credit at the 2000 level or beyond in addition to the above
- 2.0 AGRS, GREK, and/or LATN credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 1.0 AGRS credit consisting of AGRS 2103H and 2303H
- 0.5 AGRS credit from AGRS 2205H or 2206H
- 0.5 AGRS credit from AGRS 4001H, 4002H, or 4003H
- 2.0 AGRS, GREK, and/or LATN credits at the 3000 level or beyond in addition to the above
- 1.0 AGRS, GREK, and/or LATN credit at the 2000 level or beyond in addition to the above
- 2.0 AGRS, GREK, and/or LATN credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Greek & Latin

BAH.AGRS.COOP - Ancient Greek & Roman Studies - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Ancient Greek & Roman Studies Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Ancient Greek & Roman Studies — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Ancient Greek & Roman Studies and the Co-op requirements listed below.
- Ancient Greek & Roman Studies Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the Co-op program but may continue their studies in Ancient Greek & Roman Studies or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the Co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Ancient Greek & Roman Studies without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Ancient Greek & Roman Studies Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Ancient Greek & Roman Studies.

BAH.AIST - Artificial Intelligence - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Artificial Intelligence is an interdisciplinary program enabling students not only to gain theoretical understanding of learning models and intelligence, but to integrate and synthesize this knowledge in connection with the foundational areas of computation, statistics, cognition and philosophy across a breadth of application areas. The program in Artificial Intelligence will equip students to grapple with the complex ethical, conceptual, technique and institutional challenges associated with the growing demands for a variety of career options related to AI and its applications.

The Artificial Intelligence program responds to the rapid advancements of today's technology, the growing demand for AI professionals in industry, organizations, academic research, both locally and globally. The program integrates multiple academic units, encouraging students to explore AI from diverse perspectives and understand its applications across various domains.

The program will enable students to understand the theoretical foundation of Artificial Intelligence and Machine Learning (ML), gain knowledge on philosophy and AI, develop skills in computer programming and communication, and experience AI applications in various areas. Topics include computer programming and applications, machine learning tools and algorithms, communications, ethics and logical studies, social and economic impacts and research. The program incorporates methodologies for systems and applications of data analytics from different perspectives. Students will gain real-world experience through hands-on lab practice and capstone projects, and will have the opportunity to complete a research practicum or a co-op. The BA program covers the basics of computer programming, machine learning tools, and algorithms, and focuses on logical reasoning, ethics, human learning, and the social aspects and implications of AI.

Requirements

Bachelor of Arts Program in Artificial Intelligence

The single-major Honours program. 20 credits including the following 10.0 credits:

- 3.0 AIST credits consisting of AIST 1000H, 1400H, 3004H, 3270H, 3550H, and 4270H
- 2.5 COIS credits consisting of COIS 1020H, 1620H, 2240H, 3510H and 3560H
- 1.0 PHIL credit consisting of PHIL 2270H and 2410H
- 1.0 PHIL credit from PHIL 1000H, 1100H, or 1200H
- 0.5 PHIL credit from PHIL 3320H or PHIL-AIST 3410H
- 0.5 PHIL credit from PHIL 3360H or 3370H
- 0.5 PHIL credit from PHIL 4540H or 4710H
- 1.0 credit from AIST 2030H, 3030H, 3653H, 3960H, 4258H, 4430H, 4445H, ADMN 3610H, COIS 3030H, COIS-MDST 3820H, or LSCM 3000H

In addition to the program requirements listed above, students must satisfy the University Degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 8.5 credits:

- 3.0 AIST credits consisting of AIST 1000H, 1400H, 3004H, 3270H, 3550H, and 4270H
- 2.5 COIS credits consisting of COIS 1020H, 1620H, 2240H, 3510H, and 3560H
- 1.0 PHIL credit consisting of PHIL 2270H and 2410H
- 1.0 PHIL credit from PHIL 1000H, 1100H, or 1200H
- 0.5 PHIL credit from PHIL 3320H, 3360H, 3370H, or PHIL-AIST 3410H
- 0.5 credit from AIST 4430H, AIST 4445H, PHIL 4540H, or PHIL 4710H

In addition to the program requirements listed above, students must satisfy the University Degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Due to overlapping requirements, it is not possible to combine Artificial Intelligence and Computing Systems in a joint-major Honours degree. A joint major is possible between Artificial Intelligence and Philosophy, but no credit may be double-counted. Please contact the Artificial Intelligence program office (aist@trentu.ca) for further information and advisement.

BAH.AIST.COOP - Artificial Intelligence - Co-op (BA)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Artificial Intelligence Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Artificial Intelligence — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Artificial Intelligence and the Co-op requirements listed below.
- Artificial Intelligence Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Artificial Intelligence or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Artificial Intelligence without the Co-op designation.
- Students in the Artificial Intelligence Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 12.0 academic credits. The set work term schedule is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	-
Year 2	Study Term 3	Study Term 4	-
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	-
Year 4	Study Term 7	Study Term 8	-

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. If a student is unable to secure their 12-month work term in Year 3 Summer, the missed work term experience would be delayed to Year 4 Fall. If a co-op student fails to secure their work term experience in Year 4 Fall or is unable to complete their 12-month co-op work term yet otherwise fulfills degree requirements, they will be awarded an Honours Bachelor of Arts or Bachelor of Science in Artificial Intelligence.

BAH.ANTH - Anthropology - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/anthropology

Anthropology is the study of human cultural, behavioural, and biological variability. It is a discipline integrating four subfields: archaeology, linguistic anthropology, biological anthropology, and cultural anthropology. Archaeologists document the material remains of past societies to understand and to explain patterns of cultural behaviour and cultural change. Linguists study languages worldwide and in relation to society and culture. Biological anthropologists investigate human evolution, growth, and development in relation to environmental, genetic, and cultural factors. Cultural anthropologists work with living people worldwide, recording their ways of life and beliefs and interpreting their findings to understand and explain the similarities and differences in cultural practices. Anthropologists are unified by their interest in human variability and the manner in which different individuals, communities, and societies, whether in the past or present, relate to each other at scales ranging from the local to global.

INFORMATION & ADDITIONAL NOTES

- Due to overlapping requirements, it is not possible to combine Anthropology and Archaeology in a joint-major Honours degree.
- It is not possible to combine Anthropology and Forensic Science in a joint-major Honours degree.
- Students who plan to take upper-year archaeology courses are strongly encouraged to take ANTH 2121H and 2122H, which are both prerequisites for many upper-year archaeology courses.
- Students planning to enter graduate school are strongly advised to take ANTH 2001H, 2002H, 2121H, 2122H, 2410H, and 2450H; if they are planning to continue in archaeology, they are strongly advised to take both ANTH 3123H and 3991H.

- The Accelerated Master's program in Anthropology allows students to obtain a research-based MA or MSc within a shorter timeframe. Students who are interested in applying should contact the Anthropology graduate program director.
- Through the Study Abroad Exchange Program, students may travel to Belize for a semester or a year and take courses at Galen University. Information on the program is available at www.trentu.ca/studyabroad/trent-students.

Requirements

Bachelor of Arts Program in Anthropology

- Students may count no more than 1.0 credit from reading courses in Anthropology or equivalent toward the Honours degree.
- Students in the joint-major program in Anthropology and Global Development Studies may substitute GDST-ANTH 2500H and 2600H for 1.0 credit from 2000-level ANTH courses in their Anthropology requirements.

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 2.0 ANTH credits consisting of ANTH 1001H, 2001H, 2123H, and 2410H
- 0.5 ANTH credit from ANTH 3123H or 3991H
- 1.0 ANTH credit at the 4000 level
- 3.5 ANTH credits at the 3000 level or beyond in addition to the above, including 0.5 credit from each of Categories A, B, and C
- 3.0 ANTH credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 2.0 ANTH credits consisting of ANTH 1001H, 2001H, 2123H, and 2410H
- 0.5 ANTH credit from ANTH 3123H or 3991H
- 1.0 ANTH credit at the 4000 level
- 1.5 ANTH credits at the 3000 level or beyond in addition to the above
- 2.0 ANTH credits in addition to the above, including 0.5 credit from each of Categories A, B, and C

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Categories

- A: Archaeology
- B: Biological Anthropology
- C: Sociocultural & Linguistic Anthropology

A	B	C
ANTH 1030H	ANTH 2410H	ANTH 2001H
ANTH 1200H	ANTH 2450H	ANTH 2002H
ANTH 2121H	ANTH 2470H	ANTH 2010H
ANTH 2122H	ANTH 2490H	ANTH 2020H
ANTH 2150H	ANTH 3153H	ANTH 2030H
ANTH 2201H	ANTH 3404H	ANTH 2040H
ANTH 2205H	ANTH 3405H	ANTH 2312H
ANTH 2206H	ANTH 3460H	ANTH 2500H
ANTH 3000Y	ANTH 3731H	ANTH 2600H
ANTH 3001H	ANTH 3852Y	ANTH 3007H
ANTH 3112H	ANTH 4420H	ANTH 3030H
ANTH 3121H	ANTH 4425H	ANTH 3080H
ANTH 3151H	ANTH 4430H	ANTH 3101H
ANTH 3152H	ANTH 4470H	ANTH 3160H
ANTH 3153H	ANTH 4471H	ANTH 3230H
ANTH 3165H	__	ANTH 3260H
ANTH 3175H	__	ANTH 3270H
ANTH 3185H	__	ANTH 3311H
ANTH 3190H	__	ANTH 3333H
ANTH 3221H	__	ANTH 3560H
ANTH 3222H	__	ANTH 3740H
ANTH 3240H	__	ANTH 3744H
ANTH 3250H	__	ANTH 3745H
ANTH 3251H	__	ANTH 3746H
ANTH 3255H	__	ANTH 3747H
ANTH 3275H	__	ANTH 3748H
ANTH 3333H	__	ANTH 3749H
ANTH 3535H	__	ANTH 3770Y
ANTH 3540H	__	ANTH 3780H
ANTH 3550H	__	ANTH 3781Y
ANTH 3560H	__	ANTH 3790Y
ANTH 3650H	__	ANTH 3800D
ANTH 3680H	__	ANTH 3802D

A	B	C
ANTH 3731H	__	ANTH 3810H
ANTH 3747H	__	ANTH 3811H
ANTH 3850Y	__	ANTH 3820H
ANTH 3852Y	__	ANTH 3821H
ANTH 3851H	__	ANTH 3825H
ANTH 3855H	__	ANTH 3860H
ANTH 4003H	__	ANTH 3891H
ANTH 4145H	__	ANTH 3932H
ANTH 4153H	__	ANTH 3991H
ANTH 4155H	__	ANTH 3992H
ANTH 4163H	__	ANTH 4260H
ANTH 4170H	__	ANTH 4285H
ANTH 4180H	__	ANTH 4290H
ANTH 4185H	__	ANTH 4291H
ANTH 4195H	__	ANTH 4512H
ANTH 4350H	__	ANTH 4631H
ANTH 4425H	__	ANTH 4750H
ANTH 4500H	__	ANTH 4770H
ANTH 4710H	__	ANTH 4780H
__	__	ANTH 4820H
__	__	ANTH 4830H
__	__	ANTH 4860H
__	__	ANTH 4932H

Specializations

Specialization in Bioarchaeology

Specialization in Biological Anthropology

Specialization in Environmental Archaeology

Specialization in Mediterranean Archaeology

BAH.ANTH.COOP - Anthropology - Co-op (BA)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Anthropology Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Anthropology — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Anthropology and the Co-op requirements listed below.
- The Anthropology Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Anthropology or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Anthropology without the Co-op designation.
- Three non-credit co-op work terms are required for the BA/BSc program in Anthropology Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts or an Honours Bachelor of Science in Anthropology.

BAH.ARCH - Archaeology - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/archaeology

The Archaeology program focuses on the interdisciplinary and comparative study of the human past through the material record. Courses focus on comparative world archaeology, field and analytic methods, laboratory techniques, theory and ethics, and the archaeology of specific geographic regions. Current geographic areas of academic expertise are the Americas, Europe and the Mediterranean, and Southeast Asia. Degree options provide students with foundational training in the methodological, theoretical, and professional aspects of contemporary archaeological practice.

INFORMATION & ADDITIONAL NOTES

- Due to overlapping requirements, it is not possible to combine Anthropology and Archaeology in a joint-major Honours degree combination. A joint major is possible between Ancient Greek & Roman Studies and Archaeology, but no credit may be double-counted.
- Students are strongly advised to plan course selection carefully in order to acquire needed prerequisites and to prepare for graduate school or careers in different specialties. Advising information is available on the Archaeology program website.
- Students are required to gain relevant, practical archaeological experience. They are encouraged to do so by taking one of three field courses (ANTH 3000Y, ANTH-AGRS 3850Y/3851H, or ANTH 3855H), which are normally offered in the summer, or by taking a combination of laboratory and/or field courses (ANTH 3151H, 3152H, 3153H, and/or 3165H), which are normally offered during the regular school year (except for ANTH 3165H, which is normally offered in the summer). Alternatively, students may register in a field school or lab methods course at another university by obtaining a Letter of

Permission from the Office of the Registrar prior to registering in the course. See Letters of Permission for additional details.

- Students who already have extensive field and/or laboratory experience (such as from previous archaeological employment) should consult with the program coordinator, who may consider waiving the degree requirement for a field or lab course. At a minimum, students would normally have to have the equivalent of four weeks of full-time work in the field and/or lab (i.e., 160 hours total). If such a waiver is approved, the student will need to substitute an additional course, with the coordinator's approval, in order to meet the total number of required courses.

Requirements

Bachelor of Arts Program in Archaeology

- A minimum grade of 60% in ANTH-AGRS 1030H is required for the Honours BA in Archaeology.

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 3.0 ANTH credits consisting of ANTH 1001H, 1030H, 2121H, 2122H, 2123H, and 3123H
- 1.0 ANTH credit from ANTH 3000Y, 3151H, 3152H, 3153H, 3165H, 3850Y, 3851H, or 3855H
- 1.0 ANTH credit from Categories A and/or B at the 4000 level
- 2.5 ANTH credits from Categories A and/or B at the 3000 level or beyond in addition to the above
- 2.5 ANTH credits from Categories A and/or B in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 3.0 ANTH credits consisting of ANTH 1001H, 1030H, 2121H, 2122H, 2123H, and 3123H
- 1.0 ANTH credit from ANTH 3000Y, 3151H, 3152H, 3153H, 3165H, 3850Y, 3851H, or 3855H
- 1.0 ANTH credit from Categories A and/or B at the 4000 level
- 2.0 ANTH credits from Categories A and/or B at the 3000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Categories

- A: Archaeology
- B: Biological Anthropology

A	B
ANTH 1030H	ANTH 2410H
ANTH 1200H	ANTH 2450H
ANTH 2121H	ANTH 2470H
ANTH 2122H	ANTH 2490H
ANTH 2150H	ANTH 3153H
ANTH 2201H	ANTH 3404H
ANTH 2205H	ANTH 3405H
ANTH 2206H	ANTH 3460H
ANTH 3000Y	ANTH 3731H
ANTH 3001H	ANTH 3852Y
ANTH 3112H	ANTH 4420H
ANTH 3121H	ANTH 4425H
ANTH 3151H	ANTH 4430H
ANTH 3152H	ANTH 4470H
ANTH 3153H	ANTH 4471H
ANTH 3165H	—
ANTH 3175H	—
ANTH 3185H	—
ANTH 3190H	—
ANTH 3221H	—
ANTH 3222H	—
ANTH 3240H	—
ANTH 3250H	—
ANTH 3251H	—
ANTH 3255H	—
ANTH 3275H	—
ANTH 3333H	—
ANTH 3535H	—
ANTH 3540H	—
ANTH 3550H	—
ANTH 3560H	—
ANTH 3650H	—
ANTH 3680H	—

A	B
ANTH 3731H	—
ANTH 3747H	—
ANTH 3850Y	—
ANTH 3852Y	—
ANTH 3851H	—
ANTH 3855H	—
ANTH 4003H	—
ANTH 4145H	—
ANTH 4153H	—
ANTH 4155H	—
ANTH 4163H	—
ANTH 4170H	—
ANTH 4180H	—
ANTH 4185H	—
ANTH 4195H	—
ANTH 4350H	—
ANTH 4425H	—
ANTH 4500H	—
ANTH 4710H	—

Specializations

Specialization in Bioarchaeology

Specialization in Biological Anthropology

Specialization in Environmental Archaeology

Specialization in Mediterranean Archaeology

BAH.ARCH.COOP - Archaeology - Co-op (BA)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Archaeology Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Archaeology — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Archaeology and the Co-op requirements listed below.
- The Archaeology Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the Co-op program but may continue their studies in Archaeology or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the Co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Archaeology without the Co-op designation.
- Three non-credit co-op work terms are required for the BA/BSc program in Archaeology Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	--

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts or an Honours Bachelor of Science in Archaeology.

BAH.CAST - Canadian Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/canadianstudies

The Canadian Studies program is housed in the School for the Study of Canada / École d'études canadiennes. Students learn about the diverse, often contested meanings of the Canadian experience and Canadian citizenship, and explore how even as the transnational attracts critical and public attention, the nation remains the major administrative and imaginative unit organizing people's lives. The program's focus is on the Canadian nation in a global context. Interdisciplinary Canadian Studies courses are offered in four areas: culture, literature, and the arts; policy, economy, and society; identities and social movements; and space, place, and region; and encourage thought about Canadian history, institutions, ideology, and social justice.

Requirements

Bachelor of Arts Program in Canadian Studies

- The same course may not satisfy more than one Canadian Studies category requirement.
- Students may count no more than 1.0 credit from CAST reading courses toward their Canadian Studies degree requirements.
- CAST 4000Y/4001H, community-based research courses (CAST 3810Y, 3811H, 3813H, 4810Y, 4811H, 4813H), and reading courses (CAST 3900Y, 3901H, 3903H, 4900Y, 4901H, 4903H) are not assigned to a column category, and can be used to fulfill the remaining non-column degree/diploma requirements.

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 1.0 CAST credit from CAST 1100H and one of 1101H, 1103H, 1104H, or 1105H
- 2.0 CAST credits at the 4000 level

- 4.0 CAST credits at the 3000 level or beyond in addition to the above
- 3.0 CAST credits in addition to the above
- Must include at least 1.0 credit from each of Categories A, B, C, and D

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 1.0 CAST credit from CAST 1100H and one of 1101H, 1103H, 1104H, or 1105H
- 2.0 CAST credits at the 4000 level
- 3.0 CAST credits at the 3000 level or beyond in addition to the above
- 1.0 CAST credit in addition to the above
- Must include at least 1.0 credit from each of Categories A, B, C, and D

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

- Category A: Culture, Literature & the Arts
- Category B: Policy, Economy, Society
- Category C: Identities & Social Movements
- Category D: Space, Place & Region

A	B	C	D
CAST 2003H	CAST 2011H	CAST 2001H	CAST 1045H
CAST 2485H	CAST 2012H	CAST 2002H	CAST 2021H
CAST 2600Y	CAST 2090H	CAST 2003H	CAST 2043H
CAST 2601H	CAST 2211H	CAST 2236H	CAST 2044H
CAST 2755H	CAST 2215H	CAST 2237H	CAST 2215H
CAST 3031H	CAST 2225H	CAST 2285H	CAST 2225H
CAST 3041H	CAST 2236H	CAST 2711H	CAST 2236H
CAST 3042H	CAST 2237H	CAST 3000Y	CAST 2237H
CAST 3043H	CAST 2245H	CAST 3010Y	CAST 2320H
CAST 3071H	CAST 2256H	CAST 3011H	CAST 2330H
CAST 3103H	CAST 2285H	CAST 3041H	CAST 2452H
CAST 3231H	CAST 2330H	CAST 3061H	CAST 2520H
CAST 3232H	CAST 2331H	CAST 3094H	CAST 2525H
CAST 3233H	CAST 2360Y	CAST 3103H	CAST 2710H
CAST 3237H	CAST 2361H	CAST 3141H	CAST 2810H
CAST 3238H	CAST 2452H	CAST 3160Y	CAST 2811H
CAST 3239H	CAST 2610H	CAST 3161H	CAST 3000Y
CAST 3485H	CAST 2821H	CAST 3162H	CAST 3021H
CAST 3481H	CAST 3010Y	CAST 3241H	CAST 3022H

A	B	C	D
CAST 3483H	CAST 3011H	CAST 3243H	CAST 3041H
CAST 3502Y	CAST 3041H	CAST 3341H	CAST 3042H
CAST 3503H	CAST 3061H	CAST 3508H	CAST 3043H
CAST 3504Y	CAST 3091H	CAST 3661H	CAST 3220H
CAST 3505H	CAST 3092H	CAST 3665H	CAST 3233H
CAST 3506Y	CAST 3094H	CAST 3672H	CAST 3241H
CAST 3507H	CAST 3120H	CAST 3709H	CAST 3243H
CAST 3509H	CAST 3170H	CAST 3745H	CAST 3330H
CAST 3709H	CAST 3210H	CAST 3750H	CAST 3370H
CAST 3745H	CAST 3335H	CAST 3785H	CAST 3490H
CAST 3750H	CAST 3390H	CAST 3860H	CAST 3640H
CAST 3831H	CAST 3422H	CAST 3962H	CAST 3711H
CAST 3832H	CAST 3431H	CAST 4000Y	CAST 3720H
CAST 4041H	CAST 3450H	CAST 4001H	CAST 3730H
CAST 4043H	CAST 3490H	CAST 4041H	CAST 3745H
CAST 4200Y	CAST 3620H	CAST 4050H	CAST 3750H
CAST 4221H	CAST 3621H	CAST 4051H	CAST 3758H
CAST 4227H	CAST 3665H	CAST 4061H	CAST 3760H
CAST 4228H	CAST 3672H	CAST 4100Y	CAST 3780H

A	B	C	D
CAST 4500Y	CAST 3709H	CAST 4150Y	CAST 4000Y
CAST 4501H	CAST 3758H	CAST 4160Y	CAST 4001H
CAST 4503H	CAST 3785H	CAST 4252H	CAST 4041H
CAST 4521H	CAST 3966H	CAST 4551H	CAST 4043H
CAST 4890H	CAST 3422H	CAST 4555H	CAST 4071H
CAST 4895H	CAST 4000Y	CAST 4772H	CAST 4155H
CAST 4955H	CAST 4001H	CAST 4895H	CAST 4221H
—	CAST 4041H	CAST 4953H	CAST 4521H
—	CAST 4061H	CAST 4955H	CAST 4555H
—	CAST 4071H	CAST 4960Y	CAST 4670H
—	CAST 4081H	CAST 4975H	CAST 4895H
—	CAST 4240Y	—	CAST 4953H
—	CAST 4252H	—	CAST 4960Y
—	CAST 4431H	—	—
—	CAST 4452H	—	—
—	CAST 4460H	—	—
—	CAST 4555H	—	—
—	CAST 4621H	—	—
—	CAST 4772H	—	—
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—
—	—	—	—

A	B	C	D
	CAST 4895H CAST 4953H CAST 4970Y CAST 4971H CAST 4975H		

BAH.CAST.COOP - Canadian Studies - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Canadian Studies Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical on-the-job experience, develop or enhance technical skills, explore career options, network with various individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Canadian Studies — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Canadian Studies and the Co-op requirements listed below.
- Canadian Studies Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Canadian Studies or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Canadian Studies without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Canadian Studies Co-op (COOP 2100P, 3100P, and 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Canadian Studies.

BAH.CAST.SWAN - Canadian Studies - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Canadian Studies – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 CAST credit from CAST 1100H and one of 1101H, 1103H, 1104H, or 1105H
- 1.0 CAST credit in addition to the above from Categories A, B, C, and/or D*
- 3.0 elective credits, 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 1.0 CAST credit at the 3000 level or beyond*
- 2.0 CAST credits in addition to the above*
- 2.0 elective credits

Years 3-5 – at Swansea

**Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 2.0 unassigned CAST credits at the 3000 level
- 1.0 unassigned CAST credit at the 4000 level
- 2.0 unassigned ARTS credits at the 3000 level
- 5.0 credits including the following:
- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H**, and 4040H
- 1.0 CAST credit at the 4000 level*
- 1.0 CAST credit at the 3000 level or beyond in addition to the above*
- 0.5 elective credit

*At least 1.0 credit from each of Categories A, B, C, and D must be included overall in the program by the end of Year 6 (see BA Honours in Canadian Studies for details; transfer credits do not fulfill category requirements)

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.

- Note to Trent Durham GTA students in the Trent/ Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.CHYS - Child & Youth Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/durham/program/child-youth-studies

A unique multidisciplinary degree program with strong foundations in sociology, psychology, education, and the humanities, this degree will inspire students to think about child and youth development from a number of perspectives. Students will learn about child and youth rights and legal issues, and how children develop emotionally, socially, artistically, intellectually, and physically.

INFORMATION & ADDITIONAL NOTES

- A limited number of spaces in Trent University's Consecutive Bachelor of Education program are reserved each year for students in the Honours program in Child & Youth Studies. To be considered, students must make an application through the Teacher Education Application Service (www.ouac.on.ca/teas). The top six students who have a minimum average of 75% or higher on their last 10.0 credits at time of application, and who meet all Child & Youth Studies and undergraduate degree requirements, will be offered guaranteed admission to the BEd program at Trent. Child & Youth Studies students who do not meet the above criteria are still encouraged to apply and will be considered for admission on an individual basis.

Requirements

Bachelor of Arts Program in Child & Youth Studies

- For students in a joint major with Policing & Community Well-Being or Sociology, PLCW 2100H and SOCI 2151H are equivalent to CHYS 2010H for program requirements but do not count as a Child & Youth Studies credit. Students who have successfully completed PLCW 2100H or SOCI 2151H are not

permitted to take CHYS 2010H but must substitute another CHYS course at the 2000 level or beyond in order to fulfill degree requirements.

The single-major Honours program. 20.0 credits including the following 9.0 credits:

- 4.0 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2001H, 2005H, 2006H, 2010H, and 3001H
- 0.5 CHYS credit at the 2000 level in addition to the above
- 2.0 CHYS credits at the 3000 level in addition to the above
- 1.5 CHYS credits at the 4000 level
- 0.5 SOCI credit consisting of SOCI 1001H
- 0.5 PSYC credit from PSYC 1020H or 1030H

In addition to the program requirements listed above, students must satisfy the University degree requirements.

The joint-major Honours program. 20.0 credits including the following 8.0 credits:

- 4.0 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2001H, 2005H, 2006H, 2010H, and 3001H
- 1.5 CHYS credits at the 3000 level in addition to the above
- 1.5 CHYS credits at the 4000 level
- 0.5 SOCI credit consisting of SOCI 1001H
- 0.5 PSYC credit from PSYC 1020H or 1030H

In addition to the program requirements listed above, students must satisfy the University degree requirements.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BAH.COIS - Computing Systems - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
The Bachelor of Arts Honours program in Computing Systems is available only as a joint-major.

Requirements

Bachelor of Arts Program in Computing Systems

- Students may not graduate with a joint-major degree in any two of the following three areas of study: Computer Science, Computing Systems, and Information Systems.

The joint-major Honours program. 20.0 credits including the following 7.5 credits:

- 3.0 COIS credits consisting of COIS 1010H, 1020H, 1620H, 2240H, 2300H, and 3400H
- 0.5 COIS credit from COIS 2020H or 2620H
- 1.0 COIS credit at the 4000 level
- 1.5 COIS credits at the 3000 level or beyond in addition to the above
- 1.5 COIS credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BAH.COMM - Communications - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/durham/academics/degrees-and-programs/communications-ba

Exclusive to Trent University Durham GTA, this program prepares students for long and satisfying careers in a variety of fields including public and media relations, business communication, social media strategy, project management, fundraising, and event management. Communications encourages students to develop and refine durable and transferable skills, prized by a variety of employers. The program features courses in strategic communication, project management, writing, research, public speaking, and numeracy. With a core group of Communications courses and a range of relevant selections from other programs, a Communications degree helps students to become creative, logical, and integrative thinkers and expert communicators.

Requirements

Bachelor of Arts Program in Communications

- For students in a joint major with Policing & Community Well-Being or Sociology, PLCW 2100H and SOCI 2151H are equivalent to COMM 2010H for program requirements but do not count as a Communications credit. Students who have successfully completed PLCW 2100H or SOCI 2151H are not permitted to take COMM 2010H but must substitute another half-credit course in Communications at the 2000 level or beyond in order to fulfill degree requirements.

The single-major Honours program. 20.0 credits including the following 9.0 credits:

- 3.5 COMM credits consisting of COMM 1000H, 1001H, 2001H, 2002H, 2010H, and 4000Y
- 1.5 COMM credits at the 3000 level or beyond in addition to the above
- 1.5 COMM credits in addition to the above
- 1.0 WRIT credit consisting of WRIT 1001H and 2002H
- 1.5 credits from COMM in addition to the above and/or from ADMN 1000H, 2080H, 2100H, 2410H, 3150H, 4160H, ANTH-MDST 4820H, CUST-MDST 1535H, 2186H, 2535H, 3139H, 3184H, 3186H, 3535H, INDG-MDST 2030H, 3102Y, or SOCI-CAST-MDST 3450H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.5 credits:

- 3.5 COMM credits consisting of COMM 1000H, 1001H, 2001H, 2002H, 2010H, and 4000Y
- 1.5 COMM credits at the 3000 level or beyond in addition to the above
- 0.5 COMM credit in addition to the above
- 1.0 WRIT credit consisting of WRIT 1001H and 2002H
- 1.0 credit from COMM in addition to the above and/or from ADMN 1000H, 2080H, 2100H, 2410H, 3150H, 4160H, ANTH-MDST 4820H, CUST-MDST 1535H, 2186H, 2535H, 3139H, 3184H, 3186H, 3535H, INDG-MDST 2030H, 3102Y, or SOCI-CAST-MDST 3450H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Business Communication

Specialization in Public Relations

BAH.COMM.COOP - Communications - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Communications Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.
- Communications Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Communications or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Communications without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Communications (COOP 2100P, 3100P, and 4100P.). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

Requirements

Bachelor of Arts Program in Communications — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Communications and the Co-op requirements listed below.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	--

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Communications.

BAH.COMM.SWAN - Communications - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Communications – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 COMM credit consisting of COMM 1000H and 1001H
- 1.0 WRIT credit consisting of WRIT 1001H and 2002H
- 0.5 credit from ADMN 1000H, 2080H, 2100H, 2100H, 2410H, CUST-MDST 1535H, 2186H, 2535H, or INDG-MDST 2030H
- 2.5 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 0.5 COMM credit consisting of COMM 2010H
- 1.5 COMM credits in addition to the above
- 1.5 credits in addition to the above from COMM and/or ADMN 1000H, 2080H, 2100H, 2410H, 3150H, CUST-MDST 1535H, 2186H, 2535H, 3139H, 3184H, 3186H, 3535H, INDG-MDST 2030H, 3102Y, or SOCI-CAST-MDST 3450H
- 1.5 elective credits

Years 3-5 – at Swansea

*Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 1.0 unassigned COMM credit at the 3000 level
- 4.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H
- 1.0 COMM credit consisting of COMM 4000Y
- 0.5 COMM credit at the 3000 level or beyond in addition to the above
- 0.5 credit in addition to the above in COMM or from ADMN 1000H, 2080H, 2100H, 2410H, 3150H, 4160H, 4820H, CUST-MDST 1535H, 2186H, 2535H, 3139H, 3184H, 3186H, 3535H, INDG-MDST 2030H, 3102Y, or SOCI-CAST-MDST 3450H
- 0.5 elective credit

Note: In year 6, students will take COMM courses at the Durham – GTA Campus, and LAWS courses at the Symons Campus in Peterborough.

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements below. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.CRIM - Criminology - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/criminology

Criminology at Trent, offered by the Department of Sociology, provides the opportunity for both a hybrid and fully online degree. The program emphasizes a critical interdisciplinary approach to the study of criminalization and various practices of social control and punishment. Its unique approach to both 'the criminal' and 'the prisoner' offers students disciplinary breadth, that provides a historical and contemporary analysis of how social inequality intersects with rates of victimization, criminalization, and punishment, especially for Indigenous and traditionally marginalized people. In the upper year of the degree program, learning will focus on progressive law and policy reforms such as restorative justice that are rooted in Indigenous knowledge, critical aging, and feminist anti-violence research. With experiential learning opportunities in years three and four, graduates will develop a wide range of skills from digital competency as well as analytical approaches to law and policy focused research, interpreting criminalization and punishment data, and development of and engagement with community-based responses to violence, harm, and social disadvantage.

Requirements

Bachelor of Arts Program in Criminology

- Students who have successfully completed SOCI 3160H, ECON-ADMN 2200H, GEOG-ERSC-BIOL 2080H, MATH 1051H, MATH 1052H, PSYC 2019H, PSYC 3015Y, or PSYC 3016H are not permitted to take CRIM 3617H but must substitute another half-credit course in Criminology or Sociology at the 3000 level or beyond in order to fulfill degree requirements.
- CRIM 4950H is only being offered in the 2024-2025 and 2025-2026 academic years. First-year students seeking experiential opportunities are advised to apply for the Criminology Co-op program. For information about transferring into co-op, see the Careerspace website.

The single-major Honours program. 20.0 credits including the following 12.0 credits:

- 3.0 CRIM credits consisting of CRIM 1615H, 2616H, 2617H, 3617H, 3650H, and 3660H
- 2.0 CRIM credits at the 4000 level
- 2.5 CRIM credits at the 3000 level or beyond in addition to the above
- 1.0 CRIM credit in addition to the above
- 0.5 FRSC credit consisting of FRSC 1100H
- 1.0 INDG credit consisting of INDG 1001H and 3201H
- 1.0 SOCI credit consisting of SOCI 1001H and 1002H
- 0.5 WRIT credit consisting of WRIT 1001H
- 0.5 SOCI credit from SOCI 2220H or 2610H

In addition to the program requirements listed above, students must satisfy the University degree requirements.

BAH.CRIM.COOP - Criminology - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Criminology Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Criminology — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Criminology and the Co-op requirements listed below.
- Criminology Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must receive satisfactory evaluations during each of their work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Criminology or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Criminology without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Criminology (COOP 2100P, 3100P, and 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule is listed below. Students who choose to explore any additions (minor or option) to the single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

- Prerequisites will normally be waived to allow co-op students to take required courses simultaneously, as needed, to complete the requirements of the degree within the outlined schedule. Prior to registration in any course in the major for which a waiver is needed, students must submit a Prerequisite Waiver form to the department through the MyTrent system.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A missed work term can be made up, but in the event that a co-op student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Criminology.

BAH.CRIM.SWAN - Criminology - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Criminology – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 0.5 CRIM credit consisting of CRIM 1615H
- 0.5 CRIM credit in addition to the above
- 0.5 FRSC credit consisting of FRSC 1100H
- 0.5 INDG credit consisting of INDG 1001H
- 1.0 SOCI credit consisting of SOCI 1001H and 1002H
- 0.5 WRIT credit consisting of WRIT 1001H
- 1.5 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 2.5 CRIM credits consisting of CRIM 2616H, 2617H, 3617H, 3650H, and 3660H
- 0.5 CRIM credit at the 3000 level or beyond in addition to the above
- 0.5 INDG credit consisting of INDG 3201H
- 0.5 SOCI credit from SOCI 2220H or 2610H
- 1.0 elective credit

Years 3-5 – At Swansea

*Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 0.5 unassigned CRIM credit at the 2000 level

- 1.0 unassigned CRIM credit at the 3000 level
- 1.0 unassigned CRIM credit at the 4000 level
- 2.5 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H
- 1.0 CRIM credit at the 4000 level
- 1.0 CRIM credit at the 3000 level or beyond in addition to the above
- 0.5 elective credit

Note: Students are advised to consult the Criminology program coordinator for a prerequisite waiver to complete CRIM 2616H and 3000-level CRIM courses simultaneously in year two of the program.

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.CUST - Cultural Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/culturalstudies

The Department of Culture, Arts, and Media offers training in the history, theory, and practice of culture, with an emphasis on literature, the arts (especially visual art, music, theatre, and film), and media. Interdisciplinary courses consider culture both historically and in relation to the increasingly interconnected and complex contemporary world. Intensive workshop classes give students hands on experience with creative writing, studio art, theatre and performance, film, and audio production.

INFORMATION & ADDITIONAL NOTES

- Cultural Studies majors select their courses from three different areas of concentration: Integrated Arts; Film, Literature & Narrative; and Criticism & Theory. Students have the option of pursuing a Specialization in a particular area.
- The Accelerated Master of Arts program in Cultural Studies allows students to obtain a Master's degree in Cultural Studies within one to two terms less than students in the regular Master's program. Students apply to the Accelerated Master of Arts program during the spring term which precedes the last year of their undergraduate program in Cultural Studies. The research starts in the fourth year. Upon graduation, students begin the MA program in May or September, just after completion of the undergraduate program. Students who are interested in applying should contact the Cultural Studies graduate program director.

Requirements

Bachelor of Arts Program in Cultural Studies

- With permission of the Chair, students may count up to 1.0 credit from the following ENGL courses toward their Cultural Studies program requirements: ENGL 2609H, 2709H, 2851H, 2853H, 3750Y/3851H. For information on individual courses see English Literature.

The single-major Honours program. 20.0 credits including the following 9.0 credits:

- 1.0 CUST credit at the 1000 level
- 2.0 CUST credits at the 4000 level
- 6.0 CUST credits at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 1.0 CUST credit at the 1000 level
- 2.0 CUST credits at the 4000 level
- 4.0 CUST credits at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Criticism & Theory

Specialization in Film, Literature & Narrative

Specialization in Integrated Arts

BAH.CUST.COOP - Cultural Studies - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Cultural Studies Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Cultural Studies — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Cultural Studies and the Co-op requirements listed below.
- Cultural Studies Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Cultural Studies or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Cultural Studies without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Cultural Studies Co-op (COOP 2100P, 3100P, and 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Cultural Studies.

BAH.CUST.SWAN - Cultural Studies - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Cultural Studies – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 CUST credit at the 1000 level
- 1.0 CUST credit at the 2000 level or beyond
- 3.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 4.0 CUST credits at the 2000 level or beyond
- 1.0 elective credit

Years 3-5 – at Swansea

*Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 1.0 unassigned CUST credit at the 4000 level
- 4.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H
- 1.0 CUST credit at the 4000 level
- 1.0 CUST credit at the 3000 level or beyond in addition to the above
- 0.5 elective credit

Note: Students declaring a Cultural Studies major in the Trent/Swansea program are recommended to take the following modules at Swansea if available:

- LAA 227/327 Media Law
- LAA 328 Cybercrime
- LAA 341 Sports Law and Liability
- LAA 342 Legal Issues in Sport
- LAA 340 Work Placement Research Project or LAA 339 Law Dissertation

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.ECON - Economics - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/economics

Economics is the academic discipline most discussed by the general public, yet it is also one of the least understood. Economics is the social science that deals with problems of scarcity through a systematic and logical framework for analyzing how a society solves such problems as which goods and services to produce, how to organize production, and for whom goods and services are to be produced. Knowledge of economics is necessary for understanding and dealing intelligently with current topics like unemployment, economic growth, income inequality, the environment, globalization, and various forms of market regulation. Besides its importance in understanding contemporary social issues, economics is useful in developing career skills for business, law, teaching, public administration, and research. Both verbal and mathematical training are involved in the study of economics.

INFORMATION & ADDITIONAL NOTES

- A 4U Mathematics course is strongly recommended for students who plan to major in Economics.

Requirements

Bachelor of Arts Program in Economics

- ECON 2000H, 2010H, and 2610H are considered equivalent to the 3000 level in order to satisfy the University requirement for at least 7.0 credits at the 3000 or 4000 level in the Honours program.
- It is strongly recommended that students in the single-major Honours program complete ECON 3200H and 3250H within the first 14.0 credits.
- It is strongly recommended that students in the joint-major Honours program complete ECON-ADMN 1250H in their second term, and ECON 3200H within the first 14.0 credits.

The single-major Honours program. 20.0 credits including the following 9.5 credits:

- 6.5 ECON credits consisting of ECON 1010H, 1020H, 1250H, 2000H, 2010H, 2200H, 3000H, 3010H, 3200H, 3250H, 4000H, 4041H, and 4050H
- 1.0 ECON credit at the 3000 level or beyond in addition to the above
- 2.0 ECON credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 4.0 ECON credits consisting of ECON 1010H, 1020H, 1250H, 2000H, 2010H, 2200H, 3200H, and 4041H
- 1.0 ECON credit from ECON 3000H and 3010H, ECON 3000H and 4000H, or ECON 3010H and 4050H
- 0.5 ECON credit at the 3000 level or beyond in addition to the above
- 1.5 ECON credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BAH.ECON.COOP - Economics - Co-op (BA)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Economics Co-op assists graduating students in achieving a competitive edge by gaining experience across a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical on-the-job experience, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their co-op coordinator each year to confirm they are meeting program requirements.

Requirements

Bachelor of Arts Program in Economics — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Economics and the Co-op requirements listed below.
- Economics Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent, and may be admitted on a competitive basis, provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Economics or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Economics without the Co-op designation.
- Three non-credit co-op work terms are required for the BA and BSc programs in Economics Co-op (COOP 2100P, 3100P, and 4100P). Student should be prepared to relocate for work terms. It is preferred that work term 2 and work term 3 are with the same employer. Work terms are normally available in Ontario or Canada. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping. Co-op students are discouraged from taking a course at Trent or on Letter of Permission while on a work term.
- For specific details about the work term schedule for students in the Economics Co-op program, please contact the School of Business at schoolofbusinesscoops@trentu.ca.
- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final

evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. Every effort is made by the Department to find suitable work term employers for students enrolled in the co-op. The Department cannot, however, guarantee a work term opportunity for every student. The hiring process is competitive and dependent upon many factors including market conditions and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term.

- Students who are unable to obtain a suitable co-op employer in an upcoming work term are expected to continue with their academic program on a full-time basis. A missed work term can be made up. In the event that a co-op student is unable to complete three work terms, yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Economics degree.

BAH.ECON.SWAN - Economics - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Economics – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 2.0 ECON credits consisting of ECON 1010H, 1020H, 1250H, and 2200H
- 3.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 3.0 ECON credits consisting of ECON 2000H, 2010H, 3000H, 3010H, 3200H, and 3250H
- 2.0 elective credits

Years 3-5 – at Swansea

*Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 2.0 unassigned ECON credits at the 3000 level
- 1.0 unassigned ECON credit at the 4000 level
- 2.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H
- 1.5 ECON credits consisting of ECON 4000H, 4041H, and 4050H
- 1.0 elective credit

Note: Students are advised to consult the Department of Economics for specific course selection guidelines and prerequisite waivers for degree progression planning.

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.ENGL - English Literature - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/english

Words matter. In literature, they can help us understand our world and our place in it; they can introduce us to people, places, and experiences we wouldn't otherwise have access to; they can speak to a history of ideas and experiences that are vital, turbulent, and inspiring; they can inspire our own creativity and help us figure out how to better communicate our own ideas.

With our recently-revised curriculum, you'll have a chance to read widely, in exciting new areas of study while still gaining a foundational understanding of literary history and developing durable and transferable skills in close reading, clear and persuasive writing, and creative thinking. In the early years of our program, you'll be introduced to the fundamentals of literary study, while having the chance to sample new literatures, time-tested classics, unique genres, and creative writing. In the later years, you'll continue those literary explorations and encounter dynamic periods in literary history. With courses on medieval legends, graphic novels, Shakespearean plays, popular literatures, critical theory, and creative writing, you'll have a chance to pursue whatever literatures interest you and help you achieve your academic and career goals. For more information, please see the department website.

INFORMATION & ADDITIONAL NOTES

- The Accelerated Master of Arts program in English allows students to obtain a Master's degree in English (Public Texts) within one to two terms less than students in the regular Master's program. Students apply to the Accelerated Master of Arts program during the spring term which precedes the last year of their undergraduate program in English Literature. The research starts in the fourth year. Upon graduation, students begin the MA program in May or September, just after completion of the undergraduate program. Students who are interested in applying should contact the English (Public Texts) graduate program director.

Requirements

Bachelor of Arts Program in English Literature

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 1.0 ENGL credit at the 1000 level
- 1.0 ENGL credit at the 4000 level
- 8.0 ENGL credits at the 2000 level or beyond in addition to the above, including at least 1.0 credit from category A and at least 0.5 credit from category B

In addition to the program requirements listed above, students must satisfy the University degree requirements below, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 8.0 credits:

- 1.0 ENGL credit at the 1000 level
- 1.0 ENGL credit at the 4000 level
- 6.0 ENGL credits at the 2000 level or beyond in addition to the above, including at least 1.0 credit from category A and at least 0.5 credit from category B

In addition to the program requirements listed above, students must satisfy the University degree requirements below, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of two programs in a joint-major degree.

CATEGORY A	CATEGORY B
Pre-1900	**Social Justice**
ENGL 2150Y/2151H ENGL 2152Y/2153H ENGL 3121H ENGL 3127H ENGL 3151H ENGL 3153H ENGL 3155H ENGL 3157H ENGL 3200Y/3201H ENGL 3203H ENGL 3205H ENGL 3209H ENGL 3250Y/3251H ENGL 3400Y/3401H ENGL 3403H ENGL 3407H ENGL 3603H ENGL 4101H ENGL 4120Y/4121H ENGL 4150Y/4151H ENGL 4153H ENGL 4251H	ENGL 2703H ENGL 2705H ENGL 3151H ENGL 3306Y/3307H ENGL 3308Y/3309H ENGL 3451H ENGL 3481H ENGL 3483H ENGL 3604Y/3605H ENGL 3609H ENGL 3700Y/3701H ENGL 3704H ENGL 3707H ENGL 4351H ENGL 4450Y/4451H ENGL 4651H -- -- -- -- --

With permission of the chair, students may count up to 1.0 credit from the following courses toward their English Literature program requirements. For information on individual courses see Calendar entries for Ancient Greek & Roman Studies, Canadian Studies, Cultural Studies, Gender & Social Justice, and Languages & Linguistics.

- AGRS 2303H
- AGRS 2340H
- AGRS-GESO 3310H
- AGRS 3320H
- AGRS 3330H
- AGRS 3351H
- CAST-MDST-GESO 2600Y/2601H
- CAST-INDG-GESO 3485H
- CAST-GESO 3506Y/3507H
- COMM 3000Y/4000Y
- CUST 2526H
- CUST 2529H
- CUST 3526H/4526H
- CUST 2574H (3572H)
- CUST 2575H (3573H)
- GESO 3151H
- GESO-CUST 3250H
- LING 3050H

Specializations

Specialization in Literary History

Specialization in Literatures of Social Justice

BAH.ENGL.COOP - English Literature - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The English Literature Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in English Literature — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in English Literature and the Co-op requirements listed below.
- English Literature Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in English Literature or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in English Literature without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in English Literature Co-op (COOP 2100P, 3100P, and 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in English Literature.

BAH.ENGL.SWAN - English Literature - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in English Literature – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 ENGL credit at the 1000 level
- 1.0 ENGL credit at the 2000 level or beyond*
- 3.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 4.0 ENGL credits at the 2000 level or beyond*
- 1.0 elective credit

*At least 1.0 credit from Category A and at least 0.5 credit from Category B must be included overall in the program by the end of Year 6 (see BA Honours in English Literature for Categories)

Years 3-5 – at Swansea

**Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 2.0 unassigned ENGL credits at the 3000 level
- 3.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H**, and 4040H
- 2.0 ENGL credits, at least 1.0 credit at the 4000 level*
- 0.5 elective credit

*At least 1.0 credit from Category A and at least 0.5 credit from Category B must be included overall in the program by the end of Year 6 (see BA Honours in English Literature for Categories)

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.ERST - Environmental & Resource Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/ers

Environmental & Resource Science/Studies within the Trent School of the Environment provides many opportunities to study the environment, with more than 100 courses in all aspects of environmental science and policy. Many of these courses emphasize practical experience, including field work in Trent's network of nature areas and in local communities. The program offers a high degree of flexibility in course selection, including options for a year abroad, community-based research courses, placements and internships, and Honours theses.

INFORMATION & ADDITIONAL NOTES

- Science courses, which fulfill University requirements for the BSc, are designated Environmental & Resource Science (ERSC) and marked Science; arts courses are designated Environmental & Resource Studies (ERST).
- Any course involving work with live vertebrate animals requires the Animal Care Course.
- Community-based research, placement, reading and Honours thesis courses normally require a minimum cumulative average of 75%.
- There may be a small additional fee for field trips in certain courses.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Arts Program in Environmental & Resource Studies

The single-major Honours program. 20.0 credits including the following 11.5 credits:

- 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 2.5 ERST credits consisting of ERST 2100H, 2510H, 2520H, 2525H, and 3000H
- 0.5 credit from the TSE Capstone Course List*
- 5.0 ERST credits at the 3000 level or beyond in addition to the above
- 1.0 ERST credit at the 2000 level or beyond in addition to the above
- 1.0 ERSC credit at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 8.0 credits:

- 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 2.5 ERST credits consisting of ERST 2100H, 2510H, 2520H, 2525H, and 3000H
- 0.5 credit from the TSE Capstone Course List*
- 2.5 ERST credits at the 3000 level or beyond in addition to the above
- 1.0 ERSC credit at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exception: for students pursuing a joint-major degree in Environmental & Resource Studies and Geography, one of

ERSC 1010H, ERSC 1020H, CLIM-ERSC-GEOG 1060H, or SAFS 1001H may be used to simultaneously satisfy the requirements of both programs.

*TSE Capstone Course List

Thesis

- EGEO 4020D
- ERSC/T 4010Y/4020D
- GEOG 4010Y/4020D
- SAFS 4010Y/4020D

Community-Based Research

- ERSC 3160Y
- ERSC/T 3840H
- ERSC/T 4801H
- ERSC/T 4802H
- ERSC/T 4830Y/4840H
- GEOG 4830Y
- SAFS 4850Y

Placement

- EGEO 4000H
- ERSC/T-GEOG-SAFS 3890H

Reading

- ERSC/T 3900Y/3901H/4900Y/4901H
- GEOG 3900Y/3901H/3902H
- SAFS 3900Y/3901H/4900Y/4901H

Seminar

- ERSC/T-GEOG-SAFS-WASC 4703H

Field

- ERSC/T 3230H
- ERSC 3860H/3870H/3880H
- ERSC 4860H
- ERSC 4905Y/4906H
- ERST-GEOG-CAST 4043H

Applied Research and Project

- ERST-GEOG 4140H
- ERSC-GEOG 4640H
- GEOG 4090H

Specializations

Specialization in Climate Change

BAH.ERST.COOP - Environmental & Resource Studies - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Environmental & Resource Studies Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Environmental & Resource Studies Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Environmental & Resource Studies Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Environmental & Resource Studies— Co-op

- Environmental & Resource Studies Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the single-major BA Honours in Environmental & Resource Studies and the Co-op requirements listed below.
- Environmental & Resource Studies Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Environmental & Resource Studies or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Environmental & Resource Studies Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Environmental & Resource Studies.

BAH.ERST.SWAN - Environmental & Resource Studies - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Environmental & Resource Studies – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 1.5 ERST credits consisting of ERST 2100H, 2520H, and 2525H
- 2.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 1.0 ERST credits consisting of ERST 2510H and 3000H
- 1.0 ERST credit at the 3000 level or beyond in addition to the above
- 1.0 ERST credit at the 2000 level or beyond in addition to the above
- 1.0 ERSC credit at the 2000 level or beyond
- 1.0 elective credit

Years 3-5 – at Swansea

**Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 3.0 unassigned ERSC/T credits at the 3000 level
- 2.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H, and 4040H
- 0.5 credit from the TSE Capstone Course List (see BA Honours in Environmental & Resource Studies)
- 1.0 ERST credit at the 3000 level or beyond in addition to the above
- 1.0 elective credit

Note: Students declaring an Environmental & Resource Studies major at Trent in the Trent/Swansea program are recommended to take the following modules at Swansea if available:

- LAA 311 Planning Law
- LAA 310 Environmental Law: Regulatory Approaches
- LAA 312 Nature Conservation Law

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements below.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.FCST - French & Canadian Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/canada

Housed in the School for the Study of Canada / École d'études canadiennes, the French and Canadian Studies program integrates elements from both the French Studies and Canadian Studies major programming. It offers a balanced curriculum featuring courses taught in French and courses taught in English. This program is designed for individuals seeking to deepen their knowledge acquired in Immersion and French high school from English Canadian regions, as well as those who have received English-language education in French-speaking areas. It caters to anyone eager to develop or enhance their bilingual competence, including mature and international students aspiring to obtain a multicultural, bilingual education.

INFORMATION & ADDITIONAL NOTES

- Students entering the French & Canadian Studies program are required to have completed grade 12 (4U/M or equivalent) French.

Requirements

Bachelor of Arts Program in French & Canadian Studies

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 0.5 CAST credit consisting of CAST 1100H
- 0.5 CAST credit from CAST 1101H, 1103H, or 1104H
- 2.5 CAST credits from CAST 2003H, 2041H, 2090H, 2236H, 2810H, 3042H, 3094H, or 4551H
- 1.0 CAST credit at the 3000 level or beyond in addition to the above
- 1.0 FREN credit consisting of FREN 1102H and 2452H
- 1.5 FREN credits from FREN 2051H, 2151H, 2152H, 3051H, 3052H, 3053H, or 4053H
- 2.0 FREN credits from FREN 2236H, 3231H, 3232H, 3237H, 3238H, 3239H, 3831H, 3832H, 4030H, 4227H, 4228H, 4251H, 4301H, 4501H, or 4521H
- 1.0 FREN credit at the 4000 level in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BAH.FREN - French Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/french

Housed in the School for the Study of Canada / École d'études canadiennes, the French Studies program includes an array of courses on Franco-Canadian and francophone cultures and literatures, and French language. With courses from the elementary to the advanced levels, the program will help you begin, develop, or deepen your mastery of the French language. Courses on the literatures and cultures of Quebec, French Canada, France, and the world's Francophonie, ranging from cinema to science fiction to translation to Indigenous literatures, will provide you with a thorough understanding of the national and international Francophonie beyond the mere mastering of the French language. The program will help you become a bilingual, linguistically and culturally aware individual, and shape your future as a teacher, public servant, graduate student, scholar, or global citizen. As a central feature, the Study Abroad program in Nantes, France, gives students majoring in French Studies an opportunity to develop and refine their knowledge of French in a European context, in a city that has a strong connection with Canada.

INFORMATION & ADDITIONAL NOTES

- FREN 1010H is intended for complete beginners with no previous exposure to French; it is especially suited to students who have not attended a Canadian secondary school.
- FREN 1020H and 1030H are for students with grade 9 (1 U/M) or grade 10 (2 U/M) French.
- FREN 1060H and 1070H are for students with grade 11 (3 U/M) French, whose level of proficiency is not high enough for 1101H and 1102H or who do not intend to pursue a major.
- FREN 1101H and 1102H are for students with grade 12 (4 U/M) French and are required for a major or minor in French Studies.
- FREN 2051H is a prerequisite for all 3000- and 4000-level courses in literature and should normally be taken by students in their second year. It is not to be taken concurrently with or subsequent to any 3000-level literature course.
- Students without grade 12 (4 U/M) French or equivalent who wish to take their first Trent French course will be asked upon registration to take a French placement test. Instructions on how to find the test are available at www.trentu.ca/french/program.

Requirements

Bachelor of Arts Program in French Studies

- FREN 1000Y, 1010H, 1020H (1001H), 1030H (1002H), 1060H, 1070H, 2060H, 2070H, and 4059H are not for credit toward the major in French Studies.

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 2.0 FREN credits consisting of FREN 1101H, 1102H, 2051H, and 2452H
- 0.5 FREN credit from FREN 2451H, 3506H, or 3507H
- 1.0 FREN credit from FREN 2151H, 2152H, 3051H, 3052H, 3053H, or 4053H
- 0.5 FREN credit from FREN 3231H, 3232H, 3831H, 3832H, 4227H, 4228H, 4500Y, 4501H, or 4521H
- 0.5 FREN credit from FREN 2236H, 3237H, 3238H, 3239H, 3301H, 4301H, 4302H, 4611H, 4700Y, or 4701H
- 2.0 FREN credits at the 3000 level or beyond in addition to the above
- 3.0 FREN credits in addition to the above
- 0.5 FREN credit in addition to the above; or 0.5 LATN credit; or 0.5 AGRS, CAST, CUST, GESO, HIST, LING, or PHIL credit with prior approval of the program coordinator and written permission from the course instructor that assignments will be submitted in French
- At least 2.0 of the total 10.0 credits must be at the 4000 level

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 2.0 FREN credits consisting of FREN 1101H, 1102H, 2051H, and 2452H
- 0.5 FREN credit from FREN 2451H, 3506H, or 3507H
- 1.0 FREN credit from FREN 2151H, 2152H, 3051H, 3052H, 3053H, or 4053H
- 0.5 FREN credit from FREN 3231H, 3232H, 3831H, 3832H, 4227H, 4228H, 4500Y, 4501H, or 4521H
- 0.5 FREN credit from FREN 2236H, 3237H, 3238H, 3239H, 3301H, 4301H, 4302H, 4611H, 4700Y, or 4701H
- 1.0 FREN credit at the 3000 level or beyond in addition to the above
- 1.5 FREN credits in addition to the above
- At least 1.0 of the total 7.0 credits must be at the 4000 level

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in French Writing

Specialization in Quebec & Franco-Canadian Studies

BAH.FREN.COOP - French Studies - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The French Studies Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in French Studies — Co-op

- Co-op students must satisfy the requirements for the single-major Ba Honours in French Studies and the Co-op requirements listed below.
- French Studies Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in French Studies or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in French Studies without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in French Studies Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in French Studies.

BAH.FRSC - Forensic Science - BA Honours (joint major)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
The joint-major Forensic Science program integrates the study of science and law with investigative practice and theory. Students learn the foundational science of forensics through the study of anthropology, biology, and chemistry. These foundational science courses complement the specialized forensics courses offered in the program. The program particularly emphasizes emerging developments in DNA forensic applications and crime scene investigation through courses in laboratory techniques and related case work.

From the beginning of their forensic studies at Trent, students are fully immersed in a functioning forensic research and service environment located in the DNA Building. Students practice case work, learn team-building, analyze ethical and legal issues related to evidence, and face the challenge of communicating complex scientific evidence within the legal system. Students in the program may also participate in a placement/mentorship course where they gain valuable real-world experience and begin to develop their professional network.

The joint-major degree option offered by the Department of Forensic Science can be taken in conjunction with other departments or programs including, but not limited to, Biology, Psychology, Chemistry, Computer Science, and Physics & Astronomy. Students enrolled in the joint-major program can enrol in a number of the same courses that are provided to BScFS students and have the option of obtaining either an Honours Bachelor of Science (BSc) or an Honours Bachelor of Arts (BA) degree.

Note: The Bachelor of Arts program in Forensic Science is available only as a joint-major.

Requirements

Bachelor of Arts Joint-Major Program in Forensic Science

- The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exceptions:
    - Students pursuing a joint-major Honours degree in Forensic Science and Biology are required to take the following courses which simultaneously satisfy the requirements of both programs: BIOL 1020H, BIOL 1030H, MATH 1051H, and MATH 1052H.
    - Students pursuing a joint-major Honours degree in Forensic Science and Chemistry are required to take the following courses which simultaneously satisfy the requirements of both programs: CHEM 1000H, CHEM 1010H, MATH 1110H, and MATH 1122H.
- It is not possible to combine Forensic Science and Anthropology in a joint-major Honours degree.
- For students in a joint major with Biology, BIOL 2000H is equivalent to FRSC 2020H for program requirements but does not count as a Forensic Science credit. Students who have successfully completed BIOL 2000H are not permitted to take FRSC 2020H but must substitute another FRSC course at the 2000 level or beyond in order to fulfill degree requirements.
- 1.0 MATH credit at the 1000 level, 1.0 BIOL or CHEM credit at the 1000 level, and 60% or higher in each of FRSC 1030H and 1100H are prerequisites for required course FRSC 2011H.

The joint-major Honours program. 20.0 credits including the following 8.5 credits:

- 2.5 FRSC credits consisting of FRSC 1030H, 1100H, 2011H, 2020H, and 3100H
- 2.5 FRSC credits at the 3000 level or beyond in addition to the above
- 1.5 FRSC credits in addition to the above
- 1.0 MATH credit at the 1000 level
- 1.0 BIOL credit or 1.0 CHEM credit at the 1000 level

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

Specializations

Specialization in Law & Policing

BAH.GDST - Global Development Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/ids

Global Development Studies involves the examination of societies and cultures undergoing rapid change, and of the complex global relations shaping issues such as agriculture, the environment, the global economy, culture and identity, human rights, and social transformation. The program is offered with the co-operation of the following departments and programs: Anthropology, Cultural Studies, Economics, Environmental & Resource Science/Studies, Gender & Social Justice, Geography, History, Indigenous Studies, Political Studies, and Sociology.

Requirements

Bachelor of Arts Program in Global Development Studies

- Students in the joint-major program in Anthropology and Global Development Studies may substitute GDST-ANTH 2500H and 2600H for 1.0 credit from 2000-level ANTH courses in their Anthropology requirements.
- Students may count no more than 1.0 credit in GDST reading courses toward their Global Development Studies degree requirements.
- Students are strongly encouraged to include ECON 1010H and 1020H in their choice of elective courses.

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 3.0 GDST credits consisting of GDST 1001H, 1002H, 2010H, 2251H, 3001H, and 4100H
- 2.5 GDST credits at the 4000 level in addition to the above, with no more than 1.0 credit from Category B
- 4.5 GDST credits in addition to the above, with no more than 2.0 credits from Category B

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 3.0 GDST credits consisting of GDST 1001H, 1002H, 2010H, 2251H, 3001H, and 4100H
- 1.0 GDST credit at the 4000 level in addition to the above from Category A
- 3.0 GDST credits in addition to the above, with no more than 1.5 credits from Category B

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

CATEGORY A	CATEGORY B
GDST 2251H	GDST 2401H
GDST 2500H	GDST 2402H
GDST 2600H	GDST 2422H
GDST 3000Y	GDST 2471H
GDST 3001H	GDST 3050Y
GDST 3002H	GDST 3230H
GDST 3115H	GDST 3290H
GDST 3121H	GDST 3310H
GDST 3131H	GDST 3330H
GDST 3132H	GDST 3401H
GDST 3150H	GDST 3402H
GDST 3220H	GDST 3532H
GDST 3281H	GDST 3602H
GDST 3282H	GDST 3603H
GDST 3770Y	GDST 3700Y*
GDST 3781Y	GDST 3710H*
GDST 3790Y	GDST 3720H*
GDST 3800D	GDST 4010Y*
GDST 3802D	GDST 4011Y*
GDST 3881H	GDST 4020D*
GDST 3850H	GDST 4021D*
GDST 3891H	GDST 4255H
GDST 4000Y	GDST 4272H
GDST 4001H	GDST 4610H
GDST 4100H	GDST 4630H
GDST 4111H	GDST 4770H
GDST 4130H	GDST 4800Y*
GDST 4150Y	GDST 4801H*
GDST 4220Y	GDST 4802H*
GDST 4221Y	GDST 4900Y*
GDST 4230H	GDST 4901H*
GDST 4240Y	GDST 4902H*
GDST 4260H	—

CATEGORY A	CATEGORY B
GDST 4512H GDST 4750H	__ __

*Individually supervised courses that are dependent upon the availability of supervisors. The content and structure of these courses are subject to negotiation between supervisor and student. A student normally will not be able to count more than one of these courses toward their degree.

Specializations

Specialization in African Studies

Specialization in Global Innovation, Entrepreneurship & Social Change

Specialization in Global Migration & Refugee Studies

Specialization in International Law & Policy

Specialization in Latin American Studies

BAH.GDST.COOP - Global Development Studies - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Global Development Studies Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Global Development Studies — Co-op

- Co-op students must satisfy the requirements for the single-major Ba Honours in Global Development Studies and the Co-op requirements listed below.
- Global Development Studies Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Global Development Studies or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Global Development Studies without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Global Development Studies Co-op (COOP 2100P, 3100P, and 4100P). The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Global Development Studies.

BAH.GDST.SWAN - Global Development Studies - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Global Development Studies – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 GDST credit consisting of GDST 1001H and 1002H
- 4.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 1.5 GDST credits consisting of GDST 2010H, 2251H, and 3001H
- 2.5 GDST credits in addition to the above, with no more than 2.0 credits from Category B (see Ba Honours in Global Development Studies for Categories)
- 1.0 elective credit

Years 3-5 – at Swansea

*Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 2.0 unassigned GDST credits at the 3000 level
- 1.0 unassigned GDST credit at the 4000 level
- 2.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H
- 0.5 GDST credit consisting of GDST 4100H
- 1.5 GDST credits at the 4000 level in addition to the above, with no more than 1.0 credit from Category B (see Global Development Studies section for details)
- 0.5 elective credit

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.

- Note to Trent Durham GTA students in the Trent/ Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.GEOG - Geography - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/geography

The Trent School of the Environment offers BA and BSc programs in Geography. Students may earn a single-major or joint-major degree with a wide range of other University departments or programs. Students earning a degree with a major in another subject may also obtain a minor in Geography. The program has a strong emphasis on field-based learning and interdisciplinary study. Students in the Honours program are encouraged to explore the thesis and community-based research options as valuable training for postgraduate studies and job-related experience.

INFORMATION & ADDITIONAL NOTES

- There may be a small additional fee for field trips in certain courses.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Arts Program in Geography

- Students who have successfully completed PSYC 2019H are exempt from the GEOG 2080H requirement for the joint-major or minor in Geography. This exemption will not, however, alter the minimum number of credits in Geography required for the degree.
- Students who have taken MATH 1052H and achieved a grade of at least 75% are exempt from taking GEOG 2080H, and from the GEOG 2080H prerequisite for other Geography courses. This exemption will not, however, alter the minimum number of credits in Geography required for the degree.

- GEOG 1030H and 1040H are prerequisites for most upper-level Geography courses. Students should check individual course descriptions for prerequisites.

The single-major Honours program. 20.0 credits including the following 11.5 credits:

- 2.5 GEOG credits consisting of GEOG 1030H, 1040H, 2090H, 2510H, and 3100H
- 0.5 credit from ERSC 1010H, 1020H, GEOG 1060H, or SAFS 1001H
- 1.0 GEOG credit from GEOG 2001H, 2401H, 2460H, 2530H, or 2540H
- 0.5 credit from the TSE Capstone Course List*
- 5.0 GEOG credits at the 3000 level or beyond in addition to the above
- 2.0 GEOG credits at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 8.0 credits:

- 2.5 GEOG credits consisting of GEOG 1030H, 1040H, 2090H, 2510H, and 3100H
- 0.5 credit from ERSC 1010H, 1020H, GEOG 1060H, or SAFS 1001H
- 1.0 GEOG credit from GEOG 2001H, 2401H, 2460H, 2530H, or 2540H
- 0.5 credit from the TSE Capstone Course List*
- 1.5 GEOG credits at the 3000 level or beyond in addition to the above
- 2.0 GEOG credits at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exception: for students pursuing a joint-major degree in Geography and Environmental & Resource Science/Studies, one of ERSC 1010H, ERSC 1020H, CLIM-ERSC-GEOG 1060H, or SAFS 1001H may be used to simultaneously satisfy the requirements of both programs.

***TSE Capstone Course List**

Thesis

- EGEO 4020D
- ERSC/T 4010Y/4020D
- GEOG 4010Y/4020D
- SAFS 4010Y/4020D

Community-Based Research

- ERSC 3160Y
- ERSC/T 3840H
- ERSC/T 4801H
- ERSC/T 4802H
- ERSC/T 4830Y/4840H
- GEOG 4830Y
- SAFS 4850Y

Placement

- EGEO 4000H
- ERSC/T-GEOG-SAFS 3890H

Reading

- ERSC/T 3900Y/3901H/4900Y/4901H
- GEOG 3900Y/3901H/3902H
- SAFS 3900Y/3901H/4900Y/4901H

Seminar

- ERSC/T-GEOG-SAFS-WASC 4703H

Field

- ERSC/T 3230H
- ERSC 3860H/3870H/3880H
- ERSC 4860H
- ERSC 4905Y/4906H
- ERST-GEOG-CAST 4043H

Applied Research and Project

- ERST-GEOG 4140H
- ERSC-GEOG 4640H
- GEOG 4090H

Specializations

Specialization in Climate Change

BAH.GEOG.COOP - Geography - Co-op (BA)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Geography Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Geography Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Geography Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Geography — Co-op

- Geography Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the single-major BA Honours in Geography and the Co-op requirements listed below.
- Geography Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Geography or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Geography Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Geography.

BAH.GEOG.SWAN - Geography - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Geography – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 GEOG credit consisting of GEOG 1030H and 1040H
- 0.5 credit from ERSC 1010H, 1020H, GEOG 1060H, or SAFS 1001H
- 1.0 GEOG credit from GEOG 2001H, 2401H, 2460H, 2530H, or 2540H
- 2.5 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 1.5 GEOG credits consisting of GEOG 2090H, 2510H, and 3100H
- 1.0 GEOG credit at the 3000 level or beyond in addition to the above
- 2.0 GEOG credits at the 2000 level or beyond in addition to the above
- 0.5 elective credit

Years 3-5 – at Swansea

**Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 3.0 unassigned GEOG credits at the 3000 level
- 2.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H, and 4040H
- 0.5 credit from the TSE Capstone Course List (see BA Honours in Geography)
- 1.0 GEOG credit at the 3000 level or beyond in addition to the above
- 1.0 elective credit

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.

- Note to Trent Durham GTA students in the Trent/ Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

Specializations

Specialization in Climate Change

BAH.GESO - Gender & Social Justice - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/gendersocialjustice

The program offered by the Department of Gender & Social Justice examines how systems of power, including gender relations and ideas about gender, shape every site of human interaction, from the personal to the institutional, and the local to the global. Gender relations and gendered identities are understood in constant interaction with race, class, ability, sexuality, citizenship, nation, and in connection to land, place, and cultural context. Courses investigate a broad range of issues, including how people experience configurations of systemic power—capitalism, white supremacy, colonialism, heteropatriarchy, ableism, and so on—within different contexts; how media and popular culture challenge and reproduce dominant cultural narratives; how social justice scholars and activists are re-envisioning public policies in health, social welfare, climate, land, arts, and education; how processes of global migration and labour are gendered, racialized, and colonial; how dominant institutions like the family, schools, and the state have been historically constituted and shape social identities and opportunities; and how diverse activists, land protectors, artists, and social justice movements work for and make change.

As an interdisciplinary program, Gender & Social Justice draws on theoretical perspectives and methodologies from a wide range of fields such as History, Political Studies, Psychology, Sociology, Anthropology, English Literature, Indigenous Studies, Cultural Studies, Global Development Studies, Canadian Studies, and the natural sciences. The program combines theory with practice, fosters critical thinking and research, and encourages students' involvement with local and broader communities.

Requirements

Bachelor of Arts Program in Gender & Social Justice

- No more than 2.0 credits from reading courses may count toward the number of GESO credits required for the single- and joint-major Honours degrees.

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 3.0 GESO credits consisting of GESO 1001H, 1002H, 2141H, 3021H, and 4995Y
- 7.0 GESO credits in addition to the above, including at least 2.0 credits from GESO 2151H, 2487H, 2711H, 3052H/4052H, 3122H/4122H, 3141H, 3150H/4150H, 3151H, 3250H/4250H, 3400H, 3431H/4431H, 3796H/4796H, 3860H, 3962H, 3965H, 3966H, or 3990H/4990H
- In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 3.0 GESO credits consisting of GESO 1001H, 1002H, 2141H, 3021H, and 4995Y
- 4.0 GESO credits in addition to the above, including at least 1.0 credit from GESO 2151H, 2487H, 2711H, 3052H/4052H, 3122H/4122H, 3141H, 3150H/4150H, 3151H, 3250H/4250H, 3400H, 3431/4431H, 3796H/4796H, 3860H, 3962H, 3965H, 3966H, or 3990H/4990H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Critical Race Studies

Specialization in Feminist Studies

Specialization in Gender, Law & Human Rights Advocacy

Specialization in Sexuality Studies

BAH.GESO.COOP - Gender & Social Justice - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Gender & Social Justice Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Gender & Social Justice — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Gender & Social Justice and the Co-op requirements listed below.
- Gender & Social Justice Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Gender & Social Justice or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Gender & Social Justice without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Gender & Social Justice Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Gender & Social Justice.

BAH.GESO.SWAN - Gender & Social Justice - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Gender & Social Justice – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 GESO credit consisting of GESO 1001H and 1002H
- 4.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 1.0 GESO credit consisting of GESO 2141H and 3021H
- 3.0 GESO credits in addition to the above*
- 1.0 elective credit

Years 3-5 – at Swansea

**Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 2.0 unassigned GESO credits at the 3000 level
- 1.0 unassigned GESO credit at the 4000 level
- 2.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H**, and 4040H
- 1.0 GESO credit consisting of GESO 4995Y
- 1.0 GESO credit in addition to the above*
- 0.5 elective credit

*At least 2.0 credits from GESO 2151H, 2487H, 2711H, 3052H/4052H, 3122H/4122H, 3141H, 3150H/4150H, 3151H, 3250H/4250H, 3400H, 3431H/4431H, 3796H/4796H, 3860H, 3962H, 3965H, 3966H, or 3990H/4990H must be included overall in the program by the end of Year 6

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.HIST - History - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/history

The History Department offers courses on Canadian, American, Latin American, European, Russian, African, Middle Eastern, and Asian history. They explore such themes as women's history, Indigenous history, ethnicity, work, culture (both popular and elite), political history (both domestic and international), war, illness, heritage, and applied history. The department is committed to small-group learning, effective teacher-student interaction, excellence in research, and creative links to other academic programs and public institutions.

INFORMATION & ADDITIONAL NOTES

- Enrolment limits will apply to many courses above the 1000 level. Please refer to the Academic Timetable for more information.
- Departures from any regulations must be authorized by the department through the chair.
- Students who take more than one 1000-level History course are reminded that there is a maximum number of History courses allowable in the degree.
- The Accelerated Master of Arts program in History allows students to obtain a Master's degree in History within one to two terms less than students in the regular Master's program. Students apply to the Accelerated Master of Arts program during the spring term which precedes the last year of their undergraduate program in History. The research starts in the fourth year. Upon graduation, students begin the MA program in May or September, just after completion of the undergraduate program. Students who are interested in applying should contact the History graduate program director.

Requirements

Bachelor of Arts Program in History

- 1.0 credit from the following Ancient Greek & Roman Studies courses may be counted as a credit in History: AGRS 2520H, 3100H, or 3140H. Please note that many other AGRS courses are cross-listed and can be taken as History credits.

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 1.0 HIST credit at the 1000 level
- 2.0 HIST credits at the 4000 level
- 3.0 HIST credits at the 3000 level or beyond in addition to the above
- 4.0 HIST credits at the 2000 or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 8.0 credits:

- 1.0 HIST credit at the 1000 level
- 2.0 HIST credits at the 4000 level
- 2.0 HIST credits at the 3000 level or beyond in addition to the above
- 3.0 HIST credits at the 2000 or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BAH.HIST.COOP - History - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The History Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.
- History Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the Co-op program but may continue their studies in History or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the Co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in History without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in History Co-op (COOP 2100P, 3100P, and 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

Requirements

Bachelor of Arts Program in History— Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in History and the Co-op requirements listed below.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in History.

BAH.HIST.SWAN - History - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in History – Trent/ Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 HIST credit at the 1000 level
- 4.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 4.0 HIST credits at the 2000 level or beyond*
- 1.0 elective credit

Years 3-5 – at Swansea

*Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 2.0 unassigned HIST credits at the 3000 level
- 1.0 unassigned HIST credit at the 4000 level
- 2.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H
- 1.0 HIST credit at the 3000 level
- 1.0 HIST credit at the 4000 level
- 0.5 elective credit

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.HURI - Human Rights & Global Justice - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/ids

The Human Rights & Global Justice program takes an interdisciplinary approach to global and international dimensions of human rights, their dynamics, and reach, as well as their diverse forms and expressions in local, regional, and national settings. The curriculum is organized around the key themes of legal instruments, historical foundations, societal movements, and critical examinations of human rights limitations. It is offered with the co-operation of the following departments and schools: Canadian Studies, Gender & Social Justice, Indigenous Studies, Philosophy, Political Studies, and Sociology.

INFORMATION & ADDITIONAL NOTES

- Swansea Dual Law Degree, Trent-in-Bolivia, and Trent-in-Ghana: Students going abroad in their third year should complete HURI 2005H (Fall) and HURI 3121H (Winter) in their second year. Participants in the Trent-Swansea Law Dual Degree may include LAWS 4000H as a Category A course and LAWS 4030H and 4040H as Category B courses.

Requirements

Bachelor of Arts Program in Human Rights & Global Justice

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 2.5 HURI credits consisting of HURI 1001H, 1002H, 2005H, 3121H, and 4001H
- 0.5 HURI credit from HURI 2010H or 2251H
- 0.5 credit from GDST 3800D/3802D, GDST 3830H, GDST 3850H, GESO 3122H/4122H, HURI-GDST 4220Y/4221Y, or POST 4850H

- 2.0 credits from A/B at the 3000 level in addition to the above, at least 1.0 of which must be from Category A and no more than 1.0 credit from Category B
- 2.0 credits from A/B at the 4000 level in addition to the above, at least 1.0 credit of which must be from Category A and no more than 1.0 credit from Category B
- 2.5 credits from A/B in addition to the above, at least 1.5 of which must be from Category A and no more than 1.0 credit from Category B

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.5 credits:

- 2.5 HURI credits consisting of HURI 1001H, 1002H, 2005H, 3121H, and 4001H
- 0.5 HURI credit from HURI 2010H or 2251H
- 0.5 credit from GDST 3800D/3802D, GDST 3830H, GDST 3850H, GESO 3122H/4122H, HURI-GDST 4220Y/4221Y, or POST 4850H
- 1.5 credits from A/B at the 3000 level in addition to the above, at least 1.0 credit of which must be from Category A and no more than 0.5 credit from Category B
- 1.0 credit from A/B at the 4000 level in addition to the above, at least 0.5 credit of which must be from Category A
- 1.5 credits from A/B in addition to the above, at least 1.0 of which must be from Category A and no more than 0.5 credit from Category B

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

CATEGORIES	
Category A - Foundational Courses	
GDST-ERST 4150Y GESO-CAST-POST-SOCI 3962H HIST 3320H HURI 2006H HURI-GDST 2010H HURI-GDST-GESO 2251H HURI-GDST-CRIM-POST-SOCI 3115H HURI-GDST-SOCI 3150H HURI-GDST-GESO-POST-SOCI 3881H HURI 4010Y/4020D HURI-GDST-POST 4260H HURI-GDST-ANTH-SOCI 4750H INDG-FRSC 3402H PHIL-POST 2150H PHIL-POST 3140H POST-CAST-CRIM 3092H SOCI-GDST-GESO 4630H	
Category B - Approaches and Specialized Courses	

CATEGORIES	
CAST-GEOG-POST 4621H	
CHYS 3010H	
GDST-POST 3282H	
GDST-ANTH-ERST-SAFS 3800D/3802D	
GDST 3830H	
GDST 3850H	
GDST-POST-SOCI 4230H	
GDST-HURI 4800Y/4801H/4802H	
GESO 3122H/4122H	
GESO 3151H	
GESO-CAST-CRIM-SOCI 3966H	
HURI-GDST-GEOG 4130H	
HURI-GDST 4220Y/4221Y	
HURI-GDST-ANTH-SOCI 4512H	
INDG-HIST 2307H	
INDG-FRSC 3401H	
INDG 4180H	
PHIL 3110H	
PHIL-POST 3180H	
POST 3420H	
POST-CAST-CRIM-SOCI 3422H	
POST 3605H	
POST 3850H	
POST-CAST-GDST-SOCI 4252H	
POST-GDST 4272H	
POST 4850H	
SOCI-POST 3822H	

Specializations

Specialization in Gender, Law & Human Rights Advocacy

Specialization in International Law & Policy

BAH.HURI.COOP - Human Rights & Global Justice - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Human Rights & Global Justice Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Human Rights and Global Justice — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Human Rights & Global Justice and the Co-op requirements listed below.
- Human Rights & Global Justice Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Human Rights & Global Justice or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Human Rights & Global Justice without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Human Rights & Global Justice Co-op (COOP 2100P, 3100P, and 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Human Rights & Global Justice.

BAH.HURI.SWAN - Human Rights & Global Justice - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Human Rights & Global Justice – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 HURI credit consisting of HURI 1001H and 1002H
- 0.5 HURI credit from HURI 2010H or 2251H
- 0.5 credit from Category A or B (see BA Honours in Human Rights & Global Justice for Categories)
- 3.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 1.0 HURI credit consisting of HURI 2005H and 3121H
- 2.0 credits from Category A or B in addition to the above, including at least 1.5 credits from Category A (see BA Honours in Human Rights & Global Justice for Categories)
- 2.0 elective credits

Years 3-5 – At Swansea

**Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 2.0 unassigned HURI credits at the 3000 level
- 3.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H, and 4040H*
- 0.5 HURI credit consisting of HURI 4001H
- 0.5 credit from GDST 3800D/3802D, GDST 3830H, GDST 3850H, GESO 3122H/4122H, HURI-GDST 4220Y/4221Y, or POST 4850H
- 1.0 credit at the 4000 level from Category A or B addition to the above, including at least 0.5 credit from Category A (see BA Honours in Human Rights & Global Justice for Categories)
- 0.5 elective credit

*For students in the Trent/Swansea Law Dual Degree, LAWS 4000H will be considered a HURI "Category A" course and either LAWS 4030H or 4040H will be considered a HURI "Category B" course.

Note: Students declaring a Human Rights & Global Justice major at Trent are recommended to take some of the following modules at Swansea if available:

- LAA 217/314 Employment Law: Rights and Obligations
- LAA 218/315 Employment Law: Enforcing Rights
- LAA 224/324 Human Rights Law
- LAA 228/329 Human Rights and Social Justice
- LAA 222/333 International Law: Principles and Procedures

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact

the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.

- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.IESS - Indigenous Environmental Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/ies

Indigenous Environmental Studies & Sciences at Trent University is an innovative and multidisciplinary program offered jointly by the School of the Environment and the Chanie Wenjack School for Indigenous Studies. It brings together principles of both Indigenous knowledge and Western science. Instruction integrating these approaches will provide students with the necessary knowledge and skills, including both critical and integrative thinking abilities, to begin to address the complex environmental problems facing Indigenous communities, governments, business, industry, research, and society in general. The foundation upon which the program is based recognizes both the strengths and limitations of any single perspective, and seeks to develop interactive and integrative thinking to address environmental, health, and social issues. Learning and problem-solving are focused on benefiting both Indigenous and non-Indigenous communities.

INFORMATION & ADDITIONAL NOTES

- There is no option to pursue a joint-major in Indigenous Environmental Studies & Sciences and Indigenous Studies or a joint-major in Indigenous Environmental Studies & Sciences and Environmental & Resource Science/Studies.
- Students who have earned the Diploma in the Indigenous Environmental Studies & Sciences may apply for admission to the BA or BSc degrees. Credits earned in the Diploma program are transferable to the BA and BSc degrees.
- Indigenous students seeking admission to this or other University programs should contact the Aboriginal enrolment advisor in the First Peoples House of Learning to inquire about getting special assistance with the admission process.
- There may be a small additional fee for field trips in certain courses.

- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See https://www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Arts Program in Indigenous Environmental Studies

- IESS 3635H, 3636H, 4630H, INDG 4050H, and an Indigenous language course are recommended for the degree.

The single-major Honours program. 20.0 credits including the following 10.5 credits:

- 5.5 IESS credits consisting of IESS 1001H, 2601Y, 3631H, 3632H, 3731H, 3732H, 4730Y, and 4740Y
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 2.0 INDG credits consisting of INDG 1001H, 1002H, and 3813Y
- 0.5 BIOL or ERSC credit from BIOL-ERSC 2260H, ERSC 2240H, or ERSC-BIOL 2701H
- 1.0 ERST and/or ERSC credit at the 3000 level or beyond in addition to the above
- 0.5 ERST, ERSC, or INDG credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 1.5 IESS credits consisting of IESS 1001H and 2601Y
- 1.0 IESS credit from IESS 3631H and 3632H or 3731H and 3732H
- 1.0 IESS credit from IESS 4730Y or 4740Y
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 1.0 INDG credit consisting of INDG 1001H and 1002H
- 0.5 BIOL or ERSC credit from BIOL-ERSC 2260H, ERSC 2240H, or ERSC-BIOL 2701H
- 1.0 ERST, ERSC, or INDG credit at the 3000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Applied Indigenous Knowledge

Specialization in Indigenous Performance

Specialization in Nishinaabemowin

BAH.IESS.COOP - Indigenous Environmental Studies - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Indigenous Environmental Studies Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Indigenous Environmental Studies Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- The Indigenous Environmental Studies Co-op is only available to students in the Bachelor of Arts program.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Indigenous Environmental Studies — Co-op

- Indigenous Environmental Studies Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the single-major BA Honours in Indigenous Environmental Studies and the Co-op requirements listed below.
- Indigenous Environmental Studies Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Indigenous Environmental Studies or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Indigenous Environmental Studies without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Indigenous Environmental Studies Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, option) to a single-major Honours may require additional time to complete their degrees, as

all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Indigenous Environmental Studies.

BAH.INDG - Indigenous Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/indigenous

Indigenous Studies is a multi-disciplinary examination, analysis, and reflection upon Indigenous experiences in Canada and around the world. This exploration, based in Western and Indigenous epistemologies, aims to develop a more complex understanding of this experience in its many dimensions: political, economic, social, cultural, and spiritual. The Chanie Wenjack School for Indigenous Studies offers a wide variety of courses allowing students to explore a particular aspect of this experience as well as opportunities for studying their interrelatedness. The knowledge gained forms a foundation for working more effectively with Indigenous peoples. The School also collaborates with the School of Business through the Specialization in Niigaaniiwin—The Art of Leading, with the School of the Environment in offering the Indigenous Environmental Studies & Sciences program, and with the School of Education through the Bachelor of Education – Indigenous.

INFORMATION & ADDITIONAL NOTES

- Courses fulfilling the Indigenous Course Requirement are marked "ICR" in the individual course descriptions.
- Students wishing to enrol in a reading course (INDG 3900Y, 3901H, 3902H, 4900Y, 4901H, 4902H), community-based practicum (INDG 3860Y, 3861H, 3862H, 4860Y, 4861H, 4862H), or double credit thesis (INDG 4020D) must obtain the School's approval in the term prior to the course offering. The course must be identified with one of the categories to support the degree requirements. Students may count up to 2.0 credits from INDG practicum courses toward their Indigenous Studies degree requirements.
- There is overlap between Indigenous Studies course categories since individual courses address topic areas which are relevant to more than one category. If

a student wishes to vary a course category for their degree requirements, they may make an appointment with the School to present their case.

Requirements

Bachelor of Arts Program in Indigenous Studies

The single-major Honours program. 20.0 credits including the following 9.0 credits:

- 4.0 INDG credits consisting of INDG 1001H, 1002H, 2100Y, 3813Y, 4201H, and 4202H
- 2.0 INDG credits at the 4000 level in addition to the above
- 3.0 INDG credits in addition to the above
- Must include at least 0.5 credit from each of the four categories

In addition to the program requirements listed above, students must satisfy the University degree requirements.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 4.0 INDG credits consisting of INDG 1001H, 1002H, 2100Y, 3813Y, 4201H, and 4202H
- 1.0 INDG credit at the 4000 level in addition to the above
- 2.0 INDG credits in addition to the above
- Must include at least 0.5 credit from two of the four categories

In addition to the program requirements listed above, students must satisfy the University degree requirements.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Categories

- Category A: Indigenous Knowledge, Culture & Languages
- Category B: Indigenous Lands, Politics & History
- Category C: Theories, Methods & Practice
- Category D: Cultural Expressions & Performance

A	B	C	D
INDG 2006H	INDG 2001H	INDG 1011H	INDG 1570H
INDG 2200Y	INDG 2002H	INDG 1012H	INDG 2010H
INDG 2250Y	INDG 2256H	INDG 1500H	INDG 2020H
INDG 2800Y	INDG 2306H	INDG 1510H	INDG 2110Y
INDG 3180H	INDG 2307H	INDG 2030H	INDG 2480Y
INDG 3508H	INDG 2487H	INDG 2150H	INDG 2485H
INDG 3745H	INDG 2560H	INDG 3040H	INDG 3010H
INDG 3750H	INDG 2580H	INDG 3050Y	INDG 3025H
INDG 3800Y	INDG 2601Y	INDG 3302H	INDG 3030H
INDG 3851H	INDG 3008H	INDG 3350Y	INDG 3060H
INDG 3852H	INDG 3050Y	INDG 3635H	INDG 3102Y
INDG 3853H	INDG 3201H	INDG 3636H	INDG 3103H
INDG 4150Y	INDG 3113Y	INDG 3740H	INDG 3105Y
INDG 4180H	INDG 3202H	INDG 4155H	INDG 3128H
INDG 4800Y	INDG 3306H	INDG 4302H	INDG 3485H
INDG 4850Y	INDG 3335H	INDG 4500H	INDG 3481H
—	INDG 3401H	INDG 4631H	INDG 3483H
—	INDG 3402H	INDG 4740Y	INDG 3560Y
—	INDG 3430H	INDG 4805H	INDG 4301H
—		—	
—			

A	B	C	D
—	INDG 3600H	—	INDG 4481H
—	INDG 3604H	—	—
—	INDG 3631H	—	—
—	INDG 3632H	—	—
—	INDG 3731H	—	—
—	INDG 3740H	—	—
—	INDG 3732H	—	—
—	INDG 4000Y	—	—
—	INDG 4001H	—	—
—	INDG 4050H	—	—
—	INDG 4051H	—	—
—	INDG 4206H	—	—
—	INDG 4461H	—	—
—	INDG 4730Y	—	—
—	INDG 4770H	—	—
—	INDG 4780H	—	—
—	INDG 4790H	—	—

Specialization in Nishinaabemowin

Specializations

Specialization in Applied Indigenous Knowledge

Specialization in Indigenous Performance

BAH.INDG.COOP - Indigenous Studies - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Indigenous Studies Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Indigenous Studies — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Indigenous Studies and the Co-op requirements listed below.
- Indigenous Studies Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Indigenous Studies or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Indigenous Studies without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Indigenous Studies Co-op (COOP 2100P, 3100P, and 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Indigenous Studies.

BAH.INDG.SWAN - Indigenous Studies - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Indigenous Studies – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 INDG credit consisting of INDG 1001H and 1002H
- 1.0 INDG credit from Category A* (INDG 2250Y, 2800Y recommended)
- 0.5 INDG credit from Category C* (INDG 1500H, 1510H recommended)
- 0.5 INDG credit from Category D* (INDG 2010H, 2020H recommended)
- 2.0 elective credits

*see BA Honours in Indigenous Studies for Categories

Year 2

5.0 credits including the following:

- 3.0 INDG credits consisting of INDG 2100Y, 3401H, 3402H, and 3813Y
- 1.0 INDG credit at the 3000 level or beyond in addition to the above
- 1.0 elective credit

Years 3-5 – at Swansea

**Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 1.0 unassigned INDG credit at the 4000 level
- 4.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H**, and 4040H
- 1.0 INDG credit consisting of INDG 4201H and 4202H
- 1.0 additional INDG credit at the 4000 level
- 0.5 elective credit

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.INFO - Information Systems - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/cois

Information systems specialists are concerned with the flow, storage, and access to information both within and across organizational boundaries, encompassing systems that are both computational and non-computational. They require a broad systems perspective and an appreciation of both technical matters like databases, networks, and telecommunications, as well as non-technical matters such as ethics, law, and digital culture.

INFORMATION & ADDITIONAL NOTES

- The Bachelor of Arts program in Information Systems is available only as a joint-major.

Requirements

Bachelor of Arts Program in Information Systems

- Students may not graduate with a joint-major degree in any two of the following three areas of study: Computer Science, Computing Systems, and Information Systems.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 3.5 COIS credits consisting of COIS 1010H, 1020H, 1620H, 2240H, 2620H, 3030H, and 3850H
- 0.5 COIS credit at the 4000 level
- 1.5 COIS credits at the 3000 level or beyond in addition to the above
- 1.5 COIS credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BAH.IPE - International Political Economy - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
The joint-major Honours program in International Political Economy (IPE) is offered by the Department of Political Studies and is intended for students with an interest in the interconnected nature of the study of politics and economics at the international and global levels, which they wish to explore while pursuing a joint-major Honours option in another discipline or program. The rise of the global South, the worsening of income and wealth inequalities, the displacement of workers through outsourcing and robotics, the migratory flows of persons, financialization, a resurgence of nationalist social forces have raised the prominence of the study of IPE in recent years among scholars and students from a wide variety of academic backgrounds. IPE merges Political Studies with Economics and Global Development Studies, as well as Anthropology, English Literature, Environmental & Resource Science/Studies, Gender & Social Justice, History, and Indigenous Studies.

Requirements

Bachelor of Arts Program in International Political Economy

- Courses taken abroad may be counted toward the joint-major by special permission of the program coordinator.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 1.0 ECON credit consisting of ECON 1010H and 1020H
- 1.0 POST credit consisting of POST 1001H and 1002H
- 1.0 credit from GDST 2010H, GDST 3001H, POST 2231H, or POST 2232H
- 1.0 credit from category A
- 1.0 credit from category B
- 1.0 credit from category C
- 1.0 additional credit from one of category A, B, or C
- At least 1.0 of the total 7.0 credits must be at the 3000 level
- At least 1.0 of the total 7.0 credits must be at the 4000 level

CATEGORIES	
A	
ECON-ADMN 3110H ECON 3120H ECON-ADMN-GDST 3310H ECON-ADMN-GDST 3330H HIST-GDST 2401H HIST-GDST 2402H HIST-GDST 2471H HIST-GDST 3401H HIST-GDST 3402H HURI 2006H POST 3422H POST 4255H	
B	
HURI-GDST-GESO-POST-SOCI 3881H POST 3200H POST-CAST 3210H POST-SOCI 3230Y POST 3240H POST-GDST 3281H POST-GDST 3282H POST 3285H POST-GDST 3290H POST-CRIM-SOCI 3420H POST 4200H POST-GDST 4272H	
C	

CATEGORIES	
ENGL 3707H ERST-GDST-POST-SAFS 3602H ERST-GDST-POST 3603H ERST-GDST-POST-SAFS 4610H GDST-HURI 2010H (GDST 2001H) GDST-ANTH-GEOG-SAFS-SOCI 2500H GDST-ANTH-SAFS 2600H GDST 3001H GDST 3000Y/3002H GDST-POST 3220H GDST 4000Y/4001H GDST 4100H GDST-HURI 4220Y GDST-CAST-POST 4240Y HURI-GDST-GESO 2251H INDG-GDST 3050Y	

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BAH.LSCM - Supply Chain Management - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
The program enables students to obtain a foundation in the theory, practice, and analytical techniques required to understand, model, and solve complex supply chain problems in the modern world of business. The program provides an interdisciplinary breadth of knowledge including accounting, economics, modelling, computing, and statistics.

INFORMATION & ADDITIONAL NOTES

- For information on individual courses, see Calendar entries for Mathematics & Statistics, Business Administration, Economics, and Computer Science.
- Students entering the Supply Chain Management program are required to have completed a secondary school senior-level mathematics course in good standing. It is strongly recommended that applicants have both MHF4U and MCV4U. A minimum average of 75% on courses considered for admission is required.

Requirements

Bachelor of Arts Program in Supply Chain Management

The single-major Honours program. 20.0 credits including the following 14.0 credits:

- 5.0 LSCM credits consisting of LSCM 1001H, 2002H, 2003H, 2005H, 3000H, 3100H, 3400H, 3500H, 4200H, and 4400H
- 1.0 LSCM credit from LSCM 4500Y, 4600Y, or 4890Y
- 3.0 ADMN credits consisting of ADMN 1221H, 2080H, 2100H, 2221H, 3032H, and 3430H
- 3.0 COIS credits consisting of COIS 1010H, 1620H, 2620H, 3510H, 3750H, and 3850H
- 2.0 ECON credits consisting of ECON 1010H, 1020H, 1250H, and 2200H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BAH.MDST - Media Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/mediastudies

The Media Studies program at Trent takes an interdisciplinary approach to the understanding of media practices and effects. Students take courses in a range of disciplines including Cultural Studies, Anthropology, Philosophy, Computer Science, Canadian Studies, and Sociology, engaging with a range of ethical, theoretical, and technical concerns related to the implications of the human-technology interface for knowledge, individuality, and community. The program provides academic background for work in the media, communications, and any other field where media literacy is vital.

INFORMATION & ADDITIONAL NOTES

- Students may not graduate with a degree in Media Studies and a Cultural Studies Specialization in Film & Media.
- Students pursuing the Media Studies degree take courses offered by several departments. For a list of courses arranged by discipline, see www.trentu.ca/mediastudies/program/courses-discipline.
- The Accelerated Master of Arts program in Cultural Studies allows students to obtain a Master's degree in Cultural Studies within one to two terms less than students in the regular Master's program. Students apply to the Accelerated Master of Arts program during the spring term which precedes the last year of their undergraduate program in Media Studies. The research starts in the fourth year. Upon graduation, students begin the MA program in May or September, just after completion of the undergraduate program. Students who are interested in applying should contact the Cultural Studies graduate program director.

Requirements

Bachelor of Arts Program in Media Studies

The single-major Honours program. 20.0 credits including the following 9.0 credits:

- 1.0 MDST credit consisting of MDST 1010H and 1535H
- 1.0 MDST credit from MDST 2035Y or 2535H and 3535H
- 1.0 MDST credit at the 4000 level
- 6.0 MDST credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 1.0 MDST credit consisting of MDST 1010H and 1535H
- 1.0 MDST credit from MDST 2035Y or 2535H and 3535H
- 5.0 MDST credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BAH.MDST.COOP - Media Studies - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Media Studies Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Media Studies — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Media Studies and the Co-op requirements listed below.
- Media Studies Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Media Studies or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Media Studies without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Media Studies Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Media Studies.

BAH.MDST.SWAN - Media Studies - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Media Studies – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 MDST credit consisting of MDST 1010H and 1535H
- 1.0 MDST credit in addition to the above
- 3.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 1.0 MDST credit from MDST 2035Y or 2535H and 3535H
- 3.0 MDST credits in addition to the above
- 1.0 elective credit

Years 3-5 – at Swansea

*Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 1.0 unassigned MDST credit at the 3000 level
- 4.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H
- 1.0 MDST credit at the 4000 level
- 1.0 MDST credit at the 3000 level or beyond in addition to the above

- 0.5 elective credit

Note: Students declaring a Media Studies major in the Trent/Swansea program are recommended to take the following modules at Swansea if available:

- LAA 227/327 Media Law
- LAA 328 Cybercrime

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.PHIL - Philosophy - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/philosophy

The Philosophy Department at Trent aims to provide students with skills in creating, understanding, evaluating, defending, and criticizing arguments. Some students recognize the intrinsic merits and interests of Philosophy. Our program ensures that these students are provided with grounding in the history of the discipline as well as opportunities to explore areas of particular philosophical interest. Other students wish to develop the kinds of critical reading, writing, thinking, and speaking skills that are best taught in Philosophy courses. These students recognize the value of these skills whatever discipline they study at Trent and whatever futures they imagine for themselves. The undergraduate program at Trent offers programs that are designed to satisfy the needs of both kinds of students.

Requirements

Bachelor of Arts Program in Philosophy

- It is strongly recommended that students successfully complete two of PHIL 1000H, 1100H, or 1200H before enrolling in upper-level Philosophy courses.
- It is strongly recommended that students majoring in Philosophy take PHIL-AGRS 2420H and/or 2430H before they take PHIL 3420H or 3430H, and that they take PHIL-AGRS 2420H and/or 2430H in the second year of the program.
- PHIL-COIS 2410H is strongly recommended for all students in Philosophy, especially for those intending to do graduate work in Philosophy.
- No more than 1.0 credit from reading courses may count toward the number of Philosophy credits required for the degree.
- Students may earn a joint-major Honours BSc in Philosophy and a Science subject if they satisfy the departmental requirements for the joint-major Honours program in Philosophy and in the Science subject and if they complete 14.0 science credits. PHIL-COIS 2410H, PHIL-PSYC 2270H, PHIL 2780H, and PHIL-PSYC 3020H count as science credits. Students who wish to earn a BSc should consult with the chair of the department very early in their program.

The single-major Honours program. 20.0 credits including the following 9.0 credits:

- 1.5 PHIL credits at the 4000 level
- 3.5 PHIL credits at the 3000 level or beyond in addition to the above
- 4.0 PHIL credits in addition to the above
- The 9.0 credits must include:
- 0.5 PHIL credit from PHIL 1200H or 2410H
- 2.0 PHIL credits from PHIL 2420H, 2430H, 3420H, 3430H, 4530H, or 4540H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 1.0 PHIL credit at the 4000 level
- 2.5 PHIL credits at the 3000 level or beyond in addition to the above
- 3.5 PHIL credits in addition to the above
- The 7.0 credits must include 2.0 PHIL credits from PHIL 2420H, 2430H, 3420H, 3430H, 4530H, or 4540H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Ethics

BAH.PHIL.COOP - Philosophy - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Philosophy Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Philosophy — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Philosophy and the Co-op requirements listed below.
- Philosophy Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Philosophy or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Philosophy without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Philosophy Co-op (COOP 2100P, 3100P, and 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Philosophy.

BAH.PHIL.SWAN - Philosophy - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required *Intent to Continue* communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Philosophy – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 0.5 PHIL credit consisting of PHIL 1200H
- 0.5 PHIL credit at the 1000 level in addition to the above
- 4.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 1.0 PHIL credit consisting of PHIL 2420H and 2430H
- 0.5 PHIL credit from PHIL 3420H or 3430H
- 2.0 PHIL credits in addition to the above
- 1.5 elective credits

Years 3-5 – at Swansea

*Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 2.0 unassigned PHIL credits at the 3000 level
- 0.5 unassigned PHIL credit at the 4000 level
- 2.5 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H

- 0.5 PHIL credit from PHIL 3420H or 3430H (dependent on which was completed in year two at Trent)
- 1.0 PHIL credit at the 4000 level
- 0.5 PHIL credit at the 3000 level or beyond in addition to the above
- 0.5 elective credit

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/ Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.PLCW - Policing & Community Well-Being - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/durham/program/policing-community-well-being

Policing & Community Well-Being at Trent provides an understanding of the main theoretical concepts and practices by police and other social agencies and organizations as they relate to complex social issues impacting community safety and well-being. Students develop a wide range of skills, from interpreting crime and social disorder data to contributing to a multi-disciplinary approach to social development in order to reduce and prevent the incidence of crime and social disorder. Graduates will be prepared for the modern police service, as well as service in other social agencies and municipal governance (law, community research, conflict mediator, policy analyst) that collaborate across sectors to achieve the goals of community safety and well-being for all.

Requirements

Bachelor of Arts Program in Policing and Community Well-Being

- For students in a joint major with Child & Youth Studies, Communications, or Sociology, CHYS-COMM 2010H and SOCI 2151H are equivalent to PLCW 2100H for program requirements but do not count as a Policing & Community Well-Being credit. Students who have successfully completed CHYS-COMM 2010H or SOCI 2151H are not permitted to take PLCW 2100H but must substitute another PLCW course at the 2000 level or beyond in order to fulfill degree requirements.
- Students in the program are recommended to include one of SOCI 2430H, 2610H, or 2615H as electives for the degree.
- Students may take only one of PLCW 4004Y or PLCW 4005Y for credit.

The single-major Honours program. 20.0 credits including the following 9.0 credits:

- 5.0 PLCW credits consisting of PLCW 1001H, 1003H, 2002H, 2005H, 2010H, 2100H, 3002H, 3003H, 3004H, and 3007H
- 1.5 PLCW credits at the 4000 level
- 1.0 PLCW credit at the 2000 level or beyond in addition to the above
- 0.5 FRSC credit consisting of FRSC 1100H
- 1.0 SOCI credit consisting of SOCI 1001H and 1002H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 8.5 credits:

- 5.0 PLCW credits consisting of PLCW 1001H, 1003H, 2002H, 2005H, 2010H, 2100H, 3002H, 3003H, 3004H, and 3007H
- 1.5 PLCW credits at the 4000 level
- 0.5 PLCW credit at the 2000 level or beyond in addition to the above
- 0.5 FRSC credit consisting of FRSC 1100H
- 1.0 SOCI credit consisting of SOCI 1001H and 1002H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BAH.POST - Political Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/politicalstudies

The Department of Political Studies provides for general study and for concentration in one or more fields—world politics, Canadian politics, and political theory. All three major fields of Political Studies are interconnected through four overlapping thematic clusters: (1) institutions, law, and policy, (2) political economy, (3) political culture and identity, and (4) alternative politics—allowing for a large variety of combinations for individual study.

INFORMATION & ADDITIONAL NOTES

- The Political Studies Department also offers a joint-major Honours program in International Political Economy, undergraduate certificates in Democratic Leadership and Political Leadership, and an Option in Leadership. See Calendar entries for more information.
- Global Power & Politics is a recognized Section of the Political Studies Department, offering an Option in Global Power & Politics. Political Studies courses delivered by members of the Global Power & Politics Section are marked (GP) in the individual course descriptions. The Centre for the Critical Study of Global Power & Politics is a Research Centre devoted to research in Global Power & Politics. The Centre is both a research centre and a resource for courses offered by members of the Global Power & Politics Section.
- Students interested in the possibility of registering for a reading course (POST 3900Y, 3901H, 3902H, 3903H, 4900Y, 4901H, 4902H, 4903H), research practicum (POST 4800Y, 4801H, 4802H), internship (POST 4870Y, 4871H, 4872H), or thesis (POST 4020D) should consult with the department regarding prerequisites and application procedures.

Requirements

Bachelor of Arts Program in Political Studies

The single-major Honours program. 20.0 credits including the following 9.0 credits:

- 1.5 POST credits consisting of POST 1001H, 1002H, and 3600H
- 1.0 POST credit from POST 2011H, 2012H, 2231H, or 2232H
- 0.5 POST credit from POST 2351H or 2352H
- 2.0 POST credits at the 4000 level
- 3.0 POST credits at the 3000 level or beyond in addition to the above
- 1.0 POST credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 1.5 POST credits consisting of POST 1001H, 1002H, and 3600H
- 1.0 POST credit from POST 2011H, 2012H, 2231H, or 2232H
- 0.5 POST credit from POST 2351H or 2352H
- 2.0 POST credits at the 4000 level
- 1.5 POST credits at the 3000 level or beyond in addition to the above
- 0.5 POST credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Global Politics & International Studies

Specialization in International Law & Policy

Specialization in Political Theory

BAH.POST.COOP - Political Studies - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Political Studies Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.
- Political Studies Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the Co-op program but may continue their studies in Political Studies or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the Co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Political Studies without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Political Studies Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

Requirements

Bachelor of Arts Program in Political Studies — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Political Studies and the Co-op requirements listed below.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Political Studies.

BAH.POST.SWAN - Political Studies - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required *Intent to Continue* communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Political Studies – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 POST credit consisting of POST 1001H and 1002H
- 4.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 0.5 POST credit consisting of POST 3600H
- 1.0 POST credit from POST 2011H, 2012H, 2231H, or 2232H
- 0.5 POST credit from POST 2351H or 2352H
- 1.0 POST credit in addition to the above
- 2.0 elective credits

Years 3-5 – at Swansea

*Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 2.5 unassigned POST credits at the 3000 level
- 0.5 unassigned POST credit at the 4000 level
- 2.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H
- 1.5 POST credits at the 4000 level

- 0.5 POST credit at the 3000 level or beyond in addition to the above
- 0.5 elective credit

Note: Students declaring a Political Studies major at Trent in the Trent/Swansea program are recommended to take some of the following modules at Swansea if available:

- LAA 228/329 Human Rights and Social Justice
- LAA 222/333 International Law: Principles and Procedures
- LAA 221/331 International Disputes Settlement
- LAA 244/344 Multi-Level Governance
- LAA 213/304 World Trade Law
- LAA 320 Terrorism: The Legal Response

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.PSYC - Psychology - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/psychology

Psychology is defined as the scientific study of behaviour and the mind. As such, psychological research provides insight into questions on topics such as newborn infants' preference for their mother's voice, the link between personality and academic achievement or physical health, how sleep influences learning and memory, the identification of individuals who are at risk for Alzheimer's disease or cancer, sexual negotiation and behaviour in young adults, or even how you understand these words you are reading right now. Psychology is a scientific discipline with a multitude of practical applications: it deals with every aspect of our lives, and in its application of scientific methods to questions of human concern, it helps us to better understand how and why people act, think, and feel the way they do. The Psychology program at Trent ensures that students acquire research skills and a broad-based background in the basic content of the discipline, and that they have the opportunity at upper levels to focus on more specialized topics and to become involved in original research.

INFORMATION & ADDITIONAL NOTES

- 60% or higher in PSYC 1020H and 1030H is a prerequisite for all upper-level Psychology courses.
- A 4U Mathematics course is strongly recommended for students who plan to major in Psychology.
- Most courses at the 2000 and 3000 level in the department are assigned to one of two categories (Natural Science or Social Science). Students in the single-major or joint-major program in Psychology must include in their program a range of courses chosen from each category, as indicated in the requirements for the various program options.
- Any course involving work with live vertebrate animals requires the Animal Care Course. The Animal Care Course requirement is indicated in some course descriptions but may also apply to others. Check with the course instructor if in doubt.
- For non-majors taking courses where PSYC 2018H or 2019H is a prerequisite, a statistics course in another discipline may be substituted, but only if the permission of the department has been granted.
- A maximum 2.0 credits consisting of either reading courses (PSYC 3900Y, 3901H, 3902H, 4900Y, 4901H, and 4902H) and/or research practicum courses (PSYC 3801H, 3802H, 4801H, and 4802H) may be counted toward the course requirements for a major or joint-major degree in Psychology.
- Research practicum and reading courses are only open to students in the single-major or joint-major Honours programs in Psychology.
- Offerings of 4000-level courses change from year to year. A listing of the 4000 level courses can be found on the academic timetable.
- The Psychology Honours thesis is a major research project counting as 2.0 credits in PSYC or combining 1.0 credit in PSYC and 1.0 in the other discipline in a joint-major. Both options are open to joint-majors.

Requirements

Bachelor of Arts Program in Psychology

- There are two options within the single- and joint-major Honours programs in Psychology, the course option and thesis option. For the requirements, see below.
- The department offers both a BA and a BSc degree. Students completing the single-major or joint-major Honours BSc program require 14.0 science credits, including at least 2.0 science credits that are not Psychology or cross-listed Psychology courses. The 1.0 MATH credit requirement must be completed for all Psychology BSc degrees. PSYC 2018H and 2019H fulfill the requirement for 1.0 credit in Mathematics for the single-major (Honours or General) BSc in Psychology.
- Students may obtain only one specialization as part of an Honours Psychology degree.

The single-major Honours program. (Course or Thesis Options available.) 20.0 credits including the following 10.0 credits:

- 2.5 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, 2019H, and 3016H

- 0.5 PSYC credit from A2
- 0.5 PSYC credit from B2
- 1.0 PSYC credit from A3
- 1.0 PSYC credit from B3
- 1.0 PSYC credit at the 4000 level
- 3.5 PSYC credits in addition to the above; select from Course Option or Thesis Option:
    - For Course Option: 3.5 PSYC credits, at least 2.5 at the 3000 level or beyond, or
    - For Thesis Option: 3.5 PSYC credits including PSYC 3017H, 4020D (double-credit thesis), and 1.0 additional PSYC credit at the 3000 level or beyond

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. (Course or Thesis Options available.) 20.0 credits including the following 8.0 or 9.0 credits:

- 2.5 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, 2019H, and 3016H
- 0.5 PSYC credit from A2
- 0.5 PSYC credit from B2
- 1.0 PSYC credit from A3
- 1.0 PSYC credit from B3
- 1.0 PSYC credit at the 4000 level
- 1.5 or 2.5 PSYC credits in addition to the above; select from Course Option or Thesis Option:
    - For Course Option: 1.5 PSYC credits, at the 3000 level or beyond, or
    - For Thesis Option: 1.5 PSYC credits consisting of PSYC 3017H and 4010Y (single-credit thesis) only when combined with 1.0 credit in the other joint-major discipline; or 2.5 PSYC credits consisting of PSYC 3017H and 4020D (double-credit thesis in Psychology)

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

A2: Natural Science / A3: Natural Science / B2: Social Science / B3: Social Science

A2	A3	B2	B3
PSYC 2200H PSYC 2210H PSYC 2400H PSYC 2600H — — — — — — — — — — — —	PSYC 3210H PSYC 3220H PSYC 3230H PSYC 3240H PSYC 3420H PSYC 3430H PSYC 3440H PSYC 3451H PSYC 3460H PSYC 3610H PSYC 3790H — — — —	PSYC 2300H PSYC 2310H PSYC 2550H PSYC 2700H — — — — — — — — — — —	PSYC 3300H PSYC 3330H PSYC 3500H PSYC 3510H PSYC 3550H PSYC 3560H PSYC 3590H PSYC 3710H PSYC 3725H PSYC 3730H PSYC 3740H PSYC 3750H PSYC 3760H PSYC 3770H PSYC 3780H

Specializations

Specialization in Behavioural and Cognitive Neuroscience

Specialization in Health & Well-Being

Specialization in Psychological Development

Specialization in Psychological Research Methods and Data Analysis

Note: Students may choose to complete only one of the four Psychology specializations.

BAH.PSYC.COOP - Psychology - Co-op (BA)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Psychology Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Psychology Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Psychology — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Psychology and the Co-op requirements listed below.
- Psychology Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the Co-op program but may continue their studies in Psychology or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the Co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Psychology without the Co-op designation.
- Students in the Psychology Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 12.0 academic credits. The set work term schedule is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	–
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. If a student is unable to secure their 12-month work term in Year 3 Summer, the missed work term experience would be delayed to Year 4 Fall. If a co-op student fails to secure their work term experience in Year 4 Fall or is unable to complete their 12-month co-op work term yet otherwise fulfills degree requirements, they will be awarded an Honours Bachelor of Arts or Bachelor of Science in Psychology.

BAH.SAFS - Sustainable Agriculture & Food Systems - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/agriculture

The Sustainable Agriculture & Food Systems program is offered by the Trent School of the Environment. The program examines the environmental, social, and ethical consequences of conventional agriculture; investment in industrial crops to supply fuel and materials; ongoing risks to food security and human health; demand for local food production in the context of global food trade; cultural and social critiques of our food system, including advocacy of animal rights; urban agriculture, regenerative practices, and First Nations agricultural practices. Graduates of the program will be equipped to contribute to discussions regarding sustainability of our food systems, will gain the knowledge to create positive change to our agri-food system, and will have the skills to pursue diverse employment opportunities in agriculture and food.

INFORMATION & ADDITIONAL NOTES

- Both the BA and BSc programs are designed to provide an opportunity for interdisciplinary study of agriculture and food. Accordingly, students pursuing either degree will take courses from several departments, as described in the program requirements below.
- Courses in Sustainable Agriculture & Food Systems fulfilling University science course requirements for the BSc are marked Science in the individual course descriptions.
- There may be a small additional fee for field trips in certain courses.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See https://www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Arts Program in Sustainable Agriculture & Food Systems

- The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exceptions:
    - For students pursuing a joint-major Honours degree in Sustainable Agriculture & Food Systems and Environmental & Resource Science/Studies, only ERSC 1010H and SAFS-ERSC 1020H may be used to simultaneously satisfy the requirements of both programs.
    - For students pursuing a joint-major Honours degree in Sustainable Agriculture & Food Systems and Global Development Studies, only GDST 1001H and 1002H may be used to simultaneously satisfy the requirements of both programs.

The single-major Honours program. 20.0 credits including the following 13.0 credits:

- 4.5 SAFS credits consisting of SAFS 1001H, 1020H, 2350H, 2500H, 3302H, 3341H, 3370H, 3602H, and 4100H
- 0.5 credit from the TSE Capstone Course List*
- 2.0 SAFS credits at the 3000 level or beyond in addition to the above
- 2.0 SAFS credits in addition to the above
- 0.5 ERSC credit consisting of ERSC 1010H
- 1.0 GDST credit consisting of GDST 1001H and 1002H
- 1.0 GEOG credit consisting of GEOG 1030H and 1040H
- 1.5 ERSC/T credits from ERSC 2240H, ERST 2100H, 2510H, 2520H, or 2525H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.5 credits:

- 2.0 SAFS credits consisting of SAFS 1001H, 1020H, 2350H, and 2500H
- 0.5 credit from the TSE Capstone Course List*
- 2.0 SAFS credits at the 3000 level or beyond in addition to the above
- 1.5 SAFS credits in addition to the above
- 0.5 ERSC credit consisting of ERSC 1010H
- 1.0 GDST credit consisting of GDST 1001H and 1002H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

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*TSE Capstone Course List

Thesis

- EGEO 4020D
- ERSC/T 4010Y/4020D
- GEOG 4010Y/4020D
- SAFS 4010Y/4020D

Community-Based Research

- ERSC 3160Y
- ERSC/T 3840H
- ERSC/T 4801H
- ERSC/T 4802H
- ERSC/T 4830Y/4840H
- GEOG 4830Y
- SAFS 4850Y

Placement

- EGEO 4000H
- ERSC/T-GEOG-SAFS 3890H

Reading

- ERSC/T 3900Y/3901H/4900Y/4901H
- GEOG 3900Y/3901H/3902H
- SAFS 3900Y/3901H/4900Y/4901H

Seminar

- ERSC/T-GEOG-SAFS-WASC 4703H

Field

- ERSC/T 3230H
- ERSC 3860H/3870H/3880H
- ERSC 4860H
- ERSC 4905Y/4906H
- ERST-GEOG-CAST 4043H

Applied Research and Project

- ERST-GEOG 4140H
- ERSC-GEOG 4640H
- GEOG 4090H

Specializations

Specialization in Small-Scale Farming

BAH.SAFS.COOP - Sustainable Agriculture & Food Systems - Co-op (BA)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Sustainable Agriculture & Food Systems Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Sustainable Agriculture & Food Systems Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Sustainable Agriculture & Food Systems Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and [illegible] Sustainable Agriculture & Food Systems Co-op.

Requirements

Bachelor of Arts Program in Sustainable Agriculture & Food Systems — Co-op

- Sustainable Agriculture & Food Systems Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the single-major BA Honours in Sustainable Agriculture and Food Systems and the Co-op requirements listed below.
- Sustainable Agriculture & Food Systems Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Sustainable Agriculture & Food Systems or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Sustainable Agriculture & Food Systems Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Sustainable Agriculture & Food Systems.

BAH.SOCI - Sociology - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/sociology

Sociology at Trent provides students with a tool kit of theories, research skills, and factual information to enable them to think critically about the changing social conditions they are living through, and about the efforts of people to direct that change. Building on a common core of required courses in theory and research methods, Sociology at Trent offers a wide range of courses in topics such as social inequality, culture, deviance, criminal justice, gender and sexuality, work, migration, race and ethnicity, health and illness, aging, and health care.

INFORMATION & ADDITIONAL NOTES

- The program has two tiers: foundation courses in basic areas of Sociology at the 1000 and 2000 level, and courses in specialized areas of Sociology at the 2000, 3000, and 4000 level. The foundation courses aim to provide grounding in the core theoretical and methodological aspects of the discipline. The specialized courses permit students to study in some detail particular substantive areas in Sociology.
- A pass in SOCI 1001H and 60% or higher in SOCI 1002H is a prerequisite for all upper-level Sociology courses, with the possible exception of cross-listed courses, for which students should check the prerequisites.
- 3000-level courses are open to students who have completed 5.0 university credits, including at least 1.0 credit in Sociology at the 2000 level.
- 4000-level courses are open to students who have completed 10.0 university credits, including SOCI 2110H, SOCI 2151H, SOCI 3151H, and 2.0 additional 3000-level credits, of which at least 1.0 must be SOCI. Exceptions may be made for cross-listed courses, or with permission of the instructor.

Requirements

Bachelor of Arts Program in Sociology

- Students who have successfully completed CRIM 3617H, ECON-ADMN 2200H, GEOG-ERSC-BIOL 2080H, MATH 1051H, MATH 1052H, PSYC 2019H, PSYC 3015Y, or PSYC 3016H are not permitted to take SOCI 3160H but must substitute another half-credit course in Sociology at the 3000 level or beyond in order to fulfill degree requirements.
- For students in a joint major with Child & Youth Studies, Communications, or Policing & Community Well-Being, CHYS-COMM 2010H and PLCW 2100H are equivalent to SOCI 2151H for program requirements but do not count as a Sociology credit. Students who have successfully completed CHYS-COMM 2010H or PLCW 2100H are not permitted to take SOCI 2151H but must substitute another half-credit course in Sociology at the 2000 level or beyond in order to fulfill degree requirements.

The single-major Honours program. 20.0 credits including the following 10.0 credits:

- 3.0 SOCI credits consisting of SOCI 1001H, 1002H, 2110H, 2151H, 3151H, and 3160H
- 0.5 SOCI credit from SOCI 3100H or 3111H
- 2.0 SOCI credits at the 4000 level
- 2.5 SOCI credits at the 3000 level or beyond in addition to the above
- 2.0 SOCI credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 7.5 credits:

- 3.0 SOCI credits consisting of SOCI 1001H, 1002H, 2110H, 2151H, 3151H, and 3160H
- 0.5 SOCI credit from SOCI 3100H or 3111H
- 1.0 SOCI credit at the 4000 level
- 1.5 SOCI credits at the 3000 level or beyond in addition to the above
- 1.5 SOCI credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Black Studies

Specialization in Health Studies

Specialization in Social Justice & Equity Studies

Specialization in Socio-Legal Studies

BAH.SOCI.COOP - Sociology - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Sociology Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts Program in Sociology — Co-op

- Co-op students must satisfy the requirements for the single-major BA Honours in Sociology and the Co-op requirements listed below.
- Sociology Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Sociology or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Sociology without the Co-op designation.
- Three non-credit co-op work terms are required for the BA program in Sociology Co-op (COOP 2100P, 3100P, and 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts in Sociology.

BAH.SOCI.SWAN - Sociology - BA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree. Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required *Intent to Continue* communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Arts Program in Sociology – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.5 SOCI credits consisting of SOCI 1001H, 1002H, and 2110H
- 3.5 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 1.0 SOCI credit consisting of 2151H and 3151H
- 0.5 SOCI credit from SOCI 3100H or 3111H
- 2.0 SOCI credits in addition to the above
- 1.5 elective credits

Years 3-5 – at Swansea

*Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 2.0 unassigned SOCI credits at the 3000 level
- 1.0 unassigned SOCI credit at the 4000 level
- 2.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H
- 0.5 SOCI credit consisting of SOCI 3160H
- 1.0 SOCI credit at the 4000 level

- 0.5 SOCI credit at the 3000 level or beyond in addition to the above
- 0.5 elective credit

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.
- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BAH.SPEC - Individualized Studies - BA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts (Honours)

Description
Normally students choose a program of study determined by the academic regulations leading to a major or joint-major in Arts or Science. In exceptional circumstances, students of superior academic ability and intellectual independence may design an individualized program of study, selecting courses from various disciplines to explore a theme of their own choosing. Before designing such a program, students are encouraged to speak with an Academic Advisor about their personal academic goals (see Academic Advising).

The following guidelines apply:

This program is intended for students who have given evidence of superior academic ability and intellectual independence, and is normally available only as an Honours degree.

The Individualized Studies program consists of 20.0 credits of which at least 2.0 must be at the 4000 level. A minimum cumulative average of 75% should normally be maintained.

Students must apply for the program through an Academic Advisor. The application must include a rationale for the choice of courses, including reasons why the proposed program of study cannot be accommodated within an existing major or joint-major program, and must identify the remaining courses required.

Students must discuss the intended program with an Academic Advisor before the end of the first year of studies. Students who have completed 5.0 credits may be considered retroactively for an Individualized Studies program.

The Academic Advisor will: ensure that the program meets the University's degree requirements, ensure that the student has obtained approval from the academic departments or programs concerned, and confirm that the required courses for program completion will be available on the proposed schedule.

The Academic Advisor and the student must present the program to the Committee on Undergraduate Petitions (CUP) for approval. Once approved, any changes must be discussed with the Academic Advisor and reported to CUP.

An individualized study program in Global Studies is available as an Honours degree through Trent International. The program combines Study Abroad with internationally oriented studies in three or more disciplines. Students are normally required to study a language other than English, at least to the intermediate level, and to spend one year of undergraduate study in another country. Students must apply for entry into this program through Trent International (not an Academic Advisor) by April 1 in the first year of studies. A list of proposed courses and a rationale for these choices should be submitted with the application. For application information and further details please contact Trent International.

BAS.ASCI - Arts & Science - BAS Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts & Science (Honours)

Description
www.trentu.ca/bas

The Honours Bachelor of Arts & Science program is designed for students with interests in both the sciences and the arts. The program offers students the freedom and opportunity to blend creativity and analytical rigor, social expertise, and empirical acumen, and discover new knowledge at the intersections. The Honours BAS also offers students an excellent opportunity to gain skills comprising research excellence in the sciences and arts, professional-level oral and written communication, creativity, and inventiveness. This skill set and broad knowledge base is highly sought after by employers, graduate schools, and professional programs including medicine, veterinary medicine, dentistry, teaching, and law.

In first-year Arts & Science (ASCI) courses, students formulate research questions, gather evidence, and cultivate insights from the various academic disciplines to support the interpretation of evidence as well as an appreciation for diverse knowledges and research methods. In second year, students examine case studies in the arts and sciences from multiple perspectives and explore how societal and cultural forces shape inquiry and influence the reception of results. By year three, students are poised to engage in student-driven research in the Arts and Science Colloquium, integrating methodologies and theoretical approaches acquired in the first- and second-year ASCI courses. In the final year, students complete coursework for their majors and/or minors and are free to pursue research projects or experiential learning opportunities in their major or minor areas of study, and/or through Honours Thesis or Reading Course options in the BAS program. Throughout the program students hone their skills in communication, critical thinking, qualitative analysis, and quantitative reasoning while enjoying the benefits of a small cohort led by passionate and engaged faculty.

INFORMATION & ADDITIONAL NOTES

- Students are strongly encouraged to include a mix of humanities and social sciences credits in the 3.0 non-science credit requirement. Credits satisfying the breadth requirement may simultaneously count toward majors, minors, specializations, and options.
- Students should ensure that they have satisfied the University degree requirement for at least 7.0 credits at the 3000 level or beyond.
- Science credits include any courses designated as SCIE in individual course descriptions in the Academic Calendar.

Requirements

Bachelor of Arts & Science – Honours Program

The Honours program. 20.0 credits which include:

- 2.0 ASCI credits consisting of ASCI 1001H, 1002H, 2001H, and 3001H
- At least 3.0 science credits and 3.0 non-science credits in addition to the above
- The courses satisfying the requirements for one of the following:
    - A single-major Honours program
    - A single-major Honours program with a minor in another subject
    - A joint-major Honours program in a humanities or social sciences subject and joint-major Honours program in a science subject
    - A minor in a humanities or social sciences subject and a minor in a science subject

Notes

- Not every combination of subjects is available. Students should confirm their academic plan with Academic Advising.
- In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

- Students are not required to complete 14.0 science credits or 1.0 MATH credit for an Honours Bachelor of Arts & Science (BAS) degree.
- The same course may not simultaneously satisfy the requirements of both programs in a joint major, or of both minor subjects.

BAS.ASCI.COOP - Arts & Science - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts & Science (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Bachelor of Arts & Science Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Arts & Science — Honours Co-op Program

- Co-op students must satisfy the requirements for the Bachelor of Arts & Science (Honours) and the Co-op requirements listed below.
- Bachelor of Arts & Science Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Arts & Science or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours Bachelor of Arts & Science degree without the Co-op designation.
- Three non-credit co-op work terms are required for the Bachelor of Arts & Science Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore a minor, specialization, or option may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	--

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts & Science degree.

BASG.ASCI - Arts & Science - BAS General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts & Science (General)

Description
The General Arts & Science program is open to current Trent students only. To earn the General degree, currently enrolled Trent students must first consult with an Academic Advisor and apply to the Committee on Undergraduate Petitions (CUP) for approval. To be eligible to apply, students must have successfully completed a minimum of 10.0 university credits.

For the Trent/Swansea Bachelor of Arts & Science – Medical dual degree program, a direct-entry program leading to a General Bachelor of Arts & Science (BAS) degree from Trent University and a Bachelor of Science (BSc) from Swansea University, see Bachelor of Arts & Science (General).

Requirements

Bachelor of Arts & Science – General Program

The General program. 15.0 credits including the following 1.5 credits:

- 0.5 ASCI credit from ASCI 1001H, 1002H, or 2001H
- 0.5 science credit
- 0.5 non-sciences credit

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List. Students are not required to complete 11.0 science credits or 1.0 MATH credit for a General Bachelor of Arts & Science (BAS) degree.

BASG.MED - Arts & Science - BAS General - Swansea Medical

Overview

Academic Level
Undergraduate

Credential
Bachelor of Arts & Science (General)

Description
www.trentu.ca/bas/program/bachelor-arts-sciencemedical-sciences-trentswansea-dual-degree

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Bachelor of Arts and Science (General) degree (BAS) from Trent and a Bachelor of Science degree (BSc) from Swansea.

The program allows students to complete the requirements for both degrees in a structured four-year program of study. Students spend their first two years of full-time study at Trent in Peterborough, taking 10.0 credits toward their Bachelor of Arts and Science (General) program (5.0 credits per academic year). Students then transfer to Swansea University for years three and four to complete their study in the Bachelor of Science (BSc) degree program at Swansea, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load), and paying tuition according to Swansea's fees in British currency (for information about tuition at Swansea University see www.swansea.ac.uk/trent).

The following subject areas are eligible through this partnership at Swansea University (students choose one): Applied Medial Science, Medical Biochemistry, Medical Genetics, Medical Pharmacology, Population Health, and Medical Science. These programs of study at Swansea represent stand-alone honours bachelor's degrees and lead to exciting career opportunities in their own right. In addition, each degree program offers a Pathway to Medicine option which includes a bespoke module, healthcare-related placements or observations and specialist preparation for applications to the Graduate Entry Medicine degree (MB BCh).

Following successful completion of the BSc with the required minimum overall average, students are awarded transfer credits and will be eligible to graduate at the end of the fourth year with both an undergraduate Bachelor of Arts and Science (General) degree from Trent University and an Honours Bachelor of Science degree from Swansea University. As this is a dual

degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the BSc degree at any point in time. The most up-to-date program overview can be found at www.swansea.ac.uk/medicine/pathways.

Academic Progression

Application to the Trent/Swansea BAS-Medical dual degree is through the Ontario University Application Centre (www.ouac.on.ca). Students must achieve a minimum secondary school average of 80% and Grade 12U English. Other recommended courses include 12U Chemistry, Biology and Math (either Calculus, Data Management or Advanced Functions) to be considered for admission to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree at Swansea University, students must complete an Intent to Continue onto Studies form in order to transfer to Swansea for the BSc portion of the dual degree and must have:

- successfully completed years one and two at Trent University with a minimum cumulative average of 77%;
- successfully completed no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (no transfer credits are allowable toward this total and Trent credits must be completed by the end of the Winter term in Year 2);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- are in 'good academic standing' at Trent; and,
- no known reasons to be denied access to the United Kingdom.

Following successful completion of the BSc degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met for awarding of transfer credits. At this point the student's academic records will be fully reviewed to confirm eligibility for graduation from the dual degree program. Students currently studying at Trent and transfer students from other post-secondary institutions who have been admitted to Trent University may be able to access the Trent/Swansea BAS-Medical dual degree. Contact the Bachelor of Arts & Science Program office at bas@trentu.ca for further details.

Requirements

Bachelor of Arts & Science Program – Trent/Swansea Medical

- In addition to the program requirements, students must satisfy the University degree requirements.
- Students who complete the Trent/Swansea BAS-Medical dual degree program are exempt from the requirement that 5.0 of the last 7.0 credits obtained by a candidate for a Trent University degree must be completed at Trent.
- Successful completion of the BSc degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BAS (General) degree. Per-course grade average to be determined.

The General program. 15.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 ASCI credit consisting of ASCI 1001H and 1002H
- 2.0 BIOL credits consisting of BIOL 1020H, 1030H, 1500H, and 1501H
- 1.0 CHEM credit consisting of CHEM 1000H and 1010H
- 0.5 PSYC credit consisting of PSYC 1030H
- 0.5 credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 1.5 BIOL credits consisting of BIOL 2000H, 2050H, and 2070H
- 1.0 CHEM credit consisting of CHEM 2100H and 2300H
- 0.5 NURS credit consisting of NURS 2000H
- 0.5 ASCI credit from ASCI 2001H or 3001H
- 1.5 credits in addition to the above from Humanities or Social Sciences

Years 3-4 - At Swansea

End of Year 4

5.0 transfer credits awarded for successful completion of BSc program (years 3-4):

- 1.0 unassigned Science credit at the 2000 level
- 4.0 unassigned Science credits at the 3000 level

BBA.ADMN - Business Administration - BBA Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Business Administration (Honours)

Description
www.trentu.ca/business

The School of Business at Trent University offers a four-year Honours program leading to a Bachelor of Business Administration (BBA) degree. The program enables students to develop an understanding of the nature of organizational life, to communicate more effectively, to learn the techniques of financial and management accounting, and to gain knowledge of managerial planning and strategy formation. In addition to core business subjects, the program emphasizes communication and creative problem-solving skills that are essential to future career success. A strong emphasis on group work provides an ideal environment in which to practice these skills. An essential feature of the program is its focus on the human side of organizations—to recognize and value the people who actually make organizations work. The School of Business encourages students to develop a broad base of knowledge, an understanding of the larger social issues facing organizations, and the capacity for critical analysis. Students can gain real work experience through placement, internship, and co-op opportunities.

INFORMATION & ADDITIONAL NOTES

- Students entering the Bachelor of Business Administration program are required to have completed a secondary school senior-level mathematics course in good standing.
- Students transferring into the program from another university or community college will have their transcript assessed by the Office of the Registrar for course credit transfer. Students transferring into the program from another department or program should consult with the associate director of the program to review their course of study.
- The School of Business offers a BBA and Master of Management Fast Track Program. This path combines the 20-credit Honours Bachelor of Business Administration (single-major BBA) with the 5-credit

Master of Management (MSMG). The MSMG portion of the program can be completed in 12 consecutive months instead of 16. Students may enter this pathway in their first year of the Honours BBA or any subsequent year. To qualify for progression to the master's, students must graduate with a minimum overall average of 77% in the final 10.0 undergraduate credits. In addition to the 12.0 credits required for the Honours BBA, students must complete an additional 0.5 4000-level ADMN credit and 0.5 3000- or 4000-level ADMN credit. Within these 13.0 credits, students must also complete three of ADMN 3300H, 3250H, 3550H, or 3800H. Students must confirm their intention to progress to the MSMG in their final year of the BBA. Students may opt out at any point and graduate with an Honours BBA degree. For more information, please see Fast Track Peterborough or Fast Track Durham.

Requirements

Bachelor of Business Administration Program

- Specializations are available only to students in the Honours program (BBA or joint-major BA/BSc).
- Students may obtain only one specialization as part of an Honours BBA degree.
- A minimum grade of 65% is required in any course counting toward Business Administration specialization requirements.
- Honours students may count ADMN specialization credits at the 3000 and 4000 level toward the requirement of 3.5 ADMN elective credits at the 3000 or 4000 level in the BBA program.
- Honours students may count ADMN specialization credits at the 4000 level toward the requirement of 0.5 ADMN elective credit at the 4000 level in the BBA program (excluding ADMN 4820Y, 4870H, 4880H, 4890Y, 4900Y, 4901H, 4902H, 4903H).
- Honours students may choose to complete only one of the Specialization in Economics or the minor in Economics.

The BBA Honours program. 20.0 credits including the following 12.0 credits:

- 5.0 ADMN credits consisting of ADMN 1000H, 1221H, 2100H, 2220H, 2221H, 2230H, 2510H, 3032H, 3200H, and 3300H
- 0.5 ADMN credit from ADMN 1250H or 2600H
- 0.5 ADMN credit from ADMN 4032H, 4040H, 4101H, or 4450H
- 0.5 ADMN credit at the 4000 level in addition to the above (excluding ADMN 4820Y, 4870H, 4880H, 4890Y, 4900Y, 4901H, 4902H, 4903H)
- 3.5 ADMN credits at the 3000 level or beyond in addition to the above
- 0.5 ADMN credit at the 2000 level or beyond in addition to the above
- 1.5 ECON credits consisting of ECON 1010H, 1020H, and 2200H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

Specializations

Specialization in Accounting

Specialization in Economics

Specialization in Entrepreneurship

Specialization in Ethics & Sustainability

Specialization in Finance

Specialization in Global Innovation, Entrepreneurship, and Social Change

Specialization in Human Resource Management

Specialization in Information Systems & e-Commerce

Specialization in Logistics and Supply Chain Management

Specialization in Marketing & Consumer Culture

Specialization in Niigaaniiwin—The Art of Leading

BBA.ADMN.ACCT.COOP - Business Administration - Co-op (Accounting)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Business Administration (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Accounting Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their co-op coordinator each year to confirm they are meeting program requirements.

Requirements

Bachelor of Business Administration – Accounting Co-op

- Co-op students must satisfy the requirements for the Bachelor of Business Administration (Honours) and the Co-op requirements listed below.
- The Accounting Co-op is a competitive direct-entry program with a limited number of student places. To remain in the co-op, students must successfully complete the required work term preparation course COOP 2000H with a minimum 70% progression requirement and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must receive satisfactory evaluations during each of their work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Business Administration or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Co-op students cannot register in ADMN 4870H/ 4880H: Field Placement or ADMN 4890Y: Business Internship.
- Accounting Co-op students are recommended to specialize in accounting to meet CPA preparatory course requirements to be accepted into the CPA Professional Education Program (PEP) upon graduation. Work terms should ideally be in areas such as financial accounting, management accounting, auditing, taxation, financial analysis, or corporate finance. These experiences are crucial for developing the skills necessary for a successful career in accounting.
- Three non-credit co-op work terms are required for the Accounting Co-op (COOP 2100P, 3100P, 4100P). Students should be prepared to relocate for work terms. It is preferred that work term 1 and work term 2 are with the same employer. Work terms are normally available in Ontario or Canada. The schedule is listed below. Students who choose to explore any additions (minor, specialization, option) to the single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the

set work term schedule. Co-op students are discouraged from taking a course at Trent or on Letter of Permission while on a work term.

- For specific details about the work term schedule for students in the Accounting Co-op program, please contact the School of Business at schoolofbusinesscoops@trentu.ca.
- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. At the completion of all three work terms, students will be required to complete a capstone oral presentation in which they reflect on their work terms and time in the co-op program.
- Every effort is made by the School of Business to find suitable work term employers for students enrolled in the co-op, but the School cannot guarantee a work term opportunity for every student. The hiring process is competitive and dependent upon many factors including market conditions and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term.
- Students who are unable to obtain a suitable co-op employer in an upcoming work term are expected to continue with their academic program on a full-time basis. A missed work term can be made up. In the event that a co-op student is unable to complete three work terms, yet otherwise fulfills all degree requirements, the student will be awarded a Bachelor of Business Administration (Honours) degree.

BBA.ADMN.COOP - Business Administration - Co-op (Business)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Business Administration (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Business Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their co-op coordinator each year to confirm they are meeting program requirements.

Requirements

Bachelor of Business Administration – Business Co-op

- Co-op students must satisfy the requirements for the Bachelor of Business Administration (Honours) and the Co-op requirements listed below.
- The Business Co-op is a competitive direct-entry program with a limited number of student places. To remain in the co-op, students must successfully complete the required work term preparation course COOP 2000H with a minimum 70% progression requirement and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must receive satisfactory evaluations during each of their work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Business Administration or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Three non-credit co-op work terms are required for the Business Co-op (COOP 2100P, 3100P, 4100P). Students should be prepared to relocate for work terms. It is preferred that work term 2 and work term 3 are with the same employer. Work terms are normally available in Ontario or Canada. The schedule is listed below. Students who choose to explore any additions (minor, specialization, option) to the single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Co-op students are discouraged from taking a course at Trent or on Letter of Permission while on a work term.
- For specific details about the work term schedule for students in the Business Co-op program, please contact the School of Business at schoolofbusinesscoops@trentu.ca.
- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. At the completion of all three work terms, students will be required to complete a capstone oral presentation in which they reflect on their work terms and time in the co-op program.
- Every effort is made by the School of Business to find suitable work term employers for students enrolled in the co-op, but the School cannot guarantee a work term opportunity for every student. The hiring process is competitive and dependent upon many factors including market conditions and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term.
- Students who are unable to obtain a suitable co-op employer in an upcoming work term are expected to continue with their academic program on a full-time basis. A missed work term can be made up. In the event that a co-op student is unable to complete three work terms, yet otherwise fulfills all degree requirements, the student will be awarded a Bachelor of Business Administration (Honours) degree.

BBA.ADMN.SWAN - Business Administration - BBA Honours - Swansea Law

Overview

Academic Level
Undergraduate

Credential
Bachelor of Business Administration (Honours)

Description
Program Website

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Trent Bachelor of Arts (Honours) degree (BA) or Bachelor of Business Administration (BBA) and a Single Honours Law degree (LLB) from Swansea. The program allows students to complete the requirements for both degrees in a structured six-year program of study.

Upon admission to Trent University, students select a major in one of the available subjects for the dual degree (see majors below). Students spend their first two years of full-time study at Trent in Peterborough or Durham, taking 10.0 credits toward their Bachelor of Arts (Honours) or Bachelor of Business Administration program (5.0 credits per academic year). Students then transfer to Swansea University for years three, four, and five to complete their study in the LLB degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the LLB with the required minimum overall average, students are awarded transfer credits and return to Trent to complete the requirements for the BA or BBA program, which include courses focused in Canadian Law (LAWS courses) to help prepare them for the National Committee on Accreditation exams.

Students will graduate at the end of the sixth year with both an undergraduate Bachelor of Arts (Honours) or Bachelor of Business Administration degree from Trent University and a Single Honours Law degree from Swansea University.

As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the LLB degree at any point in time. The most up-to-date program overview can be found on the Swansea University website.

ACADEMIC PROGRESSION

Application to the Trent/Swansea dual degree is through the Ontario University Application Centre. Students must achieve a minimum secondary school average of 80% to be admitted to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree and to commence the LLB portion at Swansea University, students must complete the required Intent to Continue communication and must meet the requirements below:

- declared program major for the Trent BA or BBA degree from the list of majors included in the program;
- successful completion of years one and two at Trent University, including all courses required for the declared major, with a minimum cumulative average of 77%;
- successful completion of no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (a maximum of 5.0 transfer credits is allowable toward this total);
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- confirmation that they have not been found to have breached any University regulations; and,
- have no known reasons to be denied access to the United Kingdom.

Following successful completion of the LLB degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met and at this point students will be reactivated as current students at Trent University. Once students enter into the final year of study to obtain all requirements for successful completion of the Dual Degree Bachelor of Arts (Honours) or Bachelor of Business Administration degree, they will be awarded the 5.0 transfer credits toward their degree completion.

Students currently studying at Trent, and transfer students from other postsecondary institutions who have been admitted to Trent University, may be able to access the Trent/Swansea dual degree. Contact the Trent/Swansea Law Program Coordinator for further details.

Requirements

Bachelor of Business Administration Program – Trent/Swansea Dual Degree

The single-major Honours program. 20.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.5 ADMN credits consisting of ADMN 1000H, 1221H, and 2221H
- 1.0 ECON credit consisting of ECON 1010H and 1020H
- 0.5 ADMN credit at the 2000 level or beyond in addition to the above
- 2.0 elective credits, including 0.5 ICR credit from the Approved Indigenous Course List

Year 2

5.0 credits including the following:

- 2.5 ADMN credits consisting of ADMN 2100H, 2220H, 2230H, 2510H, and 3300H
- 0.5 ADMN credit from ADMN 1250H or 2600H
- 0.5 ADMN credit at the 3000 level or beyond in addition to the above
- 0.5 ECON credit consisting of ECON 2200H
- 1.0 elective credit

Years 3-5 – at Swansea

Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Students who take LAA362 at Swansea will receive a transfer credit for LAWS 4030H in place of 0.5 3000-level ARTS unassigned transfer credit, which will require them to take an additional 0.5 elective credit in Year 6 instead.

Year 6

5.0 transfer credits awarded for successful completion of LLB program (years 3-5):

- 3.0 unassigned ADMN credits at the 3000 level
- 2.0 unassigned ARTS credits at the 3000 level

5.0 credits including the following:

- 2.5 LAWS credits consisting of LAWS 4000H, 4010H, 4020H, 4030H*, and 4040H
- 1.0 ADMN credit consisting of ADMN 3200H and 3032H
- 0.5 ADMN credit from ADMN 4032H, 4040H, 4101H, or 4450H
- 0.5 ADMN credit at the 4000 level in addition to the above (excluding ADMN 4870H, 4880H, 4890Y, 4820Y, and 4900Y)
- 0.5 elective credit

Note: Students are advised to consult the School of Business for specific course selection guidelines and prerequisite waivers for degree progression planning.

IMPORTANT GENERAL NOTES

- In addition to the program requirements, students must satisfy the University degree requirements. Students are encouraged to complete the requirement for 0.5 credit from the Approved Indigenous Course List in either year one or year two of the program.
- Students are encouraged to take additional courses in their declared major as electives, but the total number of credits in the major discipline may not exceed 13.0.
- LAWS 4050H is recommended to be taken as an elective in year six of the program where possible.
- Prerequisites for required courses will normally be waived for students in the Trent/Swansea dual degree. Prior to registration in any course in the major for which a waiver is needed, students must contact the chair of the department, indicate that they are enrolled in the dual degree program, and request permission to register without the prerequisite.
- Successful completion of the LLB degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BA or BBA degree. Per-course grade average to be determined.
- In year six of the dual degree, 2.5 Trent University credits in Canadian Law as prescribed by the Program must be completed, in addition to 2.5 credits required per their Trent degree requirements. The Canadian Law courses are intended to support students in

writing their National Committee on Accreditation (NCA) exams. Students must take Swansea's Canadian Constitutional Law (LAA362) module in Year 5 (their final year at Swansea) if it is offered, as Trent will not likely offer LAWS 4030H Canadian Constitutional Law during the subsequent year. Completion of LAA362 at Swansea satisfies the Year 6 requirement to take LAWS 4030H and means students will have an additional 0.5 elective credit in Year 6 instead.

- Note to Trent Durham GTA students in the Trent/Swansea Law Dual Degree: for Year 6, the required 4000-level LAWS courses are only offered in Peterborough.

BBAG.ADMN - Business Administration - BBA General

Overview

Academic Level
Undergraduate

Credential
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Description

www.trentu.ca/business

The School of Business at Trent University offers a three-year General program leading to a Bachelor of Business Administration (BBA) degree. The program enables students to develop an understanding of the nature of organizational life, to communicate more effectively, to learn the techniques of financial and management accounting, and to gain knowledge of managerial planning and strategy formation. In addition to core business subjects, the program emphasizes communication and creative problem solving skills that are essential to future career success. The General program places particular value on giving students a clear grounding in essential business concepts while allowing room to explore complementary areas through electives. An essential feature of the program is its focus on the human side of organizations—to recognize and value the people who actually make organizations work. Students are encouraged to develop a broad base of knowledge and to engage critically with the social issues that shape contemporary organizations. Because the General BBA is designed as a streamlined three year degree with a clear academic focus, internship and co op options are not included as part of this program.

Notes

- Students entering the Bachelor of Business Administration program are required to have completed a secondary school senior-level mathematics course in good standing.
- Students transferring into the program from another university or community college will have their transcript assessed by the Office of the Registrar for course credit transfer. Students transferring into the program from another department or program should consult with the associate director of the program to review their course of study.

- Specializations are not available to students in the General BBA program. A specialization may only be completed as part of an Honours degree (BBA or joint-major BA/BSc in Business Administration).

Requirements

Bachelor of Business Administration Program

The BBA General program. 15.0 credits including the following 9.0 credits:

- 5.0 ADMN credits consisting of ADMN 1000H, 1221H, 2100H, 2220H, 2221H, 2230H, 2510H, 3032H, 3200H, and 3300H
- 0.5 ADMN credit from ADMN 1250H or 2600H
- 1.5 ADMN credits at the 3000 level or beyond in addition to the above
- 0.5 ADMN credit at the 2000 level or beyond in addition to the above
- 1.5 ECON credits consisting of ECON 1010H, 1020H, and 2200H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BES.ERSS - Environmental Science/ Studies - BESS Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Environmental Science/Studies

Description
www.trentu.ca/ers

Environmental & Resource Science/Studies within the Trent School of the Environment provides many opportunities to study the environment, with more than 100 courses in all aspects of environmental science and policy. Many of these courses emphasize practical experience, including field work in Trent's network of nature areas and in local communities. The Honours Bachelor of Environmental Science/Studies (BESS) is a unique degree program that formally combines both the arts and sciences in the study of the environment.

INFORMATION & ADDITIONAL NOTES

- Students applying to this program are required to have a minimum admission average of 75%.

Requirements

Bachelor of Environmental Science/Studies Program

The single-major Honours program. 20.0 credits including the following 14.0 credits:

- 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 1.5 ERSC credits consisting of ERSC 2080H, 2090H, and 2220H
- 0.5 ERST credit consisting of ERST 3000H
- 0.5 ERSC credit from ERSC 2230H or 2240H
- 1.0 ERST credit from ERST 2100H, 2520H, or 2525H
- 0.5 credit from the TSE Capstone Course List*
- 6.0 ERSC/T credits at the 3000 level or beyond in addition to the above

- 1.0 ERSC credit at the 2000 level or beyond in addition to the above
- 1.0 ERST credit at the 2000 level or beyond in addition to the above
- 0.5 MATH credit consisting of MATH 1051H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

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*TSE Capstone Course List

Thesis

- EGEO 4020D
- ERSC/T 4010Y/4020D
- GEOG 4010Y/4020D
- SAFS 4010Y/4020D

Community-Based Research

- ERSC 3160Y
- ERSC/T 3840H
- ERSC/T 4801H
- ERSC/T 4802H
- ERSC/T 4830Y/4840H
- GEOG 4830Y
- SAFS 4850Y

Placement

- EGEO 4000H
- ERSC/T-GEOG-SAFS 3890H

Reading

- ERSC/T 3900Y/3901H/4900Y/4901H
- GEOG 3900Y/3901H/3902H
- SAFS 3900Y/3901H/4900Y/4901H

Seminar

- ERSC/T-GEOG-SAFS-WASC 4703H

Field

- ERSC/T 3230H
- ERSC 3860H/3870H/3880H
- ERSC 4860H
- ERSC 4905Y/4906H
- ERST-GEOG-CAST 4043H

Applied Research and Project

- ERST-GEOG 4140H
- ERSC-GEOG 4640H
- GEOG 4090H

BES.ERSS.COOP - Environmental Studies/Science (BESS) - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Environmental Science/Studies

Description
Environmental Studies/Science Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Environmental Studies/Science Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Environmental Studies/Science Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Environmental Studies/Science Program — Co-op

- Environmental Studies/Science Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the Bachelor of Environmental Science/Studies and the Co-op requirements listed below.
- Environmental Studies/Science Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Environmental Studies/ Science or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Environmental Studies/Science Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Environmental Studies/Science (BESS).

BS.ANTH - Anthropology - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/anthropology

Anthropology is the study of human cultural, behavioural, and biological variability. It is a discipline integrating four subfields: archaeology, linguistic anthropology, biological anthropology, and cultural anthropology. Archaeologists document the material remains of past societies to understand and to explain patterns of cultural behaviour and cultural change. Linguists study languages worldwide and in relation to society and culture. Biological anthropologists investigate human evolution, growth, and development in relation to environmental, genetic, and cultural factors. Cultural anthropologists work with living people worldwide, recording their ways of life and beliefs and interpreting their findings to understand and explain the similarities and differences in cultural practices. Anthropologists are unified by their interest in human variability and the manner in which different individuals, communities, and societies, whether in the past or present, relate to each other at scales ranging from the local to global.

INFORMATION & ADDITIONAL NOTES

- Students who plan to take upper-year archaeology courses are strongly encouraged to take ANTH 2121H and 2122H, which are both prerequisites for many upper-year archaeology courses.
- Courses in Anthropology fulfilling University science course requirements for the BSc are marked SCIE in the individual course descriptions.
- Through the Study Abroad Exchange Program, students may travel to Belize for a semester or a year and take courses at Galen University. Information on the program is available at www.trentu.ca/studyabroad/trent-students.

Requirements

Bachelor of Science Program in Anthropology

The single-major General program. 15.0 credits including the following 8.5 credits:

- 4.5 ANTH credits consisting of ANTH 1001H, 1030H, 2123H, 2150H, 2410H, 3123H, 3153H, 3404H, and 3731H
- 1.0 ANTH credit at the 3000 level or beyond in addition to the above
- 1.0 ANTH credit in addition to the above, including 0.5 credit from two of Categories A, B, and C
- 1.0 MATH credit (MATH 1051H and 1052H are recommended)
- 1.0 credit in BIOL, CHEM, MATH, and/or PHYS in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 11.0 science credits and 0.5 credit from the Approved Indigenous Course List.

The joint-major General program. 15.0 credits including the following 7.5 credits:

- 4.5 ANTH credits consisting of ANTH 1001H, 1030H, 2123H, 2150H, 2410H, 3123H, 3153H, 3404H, and 3731H
- 1.0 ANTH credit in addition to the above, including 0.5 credit from two of Categories A, B, and C
- 1.0 MATH credit (MATH 1051H and 1052H are recommended)
- 1.0 credit in BIOL, CHEM, MATH, and/or PHYS in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 11.0 science credits and 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Categories

- A: Archaeology
- B: Biological Anthropology
- C: Sociocultural & Linguistic Anthropology

A	B	C
ANTH 1030H	ANTH 2410H	ANTH 2001H
ANTH 1200H	ANTH 2450H	ANTH 2002H
ANTH 2121H	ANTH 2470H	ANTH 2010H
ANTH 2122H	ANTH 2490H	ANTH 2020H
ANTH 2150H	ANTH 3153H	ANTH 2030H
ANTH 2201H	ANTH 3404H	ANTH 2040H
ANTH 2205H	ANTH 3405H	ANTH 2312H
ANTH 2206H	ANTH 3460H	ANTH 2500H
ANTH 3000Y	ANTH 3731H	ANTH 2600H
ANTH 3001H	ANTH 3852Y	ANTH 3007H
ANTH 3112H	ANTH 4420H	ANTH 3030H
ANTH 3121H	ANTH 4425H	ANTH 3080H
ANTH 3151H	ANTH 4430H	ANTH 3101H
ANTH 3152H	ANTH 4470H	ANTH 3160H
ANTH 3153H	ANTH 4471H	ANTH 3230H
ANTH 3165H	__	ANTH 3260H
ANTH 3175H	__	ANTH 3270H
ANTH 3185H	__	ANTH 3311H
ANTH 3190H	__	ANTH 3333H
ANTH 3221H	__	ANTH 3560H
ANTH 3222H	__	ANTH 3740H
ANTH 3240H	__	ANTH 3744H
ANTH 3250H	__	ANTH 3745H
ANTH 3251H	__	ANTH 3746H
ANTH 3255H	__	ANTH 3747H
ANTH 3275H	__	ANTH 3748H
ANTH 3333H	__	ANTH 3749H
ANTH 3535H	__	ANTH 3770Y
ANTH 3540H	__	ANTH 3780H
ANTH 3550H	__	ANTH 3781Y
ANTH 3560H	__	ANTH 3790Y
ANTH 3650H	__	ANTH 3800D
ANTH 3680H	__	ANTH 3802D

A	B	C
ANTH 3731H	__	ANTH 3810H
ANTH 3747H	__	ANTH 3811H
ANTH 3850Y	__	ANTH 3820H
ANTH 3852Y	__	ANTH 3821H
ANTH 3851H	__	ANTH 3825H
ANTH 3855H	__	ANTH 3860H
ANTH 4003H	__	ANTH 3891H
ANTH 4145H	__	ANTH 3932H
ANTH 4153H	__	ANTH 3991H
ANTH 4155H	__	ANTH 3992H
ANTH 4163H	__	ANTH 4260H
ANTH 4170H	__	ANTH 4285H
ANTH 4180H	__	ANTH 4290H
ANTH 4185H	__	ANTH 4291H
ANTH 4195H	__	ANTH 4512H
ANTH 4350H	__	ANTH 4631H
ANTH 4425H	__	ANTH 4750H
ANTH 4500H	__	ANTH 4770H
ANTH 4710H	__	ANTH 4780H
__	__	ANTH 4820H
__	__	ANTH 4830H
__	__	ANTH 4860H
__	__	ANTH 4932H

Specializations

Specialization in Bioarchaeology

Specialization in Biological Anthropology

Specialization in Environmental Archaeology

Specialization in Mediterranean Archaeology

BS.BICE - Biochemistry & Molecular Biology - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
The chemistry of life processes is at the essence of all living things. The Biochemistry & Molecular Biology program is designed to provide a foundation in the chemistry of biological systems, combining study of analytical, organic, inorganic, and physical chemistry with biochemistry, molecular biology, and cell physiology. Students completing the program will have a detailed understanding of the processes that control and mediate health, illness, reproduction, growth, and ultimately life itself. Honours research projects introduce students to modern methods in protein chemistry, bioengineering, and molecular biology.

INFORMATION & ADDITIONAL NOTES

- The Biochemistry & Molecular Biology program is a sequence of courses offered by the Departments of Biology and Chemistry that compose an integrated whole. For information on individual courses see Calendar entries for Biology and Chemistry.
- Students wishing to transfer to a single-major program in Biology or Chemistry should consult the chair of the appropriate department when they have successfully completed 8.0 to 10.0 credits.
- An average of 75% in all previous Chemistry courses and permission of the coordinator are prerequisites for CHEM 4030Y and 4040D.

Requirements

Bachelor of Science Program in Biochemistry & Molecular Biology

- A maximum of 2.0 credits in thesis and/or project courses may be counted toward a Biochemistry & Molecular Biology degree.
- An average of 75% in all previous Chemistry courses and permission of the coordinator are prerequisites for CHEM 4030Y and 4040D.

The single-major General program. 15.0 credits including the following 12.0 credits:

- 2.5 BIOL credits consisting of BIOL 1020H, 1030H, 2050H, 2070H, and 3080H
- 5.0 CHEM credits consisting of CHEM 1000H, 1010H, 2100H, 2110H, 2200H, 2300H, 2410H, 2500H, 3310H, and 3320H
- 2.0 BIOL credits from BIOL 3250H, 3830H, 3840H, 4080H, 4130H, 4160H, 4250H, 4260H, 4340H, 4370H, 4380H, 4550H, 4600H, 4830H, or 4840H
- 1.0 CHEM credit at the 3000 level in addition to the above
- 1.0 MATH credit consisting of MATH 1110H and 1122H
- 0.5 PHYS credit from PHYS 1001H or 1060H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BS.BIOL - Biology - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/biology

Biology is the study of life at all levels of organization, from molecular and cell to population and community. Students who complete a single major in Biology will have a broad introduction to these topics, along with the opportunity to specialize in aspects of biology that interest them. The Biology Department offers two Specializations, one in Conservation Biology, the other in Health Sciences. In addition, the Biochemistry & Molecular Biology program is shared with the Chemistry Department and the Forensic Biology program is shared with the Department of Forensic Science. Students may choose to do joint-major degrees with other departments or programs, including Environmental & Resource Science/ Studies, Chemistry, Forensic Science, Geography, Anthropology, and Psychology, among others.

INFORMATION & ADDITIONAL NOTES

- Students who have not taken any 4U calculus courses are recommended to take MATH 1006H as the required 0.5 credit from MATH 1006H or 1110H.
- Transfer students should consult with the department chair or coordinator before selecting courses.
- Any course involving work with live vertebrate animals requires the Animal Care Course. The Animal Care Course requirement is indicated in some course descriptions but may also apply to others. Check with the Biology Office or course instructor if in doubt.
- Fees may be levied for safety equipment and lab manuals. If fees are required for field trips, or if field trips occur outside the timetabled period, instructors will offer alternative assignments.

Requirements

Bachelor of Science Program in Biology

- The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exceptions:
    - Students pursuing a joint-major Honours or General degree in Biology and Chemistry are required to take the following MATH courses: MATH 1051H, 1052H, 1110H, and 1122H. MATH 1110H simultaneously satisfies the requirements of both programs.
    - Students pursuing a joint-major Honours degree in Biology and Forensic Science are required to take the following courses which simultaneously satisfy the requirements of both programs: BIOL 1020H, BIOL 1030H, MATH 1051H, and MATH 1052H.
- BIOL 1001H, 1050H, 1051H, 1500H, and 1501H are not for credit toward a major, joint-major, or minor in Biology.
- Students may take a maximum of 3.5 credits from any combination of placement, thesis, directed research, and community-based research project courses.

The single-major General program. 15.0 credits including the following 8.5 credits:

- 3.5 BIOL credits consisting of BIOL 1020H, 1030H, 2000H, 2050H, 2070H, 2260H, and 2600H
- 1.5 BIOL, BIOC, or BIOM credits at the 3000 level or beyond
- 1.0 BIOL, BIOC, or BIOM credit at the 2000 level or beyond in addition to the above
- 1.0 CHEM credit consisting of CHEM 1000H and 1010H
- 1.0 MATH credit consisting of MATH 1051H and 1052H
- 0.5 MATH credit from MATH 1006H or 1110H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits.

The joint-major General program. 15.0 credits including the following 6.5 credits:

- 3.5 BIOL credits consisting of BIOL 1020H, 1030H, 2000H, 2050H, 2070H, 2260H, and 2600H
- 1.0 BIOL, BIOC, or BIOM credit at the 3000 level or beyond
- 0.5 BIOL, BIOC, or BIOM credit at the 2000 level or beyond in addition to the above
- 1.0 MATH credit consisting of MATH 1051H and 1052H
- 0.5 MATH credit from MATH 1006H or 1110H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BS.CEPY - Chemical Physics - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
The Chemical Physics program is designed for students who are interested in the study of the physics and physical chemistry of molecular and atomic-scale systems, and condensed matter. Course emphasis is on the physics and physical chemistry of atomic, molecular, and bulk systems, as well as the mathematical techniques and approaches needed to do quantitative work in these areas. A Chemical Physics education at Trent involves working closely with faculty and staff in formal lecture and informal laboratory and tutorial/workshop settings. Students enrol in either a General or an Honours program. Honours research projects offer an opportunity for students to obtain first-hand experience in modern chemical physics research design and methods.

INFORMATION & ADDITIONAL NOTES

- The Chemical Physics program is a sequence of courses that compose an integrated whole and are offered by the Departments of Chemistry, Mathematics & Statistics, and Physics & Astronomy. For information on individual courses see Calendar entries for these departments.

Requirements

Bachelor of Science Program in Chemical Physics

- 60% or higher in MATH 1120H or 1121H is required for upper-level Physics courses; MATH 1350H is a prerequisite for upper-level Mathematics courses.

The single-major General program. 15.0 credits including the following 10.0 credits:

- 2.0 CHEM credits consisting of CHEM 1000H, 1010H, 2500H, and 3520H
- 3.0 PHYS credits consisting of PHYS 1001H, 1002H, 2130H, 2610H, and 3200Y

- 0.5 COIS credit consisting of COIS 1020H
- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 2.0 MATH credits consisting of MATH 2110H, 2120H, 2150H, and 3150H
- 1.0 CHEM credit from CHEM 3120H, 4220H, 4400H, 4500H, 4520H, or 4515H
- 0.5 CHEM, PHYS, or MATH credit at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits.

BS.CHEM - Chemistry - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/chemistry

Chemistry is the central discipline of science, with interdisciplinary links to all other physical and life science disciplines. The Chemistry Department offers a comprehensive range of courses in the fundamentals of analytical, biochemical, environmental, inorganic, organic, and physical chemistry. Upper-level courses include study in advanced fundamentals, as well as computational, bio-inorganic, and materials chemistry. Chemistry education at Trent involves working closely with faculty and staff in formal lecture and informal laboratory and tutorial/workshop settings. Students enrol in either a General or an Honours program. Many students in the Honours program choose to do a research project in which they obtain first-hand experience in modern chemical research design and methods.

INFORMATION & ADDITIONAL NOTES

- A 4U Chemistry or equivalent is a prerequisite for CHEM 1000H and 1010H. Students without this prerequisite should contact the departmental office for advice prior to the opening of registration in the spring.
- All students taking Chemistry courses that have a laboratory component will be expected to pay a laboratory course fee of $3.50 per lab course and to pay for breakage of equipment and/or glassware on a per-item basis, billed monthly to their student account.

Requirements

Bachelor of Science Program in Chemistry

- The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exceptions:
    - Students pursuing a joint-major Honours or General degree in Chemistry and Biology are required to take the following MATH courses: MATH 1051H, 1052H, 1110H, and 1122H. MATH 1110H simultaneously satisfies the requirements of both programs.
- A maximum of 2.0 credits may be taken in Chemistry project courses (CHEM 4010Y, 4011H, 4012H, 4020D, 4030Y, 4031H, 4032H, 4040D).
- No more than 2.0 credits from thesis or project courses may be counted toward any degree offered wholly or jointly by the Chemistry Department.

The single-major General program. 15.0 credits including the following 7.5 credits:

- 4.0 CHEM credits consisting of CHEM 1000H, 1010H, 2100H, 2110H, 2410H, 2420H, 2500H, and 3520H
- 2.0 CHEM credits at the 3000 level in addition to the above
- 0.5 CHEM credit in addition to the above
- 1.0 MATH credit consisting of MATH 1110H and 1122H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits.

The joint-major General program. 15.0 credits including the following 6.0 credits:

- 2.5 CHEM credits consisting of CHEM 1000H, 1010H, 2100H, 2410H, and 2500H
- 0.5 CHEM credit at the 2000 level in addition to the above
- 2.0 CHEM credits at the 3000 level
- 1.0 MATH credit consisting of MATH 1110H and 1122H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BS.CHEM.SWAN - Chemistry - BSc General - Swansea Chemical Engineering

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/engineering

Trent University, in partnership with Swansea University, United Kingdom, offers a dual degree leading to a Bachelor of Science (General) degree (BSc) and a Bachelor of Engineering degree (BEng). The program allows students to complete the requirements for both degrees in a structured four-year program of study.

Students spend their first two years of full-time study at Trent in Peterborough, taking 10.0 credits toward their Bachelor of Science (General) program in Chemistry (5.0 credits per academic year). Students then transfer to Swansea University for years three and four to complete their study in the Chemical Engineering (BEng) degree program, taking on a full-time course load (120 credits per academic year, which equates to a normal 5.0-credit per year Canadian university course load). Following successful completion of the BEng with the required minimum overall average, students are awarded transfer credits and will be eligible to graduate at the end of the fourth year with both an undergraduate Bachelor of Science (General) degree from Trent University and a Bachelor of Engineering degree from Swansea University. As this is a dual degree and not a joint degree, Swansea University reserves all rights to make adjustments to the required courses for the BEng degree at any point in time. The most up-to-date program overview can be found at www.swansea.ac.uk/undergraduate/courses/engineering-applied-sciences/chemical-engineering/beng-chemical-engineering/.

Academic Progression

Application to the Trent/Swansea Chemical Engineering dual degree is through the Ontario University Application Centre (ouac.on.ca). Students must achieve a minimum secondary school average of 80% and Grade 12U English, Chemistry, Physics and Math (either Calculus or Advanced Functions) to be considered for admission to the program. This entry grade is subject to change annually based on the application cohort and the number of spaces available in the program; however, the minimum average for acceptance to the program will never fall below 80%.

To progress successfully to year three of the dual degree at Swansea University, students must complete an *Intent to Continue onto Studies* form in order to transfer to Swansea for the BEng portion of the dual degree and must have:

- successfully completed years one and two at Trent University with a minimum cumulative average of 77%;
- successfully completed no fewer than 10.0 Trent University credits before enrolling in classes at Swansea (no transfer credits are allowable toward this total and Trent credits must be completed by the end of the Winter term in Year 2);
- declared the program major for the Trent BSc degree;
- obtained and provided proof of an approved Tier 4 (General) Study Visa;
- are in 'good academic standing' at Trent; and,
- no known reasons to be denied access to the United Kingdom.

Following successful completion of the BEng degree at Swansea University, student transcripts will be forwarded to the Office of the Registrar at Trent University to ensure standards are met for awarding of transfer credits. At this point the student academic records will be fully reviewed to confirm eligibility for graduation from the dual degree program. Students currently studying at Trent and transfer students from other post-secondary institutions who have been admitted to Trent University may be able to access the Trent/Swansea Chemical Engineering dual degree. Contact the Office of the Registrar for further details.

Requirements

Bachelor of Science Program in Chemistry – Trent/Swansea Chemical Engineering Dual Degree

- In addition to the program requirements, students must satisfy the University degree requirements below.

- Students who complete the Trent/Swansea Chemical Engineering dual degree program are exempt from the requirement that 5.0 of the last 7.0 credits obtained by a candidate for a Trent University degree must be completed at Trent.
- Successful completion of the BEng degree program with a minimum weighted average of 40% (according to Swansea University's grading scale) is required to award students with transfer credits toward the Trent BSc (General) degree. Per-course grade average to be determined.

The single-major General program. 15.0 credits including the following:

Year 1

5.0 credits including the following:

- 1.0 CHEM credit consisting of CHEM 1000H and 1010H
- 1.5 MATH credits consisting of MATH 1110H, 1122H, and 1350H
- 1.0 PHYS credit consisting of PHYS 1001H and 1002H
- 0.5 COIS credit consisting of COIS 1020H
- 0.5 INDG credit from the Approved Indigenous Course List
- 0.5 elective credit

Year 2

5.0 credits including the following:

- 3.0 CHEM credits consisting of CHEM 2100H, 2110H, 2410H, 2500H, 2810H, and 3520H
- 1.5 MATH credits consisting of MATH 2110H, 2120H, and 2150H
- 0.5 elective credit (CHEM 2420H recommended)

Years 3-4 - At Swansea

End of Year 4

5.0 transfer credits awarded for successful completion of BEng program (years 3-4):

- 1.0 CHEM credit consisting of CHEM 3400H and 3410H
- 0.5 unassigned CHEM credit at the 2000 level
- 1.5 unassigned CHEM credits at the 3000 level
- 1.0 unassigned Science credit at the 2000 level
- 1.0 unassigned Science credit at the 3000 level

BS.COIS - Computer Science - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/cois

The study of computer science is central to our understanding of how the world processes, manages, and communicates information. It is a field which impacts all disciplines and has redefined how we work, interact, and conduct our day-to-day lives. Computer science specialists design, implement, and integrate software applications which may execute on any system of computing devices, from supercomputers to game boards. They use theories, methodologies, and techniques that help ensure that the system is robust and useable.

INFORMATION & ADDITIONAL NOTES

- Courses in Computer Science fulfilling University science credit requirements for the BSc are marked SCIE in the individual course descriptions.
- Students majoring in Computer Science and who have had some programming experience may consider enrolling in both COIS 1010H and 1020H in the Fall term to increase their options for additional COIS courses earlier in their program.
- MATH 1110H and 1120H are recommended for students in a Computer Science program who are interested in postgraduate studies.

Requirements

Bachelor of Science Program in Computer Science

The single-major General program. 15.0 credits including the following 9.5 credits:

- 3.5 COIS credits consisting of COIS 1010H, 1020H, 2020H, 2240H, 2300H, 3020H, and 3400H
- 2.0 COIS credits at the 3000 level or beyond in addition to the above
- 2.0 COIS credits in addition to the above
- 1.5 MATH credits consisting of MATH 1350H, 1550H, and 2600H
- 0.5 MATH credit from MATH 1005H or 1110H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits.

BS.ECON - Economics - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/economics

Economics is the academic discipline most discussed by the general public, yet it is also one of the least understood. Economics is the social science that deals with problems of scarcity through a systematic and logical framework for analyzing how a society solves such problems as which goods and services to produce, how to organize production, and for whom goods and services are to be produced. Knowledge of economics is necessary for understanding and dealing intelligently with current topics like unemployment, economic growth, income inequality, the environment, globalization, and various forms of market regulation. Besides its importance in understanding contemporary social issues, economics is useful in developing career skills for business, law, teaching, public administration, and research. Both verbal and mathematical training are involved in the study of economics.

INFORMATION & ADDITIONAL NOTES

- A 4U Mathematics course is strongly recommended for students who plan to major in Economics.
- Courses in Economics fulfilling University science course requirements for the BSc are marked SCIE in the individual course descriptions.

Requirements

Bachelor of Science Program in Economics

- ECON-ADMN 2200H and ECON 3200H fulfill the requirement for 1.0 MATH credit for the BSc in Economics.
- ECON 2000H, 2010H, and 2610H are considered equivalent to the 3000 level in order to satisfy the University requirement for at least 4.0 credits at the 3000 or 4000 level in the General program.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 3.0 ECON credits consisting of ECON 1010H, 1020H, 1250H, 2000H, 2010H, and 2200H
- 3.0 ECON credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List. For the BSc, 11.0 science credits are required including 1.0 MATH credit.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.0 ECON credits consisting of ECON 1010H, 1020H, 2000H, and 2010H
- 3.0 ECON credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List. For the BSc, 11.0 science credits are required including 1.0 MATH credit.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BS.ERCE - Environmental Chemistry - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
Solving many environmental problems requires a solid background in both chemistry and environmental science. The Environmental Chemistry program has been designed to provide a thorough grounding in fundamental chemical principles as well as a detailed understanding of environmental issues and their scientific context. Graduates of the program will have experience with advanced instrumentation and modern analytical techniques, and will be prepared to handle challenging environmental problems from a multidisciplinary perspective.

INFORMATION & ADDITIONAL NOTES

- The Environmental Chemistry program is a sequence of courses that compose an integrated whole and are offered by the Chemistry Department and the School of the Environment. For information on individual courses see Calendar entries for Chemistry and for Environmental & Resource Science/Studies.

Requirements

Bachelor of Science Program in Environmental Chemistry

- ERSC 3551H is recommended for the program.

The single-major General program. 15.0 credits including the following 11.0 credits:

- 4.0 CHEM credits consisting of CHEM 1000H, 1010H, 2410H, 2420H, 2500H, 2620H, 3520H, and 3610H
- 3.0 ERSC credits consisting of ERSC 1010H, 1020H, 2240H, 3450H, 3701H, and 4060H
- 1.0 CHEM credit from CHEM 2100H and 2110H for organic chemistry; or from CHEM 2200H and 3200H for inorganic chemistry
- 0.5 CHEM credit from CHEM 3400H or 3410H
- 1.0 BIOL credit consisting of BIOL 1020H and 1030H
- 1.0 MATH credit consisting of MATH 1110H and 1122H
- 0.5 MATH or PHYS credit from MATH 1051H, PHYS 1001H, or PHYS 1060H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BS.ERSC - Environmental & Resource Science - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/ers

Environmental & Resource Science/Studies within the Trent School of the Environment provides many opportunities to study the environment, with more than 100 courses in all aspects of environmental science and policy. Many of these courses emphasize practical experience, including field work in Trent's network of nature areas and in local communities. The program offers a high degree of flexibility in course selection, including options for a year abroad, community-based research courses, placements and internships, and Honours theses.

INFORMATION & ADDITIONAL NOTES

- Science courses, which fulfill University requirements for the BSc, are designated Environmental & Resource Science (ERSC) and marked Science; arts courses are designated Environmental & Resource Studies (ERST).
- Any course involving work with live vertebrate animals requires the Animal Care Course.
- Community-based research, placement, reading and Honours thesis courses normally require a minimum cumulative average of 75%.
- There may be a small additional fee for field trips in certain courses.

Requirements

Bachelor of Science Program in Environmental & Resource Science

The single-major General program. 15.0 credits including the following 7.5 credits:

- 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1050H, ERST 1030H, or SAFS 1001H
- 2.5 ERSC credits consisting of ERSC 2080H, 2090H, 2220H, 2230H, and 2240H
- 0.5 ERST credit consisting of ERST 3000H
- 2.0 ERSC credits at the 3000 level or beyond
- 0.5 ERST credit at the 2000 level or beyond in addition to the above
- 0.5 MATH credit consisting of MATH 1051H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits including 1.0 MATH credit (MATH 1051H and 0.5 additional credit).

The joint-major General program. 15.0 credits including the following 6.0 credits:

- 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 2.5 ERSC credits consisting of ERSC 2080H, 2090H, 2220H, 2230H, and 2240H
- 0.5 ERST credit consisting of ERST 3000H
- 0.5 ERSC credit at the 3000 level or beyond
- 0.5 ERST credit at the 2000 level or beyond in addition to the above
- 0.5 MATH credit consisting of MATH 1051H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits including 1.0 MATH credit (MATH 1051H and 0.5 additional credit).

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exception: for students pursuing a joint-major degree in Environmental & Resource Science and Geography, one of ERSC 1010H, ERSC 1020H, CLIM-ERSC-GEOG 1060H, or SAFS 1001H may be used to simultaneously satisfy the requirements of both programs.

Specializations

Specialization in Climate Change

BS.GEOG - Geography - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/geography

The Trent School of the Environment offers BA and BSc programs in Geography. Students may earn a single-major or joint-major degree with a wide range of other University departments or programs. Students earning a degree with a major in another subject may also obtain a minor in Geography. The program has a strong emphasis on field-based learning and interdisciplinary study.

INFORMATION & ADDITIONAL NOTES

- There may be a small additional fee for field trips in certain courses.

Requirements

Bachelor of Science Program in Geography

- Courses in Geography fulfilling University science course requirements for the BSc are marked Science in the individual course descriptions.
- Students who have successfully completed PSYC 2019H are exempt from the GEOG 2080H requirement for the joint-major or minor in Geography. This exemption will not, however, alter the minimum number of credits in Geography required for the degree.
- Students who have taken MATH 1052H and achieved a grade of at least 75% are exempt from taking GEOG 2080H, and from the GEOG 2080H prerequisite for other Geography courses. This exemption will not, however, alter the minimum number of credits in Geography required for the degree.
- GEOG 1030H and 1040H are prerequisites for most upper-level Geography courses. Students should check individual course descriptions for prerequisites.

The single-major General program. 15.0 credits including the following 7.5 credits:

- 2.5 GEOG credits consisting of GEOG 1030H, 1040H, 2080H, 2090H, and 3100H
- 0.5 credit from ERSC 1010H, 1020H, GEOG 1060H, or SAFS 1001H
- 0.5 GEOG credit from GEOG 2180H, 2310H, 2320H, 2710H, or 2810H
- 2.0 GEOG science credits at the 3000 level or beyond in addition to the above
- 1.5 GEOG science credits at the 2000 level or beyond in addition to the above
- 0.5 MATH credit consisting of MATH 1051H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits including 1.0 MATH credit.

The joint-major General program. 15.0 credits including the following 6.0 credits:

- 2.5 GEOG credit consisting of GEOG 1030H, 1040H, 2080H, 2090H, and 3100H
- 0.5 credit from ERSC 1010H, 1020H, GEOG 1060H, or SAFS 1001H
- 0.5 GEOG credit from GEOG 2180H, 2310H, 2320H, 2710H, or 2810H
- 2.0 GEOG science credits at the 3000 level or beyond in addition to the above
- 0.5 MATH credit consisting of MATH 1051H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits including 1.0 MATH credit.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exception: for students pursuing a joint-major degree in Geography and Environmental & Resource Science/Studies, one of ERSC 1010H, ERSC 1020H, CLIM-ERSC-GEOG 1060H, or SAFS 1001H may be used to simultaneously satisfy the requirements of both programs.

Specializations

Specialization in Climate Change

BS.IESS - Indigenous Environmental Science - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/ies

Indigenous Environmental Studies & Sciences at Trent University is an innovative and multidisciplinary program offered jointly by the School of the Environment and the Chanie Wenjack School for Indigenous Studies. It brings together principles of both Indigenous knowledge and Western science. Instruction integrating these approaches will provide students with the necessary knowledge and skills, including both critical and integrative thinking abilities, to begin to address the complex environmental problems facing Indigenous communities, governments, business, industry, research, and society in general. The foundation upon which the program is based recognizes both the strengths and limitations of any single perspective, and seeks to develop interactive and integrative thinking to address environmental, health, and social issues. Learning and problem-solving are focused on benefiting both Indigenous and non-Indigenous communities.

INFORMATION & ADDITIONAL NOTES

- There is no option to pursue a joint-major in Indigenous Environmental Studies & Sciences and Indigenous Studies or a joint-major in Indigenous Environmental Studies & Sciences and Environmental & Resource Science/Studies.
- Students who have earned the Diploma in the Indigenous Environmental Studies & Sciences may apply for admission to the BA or BSc degrees. Credits earned in the Diploma program are transferable to the BA and BSc degrees.
- Indigenous students seeking admission to this or other University programs should contact the Aboriginal enrolment advisor in the First Peoples House of Learning to inquire about getting special assistance with the admission process.
- There may be a small additional fee for field trips in certain courses.

Requirements

Bachelor of Science Program in Indigenous Environmental Science

- IESS 3635H, 3636H, 4630H, INDG 4050H, and an Indigenous language course are recommended for the degree.

The single-major General program. 15.0 credits including the following 7.5 credits:

- 4.5 IESS credits consisting of IESS 1001H, 2601Y, 3631H, 3632H, 3731H, 3732H, and 4740Y
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 1.0 INDG credit consisting of INDG 1001H and 1002H
- 1.0 ERSC credit from ERSC 2220H, 2230H, 2240H, 2260H, or 2080H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 11.0 science credits which include 1.0 MATH credit.

The joint-major General program. 15.0 credits including the following 6.0 credits:

- 3.5 IESS credits consisting of IESS 1001H, 2601Y, 3631H, 3632H, 3731H, and 3732H
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 1.0 INDG credit consisting of INDG 1001H and 1002H
- 0.5 credit from BIOL 1020H, BIOL-ERSC 2260H, GEOG-ERSC 1040H, ERSC 2220H, ERSC 2230H, or ERSC 2240H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 11.0 science credits which include 1.0 MATH credit.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Applied Indigenous Knowledge

Specialization in Indigenous Performance

Specialization in Nishinaabemowin

BS.INFO - Information Systems - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/cois

Information systems specialists are concerned with the flow, storage, and access to information both within and across organizational boundaries, encompassing systems that are both computational and non-computational. They require a broad systems perspective and an appreciation of both technical matters like databases, networks, and telecommunications, as well as non-technical matters such as ethics, law, and digital culture.

INFORMATION & ADDITIONAL NOTES

- The Bachelor of Science program in Information Systems is available only as a joint-major.
- Courses in Computer Science fulfilling University science credit requirements for the BSc are marked SCIE in the individual course descriptions.

Requirements

Bachelor of Science Program in Information Systems

- Students may not graduate with a joint-major degree in any two of the following three areas of study: Computer Science, Computing Systems, and Information Systems.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.0 COIS credits consisting of COIS 1010H, 1020H, 1620H, and 2620H
- 2.0 COIS credits at the 3000 level or beyond
- 1.0 COIS credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List. For the BSc, 11.0 science credits are required including 1.0 MATH credit.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BS.MATH - Mathematics - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/math

The curriculum in Mathematics & Statistics has been designed to accommodate a wide variety of interests in both pure and applied mathematics. All students in the Mathematics major program must take core courses in calculus, algebra, probability, and statistics. The intent is to provide students with both breadth and depth in Mathematics while allowing them to pursue those areas that interest them.

INFORMATION & ADDITIONAL NOTES

- MATH 1001H, 1080H, 2080Y, 2081H, and 2082H do not satisfy the Mathematics requirement for a Bachelor of Science degree.
- Students wishing to register for a reading course require either an 85% minimum in any prerequisite for the course or the chair's approval.

Requirements

Bachelor of Science Program in Mathematics

The single-major General program. 15.0 credits including the following 6.0 credits:

- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 3.0 MATH credits consisting of MATH 1350H, 1550H, 2110H, 2200H, 2350H, and 2560H
- 1.0 credit from MATH 2120H, 2150H, 2260H, 2570H, 2600H, or COIS 1020H
- 0.5 MATH credit from MATH 3150H, 3160H, 3180H, 3200H, 3310H, 3510H, 3560H, 3561H, 3630H, 3770H, or 3790H

- 0.5 MATH credit at the 3000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 2.5 MATH credits consisting of MATH 1350H, 1550H, 2110H, 2200H, and 2560H
- 0.5 credit from MATH 2120H, 2150H, 2260H, 2350H, 2570H, 2600H, or COIS 1020H
- 0.5 MATH credit from MATH 3150H, 3160H, 3180H, 3310H, 3350H, 3510H, 3560H, 3561H, 3630H, 3610H, 3770H, or 3790H
- 0.5 MATH credit at the 3000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BS.PHYS - Physics - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/physics

Physics is the most fundamental of the natural sciences. It includes the study of electricity and magnetism, gravitation, electronics, the motion of projectiles and rotating bodies, heat, light and sound, and the interactions between the smallest particles that make up matter: electrons, protons, neutrons, and quarks. Because of their fundamental nature, the concepts of physics underlie much of modern astronomy, chemistry, biology, medicine, and engineering. In particular, the traditional route to becoming an astronomer has been through an undergraduate degree in physics. Discoveries in physics and astronomy continue to broaden our understanding of the universe, advance space travel, speed up global electronic communications, lead to new products such as ferroelectric computer memories, assist forensic science, and improve medical diagnostic techniques.

Requirements

Bachelor of Science Program in Physics

- 60% or higher in MATH 1120H or 1121H is required for upper-level Physics courses.
- MATH 1350H is a prerequisite for upper-level Mathematics courses.

The single-major General program. 15.0 credits including the following 8.0 credits:

- 4.5 PHYS credits consisting of PHYS 1001H, 1002H, 2130H, 2150H, 2610H, 2700H, 3130H, and 3200Y
- 1.0 PHYS credit in addition to the above
- 0.5 COIS credit consisting of COIS 1020H
- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)

- 1.0 MATH credit consisting of MATH 2110H and 2120H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 11.0 science credits.

The joint-major General program. 15.0 credits including the following 7.0 credits:

- 4.5 PHYS credits consisting of PHYS 1001H, 1002H, 2130H, 2150H, 2610H, 2700H, 3130H, and 3200Y
- 0.5 COIS credit consisting of COIS 1020H
- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 1.0 MATH credit consisting of MATH 2110H and 2120H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

A cross-listed course can count only once toward the required numbers of credits within a joint-major degree.

BS.PSYC - Psychology - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
www.trentu.ca/psychology

Psychology is defined as the scientific study of behaviour and the mind. As such, psychological research provides insight into questions on topics such as newborn infants' preference for their mother's voice, the link between personality and academic achievement or physical health, how sleep influences learning and memory, the identification of individuals who are at risk for Alzheimer's disease or cancer, sexual negotiation and behaviour in young adults, or even how you understand these words you are reading right now. Psychology is a scientific discipline with a multitude of practical applications: it deals with every aspect of our lives, and in its application of scientific methods to questions of human concern, it helps us to better understand how and why people act, think, and feel the way they do. The Psychology program at Trent ensures that students acquire research skills and a broad-based background in the basic content of the discipline, and that they have the opportunity at upper levels to focus on more specialized topics and to become involved in original research.

INFORMATION & ADDITIONAL NOTES

- 60% or higher in PSYC 1020H and 1030H is a prerequisite for all upper-level Psychology courses.
- A 4U Mathematics course is strongly recommended for students who plan to major in Psychology.
- All courses in Psychology fulfill University science course requirements for the BSc.
- Most courses at the 2000 and 3000 level in the department are assigned to one of two categories (Natural Science or Social Science). Students in the single-major or joint-major program in Psychology must include in their program a range of courses chosen from each category, as indicated in the requirements for the various program options.
- Any course involving work with live vertebrate animals requires the Animal Care Course. The Animal Care Course requirement is indicated in some course descriptions but may also apply to others. Check with the course instructor if in doubt.

- For non-majors taking courses where PSYC 2018H or 2019H is a prerequisite, a statistics course in another discipline may be substituted, but only if the permission of the department has been granted.
- A maximum 2.0 credits consisting of either reading courses (PSYC 3900Y, 3901H, 3902H, 4900Y, 4901H, and 4902H) and/or research practicum courses (PSYC 3801H, 3802H, 4801H, and 4802H) may be counted toward the course requirements for a major or joint-major degree in Psychology.
- Research practicum and reading courses are only open to students in the single-major or joint-major Honours programs in Psychology.
- Offerings of 4000-level courses change from year to year. A listing of the 4000 level courses can be found on the academic timetable.

Requirements

Bachelor of Science Program in Psychology

- The department offers both a BA and a BSc degree. Students completing the single-major or joint-major General BSc program require 11.0 science credits, including at least 1.5 science credits in addition to Psychology and cross-listed Psychology courses. The 1.0 MATH credit requirement must be completed for all Psychology BSc degrees. PSYC 2018H and 2019H fulfill the requirement for 1.0 credit in Mathematics for the single-major (Honours or General) BSc in Psychology.

The single-major General program. 15.0 credits including the following 6.0 credits:

- 2.0 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, and 2019H
- 0.5 PSYC credit from A2
- 0.5 PSYC credit from B2
- 0.5 PSYC credit from A3
- 0.5 PSYC credit from B3
- 1.0 PSYC credit at the 3000 level or beyond in addition to the above
- 1.0 PSYC credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

For the BSc, 11.0 science credits including 1.0 MATH credit are required for the General degree of which at least 1.5 science credits (SCIE designated courses) are in addition to Psychology courses and courses cross-listed with Psychology. PSYC 2018H and 2019H fulfill the requirement for 1.0 credit in Mathematics for the single-major BSc in Psychology.

The joint-major General program. 15.0 credits including the following 5.0 credits:

- 2.0 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, and 2019H
- 0.5 PSYC credit from A2
- 0.5 PSYC credit from B2
- 0.5 PSYC credit from A3
- 0.5 PSYC credit from B3
- 0.5 PSYC credit at the 3000 level or beyond in addition to the above
- 0.5 PSYC credit in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List. The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

For the BSc, 11.0 science credits including 1.0 MATH credit are required for the General degree of which at least 1.5 science credits (SCIE designated courses) are in addition to Psychology courses and courses cross-listed with Psychology. PSYC 2018H and 2019H fulfill the requirement for 1.0 credit in Mathematics for the single-major BSc in Psychology.

A2: Natural Science / A3: Natural Science / B2: Social Science / B3: Social Science

A2	A3	B2	B3
PSYC 2200H PSYC 2210H PSYC 2400H PSYC 2600H — — — — — — — — — — —	PSYC 3210H PSYC 3220H PSYC 3230H PSYC 3240H PSYC 3420H PSYC 3430H PSYC 3440H PSYC 3451H PSYC 3460H PSYC 3610H PSYC 3790H — — — —	PSYC 2300H PSYC 2310H PSYC 2550H PSYC 2700H — — — — — — — — — — —	PSYC 3300H PSYC 3330H PSYC 3500H PSYC 3510H PSYC 3550H PSYC 3560H PSYC 3590H PSYC 3710H PSYC 3725H PSYC 3730H PSYC 3740H PSYC 3750H PSYC 3760H PSYC 3770H PSYC 3780H

BS.SPEC - Individualized Studies - BSc General

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (General)

Description
Normally students choose a program of study determined by the academic regulations leading to a major or joint-major in Arts or Science. In exceptional circumstances, students of superior academic ability and intellectual independence may design an individualized program of study, selecting courses from various disciplines to explore a theme of their own choosing. Before designing such a program, students are encouraged to speak with an Academic Advisor about their personal academic goals (see Academic Advising).

The following guidelines apply:

This program is intended for students who have given evidence of superior academic ability and intellectual independence, and is normally available only as an Honours degree.

The Individualized Studies program consists of 20.0 credits of which at least 2.0 must be at the 4000 level. A minimum cumulative average of 75% should normally be maintained.

Students must apply for the program through an Academic Advisor. The application must include a rationale for the choice of courses, including reasons why the proposed program of study cannot be accommodated within an existing major or joint-major program, and must identify the remaining courses required.

Students must discuss the intended program with an Academic Advisor before the end of the first year of studies. Students who have completed 5.0 credits may be considered retroactively for an Individualized Studies program.

The Academic Advisor will: ensure that the program meets the University's degree requirements, ensure that the student has obtained approval from the academic departments or programs concerned, and confirm that the required courses for program completion will be available on the proposed schedule.

The Academic Advisor and the student must present the program to the Committee on Undergraduate Petitions (CUP) for approval. Once approved, any changes must be discussed with the Academic Advisor and reported to CUP.

An individualized study program in Global Studies is available as an Honours degree through Trent International. The program combines Study Abroad with internationally oriented studies in three or more disciplines. Students are normally required to study a language other than English, at least to the intermediate level, and to spend one year of undergraduate study in another country. Students must apply for entry into this program through Trent International (not an Academic Advisor) by April 1 in the first year of studies. A list of proposed courses and a rationale for these choices should be submitted with the application. For application information and further details please contact Trent International.

BSF.FRSC - Forensic Science - BScFS Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Forensic Science

Description
www.trentu.ca/forensicscience

The Bachelor of Science in Forensic Science (BScFS) is a direct-entry professional degree program with a limited number of student places. This program integrates the study of science and law with investigative practice and theory. Students in Trent's Forensic Science degree program learn the foundational science of forensics through the study of anthropology, biology, and chemistry. These foundational science courses complement the specialized forensics courses offered in the program. The degree particularly emphasizes emerging developments in DNA forensic applications and crime scene investigation through courses in laboratory techniques and related case work.

From the beginning of their forensic studies at Trent, BScFS students are fully immersed in a functioning forensic research and service environment located in the DNA Building. Students practice case work, learn team-building, analyze ethical and legal issues related to evidence, and face the challenge of communicating complex scientific evidence within the legal system. Students in the program may also participate in a placement/mentorship course where they gain valuable "real-world" experience and begin to develop their professional network.

INFORMATION & ADDITIONAL NOTES

- The BScFS is a direct-entry program with a limited number of student places. A secondary school diploma and six Ontario U/UM credits including one 4U credit in each of Chemistry, Biology, English, and Mathematics are required for admission. 3U Physics is highly recommended. Normally, students with an overall average lower than 75% will not be admitted to the program.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Science in Forensic Science Program

- 1.0 MATH credit at the 1000 level, 1.0 BIOL or CHEM credit at the 1000 level, and 60% or higher in each of FRSC 1030H and 1100H are prerequisites for required course FRSC 2011H.

The single-major Honours program. 20.0 credits including the following 16.0 credits:

- 6.0 FRSC credits consisting of FRSC 1030H, 1100H, 2011H, 2020H, 2050H, 2100H, 3010H, 3020H, 3100H, 3110H, 3700H, and 4312H
- 0.5 FRSC credit from FRSC 3000H or 3111H
- 2.5 FRSC credits at the 4000 level in addition to the above
- 1.0 FRSC credit in addition to the above
- 1.0 ANTH credit consisting of ANTH 1001H and 2410H
- 1.0 BIOL credit consisting of BIOL 1030H and 3080H
- 2.5 CHEM credits consisting of CHEM 1000H, 1010H, 2300H, 2410H, and 2420H
- 1.0 MATH credit consisting of MATH 1051H and 1052H
- 0.5 PHYS credit from PHYS 1000H or 1001H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

Specializations

Specialization in Law & Policing

BSH.ADMN - Business Administration - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/business

The Honours Business Administration program enables students to develop an understanding of the nature of organizational life, to communicate more effectively, to learn the techniques of financial and management accounting, and to gain knowledge of managerial planning and strategy formation. In addition to core business subjects, the program emphasizes communication and creative problem-solving skills that are essential to future career success. A strong emphasis on group work provides an ideal environment in which to practice these skills. An essential feature of the program is its focus on the human side of organizations to recognize and value the people who actually make organizations work. The School of Business encourages students to develop a broad base of knowledge, an understanding of the larger social issues facing organizations, and the capacity for critical analysis. Students can gain real work experience through placement, internship and co-op opportunities.

Note: The Bachelor of Science program in Business Administration is available only as a joint-major.

Requirements

Bachelor of Science Joint-Major Program in Business Administration

- Specializations are available only to students in the Honours program (BBA or joint-major BA/BSc). Students may obtain only one Business Administration specialization as part of an Honours degree.
- A minimum grade of 65% is required in any course counting toward Business Administration specialization requirements.

- Students may count ADMN specialization credits at the 3000 and 4000 level toward the requirement of 1.5 ADMN elective credits at the 3000 or 4000 level in the joint-major Honours program.
- Students may count ADMN specialization credits at the 4000 level toward the requirement of 0.5 ADMN elective credit at the 4000 level in the joint-major Honours program (excluding ADMN 4820Y, 4870H, 4880H, 4890Y, 4900Y, 4901H, 4902H, 4903H).
- Honours students may choose to complete only one of the Specialization in Economics or the minor in Economics.

The joint-major Honours program. 20.0 credits including the following 8.5 credits:

- 4.5 ADMN credits consisting of ADMN 1000H, 1221H, 2100H, 2220H, 2221H, 2510H, 3032H, 3200H, and 3300H
- 0.5 ADMN credit at the 4000 level (excluding ADMN 4820Y, 4870H, 4880H, 4890Y, 4900Y, 4901H, 4902H, 4903H)
- 1.5 ADMN credits at the 3000 level or beyond in addition to the above
- 0.5 ADMN credit from ADMN 1250H or from 0.5 ADMN credit at the 2000 level or beyond in addition to the above
- 1.5 ECON credits consisting of ECON 1010H, 1020H, and 2200H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List. For the BSc, 14.0 science credits are required including 1.0 MATH credit.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Accounting

Specialization in Economics

Specialization in Entrepreneurship

Specialization in Ethics & Sustainability

Specialization in Finance

Specialization in Global Innovation, Entrepreneurship, and Social Change

Specialization in Human Resource Management

Specialization in Information Systems & e-Commerce

Specialization in Logistics and Supply Chain Management

Specialization in Marketing & Consumer Culture

Specialization in Niigaaniiwin—The Art of Leading

BSH.AIST - Artificial Intelligence - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Artificial Intelligence is an interdisciplinary program enabling students not only to gain theoretical understanding of learning models and intelligence, but to integrate and synthesize this knowledge in connection with the foundational areas of computation, statistics, cognition and philosophy across a breadth of application areas. The program in Artificial Intelligence will equip students to grapple with the complex ethical, conceptual, technique and institutional challenges associated with the growing demands for a variety of career options related to AI and its applications.

The Artificial Intelligence program responds to the rapid advancements of today's technology, the growing demand for AI professionals in industry, organizations, academic research, both locally and globally. The program integrates multiple academic units, encouraging students to explore AI from diverse perspectives and understand its applications across various domains.

The program will enable students to understand the theoretical foundation of Artificial Intelligence and Machine Learning (ML), gain knowledge on philosophy and AI, develop skills in computer programming and communication, and experience AI applications in various areas. Topics include computer programming and applications, machine learning tools and algorithms, communications, ethics and logical studies, social and economic impacts and research. The program incorporates methodologies for systems and applications of data analytics from different perspectives. Students will gain real-world experience through hands-on lab practice and capstone projects, and will have the opportunity to complete a research practicum or a co-op. The BSc program emphasizes algorithms, design, analysis and practical implementation with a stronger focus on quantitative methods.

Requirements

Bachelor of Science Program in Artificial Intelligence

The single-major Honours program. 20 credits including the following 11.0 credits:

- 5.0 AIST credits consisting of AIST 1000H, 1400H, 2000H, 2010H, 3550H, 3561H, 3570H, 4400H, 4550H, and 4851H
- 1.0 AIST credit from AIST 3270H, 3410H, or 4270H
- 2.5 COIS credits consisting of COIS 1020H, 2020H, 2040H, 2240H, and 3510H
- 1.5 MATH credits consisting of MATH 1110H, 1350H, and 1550H
- 1.0 credit from AIST 3004H, AIST 3960H, AIST 4430H, AIST 4445H, AIST 4570H, COIS 3040H, or MATH-COIS 3350H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 14.0 science credits and 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 9.0 credits:

- 4.0 AIST credits consisting of AIST 1000H, 1400H, 2000H, 2010H, 3550H, 3570H, 4550H, and 4851H
- 0.5 AIST credit from AIST 3270H or 3410H
- 0.5 AIST credit from AIST 4270H, 4430H, or 4445H
- 2.5 COIS credits consisting of COIS 1020H, 1620H, 2020H, 2040H, and 3510H
- 1.5 MATH credits consisting of MATH 1110H, 1350H, and 1550H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 14.0 science credits and 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Due to overlapping requirements, it is not possible to combine Artificial Intelligence and Computer Science in a joint-major degree.

BSH.AIST.COOP - Artificial Intelligence - Co-op (BSc)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Artificial Intelligence Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Artificial Intelligence — Co-op

- Co-op students must satisfy the requirements for the single-major BSc Honours in Artificial Intelligence and the Co-op requirements listed below.
- Artificial Intelligence Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Artificial Intelligence or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Artificial Intelligence without the Co-op designation.
- Students in the Artificial Intelligence Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 12.0 academic credits. The set work term schedule is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	-
Year 2	Study Term 3	Study Term 4	-
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	-
Year 4	Study Term 7	Study Term 8	-

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. If a student is unable to secure their 12-month work term in Year 3 Summer, the missed work term experience would be delayed to Year 4 Fall. If a co-op student fails to secure their work term experience in Year 4 Fall or is unable to complete their 12-month co-op work term yet otherwise fulfills degree requirements, they will be awarded an Honours Bachelor of Arts or Bachelor of Science in Artificial Intelligence.

BSH.ANTH - Anthropology - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/anthropology

Anthropology is the study of human cultural, behavioural, and biological variability. It is a discipline integrating four subfields: archaeology, linguistic anthropology, biological anthropology, and cultural anthropology. Archaeologists document the material remains of past societies to understand and to explain patterns of cultural behaviour and cultural change. Linguists study languages worldwide and in relation to society and culture. Biological anthropologists investigate human evolution, growth, and development in relation to environmental, genetic, and cultural factors. Cultural anthropologists work with living people worldwide, recording their ways of life and beliefs and interpreting their findings to understand and explain the similarities and differences in cultural practices. Anthropologists are unified by their interest in human variability and the manner in which different individuals, communities, and societies, whether in the past or present, relate to each other at scales ranging from the local to global.

INFORMATION & ADDITIONAL NOTES

- Due to overlapping requirements, it is not possible to combine Anthropology and Archaeology in a joint-major Honours degree.
- It is not possible to combine Anthropology and Forensic Science in a joint-major Honours degree.
- Courses in Anthropology fulfilling University science course requirements for the BSc are marked SCIE in the individual course descriptions.
- Students who plan to take upper-year archaeology courses are strongly encouraged to take ANTH 2121H and 2122H, which are both prerequisites for many upper-year archaeology courses.
- Students planning to enter graduate school are strongly advised to take ANTH 2001H, 2002H, 2121H, 2122H, 2410H, and 2450H; if they are planning to continue in archaeology, they are strongly advised to take both ANTH 3123H and 3991H.

- The Accelerated Master's program in Anthropology allows students to obtain a research-based MA or MSc within a shorter timeframe. Students who are interested in applying should contact the Anthropology graduate program director.
- Through the Study Abroad Exchange Program, students may travel to Belize for a semester or a year and take courses at Galen University. Information on the program is available at www.trentu.ca/studyabroad/trent-students.

Requirements

Bachelor of Science Program in Anthropology

- Students may count no more than 1.0 credit from reading courses in Anthropology or equivalent toward the Honours degree.

The single-major Honours program. 20.0 credits including the following 12.0 credits:

- 4.5 ANTH credits consisting of ANTH 1001H, 1030H, 2123H, 2150H, 2410H, 3123H, 3153H, 3404H, and 3731H
- 1.0 ANTH credit at the 4000 level
- 3.0 ANTH credits at the 3000 level or beyond in addition to the above
- 1.5 ANTH credits in addition to the above, including 0.5 credit from each of Categories A, B, and C
- 1.0 MATH credit (MATH 1051H and 1052H are recommended)
- 1.0 credit in BIOL, CHEM, MATH, and/or PHYS in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 14.0 science credits and 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 9.0 credits:

- 4.5 ANTH credits consisting of ANTH 1001H, 1030H, 2123H, 2150H, 2410H, 3123H, 3153H, 3404H, and 3731H
- 1.0 ANTH credit at the 4000 level
- 0.5 ANTH credit at the 3000 level or beyond in addition to the above
- 1.0 ANTH credit in addition to the above, including 0.5 credit from two of Categories A, B, and C
- 1.0 MATH credit (MATH 1051H and 1052H are recommended)
- 1.0 credit in BIOL, CHEM, MATH, and/or PHYS in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 14.0 science credits and 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Categories

- A: Archaeology
- B: Biological Anthropology
- C: Sociocultural & Linguistic Anthropology

A	B	C
ANTH 1030H	ANTH 2410H	ANTH 2001H
ANTH 1200H	ANTH 2450H	ANTH 2002H
ANTH 2121H	ANTH 2470H	ANTH 2010H
ANTH 2122H	ANTH 2490H	ANTH 2020H
ANTH 2150H	ANTH 3153H	ANTH 2030H
ANTH 2201H	ANTH 3404H	ANTH 2040H
ANTH 2205H	ANTH 3405H	ANTH 2312H
ANTH 2206H	ANTH 3460H	ANTH 2500H
ANTH 3000Y	ANTH 3731H	ANTH 2600H
ANTH 3001H	ANTH 3852Y	ANTH 3007H
ANTH 3112H	ANTH 4420H	ANTH 3030H
ANTH 3121H	ANTH 4425H	ANTH 3080H
ANTH 3151H	ANTH 4430H	ANTH 3101H
ANTH 3152H	ANTH 4470H	ANTH 3160H
ANTH 3153H	ANTH 4471H	ANTH 3230H
ANTH 3165H	__	ANTH 3260H
ANTH 3175H	__	ANTH 3270H
ANTH 3185H	__	ANTH 3311H
ANTH 3190H	__	ANTH 3333H
ANTH 3221H	__	ANTH 3560H
ANTH 3222H	__	ANTH 3740H
ANTH 3240H	__	ANTH 3744H
ANTH 3250H	__	ANTH 3745H
ANTH 3251H	__	ANTH 3746H
ANTH 3255H	__	ANTH 3747H
ANTH 3275H	__	ANTH 3748H
ANTH 3333H	__	ANTH 3749H
ANTH 3535H	__	ANTH 3770Y
ANTH 3540H	__	ANTH 3780H
ANTH 3550H	__	ANTH 3781Y
ANTH 3560H	__	ANTH 3790Y
ANTH 3650H	__	ANTH 3800D
ANTH 3680H	__	ANTH 3802D

A	B	C
ANTH 3731H	__	ANTH 3810H
ANTH 3747H	__	ANTH 3811H
ANTH 3850Y	__	ANTH 3820H
ANTH 3852Y	__	ANTH 3821H
ANTH 3851H	__	ANTH 3825H
ANTH 3855H	__	ANTH 3860H
ANTH 4003H	__	ANTH 3891H
ANTH 4145H	__	ANTH 3932H
ANTH 4153H	__	ANTH 3991H
ANTH 4155H	__	ANTH 3992H
ANTH 4163H	__	ANTH 4260H
ANTH 4170H	__	ANTH 4285H
ANTH 4180H	__	ANTH 4290H
ANTH 4185H	__	ANTH 4291H
ANTH 4195H	__	ANTH 4512H
ANTH 4350H	__	ANTH 4631H
ANTH 4425H	__	ANTH 4750H
ANTH 4500H	__	ANTH 4770H
ANTH 4710H	__	ANTH 4780H
__	__	ANTH 4820H
__	__	ANTH 4830H
__	__	ANTH 4860H
__	__	ANTH 4932H

Specializations

Specialization in Bioarchaeology

Specialization in Biological Anthropology

Specialization in Environmental Archaeology

Specialization in Mediterranean Archaeology

BSH.ANTH.COOP - Anthropology - Co-op (BSc)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Anthropology Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Anthropology — Co-op

- Co-op students must satisfy the requirements for the single-major BSc Honours in Anthropology and the Co-op requirements listed below.
- The Anthropology Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Anthropology or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Anthropology without the Co-op designation.
- Three non-credit co-op work terms are required for the BA/BSc program in Anthropology Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts or an Honours Bachelor of Science in Anthropology.

BSH.ARCH - Archaeology - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/archaeology

The Archaeology program focuses on the interdisciplinary and comparative study of the human past through the material record. Courses focus on comparative world archaeology, field and analytic methods, laboratory techniques, theory and ethics, and the archaeology of specific geographic regions. Current geographic areas of academic expertise are the Americas, Europe and the Mediterranean, and Southeast Asia. Degree options provide students with foundational training in the methodological, theoretical, and professional aspects of contemporary archaeological practice.

INFORMATION & ADDITIONAL NOTES

- Due to overlapping requirements, it is not possible to combine Anthropology and Archaeology in a joint-major Honours degree combination. A joint major is possible between Ancient Greek & Roman Studies and Archaeology, but no credit may be double-counted.
- Courses in Anthropology fulfilling University science course requirements for the BSc are marked SCIE in the individual course descriptions.
- Students are strongly advised to plan course selection carefully in order to acquire needed prerequisites and to prepare for graduate school or careers in different specialties. Advising information is available on the Archaeology program website.
- Students are required to gain relevant, practical archaeological experience. They are encouraged to do so by taking one of three field courses (ANTH 3000Y, ANTH-AGRS 3850Y/3851H, or ANTH 3855H), which are normally offered in the summer, or by taking a combination of laboratory and/or field courses (ANTH 3151H, 3152H, 3153H, and/or 3165H), which are normally offered during the regular school year (except for ANTH 3165H, which is normally offered in the summer). Alternatively, students may register in a field school or lab methods

course at another university by obtaining a Letter of Permission from the Office of the Registrar prior to registering in the course. See Letters of Permission for additional details.

- Students who already have extensive field and/or laboratory experience (such as from previous archaeological employment) should consult with the program coordinator, who may consider waiving the degree requirement for a field or lab course. At a minimum, students would normally have to have the equivalent of four weeks of full-time work in the field and/or lab (i.e., 160 hours total). If such a waiver is approved, the student will need to substitute an additional course, with the coordinator's approval, in order to meet the total number of required courses.

Requirements

Bachelor of Science Program in Archaeology

- A minimum grade of 60% in ANTH-AGRS 1030H is required for the Honours BSc in Archaeology.

The single-major Honours program. 20.0 credits including the following 14.5 credits:

- 3.5 ANTH credits consisting of ANTH 1001H, 1030H, ANTH 2121H, 2122H, 2123H, 2150H, and 3123H
- 1.0 ANTH credit from ANTH 3000Y, 3151H, 3152H, 3153H, 3165H, 3850Y, 3851H, or 3855H
- 2.5 ANTH credits from ANTH 2410H, 3153H, 3155H, 3175H, 3185H, 3404H, 3405H, 3680H, 3731H, 4180H, 4185H, or 4420H
- 1.0 ANTH credit from Categories A and/or B at the 4000 level
- 1.0 ANTH credit from Categories A and/or B at the 3000 level or beyond in addition to the above
- 1.0 ANTH credit from Categories A and/or B in addition to the above
- 0.5 GEOG credit consisting of GEOG 1040H
- 1.5 credits from BIOL 1020H, BIOL 1030H, CHEM 1000H, CHEM 1010H, PHYS 1000H, or PHYS 1060H
- 1.0 MATH credit (MATH 1051H and 1052H are recommended)
- 1.5 credits in BIOL, CHEM, MATH, and/or PHYS in addition to the above

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Categories

- A: Archaeology
- B: Biological Anthropology

A	B
ANTH 1030H	ANTH 2410H
ANTH 1200H	ANTH 2450H
ANTH 2121H	ANTH 2470H
ANTH 2122H	ANTH 2490H
ANTH 2150H	ANTH 3153H
ANTH 2201H	ANTH 3404H
ANTH 2205H	ANTH 3405H
ANTH 2206H	ANTH 3460H
ANTH 3000Y	ANTH 3731H
ANTH 3001H	ANTH 3852Y
ANTH 3112H	ANTH 4420H
ANTH 3121H	ANTH 4425H
ANTH 3151H	ANTH 4430H
ANTH 3152H	ANTH 4470H
ANTH 3153H	ANTH 4471H
ANTH 3165H	—
ANTH 3175H	—
ANTH 3185H	—
ANTH 3190H	—
ANTH 3221H	—
ANTH 3222H	—
ANTH 3240H	—
ANTH 3250H	—
ANTH 3251H	—
ANTH 3255H	—
ANTH 3275H	—
ANTH 3333H	—
ANTH 3535H	—
ANTH 3540H	—
ANTH 3550H	—
ANTH 3560H	—
ANTH 3650H	—
ANTH 3680H	—

A	B
ANTH 3731H	—
ANTH 3747H	—
ANTH 3850Y	—
ANTH 3852Y	—
ANTH 3851H	—
ANTH 3855H	—
ANTH 4003H	—
ANTH 4145H	—
ANTH 4153H	—
ANTH 4155H	—
ANTH 4163H	—
ANTH 4170H	—
ANTH 4180H	—
ANTH 4185H	—
ANTH 4195H	—
ANTH 4350H	—
ANTH 4425H	—
ANTH 4500H	—
ANTH 4710H	—

Specializations

Specialization in Bioarchaeology

Specialization in Biological Anthropology

Specialization in Environmental Archaeology

Specialization in Mediterranean Archaeology

BSH.ARCH.COOP - Archaeology - Co-op (BSc)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Archaeology Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Archaeology — Co-op

- Co-op students must satisfy the requirements for the single-major BSc Honours in Archaeology and the Co-op requirements listed below.
- The Archaeology Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the Co-op program but may continue their studies in Archaeology or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the Co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Archaeology without the Co-op designation.
- Three non-credit co-op work terms are required for the BA/BSc program in Archaeology Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	--

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Arts or an Honours Bachelor of Science in Archaeology.

BSH.BICE - Biochemistry & Molecular Biology - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
The chemistry of life processes is at the essence of all living things. The Biochemistry & Molecular Biology program is designed to provide a foundation in the chemistry of biological systems, combining study of analytical, organic, inorganic, and physical chemistry with biochemistry, molecular biology, and cell physiology. Students completing the program will have a detailed understanding of the processes that control and mediate health, illness, reproduction, growth, and ultimately life itself. Honours research projects introduce students to modern methods in protein chemistry, bioengineering, and molecular biology.

INFORMATION & ADDITIONAL NOTES

- The Biochemistry & Molecular Biology program is a sequence of courses offered by the Departments of Biology and Chemistry that compose an integrated whole. For information on individual courses see Calendar entries for Biology and Chemistry.
- Students wishing to transfer to a single-major program in Biology or Chemistry should consult the chair of the appropriate department when they have successfully completed 8.0 to 10.0 credits.
- An average of 75% in all previous Chemistry courses and permission of the coordinator are prerequisites for CHEM 4030Y and 4040D.

Requirements

Bachelor of Science Program in Biochemistry & Molecular Biology

- A maximum of 2.0 credits in thesis and/or project courses may be counted toward a Biochemistry & Molecular Biology degree.

The single-major Honours program. 20.0 credits including the following 16.0 credits:

- 2.5 BIOL credits consisting of BIOL 1020H, 1030H, 2050H, 2070H, and 3080H
- 5.0 CHEM credits consisting of CHEM 1000H, 1010H, 2100H, 2110H, 2200H, 2300H, 2410H, 2500H, 3310H, and 3320H
- 2.0 BIOL credits from BIOL 3250H, 3830H, 3840H, 4080H, 4130H, 4160H, 4250H, 4260H, 4340H, 4370H, 4380H, 4550H, 4600H, 4830H, or 4840H
- 1.0 CHEM credit at the 3000 level in addition to the above
- 1.0 CHEM credit at the 4000 level
- 3.0 BIOL and/or CHEM credits at the 3000 level or beyond in addition to the above
- 1.0 MATH credit consisting of MATH 1110H and 1122H
- 0.5 PHYS credit from PHYS 1001H or 1060H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

Specializations

Specialization in Health Sciences

BSH.BIOC - Conservation Biology - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/biology/programs/conservation-biology-bsc

Conservation biology is the branch of the biological sciences that deals with the causes, the consequences, and the ways to stem biodiversity loss. Biodiversity is the rich mix of species on Earth that underpins the resilience of ecosystems which, ultimately, support our lives and livelihoods. Many scientists propose that modern society has entered the Anthropocene—a new epoch where human influences on the Earth's natural systems are pervasive and permanent. In this epoch, we will need skilled practitioners who can inform planning and economic activities through the lens of strong scientific understanding in conservation biology. These practitioners will be knowledgeable in ecology, animal and plant diversity, evolution, organismal biology and behaviour, and population genetics. They will ably convey their knowledge to non-specialists. The Conservation Biology program draws from such courses in the Department of Biology, supplemented with those from Chemistry, Mathematics & Statistics, Physics & Astronomy, and the School of the Environment. This suite of courses provides students with the practical and conceptual foundations of the science of biological conservation.

INFORMATION & ADDITIONAL NOTES

- Two versions of the degree are available: The Bachelor of Science Honours program, which includes a fourth-year placement, and the Bachelor of Science Honours Co-op program.
- There is no joint-major program, General program, or minor in Conservation Biology.
- As Conservation Biology is a limited enrolment program, fulfillment of the minimum requirements does not necessarily guarantee admission. Entrance is competitive, particularly for the co-op stream. A secondary diploma and six Ontario 4U or 4M courses with a minimum 75% overall final average are required. These include ENG4U (Grade 12 English), SCH4U (Grade 12 Chemistry), SBI4U (Grade 12 Biology), and MHF4U (Advanced Functions) or

MCV4U (Calculus and Vectors). SPH4U (Grade 12 Physics) is recommended. The admission average is calculated using the four required courses and the next two highest 4U/M-level courses.

- Students may apply to enter the Conservation Biology program (placement) after first year if they have successfully completed the following courses with a minimum combined average of 75%: BIOL 1020H, BIOL 1030H, BIOL-PHYS 1060H or PHYS 1001H or PHYS 1000H, CHEM 1000H, CHEM 1010H, ERSC 1010H, ERSC 1020H, MATH 1051H, MATH 1052H, and either MATH 1006H or 1110H.
- Students who have not taken any 4U (or equivalent) calculus courses are recommended to take MATH 1006H as the required 0.5 credit from MATH 1006H or 1110H.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe.

Requirements

Bachelor of Science Program in Conservation Biology

- To remain in the program, students must maintain a minimum combined average of 75% over all BIOL and BIOC courses. This average is calculated using all BIOL and BIOC completed for credit, excluding PHYS-BIOL 1060H. Students who are unable to achieve these grades may switch to the Honours program in Biology, transfer to a BSc or BA program in another discipline and fulfill any degree requirements for a major, or repeat courses (subject to Trent University's policy on repeating courses) until they achieve the required grades to apply for readmission to the program.
- BIOL 4400Y: Placement in Conservation Biology. Students must inform the Biology Department of their intention to enrol in the course in the preceding academic year.

The single-major Honours program. 20.0 credits including the following 16.5 credits:

- 1.0 BIOC credit consisting of BIOC 2010H and 4100H
- 7.5 BIOL credits consisting of BIOL 1020H, 1030H, 2000H, 2050H, 2070H, 2260H, 2600H, 3111H, 3380H, 3391H, 3600H, 4400Y, 4500H, and 4510H
- 0.5 BIOL credit from BIOL 3170H or 3190H
- 1.0 CHEM credit consisting of CHEM 1000H and 1010H
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 0.5 ERST credit consisting of ERST 3250H
- 1.0 MATH credit consisting of MATH 1051H and 1052H
- 0.5 MATH credit from MATH 1006H or 1110H
- 0.5 PHYS credit from PHYS 1000H, 1001H, or PHYS-BIOL 1060H
- At least 3.0 credits in addition to the above from the following:
    - BIOL-ERSC-SAFS 2350H
    - BIOL 3050H
    - BIOL 3051H
    - BIOL 3080H
    - BIOL 3090H
    - BIOL 3120H
    - BIOL 3140H
    - BIOL 3170H
    - BIOL 3180H
    - BIOL 3190H
    - BIOL 3200H
    - BIOL 3340H
    - BIOL-PSYC 3360H
    - BIOL 3830H
    - BIOL 3840H
    - BIOL 3850H, 3851H, 3852H, 3853H
    - BIOL 3901H**
    - BIOL 3902H**
    - BIOL 4010Y/4020D**
    - BIOL-ERSC 4030H
    - BIOL 4140H
    - BIOL 4150H

- BIOL 4180H
- BIOL-ERSC 4330H
- BIOL 4340H
- BIOL 4410H
- BIOL 4520H
- BIOL 4550H
- BIOL 4610H
- BIOL 4830H
- BIOL 4900Y**
- ERSC-GEOG 3010H
- ERSC 3160H
- ERSC 3200Y
- ERSC-BIOL 3260H
- ERSC 3510H
- ERSC-GEOG-SAFS 3650H
- ERSC-BIOL 4240H
- ERSC 4520H
- ERSC-GEOG 4640H
- ERSC/ERST 4801H
- ERSC/ERST 4802H
- ERST-POST 2100H
- ERST 3110H
- ERST-CAST-FRSC-POST 3120H
- ERST-PHIL 3301H
- ERST-PHIL-SAFS 3302H
- ERST-CAST-HIST 4670H
- GEOG-ERSC 3020H

**Thesis/directed research project must be conservation related. Approval must be obtained from the program coordinator for thesis/directed research credit(s) to be included within this list.

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List

BSH.BIOC.COOP - Conservation Biology - BSc Honours Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/biology/programs/conservation-biology-bsc

Conservation biology is the branch of the biological sciences that deals with the causes, the consequences, and the ways to stem biodiversity loss. Biodiversity is the rich mix of species on Earth that underpins the resilience of ecosystems which, ultimately, support our lives and livelihoods. Many scientists propose that modern society has entered the Anthropocene—a new epoch where human influences on the Earth's natural systems are pervasive and permanent. In this epoch, we will need skilled practitioners who can inform planning and economic activities through the lens of strong scientific understanding in conservation biology. These practitioners will be knowledgeable in ecology, animal and plant diversity, evolution, organismal biology and behaviour, and population genetics. They will ably convey their knowledge to non-specialists. The Conservation Biology program draws from such courses in the Department of Biology, supplemented with those from Chemistry, Mathematics & Statistics, Physics & Astronomy, and the School of the Environment. This suite of courses provides students with the practical and conceptual foundations of the science of biological conservation.

INFORMATION & ADDITIONAL NOTES

- Two versions of the degree are available: The Bachelor of Science Honours program, which includes a fourth-year placement, and the Bachelor of Science Honours Co-op program.
- There is no joint-major program, General program, or minor in Conservation Biology.
- As Conservation Biology is a limited enrolment program, fulfillment of the minimum requirements does not necessarily guarantee admission. Entrance is competitive, particularly for the co-op stream. A secondary diploma and six Ontario 4U or 4M courses with a minimum 80% overall final average are required. These include ENG4U (Grade 12 English), SCH4U (Grade 12 Chemistry), SBI4U (Grade 12 Biology), and MHF4U (Advanced Functions) or

MCV4U (Calculus and Vectors). SPH4U (Grade 12 Physics) is recommended. The admission average is calculated using the four required courses and the next two highest 4U/M-level courses.

- Students may apply on a competitive basis to enter the Conservation Biology Co-op program after first year if they have successfully completed the following courses with a minimum combined average of 80%: BIOL 1020H, BIOL 1030H, BIOL-PHYS 1060H or PHYS 1001H or PHYS 1000H, CHEM 1000H, CHEM 1010H, ERSC 1010H, ERSC 1020H, MATH 1051H, MATH 1052H, and either MATH 1006H or 1110H.
- For information on individual courses see Calendar entries under the appropriate department.
- Students who have not taken any 4U (or equivalent) calculus courses are recommended to take MATH 1006H as the required 0.5 credit from MATH 1006H or 1110H.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe.

Requirements

Bachelor of Science Program in Conservation Biology – Co-op

- To remain in the co-op program, students must maintain a minimum combined average of 80% over all BIOL and BIOC courses. This average is calculated using all BIOL and BIOC completed for credit, excluding PHYS-BIOL 1060H. Students who are unable to achieve these grades may switch to the Honours program in Conservation Biology (placement) or the Honours program in Biology, transfer to a BSc or BA program in another discipline and fulfill any degree requirements for a major, or repeat courses (subject to Trent University's policy on repeating courses) until they achieve the required grades to apply for readmission to the program.
- To remain in the co-op program, students must complete the required work term preparation course COOP 2000H with a minimum 70% progression requirement. COOP 2000H must be successfully completed before students begin the first work term. In addition, students must continue to receive satisfactory employer evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the Co-op program but may continue their studies in Conservation Biology (placement) or transfer to a major in a different subject.
- Three non-credit co-op work terms are required for the BSc program in Conservation Biology – Co-op (COOP 2100P, 3100P, and 4100P). Work terms occur in the Summer term, depending on the student's progression and availability of work-term hosts; students must meet with the Co-op, Placement, and Internship Coordinator the semester prior to each work term.
- Every effort is made by the department to find suitable work terms for students enrolled in the co-op program, but the department cannot guarantee a work term opportunity for every student. The work term process is competitive and dependent upon many factors including market conditions and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities.
- Students returning from a work term must submit a report describing the nature of the work undertaken and the experience gained. A grade of S (satisfactory) or U (unsatisfactory) is assigned based on the report and the employer's assessment. The report is normally due within the first two weeks of the study term following the completion of a work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A missed work term can be made up, but if a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Conservation Biology (placement).
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms. Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree

program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.

The single-major Honours program. 20.0 credits including the following 16.5 credits:

- 1.0 BIOC credit consisting of BIOC 2010H and 4100H
- 6.5 BIOL credits consisting of BIOL 1020H, 1030H, 2000H, 2050H, 2070H, 2260H, 2600H, 3111H, 3380H, 3391H, 3600H, 4500H, and 4510H
- 0.5 BIOL credit from BIOL 3170H or 3190H
- 1.0 CHEM credit consisting of CHEM 1000H and 1010H
- 0.5 COOP credit consisting of COOP 2000H
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 0.5 ERST credit consisting of ERST 3250H
- 1.0 MATH credit consisting of MATH 1051H and 1052H
- 0.5 MATH credit from MATH 1006H or 1110H
- 0.5 PHYS credit from PHYS 1000H, 1001H, or PHYS-BIOL 1060H
- At least 3.5 credits in addition to the above from the following:
    - BIOL-ERSC-SAFS 2350H
    - BIOL 3050H
    - BIOL 3051H
    - BIOL 3080H
    - BIOL 3090H
    - BIOL 3140H
    - BIOL 3170H
    - BIOL 3180H
    - BIOL 3190H
    - BIOL 3200H
    - BIOL 3340H
    - BIOL-PSYC 3360H
    - BIOL 3830H
    - BIOL 3840H
    - BIOL 3850H, 3851H, 3852H, 3853H
    - BIOL 3901H**
    - BIOL 3902H**
    - BIOL 4010Y/4020D**
    - BIOL-ERSC 4030H
    - BIOL 4110H
    - BIOL 4140H
    - BIOL 4150H
    - BIOL 4180H
    - BIOL-ERSC 4330H
    - BIOL 4340H
    - BIOL 4410H
    - BIOL 4520H
    - BIOL 4550H
    - BIOL 4610H
    - BIOL 4830H
    - BIOL 4900Y**
    - ERSC-GEOG 3010H
    - ERSC 3160H
    - ERSC 3200Y
    - ERSC-BIOL 3260H
    - ERSC 3510H
    - ERSC-GEOG-SAFS 3650H
    - ERSC-BIOL 4240H
    - ERSC 4520H
    - ERSC-GEOG 4640H
    - ERSC/ERST 4801H
    - ERSC/ERST 4802H
    - ERST-POST 2100H
    - ERST 3110H
    - ERST-CAST-FRSC-POST 3120H
    - ERST-PHIL 3301H
    - ERST-PHIL-SAFS 3302H
    - ERST-CAST-HIST 4670H
    - GEOG-ERSC 3020H

**Thesis/directed research project must be conservation related. Approval must be obtained from the program coordinator for thesis/directed research credit(s) to be included within this list.

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BSH.BIOL - Biology - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/biology

Biology is the study of life at all levels of organization, from molecular and cell to population and community. Students who complete a single major in Biology will have a broad introduction to these topics, along with the opportunity to specialize in aspects of biology that interest them. The Biology Department offers two Specializations, one in Conservation Biology, the other in Health Sciences. In addition, the Biochemistry & Molecular Biology program is shared with the Chemistry Department and the Forensic Biology program is shared with the Department of Forensic Science. Students may choose to do joint-major degrees with other departments or programs, including Environmental & Resource Science/ Studies, Chemistry, Forensic Science, Geography, Anthropology, and Psychology, among others.

INFORMATION & ADDITIONAL NOTES

- Students who have not taken any 4U calculus courses are recommended to take MATH 1006H as the required 0.5 credit from MATH 1006H or 1110H.
- Transfer students should consult with the department chair or coordinator before selecting courses.
- Any course involving work with live vertebrate animals requires the Animal Care Course. The Animal Care Course requirement is indicated in some course descriptions but may also apply to others. Check with the Biology Office or course instructor if in doubt.
- Fees may be levied for safety equipment and lab manuals. If fees are required for field trips, or if field trips occur outside the timetabled period, instructors will offer an alternative option.
- It is recommended that courses taken in the fourth year of the Honours program be beyond the 2000 level.
- Students intending to pursue graduate studies are encouraged to take BIOL 4010Y or 4020D.

- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe.

Requirements

Bachelor of Science Program in Biology

- The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exceptions:
    - Students pursuing a joint-major Honours or General degree in Biology and Chemistry are required to take the following MATH courses: MATH 1051H, 1052H, 1110H, and 1122H. MATH 1110H simultaneously satisfies the requirements of both programs.
    - Students pursuing a joint-major Honours degree in Biology and Forensic Science are required to take the following courses which simultaneously satisfy the requirements of both programs: BIOL 1020H, BIOL 1030H, MATH 1051H, and MATH 1052H.
- For students in a joint major with Forensic Science, FRSC 2020H is equivalent to BIOL 2000H for program requirements but does not count as a Biology credit. Students who have successfully completed FRSC 2020H are not permitted to take BIOL 2000H but must substitute another BIOL course at the 2000 level or beyond in order to fulfill degree requirements.
- BIOL 1001H, 1050H, 1051H, 1500H, and 1501H are not for credit toward a major, joint-major, or minor in Biology.
- Students may take a maximum of 3.5 credits from any combination of placement, thesis, directed research, and community-based research project courses.

The single-major Honours program. 20.0 credits including the following 13.5 credits:

- 3.5 BIOL credits consisting of BIOL 1020H, 1030H, 2000H, 2050H, 2070H, 2260H, and 2600H
- 5.0 BIOL, BIOC, or BIOM credits at the 3000 level or beyond
- 1.5 BIOL, BIOC, or BIOM credits at the 2000 level or beyond in addition to the above
- 1.0 CHEM credit consisting of CHEM 1000H and 1010H
- 1.0 MATH credit consisting of MATH 1051H and 1052H
- 0.5 MATH credit from MATH 1006H or 1110H
- 0.5 PHYS credit from PHYS 1000H, 1001H, or PHYS-BIOL 1060H
- 0.5 credit in a humanities subject: AGRS, ARAB, ASLA, CAST, CHIN, CUST, ENGL, FREN, GESO, GREK, GRMN, HIST, HURI, ITAL, LATN, LING, PHIL, RUSS, SPAN, UNIV (excluding UNIV 1003H), WRIT

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

The joint-major Honours program. 20.0 credits including the following 8.5 credits:

- 3.5 BIOL credits consisting of BIOL 1020H, 1030H, 2000H, 2050H, 2070H, 2260H, and 2600H
- 2.5 BIOL, BIOC, or BIOM credits at the 3000 level or beyond
- 1.0 BIOL, BIOC, or BIOM credit at the 2000 level or beyond in addition to the above
- 1.0 MATH credit consisting of MATH 1051H and 1052H
- 0.5 MATH credit from MATH 1006H or 1110H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

Specializations

Specialization in Conservation Biology

Specialization in Health Sciences

Specialization in Natural History

BSH.BIOM - Biomedical Science - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/biology/programs/biomedical-science-bsc

Students who complete the Biomedical Science degree will appreciate that many techniques and experimental approaches to health and medicine are complementary, and will be able to apply the principles they have learned to assess and solve problems as they relate to real-world health issues. The program gives students training in both practical and theoretical aspects of a diversity of medically related topics. A distinctive feature of the program is the requirement that students intern with a collaborating agency or individual sponsor in a health or medical science setting.

INFORMATION & ADDITIONAL NOTES

- Biomedical Science is a direct entry program with a limited number of student places. A secondary school diploma and six Ontario 4U or 4M courses with a minimum 75% overall final average is required for admission. These include ENG4U (Grade 12 English); MHF4U (Advanced Functions) or MCV4U (Calculus and Vectors); SCH4U (Grade 12 Chemistry); SBI4U (Grade 12 Biology); and SPH4U (Grade 12 Physics) or SES4U (Earth and Space Science). The admission average is calculated using the applicant's five required courses noted above and the highest additional 4U/M-level course grade. As this is a limited enrolment program, fulfillment of the minimum requirements does not guarantee admission.
- Students may apply on a competitive basis to enter the Biomedical Science program after first year if a minimum cumulative average of 75% in specific courses has been achieved. See www.trentu.ca/biology/programs/biomedical-science-bsc for details.
- There is no joint-major program, General program, or minor in Biomedical Science.
- For information on individual courses see Calendar entries under the appropriate discipline.
- Students intending to pursue graduate studies or work in research laboratories are recommended to complete an Honours research thesis (BIOL 4020D).
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe.
- Students intending to pursue studies in professional schools (medical, dental, pharmacy, etc.) should consult the most recent academic requirements of the schools they are interested in applying to.

Requirements

Bachelor of Science Program in Biomedical Science

- To remain in the program, students must maintain a minimum cumulative average of 75%. Students who are unable to achieve these grades may switch to the Honours program in Biology, transfer to a BSc or BA program in another discipline and make up any degree requirements for a major, or repeat courses (subject to Trent University's policy on repeating courses) until they achieve the required grades to apply for readmission to the program.
- Students may take a maximum of 3.5 credits from any combination of placement, thesis, directed research, and community-based research project courses.

The single-major Honours program. 20.0 credits including the following 14.0 credits:

- 0.5 BIOM credit consisting of BIOM 1000H
- 2.5 BIOL credits consisting of BIOL 2050H, 2070H, 2600H, 3040H, and 3080H
- 1.5 CHEM credits consisting of CHEM 1000H, 1010H, and 2100H
- 1.0 MATH credit consisting of MATH 1110H and 1120H
- 0.5 PHIL credit consisting of PHIL 2390H
- 1.0 PSYC credit consisting of PSYC 1020H and 1030H
- 1.0 BIOL credit from BIOL 1020H, 1500H, or 1501H
- 0.5 BIOL credit from BIOL 3830H or 3840H
- 0.5 CHEM credit from CHEM 2110H or 2300H

- 0.5 MATH credit from MATH 1051H or 1550H
- 0.5 PHYS credit from PHYS 1001H or 1060H
- 0.5 credit from BIOL 2000H, GEOG-ERSC 2080H, MATH 2560H, PSYC 2018H, or PSYC 2019H
- 1.0 BIOM credit from BIOM 4450Y and 2.5 credits in addition to the above from the following;
  or 0.5 BIOM credit from BIOM 4451H or 4460H and 3.0 credits in addition to the above from the following:
    - BIOL 3120H
    - BIOL 3200H
    - BIOL-PSYC 3210H
    - BIOL 3250H
    - BIOL 3640H
    - BIOL 3660H
    - BIOL 3830H
    - BIOL 3840H
    - BIOL 3901H**
    - BIOL 3902H**
    - BIOL 4010Y/4020D**
    - BIOL 4080H
    - BIOL 4130H
    - BIOL 4160H
    - BIOL 4250H
    - BIOL 4260H
    - BIOL 4340H
    - BIOL 4355H
    - BIOL 4370H
    - BIOL 4380H
    - BIOL 4550H
    - BIOL 4630H
    - BIOL 4830H
    - BIOL-PSYC 4840H
    - BIOL 4900Y**
    - ANTH-BIOL-FRSC 3404H
    - ANTH-FRSC 3405H
    - ANTH-BIOL 3460H
    - ANTH 4430H
    - CHEM 2110H
    - CHEM-BIOL 2300H
    - CHEM 3102H
    - CHEM-BIOL 3310H
    - CHEM-BIOL 3320H
    - CHEM 3520H
    - CHEM 4110H
    - CHEM-BIOL 4300H
    - CHEM-BIOL 4310H
    - CHEM 4400H
    - CHEM 4500H
    - CHEM 4515H
    - ERSC-PSYC 3710H
    - ERSC/ERST-IESS-INDG 3731H
    - ERSC/ERST-IESS-INDG 3732H
    - GEOG-NURS 3820H
    - INDG-ERSC/ERST-IESS-NURS 4740Y
    - KINE 4190H
    - KINE 4710H
    - MATH 2560H
    - PHIL 4390H
    - PSYC 3240H
    - PSYC 3460H
    - PSYC 4225H

**Thesis/directed research project must be health related. Approval must be obtained from the program coordinator for thesis/directed research credit(s) to be included within this list.

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

BSH.CEPY - Chemical Physics - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
The Chemical Physics program is designed for students who are interested in the study of the physics and physical chemistry of molecular and atomic-scale systems, and condensed matter. Course emphasis is on the physics and physical chemistry of atomic, molecular, and bulk systems, as well as the mathematical techniques and approaches needed to do quantitative work in these areas. A Chemical Physics education at Trent involves working closely with faculty and staff in formal lecture and informal laboratory and tutorial/workshop settings. Students enrol in either a General or an Honours program. Honours research projects offer an opportunity for students to obtain first-hand experience in modern chemical physics research design and methods.

INFORMATION & ADDITIONAL NOTES

- The Chemical Physics program is a sequence of courses that compose an integrated whole and are offered by the Departments of Chemistry, Mathematics & Statistics, and Physics & Astronomy. For information on individual courses see Calendar entries for these departments.

Requirements

Bachelor of Science Program in Chemical Physics

- 60% or higher in MATH 1120H or 1121H is required for upper-level Physics courses; MATH 1350H is a prerequisite for upper-level Mathematics courses.

The single-major Honours program. 20.0 credits including the following 14.0 credits:

- 4.0 PHYS credits consisting of PHYS 1001H, 1002H, 2130H, 2610H, 3200Y, 3610H, and 4610H
- 3.0 CHEM credits consisting of CHEM 1000H, 1010H, 2500H, 3520H, 4500H, and 4515H
- 0.5 COIS credit consisting of COIS 1020H
- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 2.0 MATH credits consisting of MATH 2110H, 2120H, 2150H, and 3150H
- 1.0 CHEM credit from CHEM 3120H, 4220H, 4400H, or 4520H
- 2.0 CHEM, PHYS, or MATH credits at the 4000 level in addition to the above
- 0.5 CHEM, PHYS, or MATH credit at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BSH.CHEM - Chemistry - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/chemistry

Chemistry is the central discipline of science, with interdisciplinary links to all other physical and life science disciplines. The Chemistry Department offers a comprehensive range of courses in the fundamentals of analytical, biochemical, environmental, inorganic, organic, and physical chemistry. Upper-level courses include study in advanced fundamentals, as well as computational, bio-inorganic, and materials chemistry. Chemistry education at Trent involves working closely with faculty and staff in formal lecture and informal laboratory and tutorial/workshop settings. Students enrol in either a General or an Honours program. Many students in the Honours program choose to do a research project in which they obtain first-hand experience in modern chemical research design and methods.

INFORMATION & ADDITIONAL NOTES

- A 4U Chemistry or equivalent is a prerequisite for CHEM 1000H and 1010H. Students without this prerequisite should contact the departmental office for advice prior to the opening of registration in the spring.
- All students taking Chemistry courses that have a laboratory component will be expected to pay a laboratory course fee of $3.50 per lab course and to pay for breakage of equipment and/or glassware on a per-item basis, billed monthly to their student account.
- The single-major Honours degree program in Chemistry is accredited by the Canadian Society for Chemistry.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See www.trentu.ca/els/experience/msc-program/accelerated-masters-program.

Requirements

Bachelor of Science Program in Chemistry

- The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exceptions:
    - Students pursuing a joint-major Honours or General degree in Chemistry and Biology are required to take the following MATH courses: MATH 1051H, 1052H, 1110H, and 1122H. MATH 1110H simultaneously satisfies the requirements of both programs.
    - Students pursuing a joint-major Honours degree in Chemistry and Forensic Science are required to take the following courses which simultaneously satisfy the requirements of both programs: CHEM 1000H, CHEM 1010H, MATH 1110H, and MATH 1122H.
- A maximum of 2.0 credits may be taken in Chemistry project courses (CHEM 4010Y, 4011H, 4012H, 4020D, 4030Y, 4031H, 4032H, 4040D).
- No more than 2.0 credits from thesis or project courses may be counted toward any degree offered wholly or jointly by the Chemistry Department.

The single-major Honours program. 20.0 credits including the following 14.5 credits:

- 5.5 CHEM credits consisting of CHEM 1000H, 1010H, 2100H, 2110H, 2200H, 2300H, 2410H, 2420H, 2500H, 3200H, and 3520H
- 0.5 CHEM credit from CHEM 3400H or 3410H
- 2.0 CHEM credits at the 3000 level in addition to the above
- 3.0 CHEM credits at the 4000 level, including at least 1.5 credits in lecture courses
- 1.0 science credit at the 4000 level or 1.0 CHEM credit at the 3000 level or beyond in addition to the above
- 1.0 PHYS credit consisting of PHYS 1001H and 1002H
- 1.0 MATH credit consisting of MATH 1110H and 1122H

- 0.5 MATH or COIS credit in addition to the above (excluding MATH 1001H and 1080H)

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The joint-major Honours program. 20.0 credits including the following 8.5 credits:

- 2.5 CHEM credits consisting of CHEM 1000H, 1010H, 2100H, 2410H, and 2500H
- 0.5 CHEM credit at the 2000 level in addition to the above
- 2.0 CHEM credits at the 3000 level
- 2.0 CHEM credits at the 4000 level
- 1.0 MATH credit consisting of MATH 1110H and 1122H
- 0.5 MATH or COIS credit in addition to the above (excluding MATH 1001H and 1080H)

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

BSH.CHEM.COOP - Chemistry - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain degree-related work experience. The Chemistry Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Chemistry — Co-op

- Co-op students must satisfy the requirements for the single-major BSc Honours in Chemistry and the Co-op requirements listed below.
- Chemistry Co-op is a competitive direct entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and be admitted provided there are available spaces in the program.
- To remain in the co-op program, students must:
    - complete the required co-op work term preparation course COOP 2000H with a minimum grade of 70%;
    - achieve a minimum grade of 75% in each of the following courses: CHEM 2100H, 2110H, 2200H, 2300H, 2410H, 2420H, and 2500H;
    - maintain a 75% cumulative average throughout their study terms; and
    - complete the required components of three work terms (COOP 2100P, 3100P, and 4100P) and receive satisfactory evaluations during each of their work terms.
- Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Chemistry or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Chemistry Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 12.0 academic credits. The set work term schedule is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	–
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including labour market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. If a student is unable to secure their 12-month work term in Year 3 Summer, the missed work term experience would be delayed to Year 4 Fall. If a co-op student fails to secure their work term experience in Year 4 Fall or is unable to complete their

12-month co-op work term yet otherwise fulfills degree requirements, they will be awarded an Honours Bachelor of Science in Chemistry.

BSH.CLIM - Climate Change Science & Policy - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/environment

Note: This program is not accepting new students in 2026-2027.

The Climate Change Science & Policy program is unique in that it couples a biophysical and chemical understanding of climate change with the social, political, and technological aspects of climate policy. Students are provided with an educational foundation to become climate change specialists within the government, corporate, non-profit, and education sectors. The courses and learning outcomes align with the Intergovernmental Panel on Climate Change (IPCC) working groups, namely 'science,' 'impacts,' and 'mitigation.' The 'science' of climate change requires an understanding of physics, chemistry, and geography; the 'impacts' of climate change require an understanding of ecology, resource management, hydrology, planning, economics, and social justice; and the 'mitigation' of climate change requires an understanding of policy, business, finance, law, and energy technologies.

INFORMATION & ADDITIONAL NOTES

- A 4U Chemistry or equivalent is a prerequisite for CLIM-ERSC 1060H (1050H).
- There may be a small additional fee for field trips in certain courses.

Requirements

Bachelor of Science Program in Climate Change Science & Policy

The single-major Honours program. 20.0 credits including the following 13.0 credits:

- 3.5 CLIM credits consisting of CLIM 1060H, 2050H, 3005H, 3470H, 4001H, 4002H, and 4003H
- 0.5 BIOL credit consisting of BIOL 1020H

- 0.5 CHEM credit consisting of CHEM 2620H
- 1.0 ECON credit consisting of ECON 1010H and 3810H
- 1.5 ERSC credits consisting of ERSC 1010H, 2220H, and 2300H
- 2.0 ERST credits consisting of ERST 2100H, 3250H, 3502H, and 4140H
- 2.5 GEOG credits consisting of GEOG 1040H, 2180H, 2460H, 2530H, and 3440H
- 1.0 MATH credit consisting of MATH 1005H and 1051H
- 0.5 PHYS credit consisting of PHYS 1000H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

Note: This program is not accepting new students in 2026-2027.

BSH.COIS - Computer Science - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/cois

The study of computer science is central to our understanding of how the world processes, manages, and communicates information. It is a field which impacts all disciplines and has redefined how we work, interact, and conduct our day-to-day lives.

Computer science specialists design, implement, and integrate software applications which may execute on any system of computing devices, from supercomputers to game boards. They use theories, methodologies, and techniques that help ensure that the system is robust and useable.

INFORMATION & ADDITIONAL NOTES

- Students entering the Honours program in Computer Science are required to have completed a secondary school senior-level mathematics course in good standing.
- Courses in Computer Science fulfilling University science credit requirements for the BSc are marked SCIE in the individual course descriptions.
- Students majoring in Computer Science and who have had some programming experience may consider enrolling in both COIS 1010H and 1020H in the Fall term to increase their options for additional COIS courses earlier in their program.
- MATH 1110H and 1120H are recommended for students in a Computer Science program who are interested in postgraduate studies.

Requirements

Bachelor of Science Program in Computer Science

- Students may not graduate with a joint-major degree in any two of the following three areas of study: Computer Science, Computing Systems, and Information Systems.

The single-major Honours program. 20.0 credits including the following 12.5 credits:

- 4.0 COIS credits consisting of COIS 1010H, 1020H, 2020H, 2240H, 2300H, 3020H, 3380H, and 3400H
- 2.0 COIS credits at the 4000 level
- 2.5 COIS credits at the 3000 level or beyond in addition to the above
- 2.0 COIS credits in addition to the above
- 1.5 MATH credits consisting of MATH 1350H, 1550H, and 2600H
- 0.5 MATH credit from MATH 1005H or 1110H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

The joint-major Honours program. 20.0 credits including the following 8.5 credits:

- 3.0 COIS credits consisting of COIS 1010H, 1020H, 2020H, 2240H, 2300H, and 3400H
- 1.0 COIS credit at the 4000 level
- 1.5 COIS credits at the 3000 level or beyond in addition to the above
- 1.0 COIS credit in addition to the above
- 1.5 MATH credits consisting of MATH 1350H, 1550H, and 2600H
- 0.5 MATH credit from MATH 1005H or 1110H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Data Analytics

Specialization in Software Engineering

Specialization in Theoretical Computer Science

BSH.COIS.COOP - Computer Science - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Co-op is an opportunity for students to gain experiential learning which will help them get a head start on a career. The Computer Science Co-op assists graduating students in achieving a competitive edge while generating experience within the industry. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and companies, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.
- Computer Science Co-op is a competitive program with a limited number of spaces. Students who are admitted directly may choose to follow a 4-year or 5-year degree completion pathway. Students who are not admitted directly may apply for admission after commencing studies at Trent and be admitted on a competitive basis provided there are available spaces in the program. Students who are not admitted directly may only follow a 5-year degree completion pathway. See the Careerspace website for information about transferring into co-op.
- Co-op students are strongly recommended to complete COIS 1400H, 2430H, and 3430H as electives in the program prior to commencing their first work term.
- To remain in the co-op program, students must complete the required work term preparation course COOP 2000H with a minimum 70% progression requirement and maintain a minimum 75% cumulative average throughout their study terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Computer Science or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Three non-credit co-op work terms are required for the BSc program in Computer Science Co-op (COOP 2100P, 3100P, 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 8.0 academic credits for the four-year structure and at least 12.0 academic credits for the five-year structure.
- The set work term schedules for the 4-year and 5-year structures are listed below. In the event of an extenuating circumstance or a missed work term, any deviation could result in students requiring additional time to complete the program, as not all courses required for the degree are offered in every term.

4-Year Co-op Structure

- The 4-year co-op is open only to students directly admitted to the program.

Requirements

Bachelor of Science Program in Computer Science – Co-op

- Co-op students must satisfy the requirements for the single-major BSc Honours in Computer Science and the Co-op requirements listed below.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Work Term 1	Work Term 2
Year 3	Study Term 5	Study Term 6	Work Term 3
Year 4	Study Term 7	Study Term 8	-

5-Year Co-op Structure

- The 5-year co-op is open to students directly admitted to the program and students transferring into the program. Students complete one 12-month work term (COOP 2100P, 3100P, and 4100P) with a single employer.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	-
Year 2	Study Term 3	Study Term 4	-
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	-
Year 5	Study Term 7	Study Term 8	-

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including labour market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A student following the 4-year structure can make up a missed work term, but in the event that a co-op student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Computer Science (and if applicable, any of the Specializations: Theoretical Computer Science, Data Analytics, and/or Software Engineering). If a student following the 5-year structure is unable to secure their 12-month work term in Year 3 Summer, the missed work term will be delayed to Year 4 Fall. If a student fails to secure their work term in Year 4 Fall or is unable to complete their 12-month work term yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Computer Science (and if applicable, any of the Specializations: Theoretical Computer Science, Data Analytics, and/or Software Engineering).

BSH.COPH - Computer Science & Physics - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
This program is designed to meet the needs of students interested in electronic, hardware, and interfacing aspects of computers, which are based on fundamental principles of physics and mathematics.

INFORMATION & ADDITIONAL NOTES

- The Honours program in Computer Science & Physics is a sequence of courses that compose an integrated whole and are offered by the Departments of Computer Science, Mathematics & Statistics, and Physics & Astronomy. For more information on individual courses, see Calendar entries for these departments.

Requirements

Bachelor of Science Program in Computer Science & Physics

- 60% or higher in MATH 1120H or 1121H is required for upper-level Physics courses; MATH 1350H is a prerequisite for upper-level Mathematics courses.

The single-major Honours program. 20.0 credits including the following 15.0 credits:

- 3.5 COIS credits consisting of COIS 1010H, 1020H, 2020H, 2300H, 2320H, 3320H, and 3380H
- 4.5 PHYS credits consisting of PHYS 1001H, 1002H, 2130H, 2250H, 2610H, 3200Y, 3610H, and 4610H
- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 3.5 MATH credits consisting of MATH 1350H, 1550H, 2110H, 2120H, 2150H, 2600H, and 3150H
- 0.5 COIS credit from COIS 3400H or 4470H
- 1.0 COIS credit from COIS 4310H, 4350H, 4370H, or 4400H
- 1.0 PHYS credit from PHYS 4050H, 4220H, 4240H, 4310H, 4520H, 4605H, or 4700H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BSH.DATA - Data Science - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/cois

The techniques associated with the field of data science and the analysis of large volumes of data have quickly become one of the most sought-after skill sets around the world. The efficient analysis of large datasets in science, humanities, medicine, finance, government, and almost all businesses will require a generation of programmers, analysts, and developers who are familiar with techniques suitable for the analysis of large datasets.

The Data Science program will prepare students for challenging opportunities in the field of data science and big data analytics across application domains. Students will gain knowledge and experience in data analysis, statistical and information management techniques, including programming, visualization, and predictive modelling in the digital and business world. The program is unique in that students select an area of focus such as business, economics, environmental science, history, mathematics, or sociology in which to apply their data analytics skills. Students will explore the evolution of data science, use statistical concepts and techniques to represent information received, apply data management systems and technologies in organizations, and predict trends and represent big data findings visually to key stakeholders.

Requirements

Bachelor of Science Program in Data Science

- In each year of the program, students are required to take 1.0 credit from a chosen area of focus in any Honours subject offered at Trent (other than Computer Science), for a total of 4.0 credits in that subject. If a Minor in the subject is available, students may graduate with the Minor by selecting the appropriate courses and taking any additional credits required for the Minor (see individual program entries of the Calendar for details).

The single-major Honours program. 20.0 credits including the following 15.0 credits:

- 6.0 COIS credits consisting of COIS 1010H, 1020H, 1400H, 2020H, 2400H, 2430H, 2520H, 3380H, 3400H, 3510H, 4010H, and 4020H
- 1.5 MATH credits consisting of MATH 1350H, 1550H, and 2560H
- 0.5 COIS credit from COIS 2240H, 2300H, or COIS-ADMN 2620H
- 0.5 COIS credit from COIS-MDST 3560H or COIS-ADMN 3850H
- 2.0 COIS credits from COIS 4050H, 4350H, 4400H, 4450H, 4470H, or 4550H
- 0.5 MATH credit from MATH 1005H or 1110H
- 4.0 credits in the chosen area of focus

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

BSH.ECON - Economics - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/economics

Economics is the academic discipline most discussed by the general public, yet it is also one of the least understood. Economics is the social science that deals with problems of scarcity through a systematic and logical framework for analyzing how a society solves such problems as which goods and services to produce, how to organize production, and for whom goods and services are to be produced. Knowledge of economics is necessary for understanding and dealing intelligently with current topics like unemployment, economic growth, income inequality, the environment, globalization, and various forms of market regulation. Besides its importance in understanding contemporary social issues, economics is useful in developing career skills for business, law, teaching, public administration, and research. Both verbal and mathematical training are involved in the study of economics.

INFORMATION & ADDITIONAL NOTES

- A 4U Mathematics course is strongly recommended for students who plan to major in Economics.

Requirements

Bachelor of Science Program in Economics

- ECON-ADMN 2200H and ECON 3200H fulfill the requirement for 1.0 MATH credit for the BSc in Economics.
- ECON 2000H, 2010H, and 2610H are considered equivalent to the 3000 level in order to satisfy the University requirement for at least 7.0 credits at the 3000 or 4000 level in the Honours program.
- It is strongly recommended that students in the single-major Honours program complete ECON 3200H and 3250H within the first 14.0 credits.
- It is strongly recommended that students in the joint-major Honours program complete ECON-ADMN 1250H in their second term, and ECON 3200H within the first 14.0 credits.

The single-major Honours program. 20.0 credits including the following 9.5 credits:

- 6.5 ECON credits consisting of ECON 1010H, 1020H, 1250H, 2000H, 2010H, 2200H, 3000H, 3010H, 3200H, 3250H, 4000H, 4041H, and 4050H
- 1.0 ECON credit at the 3000 level or beyond in addition to the above
- 2.0 ECON credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List. For the BSc, 14.0 science credits are required including 1.0 MATH credit.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 4.0 ECON credits consisting of ECON 1010H, 1020H, 1250H, 2000H, 2010H, 2200H, 3200H, and 4041H
- 1.0 ECON credit from ECON 3000H and 3010H, ECON 3000H and 4000H, or ECON 3010H and 4050H
- 0.5 ECON credit at the 3000 level or beyond in addition to the above
- 1.5 ECON credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List. For the BSc, 14.0 science credits are required including 1.0 MATH credit.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BSH.ECON.COOP - Economics - Co-op (BSc)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Economics Co-op assists graduating students in achieving a competitive edge by gaining experience across a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical on-the-job experience, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their co-op coordinator each year to confirm they are meeting program requirements.

Requirements

Bachelor of Science Program in Economics — Co-op

- Co-op students must satisfy the requirements for the single-major BSc Honours in Economics and the Co-op requirements listed below.
- Economics Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent, and may be admitted on a competitive basis, provided there are available spaces in the program. To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Economics or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Economics without the Co-op designation.
- Three non-credit co-op work terms are required for the BA and BSc programs in Economics Co-op (COOP 2100P, 3100P, and 4100P). Student should be prepared to relocate for work terms. It is preferred that work term 2 and work term 3 are with the same employer. Work terms are normally available in Ontario or Canada. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping. Co-op students are discouraged from taking a course at Trent or on Letter of Permission while on a work term.
- For specific details about the work term schedule for students in the Economics Co-op program, please contact the School of Business at schoolofbusinesscoops@trentu.ca.
- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final

evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. Every effort is made by the Department to find suitable work term employers for students enrolled in the co-op. The Department cannot, however, guarantee a work term opportunity for every student. The hiring process is competitive and dependent upon many factors including market conditions and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term.

- Students who are unable to obtain a suitable co-op employer in an upcoming work term are expected to continue with their academic program on a full-time basis. A missed work term can be made up. In the event that a co-op student is unable to complete three work terms, yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Economics degree.

BSH.ECRT - Ecological Restoration - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/ecologicalrestoration

The curriculum of the Ecological Restoration BSc degree is designed to meet the knowledge requirements of the international Society for Ecological Restoration, which allows students to become a Certified Ecological Restoration Practitioner In-Training, following graduation. While studying at Trent, students also receive complimentary SER membership, unlocking free access to valuable learning resources, networking opportunities, and professional development benefits. The Ecological Restoration BSc curriculum combines foundational courses in ecology, environmental chemistry, soil science, and hydrology with applied studies in resource conservation, environmental policy, and restoration ecology. Students gain expertise in sampling design, data management, field techniques, GIS, and statistical analysis. Known as "the science of hope," the program prepares graduates to restore ecosystems and protect biodiversity.

Requirements

Bachelor of Science Program in Ecological Restoration

The single-major Honours program. 20.0 credits including the following 14.0 credits:

- 5.5 ERSC credits consisting of ERSC 1010H, 1020H, 2220H, 2240H, 2260H, 3200Y, 3510H, 3551H, 4520H, and 4530H
- 0.5 ERST credit consisting of ERST 3110H
- 0.5 ERSC/ERST credit from ERSC 2701H, ERST 3501H, or 3502H
- 1.0 ERST credit from ERST 2100H, 2520H, or 2525H
- 0.5 ERST credit from ERST 3120H, 3301H, or 3250H
- 0.5 credit from the TSE Capstone Course List*
- 0.5 BIOL credit consisting of BIOL 1020H

- 3.0 GEOG credits consisting of GEOG 1040H, 2080H, 2090H, 2401H, 2460H, and 3560H
- 1.0 MATH credit consisting of MATH 1051H and 1052H
- 0.5 SAFS credit consisting of SAFS-ERSC 3545H
- 0.5 GEOG credit from GEOG 3530H or 3540H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

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*TSE Capstone Course List

Thesis

- EGEO 4020D
- ERSC/T 4010Y/4020D
- GEOG 4010Y/4020D
- SAFS 4010Y/4020D

Community-Based Research

- ERSC 3160Y
- ERSC/T 3840H
- ERSC/T 4801H
- ERSC/T 4802H
- ERSC/T 4830Y/4840H
- GEOG 4830Y
- SAFS 4850Y

Placement

- EGEO 4000H
- ERSC/T-GEOG-SAFS 3890H

Reading

- ERSC/T 3900Y/3901H/4900Y/4901H
- GEOG 3900Y/3901H/3902H
- SAFS 3900Y/3901H/4900Y/4901H

Seminar

- ERSC/T-GEOG-SAFS-WASC 4703H

Field

- ERSC/T 3230H
- ERSC 3860H/3870H/3880H
- ERSC 4860H
- ERSC 4905Y/4906H
- ERST-GEOG-CAST 4043H

Applied Research and Project

- ERST-GEOG 4140H
- ERSC-GEOG 4640H
- GEOG 4090H

BSH.ECRT.COOP - Ecological Restoration - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Ecological Restoration Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Ecological Restoration Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Ecological Restoration Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Ecological Restoration — Co-op

- Ecological Restoration Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the single-major BSc Honours in Ecological Restoration and the Co-op requirements listed below.
- Ecological Restoration Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Ecological Restoration or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Ecological Restoration Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term 1
Year 4	Work Term 2	Work Term 3	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Ecological Restoration.

BSH.EGEO - Environmental Geoscience - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/environment

Geoscientists play a crucial role in the sustainable development of Earth resources that individuals, industries, and countries, such as Canada, rely upon every day. Students in Trent's Environmental Geoscience program study the Earth's geologic and natural systems to understand the environment and the impacts of human activities. With experiential learning at its core, this professionally accredited program equips students with the skills needed to tackle pressing environmental challenges from climate change to contaminated groundwater to geohazards, leading them to exciting careers as geoscientists.

INFORMATION & ADDITIONAL NOTES

- Trent's Environmental Geoscience program meets the knowledge requirements of Professional Geoscientists Ontario (PGO) in the environmental geoscience stream. Courses that are used to meet these requirements have been approved by PGO. In the case of a student receiving a waiver for a required course, it is the student's responsibility to ensure that the PGO knowledge requirements are being met. Furthermore, it is the applicant who must demonstrate to the PGO that they meet each individual knowledge requirement.
- For information on individual courses see Calendar entries for Biology, Chemistry, Computer Science, Environmental & Resource Science/Studies, Geography, Mathematics & Statistics, and Physics & Astronomy.
- There may be a small additional fee for field trips in certain courses.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Science Program in Environmental Geoscience

The single-major Honours program. 20.0 credits including the following 15.5 credits:

- 5.5 EGEO credits consisting of EGEO 1040H, 2001H, 2090H, 2540H, 3001H, 3002H, 3003H, 3530H, 3560H, 3590H, and 4060H
- 0.5 BIOL credit consisting of BIOL 1020H
- 1.5 CHEM credits consisting of CHEM 1000H, 1010H, and 2620H
- 1.5 ERSC credits consisting of ERSC 1010H, 2230H, and 2240H
- 1.0 GEOG credit consisting of GEOG 2080H and 2460H
- 0.5 MATH credit consisting of MATH 1110H
- 0.5 MATH credit from MATH 1122H* or 1550H*
- 0.5 PHYS credit from PHYS 1000H or 1001H
- 1.0 credit from category A in addition to the above
- 3.0 credits from category B in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

CATEGORY A	CATEGORY B
Additional Foundation Science	**Other Geoscience**
BIOL 1030H CHEM 2410H COIS 1020H COIS 1400H MATH 1122H* MATH 1550H* PHYS 1002H — — — — — —	EGEO 2180H EGEO 2401H EGEO 4000H EGEO 4020D EGEO 4080H ERSC 3450H ERSC 4530H GEOG-ERSC 3010H GEOG 3020H GEOG 3440H GEOG 3540H GEOG-ERSC-SAFS 3650H GEOG 4090H

*Important note: Asterisked courses may only be counted once toward program requirements. Students are strongly encouraged to take additional courses listed in category B beyond the program requirements to extend their Geoscience background.

BSH.EGEO.COOP - Environmental Geoscience - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Environmental Geoscience Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Environmental Geoscience Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Environmental Geoscience Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Environmental Geoscience — Co-op

- Environmental Geoscience Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the BSc Honours in Environmental Geoscience and the Co-op requirements listed below.
- Environmental Geoscience Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Environmental Geoscience or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Environmental Geoscience Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Environmental Geoscience.

BSH.ERCE - Environmental Chemistry - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Solving many environmental problems requires a solid background in both chemistry and environmental science. The Environmental Chemistry program has been designed to provide a thorough grounding in fundamental chemical principles as well as a detailed understanding of environmental issues and their scientific context. Graduates of the program will have experience with advanced instrumentation and modern analytical techniques, and will be prepared to handle challenging environmental problems from a multidisciplinary perspective.

INFORMATION & ADDITIONAL NOTES

- The Environmental Chemistry program is a sequence of courses that compose an integrated whole and are offered by the Chemistry Department and the School of the Environment. For information on individual courses see Calendar entries for Chemistry and for Environmental & Resource Science/Studies.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Science Program in Environmental Chemistry

- ERSC 3551H is recommended for the program.

The single-major Honours program. 20.0 credits including the following 15.0 credits:

- 6.5 CHEM credits consisting of CHEM 1000H, 1010H, 2100H, 2200H, 2300H, 2410H, 2420H, 2500H, 2620H, 3400H, 3410H, 3520H, and 3610H

- 3.0 ERSC credits consisting of ERSC 1010H, 1020H, 2240H, 3450H, 3701H, and 4060H
- 1.0 CHEM credit from CHEM 4300H, 4400H or 4500H
- 2.0 CHEM or ERSC credits at the 3000 level or beyond in addition to the above
- 1.0 BIOL credit consisting of BIOL 1020H and 1030H
- 1.0 MATH credit consisting of MATH 1110H and 1122H
- 0.5 MATH or PHYS credit from MATH 1051H, PHYS 1001H, or PHYS 1060H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BSH.ERCE.COOP - Environmental Chemistry - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Environmental Chemistry Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Environmental Chemistry Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Environmental Chemistry Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Environmental Chemistry — Co-op

- Environmental Chemistry Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the single-major BSc Honours in Environmental Chemistry and the Co-op requirements listed below.
- Environmental Chemistry Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Environmental Chemistry or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Environmental Chemistry Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Environmental Chemistry.

BSH.ERSC - Environmental & Resource Science - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/ers

Environmental & Resource Science/Studies within the Trent School of the Environment provides many opportunities to study the environment, with more than 100 courses in all aspects of environmental science and policy. Many of these courses emphasize practical experience, including field work in Trent's network of nature areas and in local communities. The program offers a high degree of flexibility in course selection, including options for a year abroad, community-based research courses, placements and internships, and Honours theses.

INFORMATION & ADDITIONAL NOTES

- Science courses, which fulfill University requirements for the BSc, are designated Environmental & Resource Science (ERSC) and marked Science; arts courses are designated Environmental & Resource Studies (ERST).
- Any course involving work with live vertebrate animals requires the Animal Care Course.
- Students who have taken CHEM 1000H and 1010H and achieved an average combined grade of at least 70% are exempt from the requirement to take ERSC 2220H for the BSc or BESS degrees. This exemption will not, however, alter the minimum number of credits in Environmental & Resource Science/Studies required for the degree.
- Community-based research, placement, reading and Honours thesis courses normally require a minimum cumulative average of 75%.
- There may be a small additional fee for field trips in certain courses.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Science Program in Environmental & Resource Science

The single-major Honours program. 20.0 credits including the following 12.0 credits:

- 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 2.5 ERSC credits consisting of ERSC 2080H, 2090H, 2220H, 2230H, and 2240H
- 0.5 ERST credit consisting of ERST 3000H
- 0.5 credit from the TSE Capstone Course List*
- 5.0 ERSC credits at the 3000 level or beyond in addition to the above
- 0.5 ERSC credit at the 2000 level or beyond in addition to the above
- 1.0 ERST credit at the 2000 level or beyond in addition to the above
- 0.5 MATH credit consisting of MATH 1051H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits including 1.0 MATH credit (MATH 1051H and 0.5 additional credit).

The joint-major Honours program. 20.0 credits including the following 8.0 credits:

- 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 2.5 ERSC credits consisting of ERSC 2080H, 2090H, 2220H, 2230H, and 2240H
- 0.5 ERST credit consisting of ERST 3000H
- 0.5 credit from the TSE Capstone Course List*
- 2.0 ERSC credits at the 3000 level or beyond in addition to the above
- 0.5 ERST credit at the 2000 level or beyond in addition to the above
- 0.5 MATH credit consisting of MATH 1051H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits including 1.0 MATH credit (MATH 1051H and 0.5 additional credit).

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exception: for students pursuing a joint-major degree in Environmental & Resource Science and Geography, one of ERSC 1010H, ERSC 1020H, CLIM-ERSC-GEOG 1060H, or SAFS 1001H may be used to simultaneously satisfy the requirements of both programs.

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*TSE Capstone Course List

Thesis

- EGEO 4020D
- ERSC/T 4010Y/4020D
- GEOG 4010Y/4020D
- SAFS 4010Y/4020D

Community-Based Research

- ERSC 3160Y
- ERSC/T 3840H
- ERSC/T 4801H
- ERSC/T 4802H
- ERSC/T 4830Y/4840H
- GEOG 4830Y
- SAFS 4850Y

Placement

- EGEO 4000H
- ERSC/T-GEOG-SAFS 3890H

Reading

- ERSC/T 3900Y/3901H/4900Y/4901H
- GEOG 3900Y/3901H/3902H
- SAFS 3900Y/3901H/4900Y/4901H

Seminar

- ERSC/T-GEOG-SAFS-WASC 4703H

Field

- ERSC/T 3230H
- ERSC 3860H/3870H/3880H
- ERSC 4860H
- ERSC 4905Y/4906H
- ERST-GEOG-CAST 4043H

Applied Research and Project

- ERST-GEOG 4140H
- ERSC-GEOG 4640H
- GEOG 4090H

Specializations

Specialization in Climate Change

BSH.ERSC.COOP - Environmental & Resource Science - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Environmental & Resource Science Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Environmental & Resource Science Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Environmental & Resource Science Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Environmental & Resource Science — Co-op

- Environmental & Resource Science Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the single-major BSc Honours in Environmental & Resource Science and the Co-op requirements listed below.
- Environmental & Resource Science Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Environmental & Resource Science or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Environmental & Resource Science Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Environmental & Resource Science.

BSH.FINA - Financial Science - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
The Financial Science program enables students to obtain a foundation in the theory, practice, and analytical techniques required to understand, model, and solve complex financial problems in the modern world of finance. The program provides an interdisciplinary breadth of knowledge including accounting, economics, finance, mathematical modelling, computing, and statistics.

INFORMATION & ADDITIONAL NOTES

- For information on individual courses, see Calendar entries for Mathematics & Statistics, Business Administration, Economics, and Computer Science.

Requirements

Bachelor of Science Program in Financial Science

- Students may not graduate with a major in Financial Science and a minor in Mathematics.

The single-major Honours program. 20.0 credits including the following 14.0 credits:

- 3.0 ADMN credits consisting of ADMN 1221H, 3200H, 3700H, 4300H, 4700H, and 4720H
- 0.5 COIS credit consisting of COIS 1020H
- 3.0 ECON credits consisting of ECON 1010H, 1020H, 2000H, 2010H, 3020H, and 3200H
- 0.5 MATH credit from MATH 1110H or 1111H
- 0.5 MATH credit from MATH 1120H or 1121H
- 5.5 MATH credits consisting of MATH 1350H, 1550H, 2110H, 2150H, 2350H, 2560H, 2570H, 3180H, 3510H, 3560H, and 4510H
- 0.5 ECON credit from ECON 4060H or 4200H

- 0.5 MATH credit from MATH-COIS 3350H, MATH 3561H, or 4560H

In addition to the program requirements listed above, students must satisfy the University degree requirements below, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

BSH.FINA.COOP - Financial Science - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain experiential learning that will help them get a head start on a career. The Financial Science Co-op assists graduating students in achieving a competitive edge while generating experience within the industry. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and companies, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science in Financial Science — Co-op

- Co-op students must satisfy the requirements for the single-major BSc Honours in Financial Science and the Co-op requirements listed below.
- Financial Science Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op, students must complete the required work term preparation course COOP 2000H with a minimum 70% progression requirement, achieve a minimum 75% average over all MATH, ECON, and ADMN courses completed, and maintain a minimum 70% cumulative average throughout their study terms. In addition, co-op students must receive satisfactory evaluations during each of their work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Financial Science or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the Co-op program.
- Three non-credit co-op work terms are required for the BSc program in Financial Science – Co-op (COOP 2100P, 3100P, and 4100P). The prerequisite for the first work term (COOP 2100P) for students in this program is completion of at least 10.0 academic credits. The schedule is listed below. Students who choose to explore any additions (minor, option) to the single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Study Term 7	Work Term 2
Year 4	Work Term 3	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Financial Science.

BSH.FRAN - Forensic Anthropology - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/anthropology/programs/undergraduate/bsc-forensic-anthropology

The Forensic Anthropology program integrates the study of science and law with investigative practice and theory. Students receive a comprehensive biological anthropology education through the study of human evolution, growth and development in relation to environmental, genetic, and cultural factors. Students practice case work, learn team-building, analyze ethical and legal issues related to evidence, and face the challenge of communicating complex scientific evidence within the legal system. Students in the program may also participate in a placement/mentorship course where they gain valuable "real-world" experience and begin to develop their professional network.

INFORMATION & ADDITIONAL NOTES

- The Bachelor of Science in Forensic Anthropology is a direct-entry program with a limited number of student places. A secondary school diploma and six Ontario U/UM credits including one 4U credit in each of Biology, English, and Mathematics are required for admission. Normally, students with an overall average lower than 75% will not be admitted to the program.
- It is not possible to combine Anthropology and Forensic Science in a joint-major Honours degree. There is no joint-major program, General program, or minor in Forensic Anthropology.
- This program is only available on the Peterborough campus.

Requirements

Bachelor of Science Program in Forensic Anthropology

The single-major Honours program. 20.0 credits including the following 16.5 credits:

- 3.5 FRSC credits consisting of FRSC 1030H, 1100H, 2011H, 2020H, 2100H, 3010H, and 4312H
- 2.5 FRSC credits at the 4000 level in addition to the above
- 3.5 ANTH credits consisting of ANTH 1001H, 1030H, 2123H, 2150H, 2410H, 3404H, and 3405H
- 3.0 ANTH credits from ANTH 3123H, 3153H, 3540H, 3731H, 4420H, 4425H, or 4430H
- 1.0 ANTH credit from ANTH 3000Y, 3151H, 3460H, 3850Y, 3851H, 3852Y, 3855H, 4153H, or 4163H
- 0.5 ANTH credit at the 4000 level in addition to the above (may include ANTH 4153H, 4163H, 4420H, 4425H, or 4430H if not taken to fulfill the previous line)
- 1.5 BIOL credits consisting of BIOL 1030H, 1500H, and 2050H
- 1.0 MATH credit consisting of MATH 1051H and 1052H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

BSH.FRBI - Forensic Biology - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/forensicscience

The Forensic Biology program integrates the study of science and law with investigative practice and theory. Students receive a comprehensive biology education through the study of life at all levels of organization from molecular and cell through whole organisms to population and community. Students practice case work, learn team-building, analyze ethical and legal issues related to evidence, and face the challenge of communicating complex scientific evidence within the legal system. Students in the program may also participate in a placement/mentorship course where they gain valuable "real-world" experience and begin to develop their professional network.

INFORMATION & ADDITIONAL NOTES

- The Bachelor of Science in Forensic Biology is a direct-entry program with a limited number of student places. A secondary school diploma and six Ontario U/UM credits including one 4U credit in each of Chemistry, Biology, English, and Mathematics are required for admission. 4U Physics is highly recommended. Normally, students with an overall average lower than 75% will not be admitted to the program.

Requirements

Bachelor of Science Program in Forensic Biology

- Students who have not completed any 4U (or equivalent) calculus courses are recommended to take MATH 1006H as the required 0.5 credit from MATH 1006H or 1110H.

The single-major Honours program. 20.0 credits including the following 15.5 credits:

- 2.5 FRSC credits consisting of FRSC 1030H, 1100H, 2011H, 2100H, and 4312H
- 3.0 BIOL credits consisting of BIOL 1020H, 1030H, 2050H, 2070H, 2260H, and 2600H
- 0.5 FRSC or BIOL credit from FRSC 2020H or BIOL 2000H
- 0.5 FRSC or BIOL credit from FRSC 3700H or BIOL 3600H
- 2.0 FRSC credits from FRSC 3000H, 3111H, 4250H, 4570H, 4600H, or 4800H
- 1.0 BIOL credit from BIOL 3040H, 3080H, 4130H, 4380H, or 4630H
- 1.0 BIOL credit from BIOL 3090H, 3140H, 3330H, 3340H, 4140H, or 4180H
- 2.0 FRSC and/or BIOL credits from FRSC 4020D, BIOL 4020D, or FRSC 4021Y and BIOL 4010Y; or 1.0 credit from FRSC 4010Y, FRSC 4890Y, or BIOL 4890Y and 1.0 additional FRSC or BIOL credit at the 4000 level
- 1.0 CHEM credit consisting of CHEM 1000H and 1010H
- 1.0 MATH credit consisting of MATH 1051H and 1052H
- 0.5 MATH credit from MATH 1006H or 1110H
- 0.5 PHYS credit from PHYS 1000H, 1001H, or 1060H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

BSH.FRCH - Forensic Chemistry - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/forensicscience www.trentu.ca/chemistry

The Forensic Chemistry program integrates the study of science and law with investigative practice and theory. Students receive a comprehensive chemistry education including a range of courses in analytical, biochemical, environmental, inorganic, organic, and physical chemistry. Students practice case work, learn team-building, analyze ethical and legal issues related to evidence, and face the challenge of communicating complex scientific evidence within the legal system. Students in the program may also participate in a placement/mentorship course where they gain valuable "real-world" experience and begin to develop their professional network.

INFORMATION & ADDITIONAL NOTES

- The Bachelor of Science in Forensic Chemistry is a direct-entry program with a limited number of student places. A secondary school diploma and six Ontario U/UM credits including one 4U credit in each of Chemistry, Biology, English, and Mathematics are required for admission. 4U Physics is highly recommended. Normally, students with an overall average lower than 75% will not be admitted to the program.

Requirements

Bachelor of Science Program in Forensic Chemistry

The single-major Honours program. 20.0 credits including the following 17.0 credits:

- 4.0 FRSC credits consisting of FRSC 1030H, 1100H, 2011H, 2020H, 2100H, 3730H, 4312H, and 4730H
- 6.5 CHEM credits consisting of CHEM 1000H, 1010H, 2100H, 2110H, 2200H, 2300H, 2410H, 2420H, 2500H, 3400H, 3410H, 3520H, and 4400H
- 2.0 CHEM and/or FRSC credits at the 4000 level in addition to above
- 1.0 CHEM credit at the 3000 level or beyond in addition to above
- 1.5 FRSC credits at the 3000 level or beyond in addition to above
- 1.0 MATH credit consisting of MATH 1110H and 1122H
- 1.0 PHYS credit consisting of PHYS 1001H and 1002H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

BSH.FRCH.COOP - Forensic Chemistry - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Forensic Chemistry Co-op will be available as of the 2027-2028 Academic Year.

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Forensic Chemistry Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with the Forensic Chemistry co-op coordinator each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Honours Bachelor of Science Program in Forensic Chemistry—Co-op

- Forensic Chemistry Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the BSc Honours in Forensic Chemistry and the Co-op requirements listed below.
- Forensic Chemistry Co-op is a competitive direct-entry program with a limited number of student places. A secondary school diploma and six Ontario 4U or 4M courses with a minimum 80% overall final average is required for admission. These include SCH4U (Chemistry), MHF4U (Advanced Functions), MCV4U (Calculus and Vectors), SPH4U (Physics), and ENG4U (English). Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must:
    - complete the required co-op work term preparation course COOP 2000H with a minimum 70% progression requirement;
    - achieve a minimum 75% in each of their required 2000-level courses: CHEM 2100H, 2110H, 2200H, 2300H, 2410H, 2420H, and 2500H;
    - maintain a 75% cumulative average in their courses throughout their study terms; and
    - complete the required components of three work terms (COOP 2100P, 3100P, and 4100P) and receive satisfactory evaluations during each of their work terms.
- Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Forensic Chemistry or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Forensic Chemistry Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for

the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 12.0 academic credits. The set work term schedule is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping. The typical schedule is listed below.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	–
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- The Department of Forensic Science makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A missed work term can be made up, but in the event that a co-op student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Forensic Chemistry.

BSH.FRSC - Forensic Science - BSc Honours (joint major)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
The joint-major Forensic Science program integrates the study of science and law with investigative practice and theory. Students learn the foundational science of forensics through the study of anthropology, biology, and chemistry. These foundational science courses complement the specialized forensics courses offered in the program. The program particularly emphasizes emerging developments in DNA forensic applications and crime scene investigation through courses in laboratory techniques and related case work.

From the beginning of their forensic studies at Trent, students are fully immersed in a functioning forensic research and service environment located in the DNA Building. Students practice case work, learn team-building, analyze ethical and legal issues related to evidence, and face the challenge of communicating complex scientific evidence within the legal system. Students in the program may also participate in a placement/mentorship course where they gain valuable real-world experience and begin to develop their professional network.

The joint-major degree option offered by the Department of Forensic Science can be taken in conjunction with other departments or programs including, but not limited to, Biology, Psychology, Chemistry, Computer Science, and Physics & Astronomy. Students enrolled in the joint-major program can enrol in a number of the same courses that are provided to BScFS students and have the option of obtaining either an Honours Bachelor of Science (BSc) or an Honours Bachelor of Arts (BA) degree.

Requirements

Bachelor of Science Joint-Major Program in Forensic Science

- The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exceptions:
    - Students pursuing a joint-major Honours degree in Forensic Science and Biology are required to take the following courses which simultaneously satisfy the requirements of both programs: BIOL 1020H, BIOL 1030H, MATH 1051H, and MATH 1052H.
    - Students pursuing a joint-major Honours degree in Forensic Science and Chemistry are required to take the following courses which simultaneously satisfy the requirements of both programs: CHEM 1000H, CHEM 1010H, MATH 1110H, and MATH 1122H.
- It is not possible to combine Forensic Science and Anthropology in a joint-major Honours degree.
- 1.0 MATH credit at the 1000 level, 1.0 BIOL or CHEM credit at the 1000 level, and 60% or higher in each of FRSC 1030H and 1100H are prerequisites for required course FRSC 2011H.

The joint-major Honours program. 20.0 credits including the following 8.5 credits:

- 2.5 FRSC credits consisting of FRSC 1030H, 1100H, 2011H, 2020H, and 3100H
- 2.5 FRSC credits at the 3000 level or beyond in addition to the above
- 1.5 FRSC credits in addition to the above
- 1.0 MATH credit at the 1000 level
- 1.0 BIOL credit or 1.0 CHEM credit at the 1000 level

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List. For the BSc, 14.0 science credits are required.

Specializations

Specialization in Law & Policing

BSH.GEOG - Geography - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/geography

The Trent School of the Environment offers BA and BSc programs in Geography. Students may earn a single-major or joint-major degree with a wide range of other University departments or programs. Students earning a degree with a major in another subject may also obtain a minor in Geography. The program has a strong emphasis on field-based learning and interdisciplinary study. Students in the Honours program are encouraged to explore the thesis and community-based research options as valuable training for postgraduate studies and job-related experience.

INFORMATION & ADDITIONAL NOTES

- Courses in Geography fulfilling University science course requirements for the BSc are marked Science in the individual course descriptions.
- There may be a small additional fee for field trips in certain courses.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Science Program in Geography

- Students who have successfully completed PSYC 2019H are exempt from the GEOG 2080H requirement for the joint-major or minor in Geography. This exemption will not, however, alter the minimum number of credits in Geography required for the degree.
- Students who have taken MATH 1052H and achieved a grade of at least 75% are exempt from taking GEOG 2080H, and from the GEOG 2080H prerequisite for

other Geography courses. This exemption will not, however, alter the minimum number of credits in Geography required for the degree.

- GEOG 1030H and 1040H are prerequisites for most upper-level Geography courses. Students should check individual course descriptions for prerequisites.

The single-major Honours program. 20.0 credits including the following 11.5 credits:

- 2.5 GEOG credits consisting of GEOG 1030H, 1040H, 2080H, 2090H, and 3100H
- 0.5 credit from ERSC 1010H, 1020H, GEOG 1060H, or SAFS 1001H
- 1.0 GEOG credit from GEOG 2180H, 2310H, 2320H, 2710H, or 2810H
- 0.5 credit from the TSE Capstone Course List*
- 5.0 GEOG science credits at the 3000 level or beyond in addition to the above
- 1.5 GEOG science credits at the 2000 level or beyond in addition to the above
- 0.5 MATH credit consisting of MATH 1051H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits including 1.0 MATH credit.

The joint-major Honours program. 20.0 credits including the following 8.0 credits:

- 2.5 GEOG credits consisting of GEOG 1030H, 1040H, 2080H, 2090H, and 3100H
- 0.5 credit from ERSC 1010H, 1020H, GEOG 1060H, or SAFS 1001H
- 1.0 GEOG credit from GEOG 2180H, 2310H, 2320H, 2710H, or 2810H
- 0.5 credit from the TSE Capstone Course List*
- 1.5 GEOG science credits at the 3000 level or beyond in addition to the above
- 1.5 GEOG science credits at the 2000 level or beyond in addition to the above
- 0.5 MATH credit consisting of MATH 1051H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits including 1.0 MATH credit.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exception: for students pursuing a joint-major degree in Geography and Environmental & Resource Science/Studies, one of ERSC 1010H, ERSC 1020H, CLIM-ERSC-GEOG 1060H, or SAFS 1001H may be used to simultaneously satisfy the requirements of both programs.

***TSE Capstone Course List**

Thesis

- EGEO 4020D
- ERSC/T 4010Y/4020D
- GEOG 4010Y/4020D
- SAFS 4010Y/4020D

Community-Based Research

- ERSC 3160Y
- ERSC/T 3840H
- ERSC/T 4801H
- ERSC/T 4802H
- ERSC/T 4830Y/4840H
- GEOG 4830Y
- SAFS 4850Y

Placement

- EGEO 4000H
- ERSC/T-GEOG-SAFS 3890H

Reading

- ERSC/T 3900Y/3901H/4900Y/4901H
- GEOG 3900Y/3901H/3902H
- SAFS 3900Y/3901H/4900Y/4901H

Seminar

- ERSC/T-GEOG-SAFS-WASC 4703H

Field

- ERSC/T 3230H
- ERSC 3860H/3870H/3880H
- ERSC 4860H
- ERSC 4905Y/4906H
- ERST-GEOG-CAST 4043H

Applied Research and Project

- ERST-GEOG 4140H
- ERSC-GEOG 4640H
- GEOG 4090H

Specializations

Specialization in Climate Change

BSH.GEOG.COOP - Geography - Co-op (BSc)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Geography Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Geography Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Geography Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Geography — Co-op

- Geography Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the single-major BSc Honours in Geography and the Co-op requirements listed below.
- Geography Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Geography or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Geography Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Geography.

BSH.HEAL - Health - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Students in the BSc Health program will explore the multidimensional concept of health as defined by The World Health Organization emphasizing physical, mental, and social well-being. Students will critically examine patterns of health and wellness, morbidity, and mortality from a multi-disciplinary perspective. Courses include a focus on measuring health and illness, health behaviour, illness representations, models and values of health promotion, program evaluation, and health communications.

Admission Requirements

A secondary diploma and six Ontario 4U or 4M courses with a minimum 75% average, including ENG 4U, SBI4U, and at least one of MHF4U or MCV4U, are required.

Requirements

Bachelor of Science Program in Health

- PSYC 2018H and 2019H fulfill the requirement for 1.0 credit in Mathematics for the BSc in Health.
- Students continuing to graduate school are advised to take HEAL 4010Y: Research Thesis Project.

The single-major Honours program. 20.0 credits including the following 10.5 credits:

- 3.0 HEAL credits consisting of HEAL 1005H, 2005H, 3001H, 3755H, 4003H, and 4700H
- 2.0 BIOL credits consisting of BIOL 1500H, 1501H, 3640H, and 3660H
- 3.0 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, 2019H, 2200H, and 3750H
- 0.5 PSYC credit at the 2000 level in addition to the above
- 2.0 SOCI credits consisting of SOCI 1001H, 2015H, 2630H, and 3631H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

BSH.IESS - Indigenous Environmental Science - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/ies

Indigenous Environmental Studies & Sciences at Trent University is an innovative and multidisciplinary program offered jointly by the School of the Environment and the Chanie Wenjack School for Indigenous Studies. It brings together principles of both Indigenous knowledge and Western science. Instruction integrating these approaches will provide students with the necessary knowledge and skills, including both critical and integrative thinking abilities, to begin to address the complex environmental problems facing Indigenous communities, governments, business, industry, research, and society in general. The foundation upon which the program is based recognizes both the strengths and limitations of any single perspective, and seeks to develop interactive and integrative thinking to address environmental, health, and social issues. Learning and problem-solving are focused on benefiting both Indigenous and non-Indigenous communities.

INFORMATION & ADDITIONAL NOTES

- There is no option to pursue a joint-major in Indigenous Environmental Studies & Sciences and Indigenous Studies or a joint-major in Indigenous Environmental Studies & Sciences and Environmental & Resource Science/Studies.
- Students who have earned the Diploma in the Indigenous Environmental Studies & Sciences may apply for admission to the BA or BSc degrees. Credits earned in the Diploma program are transferable to the BA and BSc degrees.
- Indigenous students seeking admission to this or other University programs should contact the Aboriginal enrolment advisor in the First Peoples House of Learning to inquire about getting special assistance with the admission process.
- There may be a small additional fee for field trips in certain courses.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See https://www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Science Program in Indigenous Environmental Science

- IESS 3635H, 3636H, 4630H, INDG 4050H, and an Indigenous language course are recommended for the degree.

The single-major Honours program. 20.0 credits including the following 10.5 credits:

- 5.5 IESS credits consisting of IESS 1001H, 2601Y, 3631H, 3632H, 3731H, 3732H, 4730Y, and 4740Y
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 1.0 INDG credit consisting of INDG 1001H and 1002H
- 2.0 ERSC credits from ERSC 2080H, 2220H, 2230H, 2240H, or 2260H
- 1.0 ERSC credit at the 3000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 14.0 science credits which include 1.0 MATH credit.

The joint-major Honours program. 20.0 credits including the following 7.5 credits:

- 4.5 IESS credits consisting of IESS 1001H, 2601Y, 3631H, 3632H, 3731H, 3732H, and 4740Y
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 1.0 INDG credit consisting of INDG 1001H and 1002H
- 1.0 ERSC credit from ERSC 2220H, 2230H, 2240H, or 2260H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 14.0 science credits which include 1.0 MATH credit.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Applied Indigenous Knowledge

Specialization in Indigenous Performance

Specialization in Nishinaabemowin

BSH.INFO - Information Systems - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/cois

Information systems specialists are concerned with the flow, storage, and access to information both within and across organizational boundaries, encompassing systems that are both computational and non-computational. They require a broad systems perspective and an appreciation of both technical matters like databases, networks, and telecommunications, as well as non-technical matters such as ethics, law, and digital culture.

INFORMATION & ADDITIONAL NOTES

- The Bachelor of Science program in Information Systems is available only as a joint-major.
- Courses in Computer Science fulfilling University science credit requirements for the BSc are marked SCIE in the individual course descriptions.

Requirements

Bachelor of Science Program in Information Systems

- Students may not graduate with a joint-major degree in any two of the following three areas of study: Computer Science, Computing Systems, and Information Systems.

The joint-major Honours program. 20.0 credits including the following 7.0 credits:

- 3.5 COIS credits consisting of COIS 1010H, 1020H, 1620H, 2240H, 2620H, 3030H, and 3850H
- 0.5 COIS credit at the 4000 level
- 1.5 COIS credits at the 3000 level or beyond in addition to the above
- 1.5 COIS credits in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List. For the BSc, 14.0 science credits are required including 1.0 MATH credit.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

BSH.KINE - Kinesiology - BScKin Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/kinesiology

Kinesiology is the scientific study of human movement with a focus on health and well-being, including prevention of injury and chronic disease. The focus of the degree program is human performance and function across the lifespan. Students gain the knowledge and skills to become a kinesiology practitioner, able to prescribe individualized exercise programs to improve or maintain the health, functional capacity, and well-being of a range of healthy and clinical populations.

Students in this program have the opportunity to engage in a clinical/community practicum or research project during the fourth year of study. This degree provides the skills and knowledge to pursue multiple career pathways, including writing the competency exam to become a Registered Kinesiologist through the College of Kinesiologists of Ontario.

INFORMATION & ADDITIONAL NOTES

- The BScKin is a direct-entry professional degree program with a limited number of student spaces. A secondary school diploma and six Ontario U/UM credits (or equivalent) are required. These credits must include English (ENG4U, with a minimum grade of 60%); one of Advanced Functions (MHF4U), Calculus and Vectors (MCV4U), or Data Management (MDM4U); and two of Biology (SBI4U), Chemistry (SCH4U), Physics (SPH4U), or Kinesiology (PSK4U). Admission is competitive and an average of higher than 75% may be required.

Requirements

Bachelor of Science in Kinesiology Program

- PSYC 2018H and 2019H fulfill the requirement for 1.0 credit in Mathematics for the BScKin.

- Students are required to obtain and submit proof of current Standard First Aid CPR-C Certification from a provider satisfactory to the Department of Kinesiology prior to entry into 4000-level KINE courses. Failure to submit proof of certification will result in the student's inability to enter or continue in certain 4000-level KINE courses (including but not limited to KINE 4005H, 4050H, and 4051H). The fee for any course taken to achieve First Aid and CPR certification will be at the student's own expense.

The single-major Honours program. 20.0 credits including the following 16.0 credits:

- 6.0 KINE credits consisting of KINE 1001H, 2001H, 2002H, 2003H, 2210H, 3001H, 3002H, 3725H, 4002H, 4005H, 4190H, and 4710H
- 1.0 KINE credit from KINE 4010Y or 4050H and 4051H
- 1.5 BIOL credits consisting of BIOL 1500H, 1501H, and 3660H
- 2.5 NURS credits consisting of NURS 1550H, 2000H, 2015H, 2550H, and 3031H
- 3.0 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, 2019H, 2550H, and 3750H
- 1.5 SOCI credits consisting of SOCI 1001H, 1002H, and 2630H
- 0.5 PHYS credit from PHYS 1060H (recommended) or 1000H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BSH.KINE.COOP - Kinesiology - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Co-op is an opportunity for students to gain work-integrated experiential learning which will help them get a head start on a career. The Kinesiology Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science in Kinesiology — Co-op

- Co-op students must satisfy the requirements for the Bachelor of Science in Kinesiology (BScKin) and the Co-op requirements listed below.

- Kinesiology Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and be admitted provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required co-op work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, co-op students must continue to receive satisfactory evaluations during their work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Kinesiology or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Kinesiology without the co-op designation.
- Students in the Bachelor of Science in Kinesiology Co-op are not eligible to take KINE 4050H (Professional Practice Theory) or KINE 4051H (Professional Practicum) for credit. Students may take KINE 4010Y (Research Thesis/Project) for credit.
- Students in the Kinesiology Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 12.0 academic credits. The set work term schedule is listed below.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	-
Year 2	Study Term 3	Study Term 4	-
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	-
Year 5	Study Term 7	Study Term 8	–

- Students on their 12-month work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report during each 4-month term. Co-op employers will also complete final evaluations of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a grade of Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. If a student is unable to secure their 12-month work term in Year 3 Summer, the missed work term experience would be delayed to Year 4 Fall. If a co-op student fails to secure their work term experience in Year 4 Fall or is unable to complete their 12-month co-op work term yet otherwise fulfills degree requirements, they will be awarded an Honours Bachelor of Science in Kinesiology degree.

BSH.MAEC - Mathematical Economics - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
This program is intended for mathematically talented students who are considering graduate studies and possibly a research career in economics.

INFORMATION & ADDITIONAL NOTES

- For information on individual courses, see Calendar entries for Economics and Mathematics & Statistics.
- Students wishing to transfer to a single major in either Economics or Mathematics should consult the chair of the appropriate department before beginning third year.
- The following courses are particularly suited to the Mathematical Economics program, and students may wish to consider them as electives: MATH-PHYS 2150H, MATH 2350H, 3350H, 3510H, 3560H, 4560H, 4561H, and 4570H.

Requirements

Bachelor of Science Program in Mathematical Economics

- Students who have completed MATH 1110H or 1111H, 1350H, 1550H, and 2560H are exempt from the ECON 1250H or 2200H prerequisite for other ECON courses.

The single-major Honours program. 20.0 credits including the following 13.0 credits:

- 5.5 ECON credits consisting of ECON 1010H, 1020H, 2000H, 2010H, 3000H, 3010H, 3200H, 3250H, 4000H, 4041H, and 4050H
- 0.5 MATH credit from MATH 1110H or 1111H
- 0.5 MATH credit from MATH 1120H or 1121H
- 3.0 MATH credits consisting of MATH 1350H, 1550H, 2110H, 2560H, 2570H, and 4510H
- 0.5 MATH-ECON credit consisting of MATH-ECON 4251H
- 0.5 ECON credit from ECON 4060H or 4200H
- 1.0 ECON credit at the 3000 level or beyond in addition to the above
- 1.5 ECON credits in addition to the above, excluding ECON-ADMN 1250H (2250H) and 2200H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

BSH.MAPH - Mathematical Physics - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Physics is the most fundamental of the natural sciences, and mathematics is the language of physics. This program integrates study of the central theoretical frameworks of physics with the mathematical methods that form their foundations.

INFORMATION & ADDITIONAL NOTES

- The Honours program in Mathematical Physics is a sequence of courses that compose an integrated whole and are offered by the Departments of Mathematics & Statistics and Physics & Astronomy.
- For information on individual courses see Calendar entries for Mathematics, Physics, and Computer Science.

Requirements

Bachelor of Science Program in Mathematical Physics

The single-major Honours program. 20.0 credits including the following 14.0 credits:

- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 3.0 MATH credits consisting of MATH 1350H, 1550H, 2110H, 2120H, 2350H, and 3770H
- 5.5 PHYS credits consisting of PHYS 1001H, 1002H, 2130H, 2610H, 2700H, 3200Y, 3610H, 4220H, 4610H, and 4700H
- 2.5 MATH-PHYS credits consisting of MATH-PHYS 2150H, 3130H, 3150H, 3160H, and 4140H
- 0.5 MATH-COIS credit consisting of MATH-COIS 3180H
- 0.5 COIS credit consisting of COIS 1020H
- 0.5 MATH credit from MATH 2570H, 3560H, 4120H, or 4180H
- 0.5 PHYS credit from PHYS 4050H, 4240H, 4310H, 4520H, or 4605H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BSH.MATH - Mathematics - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/math

The curriculum in Mathematics & Statistics has been designed to accommodate a wide variety of interests in both pure and applied mathematics. All students in the Mathematics major program must take core courses in calculus, algebra, probability, and statistics. The intent is to provide students with both breadth and depth in Mathematics while allowing them to pursue those areas that interest them.

INFORMATION & ADDITIONAL NOTES

- MATH 1001H, 1080H, 2080Y, 2081H, and 2082H do not satisfy the Mathematics requirement for a Bachelor of Science degree.
- Students wishing to register for a reading course require either an 85% minimum in any prerequisite for the course or the chair's approval.

Requirements

Bachelor of Science Program in Mathematics

The single-major Honours program. 20.0 credits including the following 11.0 credits:

- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 4.0 MATH credits consisting of MATH 1350H, 1550H, 2110H, 2120H, 2200H, 2350H, 2560H, and 4800H
- 0.5 credit from MATH 2150H, 2260H, 2570H, 2600H, or COIS 1020H
- 2.0 MATH credits from two of the following paired credits: MATH 3150H and 4120H or MATH 3150H and 4230H (only one of these pairs may be counted); MATH 3310H and 4360H; MATH 3560H and 4561H; MATH 3790H and 4790H; or MATH 3630H and 4630H
- 2.5 MATH credits at the 3000 level or beyond in addition to the above
- 1.0 MATH credit at the 2000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

The joint-major Honours program. 20.0 credits including the following 7.5 credits:

- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 4.0 MATH credits consisting of MATH 1350H, 1550H, 2110H, 2120H, 2200H, 2350H, 2560H, and 4800H
- 0.5 credit from MATH 2150H, 2260H, 2570H, 2600H, or COIS 1020H
- 1.0 MATH credit from one of the following paired credits: MATH 3150H and 4120H; MATH 3150H and 4230H; MATH 3310H and 4360H; MATH 3560H and 4561H; MATH 3790H and 4790H; or MATH 3630H and 4630H
- 1.0 MATH credit at the 3000 level or beyond in addition to the above

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Specializations

Specialization in Mathematical Finance

Specialization in Statistics

BSH.PHYS - Physics - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/physics

Physics is the most fundamental of the natural sciences. It includes the study of electricity and magnetism, gravitation, electronics, the motion of projectiles and rotating bodies, heat, light and sound, and the interactions between the smallest particles that make up matter: electrons, protons, neutrons, and quarks. Because of their fundamental nature, the concepts of physics underlie much of modern astronomy, chemistry, biology, medicine, and engineering. In particular, the traditional route to becoming an astronomer has been through an undergraduate degree in physics. Discoveries in physics and astronomy continue to broaden our understanding of the universe, advance space travel, speed up global electronic communications, lead to new products such as ferroelectric computer memories, assist forensic science, and improve medical diagnostic techniques.

INFORMATION & ADDITIONAL NOTES

- The Honours program satisfies the academic requirements for the Professional Physicist credential by the Canadian Association of Physicists.

Requirements

Bachelor of Science Program in Physics

- MATH 1550H is strongly recommended for students in the Honours program; MATH 1350H is a prerequisite for upper-level Mathematics courses.
- 60% or higher in MATH 1120H or 1121H is required for upper-level Physics courses.

The single-major Honours program. 20.0 credits including the following 12.5 credits:

- 7.5 PHYS credits consisting of PHYS 1001H, 1002H, 2130H, 2150H, 2610H, 2700H, 3130H, 3150H, 3200Y, 3610H, 4140H, 4220H, 4610H, and 4700H
- 1.0 PHYS credit at the 4000 level in addition to the above
- 1.5 PHYS credits in addition to the above
- 0.5 COIS credit consisting of COIS 1020H
- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 1.0 MATH credit consisting of MATH 2110H and 2120H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

The joint-major Honours program. 20.0 credits including the following 9.0 credits:

- 6.0 PHYS credits consisting of PHYS 1001H, 1002H, 2130H, 2150H, 2610H, 2700H, 3130H, 3150H, 3200Y, 3610H, and 4610H
- 0.5 PHYS credit at the 4000 level in addition to the above
- 0.5 COIS credit consisting of COIS 1020H
- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 1.0 MATH credit consisting of MATH 2110H and 2120H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits.

A cross-listed course can count only once toward the required numbers of credits within a joint-major degree.

BSH.PSYC - Psychology - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/psychology

Psychology is defined as the scientific study of behaviour and the mind. As such, psychological research provides insight into questions on topics such as newborn infants' preference for their mother's voice, the link between personality and academic achievement or physical health, how sleep influences learning and memory, the identification of individuals who are at risk for Alzheimer's disease or cancer, sexual negotiation and behaviour in young adults, or even how you understand these words you are reading right now. Psychology is a scientific discipline with a multitude of practical applications: it deals with every aspect of our lives, and in its application of scientific methods to questions of human concern, it helps us to better understand how and why people act, think, and feel the way they do. The Psychology program at Trent ensures that students acquire research skills and a broad-based background in the basic content of the discipline, and that they have the opportunity at upper levels to focus on more specialized topics and to become involved in original research.

INFORMATION & ADDITIONAL NOTES

- 60% or higher in PSYC 1020H and 1030H is a prerequisite for all upper-level Psychology courses.
- A 4U Mathematics course is strongly recommended for students who plan to major in Psychology.
- All courses in Psychology fulfill University science course requirements for the BSc.
- Most courses at the 2000 and 3000 level in the department are assigned to one of two categories (Natural Science or Social Science). Students in the single-major or joint-major program in Psychology must include in their program a range of courses chosen from each category, as indicated in the requirements for the various program options.
- Any course involving work with live vertebrate animals requires the Animal Care Course. The Animal Care Course requirement is indicated in some course descriptions but may also apply to others. Check with the course instructor if in doubt.
- For non-majors taking courses where PSYC 2018H or 2019H is a prerequisite, a statistics course in another discipline may be substituted, but only if the permission of the department has been granted.
- A maximum 2.0 credits consisting of either reading courses (PSYC 3900Y, 3901H, 3902H, 4900Y, 4901H, and 4902H) and/or research practicum courses (PSYC 3801H, 3802H, 4801H, and 4802H) may be counted toward the course requirements for a major or joint-major degree in Psychology.
- Research practicum and reading courses are only open to students in the single-major or joint-major Honours programs in Psychology.
- Offerings of 4000-level courses change from year to year. A listing of the 4000 level courses can be found on the academic timetable.
- The Psychology Honours thesis is a major research project counting as 2.0 credits in PSYC or combining 1.0 credit in PSYC and 1.0 in the other discipline in a joint-major. Both options are open to joint-majors.

Requirements

Bachelor of Science Program in Psychology

- There are two options within the single- and joint-major Honours programs in Psychology, the course option and thesis option. For the requirements, see below.
- The department offers both a BA and a BSc degree. Students completing the single-major or joint-major Honours BSc program require 14.0 science credits, including at least 2.0 science credits that are not Psychology or cross-listed Psychology courses. The 1.0 MATH credit requirement must be completed for all Psychology BSc degrees. PSYC 2018H and 2019H fulfill the requirement for 1.0 credit in Mathematics for the single-major (Honours or General) BSc in Psychology.
- Students may obtain only one specialization as part of an Honours Psychology degree.

The single-major Honours program. (Course or Thesis Options available.) 20.0 credits including the following 10.0 credits:

- 2.5 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, 2019H, and 3016H
- 0.5 PSYC credit from A2
- 0.5 PSYC credit from B2
- 1.0 PSYC credit from A3
- 1.0 PSYC credit from B3
- 1.0 PSYC credit at the 4000 level
- 3.5 PSYC credits in addition to the above; select from Course Option or Thesis Option:
    - For Course Option: 3.5 PSYC credits, at least 2.5 at the 3000 level or beyond, or
    - For Thesis Option: 3.5 PSYC credits including PSYC 3017H, 4020D (double-credit thesis), and 1.0 additional PSYC credit at the 3000 level or beyond

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

For the BSc, 14.0 science credits including 1.0 MATH credit are required for the Honours degree of which at least 2.0 science credits (SCIE designated courses) are in addition to Psychology courses and courses cross-listed with Psychology. PSYC 2018H and 2019H fulfill the requirement for 1.0 credit in Mathematics for the single-major BSc in Psychology.

The joint-major Honours program. (Course or Thesis Options available.) 20.0 credits including the following 8.0 or 9.0 credits:

- 2.5 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, 2019H, and 3016H
- 0.5 PSYC credit from A2
- 0.5 PSYC credit from B2
- 1.0 PSYC credit from A3
- 1.0 PSYC credit from B3
- 1.0 PSYC credit at the 4000 level
- 1.5 or 2.5 PSYC credits in addition to the above; select from Course Option or Thesis Option:
    - For Course Option: 1.5 PSYC credits, at the 3000 level or beyond, or
    - For Thesis Option: 1.5 PSYC credits consisting of PSYC 3017H and 4010Y (single-credit thesis) only when combined with 1.0 credit in the other joint-major discipline; or 2.5 PSYC credits consisting of PSYC 3017H and 4020D (double-credit thesis in Psychology)

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

For the BSc, 14.0 science credits including 1.0 MATH credit are required for the Honours degree of which at least 2.0 science credits (SCIE designated courses) are in addition to Psychology courses and courses cross-listed with Psychology. PSYC 2018H and 2019H fulfill the requirement for 1.0 credit in Mathematics for the single-major BSc in Psychology.

A2: Natural Science / A3: Natural Science / B2: Social Science / B3: Social Science

A2	A3	B2	B3
PSYC 2200H PSYC 2210H PSYC 2400H PSYC 2600H — — — — — — — — — —	PSYC 3210H PSYC 3220H PSYC 3230H PSYC 3240H PSYC 3420H PSYC 3430H PSYC 3440H PSYC 3451H PSYC 3460H PSYC 3610H PSYC 3790H — — — —	PSYC 2300H PSYC 2310H PSYC 2550H PSYC 2700H — — — — — — — — — —	PSYC 3300H PSYC 3330H PSYC 3500H PSYC 3510H PSYC 3550H PSYC 3560H PSYC 3590H PSYC 3710H PSYC 3725H PSYC 3730H PSYC 3740H PSYC 3750H PSYC 3760H PSYC 3770H PSYC 3780H

Note: Students may choose to complete only one of the four Psychology specializations.

Specializations

Specialization in Behavioural and Cognitive Neuroscience

Specialization in Health & Well-Being

Specialization in Psychological Development

Specialization in Psychological Research Methods and Data Analysis

BSH.PSYC.COOP - Psychology - Co-op (BSc)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Psychology Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION & ADDITIONAL NOTES

- The Psychology Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Psychology — Co-op

- Co-op students must satisfy the requirements for the single-major BSc Honours in Psychology and the Co-op requirements listed below.
- Psychology Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 70% progression requirement in COOP 2000H and 65% in COOP 4000H, and maintain a minimum 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the Co-op program but may continue their studies in Psychology or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the Co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Psychology without the Co-op designation.
- Students in the Psychology Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 12.0 academic credits. The set work term schedule is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	–
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P. CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. If a student is unable to secure their 12-month work term in Year 3 Summer, the missed work term experience would be delayed to Year 4 Fall. If a co-op student fails to secure their work term experience in Year 4 Fall or is unable to complete their 12-month co-op work term yet otherwise fulfills degree requirements, they will be awarded an Honours Bachelor of Arts or Bachelor of Science in Psychology.

BSH.SAFS - Sustainable Agriculture & Food Systems - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/agriculture

The Sustainable Agriculture & Food Systems program is offered by the Trent School of the Environment. The program examines the environmental, social, and ethical consequences of conventional agriculture; investment in industrial crops to supply fuel and materials; ongoing risks to food security and human health; demand for local food production in the context of global food trade; cultural and social critiques of our food system, including advocacy of animal rights; urban agriculture, regenerative practices, and First Nations agricultural practices. Graduates of the program will be equipped to contribute to discussions regarding sustainability of our food systems, will gain the knowledge to create positive change to our agri-food system, and will have the skills to pursue diverse employment opportunities in agriculture and food.

INFORMATION & ADDITIONAL NOTES

- Both the BA and BSc programs are designed to provide an opportunity for interdisciplinary study of agriculture and food. Accordingly, students pursuing either degree will take courses from several departments, as described in the program requirements below.
- Courses in Sustainable Agriculture & Food Systems fulfilling University science course requirements for the BSc are marked Science in the individual course descriptions.
- There may be a small additional fee for field trips in certain courses.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See https://www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Science Program in Sustainable Agriculture & Food Systems

The single-major Honours program. 20.0 credits including the following 12.5 credits:

- 2.0 SAFS credits consisting of SAFS 1001H, 1020H, 2350H, and 2500H
- 0.5 SAFS credit from SAFS 3002H or 3530H
- 0.5 SAFS credit from SAFS 3560H or 3650H
- 0.5 credit from the TSE Capstone Course List*
- 2.0 SAFS credits at the 3000 level or beyond in addition to the above
- 1.5 SAFS credits in addition to the above
- 1.0 BIOL credit consisting of BIOL 1020H and 2260H
- 1.5 ERSC credits consisting of ERSC 1010H, 2220H, and 2240H
- 1.5 GEOG credits consisting of GEOG 1030H, 1040H, and 2530H
- 1.0 ERSC credit from ERSC 4520H, 4530H, or 4640H
- 0.5 GEOG credit from GEOG 2080H or 2090H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits including 1.0 MATH credit (MATH 1051H and 1052H are recommended).

The joint-major Honours program. 20.0 credits including the following 7.5 credits:

- 1.5 SAFS credits consisting of SAFS 1001H, 1020H, and 2350H
- 0.5 SAFS credit from SAFS 3002H or 3530H
- 0.5 credit from the TSE Capstone Course List*
- 2.0 SAFS credits at the 3000 level or beyond in addition to the above
- 0.5 SAFS credit in addition to the above
- 1.0 BIOL credit consisting of BIOL 1020H and 2260H
- 1.5 ERSC credits consisting of ERSC 1010H, 2220H, and 2240H

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List and 14.0 science credits including 1.0 MATH credit (MATH 1051H and 1052H are recommended).

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree, with the following exceptions:

- For students pursuing a joint-major Honours degree in Sustainable Agriculture & Food Systems and Environmental & Resource Science/Studies, only ERSC 1010H and SAFS-ERSC 1020H may be used to simultaneously satisfy the requirements of both programs.
- For students pursuing a joint-major Honours degree in Sustainable Agriculture & Food Systems and Global Development Studies, only GDST 1001H and 1002H may be used to simultaneously satisfy the requirements of both programs.

***TSE Capstone Course List**

Thesis

- EGEO 4020D
- ERSC/T 4010Y/4020D
- GEOG 4010Y/4020D
- SAFS 4010Y/4020D

Community-Based Research

- ERSC 3160Y
- ERSC/T 3840H
- ERSC/T 4801H
- ERSC/T 4802H
- ERSC/T 4830Y/4840H
- GEOG 4830Y
- SAFS 4850Y

Placement

- EGEO 4000H
- ERSC/T-GEOG-SAFS 3890H

Reading

- ERSC/T 3900Y/3901H/4900Y/4901H
- GEOG 3900Y/3901H/3902H

- SAFS 3900Y/3901H/4900Y/4901H

Seminar

- ERSC/T-GEOG-SAFS-WASC 4703H

Field

- ERSC/T 3230H
- ERSC 3860H/3870H/3880H
- ERSC 4860H
- ERSC 4905Y/4906H
- ERST-GEOG-CAST 4043H

Applied Research and Project

- ERST-GEOG 4140H
- ERSC-GEOG 4640H
- GEOG 4090H

Specializations

Specialization in Small-Scale Farming

BSH.SAFS.COOP - Sustainable Agriculture & Food Systems - Co-op (BSc)

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Sustainable Agriculture & Food Systems Co-op will be available as of the 2027-2028 Academic Year.

www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Sustainable Agriculture & Food Systems Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Sustainable Agriculture & Food Systems Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.

- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and [illegible]

Requirements

Bachelor of Science Program in Sustainable Agriculture & Food Systems — Co-op

- Sustainable Agriculture & Food Systems Co-op will be available as of the 2027-2028 Academic Year.
- Co-op students must satisfy the requirements for the single-major BSc Honours in Sustainable Agriculture and Food Systems and the Co-op requirements listed below.
- Sustainable Agriculture & Food Systems Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Sustainable Agriculture & Food Systems or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Sustainable Agriculture & Food Systems Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Sustainable Agriculture & Food Systems.

BSH.SOEN.COOP - Software Engineering - BSc Honours Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/coop

Software engineering is the branch of computer science that deals with the design, development, testing, and maintenance of software applications. Software engineers apply engineering principles and knowledge of programming languages to build software solutions for end users. The software engineer works as part of a team to design, implement, test, maintain, and document software solutions. Because these solutions are typically large and complex, the software engineer must deal on several levels of abstraction and draw on sound methodologies and practices to produce software that is correct, robust, maintainable, and extensible. The software engineer therefore bridges the gap between the requirements of a client and the software solution to meet those requirements. A graduate of the Software Engineering Co-op program will not only have technical skills, but also interpersonal skills to work within the dynamics of a group.

Co-op is an opportunity for students to gain experiential learning which will help them get a head start on a career. The Software Engineering Co-op assists graduating students in achieving a competitive edge while generating experience within the industry. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and companies, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills. Co-op combines academic instruction and practical experience, allowing students to develop work skills and gain experience while obtaining a formal education.

INFORMATION & ADDITIONAL NOTES

- Software Engineering Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- For information on individual courses see Calendar entries under the appropriate discipline.
- Students in the Software Engineering Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of at least 12.0 university credits. The set work term schedule is listed below. Students are admitted on a full-time basis and complete the program over a five-year period.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	-
Year 2	Study Term 3	Study Term 4	-
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	-
Year 5	Study Term 7	Study Term 8	-

- CareerSpace makes every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. If a student is unable to secure their 12-month work term in Year 3 Summer, the missed work term experience would be delayed to Year 4 Fall. If a co-op student fails to secure their work term experience in Year 4 Fall or is unable to complete their 12-month continuous co-op work term yet otherwise fulfills degree requirements, they may apply for

approval to continue in the Software Engineering program and graduate with an Honours Bachelor of Science in Software Engineering degree.

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall and Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms. Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.
- Though the BSc in Software Engineering does not lead to certification as a professional engineer, students will graduate with many marketable skills for careers in areas like software development, web design, and database administration. Students will also be prepared to pursue graduate studies in Software Engineering.

Requirements

Bachelor of Science Program in Software Engineering – Co-op

- This program is offered as a co-op program only and therefore students are required to achieve the co-op requirements. Graduating students must fulfill the requirements for the Honours degree in Software Engineering and successfully complete the single 12-month work term experience (COOP 2100P, 3100P, and 4100P) prior to the final academic term.
- To remain in the program, students must successfully complete the required work term preparation course COOP 2000H with a minimum 70% progression requirement and achieve a minimum 75% average in completed COIS courses and a minimum 70% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during their work terms. Students who do not maintain these requirements will be required to meet with the co-op program coordinator and will be considered for continuation on a case-by-case basis. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Software Engineering or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students on their 12-month work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report during each 4-month term. Co-op employers will also complete evaluations of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a grade of Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- Students who are unable to complete the required 12-month co-op work term may apply for approval to continue in the Software Engineering program. Approval will be required, and students must meet all requirements of the program, and in addition must complete COIS 4000Y to be eligible to graduate with an Honours BSc in Software Engineering.

The single-major Honours program. 20.0 credits including the following 16.0 credits:

- 8.5 COIS credits consisting of COIS 1010H, 1020H, 1400H, 2020H, 2040H, 2240H, 2300H, 2430H, 2520H, 3030H, 3040H, 3050H, 3060H, 3065H, 3400H, 4060H, and 4065H
- 0.5 COIS credit from COIS 3320H or 3380H
- 0.5 COIS credit from COIS 4050H or 4100H
- 0.5 COIS credit from COIS 4310H, 4350H, or 4370H
- 0.5 COOP credit consisting of COOP 2000H
- 2.0 MATH credits consisting of MATH 1110H, 1350H, 1550H, and 2600H
- 0.5 MATH credit from MATH 1051H or 2560H
- 1.0 ADMN credit
- 1.0 arts credit from AGRS, ANTH, CAST, CRIM, CUST, ECON, ENGL, FREN, GDST, GESO, HIST, HURI, IESS, INDG, PHIL, POST, SOCI, or SWRK
- 1.0 science credit from BIOL, CHEM, ERSC, FRSC, GEOG, or PHYS

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BSH.SPEC - Individualized Studies - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
Normally students choose a program of study determined by the academic regulations leading to a major or joint-major in Arts or Science. In exceptional circumstances, students of superior academic ability and intellectual independence may design an individualized program of study, selecting courses from various disciplines to explore a theme of their own choosing. Before designing such a program, students are encouraged to speak with an Academic Advisor about their personal academic goals (see Academic Advising).

The following guidelines apply:

This program is intended for students who have given evidence of superior academic ability and intellectual independence, and is normally available only as an Honours degree.

The Individualized Studies program consists of 20.0 credits of which at least 2.0 must be at the 4000 level. A minimum cumulative average of 75% should normally be maintained.

Students must apply for the program through an Academic Advisor. The application must include a rationale for the choice of courses, including reasons why the proposed program of study cannot be accommodated within an existing major or joint-major program, and must identify the remaining courses required.

Students must discuss the intended program with an Academic Advisor before the end of the first year of studies. Students who have completed 5.0 credits may be considered retroactively for an Individualized Studies program.

The Academic Advisor will: ensure that the program meets the University's degree requirements, ensure that the student has obtained approval from the academic departments or programs concerned, and confirm that the required courses for program completion will be available on the proposed schedule.

The Academic Advisor and the student must present the program to the Committee on Undergraduate Petitions (CUP) for approval. Once approved, any changes must be discussed with the Academic Advisor and reported to CUP.

An individualized study program in Global Studies is available as an Honours degree through Trent International. The program combines Study Abroad with internationally oriented studies in three or more disciplines. Students are normally required to study a language other than English, at least to the intermediate level, and to spend one year of undergraduate study in another country. Students must apply for entry into this program through Trent International (not an Academic Advisor) by April 1 in the first year of studies. A list of proposed courses and a rationale for these choices should be submitted with the application. For application information and further details please contact Trent International.

BSH.WASC - Water Sciences - BSc Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/watersciences

Freshwater systems provide many essential ecosystem services, such as clean water, food, energy, recreation, climate regulation, and waste assimilation. As human populations and economies grow, demand for these ecosystem services will continue to increase. The Water Sciences program provides students with the knowledge and skills they need to respond to contemporary water challenges, in Canada and internationally. A cooperative undertaking of the School of the Environment and the Departments of Biology and Chemistry, the program draws from courses which together provide students with the technical and theoretical foundation for study of the science of water and the aquatic environment.

INFORMATION & ADDITIONAL NOTES

- For information on individual courses see Calendar entries for Biology, Chemistry, Environmental & Resource Science/Studies, and Geography.
- There may be a small additional fee for field trips in certain courses.
- The Accelerated Master's program in Environmental & Life Sciences allows students to obtain a research-based MSc within a shorter timeframe. See www.trentu.ca/els/experience/msc-program/accelerated-masters-program for details.

Requirements

Bachelor of Science Program in Water Sciences

The single-major Honours program. 20.0 credits including the following 15.5 credits:

- 2.0 WASC credits consisting of WASC 2120H, 2530H, 3530H, and 4060H

- 2.5 BIOL credits consisting of BIOL 1020H, 1030H, 2260H, 3050H, and 4330H
- 1.5 CHEM credits consisting of CHEM 1000H, 1010H, and 2620H
- 2.5 ERSC credits consisting of ERSC 1010H, 1020H, 2240H, 3510H, and 3701H
- 2.0 GEOG credits consisting of GEOG 1040H, 2080H, 2090H, and 2460H
- 1.0 MATH credit consisting of MATH 1051H and 1052H
- 1.0 credit from BIOL 2000H, BIOL 2070H, CHEM 2410H, CHEM 2420H, CHEM 2500H, ERSC 2230H, or GEOG 2540H
- 2.0 credits from:
    - WASC-GEOG 3420H
    - WASC-GEOG 3540H
    - WASC-ERSC-BIOL-GEOG 4070H
    - WASC-GEOG 4080H
    - BIOL 3051H
    - BIOL 3140H
    - BIOL 3190H
    - BIOL 3250H
    - BIOL 3340H
    - BIOL-ERSC 3380H
    - CHEM-ERSC 3610H
    - ERST 3000H
    - ERSC 3702H
    - ERSC-BIOL 4240H
    - ERSC 4520H
    - ERSC 4530H
    - GEOG-CLIM-ERSC 3470H
    - GEOG-EGEO-ERSC-SAFS 3560H
    - GEOG 3860H
- At least 1.0 credit from:
    - WASC-ERSC-GEOG 4703H
    - BIOL 3850H, 3851H, 3852H, 3853H
    - BIOL 4010Y/4020D
    - BIOL-ERSC 4030H
    - CHEM 4010Y/4020D
    - CHEM 4011H
    - CHEM 4012H
    - ERSC 3160H
    - ERSC-GDST 3230H
    - ERSC 3905Y, 3906H
    - ERSC 4010Y/4020D
    - ERSC-GEOG 4640H
    - ERSC 4830Y, 4840H
    - ERSC 4905Y, 4906H
    - GEOG 4010Y/4020D
    - GEOG 4830Y

In addition to the program requirements listed above, students must satisfy the University degree requirements, including 0.5 credit from the Approved Indigenous Course List.

BSH.WASC.COOP - Water Sciences - Co-op

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science (Honours)

Description
www.trentu.ca/coop

Co-op is an opportunity for students to gain work-integrated experiential learning that will help them get a head start on a career. The Water Sciences Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

INFORMATION AND ADDITIONAL NOTES

- The Water Sciences Co-op is available at Trent's Peterborough campus only.
- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.
- Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.
- Students are encouraged to meet with their Co-op Coordinator at CareerSpace each year for support with their co-op work terms, career development, and to confirm they are meeting co-op progression requirements.

Requirements

Bachelor of Science Program in Water Sciences — Co-op

- Co-op students must satisfy the requirements for the BSc Honours in Water Sciences and the Co-op requirements listed below.
- Water Sciences Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and may be admitted on a competitive basis provided there are available spaces in the program.
- To remain in the co-op program, students must complete the required work term preparation course (COOP 2000H) with a minimum 70% progression requirement, and maintain a 75% cumulative average throughout their study terms. In addition, students must continue to receive satisfactory evaluations during each of their three work terms. Students who do not achieve a minimum 70% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Water Sciences or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program.
- Students in the Water Sciences Co-op follow the co-op continuing model where they complete one 12-month work term (COOP 2100P, 3100P and 4100P) with a single employer. The prerequisite for the first work term (COOP 2100P) for students in this program is completion of COOP 2000H with a minimum grade of 70% and completion of at least 10.0 academic credits. The schedule for the single-major Honours program is listed below. Students who choose to explore any additions (minor, specialization, or option) to a single-major Honours may require additional time to complete their degrees, as all courses are not offered in every term. It is expected that students follow the set work term schedule. Students are encouraged to work with an academic advisor for support with degree mapping.

YEAR	FALL	WINTER	SUMMER
Year 1	Study Term 1	Study Term 2	–
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term
Year 4	Work Term	Work Term	–
Year 5	Study Term 7	Study Term 8	–

- Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a Pass (P) or Fail (F) will be assigned for COOP 2100P, 3100P, and 4100P.
- CareerSpace and the Trent School of the Environment make every effort to find suitable work terms for students enrolled in the co-op program, but a work term opportunity cannot be guaranteed for every student. The work term process is competitive and dependent upon many factors including market conditions, the preparedness of a student including their job applications and performance in job interviews, and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op program will not normally be approved while a student is on a work term. Students are not permitted to take an academic course during a scheduled work term.
- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A single missed work term can be made up, but in the event that a co-op student cannot secure their work term for a second time, they will be withdrawn from the co-op program. If a student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Water Sciences.

BSN.COMP - Nursing - BScN - Compressed

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science Nursing

Description
www.trentu.ca/nursing

The Bachelor of Science in Nursing program at Trent University is a direct-entry professional degree program with a limited number of student places. The program leads to a Bachelor of Science in Nursing degree (BScN). The program includes three streams of study—a collaborative program, a compressed (second entry) program, and a post-bridge PN to BScN pathway.

The compressed program is open to students with sufficient university credits. Opportunities for practical application of theoretical principles are offered throughout the program. Using a holistic approach to care, students learn to assess client needs and to plan, provide, and evaluate care; students also learn to advocate for quality health care. Various teaching methods are used in the programs including lectures, labs, seminars, case studies, simulations, and online learning.

At each level of the program there is a specific focus for theory and practice. Clinical placements are selected so that students are exposed to a variety of practice environments as they learn the complexities of caring for individuals, families, groups, and communities. Subject to availability and agency requirements, students may have the opportunity to seek specialized placements and/or to develop a specific practice focus in Indigenous communities, mental health, rural health, aging, or women's health and gender.

Trent does not offer a post-RN to BScN program. Individuals holding current registration as an RN (or equivalent) with the College of Nurses of Ontario, any other Canadian nursing regulatory body, or internationally, are not eligible for admission to the compressed or collaborative BScN programs at the School of Nursing. Individuals are not eligible for admission to the compressed or collaborative programs if they already hold a BScN (or equivalent) degree. In addition, the program is not structured to support the admission of individuals who have completed physician education in Canada or internationally. RPNs seeking entry to the program must be registrants in good standing and without practice restrictions with the College of Nurses of Ontario.

Admission Requirements

- A secondary school diploma, including six Ontario 4U or 4M credits (or equivalent), is required for admission. These credits must include English (ENG4U) and one 4U credit in Biology, Chemistry, and Mathematics, each with a minimum grade of 70%. To be considered for acceptance into the program, candidates must possess a minimum average of 75% calculated using the required courses noted above and the two highest additional 4U/M course grades.
- For the compressed program, qualified candidates will have previously completed: some or all of a post-secondary degree with a minimum average of 70%; PSYC 1020H and 1030H or an approved equivalent with a minimum grade of 60%; and at least 2.0 credits at the 1000 level and 1.0 credit at the 2000 level. Students admitted without PSYC 1020H and 1030H or the approved equivalents will be required to complete those courses once enrolled into the program.
- Students enrolled in the Diploma in Indigenous Learning for future Nursing students will be admitted to the Compressed or Collaborative BScN program if their cumulative average is 70% and they have obtained a minimum 60% in each of the courses in the diploma program.
- Candidates for the Trent post-bridge pathway will have met the criteria for admission to the George Brown bridging program and will have graduated from the bridging program with a minimum cumulative average of 75% and not less than 70% in any element of the bridging pathway for which advanced standing credit will be assigned by Trent.
- Candidates who are requesting to transfer from another nursing program must complete the Nursing Transfer Protocol of the Office of Admissions. Potential transfer students must provide written consent for Trent University to seek information about the students' academic and clinical performance in their previous program(s).
- In addition, all successful applicants are required to obtain and submit non-academic requirements (NARs) by the deadlines prior to entry into clinical practice. NARs must be renewed on an ongoing basis throughout the duration in the program. For deadlines and renewal cycles, students should reference the TFSON website section on non-academic requirements.
- NARs include but are not limited to:
    - medical documentation, including completion of the Immunization and Communicable Disease form;
    - current CPR-C, HCP, or BLS Certification (within the past 12 months) from a provider satisfactory to the School of Nursing;
    - initial two-step TB skin testing or clearance, with annual one-step;
    - mask fit testing current within 2 years;
    - criminal record check with vulnerable sector screening, to be renewed annually;
    - proof of having received the seasonal influenza vaccine annually.
- NARs are subject to change as required by placement agencies. Failure to complete or renew NARs within the designated timeframes will result in the student's inability to enter or continue in clinical practice.
- A student with a criminal record that is unacceptable to a clinical placement agency may not be able to complete the program. Students who cannot be vaccinated for medical reasons must submit medical documentation.
- Students who have been withdrawn from the Trent/Fleming School of Nursing for failing two or more NURS theory courses may be considered for readmission to the program if, after withdrawing, they take five one-semester courses transferable to the University within the 12 months prior to applying for readmission. Students must have a cumulative average of at least 75% in all courses taken in these semesters. At least three of these courses must be in sciences. These may be used as electives as per the BScN degree requirements.
- Students who have been required to withdraw and are applying for readmission may be required, as part of the admission process, to demonstrate nursing knowledge and skills learned to date, including medication calculations, in order to determine an appropriate placement in the program.
- Students who have been required to withdraw and who, after being readmitted, fail another NURS course or have a cumulative average lower than 65% will be required to withdraw and not be readmitted to the Trent/Fleming School of Nursing.

Requirements

Bachelor of Science in Nursing Program

- In addition to the program requirements listed below, students must satisfy the University degree requirements.
- There are no options for a General degree, minor, or joint-major program in Nursing.
- All degree requirements must be met within seven years of commencing the program. For students in the PN to BScN program, all degree requirements must be met within seven years of commencing the bridge (George Brown) portion of the program.
- A minimum cumulative average of 65% is required at graduation for the BScN degree.
- A maximum of 3.0 credits with D grades (50-59%), in courses that are not designated required courses, can be counted toward the BScN degree. Students must achieve a minimum of 60% in all Nursing or designated required courses, including the course selected for the third year "forced choice" requirement.
- Students must maintain a cumulative average of at least 65% in the BScN program. If at the end of any term a student's cumulative average falls below 65%, they will be required to meet with the School of Nursing's academic advisor. Students who fail to raise their cumulative average to at least 65% in the subsequent term will be required to meet with both the School of Nursing's academic advisor and the program coordinator and, in collaboration with them, develop and follow a plan to improve their grades. Students who at the end of a third term have failed to raise their cumulative average to at least 65% will be withdrawn from the BScN program but not from the University.
- Students who fail 2.0 credits of courses will be withdrawn from the BScN program but not from the University. Failure in a NURS course is considered to be a grade of less than 60% or a Fail; failure in any other course is considered to be a grade less than 50% or a Fail.
- Students will be allowed to repeat one Nursing theory course for which they have received a grade lower than 60%. Failure to raise this grade to 60% or higher will result in withdrawal from the BScN program but not from the University. Students who receive a second grade lower than 60% in a Nursing theory course will not be allowed to repeat that course and will be withdrawn from the BScN program but not from the University.
- Students will be allowed to repeat one failed Nursing practice course over the duration of the program. A second failing grade in a Nursing practice course (either a repeated or different practice course) will result in withdrawal from the BScN program but not from the University.
- In the event of a failed Nursing practice course, students, in conjunction with faculty, will develop a practice recovery plan regarding all course objectives which were not successfully met, and this recovery plan will be followed when the student repeats the Nursing practice course.
- Nursing practice experiences are graded on a pass/fail basis. For courses that have both clinical and lab components, students must pass both components in order to pass the entire course.
- Attendance at learning activities in the TFSON Clinical Simulation Hub, orientation to clinical practice, and clinical practice is mandatory. Failure to attend learning activities with the simulation hub or clinical practice may result in a failing grade. Failure to attend orientation will result in the student being removed from the clinical practice course, and any related classroom co-requisites, for that term. A student may be required to attend orientation for clinical practice in the week before the actual start date of the term.
- Unsafe or unprofessional nursing practice may be considered to be professional misconduct. Please see the School of Nursing Student Handbook for details related to the Policy on Professional Conduct.
- Students who have been given an unsatisfactory evaluation and have been removed from the clinical practice setting for either unsafe or unprofessional behaviour may be required to do additional learning and may be placed only one subsequent time in that clinical course.
- Students transferring into the program from another university or community college will have their transcripts assessed by the Admissions Office for course credit transfer. Students transferring into the

program from another Trent or Fleming department or program should consult with the School of Nursing to confirm their course of study.

Compressed Program

The compressed program leading to an Honours degree in Nursing (BScN) consists of 20.0 credits with at least 12.0 credits in Nursing. 1.0 credit consisting of PSYC 1020H and 1030H or approved equivalent is required (minimum grades of 60%). Students will normally have completed a minimum of 2.0 additional 1000-level elective credits and 1.0 2000-level elective credit. At least 0.5 of the elective credits must be from the Approved Indigenous Course List. Students admitted without PSYC 1020H and 1030H or the approved equivalents will be required to complete those courses once enrolled into the program. The program must include:

Year 1 (including Summer session)

- 5.0 NURS credits consisting of NURS 1002H, 1010H, 1020H**, 1100H, 1550H, 2001H, 2003H, 2021H**, 2031H, and 2550H
- 1.0 BIOL credit consisting of BIOL 1500H and 1501H
- 0.5 credit elective at the 3000 level or beyond

Year 2 (including Summer session)

- 5.5 NURS credits consisting of NURS 2000H, 3000H, 3001H, 3004H, 3020H**, 3021H**, 3031H, 3550H, and 4020C**
- 0.5 NURS credit from NURS 2020H** or 2022H**
- 0.5 credit from the Forced Choice Elective Group: NURS 3560H, PHIL 2390H, PSYC 3560H, PSYC 3750H, or SOCI-GESO 2430H
- 0.5 NURS credit from the Advanced Topics Group*: NURS 4005H (with permission), 4009H (with permission), 4011H/4012H, 4100H, 4102H, 4103H, 4104H, 4105H, 4106H, 4108H, 4109H, 4201H, 4203H, 4204H, 4205H, 4207H, 4208H, or 4740Y
- 0.5 credit elective at the 3000 level or beyond

Year 3 (Fall term)

- 1.5 NURS credits consisting of NURS 4021C**
- 0.5 NURS credit from the Advanced Topics Group*: NURS 4005H (with permission), 4009H (with permission), 4011H/4012H, 4100H, 4102H, 4103H, 4104H, 4105H, 4106H, 4108H, 4109H, 4201H, 4203H, 4204H, 4205H, 4207H, 4208H, or 4740Y

*Note: Advanced Topics

In all BScN programs, students are required to take at least 1.0 NURS credit from Advanced Topics. A maximum of 1.5 credits from NURS Advanced Topics may be counted toward the BScN degree. Students must successfully complete both NURS 4011H and 4012H to obtain credit for these courses.

**Note: Clinical Courses

Students must have submitted documentation satisfactory to the School of Nursing for all non-academic requirements by the TFSON's designated deadlines. For deadlines and renewal cycles, students should reference the TFSON website section on non-academic requirements.

Students also must be registered in the clinical course for the following terms by the dates indicated below:

- Spring/Summer terms (SN1, S12, SN2): March 15
- Fall term (FA): July 15
- Winter term (WI): November 15

Students not in compliance with this expectation will be ineligible for clinical practice, and related co-requisite NURS courses, in that term.

"C" suffix identifies a course which is equal to 1.5 credits.

BSN.NUGB - Nursing - BScN - Compressed at George Brown

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science Nursing

Description
The Bachelor of Science in Nursing program at Trent University is a direct-entry professional degree program with a limited number of student places. The program leads to a Bachelor of Science in Nursing degree (BScN). The program includes three streams of study—a collaborative program, a compressed (second entry) program, and a post-bridge PN to BScN pathway.

The post-bridge PN to BScN pathway is open to students who have successfully completed the two bridging semesters at George Brown College. Opportunities for practical application of theoretical principles are offered throughout the program. Using a holistic approach to care, students learn to assess client needs and to plan, provide, and evaluate care; students also learn to advocate for quality health care. Various teaching methods are used in the programs including lectures, labs, seminars, case studies, simulations, and online learning.

At each level of the program there is a specific focus for theory and practice. Clinical placements are selected so that students are exposed to a variety of practice environments as they learn the complexities of caring for individuals, families, groups, and communities. Subject to availability and agency requirements, students may have the opportunity to seek specialized placements and/or to develop a specific practice focus in Indigenous communities, mental health, rural health, aging, or women's health and gender.

Trent does not offer a post-RN to BScN program. Individuals holding current registration as an RN (or equivalent) with the College of Nurses of Ontario, any other Canadian nursing regulatory body, or internationally, are not eligible for admission to the compressed or collaborative BScN programs at the School of Nursing. Individuals are not eligible for admission to the compressed or collaborative programs if they already hold a BScN (or equivalent) degree. In addition, the program is not structured to support the admission of individuals who have completed physician education in Canada or internationally. RPNs seeking entry to the program must be registrants in good standing and without practice restrictions with the College of Nurses of Ontario.

Admission Requirements

- A secondary school diploma, including six Ontario 4U or 4M credits (or equivalent), is required for admission. These credits must include English (ENG4U) and one 4U credit in Biology, Chemistry, and Mathematics, each with a minimum grade of 70%. To be considered for acceptance into the program, candidates must possess a minimum average of 75% calculated using the required courses noted above and the two highest additional 4U/M course grades.
- Students enrolled in the Diploma in Indigenous Learning for future Nursing students will be admitted to the Compressed or Collaborative BScN program if their cumulative average is 70% and they have obtained a minimum 60% in each of the courses in the diploma program.
- Candidates for the Trent post-bridge pathway will have met the criteria for admission to the George Brown bridging program and will have graduated from the bridging program with a minimum cumulative average of 75% and not less than 70% in any element of the bridging pathway for which advanced standing credit will be assigned by Trent.
- Candidates who are requesting to transfer from another nursing program must complete the Nursing Transfer Protocol of the Office of Admissions. Potential transfer students must provide written consent for Trent University to seek information about the students' academic and clinical performance in their previous program(s).
- In addition, all successful applicants are required to obtain and submit non-academic requirements (NARs) by the deadlines prior to entry into clinical practice. NARs must be renewed on an ongoing basis throughout the duration in the program. For deadlines and renewal cycles, students should reference the TFSON website section on non-academic requirements.
- NARs include but are not limited to:
    - medical documentation, including completion of the Immunization and Communicable Disease form;
    - current CPR-C, HCP, or BLS Certification (within the past 12 months) from a provider satisfactory to the School of Nursing;
    - initial two-step TB skin testing or clearance, with annual one-step;

    - mask fit testing current within 2 years;
    - criminal record check with vulnerable sector screening, to be renewed annually;
    - proof of having received the seasonal influenza vaccine annually.
- NARs are subject to change as required by placement agencies. Failure to complete or renew NARs within the designated timeframes will result in the student's inability to enter or continue in clinical practice.
- A student with a criminal record that is unacceptable to a clinical placement agency may not be able to complete the program. Students who cannot be vaccinated for medical reasons must submit medical documentation.
- Students who have been withdrawn from the Trent/Fleming School of Nursing for failing two or more NURS theory courses may be considered for readmission to the program if, after withdrawing, they take five one-semester courses transferable to the University within the 12 months prior to applying for readmission. Students must have a cumulative average of at least 75% in all courses taken in these semesters. At least three of these courses must be in sciences. These may be used as electives as per the BScN degree requirements.
- Students who have been required to withdraw and are applying for readmission may be required, as part of the admission process, to demonstrate nursing knowledge and skills learned to date, including medication calculations, in order to determine an appropriate placement in the program.
- Students who have been required to withdraw and who, after being readmitted, fail another NURS course or have a cumulative average lower than 65% will be required to withdraw and not be readmitted to the Trent/Fleming School of Nursing.

Requirements

Bachelor of Science in Nursing Program

- In addition to the program requirements listed below, students must satisfy the University degree requirements.
- There are no options for a General degree, minor, or joint-major program in Nursing.
- All degree requirements must be met within seven years of commencing the program. For students in the PN to BScN program, all degree requirements must be met within seven years of commencing the bridge (George Brown) portion of the program.
- A minimum cumulative average of 65% is required at graduation for the BScN degree.
- A maximum of 3.0 credits with D grades (50-59%), in courses that are not designated required courses, can be counted toward the BScN degree. Students must achieve a minimum of 60% in all Nursing or designated required courses, including the course selected for the third year "forced choice" requirement.
- Students must maintain a cumulative average of at least 65% in the BScN program. If at the end of any term a student's cumulative average falls below 65%, they will be required to meet with the School of Nursing's academic advisor. Students who fail to raise their cumulative average to at least 65% in the subsequent term will be required to meet with both the School of Nursing's academic advisor and the program coordinator and, in collaboration with them, develop and follow a plan to improve their grades. Students who at the end of a third term have failed to raise their cumulative average to at least 65% will be withdrawn from the BScN program but not from the University.
- Students who fail 2.0 credits of courses will be withdrawn from the BScN program but not from the University. Failure in a NURS course is considered to be a grade of less than 60% or a Fail; failure in any other course is considered to be a grade less than 50% or a Fail.
- Students will be allowed to repeat one Nursing theory course for which they have received a grade lower than 60%. Failure to raise this grade to 60% or higher will result in withdrawal from the BScN program but not from the University. Students who receive a second grade lower than 60% in a Nursing theory course will not be allowed to repeat that course and will be withdrawn from the BScN program but not from the University.
- Students will be allowed to repeat one failed Nursing practice course over the duration of the program. A second failing grade in a Nursing practice course

(either a repeated or different practice course) will result in withdrawal from the BScN program but not from the University.

- In the event of a failed Nursing practice course, students, in conjunction with faculty, will develop a practice recovery plan regarding all course objectives which were not successfully met, and this recovery plan will be followed when the student repeats the Nursing practice course.
- Nursing practice experiences are graded on a pass/fail basis. For courses that have both clinical and lab components, students must pass both components in order to pass the entire course.
- Attendance at learning activities in the TFSON Clinical Simulation Hub, orientation to clinical practice, and clinical practice is mandatory. Failure to attend learning activities with the simulation hub or clinical practice may result in a failing grade. Failure to attend orientation will result in the student being removed from the clinical practice course, and any related classroom co-requisites, for that term. A student may be required to attend orientation for clinical practice in the week before the actual start date of the term.
- Unsafe or unprofessional nursing practice may be considered to be professional misconduct. Please see the School of Nursing Student Handbook for details related to the Policy on Professional Conduct.
- Students who have been given an unsatisfactory evaluation and have been removed from the clinical practice setting for either unsafe or unprofessional behaviour may be required to do additional learning and may be placed only one subsequent time in that clinical course.
- Students transferring into the program from another university or community college will have their transcripts assessed by the Admissions Office for course credit transfer. Students transferring into the program from another Trent or Fleming department or program should consult with the School of Nursing to confirm their course of study.

Post-Bridge PN to BScN Pathway

The post-bridge PN to BScN pathway leading to an Honours degree in Nursing (BScN) consists of 20.0 credits, with at least 12.0 credits in NURS. Upon completion of their RPN and approved bridge program, students will normally have completed and received transfer credit for BIOL 1500H, 1501H, NURS 1002H, 1010H, 1020H, 1100H, 1550H, 2001H, 2021H, 2550H, 3021H, PSYC 1020H, 1030H, 2.0 elective credits at 1000 level, and 0.5 credit elective at 2000 level. At least 0.5 of the elective credits must be from the Approved Indigenous Course List. The program must include:

Year 1 (including Summer session)

- 5.0 NURS credits consisting of NURS 2000H, 2003H, 2031H, 3000H, 3001H, 3004H, 3005H, 3020H**, 3031H, and 3550H
- 0.5 NURS credit from NURS 2020H** or 2022H**
- 0.5 credit from the Forced Choice Elective Group: NURS 3560H, PHIL 2390H, PSYC 3560H, PSYC 3750H, or SOCI-GESO 2430H
- 0.5 credit elective at the 2000 level or beyond

Year 2

- 3.0 NURS credits consisting of NURS 4020C** and 4021C**
- 1.0 NURS credit from the Advanced Topics Group*: NURS 4005H (with permission), 4009H (with permission), 4011H/4012H, 4100H, 4102H, 4103H, 4104H, 4105H, 4106H, 4108H, 4109H, 4201H, 4203H, 4204H, 4205H, 4207H, 4208H, or 4740Y
- 0.5 credit elective at the 3000 level or beyond

*Note: Advanced Topics

In all BScN programs, students are required to take at least 1.0 NURS credit from Advanced Topics. A maximum of 1.5 credits from NURS Advanced Topics may be counted toward the BScN degree. Students must successfully complete both NURS 4011H and 4012H to obtain credit for these courses.

**Note: Clinical Courses

Students must have submitted documentation satisfactory to the School of Nursing for all non-academic requirements by the TFSON's designated deadlines. For deadlines and renewal cycles, students should reference the TFSON website section on non-academic requirements.

Students also must be registered in the clinical course for the following terms by the dates indicated below:

- Spring/Summer terms (SN1, S12, SN2): March 15
- Fall term (FA): July 15
- Winter term (WI): November 15

Students not in compliance with this expectation will be ineligible for clinical practice, and related co-requisite NURS courses, in that term.

"C" suffix identifies a course which is equal to 1.5 credits.

BSN.NURS - Nursing - BScN - Collaborative

Overview

Academic Level
Undergraduate

Credential
Bachelor of Science Nursing

Description
www.trentu.ca/nursing

The Bachelor of Science in Nursing program at Trent University is a direct-entry professional degree program with a limited number of student places. The program leads to a Bachelor of Science in Nursing degree (BScN). The program includes three streams of study—a collaborative program, a compressed (second entry) program, and a post-bridge PN to BScN pathway.

The integrated, collaborative four-year program, with an option that allows completion in three-and-a-half years, is offered with Fleming College for students entering with appropriate secondary school credits or equivalent. Opportunities for practical application of theoretical principles are offered throughout the program. Using a holistic approach to care, students learn to assess client needs and to plan, provide, and evaluate care; students also learn to advocate for quality health care. Various teaching methods are used in the programs including lectures, labs, seminars, case studies, simulations, and online learning.

At each level of the program there is a specific focus for theory and practice. Clinical placements are selected so that students are exposed to a variety of practice environments as they learn the complexities of caring for individuals, families, groups, and communities. Subject to availability and agency requirements, students may have the opportunity to seek specialized placements and/or to develop a specific practice focus in Indigenous communities, mental health, rural health, aging, or women's health and gender.

Trent does not offer a post-RN to BScN program. Individuals holding current registration as an RN (or equivalent) with the College of Nurses of Ontario, any other Canadian nursing regulatory body, or internationally, are not eligible for admission to the compressed or collaborative BScN programs at the School of Nursing. Individuals are not eligible for admission to the compressed or collaborative programs if they already hold a BScN (or equivalent) degree. In addition, the program is not structured to support the admission of individuals who have completed physician education in Canada or internationally.

RPNs seeking entry to the program must be registrants in good standing and without practice restrictions with the College of Nurses of Ontario.

Admission Requirements

- A secondary school diploma, including six Ontario 4U or 4M credits (or equivalent), is required for admission. These credits must include English (ENG4U) and one 4U credit in Biology, Chemistry, and Mathematics, each with a minimum grade of 70%. To be considered for acceptance into the program, candidates must possess a minimum average of 75% calculated using the required courses noted above and the two highest additional 4U/M course grades.
- Students enrolled in the Diploma in Indigenous Learning for future Nursing students will be admitted to the collaborative BScN program if their cumulative average is 70% and they have obtained a minimum 60% in each of the courses in the diploma program.
- Candidates who are requesting to transfer from another nursing program must complete the Nursing Transfer Protocol of the Office of Admissions. Potential transfer students must provide written consent for Trent University to seek information about the students' academic and clinical performance in their previous program(s).
- In addition, all successful applicants are required to obtain and submit non-academic requirements (NARs) by the deadlines prior to entry into clinical practice. NARs must be renewed on an ongoing basis throughout the duration in the program. For deadlines and renewal cycles, students should reference the TFSON website section on non-academic requirements.
- NARs include but are not limited to:
    - medical documentation, including completion of the Immunization and Communicable Disease form;
    - current CPR-C, HCP, or BLS Certification (within the past 12 months) from a provider satisfactory to the School of Nursing;
    - initial two-step TB skin testing or clearance, with annual one-step;
    - mask fit testing current within 2 years;
    - criminal record check with vulnerable sector screening, to be renewed annually;
    - proof of having received the seasonal influenza vaccine annually.
- NARs are subject to change as required by placement agencies. Failure to complete or renew NARs within the designated timeframes will result in the student's inability to enter or continue in clinical practice.
- A student with a criminal record that is unacceptable to a clinical placement agency may not be able to complete the program. Students who cannot be vaccinated for medical reasons must submit medical documentation.
- Students who have been withdrawn from the Trent/Fleming School of Nursing for failing two or more NURS theory courses may be considered for readmission to the program if, after withdrawing, they take five one-semester courses transferable to the University within the 12 months prior to applying for readmission. Students must have a cumulative average of at least 75% in all courses taken in these semesters. At least three of these courses must be in sciences. These may be used as electives as per the BScN degree requirements.
- Students who have been required to withdraw and are applying for readmission may be required, as part of the admission process, to demonstrate nursing knowledge and skills learned to date, including medication calculations, in order to determine an appropriate placement in the program.
- Students who have been required to withdraw and who, after being readmitted, fail another NURS course or have a cumulative average lower than 65% will be required to withdraw and not be readmitted to the Trent/Fleming School of Nursing.

Requirements

Bachelor of Science in Nursing Program

- In addition to the program requirements listed below, students must satisfy the University degree requirements.
- There are no options for a General degree, minor, or joint-major program in Nursing.

- All degree requirements must be met within seven years of commencing the program. For students in the PN to BScN program, all degree requirements must be met within seven years of commencing the bridge (George Brown) portion of the program.
- A minimum cumulative average of 65% is required at graduation for the BScN degree.
- A maximum of 3.0 credits with D grades (50-59%), in courses that are not designated required courses, can be counted toward the BScN degree. Students must achieve a minimum of 60% in all Nursing or designated required courses, including the course selected for the third year "forced choice" requirement.
- Students must maintain a cumulative average of at least 65% in the BScN program. If at the end of any term a student's cumulative average falls below 65%, they will be required to meet with the School of Nursing's academic advisor. Students who fail to raise their cumulative average to at least 65% in the subsequent term will be required to meet with both the School of Nursing's academic advisor and the program coordinator and, in collaboration with them, develop and follow a plan to improve their grades. Students who at the end of a third term have failed to raise their cumulative average to at least 65% will be withdrawn from the BScN program but not from the University.
- Students who fail 2.0 credits of courses will be withdrawn from the BScN program but not from the University. Failure in a NURS course is considered to be a grade of less than 60% or a Fail; failure in any other course is considered to be a grade less than 50% or a Fail.
- Students will be allowed to repeat one Nursing theory course for which they have received a grade lower than 60%. Failure to raise this grade to 60% or higher will result in withdrawal from the BScN program but not from the University. Students who receive a second grade lower than 60% in a Nursing theory course will not be allowed to repeat that course and will be withdrawn from the BScN program but not from the University.
- Students will be allowed to repeat one failed Nursing practice course over the duration of the program. A second failing grade in a Nursing practice course (either a repeated or different practice course) will result in withdrawal from the BScN program but not from the University.
- In the event of a failed Nursing practice course, students, in conjunction with faculty, will develop a practice recovery plan regarding all course objectives which were not successfully met, and this recovery plan will be followed when the student repeats the Nursing practice course.
- Nursing practice experiences are graded on a pass/fail basis. For courses that have both clinical and lab components, students must pass both components in order to pass the entire course.
- Attendance at learning activities in the TFSON Clinical Simulation Hub, orientation to clinical practice, and clinical practice is mandatory. Failure to attend learning activities with the simulation hub or clinical practice may result in a failing grade. Failure to attend orientation will result in the student being removed from the clinical practice course, and any related classroom co-requisites, for that term. A student may be required to attend orientation for clinical practice in the week before the actual start date of the term.
- Unsafe or unprofessional nursing practice may be considered to be professional misconduct. Please see the School of Nursing Student Handbook for details related to the Policy on Professional Conduct.
- Students who have been given an unsatisfactory evaluation and have been removed from the clinical practice setting for either unsafe or unprofessional behaviour may be required to do additional learning and may be placed only one subsequent time in that clinical course.
- Students transferring into the program from another university or community college will have their transcripts assessed by the Admissions Office for course credit transfer. Students transferring into the program from another Trent or Fleming department or program should consult with the School of Nursing to confirm their course of study.

Collaborative Program

The four-year collaborative program leading to an Honours degree in Nursing (BScN) consists of 20.0 credits, with at least 12.0 credits in NURS. At least 0.5 of the elective credits must be from the Approved Indigenous Course List. The program must include:

Year 1

- 2.5 NURS credits consisting of NURS 1002H, 1010H, 1020H**, 1100H, and 1550H
- 1.0 BIOL credit consisting of BIOL 1500H and 1501H
- 0.5 PSYC credit from PSYC 1030H or 1020H
- 1.0 credit elective at the 1000 level or beyond

Students are introduced to the profession of nursing through courses addressing health at the individual level, healthy aging, and the basic concepts in professional practice. This initial exploration of nursing is supported by science courses relevant to nursing and electives of the student's choice. Students are encouraged to develop a focus in an area of interest and to pursue electives within that focus.

Year 2

- 3.0 NURS credits consisting of NURS 2000H, 2001H, 2003H, 2021H**, 2031H, and 2550H
- 0.5 NURS credit from NURS 2020H** or 2022H**
- 0.5 PSYC credit from PSYC 1020H or 1030H
- 1.0 credit elective at the 1000 level or beyond

Students focus on community and family health, developing specific knowledge regarding the impact of illness on families and communities, and on the further development of knowledge in sciences relevant to the practice of nursing. Continued development of a specific area of focus is encouraged.

Year 3

- 3.5 NURS credits consisting of NURS 3000H, 3001H, 3004H, 3020H**, 3021H**, 3031H, and 3550H
- 0.5 credit from the Forced Choice Elective Group: NURS 3560H, PHIL 2390H, PSYC 3560H, PSYC 3750H, or SOCI-GESO 2430H
- 1.0 credit elective at the 2000 level or beyond

Students will focus on aspects of illness, both acute and chronic. Concepts of illness, the patho-physiology underlying disease conditions and related nursing and health care interventions are addressed in nursing theory and practice courses. Continued development of a specific area of focus is encouraged.

Year 4

- 3.0 NURS credits consisting of NURS 4020C** and 4021C**
- 1.0 NURS credit from the Advanced Topics Group*: NURS 4005H (with permission), 4009H (with permission), 4011H/4012H, 4100H, 4102H, 4103H, 4104H, 4105H, 4106H, 4108H, 4109H, 4201H, 4203H, 4204H, 4205H, 4207H, 4208H, or 4740Y
- 1.0 credit elective at the 3000 level or beyond

Students focus extensively on integrating knowledge and skills to become novice professionals. Clinical practice settings are chosen in consultation with the student to allow exploration of areas of interest, where possible and subject to the student meeting established requirements. The development of specific areas of focus related to clinical practice choices is furthered in nursing and other elective courses.

*Note: Advanced Topics

In all BScN programs, students are required to take at least 1.0 NURS credit from Advanced Topics. A maximum of 1.5 credits from NURS Advanced Topics may be counted toward the BScN degree. Students must successfully complete both NURS 4011H and 4012H to obtain credit for these courses.

**Note: Clinical Courses

Students must have submitted documentation satisfactory to the School of Nursing for all non-academic requirements by the TFSON's designated deadlines. For deadlines and renewal cycles, students should reference the TFSON website section on non-academic requirements.

Students also must be registered in the clinical course for the following terms by the dates indicated below:

- Spring/Summer terms (SN1, S12, SN2): March 15
- Fall term (FA): July 15
- Winter term (WI): November 15

Students not in compliance with this expectation will be ineligible for clinical practice, and related co-requisite NURS courses, in that term.

"C" suffix identifies a course which is equal to 1.5 credits.

BSW.SWRK - Social Work - BSW Honours

Overview

Academic Level
Undergraduate

Credential
Bachelor of Social Work (Honours)

Description
www.trentu.ca/socialwork

The challenging field of social work provides essential supports to communities by helping its individuals, groups, and families meet their basic human needs, and by creating the conditions necessary for social change. The Bachelor of Social Work (BSW) at Trent University prepares graduates with the knowledge and skills for meaningful professional practice in a wide range of social work contexts. Through an interdisciplinary curriculum grounded in social justice, human rights, and cultural humility, students develop a strong foundation of clinical knowledge, critical thinking skills, and social responsibility. In the general years (years 1 and 2), students explore a range of contemporary themes connected to social work from across disciplines. Students admitted to the professional years (years 3 and 4) focus almost exclusively on social work theory and practice, including 700 hours of supervised placement.

INFORMATION & ADDITIONAL NOTES

- The Honours Bachelor of Social Work (BSW) program consists of 20.0 credits, with at least 11.5 SWRK credits.
- Any student can declare a major in Social Work in the general years (years 1 and 2). 1000- and 2000-level SWRK courses are open to all students.
- Students must apply to enter year 3 of the Social Work program; the first of two professional years. To be eligible to apply, students must meet the academic requirements below. A limited number of students are admitted to the Peterborough Symons Campus and to the Durham GTA Campus. Since admission to the professional years is not guaranteed, students should consider fulfilling the requirements for an alternate major when selecting courses in years 1 and 2.
- Students will be charged an application fee to apply for admission to the professional years.
- Students are admitted on a full-time basis to the professional years of the Social Work program and must normally complete the program requirements over two consecutive years.

Admission Requirements – Years 1 and 2

- High School: A secondary school diploma, including six Ontario 4U or 4M credits (or equivalent), is required for admission. These credits must include English (ENG4U) with a minimum 60%. Candidates must possess a minimum overall average of 70%.
- Post-secondary: Students with college or university transfer credits will be evaluated on an individual basis and should contact the Admissions Office for more information. Students with transfer credits should see an academic advisor for assistance in planning their course of study.

Applying to the Professional Years (Years 3 and 4)

Minimum Academic Requirements:

- To be considered for admission to year 3 (the professional years), by May 15 of the application year, students must have met the following requirements:
    - successful completion of the following 10.0 credits with a minimum cumulative average of 70%:
    - 2.0 SWRK credits consisting of SWRK 1000H, 1001H, 2001H, and 2004H
    - 6.0 credits in Humanities and/or Social Sciences and/or Psychology, at least 3.0 credits of which must be at the 2000 level or beyond
    - 2.0 credits in addition to the above
    - a minimum grade of 70% in each of SWRK 1000H, 1001H, 2001H, and 2004H

Non-Academic Requirement:

- Students submit a supplemental application. For details, see the BSW Professional Years Admissions Package.

Notes:

- For students with more than 10.0 university credits, the best 8.0 credits that meet the requirements of the general years (6.0 credits in Humanities and/or Social

Sciences and/or Psychology, and 2.0 additional credits) plus the 2.0 required SWRK credits, will be used in the calculation of the average.

- Transfer credits may be counted toward the minimum 10.0 credits required for admission to the professional years. If transfer credit has been assigned for SWRK 1000H, 1001H, 2001H, and/or 2004H, the minimum grade requirement is met with a "Pass" grade in the course(s).
- If transfer credit has been assigned for SWRK 3000Y (1.0 credit), students may count this credit toward the minimum 10.0 credits required for admission to the professional years.
- Students who have been assigned transfer credit for SWRK 3000Y must complete a series of five non-credit professional development workshops to bridge to placement in year 4 of the Bachelor of Social Work program. Please see the Social Work Student Handbook for further details.

Requirements

Bachelor of Social Work Program

- In addition to the program requirements listed below, students must satisfy the University degree requirements.
- Social Work is a four-year program leading to an Honours Bachelor of Social Work degree. There is no joint-major program, General program, or minor in Social Work.
- Students must achieve a minimum of 65% in all required 3000- and 4000-level SWRK courses in order to progress in the program and to graduate.
- Students must achieve a minimum cumulative average of 65% in order to graduate with a BSW degree.
- Social Work Field Education Placement courses (SWRK 3000Y and 4000D) are graded on a pass/fail basis. In order to graduate, students must pass both placements.
- Students may repeat each of SWRK 1000H, 1001H, 2001H, and 2004H in order to improve their grades for application to the professional years. Students can repeat these courses up to the maximum number of attempts allowed by University regulations.
- Students will be allowed to repeat no more than two third- or fourth-year required SWRK courses for which they have received a grade lower than 65%. Failure to raise this grade to 65% or better will result in withdrawal from the BSW program but not from the University. Students who receive a third grade lower than 65% in a third-year or fourth-year required SWRK course will be withdrawn from the BSW program but not from the University.
- Students will be allowed to repeat one failed Social Work Field Education placement over the duration of the program. A second failing grade in a Social Work Field Education placement (either a repeated or different placement course) will result in withdrawal from the BSW program but not from the University.
- For required SWRK courses in the professional years of the program, students must register on the campus to which they were admitted. Only if space permits, and if a request is made to the director prior to the start of the term, will requests to register on the other campus be considered.
- Attendance at integration seminars, orientation days, and placements is mandatory. Please see the Bachelor of Social Work's Student Handbook for further details.
- All courses reflect the Canadian Association of Social Workers (CASW) Code of Ethics and Guidelines for Ethical Practice, the Ontario College of Social Workers and Social Service Workers Association (OCSWSSW) Code of Ethics and Standards of Practice, and the Canadian Association for Social Work Education (CASWE-ACFTS) Accreditation Standards.
- Unsafe, unethical, or unprofessional social work practice is considered to be professional misconduct. Please see the Bachelor of Social Work's Student Handbook for details related to the Policy on Professional Conduct and Suitability.

The four-year program leading to an Honours degree in Social Work consists of 20.0 credits, with at least 11.5 credits in SWRK. The program must include:

Year 1

- 1.0 SWRK credit consisting of SWRK 1000H and 1001H
- 3.0 credits at the 1000 level or beyond in Humanities and/or Social Sciences and/or Psychology

- 1.0 credit in addition to the above

Year 2

- 1.0 SWRK credit consisting of SWRK 2001H and 2004H
- 3.0 credits at the 2000 level or beyond in Humanities and/or Social Sciences and/or Psychology
- 1.0 credit in addition to the above

Professional Years

Year 3

- 4.5 SWRK credits consisting of SWRK 3000Y, 3001H, 3002H, 3003H, 3004H, 3005H, 3006H, and 3007H
- 0.5 SWRK credit at the 3000 level in addition to the above

Year 4

- 4.0 SWRK credits consisting of SWRK 4000D, 4001H, 4002H, 4005H, and 4006H
- 0.5 SWRK credit at the 3000 level in addition to the above
- 0.5 elective credit in addition to the above (may be from SWRK)

CERT.ACCS - Accounting & Computer Science - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Postgraduate Certificate in Accounting & Computer Science

Description
The Postgraduate Certificate in Accounting & Computer Science is available to students who hold an undergraduate degree in a subject other than accounting from any accredited university.

This 4-term program will be of interest to recent graduates wishing to earn their CPA designation and pursue a professional career in accounting while also improving their understanding of relevant computer science. The postgraduate certificate covers all prerequisite undergraduate courses required by CPA Ontario. Upon completion students will be able to work in the accounting field, enrol in accredited graduate programs in accounting, and/or enrol in the CPA Professional Education Program as they continue their pursuit towards their CPA designation. Internationally educated applicants are encouraged to familiarize themselves with CPA Ontario's assessment process for evaluating the applicant's undergraduate degree(s).

Study Options

- Campus: Peterborough only
- Full-time studies: International and domestic students
- Part-time studies: Domestic students only

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs and campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Accounting & Computer Science

The certificate program consists of the following 10.0 credits:

- 7.0 ADMN credits consisting of ADMN 1221H, 2221H, 3032H, 3121H, 3200H, 3221H, 3250H, 3321H, 3710H, 4300H, 4301H, 4302H, 4303H, and 4710H
- 1.5 COIS credits consisting of COIS 1620H, 2520H, and 2620H
- 1.5 ECON credits consisting of ECON 1010H, 1020H, and 2200H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- CPA Ontario requires students to have a grade of 50% or higher in each of the non-core courses (ADMN 1221H, 2221H, 3250H, ECON 1010H, 1020H, 2200H, and COIS 1620H) and a grade of 60% or higher in each of the core courses (ADMN 3032H, 3121H, 3200H, 3221H, 3321H, 3710H, 4300H, 4301H, 4302H, 4303H, and 4710H). Students must also have an overall average of 65% in the core courses for admission into the CPA PEP.
- Students are advised to follow the list of courses by term posted on the School of Business website and should not vary this schedule.
- Students who commence the program in September must follow this schedule:
    - Study term 1: Fall
    - Study term 2: Winter
    - No studies in the Summer term
    - Study term 3: Fall
    - Study term 4: Winter
- Students who commence the program in January must study over consecutive terms.
- For individual course descriptions, see Business Administration, Economics, and Computer Science. Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.ACCT - Accounting - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Postgraduate Certificate in Accounting

Description
The Postgraduate Certificate in Accounting is available to students who hold an undergraduate degree in a subject other than accounting from any accredited university.

This certificate program will be of interest to recent graduates wishing to pursue a professional career in accounting. The program covers all prerequisite undergraduate courses required by CPA Ontario. Upon successful completion of the certificate, students will be able to work in the accounting field, enrol in accredited graduate programs in accounting, and/or enrol in the CPA Professional Education Program as they continue their pursuit towards their CPA designation. Internationally educated applicants are encouraged to familiarize themselves with CPA Ontario's assessment process for evaluating the applicant's undergraduate degree(s).

Study Options

- Campus: Peterborough only
- Full-time studies: International and domestic students
- Part-time studies: Domestic students only

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Accounting

The certificate program consists of the following 9.0 credits:

- 7.0 ADMN credits consisting of ADMN 1221H, 2221H, 3032H, 3121H, 3200H, 3221H, 3250H, 3321H, 3710H, 4300H, 4301H, 4302H, 4303H, and 4710H
- 1.5 ECON credits consisting of ECON 1010H, 1020H, and 2200H
- 0.5 COIS credit consisting of COIS 1620H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- CPA Ontario requires students to have a grade of 50% or higher in each of the non-core courses (ADMN 1221H, 2221H, 3250H, ECON 1010H, 1020H, 2200H, and COIS 1620H) and a grade of 60% or higher in each of the core courses (ADMN 3032H, 3121H, 3200H, 3221H, 3321H, 3710H, 4300H, 4301H, 4302H, 4303H, and 4710H). Students must also have an overall average of 65% in the core courses for admission into the CPA PEP.
- Students are advised to follow the list of courses by term posted on the School of Business website and should not vary this schedule.
- Students who start in September must study in fall, winter, take the summer off, fall and winter. Students who start in January must study over consecutive terms.
- For individual course descriptions, see Business Administration, Economics, and Computer Science. Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree in Business Administration (single-major BBA or joint-major BA/BSc) from Trent University may have a maximum of 3.5 credits (ADMN 1221H, 2221H, 3200H, 3032H, ECON 1010H, 1020H, and 2200H) from their degree applied to the postgraduate certificate program.

- Students who hold an undergraduate degree from Trent University in a subject other than Business Administration may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to the postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.AIDA - Artificial Intelligence & Data Analytics - Postgraduate Certificate

Overview

Academic Level

Undergraduate

Credential

2beed9de-a01f-4aac-888c-fb04eb5f8e2b

Description

The Postgraduate Certificate in Artificial Intelligence & Data Analytics is available to students who hold an undergraduate degree from any accredited university. It is suggested that students have some experience or familiarity with computer programming or technology to give them a greater opportunity to be successful in this highly technical program.

This program will provide students with fundamental concepts and methodologies related to artificial intelligence (AI), machine learning (ML), human-computer interaction (HCI) and their applications in other areas such as information systems and analysis. This certificate also provides higher-level knowledge and skills related to the technical aspects of Artificial Intelligence, Statistics, and Data Management. Topics will also cover the history, social and political impacts, ethics, privacy, bias, and limitations of AI to complement students' technical knowledge.

Study Options

- Campus: Durham GTA
- Full-time or part-time studies

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campus location.

Requirements

Postgraduate Certificate in Artificial Intelligence & Data Analytics

The certificate program consists of the following 8.5 credits:

- 5.0 AIST credits consisting of AIST 1000H, 1400H, 2000H, 2010H, 3004H, 3270H, 3550H, 3570H, 4430H, and 4851H
- 3.5 COIS credits consisting of COIS 1010H, 1020H, 1620H, 2020H, 2320H, 2620H, and 3020H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.AIFA - Applied Artificial Intelligence & Financial Analytics - Postgraduate Certificate

Overview

Academic Level

Undergraduate

Credential

Postgraduate Certificate in Applied Artificial Intelligence & Financial Analytics

Description

The Postgraduate Certificate in Applied Artificial Intelligence & Financial Analytics is available to students who hold an undergraduate degree from any accredited university.

This 4-term program will provide students with fundamental concepts and methodologies related to artificial intelligence (AI), machine learning, and human-computer interaction. Topics will also cover history, social and political impacts, ethics, privacy, bias, and limitations of AI. Applications of AI in finance and communications will be studied. In particular, the program will help equip students with the economic reasoning and computational tools to tackle leading-edge problems in the world of investments and financial markets.

Study Options

- Campus: Durham GTA
- Full-time studies: International and domestic students
- Part-time studies: Domestic students only

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Applied Artificial Intelligence & Financial Analytics

The certificate program consists of the following 9.0 credits:

- 5.0 AIST credits consisting of AIST 1000H, 1400H, 2000H, 2010H, 3004H, 3270H, 3550H, 4430H, 4550H, and 4851H
- 0.5 COIS credit consisting of COIS 1020H
- 2.0 ECON credits consisting of ECON 1010H, 1020H, 1250H, and 3020H
- 1.5 FINA credits consisting of FINA 4101H, 4102H, and 4103H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- See descriptions for individual courses under the appropriate discipline. Please consult the academic timetable for information on when courses will be scheduled.
- Students enrolled in the certificate program may take ECON 1020H concurrently with ECON 3020H.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.AIIT - Applied Artificial Intelligence & Information Technology - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
565d30b3-1c99-4e49-b0f1-1cfee3b1e587

Description

The Postgraduate Certificate in Applied Artificial Intelligence & Information Technology is available to students who hold an undergraduate degree from any accredited university. It is recommended that students have some experience or familiarity with computer programming or technology to give them a greater opportunity to be successful in this highly technical program.

This program will provide students with fundamental concepts and methodologies related to artificial intelligence (AI), machine learning (ML), human-computer interaction (HCI) and their applications in other areas such as information systems and analysis. Topics will also cover the history, social and political impacts, ethics, privacy, bias, and limitations of AI to complement students' technical knowledge.

Study Options

- Campus: Durham GTA
- Full-time or part-time studies

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campus location.

Requirements

Postgraduate Certificate in Applied Artificial Intelligence & Information Technology

The certificate program consists of the following 4.5 credits:

- 2.5 AIST credits consisting of AIST 1000H, 2000H, 3270H, 3550H, and 4430H
- 2.0 COIS credits consisting of COIS 1020H, 1400H, 1620H, and 2020H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.AIST - Applied Artificial Intelligence - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Postgraduate Certificate in Applied Artificial Intelligence

Description

The Postgraduate Certificate in Applied Artificial Intelligence is available to students who hold an undergraduate degree from any accredited university.

This program will provide students with fundamental concepts and methodologies related to artificial intelligence (AI), machine learning (ML), human-computer interaction and their applications in other areas including information systems and finance. Topics will also cover history, social and political impacts, ethics, privacy, bias, and limitations of AI.

Study Options

- Campus: Durham GTA
- Full-time or part-time studies

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Applied Artificial Intelligence

The certificate program consists of the following 5.0 credits:

- 4.5 AIST credits consisting of AIST 1000H, 1400H, 2000H, 2010H, 3004H, 3270H, 4430H, 4550H, and 4851H
- 0.5 COIS credit consisting of COIS 1020H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.ASL - American Sign Language - Undergraduate Certificate

Overview

Academic Level
Undergraduate

Credential
American Sign Language

Description

The undergraduate Certificate in American Sign Language (ASL) provides students with an opportunity to develop intermediate-level proficiency in ASL for the purposes of career advancement and/or communicative skills in the Deaf community.

The undergraduate certificate may be awarded as a stand-alone credential or in conjunction with an Honours or General degree. Students taking the Certificate in ASL in conjunction with an Honours or General degree may apply to graduate with the certificate either upon completion of the required 2.5 credits or upon completion of their degree. Courses taken as part of this undergraduate certificate may be used concurrently to satisfy university degree requirements. All credits may be used concurrently toward the Option in Languages, and the LING credit and 1.0 ASLA credits may be used concurrently toward the Option in Linguistics.

Students who wish to take the Certificate in ASL as a stand-alone credential may enter the certificate program with no prior experience in ASL. The certificate is open to students who have the equivalent of Ontario Grade 12 or qualify as mature students. The certificate will be awarded upon successful completion of the program. A Trent University transcript will identify all courses undertaken and grades received. Credits earned in the certificate program are transferable to the General or Honours BA and BSc degrees.

Requirements

Certificate in American Sign Language

The certificate program consists of the following 2.5 credits:

- 2.0 ASLA credits consisting of ASLA 1001H, 1002H, 2001H, and 2002H
- 0.5 LING credit from LING 1001H or 3060H

The certificate may be awarded as a stand-alone credential or in conjunction with an Honours or General degree.

CERT.DEML - Democratic Leadership - Undergraduate Certificate

Overview

Academic Level
Undergraduate

Credential
44dce5d3-f00b-4781-936f-955ade00f7f4

Description
The undergraduate Certificate in Democratic Leadership provides students with an opportunity to deepen and extend their knowledge about political leadership, and to receive recognition for their political leadership proficiency and training for the purposes of career advancement and/or further study.

INFORMATION & ADDITIONAL NOTES

- This undergraduate certificate may be awarded as a stand-alone credential or in conjunction with an Honours or General degree.
- Students may choose to graduate with only one of the Option in Leadership or the Certificate in Democratic Leadership.
- As a stand-alone credential, the Certificate in Democratic Leadership is open to students who have the equivalent of Ontario Grade 12 or qualify as mature students. The certificate will be awarded upon successful completion of the program. A Trent University transcript will identify all courses undertaken and grades received. Credits earned in the certificate program are transferable to the BA degree.

Requirements

Students who have fulfilled the requirements for an Honours or General degree in Political Studies may graduate with a Certificate in Democratic Leadership if they have successfully completed the following 4.5 credits:

- 0.5 POST credit consisting of POST 2250H
- 0.5 POST or PHIL credit from POST 1001H, POST 1002H, or PHIL 1200H
- 0.5 POST credit from POST 3850H or 4452H
- 3.0 credits from:
  - POST 2011H
  - POST 2012H
  - POST 2232H
  - POST 2282H
  - POST 3170H
  - POST 3604H
  - POST 3605H
  - POST 4081H
  - POST 4255H
  - POST 4505H
  - CAST-POST-SOCI 2003H
  - CAST 2090H
  - CAST-COMM 3094H
  - GESO-MDST 2410H
  - GESO 3122H/4122H
  - HIST 2751H
  - HIST 2752H
  - HIST 2831H
  - HIST-CAST 3021H
  - HIST-CAST 3022H
  - HIST 3121H
  - HIST 3150Y/3151H
  - HIST-CAST 3170H
  - HIST 3330H
  - HIST 3721H
  - HIST 4401Y
  - HIST 4700Y
  - HIST-INDG 4790H
  - PHIL-POST 3140H
  - PHIL-POST 3180H

CERT.DGMK - Digital Marketing - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Postgraduate Certificate in Digital Marketing

Description
The Postgraduate Certificate in Digital Marketing is available to students who hold an undergraduate degree from any accredited university.

This program will be of interest to recent graduates wishing to acquire good business acumen in maintaining a web presence for an enterprise. The topics covered include key areas in marketing and public relations, as well as the specifics of relevant topics like website best practices, customer relations, and social media strategy.

Study Options

- Campus: Durham GTA
- Full-time studies: International and domestic students
- Part-time studies: Domestic students only

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Digital Marketing

The certificate program consists of the following 9.0 credits:

- 2.0 ADMN credits consisting of ADMN 2080H, 2100H, 3150H, and 3170H
- 3.5 COIS credits consisting of COIS 1010H, 1020H, COIS-ADMN 1620H, COIS 2430H, COIS-ADMN 2620H, COIS 3430H, and COIS-ADMN 3750H
- 2.5 COMM credits consisting of COMM 2002H, 3002H, 3003H, 3004H, and 3005H
- 1.0 ECON credit consisting of ECON 1010H and 1020H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- For individual course descriptions, see Business Administration, Economics, Communications, and Computer Science. Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.ECOM - E-Commerce - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Postgraduate Certificate in E-Commerce

Description
The Postgraduate Certificate in E-Commerce is available to students who hold an undergraduate degree from any accredited university.

This program will be of interest to recent graduates wishing to acquire good business acumen in e-commerce. The topics include areas from marketing, such as advertising and retail marketing, and cover the specifics of website best practices, customer relations, and social networking.

Study Options

- Campus: Peterborough and Durham GTA
- Full-time or part-time studies

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in E-Commerce

The certificate program consists of the following 5.0 credits:

- 1.5 ADMN credits consisting of ADMN 2080H, 2100H, and 3150H
- 2.5 COIS credits consisting of COIS 1020H, COIS-ADMN 1620H, COIS 2430H, COIS-ADMN 2620H, and 3750H
- 1.0 ECON credit consisting of ECON 1010H and 1020H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- For individual course descriptions, see Business Administration, Economics, and Computer Science. Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.FREN - French - Undergraduate Certificate

Overview

Academic Level
Undergraduate

Credential
French

Description
The undergraduate Certificate in French provides students with an opportunity to improve their French language skills and to receive recognition for their proficiency level for the purposes of career advancement or further study.

This undergraduate certificate may be awarded as a stand-alone credential or in conjunction with an Honours or General degree.

Students taking the Certificate in French in conjunction with an Honours or General degree will be awarded the certificate upon successful completion of the required 3.0 credits. Courses taken as part of this undergraduate certificate may be used concurrently to satisfy university degree requirements.

Students who wish to take this undergraduate certificate as a stand-alone credential may enter the certificate program based on the results of the placement test. The certificate is open to students who have the equivalent of Ontario Grade 12 or qualify as mature students. The certificate will be awarded upon successful completion of the program. A Trent University transcript will identify all courses undertaken and grades received. Credits earned in the certificate program are transferable to the General or Honours BA and BSc degrees.

Students who successfully complete the Certificate in French will have reached the BBB level required by the Public Service Commission of the Government of Canada.

Requirements

Certificate in French

The certificate program consists of the following 3.0 credits:

- 3.0 FRSL credits consisting of FRSL 1020H, 1030H, 2020H, 2030H, 3020H, and 3030H

CERT.HEAL - Health & Wellness - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Postgraduate Certificate in Health & Wellness

Description
The Postgraduate Certificate in Health & Wellness is available to students who hold an undergraduate degree from any accredited university.

The interdisciplinary program will be of interest to recent graduates wishing to acquire knowledge and skills related to the relationship between behaviour and health focusing on health, wellness and the prevention and treatment of illness. The certificate program covers such topics as health communication, program evaluation, understanding health behaviour, lifestyle, mental health, psychology of health, among others. This certificate program is designed to expand the knowledge and skills of students who have graduated with degrees in health, physical and social sciences, nursing, and related disciplines in ways that are applicable for success working in health- and wellness-related fields.

Study Options

- Campus: Peterborough
- Full-time or part-time studies

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Health & Wellness

The certificate program consists of the following 9.0 credits:

- 3.5 HEAL credits consisting of HEAL 1005H, 2005H, 3001H, 3002H, 3755H, 4001H, and 4700H
- 0.5 GESO credit consisting of GESO 2002H
- 1.0 KINE credit consisting of KINE 1001H and 4710H
- 1.5 NURS credits consisting of NURS 2015H, 4005H, and 4009H
- 1.0 PSYC credit consisting of PSYC 2200H and 2300H
- 1.5 SOCI credits consisting of SOCI 1001H, 2630H, and 3631H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- For individual course descriptions, see Health and Behaviour, Kinesiology, Psychology, Sociology, Gender & Social Justice, and Nursing. Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.HRM - Human Resource Management - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Postgraduate Certificate in Human Resource Management

Description
The Postgraduate Certificate in Human Resource Management is available to students who hold an undergraduate degree from any accredited university.

Upon successful completion of the 5.0 credits, students will have satisfied the nine subject areas required for the "Certified Human Resources Professional Designation (CHRP)" and be eligible to write the CHRP Knowledge Exam (CHRP-KE). For CHRP, students must achieve a cumulative average of 70% in all courses, with no individual course mark less than 65%. In order to take the exam, a student must be an enrolled member of the Human Resources Professionals Association (HRPA) of Ontario, which involves a monetary fee to the Association.

Study Options

- Campus: Peterborough
- Full-time or part-time studies

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Human Resource Management

The certificate program consists of the following 5.0 credits:

- 5.0 ADMN credits consisting of ADMN 1221H, 2220H, 2221H, 2230H, 3220H, 3230H, 3260H, 3270H, 3280H, and 3500H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- Upon successful completion of the 5.0 credits, students will have satisfied the nine subject areas required for the "Certified Human Resources Professional Designation (CHRP)" and be eligible to write the CHRP Knowledge Exam (CHRP-KE). For CHRP, students must achieve a cumulative average of 70% in all courses, with no individual course mark less than 65%. In order to take the exam, a student must be an enrolled member of the Human Resources Professionals Association (HRPA) of Ontario, which involves a monetary fee to the Association.
- Students are advised to follow the list of courses by term posted on the School of Business website and should not vary this schedule.
- Full time, the certificate is completed over two consecutive terms.
- If a full-time student, ADMN 1221H, 2220H, and 2230H should be completed in the first term; a part-time student should complete ADMN 1221H, 2220H, and 2230H before taking other required ADMN credits.
- For individual course descriptions, see Business Administration and Economics. Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree in Business Administration (single-major BBA or joint-major BA/BSc) from Trent University may have a maximum of 2.0 credits (ADMN 1221H, 2221H, 2220H, and 2230H) from their degree applied to the postgraduate certificate program.
- Students who hold an undergraduate degree from Trent University in a subject other than Business Administration may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.LCS - Language & Communication Sciences - Undergraduate Certificate

Overview

Academic Level
Undergraduate

Credential
8bf08556-9076-433c-989e-0cd5a2b1dc42

Description
The Undergraduate Certificate in Language and Communication Sciences (LCS) provides students with an opportunity to have relevant courses in linguistics, psychology, and biology formally recognized for the purpose of applying for professional programs in speech-language pathology or related areas.

Notes

- The undergraduate certificate may be awarded as a stand-alone credential or in conjunction with an Honours or General degree. Students taking this undergraduate certificate in conjunction with an Honours or General degree may apply to graduate with the certificate either upon completion of the required 4.5 credits or upon completion of their degree.
- Courses taken as part of this undergraduate certificate may be used concurrently to satisfy university degree requirements. All LING credits may be used concurrently toward the Option in Languages and the Option in Linguistics.
- Students who wish to take the Certificate in LCS as a stand-alone credential may enter the certificate program with no prior experience in LCS. The certificate is open to students who have the equivalent of Ontario Grade 12 or qualify as mature students. The certificate will be awarded upon successful completion of the program. A Trent University transcript will identify all courses undertaken and grades received. Credits earned in the certificate program are transferable to the General or Honours BA and BSc degrees.
- Direct applicants to the certificate program must normally have completed LING 1001H, PSYC 1020H, and PSYC 1030H (or equivalent) prior to commencing the program as non-degree students. Contact the Languages & Linguistics Program Coordinator for more information.

Requirements

Certificate in Language and Communication Sciences

The certificate program consists of the following 4.5 credits:

- 1.0 LING credit consisting of LING-ANTH 2010H and LING 3500H
- 0.5 LING credit from LING 2002H, 2003H, 3003H, or 3060H
- 1.0 BIOL credit consisting of BIOL 1500H and 1501H
- 1.0 PSYC credit consisting of PSYC 2018H and 2550H
- 1.0 PSYC credit from PSYC 2400H, 3451H, 3500H, 4150H, or 4570H

CERT.LEAD - Political Leadership - Undergraduate Certificate

Overview

Academic Level
Undergraduate

Credential
2253c8d8-d3f3-4706-8c90-83669fc9a51b

Description
The undergraduate Certificate in Political Leadership provides students with an opportunity to improve their knowledge about political leadership, and to receive recognition for their political leadership proficiency and training for the purposes of career advancement and/or further study.

INFORMATION & ADDITIONAL NOTES

- This undergraduate certificate may be awarded as a stand-alone credential or in conjunction with an Honours or General degree.
- Students may choose to graduate with only one of the Option in Leadership or the Certificate in Political Leadership.
- As a stand-alone credential, the Certificate in Political Leadership is open to students who have the equivalent of Ontario Grade 12 or qualify as mature students. The certificate will be awarded upon successful completion of the program. A Trent University transcript will identify all courses undertaken and grades received. Credits earned in the certificate program are transferable to the BA degree.

Requirements

Students who have fulfilled the requirements for an Honours or General degree in any subject may graduate with a Certificate in Political Leadership if they have successfully completed the following 3.0 credits:

- 0.5 POST credit from POST 1001H or 1002H
- 1.0 POST credit consisting of POST 3850H and 4452H
- 1.0 POST credit from POST 2011H, 2012H, 3170H, 3605H, 4081H, 4272H, or 4505H

CERT.LSC - Logistics & Supply Chain Foundations - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Postgraduate Certificate in E-Commerce, Logistics & Supply Chain Management

Description
The Postgraduate Certificate in Logistics & Supply Chain Foundations is available to students who hold an undergraduate degree from an accredited university.

This program equips students with essential principles and relevant methodologies in supply chain management, emphasizing strategic decision-making, sustainable practices, and risk management. Students gain hands-on experience with modeling and problem-solving tools, preparing them to apply these skills across diverse fields in supply chain and logistics.

Study Options

- Campus: Durham GTA
- Full-time or part-time studies

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Logistics & Supply Chain Foundations

The 1-year certificate program consists of the following 5.0 credits:

- 3.5 LSCM credits consisting of LSCM 1001H, 2002H, 2003H, 2005H, 3400H, 3500H, and 4200H
- 1.0 ADMN credit consisting of ADMN 2100H and 3032H
- 0.5 COIS credit consisting of COIS-ADMN 1620H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- For individual course descriptions, see Logistics and Supply Chain Management, Business Administration, and Computer Science. Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.LSCM - Logistics & Supply Chain Management - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Postgraduate Certificate

Description
The Postgraduate Certificate in Logistics & Supply Chain Management is available to students who hold an undergraduate degree from an accredited university. The program is offered at Trent's Durham only and may be taken on a full-time or part-time basis.

This program equips students with essential principles and relevant methodologies in supply chain management, emphasizing strategic decision-making, sustainable practices, and risk management. Students gain hands-on experience with modeling and problem-solving tools, preparing them to apply these skills across diverse fields in supply chain and logistics.

Study Options

- Campus: Durham GTA
- Full-time or part-time studies

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Logistics & Supply Chain Management

The certificate program consists of the following 9.0 credits:

- 4.0 LSCM credits consisting of LSCM 1001H, 2002H 2003H, 2005H, 3000H, 3400H, 3500H, and 4200H
- 2.0 ADMN credits consisting of ADMN 2080H, 2100H, 3150H, and 3170H
- 1.0 COIS credit consisting of COIS-ADMN 1620H and 2620H
- 2.0 ECON credits consisting of ECON 1010H, 1020H, 1250H, and 2200H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- For individual course descriptions, see Logistics and Supply Chain Management, Business Administration, Computer Science, and Economics. Please consult the academic timetable, available at www.trentu.ca/timetable, for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.LSEC - Logistics and E-Commerce - Postgraduate Certificate

Overview

Academic Level	Credential
Undergraduate	642be549-f10f-4434-a6fd-ed805fe6ec46, Postgraduate Certificate in E-Commerce

Description

The Postgraduate Certificate in Logistics and E-Commerce is available to students who hold an undergraduate degree from an accredited university.

This 4-term program equips students with essential principles and relevant methodologies in supply chain management, emphasizing strategic decision-making, sustainable practices, and risk management. Students gain hands-on experience with modeling and problem-solving tools, preparing them to apply these skills across diverse fields in supply chain and logistics. The program will be of interest to recent graduates wishing to acquire good business acumen in e-commerce. Topics include areas from marketing, such as advertising and retail marketing, and cover the specifics of website best practices, customer relations, and social networking.

Study Options

- Campus: Durham GTA
- Full-time or part-time studies

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Logistics and E-Commerce

The certificate program consists of the following 9.0 credits:

- 2.0 ADMN credits consisting of ADMN 2080H, 2100H, 3150H, and 3170H
- 2.5 COIS credits consisting of COIS 1020H, 1620H, 2430H, 2620H, and 3750H
- 1.0 ECON credit consisting of ECON 1010H and 1020H
- 3.5 LSCM credits consisting of LSCM 1001H, 2002H, 2003H, 2005H, 3000H, 3400H, and 3500H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- For individual course descriptions, see Logistics and Supply Chain Management, Business Administration, Computer Science, and Economics. Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.SDAI - Applied Artificial Intelligence & Software Development - Postgraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Postgraduate Certificate in Applied Artificial Intelligence & Software Development

Description
The Postgraduate Certificate in Applied Artificial Intelligence & Software Development is available to students who hold an undergraduate degree from an accredited university.

This 4-term program will be of interest to recent graduates wishing to acquire knowledge and skills related to computer science. The program provides students with fundamental concepts and methodologies related to artificial intelligence (AI), machine learning (ML), human-computer interaction and their applications in other areas including information systems and finance. Topics also cover history, social and political impacts, ethics, privacy, bias, and limitations of AI, as well as programming, data science, information systems, software design and modelling, web development, professionalism and ethics. Students are introduced to nine different programming languages (some are scripting) and learn about ethics and the impact of computing. Upon completion of the certificate, students will have knowledge that they can apply to working in computer science-related fields.

Study Options

- Campus: Durham GTA
- Full-time or part-time studies

Application Procedure

- Candidates may apply through the Trent website. An official transcript must accompany the application.
- Applicants should determine the program and campus location they wish to study at and research the program length, courses, and available start terms and campuses prior to applying. After an application is submitted, changes to programs or campuses will not

be made without a new, paid application. Once students are registered in courses, students will not be permitted to change programs or campuses.

Requirements

Postgraduate Certificate in Applied Artificial Intelligence & Software Development

The certificate program consists of the following 9.0 credits:

- 5.0 AIST credits consisting of AIST 1000H, 1400H, 2000H, 2010H, 3004H, 3270H, 3550H, 4430H, 4550H, and 4851H
- 4.0 COIS credits consisting of COIS 1020H, 1620H, 2040H, 2240H, 2430H, 2520H, 3400H, and 3820H

University Requirement

- A minimum cumulative average of 60% is required to graduate with a postgraduate certificate.

Notes

- Please consult the academic timetable for information on when courses will be scheduled.
- Students who hold an undergraduate degree from Trent University may have a maximum of 1.0 credit (two 0.5-credit courses) from their degree applied to their postgraduate certificate program. Students entering additional postgraduate certificate programs may count a maximum of 1.0 credit (two 0.5-credit courses) toward the additional postgraduate certificate program.

CERT.SPAN - Spanish - Undergraduate Certificate

Overview

Academic Level
Undergraduate

Credential
Spanish

Description

The undergraduate Certificate in Spanish provides students with an opportunity to improve their Spanish language skills and to receive recognition for their proficiency level for the purposes of career advancement or further study.

This undergraduate certificate may be awarded as a stand-alone credential or in conjunction with an Honours or General degree.

Students taking the Certificate in Spanish in conjunction with an Honours or General degree may apply to graduate with the certificate either upon completion of the required 2.5 credits or upon completion of their degree. Courses taken as part of this undergraduate certificate may be used concurrently to satisfy university degree requirements. All credits may be used concurrently toward the Option in Languages, and the LING credit and 1.0 SPAN credits may be used concurrently toward the Option in Linguistics.

Students who wish to take the Certificate in Spanish as a stand-alone credential may enter the certificate program with no prior experience in Spanish. The certificate is open to students who have the equivalent of Ontario Grade 12 or qualify as mature students. The certificate will be awarded upon successful completion of the program. A Trent University transcript will identify all courses undertaken and grades received. Credits earned in the certificate program are transferable to the General or Honours BA and BSc degrees.

Requirements

Certificate in Spanish

The certificate program consists of the following 2.5 credits:

- 1.0 SPAN credit consisting of SPAN 1001H and 1002H (or SPAN 1000Y)
- 1.0 SPAN credit consisting of SPAN 2001H and 2002H (or SPAN 2000Y)
- 0.5 LING credit from LING 1001H or 3060H

CIRD - Circumpolar Studies - Diploma

Overview

Academic Level
Undergraduate

Credential
Circumpolar Studies

Description
www.trentu.ca/environment/circumpolar-studies

The Trent School of the Environment offers a unique online diploma for students who wish to undertake a single academic year of study (September to April) focused upon the landscape, peoples, and contemporary issues of concern in the Circumpolar world. Students study of the Circumpolar region from a variety of interdisciplinary perspectives. Introductory courses begin with the examination of the geography, history, and biophysical and physical systems of the Sub-Arctic and Arctic regions. The diploma curriculum then turns to the Indigenous and contemporary peoples of the region, traditional economies and knowledge, governance systems, human security issues, and overall questions of economic development, cultural resilience, and environmental sustainability.

Eligibility

Applicants must either be students registered in, or graduates of, an accredited post-secondary educational institution normally other than Trent University. An official transcript, including evidence of the content of courses completed and grades received, must accompany the application. Application to the diploma program should be made to the Ontario Universities' Application Centre at www.ouac.on.ca.

Only students enrolled in the diploma program may obtain the diploma. Trent students enrolled in a degree program may choose to complete the Option in Circumpolar Studies.

Language Requirements

In accordance with University regulations, applicants must have a competence in written and spoken English.

The Diploma

The diploma is awarded in the spring. Upon successful completion of the diploma, students may apply for admission to an undergraduate degree program at Trent University. Credits earned in the diploma program are transferable to a degree.

Requirements

The Diploma in Circumpolar Studies consists of the following 5.0 credits:

- 1.5 GEOG credits consisting of GEOG 1045H, 2320H, and 2330H
- 1.0 CAST credit consisting of CAST 3241H and 3243H
- 1.0 INDG credit consisting of INDG 3745H and 3750H
- 1.0 GEOG credit from GEOG 2811H, 3390H, or 3640H
- 0.5 credit from ERST-GEOG 2812H, ERST-INDG 3740H, GEOG-CAST 2810H, or GEOG 3904H

Students must obtain a minimum cumulative average of 60% in the courses in the program to qualify for the diploma.

CSD - Canadian Studies - Diploma

Overview

Academic Level
Undergraduate

Credential
Canadian Studies Diploma

Description
www.trentu.ca/canadianstudies

The Canadian Studies diploma program is housed in the School for the Study of Canada / École d'études canadiennes. Students learn about the diverse, often contested meanings of the Canadian experience and Canadian citizenship, and explore how even as the transnational attracts critical and public attention, the nation remains the major administrative and imaginative unit organizing people's lives. The program's focus is on the Canadian nation in a global context. Interdisciplinary Canadian Studies courses are offered in four areas: culture, literature, and the arts; policy, economy, and society; identities and social movements; and space, place, and region; and encourage thought about Canadian history, institutions, ideology, and social justice.

The School for the Study of Canada / École d'études canadiennes offers a diploma for students who wish to undertake a single academic year (September to April) focused directly upon Canadian political economy, society, environment, and culture. Students wishing to enrol in the diploma program must apply in writing to the chair, indicating course preferences. As the number of spaces is limited, acceptance is not automatic. The Canadian Studies program coordinator or designate selects the successful candidates in consultation with the Admissions Committee.

Eligibility

Applicants must either be students registered in, or graduates of, an accredited post-secondary educational institution normally other than Trent University. An official transcript, including evidence of the content of courses completed and grades received, must accompany the application.

Language Requirements

In accordance with University regulations, applicants must have a competence in written and spoken English. Facility in the French language is desirable but not compulsory.

Visas, Fees, and Accommodation

International students admitted to the diploma program are expected to make their own arrangements for visas, financing, and accommodation during the year at Trent. Nevertheless, every effort will be made to assist in this process.

The Diploma

The diploma is awarded in the spring. Upon successful completion of the diploma, students may apply for admission to the BA program in Canadian Studies. Credits earned in the diploma program are transferable to the BA degree.

Requirements

Diploma in Canadian Studies

- Students planning to continue on to graduate school are encouraged to take 2.0 credits at the 4000 level.
- For students taking a fifth credit, CAST 1100H and one of 1101H, 1103H, 1104H, or 1105H is recommended.

The diploma program consists of the following 4.0 credits:

- 4.0 CAST credits including 1.0 credit from each category (A, B, C, D)
- At least 2.0 of the above credits must be at the 3000 level or beyond

Students must obtain a minimum of 60% in each of the courses in the program to qualify for the diploma.

CATEGORY A	CATEGORY B	CATEGORY C	CATEGORY D
Culture, Literature & the Arts	**Policy, Economy, Society**	**Identities & Social Movements**	**Space, Place & Region**

CATEGORY A	CATEGORY B	CATEGORY C	CATEGORY D
CAST 2003H	CAST 2011H	CAST 2001H	CAST 2021H
CAST 2485H	CAST 2012H	CAST 2002H	CAST 2041H
CAST 2501H	CAST 2090H	CAST 2003H	CAST 2042H
CAST 2600Y/ 2601H	CAST 2211H	CAST 2236H	CAST 2215H
CAST 2755H	CAST 2215H	CAST 2237H	CAST 2225H
CAST 3031H	CAST 2225H	CAST 2285H	CAST 2236H
CAST 3041H	CAST 2236H	CAST 2711H	CAST 2237H
CAST 3042H	CAST 2237H	CAST 3000Y	CAST 2452H
CAST 3043H	CAST 2245H	CAST 3010Y/ 3011H	CAST 2520H
CAST 3071H	CAST 2256H	CAST 3041H	CAST 2525H
CAST 3103H	CAST 2285H	CAST 3061H	CAST 2710H
CAST 3231H	CAST 2331H	CAST 3094H	CAST 2810H
CAST 3232H	CAST 2360Y/ 2361H	CAST 3103H	CAST 2811H
CAST 3237H	CAST 2452H	CAST 3141H	CAST 3000Y
CAST 3238H	CAST 2610H	CAST 3160Y	CAST 3015H
CAST 3239H	CAST 2821H	CAST 3161H	CAST 3021H
CAST 3485H	CAST 3010Y/ 3011H	CAST 3162H	CAST 3022H
CAST 3481H	CAST 3015H	CAST 3241H	CAST 3041H
CAST 3483H		CAST 3243H	CAST 3042H

CATEGORY A	CATEGORY B	CATEGORY C	CATEGORY D
CAST 3502Y/ 3503H	CAST 3041H	CAST 3341H	CAST 3043H
CAST 3504Y/ 3505H	CAST 3061H	CAST 3508H	CAST 3220H
CAST 3506Y/ 3507H	CAST 3091H	CAST 3661H	CAST 3241H
CAST 3509H	CAST 3092H	CAST 3665H	CAST 3243H
CAST 3709H	CAST 3094H	CAST 3671H	CAST 3270H
CAST 3831H	CAST 3120H	CAST 3672H	CAST 3330H
CAST 3832H	CAST 3170H	CAST 3709H	CAST 3370H
CAST 4041H	CAST 3210H	CAST 3785H	CAST 3640H
CAST 4043H	CAST 3335H	CAST 3860H	CAST 3711H
CAST 4200Y	CAST 3390H	CAST 3962H	CAST 3720H
CAST 4221H	CAST 3422H	CAST 4000Y/ 4001H	CAST 3730H
CAST 4229Y	CAST 3431H	CAST 4041H	CAST 3758H
CAST 4500Y/ 4501H	CAST 3450H	CAST 4050H	CAST 3760H
CAST 4503H	CAST 3620H	CAST 4051H	CAST 3780H
CAST 4520Y	CAST 3621H	CAST 4061H	CAST 3800H
CAST 4890H	CAST 3665H	CAST 4100Y	CAST 4000Y/ 4001H
CAST 4895H	CAST 3671H	CAST 4150Y	CAST 4041H
	CAST 3672H	CAST 4160Y	CAST 4043H
	CAST 3709H	CAST 4252H	CAST 4071H

CATEGORY A	CATEGORY B	CATEGORY C	CATEGORY D
CAST 4955H	CAST 3758H	CAST 4551H	CAST 4155H
—	CAST 3785H	CAST 4555H	CAST 4221H
—	CAST 3966H	CAST 4772H	CAST 4444H
—	CAST 3422H	CAST 4895H	CAST 4520Y
—	CAST 4000Y/ 4001H	CAST 4953H	CAST 4555H
—	CAST 4055H	CAST 4955H	CAST 4670H
—	CAST 4041H	CAST 4960Y	CAST 4895H
—	CAST 4061H	CAST 4975H	CAST 4953H
—	CAST 4071H	—	CAST 4960Y
—	CAST 4081H	—	—
—	CAST 4082H	—	—
—	CAST 4240Y	—	—
—	CAST 4252H	—	—
—	CAST 4431H	—	—
—	CAST 4452H	—	—
—	CAST 4460H	—	—
—	CAST 4555H	—	—
—	CAST 4621H	—	—
—	CAST 4772H	—	—
		—	—
		—	—

CATEGORY A	CATEGORY B	CATEGORY C	CATEGORY D
	CAST 4895H CAST 4953H CAST 4970Y/ 4971H CAST 4975H		

FOIL - Foundations of Indigenous Learning - Diploma

Overview

Academic Level
Undergraduate

Credential
Fnd. in Indigenous Learning

Description
The transition year diploma program for Indigenous students offers a pathway to the undergraduate academic programs offered by Trent: Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, Bachelor of Social Work, and Bachelor of Education – Indigenous. The transition year diploma program is open to Indigenous students who have the equivalent of Grade 12 or who qualify as mature students. Alternatively, admission may be approved by the director of the First Peoples House of Learning. All courses receive a university credit.

Requirements

Diploma in Indigenous Learning

- All students admitted to the transition year diploma program must complete the summer Bridge Program.
- Upon successful completion of the transition year, students will receive a Diploma in Indigenous Learning and can continue to an Honours or General Bachelor of Arts or Bachelor of Science program, the Bachelor of Business Administration program, the Bachelor of Social Work program, or the concurrent Bachelor of Education – Indigenous program. Credits earned in the diploma program can be transferred to these degrees.
- To transition to a degree program, students must complete the diploma courses with a minimum cumulative average of 60%.
- Students who plan to access a degree program upon completion of the transition year are encouraged to meet with an academic advisor to plan course selection carefully. Students should check the requirements for the academic program that they wish to pursue and ensure that they select the appropriate first-year courses.

- Academic and social transition support and mentorship will be provided by the First Peoples House of Learning.
- Application to the Diploma program should be made by contacting the First Peoples House of Learning at FPHLenrolment@trentu.ca or via the Ontario Universities' Application Centre at www.ouac.on.ca.
- Inquiries may be directed to the First Peoples House of Learning at FPHLenrolment@trentu.ca.

The Diploma in Indigenous Learning consists of the following 4.0 credits:

- 1.0 INDG credit consisting of INDG 1011H and 1012H
- 0.5 credit from the Approved Indigenous Course List
- 0.5 Bridge Program credit from UNIV 1003H, 1004H, or 1005H
- 2.0 university credits in least two different disciplines at 1000 level or beyond in addition to the above

Diploma in Indigenous Learning – For Future Nursing Students

The Diploma program offers a pathway to the Bachelor of Science in Nursing program within the Trent/Fleming School of Nursing.

To be admitted to the compressed Nursing program, students must meet the following requirements:

- Successful completion of the Diploma in Indigenous Learning with a minimum cumulative average of 70% and a minimum 60% in each course
- Fulfillment of admissions criteria for the Bachelor of Science in Nursing compressed program (see Nursing)

Students should include PSYC 1020H in the Diploma program, as well as courses in Mathematics, Chemistry, and/or Biology if not previously taken as 4U secondary school credits with the minimum grades required for admission to the Nursing program.

GDIP.BEMA - Bioenvironmental Monitoring & Assessment - G.Dip (Course Based)

Overview

Academic Level
Graduate

Credential
Bioenvironmental Monitoring & Assessment

Description
The Graduate Diploma (G.Dip) in Bioenvironmental Monitoring and Assessment (BEMA) Program is an interdisciplinary program in the natural sciences. It is served by faculty principally from the departments of Biology, Forensic Science, and School of the Environment, as well as adjunct faculty. Two Tier 1 Canada Research Chairs are appointed to the program. The aim of the program is to provide students with a background in the theory and practice of biological monitoring and assessment within an environmental context.

Requirements

Graduate Diploma in Bioenvironmental Monitoring & Assessment. 8 months (2 terms)

Complete the following requirements:

- 2.0 core course credits: BEMA 5000H, BEMA 5002H, BEMA 5004H, and BEMA 5003H or BEMA 5008H
- 1.0 elective credits in addition to the above*

*Unless approved, elective credits must be taken from BEMA elective course list.

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements for graduate degrees at Trent University apply to the Bioenvironmental Monitoring and Assessment Program. Application for admission should be received by February 1 for consideration for Fall admission into the program. Applicants should hold an undergraduate Honours (4-year) degree in Biology, Environmental Science, Geography, or an equivalent science degree. Students in the G.Dip program are required to take four core courses and two electives.

Students must attain at least a B- (70%) in all core courses to remain registered in the program. Students who obtain less than 70% in an elective course may take another course in substitution, if available. If 70% is not obtained in the substituted course, the student will then be obliged to withdraw from the program. Students who obtain less than 70% in a core course will not be permitted to retake the course and will be required to withdraw from the program, unless otherwise permitted through appeal to the program.

GDIP.EDUC.EDCL - Educational and Community Leadership - G.Dip (Course Based)

Overview

Academic Level
Graduate

Credential
Educational and Community Leadership

Description
Building on the previously established Master of Education in Educational Studies, this graduate diploma is focused on Educational and Community Leadership. It is aimed at professionals interested in pursuing leadership roles in education and community contexts. In this program you will explore teaching and learning contexts within and beyond the classroom. This personalized approach will support you in your educational learning goals, whether you work in education or industry, community or public service. This program was designed especially for students in fulltime employment, and encourages you to chart your own course of study and follow it at your own pace.

Graduates of this program will be awarded a Graduate Diploma in Educational and Community Leadership.

Requirements

Graduate Diploma in Educational and Community Leadership

Complete the following requirements:

- 0.5 required credit from: EDUC 5010H
- 0.5 required credit from: EDUC 5020H, EDUC 5030H, EDUC 5031H, EDUC 5210H or EDUC 5920H

- 1.5 elective credits in addition to the above*

*Unless approved, elective credits must be taken from EDUC graduate course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University apply to the Graduate Diploma in Educational and Community Leadership. To be considered for admission, applicants must have achieved a four-year bachelor's degree (BA/BSc, or equivalent), or a three-year bachelor's degree plus a BEd degree (or equivalent), from an accredited university, with a minimum GPA of 73% (B) in their last 10 credits. Applicants must meet English language proficiency requirements as described in the Graduate Academic Calendar.

Graduate Diploma candidates who wish to "ladder" into the Master of Education program must demonstrate success in the graduate courses and should have approval from the Program Director. Applicants who would not be admitted to the MEd on academic grounds may apply to the graduate diploma, and if admitted, demonstrate improved academic ability (77% or greater across the five courses) in order to proceed into the MEd program. Laddering from the Graduate Diploma to the MEd requires approval of the Program Director.

GDIP.ICA - Instrumental Chemical Analysis - G.Dip (Course Based)

Overview

Academic Level
Graduate

Credential
Instrumental Chemical Analysis

Description
Many aspects of modern environmental science, health sciences, and biology are dependent on high quality chemical data and the determination of elements and compounds found at very low concentrations in a variety of media. To measure these substances at such low concentrations requires state-of-the-science analytical instruments and knowledge of quality control, quality assurance, and data processing. The Instrumental Chemical Analysis program is in response to a critical need for people who have both the theoretical understanding of how modern instruments function and the skills to operate them. This professional graduate program gives graduates practical skills and theoretical foundation for jobs in commercial, academic and government laboratories. There are two streams within the Instrumental Chemical Analysis program: A Graduate Diploma (GDip) in Instrumental Chemical Analysis and a Master of Instrumental Chemical Analysis (M.ICA). The Diploma is a 8 month course-based option that does not include the co-op placement or preparatory course.

TRENT UNIVERSITY

INSTRUMENTAL CHEMICAL ANALYSIS M.ICA/G.DIP

Requirements

Graduate Diploma in Instrumental Chemical Analysis

Complete the following requirements:

- 4.5 credits: ICAN 5001H, ICAN 5002H, ICAN 5003H, ICAN 5004H, ICAN 5005H, ICAN 5110H, ICAN 5120H, ICAN 5121H, ICAN 5122H

Program Regulations

Proposed progression through the Graduate Diploma program:

- Semester 1: complete 4 half credit (0.50) courses:

  ICAN 5001H-ENLS 5088H: Mass Spectrometry
  ICAN 5002H: Advanced Analytical Separation Techniques
  ICAN 5004H: Statistical Analysis and Data Processing
  ICAN 5120H: Sample Preparation

- Semester 2: complete 5 half credit (0.50) courses:

  ICAN 5003H: Accreditation and Quality Management Systems
  ICAN 5005H: Instrument Maintenance and Repair
  ICAN 5110H: Troubleshooting Analytical Methods and Instruments

  ICAN 5121H: ICP-MS & LC-MS/MS
  ICAN 5122H: Other Analytical Methods Overview

Program Regulations

The general regulations and requirements of Trent University apply to the Instrumental Chemical Analysis graduate program. Students are admitted to the program once a year for studies beginning the following September. Applicants are required to hold a four-year Bachelors of Science degree in any relevant science including biology, biochemistry, chemistry, environmental science, forensic science, physics, or health science. Applicants must have achieved an average of at least an upper second-class standing (B+/77%) in the work of the last 10 full academic credits or the last two undergraduate years (full-time equivalent). Students should also be able to demonstrate some relevant analytical laboratory experience.

IESD - Indigenous Environmental Studies - Diploma

Overview

Academic Level
Undergraduate

Credential
Indigenous Env. Studies Dip.

Description
The Diploma in Indigenous Environmental Studies & Sciences is intended for students of Indigenous ancestry who may be interested in specific educational opportunities or a pathway to a university degree.

INFORMATION & ADDITIONAL NOTES

- The Diploma is a two-year program open to students who have the equivalent of Ontario Grade 12 or qualify as mature students.
- Foundational courses INDG 1011H and 1012H provide the academic skills, attitudes, strategies, and mutual support systems that students need to be successful in a university environment.
- The Diploma will be awarded upon successful completion of the program. A Trent University transcript will identify all courses undertaken and grades received.
- Students who have earned the Diploma may apply for admission to the BA or BSc program. Credits earned in the Diploma program are transferable to the General or Honours BA and BSc degrees.
- Indigenous students seeking admission to this or other University programs should contact the Aboriginal enrolment advisor in the First Peoples House of Learning to inquire about special assistance with the admission process.

Requirements

Diploma in Indigenous Environmental Studies & Sciences

The diploma program consists of the following 7.5 credits:

- 2.0 IESS credits consisting of IESS 1001H, 2601Y, and 3631H

- 3.0 INDG credits consisting of INDG 1001H, 1002H, 1011H, 1012H, 1500H, and 1510H
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 0.5 credit from BIOL-ERSC 2260H or ERSC 2240H
- 1.0 credit from ERST-CAST 2520H, ERST-CAST 2525H, CAST-ERST-GEOG 2043H or 2044H

IESD.YKDFN - Indigenous Environmental Studies - Diploma (YKDFN Dechı◈ta Nàowo)

Overview

Academic Level
Undergraduate

Credential
Indigenous Env. Studies Dip.

Program Description
Yellowknives Dene First Nation (YKDFN) Indigenous Environmental Studies and Sciences Diploma.

Description
www.trentu.ca/iess

In collaboration with Yellowknives Dene First Nation, the Indigenous Environmental Studies & Sciences Diploma is intended for students of Indigenous ancestry who may be interested in specific educational opportunities or a pathway to a university degree.

INFORMATION & ADDITIONAL NOTES

- The Diploma is a two-year program open to students who have the equivalent of Ontario Grade 12 equivalent (including Northwest Territories Grade 12), or qualify as mature students. Students will apply directly to Yellowknives Dene First Nation with the recommendation for admission made to Trent University.
- The Diploma will be awarded upon successful completion of the program. A Trent University transcript will identify all courses undertaken and grades received.
- Students who have earned the Diploma may apply for admission to the BA or BSc program. Credits earned in the Diploma program are transferable to the General or Honours BA and BSc degrees.
- For more information, contact the Indigenous Environmental Studies & Sciences Program Coordinator.

Requirements

Diploma in Indigenous Environmental Studies & Sciences – YKDFN Dechı◈ta Nàowo

The diploma program consists of the following 7.5 credits:

- 2.0 IESS credits consisting of IESS 1001H, 2601Y, and 3631H
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 0.5 INDG credit consisting of INDG 1001H
- 4.0 credits from ERSC 2240H, 3635H, 3890H, GEOG 1045H, INDG 1011H, 1012H, 1500H, 1510H, 2100Y, or 3901H

M.ARTM - Arts Management - M.ARTM (Co-op)

Overview

Academic Level
Graduate

Credential
Master of Arts Management

Program Description
Course Based

Description
The Master of Arts Management graduate program is designed to provide a unique educational opportunity at the Master's level for students who are considering a career in arts management and administration, or for professionals in the practice who wish to advance their skills and enhance their knowledge of the field. Students will develop the scholarly knowledge, applied skills, critical thinking, and creative problem-solving abilities that will provide a strong foundation for professionals working in arts organizations, government ministries, municipal departments, not-for-profit arts organizations, non-governmental organizations (NGOs), private and public foundations, and small social or cultural enterprises.

These objectives are achieved through a combination of course work and in the culminating co-op placement undertaken in conjunction with an arts organization, government department, public agency or cultural enterprise, with a required research report. The intended learning outcomes of the program are to deepen our students' understanding of arts policy and practice, impart key administrative skills and core management thought, and through practical engagement in the co-op, develop hands-on experience and problem-solving skills which will aid them in finding future employment and achieving excellence in their professional practice. Graduates will obtain knowledge of Canadian and international policy and management practices concerning the arts, issues and trends in cultural creation, production and distribution, and they will be able to analyze methodologies of administrative practice, thereby making the skills learned transferable to other areas of policy development as well.

Requirements

Master of Arts Management

Complete the following 6.0 credit requirements:

- 4.0 required credits including; ARTM 5000H, ARTM 5500H, ARTM 5020H, CSID 5702H, CSID 5202H, MSMG 5030H, MSMG 5300H, MSMG 5940H
- 0.5 credits in COOP 5000H
- 1.0 credits in ARTM 5700Y or ARTM 5800Y
- 0.5 credits in elective course

Program Regulations

- The general regulations and requirements of Trent University for the MSc or MA degree apply to this graduate program. Students in the course-based streams are normally admitted into the program once a year for studies beginning in the following September
- The normal requirement for admission into the Program is an upper second class (77% or better) (B+ at Trent) standing or its equivalent, in an Honours BSc or BA degree

• A grade of at least B- (70%) must be obtained in each of the graduate courses. For further details, see Failed Course Policy

• The expected time of completion for the program is normally twelve (12) months for full-time course based students

• Co-op students are required to pay a $750 administrative co-op fee during their Summer work term. The Co-op Assistance Program is available to support students in financial need with co-op expenses

• Students are encouraged to meet with their Co-op Coordinator at CareerSpace for support with their co-op job search and career development

M.BEMA - Bioenvironmental Monitoring & Assessment - M.BEMA (Course Based)

Overview

Academic Level
Graduate

Credential
MASTER OF BIOENVRIONMENTAL

Program Description
Course Based

Description
The Master of Bioenvironmental Monitoring and Assessment (M.BEMA) Program is an interdisciplinary program in the natural sciences. It is served by faculty principally from the departments of Biology, Forensic Science, and School of the Environment, as well as adjunct faculty. Two Tier 1 Canada Research Chairs are appointed to the program. The aim of the program is to provide students with a background in the theory and practice of biological monitoring and assessment within an environmental context, as well as practical experience through a professional work placement with government, conservation authority, environmental consultant, or non-governmental agency.

TRENT UNIVERSITY
BEMA GRADUATE PROGRAM

Requirements

Master of Bioenvironmental Monitoring & Assessment. 12 months (3 terms)

A one-year course-based degree. Students will take online courses for eight months (September to May), followed by a 15-week placement (May to August) and one-week face-to-face capstone course (late August). In Terms 1 and 2, students

complete eight (8) online half-credit courses (5 required core courses and 3 electives). In Term 3, the Placement (1.5 credits) and Capstone courses (half-credit) are completed.

Complete the following requirements:

- 3.0 core course credits: BEMA 5000H, BEMA 5002H, BEMA 5003H, BEMA 5004H, BEMA 5008H and BEMA 5014H
- 1.5 core course credit: BEMA 5013C
- 1.5 elective credits in addition to the above*

*Unless approved, elective credits must be taken from BEMA course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements for graduate degrees at Trent University apply to the Bioenvironmental Monitoring and Assessment Program. Application for admission should be received by February 1 for consideration for Fall admission into the program. Applicants should hold an undergraduate Honours (4-year) degree in Biology, Environmental Science, Geography, or an equivalent science degree. Students in the Masters (M.BEMA) program are required to take five core and three elective courses (Fall/Winter online), and the Placement and the Capstone core courses (in-person, in Spring and Summer). Students enrolled in part-time studies must take BEMA 5000H and BEMA 5003H in the first fall term, if completing the program in two years. M.BEMA students must complete all online courses prior to starting the Placement and Capstone courses, unless approved by the Program Director.

Students must attain at least a B- (70%) in all core courses to remain registered in the program. Students who obtain less than 70% in an elective course may take another course in substitution, if available. If 70% is not obtained in the substituted course, the student will then be obliged to withdraw from the program. Students who obtain less than 70% in a core course will not be permitted to retake the course and will be required to withdraw from the program, unless otherwise permitted through appeal to the program.

M.ICA - Instrumental Chemical Analysis - M.ICA (Co-op)

Overview

Academic Level
Graduate

Credential
Master of Instrumental Chemical Analysis

Program Description
Course Based

Description
Many aspects of modern environmental science, health sciences, and biology are dependent on high quality chemical data and the determination of elements and compounds found at very low concentrations in a variety of media. To measure these substances at such low concentrations requires state-of-the-science analytical instruments and knowledge of quality control, quality assurance, and data processing. The Instrumental Chemical Analysis program is in response to a critical need for people who have both the theoretical understanding of how modern instruments function and the skills to operate them. This professional graduate program gives graduates practical skills and theoretical foundation for jobs in commercial, academic and government laboratories. There are two streams within the Instrumental Chemical Analysis program: A Graduate Diploma (GDip) in Instrumental Chemical Analysis and a Master of Instrumental Chemical Analysis (M.ICA).



Requirements

Master of Instrumental Chemical Analysis

Complete the following requirements:

- 5.0 credits: ICAN 5001H, ICAN 5002H, ICAN 5003H, ICAN 5004H, ICAN 5005H, ICAN 5110H, ICAN 5120H, ICAN 5121H and ICAN 5122H*, COOP 5000H
- 0.5 credit: ICAN 5200H

  *Advanced standing if CHEM-4422H completed at Trent University, with a minimum grade of (B-/70%) within the last three years.

Program Regulations

Proposed progression through the M.ICA program:

- Semester 1: complete 5 half credit (0.50) courses:

  ICAN 5001H-ENLS 5088H: Mass Spectrometry
  ICAN 5002H: Advanced Analytical Separation Techniques
  ICAN 5004H: Statistical Analysis and Data Processing
  ICAN 5120H: Sample Preparation
  COOP 5000H: Professional Foundations

- Semester 2: complete 5 half credit (0.50) courses:

  ICAN 5003H: Accreditation and Quality Management Systems
  ICAN 5005H: Instrument Maintenance and Repair

  ICAN 5110H: Troubleshooting Analytical Methods and Instruments
  ICAN 5121H: ICP-MS & LC-MS/MS
  ICAN 5122H: Other Analytical Methods Overview*

- Semester 3: complete half credit (0.5) course:

  ICAN 5200H: Co-op Placement

  Students who are not able to complete, obtain, or are not successful in the co-op placement will graduate with the Diploma.

Program Regulations

The general regulations and requirements of Trent University apply to the Instrumental Chemical Analysis graduate program. Students are admitted to the program once a year for studies beginning the following September. Applicants are required to hold a four-year Bachelors of Science degree in any relevant science including biology, biochemistry, chemistry, environmental science, forensic science, physics, or health science. Applicants must have achieved an average of at least an upper second-class standing (B+/77%) in the work of the last 10 full academic credits or the last two undergraduate years (full-time equivalent). Students should also be able to demonstrate some relevant analytical laboratory experience.

Students who are not able to complete, obtain, or are not successful in the placement will graduate with the Diploma.

*Students admitted to the program that have completed CHEM-4422H at Trent University, with a minimum grade of (B-/70%) within the last three years will be admitted with advanced standing, and will not be required to complete ICAN-5122H as part of the M.ICA degree requirements.

Co-op students are required to pay a $750 administrative co-op fee during their Summer work term. The Co-op Assistance Program is available to support students in financial need with co-op expenses.

Students are encouraged to meet with their Co-op Coordinator at CareerSpace for support with their co-op job search and career development.

M.MGT - Management - MMgt (Durham, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Durham Campus

Description
The Master of Management graduate program is a 16-month course-based graduate program offered at the Durham campus. Designed for individuals aspiring to leadership roles in Canada or internationally, the program equips students with the critical skills needed to thrive in today's competitive job market.

Students may begin either program directly after their university graduation or after gaining post graduation work experience. The program provides a comprehensive foundation in key business and management areas, including accounting, corporate finance, marketing, strategic planning, and crisis management.

Beyond technical proficiency, the program emphasizes the importance of understanding broader social and ethical issues impacting business organizations today.

Delivered over four academic terms, students complete four courses in each of the first three terms, followed by a work integrated learning experience in the final term, offering valuable real-world application of their studies. Domestic students have an option of part-time studies. Majority of course offerings have a remote option.

TRENT UNIVERSITY
MASTER OF MANAGEMENT

Requirements

Master of Management (Durham)

Complete the following requirements:

- 6.0 credits from: MSMG 5030H, MSMG 5050H, MSMG 5100H, MSMG 5120H, MSMG 5210H, MSMG 5220H, MSMG 5250H, MSMG 5260H, MSMG 5300H, MSMG 5710H, MSMG 5720H and MSMG 5800H
- 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments.

To be considered for admission, applicants must hold a joint or single-major Honours B.A. or B.Sc. degree (or equivalent), with a minimum average of B+ (77% or GPA 3.3) in the final ten undergraduate credits. In addition to meeting the minimum academic requirements, admission decisions are based on the availability of space and the relevance of the applicant's prior academic background and training.

Applicants are expected to have a foundational understanding of research methodology. This may be demonstrated through previous coursework in calculus or successful completion of an undergraduate quantitative methods course, the latter of which is especially beneficial for success in the program.

Admission is competitive and enrolment is limited. Preference will be given to applicants who exceed the minimum requirements and those with relevant work experience. Ideally, applicants should have completed their undergraduate degree within the past five years.

MSMG Pre-Masters stream admission. The Master of Management (MSMG) Pre-Masters stream provides a pathway to graduate level studies for students who wish to complete an additional year of study to qualify for the graduate level program in MSMG. The program allows students to build the necessary academic foundation to transition seamlessly into the MSMG program. Students who have a 3-year bachelors degree or who do not meet the MSMG's entrance average can take the MSMG Pre-Masters program. Admission to the Pre-Master's program will require a 70% average and will be dependent on consultation with the MSMG graduate director.

Students will take a suite of relevant undergraduate courses in the form of a one year post-graduate certificate in E-Commerce at either the Peterborough or Durham campus.

Upon completing, students who obtain a 77% average in the post-graduate certificate will be able to commence the Masters degree the following September with permission of the graduate director.

To graduate, students must successfully complete 13 courses, including a work-integrated learning component, typically undertaken in the final term. Prior to beginning this placement, students must complete three preparatory workshops and maintain a minimum cumulative average of 70%. A grade of at least B- (70%) is required in each graduate-level course. For further details, students should consult the School of Graduate Studies' Failed Course Policy.

COURSES

M.MGT.BRD - Management: Bridging - MMgt (Durham, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Durham Campus

Description
The Master of Management: Bridging graduate program is a 12-month course-based graduate program offered at the Durham campus. Designed for individuals aspiring to leadership roles in Canada or internationally, the program equips students with the critical skills needed to thrive in today's competitive job market.

Students may begin either program directly after their university graduation or after gaining post graduation work experience. The program provides a comprehensive foundation in key business and management areas, including accounting, corporate finance, marketing, strategic planning, and crisis management.

Beyond technical proficiency, the program emphasizes the importance of understanding broader social and ethical issues impacting business organizations today.

Delivered over three academic terms, students complete four courses in each of the first two terms, followed by a work integrated learning experience in the final term, offering valuable real-world application of their studies. Domestic students have an option of part-time studies. Majority of course offerings have a remote option.

Requirements

Master of Management: Bridging (Durham). Complete the following requirements:

- 4.0 credits from: MSMG 5100H, MSMG 5220H, MSMG 5300H, MSMG 5030H, MSMG 5050H, MSMG 5120H, MSMG 5210H, MSMG 5260H
- 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management: Bridging graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management: Bridging program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments.

To be considered for admission, applicants must hold a Trent University Bachelor of Business Administration (BBA) degree with a minimum average of B+ (77%) in the final ten undergraduate credits. These graduates must have earned credit for 3.0 4000-level ADMN credits, ADMN 3300H, ADMN 3250H, ADMN 3550H and ADMN 3800H as part of their Bachelor of Business Administration (BBA) degree.

Applicants are expected to have a foundational understanding of research methodology. This may be demonstrated through previous coursework in calculus or successful completion of an undergraduate quantitative methods course, the latter of which is especially beneficial for success in the program.

To graduate, students must successfully complete 9 courses, including a work-integrated learning component, typically undertaken in the final term. Prior to beginning this placement, students must complete three preparatory workshops and maintain a minimum cumulative average of 70%. A grade of at least B- (70%) is required in each graduate-level course. For further details, students should consult the School of Graduate Studies' Failed Course Policy.

M.MGT.BRDP - Management: Bridging - MMgt (Peterborough, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Peterborough Campus

Description
The Master of Management: Bridging graduate program is a 12-month course-based graduate program offered at the Peterborough campus. Designed for individuals aspiring to leadership roles in Canada or internationally, the program equips students with the critical skills needed to thrive in today's competitive job market.

Students may begin either program directly after their university graduation or after gaining post graduation work experience. The program provides a comprehensive foundation in key business and management areas, including accounting, corporate finance, marketing, strategic planning, and crisis management.

Beyond technical proficiency, the program emphasizes the importance of understanding broader social and ethical issues impacting business organizations today.

Delivered over three academic terms, students complete four courses in each of the first two terms, followed by a work integrated learning experience in the final term, offering valuable real-world application of their studies. Domestic students have an option of part-time studies. Majority of course offerings have a remote option.

Requirements

Master of Management: Bridging (Peterborough). Complete the following requirements:

- 4.0 credits from: MSMG 5100H, MSMG 5220H, MSMG 5300H, MSMG 5030H, MSMG 5050H, MSMG 5120H, MSMG 5210H, MSMG 5260H
- 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management: Bridging graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management: Bridging program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments.

To be considered for admission, applicants must hold a Trent University Bachelor of Business Administration (BBA) degree with a minimum average of B+ (77%) in the final ten undergraduate credits. These graduates must have earned credit for 3.0 4000-level ADMN credits, ADMN 3300H, ADMN 3250H, ADMN 3550H and ADMN 3800H as part of their Bachelor of Business Administration (BBA) degree.

Applicants are expected to have a foundational understanding of research methodology. This may be demonstrated through previous coursework in calculus or successful completion of an undergraduate quantitative methods course, the latter of which is especially beneficial for success in the program.

To graduate, students must successfully complete 9 courses, including a work-integrated learning component, typically undertaken in the final term. Prior to beginning this placement, students must complete three preparatory workshops and maintain a minimum cumulative average of 70%. A grade of at least B- (70%) is required in each graduate-level course. For further details, students should consult the School of Graduate Studies' Failed Course Policy.

M.MGT.FT - Management - MMgt Fast Track (Durham, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Durham Campus

Requirements

Master of Management, Fast Track (Durham)

Complete the following requirements:

- 4.0 credits from: MSMG 5030H, MSMG 5050H, MSMG 5100H, MSMG 5120H, MSMG 5210H, MSMG 5220H, MSMG 5260H, MSMG 5300H
- 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management: Fast Track graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management: Fast Track program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments. To be considered for admission, applicants must hold a Trent University Honours Bachelor of Business Administration (BBA) degree with a minimum average of B+ (77%) in the final ten undergraduate credits. In addition to the 12 credits required for the Honours BBA, students must complete an additional 0.50 4000-level ADMN credit and 0.5 3000 or 4000-level ADMN credit. Within these 13 credits, students must also complete 1.5 credits from ADMN 3300H, ADMN 3250H, ADMN 3550H or ADMN 3800H.

M.MGT.HLFT - Management: Health Care Management Fast Track - MMgt (Durham, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Oshawa Campus

Requirements

Master of Management: Health Care Management, Fast Track (Durham)

Complete the following requirements:

• 4.5 credits from: MSMG 5100H, MSMG 5120H, MSMG 5220H, MSMG 5240H, MSMG 5260H, MSMG 5300H, MSMG 5400H, MSMG 5410H, MSMG 5450H

• 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management: Fast Track graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management: Fast Track program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments. To be considered for admission, applicants must hold a Trent University Honours Bachelor of Business Administration (BBA) degree with a minimum average of B+ (77%) in the final ten undergraduate credits. In addition to the 12 credits required for the Honours BBA, students must complete an additional 0.50 4000-level ADMN credit and 0.5 3000 or 4000-level ADMN credit. Within these 13 credits, students must also complete 1.5 credits from ADMN 3300H, ADMN 3250H, ADMN 3550H or ADMN 3800H.

M.MGT.HLPF - Management: Health Care Management Fast Track - MMgt (Peterborough, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Peterborough campus

Requirements

Master of Management: Health Care Management, Fast Track (Peterborough)

Complete the following requirements:

• 4.5 credits from: MSMG 5100H, MSMG 5120H, MSMG 5220H, MSMG 5240H, MSMG 5260H, MSMG 5300H, MSMG 5400H, MSMG 5410H, MSMG 5450H,

• 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management: Fast Track graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management: Fast Track program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments. To be considered for admission, applicants must hold a Trent University Honours Bachelor of Business Administration (BBA) degree with a minimum average of B+ (77%) in the final ten undergraduate credits. In addition to the 12 credits required for the Honours BBA, students must complete an additional 0.50 4000-level ADMN credit and 0.5 3000 or 4000-level ADMN credit. Within these 13 credits, students must also complete 1.5 credits from ADMN 3300H, ADMN 3250H, ADMN 3550H or ADMN 3800H.

M.MGT.HLTH - Management: Health Care Management - MMgt (Durham, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Durham Campus

Description
The Master of Management: Health Care Management is a 16-month course-based graduate program delivered at the Durham campus. Tailored for individuals pursuing leadership roles in the dynamic and complex health care sector, the program prepares graduates to navigate the strategic and operational challenges inherent in health care delivery, particularly in the context of limited resources and growing societal needs.

Students may begin either program directly after their university graduation or after gaining post graduation work experience. The curriculum is designed to foster a deep understanding of the broader social and organizational issues that shape the modern health care landscape, while also building core management competencies.

Delivered over four academic terms, students complete four courses in each of the first three terms, followed by a work integrated learning experience in the final term. The experiential component allows students to apply their knowledge in real-world health care settings, bridging theory with practice. Domestic students have an option of part-time studies. Majority of course offerings have a remote option.

TRENT UNIVERSITY
MASTER OF MANAGEMENT

Requirements

Master of Management: Health Care Management

Complete the following requirements:

- 6.0 credits from: MSMG 5100H, MSMG 5120H, MSMG 5220H, MSMG 5260H, MSMG 5300H, MSMG 5400H, MSMG 5410H, MSMG 5420H, MSMG 5450H, MSMG 5800H, MSMG 5920H and MSMG 5940H
- 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management: Heath Care Management graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments.

To be considered for admission, applicants must hold a joint or single-major Honours B.A. or B.Sc. degree (or equivalent), with a minimum average of B+ (77% or GPA 3.3) in the final ten undergraduate credits. In addition to meeting the minimum academic requirements, admission decisions are based on the availability of space and the relevance of the applicant's prior academic background and training.

Applicants are expected to have a foundational understanding of research methodology. This may be demonstrated through previous coursework in calculus or successful completion of an undergraduate quantitative methods course, the latter of which is especially beneficial for success in the program.

Admission is competitive and enrolment is limited. Preference will be given to applicants who exceed the minimum requirements and those with relevant work experience. Ideally, applicants should have completed their undergraduate degree within the past five years.

MSMG Pre-Masters stream admission. The Master of Management (MSMG) Pre-Masters stream provides a pathway to graduate level studies for students who wish to complete an additional year of study to qualify for the graduate level program in MSMG. The program allows students to build the necessary academic foundation to transition seamlessly into the MSMG program. Students who have a 3-year bachelors degree or who do not meet the MSMG's entrance average can take the

MSMG Pre-Masters program. Admission to the Pre-Master's program will require a 70% average and will be dependent on consultation with the MSMG graduate director.

Students will take a suite of relevant undergraduate courses in the form of a one year post-graduate certificate in E-Commerce at either the Peterborough or Durham campus.

Upon completing, students who obtain a 77% average in the post-graduate certificate will be able to commence the Masters degree the following September with permission of the graduate director.

To graduate, students must successfully complete 13 courses, including a work-integrated learning component, typically undertaken in the final term. Prior to beginning this placement, students must complete three preparatory workshops and maintain a minimum cumulative average of 70%. A grade of at least B- (70%) is required in each graduate-level course. For further details, students should consult the School of Graduate Studies' Failed Course Policy.

M.MGT.HLTP - Management: Health Care Management - MMgt (Peterborough, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Peterborough Campus

Description
The Master of Management: Health Care Management is a 16-month course-based graduate program delivered at the Peterborough campus. Tailored for individuals pursuing leadership roles in the dynamic and complex health care sector, the program prepares graduates to navigate the strategic and operational challenges inherent in health care delivery, particularly in the context of limited resources and growing societal needs.

Students may begin either program directly after their university graduation or after gaining post graduation work experience. The curriculum is designed to foster a deep understanding of the broader social and organizational issues that shape the modern health care landscape, while also building core management competencies.

Delivered over four academic terms, students complete four courses in each of the first three terms, followed by a work integrated learning experience in the final term. The experiential component allows students to apply their knowledge in real-world health care settings, bridging theory with practice. Domestic students have an option of part-time studies. Majority of course offerings have a remote option.



Requirements

Master of Management: Health Care Management

Complete the following requirements:

- 6.0 credits from: MSMG 5100H, MSMG 5120H, MSMG 5220H, MSMG 5260H, MSMG 5300H, MSMG 5400H, MSMG 5410H, MSMG 5420H, MSMG 5450H, MSMG 5800H, MSMG 5920H and MSMG 5940H
- 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management: Heath Care Management graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments.

To be considered for admission, applicants must hold a joint or single-major Honours B.A. or B.Sc. degree (or equivalent), with a minimum average of B+ (77% or GPA 3.3) in the final ten undergraduate credits. In addition to meeting the minimum academic requirements, admission decisions are based on the availability of space and the relevance of the applicant's prior academic background and training.

Applicants are expected to have a foundational understanding of research methodology. This may be demonstrated through previous coursework in calculus or successful completion of an undergraduate quantitative methods course, the latter of which is especially beneficial for success in the program.

Admission is competitive and enrolment is limited. Preference will be given to applicants who exceed the minimum requirements and those with relevant work experience. Ideally, applicants should have completed their undergraduate degree within the past five years.

MSMG Pre-Masters stream admission. The Master of Management (MSMG) Pre-Masters stream provides a pathway to graduate level studies for students who wish to complete an additional year of study to qualify for the graduate level program in MSMG. The program allows students to build the necessary academic foundation to transition seamlessly into the MSMG program. Students who have a 3-year bachelors degree or who do not meet the MSMG's entrance average can take the MSMG Pre-Masters program. Admission to the Pre-Master's program will require a 70% average and will be dependent on consultation with the MSMG graduate director.

Students will take a suite of relevant undergraduate courses in the form of a one year post-graduate certificate in E-Commerce at either the Peterborough or Durham campus.

Upon completing, students who obtain a 77% average in the post-graduate certificate will be able to commence the Masters degree the following September with permission of the graduate director.

To graduate, students must successfully complete 13 courses, including a work-integrated learning component, typically undertaken in the final term. Prior to beginning this placement, students must complete three preparatory workshops and maintain a minimum cumulative average of 70%. A grade of at least B- (70%) is required in each graduate-level course. For further details, students should consult the School of Graduate Studies' Failed Course Policy.

M.MGT.P - Management - MMgt (Peterborough, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Peterborough Campus

Description
The Master of Management graduate program is a 16-month course-based graduate program offered at the Peterborough campus. Designed for individuals aspiring to leadership roles in Canada or internationally, the program equips students with the critical skills needed to thrive in today's competitive job market.

Students may begin either program directly after their university graduation or after gaining post graduation work experience. The program provides a comprehensive foundation in key business and management areas, including accounting, corporate finance, marketing, strategic planning, and crisis management.

Beyond technical proficiency, the program emphasizes the importance of understanding broader social and ethical issues impacting business organizations today.

Delivered over four academic terms, students complete four courses in each of the first three terms, followed by a work integrated learning experience in the final term, offering valuable real-world application of their studies. Domestic students have an option of part-time studies. Majority of course offerings have a remote option.

TRENT UNIVERSITY
MASTER OF MANAGEMENT

Requirements

Master of Management (Peterborough)

Complete the following requirements:

- 6.0 credits from: MSMG 5030H, MSMG 5050H, MSMG 5100H, MSMG 5120H, MSMG 5210H, MSMG 5220H, MSMG 5250H, MSMG 5260H, MSMG 5300H, MSMG 5710H, MSMG 5720H and MSMG 5800H
- 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments.

To be considered for admission, applicants must hold a joint or single-major Honours B.A. or B.Sc. degree (or equivalent), with a minimum average of B+ (77% or GPA 3.3) in the final ten undergraduate credits. In addition to meeting the minimum academic requirements, admission decisions are based on the availability of space and the relevance of the applicant's prior academic background and training.

Applicants are expected to have a foundational understanding of research methodology. This may be demonstrated through previous coursework in calculus or successful completion of an undergraduate quantitative methods course, the latter of which is especially beneficial for success in the program.

Admission is competitive and enrolment is limited. Preference will be given to applicants who exceed the minimum requirements and those with relevant work experience. Ideally, applicants should have completed their undergraduate degree within the past five years.

MSMG Pre-Masters stream admission. The Master of Management (MSMG) Pre-Masters stream provides a pathway to graduate level studies for students who wish to complete an additional year of study to qualify for the graduate level program in MSMG. The program allows students to build the necessary academic foundation to transition seamlessly into the MSMG program. Students who have a 3-year bachelors degree or who do not meet the MSMG's entrance average can take the

MSMG Pre-Masters program. Admission to the Pre-Master's program will require a 70% average and will be dependent on consultation with the MSMG graduate director.

Students will take a suite of relevant undergraduate courses in the form of a one year post-graduate certificate in E-Commerce at either the Peterborough or Durham campus.

Upon completing, students who obtain a 77% average in the post-graduate certificate will be able to commence the Masters degree the following September with permission of the graduate director.

Upon completing, students who obtain a 77% average in the post-graduate certificate will be able to commence the Masters degree at the beginning of the next academic term with permission of the graduate director.

To graduate, students must successfully complete 13 courses, including a work-integrated learning component, typically undertaken in the final term. Prior to beginning this placement, students must complete three preparatory workshops and maintain a minimum cumulative average of 70%. A grade of at least B- (70%) is required in each graduate-level course. For further details, students should consult the School of Graduate Studies' Failed Course Policy.

M.MGT.PFT - Management - MMgt Fast Track (Peterborough, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Peterborough Campus

Requirements

Master of Management, Fast Track (Peterborough)

Complete the following requirements:

- 4.0 credits from: MSMG 5030H, MSMG 5050H, MSMG 5100H, MSMG 5120H, MSMG 5210H, MSMG 5220H, MSMG 5260H and MSMG 5300H
- 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management: Fast Track graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management: Fast Track program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments. To be considered for admission, applicants must hold a Trent University Honours Bachelor of Business Administration (BBA) degree with a minimum average of B+ (77%) in the final ten undergraduate credits. In addition to the 12 credits required for the Honours BBA, students must complete an additional 0.50 4000-level ADMN credit and 0.5 3000 or 4000-level ADMN credit. Within these 13 credits, students must also complete 1.5 credits from ADMN 3300H, ADMN 3250H, ADMN 3550H or ADMN 3800H.

M.MGT.SCM - Management: Strategic Change Management - MMgt (Durham, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based

Description
The Master of Management: Strategic Change Management is a 16-month, course-based graduate program located on the Durham campus. Designed for individuals aspiring to leadership roles in Canada or internationally, the program equips students with the strategic thinking and adaptive management skills needed to excel in today's rapidly evolving global job market.

Students may begin either program directly after their university graduation or after gaining post graduation work experience. The curriculum has been developed to meet the needs of modern employers, providing a strong foundation across a wide range of business and management disciplines—including accounting, corporate finance, marketing, strategic planning, and crisis management.

With a focus on navigating organizational transformation, the program also encourages students to engage with the broader social, economic, and ethical issues that influence business operations in a changing world.

Structured over four academic terms, students complete four courses in each of the first three terms, followed by a work-integrated learning opportunity in the final term. This experiential component allows students to apply their knowledge in real-world health care settings, bridging theory with practice. Domestic students have an option of part-time studies. Majority of course offerings have a remote option.

Requirements

Master of Management: Strategic Change Management (Durham)

Complete the following requirements:

- 6.0 credits from: MSMG 5030H, MSMG 5050H, MSMG 5100H, MSMG 5210H, MSMG 5220H, MSMG 5250H, MSMG 5300H, MSMG 5720H, MSMG 5900H, MSMG 5920H, MSMG 5940H and MSMG 5960H
- 1.0 credit from: MSMG 5000Y

Program Regulations

The Master of Management: Strategic Change Management graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments.

To be considered for admission, applicants must hold a joint or single-major Honours B.A. or B.Sc. degree (or equivalent), with a minimum average of B+ (77% or GPA 3.3) in the final ten undergraduate credits. In addition to meeting the minimum academic requirements, admission decisions are based on the availability of space and the relevance of the applicant's prior academic background and training.

Applicants are expected to have a foundational understanding of research methodology. This may be demonstrated through previous coursework in calculus or successful completion of an undergraduate quantitative methods course, the latter of which is especially beneficial for success in the program.

Admission is competitive and enrolment is limited. Preference will be given to applicants who exceed the minimum requirements and those with relevant work experience. Ideally, applicants should have completed their undergraduate degree within the past five years.

MSMG Pre-Masters stream admission. The Master of Management (MSMG) Pre-Masters stream provides a pathway to graduate level studies for students who wish to complete an additional year of study to qualify for the graduate level program in MSMG. The program allows students to build the necessary academic foundation to transition seamlessly into the MSMG program. Students who have a 3-year bachelors degree or who do not meet the MSMG's entrance average can take the MSMG Pre-Masters program. Admission to the Pre-Master's program will require a 70% average and will be dependent on consultation with the MSMG graduate director.

Students will take a suite of relevant undergraduate courses in the form of a one year post-graduate certificate in E-Commerce at either the Peterborough or Durham campus.

Upon completing, students who obtain a 77% average in the post-graduate certificate will be able to commence the Masters degree at the beginning of the next academic term with permission of the graduate director.

To graduate, students must successfully complete 13 courses, including a work-integrated learning component, typically undertaken in the final term. Prior to beginning this placement, students must complete three preparatory workshops and maintain a minimum cumulative average of 70%. A grade of at least B- (70%) is required in each graduate-level course. For further details, students should consult the School of Graduate Studies' Failed Course Policy.

M.MGT.SCMF - Management: Strategic Change Management Fast Track - MMgt (Durham, Course Based)

Overview

Academic Level
Graduate

Credential
Master of Management

Program Description
Course Based, Durham Campus

Requirements

Master of Management: Strategic Change Management Fast Track (Durham)

Complete the following requirements:

- 4.0 credits from: MSMG 5030H, MSMG 5050H, MSMG 5100H, MSMG 5210H, MSMG 5220H, MSMG 5300H, MSMG 5900H and MSMG 5940H
- 1.0 credit from: MSMG 5000Y

MA.AGNG - Interdisciplinary Aging Studies - MA (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Thesis

Description

The MA in Interdisciplinary Aging Studies is a research-based program leading to the degree of Master of Arts that is offered in-person on both a full- and part-time basis. The expected completion time for the full-time program is two years, and the part-time program is four years. The program is designed to foster an understanding of key conceptual and methodological foundations of interdisciplinary aging studies, executed from both research-based and applied (e.g., experiential learning) approaches. It provides training in social science and humanities fields related to the study of aging, including social-cultural dimensions of aging; systems, services and policy; cultural/ literary studies, performance, and creative arts; social justice, especially equity, diversity and inclusion. It also provides training in fields related to the study of the biology and psychology of again, and in professional fields requiring expertise in aging.

The MA program emphasizes the importance of developing skills in critical analysis of contemporary aging issues and practical approaches to aging-related challenges across different contexts – ranging from individual experiences of aging to the societal complexities of aging populations. With this degree, MA graduates will be prepared for traditional positions within academia (University) or to pursue non-academic career paths, where in-depth research training is required, such as public and non-profit sectors, and managerial-level positions in institutions and community organizations that support older adults.

Requirements

Master of Arts in Interdisciplinary Aging Studies. Complete the following requirements:

- 1.0 credit from: AGNG 5000H and AGNG 5003H
- 1.0 credit from: AGNG 5001Y or AGNG 5002Y
- Thesis Project
- 1.0 elective credit in addition to the above*

*Unless approved, elective credit must be taken from AGNG course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

Applicants to the MA program will normally have completed a 4-year Honours BA or BSc from an accredited institution, with an overall average of at least B+ (77% GPA 3.3) in the last four semesters (full-time equivalent).

Applicants will normally have completed a supervised research project, such as a thesis, program evaluation, or community-based research project, or include a 250-word statement that indicates their capacity to conduct independent research.

Admissions to the MA program are based on the availability of appropriate faculty as supervisors and committee members, feasibility of the applicant's proposed course of study and research project, appropriateness of the applicant's previous education and training. Alternatives to grades will be considered, such as a history of volunteer work or paid work experience with older adults or other relevant groups, or other commensurate life experience.

MA.AMOD - Applied Modelling & Quantitative Methods - MA (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Thesis

Description

Applied Modelling & Quantitative Methods (AMOD) is an interdisciplinary program which leads to a MA degree in the application of techniques and theory of modelling in the natural sciences and social sciences. The thesis program is designed to overcome some of the barriers to interdisciplinary collaboration by bringing together, at the graduate level, students who are actively applying modelling techniques in a broad range of disciplines (e.g., Biology, Business Administration, Chemistry, Computer Science, Economics, Geography, Mathematics, Physics & Astronomy, and Psychology). Although AMOD is oriented towards quantitative models, utilizing computational, mathematical or statistical techniques, it is discipline-based and is not a program in applied mathematics.

AMOD currently offers three course-based streams in Big Data Analytics, Big Data Financial Analytics and Data Science & Analytics for a MSc degree.

All streams share two primary objectives:

1. the teaching of fundamental and common analytical modelling techniques required for research in a large number of quantitative fields;
2. the cross-fertilization that comes from sharing ideas with researchers in other disciplines, and the development of the communication skills required for this to occur.

The thesis stream has the objective of providing sufficient training in a home discipline, including coursework and a research thesis, to permit progression to a disciplinary PhD program.

Requirements

Master of Arts in Applied Modelling and Quantitative Methods.

Complete the following requirements:

- 0.5 credit from: AMOD 5220H, AMOD 5230H or AMOD 5240H
- 1.0 credit from: AMOD 5901H and AMOD 5902H
- Thesis Project
- 1.5 elective credits in addition to the above*

*Unless approved, elective credits must be taken from AMOD course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to this graduate program. The thesis stream accepts applications for the September, January and May intakes of each academic year. The normal requirement for admission into the AMOD program is an upper second class (77% or better) (B+ at Trent) standing or its equivalent, in a joint or single Honours BSc or BA degree. Before acceptance into the thesis-based stream, a core faculty member must be identified to supervise the student's work.

A grade of at least B- (70%) must be obtained in each of the graduate courses. For further details, see Failed Course Policy.

The expected time of completion for the program is normally two years for full-time thesis based students.

MA.ANTH - Anthropology - MA (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Thesis

Description
In addition to providing a thorough grounding in anthropological theory and research methods as a preparation for professional careers and/or continuing study at the PhD level, our program produces graduates with sufficient depth and breadth of outlook to meet the need for resourcefulness, versatility and adaptability in modern society. Areas of strength within the MA program include: landscape archaeology, lithic technology, material culture studies, mortuary practices, public archaeology, and ethnographic studies. Regional areas of emphasis include: the ancient Greek and Roman worlds, Southeast Asia, Mesoamerica, and Oceania.

Requirements

Master of Arts in Anthropology.

Complete the following requirements:

- 1.0 credit from: Normally ANTH 5000Y or ANTH 5100Y
- 1.0 credit from: ANTH 5500Y
- 1.0 ANTH 5000 level credit in addition to the above
- Original thesis research with oral examination

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA/MSc degree apply to graduate study in Anthropology. Students are admitted to the program once a year for studies beginning in the following September. Applications should be received by February 1 to be considered for admission and funding. To be eligible for admission, the applicant must possess a joint or single Honours BSc or BA degree or equivalent in Anthropology or a related field, with an average of at least an upper second class standing (B+, 77%) in the work of the last four semesters or the last two undergraduate years (full-time equivalent). Applicants to the program are expected to have a foundation in appropriate research methodology. They may be required to take an undergraduate course deemed necessary to their program of graduate study, e.g., ANTH 3000Y, ANTH 3100Y, ANTH 3150Y or ANTH 3990Y. Students will be accepted into the MA or MSc stream based on committee review of their proposed topic of study, undergraduate degree, and supervisory recommendation. Major changes to the proposed thesis topic may result in a transfer to from the MA to MSc stream, or vice-versa.

Candidates who have fulfilled the admission requirements are required to take three full graduate credits, including either ANTH 5000Y, and normally ANTH 5000Y or ANTH 5100Y. Full-time students are normally required to complete these courses in their first year of study; part-time students are normally required to complete their course work in the first three years of study. The number of undergraduate courses allowed for credit at the graduate level cannot exceed 1/3 the number of required courses for the program. In addition to completion of the course work, students in the MA/MSc program in Anthropology are required to conduct research and write a thesis in an area of interest to be identified and approved in consultation with the student's supervisory committee, and to pass an oral examination in defense of the thesis. The text of the thesis is not to exceed forty thousand words, excluding bibliography. Students will present their thesis research at first- and second-year graduate colloquia. Students are subject to a review of their performance at the beginning of the winter session of each academic year. There is no formal language requirement, but students will be required to demonstrate (to the satisfaction of the supervisor) an acceptable capacity to read in a language or languages

considered necessary for purposes of research. In addition, students may be expected to show adequate background knowledge in a related discipline, e.g., art history.

Expected time to completion for the Anthropology MA/MSc program is two years for full-time, four years for part-time.

MA.CSID.COUR - Canadian Studies & Indigenous Studies - MA (Major Research Paper)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Major Research Paper

Description
The interdisciplinary MA in Canadian Studies & Indigenous Studies program is a collaborative effort that draws on a diverse range of Trent faculty. Thematic areas for the degree include: Indigenous Peoples in Canada and Indigenous-Settler relations; Canadian culture, including literature, theory, the visual arts and cultural heritage; politics, economy, labour, social policy, and community development; environmental politics, policy and natural heritage; women and gender in Canada; identities and difference, including the study of region and place, race, ethnicity, sexual orientation, and disabilities; Canada in the global context, including circumpolar relations.

Through course work and the writing of a thesis or a major research paper, the MA program offers students advanced exploration of themes and debates in Canadian Studies & Indigenous Studies as well as a grounding in methodological and theoretical approaches to current scholarly research and writing. Critical and engaged writing, thinking and discussion are encouraged not only through the curriculum, but also through conferences, visiting speakers, student workshops, and other events and activities sponsored by the Frost Centre.

The MA is offered by the Frost Centre for Canadian Studies & Indigenous Studies, established in 1982 and named for Trent's first Chancellor and a former premier of Ontario, Leslie Frost. Within the School for the Study of Canada/École d'études canadiennes, the Frost Centre is the home for two graduate programs, including the MA in Canadian Studies & Indigenous Studies, and the PhD in Canadian Studies. The Centre strives to create a vibrant space for scholarly research, writing, and discussion about debates and issues central to a critical understanding of Canada.



All students must attain at least B-/70% in their course work. Additional requirements appropriate to the candidate's field may be specified by the supervisory committee. The expected time of completion of the degree is two years for thesis option, and 12 months for coursebased option.

Requirements

Master of Arts in Canadian Studies & Indigenous Studies (Major Research Paper). Complete the following requirements.

- 3.0 CSID graduate courses credits, including CSID 5000Y Core Colloquium
- Major Research Paper

A written major research paper, to be examined by a supervisor and one other Frost faculty member, from a different academic unit or program from the supervisor. Policies relating to the research paper are laid out online.

*Unless approved, elective credits must be taken from CSID course list of 5000-level courses.

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to the Canadian Studies & Indigenous Studies program. Students are admitted to the program once a year for studies beginning the following September. Applicants must have achieved an average of at least (B+/77%) in the work over the last 10 full academic credits or the last two undergraduate years (fulltime equivalent). Students are also expected to have taken undergraduate courses broadly related to themes in Canadian Studies or Indigenous Studies, or be willing to take such courses as their make-up, usually before admission. As well, students must have a clear interest in an interdisciplinary graduate experience. Course selection must be made in consultation with their supervisor and/or the Frost Centre Director.

MA.CSID.THES - Canadian Studies & Indigenous Studies - MA (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Thesis

Description

The interdisciplinary MA in Canadian Studies & Indigenous Studies program is a collaborative effort that draws on a diverse range of Trent faculty. Thematic areas for the degree include: Indigenous Peoples in Canada and Indigenous-Settler relations; Canadian culture, including literature, theory, the visual arts and cultural heritage; politics, economy, labour, social policy, and community development; environmental politics, policy and natural heritage; women and gender in Canada; identities and difference, including the study of region and place, race, ethnicity, sexual orientation, and disabilities; Canada in the global context, including circumpolar relations.

Through course work and the writing of a thesis or a major research paper, the MA program offers students advanced exploration of themes and debates in Canadian Studies & Indigenous Studies as well as a grounding in methodological and theoretical approaches to current scholarly research and writing. Critical and engaged writing, thinking and discussion are encouraged not only through the curriculum, but also through the conferences, visiting speakers, student workshops, and other events and activities sponsored by the Frost Centre.

The MA is offered by the Frost Centre for Canadian Studies & Indigenous Studies, established in 1982 and named for Trent's first Chancellor and a former premier of Ontario, Leslie Frost. Within the School for the Study of Canada/École d'études canadiennes, the Frost Centre is the home for two graduate programs, including the MA in Canadian Studies & Indigenous Studies, and the PhD in Canadian Studies. The Centre strives to create a vibrant space for scholarly research, writing, and discussion about debates and issues central to a critical understanding of Canada.

Requirements

Master of Arts in Canadian Studies & Indigenous Studies (Thesis). Complete the following requirements.

- 2.0 CSID graduate course credits including: CSID 5000Y Core Colloquium
- Thesis Project

  A written and defended thesis on an approved topic. Theses will be supervised by a committee consisting of a primary supervisor, who must be a tenured or tenure track faculty member of the Frost Centre, and two other committee members from the Frost Centre. Students are required to pass an oral defence of the thesis conducted by the committee and an external examiner.

*Unless approved, elective credit must be taken from CSID course list of 5000-level courses.

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to the Canadian Studies & Indigenous Studies program. Students are admitted to the program once a year for studies beginning the following September. Applicants must have achieved an average of at least (B+/77%) in the work over the last 10 full academic credits or the last two undergraduate years (fulltime equivalent). Students are also expected to have taken undergraduate courses broadly related to themes in Canadian or Indigenous Studies, or be willing to take such courses as their make-up, usually before admission. As well, students must have a clear interest in an

interdisciplinary graduate experience. Course selection must be made in consultation with their supervisor and/or the Frost Centre Director.

All students must attain at least B-/70% in their course work. Additional requirements appropriate to the candidate's field may be specified by the supervisory committee. The expected time of completion of the degree is two years for thesis option, and 12 months for coursebased option.

MA.CUST.COUR - Cultural Studies - MA (Major Research Paper)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Major Research Paper

Description
Interdisciplinary in spirit and theoretical in emphasis, this MA program focuses on contemporary issues in the arts, humanities and social sciences from the perspectives of cultural and media theory.

The aim of the program is to enable students to engage culture, theory and politics in the context of intensive collegial discussion and substantive projects of research. All students pursue a core seminar (CUST 5000Y) in addition to electives. In our one-year stream, students write a Major Research Paper; in our two-year stream, students write a longer Master's Thesis. For both streams, students may pursue research-creation projects in addition to traditional research projects. An annual speakers' series is organized in conjunction with the CUST 5000Y seminar. The degree program is intended both as a preparation for doctoral studies, and as a qualification for those pursuing a nonacademic career, for example, in teaching, media, law and government service. Recently, areas of emphasis within the program have been: nature, culture and technology; gender and the body; science as knowledge and discourse; social and political theory; life in the anthropocene.

TRENT UNIVERSITY
CULTURAL STUDIES MA

Requirements

Master of Arts in Cultural Studies (Major Research Paper).
Complete the following requirements.

- 1.0 credit from: CUST 5000Y
- Major Research Project
- 2.0 elective credits in addition to the above*

*Unless approved, elective credits must be taken from CUST graduate course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to the Cultural Studies program.

The admission deadline is February 1 for fall admission into the program. Admission is competitive for a limited number of places. To be considered, applicants should have an Honours degree with a minimum B+ (77%) in the last two years of full-time study, demonstrated aptitude for interdisciplinary study, and an appropriate area of intellectual and research interest.

Students must attain at least a B- (70%) standing in the course work. For further details, see Failed Course Policy.

Competency in a second language is not a requirement, although additional requirements appropriate to the candidate's field, including language competency, may be specified by the supervisory committee.

MA.CUST.THES - Cultural Studies - MA (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Thesis

Description
Interdisciplinary in spirit and theoretical in emphasis, this MA program focuses on contemporary issues in the arts, humanities and social sciences from the perspectives of cultural and media theory.

The aim of the program is to enable students to engage culture, theory and politics in the context of intensive collegial discussion and substantive projects of research. All students pursue a core seminar (CUST 5000Y) in addition to electives. In our one-year stream, students write a Major Research Paper; in our two-year stream, students write a longer Master's Thesis. For both streams, students may pursue research-creation projects in addition to traditional research projects. An annual speakers' series is organized in conjunction with the CUST 5000Y seminar. The degree program is intended both as a preparation for doctoral studies, and as a qualification for those pursuing a nonacademic career, for example, in teaching, media, law and government service. Recently, areas of emphasis within the program have been: nature, culture and technology; gender and the body; science as knowledge and discourse; social and political theory; life in the anthropocene.

TRENT UNIVERSITY
CULTURAL STUDIES MA

Requirements

Master of Arts in Cultural Studies (Thesis). Complete the following requirements.

- 1.0 credit from: CUST 5000Y
- Thesis Project
- 1.5 elective credits in addition to the above*

*Unless approved, elective credits must be taken from CUST graduate course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to the Cultural Studies program.

The admission deadline is February 1 for fall admission into the program. Admission is competitive for a limited number of places. To be considered, applicants should have an Honours degree with a minimum B+ (77%) in the last two years of full-time study, demonstrated aptitude for interdisciplinary study, and an appropriate area of intellectual and research interest.

Students must attain at least a B- (70%) standing in the course work. For further details, see Failed Course Policy.

Competency in a second language is not a requirement, although additional requirements appropriate to the candidate's field, including language competency, may be specified by the supervisory committee.

MA.ENGL.COUR - English Literature (Public Texts) - MA (Major Research Paper)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Major Research Paper

Description
The constantly evolving material forms of texts and their modes of circulation shape publics into being, and are shaped by publics in turn. In the MA in English Literature at Trent University, our students will develop new ways of looking at the production of texts, their circulation, and the relationship between texts and their publics, exploring issues that are emerging as central to literary research in the twenty-first century.

A key element of this program is the combination of theory and practice. Thus in the Public Texts Colloquium, students will be brought together with faculty, visiting scholars and experts (e.g., archivists, librarians, printers, publishers, editors, booksellers, book designers) for an intensive exploration of relevant historical, theoretical and practical issues. In the same spirit, students will be able to customize their studies by choosing one of four different paths to the degree: some may wish to embark on a concentrated study of some aspect of the subject by writing a thesis; others may wish to combine additional courses with a major research paper; and still others may elect to combine their academic studies with the practical experience of an internship or a research-creation project. This flexibility assures that, in addition to being prepared for further studies at the PhD level in English literature and in allied areas such as Print Culture or the History of the Book, our graduates will develop professional skills applicable to fields such as publishing, editing, communications, journalism, or archival work.

Students in the English MA Public Texts program may also participate in Trent University's Graduate Collaborative Specialization programs in Feminist and Gender Studies or in Aging Studies, undertaking specialized research in these areas. For further information, please refer to the Collaborative Specializations section of this academic calendar.



Requirements

Master of Arts in English (Public Texts) (Major Research Paper).
Complete the following requirements:

- ENGL 5001H: Colloquium (Pass/Fail) (0.5 credit)
- ENGL 5003H: Research and Professional Development Seminar (Pass/Fail) (0.5 credit)
- ENGL 5007H: Public Texts (0.5 credit)
- 3 elective courses (total of 1.5 credits)*
- ENGL 5500Y: Major Research Paper (1.0 credit)

*Unless approved, elective credits must be taken from ENGL graduate course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to this graduate program. To be considered for admission, students must have completed an Honours Degree in English Literature or in another field relevant to Public Texts, with an average of at least B+ (77%, GPA 3.3) overall and A- (80%, GPA 3.7) in English courses, or equivalent. In some cases students without an Honours Degree will be accepted into the Program either on the condition that they earn further undergraduate credits as specified by the Graduate Program Selection Committee or that they provide the Committee with a convincing case for admission based on professional experience.

The Graduate Programs Selection Committee will begin the selection process as of the application submission date of February 1 until all available positions/spaces are filled.

Applications received after this date will be accepted and may be considered for funding until all available positions/ spaces are filled.

Students must maintain at least a second class standing (B-70%) in their work. For further details, see Failed Course Policy. There is no language requirement, although additional requirements appropriate to the candidate's field, including requirements with regard to language, may be specified by the supervisory committee. Students who intend to pursue doctoral work will be strongly encouraged to develop a reading ability in at least one language in addition to English.

MA.ENGL.INTR - English Literature (Public Texts) - MA (Internship)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Internship

Description
The constantly evolving material forms of texts and their modes of circulation shape publics into being, and are shaped by publics in turn. In the MA in English Literature at Trent University, our students will develop new ways of looking at the production of texts, their circulation, and the relationship between texts and their publics, exploring issues that are emerging as central to literary research in the twenty-first century.

A key element of this program is the combination of theory and practice. Thus in the Public Texts Colloquium, students will be brought together with faculty, visiting scholars and experts (e.g., archivists, librarians, printers, publishers, editors, booksellers, book designers) for an intensive exploration of relevant historical, theoretical and practical issues. In the same spirit, students will be able to customize their studies by choosing one of four different paths to the degree: some may wish to embark on a concentrated study of some aspect of the subject by writing a thesis; others may wish to combine additional courses with a major research paper; and still others may elect to combine their academic studies with the practical experience of an internship or a research-creation project. This flexibility assures that, in addition to being prepared for further studies at the PhD level in English literature and in allied areas such as Print Culture or the History of the Book, our graduates will develop professional skills applicable to fields such as publishing, editing, communications, journalism, or archival work.

Students in the English MA Public Texts program may also participate in Trent University's Graduate Collaborative Specialization programs in Feminist and Gender Studies or in Aging Studies, undertaking specialized research in these areas. For further information, please refer to the Collaborative Specializations section of this academic calendar.

Requirements

Master of Arts in English (Public Texts) (Internship).
Complete the following requirements:

- ENGL 5001H: Colloquium (Pass/Fail) (0.5 credit)
- ENGL 5003H: Research and Professional Development Seminar (Pass/Fail) (0.5 credit)
- ENGL 5007H: Public Texts (0.5 credit)
- 3 elective courses (total of 1.5 credits) *
- ENGL 5600Y: Internship (1.0 credit)

*Unless approved, elective credits must be taken from ENGL graduate course list

Note: The same course cannot be used to meet multiple degree requirements.

There are limited spaces available for a 16-month internship option that includes the Humber College Creative Book Publishing graduate certificate program. Students are responsible for applying to Humber, and for paying Humber tuition for this professional certification, summer program.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to this graduate program. To be considered for admission, students must have completed an Honours Degree in English Literature or in another field relevant to Public Texts, with an average of at least B+ (77%, GPA 3.3) overall and A- (80%, GPA 3.7) in English courses, or equivalent. In some cases students without an Honours Degree will be accepted into the Program either on the condition that they earn further undergraduate credits as specified by the

Graduate Program Selection Committee or that they provide the Committee with a convincing case for admission based on professional experience.

The Graduate Programs Selection Committee will begin the selection process as of the application submission date of February 1 until all available positions/spaces are filled. Applications received after this date will be accepted and may be considered for funding until all available positions/ spaces are filled.

Students must maintain at least a second class standing (B-70%) in their work. For further details, see Failed Course Policy. There is no language requirement, although additional requirements appropriate to the candidate's field, including requirements with regard to language, may be specified by the supervisory committee. Students who intend to pursue doctoral work will be strongly encouraged to develop a reading ability in at least one language in addition to English.

MA.ENGL.RSCH - English Literature (Public Texts) - MA (Research Creation)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Research Creation

Description
The constantly evolving material forms of texts and their modes of circulation shape publics into being, and are shaped by publics in turn. In the MA in English Literature at Trent University, our students will develop new ways of looking at the production of texts, their circulation, and the relationship between texts and their publics, exploring issues that are emerging as central to literary research in the twenty-first century.

A key element of this program is the combination of theory and practice. Thus in the Public Texts Colloquium, students will be brought together with faculty, visiting scholars and experts (e.g., archivists, librarians, printers, publishers, editors, booksellers, book designers) for an intensive exploration of relevant historical, theoretical and practical issues. In the same spirit, students will be able to customize their studies by choosing one of four different paths to the degree: some may wish to embark on a concentrated study of some aspect of the subject by writing a thesis; others may wish to combine additional courses with a major research paper; and still others may elect to combine their academic studies with the practical experience of an internship or a research-creation project. This flexibility assures that, in addition to being prepared for further studies at the PhD level in English literature and in allied areas such as Print Culture or the History of the Book, our graduates will develop professional skills applicable to fields such as publishing, editing, communications, journalism, or archival work.

Students in the English MA Public Texts program may also participate in Trent University's Graduate Collaborative Specialization programs in Feminist and Gender Studies or in Aging Studies, undertaking specialized research in these areas. For further information, please refer to the Collaborative Specializations section of this academic calendar.

PUBLIC TEXTS MA

Requirements

Master of Arts in English (Public Texts) (Research Creation).
Complete the following requirements:

- ENGL 5001H: Colloquium (Pass/Fail) (0.5 credit)
- ENGL 5003H: Research and Professional Development Seminar (Pass/Fail) (0.5 credit)
- ENGL 5007H: Public Texts (0.5 credit)
- 3 elective courses (total of 1.5 credits)*
- ENGL 5700Y: Research-Creation Project and Paper (1.0 credit)

*Unless approved, elective credits must be taken from ENGL graduate course list

Note: The same course cannot be used to meet multiple degree requirements

Admission to the research-creation stream includes the submission of a portfolio. A minimum of 0.5 undergraduate university credits in the creative area proposed for the project will normally be required.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to this graduate program. To be considered for admission, students must have completed an Honours Degree in English Literature or in another field relevant to Public Texts, with an average of at least B+ (77%, GPA 3.3) overall and A- (80%, GPA 3.7) in English courses, or equivalent. In some cases students without an Honours Degree will be accepted into the Program either on the condition that they earn further undergraduate credits as specified by the Graduate Program Selection Committee or that they provide the Committee with a convincing case for admission based on professional experience.

The Graduate Programs Selection Committee will begin the selection process as of the application submission date of February 1 until all available positions/spaces are filled. Applications received after this date will be accepted and may be considered for funding until all available positions/ spaces are filled.

Students must maintain at least a second class standing (B-70%) in their work. For further details, see Failed Course Policy. There is no language requirement, although additional requirements appropriate to the candidate's field, including requirements with regard to language, may be specified by the supervisory committee. Students who intend to pursue doctoral work will be strongly encouraged to develop a reading ability in at least one language in addition to English.

MA.ENGL.THES - English Literature (Public Texts) - MA (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Thesis

Description

The constantly evolving material forms of texts and their modes of circulation shape publics into being, and are shaped by publics in turn. In the MA in English Literature at Trent University, our students will develop new ways of looking at the production of texts, their circulation, and the relationship between texts and their publics, exploring issues that are emerging as central to literary research in the twenty-first century.

A key element of this program is the combination of theory and practice. Thus in the Public Texts Colloquium, students will be brought together with faculty, visiting scholars and experts (e.g., archivists, librarians, printers, publishers, editors, booksellers, book designers) for an intensive exploration of relevant historical, theoretical and practical issues. In the same spirit, students will be able to customize their studies by choosing one of four different paths to the degree: some may wish to embark on a concentrated study of some aspect of the subject by writing a thesis; others may wish to combine additional courses with a major research paper; and still others may elect to combine their academic studies with the practical experience of an internship or a research-creation project. This flexibility assures that, in addition to being prepared for further studies at the PhD level in English literature and in allied areas such as Print Culture or the History of the Book, our graduates will develop professional skills applicable to fields such as publishing, editing, communications, journalism, or archival work.

Students in the English MA Public Texts program may also participate in Trent University's Graduate Collaborative Specialization programs in Feminist and Gender Studies or in Aging Studies, undertaking specialized research in these areas. For further information, please refer to the Collaborative Specializations section of this academic calendar.

Requirements

Master of Arts in English (Public Texts) (Thesis).
Complete the following requirements:

- ENGL 5001H: Colloquium (Pass/Fail) (0.5 credit)
- ENGL 5003H: Research and Professional Development Seminar (Pass/Fail) (0.5 credit)
- ENGL 5007H: Public Texts (0.5 credit)
- 2 elective courses (total of 1.0 credit)*

*Unless approved, elective credits must be taken from ENGL graduate course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to this graduate program. To be considered for admission, students must have completed an Honours Degree in English Literature or in another field relevant to Public Texts, with an average of at least B+ (77%, GPA 3.3) overall and A- (80%, GPA 3.7) in English courses, or equivalent. In some cases students without an Honours Degree will be accepted into the Program either on the condition that they earn further undergraduate credits as specified by the Graduate Program Selection Committee or that they provide the Committee with a convincing case for admission based on professional experience.

The Graduate Programs Selection Committee will begin the selection process as of the application submission date of February 1 until all available positions/spaces are filled.

Applications received after this date will be accepted and may be considered for funding until all available positions/ spaces are filled.

Students must maintain at least a second class standing (B-70%) in their work. For further details, see Failed Course Policy. There is no language requirement, although additional requirements appropriate to the candidate's field, including requirements with regard to language, may be specified by the supervisory committee. Students who intend to pursue doctoral work will be strongly encouraged to develop a reading ability in at least one language in addition to English.

MA.HIST.COUR - History - MA (Major Research Paper)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Major Research Paper

Description
The History MA program at Trent offers students research opportunities in six fields of study covering a wide-range of geographic, temporal, and theoretical interests: Colonialism and Conflict, Regional and Trans-National History, Social and Cultural History, Iberian-American History, Canadian History, and European History. This intellectual breadth, Trent's commitment to small group teaching and fostering close mentoring relationships between faculty and graduate students, ensure a high-quality graduate student experience.

The program affords students the personal attention and flexibility they need to achieve their academic goals and gives them an opportunity to pursue the full range of the historian's craft. Graduates of the MA program will be well prepared to pursue either doctoral studies in history or professional careers that build on historical expertise.

The program combines course work and an intensive research project. Students can choose between two program streams. The "Course-Based" Stream will require students to take the required full-credit Core Course and four half-credit courses, and write a Major Research Paper. In the "Thesis-Based" Stream the students will take the Core Course and two half-credit courses, and write a longer Research Thesis. The Core Course on theory, historiography, and methodology will provide students with a thorough grounding in historical issues, methods, theories, and debates. This course will also enable graduate students to interact on a weekly basis, fostering collegiality and intellectual exchange.



Requirements

Master of Arts in History (Major Research Paper). Complete the following requirements:

- 1.0 credit from: HIST 5100Y
- Major Research Paper (HIST 5500Y)
- 2.0 elective credits in addition to the above*

*Unless approved, elective credits must be taken from HIST graduate course list

The same course cannot be used to meet multiple degree requirements.

The Major Research Paper will be modeled on a scholarly journal article. It will be approximately 30–50 pages long, excluding notes and bibliography.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to this graduate program.

Students are normally admitted into the Program once a year for studies beginning in the following September. The History Graduate Program Committee will begin the selection process immediately following the application submission date of February 1. Applications received after this date will be accepted and considered for funding until all available positions/spaces are filled.

Students must attain at least a B- (70%) in all course work to remain registered in their program. For further details, see Failed Course Policy.

Entrance Requirements

Applicants to the MA program normally will be expected to have completed a BA Single or Joint Major Honours Degree in History, with a minimum 77% (GPA 3.67 on the 4 point scale) average in the last ten undergraduate credits.

Additional considerations:

- Availability of the appropriate faculty as instructors, supervisors and committee members.
- Appropriateness of the applicant's previous education and training.
- Feasibility of the applicant's proposed course of study and project.
- Availability of appropriate academic resources (library, interlibrary, online, archival, oral, etc).
- Command of appropriate language/s by the applicant.

MA.HIST.THES - History - MA (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Thesis

Description

The History MA program at Trent offers students research opportunities in six fields of study covering a wide-range of geographic, temporal, and theoretical interests: Colonialism and Conflict, Regional and Trans-National History, Social and Cultural History, Iberian-American History, Canadian History, and European History. This intellectual breadth, Trent's commitment to small group teaching and fostering close mentoring relationships between faculty and graduate students, ensure a high-quality graduate student experience.

The program affords students the personal attention and flexibility they need to achieve their academic goals and gives them an opportunity to pursue the full range of the historian's craft. Graduates of the MA program will be well prepared to pursue either doctoral studies in history or professional careers that build on historical expertise.

The program combines course work and an intensive research project. Students can choose between two program streams. The "Course-Based" Stream will require students to take the required full-credit Core Course and four half-credit courses, and write a Major Research Paper. In the "Thesis-Based" Stream the students will take the Core Course and two half-credit courses, and write a longer Research Thesis. The Core Course on theory, historiography, and methodology will provide students with a thorough grounding in historical issues, methods, theories, and debates. This course will also enable graduate students to interact on a weekly basis, fostering collegiality and intellectual exchange.

Requirements

Master of Arts in History (Thesis). Complete the following requirements:

- 1.0 credit from: HIST 5100Y
- Thesis Project
- 1.0 elective credit in addition to the above*

*Unless approved, elective credit must be taken from HIST graduate course list

The same course cannot be used to meet multiple degree requirements.

The Thesis will be modeled on a short scholarly monograph with multiple chapters. The candidate will defend the Thesis before a committee of three faculty members (Supervisor, Supervisory Committee Member and Examiner). The Thesis will be approximately 120 pages in length, excluding notes and bibliography.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to this graduate program.

Students are normally admitted into the Program once a year for studies beginning in the following September. The History Graduate Program Committee will begin the selection process immediately following the application submission date of February 1. Applications received after this date will be accepted and considered for funding until all available positions/spaces are filled.

Students must attain at least a B- (70%) in all course work to remain registered in their program. For further details, see Failed Course Policy.

Entrance Requirements

Applicants to the MA program normally will be expected to have completed a BA Single or Joint Major Honours Degree in History, with a minimum 77% (GPA 3.67 on the 4 point scale) average in the last ten undergraduate credits.

Additional considerations:

- Availability of the appropriate faculty as instructors, supervisors and committee members.
- Appropriateness of the applicant's previous education and training.
- Feasibility of the applicant's proposed course of study and project.
- Availability of appropriate academic resources (library, interlibrary, online, archival, oral, etc).
- Command of appropriate language/s by the applicant.

MA.SUST.COOP - Sustainability Studies - MA (Co-op)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
CoOp

Description
The MA in Sustainability Studies develops leaders in the field who can actively advance research and practice in critical sustainability-based challenges, such as environmental protection and conservation, sustainable enterprise, and positive social change. The curriculum involves a customized individual Study Plan for each student, consisting of a balance of core and elective courses. The Co-op stream is designed to give students real-world experience in their chosen sustainability field and can be a pivotal step in the transition from being a student to a working professional. Graduates of this discipline will find opportunities in a number of realms, from academia to industry, to government and non-profit sector. Students will be encouraged to have an impact on the future policies and practices within their chosen field.

Students who are not able to complete, obtain or are not successful in their placement may request to move to the Major Research Paper stream to complete their requirements.

Co-op students are required to pay a $750 administrative co-op fee during their Summer work term. The Co-op Assistance Program is available to support students in financial need with co-op expenses

Students are encouraged to meet with their Co-op Coordinator at CareerSpace for support with their co-op job search and career development.

Requirements

Master of Arts in Sustainability Studies (Co-op)

Complete the following requirements:

4.0 credits from:
• SUST 5000Y: Perspectives on Sustainability (total of 1.0 credit)
• SUST 5010H: Colloquium (Pass/Fail) (total of 0.5 credit)
• SUST 5002H: Research Methods (total of 0.5 credit)

• SUST 5600H: Social Innovation & Leadership (total of 0.5 credit)
• COOP 5000H: Professional Foundations (total of 0.5 credit)
• SUST 5700Y: Internship & Leadership in Sustainability (total of 1.0 credit)

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to graduate study in Sustainability Studies. Students are admitted to the program once a year for studies beginning in the following September. Applications should be received by February 1 to be considered for admission and funding. To be eligible for admission, the applicant must possess a joint- or single major Honours BSc or BA degree or equivalent in a related field, with a minimum average of A- (80%, GPA 3.7) in the last ten undergraduate credits. In addition to meeting the minimum admission average, admission decisions will be made based on: availability of the appropriate faculty as instructors, supervisors and committee members; appropriateness of the applicant's previous education and training; and the feasibility of the applicant's proposed course of study and project. Applicants to the program are expected to have a foundation in appropriate research methodology. Additional requirements appropriate to the candidate's area of study may be suggested by the selection committee. Students may be required to take an undergraduate course deemed necessary to their program of graduate study. Candidates must maintain at least a second class standing (B-70%) in their work. For further details, see Failed Course Policy.

CURRICULUM COMPONENTS

The 4.0 credit Co-op Stream includes a core course on sustainability, participation in a Student Faculty and Community Colloquium, and the internship course. A number of elective courses are offered, in collaboration with other graduate programs at Trent, to allow students to pursue selected issues in research methods, environmental policy, environmental history, sustainable enterprise such as strategic management, non-profit management, social enterprise and entrepreneurship with greater depth.

PROGRAM STRUCTURE

The Co-op stream requires students to complete a professional placement (paid or unpaid) that offers students practical experience alongside practicing professionals, and allows you to graduate with a distinct notation on your degree.

OTHER STREAMS IN SUSTAINABILTY STUDIES

- Thesis
- Major Research Paper

MA.SUST.COUR - Sustainability Studies - MA (Major Research Paper)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Major Research Paper

Description
The MA in Sustainability Studies develops leaders in the field who can actively advance research and practice in critical sustainability-based challenges, such as environmental protection and conservation, sustainable enterprise, and positive social change. The curriculum involves a customized individual Study Plan for each student, consisting of a balance of core and elective courses. The Major Research Paper stream offers an applied approach to studies in which students primarily engage in course work and write a 30-50 page paper modelled after a scholarly journal article.

Requirements

Master of Arts in Sustainability Studies (Major Research Paper)

Complete the following requirements.

2.5 credits from:

- SUST 5000Y: Perspectives on Sustainability (total of 1.0 credit)
- SUST 5010H: Colloquium (Pass/Fail) (total of 0.5 credit)
- SUST 5002H: Research Methods (total of 0.5 credit)
- SUST 5800H: Major Research Paper (total of 0.5 credit)

1.5 credits from elective choices in addition to the above*

*Unless approved, elective credit must be taken from SUST course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to graduate study in Sustainability Studies. Students are admitted to the program once a year for studies beginning in the following September. Applications should be received by February 1 to be considered for admission and funding. To be eligible for admission, the applicant must possess a joint- or single major Honours BSc or BA degree or equivalent in a related field, with a minimum average of A- (80%, GPA 3.7) in the last ten undergraduate credits. In addition to meeting the minimum admission average, admission decisions will be made based on: availability of the appropriate faculty as instructors, supervisors and committee members; appropriateness of the applicant's previous education and training; and the feasibility of the applicant's proposed course of study and project. Applicants to the program are expected to have a foundation in appropriate research methodology. Additional requirements appropriate to the candidate's area of study may be suggested by the selection committee. Students may be required to take an undergraduate course deemed necessary to their program of graduate study. Candidates must maintain at least a second class standing (B-70%) in their work. For further details, see Failed Course Policy.

CURRICULUM COMPONENTS

The 4.0 credit Major Research Paper Stream includes a core course on sustainability, and participation in a Student Faculty and Community Colloquium. A number of elective courses are offered, in collaboration with other graduate programs at Trent, to allow students to pursue selected issues in research methods, sustainable enterprise such as strategic management, non-profit management, ethics, sustainability marketing, social enterprise and entrepreneurship with greater depth.

PROGRAM STRUCTURE

The Major Research Paper will be modeled on a scholarly journal article and assessed by two faculty members. Students will select research topics for the Major Research Paper in consultation with their supervisor.

OTHER STREAMS IN SUSTAINABILITY STUDIES

- Thesis
- Co-Op

MA.SUST.THES - Sustainability Studies - MA (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Arts

Program Description
Thesis

Description
The MA in Sustainability Studies develops leaders in the field who can actively advance research and practice in critical sustainability-based challenges, such as environmental protection and conservation, sustainable enterprise, and positive social change. The curriculum involves a customized individual Study Plan for each student, consisting of a balance of core and elective courses. The Thesis stream has a strong academic focus and students undertake a substantial research project that involves the collection of qualitative, quantitative, and/or archival data to answer a specific research question rooted in sustainability studies. Graduates of this discipline will find opportunities in a number of realms, from academia to industry, to government and non-profit sector. Students will be encouraged to have an impact on the future policies and practices within their chosen field or pursue further studies at the doctoral level.

TRENT UNIVERSITY
SUSTAINABILITY STUDIES MA

Requirements

Master of Arts in Sustainability Studies (Thesis)

Complete the following requirements:

2.5 credits from:

• SUST 5000Y: Perspectives on Sustainability (total of 1.0

credit)
• SUST 5010H/5020H: Colloquium (Pass/Fail) (total of 1.0 credit)
• SUST 5002H - Research Methods (total of 0.5 credit)

0.5 credit from elective choice in addition to the above*

*Unless approved, elective credit must be taken from SUST course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA degree apply to graduate study in Sustainability Studies. Students are admitted to the program once a year for studies beginning in the following September. Applications should be received by February 1 to be considered for admission and funding. To be eligible for admission, the applicant must possess a joint- or single major Honours BSc or BA degree or equivalent in a related field, with a minimum average of A- (80%, GPA 3.7) in the last ten undergraduate credits. In addition to meeting the minimum admission average, admission decisions will be made based on: availability of the appropriate faculty as instructors, supervisors and committee members; appropriateness of the applicant's previous education and training; and the feasibility of the applicant's proposed course of study and project. Applicants to the program are expected to have a foundation in appropriate research methodology. Additional requirements appropriate to the candidate's area of study may be suggested by the selection committee. Students may be required to take an undergraduate course deemed necessary to their program of graduate study. Candidates must maintain at least a second class standing (B-70%) in their work. For further details, see Failed Course Policy.

CURRICULUM COMPONENTS

The 3.0 credit Thesis Stream includes a core course on sustainability, participation in a Student Faculty and Community Colloquium, and a research methods course. A number of elective courses are offered, in collaboration with other graduate programs at Trent, to allow students to pursue selected issues in research methods, environmental policy, environmental history, sustainable enterprise such as strategic management, non-profit management, social enterprise and entrepreneurship with greater depth.

PROGRAM STRUCTURE

The Thesis stream requires the completion of a scholarly monograph with multiple chapters and will be assessed by an external examiner. The candidate will defend the Thesis before a committee of at least three faculty members including the external.

OTHER STREAMS IN SUSTAINABILITY STUDIES

- Major Research Paper
- Co-op

MED.EDUC.COUR - Educational Studies - MEd (Course Based)

Overview

Academic Level
Graduate

Credential
Master of Education

Program Description
Course Based

Description
The Master of Education offers graduate students the opportunity to explore educational theory and research to gain the critical insights needed for transformative practice. Major themes of the program include ecological and social justice, leadership and educational administration, critical literacies, Indigenous knowledge, and curriculum inquiry. The program is interdisciplinary, providing students with the opportunity to work with professors from across the university including Business Administration, Canadian Studies, English Literature, Indigenous Studies, History, Psychology, and more. Because the Master of Education can be utilized in a variety of settings, it is a valuable degree for today's dynamic workforce.

The objectives of the program are to:

- Emphasize critical practices and pedagogies;
- Encourage and celebrate excellence and innovation in teaching, learning, research and student development;
- Attract students through flexible part-time and full-time program pacing options;
- Offer students the prospect of enhanced employment opportunities for leadership roles in education.

Qualities and transferable skills developed in the program include: initiative, decision-making in complex situations, critical analysis of systemic processes, intellectual independence required for continuing professional development, ethical behaviour consistent with academic integrity for research, understanding of theory and the research process, experience in scholarly and professional writing, and the ability to apply new knowledge in a wide range of educational contexts. The course-only structure will suit professionals seeking a Masters qualification for professional advancement. Research practice and experience will be embedded in each of the courses, ensuring that students gain a good understanding of the nature of educational research. The Masters in Educational Studies course stream synthesis will require students to demonstrate their ability to access, critically read, and apply research literature to an area of interest.

TRENT UNIVERSITY
MASTER OF EDUCATIONAL STUDIES

Requirements

Master of Education in Educational Studies (Course Based).
Complete the following requirements:

- 0.5 credit from: EDUC 5010H
- 0.5 credit from: EDUC 5020H, EDUC 5030H, EDUC 5031H, EDUC 5032H or EDUC 5210H
- 4.0 elective credits in addition to the above*

*Unless approved, elective credits must be taken from EDUC graduate course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MEd degree apply to this graduate program. To be considered for admission, students must have completed an honours degree with an average of at least B+ (77%, GPA 3.3) in the last 10 undergraduate courses. Applicants with a general degree (3 years) plus a domestic BEd also eligible to apply. Applicants with a general degree plus an international BEd may be considered on a case-by-case basis.

Additional considerations:

- Availability of the appropriate faculty as instructors, supervisors and committee members.
- Appropriateness of the applicant's previous education and training.
- Feasibility of the applicant's proposed course of study and project.

- Command of appropriate language/s by the applicant.
- The Graduate Programs Selection Committee will begin the selection process in the weeks following the application submission date of February 1.
- Students must maintain at least a second class standing (B- 70%) in their work. For further details, see Failed Course Policy.

MED.EDUC.PROJ - Educational Studies - MEd (Research Project)

Overview

Academic Level
Graduate

Credential
Master of Education

Program Description
Research Project

Description
The Master of Education offers graduate students the opportunity to explore educational theory and research to gain the critical insights needed for transformative practice. Major themes of the program include ecological and social justice, leadership and educational administration, critical literacies, Indigenous knowledge, and curriculum inquiry. The program is interdisciplinary, providing students with the opportunity to work with professors from across the university including Business Administration, Canadian Studies, English Literature, Indigenous Studies, History, Psychology, and more. Because the Master of Education can be utilized in a variety of settings, it is a valuable degree for today's dynamic workforce.

The objectives of the program are to:

- Emphasize critical practices and pedagogies;
- Encourage and celebrate excellence and innovation in teaching, learning, research and student development;
- Attract students through flexible part-time and full-time program pacing options;
- Offer students the prospect of enhanced employment opportunities for leadership roles in education.

Qualities and transferable skills developed in the program include: initiative, decision-making in complex situations, critical analysis of systemic processes, intellectual independence required for continuing professional development, ethical behaviour consistent with academic integrity for research, understanding of theory and the research process, experience in scholarly and professional writing, and the ability to apply new knowledge in a wide range of educational contexts.

The major research paper pathway is especially suited to professionals working in the field who want to expand their knowledge base in relation to their current practices, leadership roles, and future responsibilities. The goal is to create

opportunities for combining scholarly reflection with practical involvement and self-initiated fieldwork. The major research paper will emphasize practice-based modes of investigation, such as action research of classroom practice, leadership initiatives, and curriculum development. The paper will be equal to a thesis in academic quality but be more limited in scope and/or originality. The major research paper will be reviewed by two faculty in the M.Ed. program.

Additional considerations:

- Availability of the appropriate faculty as instructors, supervisors and committee members.
- Appropriateness of the applicant's previous education and training.
- Feasibility of the applicant's proposed course of study and project.
- Command of appropriate language/s by the applicant.
- The Graduate Programs Selection Committee will begin the selection process in the weeks following the application submission date of February 1.
- Students must maintain at least a second class standing (B- 70%) in their work. For further details, see Failed Course Policy.

TRENT UNIVERSITY

MASTER OF EDUCATIONAL STUDIES

Requirements

Master of Education in Educational Studies (Research Project). Complete the following requirements:

- 0.5 credit from: EDUC 5010H
- 0.5 credit from: EDUC 5020H, EDUC 5030H, EDUC 5031H, EDUC 5032H or EDUC 5210H
- 1.0 credit from: EDUC 5050H and EDUC 5051H
- 3.0 elective credits in addition to the above*

*Unless approved, elective credits must be taken from EDUC graduate course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MEd degree apply to this graduate program. To be considered for admission, students must have completed an honours degree with an average of at least B+ (77%, GPA 3.3) in the last 10 undergraduate courses. Applicants with a general degree (3 years) plus a domestic BEd also eligible to apply. Applicants with a general degree plus an international BEd may be considered on a case-by-case basis.

MED.EDUC.THES - Educational Studies - MEd (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Education

Program Description
Thesis

Description
The Master of Education offers graduate students the opportunity to explore educational theory and research to gain the critical insights needed for transformative practice. Major themes of the program include ecological and social justice, leadership and educational administration, critical literacies, Indigenous knowledge, and curriculum inquiry.

The program is interdisciplinary, providing students with the opportunity to work with professors from across the university. The program is interdisciplinary, providing students with the opportunity to work with professors from across the university including Business Administration, Canadian Studies, English Literature, Indigenous Studies, History, Psychology, and more. Because the Master of Education can be utilized in a variety of settings, it is a valuable degree for todays dynamic workforce.

The objectives of the program are to:

- Emphasize critical practices and pedagogies;
- Encourage and celebrate excellence and innovation in teaching, learning, research and student development;
- Attract students through flexible part-time and full-time program pacing options;
- Offer students the prospect of enhanced employment opportunities for leadership roles in education.

Qualities and transferable skills developed in the program include: initiative, decision-making in complex situations, critical analysis of systemic processes, intellectual independence required for continuing professional development, ethical behaviour consistent with academic integrity for research, understanding of theory and the research process, experience in scholarly and professional writing, and the ability to apply new knowledge in a wide range of educational contexts.

The thesis component of the degree emphasizes a theory-based mode of original inquiry, geared towards developing scholarly knowledge and strong research skills, leading to a contribution in the student's field of specialization. The thesis is a major component of the degree and a thesis supervisor will assist with the program planning and, with other committee members, will supervise the student's research. This route is particularly suited to those students with the desire and the potential to have a long-term engagement with academic research following completion of the program. The candidate will defend the Thesis before a committee of at least three faculty members including the external reviewer.

TRENT UNIVERSITY

MASTER OF EDUCATIONAL STUDIES

Requirements

Master of Education in Educational Studies (Thesis Based).
Complete the following requirements:

- 0.5 credit from: EDUC 5010H
- 0.5 credit from: EDUC 5020H, EDUC 5030H, EDUC 5031H, EDUC 5032H or EDUC 5210H
- 2.0 credit from: EDUC 5940H, EDUC 5941H, EDUC 5942H and EDUC 5943H
- 2.0 elective credits in addition to the above*

*Unless approved, elective credits must be taken from EDUC graduate course list.

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MEd degree apply to this graduate program. To be considered for admission, students must have completed an honours degree with an average of at least B+ (77%, GPA 3.3) in the last 10 undergraduate courses. Applicants with a general

degree (3 years) plus a domestic BEd also eligible to apply. Applicants with a general degree plus an international BEd may be considered on a case-by-case basis.

Additional considerations:

- Availability of the appropriate faculty as instructors, supervisors and committee members.
- Appropriateness of the applicant's previous education and training.
- Feasibility of the applicant's proposed course of study and project.
- Command of appropriate language/s by the applicant.
- The Graduate Programs Selection Committee will begin the selection process in the weeks following the application submission date of February 1.
- Students must maintain at least a second class standing (B- 70%) in their work. For further details, see Failed Course Policy.

MINR.ADMN - Business Administration - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/business

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Business Administration if they have successfully completed the courses listed below.

The Minor in Business Administration consists of the following 5.0 credits:

- 2.0 ADMN credits consisting of ADMN 1000H, 1221H, 2100H, and 2220H
- 1.0 ADMN credit from ADMN 1250H, 2200H, 2221H, 2230H, 2510H, or 2600H
- 1.0 ADMN credit at the 3000 level or beyond
- 1.0 ECON credit consisting of ECON 1010H and 1020H

Requirements

No Requirements

MINR.AGRS - Ancient Greek & Roman Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
Students who have fulfilled the requirements for a single- or joint-major Honours degree in another subject may graduate with a minor in Ancient Greek & Roman Studies if they have successfully completed the courses listed below.

The Minor in Ancient Greek & Roman Studies consists of the following 5.0 credits:

- 1.0 AGRS credit consisting of AGRS 2103H and 2303H
- 0.5 AGRS credit from AGRS 2205H or 2206H
- 1.0 AGRS, GREK, and/or LATN credit at the 3000 level or beyond
- 2.5 AGRS, GREK, and/or LATN credits in addition to the above

MINR.ANTH - Anthropology - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
Students who have fulfilled the requirements for a single-major or joint-major Honours degree in a subject other than Anthropology or Archaeology may graduate with a minor in Anthropology if they have successfully completed the courses listed below.

BACHELOR OF ARTS

The Minor in Anthropology consists of the following 5.0 credits:

- 2.0 ANTH credits consisting of ANTH 1001H, 2001H, 2123H, and 2410H
- 0.5 ANTH credit from ANTH 3123H or 3991H
- 2.5 ANTH credits in addition to the above, including 0.5 credit from each of Categories A, B, and C

BACHELOR OF SCIENCE

The Minor in Anthropology consists of the following 5.0 credits:

- 4.0 ANTH credits consisting of ANTH 1001H, 2123H, 2150H, 2410H, 3123H, 3153H, 3404H, and 3731H
- 1.0 ANTH credit in addition to the above, including 0.5 credit from two of Categories A, B, and C

Categories

- A: Archaeology
- B: Biological Anthropology
- C: Sociocultural & Linguistic Anthropology

A	B	C
ANTH 1030H	ANTH 2410H	ANTH 2001H
ANTH 1200H	ANTH 2450H	ANTH 2002H
ANTH 2121H	ANTH 2470H	ANTH 2010H
ANTH 2122H	ANTH 2490H	ANTH 2020H
ANTH 2150H	ANTH 3153H	ANTH 2030H
ANTH 2201H	ANTH 3404H	ANTH 2040H
ANTH 2205H	ANTH 3405H	ANTH 2312H
ANTH 2206H	ANTH 3460H	ANTH 2500H
ANTH 3000Y	ANTH 3731H	ANTH 2600H
ANTH 3001H	ANTH 3852Y	ANTH 3007H
ANTH 3112H	ANTH 4420H	ANTH 3030H
ANTH 3121H	ANTH 4425H	ANTH 3080H
ANTH 3151H	ANTH 4430H	ANTH 3101H
ANTH 3152H	ANTH 4470H	ANTH 3160H
ANTH 3153H	ANTH 4471H	ANTH 3230H
ANTH 3165H	__	ANTH 3260H
ANTH 3175H	__	ANTH 3270H
ANTH 3185H	__	ANTH 3311H
ANTH 3190H	__	ANTH 3333H
ANTH 3221H	__	ANTH 3560H
ANTH 3222H	__	ANTH 3740H
ANTH 3240H	__	ANTH 3744H
ANTH 3250H	__	ANTH 3745H
ANTH 3251H	__	ANTH 3746H
ANTH 3255H	__	ANTH 3747H
ANTH 3275H	__	ANTH 3748H
ANTH 3333H	__	ANTH 3749H
ANTH 3535H	__	ANTH 3770Y
ANTH 3540H	__	ANTH 3780H
ANTH 3550H	__	ANTH 3781Y
ANTH 3560H	__	ANTH 3790Y
ANTH 3650H	__	ANTH 3800D
ANTH 3680H	__	ANTH 3802D

A	B	C
ANTH 3731H	__	ANTH 3810H
ANTH 3747H	__	ANTH 3811H
ANTH 3850Y	__	ANTH 3820H
ANTH 3852Y	__	ANTH 3821H
ANTH 3851H	__	ANTH 3825H
ANTH 3855H	__	ANTH 3860H
ANTH 4003H	__	ANTH 3891H
ANTH 4145H	__	ANTH 3932H
ANTH 4153H	__	ANTH 3991H
ANTH 4155H	__	ANTH 3992H
ANTH 4163H	__	ANTH 4260H
ANTH 4170H	__	ANTH 4285H
ANTH 4180H	__	ANTH 4290H
ANTH 4185H	__	ANTH 4291H
ANTH 4195H	__	ANTH 4512H
ANTH 4350H	__	ANTH 4631H
ANTH 4425H	__	ANTH 4750H
ANTH 4500H	__	ANTH 4770H
ANTH 4710H	__	ANTH 4780H
__	__	ANTH 4820H
__	__	ANTH 4830H
__	__	ANTH 4860H
__	__	ANTH 4932H

MINR.ARCH - Archaeology - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/archaeology

Students who have fulfilled the requirements for a single- or joint-major Honours degree in a subject other than Anthropology or Archaeology may graduate with a minor in Archaeology if they have successfully completed the courses listed below.

The Minor in Archaeology consists of the following 5.0 credits:

- 2.0 ANTH credits consisting of ANTH 1001H, 1030H, 2123H, and 3123H
- 1.0 ANTH credit from ANTH 2121H, 2122H, 2205H, or 2206H
- 2.0 ANTH credits from Categories A and/or B at the 3000 level or beyond

The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

Categories

- A: Archaeology
- B: Biological Anthropology

A	B
ANTH 1030H	ANTH 2410H
ANTH 1200H	ANTH 2450H
ANTH 2121H	ANTH 2470H
ANTH 2122H	ANTH 2490H
ANTH 2150H	ANTH 3153H
ANTH 2201H	ANTH 3404H
ANTH 2205H	ANTH 3405H
ANTH 2206H	ANTH 3460H
ANTH 3000Y	ANTH 3731H
ANTH 3001H	ANTH 3852Y
ANTH 3112H	ANTH 4420H
ANTH 3121H	ANTH 4425H
ANTH 3151H	ANTH 4430H
ANTH 3152H	ANTH 4470H
ANTH 3153H	ANTH 4471H
ANTH 3165H	__
ANTH 3175H	__
ANTH 3185H	__
ANTH 3190H	__
ANTH 3221H	__
ANTH 3222H	__
ANTH 3240H	__
ANTH 3250H	__
ANTH 3251H	__
ANTH 3255H	__
ANTH 3275H	__
ANTH 3333H	__
ANTH 3535H	__
ANTH 3540H	__
ANTH 3550H	__
ANTH 3560H	__
ANTH 3650H	__
ANTH 3680H	__

A	B
ANTH 3731H	__
ANTH 3747H	__
ANTH 3850Y	__
ANTH 3852Y	__
ANTH 3851H	__
ANTH 3855H	__
ANTH 4003H	__
ANTH 4145H	__
ANTH 4153H	__
ANTH 4155H	__
ANTH 4163H	__
ANTH 4170H	__
ANTH 4180H	__
ANTH 4185H	__
ANTH 4195H	__
ANTH 4350H	__
ANTH 4425H	__
ANTH 4500H	__
ANTH 4710H	__

MINR.BIOL - Biology - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/biology

- BIOL 1001H, 1050H, 1051H, 1500H, and 1501H are not for credit toward a major, joint-major, or minor in Biology.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in another subject may graduate with a minor in Biology if they have successfully completed the courses listed below.

The Minor in Biology consists of the following 5.0 credits:

- 3.5 BIOL credits consisting of BIOL 1020H, 1030H, 2000H, 2050H, 2070H, 2260H, and 2600H
- 1.0 BIOL, BIOC, or BIOM credit at the 3000 level or beyond
- 0.5 BIOL, BIOC, or BIOM credit at the 2000 level or beyond in addition to the above

MINR.CAST - Canadian Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/canadianstudies

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Canadian Studies if they have successfully completed the courses listed below.

The Minor in Canadian Studies consists of the following 5.0 credits:

- 1.0 CAST credit from CAST 1100H and one of 1101H, 1103H, 1104H, or 1105H
- 2.0 CAST credits at the 3000 level or beyond
- 2.0 CAST credits in addition to the above
- Must include at least 0.5 credit from each of Categories A, B, C, and D*

*The same course may not satisfy more than one Canadian Studies category requirement.

- **Category A: Culture, Literature & the Arts**
- **Category B: Policy, Economy, Society**
- **Category C: Identities & Social Movements**
- **Category D: Space, Place & Region**

A	B	C	D
CAST 2003H	CAST 2011H	CAST 2001H	CAST 2021H
CAST 2485H	CAST 2012H	CAST 2002H	CAST 2043H
CAST 2600Y	CAST 2090H	CAST 2003H	CAST 2044H
CAST 2601H	CAST 2211H	CAST 2236H	CAST 2215H
CAST 2755H	CAST 2215H	CAST 2237H	CAST 2225H
CAST 3031H	CAST 2225H	CAST 2285H	CAST 2236H
CAST 3041H	CAST 2236H	CAST 2711H	CAST 2237H
CAST 3042H	CAST 2237H	CAST 3000Y	CAST 2452H
CAST 3043H	CAST 2245H	CAST 3010Y	CAST 2520H
CAST 3071H	CAST 2256H	CAST 3011H	CAST 2525H
CAST 3103H	CAST 2285H	CAST 3041H	CAST 2710H
CAST 3231H	CAST 2331H	CAST 3061H	CAST 2810H
CAST 3232H	CAST 2360Y	CAST 3094H	CAST 2811H
CAST 3233H	CAST 2361H	CAST 3103H	CAST 3000Y
CAST 3237H	CAST 2452H	CAST 3141H	CAST 3021H
CAST 3238H	CAST 2610H	CAST 3160Y	CAST 3022H
CAST 3239H	CAST 2821H	CAST 3161H	CAST 3041H
CAST 3485H	CAST 3010Y	CAST 3162H	CAST 3042H
CAST 3481H	CAST 3011H	CAST 3241H	CAST 3043H

A	B	C	D
CAST 3483H	CAST 3041H	CAST 3243H	CAST 3220H
CAST 3502Y	CAST 3061H	CAST 3341H	CAST 3233H
CAST 3503H	CAST 3091H	CAST 3508H	CAST 3241H
CAST 3504Y	CAST 3092H	CAST 3661H	CAST 3243H
CAST 3505H	CAST 3094H	CAST 3665H	CAST 3270H
CAST 3506Y	CAST 3120H	CAST 3672H	CAST 3330H
CAST 3507H	CAST 3170H	CAST 3709H	CAST 3370H
CAST 3509H	CAST 3210H	CAST 3785H	CAST 3640H
CAST 3709H	CAST 3335H	CAST 3860H	CAST 3711H
CAST 3831H	CAST 3390H	CAST 3962H	CAST 3720H
CAST 3832H	CAST 3422H	CAST 4000Y	CAST 3730H
CAST 4041H	CAST 3431H	CAST 4001H	CAST 3758H
CAST 4043H	CAST 3450H	CAST 4041H	CAST 3760H
CAST 4200Y	CAST 3620H	CAST 4050H	CAST 3780H
CAST 4221H	CAST 3621H	CAST 4051H	CAST 3800H
CAST 4227H	CAST 3665H	CAST 4061H	CAST 4000Y
CAST 4228H	CAST 3672H	CAST 4100Y	CAST 4001H
CAST 4500Y	CAST 3709H	CAST 4150Y	CAST 4041H
CAST 4501H	CAST 3758H	CAST 4160Y	CAST 4043H

A	B	C	D
	CAST 3785H		
	CAST 3966H	CAST 4252H	CAST 4071H
CAST 4503H	CAST 3422H	CAST 4551H	CAST 4155H
CAST 4521H	CAST 4000Y	CAST 4555H	CAST 4221H
CAST 4890H	CAST 4001H	CAST 4772H	CAST 4444H
CAST 4895H	CAST 4041H	CAST 4895H	CAST 4521H
CAST 4955H	CAST 4061H	CAST 4953H	CAST 4555H
—	CAST 4071H	CAST 4955H	CAST 4670H
—	CAST 4081H	CAST 4960Y	CAST 4895H
—	CAST 4240Y	CAST 4975H	CAST 4953H
—	CAST 4252H	—	CAST 4960Y
—	CAST 4431H	—	—
—	CAST 4452H	—	—
—	CAST 4460H	—	—
—	CAST 4555H	—	—
—	CAST 4621H	—	—
—	CAST 4772H	—	—
—	CAST 4895H	—	—
—	CAST 4953H	—	—
		—	—

A	B	C	D
	CAST 4970Y CAST 4971H CAST 4975H		

MINR.CHEM - Chemistry - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/chemistry

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Chemistry if they have successfully completed the courses listed below.

The Minor in Chemistry consists of the following 5.0 credits:

- 1.0 CHEM credit consisting of CHEM 1000H and 1010H
- 2.0 CHEM credits at the 2000 level
- 2.0 CHEM credits at the 3000 level

Notes

- A 4U Chemistry or equivalent is a prerequisite for CHEM 1000H and 1010H. Students without this prerequisite should contact the departmental office for advice prior to the opening of registration in the spring.
- All students taking Chemistry courses that have a laboratory component will be expected to pay a laboratory course fee of $3.50 per lab course and to pay for breakage of equipment and/or glassware on a per-item basis, billed monthly to their student account.

MINR.CHYS - Child & Youth Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/durham/program/child-youth-studies

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Child & Youth Studies if they have successfully completed the courses listed below.

The Minor in Child & Youth Studies consists of the following 5.0 credits:

- 1.0 CHYS credit from CHYS 1000H, 1001H, or 1002H
- 0.5 CHYS credit consisting of CHYS 2001H
- 1.0 CHYS credit at the 3000 level or beyond
- 2.5 CHYS credits at the 2000 level or beyond in addition to the above

MINR.COIS - Computer Science - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/cois

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Computer Science if they have successfully completed the courses listed below.

The Minor in Computer Science consists of the following 6.5 credits:

- 1.5 COIS credits consisting of COIS 1010H, 1020H, and 2020H
- 2.0 COIS credits at the 3000 level or beyond
- 1.5 COIS credits in addition to the above
- 1.0 MATH credit consisting of MATH 1350H and 1550H
- 0.5 MATH credit from MATH 1005H or 1110H

MINR.COMM - Communications - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/durham/academics/degrees-and-programs/communications-ba

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Communications if they have successfully completed the courses listed below.

The Minor in Communications consists of the following 5.0 credits:

- 1.5 COMM credits consisting of COMM 1000H, 1001H, and 2010H
- 0.5 WRIT credit consisting of WRIT 1001H
- 3.0 COMM credits in addition to the above; or 2.5 COMM credits in addition to the above and 0.5 credit from ADMN 2410H

MINR.COST - Computer Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/cois

The minor in Computer Studies offers the study of computing from a generalist point of view. This option may particularly appeal to students in the humanities, liberal arts, teacher education, or those with a general interest in computing.

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Computer Studies if they have successfully completed the courses listed below.

The minor in Computer Studies consists of 5.0 COIS credits, at least 2.0 at the 3000 level or beyond.

MINR.CRIM - Criminology - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/criminology

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Criminology if they have successfully completed the courses listed below.

The Minor in Criminology consists of the following 5.0 credits:

- 3.0 CRIM credits consisting of CRIM 1615H, 2616H, 2617H, 3600H, 3650H, and 3660H
- 0.5 CRIM credit from CRIM-PHIL 2618H or CRIM 2619H
- 1.5 CRIM credits at the 3000 level or beyond in addition to the above

MINR.CUST - Cultural Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/culturalstudies

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Cultural Studies if they have successfully completed the courses listed below.

The Minor in Cultural Studies consists of the following 5.0 credits:

- 1.0 CUST credit at the 1000 level
- 4.0 CUST credits at the 2000 level or beyond

MINR.DATA - Data Analytics - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/cois

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Data Analytics if they have successfully completed the courses listed below.

The minor in Data Analytics consists of the following 5.0 credits:

- 3.0 COIS credits consisting of COIS 1010H, 1020H, 1400H, 3400H, 3510H, and 4400H
- 0.5 COIS credit from COIS 2020H or 2620H
- 1.0 COIS credit at the 3000 level or beyond in addition to the above
- 0.5 COIS credit in addition to the above

MINR.ECON - Economics - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/economics

Students who have fulfilled the requirements for a single- or joint-major Honours degree in a subject other than Mathematical Economics, Financial Science, or Economics may graduate with a minor in Economics if they have successfully completed the courses listed below.

The minor in Economics consists of the following 5.0 credits:

- 2.0 ECON credits consisting of ECON 1010H, 1020H, 2000H, and 2010H
- 3.0 ECON credits in addition to the above

Notes

- ECON 2000H, 2010H, and 2610H are considered equivalent to the 3000 level in order to satisfy the University requirement for at least 7.0 credits at the 3000 or 4000 level in an Honours program and at least 4.0 in a General program.
- Students may choose to complete only one of the Specialization in Economics (within the Business Administration program) or the minor in Economics.

MINR.ENGL - English Literature - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/english

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in English Literature if they have successfully completed the courses listed below.

The Minor in English Literature consists of the following 5.0 credits:

- 1.0 ENGL credit at the 1000 level
- 4.0 ENGL credits at the 2000 level or beyond

MINR.ERSC - Environmental & Resource Science - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/environment

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Environmental & Resource Science if they have successfully completed the courses listed below.

The minor in Environmental & Resource Science consists of the following 5.0 credits:

- 1.0 ERSC/ERST/SAFS credit from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 2.0 ERSC credits at the 3000 level or beyond
- 2.0 ERSC credits at the 2000 level or beyond in addition to the above

Notes

- Science courses, which fulfill University requirements for the BSc, are designated Environmental & Resource Science (ERSC) and marked Science; arts courses are designated Environmental & Resource Studies (ERST).
- Any course involving work with live vertebrate animals requires the Animal Care Course.
- Community-based research, placement, reading and Honours thesis courses normally require a minimum cumulative average of 75%.
- There may be a small additional fee for field trips in certain courses.

MINR.ERST - Environmental & Resource Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/environment

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Environmental & Resource Studies if they have successfully completed the courses listed below.

The minor in Environmental & Resource Studies consists of the following 5.0 credits:

- 1.0 ERSC/ERST/SAFS credit from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H
- 2.0 ERST credits at the 3000 level or beyond
- 2.0 ERST credits at the 2000 level or beyond in addition to the above

Notes

- Science courses, which fulfill University requirements for the BSc, are designated Environmental & Resource Science (ERSC) and marked Science; arts courses are designated Environmental & Resource Studies (ERST).
- Any course involving work with live vertebrate animals requires the Animal Care Course.
- Community-based research, placement, reading and Honours thesis courses normally require a minimum cumulative average of 75%.
- There may be a small additional fee for field trips in certain courses.

MINR.FREN - French Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/french

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in French Studies if they have successfully completed the courses listed below.

The Minor in French Studies consists of the following 5.0 credits:

- 1.5 FREN credits consisting of FREN 1101H, 1102H, and 2051H
- 1.5 FREN credits from FREN 2151H, 2152H, 2451H, or 2452H
- 0.5 FREN credit from FREN 3231H, 3232H, 3831H, or 3832H; or any 4000-level course on a Quebec subject with permission of the chair
- 0.5 FREN credit from FREN 2236H, 3237H, 3238H, 3239H, or 3301H; or any 4000-level course on a Quebec subject with permission of the chair
- 1.0 FREN credit at the 3000 level or beyond in addition to the above

MINR.GDST - Global Development Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/ids

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may apply for a minor in Global Development Studies.

The Minor in Global Development Studies consists of the following 5.0 credits:

- 2.0 GDST credits consisting of GDST 1001H, 1002H, 2001H, and 3001H
- 1.0 GDST credit at the 3000 level or beyond from Category A
- 2.0 GDST credits in addition to the above, with no more than 1.0 credit from Category B

CATEGORY A	CATEGORY B
2251H	2401H
2500H	2402H
2600H	2422H
3000Y	2471H
3001H	3050Y
3115H (3120H)	3230H
3121H	3290H
3131H	3310H
3132H	3330H
3150H	3401H
3220H	3402H
3281H	3532H
3282H	3602H
3770Y	3603H
3781Y	3700Y*
3790Y	3710H*
3800D	3720H*
3802D	4010Y*
3881H	4011Y*
3850H	4020D*
3891H	4021D*
4000Y	4255H
4001H	4271H
4100H	4272H
4111H	4610H
4130H	4630H
4150Y	4770H
4220Y	4800Y*
4221Y	4801H*
4230H	4802H*
4240Y	4900Y*
4260H	4901H*
4512H	4902H*

CATEGORY A	CATEGORY B
4750H	—

*Individually supervised courses that are dependent upon the availability of supervisors. The content and structure of these courses are subject to negotiation between supervisor and student. A student normally will not be able to count more than one of these courses toward their degree.

MINR.GEOG - Geography - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/geography

Students who have fulfilled the requirements for a single-major or joint-major Honours Bachelor of Arts degree in another subject may graduate with a minor in Geography if they have successfully completed the courses listed below.

The Minor in Geography (Bachelor of Arts) consists of the following 5.0 credits:

- 1.0 GEOG credit consisting of GEOG 1030H and 1040H
- 2.0 GEOG credits at the 3000 level or beyond
- 2.0 GEOG credits at the 2000 level or beyond in addition to the above

Students who have fulfilled the requirements for a single-major or joint-major Honours Bachelor of Science degree in another subject may graduate with a minor in Geography if they have successfully completed the courses listed below.

The Minor in Geography (Bachelor of Science) consists of the following 5.0 credits:

- 1.0 GEOG credits consisting of GEOG 1030H and 1040H
- 2.0 GEOG science credits at the 3000 level or beyond
- 2.0 GEOG science credits at the 2000 level or beyond in addition to the above

Notes

- GEOG 1030H and 1040H are prerequisites for most upper-level Geography courses. Students should check individual course descriptions for prerequisites.
- Courses in Geography fulfilling University science course requirements are marked Science in the individual course descriptions.
- There may be a small additional fee for field trips in certain courses.

MINR.GESO - Gender & Social Justice - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/gendersocialjustice

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Gender & Social Justice if they have successfully completed the courses listed below.

The Minor in Gender & Social Justice consists of the following 5.0 credits:

- 2.0 GESO credits consisting of GESO 1001H, 1002H, 2141H, and 3021H
- 3.0 GESO credits in addition to the above

MINR.HIST - History - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/history

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may apply for a minor in History.

The minor in History consists of the following 5.0 credits:

- 1.0 HIST credit at the 1000 level
- 2.0 HIST credits at the 3000 level or beyond
- 2.0 HIST credits at the 2000 or beyond in addition to the above

MINR.HURI - Human Rights & Global Justice - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/ids

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may apply for a Minor in Human Rights & Social Justice.

The Minor in Human Rights and Global Justice consists of the following 5.0 credits:

- 2.0 HURI credits consisting of HURI 1001H, 1002H, 2005H, and 3121H
- 0.5 credit from Category A at the 4000 level
- 1.5 credits from Category A at the 3000 level
- 1.0 credit from Category A and/or B in addition to the above

CATEGORIES	
Category A - Foundational Courses	
GDST-ERST 4150Y GESO-CAST-POST-SOCI 3962H HIST 3320H HURI 2006H HURI-GDST 2010H HURI-GDST-GESO 2251H HURI-GDST-CRIM-POST-SOCI 3115H HURI-GDST-SOCI 3150H HURI-GDST-GESO-POST-SOCI 3881H HURI 4010Y/4020D HURI-GDST-POST 4260H HURI-GDST-ANTH-SOCI 4750H INDG-FRSC 3402H PHIL-POST 2150H PHIL-POST 3140H POST-CAST-CRIM 3092H SOCI-GDST-GESO 4630H	
Category B - Approaches and Specialized Courses	

CATEGORIES	
CAST-GEOG-POST 4621H	
CHYS 3010H	
GDST-POST 3282H	
GDST-ANTH-ERST-SAFS 3800D/3802D	
GDST 3830H	
GDST 3850H	
GDST-POST-SOCI 4230H	
GDST-HURI 4800Y/4801H/4802H	
GESO 3122H/4122H	
GESO 3151H	
GESO-CAST-CRIM-SOCI 3966H	
HURI-GDST-GEOG 4130H	
HURI-GDST 4220Y/4221Y	
HURI-GDST-ANTH-SOCI 4512H	
INDG-HIST 2307H	
INDG-FRSC 3401H	
INDG 4180H	
PHIL 3110H	
PHIL-POST 3180H	
POST 3420H	
POST-CAST-CRIM-SOCI 3422H	
POST 3605H	
POST 3850H	
POST-CAST-GDST-SOCI 4252H	
POST-GDST 4272H	
POST 4850H	
SOCI-POST 3822H	

MINR.IESS - Indigenous Environmental Studies & Sciences - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/ies

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Indigenous Environmental Studies & Sciences if they have successfully completed the courses listed below.

The Minor in Indigenous Environmental Studies & Sciences consists of the following 6.0 credits:

- 3.5 IESS credits consisting of IESS 1001H, 2601Y, 3631H, 3632H, 3731H, and 3732H
- 1.0 ERSC credit consisting of ERSC 1010H and 1020H
- 1.5 INDG credits consisting of INDG 1001H, 1002H, and 4050H

MINR.INDG - Indigenous Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/indigenous

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Indigenous Studies if they have successfully completed the courses listed below.

The Minor in Indigenous Studies consists of the following 5.0 credits:

- 2.0 INDG credits consisting of INDG 1001H, 1002H, and 2100Y
- 1.0 INDG credit at the 3000 level or beyond
- 2.0 INDG credits in addition to the above
- Must include at least 0.5 credit from three of the four categories

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Categories

- Category A: Indigenous Knowledge, Culture & Languages
- Category B: Indigenous Lands, Politics & History
- Category C: Theories, Methods &Practice
- Category D: Cultural Expressions & Performance

A	B	C	D
INDG 2006H	INDG 2001H	INDG 1011H	INDG 1570H
INDG 2200Y	INDG 2002H	INDG 1012H	INDG 2010H
INDG 2250Y	INDG 2256H	INDG 1500H	INDG 2020H
INDG 2800Y	INDG 2306H	INDG 1510H	INDG 2110Y
INDG 3180H	INDG 2307H	INDG 2030H	INDG 2480Y
INDG 3508H	INDG 2487H	INDG 2150H	INDG 2485H
INDG 3745H	INDG 2560H	INDG 3040H	INDG 3010H
INDG 3750H	INDG 2580H	INDG 3050Y	INDG 3025H
INDG 3800Y	INDG 2601Y	INDG 3302H	INDG 3030H
INDG 3851H	INDG 3008H	INDG 3350Y	INDG 3060H
INDG 3852H	INDG 3050Y	INDG 3635H	INDG 3102Y
INDG 3853H	INDG 3201H	INDG 3636H	INDG 3103H
INDG 4150Y	INDG 3113Y	INDG 3740H	INDG 3105Y
INDG 4180H	INDG 3202H	INDG 4155H	INDG 3128H
INDG 4800Y	INDG 3306H	INDG 4302H	INDG 3485H
INDG 4850Y	INDG 3335H	INDG 4500H	INDG 3481H
—	INDG 3401H	INDG 4631H	INDG 3483H
—	INDG 3402H	INDG 4740Y	INDG 3560Y
—	INDG 3430H	INDG 4805H	INDG 4301H
—		—	
—			

A	B	C	D
—	INDG 3600H	—	INDG 4481H
—	INDG 3604H	—	—
—	INDG 3631H	—	—
—	INDG 3632H	—	—
—	INDG 3731H	—	—
—	INDG 3740H	—	—
—	INDG 3732H	—	—
—	INDG 4000Y	—	—
—	INDG 4001H	—	—
—	INDG 4050H	—	—
—	INDG 4051H	—	—
—	INDG 4206H	—	—
—	INDG 4461H	—	—
—	INDG 4730Y	—	—
	INDG 4770H	—	—
	INDG 4780H	—	—
	INDG 4790H		—

Notes

- Courses fulfilling the Indigenous Course Requirement are marked "ICR" in the individual course descriptions.
- Students wishing to enrol in a reading course (INDG 3900Y, 3901H, 3902H, 4900Y, 4901H, 4902H), community-based practicum (INDG 3860Y, 3861H, 3862H, 4860Y, 4861H, 4862H), or double credit thesis (INDG 4020D) must obtain the School's approval in the term prior to the course offering. The course must be identified with one of the categories to support the degree requirements. Students may count up to 2.0 credits from INDG practicum courses toward their Indigenous Studies degree requirements.
- There is overlap between Indigenous Studies course categories since individual courses address topic areas which are relevant to more than one category. If a student wishes to vary a course category for their degree requirements, they may make an appointment with the School to present their case.

MINR.INFO - Information Systems - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description

www.trentu.ca/cois

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Information Systems if they have successfully completed the courses listed below.

The Minor in Information Systems consists of the following 5.0 credits:

- 2.0 COIS credits consisting of COIS 1010H, 1020H, 1620H, and 2620H
- 2.0 COIS credits at the 3000 level or beyond
- 1.0 COIS credit in addition to the above

MINR.MATH - Mathematics - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/math

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in a subject other than Financial Science, Mathematical Economics, Mathematical Physics, or Mathematics may graduate with a minor in Mathematics if they have successfully completed the courses listed below.

The Minor in Mathematics consists of 5.0 MATH credits, excluding MATH 1001H, 1005H, 1006H, 1051H, 1052H, 1080H, 2080Y, 2081H, and 2082H.

MINR.MDST - Media Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/mediastudies

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Media Studies if they have successfully completed the courses listed below.

The Minor in Media Studies consists of the following 5.0 credits:

- 1.0 MDST credit consisting of MDST 1010H and 1535H
- 1.0 MDST credit from MDST 2035Y or 2535H and 3535H
- 3.0 MDST credits in addition to the above

MINR.PHIL - Philosophy - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/philosophy

Students who have fulfilled the requirements for a single-major or joint-major Honours degree in another subject may graduate with a minor in Philosophy if they have successfully completed the courses listed below.

The Minor in Philosophy consists of the following 5.0 credits:

- 1.5 PHIL credits at the 3000 level or beyond
- 3.5 PHIL credits in addition to the above
- The 5.0 credits must include 1.0 PHIL credit from PHIL 2420H, 2430H, 3420H, 3430H, 4530H, or 4540H

Notes

- It is strongly recommended that students successfully complete two of PHIL 1000H, 1100H, or 1200H before enrolling in upper-level Philosophy courses.
- PHIL 1000H, 1100H, and 1200H are strongly recommended for all students in Philosophy.

MINR.PHYS - Physics - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/physics

Students who have fulfilled the requirements for a single- or joint-major Honours degree in a subject other than Physics or Mathematical Physics may graduate with a minor in Physics if they have successfully completed the courses listed below.

The Minor in Physics consists of the following 7.0 credits:

- 4.5 PHYS credits consisting of PHYS 1001H, 1002H, 2130H, 2150H, 2610H, 2700H, 3130H, and 3200Y
- 0.5 COIS credit consisting of COIS 1020H
- 0.5 MATH credit from MATH 1110H or 1111H (recommended)
- 0.5 MATH credit from MATH 1120H or 1121H (recommended)
- 1.0 MATH credit consisting of MATH 2110H and 2120H

MINR.PLCW - Policing & Community Well-Being - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/durham/program/policing-community-well-being

Students who have fulfilled the requirements for a single- or joint-major Honours degree in another subject may graduate with a minor in Policing and Community Well-Being if they have successfully completed the courses listed below.

The Minor in Policing and Community Well-Being consists of the following 5.0 credits:

- 3.5 PLCW credits consisting of PLCW 1001H, 1003H, 2002H, 2010H, 3002H, 3003H, and 3007H
- 1.5 PLCW credits in addition to the above

MINR.POST - Political Studies - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/politicalstudies

Students who have fulfilled the requirements for a single- or joint-major Honours degree in another subject may graduate with a minor in Political Studies if they have successfully completed the courses listed below.

The minor in Political Studies consists of the following 5.0 credits:

- 1.5 POST credits consisting of POST 1001H, 1002H, and 3600H
- 2.0 POST credits from POST 2011H, 2012H, 2231H, 2232H, 2351H, or 2352H
- 1.5 POST credits at the 3000 level in addition to the above

MINR.PSYC - Psychology - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/psychology

Students who have fulfilled the requirements for a single- or joint-major Honours degree in another subject may graduate with a minor in Psychology if they have successfully completed the courses listed below.

The Minor in Psychology consists of the following 5.0 credits:

- 2.0 PSYC credits consisting of PSYC 1020H, 1030H, 2018H, and 2019H
- 0.5 PSYC credit from A2
- 0.5 PSYC credit from B2
- 0.5 PSYC credit from A3
- 0.5 PSYC credit from B3
- 0.5 PSYC credit at the 3000 level or beyond in addition to the above
- 0.5 PSYC credit in addition to the above

A2: Natural Science / A3: Natural Science / B2: Social Science / B3: Social Science

A2	A3	B2	B3
PSYC 2200H PSYC 2210H PSYC 2400H PSYC 2600H — — — — — — — — — — —	PSYC 3210H PSYC 3220H PSYC 3230H PSYC 3240H PSYC 3420H PSYC 3430H PSYC 3440H PSYC 3451H PSYC 3460H PSYC 3610H PSYC 3790H — — — —	PSYC 2300H PSYC 2310H PSYC 2550H PSYC 2700H — — — — — — — — — — —	PSYC 3300H PSYC 3330H PSYC 3500H PSYC 3510H PSYC 3550H PSYC 3560H PSYC 3590H PSYC 3710H PSYC 3725H PSYC 3730H PSYC 3740H PSYC 3750H PSYC 3760H PSYC 3770H PSYC 3780H

Notes

- 60% or higher in PSYC 1020H and 1030H is a prerequisite for all upper-level Psychology courses.
- Most courses at the 2000 and 3000 level in the department are assigned to one of two categories (Natural Science or Social Science). Students in the single-major or joint-major program in Psychology must include in their program a range of courses chosen from each category, as indicated in the requirements for the various program options.
- Any course involving work with live vertebrate animals requires the Animal Care Course. The Animal Care Course requirement is indicated in some course descriptions but may also apply to others. Check with the course instructor if in doubt.
- For non-majors taking courses where PSYC 2018H or 2019H is a prerequisite, a statistics course in another discipline may be substituted, but only if the permission of the department has been granted.
- Research practicum and reading courses are only open to students in the single-major or joint-major Honours programs in Psychology.
- Offerings of 4000-level courses change from year to year. A listing of the 4000 level courses can be found on the academic timetable.

MINR.SOCI - Sociology - Minor

Overview

Academic Level
Undergraduate

Credential
Minor

Description
www.trentu.ca/sociology

Students who have fulfilled the requirements for a single- or joint-major Honours degree in another subject may graduate with a minor in Sociology if they have successfully completed the courses listed below.

The minor in Sociology consists of the following 5.0 credits:

- 2.5 SOCI credits consisting of SOCI 1001H, 1002H, 2110H, 2151H, and 3151H
- 0.5 SOCI credit from SOCI 3100H or 3111H
- 1.0 SOCI credit at the 3000 level or beyond in addition to the above
- 1.0 SOCI credit in addition to the above

Notes

- A pass in SOCI 1001H and 60% or higher in SOCI 1002H is a prerequisite for all upper-level Sociology courses, with the possible exception of cross-listed courses, for which students should check the prerequisites.
- 3000-level courses are open to students who have completed 5.0 university credits, including at least 1.0 credit in Sociology at the 2000 level.
- 4000-level courses are open to students who have completed 10.0 university credits, including SOCI 2110H, SOCI 2151H, SOCI 3151H, and 2.0 additional 3000-level credits, of which at least 1.0 must be SOCI. Exceptions may be made for cross-listed courses, or with permission of the instructor.
- Students who have successfully completed CRIM 3617H, ECON-ADMN 2200H, GEOG-ERSC-BIOL 2080H, MATH 1051H, MATH 1052H, PSYC 2019H, PSYC 3015Y, or PSYC 3016H are not permitted to take SOCI 3160H but must substitute another half-credit course in Sociology at the 3000 level or beyond in order to fulfill degree requirements.

MS.AMOD - Applied Modelling & Quantitative Methods - MSc (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Thesis

Description
Applied Modelling & Quantitative Methods (AMOD) is an interdisciplinary program which leads to a MSc degree in the application of techniques and theory of modelling in the natural sciences and social sciences. The thesis program is designed to overcome some of the barriers to interdisciplinary collaboration by bringing together, at the graduate level, students who are actively applying modelling techniques in a broad range of disciplines (e.g., Biology, Business Administration, Chemistry, Computer Science, Economics, Geography, Mathematics, Physics & Astronomy, and Psychology). Although AMOD is oriented towards quantitative models, utilizing computational, mathematical or statistical techniques, it is discipline-based and is not a program in applied mathematics.

AMOD currently offers three course-based streams in Big Data Analytics, Big Data Financial Analytics and Data Science & Analytics for a MSc degree.

All streams share two primary objectives:

1. the teaching of fundamental and common analytical modelling techniques required for research in a large number of quantitative fields;
2. the cross-fertilization that comes from sharing ideas with researchers in other disciplines, and the development of the communication skills required for this to occur.

The thesis stream has the objective of providing sufficient training in a home discipline, including coursework and a research thesis, to permit progression to a disciplinary PhD program.



MS.AMOD.DATA - Applied Modelling & Quantitative Methods: Big Data Analytics - MSc (Course Based)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Big Data Analytics

Description
Applied Modelling & Quantitative Methods (AMOD) is an interdisciplinary program which leads to a MSc degree in the application of techniques and theory of modelling in the natural sciences and social sciences. The program is designed to overcome some of the barriers to interdisciplinary collaboration by bringing together, at the graduate level, students who are actively applying modelling techniques in a broad range of disciplines (e.g., Biology, Business Administration, Chemistry, Computer Science, Economics, Geography, Mathematics, Physics & Astronomy, and Psychology). Although AMOD is oriented towards quantitative models, utilizing computational, mathematical or statistical techniques, it is discipline-based and is not a program in applied mathematics.

AMOD currently offers three course-based streams in Big Data Analytics, Big Data Financial Analytics and Data Science and Analytics for a MSc degree. The program also offers a thesis-based stream for a MSc or MA degree.

All streams share two primary objectives:

1. the teaching of fundamental and common analytical modelling techniques required for research in a large number of quantitative fields;
2. the cross-fertilization that comes from sharing ideas with researchers in other disciplines, and the development of the communication skills required for this to occur.

Requirements

Master of Science in Applied Modelling and Quantitative Methods.

Complete the following requirements:

- 0.5 credit from: AMOD 5220H, AMOD 5230H or AMOD 5240H
- 1.0 credit from: AMOD 5901H and AMOD 5902H
- Thesis Project
- 1.5 elective credits in addition to the above*

*Unless approved, elective credits must be taken from AMOD course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MSc degree apply to this graduate program. The thesis stream accepts applications for the September, January and May intakes of each academic year. The normal requirement for admission into the AMOD program is an upper second class (77% or better) (B+ at Trent) standing or its equivalent, in a joint or single Honours BSc or BA degree. Before acceptance into the thesis-based stream, a core faculty member must be identified to supervise the student's work.

A grade of at least B- (70%) must be obtained in each of the graduate courses. For further details, see Failed Course Policy.

The expected time of completion for the program is normally two years for full-time thesis based students.



Upon completing, students who obtain a 77% average in the post-graduate certificate will be able to commence the master's degree the following September with permission of the AMOD graduate director.

A grade of at least B- (70%) must be obtained in each of the graduate courses. For further details, see Failed Course Policy.

The expected time of completion for the program is normally 16 months for full-time Big Data Analytics course based students.

Requirements

Master of Science in Applied Modelling & Quantitative Methods: Big Data Analytics

Complete the following requirements:

- Completion of 5 courses (3.0 credits) from: AMOD 5210H, AMOD 5230H, AMOD 5240H, AMOD 5260H, and AMOD 5630Y
- Completion of 4 courses (2.0 credits) from: AMOD 5410H, 5420H, 5430H, 5440H, 5450H, 5460H, 5470H

Program Regulations

The general regulations and requirements of Trent University for the MSc degree apply to this graduate program. The normal requirement for admission into the AMOD program is an upper second class (77% or better) (B+ at Trent) standing or its equivalent, in a joint or single Honours BSc or BA degree.

AMOD Pre-Masters stream admission. The Master of Applied Modelling and Quantitative Methods (AMOD) Pre-Masters stream provides a pathway to graduate level studies for students who wish to complete an additional year of study to qualify for the graduate level program in AMOD. The program allows students to build the necessary academic foundation to transition seamlessly into the AMOD program. Students who have a 3-year bachelors degree or who do not meet the AMOD's entrance average can take the AMOD Pre-Masters program. Admission to the Pre-Master's program will require a 70% average and will be dependent on the approval of the AMOD graduate director.

Students will take a suite of relevant undergraduate courses in the form of a one year postgraduate certificate in E-Commerce at either the Peterborough or Durham campus.

MS.AMOD.DSCI - Applied Modelling & Quantitative Methods: Data Science & Analytics - MSc (Course Based)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Data Science & Analytics

Description
Applied Modelling & Quantitative Methods (AMOD) is an interdisciplinary program which leads to a MSc degree in the application of techniques and theory of modelling in the natural sciences and social sciences. The program is designed to overcome some of the barriers to interdisciplinary collaboration by bringing together, at the graduate level, students who are actively applying modelling techniques in a broad range of disciplines (e.g., Biology, Business Administration, Chemistry, Computer Science, Economics, Geography, Mathematics, Physics & Astronomy, and Psychology). Although AMOD is oriented towards quantitative models, utilizing computational, mathematical or statistical techniques, it is discipline-based and is not a program in applied mathematics.

AMOD currently offers three course-based streams in Big Data Analytics, Big Data Financial Analytics and Data Science and Analytics for a MSc degree. The program also offers a thesis-based stream for a MSc or MA degree.

All streams share two primary objectives:

1. the teaching of fundamental and common analytical modelling techniques required for research in a large number of quantitative fields;
2. the cross-fertilization that comes from sharing ideas with researchers in other disciplines, and the development of the communication skills required for this to occur.

Requirements

Master of Science in Applied Modelling & Quantitative Methods: Data Science & Analytics

Complete the following requirements:

- Completion of 5 courses (3.0 credits) from: AMOD 5210H, AMOD 5230H, AMOD 5240H, AMOD 5260H and AMOD 5420Y
- Completion of 2 courses (1.0 credit) from: AMOD 5520H, AMOD 5540H, AMOD 5570H, AMOD 5410H, AMOD 5440H or AMOD 5470H

Program Regulations

The general regulations and requirements of Trent University for the MSc degree apply to this graduate program. The normal requirement for admission into the AMOD program is an upper second class (77% or better) (B+ at Trent) standing or its equivalent, in a joint or single Honours BSc or BA degree.

AMOD Pre-Masters stream admission. The Master of Applied Modelling and Quantitative Methods (AMOD) Pre-Masters stream provides a pathway to graduate level studies for students who wish to complete an additional year of study to qualify for the graduate level program in AMOD. The program allows students to build the necessary academic foundation to transition seamlessly into the AMOD program. Students who have a 3-year bachelors degree or who do not meet the AMOD's entrance average can take the AMOD Pre-Masters program. Admission to the Pre-Master's program will require a 70% average and will be dependent on the approval of the AMOD graduate director.

Students will take a suite of relevant undergraduate courses in the form of a one year postgraduate certificate in E-Commerce at either the Peterborough or Durham campus.

Upon completing, students who obtain a 77% average in the post-graduate certificate will be able to commence the master's degree the following September with permission of the AMOD graduate director.

A grade of at least B- (70%) must be obtained in each of the graduate courses. For further details, see Failed Course Policy.

The expected time of completion for the program is normally 12 months for full-time Data Science and Analytics course based students.

MS.AMOD.FINA - Applied Modelling & Quantitative Methods: Big Data Financial Analytics - MSc (Course Based)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Big Data Financial Analytics

Description
Applied Modelling & Quantitative Methods (AMOD) is an interdisciplinary program which leads to a MSc degree in the application of techniques and theory of modelling in the natural sciences and social sciences. The program is designed to overcome some of the barriers to interdisciplinary collaboration by bringing together, at the graduate level, students who are actively applying modelling techniques in a broad range of disciplines (e.g., Biology, Business Administration, Chemistry, Computer Science, Economics, Geography, Mathematics, Physics & Astronomy, and Psychology). Although AMOD is oriented towards quantitative models, utilizing computational, mathematical or statistical techniques, it is discipline-based and is not a program in applied mathematics.

AMOD currently offers three course-based streams in Big Data Analytics, Big Data Financial Analytics and Data Science and Analytics for a MSc degree. The program also offers a thesis-based stream for a MSc or MA degree.

All streams share two primary objectives:

1. the teaching of fundamental and common analytical modelling techniques required for research in a large number of quantitative fields;
2. the cross-fertilization that comes from sharing ideas with researchers in other disciplines, and the development of the communication skills required for this to occur.



Upon completing, students who obtain a 77% average in the post-graduate certificate will be able to commence the master's degree the following September with permission of the AMOD graduate director.

A grade of at least B- (70%) must be obtained in each of the graduate courses. For further details, see Failed Course Policy.

The expected time of completion for the program is normally 16 months for full-time Big Data Financial Analytics course based students.

Requirements

Master of Science in Applied Modelling & Quantitative Methods: Big Data Financial Analytics

Complete the following requirements:

- Completion of 5 courses (3.0 credits) from: AMOD 5210H, AMOD 5230H, AMOD 5240H, AMOD 5260H, and AMOD 5630Y
- Completion of 4 courses (2.0 credits) from: AMOD 5220H, AMOD 5520H, AMOD 5530H, AMOD 5540H, AMOD 5560H, AMOD 5570H or AMOD 5440H

Program Regulations

The general regulations and requirements of Trent University for the MSc degree apply to this graduate program. The normal requirement for admission into the AMOD program is an upper second class (77% or better) (B+ at Trent) standing or its equivalent, in a joint or single Honours BSc or BA degree.

AMOD Pre-Masters stream admission. The Master of Applied Modelling and Quantitative Methods (AMOD) Pre-Masters stream provides a pathway to graduate level studies for students who wish to complete an additional year of study to qualify for the graduate level program in AMOD. The program allows students to build the necessary academic foundation to transition seamlessly into the AMOD program. Students who have a 3-year bachelors degree or who do not meet the AMOD's entrance average can take the AMOD Pre-Masters program. Admission to the Pre-Master's program will require a 70% average and will be dependent on the approval of the AMOD graduate director.

Students will take a suite of relevant undergraduate courses in the form of a one year postgraduate certificate in E-Commerce at either the Peterborough or Durham campus.

MS.ANTH - Anthropology - MSc (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Thesis

Description
In addition to providing a thorough grounding in anthropological theory and research methods as a preparation for professional careers and/or continuing study at the PhD level, our program produces graduates with sufficient depth and breadth of outlook to meet the need for resourcefulness, versatility and adaptability in modern society. Areas of strength within the MSc program include: stable isotopes, bioarchaeology, maritime (underwater archaeology), environmental archaeology, medical anthropology, and zooarchaeology. Regional areas of emphasis include: South America, Ontario, Atlantic Canada, Mesoamerica, Europe, and Southwest Asia.

Requirements

Master of Science in Anthropology.

Complete the following requirements:

- 1.0 credit from: Normally ANTH 5000Y or ANTH 5100Y
- 1.0 credit from: ANTH 5500Y
- 1.0 ANTH 5000 level credit in addition to the above
- Original thesis research with oral examination

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University for the MA/MSc degree apply to graduate study in Anthropology. Students are admitted to the program once a year for studies beginning in the following September. Applications should be received by February 1 to be considered for admission and funding. To be eligible for admission, the applicant must possess a joint or single Honours BSc or BA degree or equivalent in Anthropology or a related field, with an average of at least an upper second class standing (B+, 77%) in the work of the last four semesters or the last two undergraduate years (full-time equivalent). Applicants to the program are expected to have a foundation in appropriate research methodology. They may be required to take an undergraduate course deemed necessary to their program of graduate study, e.g., ANTH 3000Y, ANTH 3100Y, ANTH 3150Y or ANTH 3990Y. Students will be accepted into the MA or MSc stream based on committee review of their proposed topic of study, undergraduate degree, and supervisory recommendation. Major changes to the proposed thesis topic may result in a transfer to from the MA to MSc stream, or vice-versa.

Candidates who have fulfilled the admission requirements are required to take three full graduate credits, including either ANTH 5000Y, and normally ANTH 5000Y or ANTH 5100Y. Full-time students are normally required to complete these courses in their first year of study; part-time students are normally required to complete their course work in the first three years of study. The number of undergraduate courses allowed for credit at the graduate level cannot exceed 1/3 the number of required courses for the program. In addition to completion of the course work, students in the MA/MSc program in Anthropology are required to conduct research and write a thesis in an area of interest to be identified and approved in consultation with the student's supervisory committee, and to pass an oral examination in defense of the thesis. The text of the thesis is not to exceed forty thousand words, excluding bibliography. Students will present their thesis research at first- and second-year graduate colloquia. Students are subject to a review of their performance at the beginning of the winter session of each academic year. There is no formal language requirement, but students will be required to demonstrate (to the satisfaction of the supervisor) an

acceptable capacity to read in a language or languages considered necessary for purposes of research. In addition, students may be expected to show adequate background knowledge in a related discipline, e.g., art history.

Expected time to completion for the Anthropology MA/MSc program is two years for full-time, four years for part-time.

MS.BEMA - Bioenvironmental Monitoring & Assessment - MSc (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Thesis

Description
The Master of Science (MSc) in Bioenvironmental Monitoring and Assessment (BEMA) Program is an interdisciplinary program in the natural sciences. It is served by faculty principally from the departments of Biology, Forensic Science, and School of the Environment, as well as adjunct faculty. Two Tier 1 Canada Research Chairs are appointed to the program. The aim of the program is to provide students with a background in the theory and practice of biological monitoring and assessment within an environmental context, as well as practical experience through a professional work placement with government, conservation authority, environmental consultant, or non-governmental agency.

TRENT UNIVERSITY
BEMA GRADUATE PROGRAM

Requirements

Master of Science in Bioenvironmental Monitoring & Assessment. 28 months (7 terms)

A 28-month degree including a thesis and professional placement. Students will complete one online course, Data Analysis OR Sampling Design, in Year 1 (one half-credit), and a 4-month professional placement in Year 2 (1.5 credits), and complete a thesis (worth 6 half credits). The MSc degree will

focus on applied and problem-driven original research, where students can use existing data or collect their own data as a basis for their research.

Complete the following requirements:

- 0.5 core course credit: BEMA 5003H or BEMA 5008H
- 1.5 course credit credit: BEMA 5013C
- Thesis Project

Program Regulations

The general regulations and requirements for graduate degrees at Trent University apply to the Bioenvironmental Monitoring and Assessment Program. Application for admission should be received by February 1 for consideration for Fall admission into the program. Applicants should hold an undergraduate Honours (4-year) degree in Biology, Environmental Science, Geography, or an equivalent science degree. Students in the Masters (MSc) program are required to take one core course, complete a professional placement and a thesis.

Students must attain at least a B- (70%) in all core courses to remain registered in the program. Students who obtain less than 70% in a core course will not be permitted to retake the course and will be required to withdraw from the program, unless otherwise permitted through appeal to the program.

MS.COIS - Computer Science - MSc (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Thesis

Description
The Department of Computer Science has expanded over the last several years adding several new areas of expertise including: software engineering, artificial intelligence, high performance computing, data mining, health informatics, and graph networks. The MSc program in computer science offers the opportunity for students to study a wide range of advanced computer science topics such as: Artificial Intelligence, Computer Graphics, Cyber-security, Data Mining, Data Science, Machine Learning, and Software Engineering. Graduates of Masters degrees are highly sought after in many areas including software developer, data scientist, database analyst, information technologist, and professor.

Requirements

Master of Science in Computer Sciences.

Complete the following requirements:

- 2.0 credits from approved COIS graduate course list
- Thesis
- Successful completion of thesis oral defence

Note: The same course cannot be used to meet multiple degree requirements

Program Regulations

The general regulations and requirements of Trent University for the MSc degree apply to this graduate program. Students can be admitted starting in September, January or May of each academic year. The normal requirement for admission into the MSc program is an upper second class (77% or better) (B+ at Trent) standing or its equivalent, in a joint or single Honours BSc

degree (or equivalent). Before acceptance into the Masters degree, a core faculty member must be identified to supervise the student's work.

A grade of at least B- (70%) must be obtained in each of the graduate courses.

MS.ENLS - Environmental & Life Sciences - MSc (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Thesis

Description
The Environmental & Life Sciences Graduate Program is an interdisciplinary program leading to either a MSc or a PhD degree in the natural sciences. Students conduct research in applied and basic science and many students develop their research projects in partnership with governmental agencies, industry, organizations, and other universities. The centrepiece of student training is the thesis - an original investigation in the natural sciences - augmented by seminars, a mandatory core course (for MSc students), elective courses, and the candidacy examination (for PhD students).

The Program is served by faculty principally from the departments of Biology, Chemistry, Forensic Science, and School of the Environment among others. Faculty also include Canada Research Chairs, as well as adjunct faculty from provincial and federal government agencies, nongovernmental organizations and industry. The program serves as a broad umbrella for these disciplines to interconnect.

This program offers instruction in four areas of emphasis:

- Earth Sciences, Natural Resources, and Agriculture
- Ecosystem Biogeochemistry and Trace Contaminants
- Ecology, Evolution, and Conservation
- Genes, Cells, and Physiological Systems

The aim of the program is to provide students with a background in the theory and practice of environmental and biological science that will enable them to function and thrive in a variety of work environments.



Requirements

Master of Science in Environmental and Life Sciences.

Complete the following requirements:

- 0.5 credit from: ENLS 5000H (Research Foundations)
- Thesis
- 0.5 elective credit in addition to the above*
- Successful completion of thesis oral defence

*Unless approved, elective credit must be taken from ENLS course list

Note: The same course cannot be used to meet multiple degree requirements

Program Regulations

The general regulations and requirements for graduate degrees at Trent University apply to the Environmental & Life Sciences Graduate Program. Application for admission should be received by February 1 for consideration for scholarships, bursaries, and teaching assistantships for Fall admission into the program. A small number of students are admitted in January and May. Applicants should hold an undergraduate Honours Science degree in a relevant field of study. Students must have a supervisor before acceptance in the program. The ENLS course (ENLS 5000H) is compulsory for all first year MSc students. Students are permitted to take a maximum of one half-credit reading course (ENLS 5090H). In addition to the thesis, candidates for the MSc degree will be required to complete the minimum equivalent of 1.0 course credits. The supervisory committee may specify an additional 0.5 credits, in consideration of the student's academic background and research requirements; any such requirement will be determined by the committee within 8 months of admission. All Environmental & Life Sciences (ENLS) graduate students need to establish a supervisory committee in conjunction with their thesis and research supervisor(s) within the first term. The supervisory committee will consist of three ENLS faculty members. They may be derived from ENLS Trent faculty, ENLS adjunct faculty, or ENLS special graduate faculty; every student supervisory committee must have a minimum of one regular (non-adjunct) Trent faculty member.

Prospective PhD students will normally have a thesis-based MSc degree. Candidates for the PhD degree will be required to complete at least 0.5 credits; the supervisory committee may require an additional 0.5 credits, determined within 8 months of admission. If a Master's student achieves a superior academic record and shows particular aptitude for research, the Graduate Studies Committee, on the recommendation of the Environmental & Life Sciences Graduate Program Executive, may authorize conversion to the PhD program without completion of the MSc degree. MSc to PhD converted students (those who have passed the conversion examination) will be required to complete a minimum of 1.0 credit; the supervisory committee may require an additional 0.5 credits, determined within 8 months of the conversion examination. For both degrees (MSc and PhD), the thesis is expected to include the results of an original investigation. PhD students must enrol in the PhD candidacy examination (ENLS 6100H) at the start of their second year of study; they must undertake the oral candidacy examination within the first 16 months of study. The examination will establish, to the satisfaction of the program, that the student has an effective grasp of their research area. Degree candidates (MSc and PhD) have the option of submitting their thesis either in the "traditional" or "manuscript" format. Candidates must pass an oral examination in defence of their thesis research. Students must attain at least a B- (70%) in all course work to remain registered in their program. The expected time for completion for full time students is two years for the MSc, four years for the PhD, and five years for those who convert to the PhD program before completion of the MSc. Please see the Graduate Academic Calendar for additional details on time limits for part-time students.

MS.FRSC.COUR - Forensic Science - MScFS (Course Based)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Course Based

Description
The field of forensic science is growing and rapidly evolving to meet a variety of social, judicial and academic needs of modern crime scene investigation. The field is applied by nature, and integrates theoretical aspects of physical, biological and social sciences. The focus of the MScFS program will be to promote cutting-edge training and higher level-critical thinking in all aspects of crime scene investigation and analysis, in particular emphasizing the added value of research within a forensic context. The program is served by faculty with significant and relevant experience in academic, practitioner, and professional forensic sciences.

Requirements

Master of Science in Forensic Science (Course Based).
Complete the following requirements.

This is a professional course-based program that consists of three academic terms. Through lectures, labs, and a full term research placement, students can be ready to apply their learned skills to the workforce in one year.

- 2.0 required credits from: FRSC 5001H, FRSC 5003H, FRSC 5030H*, FRSC 5040H
- 2.0 elective credits from: FRSC 5007H, FRSC 5010H, FRSC 5070H, FRSC 5100H, FRSC 5320H, FRSC 5600H or FRSC 5800H
- Research Placement (FRSC 5009H)

*Students who have earned credit for FRSC 4312H are excluded from completing FRSC 5030H. These students must complete an additional 0.5 elective credit instead.

Students will take two core courses each semester and are recommended to select two elective courses for the fall and winter for a total of four classes each semester.

Unless approved, elective credit must be taken from FRSC graduate course list.

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

The general regulations and requirements of Trent University apply to the Forensic Science graduate program. Students are admitted to the program once a year for studies beginning the following September. Applicants are required to hold a four-year Bachelor of Science degree in a relevant science including anthropology, biology, chemistry, forensic science, physics, psychology, or other disciplines. Applicants must have achieved an average of at least an upper second class standing (B+/77%) in the work of the last 10 full academic credits or the last two undergraduate years (fulltime equivalent). Applicants that do not meet these requirements, but have significant practical forensic experience, will also be considered.

MS.FRSC.PROJ - Forensic Science - MScFS (Major Research Paper)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Major Research Paper

Description
The field of forensic science is growing and rapidly evolving to meet a variety of social, judicial and academic needs of modern crime scene investigation. The field is applied by nature, and integrates theoretical aspects of physical, biological and social sciences. The focus of the MScFS program will be to promote cutting-edge training and higher level-critical thinking in all aspects of crime scene investigation and analysis, in particular emphasizing the added value of research within a forensic context. The program is served by faculty with significant and relevant experience in academic, practitioner, and professional forensic sciences.

Requirements

Master of Science in Forensic Science (Major Research Paper).
Complete the following requirements.

Students design and carry out forensic research under the supervision of a faculty member and write a major paper. Students must apply to the Project stream of the MScFS degree.

Students design and carry out forensic research under the supervision of a faculty member and write a major paper in addition to required courses.

- 2.0 required credits: FRSC 5950D
- 0.5 required credits: FRSC 5970H
- 2.0 credits from FRSC 5001H, FRSC 5003H, FRSC 5030H*, FRSC 5040H, FRSC 5007H, FRSC 5010H, FRSC 5070H, FRSC 5100H, FRSC 5320H, FRSC 5600H or FRSC 5800H

*Students who have earned credit for FRSC 4312H are excluded from completing FRSC 5030H.

Program Regulations

The field of forensic science is growing and rapidly evolving to meet a variety of social, judicial and academic needs of modern crime scene investigation. The field is applied by nature, and integrates theoretical aspects of physical, biological and social sciences. The focus of the MScFS program will be to promote cutting-edge training and higher level-critical thinking in all aspects of crime scene investigation and analysis, in particular emphasizing the added value of research within a forensic context. The program is served by faculty with significant and relevant experience in academic, practitioner, and professional forensic sciences.

MS.MTSC - Materials Science - MSc (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Thesis

Description
The Materials Science Graduate Program is offered jointly by Trent University and Ontario Tech University and leads to the degree of Master of Science (MSc) in Materials Science. Materials Science is a broad multi-disciplinary area of science; its goal is the understanding, prediction, and application of the properties of matter. This requires the development of experimental and theoretical predictive tools applicable to size scales ranging from the molecular to the macroscopic levels. The field lies at the intersection of physics and chemistry, and includes many sub-fields, such as nanotechnology, electronic materials, surface science, biomaterials, and materials characterization. The program provides both a broad and integrated overview of materials science and the opportunity for in-depth study of a particular problem emphasizing either theory or experiment, under the guidance of a thesis advisor and a multi-disciplinary team of faculty from Trent University and Ontario Tech University. The program requirements include both coursework and a research thesis.

Requirements

Master of Science in Materials Science

Complete the following requirements:

- Core Course (0.5 credits) MTSC 6000H
- Two elective courses (total of 1.0 credits), with minimum one of the following: MTSC 6012H, MTSC 6020H or MTSC 6140H.

  Additional electives may include one-term courses acceptable for graduate credit completed with at least a 70% final grade in each course. One of the elective courses may be a fourth-year undergraduate course, approved by the student's supervisor and the graduate program director.
- MTSC 6100H (non-credit course) prior to the thesis defence
- Thesis

Note: The same course cannot be used to meet multiple degree requirements

Program Regulations

The formal requirements for the MSc degree in Materials Science are the following:

1. Each student must complete the core course MTSC 6000H.

2. Two elective courses (total of 1.0 credits), with minimum one of the following: MTSC 6012H, MTSC 6020H or MTSC 6140H.

Additional electives may include one-term courses acceptable for graduate credit completed with at least a 70% final grade in each course. One of the elective courses may be a fourth-year undergraduate course, approved by the student's supervisor and the graduate program director.

3. Each student successfully complete the non-credit course MTSC 6100H prior to their thesis defense.

4. The student must meet with his/her supervisory committee within the first six months of registration, and subsequently at least once every twelve months. The committee consists of the student's supervisor and at least two other faculty members in the program; each supervisory committee must include at least one faculty member from each institution.

5. An acceptable thesis on a research topic must be submitted. Detailed specifications of the format of the thesis are available from the School of Graduate Studies. Acceptance of the thesis requires the approval of an Examining Committee following an oral defence of the thesis. The Examining Committee for a Trent student normally consists of four faculty members: an external examiner, one supervisory committee member from each institution, and the supervisor.

PROGRAM REGULATIONS

The general regulations and requirements of Trent University for graduate degrees apply to the MSc and PhD in Materials Science. The normal requirement for admission is an average of at least B+ (77%, GPA 3.3). The Graduate Programs Selection Committee will begin the selection process in the weeks following the application submission date of February 1. Applications received after this date will be accepted and considered for funding until all available positions/spaces are filled. Students are normally admitted into the program once a year for studies beginning in the following September. Entrance to the program in January or May of any calendar year is considered on a case-by-case basis.

TRANSFERRING FROM THE MSC PROGRAM TO THE PHD PROGRAM

Materials Science MSc students may transfer directly to the PhD program after completing one academic year and their first progress report in the MSc program if the following conditions are met:

1. Completion of at least three courses in the master's program with at least an A- (80%) average

2. Strong evidence of research ability as identified by the supervisory committee

For students who transfer, the minimum number of courses taken during their graduate work in the two programs must be five one-term courses. Details on the transfer process are available from the program office.

MS.PSYC - Psychology - MSc (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Science

Program Description
Thesis

Description
The Psychology MSc* graduate program at Trent is a two-year program leading to the degree of Master of Science. This research-intensive program has three distinct streams of study: Health Psychology, Developmental Psychology, and Cognition/ Perception/Neuroscience. The Psychology graduate program provides a natural stepping-stone for students interested in pursuing further doctoral (PhD) studies as well as provides a strong foundation in research, methodology, and the application of human behaviour for students interested in pursuing careers in health, science, and/or communication-related fields.

The Behavioural and Cognitive Neuroscience stream is intended for candidates who wish to focus primarily on basic research and theoretical issues related to the analysis of neurobiological and psychological processes that govern behaviour in humans or non-human species, and include topics of investigations involving the connection between action and perception, language comprehension, visual cognition, focused attention, neural mechanisms of memory formation and learning, the ethics of cognitive enhancement, and the molecular/cellular foundations of stress biology and neuropsychiatric disorders.

The Developmental Psychology stream is concerned with training candidates in the theoretical and research foundations involved with the study of psychological change across the lifespan and includes areas of research such as the acquisition of cognition, language, social cognition, atypical development, attachment relationships, community and family dynamics, culture and development, and identity formation and sexuality.

The Social, Health, and Personality Psychology stream is concerned with psychological, social and behavioural factors that impact overall health and well-being, and include areas of focus in emotional intelligence, community and family dynamics, attachment relationships, human sexuality, self-regulation,

personality, psychopathology and mental health, determinants of health within LGBTQ+ communities, and promoting stress coping/resilience.

*Students can petition for the degree of Master of Arts (MA).



Requirements

Master of Science in Psychology. Complete the following requirements.

- 1.5 credit from: PSYC 5016H, PSYC 5801H and PSYC 5802H
- 0.5 credit from: PSYC 5017H or PSYC 5120H
- Thesis Project
- 1.0 elective credit in addition to the above*

*Unless approved, elective credit must be taken from PSYC graduate course list

Note: The same course cannot be used to meet multiple degree requirements.

MSc

Course-based instruction will involve a series of statistical and field-specific courses that are typically completed during the first year. A research-based thesis will start in the f irst year and will be completed during the second year. The thesis provides the opportunity for student to further their scientific training by acquiring valuable hands-on experience using a variety of methodological, statistical, and/or laboratory techniques. Students will participate in the seminar courses (PSYC 5801H and PSYC 5802H) for the entire two years of the program. Students must attain at least a B- (70%) in all course work to remain registered in their program. A final grade standing at less than a B- will be assigned a grade of F and will preclude continuation in the Psychology Graduate Program. For further details, see Failed Course Policy.

Year 1

Students participate in a year-long seminar course (PSYC 5801H), enroll in Advanced univariate statistics (PSYC 5016H) in the fall and choose one of Advanced multivariate statistics (PSYC 5017H) or Advanced qualitative analysis (PSYC 5120H) offered in either the fall or winter semester. Two additional half-credit courses (totalling 1.0 credit) must be completed. Students will also be expected to begin their thesis research.

Year 2

Students participate in a year-long seminar course (PSYC 5802H) and complete their thesis.

Program Regulations

ADMISSIONS

Applicants to the MSc program will normally have completed a BA or BSc honours degree in Psychology from a recognized university, with an overall average of at least B+ (77%, GPA 3.3) in the last 10 credits or equivalent (or two years of full-time study) and an average of A- (80%, GPA 3.7) in Psychology courses. General and subject specific GRE scores are recommended, but not required.

Admissions to the MSc program are based on the availability of appropriate faculty as instructors, supervisors and committee members, feasibility of the applicant's proposed course of study and research project, appropriateness of the applicant's previous education and training.

Students are normally admitted into the MSc Program once a year for studies beginning in September. The Psychology Graduate Program Committee will begin the selection process immediately following the application submission date of February 1. Applications received after this date will be considered if unfilled spaces remain.

MSN.NURS.PROJ - Nursing - MScN (Project)

Overview

Academic Level
Graduate

Credential
Master of Science in Nursing

Program Description
Project

Description
In response to current and emerging trends in health care delivery, nursing practice, and health care workforce needs, the Trent-Fleming School of Nursing (TFSON) hosts the Master of Science in Nursing (MScN) program. This program focuses on professional practice leadership and will prepare graduates to contribute to an increasingly complex health care sector by providing an education that includes mentorship, interdisciplinary opportunities, and experiential learning through research, project, and class assignments. Professional practice leaders are responsible for implementing expert practice, professional development, research, and leadership; they are often charged with quality assurance and safety as well, and the program is designed to develop expertise in these areas.

To ensure that current professionals with high working demands are able to pursue this program, courses are delivered online with a combination of synchronous and asynchronous instruction and learning activities.

Requirements

Master of Science in Nursing (Project)

Complete the following 5.0 course requirements:

- 2.0 credits from: NURS 5021H, NURS 5111H, NURS 5119H and NURS 5120H
- 1.0 credits from: NURS 5123H and NURS 5118H
- 1.0 elective credits in addition to the above*
- 1.0 credit from: NURS 5097Y Advanced/Professional Nursing Practice Project

*Unless approved, elective credit must be taken from NURS graduate course list

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

Project Based – the project-based option prepares nurses for professional practice leadership by focusing their scholarly inquiry on an identified need related to quality assurance, policy analysis, or nursing practice. The project must acknowledge a real world, pragmatic application to nursing. The project is carried out under the guidance of a faculty advisor and on-site mentor. Students should consider the project option if they a) desire an opportunity to explore additional content in their area of interest by completing two required electives, and b) if they wish to use the project option to strengthen their clinical, administrative or educational role.

MSN.NURS.THES - Nursing - MScN (Thesis)

Overview

Academic Level
Graduate

Credential
Master of Science in Nursing

Program Description
Thesis

Description
In response to current and emerging trends in health care delivery, nursing practice, and health care workforce needs, the Trent-Fleming School of Nursing (TFSON) hosts the Master of Science in Nursing (MScN) program. This program focuses on professional practice leadership and will prepare graduates to contribute to an increasingly complex health care sector by providing an education that includes mentorship, interdisciplinary opportunities, and experiential learning through research, project, and class assignments. Professional practice leaders are responsible for implementing expert practice, professional development, research, and leadership; they are often charged with quality assurance and safety as well, and the program is designed to develop expertise in these areas.

To ensure that current professionals with high working demands are able to pursue this program, courses are delivered online with a combination of synchronous and asynchronous instruction and learning activities.

Requirements

Master of Science in Nursing (Thesis)

Complete the following 5.0 credit requirements:

- 1.0 credits from: NURS 5021H and NURS 5120H
- 1.0 credits from: NURS 5123H and NURS 5118H
- 1.0 credits from: NURS 5111H and NURS 5119H
- 2.0 credits from: NURS 5096D Thesis in Nursing

Note: The same course cannot be used to meet multiple degree requirements.

Program Regulations

Thesis Option – The thesis option prepares nurses for professional practice leadership with an emphasis on simultaneously building advanced knowledge and understanding in research. Students should consider the thesis option if they wish to a) explore an original question related to nursing leadership or practice, in order to advance nursing knowledge, and b) be prepared to work in research, health care, or academic environments. By developing and implementing a research study, students will build advanced research skills and an understanding of the influence of research on policy and practice.

OPTN.APETH - Applied Ethics - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Applied Ethics

www.trentu.ca/philosophy

A solid grounding in critical thinking, ethical theory, and applied ethics is increasingly important for the many different kinds of careers that involve developing reasoned responses to public policy initiatives. The Option in Applied Ethics is designed for students interested in careers as ethicists in fields such as medicine, environmental resource management, computing, law, or business. It also provides a good background for students interested in careers that involve advocacy on public policy issues.

Students who have fulfilled the requirements for an Honours or a General degree in a subject other than Philosophy may graduate with an Option in Applied Ethics if they have successfully completed 4.0 PHIL credits from the following list:

- PHIL 1100H
- PHIL 2010H
- PHIL 2020H
- PHIL 2030H
- PHIL 2110H
- PHIL 2150H
- PHIL 2210H
- PHIL 2390H
- PHIL 3025H
- PHIL 3030H
- PHIL 3050H
- PHIL 3110H
- PHIL 3140H
- PHIL 3180H
- PHIL 3190H
- PHIL 3270H
- PHIL 3301H
- PHIL 3302H
- PHIL 3303H
- PHIL 3360H
- PHIL 3370H
- PHIL 4250H
- PHIL 4260H
- PHIL 4270H
- PHIL 4310H
- PHIL 4332H
- PHIL 4390H

OPTN.CCTH - Communications - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Communications

www.trentu.ca/durham/academics/degrees-and-programs/communications-ba

Communications helps to prepare students for a long and satisfying career in a variety of fields. As an option, this program encourages you to take courses that will complement your major from another field. It will also help you to develop durable and transferable skills—including creative and logical thinking, project management, teamwork, problem analysis, and clear and persuasive communication—that are prized by a variety of employers.

Students who have fulfilled the requirements for an Honours or a General degree in another subject may graduate with an Option in Communications if they have successfully completed the following 4.0 credits:

- 1.5 COMM credits consisting of COMM 1000H, 1001H, and 2000H
- 2.0 credits from COMM 2001H, 2002H, 2003H, 3001H, 3002H, 3003H, 3094H, 4001H, 4901H, or ADMN 2410H
- 0.5 WRIT credit consisting of WRIT 1001H

OPTN.CIRC - Circumpolar Studies - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Circumpolar Studies

www.trentu.ca/environment

The Option in Circumpolar Studies connects students to the emerging field of Arctic and Northern Studies. It has been inspired by the importance of the Circumpolar World under conditions of climate change, globalization and unprecedented accessibility of the Circumpolar region to the outside world. This interdisciplinary option will be of importance for students engaged in political studies, geography and natural sciences, legal and health studies, history, cultural and Indigenous studies, and the study of Canada more broadly.

Students who have fulfilled the requirements for an Honours or a General degree in any subject may graduate with an Option in Circumpolar Studies if they have successfully completed the following 4.0 credits:

- 1.5 GEOG credits consisting of GEOG 1045H, GEOG-ERST 2320H, and 2330H
- 1.0 INDG credit consisting of INDG 3745H and 3750H
- 1.0 GEOG credit from GEOG 2811H, 3390H, or GEOG-CAST 3640H
- 0.5 credit from CAST 3241H, CAST 3243H, ERST-GEOG 2812H, ERST-INDG 3740H, GEOG-CAST 2810H, or GEOG 3904H

OPTN.CLCM - Climate Communication - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Climate Communication

www.trentu.ca/durham/academics/degrees-and-programs/communications-ba

The Option in Climate Communication educates and trains students to become exemplary storytellers. The Option in Climate Communication offers a variety of courses for students to acquire the theory and professional skills to become effective communicators about environmental problems and solutions.

Students who have fulfilled the requirements for an Honours or General degree in any subject may graduate with an Option in Climate Communication if they have successfully completed the following 4.0 credits:

- 0.5 COMM credit consisting of COMM 1000H
- 1.5 ERST credits consisting of ERST 2100H, 3501H, and 3502H
- 0.5 ERSC credit from ERSC 1010H or CLIM-ERSC 1050H
- 1.5 COMM credits from COMM 2001H, 2002H, 3001H, 3002H, 3003H, or 4001H

OPTN.CRWR - Creative Writing - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Creative Writing

www.trentu.ca/english

The Option in Creative Writing is designed for those students who have an interest in exploring and developing creative writing as a complement to their current disciplinary studies. The courses are designed for incremental development, aiming to give students an opportunity to study the theory and craft of writing and to apply what they learn in writing activities, assignments, and workshops. Over the course of study, students will expand their writing repertoire, build writing communities, and learn techniques for revising while building portfolios using a variety of literary styles and approaches.

Students who have fulfilled the requirements for an Honours or a General degree in any subject may graduate with an Option in Creative Writing if they have successfully completed 4.0 credits from the following courses:

- CAST-INDG-GESO 2485H
- CUST 2526H
- CUST 2572H
- CUST 3139H
- CUST 3177H
- CUST 4173H
- ENGL 1851H
- ENGL 2851H
- ENGL 2853H
- ENGL 2855H
- ENGL 2859H
- ENGL 3850Y/3851H
- ENGL 3853H
- ENGL 3855H
- ENGL 4850Y/4851H

- ENGL 4859H
- FREN 4201H
- INDG 2480Y
- INDG 4481H

With permission of the Option coordinator:

- CUST 3128H
- CUST 4041Y/4541H
- CUST 4570H
- CUST 4900Y/4901H/4902H
- ENGL 4040Y/4041H
- ENGL 4900Y/4901H/4902H
- INDG 4900Y/4901H/4902H

OPTN.DH - Digital Humanities - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Digital Humanities

This interdisciplinary option will provide students with a Humanities-rooted perspective on Digital Humanities and innovations. This option allows students from across the university to draw on methods and insights from Canadian Studies, Cultural Studies, English Literature, Gender & Social Justice, History, Media Studies, Philosophy, and Computer Science to consider the relevance and ramifications of digital humanities in a world that navigates between digital spaces and human insights and creativity. Students will develop culturally appropriate, inclusive, and historically grounded connections to the Digital Humanities. This will prepare them for careers in sectors which rely on digital innovation and research but also demand nuanced and socially aware perspectives.

Students who have fulfilled the requirements for an Honours or a General degree in any subject may graduate with an Option in Digital Humanities if they have successfully completed the following 4.0 credits:

- 0.5 ENGL credit consisting of ENGL-HIST 2020H
- 3.5 credits from:
    - CAST-GESO-MDST 2600Y/2601H
    - COIS-MDST 1010H
    - COIS-MDST 2800H
    - COIS-MDST 2830H
    - COIS-MDST 3560H
    - COIS-MDST 3820H
    - CUST-MDST 1535H
    - CUST-MDST 2236H
    - CUST-MDST 3133H
    - CUST-MDST 3545H
    - CUST-MDST 4136H
    - ENGL 4209H

- ENGL 4309H
- GESO-MDST 2410H
- GESO 3122/4122H
- HIST 2421H
- HIST-GDST 2422H
- HIST 3073H
- PHIL-COIS-MDST 3370H

OPTN.EDUC - Education - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Education

www.trentu.ca/education

The Option in Education is designed for students who wish to pursue a career in elementary or intermediate education; it encourages exploration of some of the subjects of the school curriculum that might be outside a students major area of study. The Option provides a solid foundation in a range of curriculum subjects that are required teaching within schools and will support students in constructing their own understanding of these curriculum areas.

Students who have fulfilled the requirements for an Honours or General degree in any subject may graduate with an Option in Education if they have successfully completed the following 4.0 credits:

- 4.0 credits from CUST 2186H, CUST 2511H, CUST 2526H, CUST 2572H, EDUC-ERSC-BIOL 2701H, EDUC-ERSC-BIOL 2702H, EDUC-MATH 2081H, 2082H, EDUC-PHIL 2200H, EDUC-PHYS 2091H, EDUC-PHYS 2093H, or PHIL 1200H

Please consult the academic timetable, available at www.trentu.ca/timetable, for information on course offerings, including when they will be scheduled.

- EDUC-MATH 2081H: Mathematics for Teacher Education: Numbers and Geometry (Sc) (see Mathematics)
- EDUC-MATH 2082H: Mathematics for Teacher Education: Growth, Statistics, and Probability (Sc) (see Mathematics)
- EDUC-PHYS 2091H: Light and Colour for Future Teachers (see Physics & Astronomy)
- EDUC-PHYS 2093H: Electricity and Motion for Future Teachers (see Physics & Astronomy)
- EDUC-PHIL 2200H: Philosophy of Education

Education is one of the most significant human occupations, in both the formal and informal understandings of the concept. In this course, we explore philosophical enquiries related to education, focusing on the nature, purpose, and aims of education, effective teaching and learning, issues of social justice, equity, and access. Prerequisite: 4.0 university credits.

- EDUC-ERSC-BIOL 2701H: Environmental Education: Biological Issues (Sc) (see Environment)
- EDUC-ERSC-BIOL 2702H: Environmental Education: Fostering Stewardship and a Sustainable Future (Sc) (see Environment)

OPTN.GLPP - Global Power & Politics - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Global Power & Politics

www.trentu.ca/globalpolitics

The Option in Global Power & Politics (GP) is offered by the Global Politics Section within the Department of Political Studies. It is intended for students interested in developing a critical understanding of the formal and informal, visible and hidden structures of power in the global age. A critical approach starts from the premise that the most urgent political problems of our time pose fundamental moral problems that require not only goodwill and commitment, but a deep understanding of the mechanisms of global power and politics. From imperialism and resource wars to the corruption of both liberal democracy and socialism, as well as the ubiquitous rise of inequality, those who desire to make a difference must seek this expanded knowledge. While housed in the social sciences, the Option also seeks to appeal to politically-minded students in the sciences and the humanities. The Option in Global Power & Politics is closely tied to the work done in the Centre for the Critical Study of Global Power & Politics. Students are invited to participate in the work of the Centre. Students are strongly encouraged to explore the thesis option in their final year of study.

Students who have fulfilled the requirements for an Honours degree in any subject may graduate with an Option in Global Power & Politics if they have successfully completed the following 5.0 credits:

- 1.0 credit from POST 2200Y or 2230Y
- 2.0 credits from 3000-level POST (GP) courses or HIST 3150Y/3151H or GDST-GESO-POST 3881H
- 2.0 credits from 4000-level POST (GP) courses

The following courses carry the designation “GP” in the Political Studies section of the Calendar. See Political Studies for course descriptions:

- POST 2200Y
- POST 3200H

- POST-CAST 3210H
- POST-SOCI 3230Y
- POST 3240H
- POST 3905Y/3906H
- POST 3960Y
- POST 4030Y
- POST 4200H
- POST-SOCI 4210Y
- POST 4340H
- POST 4341H
- POST 4905Y/4906H
- POST 4960H

OPTN.HMED - Health & Medical Humanities - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Health & Medical Humanities

The COVID pandemic reminded us that understanding health is a vital part of everyday life, not only for doctors and nurses, but for everyone. Like literature and visual art, health care is rife with symbolism and deeply invested in the human. This interdisciplinary option encourages students to make connections between how we imagine health, illness, and disabilities and how we live and/or work with them. Students from across the university can draw on methods and insights from History, English Literature, Philosophy, Gender & Social Justice, and Canadian Studies to investigate these connections, situate themselves as future health professionals who want meaningful careers, and discover new pathways to caring professions outside traditional medical fields. Students will learn about arts-based approaches to health, what it takes to make good ethical decisions in a medical context, and how understanding history can improve current health care.

Students who have fulfilled the requirements for an Honours or General degree in any subject may graduate with an Option in Health & Medical Humanities if they have successfully completed the following 4.0 credits:

- 0.5 GESO credit consisting of GESO 2002H
- 3.5 credits from:
    - CAST-SOCI-GESO 4551H
    - CUST 2560H
    - ENGL 2609H
    - ENGL-GESO 3609H
    - ENGL-GESO 3700Y/3701H
    - GESO-NURS 2121H
    - GESO-CAST-ERST 3141H
    - GESO-PHIL-SOCI 3400H
    - GESO-PSYC 3796H
    - GESO-ANTH 4932H

- HIST 2091H
- HIST-SOCI 2601H
- HIST-CAST-SAFS 2821H
- HIST 3630H
- HIST 4550Y/4551H
- HIST 4800Y
- PHIL 2030H
- PHIL 2390H
- PHIL 4390H

OPTN.IDST - Global Development Studies - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Global Development Studies

www.trentu.ca/ids

The Option in Global Development Studies provides students with a critical understanding of the processes of change that shape the globe. Students will explore the relationship between colonialism, development, and globalization to address issues of inequality, poverty, the environment, gender, human rights, migration, food, agriculture, health, culture, and ethnicity in different regions of the world. This option complements a range of disciplines in the social sciences and humanities, such as anthropology, sociology, business administration, history, and political studies. It also enhances student capacities to work in such fields as education, social work, health, environment, psychology, policy, law, and global development.

Students who have fulfilled the requirements for an Honours or a General degree in another subject may graduate with an Option in Global Development Studies if they have successfully completed the following 4.0 credits:

- 1.0 GDST credit consisting of GDST 1001H and 1002H
- 3.0 GDST credits in addition to the above

OPTN.INRR - Indigenous Reconciliation & Resurgence - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Indigenous Reconciliation & Resurgence

www.trentu.ca/indigenous

The Option in Indigenous Reconciliation & Resurgence provides students with knowledge and skills necessary to contribute effectively to the Canadian national project of reconciliation, which is in large part animated by the resurgence of Indigenous peoples over the last few decades.

Students who have fulfilled the requirements for an Honours or a General degree in any subject may graduate with an Option in Indigenous Reconciliation & Resurgence if they have successfully completed the following 4.0 credits:

- 2.0 credits from category A
- 2.0 credits from category B

CATEGORY A	CATEGORY B	
INDG-CAST-POST 2001H INDG-CAST-POST 2002H INDG 2100Y INDG-POST-CAST 3015H INDG 3401H INDG 3402H INDG-CAST-SOCI-GESO 3508H INDG-CAST 4050H INDG 4051H INDG 4201H INDG-GESO 4206H	CAST-ERST-GEOG 2043H CAST-ERST-GEOG 2044H CAST-HIST-INDG 2256H CAST-POST-SOCI 3000Y CAST-HIST-INDG 3335H CAST-HIST 3758H GEOG-CAST 3270H POST-CAST 2012H GESO-CAST-SOCI 3860H – –	

OPTN.LANG - Languages - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Languages

www.trentu.ca/tcll

The Option in Languages allows students to combine a range of modern, ancient, and/or Indigenous language courses as a complement to a major in another discipline. Students may start all languages without any background or may, where courses are available, take intermediate- or advanced-level courses.

Students who have fulfilled the requirements for an Honours or a General degree in any subject may graduate with an Option in Languages if they have successfully completed the following 4.0 credits:

- 1.5 credits in ARAB, ASLA, CHIN, FREN, GRMN, ITAL, RUSS, or SPAN
- 1.0 credit in GREK or LATN or from INDG 2250Y, 2800Y, 3800Y, 3851H, 3852H, or 4800Y
- 1.0 additional credit from the language courses listed above
- 0.5 credit in LING at the 2000 level or beyond
- May not include more than 1.0 FREN credit

OPTN.LASP - Latin American Studies - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Latin American Studies

www.trentu.ca/ids

Students who have fulfilled the requirements for a single- or joint-major Honours or General degree in a subject other than Global Development Studies may graduate with an Option in Latin American Studies if they have successfully completed the following 5.0 credits:

- 1.0 GDST credit consisting of GDST 1001H and 1002H
- 1.0 SPAN credit from SPAN 1000Y or 1001H and 1002H*; or from 2001H and 2002H**
- 1.5 GDST credits consisting of GDST 3760Y and 3830H (taken in Bolivia)
- 1.0 SPAN credit consisting of SPAN 2501H and 2502H (taken in Bolivia)
- 0.5 credit from GDST 3891H or 0.5 SPAN credit in addition to the above

*Students whose level of fluency in Spanish is judged to exceed the level of SPAN 1000Y are exempt from this requirement

**Students whose level of fluency in Spanish is judged to exceed the level of SPAN 2002H are exempt from this requirement

OPTN.LEAD - Leadership - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Leadership

www.trentu.ca/politicalstudies

The Option in Leadership enables undergraduate students to accumulate knowledge in the area of leadership studies, and to highlight this academic concentration with the formal Option designation. This initiative is associated with Trent University's Jarislowsky Chair in Trust and Political Leadership. Fundamentally, leadership is a social relationship that concerns how a group of people organize themselves to achieve certain common goals and objectives, usually (but not always) via the direction of a specific person or set of persons. The Option in Leadership aims to increase student education and training in the area of leadership and enable learners to signal their leadership capacity to future employers. To leverage the existing resources as well as reflect the interdisciplinary nature of leadership studies, the Option in Leadership is designed to reach across academic units and allow students to gain credits beyond any one single department or program.

Students are advised to plan course selection carefully in order to acquire needed prerequisites (see individual course descriptions).

Students may choose to graduate with only one of the Option in Leadership or the Certificate in Political Leadership.

Students who have fulfilled the requirements for an Honours or General degree in any subject may graduate with an Option in Leadership if they have successfully completed the following 4.0 credits:

- 0.5 POST credit consisting of POST 3850H
- 3.5 credits from the following:
    - ADMN 2010H
    - ADMN 2220H
    - ADMN 2230H
    - ADMN 3230H
    - ADMN 3800H

- ADMN 4101H
- ADMN 4250H
- ADMN 4260H
- ADMN 4440H
- CAST 2003H
- CAST 2090H
- CAST 3094H
- CAST 3665H
- COMM 3001H
- COMM 4001H
- ERSC 1010H
- ERSC 1020H
- ERST 2520H
- ERST 2525H
- GDST 2030H
- GDST 3030H
- GDST 3120H
- GDST 4150Y
- GDST 4230H
- GDST 4260H
- GESO 2171H
- GESO 2410H
- GESO 2487H
- GESO 2711H
- GESO 3021H
- GESO 3031H
- GESO 3122H/4122H
- GESO 3820Y/3821H
- GESO 4820Y/4821H
- PHIL 2420H
- PHIL 2430H
- PHIL 3050H
- PHIL 3110H
- PHIL 3180H
- POST 2012H
- POST 3091H
- POST 3285H
- POST 3620H
- POST 3605H
- POST 3672H
- POST 4081H
- POST 4505H

OPTN.LEGL - Legal Studies - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Legal Studies

The Option in Legal Studies provides students with an opportunity to learn about Canadian law. The option's 4.5 credits provide a basic understanding about the legal system in Canada. It is recommended to students who are considering pursuing employment opportunities that require familiarity with the law.

Students are advised to plan course selection carefully in order to acquire needed prerequisites (see individual course descriptions).

Students who have fulfilled the requirements for an Honours or General degree in any subject may graduate with an Option in Legal Studies if they have successfully completed the following 4.5 credits:

- 3.0 credits consisting of FRSC 1100H, FRSC 2100H, PHIL 1200H, PHIL-POST 2150H, POST 2011H, and WRIT 1001H
- 1.5 credits from ERST 3250H, FRSC 2110H, GESO 3962H, GDST-CRIM-POST-SOCI 3115H, INDG 3401H, INDG 3402H, PHIL-POST 3140H, POST 2012H, POST-CAST 3091H, POST-CAST 3092H, SOCI 2610H, or SOCI 3601H

OPTN.LING - Linguistics - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Linguistics

www.trentu.ca/tcll

The Option in Linguistics enables students to add to their programs a series of courses designed specifically to complement their studies in a language or languages. The basis of the program is the first-year introductory courses in linguistics, and then students may choose from a variety of courses offered by Languages & Linguistics, English Literature, Anthropology, Ancient Greek & Roman Studies, and other departments, which will allow them to pursue more specific interests in language and linguistics.

Students who have fulfilled the requirements for an Honours or a General degree in any subject may graduate with an Option in Linguistics if they have successfully completed the following 5.0 credits:

- 1.0 LING credit consisting of LING 1001H and 1002H (or 1000Y)
- 1.0 LING credit from LING 2000H, 2002H, 2003H, or 3003H
- 0.5 LING credit from LING 2010H, 2020H, or 2050H
- 0.5 LING credit from LING 3010H, 3050H, 3060H, or 3070H
- 0.5 LING credit in addition to the above
- 1.5 credits from the following, including at least 0.5 credit from category A and 0.5 credit from category B:

CATEGORY A	CATEGORY B	
Any ARAB credit	ANTH 2002H	
Any ASLA credit	ANTH-MDST 2312H (3312H)	
Any CHIN credit	ANTH-MDST 3311H	
Any FREN credit	ANTH 3740H	
Any GREK credit	ANTH-MDST 3747H	
Any GRMN credit	ENGL 3100Y	
Any ITAL credit	ENGL 3103H	
Any LATN credit	ENGL 4100Y/4101H	
Any RUSS credit	ENGL 4120Y/4121H	
Any SPAN credit	PHIL 3320H	
INDG 2250Y	PHIL 4410H	
INDG 2800Y	PSYC 3451H	
INDG 3800Y	PSYC 4570H	
INDG 3851H	_	
INDG 3852H	_	
INDG 3853H	_	
INDG 4800Y	_	

OPTN.MARK - Marketing - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Marketing

www.trentu.ca/business

Marketing is a fundamental aspect of most businesses, so an option in Marketing provides students in any discipline enhanced career opportunities. The option's 4.0 credits provide a solid foundation in the core principles of both marketing theory and practice.

Students who have fulfilled the requirements for an Honours or a General degree in any subject (other than the BBA, joint major or minor in Business Administration) may graduate with an Option in Marketing if they have successfully completed the following 4.0 credits:

- 3.0 ADMN credits consisting of ADMN 1000H, 2080H, 2100H, 3150H, 3170H, and ADMN-COIS 3750H
- 1.0 ADMN credit from ADMN 1221H, 2010H, 2220H, 2410H, 3185H, 3460H, or 4160H

OPTN.PLAN - Planning - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Planning

www.trentu.ca/environment

The Option in Planning offers students a career-focused stream for students interested in urban planning.

Students who have fulfilled the requirements for an Honours or a General degree in any subject may graduate with an Option in Planning if they have successfully completed the following 4.0 credits:

- 2.5 GEOG credits consisting of GEOG 1030H, GEOG-ERSC 2090H, GEOG-CAST 2710H, GEOG-CAST-ERST 3711H, and GEOG-ERST 3790H
- 1.0 credit from ERST 3502H, ERST 4810H, GEOG 2310H, GEOG 3100H* or ERST 3000H*, GEOG-GESO-CAST 3220H, GEOG-NURS 3820H, GEOG-CAST-SAFS 4444H, INDG-GEOG 3202H, INDG-ERST-IESS 4730Y, or POST-CAST-GEOG 4555H
- 0.5 credit from EGEO-ERSC-GEOG 3003H, ERSC-GEOG 3010H, ERST 3081H, ERST 3250H, ERST-GEOG 4140H, GEOG-ERSC 3020H, GEOG 3530H, or GEOG-CAST-ERST 3720H

*Only one of GEOG 3100H or ERST 3000H may be counted toward the Option.

OPTN.PMED - Premedical Studies - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Premedical Studies

www.trentu.ca/premedicalstudies

The Option in Premedical Studies is intended for students who are planning to pursue a professional career in a medically related field upon completion of any Trent University undergraduate degree. It is targeted specifically at students who are considering entry into a medical school and is open to students in any discipline at Trent. Many of the academic areas of required study for medical school entry are applicable for entry into the schools of dentistry, veterinary medicine, and pharmacy, making this Option appropriate for those considering these professions. The Option includes entry-based academic content relevant to the Medical College Admissions Test (MCAT), the Dental Admission Test (DAT), and Pharmacy College Admission Test (PCAT). It also includes courses from the social sciences and humanities that are recommended or required for entrance into medical and other health-related professional schools. Academic requirements for individual medical schools vary and students are responsible for consulting the specific school's admissions criteria when choosing their electives.

Students should note that it is not possible to take all courses listed in the Option within a single- or joint-major degree, and that upper-year courses often have prerequisite requirements.

Students who have fulfilled the requirements for an Honours or a General degree in any subject may graduate with an Option in Premedical Studies if they have successfully completed the following 4.0 credits with a minimum grade of 75% in each course:

- 1.0 credit from category A (Humanities)
- 2.0 credits from category B (Sciences)
- 1.0 credit from category C (Social Sciences)

A - HUMANITIES	B - SCIENCE	C - SOCIAL SCI
Ancient Greek & Roman Studies	**Biology**	**Anthropology**
AGRS 2999H	BIOL 1030H	ANTH 2410H
Canadian Studies	BIOL 1050H	ANTH 2450H
CAST-GESO-SOCI 4551H	BIOL 1051H	**Economics**
CAST-HIST-POST 4772H	BIOL 2000H	ECON 1010H
Cultural Studies	BIOL-FRSC 2050H	ECON 1020H
CUST 2560H	BIOL 2070H	ECON-ADMN-3310H
CUST 4565H	BIOL 2600H	ECON 3840H
Gender & Social Justice	BIOL 3040H	**Global Develop Studies**
GESO-NURS 2121H	BIOL 3080H	GDST-ANTH-S 4512H
GESO-CAST-ERST 3141H	BIOL-PSYC 3210H	**Indigenous Stu**
GESO-PHIL-SOCI 3400H	BIOL 3250H	INDG 2100Y
GESO-ANTH 4932H	BIOL 3640H	INDG-CAST-GI 3508H
History	BIOL 3830H	INDG-ERSC/T-4740Y
HIST-SOCI 2601H	BIOL 3840H	**Political Studie**
HIST-PSYC 2621H	BIOL 4010Y/ 4020D	POST-GESO 33
HIST 4800Y	BIOL-ERSC 4030H	**Sociology**
–	BIOL 4080H	SOCI 2630H
–	BIOL 4130H	SOCI-GESO 34
–	BIOL 4160H	SOCI 3631H
–	BIOL 4260H	SOCI-CAST-PC 3661H
–	BIOL 4355H	SOCI 4050H
–	BIOL 4370H	SOCI 4420H
–	BIOL 4380H	SOCI 4850H
–	BIOL 4630H	–
–	BIOL-PSYC 4840H	–
–	**Biomedical Science**	–
–	BIOM 1000H	–
–	BIOM 4450Y/ 4451H	–
	Chemistry	
	CHEM 1000H	
	CHEM 1010H	

A - HUMANITIES	B - SCIENCE	C - SOCIAL SCI
–	CHEM 2100H	–
–	CHEM 2110H	–
–	CHEM-BIOL 2300H	–
–	CHEM 3102H	–
–	CHEM 3110H	–
–	CHEM 3310H	–
–	CHEM-BIOL 3320H	–
–	CHEM 4110H	–
–	CHEM-BIOL 4300H	–
–	**Environmental & Resource Science/ Studies**	–
–	ERSC 2220H	–
–	ERSC 2230H	–
–	ERSC 3551H	–
–	ERSC 3702H	–
–	ERSC-PSYC 3710H	–
–	ERSC-BIOL-GEOG 4060H	–
–	**Geography**	–
–	GEOG-ERSC-BIOL 2080H	–
–	GEOG-CAST 3730H	–
–	GEOG-NURS 3820H	–
–	**Mathematics**	–
–	MATH 1001H	–
–	MATH 1005H	–
–	MATH 1051H	–
–	MATH 1052H	–
–	MATH 1080H	–
–	MATH 1110H	–

A - HUMANITIES	B - SCIENCE	C - SOCIAL SCI
	MATH 1120H	
–	MATH 1350H	
–	MATH 1550H	–
–	**Nursing**	–
–	NURS-ECON-SOCI 2015H	–
–	**Physics**	–
–	PHYS 1001H	–
–	PHYS 1002H	–
–	PHYS-COIS 2250H	–
–	PHYS 2610H	–
–	PHYS 2700H	–
–	**Psychology**	–
–	PSYC 1020H	–
–	PSYC 1030H	–
–	PSYC 2200H	–
–	PSYC 2210H	–
–	PSYC 2550H	–
–	PSYC 2700H	–
–	PSYC 3240H	–
–	PSYC 3610H	–
–	PSYC-GESO 3740H	–
–	PSYC 3750H	–
–	PSYC 3770H	–
–	PSYC 4225H	–
–	PSYC 4310H	
–	PSYC 4560H	

OPTN.PMOD - Pre-modern Studies - Option

Overview

Academic Level
Undergraduate

Credential
Option

Description

Option in Pre-modern Studies

The Option in Pre-modern Studies answers a growing student interest in the thought, literature, and history of the pre-industrial (pre-1800) world. While the more remote past is often romanticized as a golden fantasy realm, the study of historical culture in world civilizations from antiquity through early modernity (ca. 1800) allows students a window onto the origins and development of culture informing modern global society.

Students who have fulfilled the requirements for an Honours or a General degree in any subject may graduate with an Option in Pre-modern Studies if they have successfully completed 5.0 credits from the courses listed below, including at least 0.5 credit from each of the periods, and an additional 3.5 credits from ANY of the periods:

ANTIQUE	MEDIEVAL	EARLY MODERN / RENAISSANCE
AGRS-HIST 1100H	ENGL 2100Y (Term 1)	ENGL 2100Y (Term 2)
AGRS-ANTH 1200H	ENGL 3100Y	ENGL 2150Y/ 2151H
AGRS 1300H	ENGL 3121H	ENGL 2152Y/ 2153H
AGRS-HIST 2103H	ENGL 3123H	ENGL 3153H
AGRS 2303H	ENGL 3125H	ENGL 3155H
AGRS-GESO 2520H	ENGL 4101H	ENGL 3200Y/ 3201H
AGRS 3100H	ENGL 4120Y/ 4121H	ENGL 3210Y (Term 1)
AGRS-HIST 3103H	HIST 1201H	ENGL 4150Y/ 4151H
AGRS-HIST 3171H	HIST 1701H	ENGL 4152Y/ 4153H
AGRS-HIST 3181H	HIST 2041H	FREN 3172H
AGRS-HIST 3182H	HIST-AGRS 2051H	FREN 3182H
AGRS-ANTH-HIST 3190H	HIST 2061H	HIST 2011H
AGRS 3351H	HIST 2071H	HIST 2071H
AGRS 4001H, 4002H	HIST 3550H	HIST 2080Y
ANTH-AGRS 1030H	HIST 3600Y/ 3601H	HIST 2101H
ANTH-AGRS 2201H	HIST 4050Y	HIST 2751H
ANTH-AGRS 2205H	HIST 4500Y	HIST 3560Y
ANTH-AGRS 2206H		HIST 3580Y
ANTH-AGRS-HIST 3221H		HIST 3600Y/ 3601H
ANTH-AGRS-HIST 3222H		HIST-FRSC 3751Y
ANTH-AGRS 3240H		HIST 3753H
ANTH-AGRS 3251H		HIST 3754H
ANTH-AGRS 3850Y		HIST 3810H
ANTH-AGRS 4003H		HIST 4500Y
PHIL-AGRS 2420H		HIST 4550Y/ 4551H
PHIL-AGRS 2430H		HIST 4560Y
PHIL-AGRS 4430H		
1.0 credit in ancient Greek (GREK) at the 2000 level or higher		

ANTIQUE	MEDIEVAL	EARLY MODERN / RENAISSANCE
1.0 credit in Latin (LATN) at the 2000 level or higher Other AGRS, GREK, or LATN courses by permission of program coordinator	HIST 4510Y/ 4511H – – – – – – – – – – – – –	HIST 4580Y HIST-FRSC 4751Y HIST 4755Y/ 4757H PHIL 3420H PHIL 3430H – –

OPTN.THEA - Theatre Studies - Option

Overview

Academic Level
Undergraduate

Credential
Other

Description

Option in Theatre Studies

www.trentu.ca/culturalstudies/programs/undergraduate/option-theatre-studies

Students who have fulfilled the requirements for an Honours or General degree in any subject may graduate with an Option in Theatre Studies if they have successfully completed the following 6.0 credits:

- 2.0 credits from category A (Performance)
- 2.0 credits from category B (History, Text, Theory)
- 2.0 additional credits from those listed below
- At least 3.0 of the total 6.0 credits must be from different academic disciplines

A - PERFORMANCE	B - HISTORY, TEXT, THEORY	
CUST 2571H CUST 2572H CUST 2573H CUST 3176H CUST 3177H CUST 3572H CUST 3573H CUST 4570H ENGL 1809H ENGL 2152Y/ 2153H ENGL 2809H ENGL 2811H ENGL 3205H ENGL 4809H INDG 1570H INDG 2010H INDG 2020H INDG 2110Y INDG 3010H INDG 3030H INDG 3060H INDG 3860Y INDG 3861H INDG 3862H INDG 4860Y INDG 4861H INDG 4862H With permission of the Option coordinator: ENGL 4040Y/ 4041H	AGRS 2303H AGRS 3320H AGRS 3330H CUST 3071Y ENGL 2150Y/2151H ENGL 2804Y/2805H ENGL 2809H ENGL 3123H ENGL 3153H ENGL-MDST 3203H ENGL 3205H ENGL-MDST 3209H ENGL 4150Y/4151H ENGL 4804Y/4805H INDG 3560Y With permission of the Option coordinator: ENGL 4901H 1.0 credit from the following courses may count as a Category B option: FREN 3172H FREN 3202H FREN-CAST 3231H _ _ _ _ _ _ _	

OPTN.VISAR - Visual Arts - Option

Overview

Academic Level
Undergraduate

Credential
Other

Description

Option in Visual Arts

www.trentu.ca/culturalstudies

The Option in Visual Arts provides students with the chance to study the visual arts through both theory and practice. In addition to workshop classes offered by Cultural Studies in drawing, photography, film, and other visual media, students take classes in theoretical, historical, and contemporary issues in the visual arts from a range of contributing departments. The Option in Visual Arts is particularly appropriate for Education students in the Teacher Education Stream who intend to teach art classes in elementary or secondary school.

Students who have fulfilled the requirements for an Honours or a General degree in any subject (other than the Specialization in the Integrated Arts as part of an Honours or General degree in Cultural Studies) may graduate with an Option in Visual Arts if they have successfully completed the following 4.0 credits:

- 1.0 credit from category A (Practice)
- 1.0 credit from category B (Theory and History)
- 2.0 additional credits from either category A or B

A - PRACTICE	B - THEORY & HISTORY	
CHYS 3003H		
CUST-ERST 2114H	ANTH-AGRS 2205H	
CUST-MDST 2186H	ANTH-AGRS 2206H	
CUST 2511H	CAST-GESO-MDST 2600Y/ 2601H	
CUST 3111Y	CAST-GESO 2755H	
CUST 3112H	CAST-HIST 4200Y	
CUST-MDST 3184H	CHYS 2003H	
CUST-MDST 3186H	CUST 1510H	
CUST 4111H	CUST 2516H	
–	CUST-MDST 2581H	
–	CUST-MDST 2582H	
–	CUST 3515H	
–	CUST 3556H/4556H	
–	CUST-MDST 3580H/4580H	
–	CUST-MDST 3581H	
–	CUST-MDST 3582H	
–	CUST 4512H	
–	CUST 4515H	
–	CUST-MDST 4586H	
–	HIST-CUST-ERST-MDST 2805H	
–	HIST-CUST-MDST 4091H	
–	PHIL 2790H	
–	POST-CUST-MDST 3465H	
–		

Requirements

No Requirements

PHD.CAST - Canadian Studies - PhD

Overview

Academic Level
Graduate

Credential
Doctor of Philosophy

Description

The doctoral program is offered by the Frost Centre for Canadian Studies & Indigenous Studies in the School for the Study of Canada/ École d'études canadiennes at Trent University. The PhD program fosters an interdisciplinary and multidisciplinary approach to the study of Canada, including in comparative perspectives. The program of courses and dissertation guidance, drawing upon diverse faculty encompasses course requirements, comprehensive examinations and a dissertation.

The PhD program in Canadian Studies normally will be undertaken on a full-time basis. However, in cases of exceptional merit, the Frost Centre will accept a few candidates for the degree on a part-time basis.

Students in the program are required to familiarize themselves with the program guidelines.

TRENT UNIVERSITY
CANADIAN STUDIES PHD

Requirements

Doctor of Philosophy in Canadian Studies. Complete the following requirements.

- 1.0 credit from: CAST 6000Y
- 0.5 credit from: CAST 6070H
- 0.5 credit from either CAST 6075H or CAST 6080H
- Successful defence of written dissertation proposal
- 1.0 credit from: PhD Dissertation (CAST 6090Y)

- 1.0 elective credit, in addition to the above, with grades of B+ or better*

*Unless approved, elective credit must be taken from CAST graduate course list

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Doctoral candidates must successfully complete 4 credits. Candidates with deficiencies in certain areas may be admitted to the PhD program, but normally will be required to complete additional work. The specific requirements are as follows:

- 1.0 credit for successful completion of the mandatory core seminar, CAST 6000Y.
- 1.0 credit for successful completion of two courses or tutorials (or the equivalent) drawn from the graduate list below. A GPA of 9.0 (B+) or better must be obtained in these courses for students to be allowed to proceed to the comprehensive examinations.
- 1.0 credit for successful completion of two 0.5 credit written comprehensive examinations. Students will be examined in two fields.
- a defence, in English, of a written dissertation proposal. Following the completion of their comprehensives, students will be expected to defend a proposal of the research and analysis they plan to undertake in completing their PhD dissertation. The dissertation proposal defence should normally occur within three months after completion of a student's comprehensive examinations. The dissertation committee will be composed of three faculty members.
- a 1.0-credit dissertation, which must be successfully defended in English at an oral examination.

Program Regulations

ADMISSION REQUIREMENTS

The normal requirement for admission into the PhD program is a Master's degree (or equivalent), with at least high Honours standing, in Canadian Studies or a cognate discipline. Applicants should note, however, that meeting the admission requirement does not guarantee admission to the program. Applicants wishing to be considered for admission to the PhD program must submit completed applications by February 1.

PHD.CUST - Cultural Studies - PhD

Overview

Academic Level
Graduate

Credential
Doctor of Philosophy

Description
WEBSITE

The Cultural Studies Department at Trent University extends its groundbreaking approach to the field with its PhD program, the first free-standing PhD in Cultural Studies program in Canada. The program provides students with the freedom to pursue their fields of interest within a context of interdisciplinary integration.

The innovative design of the program allows students the flexibility to work on three interrelated research projects during their career as a PhD student. The projects are developed in a supportive and intensive intellectual environment. As each project is completed, original work may be presented at conferences and submitted to scholarly journals. The unique and flexible design of the program puts the emphasis on research, research-creation, and professional development.

Graduates of the program will have gained a critical and comprehensive knowledge of the intellectual traditions in cultural studies; comprehensive knowledge of their own special field; experience in presenting original work to peers and preparing it for scholarly journals; demonstrated ability to design and follow through programs of original research; and teaching experience in Cultural Studies and cognate areas.

The program welcomes applications from students with a completed MA who have demonstrated excellence in research and writing. A wide range of research is possible on the arts, culture, and using theoretical approaches influenced by such diverse figures as De Saussure, Marx, Freud, Adorno, Benjamin, Brecht, Barthes, Levi-Strauss, Durkheim, Lukács, Arendt, Habermas, Williams, Derrida, Deleuze, Lacan, Kristeva, Foucault, Bourdieu, Ranciere, Butler, Thoreau, and Wittgenstein. Graduates of the program are prepared for work in Cultural Studies, but also in areas such as the Contemporary Arts and Films, Literary Studies, Media and Communication Studies (Television and Internet Studies), Gaming, Digital and Literacy Studies, Interdisciplinary Humanities, Memory and Place Studies, Tourism Studies, Urban Studies, Aging Studies, Science Fiction and social studies of culture and the arts.

In order to foster an intellectual community for all the students and faculty of the Cultural Studies PhD there are a number of ongoing lectures and events that include salon seminars and the John Fekete and Elaine Stavro Lecture Series.

For further information about the Cultural Studies PhD Program at Trent University, please visit our website.



Requirements

Doctor of Philosophy in Cultural Studies. Complete the following requirements.

- 5.0 credits from: CUST 6100Y, CUST 6110Y, CUST 6200Y, CUST 6225Y, CUST 6325Y
- Comprehensive Examination (CUST 6125Y)
- Dissertation Proposal (CUST 6275Y)
- PhD Dissertation (CUST 6475Y)
- Successful completion of dissertation oral defence
- Submission of project for publication
- 0.5 elective credit in addition to the above*

*The elective credit must be approved by the student's Supervisor and Program Director.

Program Regulations

Satisfactory completion of each program requirement requires a passing grade (PASS). In all cases of program requirements, with the exception of CUST 6100Y and the required elective, which requires a grade of 70% or higher to pass, the grade awarded will be PASS, FAIL, or INC ("incomplete"), in accordance with the University's grading system. Each INC grade alerts the student to a problem in progressing toward the degree and requires consultation with the supervisory committee. If necessary, an interview with the director may take place, in which the student will be asked to show why they should not be asked to withdraw from the Program. Each FAIL grade indicates unsatisfactory work and the student may be asked to withdraw from the Program.

The expected time of completion of the degree is four years. The CUST PhD degree is granted once the Program confirms that all Program requirements have been met and once the dissertation is formally approved by the University.

PHD.ENLS - Environmental & Life Sciences - PhD (Thesis)

Overview

Academic Level
Graduate

Credential
Doctor of Philosophy

Program Description
Thesis

Description

The Environmental & Life Sciences Graduate Program is an interdisciplinary program leading to either a MSc or a PhD degree in the natural sciences. Students conduct research in applied and basic science and many students develop their research projects in partnership with governmental agencies, industry, organizations, and other universities. The centrepiece of student training is the thesis – an original investigation in the natural sciences – augmented by seminars, a mandatory core course (for MSc students), elective courses, and the candidacy examination (for PhD students).

The Program is served by faculty principally from the departments of Biology, Chemistry, Forensic Science, and School of the Environment among others. Faculty also include Canada Research Chairs, as well as adjunct faculty from provincial and federal government agencies, nongovernmental organizations and industry. The program serves as a broad umbrella for these disciplines to interconnect.

This program offers instruction in four areas of emphasis:

- Earth Sciences, Natural Resources, and Agriculture
- Ecosystem Biogeochemistry and Trace Contaminants
- Ecology, Evolution, and Conservation
- Genes, Cells, and Physiological Systems

The aim of the program is to provide students with a background in the theory and practice of environmental and biological science that will enable them to function and thrive in a variety of work environments.

Requirements

Doctor of Philosophy in Environmental and Life Sciences.

Complete the following requirements:

- PhD Candidacy Examination (ENLS 6100H)
- PhD students are expected to give at least one seminar
- Thesis
- Successful completion of thesis oral defence
- 0.5 elective credit*

*Unless approved, elective credit must be taken from ENLS course list

Program Regulations

The general regulations and requirements for graduate degrees at Trent University apply to the Environmental & Life Sciences Graduate Program. Application for admission should be received by February 1 for consideration for scholarships, bursaries, and teaching assistantships for Fall admission into the program. A small number of students are admitted in January and May. Applicants should hold an undergraduate Honours Science degree in a relevant field of study. Students must have a supervisor before acceptance in the program. The ENLS course (ENLS 5000H) is compulsory for all first year MSc students. Students are permitted to take a maximum of one half-credit reading course (ENLS 5090H). In addition to the thesis, candidates for the MSc degree will be required to complete the minimum equivalent of 1.0 course credits. The supervisory committee may specify an additional 0.5 credits, in consideration of the student's academic background and research requirements; any such requirement will be determined by the committee within 8 months of admission. All Environmental & Life Sciences (ENLS) graduate students need

to establish a supervisory committee in conjunction with their thesis and research supervisor(s) within the first term. The supervisory committee will consist of three ENLS faculty members. They may be derived from ENLS Trent faculty, ENLS adjunct faculty, or ENLS special graduate faculty; every student supervisory committee must have a minimum of one regular (non-adjunct) Trent faculty member.

Prospective PhD students will normally have a thesis-based MSc degree. Candidates for the PhD degree will be required to complete at least 0.5 credits; the supervisory committee may require an additional 0.5 credits, determined within 8 months of admission. If a Master's student achieves a superior academic record and shows particular aptitude for research, the Graduate Studies Committee, on the recommendation of the Environmental & Life Sciences Graduate Program Executive, may authorize conversion to the PhD program without completion of the MSc degree. MSc to PhD converted students (those who have passed the conversion examination) will be required to complete a minimum of 1.0 credit; the supervisory committee may require an additional 0.5 credits, determined within 8 months of the conversion examination. For both degrees (MSc and PhD), the thesis is expected to include the results of an original investigation. PhD students must enrol in the PhD candidacy examination (ENLS 6100H) at the start of their second year of study; they must undertake the oral candidacy examination within the first 16 months of study. The examination will establish, to the satisfaction of the program, that the student has an effective grasp of their research area. Degree candidates (MSc and PhD) have the option of submitting their thesis either in the “traditional” or “manuscript” format. Candidates must pass an oral examination in defence of their thesis research. Students must attain at least a B- (70%) in all course work to remain registered in their program. The expected time for completion for full time students is two years for the MSc, four years for the PhD, and five years for those who convert to the PhD program before completion of the MSc. Please see the Graduate Academic Calendar for additional details on time limits for part-time students.

PHD.IDSR - Interdisciplinary Social Research - PhD

Overview

Academic Level
Graduate

Credential
Doctor of Philosophy

Description
The PhD in Interdisciplinary Social Research (IDSR) will prepare students to understand and expand interdisciplinary and transdisciplinary approaches to examining complex social issues. This degree will offer students a pathway into academic (university-based) and non-academic (public, private and civil society sectors) research positions in a range of fields that require doctoral level social science research skills, including education and caring professions, business and management, and the social sciences where there is benefit in interdisciplinary and transdisciplinary knowledge and approaches.

This graduate degree will build on Trent University’s strengths in interdisciplinary scholarship in the social sciences. As Canada adapts to an era of profound social, economic and environmental change, leadership and expertise in interdisciplinary perspectives and processes for identifying and solving complex social issues are required. With a combined emphasis on social inquiry, interdisciplinary research and professional scholarship, the IDSR provides a theoretical, methodological and experiential training ground for the development of leading scholarship that builds understanding of key social, material and environmental issues facing societies, both historically and in the present day.

TRENT UNIVERSITY

INTERDISCIPLINARY SOCIAL RESEARCH PHD

Requirements

Doctor of Philosophy in Interdisciplinary Social Research.
Complete the following requirements.

- 1.5 credit from: IDSR 6010H, IDSR 6020H and IDSR 6060H
- PhD Qualifying Exam (IDSR 6100H)
- PhD Dissertation
- Successful completion of dissertation oral defence
- Successful completion of public talk on dissertation research
- 1.0 elective credit in addition to the above*

*The elective credit must be approved by the student's Supervisor and Program Director.

The expected time of completion of the degree is four years. The IDSR PhD degree is granted once the Program confirms that all Program requirements have been met and once the dissertation is formally approved by the University.

The requirements for the PhD degree in IDSR are the following:

- Each student must complete three mandatory core courses: IDSR 6010H; IDSR 6020H; IDSR 6060H; and two elective courses at the 5000 or 6000 level (0.5 credit advancing theoretical and conceptual understandings developed in IDSR 6010H and 0.5 credit advancing research methods knowledge and competencies developed in IDSR 6020H).
- Elective courses are normally taken at the 6000 (PhD) level, usually drawn from the Trent University graduate calendar, including but not limited to IDSR 6050H (Independent Reading and Research). The elective course must be approved by the student's Supervisor and Program Director. Masters (5000) level courses taken as a PhD Student may qualify for the elective requirements with approval from the Program Director.
- Students will be required to give a 30-minute public talk on their dissertation research within the two months prior to their scheduled dissertation defence.
- Students are required to pass a qualifying examination, including dissertation proposal (IDSR 6100H). The qualifying examination will be prepared in conjunction with the supervisory committee and defended in an oral examination. The committee for the qualifying examination will include three or more members of the supervisory committee and the program director (or delegate) as Chair). The outcome of the examination will be Pass, Pass with Remediation, or Fail.
- Students are required to complete and submit a PhD dissertation on an approved research topic. Detailed specification of the format is available from the School of Graduate Studies. Acceptance of the dissertation requires the approval of an Examining Committee following an oral defence of the dissertation. The Examining Committee consists of at least four faculty members: an external examiner, one supervisory committee member, one internal-external examiner, and the supervisor.

Program Regulations

The general regulations and requirements of Trent University for the PhD degree apply to the Interdisciplinary Social Research PhD program.

ADMISSION REQUIREMENTS

Admission is competitive for a limited number of places. Consideration of applications due December 15th for admission the following fall. To be considered, applicants should have a relevant social science or professional Masters degree with a minimum A- (80%) on their Masters degree course work, demonstrated aptitude for theoretical inquiry and applied scholarship, as well as excellent writing skills, and an area of intellectual and research interest consonant with the emphasis and aims of the program.

Students not meeting the entrance average may be considered for entry on a case-by-case basis, often looking at other mitigating factors such as length of time since previous graduate work, work experience and undergraduate degrees. This review is completed by the Director of the program and approved by the Special Admissions Committee.

PHD.INDG - Indigenous Studies - PhD (Monograph)

Overview

Academic Level
Graduate

Credential
Doctor of Philosophy

Program Description
Monograph Dissertation

Description
The Indigenous Studies PhD Monograph Stream offers Indigenous and non-Indigenous students an educational opportunity at an advanced level of study. Students engage in learning experiences that are grounded in Indigenous cultures in content and process and which reflect the interaction between traditional and contemporary Indigenous knowledges within the academic context.

Specific Objectives of the Stream:

- to advance Indigenous Studies as an interdisciplinary field of study through the rebuilding and recognition of Indigenous knowledge systems and the creation of knowledge which reflects Indigenous peoples' experiences.
- to explore research methodologies that reflect Indigenous knowledge systems.
- to prepare students for a variety of careers and provide academic training for the preparation of a monograph dissertation.

TRENT UNIVERSITY
INDIGENOUS STUDIES PHD

Requirements

Doctor of Philosophy in Indigenous Studies (Monograph).
Complete the following requirements.

- 4.5 credits from: INDG 6600Y, 6603H, 6700Y, 6701Y, 6715H and 6720H
- INDG 6740H: Written Core Comprehensive Examination
- INDG 6750H: Oral Core Comprehensive Examination
- Dissertation Proposal
- Successful completion of the Ethics Process

Following the research proposal process students are required to submit an ethics application to be reviewed by both Trent's Research Ethics Board (REB) and the INDG PhD Ethics Committee. This process should coincide with the proposal defence phase.

- Dissertation (INDG 6800Y)
- Dissertation Defence
- Successful completion of the Language Requirement

See program regulations for more details.

Program Regulations

Admissions

To be considered for admission, students must have completed a master's degree in a field relevant to Indigenous Studies with an overall average at graduation of at least B+ (77%). In cases, where the master's degree is in a field other than Indigenous Studies, students may be required to enroll in a Qualifying Year Program in Indigenous Studies to ensure an adequate academic background for pursuing PhD work in the discipline. The Qualifying Year will consist of between four and five upper year undergraduate courses in Indigenous Studies (with MA level assignments); the number of courses will depend on the student's background and qualifications. Successful completion of a Qualifying Year will permit the student to compete for admission on an equal basis with other applicants. Admission to the PhD program is not, however, guaranteed. Students admitted to the program having completed a MA MRP project instead of a thesis may be required to take additional research and/ or writing courses or workshops.

Enrollment Status Expectations

The PhD program is full-time program for the first two years. This means that students should be living within driving distance of the campus for this period. There is an expectation that students will be available regionally to participate in course and program activities on a regular basis throughout the academic year. Upon completion of all coursework, comprehensive exams, and a successful defence of a dissertation proposal, students may apply for part time status.

*subject to the regulations of the Indigenous Studies PhD program and the School of Graduate Studies.

During the first two-years, students will enrol in 2.0 credits in the first year and 2.5 credits in the second year. All students will take INDG 6600Y, 6603H, 6700Y, 6701Y, 6715H, and 6720H during this period. To maintain an appropriate time frame for program completion it is important that students complete all first-year program requirements in order to register in second year courses.

Failed Courses and Progress Reports

Students must maintain a B+ average in all courses. Students who receive a failing mark in a required course will be asked to leave the program. Students are required to complete an annual form that documents completion of courses and program milestones. Student progress is reviewed annually by the Student Progress Committee. If a student has not met normal timelines in the program due to outside factors, they will be required to submit a plan to their supervisor that provides a timeline to complete outstanding milestones. Such a plan is reviewed by the Student Progress Committee. Students can also request a meeting with the Student Progress Committee to provide more information about delays in their progress. If outstanding milestones are not met within the timeframe agreed upon in the approved plan, the student may be asked to leave the program.

Comprehensive Exams

Upon successful completion of the required courses in year two, all students will complete two comprehensive examinations: INDG 6740H, a written scholarly submission in Indigenous Studies and INDG 6750H, an oral examination in Indigenous Knowledges. There is one opportunity to sit for the oral exam (May-June) and two opportunities to take the written exam (July & January).

INDG 6740H

Students will submit a scholarly paper in response to exam questions. Student submissions will undergo a peer review process by an examination committee made up of graduate faculty members who teach and supervise within the PhD Program. Student submissions will be evaluated based upon their ability to demonstrate comprehensively their understanding and use of the core comp bibliography through:

1. Integration of the four themes (and associated sources) from the bibliography to demonstrate a comprehensive understanding of Indigenous Studies as a discipline; and
2. The ability to situate themselves and their work within the discipline of Indigenous Studies.

Upon completion of the initial review, the examination committee will consider the submission with respect to the following options:

Pass with Distinction
Pass
Pass (with Minor or Major Revisions)

Students who pass with distinction on the initial submission, will receive this designation on their transcript. Students who pass with minor or major revisions will be provided with comprehensive feedback and the requirement to submit a revised paper within 45 days. After resubmission and re-evaluation by the examination committee, students will have an additional 15 days to submit final revisions. Final decision on revised submissions will be provided by the chair of the exam committee to the program directors.

Failure of the written core comprehensive exam is defined as the inability of a student to produce a revised draft of sufficient quality to meet the scholarly standards expected for publication, despite two submissions and opportunities for feedback and revision. Specifically, failure to effectively address feedback or produce a draft that demonstrates sufficient critical engagement with the themes and readings contained in the core comprehensive bibliography, or lack of participation in the review process, including missed revision deadlines, constitutes a failure of the exam.

Students whose submissions are not revised to expected outcomes for a written comprehensive exam after the completion of the review process period (60 days), will be required to meet with the student performance committee and their supervisor to develop a plan of study to retake the exam. Students must retake the exam within six months of the last attempt. Students who do not pass the exam after a second time will be required to withdraw from the program.

INDG 6750H

Students will participate in an oral examination in Indigenous Knowledges. The examination committee will be chaired by the

Director of Studies, and members of the PhD Traditional Council comprising both Anishinaabe and Haudenosaunee Elders and/or Knowledge Holders.

Student examinations will be evaluated based upon their ability to demonstrate comprehensively their understanding of and academic engagement with Indigenous Knowledges.

Upon completion of the oral exam the examination committee will consider the submission respect to the following options:

Pass with Distinction
Pass
Fail

Dissertation Proposal and Proposal Defence

Dissertation proposals should not exceed 40 pages and will normally be defended within six months of successful completion of the comprehensive examination(s). An examination committee must examine the dissertation proposal and determine if it provides a satisfactory road map for successful completion of the monograph dissertation.

Dissertation Supervision

Doctoral dissertations within the graduate program are overseen by a Dissertation Supervisor selected from Trent's Graduate Faculty, along with a Supervisory Committee possessing the requisite expertise to offer guidance throughout the dissertation process. The composition of the supervisory committee must adhere to the guidelines set by the School of Graduate Studies.

Ethics Process

As part of the doctoral journey, students are required to engage in an ethics process, involving the submission of an ethics application and review by both Trent's Research Ethics Board (REB) and the INDG PhD Ethics Committee. This process should coincide with the proposal defense phase. Upon successful completion of the ethics process and proposal defense, students progress to PhD Candidacy.

Language Requirement

Students will be required to demonstrate an introductory level of understanding in an Indigenous language. This can be demonstrated by:

- Passing an examination in an Indigenous language (either Mohawk or Nishinaabemowin) administered by the Chanie Wenjack School for Indigenous Studies. If a student speaks a different Indigenous language, the Program will hire a language examiner, on a case-by-case basis, to conduct exams in an Indigenous language other than Mohawk or Nishinaabemowin.
- Presenting a transcript with a grade of B+ or better in a 1.0 credit course in an Indigenous language taken at an accredited university.
- Enrolling in a 1.0 credit undergraduate Indigenous language course (such as INDG 2800Y, INDG 2250Y). A grade of B+ or higher must be achieved in the course.
- Enrolling in two 0.5 credit courses in one Indigenous language (such as INDG 3851H and INDG 3852H) or by taking two of the following courses: INDG 6625H-EDUC 5625H and INDG 6626H-CSID SUST 5626H when they are offered periodically. A grade of B+ or higher must be achieved in both 0.5 credit courses.
- Taking a community language course or one-on-one instruction with a fluent language speaker for an 8-month long period. Upon completion of a language course or one on-one instruction, students must submit a copy of a transcript or letter from a language instructor to the program assistant clearly stating the course taken, the length of the course, the level of language learned, and the letter grade provided to the student. This transcript or letter can come from an Indigenous community outside of Canada. It will be at the discretion of the Director of Studies or the Program Director to approve the letter in cases where a family member of the student has been the language instructor.

PHD.INDG.AKNW - Indigenous Studies - PhD (Knowledge Basket Dissertation: Path A Research-Creation)

Overview

Academic Level
Graduate

Credential
Doctor of Philosophy

Program Description
Path A - Research-Creation

Description
Path A is a research-creation path wherein students will demonstrate candidate mastery of a particular area through original research that results in a creative component and written component.

Specific Objectives of the Stream:

- to advance Indigenous Studies as an interdisciplinary field of study through the rebuilding and recognition of Indigenous knowledge systems and the creation of knowledge which reflects Indigenous peoples' experiences.
- to explore research methodologies that reflect Indigenous knowledge systems.
- to prepare students to disseminate research through a practical creative project and a written component that will benefit a community of practice.

TRENT UNIVERSITY
INDIGENOUS STUDIES PHD

Requirements

Doctor of Philosophy in Indigenous Studies (Knowledge Basket Dissertation: Path A Research-Creation).
Complete the following requirements:

- 4.5 credits from: INDG 6600Y, 6603H, 6700Y, 6701Y, 6715H and 6720H
- INDG 6740H: Written Core Comprehensive Examination
- INDG 6750H: Oral Core Comprehensive Examination
- Knowledge Basket Dissertation Proposal
- Successful completion of the Ethics Process

Following the research proposal process students are required to submit an ethics application to be reviewed by both Trent's Research Ethics Board (REB) and the INDG PhD Ethics Committee. This process should coincide with the proposal defence phase.

- Project-Based Dissertation (INDG 6825Y)
- Complete Creative Component
    - No more than 70% of the basket emphasis can call on the Creative Component.
- Complete Written Component
    - No more than 30% of the basket emphasis can fall on the Written Component.
- Successfully pass Round Table
- Successful completion of the Language Requirement

*see program regulations for more details.

Program Regulations

Admissions

To be considered for admission, students must have completed a master's degree in a field relevant to Indigenous Studies with an overall average at graduation of at least B+ (77%). In cases, where the master's degree is in a field other than Indigenous Studies, students may be required to enroll in a Qualifying Year Program in Indigenous Studies to ensure an adequate academic background for pursuing PhD work in the discipline. The Qualifying Year will consist of between four and five upper year undergraduate courses in Indigenous Studies (with MA level assignments); the number of courses will depend on the student's background and qualifications. Successful completion

of a Qualifying Year will permit the student to compete for admission on an equal basis with other applicants. Admission to the PhD program is not, however, guaranteed. Students admitted to the program having completed a MA MRP project instead of a thesis may be required to take additional research and/ or writing courses or workshops.

Enrollment Status Expectations

The PhD program is full-time program for the first two years. This means that students should be living within driving distance of the campus for this period. There is an expectation that students will be available regionally to participate in course and program activities on a regular basis throughout the academic year. Upon completion of all coursework, comprehensive exams, and the successful defence of a dissertation proposal, students may apply for part time status.

*subject to the regulations of the Indigenous Studies PhD program and the School of Graduate Studies.

During the first two-years, students will enroll in 2.0 credits in the first year and 2.5 credits in the second year. All students will take INDG 6600Y, 6603H, 6700Y, 6701Y, 6715H, and 6720H during this period. To maintain an appropriate time frame for program completion it is important that students complete all first-year program requirements in order to register in second year courses.

Failed Courses and Progress Reports

Students must maintain a B+ average in all courses. Students who receive a failing mark in a required course will be asked to leave the program. Students are required to complete an annual form that documents completion of courses and program milestones. Student progress is reviewed annually by the Student Progress Committee. If a student has not met normal timelines in the program due to outside factors, they will be required to submit a plan to their supervisor that provides a timeline to complete outstanding milestones. Such a plan is reviewed by the Student Progress Committee. Students can also request a meeting with the Student Progress Committee to provide more information about delays in their progress. If outstanding milestones are not met within the timeframe agreed upon in the approved plan, the student may be asked to leave the program.

Comprehensive Exams

Upon successful completion of the required courses in year two, all students will complete two comprehensive examinations: INDG 6740H, a written scholarly submission in Indigenous Studies and INDG 6750H, an oral examination in Indigenous Knowledges. There is one opportunity to sit for the oral exam (May-June) and two opportunities to take the written exam (July & January).

INDG 6740H

Students will submit a scholarly paper or Voicethread presentation in response to exam questions. Student submissions will undergo a peer review process by an examination committee made up of graduate faculty members who teach and supervise within the PhD Program. Student submissions will be evaluated based upon their ability to demonstrate comprehensively their understanding and use of the core comp bibliography through:

1. Integration of the four themes (and associated sources) from the bibliography to demonstrate a comprehensive understanding of Indigenous Studies as a discipline; and

2. The ability to situate themselves and their work within the discipline of Indigenous Studies.

Upon completion of the initial review, the examination committee will consider the submission with respect to the following options:

Pass with Distinction
Pass
Pass (with Minor or Major Revisions)

Students who pass with distinction on the initial submission, will receive this designation on their transcript. Students who pass with minor or major revisions will be provided with comprehensive feedback and the requirement to submit a revised paper within 45 days. After resubmission and re-evaluation by the examination committee, students will have an additional 15 days to submit final revisions. Final decision on revised submissions will be provided by the chair of the exam committee to the program directors.

Failure of the written core comprehensive exam is defined as the inability of a student to produce a revised draft of sufficient quality to meet the scholarly standards expected for publication, despite two submissions and opportunities for feedback and revision. Specifically, failure to effectively address feedback or produce a draft that demonstrates sufficient critical engagement with the themes and readings contained in the core comprehensive bibliography, or lack of participation in the review process, including missed revision deadlines, constitutes a failure of the exam.

Students whose submissions are not revised to expected outcomes for a written comprehensive exam after the completion of the review process period (60 days), will be required to meet with the student performance committee and their supervisor to develop a plan of study to retake the exam.

Students must retake the exam within six months of the last attempt. Students who do not pass the exam after a second time will be required to withdraw from the program.

INDG 6750H

Students will participate in an oral examination in Indigenous Knowledges. The examination committee will be chaired by the Director of Studies, and members of the PhD Traditional Council comprising of Anishinaabe and Haudenosaunee Elders and/or Knowledge Holders.

Student examinations will be evaluated based upon their ability to demonstrate comprehensively their understanding of and academic engagement with Indigenous Knowledges.

Upon completion of the oral examination the examination committee will consider the submission with respect to the following options:

Pass with Distinction
Pass
Fail

Knowledge Basket Proposal

Dissertation proposals should not exceed 40 pages and will normally be defended within six months of successful completion of the comprehensive examination (s). An examination committee must examine the dissertation proposal and determine if it provides a satisfactory road map for successful completion of the project-based dissertation.

Proposal Defence

The proposal examination committee shall be made up of the supervisor and at least one member of the supervisory committee as well as a member who is external to the committee. A graduate faculty member who is outside the supervisory committee shall chair the proposal defence.

Ethics Process

As part of the doctoral journey, students are required to engage in an ethics process, involving the submission of an ethics application and review by both Trent's Research Ethics Board (REB) and the INDG PhD Ethics Committee. This process should coincide with the proposal defense phase. Upon successful completion of the ethics process and proposal defense, students progress to PhD Candidacy.

Creative Component

This section reflects the act of creating something that has practical applicability. It should reflect the research process under-taken as well as the findings from that research. The creative component can be:

- A creative piece (graphic novel, fictional novel, film, play/performance, painting, visual arts, pottery, sculpture, quilts, etc.) under the guidance of an Elder, Knowledge Holder, or other Expert in that practice),
- Product or tool (educational, environmental, etc.),
- Architectural design,
- Website or online/web-based platform etc.

These suggestions are not exclusive, other options are possible if determined appropriate for the student/ committee/project. The nature and scope of this component should reflect the student's level of knowledge, skills, and capacity to carry out the work required to complete the project. It must also consider the availability and willingness of an expert in the specific area of the project to serve on the committee. The proposed creative piece must also be appropriate in effort and scope for inclusion in a PhD Knowledge Basket. Upon completion of the creative component, it is distributed (or presented) to the community of practice.

Note that students are responsible for any fees associated with all apprenticeships or training that might be required to undertake the work involved in producing the creative component.

Written Component

This section is meant to situate the creative component and the students overall research project. It does not have to follow a monograph format exclusively but should address the students positionally, the research undertaken, community of practice and teachers related to the creative component, findings of the research, who benefits from the project and how it contributes to humanity and human experience. The written component can be made up of one or more written pieces equaling 20,000-30,000 words. The written component should be completed within one term of completing the creative component.

Dissertation Supervision

Doctoral project-based dissertations within the graduate program are overseen by a Dissertation Supervisor selected from Trent's Graduate Faculty, along with a Supervisory Committee possessing the requisite expertise to offer guidance throughout the dissertation process. The composition of the supervisory committee must adhere to the guidelines set by the School of Graduate Studies.

Round Table

The Round Table serves as the defence and final component of the knowledge basket dissertation. The program will organize a round table within one month of receiving the external examiner reports. The Round Table will provide an opportunity for the candidate to discuss the dissertation knowledge basket in its entirety. After the presentation, the examining committee will engage with the candidate about each component and provide guidance, support, and specific feedback for any revisions that are required. The examining committee will then meet in camera to discuss what was shared by the candidate (both components as well as the presentation) and make one of the following decisions:

– Pass with No Revisions
– Pass with Minor Revisions
– Not a Pass but the Candidate can Resubmit
– Not a Pass

At the conclusion of the Round Table the candidate will be provided with a reasonable amount of time to make the necessary changes required as part of defence process. Once the required changes are made and the external examiners (or the supervisor if appointed to do so by the examining committee) have signed off then the candidate will be considered to have completed the defense stage of the program. They would then proceed to deposit their dissertation with Graduate Studies. Upon completion of that step, they would be considered to have met the academic requirements of the PhD Program given there are no other outstanding requirements (such as the language requirement).

Language Requirement

Students will be required to demonstrate an introductory level of understanding in an Indigenous language. This can be demonstrated by:

- Passing an examination in an Indigenous language (either Mohawk or Nishinaabemowin) administered by the Chanie Wenjack School for Indigenous Studies. If a student speaks a different Indigenous language, the Program will hire a language examiner, on a case-by-case basis, to conduct exams in an Indigenous language other than Mohawk or Nishinaabemowin.
- Presenting a transcript with a grade of B+ or better in a 1.0 credit course in an Indigenous language taken at an accredited university.
- Enrolling in a 1.0 credit undergraduate Indigenous language course (such as INDG 2800Y, INDG 2250Y). A grade of B+ or higher must be achieved in the course.
- Enrolling in two 0.5 credit courses in one Indigenous language (such as INDG 3851H and INDG 3852H) or by taking two of the following courses: INDG 6625H-EDUC 5625H and INDG 6626H-CSID SUST 5626H when they are offered periodically. A grade of B+ or higher must be achieved in both 0.5 credit courses.
- Taking a community language course or one-on-one instruction with a fluent language speaker for an 8-month long period. Upon completion of a language course or one on-one instruction, students must submit a copy of a transcript or letter from a language instructor to the program assistant clearly stating the course taken, the length of the course, the level of language learned, and the letter grade provided to the student. This transcript or letter can come from an Indigenous community outside of Canada. It will be at the discretion of the Director of Studies or the Program Director to approve the letter in cases where a family member of the student has been the language instructor.

PHD.INDG.BKNW - Indigenous Studies - PhD (Knowledge Basket Dissertation: Path B Scholar-Practitioner)

Overview

Academic Level
Graduate

Credential
Doctor of Philosophy

Program Description
Path B - Scholar Practitioner

Description
Path B is designed for students who carry a specific Indigenous practice and would like to apprentice with an Elder or Knowledge Holder as a component of a practice-based research project within the field of Indigenous Knowledges: Peoples, Lands, Waters, Cultures. To qualify for this path, students must have a minimum of seven years prior experience with said Indigenous practice. As a scholar practitioner, students will demonstrate candidate mastery of an Indigenous practice (under the direction of an approved Elder or Knowledge Holder) as well as disseminate the findings of their practice-based original research through a Creative component (accompanied by support documentation).

Specific Objectives of the Stream:

- to advance Indigenous Studies as an interdisciplinary field of study through the rebuilding and recognition of Indigenous knowledge systems and the creation of knowledge which reflects Indigenous peoples' experiences.
- to explore research methodologies that reflect Indigenous knowledge systems.
- to prepare students to disseminate research through a practical creative project and a written component that will benefit a community of practice.
- support student in acquiring Indigenous Knowledge through an apprenticeship.

Requirements

Doctor of Philosophy in Indigenous Studies - PhD (Knowledge Basket Dissertation: Path B Scholar-Practitioner). Complete the following requirements.

- 4.5 credits from: INDG 6600Y, 6603H, 6700Y, 6701Y, 6715H and 6720H
- INDG 6740H: Written Core Comprehensive Examination
- INDG 6750H: Oral Core Comprehensive Examination
- Dissertation Proposal
- Successful completion of the Ethics Process

Following the research proposal process students are required to submit an ethics application to be reviewed by both Trent's Research Ethics Board (REB) and the INDG PhD Ethics Committee. This process should coincide with the proposal defence phase.

- Project-Based Dissertation (INDG 6825Y)
- Complete Creative Component
    - No more than 90% of the basket emphasis can fall on the Creative Component
- Complete Written Component
    - No more than 10% of the basket emphasis can fall on the Written Component
- Successfully pass Round Table
- Successful completion of the Language Requirement

*See program regulations for more details

Program Regulations

Admissions

To be considered for admission, students must have completed a master's degree in a field relevant to Indigenous Studies with an overall average at graduation of at least B+ (77%). In cases, where the master's degree is in a field other than Indigenous Studies, students may be required to enroll in a Qualifying Year Program in Indigenous Studies to ensure an adequate academic background for pursuing PhD work in the discipline. The Qualifying Year will consist of between four and five upper year undergraduate courses in Indigenous Studies (with MA level assignments); the number of courses will depend on the student's background and qualifications. Successful completion of a Qualifying Year will permit the student to compete for admission on an equal basis with other applicants. Admission to the PhD program is not, however, guaranteed. Students admitted to the program having completed a MA MRP project instead of a thesis may be required to take additional research and/ or writing courses or workshops. To qualify for Path B, students must have a minimum of seven years prior experience with an Indigenous practice.

Enrollment Status Expectations

The PhD program is full-time program for the first two years. This means that students should be living within driving distance of the campus for this period. There is an expectation that students will be available regionally to participate in course and program activities on a regular basis throughout the academic year. Upon completion of all coursework, comprehensive exams, and the successful defence of a dissertation proposal, students may apply for part time status.

*subject to the regulations of the Indigenous Studies PhD program and the School of Graduate Studies .

During the first two-years, students will enroll in 2.0 credits in the first year and 2.5 credits in the second year. All students will take INDG 6600Y, 6603H, 6700Y, 6701Y, 6715H, and 6720H during this period. To maintain an appropriate time frame for program completion it is important that students complete all first-year program requirements in order to register in second year courses.

Failed Courses and Progress Reports

Students must maintain a B+ average in all courses. Students who receive a failing mark in a required course will be asked to leave the program. Students are required to complete an annual progress report that documents completion of courses and program milestones. Student progress is reviewed annually by the Student Progress Committee. If a student has not met normal timelines in the program due to outside factors, they will be required to submit a plan to their supervisor providing a timeline to complete outstanding milestones. Such a plan is reviewed by the Student Progress Committee. Students can also request a meeting with the Student Progress Committee to provide more information about delays in their progress. If outstanding milestones are not met within the timeframe agreed upon in the approved plan, the student may be asked to leave the program.

Comprehensive Exams

Upon successful completion of the required courses in year two, all students will complete two comprehensive examinations: INDG 6740H, a written scholarly submission in Indigenous Studies and INDG 6750H, an oral examination in Indigenous Knowledges. There is one opportunity to sit for the oral exam (May-June) and two opportunities to take the written exam (July & January).

INDG 6740H

Students will submit a scholarly paper or Voicethread presentation in response to exam questions. Student submissions will undergo a peer review process by an examination committee made up of graduate faculty members who teach and supervise within the PhD Program. Student submissions will be evaluated based upon their ability to demonstrate comprehensively their understanding and use of the core comp bibliography through:

1. Integration of the four themes (and associated sources) from the bibliography to demonstrate a comprehensive understanding of Indigenous Studies as a discipline; and

2. The ability to situate themselves and their work within the discipline of Indigenous Studies.

Upon completion of the initial review, the examination committee will consider the submission with respect to the following options:

Pass with Distinction
Pass
Pass (with Minor or Major Revisions)

Students who pass with distinction on the initial submission, will receive this designation on their transcript. Students who pass with minor or major revisions will be provided with comprehensive feedback and the requirement to submit a revised paper within 45 days. After resubmission and re-evaluation by the examination committee, students will have an additional 15 days to submit final revisions. Final decision on revised submissions will be provided by the chair of the exam committee to the program directors.

Failure of the written core comprehensive exam is defined as the inability of a student to produce a revised draft of sufficient quality to meet the scholarly standards expected for publication, despite two submissions and opportunities for

feedback and revision. Specifically, failure to effectively address feedback or produce a draft that demonstrates sufficient critical engagement with the themes and readings contained in the core comprehensive bibliography, or lack of participation in the review process, including missed revision deadlines, constitutes a failure of the exam.

Students whose submissions are not revised to expected outcomes for a written comprehensive exam after the completion of the review process period (60 days), will be required to meet with the student performance committee and their supervisor to develop a plan of study to retake the exam. Students must retake the exam within six months of the last attempt. Students who do not pass the exam after a second time will be required to withdraw from the program.

INDG 6750H

Students will participate in an oral examination in Indigenous Knowledges. The examination committee will be chaired by the Director of Studies, and members of the PhD Traditional Council compromising both Anishinaabe and Haudenosaunee Elders and/or Knowledge Holders.

Student examinations will be evaluated based upon their ability to demonstrate comprehensively their understanding of and academic engagement with Indigenous Knowledges.

Upon completion of the oral examination the examination committee will consider the submission with respect to the following options:

Pass with Distinction
Pass
Fail

Knowledge Basket Dissertation Proposal

Dissertation Knowledge Basket Proposals should not exceed 40 pages and will normally be defended within six months of successful completion of the comprehensive examination. An examination committee must examine the dissertation proposal and determine if it provides a satisfactory road map for successful completion of the project-based dissertation.

Proposal Defence

The proposal examination committee shall be made up of the supervisor and at least one member of the supervisory committee as well as a member who is external to the committee. A graduate faculty member who is outside the supervisory committee shall chair the proposal defence.

Ethics Process

As part of the doctoral journey, students are required to engage in an ethics process, involving the submission of an ethics application and review by both Trent's Research Ethics Board (REB) and the INDG PhD Ethics Committee. This process should coincide with the proposal defense phase. Upon successful completion of the ethics process and proposal defense, students progress to PhD Candidacy.

Apprenticeship

For this path students must submit a plan for an apprenticeship detailing the levels of learning to be achieved above their previous years of experience with said Indigenous practice. The proposal should clearly detail how each level of learning within the apprenticeship will be undertaken, evaluated and by whom. The apprenticeship should be sufficient to qualify as a component of the Knowledge Basket, and thus, a PhD. Apprenticeships require a final demonstration of said practice (specifics to be determined by the Elder or Knowledge Holder and communicated to the dissertation supervisor) to qualify for an advanced degree (PhD). Note: this apprenticeship is above and beyond the brief experience gained from INDG 6715H., although the new apprenticeship can build upon what was learned as part of that course. Depending upon the nature of the apprenticeship (ceremonial, etc.), it may not be appropriate for the demonstration to be open to the public. In such cases, a member of the Traditional Council will represent the PhD Program and the examining committee at the demonstration and provide a report to the program that details that the apprenticeship was completed successfully. The Elder or Knowledge Holder supervising the apprenticeship will also provide a letter to the program indicating the student's successful completion of the apprenticeship.

Creative Component

The creative component is the primary method of disseminating the findings of the community-based research project. The creative component can be:

- A creative piece (graphic novel, fictional novel, film, play/performance, painting, visual arts, pottery, sculpture, quilts, etc.) under the guidance of an Elder, Knowledge Holder, or other Expert in that practice)
- Product or tool (educational, environmental, etc.),
- Architectural design
- Website or online/web-based platform etc.

These suggestions are not exclusive, other options are possible if determined appropriate for the student/committee/project. The nature and scope of this component should reflect the student's level of knowledge, skills and capacity to carry out the

work required to complete the project. It must also consider the availability and willingness of an expert in the specific area of the project to serve on the committee. The proposed creative piece must also be appropriate in effort and scope for inclusion in a PhD Knowledge Basket. Upon completion of the creative component, it is distributed (or presented) to the community of practice, the supervisory committee and external examiners.

Written Component

Support documentation for Path B can be produced in written form or through the creation of a Voicethread Presentation. Written documentation should be 25-30 pages in length and be in any format that is best suited to the overall project. It can be one document or a combination of written documentation that serves the purposes of the project and the intended audience (s). Voicethread presentations should be 8-10 professional slides with accompanying audio or video commentary. The overall commentary for the presentation should be kept to under 30 minutes. Support documentation must be completed within one term of completing the creative component. Both components are reviewed by an examining committee and discussed collectively at a Round Table by the candidate and the examining committee

Dissertation Supervision

Doctoral project-based dissertations within the graduate program are overseen by a Dissertation Supervisor selected from Trent's Graduate Faculty, along with a Supervisory Committee possessing the requisite expertise to offer guidance throughout the dissertation process. The composition of the supervisory committee must adhere to the guidelines set by the School of Graduate Studies.

Round Table

The Round Table serves as the defence and final component of the knowledge basket dissertation. The program will organize a round table within one month of receiving the external examiner reports. The Round Table will provide an opportunity for the candidate to discuss the dissertation knowledge basket in its entirety. After the presentation, the examining committee will engage with the candidate about each component and provide guidance, support, and specific feedback for any revisions that are required. The examining committee will then meet in camera to discuss what was shared by the candidate (both components as well as the presentation) and make one of the following decisions:

– Pass with No Revisions
– Pass with Minor Revisions
– Not a Pass but the Candidate can Resubmit
– Not a Pass

At the conclusion of the Round Table the candidate will be provided with a reasonable amount of time to make the necessary changes required as part of defence process. Once the required changes are made and the external examiners (or the supervisor if appointed to do so by the examining committee) have signed off then the candidate will be considered to have completed the defense stage of the program. They would then proceed to deposit their dissertation with Graduate Studies. Upon completion of that step, they would be considered to have met the academic requirements of the PhD Program given there are no other outstanding requirements (such as the language requirement).

Language Requirement

Students will be required to demonstrate an introductory level of understanding in an Indigenous language. This can be demonstrated by:

- Passing an examination in an Indigenous language (either Mohawk or Anishinaabemowin) administered by the Chanie Wenjack School for Indigenous Studies. If a student speaks a different Indigenous language, the Program will hire a language examiner, on a case-by-case basis, to conduct exams in an Indigenous language other than Mohawk or Anishinaabemowin.
- Presenting a transcript with a grade of B+ or better in a 1.0 credit course in an Indigenous language taken at an accredited university.
- Enrolling in a 1.0 credit undergraduate Indigenous language course (such as INDG 2800Y, INDG 2250Y). A grade of B+ or higher must be achieved in the course.
- Enrolling in two 0.5 credit courses in one Indigenous language (such as INDG 3851H and INDG 3852H) or by taking two of the following courses: INDG 6625H-EDUC 5625H and INDG 6626H-CSID SUST 5626H when they are offered periodically. A grade of B+ or higher must be achieved in both 0.5 credit courses.
- Taking a community language course or one-on-one instruction with a fluent language speaker for an 8-month long period. Upon completion of a language course or one on-one instruction, students must submit a copy of a transcript or letter from a language instructor to the program assistant clearly stating the course taken, the length of the course, the level of language learned, and the letter grade provided to the student. This transcript or letter can come from an Indigenous community outside of Canada. It will be at the discretion of the Director of Studies or the

Program Director to approve the letter in cases where a family member of the student has been the language instructor.

PHD.MTSC - Materials Science - PhD

Overview

Academic Level
Graduate

Credential
Doctor of Philosophy

Description
The Materials Science Graduate Program is offered jointly by Trent University and Ontario Tech University and leads to the degree of PhD in Materials Science. Materials Science is a broad multi-disciplinary area of science; its goal is the understanding, prediction, and application of the properties of matter. This requires the development of experimental and theoretical predictive tools applicable to size scales ranging from the molecular to the macroscopic levels. The field lies at the intersection of physics and chemistry, and includes many sub-fields, including nanotechnology, electronic materials, surface science, biomaterials, and materials characterization. The program provides both a broad and integrated overview of materials science and the opportunity for in-depth study of a particular problem emphasizing either theory or experiment, under the guidance of a thesis advisor and a multi-disciplinary team of faculty from Trent University and Ontario Tech University. The program comprises coursework and a thesis.

TRENT UNIVERSITY

MATERIALS SCIENCE MSC/PHD

Requirements

Doctor of Philosophy in Materials Science

Complete the following requirements:

- Thesis Project
- Successfully complete oral qualifying examination: MTSC 7000H
- Thesis

- Successful completion of thesis oral defence
- 2x (0.5 elective credits)* in addition to the above, one of which must be MTSC-6000H if MSc not completed at Trent University

*Unless approved, elective credits must be taken from MTSC graduate course list

Program Regulations

The general regulations and requirements of Trent University for graduate degrees apply to the PhD in Materials Science. The normal requirement for admission is an average of at least B+ (77%, GPA 3.3). The Graduate Programs Selection Committee will begin the selection process in the weeks following the application submission. The Materials Science Program has 3 intakes: September, January and May of each year.

a) Each student must complete at least two one-term courses at the graduate level with at least a 70% final grade in each course.

b) The student must meet with his/her supervisory committee within the first six months of registration and subsequently at least once every twelve months. The committee consists of the student's supervisor and at least two other faculty members in the program; each supervisory committee must include at least one faculty member from each institution.

c) Each student must successfully complete an oral qualifying examination, normally at the beginning of their second year of study. This exam includes a written research proposal of approximately 10 pages describing the research to be undertaken, related previous literature and the primary techniques used in the research. The student will present their proposal to their supervising committee.

d) An acceptable thesis on a research topic must be submitted. Detailed specifications of the format of the thesis are available from the School of Graduate Studies. Acceptance of the thesis requires the approval of an Examining Committee following an oral defence of the thesis. The Examining Committee for a Trent student normally consists of at least three faculty members: an external examiner, one supervisory committee member from Ontario Tech, and the supervisor.

TRANSFERRING FROM THE MSC PROGRAM TO THE PHD PROGRAM

Materials Science MSc students may transfer directly to the PhD program after completing one academic year and their first progress report in the MSc program if the following conditions are met:

1. Completion of at least three courses in the master's program with at least an A- (80%) average
2. Strong evidence of research ability as identified by the supervisory committee

For students who transfer, the minimum number of courses taken during their graduate work in the two programs must be five one-term courses (3 in MSc and 2 in PhD). Details on the transfer process are available from the program office.

PHD.PSYC - Psychology - PhD

Overview

Academic Level
Graduate

Credential
Doctor of Philosophy

Description
The PhD in Psychology is a 4-year program leading to a Doctor of Philosophy (PhD). The aim of the PhD program is to train and equip students with the knowledge, skills, and experiences to carry out advanced research in Psychology and to become independent producers of original scholarly research. The PhD program offers prospective students with the opportunity to focus their program of study along three distinct areas of research: Behavioural and Cognitive Neuroscience, Development Psychology, and Social, Health, and Personality Psychology. Students will have the opportunity to gain breadth in their knowledge base and skill set as scholars in Psychology by completing advanced specialization courses and research opportunities. With this degree, PhD graduates will have the knowledge and training to prepare them for traditional positions within academia (University) or to pursue non-academic career paths, where in-depth research training is required.

The Behavioural and Cognitive Neuroscience stream is intended for candidates who wish to focus primarily on basic research and theoretical issues related to the analysis of neurobiological and psychological processes that govern behaviour in humans or non-human species, and include topics of investigations involving the connection between action and perception, language comprehension, visual cognition, focused attention, neural mechanisms of memory formation and learning, the ethics of cognitive enhancement, and the molecular/cellular foundations of stress biology and neuropsychiatric disorders.

The Developmental Psychology stream is concerned with training candidates in the theoretical and research foundations involved with the study of psychological change across the lifespan and includes areas of research such as the acquisition of cognition, language, social cognition, atypical development, attachment relationships, community and family dynamics, culture and development, and identity formation and sexuality.

The Social, Health, and Personality Psychology stream is concerned with psychological, social and behavioural factors that impact overall health and well-being, and include areas of focus in emotional intelligence, community and family dynamics, attachment relationships, human sexuality, self-regulation, personality, psychopathology and mental health, determinants of health within LGBTQ+ communities, and promoting stress coping/resilience.

TRENT UNIVERSITY
PSYCHOLOGY PHD

Requirements

Doctor of Philosophy in Psychology.

The minimum requirements for the PhD degree in Psychology includes 5.0 credits.

The specific requirements are completion of:

Year 1

- 0.5 credit from: PSYC 6801H: Research Seminar I
- 0.5 credit from Foundations course I: PSYC 6610H, PSYC 6620H, or PSYC 6630H
- 0.5 credit from Foundations course II*: PSYC 6610H, 6620H, or PSYC 6630H

*Students that enter the PhD program having already completed one of the program's Foundations courses may have this requirement removed at the discretion of the Program Director.

Year 2

- 0.5 credit from: PSYC 6802H: Research Seminar II
- 0.5 elective credit
- 1.0 credits from: PSYC 6100Y: Comprehensive Exam

A minimum of 0.5 elective credits from the Special Topics or Directed Reading must be related to the student's research and subject area. Electives may be selected from courses from other cognate departments, but these must be approved by the Program Director.

Year 3

- 0.5 credit in Experiential Skills Practicum. Choose from: PSYC 6994H: Practicum course in University level Teaching in Psychology or PSYC 6993H: Research Practicum

Year 4

- 1.0 credits: PSYC 6200Y: PhD Dissertation

In addition to these requirements, all students must submit a thesis proposal within the first year of their studies and write and orally defend a thesis by the end of their fourth year of studies. Students are expected to attend all departmental events, research area talks, and colloquia.

Course registration must be approved by the student's supervisor and Graduate Program Director.

Beyond the required courses, the supervisor and advisory committee may request the completion of additional courses in order to ensure adequate background and preparation of the student to complete the PhD degree. All courses are typically completed by the end of the 2nd year of the PhD program.

Program Regulations

Admissions

Applicants to the PhD program will normally have completed an MSc or MA or equivalent degree in Psychology (or related field) with a minimum A- (80%) average on Master's degree course work. Applicants must have completed at least 1 credit in Statistics or Experimental Design at the graduate level. Also, applicants must have a demonstrated aptitude for theoretical inquiry, as well as excellent writing skills, and an area of intellectual and research interest consistent with the emphasis and aims of the program.

Students are normally admitted into the PhD Program once a year for studies beginning in September. The Psychology Graduate Program Committee will begin the selection process immediately following the application submission date of February 1. Applications received after this date will be considered if unfilled spaces remain.

Failed Courses

Students must attain at least a B- (70%) in all course work to remain registered in their program. A final grade standing at less than a B- will be assigned a grade of F and will preclude continuation in the Psychology Graduate Program. For further details, see Failed Course Policy.

SPEC.ACCT - Accounting - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Accounting is open to students in the BBA program or the joint-major BA/BSc program in Business Administration.

Accounting is an essential language and a key management system for all types of businesses, and the Specialization in Accounting is designed to allow Business Administration students to study accounting in some depth. Students who wish to pursue the CPA Ontario designation are strongly recommended to consult directly with CPA Ontario to learn more about the required courses and the processes for admission to the profession.

Students who have fulfilled the requirements for a Bachelor of Business Administration or a joint-major Honours degree in Business Administration may graduate with a Specialization in Accounting if they have successfully completed the following 5.5 credits with a minimum grade of 65% in each and an overall average of at least 70% in courses for the Specialization:

- 3.0 ADMN credits consisting of ADMN 1221H, 2221H, 3121H, 3200H, 3221H, and 3321H
- 2.5 ADMN credits from ADMN 1620H, 3250H, 3700H, 3710H, 4300H, 4301H, 4302H, 4303H, 4610H, or 4710H

SPEC.AFRC - African Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in African Studies is open to students in the Honours program in Global Development Studies.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Global Development Studies may graduate with a Specialization in African Studies if they have also successfully completed the following credits from area studies and the Ghana Year Abroad program:

- 5.0 credits from GDST 2401H, 2402H, 3010Y, 3401H, 3402H, 3770Y, 3781Y, 3790Y, 3800D, or HIST 4410Y

Note: No more than 1.0 credit from HIST-GDST 2401H, 2402H, 3401H, or 3402H may satisfy the Category B requirement for the Honours program in Global Development Studies.

SPEC.APIK - Applied Indigenous Knowledge - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Applied Indigenous Knowledge is open to students in the Indigenous Studies and Indigenous Environmental Studies/Science degree programs.

Students who have fulfilled the requirements for a single- or joint-major degree in Indigenous Studies or Indigenous Environmental Studies/Sciences may graduate with a Specialization in Applied Indigenous Knowledge if they have successfully completed the following 4.5 credits:

- 2.5 INDG credits consisting of INDG 2100Y, 2601Y, and 3508H
- 0.5 INDG credit from INDG 3635H or 4500H
- 1.0 INDG credit from INDG 2250Y or 2800Y
- 0.5 INDG credit from INDG 3745H, 3851H, or 4180H

SPEC.BCOG - Behavioural and Cognitive Neuroscience - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description

The Specialization in Behavioural and Cognitive Neuroscience is open to students in the single- and joint-major Honours degree programs in Psychology and is intended for students interested in pursuing future post-graduate work in the areas of cognitive psychology and behavioural neuroscience. This specialization provides students with a strong foundation in the concepts and methods necessary for understanding the structural and functional aspects of the brain and brain dysfunction.

Students who have fulfilled the requirements for an Honours degree in Psychology may graduate with a Specialization in Behavioural and Cognitive Neuroscience if they have successfully completed the following 4.0 credits:

- 1.5 PSYC credits consisting of PSYC 2200H, 2400H, and 3220H
- 2.0 PSYC credits from PSYC 2210H, 2600H, 3210H, 3230H, 3240H, 3430H, 3451H, 3460H, or a practicum course (PSYC 3801H or 3802H) that focuses on cognitive or behavioural neuroscience
- 0.5 PSYC credit from PSYC 4225H, 4410H, 4625H, 4840H, or a practicum course (PSYC 4801H or 4802H) that focuses on cognitive or behavioural neuroscience

SPEC.BCOMM - Business Communication - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description

The Specialization in Business Communication is open to students in the Honours program in Communications.

This specialization develops the ability to effectively communicate ideas and messages across organizations and through multiple channels. Learn how to tailor your writing to your target audience, create strategies to effectively share ideas, and master the latest communications tools by specializing in this essential business skill.

Students who have fulfilled the requirements for an Honours degree in Communications may graduate with a Specialization in Business Communication if they have successfully completed the following 4.0 credits:

- 2.0 COMM credits consisting of COMM 1001H, 2002H, 3003H, and 4001H
- 2.0 ADMN credits from ADMN 2080H, 2100H, 2410H, 3150H, or 4160H

SPEC.BIAN - Biological Anthropology - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Biological Anthropology is open to students in the Anthropology or Archaeology degree programs.

Students who have fulfilled the requirements for a single- or joint-major Bachelor of Arts or Bachelor of Science degree in Anthropology or Archaeology may graduate with a Specialization in Biological Anthropology if they have successfully completed the following 4.0 credits:

- 0.5 ANTH credit consisting of ANTH 2410H
- 2.5 ANTH credits from ANTH 2450H, 2470H, 2490H, 3404H, 3405H, 3460H, 3540H, 4420H, 4430H, 4450H, or 4460H
- 1.0 additional ANTH credit from the list above and/or from ANTH 3160H, 3333H, 4512H, 4770H, or 4932H

SPEC.BIAR - Bioarchaeology - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Bioarchaeology is open to students in the Anthropology or Archaeology degree programs.

Students who have fulfilled the requirements for a single- or joint-major Bachelor of Arts or Bachelor of Science degree in Archaeology or Anthropology may graduate with a Specialization in Bioarchaeology if they have successfully completed the following 4.0 credits:

- 2.0 ANTH credits consisting of ANTH 2410H, 3404H, 3405H, and 4430H
- 2.0 ANTH credits from ANTH 2123H, 2150H, 3151H, 3153H, 3460H, 3540H, 3731H, 4153H, 4163H, 4420H, or 4500H

SPEC.BLK - Black Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Black Studies is open to students in the Honours program in Sociology, and is available at Trent's Durham GTA campus only.

This specialization will enable students to explore the complex histories and enduring presence of Black communities in Canada, the Americas, and beyond. Students will delve into the struggles and triumphs of African Canadians and other African peoples as they challenge and dismantle various structural and institutional barriers. Through courses in Black Studies, students will gain critical insights into the impactful contributions Black communities have made to shape and humanize Canada—and the world. They will engage with thought-provoking content such as Black political cultures of resistance, Black futurism, racial profiling, environmental racism, Black-Indigenous solidarity, police violence, housing precarity and unemployment, sharpening their theoretical understanding and practical skills. This will empower them to drive meaningful change within Black communities.

In their final year, students will have the opportunity to apply the theories and foundational knowledge gained to explore community-centred solutions aimed at dismantling anti-Black racism and enhancing the health and well-being of Black populations through SOCI 4410H and SOCI 4850H, which can include an assessment component that is a community engagement activity (attendance at or creation of workshop content, attendance at a community event, or organizing a community/activists/community based event).

The specialization will equip students with the knowledge and skills to pursue diverse career paths, including social services, public policy, business, law, international affairs, social work, medicine, and the arts.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Sociology may graduate with a Specialization in Black Studies if they have successfully completed the following 4.0 credits:

- 1.5 SOCI credits consisting of SOCI 1003H, 2002H, and 3002H
- 2.5 credits from SOCI 2003H, 2220H, 2340H, 3052H/4052H, 3601H, 3615H, 3661H, 3860H, 4410H, 4850H, ENGL-GESO 4351H, GESO-CUST-MDST 2210H, or with prior approval from the department, reading courses (SOCI 3900Y, 3901H, 3902H, 4900Y, 4901H, 4902H), community-based research courses (SOCI 3570Y, 3580H, 4570Y, 4580H), research practica (SOCI 4021Y, 4022H, 4023H), or thesis courses (SOCI 4010Y or 4020D) focused on race, ethnicity, equity, or social justice content

Requirements

No Requirements

SPEC.CBIO - Conservation Biology - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Conservation Biology is open to students in the Honours program in Biology.

The specialization is designed to provide students with theoretical and practical training in the conservation of living organisms. It capitalizes, in part, on the expertise and activities of collaborating regional, provincial, or national agencies such as the Ministry of Natural Resources, the Toronto Zoo, regional Conservation Authorities, the Royal Ontario Museum, or Environment and Climate Change Canada. A distinctive feature of the Specialization is the opportunity for a placement with a collaborating agency.

Note: Students must apply to enrol in BIOL 4400Y: Placement in Conservation Biology in the academic year before enrolment in the course. Application forms may be obtained from the department website. Enrolment is limited and competitive.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Biology may graduate with a Specialization in Conservation Biology if they have successfully completed the following 5.5 credits:

- 1.5 BIOL credits consisting of BIOL 3380H, 3391H, and 3600H
- 1.0 BIOL credit from BIOL 4400Y (must apply by April in year prior to enrolment) or 4890Y
- 3.0 credits from the following:
    - BIOL-ERSC-SAFS 2350H
    - BIOL 3050H
    - BIOL 3051H
    - BIOL 3080H
    - BIOL 3090H
    - BIOL 3120H (4110H)
    - BIOL 3140H
    - BIOL 3170H
    - BIOL 3180H
    - BIOL 3190H
    - BIOL 3200H
    - BIOL 3340H
    - BIOL-PSYC 3360H
    - BIOL 3830H
    - BIOL 3840H
    - BIOL 3850H, 3851H, 3852H, 3853H
    - BIOL 3901H**
    - BIOL 3902H**
    - BIOL 4010Y/4020D**
    - BIOL-ERSC 4030H
    - BIOL 4140H
    - BIOL 4150H
    - BIOL 4180H
    - BIOL-ERSC 4330H
    - BIOL 4340H
    - BIOL 4410H
    - BIOL 4500H
    - BIOL-FRSC 4510H
    - BIOL 4520H
    - BIOL 4550H
    - BIOL 4610H
    - BIOL 4830H
    - BIOL 4900Y**
    - ERSC-GEOG 3010H
    - ERSC-GEOG 3020H
    - ERSC 3160H
    - ERSC 3200Y
    - ERSC-BIOL 3260H
    - ERSC 3510H
    - ERSC-GEOG-SAFS 3650H
    - ERSC-BIOL 4240H
    - ERSC 4520H
    - ERSC-GEOG 4640H
    - ERSC/ERST 4801H
    - ERSC/ERST 4802H

- ERST-POST 2100H
- ERST 3110H
- ERST-CAST-FRSC-POST 3120H
- ERST-PHIL 3301H
- ERST-PHIL-SAFS 3302H
- ERST-CAST-HIST 4670H

**Thesis/directed research project must be conservation related. Approval must be obtained from the specialization coordinator for thesis/directed research credit(s) to be included within this list.

SPEC.CLIM - Climate Change - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Climate Change is open to students in the Environmental & Resource Science/Studies (BA, BSc, BESS) or Geography (BA, BSc) degree programs.

The specialization offers a career-focused stream for students interested in both the scientific and policy aspects of climate change.

Students who have fulfilled the requirements for a single- or joint-major degree in Environmental & Resource Studies (Bachelor of Arts), Environmental & Resource Science (Bachelor of Science), Geography (Bachelor of Arts or Bachelor of Science), or a Bachelor of Environmental Science/Studies degree may graduate with a Specialization in Climate Change if they have successfully completed the following 4.0 credits:

- 0.5 ERSC-GEOG credit consisting of ERSC-CLIM-GEOG 1060H
- 3.0 ERSC/T or GEOG credits from ERSC-GEOG 2180H, ERSC 2300H, ERSC-GEOG 2401H, 2320H, ERST 3501H,

  3502H, 3590H, ERST-GEOG 4140H, GEOG 2460H, 3440H, or 3470H
- 0.5 ERSC/T credit from ERSC 3810H, 2100H, 3551H, 4330H, or ERST 4610H

SPEC.COSC - Theoretical Computer Science - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Theoretical Computer Science is open to students in the Honours program in Computer Science (single-major only).

The theoretical computer scientist studies and develops software systems which interface most closely with the underlying hardware. These systems are grounded in both mathematical and non-mathematical paradigms such as object-orientation, relations, and complexity theory. Because the theoretical computer scientist bridges the gap between software and hardware systems, he or she develops applications which exploit the speed and power of digital computation, designing new models of computation and new methods of problem-solving. The Specialization in Theoretical Computer Science fully prepares students to pursue graduate studies in computer science.

Students who have fulfilled the requirements for a single-major Honours degree in Computer Science may graduate with a Specialization in Theoretical Computer Science if they have successfully completed the following 8.0 credits:

- 3.0 COIS credits consisting of COIS 2320H, 3030H, 3050H, 3320H, 4050H, and 4100H
- 1.0 credit from ADMN
- 1.0 arts credit from AGRS, CAST, CUST, ENGL, FREN, GESO, HIST, PHIL, or SPAN
- 1.0 science credit from BIOL, CHEM, ERSC, FRSC, GEOG, or PHYS
- 2.0 additional credits outside of COIS and MATH

SPEC.CRIMS - Socio-Legal Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Socio-Legal Studies is open to Honours students in Sociology who are interested in a career related to social justice, restorative justice, and the critical research in law and society. The specialization provides students with course options for theoretical and methodological approaches to sociological study of criminalization, victimization, and punishment.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Sociology may graduate with a Specialization in Socio-Legal Studies if they have also successfully completed the following 4.0 credits:

- 2.5 SOCI credits consisting of SOCI 2220H, 2610H, 2615H, 4110H, and 4270H
- 1.5 SOCI credits from:
    - SOCI 2005H, 3250H, 3601H, 3740H, 3962H, 3966H, 4750H
    - Or with prior approval of the department, reading courses (SOCI 3900Y, 3901H, 3902H, 4900Y, 4901H, 4902H), community-based research courses (SOCI 3570Y, 3580H, 4570Y, 4580H), research practica (SOCI 4021Y, 4022H, 4023H), SOCI 4430H, or thesis courses (SOCI 4010Y or 4020D) that are primarily focused on socio-legal content

SPEC.CRIT - Critical Race Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Critical Race Studies is open to students in the Gender & Social Justice degree program.

The specialization provides students with expertise in theories of race and racialization as intimately linked to questions of equity, inclusion, and social justice. Courses emphasize the foundational implications of race and racialization in shaping historical, contemporary, and socio-political conditions through an interdisciplinary, transnational framework.

Students who have fulfilled the requirements for a single- or joint-major Honours or General degree in Gender & Social Justice may graduate with a Specialization in Critical Race Studies if they have successfully completed the following 4.0 credits:

- 4.0 credits from GESO 2210H, 2487H, 3052H/4052H, 3122H/4122H, 3151H, 3860H, 4351H, CAST-POST-SOCI 2003H, 3661H, ENGL 3604Y/3605H, INDG-CAST-POST 2002H, INDG-CAST 4050H, 4051H, or POST 4341H

SPEC.CRIT - Criticism & Theory - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Criticism & Theory is open to students in the Cultural Studies degree program.

Interdisciplinary, multimedia courses in social and cultural criticism and theory that focus on engagements with complex, contemporary themes, such as gender and sexuality, the modern body, ideology, globalization, technology, the senses, psychoanalysis, ethics, and the law. Includes courses that provide theoretical introductions to the different fields of study offered by the Department of Cultural Studies.

Students who have fulfilled the requirements for a single- or joint-major Honours or General degree in Cultural Studies may graduate with a Specialization in Criticism & Theory if they have successfully completed 4.0 CUST credits from the following:

- CUST 1500H
- CUST 2035Y
- CUST 2516H
- CUST 2535H
- CUST 2545H
- CUST 2550H
- CUST 2560H
- CUST 2572H
- CUST 2805H
- CUST 3087Y
- CUST 3112H
- CUST 3250H
- CUST 3529H
- CUST 3530H
- CUST 3531H
- CUST 3532H
- CUST 3545H
- CUST 3547H
- CUST 3550H
- CUST 3571H
- CUST 3590H
- CUST 3601H
- CUST 3900Y/3901H/3092H
- CUST 4010Y/4020D
- CUST 4041Y/4541H
- CUST 4241H
- CUST 4250H
- CUST 4515H
- CUST 4529H
- CUST 4535H
- CUST 4538H
- CUST 4550H
- CUST 4552H
- CUST 4558H
- CUST 4565H
- CUST 4580H
- CUST 4586H
- CUST 4900Y/4901H/4902H

SPEC.DATA - Data Analytics - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Data Analytics is open to students in the Honours program in Computer Science (single-major only).

Today, there is a clear trend away from single-core processors, even in contemporary desktop machines, and toward the analysis of large datasets in the realm of Big Data Science. The efficient analysis of large scientific and retail datasets will require a generation of programmers, analysts, and developers who are familiar with techniques suitable for the analysis of Big Data. The Specialization in Data Analytics provides a solid foundation in those techniques, including parallel programming, visualization, and predictive modelling.

Students who have fulfilled the requirements for a single-major Honours degree in Computer Science may graduate with a Specialization in Data Analytics if they have successfully completed the following 4.0 credits:

- 4.0 COIS credits consisting of COIS 1400H, 3030H, 3510H, 3560H, 4350H, 4400H, 4470H, and 4550H

Requirements

No Requirements

SPEC.ECON - Economics - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Economics is open to students in the BBA program or the joint-major BA/BSc program in Business Administration.

Students who have fulfilled the requirements for a Bachelor of Business Administration or a joint-major Honours degree in Business Administration may graduate with a Specialization in Economics if they have successfully completed the following 5.5 credits with a minimum grade of 65% in each:

- 0.5 ADMN credit consisting of ADMN 3700H
- 3.0 ECON credits consisting of ECON 1010H, 1020H, 1250H, 2000H, 2010H, and 2200H
- 1.0 ECON credit from ECON 3020H, 3022H, 3110H, or 3120H
- 0.5 credit from ADMN 3610H or 0.5 ECON credit in addition to the above
- 0.5 credit from ADMN 4870H or 0.5 ECON credit in addition to the above

Note: Students may choose to complete only one of the Specialization in Economics or the minor in Economics.

SPEC.ENAR - Environmental Archaeology - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Environmental Archaeology is open to students in the Anthropology or Archaeology degree programs.

Students who have fulfilled the requirements for a single- or joint-major Bachelor of Arts or Bachelor of Science degree in Archaeology or Anthropology may graduate with a Specialization in Environmental Archaeology if they have successfully completed the following 4.0 credits:

- 0.5 ANTH credit consisting of ANTH 3680H
- 3.5 ANTH credits from ANTH 2150H, 3001H, 3153H, 3165H, 3175H, 3185H, 3550H, 3650H, 3731H, 4153H, 4163H, 4180H, 4185H, or 4350H

SPEC.ENTR - Entrepreneurship - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Entrepreneurship is open to students in the BBA program or the joint-major BA/BSc program in Business Administration.

Students who have fulfilled the requirements for a Bachelor of Business Administration or a joint-major Honours degree in Business Administration may graduate with a Specialization in Entrepreneurship if they have successfully completed the following 4.5 credits with a minimum grade of 65% in each:

- 3.0 ADMN credits consisting of ADMN 2080H, 3420H, 3430H, 3441H, 3460H, and 3750H
- 0.5 ADMN credit from ADMN 3150H or 3170H
- 1.0 ADMN credit from ADMN 3550H, 3560H, 3610H, 4420H, 4430H, 4450H*, or 4870H

*Note: ADMN 4450H may not simultaneously count toward the requirements for the major (the BBA Honours program) and the Specialization in Entrepreneurship.

SPEC.ETHS - Ethics - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Ethics is open to students in the Philosophy degree program.

Students who have fulfilled the requirements for a single- or joint-major Honours or General program in Philosophy may graduate with a Specialization in Ethics if they have successfully completed the following 5.0 credits:

- 0.5 PHIL credit from PHIL 3110H or with prior approval of the department, a reading course (PHIL 4901H) that focuses on Ethical Theory
- 4.5 PHIL credits from:
    - PHIL 1100H
    - PHIL 2010H
    - PHIL 2020H
    - PHIL 2030H
    - PHIL 2110H
    - PHIL 2150H
    - PHIL 2161H
    - PHIL 2210H
    - PHIL 2320H
    - PHIL 2390H
    - PHIL 3025H
    - PHIL 3030H
    - PHIL 3050H
    - PHIL 3140H
    - PHIL 3180H
    - PHIL 3190H
    - PHIL 3270H
    - PHIL 3301H
    - PHIL 3302H
    - PHIL 3303H
    - PHIL 3360H
    - PHIL 3370H
    - PHIL 4250H
    - PHIL 4260H
    - PHIL 4270H
    - PHIL 4310H
    - PHIL 4332H
    - PHIL 4390H

SPEC.ETSU - Ethics & Sustainability - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Ethics & Sustainability is open to students in the BBA program or the joint-major BA/BSc program in Business Administration.

Students who have fulfilled the requirements for a Bachelor of Business Administration or a joint-major Honours degree in Business Administration may graduate a Specialization in Ethics & Sustainability if they have successfully completed the following 4.0 credits with a minimum grade of 65% in each:

- 0.5 ADMN credit consisting of ADMN 3300H
- 1.0 ADMN credit from ADMN 4250H, 4260H, or 4450H
- 1.0 credit from PHIL 1100H, PHIL 2110H, PHIL 2390H, PHIL 3110H, PHIL-POST 3140H, PHIL-POST 3180H, ERST-PHIL 3301H*, ERST-PHIL 3302H*, PHIL-COIS-MDST 3370H, or PHIL 4310H
- 1.0 credit from ERST-POST 2100H, ERST-CAST-POST 3120H, ERSC 3160H, ERST 3250H, ERST-PHIL 3301H*, ERST-PHIL 3302H*, ERST-GEOG 4140H, ERSC/ERST 4801H, HIST-ERST 3756H, or INDG-ERSC 4730Y
- 0.5 additional credit from the courses listed above

*may only count toward one list

Notes

- With the permission of the specialization coordinator, students may substitute 0.5 credit not on the above lists provided the course has significant content on ethics and/or sustainability.
- The same course may not simultaneously satisfy the requirements of the Specialization in Ethics & Sustainability and the Option in Applied Ethics.

SPEC.FARM - Small-Scale Farming - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Small-Scale Farming provides students in the Sustainable Agriculture & Food Systems program with a comprehensive background and hands-on experience in growing food.

Students who have fulfilled the requirements for a single- or joint-major Bachelor of Arts or Bachelor of Science degree in Sustainable Agriculture & Food Systems may graduate with a Specialization in Small-Scale Farming if they have successfully completed the following 5.0 credits:

- 5.0 SAFS credits consisting of SAFS 2350H, 2800H, 3801H, 3341H, 3530H, 4003D, and 4101H

SPEC.FEMS - Feminist Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Feminist Studies is open to students in the Gender & Social Justice degree program. It provides a pathway through the program and allows students to deepen their understanding of intersectional feminism, while signaling their expertise in this area as they advance in their academic studies or move into advocacy work or related careers.

Students who have fulfilled the requirements for single- or joint-major degree in Gender & Social Justice may graduate with a Specialization Feminist Studies if they have successfully completed the following 4.0 credits:

- 2.0 GESO credits consisting of GESO 2141H, 2487H, 3250H/4250H, and 3400H
- 2.0 GESO credits from GESO 2151H, 2251H, 2711H, 3050H, 3141H, 3162H, 3431H/4431H, 3506Y/3507H, 3609H, 3671H, 3672H, 3700Y/3701H, 3709H, 3796H/4796H, 3860H, 3932H/4932H, 3965H, or 4995Y

SPEC.FINA - Finance - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Finance is open to students in the Honours BBA program or the joint-major BA/BSc program in Business Administration.

Students who have fulfilled the requirements for a Bachelor of Business Administration or a joint-major Honours degree in Business Administration may graduate with a Specialization in Finance if they have successfully completed the following 5.5 credits with a minimum grade of 65% in each and an overall average of at least 70% in courses for the Specialization:

- 2.5 ADMN credits consisting of ADMN 3200H, 3700H, 4300H, 4700H, and 4720H
- 1.0 ECON credit consisting of ECON 2000H and 3020H
- 0.5 ADMN or ECON credit from ADMN 3610H or ECON 3200H
- 0.5 MATH credit from MATH 1005H, 1110H, 1111H, 1350H, or 1550H
- 1.0 credit in addition to the above from ADMN-ECON 3110H, ADMN-ECON 3120H, ECON 3200H, ADMN 3250H, ADMN 3550H, ADMN 3610H, COIS 1400H, COIS 3510H, ECON 3000H, ECON 4200H, MATH 3510H, or MATH 4510H

Note: Students pursuing a Specialization in Finance are recommended to take ADMN 2610H.

SPEC.FLMM - Film & Media - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description

The Specialization in Film & Media has been discontinued. Students enrolled at Trent prior to May 1, 2026 may still complete the Specialization as described in the 2025-2026 Calendar. Consult the Chair of the Department of Culture, Arts, and Media for further information.

SPEC.FLNT - Film, Literature & Narrative - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description

The Specialization in Film, Literature & Narrative is open to students in the Cultural Studies program.

Courses in film, world literature, and other kinds of storytelling in different media contexts, such as theatre, oral narrative, graphic novels, social media and television. Discussions open up the relationships between cinema, narrative and culture, sometimes with a focus on historical contexts (such as modernism, postmodernism, surrealism), and sometimes as engagements with specific genres, such as world cinema, science fiction, historical fiction, utopian fiction, experimental fiction.

Students who have fulfilled the requirements for a single- or joint-major Honours or General degree in Cultural Studies may graduate with a Specialization in Film, Literature & Narrative if they have successfully completed 4.0 CUST credits from the following:

- CUST 1520H
- CUST 2525H
- CUST 2526H
- CUST 2529H
- CUST 2574H
- CUST 2581H
- CUST 2582H
- CUST 2650H
- CUST 2805H
- CUST 3087Y
- CUST 3128H
- CUST 3129H
- CUST 3176H
- CUST 3177H
- CUST 3184H
- CUST 3186H

- CUST 3465H
- CUST 3515H
- CUST 3524H
- CUST 3525H
- CUST 3526H
- CUST 3581H
- CUST 3582H
- CUST 3900Y/3901H/3092H
- CUST 4010Y/4020D
- CUST 4041Y/4541H
- CUST 4227H
- CUST 4228H
- CUST 4302H
- CUST 4512H
- CUST 4523H
- CUST 4526H
- CUST 4529H
- CUST 4586H
- CUST 4611H
- CUST 4900Y/4901H/4902H

SPEC.FREW - French Writing - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in French Writing is open to students in the French Studies program.

Students who have fulfilled the requirements for a degree in French Studies may graduate with a Specialization in French Writing if they have successfully completed the following 4.0 credits:

- 3.0 FREN credits from FREN 2051H, 3051H, 3052H, 3053H, 4053H, 4201H, 4251H, or any FREN reading course on a writing subject with permission of the chair
- 1.0 FREN credit at the 3000 level or beyond in addition to the above

Note: FREN 2151H and/or 2152H are prerequisites for most specialization courses. Students should check individual course descriptions for prerequisites.

SPEC.GIESC - Global Innovation, Entrepreneurship & Social Change - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description

The Specialization in Global Innovation, Entrepreneurship & Social Change is open to students in the Global Development Studies program, the BBA program or the joint-major BA/BSc program in Business Administration. It is designed for students in Business Administration or Global Development Studies with an interest in global social change. It equips students with the knowledge and skills to better navigate the global economy and to appreciate the promise and limitations of social entrepreneurship and innovation in the Global South. It also offers experiential learning opportunities in the Global South where an intensive summer field course is followed by a placement with an organization or firm.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Global Development Studies, a joint-major Honours degree in Business Administration, or a Bachelor of Business Administration may graduate with a Specialization in Global Innovation, Entrepreneurship, and Social Change if they have successfully completed the following 4.0 credits with a minimum grade of 65% in each:

- 1.0 ADMN-GDST credit consisting of ADMN-GDST 1030H and 2030H
- 3.0 credits from:
    - ADMN-GDST 3030H
    - ADMN-POST-ECON 3123H
    - ADMN-ECON 3110H
    - ADMN-ECON 3120H
    - ADMN-ECON-GDST 3310H
    - ADMN-ECON-GDST 3330H
    - ADMN 3420H
    - ADMN 3441H
    - GDST-POST 3220H
    - GDST-SOCI 4111H
    - POST 2232H
    - POST-ADMN-GDST-SOCI 4255H
    - Students in the BBA program or a joint-major program in Business Administration and a subject other than Global Development Studies may include any of GDST 1001H, 1002H, or 4100H

SPEC.GMRS - Global Migration & Refugee Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description

The Specialization in Global Migration and Refugee Studies is designed for students in Global Development Studies who wish to pursue a career and/or graduate studies in migration. The specialization provides an interdisciplinary understanding of cross-border population movements to address issues of the causes and effects of displacement and forced migration, migrant experiences, human rights work, governance, settlement, and citizenship. It also offers opportunities for experiential learning and international field research with courses designed to enable students to gain first-hand experience with migrant communities, community organizations, and NGOs.

Graduating students who have fulfilled the requirements for a single- or joint-major Honours degree in Global Development Studies may apply for a Specialization in Global Migration and Refugee Studies if they have successfully completed the following 4.0 credits:

- 0.5 GDST credit consisting of GDST 3150H
- 3.5 credits from GDST 3115H (3120H), 3121H, 3802D, 3850H, 4011Y/4021D, 4221Y, 4252H, 4750H, 4873H, CAST-GEOG-GESO-POST 2245H, SOCI 3661H, or SWRK 3108H

SPEC.GPIS - Global Politics & International Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Global Politics & International Studies is open to students in the Political Studies program.

Students who have fulfilled the requirements for the single- or joint-major Honours or General degree in Political Studies may graduate with a Specialization in Global Politics & International Studies if they have successfully completed the following 4.0 credits:

- 1.0 POST credit consisting of POST 1001H and 1002H
- 0.5 POST credit from POST 2231H or 2232H
- 2.5 POST credits from:
    - 2231H (if not counted above)
    - 2232H (if not counted above)
    - 2282H
    - 3030H
    - 3123H
    - 3161H
    - 3285H
    - 3290H
    - 3295H
    - 3420H
    - 3604H
    - 3850H
    - 4240Y
    - 4241H
    - 4252H
    - 4255H
    - 4258H
    - 4272H
    - 4873H
    - reading courses (POST 3900Y, 3901H, 3902H, 3903H, 4900Y, 4901H, 4902H, 4903H), research practicum courses (POST 4800Y, 4801H, 4802H), or thesis (POST 4020D) primarily focused on global politics and international studies

SPEC.GREK - Greek & Latin - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Greek & Latin is open to students in Ancient Greek & Roman Studies who wish to pursue an increased emphasis on the core languages of classical archaeology, history, and literature. Most graduate programs in these fields require such language training.

In most cases, achieving the Specialization in Greek & Latin in four years is only possible if the student takes courses in both Greek and Latin, starting at least one language in the first year. The availability of the Specialization in Greek and Latin, and of Greek and Latin courses beyond the 2000 level, is subject to program staffing conditions. Interested students should consult the program coordinator of Ancient Greek & Roman Studies as early as possible.

Students who have fulfilled the requirements for a single- or joint-major degree in Ancient Greek & Roman Studies may graduate with a Specialization in Greek & Latin if they have successfully completed 5.0 credits in GREK and LATN.

SPEC.HLST - Health Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Health Studies is open to single- and joint-major Honours students in Sociology who are interested in a career related to medical sociology, health care systems, or critical research in health and illness. The specialization provides students with course options designed for in-depth examination of theoretical and methodological approaches to health-related topics.

This specialization offers students several courses throughout their degree program that focus on conceptualizations of health, illness, and disease, social determinants of health, medical sociology, the intersections of gender, race, and health, and review and critique of the social organization of health care. In their final year, students may explore such topics as health policy and health activism, with opportunities for research practica, community-based research courses, and thesis courses with faculty members.

Students who have fulfilled the requirements for an Honours degree in Sociology may graduate with a Specialization in Health Studies if they have successfully completed the following 4.0 credits:

- 1.0 SOCI credit consisting of SOCI 2630H and 3631H
- 3.0 SOCI credits from:
    - SOCI 2015H, 2220H, 2500H, 2601H, 3250H, 3341H, 3420H, 3440H, 3630H, 4050H, 4410H, 4420H, 4510H, 4512H, 4551H, 4620H, 4850H
    - Or with prior approval of the department, reading courses (SOCI 3900Y, 3901H, 3902H, 4900Y, 4901H, 4902H), community-based research courses (SOCI 3570Y, 3580H, 4570Y, 4580H), research practica (SOCI 4021Y, 4022H, 4023H), or thesis courses (SOCI 4010Y or 4020D) that are primarily health-focused in content

SPEC.HLTH - Health Sciences - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Health Sciences is open to students in the Honours programs in Biology or Biochemistry & Molecular Biology and is intended for students who are interested in a career related to health care or research. The course-based Specialization gives students training in both the practical and theoretical aspects of a diversity of medically related topics.

Notes

- Many medical schools require General Biology, General Chemistry, Physics, and a Humanities or Social Sciences course for admission. Students should consult each school for specific requirements.
- Students intending to pursue graduate studies are strongly encouraged to take a research thesis course (BIOL 4010Y or 4020D).

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Biology or Honours degree in Biochemistry & Molecular Biology may graduate with a Specialization in Health Sciences if they have successfully completed the following 9.0 credits with a minimum 75% average (calculated using all courses for the Specialization):

- 3.0 BIOL credits consisting of BIOL 1020H, 1030H, 2050H, 2070H, 3111H, and 3080H
- 1.0 CHEM credit consisting of CHEM 1000H and 1010H
- 0.5 BIOL credit from BIOL 3830H or 3840H
- 4.5 credits in addition to the above from the following:
    - BIOL 3040H
    - BIOL 3120H
    - BIOL-PSYC 3210H
    - BIOL 3250H
    - BIOL 3640H
    - BIOL 3660H
    - BIOL 3830H

- BIOL 3840H
- BIOL 3901H**
- BIOL 3902H**
- BIOL 4010Y/4020D**
- BIOL 4080H
- BIOL 4130H
- BIOL 4160H
- BIOL 4250H
- BIOL 4260H
- BIOL 4320H
- BIOL 4340H
- BIOL 4355H
- BIOL 4370H
- BIOL 4380H
- BIOL 4550H
- BIOL 4630H
- BIOL-PSYC 4840H
- BIOL 4900Y**
- ANTH-BIOL-FRSC 3404H
- ANTH-FRSC 3405H
- ANTH-BIOL 3460H
- ANTH 4430H
- CHEM 2100H
- CHEM 2110H
- CHEM-BIOL 2300H
- CHEM 2400H
- CHEM 2410H
- CHEM 2420H
- CHEM 3310H
- CHEM 3320H
- CHEM 4300H
- ECON 3840H
- ERSC 3701H
- ERSC 3702H
- ERSC-PSYC 3710H
- ERSC/ERST-IESS-INDG 3731H
- ERSC/ERST-IESS-INDG 3732H
- GEOG-NURS 3820H
- INDG-ERSC/ERST-IESS-NURS 4740Y
- PHIL 2390H
- PHIL 4390H
- PSYC-BIOL 3220H
- PSYC 3230H
- PSYC 3750H
- PSYC 4310H
- SOCI 3631H

**Thesis/directed research project must be health related. Approval must be obtained from the specialization coordinator for thesis/directed research credit(s) to be included within this list.

SPEC.HRAD - Gender, Law & Human Rights Advocacy - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description

Specialization in Gender, Law, and Human Rights Advocacy is designed for students in Gender & Social Justice or Human Rights & Global Justice who are interested in the intersections of gender and human rights. It provides a foundation in human rights legal and institutional frameworks, feminist methodologies, and advocacy strategies for addressing gender-based violence, discrimination, care labour, and economic inequality. Gender & Social Justice students will explore how human rights law shapes gender justice, while Human Rights & Global Justice students will engage with feminist perspectives on law, policy, and social change. Students choosing to participate in the Trent in Bolivia study abroad program will also gain experiential learning opportunities in the Global South.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Gender & Social Justice or Human Rights & Global Justice may graduate with a Specialization in Gender, Law, and Human Rights Advocacy if they have successfully completed the following 4.0 credits*:

- 1.5 GESO credits consisting of GESO 1001H, 3151H, and 3962H
- 1.0 HURI credit consisting of HURI 1002H and 3121H
- 1.0 HURI-GESO credit consisting of HURI-GESO 2251H and 3881H
- 0.5 GESO credit from GESO 2487H, 3122H/4122H, 3150H/4150H, 3965H, or 3966H

*With approval of the program coordinator, students participating in the Trent in Bolivia study abroad program may substitute GDST 3760Y for 1.0 credit of the total 4.0 credits above.

Requirements

No Requirements

SPEC.HRM - Human Resource Management - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description

The Specialization in Human Resource Management is open to students in the BBA program or the joint-major BA/BSc program in Business Administration.

Upon successful completion of the 5.5 credits associated with the Specialization in Human Resource Management, students will have satisfied the nine subject areas required for the "Certified Human Resources Professional Designation (CHRP)" and be eligible to write the CHRP Knowledge Exam (CHRP-KE). Students must achieve a cumulative average of 70% in all courses, with no individual course mark less than 65%. In order to take the exam, a student must be an enrolled member of the Human Resources Professionals Association (HRPA) of Ontario, which involves a monetary fee to the Association.

Students who have fulfilled the requirements for a Bachelor of Business Administration or a joint-major Honours degree in Business Administration may graduate with a Specialization in Human Resource Management if they have successfully completed the following 5.5 credits with a minimum grade of 65% in each and an overall average of at least 70% in courses for the Specialization:

- 5.5 ADMN credits consisting of ADMN 1221H, 2220H, 2221H, 2230H, 3220H, 3230H, 3260H, 3270H, 3280H, 3290H, and 3500H

Note: Students pursuing a Specialization in Human Resource Management are recommended to take both COIS 1010H and COIS 1620H as electives as part of their degree.

SPEC.HWEL - Health & Well-Being - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Health and Well-Being is open to students in the single- and joint-major Honours degree programs in Psychology and is intended for students interested in pursuing a career related to mental and/or physical health and well-being (e.g., in health care, rehabilitation, psychotherapy, graduate work with a specialization in health psychology, behavioural medicine, or clinical psychology). This specialization provides students with course choices covering the theoretical and empirical foundations needed to understand the motivational, emotional, cognitive, and behavioural underpinnings of health and well-being, as well as empirically-supported psychological interventions based upon them.

Students who have fulfilled the requirements for an Honours degree in Psychology may graduate with a Specialization in Health & Well-Being if they have successfully completed the following 4.5 credits:

- 3.0 PSYC credits consisting of PSYC 2300H, 2400H, 2600H, 3420H, 3610H, and 3750H
- 0.5 PSYC credit from PSYC 2200H or 2700H
- 1.0 PSYC credit from PSYC 3220H, 3300H, 3760H, 3770H, 3780H, 4310H, 4560H, 4740H, 4860H, 4861H, reading courses (PSYC 3900Y, 3901H, 3902H, 4900Y, 4901H, 4902H), or practicum courses (PSYC 3801H, 3802H, 4801H, 4802H) primarily focused on health and well-being*

*Note: only 0.5 credit from a practicum or reading course may count toward the specialization

SPEC.INAR - Integrated Arts - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Integrated Arts is open to students in the Cultural Studies program.

Courses in modern, contemporary, and experimental visual art, music, theatre, and film that ground artistic practices, products, and events in cultural, historical, media, and political contexts. Small and intensive art, theatre, film, video, photography, and music workshop courses, taught by practicing artists, are available. Certain courses (especially in theatre and visual arts) are counted as “teachables” for Teacher Education Stream students. Theatre courses count toward the Option in Theatre Studies, while visual arts courses count toward the Option in Visual Arts.

Students who have fulfilled the requirements for a single- or joint-major Honours or General degree in Cultural Studies may graduate with a Specialization in Integrated Arts if they have successfully completed 4.0 CUST credits from the following:

- CUST 1510H
- CUST 1570H
- CUST 2114H
- CUST 2184H
- CUST 2186H
- CUST 2511H
- CUST 2516H
- CUST 2526H
- CUST 2545H
- CUST 2546H
- CUST 2547H
- CUST 2560H
- CUST 2572H
- CUST 2574H
- CUST 2575H
- CUST 2581H

- CUST 2582H
- CUST 2805H
- CUST 3087Y
- CUST 3111Y
- CUST 3112H
- CUST 3142H
- CUST 3143H
- CUST 3176H
- CUST 3177H
- CUST 3184H
- CUST 3186H
- CUST 3515H
- CUST 3542H
- CUST 3544H
- CUST 3545H
- CUST 3547H
- CUST 3549H
- CUST 3556H
- CUST 3581H
- CUST 3582H
- CUST 3900Y/3901H/3092H
- CUST 4010Y/4020D
- CUST 4041Y/4541H
- CUST 4111H
- CUST 4142H
- CUST 4515H
- CUST 4538H
- CUST 4547H
- CUST 4558H
- CUST 4556H
- CUST 4570H
- CUST 4586H
- CUST 4900Y/4901H/4902H

SPEC.INFC - Information Systems & e-Commerce - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Information Systems & e-Commerce is open to students in the BBA program or the joint-major BA/BSc program in Business Administration.

Students who have fulfilled the requirements for a Bachelor of Business Administration or a joint-major Honours degree in Business Administration degree may graduate with a Specialization in Information Systems & e-Commerce if they have successfully completed the following 4.5 credits with a minimum grade of 65% in each:

- 1.0 ADMN credit consisting of ADMN 1620H and 2620H
- 2.0 COIS credits consisting of COIS 1010H, 1020H, 2240H, and 2430H
- 1.0 ADMN credit from ADMN 3750H, 3850H, or 4870H
- 0.5 COIS credit from COIS 3030H, 3400H, or 3430H

SPEC.INTL - International Law & Policy - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in International Law and Policy is designed for students in Human Rights & Global Justice, Global Development Studies, or Political Studies who are interested in the intersections of law, governance, and global justice. The specialization provides a foundation in international legal frameworks, political institutions, and policy processes that shape economic and social systems. Through an interdisciplinary approach, Human Rights & Global Justice students will gain deeper insights into the political and policy dynamics that influence influencing human rights and global governance. Meanwhile, Political Studies students will explore the role of law and human rights institutions in shaping international relations and justice. Experiential learning opportunities, including policy-focused courses and placements, enable students to apply legal and political analysis to pressing international and global challenges, preparing them for careers in law, diplomacy, public policy, and international organizations.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Human Rights & Global Justice, Political Studies, or Global Development Studies may graduate with a Specialization in International Law and Policy if they have successfully completed the following 4.5 credits:

- 0.5 HURI-GDST credit consisting of HURI-GDST 3121H
- 0.5 POST credit consisting of POST 3605H
- 0.5 HURI credit from HURI 1001H or 1002H
- 0.5 POST credit from POST 2231H or 2232H
- 2.5 credits from:
    - GDST-HURI 4220Y, 0.5 credit from category A, 0.5 credit from category B, and 0.5 additional credit from category A or B

      OR
    - POST 4850H, 0.5 credit from category A, 0.5 credit from category B, and 1.0 additional credit from category A or B

CATEGORY A	CATEGORY B	
GDST-POST 3115H GDST-POST 4260H HURI-CRIM-GDST-SOCI 2005H HURI-GDST 2251H HURI 4001H —	POST 2282H POST 3092H POST 3123H POST 3295H POST 3422H POST-GDST 4255H	

SPEC.IPER - Indigenous Performance - Specialization

Overview

Academic Level
Undergraduate

Credential
Other

Description
The Specialization in Indigenous Performance is open to students in the Indigenous Studies or Indigenous Environmental Studies/Sciences programs.

Students who have fulfilled the requirements for a single- or joint-major degree in Indigenous Studies or Indigenous Environmental Studies/Sciences may graduate with a Specialization in Indigenous Performance if they have successfully completed the following 4.0 credits:

- 2.5 INDG credits consisting of INDG 1570H, 2110Y, and 3560Y
- 1.5 INDG credits from INDG 2010H, 2020H, 3010H, 3025H, 3030H, 3060H, 3105Y, 3180H, or a practicum course (INDG 3861H or 3862H) focused on performance or theatre

SPEC.LAPO - Law & Policing - Specialization

Overview

Academic Level
Undergraduate

Credential
Other

Description
The Specialization in Law & Policing is open to students in the Forensic Science program (BScFS, BA, or BSc).

The Specialization in Law & Policing requires a suite of courses deemed important for those interested in pursuing a career in enforcement or the law and an additional list of courses students can choose from based on their own interests within law and policing.

Students who have fulfilled the requirements for a Bachelor of Science in Forensic Science or a joint-major Bachelor of Arts or Bachelor of Science degree in Forensic Science may graduate with a Specialization in Law & Policing if they have successfully completed the following 4.0 credits:

- 1.5 FRSC credits consisting of FRSC 2100H, 2110H, and 3110H
- 1.0 FRSC credit from FRSC 2750H, 3010H, 4089H, 4100H, 4312H, 4380H, or 4410H
- 1.5 credits from the following:
    - FRSC-BIOL 3000H
    - FRSC 3111H
    - FRSC-ERST 3250H
    - FRSC-PSYC 3320H
    - FRSC-INDG 3401H
    - FRSC-INDG 3402H
    - FRSC-HIST 3680H
    - FRSC 3800H
    - FRSC 4110H
    - FRSC 4111H
    - FRSC-ERST 4250H
    - FRSC 4310H
    - FRSC-BIOL 4570H
    - FRSC 4210H
    - ANTH-FRSC 3405H
    - BIOL-FRSC 3330H
    - GDST-SOCI 3120H
    - GESO-CAST-CRIM-SOCI 3966H
    - PHIL-POST 2150H
    - HURI-CRIM-GDST-SOCI 3121H
    - PHIL-POST 3140H
    - POST-CAST 3091H
    - POST-CAST 3092H
    - PSYC 2300H
    - PSYC 3240H
    - PSYC 3300H
    - PSYC 4310H
    - PSYC 4720H
    - SOCI 2615H
    - SOCI 4110H
    - SOCI 4270H

SPEC.LASP - Latin American Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Other

Description
The Specialization in Latin American Studies is open to students in the Global Development Studies program.

Graduating students who have fulfilled the requirements for a single- or joint-major Honours or General degree in Global Development Studies may apply for a Specialization in Latin American Studies if they have successfully completed the following 5.0 credits:

- 1.0 GDST credit consisting of GDST 1001H and 1002H
- 1.0 SPAN credit from SPAN 1000Y or 1001H and 1002H*; or from 2001H and 2002H**
- 1.5 GDST credits consisting of GDST 3760Y and 3830H (taken in Bolivia)
- 1.0 SPAN credit consisting of SPAN 2501H and 2502H (taken in Bolivia)
- 0.5 credit from GDST 3891H or 0.5 SPAN credit in addition to the above

*Students whose level of fluency in Spanish is judged to exceed the level of SPAN 1000Y are exempt from this requirement

**Students whose level of fluency in Spanish is judged to exceed the level of SPAN 2002H are exempt from this requirement

Note: The Specialization may be completed as an Option in Latin American Studies for students not majoring in Global Development Studies.

SPEC.LITH - Literary History - Specialization

Overview

Academic Level
Undergraduate

Credential
Other

Description
The Specialization in Literary History is open to students in the Honours program in English Literature.

An understanding of the evolution of literary forms is an important foundation for literary criticism and analysis. For this reason, all students of English, especially those planning to pursue their studies beyond the undergraduate level, benefit from an awareness of the English literary tradition. The Specialization in Literary History ensures that those who complete it have studied literature from all of the major historical periods of its development from the medieval to the modern.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in English Literature may graduate with a Specialization in Literary History if they have successfully completed 4.0 credits from the following courses with a minimum grade of 65% in each course:

- Medieval literature:
    - at least 0.5 ENGL credit from ENGL 3121H, 3127H, or 4120Y/4121H
- Renaissance literature:
    - at least 0.5 ENGL credit from ENGL 2150Y/2151H, 2152Y/2153H, 3153H, 3155H, 3157H, 4150Y/4151H, or 4152Y/4153H
- Long eighteenth-century literature:
    - at least 0.5 ENGL credit from ENGL 3200Y/3201H, 3203H, 3205H, 3207H, 3209H, 3250Y/3251H, or 4250Y/4251H
- Long nineteenth-century literature:
    - at least 0.5 credit from ENGL 3300Y/3301H, 3400Y/3401H, 3403H, 3808Y, 4400Y/4401H, or 4503H

- Modernist literature:
    - at least 0.5 ENGL credit from ENGL 3412Y/3413H, 3421H, 4450Y/4451H, 4802Y/4803H, 4804Y/4805H, or 4806Y/4807H

SPEC.LSCM - Logistics & Supply Chain Management - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description

The Specialization in Logistics and Supply Chain Management is open to students in the BBA program or the joint-major BA/BSc program in Business Administration.

Students who have fulfilled the requirements for a Bachelor of Business Administration degree or a joint-major Honours degree in Business Administration may graduate with a Specialization in Logistics and Supply Chain Management if they have successfully completed the following 4.5 credits with a minimum grade of 65% in each course, and an overall average of at least 70% in the courses for the specialization:

- 2.0 LSCM credits consisting of LSCM 2002H, 2003H, 2005H, and 3000H
- 0.5 LSCM or ADMN credit from LSCM 1001H or ADMN 3550H
- 0.5 COIS credits consisting of COIS 1010H
- 1.5 credits from ADMN 3170H, ADMN 4870H, COIS-ADMN 3750H, COIS-ADMN 3850H, LSCM 3100H, LSCM 3400H, or LSCM 3500H

SPEC.MEDAR - Mediterranean Archaeology - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description

The Specialization in Mediterranean Archaeology is open to students in the Anthropology or Archaeology degree programs.

Students who have fulfilled the requirements for a single- or joint-major Bachelor of Arts or a Bachelor of Science degree in Archaeology or Anthropology may graduate with a Specialization in Mediterranean Archaeology if they have successfully completed the following 4.0 credits:

- 1.5 ANTH-AGRS credits consisting of ANTH-AGRS 1200H, 2205H, and 2206H
- 2.5 ANTH-AGRS credits from ANTH-AGRS 2201H, 3221H, 3222H, 3250H, 3251H, 3255H, 3275H, 4003H, or 4145H

SPEC.MFIN - Mathematical Finance - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Mathematical Finance is open to students in the Mathematics program.

Students who have fulfilled the requirements for a single-major Honours degree in Mathematics may graduate with a Specialization in Mathematical Finance if they have successfully completed the following 6.5 credits:

- 5.0 MATH credits consisting of MATH 2150H, 2560H, 2570H, 3150H, 3160H, 3350H, 3510H, 3560H, 4251H, and 4510H
- 1.5 ECON credits consisting of ECON 1010H, 1020H, and 3020H

Note: The following courses are recommended: COIS 1020H, MATH 4120H, MATH 4560H, MATH 4570H.

SPEC.MRCC - Marketing & Consumer Culture - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Marketing & Consumer Culture is open to students in the BBA program or the joint-major BA/BSc program in Business Administration.

Students who have fulfilled the requirements for a Bachelor of Business Administration or a joint-major Honours degree in Business Administration may graduate with a Specialization in Marketing & Consumer Culture if they have successfully completed the following 5.5 credits with a minimum grade of 65% in each:

- 2.5 ADMN credits consisting of ADMN 2080H, 2100H, 3150H, 3170H, and 4160H
- 0.5 ADMN credit from ADMN 3185H or 3460H
- 2.5 ADMN credits in addition to the above from ADMN 2410H, 3185H, 3460H, 3550H, 3560H, 3610H, 3750H, or 4870H

Note: Students pursuing a Specialization in Marketing & Consumer Culture are strongly encouraged to develop a wider foundation in the social sciences.

SPEC.NATH - Natural History - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Natural History is designed for students who wish to gain a comprehensive understanding of biodiversity, and the many ways in which organisms interact with their environment. This knowledge underpins many aspects of ecology and conservation biology and is relevant to a wide range of careers in various governmental agencies, environmental consultancies, parks, conservation authorities, NGOS, museums, herbaria, zoos, outdoor education centres, ecotourism, and other arenas.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Biology may graduate with a Specialization in Natural History if they have successfully completed the following 4.5 credits:

- 3.0 BIOL credits from:
    - BIOL 2001H
    - BIOL 2100H
    - BIOL 3110H
    - BIOL 3200H
    - BIOL 3090H
    - BIOL 3140H
    - BIOL 3170H
    - BIOL 3180H
    - BIOL 3340H
    - BIOL 3850H
    - BIOL 4140H
    - BIOL 4180H
- 1.5 BIOL credits from:
    - BIOL 3050H
    - BIOL 3051H
    - BIOL 3360H
    - BIOL 3380H
    - BIOL 3391H
    - BIOL 4510H
    - BIOL 4520H

Requirements

SPEC.NIIG - Niigaaniiwin - The Art of Leading - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Niigaaniiwin—The Art of Leading is open to students in the BBA program or the joint-major BA/BSc program in Business Administration.

The Niigaaniiwin—The Art of Leading Specialization brings together two knowledge systems—Western business practices and Indigenous ways of knowing and working—with a view to developing students' ability to work skillfully in the twenty-first-century business environment.

Students who have fulfilled the requirements for a Bachelor of Business Administration or a joint-major Honours degree in Business Administration may graduate with a Specialization in Niigaaniiwin—The Art of Leading, if they have successfully completed the following 3.5 credits with a minimum grade of 65% in each:

- 1.0 INDG credit consisting of INDG 1001H and 1002H
- 2.5 credits from IESS 1001H, INDG 1500H, 1510H, 2001H, 2002H, 2100Y, 2601Y, 2800Y, 3040H, 3050H, 3202H, 3402H, 3508H, 3631H, 3632H, or 4500H

SPEC.NISH - Nishinaabemowin - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Nishinaabemowin is open to students in the Indigenous Studies or Indigenous Environmental Studies/ Sciences degree programs.

Students who have fulfilled the requirements for a single- or joint-major degree in Indigenous Studies or Indigenous Environmental Studies/Sciences may graduate with a Specialization in Nishinaabemowin if they have successfully completed the following 4.0 credits:

- 3.0 INDG credits consisting of INDG 2800Y, 3800Y, and 4800Y
- 1.0 INDG credit from INDG 3851H, 3852H, or 3853H

SPEC.PBRL - Public Relations - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Public Relations is open to students in the Honours program in Communications.

This specialization provides students with a thorough grounding in the theory and practice of public relations. Students will learn how to craft strategic communications messages for a range of platforms, plan and execute events, and effectively work with the media. The selected courses in this specialization are designed to provide ideal preparation for a career in the field of public-facing strategic communication.

Students who have fulfilled the requirements for an Honours degree in Communications may graduate with a Specialization in Public Relations if they have successfully completed the following 4.0 credits:

- 3.0 COMM credits consisting of COMM 2002H, 2005H, 3001H, 3002H, 3003H, and 4001H
- 1.0 credit from ADMN 2080H, ANTH-MDST 4820H, CUST-MDST 3535H, or SOCI-CAST-MDST 3450H

SPEC.PDEV - Psychological Development - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Psychological Development is open to students in the single- and joint-major Honours degree programs and is intended for students interested in pursuing a career in developmental psychology and associated fields (e.g., graduate work with a specialization in developmental psychology, health care, social work, recreation or developmental services, child protection). This specialization provides students with course options designed for an in-depth examination of theoretical, empirical, methodological, and practical approaches to development-related topics.

Students who have fulfilled the requirements for an Honours degree in Psychology may graduate with a Specialization in Psychological Development if they have successfully completed the following 4.0 credits:

- 2.0 PSYC credits consisting of PSYC 2550H, 3500H, 3510H, and 3550H
- 2.0 PSYC credits from PSYC 3440H, 3560H, 3590H, 4150H (3530H), 4530H, 4531H, 4560H, 4570H, 4580H, 4590H, 4850H, 4860H, 4861H, reading courses (PSYC 3900Y, 3901H, 3902H, 4900Y, 4901H, 4902H), practicum courses (PSYC 3801H, 3802H, 4801H, 4802H), or thesis (PSYC 4010Y/ 4020D) primarily focused on development

SPEC.POLT - Political Theory - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Political Theory is open to students in the Political Science program.

Students who have fulfilled the requirements for either the single-major Honours, joint-major Honours, single-major General, or joint-major General degree in Political Studies may graduate with a Specialization in Political Theory if they have successfully completed the following 4.0 credits:

- 1.0 POST credit consisting of POST 1001H and 1002H
- 0.5 POST credit from POST 2351H or 2352H
- 2.5 POST credits from POST 2150H, 2351H (if not counted above), 2352H (if not counted above), 3140H, 3180H, 3465H, 3475H, 3571H, 4258H, 4331H, reading courses (POST 3900Y, 3901H, 3902H, 3903H, 4900Y, 4901H, 4902H, 4903H), research practicum courses (POST 4800Y, 4801H, 4802H), or thesis (POST 4020D) primarily focused on political theory

SPEC.PSRM - Psychological Research Methods & Data Analysis - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Psychological Research Methods and Data Analysis is open to students in the single- and joint-major Honours degree programs and is intended for students interested in pursuing graduate work in psychology and a career related to research and data analysis or psychometrics. This specialization provides students with a background in the empirical foundations needed to understand how research is conducted in psychology and similar disciplines and how data are analyzed in these fields.

Students who have fulfilled the requirements for an Honours degree in Psychology may graduate with a Specialization in Psychological Research Methods and Data Analysis if they have successfully completed the following 4.0 credits:

- 2.0 PSYC credits consisting of PSYC 2018H, 2019H, 3016H, and 3017H
- 1.0 PSYC credit from PSYC 3755H, 4110H, 4120H, or 4850H
- 1.0 PSYC credit from reading courses (PSYC 3900Y, 3901H, 3902H, 4900Y, 4901H, 4902H) or research practicum courses (PSYC 3801H, 3802H, 4801H, 4802H) that focus on research methods and data analysis in psychology or psychometrics; or the thesis course (PSYC 4010Y/4020D)

SPEC.PUBP - Public Policy - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Public Policy is designed for students in Political Studies who are interested in careers in the public service, think tanks, and non-governmental and inter-governmental organizations.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Political Studies may graduate with a Specialization in Public Policy if they have also successfully completed the following 4.0 credits:

- 0.5 POST credit consisting of POST 3605H
- 3.5 POST credits from Group A and Group B, with at least 1.0 credit from Group A

Group A

- 4081H
- 4255H
- 4555H
- 4850H

Group B

- 3000Y
- 3030H
- 3091H
- 3092H
- 3120H
- 3200H
- 3210H
- 3420H
- 3431H
- 3602H
- 3604H
- 3621H

- 3661H
- 3665H
- 3672H
- 3850H
- 3881H
- 4240Y
- 4252H
- 4260H
- 4431H
- 4452H
- 4610H
- 4621H
- 4772H
- 4872H
- 4873H

SPEC.QUST - Quebec & Franco-Canadian Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Quebec & Franco-Canadian Studies is open to students in the French Studies program.

Students who have fulfilled the requirements for an Honours or General degree in French Studies may graduate with a Specialization in Quebec & Franco-Canadian Studies if they have successfully completed the following 4.0 credits:

- 4.0 FREN credits from FREN 2236H, 2452H, 3231H, 3232H, 3237H, 3238H, 3239H, 3831H, 3832H, 4227H, 4228H, 4301H, 4302H, 4500Y/4501H, 4520Y, or 4611H; or any reading course on a Quebec or French-Canadian subject with permission of program coordinator

SPEC.RASOJ - Literatures of Social Justice - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Literatures of Social Justice is open to students in the Honours program in English Literature and provides a pathway through the program that allows students to focus on racial and social justice issues, critical race theory, and literature written by BIPOC, Indigenous, Queer, and Crip authors and authors from other equity-deserving groups. Students will deepen their understanding of systemic inequities and the representation and expression of diversity through literature, culture, and theory.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in English Literature may graduate with a Specialization in Literatures of Social Justice if they have successfully completed 4.0 ENGL credits from the following:

- ENGL 2703H
- ENGL 2705H
- ENGL 3151H
- ENGL 3306Y/3307H
- ENGL 3308Y/3309H
- ENGL 3451H
- ENGL 3481H
- ENGL 3483H
- ENGL 3604Y/3605H
- ENGL 3609H
- ENGL 3700Y/3701H
- ENGL 3704H
- ENGL 3707H
- ENGL 4351H
- ENGL 4450Y/4451H
- ENGL 4651H

SPEC.SENG - Software Engineering - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Software Engineering is open to students in the Honours program in Computer Science (single major only).

The software engineer works as part of a team to design, implement, test, maintain, and document software solutions. Because these solutions are typically large and complex, the software engineer must deal on several levels of abstraction and draw on sound methodologies and practices to produce software which is correct, robust, maintainable, and extensible. The software engineer therefore bridges the gap between the requirements of a client and the software solution to meet those requirements. He or she must have not only technical skills, but also interpersonal skills to work within the dynamics of a group. The capstone of the Specialization in Software Engineering is a full-year team project (COIS 4000Y) which exercises all phases of software development on a real-world application.

Students who have fulfilled the requirements for a single-major Honours degree in Computer Science may graduate with a Specialization in Software Engineering if they have successfully completed the following 9.5 credits:

- 4.5 COIS credits consisting of COIS 2430H, 3030H, 3040H, 3050H, 3320H, 3430H, 3850H, and 4000Y
- 1.0 credit from ADMN
- 1.0 arts credit from AGRS, CAST, CUST, ENGL, FREN, GESO, HIST, PHIL or SPAN
- 1.0 science credit from BIOL, CHEM, ERSC, FRSC, GEOG, or PHYS
- 2.0 additional credits outside of COIS and MATH

SPEC.SEXS - Sexuality Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Sexuality Studies is open to students in the Gender & Social Justice program and provides a pathway through the program that allows students to deepen their understanding of the regulation and expression of diverse forms of sexuality and its role in shaping societies across the world and through history. The specialization will signal students' expertise in this area as they advance in their academic studies or move into advocacy work, education, health, law, or related careers.

Students who have fulfilled the requirements for a single- or joint-major Honours or General degree in Gender & Social Justice may graduate with a Specialization in Sexuality Studies if they have successfully completed the following 4.0 credits:

- 0.5 GESO credit consisting of GESO 2465H
- 3.5 credits from GESO 3150H/4150H, 3151H, 3250H/4250H, 3310H, 3440H, 3508H, 3704H, 3796H/4796H, 3932H/4932H, 3962H, 4206H, 4630H, or PHIL 2010H

SPEC.SOEC - Social Justice & Equity Studies - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Social Justice and Equity Studies is open to Honours students in Sociology and provides a pathway through the program that focuses on understanding the various intersecting dimensions of social inequalities and social oppressions and their formation and impact in societies, cultures, organizations, and workplaces. Topics covered include gender, sexuality, ethnicity, embodiment, workplace equity, and social inequalities.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Sociology may graduate with a Specialization in Social Justice and Equity Studies if they have successfully completed the following 4.0 credits:

- 2.5 SOCI credits consisting of SOCI 2220H, 2430H, 3250H, 3440H, and 3661H
- 1.5 credits from:
    - SOCI 2340H, 2500H, 2630H, 3115H (3120H), 3121H, 3150H, 3320H 3400H, 3410H, 3420H, 3460H, 3672H, 3822H, 3860H, 3881H, 3962H, 3966H, 4111H, 4230H, 4252H, 4255H, 4270H, 4510H, 4551H, 4620H, 4630H, 4750H, 4850H, GESO 3122H/4122H, POST 3092H
    - Or with prior approval of the department, reading courses (SOCI 3900Y, 3901H, 3902H, 4900Y, 4901H, 4902H), community-based research courses (SOCI 3570Y, 3580H, 4570Y, 4580H), research practica (SOCI 4021Y, 4022H, 4023H), SOCI 4430H, or thesis courses (SOCI 4010Y or 4020D) that are primarily focused on social justice and equity in content

SPEC.STAT - Statistics - Specialization

Overview

Academic Level
Undergraduate

Credential
Specialization

Description
The Specialization in Statistics is open to students in the Honours program in Mathematics.

Students who have fulfilled the requirements for a single- or joint-major Honours degree in Mathematics may graduate with a Specialization in Statistics if they have successfully completed the following 4.5 credits:

- 3.0 MATH credits consisting of MATH 2560H, 2570H, 3560H, 3561H, 4560H, and 4561H
- 1.0 credit from COIS 1020H, 2020H, MATH-COIS 2600H, MATH 3160H, or 3180H
- 0.5 credit from MATH 4570H, 4851H, or 4852H

Note: The following courses are strongly recommended for students planning to pursue graduate studies in statistics: MATH 2200H, 3160H, 3770H, 3790H, 4570H, 4790H.

YAP.BOLI - Bolivia - Study Abroad Program

Overview

Academic Level
Undergraduate

Credential
Other

Description
The Bolivia term abroad program is designed for primarily for Honours students who have completed 9.0 university credits with an overall average of at least 70%.

The Bolivia program consists of the following 2.5 credits:

- 1.5 GDST credits consisting of GDST 3760Y and 3830H
- 1.0 SPAN credit consisting of SPAN 2501H and 2502H

Requirements

No Requirements

YAP.FRAN - Nantes, France - Study Abroad Program

Overview

Academic Level
Undergraduate

Credential
Other

Description
Students in French Studies may apply to spend one or two terms of their second or third year of studies abroad, for which they will receive Trent credits. The Study Abroad program is offered at the University of Nantes, France.

Honours candidates are especially encouraged to spend time in Nantes. Honours students planning to participate in the Nantes program in their third year should take FREN 2051H and 2452H in their second year. In Nantes, students will be registered in 2.0 of FREN 3053H, 3203H, 3204H, 3306H, 3307H, 3506H, 3507H, and 4053H per term. Up to 0.5 additional credit per term may be obtained, selected from online courses offered by other Trent departments or from FREN reading or experiential learning courses.

Prerequisite: FREN 1102H and a minimum average of 70% on all French courses at Trent (or equivalent). To be considered for the program, students must apply in the Fall term of the academic year prior to the term(s) abroad. Interested students should contact the Nantes program coordinator in their first year; they should also consult with an academic advisor and/or the department of their major for advice on courses to be taken before and after the term(s) abroad.

YAP.GHAN - Ghana - Study Abroad Program

Overview

Academic Level
Undergraduate

Credential
Other

Description
The Ghana Year Abroad program is designed primarily for Honours students in the single-major or joint-major programs in Global Development Studies or Anthropology who have completed 9.0 university credits with an overall average of at least 70%.

The Ghana program consists of the following 5.0 credits:

- GDST-ANTH 3770Y, GDST-ANTH 3781Y, GDST-ANTH 3790Y, and GDST-ANTH-ERST-SAFS 3800D

All Courses

ADMN1000H - Contemporary Issues in Management and Organization

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Provides a macro framework and context for the management discipline by examining a wide selection of issues which affect both the practice and the conceptualization of management and organization. Issues studied include globalization, information technology, demographics, diversity, sustainability, and recent developments in management theory.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN1030H - Globalization, Transnational Corporations, and Global Development

Overview

Department(s)
Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Business - Not Set

Cross-Lists
GDST-1030H

Course Description
An overview of the global business environment and the contemporary corporate production networks that shape the process of international development. Using extensive case studies, issues covered include the globalization of the business environment, the organization of transnational corporations, their production networks, and their social and environmental effects. Equivalent to IDST 2030H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN1221H - Financial Accounting

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Offers an introduction to the theory of financial accounting. Students learn about accrual accounting, the Generally Accepted Accounting Principles (GAAP), assets, liabilities, and equity. Assignments help students to gain an understanding of double-entry accounting, the accounting cycle, and the preparation and analysis of financial statements. Not open to students with credit for ADMN 1021H or 2021H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN1250H - Introduction to Mathematics for Economics and Management

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ECON-1250H

Course Description
Topics include functions--quadratic and exponential, elementary linear algebra, function limits and continuity, single-variable calculus, unconstrained optimization, concavity, and convexity. These tools are integrated with and applied to micro and macroeconomic theory and managerial economics. Prerequisite: 2.0 university credits. Not open to students with credit for ECON-ADMN 2250H. Not open to students in the Mathematical Economics program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN1500H - Foundations of Indigenous Community Development

Overview

Department(s)
Indigenous Studies, Business

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Business - Not Set

Cross-Lists
INDG-1500H

Course Description
Explores the foundational elements of community development in an Indigenous context. Emphasis is placed on experiencing the application of community development theories. Concepts of personal development, relationships between individual and community, meaningful conversations within community, and effective ways of working in community are discussed both theoretically and experientially.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN1510H - Foundations of Indigenous Community Economic Development

Overview

Department(s)
Indigenous Studies, Business

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Business - Not Set

Cross-Lists
INDG-1510H

Course Description
Examines lessons learned by First Nations that have taken control over their own economic development. A discussion of the history of Indigenous economic development before contact with Europeans is followed by a consideration of foundational community economic development concepts in relation to current best practices of First Nations.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN1620H - Introduction to Information Systems

Overview

Department(s)
Computer Science, Business

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Business - Not Set

Cross-Lists
COIS-1620H

Course Description
Wherever and whenever information is required, an information system is also required. Core topics include the use of information systems for strategic advantage, their basic underlying technologies, the types of information systems and how they are constructed, managed, and replaced, as well as their ethical and legal use. Prerequisite: COIS 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN2030H - Social Entrepreneurship and Innovation in the Global South

Overview

Department(s)
Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Business - Not Set

Cross-Lists
GDST-2030H

Course Description
The course assesses the benefits and shortcomings of social entrepreneurship and innovation in the Global South. To do so, it combines analysis of conceptual and thematic issues with detailed, critical examination of case studies related to microfinance and e-banking, climate change and green energy, health care and education, agro-ecology, and social protection. Prerequisite: 4.0 university credits or permission of instructor. Equivalent to IDST 2030H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2080H - Managerial and Market Research

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Focuses on primary research and its use in problem solving and decision-making. Covers qualitative and quantitative research design, planning, implementation, and analysis. Research methods studied include surveys, focus groups, analytical interviews, ethnography, and action research. Prerequisite: 1.0 ADMN credit or 0.5 ADMN credit and CUST-MDST 1535H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2100H - Introduction to Marketing

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Aims to give students a basic understanding of marketing and its core concepts--how a marketing approach can be implemented and managed in a range of markets, situations, and organizations. Prerequisite: 2.0 university credits including ADMN 1000H or all of ADMN 1221H, ECON 1010H, and ECON 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2200H - Introduction to Statistics for Economics and Management

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ECON-2200H

Course Description
Introduces statistical methods in an applied setting with an emphasis on the development of theory through interactive learning. The material covered includes descriptive statistics, data analysis, inference, and estimation techniques. Prerequisite: ECON 1010H and 1020H. Not open to students in the Mathematical Economics program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN2220H - Organizational Behaviour

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
A conceptual and methodological analysis of the way individuals react to their employment environment. Topics include motivation, job satisfaction, leadership, group dynamics, and decision-making. Prerequisite: 2.0 university credits including ADMN 1000H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2221H - Fundamentals of Managerial Accounting

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
An introduction to the basic concepts and procedures used in the collection and manipulation of accounting data for ongoing management decision-making. Topics include manufacturing accounting, cost accounting and variance analysis, cost allocation, cost-volume-profit analysis, and an introduction to budgeting. Prerequisite: ADMN 1221H. Not open to students with credit for ADMN 3021H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2230H - Human Resource Management

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
A survey of the concepts and practices in the major functions of human resource management. Topics include human resource forecasting, human rights, recruitment and selection, training and development, collective bargaining, performance appraisal, and compensation. Prerequisite: 2.0 university credits including ADMN 1000H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2340H - Work and Social Inequalities

Overview

Department(s)
Sociology, Business

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Business - Not Set

Cross-Lists
SOCI-2340H

Course Description
The nature and meaning of paid work and its relationship to wider social inequalities of ethnicity and gender. Specific topics may include the effects of technological changes, the shift to a service economy, global migration trends, managerial and employee strategies to control the workplace and to promote equity. Prerequisite: 60% or higher in SOCI 1002H or 1.0 ADMN credit. Not open to students with credit for SOCI-ADMN 3340H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2410H - Communication in Organizations

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Verbal and non-verbal communication, social cognition, self-perception/concept, conflict theory, and their relevance to life in groups and organizations. Prerequisite: 2.0 university credits including ADMN 1000H. Not open to students with credit for WRIT 2003H or ADMN 3410H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2510H - Organization Theory

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
An introduction to organization theory and an examination of specific organizations. Structure, process, environment, and other aspects of organizations are approached through different frames, images, and perspective analysis. Prerequisite: 2.0 university credits including ADMN 1000H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2600H - Applied Quantitative Analysis for Business

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
This course integrates applied quantitative analysis in Business with Excel applications. It covers Excel basics, intermediate and advanced functions, data visualization, matrix algebra, differentiation, and quantitative analysis. Students will learn statistical analysis, financial modeling, and business applications of Excel, preparing them for data-driven decision-making in business contexts. Prerequisite: 2.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2610H - Personal Finance

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
This course is designed to help students understand the planning and management of their current and future personal financial affairs. The course focuses on planning and managing personal finances, insuring assets, investing financial resources, and controlling financial futures. Prerequisite: 2.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN2620H - Systems Analysis and Design

Overview

Department(s)
Computer Science, Business

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Business - Not Set

Cross-Lists
COIS-2620H

Course Description
Systems analysis and design identifies the informational needs/ resources of an organization and specifies appropriate information systems to meet the needs and exploit the resources for strategic advantage. Core topics include the current methodologies, techniques, and tools used for both the analysis and design. Managerial and organizational issues are also discussed. Prerequisite: COIS-ADMN 1620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN3001H - Event Management

Overview

Department(s)
Communications, Business

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%, Business - Not Set

Cross-Lists
COMM-3001H

Course Description
An introduction to the field of events management. Students learn about planning and managing events from conception to actualization. Includes topics related to planning, marketing, media relations, budgeting, human resource management, logistics, risk management, sustainability, and post-event analysis. Prerequisite: 7.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3020H - Financial Economics

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ECON-3020H

Course Description
An introduction to the economic analysis of investment decisions and financial markets. Key concepts include present-value formula, market efficiency, portfolio choice, risk, arbitrage, and asymmetric information. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3022H - Risk Management and Insurance

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ECON-3022H

Course Description
Basic principles of risk and insurance. Examination of effective risk management programs, using insurance as a formal method to reduce losses and improve economic efficiency. Includes the study of different types of insurance: life, health and disability, property, home and automobile insurance. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3030H - Social Entrepreneurship and Innovation Field Course

Overview

Department(s)
Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Business - Not Set

Cross-Lists
GDST-3030H

Course Description
This summer field course provides first-hand knowledge of the challenges, promise, and limitations of social innovation and entrepreneurship in the institutional context of the Global South. Prerequisite: GDST-ADMN 2030H or permission of instructor. Not open to students with credit for IDST 3030D.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3032H - Strategic Management

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
This course analyzes strategic challenges for business and government organizations adapting to internal and external changes. Students leverage their knowledge to explore vision, leadership, industry dynamics, and strategies for differentiation, diversification, alliances, and adaptation. Prerequisite: 10.0 university credits including 4.5 ADMN credits including ADMN 2100H and 2221H (or 3021H). Not open to students with credit for ADMN 4030H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3040H - The Meaning of Work in the Contemporary World

Overview

Department(s)
Indigenous Studies, Business

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Business - Not Set

Cross-Lists
INDG-3040H

Course Description
Opens with a discussion of how "work" is seen and includes both Indigenous and non-Indigenous perspectives. Thereafter, a conversational model of personal and professional growth is used to assist students in examining themselves in relation to how they wish to participate in today's world of work. Prerequisite: 5.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3050H - Islamic Finance and Economics

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ECON-3050H

Course Description
The study of Islamic finance and economics introduces students to financing using alternatives to the interest rate. The course explores the principles governing Islamic finance, banking, insurance, money and capital markets. It examines Islamic finance and banking in the global economy, with attention to the Canadian financial environment. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3110H - International Trade

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ECON-3110H

Course Description
Topics include theories of world trade and the analysis of trade policy and trade relationships in the world economy; the theory and practice of protectionism and preferential trade arrangements; the political economy of trade policy; the role and performance of international organizations; environmental aspects of trade; and international labour standards and trade. Support course for Global Development Studies. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN3120H - International Finance

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ECON-3120H

Course Description
Topics include the operation of international money and capital markets; theoretical and policy aspects of exchange rates and the balance of payments; macroeconomic management of domestic open economies; and the evolution, management, and reform of the international financial system. Support course for Global Development Studies. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN3121H - Intermediate Management Accounting

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Builds on Fundamentals of Managerial Accounting. The focus is internal accounting concepts, functions, and processes required to successfully manage an organization. Major topics include quantitative analyses of cost functions; strategy, balance scorecard, and profitability analysis; spoilage, rework, and scrap; inventory cost management strategy; and capital budgeting. Prerequisite: 8.0 university credits including ADMN 2221H (or 3021H) and 3.0 additional ADMN credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3123H - The Politics of Global Finance

Overview

Department(s)
Political Studies, Business, Economics

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Business - Not Set, Economics - Not Set

Cross-Lists
ECON-3123H, POST-3123H

Course Description
Explores the economic, political, and social impacts of global money and finance while surveying the tight linkages between finance and state power. Topics include the transformation of the global financial system, the causes and implications of financial crises, debt and development in the Global South, and debates on climate finance. Prerequisite: 5.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3150H - Advertising

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Students learn the way advertisements work, the many techniques used in advertising, and the impact of advertisements on the individual and society. The power of image and identity ads is emphasized. Prerequisite: ADMN 2100H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3170H - Introduction to Retail Marketing

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Introduces students to retailing and provides an understanding of the types of businesses, strategies, operations, formats, and environments through which retailing is carried out. Prerequisite: ADMN 2100H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3180H - Public Economics

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ECON-3180H

Course Description
Efficiency criteria is emphasized in the theory and provision of public goods, voting behaviour, intergovernmental grants, and fiscal federalism. Focus on discussion of the efficiency and equity criteria in the theory and practice of personal and corporate income taxes, payroll taxation, and local government taxation in Canada. Prerequisite: ECON 1010H and 1020H. Equivalent to ECON 3160H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN3185H - Consumer Behaviour

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
What do products mean to consumers? How do people decide what to buy? This course blends contemporary research on consumer behaviour with real marketing applications. Topics include decision making processes, situational influences, motivation, identity, and their implications for developing effective marketing strategies. Prerequisite: 3.0 ADMN credits including ADMN 2100H. Recommended: ADMN 2080H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3200H - Financial Management

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Introduces fundamentals of financial management. Students learn the valuation of future cash flows, stocks, and bonds. They also learn capital budgeting and capital investment decisions based on net present value, and risk-return trade-offs. Prerequisite: ADMN 1221H (or 2021H) and one of ADMN-ECON 2200H or MATH 2560H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3220H - Organizational Selection in the Canadian Workplace

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Designed to help students understand the matching process that takes place between individuals and organizations. Seeks to understand the principles, issues, trends, and legislative requirements affecting the recruitment and selection process. Prerequisite: ADMN 2220H and 2230H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3221H - Intermediate Financial Accounting 1

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Builds on the fundamentals of Financial Accounting I and II. The focus is the asset side of the Balance Sheet and Revenue Recognition criteria within the context of the Canadian financial reporting environment. The identification, discussion, and critique of accounting principles such as the International Financial Reporting Standards (IFRS) and Accounting Standards for Private Enterprises (ASPE) form an important component. Prerequisite: 8.0 university credits including ADMN 2221H (or 3021H) and 3.0 additional ADMN credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3230H - Training and Development

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
This course deals with training and development of employees in organizations from a theoretical and practical perspective. Fundamental concepts related to motivation and learning styles are studied in-depth and then complemented by a detailed application of the theoretical underpinnings. Coaching, mentoring, and leadership development are highlighted as important concepts for organizational success. Prerequisite: ADMN 2220H and 2230H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3250H - The Legal Environment of Business

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Addresses the legal limits in which business operates and the laws with which business decisions must comply. It utilizes actual case decisions and engages in examination of public and private law, contemporary issues in terms of human rights, the Charter, administrative law, and employment issues in relation to the operation of a business. Prerequisite: 3.0 ADMN credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3260H - Perspectives on Occupational Health and Safety

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Focuses on the legislative, technical, political, and social issues associated with the effective management of occupational health and safety concerns in contemporary Canadian organizations. Prerequisite: ADMN 2220H and 2230H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3270H - Human Resource Planning

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Provides an understanding of the essential elements of the human resource planning process in organizations. Students acquire knowledge in analyzing and programming for human resource requirements in the challenging environment of technological change, corporate repositions, rightsizing, cost containment, and pro-structuring improvements. Prerequisite: ADMN 2220H and 2230H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3280H - Motivation and Compensation Systems

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Provides the student with an understanding of the process, issues, and techniques involved in developing and administering compensation programs. Students gain knowledge of the theoretical and applied aspects of the compensation function, the linkage between the compensation function, and the overall management process. Prerequisite: ADMN 2220H and 2230H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3290H - Canadian Employment Law

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Introduction to the laws that affect the non-union employment relationship in Canada, with a particular focus on Ontario. A broad range of workplace laws is covered, including human rights, employment standards, pay equity, employment equity, occupational health and safety, workers' compensation, privacy, and common law of contracts. Prerequisite: ADMN 2220H and 2230H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3300H - Personal Ethics in Organizations and Business

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
An introduction to personal ethics in business and organizations. Major theories of ethics are applied to case studies. Students learn to identify ethical issues, reflect on their own values, and support their ideas with rational discussion. Prerequisite: 9.0 university credits, at least 3.0 of which must be ADMN including ADMN 1000H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3310H - The Economics of Developing Countries

Overview

Department(s)
Economics, Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Global Justice & Development - Not Set, Business - Not Set

Cross-Lists
ECON-3310H, GDST-3310H

Course Description
Examines alternative models of growth and development, sectoral problems of LDCs (agriculture, education, health, environmental issues, etc.), planning strategies for economic development, and the diversity of the development experience. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN3320H - Workplace Organizations, Diversity, and Inclusion

Overview

Department(s)
Sociology, Business

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Business - Not Set

Cross-Lists
SOCI-3320H

Course Description
Explores the nature and role of workplace organizations in the contemporary world, including classical, managerial, and recent sociological perspectives with a critical focus on contemporary policies of equity, diversity, and inclusion. Case studies focus on formal organizations in the public and private sectors. Prerequisite: 5.0 university credits including at least 1.5 ADMN credits at the 2000 level or 1.5 SOCI credits at the 2000 level including SOCI-ADMN 2340H (or 3340H).

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3321H - Intermediate Financial Accounting 2

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Focuses on the liabilities and shareholder equity sections of the Balance Sheet and Off-Balance Sheet items such as complex financial instruments. The identification, discussion, and critique of measurement and disclosure issues under the International Financial Reporting Standards (IFRS) and Accounting Standards for Private Enterprises (ASPE) form an important component. Prerequisite: ADMN 3221H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3330H - The Economics of Global Interdependence

Overview

Department(s)
Economics, Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Global Justice & Development - Not Set, Business - Not Set

Cross-Lists
ECON-3330H, GDST-3330H

Course Description
The world economy and the place of less developed nations in an increasingly interdependent global system. Topics include a market-friendly strategy for the poor; globalization and its impacts; the growing literature on foreign aid and debt; the oil crisis; water scarcity and the potential for international water conflicts. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective

Overview

Department(s)
History, Business, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Business - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-3390H, HIST-3390H

Course Description
Capitalism and globalization shape our world in profound ways. Utilizing a "glocal" approach that combines global and Canadian cases within a transnational context, this course seeks to interrogate and understand the evolution and development of modern capitalism and globalization from the late nineteenth century into the early twenty-first. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3400H - Markets, Governments, and Organizations

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Provides a deeper understanding of how markets, governments and outside organizations work, how they interact with each other, how they interact with communities, and how they affect us in our day-to-day lives. The course will apply these understandings to contemporary issues relevant to work in any organization. Prerequisite: 3.0 ADMN credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3420H - Entrepreneurship

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Focuses on the essential issues and questions of entrepreneurship and entrepreneurs, covering topics ranging from the process of creativity and the nature of start-up and scale-up to sociological, psychological, and economic considerations of the origins and functions of entrepreneurs in business. Prerequisite: 3.0 ADMN credits or 7.0 university credits including ADMN-GDST 1030H and 2030H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3430H - New Venture Planning and Design

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
A hands-on exercise in business design, planning, and development in the start-up and entrepreneurial context. Coursework covers a number of high-stakes topics in new venture development, including opportunity discovery and creation, business model validation, sales management, network development, and financial/feasibility analysis. Prerequisite: 3.0 ADMN credits including ADMN 1221H (or 2021H).

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3441H - Social Enterprise and Social Innovation

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Focuses on the emerging fields of social enterprise, social entrepreneurship and social innovation, and examines organizational and intervention models in broader social systems. Significant attention is paid to designing organizational and career solutions responding to important social and environmental needs. Prerequisite: 9.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3460H - Selling: 0 to 10

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Examines contemporary principles and practices of personal selling in business and entrepreneurial contexts. Students learn effective selling techniques, from prospecting to closing, emphasizing relationship building and ethical practices. Through role-playing exercises, case studies, and simulations, students develop transferable skills in communication and business development. Prerequisite: 9.0 university credits including ADMN 2100H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3470H - Managerial Economics

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ECON-3470H

Course Description
A study of the various ways in which microeconomic principles and quantitative tools can be used to aid managers in making sound decisions. Topics include forecasting consumer demand, production and cost analysis, optimal pricing and production decisions, optimal hiring and investment decisions, and capital budgeting. Prerequisite: ECON 1010H and 1020H. Equivalent to ECON 3400H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3500H - Economics of Industrial Relations

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ECON-3500H

Course Description
Topics include employer-employee relations, human resource management, theory and practice of collective bargaining, strikes, economic aspects of unions, and economics of labour policy. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3550H - Operations Management, Concepts, and Cases

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Concerned with the way organizations transform inputs into outputs, taking a systems approach to organizations. Students learn to recognize and analyze operations of both service and manufacturing organizations, addressing the design of both types of organizations and the management of quality, inventory, and supply change issues. Prerequisite: 9.0 university credits, at least 3.0 of which must be ADMN credits including ADMN-ECON 2200H. Not open to students enrolled in or with credit for LSCM 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3560H - Organizational Analysis

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Develops diverse skills in the analysis of complex organizational issues, and proficiency in presenting and communicating ideas within a tight timeframe. It adopts experiential learning methods in order to develop effective decision-making and critical thinking skills. It requires students to integrate theories from multiple business disciplines to real-world situations in team-level decision-making contexts. Prerequisite: 9.0 university credits, at least 3.0 of which must be ADMN credits including ADMN 1221H and 2100H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3610H - Introduction to Business Analytics

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
An introduction to the techniques and concepts of business analytics. Students are exposed to the spectrum of business analytics including extracting and building effective data sets, building and running models and testing hypotheses, and presenting findings to stakeholders. Through the development of these skills, students gain insight into managerial decision-making. Prerequisite: ADMN-ECON 2200H. Not open to students with credit for BIOL 4030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN3700H - Investments

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Provides an introduction to finance theory. Topics include utility theory, portfolio theory, asset pricing models, bond yield and duration, and option pricing theory. Investment instruments such as mutual funds, ETF and ESG investing are discussed. Possible use of simulation software for hands-on experience. Prerequisite: ADMN 3200H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3710H - Taxation - Individual

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Focuses on the taxation of individuals within the confines of Canadian tax legislation and the Income Tax Act. Students explore the taxation of individuals with the help of cases, blended learning, and concept questions. Emphasizes the interdisciplinary aspect of personal taxation with reference to the fields of accounting, economics, finance, and law. Prerequisite: 8.0 university credits including ADMN 2221H (or 3021H) and 3.0 additional ADMN credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3750H - Principles of Online Marketing

Overview

Department(s)
Computer Science, Business

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Business - Not Set

Cross-Lists
COIS-3750H

Course Description
Businesses today must effectively leverage the Internet and develop an online strategy which complements their traditional business practices. Core topics include website best practices, online marketing and customer relationships, positioning businesses online, and social networking for small and large enterprises. Topics are consolidated with a professional business proposal. Prerequisite: COIS-ADMN 1620H or ADMN 1000H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ADMN3760H - The Geography of Beer

Overview

Department(s)
Geography, Canadian Studies, Business, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Business - Not Set, Environment - Not Set

Cross-Lists
CAST-3760H, ERST-3760H, GEOG-3760H, SAFS-3760H

Course Description
Designed around a term-long research project, this course explores themes such as tourism, built heritage, and post-industrial design associated with the production of craft beer. Students learn how to examine land-use patterns, built form, and branding techniques in one locale. Emphasis is placed on in-class participation and experiential learning. Prerequisite: GEOG-ERST 2510H, GEOG- CAST 2710H, SAFS 1001H, or ADMN 2080H.

Academic Level
Undergraduate

Credit Value
:
0.5

ADMN3800H - Foundations of Leadership

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Designed to help students understand what it means to be an effective leader. The main emphasis is on developing self-awareness related to leadership abilities as well as the practice of leadership. Examines topics such as the nature of leadership, different perspectives on leadership, developing key leadership skills, and leading organizational change initiatives. Prerequisite: 9.0 university credits, at least 3.0 of which must be ADMN credits including ADMN 2220H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN3850H - Fundamentals of Project Management

Overview

Department(s)
Computer Science, Business

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Business - Not Set

Cross-Lists
COIS-3850H

Course Description
Good project management focuses on the practical realities of getting things done with limited time and resources according to specifications determined by others-with successful outcomes. This course prepares students to write the professional certification exams offered by the Project Management Institute and the Project Management Association of Canada. Prerequisite: 10.0 university credits or COIS 2240H or COIS-ADMN 2620H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ADMN4032H - Strategic Management 2

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
This course focuses on analyzing and improving firms' competitive positions using strategic frameworks. Students study internal and external organizational characteristics and apply tools from ADMN 3032H to real-life business scenarios. Students gain practical insights and enhance strategic thinking skills in this comprehensive class. Prerequisite: 14.5 university credits including 5.0 ADMN credits including ADMN 3032H. Not open to students with credit for ADMN 4030H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4040H - Managing Organizational Change

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Every organization will face change in their pursuit of organizational goals. To effectively implement a change program, organizational participants need to understand what constitutes as change and how it affects their work. In this course, students learn how to manage short and long change in organizations. Prerequisite: 12.0 university credits of which 5.0 must be ADMN credits including ADMN 2510H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4101H - Thinking About Management

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Examines the effectiveness of a variety of approaches to management by looking at historical contexts for organizations, exploring current issues and examples of purpose-led leadership and by learning directly from guest Knowledge Holders and small business owners. The course includes opportunities for students to discuss their approach to management through written reflection and research and apply what they learn through weekly group activities and projects. Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4160H - Branding

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
The evolution of contemporary consumption and the widening scope of marketing from managing products/services attributes to developing their meanings and identities. Market and cultural innovations through the innovative theoretical and practical approach of Consumer Culture Theory (CCT). Prerequisite: ADMN 2080H and 3150H. Recommended: ADMN 3170H. Not open to students with credit for ADMN 3160H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4250H - Business Ethics and Corporations

Overview

Department(s)
Business, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Philosophy - Not Set

Cross-Lists
PHIL-4250H

Course Description
Examines a number of ethical issues raised by for-profit corporations, including whether corporations are moral agents and the purpose of corporations. Considers stakeholder theory, stockholder theory, Integrative Social Contact Theory, and CSR. Analyzes numerous case studies of corporate actions. Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits including ADMN 3300H; or both PHIL 1200H and 2110H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4255H - Politics of Work: AI, Automation, and Global Capitalism

Overview

Department(s)
Political Studies, Global Justice & Development, Sociology, Business

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Global Justice & Development - Not Set, Sociology - Not Set, Business - Not Set

Cross-Lists
GDST-4255H, POST-4255H, SOCI-4255H

Course Description
Examines how AI, robotics, and digital platforms intersect with global capitalism and geopolitics to reshape work's organization and politics. Students engage with theories of work generation to analyze automation, platform economies, and social reproduction, debating regulation, resistance, and competing visions for the future of work beyond algorithmic control. Prerequisite: 12.0 university credits including 1.0 POST, ADMN, GDST/IDST, and/or SOCI credit at the 2000 level; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4260H - Ethics and Capitalism

Overview

Department(s)
Business, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Philosophy - Not Set

Cross-Lists
PHIL-4260H

Course Description
Examines ethical issues raised by the free-market capitalist economic system such as justice and the distribution of wealth, capitalism and democracy, and ecological sustainability. Several theories of justice are considered. Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits including ADMN 3300H; or both PHIL 1200H and 2110H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4300H - Financial Management 2

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Explores foundations of corporate finance theory and its application to investment analysis and financing decisions. Topics include capital structure and dividend policy, short and long-term financing, planning, mergers and acquisitions, financial distress, and corporate risk management. Prerequisite: ADMN 3200H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4301H - Auditing

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Designed to introduce students to auditing and assurance standards and procedures. Students will explore the nature and purpose of the auditing function, as well as client risk profiles, control risk, internal controls, audit planning, evidence collection and reporting. Prerequisite: ADMN 3221H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4302H - Advanced Management Accounting

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Designed to provide an advanced understanding of management accounting concepts, the use of accounting information in decision-making, and the strategic and interdisciplinary implications therein. Explores the use of quantitative and qualitative information in management's decision-making for planning and control; designing and evaluating management control systems and corporate governance structures; and their strategic effectiveness. Prerequisite: ADMN 3121H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4303H - Advanced Financial Accounting

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Provides students with an in-depth examination of advanced financial accounting topics in Canada. Students will learn to account for intercorporate investments, business combinations, foreign currency transactions and translation, and not-for-profit organizations. Prerequisite: ADMN 3321H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4420H - International Entrepreneurship

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Introduces the theories of international entrepreneurship and develops students' decision-making and learning capacity in the fast-changing global marketplace. Particularly suitable for students who are interested in business careers in new and growing technology enterprises in Canada and abroad. Prerequisite: 12.0 university credits of which 5.0 must be ADMN credits including ADMN 3420H or 3430H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4430H - AI Innovations in Business

Overview

Department(s)
Business, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-4430H

Course Description
This course develops students' capabilities to drive business innovation and entrepreneurship in the AI era. Through evidence-based frameworks and hands-on projects, students build both practical applications and entrepreneurial skills essential for identifying, creating, and capturing emerging business opportunities. Prerequisite: 12.0 university credits of which 5.0 must be ADMN credits including ADMN 3420H or 3430H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4440H - Sustainability Leadership in Business

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
The unprecedented wealth produced by integrated world capitalism sometimes occurred at the cost of social and ecological well-being. This course explores the new paradigm of sustainable business leadership required to build a flourishing world for all. Theoretical constructs around leadership in sustainability are explored together with current examples of sustainable business leadership. Prerequisite: 12.0 university credits of which 5.0 must be ADMN. Recommended: ADMN 3800H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4445H - AI-Infused Leadership

Overview

Department(s)
Business, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-4445H

Course Description
Provides a comprehensive understanding of AI-infused leadership principles and strategies. Students explore the intersection of AI and leadership, focusing on the ethical, social, and technical dimensions of leveraging AI technologies in organizational settings. Students develop the knowledge and skills necessary to lead effectively in the evolving landscape of AI-driven innovation. Prerequisite: ADMN 3300H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4450H - Perspectives and Practices for Organizational Sustainability

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Introduces students to the "triple bottom line" approach by defining sustainability in organizations as balanced progress towards economic performance, social justice, and environmental quality. Examines approaches and methods of the sustainability paradigm and the way they are used in various areas. Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4458H - Spirituality in Humanistic Management

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Explores the nature of spirituality and the relationships among spirituality (as broadly defined) and various aspects of management, leadership, strategy, work and organizational dynamics. Considers the ways spirituality can support humanistic management goals, including those associated with the dignity, well-being, resilience and flourishing of all stakeholders. Prerequisite: ADMN 2220H and 3300H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4460H - Managing for Workplace Mental Health

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Discusses general (non-work related) and work-related mental health conditions, and issues such as stigma. Includes legal, risk, relational and other practical skills needed to prevent and manage employee mental health concerns. Frameworks for organizational promotion of mental health, and strategies for prevention, early intervention, and employee support are discussed. Prerequisite: ADMN 2220H and 3300H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4500H - Indigenous Perspectives on 21st-Century Business and Organizational Issues

Overview

Department(s)
Indigenous Studies, Business

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Business - Not Set

Cross-Lists
INDG-4500H

Course Description
An analysis of key issues facing business in the twenty-first century. A variety of Indigenous perspectives on issues are presented, discussed, and compared and contrasted with current mainstream business perspectives. The objective of the course is to expand the ability of students to consider important business issues and opportunities including an Indigenous perspective. Prerequisite: 10.0 university credits.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

ADMN4610H - Data Analytics for Accounting

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
This course explores the use of data analytics in accounting. Using Microsoft Excel, Power Query, and Tableau, this course develops statistical models to predict and evaluate accounting information in financial accounting, strategy, risk management, budgeting, audit, taxes, and financial planning. Emphasis is placed on effectively communicating accounting analysis to stakeholders. Prerequisite: ADMN 3321H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4700H - Derivatives

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
A comprehensive course in derivative markets and instruments (for example, forwards, futures, swaps, and options). By the end of the course, students will have good knowledge of how these products work, are priced, and how financial institutions hedge risks with the help of derivative instruments. Prerequisite: ADMN 3200H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4710H - Taxation - Corporate

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Provides students with a comprehensive understanding of the taxation of corporations in Canada, drawing from the areas of financial and managerial accounting, microeconomics, and finance. Topics include, but are not limited to, the computation of corporate taxes, corporate tax planning, reorganizations, partnerships, joint ventures, and the taxation of corporate investment income. Prerequisite: ADMN 3710H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4720H - Financial Markets and Institutions

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Covers financial markets and institutions including commercial banks, insurance companies, mutual fund industries, and pension funds corporations. From the technical and practical perspective, students learn how to analyze these financial institutions' (FI) financial statement and recent trends and analyze risks FI management may face. Prerequisite: ADMN 3200H.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4820Y - Community-Based Research Project

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough and Durham areas. Each project is supervised jointly by a faculty member and a representative of a community organization. For details, see Community-Based Research Program (www.trentu.ca/tcrc). Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits, a minimum 75% cumulative average, and approval of director. Students may take only one of ADMN 4820Y or 4830H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ADMN4830H - Community-Based Research Project

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough and Durham areas. Each project is supervised jointly by a faculty member and a representative of a community organization. For details, see Community-Based Research Program (www.trentu.ca/tcrc). Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits, a minimum 75% cumulative average, and approval of director. Students may take only one of ADMN 4820Y or 4830H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4870H - Field Placement 1

Overview

Department(s)
Business, Economics

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Economics - Not Set

Cross-Lists
ECON-4870H

Course Description
Bridges academic theory with field-based learning. Working with local employers in the community, students combine field experience with reflective practice. Students interview for various placements identified by the School of Business, or if approved by the School of Business, students may secure their own learning opportunity. The application deadline for Fall term placements is July 15; for Winter term placements the deadline is October 15; for Summer term placements the deadline is March 15. Prerequisite: A minimum 72% cumulative average; 12.0 university including 5.0 ADMN credits, or 12.0 university credits including 4.0 ECON credits and 2.0 ADMN credits; and permission of course administrator. Recommended: ADMN 2410H. Open only to students in the Business Administration, Economics, Accounting & Economics, or Mathematical Economics degree programs. Not open to co-op students.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4880H - Field Placement 2

Overview

Department(s)
Business, Economics

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Economics - Not Set

Cross-Lists
ECON-4880H

Course Description
A second opportunity to bridge academic theory with field-based learning. Again, working with local employers, students receive a real-life learning opportunity either at a new employer or by returning to the first placement host. Students interview for various placements identified by the School of Business, or if approved by the School of Business, students may secure their own learning opportunity. The application deadline for Fall term placements is July 15; for Winter term placements the deadline is October 15; for Summer term placements the deadline is March 15. Prerequisite: A minimum 72% cumulative average, ADMN 4870H, and permission of course administrator. Open only to students in the Honours programs in Business Administration, Economics, Accounting & Economics, or Mathematical Economics. Not open to co-op students or students in the General programs in Business Administration or Economics.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4890Y - Business Internship

Overview

Department(s)
Business, Economics, Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Economics - Not Set, Supply Chain Management - Not Set

Cross-Lists
ECON-4890Y, LSCM-4890Y

Course Description
Designed for students interested in gaining in-depth, practical industry experience, while enhancing their classroom knowledge with real-world, paid industry positions. Students spend 6, 8, 12, or 16 months working full time in industry and return to Trent for a final term. Students apply, interview, and compete for limited positions. Course is graded on a pass/fail basis. Application deadline: October 15 of third year. Business Administration prerequisite: A minimum 75% cumulative average and 14.5 university credits including ADMN and ECON credits required for a single major in years 1-3, or permission of the director. Economics prerequisite: A minimum 75% cumulative average and 14.5 university credits including ECON credits required for a single major in years 1-3 and 2.0 ADMN credits, or permission of the director. Supply Chain Management prerequisite: A minimum 75% cumulative average and 14.5 university credits including LSCM, ADMN, and ECON credits required for years 1-3, or permission of the director. Accounting & Economics prerequisite: A minimum 75% cumulative average and 14.5 university credits including ADMN and ECON credits required for years 1-3, or permission of the director. Mathematical Economics prerequisite: A minimum 75% cumulative average and 14.5 university credits including ECON and MATH credits required for years 1-3, or permission of the director. Recommended prerequisite: ADMN 2410H. Open only to students in the single-major Honours programs in Business Administration, Economics, Supply Chain Management, Accounting & Economics, or Mathematical Economics. Not for credit toward a major in Business Administration, Economics, Accounting & Economics, or Mathematical Economics. Supply Chain Management students may take LSCM 4890Y in lieu of LSCM 4500Y. Not open to co-op students or students in the General programs in Business Administration or Economics.

Academic Level
Undergraduate

Credit Value

:
1

ADMN4900Y - Reading Course

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
This course provides an opportunity for more intensive or broader study of a selected topic under the guidance of a faculty member. Open only to single- and joint-majors in the Business Administration program. Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits; a minimum 75% cumulative average; and permission of instructor, the director of program, and the dean prior to the opening of registration in the spring.

Academic Level
Undergraduate

Credit Value

:
1

ADMN4901H - Reading Course

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
This course provides an opportunity for more intensive or broader study of a selected topic under the guidance of a faculty member. Open only to single- and joint-majors in the Business Administration program. Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits; a minimum 75% cumulative average; and permission of instructor, the director of program, and the dean prior to the opening of registration in the spring.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4902H - Reading Course

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
This course provides an opportunity for more intensive or broader study of a selected topic under the guidance of a faculty member. Open only to single- and joint-majors in the Business Administration program. Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits; a minimum 75% cumulative average; and permission of instructor, the director of program, and the dean prior to the opening of registration in the spring.

Academic Level
Undergraduate

Credit Value

:
0.5

ADMN4903H - Reading Course

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Course Description
This course provides an opportunity for more intensive or broader study of a selected topic under the guidance of a faculty member. Open only to single- and joint-majors in the Business Administration program. Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits; a minimum 75% cumulative average; and permission of instructor, the director of program, and the dean prior to the opening of registration in the spring.

Academic Level
Undergraduate

Credit Value

:
0.5

AGNG5000H - Fdns in Interdisciplinary Aging Studies

Overview

Department(s)
Aging Studies

Contact Department ('not set' refers to cross-listed depts)
Aging Studies - 100%

Cross-Lists
CSAS-5000H

Course Description
This interdisciplinary graduate course examines aging from a critical perspective. The course traces the evolving conceptualizations of aging, old age and life course and their role in understanding the processes, outcomes and representations of aging.

Academic Level
Graduate

Credit Value

:
0.5

AGNG5001Y - Seminar Interdisciplinary Aging Studies

Overview

Department(s)
Aging Studies

Contact Department ('not set' refers to cross-listed depts)
Aging Studies - 100%

Academic Level
Graduate

Credit Value

:
1

AGNG5003H - Prof. Practice in Knowledge Mobilization

Overview

Department(s)
Aging Studies

Contact Department ('not set' refers to cross-listed depts)
Aging Studies - 100%

Course Description
Completion of an experiential skill-based placement designed to broaden the student's exposure to research, knowledge application, and/or knowledge translation. This placement gives students the chance to create meaningful relationships with older adults, contribute to community organizations and get first-hand experience on aging populations. All projects are designed to be completed in one term.

Academic Level
Graduate

Credit Value

:
0.5

AGNG5900H - Reading Course

Overview

Department(s)
Aging Studies

Contact Department ('not set' refers to cross-listed depts)
Aging Studies - 100%

Course Description
A course designed to provide opportunities for intensive study by an individual student in a particular field of the program. Approval of the relevant instructor and the department's graduate committee is required.

Academic Level
Graduate

Credit Value

:
0.5

AGRS1030H - Archaeology 1: Accessing the Past

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-1030H

Course Description
Explores the origin, development, challenges, and lessons of archaeological practice around the world, with a focus on specific, illustrative case studies drawn from the history of the discipline. Equivalent to AHCL 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AGRS1100H - War in the Desert

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
HIST-1100H

Course Description
An introduction to ancient history by studying wars fought in desert conditions between the Late Bronze Age and late antiquity. Includes discussion of problems of reading primary sources, ancient military history, and military operations in deserts. Equivalent to AHCL 1100H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS1200H - The Trojan War: An Epic of Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-1200H

Course Description
Provides an introduction to the study of Classical archaeology through the story of the Trojan War, focusing on such topics as the nature of epic, the archaeology of the Bronze Age, and the reception and transmission of the Trojan War story in Greek and Roman art and literature. Not open to students with credit for AHCL 1401H or 1402H. Equivalent to AHCL 1200H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS1300H - Gods, Heroes, Monsters

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
An examination of Greek and Roman myths in their cultural contexts, including the relationship between gods and mortals, the nature of "myth" itself, and how the stories were received and interpreted both in antiquity and more recently. Not open to students with credit for AHCL 2350H. Equivalent to AHCL 1300H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS1500H - Magic in Ancient Greece and Rome

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
A study of magic and related phenomena (divination, astrology, wonder-working) in ancient Greece and Rome. The course introduces the role of magical rituals, texts, and belief systems in daily life, as well as scientific and philosophical debates surrounding magical phenomena in Mediterranean antiquity.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2051H - Early Medieval Europe, 300-1050

Overview

Department(s)
History, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
HIST-2051H

Course Description
Medieval Europe from the birth of Christianity and collapse of the Roman Empire in the West through the establishment of "barbarian" kingdoms, survival and transformation of the Eastern Roman Empire, spread of Islam, Carolingian Renaissance, ninth- and tenth-century invasions, and Europe's gradual recovery and reorganization around the year 1000. Prerequisite: 3.0 university credits or permission of the chair. Equivalent to AHCL 2051H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2103H - Approaches to Ancient Historians

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
HIST-2103H

Course Description
An introduction to historiography between Archaic Greece and the late Roman Empire, examining both the history of this period and its construction by ancient writers. Prerequisite: 4.0 university credits. Not open to students with credit for AHCL 2102H or 2105H. Equivalent to AHCL 2103H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2201H - Introduction to Egyptian Archaeology from the Pharaohs to the Romans

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Course Description
The methods and achievements of archaeologists and the art history of Egypt from the period of the Pharaohs, through the Persians and the Greeks to the Romans. Prerequisite: 4.0 university credits. Equivalent to AHCL 2201H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2205H - Archaeology and Art History of Ancient Greece

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-2205H

Course Description
An introduction to the major sites, monuments, and artefacts of ancient Greece from the Bronze Age through the Hellenistic Period, focusing on how material remains are used to reconstruct various aspects of ancient society. Topics include art and architecture, trade and exchange, religion, burial customs, economy, and state formation. Prerequisite: 4.0 university credits. Equivalent to AHCL 2205H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2206H - Archaeology and Art History of Ancient Rome

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-2206H

Course Description
An introduction to Roman material culture from the Iron Age through the Late Empire. Topics include the development of a distinctively Roman culture, the influence of the Greek world, the spread of Roman imperialism, the impact of Christianity, and the continuing relevance of Roman institutions in modern society. Prerequisite: 4.0 university credits. Equivalent to AHCL 2206H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2303H - Approaches to Ancient Literature

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
The literature of the ancient Greek and Romans constitutes one of the most influential set of texts in world history. Reaching from antiquity to the digital age, this course introduces students to core methodological approaches, including issues of language and translation, the textual tradition, and historical context. Prerequisite 4.0 university credits. Not open to students with credit for AHCL 2301H or 2302H. Equivalent to AHCL 2303H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2340H - Ancient Epic

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Warfare. Exotic travel. Sometimes even love. Engaging the greatest human concerns, epic endured as one of the most popular poetic genres in the Greek and Roman worlds. Trace epic's evolution from oral narrative to crafted literary masterpiece as we consider representative works, from Homer to Vergil and beyond. Prerequisite: 4.0 university credits. Equivalent to AHCL 2340H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2420H - Ancient Philosophy 1: Pre-Socratics to Plato

Overview

Department(s)
Philosophy, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
PHIL-2420H

Course Description
A study of early Greek philosophy focusing on Socrates, Plato, and their most influential predecessors. Complements PHIL-AGRS 2430H. Prerequisite: 4.0 university credits or permission of department chair. Equivalent to AHCL 2420H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2430H - Ancient Philosophy 2: Aristotle and the Hellenists

Overview

Department(s)
Philosophy, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
PHIL-2430H

Course Description
A study of Greco-Roman philosophy focusing on Aristotle and the Hellenistic philosophers including the Epicureans and Stoics. Prerequisite: 4.0 university credits or permission of department chair. Recommended: PHIL-AGRS 2420H. Equivalent to AHCL 2430H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2510H - Olympians and Gladiators

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Explores the role of sports and competition in the ancient Greek and Roman worlds through engagement with the literary, artistic, and archaeological evidence for athletic and gladiatorial contests, their reception, and their legacy in today's world. Prerequisite: 4.0 university credits. Not open to students with credit for AHCL 3410H. Equivalent to AHCL 2510H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2520H - Women in the Ancient World, 700 BCE-600 CE

Overview

Department(s)
Ancient Greek & Roman Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-2520H

Course Description
Introduces students to the social and cultural presence, significance, and role of women in ancient Greece and Rome. Particular attention will be given to those few sources and evidence that offer a female perspective from these patriarchal societies, including literature, philosophical and medical treatises, law codes, and the visual arts. Prerequisite: 4.0 university credits. Not open to students with credit for AHCL-WMST 2310H or 2320H. Equivalent to AHCL 2520H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2530H - Wonders of the Ancient World

Overview

Department(s)
Ancient Greek & Roman Studies, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Anthropology - Not Set

Cross-Lists
ANTH-2530H

Course Description
An examination of The Seven Wonders of the Ancient World, exploring the literary and material evidence for these monuments, their enduring cultural impact, and why the list includes some famous monuments but excludes many others.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2650H - Antiquity on Screen

Overview

Department(s)
Ancient Greek & Roman Studies, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
CUST-2650H, MDST-2650H

Course Description
Contemplates depictions of ancient Greece and Rome in cinema and television alongside ancient sources to better understand how mass media representations have shaped our understanding of antiquity for at least a century. Themes and films (screened in class) may vary. Prerequisite: 4.0 university credits. Equivalent to AHCL 2650H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS2999H - Origins of Modern Terminology

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Introduces students to the role of ancient Greek and Latin in technical terminology and generates a core vocabulary of words and word parts to better comprehend complex etymologies. A modular approach allows students to target specific streams in science, medicine, law, and other fields. No prior knowledge of Greek or Latin needed. Not for credit toward a major or minor in Ancient Greek & Roman Studies. Equivalent to AHCL 2999H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3100H - The Athenian Empire

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
During the fifth century BCE, the Athenian Empire controlled the Aegean. This course covers political, economic, and intellectual developments relating to events such as the construction of the Parthenon and the Melian Dialogue. Prerequisite: 4.0 university credits. Equivalent to AHCL 3100H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3103H - Ancient Warfare

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
HIST-3103H

Course Description
An in-depth study of the practice of ancient warfare from the Bronze Age to the Arab Invasions. Themes examined for each era include logistics, recruiting, intelligence, strategy, and naval warfare. Prerequisite: 8.0 university credits. Equivalent to AHCL 3101H, 3103H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3104H - The Environment in Ancient History

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
HIST-3104H

Course Description
Focuses on the concepts and methods used by ancient historians to investigate human interactions with the ancient Mediterranean environment. Demography, food supply, agriculture, disaster, disease, and climate are examined not only as described by ancient writers, but also as analyzed by modern historians of the ancient Mediterranean. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3130H - The Augustan Principate and Its Origins, 44 BCE-14 CE

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
HIST-3130H

Course Description
A study of the political, administrative, social, and cultural history from the assassination of Julius Caesar to the death of Augustus, with special attention paid to the ancient sources. Prerequisite: 4.0 university credits. Equivalent to AHCL 3130H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3140H - The Greek States to the End of the Persian Wars

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Examines the rise of the Greek city-states at the end of the Archaic Period (ca.700-480 BCE), touching upon such themes as the formation of a Greek identity; citizenship, tyranny, and democracy; slavery; women and patriarchy; Greek rationalism; Herodotus and the creation of history; and the Persian Wars. Prerequisite: 8.0 university credits including AGRS (or AHCL) 2103H or 2105H. Equivalent to AHCL 3140H.

Academic Level
Undergraduate

Credit Value
:
0.5

AGRS3155H - Current Topics in Ancient History

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Course Description
A focused study of a particular topic in the study of ancient Greek and Roman history. Topics change from year to year but emphasis will be on understanding some aspect of Mediterranean antiquity from a historical perspective. Prerequisite: 8.0 university credits. Equivalent to AHCL-HIST 3155H.

Academic Level
Undergraduate

Credit Value
:
0.5

AGRS3171H - Alexander the Great and His Age

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
HIST-3171H

Course Description
Offers both a survey of the life and deeds of Alexander and an examination of the background, the ancient sources (studied in English), and modern assessments. Prerequisite: 4.0 university credits. Equivalent to AHCL 3170H, 3171H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3181H - The Age of Constantine

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
HIST-3181H

Course Description
The "New Roman Empire" of Diocletian and Constantine, the emergence of Christianity as the state religion under Constantine, the foundation of Constantinople, and the Gothic Wars of Theodosius I. Prerequisite: 4.0 university credits. Not open to students with credit for AHCL 3120H or AHCL-HIST 3180H. Equivalent to AHCL 3181H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3182H - The Age of Attila

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
HIST-3182H

Course Description
The collapse of the Roman Empire in the West and its replacement by Germanic kingdoms; the survival of the Roman Empire in the East and the birth of Byzantine civilization. Prerequisite: 4.0 university credits. Not open to students with credit for AHCL 3120H or AHCL-HIST 3180H. Equivalent to AHCL 3182H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3190H - Ancient Anatolia

Overview

Department(s)
Ancient Greek & Roman Studies, Anthropology, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Anthropology - Not Set, History - Not Set

Cross-Lists
ANTH-3190H, HIST-3190H

Course Description
A study of Anatolia in Antiquity. Topics include Lydian, Achaemenid, Seleucid, and Roman Empires, urbanism, roads, local languages and cultures, including Lycia, Isauria, and Pontus, as well as village life and cities such as Sagalassus, Ephesus, Sinop, and Euchaita. Prerequisite: 4.0 university credits. Equivalent to AHCL 3190H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3221H - State Religion in Ancient Greece & Rome

Overview

Department(s)
Anthropology, History, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, History - Not Set, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-3221H, HIST-3221H

Course Description
Offers critical examination of the structure, function, and practices of official religion between the late Iron Age and the rise of monotheism in the late antique Mediterranean. Archaeological remains and ancient texts demonstrate how state-sponsored cults served to bind the populace and codify social and political behaviour. Prerequisite: 8.0 university credits including one of AGRS-HIST 2103H (or AHCL 2103H), ANTH-AGRS 2205H or 2206H. Equivalent to AHCL 3221H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean

Overview

Department(s)
Anthropology, History, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, History - Not Set, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-3222H, HIST-3222H

Course Description
In ancient Greece and Rome, exclusionary rituals and secretive initiation cults like those of Dionysos, Mithras, Isis, and Christianity overturned entrenched social norms and threatened the cohesion of the state. Archaeological and written evidence provide evidence for the origins, impact, and legacy of such practices in the ancient Mediterranean. Prerequisite: 8.0 university credits including one of AGRS-HIST 2103H (or AHCL 2103H), ANTH-AGRS 2205H or 2206H. Equivalent to AHCL 3222H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3240H - Etruscan Archaeology, ca. 1000-200 BCE

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-3240H

Course Description
The material culture of the Etruscans, who rivalled the major Mediterranean powers in trade and warfare and whose art, architecture, and beliefs profoundly influenced ancient Roman culture. Prerequisite: 4.0 university credits including ANTH-AGRS 2205H or 2206H. Equivalent to AHCL 3240H.

Academic Level
Undergraduate

Credit Value
:
0.5

AGRS3250H - Aegean Bronze Age Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-3250H

Course Description
An exploration of the material culture of the Aegean Basin from the Neolithic Period through the Late Bronze Age (ca. 8000-1100 BCE), focusing on such topics as the built environment, art and symbolism, trade and exchange, religion and burial customs, and social stratification and state formation. Prerequisite: ANTH-AGRS 2205H. Equivalent to AHCL 3250H.

Academic Level
Undergraduate

Credit Value
:
0.5

AGRS3251H - The Archaeology of Ancient Athens

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-3251H

Course Description
An exploration of the material culture of ancient Athens from the Neolithic Period to the Slavic Invasions in the sixth century CE, focusing on changes in the socio-political structure of the city throughout its history by exploring art and architecture, trade and exchange, ritual and mortuary customs, and state formation. Prerequisite: ANTH-AGRS 2205H. Equivalent to AHCL 3251H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3255H - Current Topics in Mediterranean Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-3255H

Course Description
A focused study of a particular topic in the study of Mediterranean archaeology. Topics change from year to year but will focus on some aspect of the material record of the cultures surrounding the Mediterranean Basin from the end of the Late Bronze Age to the fall of the Roman Empire. Prerequisite: ANTH-AGRS 2205H. Equivalent to AHCL 3255H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AGRS3275H - Cultural Identity and Ancient North Africa

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set, History - Not Set

Cross-Lists
ANTH-3275H, HIST-3275H

Course Description
By critically comparing archaeological and textual evidence with scholarly publications, we examine attitudes toward culture and self-identification in ancient North Africa (ca. 700 BCE-450 CE), as expressed by both ancient peoples and scholars of the past circa 150 years, a period of tremendous change in political and academic thought. Prerequisite: 6.0 university credits. Equivalent to AHCL 3275H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3310H - Love, Sex, and Death in the Ancient World

Overview

Department(s)
Ancient Greek & Roman Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-3310H

Course Description
Ancient Greeks and Romans explored concepts of love, sexual roles, and violence through writing that inspires scholars and artists to this day. This course draws upon works ranging from ancient drama and poetry to philosophy and epitaphs in order to explore both ancient attitudes and their critical reception. Prerequisite: 8.0 university credits. Equivalent to AHCL 3310H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3320H - Tragedy in the Ancient World

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
A study of tragedy of the Athenian fifth century and Roman first century CE, covering the surviving works of Aeschylus, Sophocles, Euripides, and Seneca. Among the themes considered: the roles played by family, community, violence, and justice in tragedy, as well as exploration of notions of the "tragic." Prerequisite: 8.0 university credits. Equivalent to AHCL 3320H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3330H - Comedy in the Ancient World

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
A study of what the ancient Greeks and Romans found funny. Considers the representative authors of Old Comedy (Aristophanes), New Comedy (Menander), and Roman Comedy (Plautus and Terence). Thematic concerns may include social and political influences; ancient taboos and decorum; and the evolution of comedy. Prerequisite: 8.0 university credits. Equivalent to AHCL 3330H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3351H - Fantasy and Adventure in the Ancient World

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Did the ancients share our concepts of "fiction" and "non-fiction"? How did they understand the role of the imagination in literature? Reading a range of works featuring quest stories, exotic travels, and utopias (including Atlantis), we will explore the ancient roots of fantasy, science fiction, and other genres of speculative fiction. Prerequisite: 8.0 university credits. Equivalent to AHCL 3351H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3355H - Current Topics in Ancient Literature

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
A focused study of a particular topic in the study of ancient Greek and Roman literature. Topics change from year to year but emphasis will be on understanding some aspect of Mediterranean antiquity from a literary perspective. Prerequisite: 8.0 university credits. Equivalent to AHCL 3355H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3540H - Mortuary Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Course Description
Examines the act of burial from an archaeological perspective. We focus on temporal trends in mortuary customs from Neandertals to modern humans. Gender, age, ethnic, and social differences in burial patterns are also explored. Prerequisite: ANTH 2001H or 2410H or both 2121H and 2122H, or permission of instructor. Not open to students with credit for ANTH-AHCL 4410H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS3850Y - Field Course in Ancient Mediterranean Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-3850Y

Course Description
A field course in archaeological methods and/or laboratory techniques at a Classical or Near Eastern site in the Mediterranean. Spring/summers only-confirm with the department office. Prerequisite: Permission of instructor and 1.0 credit from ANTH-AGRS 2205H, ANTH-AGRS 2206H, ANTH 2121H, or ANTH 2122H. Limited enrolment. Equivalent to AHCL 3850Y, 3851H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

AGRS4001H - Senior Seminar

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Students gain practical experience in the processes of scholarly investigations and dissemination of findings by engaging in the ongoing research project of the instructor. Prerequisite: 10.0 university credits, including AGRS course(s) to be specified on a course-by-course basis. Equivalent to AHCL 4001H, 4002H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS4002H - Senior Seminar

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Students gain practical experience in the processes of scholarly investigations and dissemination of findings by engaging in the ongoing research project of the instructor. Prerequisite: 10.0 university credits, including AGRS course(s) to be specified on a course-by-course basis. Equivalent to AHCL 4001H, 4002H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS4145H - Cultural Heritage: Threats and Responses

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-4145H

Course Description
The cultural identity of living peoples and the appreciation of the human past rely on the safeguarding of tangible heritage, yet physical remains of the past are under constant threat of destruction, disappearance, or distortion. What underlies these threats, and how effectively are legal and professional standards addressing them? Prerequisite: 8.0 university credits. Equivalent to AHCL 4145H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS4180H - Collapse of Complex Societies

Overview

Department(s)
Anthropology, Environment, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set, Ancient Greek & Roman Studies - Not Set

Cross-Lists
ANTH-4180H, ERSC-4180H

Course Description
Using anthropological theory and archaeologically-generated data sets, this course explores the characteristics of, and reasons for, the "collapse" of complex societies. The focus is on the last two phases of the "Adaptive Cycle": release and reorganization. Implications for the contemporary world are also discussed. Prerequisite: 10.0 university credits or permission of instructor. Equivalent to AHCL 4180H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AGRS4185H - Human Impact on Ancient Environments

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set, Environment - Not Set

Cross-Lists
ANTH-4185H, ERSC-4185H

Course Description
Using archaeological and environmental theory and diverse data sets, lectures and student research projects explore human impacts on ancient environments. The focus is on the first two phases of the "Adaptive Cycle": exploitation and conservation. Seminars concentrate on contemporary environmental issues. Prerequisite: 10.0 university credits or permission of instructor. Equivalent to AHCL 4185H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AGRS4430H - Advanced Topics in Ancient Philosophy

Overview

Department(s)
Philosophy, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
PHIL-4430H

Course Description
A focused study of texts and ideas from philosophers in Greek and Roman antiquity. Specific topics are determined each year. Prerequisite: 7.0 university credits including PHIL-AGRS 2420H and 2430H, or permission of department chair. Equivalent to AHCL 4430H.

Academic Level
Undergraduate

Credit Value

:
0.5

AGRS4900Y - Reading Course

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Provides an opportunity for more intensive or broader study of a selected topic which is pursued under the direction of a member of the program. Students must obtain the agreement of a faculty member to supervise the course. Prerequisite: 8.0 university credits including 2.0 credits in AGRS (or AHCL), one of which must be at the 3000 or 4000 level. Equivalent to AHCL 4900Y, 4905H.

Academic Level
Undergraduate

Credit Value
:
1

AGRS4905H - Reading Course

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Provides an opportunity for more intensive or broader study of a selected topic which is pursued under the direction of a member of the program. Students must obtain the agreement of a faculty member to supervise the course. Prerequisite: 8.0 university credits including 2.0 credits in AGRS (or AHCL), one of which must be at the 3000 or 4000 level. Equivalent to AHCL 4900Y, 4905H.

Academic Level
Undergraduate

Credit Value
:
0.5

AIST1000H - Introduction to Artificial Intelligence

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
COIS-1000H

Course Description
A basic overview and introduction to the key concepts, history, applications, logic, ethics and current topics of artificial intelligence. Concepts such as machine learning, deep learning, and neural networks are discussed.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

AIST1400H - Introduction to Data Science

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
COIS-1400H

Course Description
Develops a solid foundation in the main concepts of data science and programming in Python. Core topics include repetition and selection structures, algorithm design techniques, file types, big data, data mining, and data visualization. Prerequisite: COIS 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

AIST2000H - Statistical Learning 1

Overview

Department(s)
Mathematics & Statistics, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Artificial Intelligence - Not Set

Course Description
This course introduces the fundamental concepts of statistical inference and statistical learning. Topics include random variable, sampling theory, experimental design and A/B testing, and hypothesis testing frameworks. Prerequisite: AIST-COIS 1000H. Not open to students with credit for MATH 1051H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AIST2010H - Statistical Learning 2

Overview

Department(s)
Mathematics & Statistics, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Artificial Intelligence - Not Set

Course Description
This course continues the development of statistical learning concepts to establish a strong foundation for future courses in machine learning. Topics include regression and multiple regression, connections between linear models and non-linear frameworks such as neural networks and optional topics. Prerequisite: AIST 2000H. Not open to students with credit for MATH 1052H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AIST2030H - Technology and Humanity

Overview

Department(s)
Anthropology, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Artificial Intelligence - Not Set

Cross-Lists
ANTH-2030H

Course Description
An introduction to the origin, development, and diversity of technologies in human prehistory and ethnology. Includes archaeological, biological, cultural, and linguistic anthropological perspectives on the role of technologies in human evolution and culture change. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

AIST3004H - Artificial Intelligence in Communication

Overview

Department(s)
Communications, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%, Artificial Intelligence - Not Set

Cross-Lists
COMM-3004H

Course Description
Artificial intelligence (AI) is increasingly involved in digital communication, media, and public relations. This course explores the theoretical foundations and practical applications of AI in various communication domains. The challenges and ethical implications of the evolving role of AI in communication and media are also examined. Prerequisite: 7.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

AIST3030H - Anthropology of AI

Overview

Department(s)
Anthropology, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Artificial Intelligence - Not Set

Cross-Lists
ANTH-3030H

Course Description
This course explores artificial intelligence (AI) through the interpretive framework of sociocultural anthropology. This course covers theoretical topics in Science and Technology Studies (STS) and anthropological methodologies for studying AI technologies. Students learn to critically evaluate the claims and motivations of the scientists and entrepreneurs of Silicon Valley. Prerequisite: 5.0 university credits. Recommended: ANTH 2030H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

AIST3270H - Philosophy of Artificial Intelligence

Overview

Department(s)
Philosophy, Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Artificial Intelligence - Not Set

Cross-Lists
COIS-3270H, PHIL-3270H

Course Description
An examination of philosophical questions pertaining to artificial intelligence (AI) and the role AI plays in society. The first part treats the history, nature, and limits of AI. The second part turns to more applied questions related to ethics, and the social and political implications of AI. Prerequisite: 7.0 university credits or permission of the department chair.

Academic Level
Undergraduate

Credit Value
:
0.5

AIST3410H - Non-Classical Logic

Overview

Department(s)
Philosophy, Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Artificial Intelligence - Not Set

Cross-Lists
COIS-3410H, PHIL-3410H

Course Description
Building on classical propositional and first-order logic, this course introduces students to a variety of non-classical logics including modal logic, intuitionistic logic, and many-valued logic, as well as fuzzy logic. Prerequisite 7.0 university credits including PHIL 2410H or COIS 2320H.

Academic Level
Undergraduate

Credit Value

:
0.5

AIST3550H - Applied Artificial Intelligence and Machine Learning

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
COIS-3550H

Course Description
Fundamental artificial intelligence (AI) and machine learning concepts, algorithms, and techniques. The focus is on why and what can be done, along with available tools and applications in solving real-world problems, rather than the finer details of how it could be built. The course uses TensorFlow with provided Python code. Prerequisite: COIS 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AIST3561H - Statistics 3: Advanced Statistics

Overview

Department(s)
Mathematics & Statistics, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Artificial Intelligence - Not Set

Cross-Lists
MATH-3561H

Course Description
Advanced statistical methods, especially in computational statistics: linear and generalized linear models; classification methods; variable selection; resampling; decision trees; neural networks; Markov Chain Monte Carlo methods; Bayesian estimation; multilevel and hierarchical models; and experimental design. Additional topics as time allows. Prerequisite: MATH 2560H or a minimum 75% in each of MATH 1051H and 1052H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AIST3570H - LLM and Natural Language Processing

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
COIS-3570H

Course Description
Introduces the Large Language Models (LLMs), their impact, and application on natural language processing (NLP). Machine learning approaches are discussed. Students will learn how to build computational models for NLP, how to custom and fine-tune LLMs and how to optimize their performance. Prerequisite: COIS 2020H and AIST-COIS 3550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AIST3653H - (Mis)adventures in AI: Decolonial Dreaming

Overview

Department(s)
Gender & Social Justice, Artificial Intelligence, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Artificial Intelligence - Not Set, Media Studies - Not Set

Cross-Lists
GESO-3653H, MDST 3653H

Course Description
Drawing on developments in the field of AI, as well as representations in popular culture, students learn to both recognize discrimination, and understand how AI can be used as a tool for social and environmental justice. Critical approaches to artificial intelligence, including critical race, critical (dis)ability, feminist, queer, decolonizing, and ecological theories. Prerequisite: 1.0 GESO credit or AIST 1000H or 1.0 MDST credit, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

AIST4258H - Governing Machines? Technology and Power in the Age of AI

Overview

Department(s)
Political Studies, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Artificial Intelligence - Not Set

Cross-Lists
POST-4258H

Course Description
Examines how AI and emerging technologies reshape power, governance, and global order. Traces Silicon Valley's ideological roots, platform capitalism, and global tech diffusion before analyzing governance frameworks and future challenges of agentic AI and hybrid cognition. Explores whether techno-capitalism is governable, by whom, and for what purposes. Prerequisite: 10.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

AIST4270H - Ethics of Artificial Intelligence

Overview

Department(s)
Philosophy, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Artificial Intelligence - Not Set

Cross-Lists
PHIL-4270H

Course Description
An examination of pressing ethical issues raised by the transformative impacts of ArtificialIntelligence (AI) on our society and across the globe. Topics may include harm mitigation,autonomous systems, lethal autonomous weapons, surveillance, security, and privacy,manipulation and behaviour, fairness and bias, the future of work, and artificial moral agents. Prerequisite: 8.0 university credits including AIST 1000H or PHIL 1100H, or permission of the department.

Academic Level
Undergraduate

Credit Value

:
0.5

AIST4400H - Data Mining

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
COIS-4400H

Course Description
Data mining is the extraction of previously unknown and potentially useful patterns from large data sets. Core topics include the statistical foundations of data mining, sampling mechanisms, missing data, clustering, classification, and outlier detection. Case studies cover a wide variety of applications such as astronomy and marketing. Prerequisite: 1.0 COIS credit at the 3000 or 4000 level and one of COIS 2020H or COIS-ADMN 2620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AIST4430H - AI Innovations in Business

Overview

Department(s)
Business, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Artificial Intelligence - Not Set

Cross-Lists
ADMN-4430H

Course Description
This course develops students' capabilities to drive business innovation and entrepreneurship in the AI era. Through evidence-based frameworks and hands-on projects, students build both practical applications and entrepreneurial skills essential for identifying, creating, and capturing emerging business opportunities. Prerequisite: 12.0 university credits of which 5.0 must be ADMN credits including ADMN 3420H or 3430H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

AIST4445H - AI-Infused Leadership

Overview

Department(s)
Business, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Artificial Intelligence - Not Set

Cross-Lists
ADMN-4445H

Course Description
Provides a comprehensive understanding of AI-infused leadership principles and strategies. Students explore the intersection of AI and leadership, focusing on the ethical, social, and technical dimensions of leveraging AI technologies in organizational settings. Students develop the knowledge and skills necessary to lead effectively in the evolving landscape of AI-driven innovation. Prerequisite: ADMN 3300H.

Academic Level
Undergraduate

Credit Value

:
0.5

AIST4550H - Artificial Intelligence

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
COIS-4550H

Course Description
Artificial intelligence is the study of those techniques which create perceptions of "machine intelligence" and "intelligent agents." Topics may include but are not limited to expert systems, various evolutionary learning systems such as genetic algorithms, genetic programming, and neural networks. The impact and ethics of artificial intelligence are also examined. Prerequisite: 10.0 university credits including COIS 2020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

AIST4570H - Deep Learning

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
COIS-4570H

Course Description
This course introduces students to the industry-shaping field of deep learning. The course covers deep directly connected artificial neural networks, CNNs, RNNs, LSTMs, and Attention-based neural networks. Students also learn about explainable AI techniques such as LIME, and advanced methods such as zero-shot, one-shot, and few-shot learning. Prerequisite: MATH 1110H, 1350H, and 1550H; and one of AIST 2010H or AIST-COIS 3550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

AIST4851H - AI in Information Systems

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
COIS-4851H

Course Description
A capstone course providing students with the practical experience in the analysis and design (but not implementation) of a real-world information system. The idea is to customize the general information systems of COIS 4850H to AI related systems which has a wide range of selections with today's extensive applications of AI techniques. Prerequisite: COIS 2020H. Not open to students with credit for COIS 4000Y or 4850H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AIST3960H - Research Practicum in AI

Overview

Department(s)
Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Artificial Intelligence - 100%

Course Description
Designed to allow students in the third year of the Artificial Intelligence program to pursue research activities under the direction of a Trent faculty member. Students will be able to transfer their classroom knowledge to the faculty member's active research, such as helping designing systems, services, and tools for data collection and analyses. Prerequisite: A minimum 75% cumulative average, 10.0 university credits, specific course prerequisites depending on the faculty supervisor, and permission of the instructor. Open only to students in the BA or BSc program in Artificial Intelligence.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

AMOD5210H - The Foundations of Modelling

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
This course will introduce modelling process and basic types of models adopted in natural and social sciences. Models from a range of disciplines will be discussed. Prerequisite: one university course in either of calculus or statistics.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5220H - Mathematical Aspects of Modelling

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Mathematical approaches to modelling are illustrated, with the emphasis on the methods rather than on the mathematical details. The topics include analytical modelling and computer simulation of dynamic processes, decision making, forecasting, probabilistic analysis, based on case studies from biology, geography, physics, economics, and social sciences.
Prerequisite: any university course in mathematics or physics, and working knowledge of a programming language.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5230H - Computational Aspects of Modelling

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Computing concepts and programming skills fundamental to modelling and analysis form the core of this course (although no prior programming experience required). Students will learn about computer systems, data types, and programming fundamentals using a programming language suited to modelling and data science. Topics include computer organization, operating systems, basic programming concepts, object-oriented programming, common data structures and algorithms, and data access. Through hands-on programming exercises and assignments, students will develop practical coding abilities.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5240H - Statistical Aspects of Modelling

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Various statistical approaches to modelling are illustrated, with an emphasis on the applications of statistics within the social and natural sciences. The course discusses both univariate and multivariate procedures, with particular attention to the latter (e.g., multiple regression, multi-analysis of variance, exploratory factor analysis, confirmatory factor analysis, and path analysis). Prerequisite: a university course in advanced statistics and some knowledge of SAS, SPSS or an alternative statistical application package.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5250H - Data Analytics With R

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
This course will introduce the student to the statistical programming language R. A wide range of topics will be covered, from data frames and functions to regression and statistical analysis. Emphasis is on visualization and statistical modelling to provide relevant applications for students to graduate research.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5260H - Info Literacy & Comm in Data Science

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
This course is designed to familiarize graduate students in the data sciences with suitable genres of academic writing and communication. Part of the course will also focus on information literacy in the field, to help students better locate and evaluate the information they will need to utilize in their research. Other parts of the course will provide students with a suitable rhetorical approach to writing in scientific disciplines. Students will have opportunities to improve their existing writing and communication skills in these genres and develop a deeper comprehension of effective communication. The course will also provide opportunities to learn how to be an effective reviewer and editor, since students will be asked to evaluate the written communication of others.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5310H - Reading Course

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Discipline-specific courses in the home department. These may be given by the research supervisor in a reading/project course format.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5320H - Reading Course

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Discipline-specific courses in the home department. These may be given by the research supervisor in a reading/project course format.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5330H - Reading Course

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Discipline-specific courses in the home department. These may be given by the research supervisor in a reading/project course format.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5410H - Big Data

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Big Data applications are pervading more and more aspects of our life, encompassing commercial and scientific uses at increasing rates as we move towards exascale analytics. Examples of Big Data applications include storing and accessing user data in commercial clouds, mining of social data, and analysis of large-scale simulations and experiments such as the Large Hadron Collider. In this course, students from a variety of disciplines will be introduced to the challenges and opportunities in this field, with the goal of providing them with theoretical and hands-on experience in the area of Big Data Analytics.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5420H - High Performance Computing

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
High Performance Computing is the use of advanced computer architectures to solve problems which require significant processing power, memory access, or storage. Core topics include advanced computer architectures, programming for shared and distributed memory machines, networking issues, caching, performance evaluation and parallel algorithms. Topics are supplemented with case studies. Excludes COIS 4350H.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5430H - Data Visualization

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Data visualization is a main step in the analysis of data in a wide range of scientific research areas as well as business applications. We will discuss general approaches and tools, and techniques for the visualization of various types of data, including spatial data, graph data, and time series data. Excludes COIS 3510H.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5440H - Data Mining

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
An introduction to the principles of data mining. Topics to be covered include an overview of existing work in data mining with a special focus on applications in astronomy, sampling mechanisms, the statistical foundations of data mining, the problem of missing data, and outlier detection. We will discuss classification techniques such as Support Vector Machines, Neural Networks, and Decision Trees, as well as clustering techniques including k-means, self-organizing maps, and the Expectation Maximization algorithm. Furthermore, the course includes a practical component using open source software. Excludes COIS 4400H.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5450H - Intro. to Databases

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
This course introduces database systems and their use in the management of large quantities of data. The objectives are to gain an understanding of the information modeling and representation, the essential concepts, principles, techniques, and mechanisms for the design, analysis, use, and implementation of computerized database systems, and to gain experience in implementing and accessing relational databases using MySQL. At the end of this course, a student will be able to understand and apply the fundamental concepts required for the design, use and optimization of database management systems.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5460H - Data Science With Python

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Introduction to Data Science develops a solid foundation in the main concepts of data science and programming in Python. Core topics include repetition and selection structures, algorithm design techniques, file types, Big Data, Data Mining and Data Visualization.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5470H - Artificial Intelligence

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
This course covers intelligent agents, search algorithms, constraint satisfaction, reasoning under uncertainty, and foundational machine learning techniques. Students will also explore deep learning, generative models, and their applications, gaining theoretical insights and practical experience to solve complex problems across diverse domains.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5510H - Linear Programming

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Introduction to the concepts, techniques and applications of linear programming and discrete optimization, Topics include the simplex method, duality, game theory and integer programming.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5520H - Mathematical Finance Modelling

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
This course covers the basic mathematical theory and computational techniques used to price a variety of stock and interest rate options using both discrete time models, such as binomial probability trees, and continuous time models, such as the Black Scholes model. Elementary concepts from stochastic calculus will be introduced. Computational techniques will be emphasized with implementation of models in Maple and Excel.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5530H - Portfolio & Risk Management

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Basic mathematical theory and computational techniques for how financial institutions can quantify and manage risks in portfolios of assets. Topics include: mean-variance portfolio analysis, the capital asset pricing model and Value at Risk (VaR).

Academic Level
Graduate

Credit Value

:
0.5

AMOD5540H - Financial Econometrics

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
This course will integrate economic and financial market theory, applied mathematics, and probability and statistics to study econometric methods that are designed to deal with the unique features and characteristics of financial market data. Topics will include multiple regression, time-series analysis, time-varying volatility models, switching models, and limited dependent variable models.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5550H - Numerical Methods

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
This course covers commonly used numerical techniques for solving differential equations including adaptive, multi-step and finite difference methods. Numerical stability, convergence and the issue of solution consistency would also be covered. Computational implementation will be emphasized with Matlab/Octave.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5560H - Financial Management

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
This course introduces core concepts central to financial management and firm value maximization. You will learn the basic methods of valuing corporate securities, estimating cash flows, and making investment decisions. Introduction to portfolio management theory, cost of capital, and raising capital will round out the course.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5570H - Quantamental Investing & AI

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
This course explores the integration of artificial intelligence, quantitative models, and fundamental analysis in modern investing. Students will examine how in combination fundamentals, mathematical approaches and AI-driven insights enhance decision-making, from market analysis to portfolio construction and risk management. Topics may include alternative data sources, market structure, macroeconomic trends, and techniques for identifying market regimes. Emphasizing practical applications, the course provides a strong foundation for understanding how AI is shaping the future of quantamental investing.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5610Y - Big Data Major Research Paper

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
One of the requirements to complete the Big Data Analytics M.Sc. program is that the student must complete a research project. Each student independently studies an area of Big Data Analytics under the guidance of a faculty supervisor, culminating in a research paper and a final presentation on the topic. A grade will be assigned based on the research project.

Academic Level
Graduate

Credit Value

:
1

AMOD5620Y - Big Data Financial Analytics Research

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
One of the requirements to complete the Big Data Financial Analytics MSc program at Trent University is that each student enrolled in the program must do a research project in Financial Analytics. Each student independently studies an area of Financial Analytics under the guidance of a faculty supervisor, culminating in a research paper and a final presentation on the topic. A grade will be assigned based on the research paper and the presentation.

Academic Level
Graduate

Credit Value

:
1

AMOD5630Y - Major Research Project

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
One of the requirements to complete the Big Data Analytics and Big Data Financial Analytics M.Sc. program is that the student must complete a research project. Each student independently or in a team studies an area of Analytics under the guidance of a faculty supervisor, culminating in a research paper and a final presentation or poster presentation on the topic. A grade will be assigned based on the research project.

Academic Level
Graduate

Credit Value

:
1

AMOD5640Y - Data Science and Analytics Practicum

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Students will complete a research project in data science and analytics with an external partner (e.g., community organization and/or business). Projects vary year-to-year, but along with a classroom component, the course provides students with a field-based professional learning experience and an opportunity to develop their professional skills in data science and analytics.

Academic Level
Graduate

Credit Value

:
1

AMOD5901H - 1st Seminar on Applications of Modelling

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Each student makes one presentation per year on his/her research, with emphasis on the assumptions, methodology and analysis of the models used. These presentations are attended and graded by her/his Supervisory Committee. Attendance is compulsory. The course will be given a pass/fail grade based on the presentations, attendance and participation by the student. This course represents the first of two presentations and is expected to be about 10-15 minutes in length.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5902H - 2nd Seminar on Applications of Modelling

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
As with AMOD 5901H, this course represents the second of two presentations required by each student in the program on his/her research. The length of this presentation is expected to be about 25 minutes. As with the first presentation, it will be attended and graded by her/his Supervisory Committee. Attendance is compulsory. The course will be given a pass/fail grade based on the presentations, attendance and participation by the student.

Academic Level
Graduate

Credit Value

:
0.5

AMOD5903H - Project Seminar on Applications of Modelling

Overview

Department(s)
Applied Modelling & Quantitati

Contact Department ('not set' refers to cross-listed depts)
Applied Modelling & Quantitati - 100%

Course Description
Each student in a course-based stream will present his or her work on the research project, with emphasis on the assumptions, methodology and analysis of the models used. Attendance is compulsory. The course will be given a pass/fail grade based on the presentations, attendance and participation by the student. The presentation is expected to be about 10-15 minutes in length.

Academic Level
Graduate

Credit Value
:
0.5

ANTH1001H - Introduction to Anthropology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Anthropology is the study of humankind and anything to do with humans across time and space. This course surveys anthropology as a whole, emphasizing how biological, archaeological, linguistic, and cultural anthropology's topics, methods, and findings combine to create a holistic understanding of humanity's origins, prehistory, languages, and ways of life. Not open to students with credit for ANTH 1010H or 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH1002H - Applied Anthropology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course surveys uses of anthropology to solve problems and achieve goals in business, sustainability, technology, development, health, education, forensics, politics, and careers. It explores ways anthropological research can improve the effectiveness of anything people set out to achieve, since humans are always part of the process. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH1030H - Archaeology 1: Accessing the Past

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-1030H

Course Description
Explores the origin, development, challenges, and lessons of archaeological practice around the world, with a focus on specific, illustrative case studies drawn from the history of the discipline. Equivalent to AHCL 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH1200H - The Trojan War: An Epic of Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-1200H

Course Description
Provides an introduction to the study of Classical archaeology through the story of the Trojan War, focusing on such topics as the nature of epic, the archaeology of the Bronze Age, and the reception and transmission of the Trojan War story in Greek and Roman art and literature. Not open to students with credit for AHCL 1401H or 1402H. Equivalent to AHCL 1200H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2001H - Ethnography and Culture

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
An introduction to the history, theory, methods, and findings of cultural anthropology and the ethnographic study of contemporary peoples' ways of living and thinking. Through in-depth encounters with several of the world's cultures through ethnographies, this course provides a cross-cultural understanding of humankind. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2003H - Morphology

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
LING-2003H

Course Description
An intermediate course, designed to broaden students' knowledge of morphology and morphological analysis in English and other languages. Topics include methods of morphological analysis, morphophonology, derivation and inflection, the role of the lexicon, and morphosyntax. Prerequisite: LING 1000Y or 1001H. Not open to students with credit for LING 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2004H - Phonology

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
LING-2004H

Course Description
An intermediate course, designed to broaden students' knowledge of phonology and phonological analysis in English and other languages. Topics include phonemic analysis, syllables, morphophonemics, rules and rule ordering, opacity, and tone. Prerequisite: LING 1000Y or 1001H. Not open to students with credit for LING 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2010H - Phonetics

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
LING-2010H

Course Description
An overview of articulatory and instrumental phonetics, including the mechanics of speech production, the accurate transcription of speech in any language, and the use of instruments to study the physical nature of speech sounds. Students learn all characters and values of the International Phonetic Alphabet, an indispensable tool for linguistic study and research. Prerequisite: LING 1000Y or 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2020H - Historical Linguistics: How Language Changes

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
LING-2020H

Course Description
An overview of the field of historical linguistics. Students are exposed to the principles and methods of historical research on languages, including topics related to language change and the reconstruction of extinct languages from their known daughter languages. Prerequisite: LING 1000Y or 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2030H - Technology and Humanity

Overview

Department(s)
Anthropology, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-2030H

Course Description
An introduction to the origin, development, and diversity of technologies in human prehistory and ethnology. Includes archaeological, biological, cultural, and linguistic anthropological perspectives on the role of technologies in human evolution and culture change. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2040H - Law and Order in Ancient and Contemporary Cultures

Overview

Department(s)
Anthropology, Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Policing & Community Wellbeing - Not Set

Cross-Lists
PLCW-2040H

Course Description
An examination of social control and organization and the development of laws in past and present societies around the world. Anthropological approaches and evidence are combined to understand the range of political and justice systems created as ways of defining and solving human problems. Prerequisite: ANTH 1001H or 3.0 university credits. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2121H - Foragers to Farmers: The Archaeology of Early Societies

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Archaeology aims to reconstruct and explain the evolution of cultural behaviour in humans. This course surveys major topics in archaeology beginning with the earliest records of human culture to the emergence and expansion of agricultural societies.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH2122H - Farms to Empires: the Archaeology of Complexity

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
A comparative survey of how archaeologists have documented and interpreted the evidence related to the emergence of proto-urban and urban settlements, city-states, and empires. Major themes addressed include political and social organization, craft production, art, religion, trade and exchange, social elites, and military power.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH2123H - Archaeology 2: Methods of Analysis

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Introduces students to the ways archaeologists obtain data to build knowledge of the past. Students are provided with a critical appreciation and understanding of a representative range of methods used in archaeological survey, excavation and in post-excavation analysis.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH2150H - Archaeological Science 1: Introduction to Archaeological Science

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
An exploration of archaeological science (dating techniques, isotopic analysis, ancient DNA, material characterization) through case studies with an emphasis on the articulation of scientific techniques and archaeological research questions. Themes explored include human origins, diet, migration, status, and trade. Prerequisite: 4.0 university credits. Offered only at Trent University Peterborough.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH2201H - Introduction to Egyptian Archaeology from the Pharaohs to the Romans

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AHCL-2201H, AGRS-2201H

Course Description
The methods and achievements of archaeologists and the art history of Egypt from the period of the Pharaohs, through the Persians and the Greeks to the Romans. Prerequisite: 4.0 university credits. Equivalent to AHCL 2201H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2205H - Archaeology and Art History of Ancient Greece

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-2205H

Course Description
An introduction to the major sites, monuments, and artefacts of ancient Greece from the Bronze Age through the Hellenistic Period, focusing on how material remains are used to reconstruct various aspects of ancient society. Topics include art and architecture, trade and exchange, religion, burial customs, economy, and state formation. Prerequisite: 4.0 university credits. Equivalent to AHCL 2205H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2206H - Archaeology and Art History of Ancient Rome

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-2206H

Course Description
An introduction to Roman material culture from the Iron Age through the Late Empire. Topics include the development of a distinctively Roman culture, the influence of the Greek world, the spread of Roman imperialism, the impact of Christianity, and the continuing relevance of Roman institutions in modern society. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2311H - Linguistic Anthropology

Overview

Department(s)
Anthropology, Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Languages & Linguistics - Not Set

Cross-Lists
LING-2311H

Course Description
The course examines human expression--verbal and nonverbal--as communicative practices that connect persons together to form a common culture. Discussions may include case studies of communicative practices and the cultures that emerge in the modern world. Topics covered may include the precursors, forms, common characteristics, dynamics, diversity of languages. Prerequisite: 3.0 university credits. Recommended: ANTH 1001H. Equivalent to ANTH 2002H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2312H - Anthropology of Media

Overview

Department(s)
Anthropology, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set

Cross-Lists
MDST-2312H

Course Description
A cross-cultural comparative anthropological exploration of how people's ideas about different media shape the ways they use these media. Prerequisite: 3.0 university credits. Not open to students with credit for ANTH-MDST 3312H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2410H - Biological Anthropology: Darwin, Death, and Disease

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Students learn how evolution, disease, and death shape human and non-human primate biology, behaviour, and distribution. Weekly labs provide opportunities to work with casted materials/fossils, develop and apply knowledge, learn research methods and skills in the subfields. Topics covered include primate origins and evolution, health/disease, growth/development and skeletal anatomy. Prerequisite: ANTH 1001H (or 1010H) or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH2450H - Plagues and People

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Focuses on the origins of plagues and the biological and social impact of major epidemics, past and present, on human societies. Themes explored include the role of human behaviour in the outbreak of disease, responses to epidemics, and human evolution and disease. Prerequisite: ANTH 2410H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH2470H - Primate Behaviour

Overview

Department(s)
Anthropology, Biology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set

Cross-Lists
BIOL-2470H

Course Description
A general survey of the Order Primates, focusing on their history, classification, distribution, ecology, and behaviour within an evolutionary/adaptive context, with emphasis on the comparisons of non-human primates with the human species. Prerequisite: ANTH 1001H (or 1010H). Not open to students with credit for ANTH-BIOL 3470H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH2490H - Contemporary Human Variation and Evolution

Overview

Department(s)
Anthropology, Biology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set

Cross-Lists
BIOL-2490H

Course Description
This course explores the relationship of genes and the environment in shaping variation in human biology and morphology within and across populations. Tutorials acquaint students with genetics of families and populations. Specific topics include: the history of evolutionary theory, mating systems, microevolution, phenotypic variation, 'race,' and ethnicities. Prerequisite: ANTH 1001H or permission of instructor. Recommended: ANTH 2410H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH2500H - The World Food System

Overview

Department(s)
Global Justice & Development, Environment, Geography, Sociology, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Environment - Not Set, Geography - Not Set, Sociology - Not Set, Anthropology - Not Set

Cross-Lists
GDST-2500H, GEOG-2500H, SAFS-2500H, SOCI-2500H

Course Description
An interdisciplinary and comparative analysis of the impact of transformations in the world food system on contemporary agrarian societies. Prerequisite: 4.0 university credits. Equivalent to IDST 2500H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2530H - Wonders of the Ancient World

Overview

Department(s)
Ancient Greek & Roman Studies, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Anthropology - Not Set

Cross-Lists
AGRS-2530H

Course Description
An examination of The Seven Wonders of the Ancient World, exploring the literary and material evidence for these monuments, their enduring cultural impact, and why the list includes some famous monuments but excludes many others.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH2600H - Peasants, Food, and Agrarian Change

Overview

Department(s)
Global Justice & Development, Environment, Sociology, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Environment - Not Set, Sociology - Not Set, Anthropology - Not Set

Cross-Lists
GDST-2600H, SAFS-2600H, SOCI-2600H

Course Description
An examination of the impact of processes of commodification, market integration, and globalization on the social organization of food-producing rural communities in developing countries. Prerequisite: 4.0 university credits or permission of instructor. Equivalent to IDST 2600H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3000Y - Field Methods and Techniques in Anthropology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
An introduction to methods and techniques of discovery, analysis, and interpretation in a field situation in any one sub-discipline (archaeology, cultural, physical, or linguistic anthropology). Summers only--confirm with the department office. Limited enrolment. Prerequisite: Permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

ANTH3001H - Applied and Environmental Geophysics

Overview

Department(s)
Anthropology, Forensic Science, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Forensic Science - Not Set, Environment - 100%

Cross-Lists
EGEO-3001H, FRSC-3001H, GEOG-3001H

Course Description
Geophysics is the study of geologic properties, processes and phenomena using non-destructive physical and mathematical methods, including reflection and refraction seismology, gravity and magnetics, and electrical and electromagnetic methods. This course emphasizes how geophysical techniques can be used for resource and archeological exploration, climate change detection, and environmental investigations. Prerequisite: PHYS 1000H or 1001H or 1.0 MATH credit. Typically offered every other year.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3003H - Syntax and Semantics

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
LING-3003H

Course Description
An intermediate/advanced course, designed to broaden students' knowledge of syntax, syntactic analysis, and semantics, primarily in English but with reference to other languages. Topics include phrase structure and tree drawing, structural relations, X-bar theory, raising, movement, binding, and minimalism, as well as related topics in lexical and formal semantics. Prerequisite: LING 1000Y or 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3007H - Buddhism, Culture, and Society

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Buddhism is based in a canonical tradition. Buddhist practice, however, is embedded in--transformed by and transforming--local contexts. We explore ethnographic accounts of how the ideas of Siddhartha (The Buddha) variously exist in different cultural and social contexts. Prerequisite: ANTH 2001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3030H - Anthropology of AI

Overview

Department(s)
Anthropology, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-3030H

Course Description
This course explores artificial intelligence (AI) through the interpretive framework of sociocultural anthropology. This course covers theoretical topics in Science and Technology Studies (STS) and anthropological methodologies for studying AI technologies. Students learn to critically evaluate the claims and motivations of the scientists and entrepreneurs of Silicon Valley. Prerequisite: 5.0 university credits. Recommended: ANTH-AIST 2030H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH3070H - Sociolinguistics: Language in Society

Overview

Department(s)
Languages & Linguistics, Anthropology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set, Sociology - Not Set

Cross-Lists
LING-3070H, SOCI-3070H

Course Description
An introduction to the study of language in use in society. Topics include varieties of language; pragmatics; ethnographic approaches; discourse analysis; multilingualism; pidgins and creoles; sexist language; language in education; and language policy and planning. Students investigate how language is shaped by factors such as region, sex/gender, age, and identity. Prerequisite: 4.0 university credits or permission of instructor. Recommended: LING 1000Y or 1002H.

Academic Level
Undergraduate

Credit Value
:
0.5

ANTH3080H - Anthropology of Travel and Tourism

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Cross-culturally, people voluntarily go on journeys. In this course we consider the range, reasons, and cultural contexts of these journeys. Prerequisite: ANTH 2001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3101H - Anthropology of Gifts and Commodities

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Explores classic and contemporary anthropological discussions of the relationship between gifts and commodities. We explore a wide range of topics from personhood, identity, labour/work, gender, class, nature, and love, and examine how each of these are implicated in and constituted by the production, exchange and consumption of gifts, commodities and gift-commodity hybrids. Prerequisite or co-requisite: ANTH 3991H or permission of instructor. Not open to students with credit for ANTH-SOCI 4100H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3112H - North American Archaeology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Covers the archaeology of North America, from Paleoindians through the nineteenth century. Subjects include the shift from hunting and foraging to agriculture, the development of complexity, trade relationships and interregional interaction, shifting religious beliefs and practices, and the consequences of European contact and settlement. Prerequisite: ANTH 2121H and 2122H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3121H - Archaeology of Ancient Mesoamerica

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
A survey of the ancient Native civilizations of Mexico and Central America from the earliest settlement to the European conquest. Includes a study of Aztecs, Maya, Olmec, and other societies of Mesoamerica. Prerequisite: ANTH 2121H and 2122H or permission of instructor. Not open to students with credit for ANTH 4120Y.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3123H - Archaeology 3: Theory, Practice and Application

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Examines the history of archaeological thought and practice, in addition to addressing archaeology's role in the contemporary world. Topics may include those related to evolution, the environment, health, identity, race, ethnicity, gender, urbanism, repatriation, and ethics, in addition to current and emerging debates in the discipline. Prerequisite: ANTH-AGRS 1030H and ANTH 2123H or permission of instructor. Not open to students with credit for ANTH 3100Y.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3151H - Lab Methods 1: Reductive Technologies

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
A hands-on course providing training in archaeological techniques for formally recording and analyzing artifacts adapted from raw materials and potentially ecofacts that attest food preparation and consumption. Approaches may include experimental archaeology to gain insight into reductive processes. Prerequisite: 1.0 credit from ANTH 2121H, 2122H, or 2123H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3152H - Lab Methods 2: Transformative Technology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Introduces students to basic methods for analysis of archaeological artifacts created through the transformation of raw materials into new substances, such as ceramics, glass, and/or metal. Prerequisite: 1.0 credit from ANTH 2121H, 2122H, or 2123H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH3153H - Archaeological Science 2: Ancient Biomolecules

Overview

Department(s)
Anthropology, Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set, Forensic Science - Not Set

Cross-Lists
BIOL-3153H, FRSC-3153H

Course Description
Ancient biomolecules (proteins, lipids, DNA), the conditions under which they preserve, how they are isolated and analyzed. Topics include stable isotopes, ancient DNA, proteomics, and organic residue analysis. Labs provide students with hands-on experience with techniques commonly used in archaeological science (emphasis on bone chemistry). Prerequisite: ANTH 2150H or three of BIOL 1020H, BIOL 1030H, CHEM 1000H, CHEM 1010H, GEOG-EGEO 1040H, or PHYS 1001H. Offered only at Trent University Peterborough.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH3160H - Peoples of Pacific Oceania

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
From tiny coral atolls to lush jungles to vast deserts, this course explores the diverse peoples of Polynesia, Micronesia, Melanesia, and Australia. Topics include the prehistoric occupation of the islands, regional patterns in human biology, language, and culture, and the ethnography of several specific groups. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3165H - Maritime Archaeology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course introduces students to the archaeology of human interaction with water. Topics include the archaeology of waterside settlements, inundated and maritime landscapes, as well as the archaeology of small watercraft, ships, and related infrastructure including wharfs, docks, and harbours. Methodological and theoretical approaches are equally emphasized. Prerequisite: ANTH-AGRS 1030H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3175H - The Archaeology of Natural Disasters

Overview

Department(s)
Anthropology, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
ERSC-3175H, GEOG-3175H

Course Description
Lectures explore the science of natural disasters, and issues relating to resilience and risk management in the contemporary world. Seminars focus on the archaeology of natural disasters, with particular emphasis on how human conceptions of the environment condition people's perceived vulnerability, and eventually their responses, to sudden environmental changes. Prerequisite: 10.0 university credits or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3185H - The Archaeology of Climate Change

Overview

Department(s)
Anthropology, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
ERSC-3185H, GEOG-3185H

Course Description
Lectures and readings examine the science of climate change, outline how climate change influenced cultural development in the past, and assess how human perceptions of the environment conditioned the varying responses to climate change. Seminars focus on key methodological and/or theoretical issues, and specific case studies from the archaeological record. Prerequisite: 10.0 university credits or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3190H - Ancient Anatolia

Overview

Department(s)
Ancient Greek & Roman Studies, Anthropology, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Anthropology - Not Set, History - Not Set

Cross-Lists
AGRS-3190H, HIST-3190H

Course Description
A study of Anatolia in Antiquity. Topics include Lydian, Achaemenid, Seleucid, and Roman Empires, urbanism, roads, local languages and cultures, including Lycia, Isauria, and Pontus, as well as village life and cities such as Sagalassus, Ephesus, Sinop, and Euchaita. Prerequisite: 4.0 university credits. Equivalent to AHCL 3190H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3221H - State Religion in Ancient Greece and Rome

Overview

Department(s)
Anthropology, History, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, History - Not Set, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-3221H, HIST-3221H

Course Description
Offers critical examination of the structure, function, and practices of official religion between the late Iron Age and the rise of monotheism in the late antique Mediterranean. Archaeological remains and ancient texts demonstrate how state-sponsored cults served to bind the populace and codify social and political behaviour. Prerequisite: 8.0 university credits including one of AGRS-HIST 2103H (or AHCL 2103H), ANTH-AGRS 2205H or 2206H. Equivalent to AHCL 3221H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean

Overview

Department(s)
Anthropology, History, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, History - Not Set, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-3222H, HIST-3222H

Course Description
In ancient Greece and Rome, exclusionary rituals and secretive initiation cults like those of Dionysos, Mithras, Isis, and Christianity overturned entrenched social norms and threatened the cohesion of the state. Archaeological and written evidence provide evidence for the origins, impact, and legacy of such practices in the ancient Mediterranean. Prerequisite: 8.0 university credits including one of AGRS-HIST 2103H (or AHCL 2103H), ANTH-AGRS 2205H or 2206H. Equivalent to AHCL 3222H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3230H - Meaning and Materiality

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
The study of material signs in their social context, including all forms of nonverbal human communication. Topics include any material objects as signs, including houses, commodities, embodied performances and rituals; anything that can be considered to act as a sign. Current topic: the semiotics of human-plant interactions and gardens. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3240H - Etruscan Archaeology, ca. 1000-200 BCE

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-3240H

Course Description
The material culture of the Etruscans, who rivalled the major Mediterranean powers in trade and warfare and whose art, architecture, and beliefs profoundly influenced ancient Roman culture. Prerequisite: 4.0 university credits including ANTH-AGRS 2205H or 2206H. Equivalent to AHCL 3240H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3250H - Aegean Bronze Age Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-3250H

Course Description
An exploration of the material culture of the Aegean Basin from the Neolithic Period through the Late Bronze Age (ca. 8000-1100 BCE), focusing on such topics as the built environment, art and symbolism, trade and exchange, religion and burial customs, and social stratification and state formation. Prerequisite: ANTH-AGRS 2205H. Equivalent to AHCL 3250H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3251H - The Archaeology of Ancient Athens

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-3251H

Course Description
An exploration of the material culture of ancient Athens from the Neolithic Period to the Slavic Invasions in the sixth century CE, focusing on changes in the socio-political structure of the city throughout its history by exploring art and architecture, trade and exchange, ritual and mortuary customs, and state formation. Prerequisite: ANTH-AGRS 2205H. Equivalent to AHCL 3251H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3255H - Current Topics in Mediterranean Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-3255H

Course Description
A focused study of a particular topic in the study of Mediterranean archaeology. Topics change from year to year but will focus on some aspect of the material record of the cultures surrounding the Mediterranean Basin from the end of the Late Bronze Age to the fall of the Roman Empire. Prerequisite: ANTH-AGRS 2205H. Equivalent to AHCL 3255H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3260H - Culture and Mortality

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Although cultures are diverse, people of all cultures die. We explore the questions of death from the perspectives of many cultures as interpreted by anthropologists. In light of this cross-cultural examination, we ask what it means to be "mortal." Prerequisite: ANTH 2001H or permission of instructor

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3270H - Anthropology of Religion

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
An exploration of how anthropologists have approached phenomena such as witchcraft, shamanism, ritual, and myth as a way of understanding the epistemologies and cosmologies of people in diverse cultural contexts. Prerequisite: ANTH 2001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3275H - Cultural Identity and Ancient North Africa

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set, History - Not Set

Cross-Lists
AGRS-3275H, HIST-3275H

Course Description
By critically comparing archaeological and textual evidence with scholarly publications, we examine attitudes toward culture and self-identification in ancient North Africa (ca. 700 BCE-450 CE), as expressed by both ancient peoples and scholars of the past circa 150 years, a period of tremendous change in political and academic thought. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3311H - Anthropology of Language

Overview

Department(s)
Anthropology, Media Studies, Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set, Languages & Linguistics - Not Set

Cross-Lists
LING-3311H, MDST-3311H

Course Description
Covers the basic issues involved in situating diverse languages within diverse cultures and societies, placing the study of genres or ways of speaking in socio-cultural contexts of use, attending to the way people's ideas about what language is and what it is for shape the ways they speak. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3333H - Ecological Anthropology

Overview

Department(s)
Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set

Cross-Lists
ERSC-3333H

Course Description
Examines human participation in ecosystems, including how people and cultures cause and react to environmental challenges. We explore interdependence among humans and the rest of nature, how people in various cultures and times conceptualize and interact with their environment, and ways to identify and promote cultures of sustainability.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH3404H - Human Osteology 1

Overview

Department(s)
Anthropology, Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set, Forensic Science - Not Set

Cross-Lists
BIOL-3404H, FRSC-3404H

Course Description
A lab-based introduction to human osteology. Students learn basic skeletal and dental anatomy in order to identify bone and tooth and side the bones of the skeleton. Students learn bone biology and development, and the functional morphology of bones. Prerequisite: 3.0 science credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH3405H - Forensic Anthropology

Overview

Department(s)
Anthropology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-3405H

Course Description
An introduction to forensic anthropology. Focuses on the methods used by forensic anthropologists to analyze unidentified skeletal remains, including sex determination, age estimation, stature estimation, assessment of ancestry, and identification of trauma and pathology. Prerequisite: ANTH-BIOL-FRSC 3404H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH3460H - Biocultural Explorations of the Human Life Course

Overview

Department(s)
Anthropology, Biology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set

Cross-Lists
BIOL-3460H

Course Description
A survey of the human life course through a bio-cultural lens, focusing on life history theory, demography, growth and development, adaptive human biology, determinants of health, and aging. The human species on the individual and population levels is seen as a product of evolutionary and biological forces, and of culture and society. Prerequisite: ANTH 1001H (or both 1010H and 1020H) or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH3535H - The Anthropology of Death

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course focuses on death and the various human practices surrounding death. While all living things experience death, humans are unique in how this experience is prepared for, experienced, celebrated, and mourned. Specific topics to be covered include biological death, medicine and death, non-human primate death, grief, and mourning. Prerequisite: 3.0 ANTH credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3540H - Mortuary Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Course Description
Examines the act of burial from an archaeological perspective. We focus on temporal trends in mortuary customs from Neandertals to modern humans. Gender, age, ethnic, and social differences in burial patterns are also explored. Prerequisite: ANTH 2001H or 2410H or both 2121H and 2122H, or permission of instructor. Not open to students with credit for ANTH-AHCL 4410H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3550H - Hunters-Gatherers

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Examines variability within and between hunter-gatherer groups and sees how differences can be understood in an ecological and social perspective. To illustrate the diversity of hunter-gatherer adaptations, this course draws on case studies from Europe, Asia, the Americas, and Oceania. Prerequisite: ANTH 1001H (or both 1010H and 1020H).

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3560H - Aliens, Atlanteans, and Ancient Apocalypses

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course examines the popularity of pseudoarchaeology in modern society. Through an investigation of case studies, we explore the foundation on which archaeological conspiracy theories are founded, apply critical thinking and the scientific method to evidence cited to support them, and consider the factors that drive modern fascination with them. Prerequisite: 8.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3650H - Landscape and Settlement Archaeology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Explores the spatial dimension of archaeological data and its relationship to ecology and human behaviour. Approaches to the distributions of artifacts and sites, the organization of buildings and settlements, and the interactions between cultures are discussed. Both techniques of analysis and interpretative concepts are presented. Prerequisite: ANTH 2121H and 2122H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3680H - Environmental Archaeology

Overview

Department(s)
Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set

Cross-Lists
ERSC-3680H

Course Description
Focuses on the concepts and methods used by archaeologists to investigate the long-term interactions between humans and the environment. Explores the wide diversity of approaches (geomorphology, paleobotany, archaeozoology, paleoentomology, and isotopic analyses) developed over the years in order to sharpen our understanding of past human-environment dynamics. Prerequisite: ANTH 1001H (or both 1010H and 1020H); or ERSC 1010H and 1020H; or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3731H - Archaeozoology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Introduces the analysis and interpretation of animal remains in archaeological sites. Students become familiar with the interpretation of faunal assemblages and learn through hands-on practice and discussions to think critically about the implications that can be drawn from these remains. Limited enrolment. Prerequisite: ANTH 2121H or 2122H or 2410H or permission of instructor. Offered only at Trent University Peterborough.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3740H - Anthropology of Performance

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
An exploration of a central theme in anthropology--ritual and similar performances--from both linguistic and cultural perspectives. Topics covered include rituals as collective representations, interactional rituals, ritual and drama, ritual language, and poetics. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3745H - Virtual Worlds: The Anthropology of Online Communities

Overview

Department(s)
Anthropology, Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Computer Science - Not Set, Media Studies - Not Set

Cross-Lists
COIS-3745H, MDST-3745H

Course Description
Focuses on worlds creating in playable media (games), including both massively multiple online games (MMOGs) and tabletop role-playing games. "Virtual" society is now an increasingly taken-for-granted aspect of everyday sociality. This course develops tools and theories for the study of virtual worlds, online and offline. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3746H - Anthropology of Drinks and Drinking

Overview

Department(s)
Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set

Cross-Lists
SAFS-3746H

Course Description
Drinks and drinking as meaningful and material forms pervade all social life. This course explores ethnographically the way the materiality of specific drinks--water (tap, mineral, purified), coffee, gin, wine, vodka, beer--serves as a social medium in specific times and places. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3748H - Anthropology of Animation

Overview

Department(s)
Anthropology, Media Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-3748H, MDST-3748H

Course Description
Explores anthropologically the concept of animation--the attribution of human agency and life to nonhumans or media forms that create such an "illusion of life"--covering animated nonhumans from religious images, dolls, puppets, automatons, and robots to animated characters and brand mascots across different animated media (cel animation, rotoscopy, stop-motion, puppetry). Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3749H - Contemporary Legends and Other Stories

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Contemporary ("urban") legends are just one of many genres of storytelling analyzed by anthropologists and folklorists across cultures. This course uses linguistic anthropology to locate contemporary legends in relation to other narrative genres of folklore, including myths and fairytales, and new media forms, including the folklore of the internet. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3770Y - Society, Culture, and Development in Africa

Overview

Department(s)
Global Justice & Development, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set

Cross-Lists
GDST-3770Y

Course Description
The historical dimensions of socio-cultural diversity in sub-Saharan Africa are examined, along with the changing economic relationship of the area with the global economy; the politics of sub-regional conflict and continental and regional integration; trends towards democratization; and the strengthening of civil society. Offered only in Ghana. Equivalent to IDST 3760Y.

Academic Level
Undergraduate

Credit Value

:
1

ANTH3780H - Topics in Religion and Culture

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
A focused study of a particular topic in the study of religion and culture. Topics change from year to year. Prerequisite: ANTH 2001H or permission of instructor. Not open to students with credit for ANTH 4270H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3781Y - Ghana Seminar

Overview

Department(s)
Global Justice & Development, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set

Cross-Lists
GDST-3781Y

Course Description
Contemporary Ghana is examined in the light of its historical background and its patterns of stratification, religion, ethnicity, and gender. Processes of structural change, including economic policy, social and political movements are explored. Not open to students with credit for IDST 3780Y. Offered only in Ghana. Equivalent to IDST 3781Y.

Academic Level
Undergraduate

Credit Value

:
1

ANTH3790Y - Local Dynamics of Change

Overview

Department(s)
Global Justice & Development, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set

Cross-Lists
GDST-3790Y

Course Description
The social, political, and economic conditions that encourage or block micro-level improvements are examined, as are the role of women's organizations and other local institutions and their relations with local District Assemblies and other government authorities. Offered only in Ghana. Equivalent to IDST 3790Y.

Academic Level
Undergraduate

Credit Value

:
1

ANTH3800D - Community Development

Overview

Department(s)
Global Justice & Development, Environment, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Environment - Not Set, Anthropology - Not Set

Cross-Lists
ERST-3800D, GDST-3800D, SAFS-3800D

Course Description
The theory and practice of community development, with an extensive field placement. Offered only in Ghana. Not open to students with credit for GDST 3802D or GDST-ANTH-ERST-SAFS 3802D. Equivalent to IDST 3800D.

Academic Level
Undergraduate

Credit Value
:
2

ANTH3802D - Community Development and Migration

Overview

Department(s)
Global Justice & Development, Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Environment - Not Set

Cross-Lists
ERST-3802D, GDST-3802D, SAFS-3802D

Course Description
The theory and practice of community development, with an extensive migration-related field placement. Offered only in Ghana. Not open to students with credit for GDST 3800D or IDST-ANTH-ERST-SAFS 3800D. Equivalent to IDST 3802D.

Academic Level
Undergraduate

Credit Value
:
2

ANTH3810H - Monsters: Societies Seen Through Their Others

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Examines the linguistic, semiotic, and cultural constitution of figures of otherness or "alterity" that both define the boundaries and provide inverted images of societies and languages, paying particular attention to figures of monstrous alterity, both physical and linguistic monstrosity, and various dimensions of difference. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3811H - Multispecies Ethnography

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Multispecies ethnography moves anthropology beyond the human to study the nonhuman organisms whose lives and deaths are linked to, and are part and parcel of, human social worlds, and how the "more-than-human" anthropological study of human societies must attend to social relations with non-human others. Prerequisite: 4.0 university credits. Recommended: ANTH 3312H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3820H - Culture and Food

Overview

Department(s)
Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set

Cross-Lists
SAFS-3820H

Course Description
Examines classic issues in the anthropology of food. We focus on etiquette of food consumption, food and sex, food and religion and morality, food exchange and preparation, vegetarianism and meat eating, and cannibalism. Prerequisite: ANTH 2001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3821H - Anthropology of Work

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course explores labor in cobalt mines, cell phone factories, oil extraction, and junk yards, and how this kind of labour facilitates office work in other parts of the world. We also study how animals and insects are often collaborators in human work. Prerequisite: ANTH 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3825H - Anthropology of Mobilities

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Explores a practice at the center of human life everywhere: mobility. Explores how practices of mobility vary widely according to culture and historical period. Considers how people use their bodies as vehicles, and other vehicles and infrastructures of movement or its obstruction. Prerequisite: ANTH 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3850Y - Field Course in Ancient Mediterranean Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Course Description
A field course in archaeological methods and/or laboratory techniques at a Classical or Near Eastern site in the Mediterranean. Spring/summers only-confirm with the department office. Prerequisite: Permission of instructor and 1.0 credit from ANTH-AGRS 2205H, ANTH-AGRS 2206H, ANTH 2121H, or ANTH 2122H. Limited enrolment. Equivalent to AHCL 3850Y, 3851H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

ANTH3851H - Field Course in Ancient Mediterranean Archaeology

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Course Description
A field course in archaeological methods and/or laboratory techniques at a Classical or Near Eastern site in the Mediterranean. Spring/summers only-confirm with the department office. Prerequisite: Permission of instructor and 1.0 credit from ANTH-AGRS 2205H, ANTH-AGRS 2206H, ANTH 2121H, or ANTH 2122H. Limited enrolment. Equivalent to AHCL 3850Y, 3851H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH3852Y - Trent Bioarchaeology Field School - Fortress of Louisbourg

Overview

Department(s)
Anthropology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-3852Y

Course Description
This course provides an introduction to bioarchaeological and forensic anthropology field methods at the Fortress of Louisbourg National Historic Site of Canada. The emphasis of the course is on the ethical handling of human skeletal remains, skeletal excavation methods/techniques for individual, comingled, and disturbed burials, and field data recording. Prerequisite: Permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
1

ANTH3855H - Introduction to Field and Laboratory Methods

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
An introduction to various excavation and laboratory techniques in any one sub-discipline (archaeology, cultural, physical, or linguistic anthropology). This course is offered at different times throughout the year - confirm with the department office. Limited enrolment. Prerequisite: Permission of instructor. Not open to students with credit for ANTH 2050H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH3860H - Field Methods in Linguistics

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Course Description
An introduction to linguistic fieldwork. Students work either individually or in groups with a native language informant in the local community or, by special arrangement, in a remote location. Students develop a research question and complete a final report that focuses on phonetics/phonology, morphology, and/or syntax. Prerequisite: LING 1000Y or 1001H. Highly recommended: LING 2002H, 2003H, or 2010H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3891H - Latin American Economies, Cultures, and Societies

Overview

Department(s)
Global Justice & Development, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set

Cross-Lists
GDST-3891H

Course Description
An examination of the processes of social, cultural, and economic change in Latin America. Topics explored include colonialism, formations of states, production systems, inequality, gender, indigeneity, and livelihoods as well as political struggles against and for development. Prerequisite: 4.0 university credits or permission of instructor. Not open to students with credit for IDST-ANTH 3890Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3932H - Sex, Gender, and Science

Overview

Department(s)
Gender & Social Justice, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Anthropology - Not Set

Cross-Lists
GESO-3932H

Course Description
An interdisciplinary introduction to the topic of women and gender in science. How is gender difference understood within scientific disciplines? Why are women under-represented in various science and technological fields? How are women, and feminist scholarship, changing science? Prerequisite: 6.0 university credits including 1.0 GESO or WMST credit at the 2000 level, or permission of instructor. Not open to students with credit for GESO-ANTH 4932H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3991H - Theories of Society and Culture

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Structured thematically, this course surveys the principal theoretical developments in the discipline. Prerequisite: ANTH 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH3992H - Ethnographic Methods and Ethics

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Covers research design, field methods, ethics, styles of ethnographic writing, and ongoing critical debates about methodology. Prerequisite: ANTH 2001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4004H - Research Seminar

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
An advanced research seminar in which students engage and contribute to a research question or theme defined by the course instructor. Topics vary by year and instructor. Prerequisite: 10.0 university credits and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4005H - Research Seminar

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
An advanced research seminar in which students engage and contribute to a research question or theme defined by the course instructor. Topics vary by year and instructor. Prerequisite: 10.0 university credits and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4010Y - Honours Thesis

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
ANTH 4020D is a double credit in Anthropology. ANTH 4010Y is a single credit because the same thesis is submitted to the other department/program in a joint-major. Students undertake a specific research project and write a thesis of 12,000 to 15,000 words on a well-defined topic. Arrangements begin with the chair of the department March 1 of the preceding academic year and departmental approval must be completed before March 31. Prerequisite: 9.0 university credits including ANTH 3123H (3100Y) or 3991H; courses directly relevant to the thesis topic; and a minimum 80% cumulative average in ANTH courses completed.

Academic Level
Undergraduate

Credit Value

:
1

ANTH4020D - Double Credit Honours Thesis

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
ANTH 4020D is a double credit in Anthropology. ANTH 4010Y is a single credit because the same thesis is submitted to the other department/program in a joint-major. Students undertake a specific research project and write a thesis of 12,000 to 15,000 words on a well-defined topic. Arrangements begin with the chair of the department March 1 of the preceding academic year and departmental approval must be completed before March 31. Prerequisite: 9.0 university credits including ANTH 3123H (3100Y) or 3991H; courses directly relevant to the thesis topic; and a minimum 80% cumulative average in ANTH courses completed.

Academic Level
Undergraduate

Credit Value

:
2

ANTH4145H - Cultural Heritage: Threats and Responses

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-4145H

Course Description
The cultural identity of living peoples and the appreciation of the human past rely on the safeguarding of tangible heritage, yet physical remains of the past are under constant threat of destruction, disappearance, or distortion. What underlies these threats, and how effectively are legal and professional standards addressing them? Prerequisite: 8.0 university credits. Equivalent to AHCL 4145H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4153H - Methods in Stable Isotope Science

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Explores the fundamental principles underlying the application of stable isotopes in biological systems: analytical substrates, fractionation, isotopic mixing, quantitative interpretation, quality control, and new methodological frontiers in isotope science. Lectures provide a thorough grounding in key concepts and seminars explore relevant case studies drawn from archaeology, ecology, palaeontology, and forensics. Prerequisite: 70% or higher in ANTH-BIOL-FRSC 3153H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4154H - Stable Isotopes in the Biosphere

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
A survey of the major stable isotope systems frequently applied in archaeological and ecological contexts: carbon, nitrogen, sulfur, strontium. Lectures provide students with an understanding of fundamental principles governing distribution of stable isotopes in the biosphere and seminars explore case studies. Prerequisite: 70% or higher in ANTH 3153H. Not open to students with credit for ANTH 4163H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4155H - Great Lakes Archaeology

Overview

Department(s)
Anthropology, Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Canadian Studies - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-4155H, INDG-4155H

Course Description
A critical review of the archaeology of the Great Lakes region of North America, from the earliest evidence of human presence to European colonization. Seminars address the long-term historical and evolutionary nature of landscapes and societies, focusing on environmental change and population history, technology, subsistence, settlement, trade and exchange, and socio-political organization. Prerequisite: ANTH 2121H and 2122H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4170H - Archaeology and Popular Culture

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Provides a critical assessment of ways in which archaeology and archaeologists are portrayed in various forms of popular culture, including films, television dramas, documentaries, cartoons, fiction novels, magazines, video and board games, and science fiction. Prerequisite: ANTH 2121H, 2122H, and one of ANTH 3000Y or 3123H (3100Y), or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4180H - Collapse of Complex Societies

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set, Environment - Not Set

Cross-Lists
AGRS-4180H, ERSC-4180H

Course Description
Using anthropological theory and archaeologically-generated data sets, this course explores the characteristics of, and reasons for, the "collapse" of complex societies. The focus is on the last two phases of the "Adaptive Cycle": release and reorganization. Implications for the contemporary world are also discussed. Prerequisite: 10.0 university credits or permission of instructor. Equivalent to AHCL 4180H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4185H - Human Impact on Ancient Environments

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set, Environment - Not Set

Cross-Lists
AGRS-4185H, ERSC-4185H

Course Description
Using archaeological and environmental theory and diverse data sets, lectures and student research projects explore human impacts on ancient environments. The focus is on the first two phases of the "Adaptive Cycle": exploitation and conservation. Seminars concentrate on contemporary environmental issues. Prerequisite: 10.0 university credits or permission of instructor. Equivalent to AHCL 4185H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4195H - Comparative Urban Traditions

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Using archaeological and historical datasets, this course examines pre-industrial cities and urban communities across time and space. Lectures and seminars focus on the diverse ways that urban spaces can be structured, and the nature of early urban lived experiences. Prerequisite: ANTH 2122H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4260H - Advanced Topics in Culture and Mortality

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
A continuation of Culture and Mortality in which we explore in-depth selected topics relating to death; topics based on student interest. Prerequisite: ANTH 3260H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4285H - Dreaming and Culture

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course explores how dreaming and culture shape one another, including scientific and diverse ethnic perspectives from biological, archaeological, linguistic, and cultural anthropology. Dreaming is a window on the brain's process of learning culture, including beliefs about dreams themselves that differently shape dream experiences, explanations, and uses. Prerequisite: 7.0 university credits. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4290H - Anthropology of the City

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
An anthropological introduction to the broad dynamics of urbanization, especially the emergence of the "modern" city, which shapes, and is shaped by, a variety of social phenomena. Special emphasis is placed on the use of ethnographic analysis to understand how processes of urban society manifest themselves in everyday life. Prerequisite: 4.0 university credits. Not open to students with credit for ANTH 3390H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4291H - Senses and Culture

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Considers the senses as culturally mediated, and culture as sensually mediated. Examines a diversity of historical and contemporary sensoria, and how these relate to social life, experience of the world, and claims to knowledge. Prerequisite: ANTH 2001H or 2002H or permission of instructor. Not open to students with credit for ANTH 3290H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4350H - Origins and Spread of Agriculture

Overview

Department(s)
Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set

Cross-Lists
SAFS-4350H

Course Description
Provides students with a critical understanding of the theoretical models and archaeological evidence for the origins and spread of agricultural societies. The course explores evolutionary, ecological and social theories and reviews genetic, linguistic, archaeobotanical, zooarchaeological and settlement data from Southwest and Southeast Asia, Europe, and the Americas. Prerequisite: 9.0 university credits including ANTH 2121H and 2122H, or permission of the instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4361H - Indigenous Communities and Cultural Heritage

Overview

Department(s)
Indigenous Studies, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Anthropology - Not Set

Course Description
Aims to generate an understanding of the complex issues that surround the processes of cultural heritage management with regard to relationships with Indigenous peoples, their communities, and belief systems. Highlights community-based approaches, with, by, and for Indigenous and local communities. Prerequisite: 9.0 university credits including INDG 1001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4420H - Paleopathology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Focuses on the study of disease in human skeletal remains. Emphasis is placed on the description and diagnosis of bone pathology, theoretical issues underlying the reconstruction of the health of past populations, and recent molecular and microscopic approaches to the study of disease in bone. Prerequisite: ANTH-BIOL-FRSC 3404H and ANTH-FRSC 3405H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH4425H - Skeletal Trauma

Overview

Department(s)
Anthropology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-4425H

Course Description
This course focuses on human skeletal trauma in archaeological and forensic anthropology contexts and consists of weekly labs. Specific topics include skeletal growth and remodelling, blunt force trauma, sharp force trauma, high velocity projectile trauma, blast trauma, evidence of torture, child-specific trauma, and trauma timing. Prerequisite: 70% or higher in ANTH 3404H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ANTH4430H - Advanced Human Osteology 2

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This is a lab based advanced skeletal anatomy course. Students build on skills developed in ANTH 3404H and develop new skills with respect to the identification of tooth and bone. Particular focus is placed on fragmented remains and the identification of fetal/infant/subadult remains. Students also focus on dental siding, location, and position. Prerequisite: 70% or higher in ANTH-BIOL-FRSC 3404H. Not open to students with credit for ANTH 3430H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4470H - Biological and Demographic Methods 1

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Through the study of human populations from an 'anthropological perspective,' this course examines the common biological anthropology research approaches/perspectives and methods. The focus is on quantitative methods for the various subareas of biological anthropology, as well as introducing students to the study of demography (the focus of part 2). Prerequisite: 15.0 university credits including ANTH 2410H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4471H - Biological and Demographic Methods 2

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This methods course borrows from economics, mathematics, history, geography, and biology. This course examines: 1) the fundamental qualities of a population structure and composition; 2) the demographic forces; and 3) the bio-social implications that arise from demographic events. Emphasis is given to learning statistical reasoning and gaining transferable skills. Prerequisite: ANTH 4470H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4500H - Advanced Archaeological Lab Methods

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Provides advanced training in archaeological laboratory methods. Students work on processing and analyzing an archaeological collection held by the Department of Anthropology, completing research reports on a topic of their choosing, in consultation with the course instructor. Prerequisite: ANTH 3151H and 3152H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4512H - Global Health and Human Rights

Overview

Department(s)
Global Justice & Development, Sociology, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Anthropology - Not Set

Cross-Lists
GDST-4512H, HURI-4512H, SOCI-4512H

Course Description
This course examines key global health challenges of the twenty-first century and how global institutions respond to them. Drawing on public health, political economy, biopolitics, and human rights, it explores how health is shaped by structural inequalities, governance regimes, and rights frameworks that define access to care, state obligations, and accountability. Prerequisite: 14.0 university credits including 1.0 ANTH, GDST, HURI, and/or SOCI credit at the 2000 level or permission of instructor. Equivalent to IDST 4512H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4710H - The Maya

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Survey of the ancient and modern Maya of Central America. Examines the culture of the contemporary Maya, one of the largest Indigenous groups of the Americas, as well as the archaeology of pre-Columbian Maya civilization. Prerequisite: ANTH 2121H and 2122H or permission of instructor. Not open to students with credit for ANTH 3710H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ANTH4720H - Colliding Worlds: Re-Examining the "Conquest" of Mexico

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course re-examines accounts of the discovery and conquest of Mexico to understand the misconceptions and misrepresentations inherent them, and the reasons these were created. It uses recent studies along with Indigenous historical texts (codices and lienzos) to re-evaluate this event from a non-Eurocentric perspective. Offered only at Trent University Durham GTA. Prerequisite: ANTH 2121H, 2123H, or 3121H, or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4747H - Writing Systems

Overview

Department(s)
Anthropology, Media Studies, Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set, Languages & Linguistics - Not Set

Cross-Lists
LING-4747H, MDST-4747H

Course Description
Explores primarily non-alphabetic writing systems from linguistic and anthropological perspectives, including ancient writing systems (Sumerian, Egyptian, Anatolian, Mycenean, Mayan, Olmec) and contemporary ones, the transition from writing lists to linguistic texts, and the different social roles of writing from clay accounting tablets of early state bureaucracies to bamboo love letters. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4750H - Ethnicity, Political Conflict, and Genocide

Overview

Department(s)
Global Justice & Development, Sociology, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Anthropology - Not Set

Cross-Lists
GDST-4750H, HURI-4750H, SOCI-4750H

Course Description
An examination of ethnic consciousness and identity formation through theoretical and ethnographic case studies in a variety of settings. Themes include politicization of ethnicity in situations of conflict or political transition, genocide, and the articulation of ethnicity with gender, class, kinship, nationalism, and other markers of social and cultural difference. Prerequisite: 14.0 university credits including one of HURI 2005H, ANTH 2001H, ANTH 2002H, GDST-HURI 2010H (GDST 2001H), or SOCI 3661H, or permission of instructor. Equivalent to IDST 4750H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4770H - Anthropology of Colonialism

Overview

Department(s)
Anthropology, Indigenous Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Indigenous Studies - Not Set, Global Justice & Development - Not Set

Cross-Lists
GDST-4770H, INDG-4770H

Course Description
Provides an historical anthropological exploration of colonialism. Drawing on case studies from Eurasia, North America, the Middle East, Asia, and Africa, it focuses on the colonial construction of categories of language, race, ethnicity, gender, and sexuality, and how such cultural categories have been transformed and/or reproduced in the postcolonial present. Prerequisite: Prerequisite: ANTH 3123H or 3991H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4780H - Beyond Death: Advanced Topics on First Nations and Inuit Reincarnation

Overview

Department(s)
Indigenous Studies, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Anthropology - Not Set

Cross-Lists
INDG-4780H

Course Description
Advanced seminar on First Nations and Inuit teachings of reincarnation, rebirth, and eschatology. Through oral traditions, ethnography, and critical anthropology, students examine identity, kinship, memory, and spiritual continuity while analyzing how colonialism and scholarly interpretation shape understandings of personhood, the afterlife, and the return of the spirit. Prerequisite: 9.0 university credits including INDG 1001H or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4820H - Anthropology of Technology

Overview

Department(s)
Anthropology, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set

Cross-Lists
MDST-4820H

Course Description
Takes a critical anthropological perspective on the category of technology in its historical and social/cultural contexts. Explores the social/cultural life of technological artifacts from steam engines to the Internet, with an emphasis on media technologies. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4830H - Anthropology of Food Politics

Overview

Department(s)
Anthropology, Political Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Political Studies - Not Set, Environment - Not Set

Cross-Lists
POST-4830H, SAFS-4830H

Course Description
Explores moral and ethical dimensions of food production and circulation. The politics of excess and want, national cuisines, reactions to industrial and fast food (the Slow Food movement, culinary connoisseurship). Food distribution, from home to restaurants and fast food joints, is examined in the context of changing demands of work. Prerequisite: ANTH 2001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4860H - Dogs and Their Humans

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Dogs and humans have ancient and variable connections in genes, ecosystems, and relationships. This course tracks the anthropology of dogs, combining biological, archaeological, linguistic, and ethnographic research to examine ways people and canines interact and influence one another in various cultures and times. Prerequisite: 7.0 university credits. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4900Y - Reading Course

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Designed for Honours students to pursue special interests largely through independent study. Prerequisite: A minimum average of 80% in ANTH courses completed. Signature of instructor and department required. Details to be arranged in advance consultation with faculty in Anthropology and proposals to be submitted to the chair of the department for approval and signature. Completed applications with the appropriate supporting documents will be forwarded to the Office of the Dean of Arts & Science for approval prior to the add deadline for the requested term.

Academic Level
Undergraduate

Credit Value
:
1

ANTH4901H - Reading Course

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Designed for Honours students to pursue special interests largely through independent study. Prerequisite: A minimum average of 80% in ANTH courses completed. Signature of instructor and department required. Details to be arranged in advance consultation with faculty in Anthropology and proposals to be submitted to the chair of the department for approval and signature. Completed applications with the appropriate supporting documents will be forwarded to the Office of the Dean of Arts & Science for approval prior to the add deadline for the requested term.

Academic Level
Undergraduate

Credit Value
:
0.5

ANTH4902H - Reading Course

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Designed for Honours students to pursue special interests largely through independent study. Prerequisite: A minimum average of 80% in ANTH courses completed. Signature of instructor and department required. Details to be arranged in advance consultation with faculty in Anthropology and proposals to be submitted to the chair of the department for approval and signature. Completed applications with the appropriate supporting documents will be forwarded to the Office of the Dean of Arts & Science for approval prior to the add deadline for the requested term.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4905Y - Research Practicum

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Designed to allow students in the fourth year of their Anthropology or Archaeology Honours program to pursue experiential research activities, either in the field or laboratory, under the direction of a department faculty member, normally within that person's ongoing research program. Prerequisite: Minimum 80% average in completed ANTH courses; 1.0 ANTH credit at the 3000 or 4000 level, and permission of the instructor. Additional specific course prerequisites depending on the faculty supervisor.

Academic Level
Undergraduate

Credit Value

:
1

ANTH4906H - Research Practicum

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Designed to allow students in the fourth year of their Anthropology or Archaeology Honours program to pursue experiential research activities, either in the field or laboratory, under the direction of a department faculty member, normally within that person's ongoing research program. Prerequisite: Minimum 80% average in completed ANTH courses; 1.0 ANTH credit at the 3000 or 4000 level, and permission of the instructor. Additional specific course prerequisites depending on the faculty supervisor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4907H - Research Practicum

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Designed to allow students in the fourth year of their Anthropology or Archaeology Honours program to pursue experiential research activities, either in the field or laboratory, under the direction of a department faculty member, normally within that person's ongoing research program. Prerequisite: Minimum 80% average in completed ANTH courses; 1.0 ANTH credit at the 3000 or 4000 level, and permission of the instructor. Additional specific course prerequisites depending on the faculty supervisor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4932H - Sex, Gender, and Science

Overview

Department(s)
Gender & Social Justice, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Anthropology - Not Set

Cross-Lists
GESO-4932H

Course Description
An interdisciplinary introduction to the topic of women and gender in science. How is gender difference understood within scientific disciplines? Why are women under-represented in various science and technological fields? How are women, and feminist scholarship, changing science? Prerequisite: 8.0 university credits including 1.0 GESO or WMST credit at the 3000 level, or permission of instructor. Not open to students with credit for GESO-ANTH 3932H. Equivalent to WMST 4932H.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH4953H - Special Topic: The Changing Arctic

Overview

Department(s)
Canadian Studies, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Anthropology - Not Set

Cross-Lists
CAST-4953H

Course Description
Examines historical and contemporary issues in Arctic Canada with an eye to environmental, economic, and social changes affecting the region. Students engage with readings and discussions of the "North." Prerequisite: 14.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ANTH5000Y - Ethnographic Method and Theory

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
(Required for students not taking ANTH 5100) An examination and evaluation of major theories and methods and their relationship to problems in social, cultural, and linguistic analysis and interpretation. Emphasis will be placed on the history of ethnological thought and its implications for the development of ethnology and anthropology as a whole. Excludes ANTH 500.

Academic Level
Graduate

Credit Value

:
1

ANTH5050Y - Method & Theory in Biological Anthropology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Through the study of human populations from an 'anthropological perspective', this course examines the common biological anthropology research theories and methods. The focus will be on quantitative methods for the various subareas of biological anthropology, as well as introducing students to the theory of anthropological demography.

Academic Level
Graduate

Credit Value

:
1

ANTH5100Y - Method and Theory in Archaeology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
(Required for students not taking ANTH 5000) An examination and evaluation of major theories and methods and their relationship to problems in archaeological analysis and interpretation. Emphasis will be placed on the history of archaeological thought and its implications for the development of archaeology and anthropology as a whole. Excludes ANTH 510.

Academic Level
Graduate

Credit Value

:
1

ANTH5153Y - Lab Methods in Stable Isotope Science

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course provides an in-depth examination of the application of stable isotope techniques in archaeology and related disciplines through a mixture of lecture, discussion, and a practical lab project. The collaborative lab project will address a methodological research question related to the application of stable isotope analysis in archaeology.

Academic Level
Graduate

Credit Value

:
1

ANTH5163Y - Stable Isotope Lab Practicum

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Students work in collaboration with the instructor to complete a laboratory based research project in stable isotope science that addresses a methodological problem. Projects vary year-to-year but typically focus on methods related to the extraction and purification of bone collagen from archaeological contexts.

Academic Level
Graduate

Credit Value

:
1

ANTH5300H - Problems in Mesoamerican Archaeology I

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course is designed to provide students with an overview of the political and social contexts of the Mesoamerica, with a specific focus on the historical development of the culture(s) relevant to their thesis research: Maya, Olmec, Zapotec, or Aztec. Students are expected to complement this course with either ANTH 5310H Problems in Mesoamerican Archaeology II, or another half course relevant to their thesis research.

Academic Level
Graduate

Credit Value

:
0.5

ANTH5310H - Problems in Mesoamerican Archaeology II

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Research topics will vary according to the interests of students, but will focus on key aspects of Mesoamerican culture specifically relevant to the students area of research. Students are expected to have completed ANTH 5300H Problems in Mesoamerican Archaeology I prior to taking this course.

Academic Level
Graduate

Credit Value

:
0.5

ANTH5325Y - Problems in SE Asian Archaeology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course provides an introduction to preindustrial Southeast Asia by fostering engagement with a range of archaeological, historical, and environmental sources. The topical focus will vary from year to year based on the interests of staff and students.

Academic Level
Graduate

Credit Value

:
1

ANTH5350H - Archaeological Data Analysis

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course is a focused study of the theory, method, and application of quantitative analysis as applied to archaeological data. The emphasis is on developing practical understanding of a suite of statistical methods useful for identifying patterns and processes in archaeological phenomena. Practical knowledge development will be emphasized through analysis of data drawn from a range of case studies appropriate to student interests.

Academic Level
Graduate

Credit Value

:
0.5

ANTH5370Y - Problems in Aegean Archaeology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This graduate course provides a seminar-based introduction to the archaeological record of the Bronze Age Aegean and allows opportunities for students to engage in thesis-focused research on topics tailored to their and their supervisor's interests, including a review and analysis of regional methodological and theoretical approaches current in the discipline.

Academic Level
Graduate

Credit Value

:
1

ANTH5400Y - Colonialism & Biomedical Anth in Mediter

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Students work with the instructor to complete a research project using archival materials and quantitative methods. Projects vary year-to-year but typically focus on a historical epidemic or health outcome. Emphasis will be placed on the application of the biocultural framework for the investigation of population health in the colonialized setting.

Academic Level
Graduate

Credit Value

:
1

ANTH5500Y - Research Design

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
(Normally Required) Course aims are to develop research skills. Readings, seminars, assignments and student presentations will focus on a number of topics, including: the nature of research, ethics, sampling, statistics and research design, writing skills, research and grant proposal formulation, publishing, collaborative research, peer review, and presentation of conference papers.

Academic Level
Graduate

Credit Value

:
1

ANTH5700Y - Cultural Processes

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Research topics will vary according to the interests of staff and students, but will focus on dynamic aspects of learned thought and behaviour patterns in social and cultural contexts. Excludes ANTH 570.

Academic Level
Graduate

Credit Value

:
1

ANTH5731Y - Advanced Archaeozoology

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
This course focuses on the concepts and methods used by archaeozoologists to investigate animal remains. Students will gain insights into how faunal remains can be used to interpret cultural behaviour. The readings centers on theoretical approaches and methodologicalissues in archaeozoology, combined with case studies from various regions.

Academic Level
Graduate

Credit Value

:
1

ANTH5900H - Special Topics

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Occasional offering in response to student interest and faculty availability.

Academic Level
Graduate

Credit Value

:
0.5

ANTH5900Y - Special Topics

Overview

Department(s)
Anthropology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%

Course Description
Occasional offerings in response to student interest and faculty availability. Excludes ANTH 590.

Academic Level
Graduate

Credit Value

:
1

ARAB1000Y - Introduction to Arabic

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Covers the fundamentals of speaking, listening, reading, and writing Arabic in its Modern Standard form (MSA), starting with the alphabet and moving on to the production of Arabic's distinctive speech sounds. Also covers the customs and culture of the Arab world. Designed for students with no knowledge of Modern Standard Arabic. Offered only in the summer. Not open to students with credit for ARAB 1001H or 1002H.

Academic Level
Undergraduate

Credit Value

:
1

ARAB1001H - Introduction to Arabic 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Covers the fundamentals of speaking, listening, reading, and writing Arabic in its Modern Standard form (MSA), starting with the alphabet and moving on to the production of Arabic's distinctive speech sounds. Also covers the customs and culture of the Arab world. Designed for students with no knowledge of Modern Standard Arabic. Not open to students with credit for ARAB 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ARAB1002H - Introduction to Arabic 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
A continuation of ARAB 1001H, providing further exposure to speaking, listening, reading, and writing Modern Standard Arabic. Prerequisite: ARAB 1001H. Not open to students with credit for ARAB 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ARAB2500H - Arab Cultures and Identities

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Examines different social and cultural practices in the Arab world through fictional and non-fictional texts, as well as film screenings, which touch upon the multiple identities of the Arab world, ranging from the culinary to the political, the sexual to the economic, and the scriptural to the secular. Taught in English. Prerequisites: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ARAB2600H - Arabic Literature and Film

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An examination of contemporary Arabic literature and film, with a focus on the relationship between the two, as well as theories of narrative, the place of the Western cinematic tradition, and the distinctiveness of the Arabic novel and cinema. Taught in English. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ARTM5000H - Core Issues in Contemporary Curation

Overview

Department(s)
Interdisciplinary Social Rsrch, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - Not Set, Arts Management - 100%

Cross-Lists
IDSR 6000H

Course Description
The idea of the museum is inherently modern and brings with it many of the trappings of Western modern thought. This course explores the contemporary issues in curation and the possible ways to de-colonize galleries, museums, aesthetics and other Western systems of art (both physical and ideological). With curation as the focus, the course considers the discursive relationship between artists, theorists and curators, and the politics of contemporary curatorial spaces in a global, digital age.

Academic Level
Graduate

Credit Value

:
0.5

ARTM5020H - Writing for Arts Organizations

Overview

Department(s)
Interdisciplinary Social Rsrch, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - Not Set, Arts Management - 100%

Cross-Lists
IDSR 6022H

Course Description
Focusing on clear, concise and persuasive writing, this course addresses a range of written communication situations including reports, both internal and external, fund-raising letters and promotions, grant-writing, among others. Consideration will be given to individualizing written communication to the various stakeholders that constitute arts organizations. Case studies and focus may vary annually depending on instructor interests.

Academic Level
Graduate

Credit Value

:
0.5

ARTM5202H - Culture, Heritage & the Arts

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, English Literature, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, English Literature - Not Set, Arts Management - Not Set

Cross-Lists
CSID-ENGL-5202H, CAST-6102H

Course Description
This course will critically explore selected theoretical, empirical, and creative constructions, contestations and celebrations of Canadian culture(s). Course content ranges from the national to the local, examining cultural communities and identities, intellectual traditions, cultural policies, museums and galleries, and cultural expression in film, theatre and literature.

Academic Level
Graduate

Credit Value

:
0.5

ARTM5500H - Arts Management Practice

Overview

Department(s)
Interdisciplinary Social Rsrch, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - Not Set, Arts Management - 100%

Cross-Lists
IDSR 6500H

Course Description
This course focuses on the principles of arts management and practice for arts organizations. Topics may include the role of the arts manager, Board and governance structures, planning and the arts, copyright and arts policy, finance and philanthropy, working with non-profits, municipal arts initiatives, and community arts organizations.

Academic Level
Graduate

Credit Value

:
0.5

ARTM5702H - Arts Leadership in Canada

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, Arts Management - Not Set

Cross-Lists
CSID 5702H, CAST 6702H

Course Description
Arts leadership goes beyond day-to-day management of institutions and positions. It involves navigating the tensions between immediate realities and long-term goals to realise a leader's vision for institutional, professional, and social change. While all arts leaders internationally respond to common challenges in pursuing their visions (such as funding and institutional structures), there is a uniquely Canadian social and political context for arts leadership which informs both the difficult institutional realities that arts face and the potential for the arts within civic society. Readings and case studies in this course will explore key issues and case studies in Canadian and global arts leadership. Students who have taken CSID 5702H cannot take CAST 6702H.

Academic Level
Graduate

Credit Value

:
0.5

ARTSPREAD - Chitkara Preadmission

Overview

Academic Level
Undergraduate

Credit Value

:
0

ARTSPREAD2 - Chitkara Preadmission

Overview

Academic Level
Undergraduate

Credit Value

:
0

ARTSPREAD3 - Chitkara Preadmission

Overview

Academic Level
Undergraduate

Credit Value

:
0

ASCI1001H - Arts and Science 1: Interdisciplinary Perspectives

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
Introduces students to interdisciplinary research, critical thinking, and problem solving across disciplines in the arts and sciences. The course has a broad, diverse focus, integrating perspectives from various disciplines such as history, science and technology studies, environment, Indigenous studies, philosophy, sociology, literary studies, and the visual and performing arts. Not open to students with credit for ASCI 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ASCI1002H - Arts and Science 2: Theory and Practice Practice

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
Team taught by BAS faculty, this course introduces students to outstanding research across the arts, sciences, and other domains of inquiry. Building on strategies of interdisciplinary study cultivated in ASCI 1001H, students engage in research and analysis of pressing contemporary issues in the sciences, social sciences, humanities, and arts.

Academic Level
Undergraduate

Credit Value

:
0.5

ASCI2001H - Case Studies in Arts and Science

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
Perspectives from the social sciences, humanities, arts, and sciences are used to explore some of the history, social implications, scientific and medical applications, and ongoing controversies around a particular aspect of the natural or socially constructed world. Students analyze and assess methods of reasoning and argumentation and develop skills in communication and debate. Prerequisite: 4.0 university credits or permission of the coordinator. Not open to students with credit for ASCI 3000H.

Academic Level
Undergraduate

Credit Value

:
0.5

ASCI3001H - Arts and Science Colloquium

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
Students engage in independent research and investigation and subsequently communicate that research--both within and between disciplines--to a variety of audiences. Emphasis will be on how to communicate clearly and succinctly, how to develop a storyline, and how to determine whether material is appropriate to the audience. Prerequisite: 4.0 university credits including 70% or higher in ASCI 2001H or permission of the coordinator. Not open to students with credit for ASCI 4000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ASCI4020D - Honours Thesis

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
ASCI 4020D is a double-credit art-science research project leading to an approximately 15,000- word thesis. Proposal (signed by thesis supervisor) due May 1 of the student's third year. See trentu.ca/bas for details. Prerequisite: 10.0 university credits including 2.0 ASCI credits, a minimum 80% cumulative average, and permission of the program coordinator. Student must also arrange supervision from available faculty from both arts and science disciplines.

Academic Level
Undergraduate

Credit Value

:
2

ASCI4900Y - Reading Course

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
Allows advanced students in the Bachelor of Arts & Science program to pursue interdisciplinary independent study under the direction of a faculty member. Students must obtain the agreement of a faculty member to supervise the course and apply for permission to enrol prior to the commencement of the session in which the course will be offered. Prerequisite: 10.0 university credits, including 2.0 ASCI credits, and a minimum cumulative average of 80%. Students may take only one of ASCI 4900Y or 4901H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ASCI4901H - Reading Course

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
Allows advanced students in the Bachelor of Arts & Science program to pursue interdisciplinary independent study under the direction of a faculty member. Students must obtain the agreement of a faculty member to supervise the course and apply for permission to enrol prior to the commencement of the session in which the course will be offered. Prerequisite: 10.0 university credits, including 2.0 ASCI credits, and a minimum cumulative average of 80%. Students may take only one of ASCI 4900Y or 4901H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ASLA1001H - Introduction to American Sign Language 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to ASL for students with no or minimal previous background. Develops basic proficiency in and understanding of the principles of ASL and encourages basic communicative competence in a second-language setting.

Academic Level
Undergraduate

Credit Value

:
0.5

ASLA1002H - Introduction to American Sign Language 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to ASL for students with no or minimal previous background. Develops basic proficiency in and understanding of the principles of ASL and encourages basic communicative competence in a second-language setting. Prerequisite: ASLA 1001H or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ASLA2001H - Intermediate American Sign Language 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An intermediate course in ASL for students who have completed the introductory courses. Enables students to rehearse previously learned conversational strategies and be able to correct information to minimize misunderstandings. Topics progress from talking about oneself and the immediate environment, to talking about others and one's community. Prerequisite: ASLA 1002H or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ASLA2002H - Intermediate American Sign Language 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
A continuing ASL course for students who have completed the first three courses in the language. This course builds on previously learned conversational strategies and the ability to minimize misunderstandings. Students continue to develop language to maintain a comfortable and successful communication. Prerequisite: ASLA 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

AWARDBOG - BOARD OF GOVERNORS LEADERSHIP

Overview

Academic Level
Undergraduate

Credit Value

:
0

AWARDBSCN - NURSING SCHOLARSHIP

Overview

Academic Level
Undergraduate

Credit Value

:
0

AWARDCHAMP - THE CHAMPLAIN SCHOLARSHIP

Overview

Academic Level
Undergraduate

Credit Value

:
0

AWARDCWSF - CANADA WIDE SCIENCE FAIR

Overview

Academic Level
Undergraduate

Credit Value

:
0

AWARDNATL - TRENT NATIONAL SCHOLARSHIP

Overview

Academic Level
Undergraduate

Credit Value

:
0

AWARDSHAD - SHAD VALLEY ALUMNI

Overview

Academic Level
Undergraduate

Credit Value

:
0

AWARDSPEC - TRENT SPECIAL ADMISSION

Overview

Academic Level
Undergraduate

Credit Value

:
0

AWARDTREAD - MICHAEL TREADWELL

Overview

Academic Level
Undergraduate

Credit Value

:
0

BEMA5000H - Principles of EMA I

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course will introduce students to the basic principles of environmental monitoring and assessment. Students will learn about contemporary theory in environmental science, environmental ethics, fundamental scientific principles, societal constraints on environmental values, monitoring techniques used for biotic and abiotic parameters, and systems analysis in environmental monitoring and forecasting.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5001H - Topics in EMA

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course will provide students with the opportunity to learn about current environmental monitoring and assessment issues and challenges faced by environmental professionals in the field. This course will be comprised of seminars led by instructors, guest lecturers from university and industry, and students.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5002H - Principles of EMA II

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course will introduce information on stakeholder perspectives, land-based considerations (e.g., public vs. private lands, Indigenous land claims), environmental law, repair and remediation, as well as the role of environmental impact and action plans. Students should expect to gain a better understanding of key regulating and administrative bodies within the environmental sector; and know methods, considerations and key components used in assessments of current or future-impacted environmental systems. Prerequisite: BEMA 5000H or permission of the instructor.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5003H - Data Analysis for Env Professionals

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course will expose students to statistical approaches and tests that are especially relevant to uncontrolled environmental research, including how to conduct original analysis and inference from messy data. Students will gain the ability to quickly,efficiently and correctly determine what analysis to use for a given scenario and how to ensure that the analysis is robus and defensible, develop skills in translating statistical results to environmental inference, and develop familiarity with the open-access R statistical software platform.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5004H - Communicating Science for Environmental

Overview

Department(s)
Bioenvironmt'l Monit. & Assess, Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%, Sustainability Studies - Not Set

Cross-Lists
SUST-5004H

Course Description
This course will cover effective writing and presentation of scientific information for both scientific and non-scientific audiences. Issues regarding authorship, language and selection of reputable references will be covered in detail. Students will learn strategies and styles for effective writing and presenting and will learn how to effectively interpret scientific information for non-scientific audiences.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5005H - Geomatics I

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course will provide an introductory overview of the geomatics discipline in the context of bioenvironmental monitoring, including geographical information systems (GIS), remote sensing, geomorphometry, and geospatial analysis and modelling. Students will be introduced to analytical operations in vector, raster and integrated environmental datasets, with practical applications learned through lab exercises, online discussions, and both individual and group project activities. Recommended: BEMA 5003H or permission of the instructor.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5006H - Genome-based Envtl Monitoring

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course provides insight into how DNA is being used to surveil terrestrial and aquatic wildlife, track environmental contaminants and disease, and monitor the quality of water and food using leading-edge technologies. The content ranges from foundational genetics concepts relevant to how DNA is collected, extracted and analyzed to high-throughput sequencing, metabarcoding and gene editing. Assignments include practical applications of various DNA sequence analyses and presentations of case studies.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5007H - Geomatics II

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course involves comprehensive study in applied problem-solving in the science of geomatics and the creation of a unique geomatics application (or geo-app). Students will have an opportunity to engage in-depth with theories and applications in earth observation, geospatial database development, and spatial analysis. A student-led and designed project will lead to a geo-app for applied environmental research, monitoring and assessment outputs for mapping and analysis.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5008H - Sampling Design in Envt'l Research

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course will introduce students to a variety of quantitative techniques used to make predictions and assessments regarding environmental health and viability. Students will learn how to quantify changes in environmental parameters, model species distributions and population changes, determine the long-term viability of existing populations, and make predictions regarding the fate of ecological communities and ecosystems

Academic Level
Graduate

Credit Value

:
0.5

BEMA5009H - Environmental Policy

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course covers key environmental laws and policies related to environmental protection, land use, and natural resource management and conservation. Students will gain an understanding of jurisdiction, how to navigate and interpret legislation, and will review environmental legislation that establishes rules, standards, permitting, compliance, and enforcement mechanisms. Commonly incorporated key principles will be discussed, including public participation, impact assessment, mitigation, and risk management.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5010H - Landscape Ecology

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course will provide students with a solid foundation in landscape ecology including new approaches to resource management and conservation that consider ecosystem processes in large spatial and temporal scales. Important concepts central to landscape ecology research such as dispersal, connectivity, and habitat fragmentation will be examined in detail, as well as the current methods used in landscape ecology research design and analysis. . Prerequisite: BEMA 5003H or permission of the instructor.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5011H - Population Viability Analysis

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course will introduce students to quantitative and contemporary methods in population viability analysis (PVA). Students will develop skills for robust analysis of a range of plant and animal data to determine rates of change and its variation, extinction time and probability, and population sensitivity to various forms of intervention. Prerequisite: BEMA 5003H or permission of the instructor.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5012H - Landscape Genetic Data Analy. w R

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course introduces students to a wide range of quantitative methods used in landscape genetics using R. While this course focuses on data analysis, a companion course (DGS Landscape Genetics) discusses the underlying biology. Students should either enroll in both courses or at least read the textbook of the companion course (Balkenhol et al. 2015: Landscape Genetics - Concepts, Methods, Applications; Wiley).

Academic Level
Graduate

Credit Value

:
0.5

BEMA5013C - BEMA Placement

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course will consist of a 15-week placement experience with a government agency, industry, or non-governmental agency, or related laboratory or work unit, on themes and principles learned during coursework associated with the M.BEMA degree. Students will work closely with the instructor and placement host to determine deliverables that will be presented to various stakeholders, as technical report(s) and/or presentation(s).

Academic Level
Graduate

Credit Value

:
1.5

BEMA5014H - BEMA Capstone

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course will consist of a 1-week capstone experience located at the Trent Peterborough campus that will provide students with the opportunity to present their placement work to peers, participate in professional skills workshops, complete an e-portfolio to showcase their work, and prepare an application for certification as an Environmental Professional in Training (EPt) from ECO Canada.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5015H - Reading Course

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course is available for BEMA graduate students in order to fill degree requirements. The format of the course is designed by the student, in consulatation with the instructor. Written justification for the course must be made to the Program Director and must be arranged before registration for the course.

Academic Level
Graduate

Credit Value

:
0.5

BEMA5016H - Indigenous Knowledge, Science the Envt

Overview

Department(s)
Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Bioenvironmt'l Monit. & Assess - 100%

Course Description
This course explores interactions between Indigenous Knowledge and Western Scientific knowledge systems for environmental management and assessment. Through article review and reflections, case studies, and guest content from Indigenous and non-Indigenous experts, students examine ontological, epistemological, and ethical considerations, and innovative approaches to learning from multiple knowledges for environmental management and assessment.

Academic Level
Graduate

Credit Value

:
0.5

BIOC2010H - Communicating Conservation Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Conservation is only as effective as it is communicated. In this course, students are introduced to storytelling to convey scientific knowledge. With emphasis on writing, students learn to express themselves with clarity and economy, to present themselves professionally in the workplace, and practise the skills of explaining and synthesizing peer-reviewed science to specialist and non-specialist audiences. Prerequisite: 60% or higher in BIOL 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOC4100H - Advanced Communicating Conservation Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
The users of the knowledge of conservation biology are diverse: government practitioners, NGOs, policymakers, Indigenous groups, media, and the public. In this advanced course, students develop skills for speaking to the media and politicians, giving compelling presentations, crafting op-eds and press releases, using social media, and engaging in other forms of public outreach. Prerequisite: BIOC 2010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL1001H - Understanding Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
A course for non-Biology majors curious about biology and, more broadly, science. It illustrates the scientific process by exploring topics from "What is evolution?" to "Is global warming real?" Using both chronological narratives and active learning to demystify science, the course aims to improve scientific literacy through an understanding of biology. Not open to students enrolled in or with credit for BIOL 1020H, 1030H, or BIOM 1000H. Not for credit toward a major or minor in Biology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL1020H - Foundations of Biodiversity

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An examination of the biological principles underlying questions concerning biodiversity and evolution. Begins with a discussion of biodiversity and the implications of its loss. This is followed by consideration of the evolution of life on earth, exploring the underlying processes of natural selection and ecological interactions. Prerequisite: 4U Biology or its equivalent.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL1030H - Foundations of Cellular and Molecular Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Designed to explore the role of selected cellular and physiological systems in the maintenance of homeostasis in animals under varying environmental conditions, as well as the molecular basis of hereditary and environmental variation. Prerequisite: 4U Biology or its equivalent. Not open to students with credit for BIOM 1000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL1060H - Physics for the Life Sciences

Overview

Department(s)
Physics & Astronomy, Biology

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Biology - Not Set

Cross-Lists
PHYS-1060H

Course Description
An exploration of basic biophysical concepts for students in the life sciences. Physical concepts such as force, pressure, buoyancy, mass transport, and temperature are explored through life regimes at various size scales. Time is taken to develop related mathematical skills. Not for credit toward a major or minor in Physics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL1500H - Human Anatomy and Physiology 1

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Designed to introduce the structure (anatomy) and function (physiology) of the human body using a cell to systems approach. Focus is on understanding the interdependence of anatomical and physiological systems by learning about the senses, nervous system, endocrine system, reproductive system, integumentary system, and immune system. Prerequisite: 4U Biology and Chemistry. Recommended: 4U Kinesiology. Not for credit toward a major or minor in Biology. Not open to students with credit for BIOL 1050H or 1051H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL1501H - Human Anatomy and Physiology 2

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Designed to introduce the structure (anatomy) and function (physiology) of the human body, with a focus on understanding the systems involved in support and movement (skeletal and muscular systems), transport of vital materials (circulatory system), and flow of energy, gases, and wastes (digestive, urinary, respiratory systems). Prerequisite: 4U Biology and Chemistry. Highly recommended: BIOL 1500H. Recommended: 4U Kinesiology. Not for credit toward a major or minor in Biology. Not open to students with credit for BIOL 1050H or 1051H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL2000H - Methods of Biological Inquiry

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Provides experience in asking and answering questions in biology, exploring the power of the scientific method, and the importance of critical analysis. Examples involve a wide diversity of organisms and approaches, involving the use of a variety of statistical tools. Prerequisite: 60% or higher in each of BIOL 1020H and 1030H, or 60% or higher in BIOM 1000H and one of BIOL 1020H, 1050H, 1051H, 1500H, or 1501H. Not open to students with credit for FRSC 2020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL2001H - Field Methods

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Ecological research involves getting out into the natural environment, following protocols, and collecting data. This course provides students with the knowledge and skills to collect many different types of data in a meticulous and confident manner. Students spend extended periods outdoors on campus, in the Trent Nature Areas, and other nature areas in Peterborough. Prerequisite: 4.0 university credits including 60% or higher in BIOL-ERSC 2260H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL2050H - Introduction to Genetics

Overview

Department(s)
Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-2050H

Course Description
Develops a basic understanding of genetics. Mendelian inheritance, chromosome structure, genetic recombination, mutation, the structure of DNA, the nature of genes, and current topics in genetics are investigated using examples from plants, animals, insects, bacteria, fungi, and viruses. Prerequisite: 60% or higher in each of BIOL 1020H and 1030H; or 60% or higher in BIOM 1000H and one of BIOL 1020H, 1050H, 1051H, 1500H, or 1501H; or 60% or higher in each of BIOL 1030H and FRSC 1030H (or 1011H).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL2070H - Cell Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An introduction to cell structure and function, including the organization, physiology, architecture, and interactions of cells. Cellular mechanisms of differentiation, development, cancer, and the immune response are explored. Prerequisite: 60% or higher in each of BIOL 1020H and 1030H, or 60% or higher in BIOM 1000H and one of BIOL 1020H, 1050H, 1051H, 1500H, or 1501H. Recommended: CHEM 1000H and 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL2100H - Biology of Invertebrates

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An introduction to the diversity of invertebrate animals, emphasizing their evolutionary relationships and functional, behavioural, and ecological aspects of their biology. An emphasis is also placed on field techniques of collection and identification of various invertebrate groups. Prerequisite: 60% or higher in each of BIOL 1020H and 1030H, or 60% or higher in BIOM 1000H and one of BIOL 1020H, 1050H, 1051H, 1500H, or 1501H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL2260H - Introductory Ecology

Overview

Department(s)
Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Environment - Not Set

Cross-Lists
ERSC-2260H

Course Description
An examination of the interactions between organisms and their environment at the levels of the population, community, and ecosystem. Covers basic concepts, theories, and methods used in ecology and the application of these to ecological and environmental problems. Prerequisite: 60% or higher in each of BIOL 1020H and 1030H, or 60% or higher in BIOL 1020H and one of ERSC 1010H or 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL2300H - Biochemical Concepts

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
CHEM-2300H

Course Description
Introduces key molecules and concepts in biochemistry. Topics include the properties of water, the thermodynamics of biological systems, and the behaviour of biomolecules in water. Focuses on each of the four major classes of biomolecules--proteins, nucleic acids, carbohydrates, and lipids--as they apply to biological systems. Prerequisite: CHEM 1000H and 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL2350H - Ecological Agriculture

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
ERSC-2350H, SAFS-2350H

Course Description
An exploration of the scientific basis and ecology of agriculture. Abiotic and biotic factors influencing crop productivity, species interactions, energetics, nutrient cycling, cropping systems management and landscape diversity are considered. Traditional, conventional, and intense systems are reviewed in the context of sustainability. Prerequisite: BIOL 1020H or both ERSC 1010H and 1020H. Recommended: SAFS 1001H, BIOL 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL2470H - Primate Behaviour

Overview

Department(s)
Anthropology, Biology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set

Cross-Lists
ANTH-2470H

Course Description
A general survey of the Order Primates, focusing on their history, classification, distribution, ecology, and behaviour within an evolutionary/adaptive context, with emphasis on the comparisons of non-human primates with the human species. Prerequisite: ANTH 1001H (or 1010H). Not open to students with credit for ANTH-BIOL 3470H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL2490H - Contemporary Human Variation and Evolution

Overview

Department(s)
Anthropology, Biology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set

Cross-Lists
ANTH-2490H

Course Description
This course explores the relationship of genes and the environment in shaping variation in human biology and morphology within and across populations. Tutorials acquaint students with genetics of families and populations. Specific topics include: the history of evolutionary theory, mating systems, microevolution, phenotypic variation, 'race,' and ethnicities. Prerequisite: ANTH 1001H or permission of instructor. Recommended: ANTH 2410H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL2600H - Evolution

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
A study of the pattern of the evolution of life over the past billion years focusing on key events and transitions, and the underlying processes that made them happen. Prerequisite: 60% or higher in BIOL 2050H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL2701H - Environmental Education: Biological Issues

Overview

Department(s)
Environment, Education, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Education - Not Set, Biology - Not Set

Cross-Lists
EDUC-2701H, ERSC-2701H

Course Description
Not for credit toward a major or minor in Biology. The science behind environmental issues that are primarily biological in nature, including biodiversity, habitat loss, invasive species, and toxicity. Intended for prospective educators, natural area interpreters, and environmental communicators. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL2702H - Environmental Education: Fostering Stewardship and a Sustainable Future

Overview

Department(s)
Environment, Biology, Education

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Education - Not Set

Cross-Lists
EDUC-2702H, ERSC-2702H

Course Description
Not for credit toward a major or minor in Biology.The science behind environmental issues that are primarily physical or chemical in nature, including energy conservation, global warming, and air and water pollution. Intended for prospective educators, nature interpreters, and others interested in working with the public on environmental stewardship and sustainability initiatives. Prerequisite: 4.0 university credits. ERSC-BIOL 2701H highly recommended.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3000H - Laboratory DNA Forensics

Overview

Department(s)
Forensic Science, Biology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Biology - Not Set

Cross-Lists
FRSC-3000H

Course Description
Examines the theoretical foundations and techniques of DNA analysis with leading-edge technology in light of forensic cases. Students learn the theory and practice of generating forensic DNA evidence. Prerequisite: FRSC-BIOL 2050H, FRSC-BIOL 3700H, BIOL 3080H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3040H - Histology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
A study of the four basic animal tissue types and how these tissues are subsequently organized into organ systems. An important emphasis is the relation of tissue form to function. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL 2070H and an additional 0.5 credit at the 2000 level in BIOL or BIOC.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3050H - Limnology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
A study of the ecology of freshwater ecosystems, biology, geochemistry, and physics of freshwater lakes, rivers, and streams. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL-ERSC 2260H and an additional 0.5 credit at the 2000 level in BIOL, BIOC, CHEM, ERSC, or GEOG. Recommended: CHEM 1000H and 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3051H - River and Stream Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Explores the ecological properties of rivers and streams. Theoretical concepts of river function are used as foundations for developing knowledge of aquatic communities. Also considers problems in conservation and management of river and stream ecosystems, and addresses how ecological principles are applied to these problems. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL-ERSC 2260H and an additional 0.5 credit at the 2000 level in BIOL or BIOC. Recommended: CHEM 1000H and 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL3080H - Molecular Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Fundamental concepts in molecular biology with emphasis on the exploration of structure, function, and cellular synthesis of DNA and RNA. Techniques in recombinant DNA technology as well as their applications in biomedical, forensic, and pharmaceutical research are discussed. Basic techniques in molecular biology and scientific calculations are also introduced. Prerequisite: 8.0 university credits including a pass in both CHEM 1000H and 1010H and 60% or higher in each of BIOL 2050H and an additional 0.5 credit at the 2000 level in BIOL or BIOC. Recommended: BIOL 2070H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL3090H - Biology of Insects

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An introduction to the organization and diversity of insects. Lectures emphasize insect physiology, ecology, and behaviour. An insect collecting kit for making a required insect collection will be available to borrow from the Biology Department beginning in April preceding the beginning of the course. Prerequisite: 8.0 university credits including 60% or higher in 1.0 BIOL and/or BIOC credit at the 2000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3111H - Comparative Vertebrate Anatomy

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An introduction to the diversity of vertebrate animals, emphasizing their evolutionary relationships and functional, behavioural, and ecological aspects of their biology. Required dissections. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL 2070H and 2600H. Not open to students with credit for BIOL 2110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3120H - Infectious Disease Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An examination of the epidemiological and biological theory that advances our understanding of the spread and impact of infectious diseases in populations. Use host-pathogen theory to demonstrate how variation and heterogeneity influence disease dynamics at all scales. Topics include outbreaks, zoonotic diseases, public health, and disease prevention and control strategies. Prerequisite: 8.0 university credits including at least 60% in each of BIOL 2070H and 2600H. Not open to students with credit for BIOL 4110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3140H - Fish Ecology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
The biology of fishes with emphasis on biotic and abiotic factors that affect their life histories, distribution, population dynamics, feeding, and growth. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL-ERSC 2260H and an additional 0.5 credit at the 2000 level in BIOL or BIOC.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3153H - Archaeological Science 2: Ancient Biomolecules

Overview

Department(s)
Anthropology, Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set, Forensic Science - Not Set

Cross-Lists
ANTH-3153H, FRSC-3153H

Course Description
Ancient biomolecules (proteins, lipids, DNA), the conditions under which they preserve, how they are isolated and analyzed. Topics include stable isotopes, ancient DNA, proteomics, and organic residue analysis. Labs provide students with hands-on experience with techniques commonly used in archaeological science (emphasis on bone chemistry). Prerequisite: ANTH 2150H or three of BIOL 1020H, BIOL 1030H, CHEM 1000H, CHEM 1010H, GEOG-EGEO 1040H, or PHYS 1001H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3170H - Plant Evolution and Diversity

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Examines major transitions in the evolution of terrestrial plants with a focus on the evolutionary relationships among the main lineages of the flowering plants and the mechanisms underlying the tremendous diversity of this group. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL 2600H and an additional 0.5 credit at the 2000 level in BIOL or BIOC.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3180H - Plants in Action

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Due to a sessile nature, plant functioning is unique and highly dynamic. Emphasizing the flowering plants, this course provides an introduction to plant anatomy, physiology, and molecular biology. It examines the mechanisms by which plants work and survive in their role as energy providers to the biosphere. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL 1020H and 1.0 BIOL credit at the 2000 level. Strongly recommended: BIOL 3170H. Not open to students with credit for BIOL-SAFS 3530H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3190H - Wild Plants of Ontario

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An introduction to Ontario's remarkable plant diversity, with emphasis on the study of common flowering plant families. Examines the natural history of plants in the Ontario flora, highlighting key concepts in plant evolution, ecology, and reproductive biology. This is a field course, and a separate course fee to cover transportation and accommodation will be levied. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL 1020H and 1.0 BIOL credit at the 2000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3200H - Fungi: Functions, Friends, Foes

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
As the Hidden Kingdom, fungi are covert, critical players in life processes. This course examines unique anatomical, cellular, biochemical and ecological processes by which fungi function as energy salvagers, earth makers, life enablers and pathogenic killers. It further explores applications of mind alteration, body healing, materials, foods, and environmental remediation. Prerequisite: 8.0 university credits including 60% or higher in BIOL 2070H and 60% or higher in an additional 0.5 BIOL credit at the 2000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3210H - Principles of the Nervous System

Overview

Department(s)
Biology, Psychology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Psychology - Not Set

Cross-Lists
PSYC-3210H

Course Description
An intensive coverage of the central nervous system, its anatomy, and physiological interactions. Emphasizes subcortical and cortical brain structures and their functional characteristics. Prerequisite: 8.0 university credits including 60% or higher in one of BIOL 2070H, 3111H (2110H), 3840H, or PSYC 2200H, and 60% or higher in an additional 0.5 credit at the 2000 level in BIOL or PSYC.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3220H - Neuropsycology

Overview

Department(s)
Psychology, Biology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%, Biology - Not Set

Cross-Lists
PSYC-3220H

Course Description
An examination of the relationship between brain function and psychological processes, drawing heavily from contemporary research involving humans and animals and describing the neural bases for such psychological processes as learning, memory, language, and emotion. Special attention is given to behavioural abnormalities resulting from brain pathology. Prerequisite: 8.0 university credits including PSYC 2200H or PSYC-KINE 2210H or PSYC-BIOL 3210H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3240H - Agricultural Entomology

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
SAFS-3240H

Course Description
Looks at how integrated pest management methods (IPM) are applied to agricultural insect pests. Students will examine the principles of IPM, the role of insects in soil ecology, insects as allies in pest management and as pollinators, monitoring and sampling, and control methods (pesticide and organic). Prerequisite: 9.0 university credits including BIOL 1020H. Equivalent to SAFS-BIOL 3110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3250H - Microbiology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An introduction to microbiology with consideration given to the diversity of microscopic forms, their presence in various habitats, and their impact on humanity. Heavy emphasis is placed on laboratory work. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL 2070H and an additional 0.5 BIOL or BIOC credit at the 2000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3260H - Applied Biomonitoring

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
ERSC-3260H

Course Description
Exploration of the scientific basis and practical need for biomonitoring frames the field application of biomonitoring protocols for community clients in terrestrial and aquatic environments. Prerequisite: ERSC 2240H or 2230H or equivalent or ERSC-BIOL 2260H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3310H - Protein Chemistry and Enzymology

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
CHEM-3310H

Course Description
The structure and function or proteins, key protein biophysical methods, and enzyme mechanisms are treated in detail. Students use web-based resources such as ExPASy and the Protein Data Bank, and gain practical laboratory experience in bioseparations and the determination of enzyme rate parameters. Prerequisite: CHEM-BIOL 2300H and one of CHEM 2100H or 2110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3320H - Metabolism

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
CHEM-3320H

Course Description
The key topics are biological processes that produce and use high-energy biomolecules. These include membrane transport, multienzyme pathways, and their regulation. With their skills acquired in CHEM-BIOL 3310H, students are given more freedom for independent laboratory work in devising and executing their own enzyme purification scheme. Prerequisite: CHEM-BIOL 3310H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3330H - Forensic Entomology

Overview

Department(s)
Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-3330H

Course Description
Many insect species associated with the process of decay of corpses and their maggots have been used as an important tool for identifying both the timing and location of death. This course explores the relationship between insects and the decay of corpses. Prerequisite: 8.0 university credits including 60% or higher in 1.0 BIOL and/or BIOC credit at the 2000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3340H - Herpetology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An introduction to the biology of amphibians and reptiles. Includes an overview of past and current diversity, the use of amphibians and reptiles as model organisms for biological research, the importance of these animals in ecological communities, and issues in conservation and management. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL-ERSC 2260H and BIOL 2600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3360H - Behavioural Ecology

Overview

Department(s)
Biology, Psychology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Psychology - Not Set

Cross-Lists
PSYC-3360H

Course Description
An introduction to the ecological, physiological, and evolutionary mechanisms which influence the behaviour of animals, with emphasis on social relations, mating systems, selection, and co-evolution. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL-ERSC 2260H and BIOL 2600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3370H - Organic Agriculture: Principles and Practices

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
ERSC-3370H, SAFS-3370H

Course Description
Focuses on farming methods and requirements for organic production. The importance of ecological processes, biodiversity, rotation, and organic amendments in organic crop production will be discussed. The standards, certification, packaging, and diversity of markets for organic foods will be emphasized. Mandatory field trips to organic farms. Prerequisite: SAFS 1001H and SAFS-BIOL-ERSC 2350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3380H - Advanced Ecology

Overview

Department(s)
Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Environment - Not Set

Cross-Lists
ERSC-3380H

Course Description
Examines current theoretical and applied problems in ecology. Emphasis is placed on developing problem-solving skills, critical evaluation of ecological studies, modelling, and an in-depth look at recent advances in theories and laboratory and field techniques used in solving problems in individual, population, community, and ecosystem ecology. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL-ERSC 2260H and an additional 0.5 credit at the 2000 level in BIOL, BIOC, or ERSC.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3391H - Conservation Biology

Overview

Department(s)
Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Environment - Not Set

Cross-Lists
ERSC-3391H

Course Description
A focus on the causes and consequences of reductions to biodiversity and the strategies to counterbalance these reductions from both their biological and human dimensions. Prerequisite: 8.0 university credits including 60% or higher in each of 0.5 BIOL credit at the 2000 level and 0.5 additional credit at the 2000 level in BIOL or ERSC. Strongly recommended: BIOL-ERSC 2260H. Not open to students with credit for BIOL-ERSC 4390H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3404H - Human Osteology 1

Overview

Department(s)
Anthropology, Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set, Forensic Science - Not Set

Cross-Lists
ANTH-3404H, FRSC-3404H

Course Description
A lab-based introduction to human osteology. Students learn basic skeletal and dental anatomy in order to identify bone and tooth and side the bones of the skeleton. Students learn bone biology and development, and the functional morphology of bones. Prerequisite: 3.0 science credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL3460H - Biocultural Explorations of the Human Life Course

Overview

Department(s)
Anthropology, Biology

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set

Cross-Lists
ANTH-3460H

Course Description
A survey of the human life course through a bio-cultural lens, focusing on life history theory, demography, growth and development, adaptive human biology, determinants of health, and aging. The human species on the individual and population levels is seen as a product of evolutionary and biological forces, and of culture and society. Prerequisite: ANTH 1001H (or both 1010H and 1020H) or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL3510H - Astrobiology: Life in the Universe

Overview

Department(s)
Physics & Astronomy, Biology

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Biology - Not Set

Cross-Lists
PHYS-3510H

Course Description
An examination of the prospects for extraterrestrial life, based primarily on material from astronomy, biology, and planetary science. Topics include the origin and evolution of life on Earth, extremophiles, the habitability of Mars and Jovian moons, the nature and habitability of exoplanets, SETI, the Drake equation, and the Fermi paradox. Prerequisite: 5.0 university credits including at least one of BIOL 1020H, BIOL 1030H, BIOM 1000H, PHYS 1510H, or PHYS 1520H. Not for credit toward a major or minor in Physics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL3545H - Applied Plant Ecology

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
ERSC-3545H, SAFS-3545H

Course Description
The mechanisms of plant functioning from the molecular to the whole plant level. Fundamental processes such as photosynthesis, respiration, plant water relations, stomata physiology, mineral nutrition, plant hormone functions, seed germination and dormancy, and environmental stress physiology. Prerequisite: SAFS 1001H or BIOL 1020H. Equivalent to SAFS-BIOL 3530H. Not open to students with credit for BIOL 3180H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL3600H - Ecological Genetics

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Ecological genetics uses genetic data to investigate ecological and evolutionary processes in natural populations. This course uses theoretical and "real world" approaches to investigate topics that include natural selection and adaptation, behavioural ecology, conservation genetics, invasive species, and phylogeography. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL-FRSC 2050H, BIOL-ERSC 2260H, and BIOL 2600H. Not open to students with credit for BIOL-FRSC 3620H or FRSC 3700H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3640H - Epidemiology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Epidemiology is the systematic study of human diseases and their causes and the application of what is learned to improve health. This course reviews the basic principles and methods of epidemiology, with an emphasis on critical thinking and application to public health and clinical research. Prerequisite: 8.0 university credits including 60% or higher in one of BIOL 2000H, NURS 2031H, MATH 2560H, or PSYC 2018H, and 60% or higher in an additional 0.5 credit at the 2000 level in BIOL, PSYC, or NURS.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3660H - Critical Nutrition

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Nutrition is the integrative science of what foods our body requires for health, growth, maintenance, and reproduction. This course covers the fundamentals of human nutrition, critically assesses evidence underlying dietary claims, and enables students to think critically about the complex interrelationships between food, nutrition, health, and society. Prerequisite: 8.0 university credits including 60% or higher in one of BIOL 1051H, 1500H, or 1501H; 60% or higher in one of BIOL 2070H, NURS 2550H, or HEAL-NURS 2005H; and 60% or higher in an additional 0.5 credit at the 2000 level in BIOL or NURS.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3830H - Animal Physiology 1

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
The processes of digestion, osmoregulation and excretion, circulatory systems and gaseous exchange, respiration, metabolism, and their control are considered. Uses a comparative approach, first discussing the basic principles of the physiology of these processes and then examining the means whereby different organisms perform them. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL 2070H and an additional 0.5 BIOL credit at the 2000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3840H - Animal Physiology 2

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An examination of fundamental concepts in sensory, endocrine, muscular, and reproductive physiology. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL 2070H and an additional 0.5 BIOL credit at the 2000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3851H - Field Course

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Spring and Summer courses are offered through the Ontario Universities Program in Field Biology. Prerequisite: A minimum cumulative average of 60% and 8.0 university credits including one of BIOL 2000H, ERSC 2230H, or ERSC 2240H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3850H - Field Course

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Spring and Summer courses are offered through the Ontario Universities Program in Field Biology. Prerequisite: A minimum cumulative average of 60% and 8.0 university credits including one of BIOL 2000H, ERSC 2230H, or ERSC 2240H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3852H - Field Course

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Spring and Summer courses are offered through the Ontario Universities Program in Field Biology. Prerequisite: A minimum cumulative average of 60% and 8.0 university credits including one of BIOL 2000H, ERSC 2230H, or ERSC 2240H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3853H - Field Course

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Spring and summer courses are offered through the Ontario Universities Program in Field Biology. Prerequisite: A minimum cumulative average of 60% and 8.0 university credits including one of BIOL 2000H, ERSC 2230H, or ERSC 2240H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3901H - Directed Research in Biological Sciences

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Provides an opportunity for independent research under the guidance of a faculty member, requiring students to generate novel data and/or conduct original analyses using existing data to address a question in biological science. Prerequisite: 8.0 university credits including 60% or higher in 1.0 BIOL and/or BIOC credit at the 2000 level. Application forms may be obtained from the department website at trentu.ca/biology/experience.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL3902H - Directed Research in Biological Sciences

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Provides an opportunity for independent research under the guidance of a faculty member, requiring students to generate novel data and/or conduct original analyses using existing data to address a question in biological science. Prerequisite: 8.0 university credits including 60% or higher in 1.0 BIOL and/or BIOC credit at the 2000 level. Application forms may be obtained from the department website at trentu.ca/biology/experience.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL4010Y - Research Thesis

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Students investigate a specific field of interest under the guidance of a faculty member. BIOL 4020D is a double credit in Biology. BIOL 4010Y is a single credit because the same thesis is submitted to the other department/program in a joint-major or is submitted in conjunction with BIOL 4400Y. Prerequisite: 15.0 university credits including 1.0 BIOL credit at the 3000 level; the Animal Care Course, if applicable; a minimum average of 75% in BIOL courses completed; and agreement of a faculty member to supervise the project. To be accepted into a joint thesis course, the student must meet the requirements of both programs. Applications may be obtained from the department website at trentu.ca/biology/experience.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
1

BIOL4020D - Research Thesis

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Students investigate a specific field of interest under the guidance of a faculty member. BIOL 4020D is a double credit in Biology. BIOL 4010Y is a single credit because the same thesis is submitted to the other department/program in a joint-major or is submitted in conjunction with BIOL 4400Y. Prerequisite: 15.0 university credits including 1.0 BIOL credit at the 3000 level; the Animal Care Course, if applicable; a minimum average of 75% in BIOL courses completed; and agreement of a faculty member to supervise the project. To be accepted into a joint thesis course, the student must meet the requirements of both programs. Applications may be obtained from the department website at trentu.ca/biology/experience.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
2

BIOL4030H - Research Design and Data Analysis

Overview

Department(s)
Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Environment - Not Set

Cross-Lists
ERSC-4030H

Course Description
Theoretical and practical instruction in design of research projects, with emphasis on appropriate statistical methods through the use of the statistical program R. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including 1.0 BIOL and/or ERSC credit at the 3000 level and one of MATH 1052H or GEOG-ERSC 2080H. Not open to students with credit for ADMN 3610H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4040D - Project Course in Biochemistry (double credit)

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
CHEM-4040D

Course Description
At least 16 hours per week; otherwise as CHEM 4030Y. May not be combined with any other project courses for credit toward the Biochemistry & Molecular Biology degree. Prerequisite: An average of 75% in all previous Chemistry courses and permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
2

BIOL4060H - The Geochemistry of Natural Waters

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
EGEO-4060H, ERSC-4060H, GEOG-4060H, WASC-4060H

Course Description
Examines the chemistry of freshwater systems. Chemical and physical processes that lead to changes in water quality are discussed. The emphasis is on the concentrations and distributions of contaminants. Topics include watershed contributions of chemicals, acidification and the carbonate system, weathering, redox chemistry, trace metals, and synthetic organic contaminants. Prerequisite: ERSC 2230H or ERSC-CHEM 2620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4070H - The Fate of Contaminants in the Aquatic Environment

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
EGEO-4070H, ERSC-4070H, GEOG-4070H, WASC-4070H

Course Description
Discusses approaches to predicting the fate of contaminants in aquatic systems. Basic assumptions and algorithms of fate models for toxic metals and organic xenobiotics are examined and students get hands-on experience in applying recent models to case studies. Prerequisite: ERSC-GEOG-BIOL 4060H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4080H - Developmental Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An exploration of the cellular and molecular bases of embryonic development. Emphasis is placed on how the intricate and diverse processes of embryogenesis are dependent on common mechanisms, including cell division, cell death, adhesion, migration, gene expression, and intra- and inter-cellular signalling. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL 2070H, 3080H, and an additional 0.5 BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4130H - Human Cell Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Focuses on fundamental aspects of human cell biology ranging from organelle function to intercellular communication. Recent technological advances in the field are also discussed. The goal of this course is to develop a holistic view of the cell to enable an understanding of its importance to life and human disease. Prerequisite: Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL 2070H, 3080H, and an additional 0.5 BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4140H - Ornithology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An introduction to the study of birds. Covers broad areas in ornithology, including field identification, systematics, ecology, behaviour, anatomy, physiology, management, and conservation. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL 3111H (2110H) and 0.5 additional BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4160H - Immunology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An introduction to the immune system, including a discussion of the organs, cells, and molecules that constitute, as well as regulate, the immune system. Health-related aspects of the immune system, such as immunodeficiency, tumour immunology, and allergies are also explored. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL 2070H and 1.0 BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4180H - Mammalogy

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An exploration of the evolution, anatomy, ecology, behaviour, and management of terrestrial mammals. Labs are devoted to field techniques and species identification, with emphasis on Canadian forms. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL-ERSC 2260H, BIOL 3111H (2110H), and 0.5 additional BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4230H - Mathematical Biology

Overview

Department(s)
Mathematics & Statistics, Biology

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Biology - Not Set

Cross-Lists
MATH-4230H

Course Description
Covers classic topics in mathematical biology, including population biology, epidemiology, and mathematical ecology of a single or interacting species. The course addresses modeling of life-science problems by using difference/differential equations and applications of dynamical systems theories. Prerequisite: MATH-PHYS 3150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL4240H - Fisheries Assessment and Management

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
ERSC-4240H

Course Description
Principles and practices of fisheries assessment and management, including an examination of management problems in freshwater and marine fisheries from ecological, socio-economic, and policy perspectives. Topics include stock assessment techniques, stocking and fertilization, management of warmwater and coldwater species, and local management initiatives. Prerequisite: 9.0 university credits including one of BIOL 2260H or ERSC 2240H and one of ERSC 2080H or MATH 1051H. Recommended: One of ERSC 3510H or BIOL 3050H or 3140H. Students who have successfully completed ERST-CAST 2520H and 2525H may take the course, but must be prepared to do additional background reading.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL4250H - Cellular and Molecular Biology of Aging

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Explores the cellular and molecular mechanisms that drive tissue and organismal aging. Topics include mechanisms of aging, animal model systems used to study aging, putative anti-aging therapies (e.g., senolytics), and age-dependent diseases related to the musculoskeletal, cardiovascular, and immune systems. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL 3080H and 0.5 additional BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4260H - Virology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Discusses current virology topics with a particular emphasis on the impact of viruses on society. The biology and biochemistry of animal viruses are examined with analysis of selected topics including emerging viral diseases, viral gene therapy, viruses and immune system, viruses and cancer, and bioterrorism. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL 2070H and 1.0 BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4270H - Nutrient Cycling in Ecosystems

Overview

Department(s)
Environment, Geography, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set, Biology - Not Set

Cross-Lists
ERSC-4270H, GEOG-4270H, SAFS-4270H

Course Description
Examines plant nutrition, soil fertility, and fertilizer management, with a focus on essential macronutrients. Topics include biogeochemical cycling of nitrogen, phosphorus, potassium, calcium, magnesium, and sulphur in crop production. Sustainable management of nutrients for optimum productivity and minimum impact on the environment will be discussed. Prerequisite: SAFS-ERSC-GEOG 3560H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4300H - Bioinorganic Chemistry

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
CHEM-4300H

Course Description
The essential biological roles of metals are usually acknowledged but seldom discussed in most biochemistry courses. Includes an introduction to coordination chemistry and a survey of the roles of metals in enzyme catalysis, oxygen transport, photosynthesis, cell mobility, gene expression, and environmental toxicity. Prerequisite: CHEM-BIOL 3310H and 3320H; or CHEM 2200H and CHEM-BIOL 2300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4310H - Current Topics in Biochemistry

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
CHEM-4310H

Course Description
A survey of the questions that are of greatest interest to biochemists. Relies extensively on reading and understanding primary literature sources published within the last four years. Students give presentations in class as part of the course evaluation. Prerequisite: CHEM-BIOL 3310H and 3320H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL4320H - Pharmacology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An introduction to human pharmacology divided into two sections: pharmaco-kinetics and pharmacodynamics. Drugs to be studied include mainstream medications such as antibiotics, ethanol, and drugs used in the treatment of pain, high blood pressure, asthma, ulcers, and depression, as well as a brief discussion of alternative medications. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including both CHEM 1000H and 1010H, one of BIOL 3830H or 3840H, and 0.5 additional BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL4330H - Global Change of Aquatic Ecosystems

Overview

Department(s)
Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Environment - Not Set

Cross-Lists
ERSC-4330H

Course Description
Emphasizes the causes and consequences of global environmental change and their interactions with ecological processes in freshwater ecosystems. Issues such as biodiversity, population growth and water use, global warming, land use, emergent diseases, dams, aquaculture, fisheries, water supply, and sustainability are discussed. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including MATH 1052H, one of BIOL 2000H or BIOL-ERSC 2260H, and 1.0 BIOL and/or ERSC credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL4340H - Biological Stoichiometry

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Biological stoichiometry is the study of balance of energy and multiple chemical elements in living systems including its effects on organismal biochemistry, nutrition, physiology, and ecological dynamics. This course focuses on the principles, application, and recent advances in the field of biological stoichiometry. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including one of BIOL 2070H or BIOL-ERSC 2260H and 1.0 BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL4355H - Pathophysiology of Disease

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Introduces the symptoms of various diseases and the disordered physiological processes that cause these symptoms. Seminars examine specific diseases through discussion of case studies. By the end of the course, students should be able to understand and describe how physiological processes are altered in various common diseased states. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including one of BIOL 1051H, 1500H, or 1501H and 1.0 BIOL credit at the 3000 level, or one of BIOL 3830H or 3840H and 0.5 additional BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4370H - The Gut Microbiome

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
You are a superorganism whose body hosts more gut microbes than human cells. How do these microbes colonize us and subsequently impact our health, metabolism, and even brain function? How are our gut microbes affected by antibiotics? This course explores how our gut microbial ecosystem can impact our body. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL 3250H and 0.5 additional BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4380H - Research and Methods in Gene Expression

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
All cells in multi-cellular organisms including humans contain the same DNA, but the control of genes determines the function and identity of each cell type. This course discusses mechanisms controlling gene expression at the transcriptional, post-transcriptional, and epigenetic levels in prokaryotes and eukaryotes, and explains relevant laboratory techniques. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL 3080H and 0.5 additional BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4400Y - Placement in Conservation Biology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
An apprenticeship at a collaborating agency working in biological conservation. Students assist in a project pertaining to research and conservation of living things for the equivalent of approximately six hours per week. Evaluation is based on a written appraisal from the agency, as well as a written report and an oral presentation. Course is graded on a pass/fail basis. Open only to Honours students in Biology or Conservation Biology. Prerequisite: A minimum cumulative average of 75% and 13.5 university credits including BIOL-ERSC 2260H, BIOL 3391H, and BIOL 3600H. Enrolment is limited and competitive. Students must apply in the academic year before enrolment in the course. Application forms may be obtained from the department website at trentu.ca/biology/experience and must be submitted to the placement officer. BIOL 4400Y may be taken jointly with BIOL 4010Y where the project warrants, but the student may not receive credit for a single-credit thesis in another department or program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

BIOL4410H - Urban Ecology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Urban ecology is a unique branch of ecology that focuses on heavily altered environments and their distinct communities that include humans. Course subjects include nature in the city, the urban environment, and nature connectedness. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL-ERSC 3380H and 0.5 additional BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4500H - Population Dynamics

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Analysis of animal and plant population demography, including theoretical population ecology, population size and survival estimation, patterns and mechanisms in population growth and regulation, multispecies population dynamics, harvesting, and population projection models. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL 3380H and 0.5 additional BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4510H - Species-at-Risk Biology and Policy

Overview

Department(s)
Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-4510H

Course Description
Examines the quantitative assessment of biological parameters impacting species and populations at risk under governmental species-at-risk legislation. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including 0.5 BIOL credit at the 3000 level and one of BIOL-FRSC 2050H or BIOL 2260H. Recommended: BIOL 3391H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4520H - Biology of Invasions

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Examines the biology of animal and plant invasions, focusing on the life history adaptations and dispersal strategies which contribute to their success at both the individual and population levels. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL-ERSC 2260H and 1.0 BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4550H - One Health

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
The interdependence of the health of humans, animals, and ecosystems is a foundational pillar of One Health, an integrated framework approach to solving problems such as climate change, pandemics, the provision of safe and nutritious food, and the need for clean water. In this course, health is explored from scientific and socio-cultural perspectives. Prerequisite: A minimum overall average of 75% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including: BIOL 1020H, 2050H, 2070H, and 2600H; one of BIOL 1030H or BIOM 1000H; one of BIOL 2000H, GEOG-ERSC 2080H, MATH 2560H, PSYC 2018H, or PSYC 2019H; and 2.0 BIOL credits at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL4570H - Microbial Forensics

Overview

Department(s)
Forensic Science, Biology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Biology - Not Set

Cross-Lists
FRSC-4570H

Course Description
Students gain knowledge of microbes and other biological agents used in criminal endeavours and an overview of the methods used to detect crimes involving biological agents and link them to individual perpetrators. Bioterrorism and agricultural bioterrorism are discussed. Prerequisite: 60% or higher in FRSC 2030H and a pass in one of FRSC 3000H, FRSC 3111H, BIOL 3080H, or BIOL 3250H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

BIOL4600H - Advanced Topics in Forensic Biology

Overview

Department(s)
Forensic Science, Biology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Biology - Not Set

Cross-Lists
FRSC-4600H

Course Description
This seminar-based course introduces students to the modern-day applications of biology in forensics, including application of genomic profiling to forensics, construction of genetic genealogies, and pathogen and disease tracking and monitoring. Prerequisite: 10.0 university credits including FRSC 3700H or BIOL 3600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4610H - Evolutionary Ecology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Explores the processes shaping adaptive evolution and key aspects of organismal fitness, including life spans, sex, and gender. Seminars reinforce lecture material, but also cover additional topics. Two writing assignments provide opportunities for independent study. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL-ERSC 2260H, BIOL 2600H, and 1.0 BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4630H - Epigenetics

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Epigenetics is the study of gene functions that are mitotically and/or meiotically heritable, but which do not entail a change in the sequence of DNA. This course reviews these epigenetics mechanisms and discusses how they influence cellular identity, development, predisposition to disease, tumorigenesis, and onset of neurological disorders. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including BIOL 3080H and 0.5 additional BIOL credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4800H - Bioinformatics

Overview

Department(s)
Forensic Science, Biology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%,
Biology - Not Set

Cross-Lists
FRSC-4800H

Course Description
Biological data has grown in size and complexity. Bioinformatics--the application of computer programming to the management and analysis of biological information--is necessary for storing, manipulating, and analyzing large datasets. A tutorial-based computer lab focusing on genome sequence data allows students to learn the basics of computer programming and bioinformatics. Prerequisite: FRSC-BIOL 2050H and one of FRSC-BIOL 3700H or BIOL 3600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4830H - Environmental Physiology

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
This course examines how the environment impacts the physiology and biochemistry of animals. We focus on environments with extreme temperature, water availability, salinity and oxygen tensions (e.g., deep sea, polar regions, deserts) to understand the diversity of mechanisms animals use to survive. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including two of BIOL 3111H (2110H), 3830H, or 3840H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4840H - Neuroendocrinology of Stress

Overview

Department(s)
Biology, Psychology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Psychology - Not Set

Cross-Lists
PSYC-4840H

Course Description
Explores the interactions between the central nervous and endocrine systems, focusing on the hypothalamic-pituitary-adrenal axis. Examines the control of hormone release, including neurotransmitter modulation and steroid feedback during both homeostatic and stressor-induced states. Also, the interaction among stressors, behaviour, the endocrine system, and disease is considered. Prerequisite: 12.0 university credits including 65% or higher in one of BIOL-PSYC 3210H, BIOL 3840H, PSYC-BIOL 3220H, or PSYC 4225H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4860H - Soil Biodiversity and Functioning

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
SAFS-4860H

Course Description
A lab-based course focused on soil organisms and soil biodiversity; emphasis on the role of organisms in nutrient cycles and plant growth promotion using a hands-on approach to investigate key soil functions. Approaches for analyzing microbial populations and activities in the environment, including molecular techniques are covered. Prerequisite: One of SAFS 1001H, ERSC 1010H, or BIOL 1020H; and 1.0 science credit at the 2000 level or beyond in SAFS, ERSC, CHEM, or BIOL. Equivalent to SAFS 4840H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4890Y - Community-Based Research Project

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: A minimum cumulative average of 75% and 13.5 university credits including 1.0 BIOL/ BIOC/BIOM credit at the 3000 level. Not open to students with credit for BIOL 3890Y or 3891H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

BIOL4891H - Community Based Research Project

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: A minimum cumulative average of 75% and 13.5 university credits including 1.0 BIOL/BIOC/BIOM credit at the 3000 level. Not open to students with credit for BIOL 3890Y or 3891H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOL4900Y - Directed Research in Biological Sciences

Overview

Department(s)
Biology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%

Course Description
Provides an opportunity for independent research under the guidance of a faculty member, requiring students to generate novel data and/or conduct original analyses using existing data to address a question in biological science. Prerequisite: A minimum average of 75% in BIOL/BIOC/BIOM courses completed and 12.0 university credits including 1.0 BIOL credit at the 3000 level. Application forms may be obtained from the department website at www.trentu.ca/biology/experience.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

BIOM1000H - Foundations in Biomedical Science

Overview

Department(s)
Biomedical Science

Contact Department ('not set' refers to cross-listed depts)
Biomedical Science - 100%

Course Description
Examines mechanisms and determinants of health and disease by focusing on molecular and cellular processes. Students are introduced to theories and research techniques in cellular and molecular biology, genetics, microbiology, biochemistry, physiology, and psychology. Open only to students in the Biomedical Science program. Not open to students with credit for BIOL 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOM4450Y - Placement in Biomedical Science

Overview

Department(s)
Biomedical Science

Contact Department ('not set' refers to cross-listed depts)
Biomedical Science - 100%

Course Description
A placement in a medically or health related setting for the equivalent of six hours a week for 24 weeks (BIOM 4450Y) or 12 weeks (BIOM 4451H). Students are required to write a report on their placement. Course is graded on a pass/fail basis. Open only to students in the Biomedical Science program. Prerequisite: A minimum cumulative average of 75% and 14.0 university credits including BIOL 3040H, BIOL 3080H, one of BIOL 3830H or 3840H, and an additional 0.5 BIOL credit at 3000 level or beyond. The deadline for students to secure placements is August 10. Application forms may be obtained from the Biology website under forms at trentu.ca/biology/experience and must be submitted before April 15 in the year prior to enrolment. Students may not apply retroactively. Students may take only one of BIOM 4450Y, 4451H, or 4460H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

BIOM4451H - Placement in Biomedical Science

Overview

Department(s)
Biomedical Science

Contact Department ('not set' refers to cross-listed depts)
Biomedical Science - 100%

Course Description
A placement in a medically or health related setting for the equivalent of six hours a week for 24 weeks (BIOM 4450Y) or 12 weeks (BIOM 4451H). Students are required to write a report on their placement. Course is graded on a pass/fail basis. Open only to students in the Biomedical Science program. Prerequisite: A minimum cumulative average of 75% and 14.0 university credits including BIOL 3040H, BIOL 3080H, one of BIOL 3830H or 3840H, and an additional 0.5 BIOL credit at 3000 level or beyond. The deadline for students to secure placements is August 10. Application forms may be obtained from the Biology website under forms at trentu.ca/biology/experience and must be submitted before April 15 in the year prior to enrolment. Students may not apply retroactively. Students may take only one of BIOM 4450Y, 4451H, or 4460H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

BIOM4460H - Internship in Medical Sciences

Overview

Department(s)
Biomedical Science

Contact Department ('not set' refers to cross-listed depts)
Biomedical Science - 100%

Course Description
A placement in a hospital, human, or animal health-care setting (e.g., dental or veterinary clinic) for at least three hours a week for 12 weeks. Students are assigned practical readings and background theory from their preceptor(s). Course is graded on a pass/fail basis. Open only to students in the Biomedical Science program. Prerequisite: A minimum cumulative average of 80% and 14.0 university credits including BIOL 3040H, BIOL 3080H, one of BIOL 3830H or 3840H, and an additional 0.5 BIOL credit at the 3000 level or beyond. Enrolment is limited and competitive. The minimum averages for acceptance may be higher than those required to apply for the internship, especially for an internship at a hospital. Students must apply in the year before anticipated enrolment in the course. The deadline for students (regardless of which term the internship is in) to submit all required paperwork, including confirmation of all required vaccinations and police check, is August 10. Application forms may be obtained from the Biology website under forms at trentu.ca/biology/experience and must be submitted before April 15. Students may not apply retroactively. Students may take only one of BIOM 4460H, 4450Y, or 4451H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CAST1045H - Introduction to the Circumpolar World

Overview

Department(s)
Geography, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set

Cross-Lists
GEOG-1045H

Course Description
Introduces students to the landscape, peoples, and issues of the circumpolar region. Beginning with an examination of the geography, biological, and physical systems of the Subarctic and Arctic, the course then turns to the Indigenous and contemporary peoples of the region.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST1100H - Conflicted Canada

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
An introduction to the conflicts, contexts, and challenges of Canada and what it means to be Canadian. Exploring social, political, and cultural upheavals to the land itself, topics may include colonization and conquest, identity, regional conflict, representations from Riel to hockey, immigration, and art.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST1101H - Canada: Images and Realities of a Nation

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
What is our image of Canada and what is its reality? This course compares the often conflicting images of Canada and traces their roots to the nation's political and economic history. Topics may include a history of Canadian prosperity, democracy, the rule of law, and social and political accommodation.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST1102H - Études francophones dans un environnement canadien / Francophone Studies in a Canadian Environment

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-1102H

Course Description
An examination of selected works and excerpts to provide a survey of Quebec and French-Canadian literatures and cultures. Review of French grammar focusing on challenges specific to Canadian speakers. Prerequisite: 4U/M French or FREN 1060H (or 1040H) or permission of instructor. Recommended: FREN 1101H. Not open to students with credit for FREN 1100Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST1103H - Global Canada

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Does the world really "need more Canada"? How do Canadians understand themselves and their country within a global context? This course critically analyzes Canada's role internationally exploring the important world events that have shaped Canadian society and their impact on the notion of Canadian citizenship and Canada as a nation.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST1104H - Local Lives: Everyday Dimensions of Canadian Life

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
While often imagined as a national construct, everyday Canadians' lives are largely organized at the local level. This course explores the local, focusing upon the key social organizations and institutions that shape the real experience of ordinary Canadians, especially with the urban experience.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST1105H - Hockey and Canada

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Invites students to explore contemporary Canadian social, cultural, and ecological issues through the lens of hockey.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2001H - Indigenous Peoples and State Relationships

Overview

Department(s)
Indigenous Studies, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
INDG-2001H, POST-2001H

Course Description
Examines the nature of Indigenous relationships with Canada and the impact those relationships have had upon Indigenous peoples and communities. The course engages with different understandings of self-government and sovereignty. Prerequisite: 0.5 INDG, CAST, or POST credit. Not open to students with credit for INDG-POST 2000Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

CAST2002H - Indigenous Peoples and Resurgence

Overview

Department(s)
Indigenous Studies, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
INDG-2002H, POST-2002H

Course Description
Examines the nature of Indigenous resurgence and contemporary struggles within the state. By understanding the different ways in which Indigenous peoples are reclaiming and revisioning their current relationships, students become aware of the impact Indigenous resurgence is having on Indigenous communities. Prerequisite: 0.5 INDG, CAST, or POST credit. Not open to students with credit for INDG-POST 2000Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

CAST2003H - Black Experience in Canada

Overview

Department(s)
Canadian Studies, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
POST-2003H, SOCI-2003H

Course Description
Explores the Black Canadian experience from the first recorded moment that a Black body arrived in Canada to the present. Discussion moves the conversation from victimhood to the vitality inherent in the Black experience particularly as represented by activities and contributions made by Black communities to cultural diversity. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2011H - Governing Canada: Issues and Challenges

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
POST-2011H

Course Description
Provides a systematic introduction to the core institutions and processes of Canadian government such as the Canadian constitution, Parliament, the civil service, the electoral system, policy-making, political parties, interest groups, and social movements. Examines how well these institutions and processes function to promote democratic governance. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2012H - Democratizing Canada: Contemporary Issues

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
POST-2012H

Course Description
Provides a systematic introduction to Canadian democracy, examining political relationships between citizens and state, and in turn, relating these to broader patterns and politics for democratic change in Canadian society. Examines the demands for democratic change made by key groups and the politics of those demands. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2021H - French Colonialism in Canada, 1500-1763

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-2021H

Course Description
Provides an introductory survey of French colonialism in North America, from the first French incursions on the continent to the cession of its colonies to Britain in 1763. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2043H - Canada the Land Before 1885

Overview

Department(s)
Canadian Studies, Environment, Geography, Education, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set, Education - Not Set, Political Studies - Not Set

Cross-Lists
EDUC-2043H, ERST-2043H, GEOG-2043H, POST-2043H

Course Description
An inquiry into the emergence of the Canadian nation-state in the context of Indigenous North America. An exploration of how different peoples have tried and sometimes failed to live together. A story whose outcome depends on our capacity to build meaningful relationships with one another and with the land itself. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-ERST-GEOG-INDG 2040Y or 2041H.

Academic Level
Undergraduate

Credit Value
:
0.5

CAST2044H - Canada the Land After 1885

Overview

Department(s)
Canadian Studies, Environment, Geography, Education, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set, Education - Not Set, Political Studies - Not Set

Cross-Lists
EDUC-2044H, ERST-2044H, GEOG-2044H, POST-2044H

Course Description
An inquiry into the emergence of the Canadian nation-state in the context of Indigenous North America. An exploration of how different peoples have tried and sometimes failed to live together. A story whose outcome depends on our capacity to build meaningful relationships with one another and with the land itself. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-ERST-GEOG-INDG 2040Y or 2042H.

Academic Level
Undergraduate

Credit Value
:
0.5

CAST2090H - Canada and the Role of Law

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Explores the relationship between Canadian law and society. Provides a foundation for understanding how the Canadian legal system is structured, how it works, and what role it plays in domestic and international relations. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2211H - Violence and the Project of Canada: From Spectacular Punishment to Genocide, 1600s to 1800s

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-2211H

Course Description
Seeks to destabilize conventional narratives of pre-twentieth-century Canadian history, which tend to present the region's history as characterized by peaceful accommodation and "progress." Instead, it looks at how violence was deeply ingrained in the colonial project of what would become Canada, and profoundly influenced social, political, racialized, class-based, and gender relations. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2215H - Ontario Before 1945

Overview

Department(s)
Canadian Studies, History, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Political Studies - Not Set

Cross-Lists
HIST-2215H, POST-2215H

Course Description
A study of Ontario as a political, economic, and cultural region. Topics may include provincial political culture and state formation; writers and artists; farms, factories, and cities; education policy; First Nations; the provincial north; Ontario in the Great Depression; Ontario and Canada. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2225H - Ontario Since 1945

Overview

Department(s)
Canadian Studies, History, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Political Studies - Not Set

Cross-Lists
HIST-2225H, POST-2225H

Course Description
Transformations in Ontario politics and culture from the Second World War to the present. Topics may include immigration, human rights, Toronto's growth, the Ontario north, economic restructuring from the Autopact to USMCA, health, education, and social policy. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2236H - Rebellions and Responsible Government: Canada, 1832-1849

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
The origins and history of the rebellions of 1837 and 1838 in Upper and Lower Canada and the fight over democracy and responsible government in British North America in the 1840s. Course operates in conjunction with Season One of the audio podcast series 1867 & All That and students learn to create and edit podcast episodes in a flipped classroom with an intensive writing focus. Prerequisite: 3.0 university credits or permission of the instructor. Not open to students with credit for CAST-HIST 2235H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2237H - The Kingdom of Canada: Canada, 1850-1867

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Examines the political origins of Canada in the midst of religious and ethnic violence in the 1850s and 1860s. Instead of a regular essay, students create an audio podcast episode as the major course assignment. Course operates in conjunction with Season Two of the audio podcast series 1867 & All That. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-HIST 2235H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2245H - Contemporary Canadian Immigration

Overview

Department(s)
Political Studies, Canadian Studies, Gender & Social Justice, Geography

Contact Department ('not set' refers to cross-listed depts)
Political Studies - Not Set, Canadian Studies - 100%, Gender & Social Justice - Not Set, Geography - Not Set

Cross-Lists
GEOG-2245H, POST-2245H, GESO-2245H

Course Description
The contemporary context for Canada's policy of immigration and the political and economic consequences of immigration in Canada using gender, class, and race analysis. Immigration policy and experiences of immigrant resettlement in the most diversified period of Canadian immigration. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2250H - Introduction to Democratic Leadership

Overview

Department(s)
Political Studies, Canadian Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Philosophy - Not Set

Cross-Lists
PHIL-2250H, POST-2250H

Course Description
Introduces students to the field of political leadership. Some classic texts on the challenges of leadership are engaged. The course focuses on key ethical dilemmas and strategic choices that leaders face in the real world, considers the complexity of leadership in a globalized world, and surveys the role of trust in positive, transformational leadership. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2256H - The Histories of Indigenous Peoples in Canada

Overview

Department(s)
Canadian Studies, History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Indigenous Studies - Not Set

Cross-Lists
HIST-2256H, INDG-2256H

Course Description
A study of Indigenous involvement in the fur trade and imperial politics of the eighteenth century, the development of European "civilizing" policies, and the growth and ideology of the modern Indigenous political movement. Prerequisite: 3.0 university credits, including 1.0 CAST, HIST, and/or INDG credit at the 1000 level with a minimum of 60%. Not open to students with credit for CAST-HIST-INDG 2255Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2285H - Canada in the 1960s

Overview

Department(s)
Canadian Studies, History, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Political Studies - Not Set

Cross-Lists
HIST-2285H, POST-2285H

Course Description
Explores this revolutionary decade in Canada's history. Topics may include youth culture and the counterculture, the Cold War, the Vietnam War, Canadian nationalism, the rise of Quebec separatism and terrorism, and transformative liberal reforms including health care, divorce, and laws relating to human sexuality. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2320H - Lands and Environments of the Circumpolar North

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
ERST-2320H, GEOG-2320H

Course Description
Explores the lands and environments that define the Circumpolar region and identifies the key issues involving interaction between humans and their environments, examining climate change and its impacts on landscapes, biodiversity, and ecological systems. Provides a broad foundation for the study of circumpolar peoples, economies, landscapes, communities, and adaptation to climate change.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2330H - Changing Resources of the Circumpolar North

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
ERST-2330H, GEOG-2330H

Course Description
Provides students with an in-depth understanding of the key issues which define the future of resources and resource use in the Circumpolar North. Focuses upon the challenges of resource management for governments and communities, and assesses the potential conflicts derived from resource use. Prerequisite: GEOG 1045H and GEOG-ERST 2320H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2331H - The Making of Canada to 1873

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-2331H

Course Description
War, politics, and society in Canada from first encounters between Europeans and Indigenous peoples to the period of Confederation. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2360Y - Canadian History Through Murder, Execution, Assassination, and Suicide from Confederation to the War on Terror

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-2360Y

Course Description
Was Louis Riel a traitor who deserved to be executed? Did diplomat Herbert Norman kill himself because of American accusations that he was a Communist? Was the bombing of Air India Flight 182 "Canada's 9/11"? This course uses such episodes to explore political, social, economic, and cultural changes in Canada. Prerequisite: 3.0 university credits or permission of the chair. Students may take only one of HIST-CAST 2350Y, 2360Y, or 2361H for credit.

Academic Level
Undergraduate

Credit Value

:
1

CAST2361H - Canadian History Through Murder, Execution, Assassination, and Suicide from Confederation to the War on Terror

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-2361H

Course Description
Was Louis Riel a traitor who deserved to be executed? Did diplomat Herbert Norman kill himself because of American accusations that he was a Communist? Was the bombing of Air India Flight 182 "Canada's 9/11"? This course uses such episodes to explore political, social, economic, and cultural changes in Canada. Prerequisite: 3.0 university credits or permission of the chair. Students may take only one of HIST-CAST 2350Y, 2360Y, or 2361H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2452H - Civilisation québécoise / Quebec Civilization

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-2452H

Course Description
A survey of the development of a culture from la Nouvelle-France to present-day Quebec and French Canada. Prerequisite: FREN 1102H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2485H - Indigenous Women's Creative Non-Fiction

Overview

Department(s)
Canadian Studies, Indigenous Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
GESO-2485H, INDG-2485H

Course Description
Focuses on creative non-fiction by Indigenous women, including autobiography, life-writing, memoir, mixed-genre essays, and family/community stories revisiting the oral tradition. Emphasizes work published in Canada; includes some "border-crossing" work published in the United States. Prerequisite: 4.0 university credits including one of CAST 1101H, GESO 1001H, or INDG 1001H. Not open to students with credit for CAST-INDG-WMST 3480Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

CAST2520H - Natural Resource Management: Theory and Comparative Cases

Overview

Department(s)
Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set

Cross-Lists
ERST-2520H

Course Description
Canadian natural resource management is examined with attention to the context within which management occurs, and the requirement to address different interests, understandings, and issues. Prerequisite: 4.0 university credits including 1.0 ERSC credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2525H - Critical Environmental Thinking: Political Economy and Policy Process

Overview

Department(s)
Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set

Cross-Lists
ERST-2525H

Course Description
The context of market theory and ecological/resource economics is used to provide environmental students with experience in critical thinking. Objectives are to understand the framework of political economy, particularly Canadian, that informs contemporary political and economic practice, and to master basic elements of critical research and writing. Prerequisite: 4.0 university credits including 1.0 ERSC/T or CAST credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2600Y - Documenting Canada

Overview

Department(s)
Canadian Studies, Gender & Social Justice, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Gender & Social Justice - Not Set, Media Studies - Not Set

Cross-Lists
WMST-2600Y

Course Description
Documentary film, music, and poetry as modes of inquiry into contemporary Canadian life. Topics may include gender and the arts; community and memory; climate change and the "Anthropocene"; ecological ethics; the politics of indigeneity; cultural approaches to addiction and education; grief and emotional renewal. Prerequisite: 3.0 university credits. Students may take only one of CAST-GESO-MDST 2600Y or 2601H for credit.

Academic Level
Undergraduate

Credit Value

:
1

CAST2601H - Documenting Canada

Overview

Department(s)
Canadian Studies, Gender & Social Justice, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Gender & Social Justice - Not Set, Media Studies - Not Set

Cross-Lists
GESO-2601H, MDST-2601H

Course Description
Documentary film, music, and poetry as modes of inquiry into contemporary Canadian life. Topics may include gender and the arts; community and memory; climate change and the "Anthropocene"; ecological ethics; the politics of indigeneity; cultural approaches to addiction and education; grief and emotional renewal. Prerequisite: 3.0 university credits. Students may take only one of CAST-GESO-MDST 2600Y or 2601H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2610H - The Canadian Economy

Overview

Department(s)
Economics, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Canadian Studies - Not Set

Cross-Lists
ECON-2610H

Course Description
Problems and policies in Canadian economic development since 1929. Topics include the legacy of the Depression; government policy on trade, immigration, and foreign investment; macroeconomic stabilization and social welfare; trends in employment and unemployment; exchange rate policy; fiscal policy; and government budget deficits. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2710H - Cities: an Introduction to Urban Geography

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
ERST-2710H, GEOG-2710H

Course Description
Cities are dynamic and contradictory spaces. Focusing on the lived spaces of the city, the course explores the ideologies, practices, and geographical processes shaping the transformation of cities. Special attention is made to integrate urban theory with the everyday uses of urban space. Prerequisite: 4.0 university credits including GEOG-ERST-SAFS 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2711H - Acting Up! Feminism and History in Canada

Overview

Department(s)
History, Gender & Social Justice, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - Not Set, Gender & Social Justice - 100%, Canadian Studies - Not Set

Cross-Lists
GESO-2711H, HIST-2711H

Course Description
An overview of the history of feminist ideas, strategies, and actions in Canada. We explore the diversity and distinctiveness of Canadian feminism at different historical moments, celebrating the strength and creativity of organized and individual forms of resistance, while also probing the complicated, difficult, and sometimes "messy" workings of feminism. Prerequisite: 4.0 university credits including 0.5 GESO, WMST, CAST, or HIST credit at the 1000 level, or permission of instructor. Equivalent to WMST 2711H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2755H - Women in Canada: Women and the Arts

Overview

Department(s)
Canadian Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-2755H

Course Description
Selected studies in Canadian women's artistic expression, exploring a variety of art forms and genres. Includes fiction about gender and the arts in Canada. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2810H - Canada's People and Places

Overview

Department(s)
Geography, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set

Cross-Lists
GEOG-2810H

Course Description
Explores the geography of Canada and its peoples and places. Examines the development of Canada's cultural landscapes and regions, and the social, economic, and political development of the Canadian nation-state. Canada's geography is explored as an east-west nation under increasing pressure from globalization and new national agendas. Prerequisite: GEOG 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST2811H - The International Arctic: Environment, Diplomacy, and Geopolitics

Overview

Department(s)
Geography, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set

Cross-Lists
GEOG-2811H

Course Description
Introduces students to the international politics of the circumpolar region and concludes with a unique simulation of the Arctic Council at which students are challenged to develop real-life scenarios and to play the role of diplomatic and reach consensus on difficult areas of Arctic public policy. Prerequisite: GEOG 1045H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3000Y - Reading the Social: Space, Difference, and Power in Canada

Overview

Department(s)
Canadian Studies, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
POST-3000Y, SOCI-3000Y

Course Description
An interdisciplinary study of the social practices of space, race, community, identity, and difference in Canada. In the first term we "unmap" the relationship between place and identity through selected case studies from various regions in Canada. In the second term we examine immigration, multiculturalism, globalization, and diaspora. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
1

CAST3010Y - Everyday History

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
HIST-3010Y

Course Description
A behind-the-scenes history of everyday life in Canada, exposing the complex histories of such common activities as drinking, barbecuing, gambling, and sex. The course emphasizes the "otherness" of previous moments in time as a way to foster an awareness of the contingency of our current historical moment. Prerequisite: 6.0 university credits. Students may take only one of HIST-CAST 3010Y or 3011H for credit.

Academic Level
Undergraduate

Credit Value

:
1

CAST3011H - Everyday History

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
HIST-3011H

Course Description
A behind-the-scenes history of everyday life in Canada, exposing the complex histories of such common activities as drinking, barbecuing, gambling, and sex. The course emphasizes the "otherness" of previous moments in time as a way to foster an awareness of the contingency of our current historical moment. Prerequisite: 6.0 university credits. Students may take only one of HIST-CAST 3010Y or 3011H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3021H - The History of French Canada, 1763-1890

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-3021H

Course Description
Provides a detailed investigation of the history of French Canada from 1763 to the late nineteenth century. It covers numerous political transformations as well as economic, social, and cultural developments that shaped French-Canadian nationalism and collective identity. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3022H - French Canada and Quebec Since 1890

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-3022H

Course Description
Provides a detailed investigation of the history of French Canada and Quebec since 1890. It covers numerous political transformations as well as economic, social, and cultural developments that transformed, modernized, and liberalized French-Canadian nationalism, collective identity, and attitudes. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3031H - TV Guide: Television in Canada

Overview

Department(s)
Canadian Studies, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Course Description
An introduction to television in Canada focusing on issues, content, and regulation from the 1950s until current day, including the impact of digital and Internet broadcasting. Themes include race, politics, region, and identity in the context of Canadian TV culture. Prerequisite: 4.0 university credits including 1.0 CAST or CUST credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3041H - The Changing Land

Overview

Department(s)
Canadian Studies, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
EDUC-3041H, ERST-3041H, GEOG-3041H

Course Description
This course invites students to think of climate change as a communication event between human beings and the earth. It tasks them with re-establishing a reciprocal relationship with a specific place. There is an outdoor component to this course. Prerequisite: One of CAST-ERST-GEOG-INDG 2041H, CAST-ERST-GEOG-INDG 2042H, CAST-EDUC-ERST-GEOG 2043H, or CAST-EDUC-ERST-GEOG 2044H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3042H - Reading the Wilderness in Canada

Overview

Department(s)
Canadian Studies, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
ERST-3042H, GEOG-3042H

Course Description
An examination of shifting ideas of nature and wilderness in the work of a number of contemporary Canadian artist-thinkers. Special emphasis is placed on ecological literacy, or in learning to read the land as an "ultra-primary" text. Prerequisite: 9.0 university credits including one of CAST-ERST-GEOG-INDG 2041H, CAST-ERST-GEOG-INDG 2042H, CAST-EDUC-ERST-GEOG 2043H, or CAST-EDUC-ERST-GEOG 2044H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3043H - Magic, Myths, and Monsters of Canada

Overview

Department(s)
Canadian Studies, Education

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Education - Not Set

Cross-Lists
EDUC-3043H

Course Description
An inquiry into the supernatural in Canadian intellectual and artistic traditions. An exploration of the different frameworks of knowledge Indigenous and non-Indigenous peoples bring to their encounters with non-ordinary phenomena. A study of the protocols that safeguard the relationship between human and more-than-human worlds. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3061H - Trudeau's Canada

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-3061H

Course Description
Examines the first Trudeau era and its enduring legacy vis-à-vis Canadian politics, culture, and society. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST-CAST 4061H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3071H - Public History

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-3071H

Course Description
The art of bringing history to a wider public. This course explores issues of memory, commemoration, heritage preservation and interpretation that face historic sites, museums, heritage societies, and archives in Canada and throughout the world. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST-CAST 4071H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3091H - Law and Constitutional Issues

Overview

Department(s)
Canadian Studies, Political Studies, Criminology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Criminology - Not Set

Cross-Lists
CRIM-3091H, POST-3091H

Course Description
Examines the way the Canadian constitution both constrains and opens up possibilities for political change. Includes consideration of formal constitutional interpretation and the politics of the judicial process. Looks at important issues such as the federal-provincial division of powers, secession, Senate reform, and Indigenous self-determination. Prerequisite: 7.0 university credits. Recommended POST-CAST 2011H, POST-CAST 2012H, or PHIL-POST 2150H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3092H - Law and the Charter of Rights & Freedoms

Overview

Department(s)
Political Studies, Canadian Studies, Criminology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Criminology - Not Set

Cross-Lists
CRIM-3092H, POST-3092H

Course Description
Examines key Supreme Court decisions on the Charter of Rights and Freedoms pertaining to fundamental freedoms, democratic rights, legal rights, and equality rights. Assesses the role of the Charter in advancing the struggles of groups such as women, racialized communities, LGBTQ persons, and people with disabilities. Prerequisite: 7.0 university credits. Recommended POST-CAST 2011H, POST-CAST 2012H, or PHIL-POST 2150H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3094H - Public Leadership in Action

Overview

Department(s)
Canadian Studies, Communications

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Communications - Not Set

Cross-Lists
COMM-3094H

Course Description
Empowers students with the unique knowledge and concrete skills to channel their inner leader and advocate, organize people and communities in campaigns for change, and mobilize power to ensure sustained impacts. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3103H - Screen Shots: Indigenous Documentaries and Cinematic Storytelling

Overview

Department(s)
Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
INDG-3103H

Course Description
Designed to allow students to examine the representation of Indigenous peoples via the narrative storytelling medium of documentary and cinematic films. The course specifically looks at how the National Film Board of Canada (NFB) has served as cultural platforms for storytelling about Indigenous peoples and also storytelling by Indigenous peoples.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3120H - Canadian Environmental Policy

Overview

Department(s)
Environment, Political Studies, Forensic Science, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Political Studies - Not Set, Forensic Science - Not Set, Canadian Studies - Not Set

Cross-Lists
ERST-3120H, FRSC-3120H, POST-3120H

Course Description
An interdisciplinary inquiry into how environmental policies in Canada are developed, implemented, and improved, applying political, economic, legal, scientific, Indigenous, and moral perspectives. Focus is on federal, provincial, and municipal contexts, recognizing that the environment does not respect jurisdictions. Topics include energy and materials use, biodiversity, toxic substances, waste management, and land use. Prerequisite: 1.0 ERST, CAST, POST, and/or ADMN credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3141H - Gender, Health, and Environments

Overview

Department(s)
Gender & Social Justice, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
ERST-3141H, GESO-3141H

Course Description
Examines feminist engagements, in theory and practice, with environmental movements, issues, and health concerns, primarily in North America but with attention to north/south interconnections. Topics may include ecological feminisms, environmental justice, gender and climate change, environmental links to breast cancer and reproductive health, green consumerism, and gendered food politics. Prerequisite: 7.0 university credits including 0.5 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for WMST-CAST-ERST 3140Y. Equivalent to WMST 3141H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3161H - Gender and Colonialism: Canada Before the Twentieth Century

Overview

Department(s)
Gender & Social Justice, Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, History - Not Set

Cross-Lists
HIST-3161H, GESO-3161H

Course Description
Examines gender disruptions and relations in the early colonial period of Canada's history. Students analyze how gender, together with class, race, and language, informed early relationships between Turtle Island's First Peoples, newcomers to this land, and the settler colonial state. Topics may include slavery, treaties, white settler societies, law, labour, education, and political and social organizing. Prerequisite: 1.0 GESO, WMST, and/or HIST credit with a minimum 60% grade, or permission of instructor. Not open to students with credit for GESO-HIST-CAST 3160Y or 4160Y. Equivalent to WMST 3161H.

Academic Level
Undergraduate

Credit Value
:
0.5

CAST3162H - Modernizing Women: Twentieth-Century Canada

Overview

Department(s)
Canadian Studies, History, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Gender & Social Justice - Not Set

Cross-Lists
GESO-3162H, HIST-3162H

Course Description
Focusing on Canadian women in the twentieth century, this course studies women's political organizing; feminism; women's experience of war; paid and unpaid work; immigrant experiences; sexuality; and modern colonialism. Emphasizes how class, race, language and culture create a diversity of women's histories that were both distinct, but always closely interrelated. Prerequisite: 1.0 GESO, WMST, and/or HIST credit with a minimum 60% grade, or permission of instructor. Not open to students with credit for GESO-HIST-CAST 3160Y or 4160Y. Equivalent to WMST 3162H.

Academic Level
Undergraduate

Credit Value
:
0.5

CAST3170H - Trump, Trudeau, Trees, Trade and Other Stuff: Contemporary Canada and the United States

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-3170H

Course Description
How do we understand our complex and quickly changing twenty-first century world? This course examines contemporary issues in Canada and the United States in historical perspective by utilizing flashpoint issues, individuals, and events to explain longer trends and developments within a continental, cross-border analytical framework. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3210H - Ordering World Politics 2: Canadian Foreign Policy in the Twentieth Century and Beyond

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
POST-3210H

Course Description
Provides a critical perspective on the efforts to construct and regulate the global order represented by Canadian foreign policy. A theoretically informed review of the historical record is used to achieve an understanding of current trends. Prerequisite: 2.0 POST credits at the 2000 level or permission of instructor. Recommended: POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3220H - Gender, Society, and Space

Overview

Department(s)
Geography, Gender & Social Justice, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Gender & Social Justice - Not Set, Canadian Studies - Not Set

Cross-Lists
GEOG-3220H, GESO-3220H

Course Description
Selected themes and topics examining the relationship between gender and spatial organization. Themes include the nature of domestic space; gendered use of public, private, and urban space; and the intersections between gender, sexuality, racism, and cultural difference. Prerequisite: 1.0 GEOG and/or GESO credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3231H - Théâtre québécois / Quebecois Theatre

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-3231H

Course Description
A survey of the beginnings and evolution of Quebec theatre, concentrating on twentieth-century work and beyond. Prerequisite: FREN 2051H and 2452H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3232H - Poésie québécoise / Quebecois Poetry

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-3232H

Course Description
A survey of the beginnings and evolution of Quebec poetry, from patriotic poetry to contemporary forms. Prerequisite: FREN 2051H and 2452H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3233H - Contes, légendes et chansons québécoises / Quebec Folktales, Legends, and Songs

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-3233H

Course Description
An introduction to folktales, legends, and songs from Quebec, from oral tradition to the "Renouveau du conte québecois contemporain" (renewal of storytelling). Prerequisite: FREN 2051H and 2452H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3237H - Littératures Francophones de L'amérique du Nord / Francophone Literatures of North America

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-3237H

Course Description
Focuses on significant works of francophone literature of North America and studies them in their historical, political, sociological, and cultural context. Prerequisite: FREN 2051H and 2452H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3238H - Littératures autochtones de langue française au Canada / French Language Indigenous Literature in Canada

Overview

Department(s)
French & Francophone Studies, Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set, Indigenous Studies - Not Set

Cross-Lists
FREN-3238H, INDG-3238H

Course Description
Focuses on significant works of First Nations literature published in French and studies them in their historical, political, sociological, and cultural context. Prerequisite: FREN 2051H and 2452H.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

CAST3239H - Littérature franco-ontarienne / Franco-Ontarian Literature

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-3239H

Course Description
Focuses on significant works of Franco-Ontarian literature and studies them in their historical, political, social-economic, and cultural context. Prerequisite: FREN 2051H and 2452H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3241H - Histories of the Canadian North

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Introduces students to major themes in the Canadian Northern history, from pre-contact to the creation of the territory of Nunavut in 1999. The major themes focus on evolving cultural, political, socio-economic, and environmental histories. Prerequisite: 6.0 university credits or permission of the instructor. Not open to students with credit for CAST-HIST 3240Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3243H - The Contemporary Canadian North in a Circumpolar Context

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Explores issues in the contemporary Canadian North with a focus on social, political, economic, and environmental issues. Students are encouraged to critically examine Canada's Northern strategies and compare these to the social and economic priorities of Arctic leaders and Indigenous Peoples living in remote Northern communities. Prerequisite: 6.0 university credits or permission of the instructor. Not open to students with credit for CAST-HIST 3240Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3330H - Protected and Conserved Areas Management

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
ERST-3330H, GEOG-3330H

Course Description
An overview of the fundamental theoretical and applied components of protected area management, including the history, planning, and management of parks and protected areas with a focus on Canadian federal, provincial, territorial and Indigenous contexts. Lectures, case studies, seminars and assignments engage students in the exploration of current protected area topics and issues. Prerequisite: GEOG 2310H; or one of GEOG-CAST-ERST-EDUC 2043H, 2044H, GEOG-CAST-ERST-INDG 2041H, 2042H, or 2040Y; or both ERST-CAST 2520H and 2525H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3335H - First Nations and the Canadian State in the Twentieth Century

Overview

Department(s)
Canadian Studies, History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Indigenous Studies - Not Set

Cross-Lists
HIST-3335H, INDG-3335H

Course Description
The relationship between First Nations and the Canadian state in the twentieth century. Topics include health, social welfare interventions, unemployment, population growth, community development, and education. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3341H - The Canadian Food System: Community Perspectives and Experiences

Overview

Department(s)
Environment, Canadian Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set, Sociology - Not Set

Cross-Lists
ERST-3341H, SAFS-3341H, SOCI-3341H

Course Description
The history of Canada's food and agricultural system is the backdrop to this interdisciplinary course on community development of the system's social, economic, and environmental sustainability. Production, distribution, processing, consumption, and regulatory issues are addressed. Community-based research projects are undertaken with local food and agricultural organizations. Prerequisite: 9.0 university credits. Recommended: CAST-ERST-GEOG-INDG 2041H, 2042H, GDST-ANTH-GEOG-SAFS-SOCI 2500H, and SAFS-GDST-ANTH 2600H. Equivalent to SAFS-CAST-ERST 3340H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3370H - Geography of Tourism

Overview

Department(s)
Geography, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set

Cross-Lists
GEOG-3370H

Course Description
A critical perspective is used to explore the geographies of tourism-related industries and workplaces and the social and environmental impacts of tourism in urban and rural settings. Special attention is given to the Canadian experience. Prerequisite: GEOG 2310H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective

Overview

Department(s)
History, Business, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Business - Not Set, Canadian Studies - Not Set

Cross-Lists
ADMN-3390H, HIST-3390H

Course Description
Capitalism and globalization shape our world in profound ways. Utilizing a "glocal" approach that combines global and Canadian cases within a transnational context, this course seeks to interrogate and understand the evolution and development of modern capitalism and globalization from the late nineteenth century into the early twenty-first. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3422H - Dimensions of Poverty

Overview

Department(s)
Political Studies, Canadian Studies, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set, Criminology - Not Set

Cross-Lists
CRIM-3422H, POST-3422H, SOCI-3422H

Course Description
Poverty is a persistent social problem. In this course students are introduced to the dynamics of poverty in Canada, the USA, and Britain, learn how poverty affects people's lives, and become familiar with the dominant sociological perspectives that inform people's opinions about poverty and poverty-related policies and programs. Prerequisite: 7.0 university credits including 1.0 POST, CAST, CRIM, and/or SOCI credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3431H - Growing Gap: Gender (In)Justice in Canada

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
GESO-3431H, POST-3431H

Course Description
An intersectional feminist analysis of social welfare issues and policies in Canada. Focusing on topics including poverty, homelessness, childcare, and employment, we examine historical roots and contemporary contexts shaping the lives of women and marginalized groups bearing the brunt of the growing income gap and neoliberal threats to equality. Prerequisite: 6.0 university credits including 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-CAST-POST 4431H or 4430Y. Equivalent to WMST 3431H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3450H - The Sociology of Communication and Media in Canada

Overview

Department(s)
Canadian Studies, Media Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Media Studies - Not Set, Sociology - Not Set

Cross-Lists
SOCI-3450H, MDST-3450H

Course Description
Introduces the structure of the Canadian mediascape with a focus upon film, radio, television, and newer information and communication technologies. Sociological issues related to the production of these media and their reception by audiences are also addressed. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI and/or CAST at the 2000 level or CUST-MDST 2035Y or 2535H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3481H - Indigenous Fiction

Overview

Department(s)
Canadian Studies, English Literature, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, English Literature - Not Set, Indigenous Studies - Not Set

Cross-Lists
ENGL-3481H, INDG-3481H

Course Description
Considers the expectations and functions of narrative, and examines the ways in which the fictions of Indigenous authors draw on, extend, and defy white European literary traditions, and incorporate narrative methods of their own traditions. Fictions by authors in both Canada and the United States will be included. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

CAST3483H - Indigenous Poetry

Overview

Department(s)
English Literature, Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Indigenous Studies - Not Set, Canadian Studies - Not Set

Cross-Lists
ENGL-3483H, INDG-3483H

Course Description
Considers the range of contemporary poetry by Indigenous authors from Canada and the United States, and the poems' relations to traditional language forms and to literary traditions and genres. It begins with a brief study of "orature" and songs, and includes a discussion of one nineteenth-century exemplar. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

CAST3485H - Indigenous Women's Writing in Canada

Overview

Department(s)
Canadian Studies, Indigenous Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
INDG-3485H, GESO-3485H

Course Description
An overview of fiction, poetry, and drama by Indigenous women writers publishing in Canada, with emphasis on the modern and contemporary period. Interpretive frameworks influenced by Western (Euro-Canadian) and Indigenous traditions, and used in this course, include but are not limited to feminist, literary, and anti-colonialist approaches. Prerequisite: 5.0 university credits. Not open to students with credit for CAST-INDG 3480Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

CAST3490H - Contemporary Issues of the Circumpolar World

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
ERST-3490H, GEOG-3490H

Course Description
Develops a basic appreciation of the most important contemporary challenges surrounding governance and politics, social issues, education and knowledge systems, and global issues in the circumpolar regions of the North. It explores the complexity and inter-relatedness of governance, social policy, gender, indigeneity, and law. Prerequisite: Permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3502Y - Contemporary CanLit (1960-Now)

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
ENGL-3502Y

Course Description
We explore critical, historical, aesthetic, and sociological contexts of the emergence of CanLit. Focusing on Anglophone cultural production since 1960, we read literary works alongside political speeches, government documents, visual artifacts, popular culture, and essays to explore how Canadians have formed and transformed a national literature over the last fifty years. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3502Y or 3503H for credit.

Academic Level
Undergraduate

Credit Value

:
1

CAST3503H - Contemporary CanLit (1960-Now)

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
ENGL-3503H

Course Description
We explore critical, historical, aesthetic, and sociological contexts of the emergence of CanLit. Focusing on Anglophone cultural production since 1960, we read literary works alongside political speeches, government documents, visual artifacts, popular culture, and essays to explore how Canadians have formed and transformed a national literature over the last fifty years. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3502Y or 3503H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3504Y - Where Is Here? An Examination of Space and Place In Canadian Literature

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
ENGL-3504Y

Course Description
An examination of Canadian literature's attention to geographic and social spaces, from nature's landscapes to a city's underworlds to suburbia's sprawling expanse. Drawing on a range periods, genres, voices, and styles, this course investigates Canadian literature's unique desire to map the nation's geographies in order to contend with historical legacies and imagine possible futures. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3504Y or 3505H for credit.

Academic Level
Undergraduate

Credit Value

:
1

CAST3505H - Where Is Here? An Examination of Space and Place In Canadian Literature

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
ENGL-3505H

Course Description
An examination of Canadian literature's attention to geographic and social spaces, from nature's landscapes to a city's underworlds to suburbia's sprawling expanse. Drawing on a range periods, genres, voices, and styles, this course investigates Canadian literature's unique desire to map the nation's geographies in order to contend with historical legacies and imagine possible futures. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3504Y or 3505H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3506Y - Canadian Women's Writing

Overview

Department(s)
Canadian Studies, English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, English Literature - Not Set, Gender & Social Justice - Not Set

Cross-Lists
ENGL-3506Y, GESO-3506Y

Course Description
A selection of Canadian women's prose fiction from the 1960s to the present. Includes mainstream authors, (translated) francophone writers, recent Indigenous writers, and innovative young authors. Prerequisite: 4.0 university credits. Students may take only one of CAST 3506Y or 3507H for credit.

Academic Level
Undergraduate

Credit Value

:
1

CAST3507H - Canadian Women's Writing

Overview

Department(s)
Canadian Studies, English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, English Literature - Not Set, Gender & Social Justice - Not Set

Cross-Lists
ENGL-3507H, GESO-3507H

Course Description
A selection of Canadian women's prose fiction from the 1960s to the present. Includes mainstream authors, (translated) francophone writers, recent Indigenous writers, and innovative young authors. Prerequisite: 4.0 university credits. Students may take only one of CAST 3506Y or 3507H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3508H - Indigenous Genders, Sexualities and Relationships

Overview

Department(s)
Indigenous Studies, Canadian Studies, Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set, Gender & Social Justice - Not Set

Cross-Lists
GESO-3508H, INDG-3508H, SOCI-3508H

Course Description
Addresses the intersection of patriarchy, colonialism, and Western constructions of gender binaries/hierarchies and sexual norms; the diversity of Indigenous genders and sexualities; and Indigenous understandings of relationships and of resurging a holistic and inclusive sense of community and identity. Prerequisite: 9.0 university credits including one of INDG 1001H, CAST 1100H, GESO 1001H, or SOCI 1001H. Not open to students with credit for INDG-GESO 3500Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3509H - Twenty-First Century Canadian Literature

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
ENGL-3509H

Course Description
An overview of developments in Canadian literary culture since the year 2000, this course examines how contemporary Canadian writing challenges CanLit's traditional notions of regionalism, multicultural inclusivity, gender performance and identity, community, feminism, white settler cultures, Indigenous reconciliation, cultural appropriation, nationalism, and various subjectivities. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3615H - Introduction to Black Politics in Canada

Overview

Department(s)
Canadian Studies, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
POST-3615H, SOCI-3615H

Course Description
An introduction to the political experiences and guiding ideologies of the Black population in Canada. Decidedly contemporary in nature and approach, the course critically examines the contributions of Blacks to the politics of Canada and how these contributions continue to shape and reshape Canadian Identity. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3620H - Canada in the World

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Introduces concepts important for understanding the dynamics of international relations and situates Canada within this complex system. Explores key structures of the international system and assesses a number of critical issues to assess how Canada has interacted with these international relations. Prerequisite: 3.0 university credits including CAST 1103H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3621H - The Critical Place of Law in Canadian Society

Overview

Department(s)
Canadian Studies, Geography, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Geography - Not Set, Political Studies - Not Set

Cross-Lists
GEOG-3621H, POST-3621H

Course Description
An exploration of the critical places and spaces of law in the making of Canadian identity. Discusses issues such as treaties and rights under the law and within Canadian society. Prerequisite: 6.0 university credits. Not open to students with credit for CAST-INDG-WMST 3480Y or CAST-GEOG-POST 4621H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3640H - Geography of the Polar Regions

Overview

Department(s)
Geography, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set

Cross-Lists
GEOG-3640H

Course Description
Study of selected aspects of the Polar regions with considerable reference to northern Canada but with the deliberate intention of developing comparisons between it and other parts of the Polar regions. Prerequisite: GEOG 1045H; or GEOG 1030H and one of GEOG 1040H or 1060H (1050H).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CAST3661H - Race, Ethnicities, and Multiculturalism

Overview

Department(s)
Sociology, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
POST-3661H, SOCI-3661H

Course Description
Explores ethnicities with a focus on contemporary Canada. Topics include settler colonialism, immigration, multicultural policies and practices, and contemporary political conflicts involving ethnicities. The course also covers theories and concepts of "race" and ethnicity as social categories, the social basis of racism, and the critique of multiculturalism. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI, CAST, and/or POST at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3665H - Canada: State, Society, Power

Overview

Department(s)
Canadian Studies, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - 100%, Sociology - Not Set

Cross-Lists
POST-3665H, SOCI-3665H

Course Description
Interrogates the political economy tradition in Canada from its roots to more contemporary approaches, examining the dynamics of Canadian economic, political, and social development. Addresses issues associated with the development of a resource-based and branch-plant economy, globalization and continental integration, and inequality, discrimination, and social justice. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3672H - Gender, Diversity, and Intersectionalities

Overview

Department(s)
Political Studies, Canadian Studies, Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set, Sociology - Not Set

Cross-Lists
GESO-3672H, POST-3672H, SOCI-3672H

Course Description
Examines issues of diverse intersectional gender identities and gender experiences, including Indigeneity, (dis)ability, race, class, LBTQ, and fat, and provides socio-political perspectives to understand activism, community building, and possibilities for socio-political and policy change. Prerequisite: 7.0 university credits including 1.0 POST, CAST, GESO, and/or SOCI credit at the 2000 level, or permission of instructor. Recommended: POST-CAST 2011H and/or 2012H. Not open to students with credit for POST-CAST-WMST 3670Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3709H - Literatures of Girlhood

Overview

Department(s)
English Literature, Canadian Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
ENGL-3709H, GESO-3709H

Course Description
Studies selected girlhood bodies and narratives as they have developed within the contexts of Canadian and global literature and popular culture. Focusing on the negotiation of girlhood bodies and narratives through a variety of spaces and over diverse borders, this course considers relationships between Canadian and global girlhoods. Prerequisite: 4.0 university credits including 1.0 ENGL credit or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3711H - Urban and Regional Planning

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
ERST-3711H, GEOG-3711H

Course Description
Examines the main planning principles which govern the economic, social, and physical development of cities and regions. Topics to be covered include national, provincial, regional, and municipal policies and their impact on urban and rural systems; historical development of planning in North America; and planning in North America; and planning as a profession. Prerequisite: GEOG-CAST-ERST 2710H. Equivalent to GEOG-CAST 3710H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3720H - Urban Environments

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
ERST-3720H, GEOG-3720H

Course Description
This interdisciplinary course is designed to explore critical and practical perspectives on urban environments. The theme of water and infrastructure networks (i.e., canals, rivers, waterfronts) guides a critical exploration of the historical and symbolic dimensions of our built environment and the eco-future of our urban spaces. Prerequisite: One of GEOG-CAST 2710H, GEOG-CAST-ERST- INDG 2040Y, 2041H, or 2042H.

Academic Level
Undergraduate

Credit Value
:
0.5

CAST3730H - Social Geography

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
ERST-3730H, GEOG-3730H

Course Description
Explores the social structures of contemporary Western cities and communities by examining how social relations, social identities, and social inequalities are produced, and the role of space in constructing them. Geographical perspectives on gender, occupation, ethnicity, age, disability, poverty, health, and sexuality are emphasized. Prerequisite: 9.0 university credits including 1.0 GEOG and/or ERST credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value
:
0.5

CAST3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process

Overview

Department(s)
Political Studies, Canadian Studies, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Criminology - Not Set, Sociology - Not Set

Cross-Lists
CRIM-3740H, HURI-3740H, POST-3740H, SOCI-3740H

Course Description
An exploration of the politics of the Canadian criminal process. Examines legal rights under the Charter of Rights and Freedoms and critiques of the inequities of the Canadian criminal justice system. Also looks at key political issues in the making of criminal law, its enforcement, and the criminal trial process. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3745H - Peoples and Cultures of the Circumpolar World

Overview

Department(s)
Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-3745H

Course Description
An introduction to historic traditional cultures and contemporary peoples through both traditional Indigenous and Western perspectives. Identifies the broad and basic understanding of the histories and experiences of the peoples of the Circumpolar North, and the development of northern cultures. Explores and defines the cultural diversity present in the Circumpolar North with reference to environments, contact, and economic processes.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3750H - Language, Culture, Identity, and the Circumpolar World

Overview

Department(s)
Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-3750H

Course Description
A broad examination of circumpolar peoples in North America, Russia and northern Asia, Greenland, and northern Scandinavia. Notions of identity, culture, language, and self-determination are discussed, similarities and differences of northern peoples and cultures are examined, and their adaptations to change and roles as agents of change explored.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3758H - History of Western Canada

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
HIST-3758H

Course Description
A history of the Canadian West from its Aboriginal origins to the present focusing on the political, cultural, and economic transitions between the many different "wests," which may include Aboriginal space, fur-trade society, resource frontier, and hotbeds of both Canadian conservatism and socialism. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3760H - The Geography of Beer

Overview

Department(s)
Geography, Business, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Business - Not Set, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
ADMN-3760H, ERST-3760H, GEOG-3760H, SAFS-3760H

Course Description
Designed around a term-long research project, this course explores themes such as tourism, built heritage, and post-industrial design associated with the production of craft beer. Students learn how to examine land-use patterns, built form, and branding techniques in one locale. Emphasis is placed on in-class participation and experiential learning. Prerequisite: GEOG-ERST 2510H, GEOG- CAST 2710H, SAFS 1001H, or ADMN 2080H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3780H - Canadian Renewable Resource Economics and Project Planning

Overview

Department(s)
Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set

Cross-Lists
ERST-3780H

Course Description
Introduces students to the economic theory of renewable resources in the Canadian social, political, and regulatory context, and also to professional project planning and management. Students are introduced to project components such as scoping, scheduling, budgeting, communications, team and risk management, and environmental sustainability. Prerequisite: 1.0 ERST and/or CAST credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3785H - Canada in the 1980s: Culture and Conflict

Overview

Department(s)
Canadian Studies, Political Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, History - Not Set

Cross-Lists
HIST-3785H, POST-3785H

Course Description
The 1980s in Canada were a time of tremendous change. Exploring the cultural, economic, political, and social transformations of the decade, this course examines a diversity of issues, which may include, for example, MuchMusic's impact, constitutional battles, free trade, the "new" West's emergence, and the Oka Crisis. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3810Y - Community-Based Research Project

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Students are placed in research projects with community organizations usually in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 10.0 university credits and a minimum 75% cumulative average.

Academic Level
Undergraduate

Credit Value

:
1

CAST3811H - Community-Based Research Project

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Students are placed in research projects with community organizations usually in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 10.0 university credits and a minimum 75% cumulative average.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3813H - Community-Based Research Project

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Students are placed in research projects with community organizations usually in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 10.0 university credits and a minimum 75% cumulative average.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3831H - Le roman québécois des origines à 1945 / The Quebecois Novel from Its Origin to 1945

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-3831H

Course Description
A survey of the Quebec novel from its birth in 1837 to the end of the twentieth century, including the "terroir" novel, the "automatiste," and the postmodernisme. Prerequisite: FREN 2051H and 2452H. Not open to students with credit for FREN-CAST 4830Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3832H - Le roman québécois de 1945 à nos jours / The Quebecois Novel from 1945 to Today

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-3832H

Course Description
A survey of the Quebec novel of the late twentieth to the twenty-first century, and of its socio-cultural context. Prerequisite: FREN 2051H and 2452H, or permission of instructor. Not open to students with credit for FREN-CAST 4830Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3860H - Gender, Race, and Class

Overview

Department(s)
Gender & Social Justice, Sociology, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Sociology - Not Set, Canadian Studies - Not Set

Cross-Lists
GESO-3860H, SOCI-3860H

Course Description
Analyzes power relations and lived experiences through the intersections of gender, race, ethnicity, and class. Students undertake the critical work of understanding the ongoing implications of these interlocking systems of privilege and oppression upholding inequalities and fueling resistance in Canadian and international contexts. Prerequisite: 6.0 university credits including 1.0 GESO, WMST, CAST, and/or SOCI credit at 2000 level or beyond, or permission of instructor. Equivalent to WMST 3860H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3900Y - Reading Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course arranged between student and instructor, approved by the chair, involving independent study of material. Regular meetings and detailed written work. See program website for further details and requirements.

Academic Level
Undergraduate

Credit Value

:
1

CAST3901H - Reading Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course arranged between student and instructor, approved by the chair, involving independent study of material. Regular meetings and detailed written work. See program website for further details and requirements.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3903H - Reading Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course arranged between student and instructor, approved by the chair, involving independent study of material. Regular meetings and detailed written work. See program website for further details and requirements.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3905H - Reading Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course arranged between student and instructor, approved by the chair, involving independent study of material. Regular meetings and detailed written work. See program website for further details and requirements.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3962H - Gender, Sexualities, and the Law

Overview

Department(s)
Gender & Social Justice, Political Studies, Sociology, Criminology, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Political Studies - Not Set, Sociology - Not Set, Criminology - Not Set, Canadian Studies - Not Set

Cross-Lists
CRIM-3962H, GESO-3962H, POST-3962H, SOCI-3962H

Course Description
Explores key issues, theories, and debates concerning gender, feminism, and the law, primarily in Canada. Approaching law as a site of regulation and constraint and drawing upon restorative justice pedagogies and decolonial methodologies, the course examines issues such as family, sexuality, violence, pornography, prostitution, poverty, employment, and immigration. Prerequisite: 1.0 GESO, WMST, CAST, CRIM, POST, and/or SOCI credit, or permission of instructor. Equivalent to WMST 3962H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST3966H - Criminalizing Women

Overview

Department(s)
Gender & Social Justice, Criminology, Canadian Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Criminology - Not Set, Canadian Studies - Not Set, Sociology - Not Set

Cross-Lists
CRIM-3966H, GESO-3966H, SOCI-3966H

Course Description
A criminological analysis of women in trouble from early to late modernity to the present moment, with specific analysis of the disciplining and incarceration of cisgender women and trans women. Focuses on the Canadian criminal justice system, with analysis of its racist, colonial, patriarchal, homophobic, ableist legacies. Prerequisite: 1.0 GESO, WMST, CAST, CRIM, and/or SOCI credit, or permission of instructor. Equivalent to WMST 3966H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4000Y - Research Seminar in Indigenous History

Overview

Department(s)
Canadian Studies, History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Indigenous Studies - Not Set

Cross-Lists
HIST-4000Y, INDG-4000Y

Course Description
The seminar focuses on ethnohistorical method and Indigenous historiography. Structured to give students experience in all the elements involved in producing a piece of professional historical research. Prerequisite: 14.0 university credits including 1.0 CAST, HIST, and/or INDG credit at the 1000 level. Students may take only one of CAST-HIST-INDG 4000Y or 4001H for credit.

Academic Level
Undergraduate

Credit Value

:
1

CAST4001H - Research Seminar in Indigenous History

Overview

Department(s)
Canadian Studies, History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Indigenous Studies - Not Set

Cross-Lists
HIST-4001H, INDG-4001H

Course Description
The seminar focuses on ethnohistorical method and Indigenous historiography. Structured to give students experience in all the elements involved in producing a piece of professional historical research. Prerequisite: 14.0 university credits including 1.0 CAST, HIST, and/or INDG credit at the 1000 level. Students may take only one of CAST-HIST-INDG 4000Y or 4001H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4010Y - Honours Thesis

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
CAST 4010Y is a single credit; CAST 4020D is a double credit. See program website for more information. Arrangements to be made through the chair. Prerequisite: 14.0 university credits and a minimum 75% cumulative average.

Academic Level
Undergraduate

Credit Value

:
1

CAST4020D - Double Credit Honours Thesis

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
CAST 4010Y is a single credit; CAST 4020D is a double credit. See program website for more information. Arrangements to be made through the chair. Prerequisite: 14.0 university credits and a minimum 75% cumulative average.

Academic Level
Undergraduate

Credit Value

:
2

CAST4041H - Capstone in Canadian Studies

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A capstone seminar that explores major themes in Canadian Studies using contemporary writing and research to examine timely and critical issues. Its focus is on comprehensive understanding of current Canadian society, history, culture, and environment. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4043H - Windy Pine Summer Institute

Overview

Department(s)
Canadian Studies, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
ERST-4043H, GEOG-4043H

Course Description
This residential field course, based out of the Windy Pine Conference Centre, is a multi-faceted exploration of the Haliburton Highlands bioregion. Insights will be drawn from anthropology, documentary film, ecology, geography, geomorphology, history, Indigenous studies, literature, ornithology, and visual art. Prerequisite: One of CAST-ERST-GEOG-INDG 2041H, CAST-ERST-GEOG-INDG 2042H, CAST-EDUC-ERST-GEOG 2043H, or CAST-EDUC-ERST-GEOG 2044H, and permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4050H - Alliances: Indigenous/Non-Indigenous Relationships for Justice

Overview

Department(s)
Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
INDG-4050H

Course Description
Allows students to investigate the value of supporting the initiatives in the Indigenous community nationally in Canada and worldwide and to find their place in that initiative. Prerequisite: 1.0 INDG credit or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4051H - Transforming Settler Consciousness: Complexities, Challenges, and Possibilities

Overview

Department(s)
Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
INDG-4051H

Course Description
The formation of alliances in support of Indigenous sovereignty requires interrupting how settler consciousness in Canada sustains itself through national narratives that both render Indigenous peoples invisible and at the same time constructs "the Other." This course examines such narratives and efforts to interrupt them through deliberate educational interventions. Prerequisite: INDG-CAST 4050H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4061H - Trudeau's Canada

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-4061H

Course Description
Examines the first Trudeau era and its enduring legacy vis-à-vis Canadian politics, culture, and society. Prerequisite: 4.0 HIST and/or CAST credits or permission of the chair. Not open to students with credit for HIST-CAST 3061H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4071H - Public History

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-4071H

Course Description
The art of bringing history to a wider public. Explores issues of memory, commemoration, heritage preservation, and interpretation that face historic sites, museums, heritage societies, and archives in Canada and throughout the world. Prerequisite: 4.0 HIST and/or CAST credits or permission of the chair. Not open to students with credit for HIST-CAST 3071H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4081H - Canadian Politics and Public Policy

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
POST-4081H

Course Description
Explores Canadian process of developing public policy. Examines key institutions and actors in Canadian politics, including the public policy roles of the prime minister, cabinet, the opposition, political parties, the bureaucracy, business, the mass media, social movements, and the public. Prerequisite: 12.0 university credits including 1.0 POST credit that includes at least one of POST-CAST 2011H or 2012H; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4100Y - Topics in Canadian History

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-4100Y

Course Description
Topic will be announced on the department website. Prerequisite: 4.0 HIST and/or CAST credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

CAST4150Y - Kanonhsionni'on:we: The Longhouse of One Family

Overview

Department(s)
Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
INDG-4150Y

Course Description
Journeying across Haudenosaunee Territory, retracing the path of the Peacemaker as he unified Five Warring Nations under the Great Tree of Peace, visiting the places where these historic events happened, including an opportunity to interact with the Haudenosaunee people and experience society, culture, traditions, and languages. Prerequisite: 9.0 university credits. Recommended: INDG 1001H, 2100Y, and 4100Y.

Academic Level
Undergraduate

Credit Value

:
1

CAST4155H - Great Lakes Archaeology

Overview

Department(s)
Anthropology, Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Indigenous Studies - Not Set, Canadian Studies - Not Set

Cross-Lists
ANTH-4155H, INDG-4155H

Course Description
A critical review of the archaeology of the Great Lakes region of North America, from the earliest evidence of human presence to European colonization. Seminars address the long-term historical and evolutionary nature of landscapes and societies, focusing on environmental change and population history, technology, subsistence, settlement, trade and exchange, and socio-political organization. Prerequisite: ANTH 2121H and 2122H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CAST4160Y - Canadian Women's History

Overview

Department(s)
History, Canadian Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
GESO-4160Y, HIST-4160Y

Course Description
Selected themes in Canadian women's history from the eighteenth to the twentieth century. Emphasis is placed on class, race, and gender in shaping women's experiences and on interpretive debates in women's history. Prerequisite: 4.0 HIST, CAST, and/or GESO credits or permission of the chair. Not open to students with credit for HIST-CAST-GESO 3160Y, 3161H, or 3162H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
1

CAST4200Y - Canadian Images

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
HIST-4200Y

Course Description
Explores ways of seeing, understanding, and representing Canada and its cultures in visual media, including, for example, painting, photography, the graphic arts, and video art. Analysis is nested in the traditions of Canadian art history and the international literature on theories of visual culture. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
1

CAST4221H - Culture and Identity in Twentieth-Century Quebec

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
HIST-4221H

Course Description
Through the study of novels, plays, films, songs, and poems, this course studies changes that occurred in twentieth-century Quebec. It considers the expression of dominant, marginal, and radical ideas in relation to political movements, and it explores their meanings according to class, gender, race, and place. Prerequisite: 4.0 HIST or CAST credits or permission of the chair. Not open to students with credit for HIST-CAST 4220Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4227H - Le fantastique Québécois et franco-canadienne / Quebecois and Franco-Canadian Fantastic

Overview

Department(s)
French & Francophone Studies, Canadian Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-4227H, FREN-4227H

Course Description
A study of Quebec and Franco-Canadian fantastic and cognate genres (folk tales, magic realism, horror), both from a historical perspective, based on literary movements and tendencies, and from the perspective of genre theories. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the program coordinator. Not open to students with credit for FREN-CAST-CUST 4229Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4228H - Science-Fiction Quebecoise Et franco-canadienne / Quebecois and Franco-Canadian Science Fiction

Overview

Department(s)
French & Francophone Studies, Canadian Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-4228H, FREN-4228H

Course Description
A study of Quebec and Franco-Canadian science fiction and cognate genres (fantasy, utopia, anticipation), both from a historical perspective, based on literary movements and tendencies, and from the perspective of genre theories. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the program coordinator. Not open to students with credit for FREN-CAST-CUST 4229Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4240Y - Canada, Globalization, and Development

Overview

Department(s)
Global Justice & Development, Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set, Canadian Studies - Not Set

Cross-Lists
GDST-4240Y, POST-4240Y

Course Description
Canada's place within twentieth- and twenty-first-century globalization, along with its North-South policies and practices, are examined. Topics include Fordism and post-Fordism, global production and social reproduction, environment, inequality, dissent, development assistance, and the roles of Canadian business and civil society in international development. Prerequisite: 14.0 university credits including 1.0 GDST (IDST), CAST, and/or POST credit at the 2000 level or permission of instructor. Equivalent to IDST 4240Y.

Academic Level
Undergraduate

Credit Value

:
1

CAST4252H - Refugees, Forced Migration, and Experience in the Canadian Context

Overview

Department(s)
Political Studies, Canadian Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set

Cross-Lists
GDST-4252H, POST-4252H, SOCI-4252H

Course Description
This course focuses on the ethical and moral complexities raised by displacement and forced migration. Students examine the social, economic, and political factors associated with Canada's refugee sponsorship programs. Attention is given to media representations of refugees. Topics include resilience, parenting in a war context, and refugee education. Prerequisite: 10.0 university credits including 1.0 POST, CAST, GDST (IDST), and/or SOCI credit at the 2000 level, and an additional 2.0 credits at the 3000 level of which at least 1.0 must be from POST, GDST (IDST), CAST, or SOCI, or permission of instructor. Recommended: POST 2011H, 2012H, CAST 2245H, GDST 3150H, SOCI 3661H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4301H - Actualités franco-canadiennes / French Canadian Current Affairs

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-4301H

Course Description
A survey of current affairs from French language newspapers and information websites in Canada. The course focuses on topics and issues impacting French communities across Canada. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the department.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4431H - Growing Gap: Gender (In)Justice in Canada

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
GESO-4431H, POST-4431H

Course Description
An intersectional feminist analysis of social welfare issues and policies in Canada. Focusing on topics including poverty, homelessness, childcare, and employment, we examine historical roots and contemporary contexts shaping the lives of women and marginalized groups bearing the brunt of the growing income gap and neoliberal threats to equality. Prerequisite: 6.0 university credits including 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-CAST-POST 3431H or WMST-CAST-POST 4430Y. Equivalent to WMST 4431H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4452H - Trust and Leadership in Parliament: The Prime Minister and the House of Commons

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
POST-4452H

Course Description
Explores the role of trust in the exercise of leadership with respect to Canada's Prime Minister and the House of Commons. Concentrating on legislative leadership the course examines how and why, in the face of declining trust and rising distrust, the political executive aims to exercise leadership. Prerequisite: 10.0 university credits including 1.0 POST and/or CAST credit at the 2000 level, and 2.0 credits at the 3000 level of which at least 1.0 must be POST and/or CAST.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4460H - Canadian Security and the State

Overview

Department(s)
Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set

Cross-Lists
POST-4460H

Course Description
Explores the meaning of security for the contemporary Canadian state. How governments define and deliver on their promise to "protect" and the impact of state exertions of power to maintain the safety and security of its citizens. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4500Y - Studies in Canadian Literature

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
ENGL-4500Y

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4400Y or 4401H for credit.

Academic Level
Undergraduate

Credit Value

:
1

CAST4501H - Studies in Canadian Literature

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
ENGL-4501H

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4400Y or 4401H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4503H - Studies in Early Canadian Writing

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
ENGL-4503H

Course Description
See trentu.ca/english for details. Prerequisite: 10.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4521H - Montreal

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
FREN-4521H

Course Description
A study of Montreal as a founding element in literary and artistic works, from its foundation in 1642 to the present, with an emphasis on contemporary, original French language representations. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the program coordinator. Not open to students with credit for FREN-CAST 4520Y

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4551H - Gender and Disability in Canada

Overview

Department(s)
Canadian Studies, Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Sociology - Not Set, Gender & Social Justice - Not Set

Cross-Lists
GESO-4551H, SOCI-4551H

Course Description
Explores how difference--especially who is labelled "different"--changes according to social, political, and cultural factors and interests. Students focus on disability and its intersection with other identity-based categories, including gender, race, and sexuality. Readings come from Canadian literature and film, critical theory, social policy, and the mass media. Prerequisite: 14.0 university credits. Not open to students with credit for CAST-SOCI-WMST 4550Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4555H - City, Economy, and Society: Urban Restructuring and the Global Economy

Overview

Department(s)
Canadian Studies, Geography, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Geography - Not Set, Political Studies - Not Set

Cross-Lists
GEOG-4555H, POST-4555H

Course Description
Focuses on contemporary issues facing Canadian cities in comparative perspective. It locates cities within the global circuit of capital, examines the ways in which cities are being reordered to enhance their global competitiveness and standing, and analyzes the effects of restructuring on communities and the struggles for social justice. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4621H - The Critical Place of Law in Canadian Society

Overview

Department(s)
Canadian Studies, Geography, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Geography - Not Set, Political Studies - Not Set

Cross-Lists
GEOG-4621H, POST-4621H

Course Description
An exploration of the critical places and spaces of law in the making of Canadian identity. Discusses issues such as treaties and rights under the law and within Canadian society. Prerequisite: 14.0 university credits. Not open to students with credit for CAST-GEOG-POST 3621H.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4670H - Environmental History

Overview

Department(s)
Environment, History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, History - Not Set, Canadian Studies - Not Set

Cross-Lists
ERST-4670H, HIST-4670H

Course Description
Examines how and why our environment and our relationship with it have changed over time. Topics include how to do environmental history, shifts in ideas about natural resources and wilderness, the history of the Trent and Peterborough environments, the urban environment (particularly Toronto), and the history of environmental science and environmental politics. Prerequisite: 9.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4772H - Canadian Social Policy, 1951-Present

Overview

Department(s)
Canadian Studies, History, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Political Studies - Not Set

Cross-Lists
HIST-4772H, POST-4772H

Course Description
Examines the evolution of social policy from the mid-twentieth century to the present, including governmental, professional, and organizational responses to poverty, health care, old age, children's rights, mental illness, physical disability, family fragmentation, and caregiving. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4810Y - Community-Based Research Project

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 14.0 university credits and a minimum 75% cumulative average.

Academic Level
Undergraduate

Credit Value

:
1

CAST4811H - Community-Based Research Project

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 14.0 university credits and a minimum 75% cumulative average.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4813H - Community-Based Research Project

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 14.0 university credits and a minimum 75% cumulative average.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4850Y - Field Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course of supervised activity in the field, including detailed written work. Arrangements to be made through the chair.

Academic Level
Undergraduate

Credit Value

:
1

CAST4851H - Field Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course of supervised activity in the field, including detailed written work. Arrangements to be made through the chair of the program.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4890H - Advanced Topics: Culture, Literature, Arts

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A seminar course that explores advanced themes in Canadian Studies with special focus on culture, literature, and the arts. Prerequisite: 13.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4895H - Advanced Topics in Canada-US Relations

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
This course explores topics of interest relating to understanding the Canada-US relationship from a variety of perspectives. It will showcase the research of Trent's Canada-US Fulbright Research Chair. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4900Y - Reading Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course arranged between student and instructor, approved by the chair, involving independent study of material. Regular meetings and detailed written work. See program website for details and requirements.

Academic Level
Undergraduate

Credit Value

:
1

CAST4901H - Reading Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course arranged between student and instructor, approved by the chair, involving independent study of material. Regular meetings and detailed written work. See program website for details and requirements.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4902H - Reading Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course arranged between student and instructor, approved by the chair, involving independent study of material. Regular meetings and detailed written work. See program website for details and requirements.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4903H - Reading Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course arranged between student and instructor, approved by the chair, involving independent study of material. Regular meetings and detailed written work. See program website for details and requirements.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4905H - Reading Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
A structured course arranged between student and instructor, approved by the chair, involving independent study of material. Regular meetings and detailed written work. See program website for details and requirements.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4951H - Special Topic: Canadian Childhoods Today

Overview

Department(s)
Canadian Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-4951H

Course Description
Examines Canadian childhoods from the 1960s to the present. Topics include theories and constructions of childhood, sport and recreation, consumer cultures, technology's impacts, health, images and literary representations, gender and sexualities, resistances and rebellions, Indigenous experiences, and work. Prerequisite: 14.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4953H - Special Topic: the Changing Arctic

Overview

Department(s)
Canadian Studies, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Anthropology - Not Set

Cross-Lists
ANTH-4953H

Course Description
Examines historical and contemporary issues in Arctic Canada with an eye to environmental, economic, and social changes affecting the region. Students engage with readings and discussions of the "North." Prerequisite: 14.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4955H - Special Topic: Contemporary Canadian Life Writing and Auto/Biographical Fiction

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Focuses on the transformative processes that have acted upon individuals and cultures in the imagining of Canada as a multicultural society. The site of study is contemporary autobiography, memoir, fiction, poetry, and film studied in the context of cultural formation, reformation, and resistance. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4960Y - Ordinary (Canadian) Lives: Autobiography, Orality, and Local History

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
HIST-4960Y

Course Description
Through autobiography and oral data relative to "place," this course explores the transformative processes at work in the creation of a multicultural society, principally the revitalizing consequences inherent in immigration and migration to a new place, the role of resistance, and the persistence of cultural practices in that national formulation. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
1

CAST4970Y - Canada Since 1945

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
HIST-4970Y

Course Description
Examines the history of Canada since the Second World War with an emphasis on political history. Topics include the post-World War II economic boom, the social transformations of the long 1960s, Quebec and English Canadian nationalism, Americanization, and the policies of key prime ministers including St. Laurent, Diefenbaker, Pearson, Trudeau, and Mulroney. Mandatory weekend retreat/workshop. Prerequisite: 14.0 university credits. Students may take only one of CAST-HIST 4970Y or 4971H for credit.

Academic Level
Undergraduate

Credit Value

:
1

CAST4971H - Canada Since 1945

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
HIST-4971H

Course Description
Examines the history of Canada since the Second World War with an emphasis on political history. Topics include the post-World War II economic boom, the social transformations of the long 1960s, Quebec and English Canadian nationalism, Americanization, and the policies of key prime ministers including St. Laurent, Diefenbaker, Pearson, Trudeau, and Mulroney. Mandatory weekend retreat/workshop. Prerequisite: 14.0 university credits. Students may take only one of CAST-HIST 4970Y or 4971H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST4975H - The History of the Self

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Traces the history of the concept of the self in Western culture, with a special focus on Canada. Examines key debates about the idea of the self through interdisciplinary readings in philosophy, sociology, cultural studies, politics, and history. Includes questions as to the concept's historicity, modernity, and its connections to modern debates about identity politics and political correctness. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CAST6000Y - Interdisciplinarity in Canadian Studies Concepts, Theories & Methods

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
This course will examine the complex theoretical and methodological issues associated with the discourse on an interdisciplinary study of Canada. This course is mandatory for all Ph.D. students.

Academic Level
Graduate

Credit Value

:
1

CAST6070H - Ph.D. Comprehensive Examination

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Available only to Ph.D. students. Students will receive a grade of Satisfactory, Unsatisfactory or Pass with Distinction.

Academic Level
Graduate

Course Designation
Doctoral Exam Course

Credit Value

:
0.5

CAST6075H - Ph.D. Comprehensive Examination

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Available only to Ph.D. students. Students will receive a grade of Satisfactory, Unsatisfactory or Pass with Distinction.

Academic Level
Graduate

Credit Value

:
0.5

CAST6080H - Ph.D. Comprehensive Examination

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Available only to Ph.D. Students. Students will receive a grade of Satisfactory, Unsatisfactory or Pass with Distinction.

Academic Level
Graduate

Course Designation
Doctoral Exam Course

Credit Value

:
0.5

CAST6090Y - Ph.D. Dissertation

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Dissertation

Academic Level
Graduate

Credit Value

:
1

CAST6102H - Culture, Heritage & the Arts

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, English Literature, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, English Literature - Not Set, Arts Management - Not Set

Cross-Lists
CSID-ENGL-ARTM 5202H

Course Description
This course will critically explore selected theoretical, empirical, and creative constructions, contestations and celebrations of Canadian culture(s). Course content ranges from the national to the local, examining cultural communities and identities, intellectual traditions, cultural policies, museums and galleries, and cultural expression in film, theatre and literature.

Academic Level
Graduate

Credit Value

:
0.5

CAST6171H - Indigenous Settler Relations

Overview

Department(s)
Canadian & Indigenous Studies, Sustainability Studies, History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Sustainability Studies - Not Set, History - Not Set, Canadian Studies - Not Set

Cross-Lists
CSID-5171H, HIST-5171H, SUST-5171H

Course Description
This course explores the evolution of Indigenous settler relations in Canada, tracing how they are are shaped by economic, social, cultural, religious, political and military factors, and how they differ across regions and First Nations. Themes include comparative imperial policies; treaties, land and space; law and Aboriginal- settler relations; education; religion; the state and policy development; political organization and resistance; gender, familial and sexual relations. Not open to students with credit for INDG 4201H.

Academic Level
Graduate

Credit Value

:
0.5

CAST6201H - Environment & Place

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, Sustainability Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, Sustainability Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CSID-5401H, CUST-5401H, SUST-5401H

Course Description
This course explores human-environmental relationships from a variety of perspectives using both academic and public policy debates as source material. Selected topics will draw from historical and political ecology, environmental protection and activism, heritage law, land tenure and land rights, tourism, public parks, and notions of wilderness in Canadian identities.

Academic Level
Graduate

Credit Value

:
0.5

CAST6210H - Perspectives on the Canadian North

Overview

Department(s)
Canadian Studies, Canadian & Indigenous Studies, Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - Not Set, Canadian & Indigenous Studies - 100%, Sustainability Studies - Not Set

Cross-Lists
CSID-5210H

Course Description
This course explores historical and contemporary perspectives on the Canadian North, focusing on aspects of how Indigenous and non-Indigenous peoples experience and frame the region. It critically examines how environmental, economic, social, cultural, political, legal, and military factors have (re)shaped the region. Themes include Indigenous and Euro-Canadian concepts of North; the frontier/homeland dichotomy; legal systems; sovereignty and security issues; colonialism and state control; land claims and co-management; climate change; and Canada's Northern strategies.

Academic Level
Graduate

Credit Value

:
0.5

CAST6301H - Policy, Economy & the State

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, History - Not Set

Cross-Lists
CSID-5301H, HIST-5301H

Course Description
This course explores the political economy tradition in Canada, and specifically the complex relationship between the state, economy, society, politics, and culture. The course content will provide essential grounding in the approaches, methods,and themes that have been critical to the ongoing development of this Canadian tradition.

Academic Level
Graduate

Credit Value

:
0.5

CAST6400H - Law and Policy in Canadian Postsecondary Education

Overview

Department(s)
Education, Canadian & Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Education - 100%, Canadian & Indigenous Studies - Not Set, Canadian Studies - Not Set

Cross-Lists
CSID-EDUC 5400H

Course Description
This course explores legal and policy issues in Canadian postsecondary education, focusing on court decisions and emerging challenges. It connects cases to statute and human rights law. Students will develop analytical skills through examining legal cases and engaging in research activities to better understand educational and legal frameworks.

Academic Level
Graduate

Credit Value

:
0.5

CAST6401H - Identities & Social Movements

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, English Literature

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, English Literature - Not Set

Cross-Lists
CSID-5501H, ENGL-5501H

Course Description
The course directly addresses a wave of identity politics and its controversial place even within seemingly identity-based movements. Readings on gender, queer theory and politics, disability, aging, and race will come from sociology and political science as well as cultural, literary and film studies.

Academic Level
Graduate

Credit Value

:
0.5

CAST6501H - Feminist, Gender & Women's Studies

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, History, Sustainability Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, History - Not Set, Sustainability Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CSID-5701H, CUST-5701H, HIST-5701H, SUST-5701H

Course Description
This course explores the scholarly interpretations, debates, and theories that have shaped our understanding of women and gender in the Canadian and North American context. The historical and social construction of gender identity, culture, and sexualities are explored, and topics such as work, reproduction, 'race, ' colonialism, political engagement and social movements.

Academic Level
Graduate

Credit Value

:
0.5

CAST6550H - Environmental Policy Analysis

Overview

Department(s)
Sustainability Studies, Interdisciplinary Social Rsrch, Canadian Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%, Interdisciplinary Social Rsrch - Not Set, Canadian Studies - Not Set, Canadian & Indigenous Studies - Not Set

Cross-Lists
CSID 5550H, IDSR 6550H, SUST 5550H

Course Description
This course explores environmental policy analysis and development in the Canadian context. We cover methods of analyzing environmental policy responses across a range of issues, including stakeholder engagement, policy tool selection and development, evaluation, and communication of policy aims to diverse audiences.

Academic Level
Graduate

Credit Value

:
0.5

CAST6606H - Ph.D. Directed Reading Course

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Reading and research tutorials. A program of research and written work in an area not covered by an existing graduate seminar. Approval of Program Director required.

Academic Level
Graduate

Credit Value

:
0.5

CAST6702H - Arts Leadership in Canada

Overview

Department(s)
Canadian Studies, Canadian & Indigenous Studies, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - Not Set, Canadian & Indigenous Studies - 100%, Arts Management - Not Set

Cross-Lists
CSID-ARTM 5702H

Course Description
Arts leadership goes beyond day-to-day management of institutions and positions. It involves navigating the tensions between immediate realities and long-term goals to realise a leader's vision for institutional, professional, and social change. While all arts leaders internationally respond to common challenges in pursuing their visions (such as funding and institutional structures), there is a uniquely Canadian social and political context for arts leadership which informs both the difficult institutional realities that arts face and the potential for the arts within civic society. Readings and case studies in this course will explore key issues and case studies in Canadian and global arts leadership. Students who have taken CSID 5702H cannot take CAST 6702H.

Academic Level
Graduate

Credit Value

:
0.5

CAST6801H - Aging, Health and Society

Overview

Department(s)
Canadian Studies, Canadian & Indigenous Studies, Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - Not Set, Canadian & Indigenous Studies - 100%, Sustainability Studies - Not Set

Cross-Lists
CSID-5801H, SUST-5801H

Course Description
This interdisciplinary course examines aging in Canadian society from a critical perspective. The course traces the evolving conceptualizations of aging, old age and the life course, and their role in understanding the processes, outcomes and representations of aging and their implications for the development of critically-informed discourse and policy.

Academic Level
Graduate

Credit Value

:
0.5

CAST6902H - Special Topics

Overview

Department(s)
Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%

Course Description
Courses may be offered in a variety of areas as a way of introducing students to new subject matter, research techniques or methodologies.

Academic Level
Graduate

Credit Value

:
0.5

CHEM1000H - Introductory Chemistry I

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Essential aspects of general, molecular, and intermolecular chemistry. Topics include atomic structure, bonding, equilibrium, acids-bases, gases, liquids, solutions, and the solid state. Emphasis is on the relation between molecular and physical properties. Prerequisite: 4U Chemistry or equivalent or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM1010H - Introductory Chemistry II

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Essential aspects of physical, inorganic, organic, and biological chemistry. Topics include redox chemistry, kinetics, thermodynamics, and an introduction to inorganic, environmental, organic, and biological chemistry. Prerequisite: CHEM 1000H or equivalent, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM2100H - Introductory Organic Chemistry 1

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
An introduction and overview of organic molecules are presented, and the concepts of stereochemistry are introduced. This course also serves as an introduction to organic reactions and their driving forces. The application of IR and NMR spectroscopy in the structural determination of organic compounds is introduced. Prerequisite: CHEM 1000H and 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM2110H - Introductory Organic Chemistry 2

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
An in-depth survey of the organic reactions of alkenes and alkynes is presented. The concept of aromaticity is introduced, as are the reactions of aromatic molecules. The reactivity of carbonyl containing compounds is introduced. Prerequisite: CHEM 2100H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM2200H - Transition Metal Chemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
The bonding and structure of coordination compounds of the d-block transition metals; mechanisms of ligand exchange and redox reactions; physical and chemical properties of d-block elements. Prerequisite: CHEM 2500H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM2300H - Biochemical Concepts

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
BIOL-2300H

Course Description
Introduces key molecules and concepts in biochemistry. Topics include the properties of water, the thermodynamics of biological systems, and the behaviour of biomolecules in water. Focuses on each of the four major classes of biomolecules--proteins, nucleic acids, carbohydrates, and lipids--as they apply to biological systems. Prerequisite: CHEM 1000H and 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM2410H - Introductory Analytical Chemistry 1

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Introduces the theory and practice of analytical analysis from qualitative and quantitative perspectives. Topics include experimental methods and data treatment in analytical analyses, experimental error and quality assurance, and traditional benchtop methods of analysis. Particular emphasis is placed on the laboratory component of the course and laboratory skills development. Prerequisite: CHEM 1000H and 1010H. Not open to students with credit for CHEM 2400H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM2420H - Introductory Analytical Chemistry 2

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
An introduction to the fundamental theories and applications of modern instrumentation for qualitative and quantitative analysis emphasizing separations techniques, spectroscopic analysis, and electroanalytical methods. Specific focus is placed on the continued development of laboratory skills in the context of instrumental analyses. Prerequisite: CHEM 2410H. Not open to students with credit for CHEM 2400H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM2500H - Quantum Chemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
An introduction to the properties of atoms and molecules, and the theory and practice of chemical reaction kinetics. Prerequisite: CHEM 1000H and 1010H, and one of MATH 1122H (recommended), MATH 1120H, or MATH 1121H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM2620H - Environmental Chemistry

Overview

Department(s)
Chemistry, Environment

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%,
Environment - Not Set

Cross-Lists
ERSC-2620H

Course Description
An introduction to environmental chemical processes and the impacts of humankind's activities on the natural environment, including the atmosphere, hydrosphere, and terrestrial compartment. Examples of topics are ozone synthesis/ destruction, the chemistry of global climate, aquatic chemistry, water pollution, water treatment chemistry, soil formation, and chemistry of solid waste. Prerequisite: ERSC 2220H or both CHEM 1000H and 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM2810H - Chemical Process Analysis and Design

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Introduction to tools for analysis and design of chemical processes. Includes flow of energy and materials through various processes and production of energy and mass balances as well as vapour-liquid equilibria. A major component of the course is a team-based design project of a manufacturing process. Prerequisite: CHEM 2500H. Only open to students in the Trent/Swansea dual degree program in Chemistry and Chemical Engineering or to students in Chemistry-associated programs (Chemistry, Biochemistry & Molecular Biology, Chemical Physics, Environmental Chemistry, or Forensic Chemistry).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM3102H - Advanced Synthetic Organic Chemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
The reactions of enolates are introduced as well as conjugate addition reactions. Organic reaction mechanisms are studied in detail, and the multistep synthesis of industrially important organic molecules is considered. Prerequisite: CHEM 2100H and 2110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM3110H - Advanced Synthetic Organic Chemistry: Biological Applications

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Strategies in multistep organic synthesis involving protecting groups are considered. Pericyclic reactions are introduced. Retrosynthetic strategies are presented in the total synthesis of organic targets. Prerequisite: CHEM 3102H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM3120H - Computational Chemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Theory and application of molecular mechanics, semi-empirical and ab initio methods in the investigation of molecular structure, properties, and reactivity. Includes a computer lab component using modern research-level software. Prerequisite: CHEM 2100H, 2110H, and 2500H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM3200H - Chemistry of the Main-Group Elements

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Structure and bonding in compounds of the main group elements, including symmetry, correlation of physical and chemical properties with electronic structure, crystalline solids, and band theory. Qualitative comparison of the second-row elements with the heavier elements in the group. Prerequisite: CHEM 2200H and 2500H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM3310H - Protein Chemistry and Enzymology

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
BIOL-3310H

Course Description
The structure and function or proteins, key protein biophysical methods, and enzyme mechanisms are treated in detail. Students use web-based resources such as ExPASy and the Protein Data Bank, and gain practical laboratory experience in bioseparations and the determination of enzyme rate parameters. Prerequisite: CHEM-BIOL 2300H, and one of CHEM 2100H or 2110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM3320H - Metabolism

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
BIOL-3320H

Course Description
The key topics are biological processes that produce and use high-energy biomolecules. These include membrane transport, multienzyme pathways, and their regulation. With their skills acquired in CHEM-BIOL 3310H, students are given more freedom for independent laboratory work in devising and executing their own enzyme purification scheme. Prerequisite: CHEM-BIOL 3310H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM3400H - Chromatography

Overview

Department(s)
Chemistry, Environment, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Environment - Not Set, Forensic Science - Not Set

Cross-Lists
ERSC-3400H, FRSC-3400H

Course Description
Theory and practice of chromatography, sampling, and quality control. Particular emphasis is placed on applications in environmental analysis. Prerequisite: CHEM 2400H or 2420H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM3410H - Methods of Spectral Analysis

Overview

Department(s)
Chemistry, Environment, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Environment - Not Set, Forensic Science - Not Set

Cross-Lists
ERSC-3410H, FRSC-3410H

Course Description
Modern analytical spectroscopic instrumentation, techniques, and application to the analysis of organic, inorganic, and biochemical contaminants, with a particular focus on the forensic and environmental fields. Prerequisite: CHEM 2400H or 2420H. Strongly recommended: CHEM 2100H and 2110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM3520H - Thermodynamics

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
An introduction to the first and second laws of thermodynamics. The properties of gases, thermochemistry, principles of chemical equilibrium, and the phase diagrams of typical materials. Prerequisite: CHEM 1000H and 1010H, and one of MATH 1122H (recommended), MATH 1120H, or MATH 1121H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM3610H - Chemical Limnology and Oceanography

Overview

Department(s)
Chemistry, Environment

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%,
Environment - Not Set

Cross-Lists
ERSC-3610H

Course Description
Focuses on the parameters controlling the natural water chemistry in surface and subsurface systems. These key processes involve chemical reactions and kinetics, pH control of equilibria, chemical speciation, and photochemical processes. Combines theory and environmental applications. Prerequisite: CHEM-ERSC 2620H; and either CHEM 2400H or 2410H or both ERSC 2220H and 2230H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4010Y - Project Course in Chemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Study, usually involving experimental research, under the supervision of a faculty member; includes two seminars and a written thesis. At least eight hours per week. Pre- or co-requisites: Two Chemistry lecture half-courses at the 4000 level; an average of 75% in all previous Chemistry courses; and permission of instructor. Contact coordinator as soon as possible and no later than the end of the preceding Winter term.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

CHEM4011H - Project Course in Chemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Study, usually involving experimental research, under the supervision of a faculty member; includes two seminars and a written thesis. At least eight hours per week. Pre- or co-requisites: Two Chemistry lecture half-courses at the 4000 level; an average of 75% in all previous Chemistry courses; and permission of instructor. Contact coordinator as soon as possible and no later than the end of the preceding Winter term.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4012H - Project Course in Chemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Study, usually involving experimental research, under the supervision of a faculty member; includes two seminars and a written thesis. At least eight hours per week. Pre- or co-requisites: Two Chemistry lecture half-courses at the 4000 level; an average of 75% in all previous Chemistry courses; and permission of instructor. Contact coordinator as soon as possible and no later than the end of the preceding Winter term.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4020D - Project Course in Chemistry (double credit)

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Approximately 16 hours per week; otherwise, as CHEM 4010Y. Pre- or co-requisites: Two Chemistry lecture half-courses at the 4000 level; an average of 75% in all previous Chemistry courses; and permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
2

CHEM4030Y - Project Course in Biochemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Study, usually involving experimental research, under the supervision of a faculty member; includes two seminars and a written thesis. At least eight hours per week. Pre- or co-requisites: Two CHEM or BIOL lecture half-courses at the 4000 level; an average of 75% in all previous Chemistry courses; and permission of the instructor. Contact coordinator as soon as possible and no later than the end of the previous Winter term. Only available to students who are pursuing the Biochemistry & Molecular Biology degree and may not be combined with more than 1.0 credit in a project course in any other dicipline.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
1

CHEM4031H - Project Course in Biochemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Study, usually involving experimental research, under the supervision of a faculty member; includes two seminars and a written thesis. At least eight hours per week. Pre- or co-requisites: Two CHEM or BIOL lecture half-courses at the 4000 level; an average of 75% in all previous Chemistry courses; and permission of the instructor. Contact coordinator as soon as possible and no later than the end of the previous Winter term. Only available to students who are pursuing the Biochemistry & Molecular Biology degree and may not be combined with more than 1.0 credit in a project course in any other dicipline.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

CHEM4032H - Project Course in Biochemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Study, usually involving experimental research, under the supervision of a faculty member; includes two seminars and a written thesis. At least eight hours per week. Pre- or co-requisites: Two CHEM or BIOL lecture half-courses at the 4000 level; an average of 75% in all previous Chemistry courses; and permission of the instructor. Contact coordinator as soon as possible and no later than the end of the previous Winter term. Only available to students who are pursuing the Biochemistry & Molecular Biology degree and may not be combined with more than 1.0 credit in a project course in any other dicipline.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4040D - Double Credit Project Biochemistry

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
BIOL-4040D

Course Description
At least 16 hours per week; otherwise as CHEM 4030Y. May not be combined with any other project courses for credit toward the Biochemistry & Molecular Biology degree. Prerequisite: An average of 75% in all previous Chemistry courses and permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
2

CHEM4110H - Medicine and Chemistry: the Design, Synthesis, and Analysis of Drugs

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Medicinal and pharmaceutical chemistry are highly interdisciplinary areas of practical and applied chemistry that are adjoined with chemical and structural biology and flank areas such as biochemistry, molecular biology, pharmacology, toxicology, and veterinary and human medicine. This course presents the design, synthesis, and analysis of pharmaceutical and bio-active molecules. Prerequisite: CHEM 2300H, 3102H, and 3110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4130H - Applications of NMR Spectroscopy

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Focuses on the practical employment of NMR within organic and biochemical fields. Provides a review of the basic theory and instrumentation of NMR, introduces simple 1D, followed by more complex 2D and 3D spectral acquisition and interpretation techniques, and includes heteronuclear elements. Prerequisite: CHEM 2500H and 3102H. Highly recommended: CHEM 3410H. Equivalent to CHEM 4430H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4140H - Polymeric Materials

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Polymers are one of the most far-reaching chemical developments in everyday life. This course explores the chemistry of polymer materials including their synthesis, characterization, and applications, with a focus on the major classes of polymers and recent advances in polymer materials. Prerequisite: CHEM 2100H and 2110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4150H - Green Chemistry and Sustainable Synthesis

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Introduces synthetic organic chemical processes and products that are benign by design. Concepts of ACS 12 principles of green chemistry and the ISO life-cycle analysis metrics are introduced to assess sustainability of chemical processes and products. Prerequisite: CHEM 2500H and 3102H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4200H - Organometallic Chemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Chemistry of organic and inorganic ligands at metallic centres, including the carbon-metal bond, catalysis, organic ligand transformations, and reactions at metallic centres. Prerequisite: CHEM 2200H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4220H - Inorganic Materials

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Structure and bonding theory in inorganic molecules is expanded for extended structures (clusters and solids). Topics include band structures in metals, semiconductors, and insulators; superconductors and nanoscale materials. Prerequisite: CHEM 3200H or both CHEM 2200H and 4200H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4300H - Bioinorganic Chemistry

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
BIOL-4300H

Course Description
The essential biological roles of metals are usually acknowledged but seldom discussed in most biochemistry courses. Includes an introduction to coordination chemistry and a survey of the roles of metals in enzyme catalysis, oxygen transport, photosynthesis, cell mobility, gene expression, and environmental toxicity. Prerequisite: CHEM-BIOL 3310H and 3320H; or CHEM 2200H and CHEM-BIOL 2300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4310H - Current Topics in Biochemistry

Overview

Department(s)
Chemistry, Biology

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Biology - Not Set

Cross-Lists
BIOL-4310H

Course Description
A survey of the questions that are of greatest interest to biochemists. Relies extensively on reading and understanding primary literature sources published within the last four years. Students give presentations in class as part of the course evaluation. Prerequisite: CHEM-BIOL 3310H and 3320H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4400H - Mass Spectrometry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
An introduction to the principles and modern applications of mass spectrometry in chemical analysis. Topics include fundamentals of ion chemistry, ionization techniques, mass-analyzer and detector design, and applications of hybrid and tandem instrumental design in analytical and organic chemistry and biochemistry. Prerequisite: CHEM 2500H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4410H - Fundamentals and Applications of ICP-MS

Overview

Department(s)
Chemistry, Environment

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%,
Environment - Not Set

Cross-Lists
ERSC-4410H

Course Description
Theory of spectrometric techniques for elemental analysis. Students become acquainted with the current literature and research in analytical/environmental chemistry. Prerequisite: CHEM-ERSC 3400H or 3410H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4422H - Other Analytical Methods

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
This course concerns methods of qualitative chemical analysis and structure characterization: spectroscopy (IR, Raman, NMR, X-ray); thermal analytics; and surface analysis. The theory, instrumentation, and operating practice of each method are addressed, with an emphasis on practical applications and hands-on experience. Prerequisite: 75% or higher in CHEM 3410H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4500H - Photochemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Introduction to theory and practice of photochemistry. Topics include interaction of matter with light, unimolecular decomposition, energy transfer processes, photochemical activation, and organic photochemistry, as well as applications in environmental and industrial processes. Prerequisite: CHEM 2500H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4515H - Chemical Thermodynamics and Reaction Kinetics

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Modern chemical thermodynamics and kinetics. Introduction to statistical thermodynamics: molecular interpretation of entropy and internal energy. Reaction rate theories: gas phase and solution reaction dynamics. Prerequisite: CHEM 2500H, CHEM 3520H, and MATH 1120H; or permission of instructor. Recommended: MATH 2110H and 2120H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4530H - Principles of Electrochemistry

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
This course introduces the key fundamental principles that control electrochemical systems, including thermodynamics, kinetics, and transport phenomena. These concepts are then linked to electrochemical methods, such as potentiometry, amperometry, coulometry, and voltammetry, as well as to real world technologies, such as batteries, fuel cells, and electrochemical sensors. Prerequisite: CHEM 2200H and 3520H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4710H - Molecules of Murder

Overview

Department(s)
Forensic Science, Chemistry

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Chemistry - Not Set

Cross-Lists
FRSC-4710H

Course Description
Provides a chemical perspective of molecules related to death and poisoning. A wide range of both natural and synthetic classes are explored with respect to their synthesis/extraction, toxicology, use within chemical poisonings and chemical warfare, and their analytical detection and quantification. Prerequisite: CHEM 2300H and one of CHEM 3400H or 3410H. Recommended: FRSC 3800H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

CHEM4900Y - Reading Course

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Topics from one of the following fields: analytical chemistry, biochemistry, inorganic chemistry, organic chemistry, physical chemistry and theoretical chemistry. Project work outside the laboratory may be involved. Offered only by prior arrangement through department office.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
1

CHEM4901H - Reading Course

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Topics from one of the following fields: analytical chemistry, biochemistry, inorganic chemistry, organic chemistry, physical chemistry and theoretical chemistry. Project work outside the laboratory may be involved. Offered only by prior arrangement through department office.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHEM4902H - Reading Course

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Topics from one of the following fields: analytical chemistry, biochemistry, inorganic chemistry, organic chemistry, physical chemistry, and theoretical chemistry. Project work outside the laboratory may be involved. Offered only by prior arrangement through department office.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CHIN1000Y - Introduction to Chinese

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to the Chinese language for beginners. Covers the phonology, elementary syntax, and characters of Chinese, and develops cultural awareness. Students receive training in listening and speaking, in recognizing both simplified and traditional Chinese characters, and in using Pin Yin and Chinese character dictionaries. Students whose level of Chinese is judged by the instructor to be too advanced may not receive credit for this course. Not open to students with credit for CHIN 1001H or 1002H. Offered only in the summer.

Academic Level
Undergraduate

Credit Value

:
1

CHIN1001H - Introduction to Chinese 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to the Chinese language for beginners. Covers the phonology, elementary syntax, and characters of Chinese, and develops cultural awareness. Students receive training in listening and speaking, in recognizing both simplified and traditional Chinese characters, and in using Pin Yin and Chinese character dictionaries. Students whose level of Chinese is judged by the instructor to be too advanced may not receive credit for this course. Not open to students with credit for CHIN 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CHIN1002H - Introduction to Chinese 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to the Chinese language for beginners. Covers the phonology, elementary syntax, and characters of Chinese, and develops cultural awareness. Students receive training in listening and speaking, in recognizing both simplified and traditional Chinese characters, and in using Pin Yin and Chinese character dictionaries. Students whose level of Chinese is judged by the instructor to be too advanced may not receive credit for this course. Prerequisite: CHIN 1001H. Not open to students with credit for CHIN 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CHIN2100H - Oral Proficiency Through Chinese Films

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
This course is designed for those who have some background in the Chinese language and who want to further their Chinese oral proficiency. Students are exposed to language and culture with authentic Chinese materials selected from a wide range of Chinese films and dramas. Prerequisite: CHIN 1002H or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CHIN2111H - Chinese Culture at a Glance

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
This course offers a hands-on introduction to Chinese culture, including basic Chinese thought (with a discussion of Confucianism), Chinese culture in action (martial arts, operas, calligraphy), Chinese language, geomancy, and Chinese customs. No prerequisite. Taught in English.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS1000H - Introduction to Child and Youth Studies

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Students are introduced to the field of child and youth studies. Key topics such as the history of childhood, theories of children and youth, the home and family, socialization, victimization, and protection are explored from a variety of disciplines (e.g., psychology, sociology, and education).

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS1001H - Child & Youth: Identity Theory & Voice Studies

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Students explore a variety of identity developmental theories and examine the identity formation process in relation to key interrelated factors such as biological, psychological, and sociocultural processes. The relationship between identity and various child and youth developmental outcomes (e.g., academic success, intimate relationships, and self-esteem) are also explored.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS1002H - The Significance of Play in the Lives of Children and Youth

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Critically examines the relationship between childhood, development, and play using a multidisciplinary framework. An exploration of play theories, issues of identity and inequality, the environment, public policy and service delivery, trauma, therapy and resilience, and citizenship rights.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS2001H - Child and Youth Rights and Legal Issues

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Surveys legal issues and the Canadian legal framework as they intersect with and impact the lives of children and youth. Rights and obligations with respect to education, criminal justice, health care, discipline, child protection, and custody are among legal areas reviewed and discussed. Prerequisite: 3.0 university credits including 1.0 CHYS credit at the 1000 level with a minimum 60% average.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS2003H - Children: Learning Through the Arts

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Taking an interdisciplinary approach, this course examines child development within the areas of music, creative movement, the visual arts, and drama, and language arts. Prerequisite: 1.0 CHYS credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS2004H - Children and Youth's Perceptions of and Experiences With Legalized Substances

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Examines issues related to children and youth's perceptions and attitudes toward legalized substances in Canada. Students explore various perspectives on the causes and consequences of substance use among children and adolescents. In addition, risk and protective factors associated with youth's substance use and abuse are discussed. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS2005H - Child and Adolescent Development

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Examines theories in the area of child and youth development that attempt to account for changes in cognitive, social, and emotional development, and explore how inequitable resources and opportunities (e.g., social and economic factors) can impact development. Prerequisite: 3.0 university credits including 1.0 CHYS credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS2006H - Indigenous Knowledge for Children and Youth

Overview

Department(s)
Child & Youth Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-2006H

Course Description
Students have the opportunity to explore how Indigenous knowledge informs child and youth development, learning, relationships, and care. Course content draws upon decolonizing theories and methodologies, epistemologies of the land, oral storytelling traditions, and contemporary art and culture. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

CHYS2007H - Children and Youth's Residential Services: Continuum of Care

Overview

Department(s)
Child & Youth Studies, Social Work

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%, Social Work - Not Set

Cross-Lists
SWRK-2007H

Course Description
Explores children's out-of-home placements, including kinship, customary care, foster care, residential treatment, and secure treatment. The vulnerabilities of children in care and mental health services will be examined. Mechanisms to protect children's rights will be studied in the context of legislated complaint procedures and quality assurance measures. Prerequisite: 4.0 university credits including 1.0 CHYS credit or SWRK 1000H and 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS2010H - Introduction to Research Methods

Overview

Department(s)
Child & Youth Studies, Communications

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%, Communications - Not Set

Cross-Lists
COMM-2010H

Course Description
Students are introduced to research design and methods commonly used in social science research. Topics include epistemology; theory and hypothesis development; variables; operational definitions; ethics, reliability, and validity; qualitative and quantitative study design. Prerequisite: 3.0 university credits including 1.0 COMM credit or a minimum 60% average in 1.0 CHYS credit at the 1000 level. Not open to students with credit for CHYS-COMM 2000H, CCTH 2000H, PLCW 2100H, or SOCI 2151H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS2020H - Applications of Quantitative Research Methods and Statistics

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Introduces research and statistical methods commonly used in the social sciences. Topics include descriptive statistics, inferential statistics, and correlational designs, distribution, standardized scores, hypothesis testing procedures (t-tests, one-way ANOVA) as well as correlation, chi-square, and regression. Prerequisite: 4.0 university credits including 60% or higher in CHYS 2010H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3001H - Case Studies of Professional Ethics and Risk Management

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Through lecture- and problem-based learning, this course examines risk management and ethical issues relating to children and youth. Topics discussed include professional relationships, working with diverse communities, assessing risk, and self-care. Students are asked to reflect on how professional practice is situated within a wider social context. Prerequisite: 7.0 university credits including 60% or higher in CHYS 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3002H - Playful Contexts of Children, Youth, and Learning

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Children and youth learn in a wide range of formal and informal settings. Contexts to be examined include immediate surroundings (e.g., home, school, neighbourhood) and extended environments (e.g., museums, nature, technology-mediated settings). This course inquires into the many contexts of play and the learning generated from engaging in play activities. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3003H - Arts: Theory to Practice

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Participants in this course use an interdisciplinary approach to examine child development within the areas of the arts. Students learn how to empower children as creative individuals. The critical role played by the arts in cognitive and social-emotional development and in creating community is also examined. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3004H - Equity and Identity in the Lives of Children and Youth

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Designed to examine the ways in which identity and social inequities faced by children and youth are shaped by factors such as race, indigeneity, gender, class, exceptionalities, and sexual orientation. Topics explored include identity formation, structural inequities, and discrimination. Prerequisite: 7.0 university credits including 1.0 CHYS credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3006H - Métis Child & Youth Well-Being Through Culture and Identity

Overview

Department(s)
Child & Youth Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-3006H

Course Description
Considers Métis-specific socio-political issues that impact Métis children and youth. Historic and current colonial systems that perpetuate the colonial marginalization of Métis families and communities are examined. The ways in which Métis communities work to heal from colonization are explored. Prerequisite: 7.0 university credits including CHYS-INDG 2006H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3007H - Children's Knowledge of Death, Dying, and Bereavement

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Designed to provide a comprehensive introduction to theories and empirical findings on children and youth's understanding of death, dying, and bereavement. The course explores a range of current topics such as suicide, bereavement theories, and the needs of dying children and youth. Prerequisite: 7.0 university credits including 1.0 CHYS credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3008H - Young Canadians: Exploring the Lives of Immigrant and Refugee Children and Youth

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
An exploration of global migration, multiculturalism, and both the immigration and refugee process in Canada. Critical examination of the specific experiences of immigrant and refugee children and youth in relation to the law, settlement services, identity, education, health care, poverty, and social exclusion. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3009H - Policy and Participation for Children and Youth

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Students examine Canadian policies for children and youth, including health, poverty, and education. Focus is placed on the extent to which young people participate in the creation and development of policy. Prerequisite: 7.0 university credits including CHYS 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3010H - Global Child Rights

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Students will develop a multi-disciplinary approach to the study of global child rights. Child rights themes and issues to be examined include participation, education, violence, juvenile justice, health, alternative care, culture, Indigeneity, labour, migration, poverty, and resource exploitation. Prerequisite: 7.0 university credits including CHYS 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3011H - Infant and Toddler Development

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Major theoretical frameworks and prominent empirical research in infant and toddler development are examined. Topics include prenatal development and physical, language, socio-emotional, and cognitive changes. The roles of parenting and culture are examined, as well as developmental psychopathology. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3880H - Career Development Through Community Service Learning

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Provides students with the necessary foundations for career development and future planning. A focus is placed on professional and personal preparedness for individuals seeking work-integrated learning opportunities such as field placements, capstone projects, and community-based research. Prerequisite: A minimum 70% cumulative average, 10.0 university credits,and for non- Child & Youth Studies majors, permission of the course administrator.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3881H - Career Development Through Community Service Learning

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Provides students with the necessary foundations for career development and future planning. A focus is placed on professional and personal preparedness for individuals seeking work-integrated learning opportunities such as field placements, capstone projects, and community-based research. Prerequisite: A minimum 70% cumulative average, 10.0 university credits,and for non- Child & Youth Studies majors, permission of the course administrator.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3900H - Reading Course

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
A course of individual study supervised by a faculty member exploring advanced topics in child and youth studies. The proposed syllabus requires approval of the instructor and the program coordinator prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term. Prerequisite: 9.0 university credits including 1.5 CHYS credits at the 2000 level and a minimum cumulative average of 70%.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3905H - Research Practicum

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Designed to allow students to pursue research activities under the direction of a department faculty member, normally within the faculty/supervisor's ongoing research program. Prerequisite: 9.0 university credits including 70% or higher in CHYS 2010H (or 2000H), a minimum cumulative average of 70%, and permission of the program coordinator and course instructor. Open only to Child & Youth Studies majors. Students may take a maximum of 1.5 credits from CHYS 3905H, 3906H, 4880H, 4881H, 4882Y, 4905H, or 4906H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS3906H - Research Practicum

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Designed to allow students to pursue research activities under the direction of a department faculty member, normally within the faculty/supervisor's ongoing research program. Prerequisite: 9.0 university credits including 70% or higher in CHYS 2010H (or 2000H), a minimum cumulative average of 70%, and permission of the program coordinator and course instructor. Open only to Child & Youth Studies majors. Students may take a maximum of 1.5 credits from CHYS 3905H, 3906H, 4880H, 4881H, 4882Y, 4905H, or 4906H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4000H - Contemporary Issues in Child & Youth Studies

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Provides a critical perspective on contemporary issues, policy, and practice relating to children and youth. Topics explored include child poverty, immigrant and refugee youth, consumerism, racism, advocacy, sexuality, and gender issues. Students reflect on how the lives of young people are shaped by intersecting social factors. Prerequisites: A minimum cumulative average of 65% and 13.0 university credits including 1.0 CHYS credit at the 3000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4001H - Youth Offending and Youth Justice

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Students are introduced to various topics relating to youth justice in Canada. We examine how young offenders have been constructed and responded to over time, with a focus on the Youth Criminal Justice Act. Special issues addressed include youth gangs, Indigenous youth, criminalized girls, homelessness, and restorative justice. Prerequisite: A minimum cumulative average of 65% and 13.0 university credits including 1.0 CHYS credit at the 3000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4003H - Inclusion and Diversity in Children and Youth

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Students explore the construction of disability in children and youth. Topics include historical and current state of inclusion and belonging in a variety of formal and informal play contexts, social and medical models of disability, and the role of universal design and universal design for creating equitable play opportunities. Prerequisite: 12.0 university credits including 1.5 CHYS credits at the 3000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4004H - Pathways to Wellness (Mino Bimaadsiwin) with Indigenous Children and Youth

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Explores the collective traumas and complex grief experienced by Indigenous youth by looking at critical pathways to wellness--i.e., the use of culture, land, and shifting social policies--and utilizing Indigenous pedagogies, self-reflexive learning, anti-oppressive anti-racist approaches to deepen awareness of contemporary colonial-Indigenous relations and Indigenous-led responses. Prerequisite: 12.0 university credits including 1.5 CHYS credits at the 3000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4006H - Health Inequalities Among Children and Youth

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Comparisons of structural and social inequalities in health across Canada and globally. Focus on local, national, and international determinants of health in the lives of children and youth, and how key factors (e.g., national policies, income inequality, household dynamics, global occurrences) impact their development and health outcomes. Prerequisite: 13.0 university credits including 1.0 CHYS credit at the 3000 level and a minimum cumulative average of 65%.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4007H - Rights Based Community Engagement With Children and Youth

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Students explore theoretical perspectives and best practices pertaining to community engagement with children and youth. Students engage children and young people through facilitating a children's rights workshop to elicit their insights on a rights-based topic. Prerequisite: A minimum cumulative average of 70% and 13.0 university credits including 1.5 CHYS credits at the 3000 level including 70% or higher in CHYS 3001H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4008H - Foundations of Counselling and Communication Skills

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Students develop core conversational techniques and counselling micro-skills, with an emphasis on practical strategies and interventions tailored to children and youth. Topics include the development of therapeutic relationships, application of therapeutic modalities, conceptualization of child and adolescent psychopathology through therapy modalities and theories, and the integration of ethical guidelines and culturally responsive practices. Prerequisite: A minimum cumulative average of 65% and 13.0 university credits including 1.5 credits at the 3000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4010Y - Independent Honours Thesis

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Conducted under the supervision of departmental faculty, the Honours thesis requires students to plan, execute, and report satisfactorily a substantial and well-designed piece of novel research based on careful study of a topic relevant to child and youth studies. CHYS 4020D is a double credit for Child & Youth Studies majors; CHYS 4010Y is a single credit involving submission of the same thesis to the other department/ program of a joint-major. Prerequisite: An average of 75% or higher in all CHYS courses completed; 14.0 university credits including a minimum 75% in CHYS 2020H; and permission of the department.

Academic Level
Undergraduate

Credit Value

:
1

CHYS4020D - Independent Honours Thesis

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Conducted under the supervision of departmental faculty, the Honours thesis requires students to plan, execute, and report satisfactorily a substantial and well-designed piece of novel research based on careful study of a topic relevant to child and youth studies. CHYS 4020D is a double credit for Child & Youth Studies majors; CHYS 4010Y is a single credit involving submission of the same thesis to the other department/ program of a joint-major. Prerequisite: An average of 75% or higher in all CHYS courses completed; 14.0 university credits including a minimum 75% in CHYS 2020H; and permission of the department.

Academic Level
Undergraduate

Credit Value

:
2

CHYS4800Y - Independent Research Studies

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Students have the opportunity to apply the theoretical and practical concepts acquired throughout the Child & Youth Studies program through an advanced review and critical analysis of research literature as it applies to an area of personal interest. Prerequisite: 12.0 university credits including 60% or higher in CHYS 2020H and a minimum 70% cumulative average. Open only to Child & Youth Studies majors.

Academic Level
Undergraduate

Credit Value

:
1

CHYS4880H - Placement - Field Based Learning

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
This placement allows students the opportunity to gain practical experience in settings such as foster homes, shelters, residential treatment facilities, and community outreach programs. During the placement, coursework lends support to the field experience. Prerequisite: 12.0 university credits including 70% or higher in CHYS 3001H, a minimum cumulative average of 70%, and permission of the program coordinator. The deadline for securing a Fall/Winter placement is June 10. Open only to Child & Youth Studies majors. Students may take a maximum of 1.5 credits from CHYS 3905H, 3906H, 4880H, 4881H, 4882Y, 4905H, or 4906H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4881H - Placement - Field Based Learning

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
This placement allows students the opportunity to gain practical experience in settings such as foster homes, shelters, residential treatment facilities, and community outreach programs. During the placement, coursework lends support to the field experience. Prerequisite: 12.0 university credits including 70% or higher in CHYS 3001H, a minimum cumulative average of 70%, and permission of the program coordinator. The deadline for securing a Fall/Winter placement is June 10. Open only to Child & Youth Studies majors. Students may take a maximum of 1.5 credits from CHYS 3905H, 3906H, 4880H, 4881H, 4882Y, 4905H, or 4906H.

Academic Level
Undergraduate

Credit Value
:
0.5

CHYS4882Y - Placement - Field Based Learning

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
This placement allows students the opportunity to gain practical experience in settings such as foster homes, shelters, residential treatment facilities, and community outreach programs. During the placement, coursework lends support to the field experience. Prerequisite: 12.0 university credits including 70% or higher in CHYS 3001H, a minimum cumulative average of 70%, and permission of the program coordinator. The deadline for securing a Fall/Winter placement is June 10. Open only to Child & Youth Studies majors. Students may take a maximum of 1.5 credits from CHYS 3905H, 3906H, 4880H, 4881H, 4882Y, 4905H, or 4906H.

Academic Level
Undergraduate

Credit Value
:
1

CHYS4900H - Reading Course in Child & Youth Studies

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
A course of individual study supervised by a faculty member exploring advanced topics in child and youth studies. The proposed syllabus requires approval of the instructor and the program coordinator prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term. Prerequisite: 12.0 university credits including 1.5 CHYS credits at the 3000 level and a minimum cumulative average of 70%.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4905H - Research Practicum

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Designed to allow students to pursue research activities under the direction of a department faculty member, normally within the faculty/supervisor's ongoing research program. Prerequisite: 12.0 university credits including 70% or higher in CHYS 2020H, a minimum cumulative average of 70%, and permission of the program coordinator and course instructor. Open only to Child & Youth Studies majors. Students may take a maximum of 1.5 credits from CHYS 3905H, 3906H, 4880H, 4881H, 4882Y, 4905H, or 4906H.

Academic Level
Undergraduate

Credit Value

:
0.5

CHYS4906H - Research Practicum

Overview

Department(s)
Child & Youth Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%

Course Description
Designed to allow students to pursue research activities under the direction of a department faculty member, normally within the faculty/supervisor's ongoing research program. Prerequisite: 12.0 university credits including 70% or higher in CHYS 2020H, a minimum cumulative average of 70%, and permission of the program coordinator and course instructor. Open only to Child & Youth Studies majors. Students may take a maximum of 1.5 credits from CHYS 3905H, 3906H, 4880H, 4881H, 4882Y, 4905H, or 4906H.

Academic Level
Undergraduate

Credit Value

:
0.5

CLIM1060H - Introduction to Climate Change

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
ERSC-1060H, GEOG-1060H

Course Description
Examines the scientific foundation of climate change, including the evidence for past and future changes to the climate and the biophysical and social impacts from climate change. Climate solutions and advocacy are explored. By bringing together science, impacts, technologies, and politics, the complexity of climate change is introduced. Equivalent to CLIM-ERSC 1050H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CLIM2050H - Climate Data and Analytics

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - Not Set

Cross-Lists
GEOG-2050H

Course Description
An introduction to the practices and concepts of data analytics applied to climate science and policy. Students learn about different types of climate data, approaches for gathering and organizing data, and tools for data analysis. Approaches for effectively presenting and communicating data are covered. Prerequisite: 4.0 university credits including CLIM-ERSC-GEOG 1060H (CLIM-ERSC 1050H), GEOG 1040H, MATH 1005H, and MATH 1051H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CLIM3005H - Climate and Energy Economics

Overview

Department(s)
Environment, Economics

Contact Department ('not set' refers to cross-listed depts)
Environment - Not Set, Economics - Not Set

Cross-Lists
ECON-3005H

Course Description
Examines economic approaches in shaping climate policies. Students learn about the challenges of applying conventional economic analysis to climate change, climate damage estimation and the social cost of carbon, mitigation costs, the application of economic instruments, the structure of energy markets, and methods for assessing low-carbon energy projects. Prerequisite: 9.0 university credits including CLIM 2050H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CLIM3470H - Climate Change and Its Impacts

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
ERSC-3470H, GEOG-3470H

Course Description
This course examines human influence on the climate system and future changes to the climate system, and assesses the impacts of climate change on our physical and biological world. Prerequisite: 9.0 university credits including GEOG-ERSC 2080H and 2460H. Equivalent to GEOG 3410H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

CLIM4001H - Applied Climate Models

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Geography - Not Set

Course Description
Examines how models are used to assess the risk, impacts, and mitigation of climate change. Quantitative models to assess future climate scenarios are introduced. The course focuses on the application of climate models of varying complexity, their limitations and uncertainties under a variety of emission scenarios. Prerequisite: 10.0 university credits including CLIM 2050H, 3005H, and GEOG 3410H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

CLIM4002H - Carbon Accounting and Management

Overview

Department(s)
Environment, Economics

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Economics - Not Set

Course Description
Examines the measurement, monitoring, and verification of greenhouse gases in sectors such as forestry, energy, buildings, agriculture, transportation, banking, and government. Exercises using inventory tools and techniques are applied to national inventories, organizational inventories, carbon offsetting protocols, cap-and-trade programs, environmental product declarations, and carbon tax programs. Prerequisite: 10.0 university credits including CLIM 3005H and ERSC 2300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

CLIM4003H - Low Carbon Technologies

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Examines a range of innovative technologies that may enable a low-carbon transition, including renewable energy, conservation, electrification, energy storage, nuclear energy, carbon capture and storage, and negative emissions technologies. Students learn to assess the merits and drawbacks of these technologies using a range of environmental, economic, and socio-technical techniques. Prerequisite: 9.0 university credits including ERSC 2300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS1000H - Introduction to Artificial Intelligence

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-1000H

Course Description
A basic overview and introduction to the key concepts, history, applications, logic, ethics and current topics of artificial intelligence. Concepts such as machine learning, deep learning, and neural networks are discussed.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

COIS1010H - The Digital World

Overview

Department(s)
Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Media Studies - Not Set

Cross-Lists
MDST-1010H

Course Description
Digital systems have redefined how we work, communicate, and play-just think about the World Wide Web, mobile camera phones, video games, and e-business. Core topics examine the underlying technologies of both computing and information systems and how they have become an integral and indispensable part of our daily lives.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

COIS1020H - Programming for Computing Science

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Programming for computer science requires a solid foundation in the software development process, including algorithmic design, abstraction, implementation, testing, and documentation. Core topics include sequencing, selection, iteration, simple data types, expressions, and arrays, as well as the object-oriented notions of classes, methods, inheritance, and polymorphism. Pre- or co-requisite: COIS 1010H or PHYS 1001H or MATH 1110H. Students without prior programming experience should take COIS 1010H as a prerequisite.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS1400H - Introduction to Data Science

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-1400H

Course Description
Develops a solid foundation in the main concepts of data science and programming in Python. Core topics include repetition and selection structures, algorithm design techniques, file types, big data, data mining, and data visualization. Prerequisite: COIS 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS1620H - Introduction to Information Systems

Overview

Department(s)
Computer Science, Business

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Business - Not Set

Cross-Lists
ADMN-1620H

Course Description
Wherever and whenever information is required, an information system is also required. Core topics include the use of information systems for strategic advantage, their basic underlying technologies, the types of information systems and how they are constructed, managed, and replaced, as well as their ethical and legal use. Prerequisite: COIS 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2020H - Data Structures and Algorithms

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Data structures define how data are represented. Algorithms define how data structures are manipulated. Using more advanced programming language features, core topics include arrays, linked lists, hash tables, binary heaps, and binary search trees. Prerequisite: COIS 1020H. Recommended: MATH 1350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2040H - Object Oriented Programming

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
The C++ language is utilized to examine object-oriented concepts. These concepts can include classes, objects, inheritance, encapsulation, polymorphism, class deviation, abstract classes, interfaces, static class members, object construction and destruction, exceptional handling, function overloading and overriding, overload resolution, container classes, and/or template classes. Also includes an introduction to Git and GitHub. Prerequisite: COIS 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2240H - Software Design and Modelling

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Good software design and modelling is a necessary prerequisite for the production of software which is correct, robust, and maintainable. Using the standard Unified Modeling Language (UML) to specify design, core topics include use cases; classes and class membership; aggregation, composition, and inheritance; virtual functions and polymorphism; state diagrams; and design patterns. The course also covers object-oriented concepts using the Java language. Prerequisite: COIS 1020H or COIS-ADMN 2620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2250H - Electronics

Overview

Department(s)
Physics & Astronomy, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Computer Science - Not Set

Cross-Lists
PHYS-2250H

Course Description
An applied course in the electronic circuits most commonly used in laboratory sciences. Circuit theory, test instruments, operational amplifiers, semiconductor theory, measurement sensors, power control, digital circuits, computer process-control and data collection, AC circuit theory, filters, DC power supplies, RC timing circuits, amplifiers, oscillators. Prerequisite: 60% or higher in each of PHYS 1002H and MATH 1120H or 1121H, or permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2300H - Computer Organization

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Computer organization is the level of abstraction between the digital logic and the operating system. At this level, computing subsystems refer to hardware pieces built from lower-level building blocks. Core topics include the central processing unit, memory hierarchy, and input/output organization. Topics are supplemented with assembly language programming. Prerequisite: COIS 1020H or 1520H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2320H - Digital Logic

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Digital logic describes how computer hardware actually works at the logic gate and circuit level. Core topics include Boolean algebra, Karnaugh maps, the minimization of Boolean functions and the design of combinational and sequential circuits, including adders, decoders, multiplexers, flip-flops, and memory circuits. Prerequisite: COIS 1020H or 1520H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2400H - R in Data Science

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
An introduction to the programming language R and its applications in data science. A wide range of topics are covered, with emphasis on techniques for data gathering, cleaning and manipulation, text and numerical analysis, and visualization to provide relevant applications in data science. Prerequisite: COIS 1400H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2410H - Symbolic Logic

Overview

Department(s)
Philosophy, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set

Cross-Lists
PHIL-2410H

Course Description
An introductory study of formal logical systems, together with their use in the analysis of various types of arguments. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2430H - Web Development 1: Front-End

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Front-end web development requires a strong understanding of the technologies used on the client side of a web application. Topics include front-end languages HTML, CSS, and JavaScript, as well as important concepts like responsive design, accessibility, usability, version control, and regular expressions. Prerequisite: COIS 1020H or 1400H. Not open to students with credit for COIS 3420H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2520H - Professionalism and Ethics in Computing

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Identifies and explores some of the fundamental social, legal, and ethical issues inherent in the discipline of computing. Topics include social context, analytical tools, professional ethics, intellectual property, privacy and civil liberties, professional communication, and equity issues. Pre- or co-requisite: COIS 1020H or COIS-ADMN 1620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2600H - Discrete 1: Structures

Overview

Department(s)
Mathematics & Statistics, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Computer Science - Not Set

Cross-Lists
MATH-2600H

Course Description
Mathematics related to computer science, including propositional logic, sets and relations, proofs, counting techniques and recursive relations, trees and networks (graphs); applications. Prerequisite: MATH 1350H and either 1120H or 1121H; or COIS 1020H, MATH 1350H, and one of MATH 1005H, 1110H or 1111H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2620H - Systems Analysis and Design

Overview

Department(s)
Computer Science, Business

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Business - Not Set

Cross-Lists
ADMN-2620H

Course Description
Systems analysis and design identifies the informational needs/ resources of an organization and specifies appropriate information systems to meet the needs and exploit the resources for strategic advantage. Core topics include the current methodologies, techniques, and tools used for both the analysis and design. Managerial and organizational issues are also discussed. Prerequisite: COIS-ADMN 1620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2750H - Computer Crime and Forensics

Overview

Department(s)
Computer Science, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-2750H

Course Description
Computer crime is the fastest-growing area of illegal activity in the world. Users beware! After some background information (how computers work, number systems, information-hiding algorithms), we examine the schemes and techniques used by computer criminals, the forensic techniques used to catch the criminals, and ways to prevent victimization. Recommended prerequisite: COIS 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS2800H - Digital Culture

Overview

Department(s)
Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Media Studies - Not Set

Cross-Lists
MDST-2800H

Course Description
Interactive digital technology and the convergence of computing, communications, public media, and entertainment have had profound cultural implications. Core topics address current concerns such as the World Wide Web, multimedia design, virtual spaces, social domains, and the blogosphere. Recommended prerequisite: COIS 1010H. This course cannot be counted as a science credit.

Academic Level
Undergraduate

Credit Value

:
0.5

COIS2830H - Multimedia and Design

Overview

Department(s)
Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Media Studies - Not Set

Cross-Lists
MDST-2830H

Course Description
Multimedia concepts such as photo and video editing, visual effects, 3D assets, and even writing style serve as tools to explore concepts and challenges in modern user experience design, with a focus on web pages, game design, and user interfaces. Principles of design covers core concepts such as the discoverability of features, understanding diverse human users, complexity of feedback, and how computer systems interpret and react to human actions. Recommended prerequisite: COIS 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3020H - Data Structures and Algorithms 2

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
A continuation of COIS 2020H, this course introduces more complex data structures and algorithmic techniques. Core topics include adjacency matrices and lists, randomly built binary search trees, augmented data structures, tries, binomial heaps, B-trees, disjoint sets, and quad trees. Prerequisite: COIS 2020H. Recommended: COIS-MATH 2600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

COIS3030H - Software Specification and Development

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
The development of large software systems relies on sound methodologies and techniques to manage the inherent complexity and to produce quality software which satisfies the client or customer. Core topics include various software development paradigms and their usage, as well as the importance of feasibility studies, requirements analysis, and specification. Prerequisite: COIS 2240H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

COIS3040H - Advanced Software Architecture and Design

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Software architecture is concerned with the highlevel design, interface, and relationships among the components that make up a software system. Testing ensures that these components work properly on their own and within an integrated system. Core topics include architecture description languages, as well as maintenance strategies and various testing methodologies. Prerequisite: COIS 2020H and 3030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3050H - Formal Languages and Automata

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Formal languages and automata are the underlying theoretical foundations of computer science. Core topics include regular languages and finite automata, context-free languages and pushdown automata, the Turing machine and its languages. Real world applications, unsolvable problems, and their relevance to the semantics of programming are also discussed. Prerequisite: COIS 1020H. Recommended: COIS-MATH 2600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3060H - Software Processes

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Introduces students to software processes, project management practices, and software design methodologies such as waterfall, iterative and agile approaches. Taken in preparation for Software Engineering co-op work terms. Prerequisite: 5.0 COIS credits including COIS 2040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3065H - Cross-Platform Application Development

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
This course provides students insight--both applied and theoretical--into the field of cross-platform application development. Emphasis is placed on the qualities of good interface design and the processes, tools, and frameworks required to develop applications for current and emerging mobile and desktop environments. Prerequisite: COIS 2040H and 2430H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3180H - Numerical and Computational Methods

Overview

Department(s)
Mathematics & Statistics, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Computer Science - Not Set

Cross-Lists
MATH-3180H

Course Description
Error analysis, nonlinear equations, linear systems, interpolation methods, numerical differentiation and integration and initial value problems. Prerequisite: MATH 2110H. Not open to students with credit for MATH-COIS 2180H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

COIS3200Y - Electricity and Magnetism

Overview

Department(s)
Physics & Astronomy, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Computer Science - Not Set

Cross-Lists
PHYS-3200Y

Course Description
Electrostatics, magnetostatics, electric and magnetic properties of matter, Maxwell's equations, electromagnetic wave propagation. Prerequisite: 60% or higher in PHYS 1002H or permission of the department; PHYS-MATH 2150H, MATH 2110H, and 2120H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
1

COIS3270H - Philosophy of Artificial Intelligence

Overview

Department(s)
Philosophy, Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Artificial Intelligence - Not Set

Cross-Lists
AIST-3270H, PHIL-3270H

Course Description
An examination of philosophical questions pertaining to artificial intelligence (AI) and the role AI plays in society. The first part treats the history, nature, and limits of AI. The second part turns to more applied questions related to ethics, and the social and political implications of AI. Prerequisite: 7.0 university credits or permission of the department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

COIS3320H - Fundamentals of Operating Systems

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
An operating system is the software component of a computing system which is responsible for the management and accessibility of the hardware resources. Core topics include process management, synchronization, processor allocation, primary and secondary storage management, file management, security, and user interfaces. Topics are illustrated using contemporary operating systems. Prerequisite: COIS 2020H and 2300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3350H - Linear Programming

Overview

Department(s)
Mathematics & Statistics, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Computer Science - Not Set

Cross-Lists
MATH-3350H

Course Description
An introduction to the concepts, techniques, and applications of linear programming and discrete optimization. Topics include the simplex method, duality, and integer programming. Prerequisite: MATH 1350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

COIS3360H - Social Media Ethics

Overview

Department(s)
Philosophy, Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Media Studies - Not Set

Cross-Lists
MDST-3360H, PHIL-3360H

Course Description
An examination of the moral challenges raised by social media, including echo chambers, cancel culture, hate speech, privacy, manipulation, misinformation, and digital addiction. The course explores how social media reshapes our notions of friendship, community, responsibility, and freedom. Prerequisite: 7.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value
:
0.5

COIS3370H - Cyberethics

Overview

Department(s)
Philosophy, Media Studies, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Media Studies - Not Set, Computer Science - Not Set

Cross-Lists
MDST-3370H, PHIL-3370H

Course Description
Enables students to develop their own positions about the most important social and moral problems raised by computer use and technologies, including the fragmentation of society into computer "haves" and "have-nots," Internet censorship, pornography, intellectual property rights, and software piracy. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

COIS3380H - Systems Programming in C

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Systems programming produces software which provides services to the computer hardware. Using systems programming techniques in a Unix-style environment and using machine-oriented programming languages such as C/C++, core topics include procedural programming, shell programming, pipes, file processing, system calls, signals, and basic network programming. Prerequisite: COIS 2020H or 2300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3400H - Database Management Systems

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
A database is a structured collection of data, whereas a database management system facilitates the creation, querying, and maintenance of databases. Core topics include the relational model, entity-relationship diagrams, relational algebra, SQL, database application development, storage and indexing, and normalization. Topics are illustrated using a relational DBMS. Prerequisite: COIS 1020H or COIS-ADMN 2620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3410H - Non-Classical Logic

Overview

Department(s)
Philosophy, Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Artificial Intelligence - Not Set

Course Description
Building on classical propositional and first-order logic, this course introduces students to a variety of non-classical logics including modal logic, intuitionistic logic, and many-valued logic, as well as fuzzy logic. Prerequisite 7.0 university credits including PHIL 2410H or COIS 2320H.

Academic Level
Undergraduate

Credit Value

:
0.5

COIS3430H - Web Development 2: Server-Side and Frameworks

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Following the foundations set in COIS 2430H, this course encourages the exploration of more advanced topics in web applications, including design patterns, server-side programming, database integration, APIs, security, and front-end frameworks, along with development processes like build tools, testing and CI/CD. Prerequisite: COIS 2430H or 3420H. Pre- or co-requisite: COIS 3400H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3510H - Data Visualization

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Data visualization is a main step in the analysis of data in a wide range of scientific research areas as well as business applications. We discuss general approaches, tools, and techniques for the visualization of various types of data, including spatial data, graph data, and time series data. Prerequisite: 10.0 university credits or permission of instructor. Recommended: COIS 1020H or 1520H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3533H - Game Studies

Overview

Department(s)
Culture, Arts, and Media, Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Computer Science - Not Set, Media Studies - Not Set

Cross-Lists
CUST-3533H, MDST-3533H

Course Description
An introduction to game studies that explores the implications of games and play. What can games tell us about what we value, how we think, and who we are? Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

COIS3550H - Applied Artificial Intelligence and Machine Learning

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-3550H

Course Description
Fundamental artificial intelligence (AI) and machine learning concepts, algorithms, and techniques. The focus is on why and what can be done, along with available tools and applications in solving real-world problems, rather than the finer details of how it could be built. The course uses TensorFlow with provided Python code. Prerequisite: COIS 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3560H - Human-Computer Interaction

Overview

Department(s)
Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Media Studies - Not Set

Cross-Lists
MDST-3560H

Course Description
The study of human-computer interaction incorporates ideas from computer science, behavioural science, and design to improve interaction between people and computers. Core topics include multidisciplinary, intuitive design, computer-supported co-operative education/work, ubiquitous computing, prototyping, collaboration, social interaction, augmented reality, haptics, heuristics, interfaces, workstation independence. Prerequisite: 5.0 university credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3570H - LLM and Natural Language Processing

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-3570H

Course Description
Introduces the Large Language Models (LLMs), their impact, and application on natural language processing (NLP). Machine learning approaches are discussed. Students will learn how to build computational models for NLP, how to custom and fine-tune LLMs and how to optimize their performance. Prerequisite: COIS 2020H and AIST-COIS 3550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3745H - Virtual Worlds: The Anthropology of Online Communities

Overview

Department(s)
Anthropology, Media Studies, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set, Computer Science - Not Set

Cross-Lists
ANTH-3745H, MDST-3745H

Course Description
Focuses on worlds creating in playable media (games), including both massively multiple online games (MMOGs) and tabletop role-playing games. "Virtual" society is now an increasingly taken-for-granted aspect of everyday sociality. This course develops tools and theories for the study of virtual worlds, online and offline. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

COIS3750H - Principles of Online Marketing

Overview

Department(s)
Computer Science, Business

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Business - Not Set

Cross-Lists
ADMN-3750H

Course Description
Businesses today must effectively leverage the Internet and develop an online strategy which complements their traditional business practices. Core topics include website best practices, online marketing and customer relationships, positioning businesses online, and social networking for small and large enterprises. Topics are consolidated with a professional business proposal. Prerequisite: COIS-ADMN 1620H or ADMN 1000H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3820H - History and Impact of Computing

Overview

Department(s)
Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Media Studies - Not Set

Cross-Lists
MDST-3820H

Course Description
The history of digital computation is relatively recent, but all around us. By introducing the key people whose insight, inventiveness, and industry have defined the digital world, a framework is developed within which all students can appreciate the fundamental milestones of computing and their impact on the world. Prerequisite: 5.0 university credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

COIS3850H - Fundamentals of Project Management

Overview

Department(s)
Computer Science, Business

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Business - Not Set

Cross-Lists
ADMN-3850H

Course Description
Good project management focuses on the practical realities of getting things done with limited time and resources according to specifications determined by others--with successful outcomes. This course prepares students to write the professional certification exams offered by the Project Management Institute and the Project Management Association of Canada. Prerequisite: 10.0 university credits or COIS 2240H or COIS-ADMN 2620H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

COIS3860H - Internship Project

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Students work at a site external to the department for 80-120 hours. In recognition of the scope of possible projects, this work can either be performed during 2-3 one-week (not necessarily consecutive) sessions, or during 10-15 full-day sessions in consecutive weeks. Students meet on a regular basis with their faculty mentor. Prerequisite: A minimum 75% cumulative average and 10.0 university credits including 5.0 COIS credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS3901H - Reading Course

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Students are required to submit a course proposal and have it approved by the departmental curriculum committee before enrolling.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4000Y - Software Engineering Project

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
This capstone course provides students with hands-on experience in the analysis, design, implementation, testing, and documentation of a real-world software product. Working in teams with clients, the project integrates theoretical knowledge acquired in all previous COIS courses. Prerequisite: 65% or higher in each of COIS 2020H, 2240H, and 3040H, and 65% or higher in COIS 2430H or 3400H. Pre- or co-requisite: COIS-ADMN 3850H. Not open to students with credit for COIS 4850H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

COIS4010H - Current Topics in Data Science

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Provides an overview of the current status of data science in a variety of focus fields and guides the students in the preparation for their COIS 4020H project. Students discuss and present current research, evaluation methods, data set characteristics and tools from their chosen areas. Prerequisite: 10.0 university credits and two of COIS 2020H, 3510H, or 4400H, or permission of the instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4020H - Data Science Project

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
This course guides students in the implementation of their capstone data science project. Under faculty supervision, students propose, develop, implement, and evaluate a data science solution. Prerequisite: COIS 4010H. Open only to students in the Data Science program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4050H - Advanced Algorithms

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Algorithmic techniques provide generalized approaches to solving a wide variety of problems. Algorithmic analysis provides the basis of comparison among different solutions. Core topics include the algorithmic techniques of divide-and-conquer, dynamic programming, greedy algorithms, approximation algorithms, and string matching as well as the analytical techniques of problem classification, asymptotic analysis, amortized analysis, and recurrence relations. Prerequisite: COIS 2020H and COIS-MATH 2600H. Recommended: COIS 3020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4100H - Comparative Programming Languages

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Evaluating and selecting the most appropriate programming language for an application is a critical step in software development. Core topics include the types of programming languages as well as the principal design and implementation issues for control structures, data types, subprograms, exception handling, and concurrency. Prerequisite: COIS 2020H and 1.0 COIS credit at the 3000 or 4000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4310H - Computer Networks

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
A computer network links together two or more computers to enable the transfer of data. Core topics include data communication, network hardware and software, network architecture and protocols, local area and wide area networks, end-to-end routing protocols, wireless networks, Quality of Service, multimedia support, and network management. Prerequisite: COIS 3320H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4350H - High Performance Computing

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
High performance computing is the use of advanced computer architectures to solve problems which require significant processing power, memory access, or storage. Core topics include advanced computer architectures, programming for shared and distributed memory machines, networking issues, caching, performance evaluation, and parallel algorithms. Topics are supplemented with case studies. Prerequisite: COIS 3320H or COIS 3380H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4370H - Computer and Information Security

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Security of data and information systems is a vital component of an organization's infrastructure. Core topics include the key concepts and legal implications of information security, risk and security management, asset security, and principles and policies for securing data. Attention is given to the methods of confirming and monitoring compliance to agreed-upon policies. Prerequisite: COIS 3320H or COIS 3380H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4400H - Data Mining

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-4400H

Course Description
Data mining is the extraction of previously unknown and potentially useful patterns from large data sets. Core topics include the statistical foundations of data mining, sampling mechanisms, missing data, clustering, classification, and outlier detection. Case studies cover a wide variety of applications such as astronomy and marketing. Prerequisite: 1.0 COIS credit at the 3000 or 4000 level and one of COIS 2020H or COIS-ADMN 2620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4450H - Big Data

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Big data applications are encompassing commercial and scientific, moving towards exascale analytics. Students from a variety of disciplines are introduced to the challenges and opportunities in this field, with the goal of providing them with theoretical and hands-on experience in the area of big data analytics. Prerequisite: COIS 3380H and 3510H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4470H - Modelling and Simulation

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Modelling and simulation enables us to construct mathematical or computer-based representations of real-world phenomena. Three steps are typically followed: modelling the key parameters, implementing a program to simulate behaviour, and analyzing the results. Core topics include pseudo-random number generation, discrete-event and next-event simulation, output analysis, and queuing thoery. Prerequisite: MATH 1550H and COIS 2020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4480H - Computer Graphics

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Computer graphics are everywhere, from computeranimated movies and games to virtual reality and telepresence. This course introduces the fundamental mathematical and computational concepts of computer graphics. Topics include hardware, the OpenGL suite, line drawing, two-dimensional transformations, two-dimensional clipping algorithms, three-dimensional representations, three-dimensional clipping, line removal techniques, splines, and ray tracing. Prerequisite: COIS 2020H and MATH 1350H. Recommended: MATH 1110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4550H - Artificial Intelligence

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-4550H

Course Description
Artificial intelligence is the study of those techniques which create perceptions of "machine intelligence" and "intelligent agents." Topics may include but are not limited to expert systems, various evolutionary learning systems such as genetic algorithms, genetic programming, and neural networks. The impact and ethics of artificial intelligence are also examined. Prerequisite: 10.0 university credits including COIS 2020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4570H - Deep Learning

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-4570H

Course Description
This course introduces students to the industry-shaping field of deep learning. The course covers deep directly connected artificial neural networks, CNNs, RNNs, LSTMs, and Attention-based neural networks. Students also learn about explainable AI techniques such as LIME, and advanced methods such as zero-shot, one-shot, and few-shot learning. Prerequisite: MATH 1110H, 1350H, and 1550H; and one of AIST 2010H or AIST-COIS 3550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4850H - Information Systems Project

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
A capstone course which provides students with the practical experience in the analysis and design (but not implementation) of a real-world information system. Working as a team with clients, the project draws substantially on the theoretical knowledge gained in all previous COIS courses. Prerequisite: COIS-ADMN 2620H, COIS 3030H, and COIS 3850H. Recommended: COIS 3400H. Not open to students with credit for COIS 4000Y.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4851H - AI in Information Systems

Overview

Department(s)
Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-4851H

Course Description
A capstone course providing students with the practical experience in the analysis and design (but not implementation) of a real-world information system. The idea is to customize the general information systems of COIS 4850H to AI related systems which has a wide range of selections with today's extensive applications of AI techniques. Prerequisite: COIS 2020H. Not open to students with credit for COIS 4000Y or 4850H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4900Y - Advanced Reading Course

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Students are required to submit a course proposal and have it approved by the departmental curriculum committee before enrolling.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

COIS4902H - Advanced Reading Course

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Students are required to submit a course proposal and have it approved by the departmental curriculum committee before enrolling.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4901H - Advanced Reading Course

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Students are required to submit a course proposal and have it approved by the departmental curriculum committee before enrolling.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS4903H - Advanced Reading Course

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
Students are required to submit a course proposal and have it approved by the departmental curriculum committee before enrolling.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

COIS5210H - Advanced Topics in Software Engineering

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
This course delves into advanced software engineering topics, such as software modeling, mining software repositories, empirical methods in software engineering, AI for Software Engineering (AI4SE), software testing, and quality assurance. The course will involve reading the latest research papers, delivering presentations, and hands-on work on software engineering projects.

Academic Level
Graduate

Credit Value

:
0.5

COIS5901H - Reading Course I

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
This course will provide area-specific content offered by the research supervisor in a reading/project course format.

Academic Level
Graduate

Credit Value

:
0.5

COIS5902H - Reading Course II

Overview

Department(s)
Computer Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%

Course Description
This course will provide area-specific content offered by the research supervisor in a reading/project course format.

Academic Level
Graduate

Credit Value

:
0.5

COMM1000H - Introduction to Communications

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
An introduction to the study of various aspects of human communication. Consideration of the forms, formats, settings, and infrastructure of communication practices and the communications industry. Quantitative and qualitative approaches to understanding our engagements with various forms of communication. Equivalent to CCTH 1000H.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM1001H - Introduction to Public Speaking

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Provides students with an introduction to public speech composition and presentation with an emphasis on techniques for informing and persuading audiences. Students learn the process of researching, writing, and delivering various types of speeches with each major assignment culminating in a presentation. Not open to students with credit for COMM 1000H (2021FA or 2022FA).

Academic Level
Undergraduate

Credit Value

:
0.5

COMM2001H - Communication Theory

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Examination and assessment of key Communications theories and theorists. Includes a history of key theories that have contributed to the development of Communication Studies. Application of theories to historical and contemporary examples of communication drawn from both mass-mediated and non-mass-mediated forms of communication. Prerequisite: COMM 1000H (or CCTH 1000H).

Academic Level
Undergraduate

Credit Value

:
0.5

COMM2002H - Foundations of Public Relations

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Provides students with an overview of the history, theory, and practice of public relations. Introduces students to various areas of practice within public relations along with some of the foundational strategies and processes associated with it. Students also learn how to craft basic public relations materials of various types. Pre- or co-requisite: COMM 1000H or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM2003H - Becoming Digital: Reading, Writing, and Creating

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Provides students with the tools they need to navigate the changes to thought and communication that digital technology has wrought. This course not only offers insight into how technology has changed how we read and write, but also how we change with it. Students also engage in making the digital media/objects they study. Equivalent to CCTH 2003H.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM2005H - Writing for the Communications Industry

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
This course provides students with a strong foundation in both technical and creative writing for the communications industries. Through application of communications theory, rigorous case study analysis, and weekly writing assignments, students will develop a holistic writing skill set aimed at improving craft, style, professionalism, clarity, and adaptability across mediums. Prerequisite: 2.0 university credits including COMM 1000H.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM2006H - Broadcast Journalism

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
This course examines core practices of broadcast journalism in a platform-driven news environment. Students find and verify stories, pitch and plan coverage, conduct effective interviews, and produce ethical, audience-centred journalism across audio, video, and social-first formats. Lectures and workshops develop writing for ear and screen, recording and editing, and multimedia story construction. Prerequisite: 2.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM2007H - Research and Interviewing for Journalism

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Focuses on developing basic research and interviewing skills for journalism and news reporting. Students develop the practical research skills required to produce journalistic work in a variety of formats. Students also learn about the theory and practice of interviewing and working with a range of different sources and subjects. Prerequisite: 2.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM2008H - Communications for Environmental and Social Change

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
This course focuses on mobilizing scientific knowledge using effective communication. Students will analyze the strategies behind local and global environmental and social justice campaigns while developing practical skills to create impactful, solution-focused narratives for diverse audiences. The curriculum prepares students to serve as effective agents of change in professional and public spheres. Prerequisite: COMM 1000H or 2.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM2010H - Introduction to Research Methods

Overview

Department(s)
Child & Youth Studies, Communications

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%, Communications - Not Set

Cross-Lists
CHYS-2010H

Course Description
Students are introduced to research design and methods commonly used in social science research. Topics include epistemology; theory and hypothesis development; variables; operational definitions; ethics, reliability, and validity; qualitative and quantitative study design. Prerequisite: 3.0 university credits including 1.0 COMM credit or a minimum 60% average in 1.0 CHYS credit at the 1000 level. Not open to students with credit for CHYS-COMM 2000H, CCTH 2000H, PLCW 2100H, or SOCI 2151H.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3000Y - Communications Capstone

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
In this project-based course, students conduct research on a specific issue or question related to Communications. Students are expected to respond to this issue or question by synthesizing their previous learning and experience in the program. Students work in teams and with faculty members and community organizations. Prerequisite: COMM 1000H, 2002H, and 2010H; or permission of instructor. Students may take only one of COMM 3000Y or 4000Y for credit.

Academic Level
Undergraduate

Credit Value

:
1

COMM3001H - Event Management

Overview

Department(s)
Communications, Business

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%, Business - Not Set

Cross-Lists
ADMN-3001H

Course Description
An introduction to the field of events management. Students learn about planning and managing events from conception to actualization. Includes topics related to planning, marketing, media relations, budgeting, human resource management, logistics, risk management, sustainability, and post-event analysis. Prerequisite: 7.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3002H - Media Relations

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Offers an advanced curriculum in the theory and practice of working with and through the media in strategic communications. Students learn the primary strategies and tactics involved in working with the media, as well as the critical tools and activities involved in media relations. Prerequisite: COMM 2002H or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3003H - Digital Storytelling

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Offers students an introduction to basic visual design and data storytelling principles and practices used in business and strategic communication. Students learn the theory and practice of telling stories through visual design. They also practice creating and presenting a variety of digital products. Prerequisite: 7.0 university credits or permission of instructor. Not open to students with credit for COMM 2004H.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3004H - Artificial Intelligence in Communication

Overview

Department(s)
Communications, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-3004H

Course Description
Artificial intelligence (AI) is increasingly involved in digital communication, media, and public relations. This course explores the theoretical foundations and practical applications of AI in various communication domains. The challenges and ethical implications of the evolving role of AI in communication and media are also examined. Prerequisite: 7.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3005H - Social Media Management

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Provides students with a comprehensive understanding of the theory and practice of strategic social media programming. Topics covered include strategies and tactics for social media programming, content creation and curation, performance measurement, the assessment of an organization's social media needs, and the development of effective plans and schedules. Prerequisite: COMM 2002H or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3006H - Environmental Journalism

Overview

Department(s)
Communications, Environment

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%, Environment - Not Set

Cross-Lists
ERST-3006H

Course Description
This course explores the role of journalism in highlighting environmental challenges and uncovering paths forward. Students develop the skills to translate scientific data into compelling written and visual narratives, engage in investigative research, and report from the field. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3094H - Public Leadership in Action

Overview

Department(s)
Canadian Studies, Communications

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Communications - Not Set

Cross-Lists
CAST-3094H

Course Description
Empowers students with the unique knowledge and concrete skills to channel their inner leader and advocate, organize people and communities in campaigns for change, and mobilize power to ensure sustained impacts. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3501H - Environment and Communication: Oral and Visual Presentation

Overview

Department(s)
Environment, Communications

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Communications - Not Set

Cross-Lists
ERST-3501H

Course Description
Intended to develop skills for the oral and visual presentation of scientific information to interdisciplinary non-expert audiences. Students work with real scientific data to design and present the findings. Prerequisite: 9.0 university credits including 1.0 ERSC/T credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3502H - Climate and Environmental Communications

Overview

Department(s)
Environment, Communications

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Communications - Not Set

Cross-Lists
ERST-3502H

Course Description
This course brings students into current debates and evolving techniques of communicating climate and environmental science to a variety of social groups and cultural contexts. Students learn best practices and complete projects in rhetoric, data visualization, and journalistic reporting on both the physical and social sciences. No prior scientific background is required. Prerequisite: 9.0 university credits including 1.0 ERSC/T credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3700H - Advanced Topics in Communications

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Provides students with an opportunity to undertake an upper-level course in a specific communications subject area or discipline selected by a Communications faculty member. Prerequisite: COMM 1000H or 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3701H - Advanced Topics in Communications

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Provides students with an opportunity to undertake an upper-level course in a specific communications subject area or discipline selected by a Communications faculty member. Prerequisite: COMM 1000H or 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM3702H - Advanced Topics in Communications

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Provides students with an opportunity to undertake an upper-level course in a specific communications subject area or discipline selected by a Communications faculty member. Prerequisite: COMM 1000H or 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM4000Y - Communications Capstone

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
In this project-based course, students conduct research on a specific issue or question related to Communications. Students are expected to respond to this issue or question by synthesizing their previous learning and experience in the program. Students work in teams and with faculty members and community organizations. Prerequisite: COMM 1000H, 2002H, and 2010H; or permission of instructor. Students may take only one of COMM 3000Y or 4000Y for credit.

Academic Level
Undergraduate

Credit Value

:
1

COMM4001H - Crisis Communication

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
Consideration of each stage of crisis communication--prevention/planning, response, and recovery--with particular emphasis on response. Examines major streams of thought in the field, including case studies from Canada. Addresses social media and crisis, considering the impact of social media in amplifying traditional crises and creating new crises with new rules of engagement. Prerequisite: COMM 1000H (or CCTH 1000H).

Academic Level
Undergraduate

Credit Value

:
0.5

COMM4800Y - Communications Field Placement

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
In the course's first half, students learn how to find and apply for positions in the Communications field. In the second half, students gain professional experience by working with a partnering organization. The details of each student's placement are determined through consultation with the placement supervisor, the instructor, and the student. Prerequisite: A minimum 70% cumulative average and 10.0 university credits. Open only to students in the Communications program or with permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
1

COMM4801H - Communications Internship

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
This half-year internship allows students the opportunity to gain practical experience in professional communications settings. During the internship, coursework lends support to the field experience. Students wishing to enrol must secure their own internships and have their participation in the course approved by the deadline. Available in fall or winter.
Prerequisite: A minimum 70% cumulative average and 10.0 university credits. Open only to students in the Communications program or with permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

COMM4901H - Directed Reading Course

Overview

Department(s)
Communications

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%

Course Description
A course of individual study supervised by a faculty member. The proposed syllabus requires permission of the instructor and the chair of the department prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term.
Prerequisite: 10.0 university credits including 2.0 COMM or CCTH credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

COOP2000H - Foundations for Co-op Success

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
A foundational career development course to prepare co-op students for first work terms. Designed to support student professional development through career exploration, skill-building, and self-reflection. Topics include resumes, cover letters, labour market information, job search strategies, interviews, networking, EDI, professionalism, and the co-operative education process. Open only to students in a co-op program. Students must achieve a minimum 70% in COOP 2000H to remain in their co-op program.

Academic Level
Undergraduate

Credit Value

:
0.5

COOP2100P - Work Term 1

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
COOP 2100P Work Term 1 is the first work term for students in a registered co-op program. This non-credit course is designed to support student career development through goal setting, performance evaluations, and reflective writing about their work term experience. Open only to students registered in a co-op program. Prerequisite: COOP 2000H with a minimum grade of 70% (for applicable programs), and minimum university credits by program: 12.0 university credits: Accounting & Economics, Artificial Intelligence, Business - Accounting, Chemistry, Kinesiology, Psychology, Software Engineering. 10.0 university credits: Ancient Greek & Roman Studies, Anthropology, Archaeology, Arts & Science, Canadian Studies, Communications, Criminology, Cultural Studies, English Literature, Financial Science, French Studies, Gender & Social Justice, Global Development Studies, History, Human Rights & Global Justice, Indigenous Environmental Studies, Indigenous Studies, Media Studies, Philosophy, Political Studies, Sociology. 8.0 university credits: Business, Computer Science, Conservation Biology, Economics.

Academic Level
Undergraduate

Credit Value

:
0

COOP3100P - Work Term 2

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
COOP 3100P is the second work term for students in a registered co-op program. This non-credit course is designed to support student career development through goal setting, performance evaluations, and reflective writing about their work term experience. Open only to students registered in a co-op program. Prerequisite: COOP 2100P.

Academic Level
Undergraduate

Credit Value

:
0

COOP4000H - Pathways for Career Success

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
A capstone co-op course that supports students in integrating their co-op experiences to navigate the labour market and the workforce upon graduation. Students further build transferable skills essential for workplace success and focus on advanced networking strategies, personal branding, post-work term support, full-time job search support, and skills development. Open only to students registered in a co-op program. Prerequisite: 65% or higher in COOP 2000H and successful completion of three co-op work terms.

Academic Level
Undergraduate

Credit Value

:
0.5

COOP4100P - Work Term 3

Overview

Department(s)
Arts & Science

Contact Department ('not set' refers to cross-listed depts)
Arts & Science - 100%

Course Description
COOP 4100P is the third work term for students in a registered co-op program. This non-credit course is designed to support student career development through goal setting, performance evaluations, and reflective writing about their work term experience. Open only to students registered in a co-op program. Prerequisite: COOP 3100P.

Academic Level
Undergraduate

Credit Value

:
0

COOP5000H - Professional Foundations

Overview

Department(s)
Arts Management,
Instrumental Chemical Analysis

Contact Department ('not set' refers to cross-listed depts)
Arts Management - 100%,
Instrumental Chemical Analysis - Not Set

Course Description
A foundational course designed to provide students with the knowledge needed for their co-op work term. This course offers the opportunity for career exploration, work term preparation and critical inquiry into the field of career development. Topics include resumes, cover letters, job search strategies, interviews and the co-operative education process.

Academic Level
Graduate

Credit Value

:
0.5

CRIM1615H - Introduction to Criminology

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
Students are introduced to criminology as a field of study. Key topics include fear and moral panics, deterrence, 'the science of morality,' the roles of strain, social reactions, and power / risk in constructing crime, and modern approaches to addressing crime, such as restorative justice.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM2001H - Restorative Justice

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
PLCW-2001H

Course Description
Compares and contrasts restorative justice and Canada's criminal justice system, focusing on punitive versus restorative justice practices. Overviews Indigenous roots of restorative justice practices and the role of community in achieving justice for all. Introduces students to contemporary restorative justice practices. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM2005H - Law, Violence, and Transitional Justice

Overview

Department(s)
Global Justice & Development, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Criminology - Not Set

Cross-Lists
GDST-2005H, HURI-2005H, SOCI-2005H

Course Description
Investigates the relationship between law and violence in contexts of conflict and repression. Analyzes mechanisms of transitional justice, including criminal prosecution, truth commissions, and reparations, and their effectiveness in confronting past injustices and advancing human rights. Prerequisite: HURI 1001H and 1002H or 4.0 university credits or permission of instructor. Equivalent to HURI 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM2010H - Conflict Resolution

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
PLCW-2010H

Course Description
Examines different approaches to analyzing the causes, dynamics, and consequences of conflict, and subsequently designing interventions with the aim of resolving such conflicts peacefully and justly. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM2011H - Wrongful Convictions

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
PLCW-2011H

Course Description
Examines the causes and consequences of wrongful convictions in Canada. Particular attention is placed on role of criminal justice actors (police, courts, juries, lawyers), eyewitness testimony, false confessions, forensic misconduct, and DNA exonerations. The impact of wrongful convictions on the accused, victims, and the justice system is highlighted. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM2616H - Monsters and Misfits: History of Criminological Theories

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
The history of criminalization and punishment introduces students to the historical context of nineteenth and twentieth century criminology and the rise of the modern prison as a response to the rise of industrial capitalism and colonization. Prerequisite: 60% or higher in CRIM 1615H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM2617H - Criminology Research Methods

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
Introduces students to research design and ethical debates in the study of crime and punishment. Students work with reports provided by national and international think tanks, as well as scholarly empirical articles, to critically assess knowledge production on crime and punishment. Prerequisite: 4.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM2618H - Responding to Violence

Overview

Department(s)
Criminology, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%,
Philosophy - Not Set

Cross-Lists
PHIL-2618H

Course Description
A critical examination of social and legal responses to violence. Specific attention is paid to legal punishment as a response to violence, and punishment as a form of violence. Retributive and restorative conceptions of justice are considered. Prerequisite: 4.0 university credits including CRIM 1615H, or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM2619H - Families of Prisoners

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
Reviews the impact of incarceration, and the criminal justice system more broadly, on the family members of the incarcerated. Concepts of stigma, prisonization, the pains of imprisonment, and institutionalization are explored, as will the 'collateral consequences' of mass incarceration on communities. Prerequisite: 4.0 university credits including CRIM 1615H, or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3002H - Mental Health and Addictions in the Community

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
PLCW-3002H

Course Description
Focuses on mental health and addiction and their impacts on community safety and well-being. Explains these disorders using real case scenarios. Students will become aware of victimization and stigma associated with mental health and substance abuse disorders, and have a better understanding of the etiology of addictions and mental health problems. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3010H - Policing Youth Crime and Justice

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
PLCW-3010H

Course Description
Examines the role of policing in youth justice in Canada by exploring historical and contemporary perspectives on policing youth and youth justice. Considers the impact of policing practices on young people, particularly those from marginalized communities through discussion of police discretion, bias, and alternatives to traditional policing practices involving youth. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3091H - Law and Constitutional Issues

Overview

Department(s)
Political Studies, Canadian Studies, Criminology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Criminology - Not Set

Cross-Lists
CAST-3091H, POST-3091H

Course Description
Examines the way the Canadian constitution both constrains and opens up possibilities for political change. Includes consideration of formal constitutional interpretation and the politics of the judicial process. Looks at important issues such as the federal-provincial division of powers, secession, Senate reform, and Indigenous self-determination. Prerequisite: 7.0 university credits. Recommended POST-CAST 2011H, POST-CAST 2012H, or PHIL-POST 2150H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3092H - Law and the Charter of Rights & Freedoms

Overview

Department(s)
Political Studies, Canadian Studies, Criminology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Criminology - Not Set

Cross-Lists
CAST-3092H, POST-3092H

Course Description
Examines key Supreme Court decisions on the Charter of Rights and Freedoms pertaining to fundamental freedoms, democratic rights, legal rights, and equality rights. Assesses the role of the Charter in advancing the struggles of groups such as women, racialized communities, LGBTQ persons, and people with disabilities. Prerequisite: 7.0 university credits. Recommended POST-CAST 2011H, POST-CAST 2012H, or PHIL-POST 2150H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3115H - Citizenship Rights and Development

Overview

Department(s)
Global Justice & Development, Sociology, Criminology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Criminology - Not Set, Political Studies - Not Set

Cross-Lists
GDST-3115H, HURI-3115H, POST-3115H, SOCI-3115H

Course Description
An analysis of the concept of citizenship and rights and their role in social and political transformation. Includes social justice and citizenship struggles; critical perspectives on power and various citizenship regimes; and their implementation on national and global levels. Prerequisite: 7.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 1000 level and 1.0 GDST/IDST, POST, and/or SOCI credit at the 2000 level, or permission of instructor. Equivalent to IDST-CRIM-SOCI 3120H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3121H - Human Rights: Law and Institutions

Overview

Department(s)
Global Justice & Development, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Criminology - Not Set

Cross-Lists
GDST-3121H, HURI-3121H, SOCI-3121H

Course Description
This course examines the legal and institutional frameworks for protecting and promoting human rights at national and international levels. Students explore the main treaties, and the role of courts, tribunals, and other mechanisms in enforcing human rights standards. Prerequisite: HURI 2005H, GDST-HURI 2010H (GDST 2001H), GESO 2151H, POST 2232H, or SOCI 2110H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3250H - Understanding Homelessness

Overview

Department(s)
Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Criminology - Not Set

Cross-Lists
SOCI-3250H

Course Description
Critically examines homelessness as a social issue, applying sociological perspectives and a Canadian focus. Topics may include mobility and containment, families and youth, employment and migration, the criminalization of homelessness, shelters and poor houses, masculinities and femininities on the street, and homelessness in their city. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI and/or CRIM at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3420H - Perspectives on Poverty and Protest

Overview

Department(s)
Political Studies, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Criminology - Not Set, Sociology - Not Set

Cross-Lists
POST-3420H, SOCI-3420H

Course Description
Explores intersection of poverty and power--relations of ruling--through an examination of anti-poverty activism. Students analyze dominant strategic mobilizing approaches and investigate select case-studies of anti-poverty activism related to welfare, homelessness, migration, and drugs. The role of institutional advocates in the mobilization process is also scrutinized. Prerequisite: 7.0 university credits including 1.0 POST, ADMN, ANTH, CHYS, CRIM, ECON, GDST/IDST, IESS, INDG, PLCW, SOCI, and/or SWRK credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3422H - Dimensions of Poverty

Overview

Department(s)
Political Studies, Canadian Studies, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set, Criminology - Not Set

Cross-Lists
CAST-3422H, POST-3422H, SOCI-3422H

Course Description
Poverty is a persistent social problem. In this course students are introduced to the dynamics of poverty in Canada, the USA, and Britain, learn how poverty affects people's lives, and become familiar with the dominant sociological perspectives that inform people's opinions about poverty and poverty-related policies and programs. Prerequisite: 7.0 university credits including 1.0 POST, CAST, and/or SOCI credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3600H - Criminalizing the Colonized

Overview

Department(s)
Criminology, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-3600H

Course Description
Examines the criminalization and punishment of Indigenous peoples as inter-related and overlapping forms of colonial violence. Explores an emerging Indigenous criminology, linkages between residential schools and incarceration of Indigenous peoples, and implications of the intersections of race, class and gender in crime control. Prerequisite: 7.0 university credits including 60% or higher in CRIM 2616H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3617H - Criminological Data Analysis

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
An introduction to basic statistics and their application in criminological research. Prerequisite: CRIM 2617H. Not open to students with credit for SOCI 3160H, ECON-ADMN 2200H, GEOG-ERSC-BIOL 2080H, MATH 1051H, MATH 1052H, PSYC 2019H, PSYC 3015Y, or PSYC 3016H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities

Overview

Department(s)
Criminology, Gender & Social Justice, Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%, Gender & Social Justice - Not Set, Policing & Community Wellbeing - Not Set

Cross-Lists
GESO-3625H, PLCW-3625H

Course Description
A critical look at gender-based violence as a political and legal construct. Topics may include missing and murdered Indigenous women, legalization debates regarding sexed work, hegemonic masculinities and violence. Prerequisite: 7.0 university credits including 60% or higher in CRIM 2616H or GESO 2141H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3640H - The Politics of Incarceration

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
Examining trends and issues within Canada's correctional system related to the historical and contemporary context of correctional practices. Topics include punishment, human rights, pre-trial detention, race and incarceration, drugs, mental health, the role of correctional officers, families and incarceration, parole and release from prison, and prison tourism. Prerequisite: 7.0 university credits including 60% or higher in CRIM 2616H. Not open to students with credit for PLCW-CRIM 4002H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3650H - Doing Crime and Doing Time: Advanced Research Design

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
How do criminologists research experiences of being policed, criminalized, and punished? Using various methodologies such as critical ethnography, archival research, and the penal press to explore life on the run and life inside, students build a research project aimed at capturing the human experience of criminalization and punishment. Prerequisite: 7.0 university credits including 60% or higher in CRIM 2616H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3660H - Policing and Punishing Poverty

Overview

Department(s)
Criminology, Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%, Policing & Community Wellbeing - Not Set

Cross-Lists
PLCW-3660H

Course Description
This course critically interrogates policing, punishment, and criminalization in ways that extend beyond common-sense knowledge claims, by situating how and why they are delimited by the material conditions characteristic of neoliberal capitalism. Prerequisite: 5.0 university credits including 1.0 CRIM and/or PLCW credit at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process

Overview

Department(s)
Political Studies, Canadian Studies, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Criminology - Not Set, Sociology - Not Set

Cross-Lists
CAST-3740H, HURI-3740H, POST-3740H, SOCI-3740H

Course Description
An exploration of the politics of the Canadian criminal process. Examines legal rights under the Charter of Rights and Freedoms and critiques of the inequities of the Canadian criminal justice system. Also looks at key political issues in the making of criminal law, its enforcement, and the criminal trial process. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3962H - Gender, Sexualities, and the Law

Overview

Department(s)
Gender & Social Justice, Political Studies, Sociology, Canadian Studies, Criminology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Political Studies - Not Set, Sociology - Not Set, Canadian Studies - Not Set, Criminology - Not Set

Cross-Lists
CAST-3962H, GESO-3962H, POST-3962H, SOCI-3962H

Course Description
Explores key issues, theories, and debates concerning gender, feminism, and the law, primarily in Canada. Approaching law as a site of regulation and constraint and drawing upon restorative justice pedagogies and decolonial methodologies, the course examines issues such as family, sexuality, violence, pornography, prostitution, poverty, employment, and immigration. Prerequisite: 1.0 GESO, WMST, CAST, CRIM, POST, and/or SOCI credit, or permission of instructor. Equivalent to WMST 3962H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3965H - Gender-Based Violence: Issues, Impacts, and Resistance

Overview

Department(s)
Gender & Social Justice, Criminology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Criminology - Not Set

Cross-Lists
GESO-3965H

Course Description
Examines how gender-based violence impacts individuals, communities, and societies, and applies an intersectional lens to consider differences in experiences, interventions, and acts of resistance. This course assesses responses to gender-based violence at the community, institutional, and policy levels, and critically reflects on strategies required to make change. Prerequisite: 6.0 university credits including GESO 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM3966H - Criminalizing Women

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Sociology - Not Set, Criminology - Not Set

Cross-Lists
CAST-3966H, GESO-3966H, SOCI-3966H

Course Description
A criminological analysis of women in trouble from early to late modernity to the present moment, with specific analysis of the disciplining and incarceration of cisgender women and trans women. Focuses on the Canadian criminal justice system, with analysis of its racist, colonial, patriarchal, homophobic, ableist legacies. Prerequisite: 1.0 GESO, WMST, CAST, CRIM, and/or SOCI credit, or permission of instructor. Equivalent to WMST 3966H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM4002H - Prisons and Punishment

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
PLCW-4002H

Course Description
Exploration of trends and approaches within the correctional system in Canada, including the historical and contemporary context of correctional practices. Attention is paid to the differential impact of Canadian corrections on Aboriginal people and other minority groups. Prerequisite: 12.0 university credits. Not open to students with credit for CRIM 3640H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM4007H - Policing and Controlling Drugs in Canada

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
PLCW-4007H

Course Description
Examines drug regulation and the management of drug users across social institutions. Focus will be given to the definition of drugs, the rise and implications of the war on drugs, and how the role that the war on drugs leads to mass incarceration of racialized groups in Canada. Prerequisite: 12.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM4009H - Surveillance and Technology Studies

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
PLCW-4009H

Course Description
Examines the nature and dynamics of surveillance in different settings (family, policing, consumerism, the workplace, etc.) by highlighting the challenges that technological advancements have placed on our privacy and our risk of being victimized. It considers how social institutions use surveillance and how surveillance is used to hold institutions accountable. Prerequisite: 12.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM4100H - The Politics of Crime Prevention

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
PLCW-4100H

Course Description
Examines the crime prevention enterprise. Crime prevention initiatives and models are reviewed, including crime prevention through environmental design (CPTED); "broken windows" policing; neighbourhood watch; and CCTV surveillance. Considers the role of police and other community stakeholders in designing, implementing, and evaluating these initiatives to improve community safety and well-being. Prerequisite: 12.0 university credits. Not open to students with credit for PLCW 4008H.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM4110H - Legal Research Methods

Overview

Department(s)
Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Criminology - Not Set

Cross-Lists
SOCI-4110H

Course Description
An applied research methods course specifically focused on how to conduct case law data collection and analysis using online legal databases. Topics covered may include Charter cases, human rights tribunal cases, and criminal trial/sentencing decisions. Prerequisite: 10.0 university credits including one of SOCI 3151H or CRIM 3650H and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI and/or CRIM.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM4220H - Deconstructing the "Ideal Victim"

Overview

Department(s)
Criminology, Policing & Community Wellbeing, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%, Policing & Community Wellbeing - Not Set, Forensic Science - Not Set

Cross-Lists
FRSC-4220H, PLCW-4220H

Course Description
Using a critical victimological approach, this course explores criminological and legal conceptions of victimization and victimhood alongside socio-political meanings of the victims' rights movement. Topics include media representations of victimization, harm reduction discourses, gender-based violence, environmental crime, and cybercrime in contemporary intersectional and carceral contexts. Prerequisite: 10.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM4230H - Selected Topics in Criminology

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
Topics may include the border and migrant criminology, public criminology, aging in prison, abolition, penal tourism, and prisoner re-entry. Prerequisite: 10.0 university credits. Open only to Criminology majors.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM4240Y - Applied Criminology Virtual Practicum

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
Virtual group collaborations helping community partners investigate solutions for real-world Criminology issues, such as in corrections, policing, law, non-profit, and victim advocacy. Since many problems are systemic issues, the intent is not to solve them outright but rather to offer unique viewpoints grounded in the academic literature and group collaboration. Prerequisite: A minimum 70% average over all CRIM credits completed and 10.0 university credits including 2.5 credits at the 3000 level. Open only to students in the Criminology program.

Academic Level
Undergraduate

Credit Value

:
1

CRIM4270H - Sociology of Law

Overview

Department(s)
Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Criminology - Not Set

Cross-Lists
SOCI-4270H

Course Description
Explores the law and society relationship, the power of law as a tool for social change, and the practice of law. Topics may include miscarriages of justice, critical socio-legal studies of equality, Indigenous peoples, human rights, and youth justice. Prerequisite: 10.0 university credits including one of SOCI 2110H or CRIM 2616H; one of SOCI 3151H or CRIM 3650H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI and/or CRIM.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM4950H - Special Topic: Criminology Field Placement

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
This course is a competitive entry 40-hour placement in criminology workplaces. Students who are interested in this opportunity must submit an application package as outlined on the Criminology website (trentu.ca/criminology). Open only to students in the fourth year of the Honours program in Criminology. Prerequisite: A minimum 80% cumulative average and 12.0 university credits including 2.0 CRIM credits at the 3000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CRIM4951H - International Comparative Criminology

Overview

Department(s)
Criminology

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%

Course Description
This course uses a Collaborative Online International Learning (COIL) framework to promote an understanding of comparative criminology. Students partner with international peers to examine and participate in the practice of comparative criminology, critically understand the strengths and weaknesses of the methods and practices involved and explore case study examples of comparative criminology. Open only to students in the Criminology program. Prerequisite: A minimum 70% cumulative average and 12.0 university credits including CRIM 2617H and 2.0 CRIM credits at the 3000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CSAS5000H - Foundations in Interdisc. Aging Studies

Overview

Course Description
This interdisciplinary graduate course examines aging from a critical perspective. The course traces the evolving conceptualizations of aging, old age and life course and their role in understanding the processes, outcomes and representations of aging.

Academic Level
Graduate

Credit Value

:
0.5

CSID5000Y - Core Colloquium

Overview

Department(s)
Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%

Course Description
This required course is intended to introduce students to a fundamental principle which underlies the Frost Centre MA: that all students critically engage with the fields of Indigenous Studies and Canadian Studies. It will also create a context for developing of the thesis/MRP proposal for MA students and build a strong scholarly and collegial community among MA students.

Academic Level
Graduate

Credit Value

:
1

CSID5002H - Research Methods

Overview

Department(s)
Sustainability Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%, Canadian & Indigenous Studies - Not Set

Cross-Lists
SUST-5002H

Course Description
This course will cover two related themes: an overview of the theory and practice of selected research methodologies; and the ethical considerations of research within Canadian Studies and Indigenous Studies and Sustainability Studies.

Academic Level
Graduate

Credit Value

:
0.5

CSID5101H - Graduate Seminar in Indigenous Thought

Overview

Department(s)
Indigenous Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian & Indigenous Studies - Not Set

Cross-Lists
INDG-6603H

Course Description
Indigenous scholars have become an important aspect of the intellectual landscape in Native Studies and a few other disciplines. Over the last few decades, Indigenous scholarly writing has emerged in a number of fields: politics, social theory, philosophy, history. This required course examines this emerging literature.

Academic Level
Graduate

Credit Value

:
0.5

CSID5171H - Indigenous Settler Relations

Overview

Department(s)
Canadian & Indigenous Studies, Sustainability Studies, Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Sustainability Studies - Not Set, Canadian Studies - Not Set, History - Not Set

Cross-Lists
CAST-6171H, HIST-5171H, SUST-5171H

Course Description
This course explores the evolution of Indigenous settler relations in Canada, tracing how they are shaped by economic, social, cultural, religious, political and military factors, and how they differ across regions and First Nations. Themes include comparative imperial policies; treaties, land and space; law and Aboriginal-settler relations; education; religion; the state and policy development; political organization and resistance; gender, familial and sexual relations. Not open to students with credit for INDG 4201H.

Academic Level
Graduate

Credit Value

:
0.5

CSID5200H - Sustainable Rural Communities

Overview

Department(s)
Canadian & Indigenous Studies, Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Sustainability Studies - Not Set

Cross-Lists
SUST-5200H

Course Description
A critical perspective on rural community sustainability in Western developed economies. Traces the evolving interdisciplinary conceptualizations of 'rurality', 'community' and 'sustainability', and their role in understanding how rural people, places and systems respond to Socio-economic and environmental change. Emphasizes how sustainability is manifest in rural and small town Canada.

Academic Level
Graduate

Credit Value

:
0.5

CSID5202H - Culture, Heritage & the Arts

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, English Literature

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, English Literature - Not Set

Cross-Lists
CAST-6102H, ENGL-ARTM-5202H

Course Description
This course will critically explore selected theoretical, empirical, and creative constructions, contestations and celebrations of Canadian culture(s). Course content ranges from the national to the local, examining cultural communities and identities, intellectual traditions, cultural policies, museums and galleries, and cultural expression in film, theatre and literature.

Academic Level
Graduate

Credit Value

:
0.5

CSID5210H - Perspectives on the Canadian North

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, Sustainability Studies - Not Set

Cross-Lists
CAST-6210H

Course Description
This course explores historical and contemporary perspectives on the Canadian North, focusing on aspects of how Indigenous and non-Indigenous peoples experience and frame the region. It critically examines how environmental, economic, social, cultural, political, legal, and military factors have (re)shaped the region. Themes include Indigenous and Euro-Canadian concepts of North; the frontier/homeland dichotomy; legal systems; sovereignty and security issues; colonialism and state control; land claims and co-management; climate change; and Canada's Northern strategies.

Academic Level
Graduate

Credit Value

:
0.5

CSID5301H - Policy, Economy & the State

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, History - Not Set

Cross-Lists
CAST-6301H, HIST-5301H

Course Description
This course explores the political economy tradition in Canada, and specifically the complex relationship between the state, economy, society, politics, and culture. The course content will provide essential grounding in the approaches, methods, and themes that have been critical to the ongoing development of this Canadian tradition.

Academic Level
Graduate

Credit Value

:
0.5

CSID5305H - Community-Based Participatory Research

Overview

Department(s)
Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%

Course Description
Through this course, students will engage in Community-Based Research in partnership with community agencies, under the direction of Faculty and with the assistance of the Trent Community Research Centre. Students will undertake a research project in response to community-identified priorities, applying community-based models to address challenges or opportunities with action-oriented results with the Canadian context. In partnering with a community organization, students will also develop project management skills required to successfully navigate a collaborative and interdisciplinary research environment with culturally diverse populations.

Academic Level
Graduate

Credit Value

:
0.5

CSID5400H - Law and Policy in Canadian Postsecondary Education

Overview

Department(s)
Education, Canadian & Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Education - 100%, Canadian & Indigenous Studies - Not Set, Canadian Studies - Not Set

Cross-Lists
EDUC 5400H, CAST 6400H

Course Description
This course explores legal and policy issues in Canadian postsecondary education, focusing on court decisions and emerging challenges. It connects cases to statute and human rights law. Students will develop analytical skills through examining legal cases and engaging in research activities to better understand educational and legal frameworks.

Academic Level
Graduate

Credit Value

:
0.5

CSID5401H - Environment & Place

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, Sustainability Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, Sustainability Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CAST-6201H, CUST-5401H, SUST-5401H

Course Description
This course explores human-environmental relationships from a variety of perspectives using both academic and public policy debates as source material. Selected topics will draw from historical and political ecology, environmental protection and activism, heritage law, land tenure and land rights, tourism, public parks, and notions of wilderness in Canadian identities.

Academic Level
Graduate

Credit Value

:
0.5

CSID5452H - Trust and Leadership in Parliament

Overview

Department(s)
Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%

Course Description
Explores the role of trust in the exercise of leadership with respect to Canada's Prime Minister and the House of Commons. Concentrating on legislative leadership the course examines how and why, in the face of declining trust and rising unwarranted distrust, the political executive aims to exercise leadership. Not open to students with credit for POST-CAST 4452H.

Academic Level
Graduate

Credit Value

:
0.5

CSID5501H - Identities & Social Movements

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, English Literature

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, English Literature - Not Set

Cross-Lists
CAST-6401H, ENGL-5501H

Course Description
This course directly addresses a wave of identity politics and its controversial place even within seemingly identity-based movements. Readings on gender, queer theory and politics, disability, aging, and race will come from sociology and political science as well as cultural, literary and film studies.

Academic Level
Graduate

Credit Value

:
0.5

CSID5550H - Environmental Policy Analysis

Overview

Department(s)
Sustainability Studies, Interdisciplinary Social Rsrch, Canadian Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%, Interdisciplinary Social Rsrch - Not Set, Canadian Studies - Not Set, Canadian & Indigenous Studies - Not Set

Cross-Lists
CAST 6550H, IDSR 6550H, SUST 5550H

Course Description
This course explores environmental policy analysis and development in the Canadian context. We cover methods of analyzing environmental policy responses across a range of issues, including stakeholder engagement, policy tool selection and development, evaluation, and communication of policy aims to diverse audiences.

Academic Level
Graduate

Credit Value

:
0.5

CSID5626H - Harvesting Indigenous Language

Overview

Department(s)
Canadian & Indigenous Studies, Sustainability Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - Not Set, Sustainability Studies - Not Set, Indigenous Studies - 100%

Cross-Lists
SUST 5626H, INDG 6626H

Course Description
This graduate topics course is designed to facilitate engagement with an Indigenous language through weekend intensive cultural immersion. Located in culturally significant sites within the Kawarthas, the course will focus on language and culture as it relates to the fall cycle within the Natural World. Students will explore the connections between language and identity, worldview, orality, as well as recovery and revitalization. The intensive weekends will provide an immersive experience from which to think about the interplay between culture and language and how language can help us to understand the world better in a contemporary sense.

Academic Level
Graduate

Credit Value

:
0.5

CSID5627H - Living & Learning Anishinaabe

Overview

Department(s)
Canadian & Indigenous Studies, Indigenous Studies, Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - Not Set, Indigenous Studies - 100%, Sustainability Studies - Not Set

Cross-Lists
INDG 6627H, SUST 5627H

Course Description
This graduate topic course is designed to facilitate engagement with an Indigenous language through weekend intensive cultural immersion. Located in culturally significant sites within the Kawarthas, the course will focus on language and culture as it relates to the Winter cycle within the Natural World. The course operates from the position that language provides a foundational framework for understanding the world. Students are not expected to be fluent in an Indigenous language but should have enough familiarity to work in a culturally immersive environment. Students will explore the connections between language and identity, worldview, orality, as well as recovery and revitalization. The intensive weekends will provide an immersive experience from which to think about the interplay between culture and language and how language can help us to understand the world better in a contemporary sense. Topics covered in the course include discussion of oral and writing systems, narrative and stories, performance, songs, chants, dances, conveyed through action (physical activities, movement, dancing, practices) that facilitate the development of positive relationships with the natural World (i.e. land, waters, trees, plants, animals, spiritual beings, ancestors etc.) Course fee is $170.00.

Academic Level
Graduate

Credit Value

:
0.5

CSID5701H - Feminist, Gender & Women's Studies

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, History, Sustainability Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, History - Not Set, Sustainability Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CAST-6501H, CUST-5701H, HIST-5701H, SUST-5701H

Course Description
This course explores the scholarly interpretations, debates, and theories that have shaped our understanding of women and gender in the Canadian and North American context. The historical and social construction of gender identity, culture, and sexualities are explored, and topics such as work, reproduction, 'race,' colonialism, political engagement and social movements.

Academic Level
Graduate

Credit Value

:
0.5

CSID5702H - Arts Leadership in Canada

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, Arts Management - Not Set

Cross-Lists
ARTM 5702H, CAST 6702H

Course Description
Arts leadership goes beyond day-to-day management of institutions and positions. It involves navigating the tensions between immediate realities and long-term goals to realise a leader's vision for institutional, professional, and social change. While all arts leaders internationally respond to common challenges in pursuing their visions (such as funding and institutional structures), there is a uniquely Canadian social and political context for arts leadership which informs both the difficult institutional realities that arts face and the potential for the arts within civic society. Readings and case studies in this course will explore key issues and case studies in Canadian and global arts leadership. Students who have taken CSID 5702H cannot take CAST 6702H.

Academic Level
Graduate

Credit Value

:
0.5

CSID5800Y - Major Research Paper

Overview

Department(s)
Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%

Academic Level
Graduate

Credit Value

:
1

CSID5801H - Aging, Health and Society

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, Sustainability Studies - Not Set

Cross-Lists
CAST-6801H, SUST-5801H

Course Description
This interdisciplinary course examines aging in Canadian society from a critical perspective. The course traces the evolving conceptualizations of aging, old age and the life course, and their role in understanding the processes, outcomes and representations of aging and their implications for the development of critically-informed discourse and policy.

Academic Level
Graduate

Credit Value

:
0.5

CSID5902H - Special Topics

Overview

Department(s)
Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%

Course Description
Courses may be offered in a variety of areas as a way of introducing students to new subject matter, research techniques or methodologies.

Academic Level
Graduate

Credit Value

:
0.5

CSID5990Y - Directed Study

Overview

Department(s)
Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%

Course Description
A written justification, course outline and approval of the Graduate Program Director are required to take the course.

Academic Level
Graduate

Credit Value

:
1

CSID5990H - Directed Study

Overview

Department(s)
Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%

Course Description
A written justification, course outline and approval of the Graduate Program Director are required to take the course.

Academic Level
Graduate

Credit Value

:
0.5

CUST1500H - Introduction to the Study of Modern Culture

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Provides an interdisciplinary approach to thinking about how we understand the practices of both "everyday life" and the roles of art works, media, and other forms of cultural expression in contemporary culture. The course changes focus from year to year.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST1510H - Introduction to the Integrated Arts

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Introduces students to the historical, theoretical, and comparative study of the integrated arts--visual art, film, theatre, and music. Combines lectures, workshops, and events that include film screenings, performances, and field trips. The course has a special focus each year.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST1520H - Introduction to World Literature

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
An introduction to the study of literature in a global context. Spanning antiquity and modernity, East and West, we consider English translations of great works in relation to culture, history, and other forms of media and expression. The course has a special focus each year. Field trip fee.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST1535H - Introduction to Media Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-1535H

Course Description
An introduction to media studies that starts with students' own experiences of contemporary media. It seeks to give students an understanding of these media and how they emerged. Leads into second-year courses in the history and theory of media, in changing media practices, and in digital culture.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST1570H - The Origins of Theatre: Performance in Indigenous and Cultural Studies

Overview

Department(s)
Culture, Arts, and Media, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-1570H

Course Description
An introduction to the study of theatre and performance. The course examines the roots of theatre in oral traditions, storytelling, and appropriate ritual practices. Students have the opportunity to engage with the course material through stories, readings, and practical workshop experience.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

CUST2035Y - Media and Society

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-2035Y

Course Description
An introduction to key innovations in the media ranging from papyrus to wearable computers. Analyzes the effect these innovations have had on society from diverse perspectives, including critical interpretation, political economy, sociology, anthropology, gender studies, and media ecology, giving students a toolbox to be used in other Media Studies courses. Prerequisite: 4.0 university credits. Students may take only one of CUST 2035Y or 2535H for credit. CUST 2535H offered only at Trent University Durham.

Academic Level
Undergraduate

Credit Value

:
1

CUST2114H - Workshop: Ecological Art

Overview

Department(s)
Culture, Arts, and Media, Environment

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Environment - Not Set

Cross-Lists
ERST-2114H

Course Description
Explores the history, theoretical foundations, and practices of environmental and ecologically attuned art, ranging from 1960s-70s "Earthworks" to place-based and ephemeral eco-art to current bioremedial and trash art. Students create their own "eco" artworks, learning techniques such as pigment-making from local plants, found object sculpture, and weaving using invasive species. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2133H - Workshop: Video Essay Production

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-2133H

Course Description
Students learn the rudiments of video essay production from scripting to publishing. Students learn practical skills in areas such as digital video editing, visual storytelling, audience management, and content creation. Limited enrolment. Prerequisite: 4.0 university credits including 1.0 CUST credit or 1.0 credit from COIS-MDST 1010H, CUST-MDST 1535H, or CUST-MDST 2535H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2184H - Workshop: Experimental Animation

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-2184H

Course Description
Students can work with 16mm film, digital video and materials for the expanded image. Art materials fee: $60. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2186H - Workshop: Photography

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-2186H

Course Description
An introductory photography course looking at analog and/or digital photography. Historical and contemporary issues are examined through practical hands-on experiences, including basic use of cameras, darkroom techniques, and basic digital post-production. Course fee: $100. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2210H - Gender, Race, and Popular Culture

Overview

Department(s)
Gender & Social Justice, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
GESO-2210H, MDST-2210H

Course Description
An introduction to historical and contemporary popular and everyday culture, arts, and entertainment as mechanisms that produce and reinforce ideologies about gender, race, class, ability, sexuality, and citizenship. Prerequisite: 4.0 university credits including 0.5 GESO, WMST, or CUST credit at the 1000 level, or permission of instructor. Equivalent to WMST 2210H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2236H - New Media Literacy

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-2236H

Course Description
Offers opportunities to practice new media literacies, including those related to online learning, while also providing theoretical frameworks through which to better understand these same literacies and practices. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2511H - Workshop: Drawing

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A basic drawing course exploring techniques and ideas in the visual arts. Historical and contemporary issues are examined through practical hands-on experiences. Art materials fee: $65. Prerequisite: 4.0 university credits or permission of instructor. Recommended pre- or co-requisite: CUST 2516H. Not open to students with credit for CUST 2111Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2516H - Introduction to Visual Studies

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A communications approach in aesthetic theory for the study of the visual arts, images, and sites. Considers ritual, mnemonic, architectural, and sculpture sites in preparation for addressing modern picturing from its extraordinary emergence in Renaissance art and science to its hyperbolic technologization in photographic, filmic, televisual, and digital media. Field trips fee: $40-$70. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 2016Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2525H - Science Fiction in the Contemporary World

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
This course examines the trajectory of global writing in science fiction in print and film; tracks different and changing attitudes towards science and ways of knowing as it is explored in speculative worlds of fiction as well as the worlds we come from; and engages with theoretical concepts and keywords fundamental to science fiction criticism. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value
:
0.5

CUST2526H - Workshop: Narrative and Performance

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
In a group context, students will develop several creative writing projects, both individual and collective. There will be regular discussions about the social functions of narrative, and emphasis will be placed on the performative presentation of the projects as a means of bridging the gap between private and public text. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value
:
0.5

CUST2529H - Science Fiction: From Golden Age Science Fiction to Cyberpunk

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
An introduction to the history, theory, and representative works and authors of twentieth century print science fiction. Examines stories of alternate worlds, technoculture, and space adventure, including cyborgs, alien encounters, non-contemporary earth life, and human destiny. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 2029Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2534H - The Media City

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-2534H

Course Description
Cities open a range of subjects for cultural inquiry, including stratification, mobility, population, design, and entertainment. Media are directly involved in how we perceive of cities and require ethnographic, textual, data-driven, and practice-based approaches. This course provides both a critical introduction to cities research and an opportunity for community outreach. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2535H - Media and Society

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-2535H

Course Description
An introduction to key innovations in the media ranging from papyrus to wearable computers. Analyzes the effect these innovations have had on society from diverse perspectives, including critical interpretation, political economy, sociology, anthropology, gender studies, and media ecology, giving students a toolbox to be used in other Media Studies courses. Prerequisite: 4.0 university credits. Students may take only one of CUST-MDST 2035Y or 2535H for credit. CUST 2535H offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2545H - Music and Society

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
An introduction to music as cultural practice, exploring formulations of the relationship between music and society offered by ethnomusicology, sociology, semiotics, and feminist theory. Emphasis is placed on music as a listening experience engaging with a variety of musical texts/practices. No formal background in music required. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 2045Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2546H - Pop Before Rock

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A cultural history of popular music from the 1860s to the 1950s designed to introduce the many genres of popular music (including New Orleans jazz, ragtime, Tin Pan Alley, classic and country blues, stride, boogie-woogie, society orchestras, swing, jump blues, and be-bop) as background for further study in upper year courses.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2547H - Pop After Rock

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Exploration of popular music after the emergence of rock and roll that engages theoretical, historical, and cultural contexts for discussing specific generations of music between 1945 and 2014. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2550H - Keywords: a Toolkit for Media and Cultural Studies

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
This course explores, in an introductory fashion, terms, concepts, themes and methodologies that undergraduate students will encounter in Cultural Studies. "Keywords" will give students a toolkit to understand these concepts, and a method for learning new ones as they pursue studies in the future. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2552H - Popular Culture and Modern Thought: Gender, Globalization, and the Virtual

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Continues the interrogation of popular culture and modern thought through film, literature, and the visual arts. It is composed of three interrelated units focusing on the following contemporary issues: gender and sexuality; cultures of globalization; and technologies of the virtual. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2560H - The Making of the Modern Body

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Examines a range of contemporary cultural practices such as tattooing, virtual reality, organ donation, imprisonment, and yoga that open up different paradigms for thinking about the body as a product of culture as much as nature. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 2060Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2572H - Workshop: Theatre and Community

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The practice of any theatre involves ideas of community, both in its internal work practices and in its relationships to an audience. The course focuses this theme through the ideas of Augusto Boal, the Brazilian theorist and activist, and tests them against a range of theatre work from Shakespeare and Chekhov to the present day in Peterborough. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2574H - Workshop: Storytelling and Theatre

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Addresses the emergence in the twentieth century of various forms of storytelling theatre in which the role of the narrator is central. Focuses on the epic plays of Bertolt Brecht and the subsequent writing of Wole Soyinka and Caryl Churchill. A combination of practical experimentation and critical analysis each week. Prerequisite: 4.0 university credits or permission of the instructor. Not open to students with credit for CUST 3572H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2575H - Workshop: Theatre of the Absurd

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The Theatre of the Absurd has been one of the most influential movements in twentieth and twenty-first century theatre and performance. This course focuses on the development of the ideas and practices that it expresses, and pays particular attention to the dramatic works of Samuel Beckett. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 3573H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2581H - Introduction to Film 1: What Is Cinema?

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-2581H

Course Description
A wide-ranging and diverse introduction to the film medium, this course focuses on the component elements of cinema: mise-en-scène, cinematography, editing, sound, narrative, genre, digitization, and "post-cinema." It examines the vocabulary of film analysis, cultivates techniques for writing engagingly about the medium, and develops viewing skills to enhance the cinematic experience. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 2081Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2582H - Introduction to Film 2: Film Movements, Film History

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-2582H

Course Description
A wide-ranging and diverse introduction to the film medium, this course focuses on elements of filmmaking history, covering the origin and development of cinema technology; the medium's material contexts; and intellectual and aesthetic concerns of major film movements. It develops critical viewing and writing skills that enhance the cinematic experience. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 2081Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2650H - Antiquity on Screen

Overview

Department(s)
Ancient Greek & Roman Studies, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
AGRS-2650H, MDST-2650H

Course Description
Contemplates depictions of ancient Greece and Rome in cinema and television alongside ancient sources to better understand how mass media representations have shaped our understanding of antiquity for at least a century. Themes and films (screened in class) may vary. Prerequisite: 4.0 university credits. Equivalent to AHCL 2650H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST2805H - Green Screen: Film and Environmental History

Overview

Department(s)
History, Environment, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Environment - Not Set, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
ERST-2805H, HIST-2805H, MDST-2805H

Course Description
Considers feature, documentary, animated, and activist films that engage with critical environmental issues. Topics include popular portrayals of animals and endangered species; histories of environmental injustice; the development of environmentalism; the role of storytelling in history, science, and culture; and the challenges of depicting climate change and the Anthropocene. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3031H - TV Guide: Television in Canada

Overview

Department(s)
Canadian Studies, Media Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Media Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CAST-3031H, MDST-3031H

Course Description
An introduction to television in Canada focusing on issues, content, and regulation from the 1950s until current day, including the impact of digital and Internet broadcasting. Themes include race, politics, region, and identity in the context of Canadian TV culture. Prerequisite: 4.0 university credits including 1.0 CAST and/or CUST credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3087Y - Community-Based Research Project

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 10.0 university credits and a minimum 75% cumulative average.

Academic Level
Undergraduate

Credit Value

:
1

CUST3111Y - Workshop: Visual Arts Studio

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
An introductory studio exploring two-, three- and four-dimensional art production using a variety of materials and techniques. Emphasis is placed on research-creation, the exploration of materials and concepts (with attention to space, form, image, and experience), and the intersection of traditional and contemporary practices (including the relationship between art and technology). Art materials fee: $100. Prerequisite: 4.0 university credits including 1.0 CUST credit or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

CUST3112H - Workshop: Fashion and Power

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Examines how fashion's creative and manual work is situated within wider cultural and material structures of power. Students combine theoretical and historical readings with skills gained in class workshops in order to produce final projects that critically intervene in issues of fashion and power. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3128H - Indigenous Science Fiction and Speculative Storytelling

Overview

Department(s)
Indigenous Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
INDG-3128H

Course Description
Topics include conceptualizing Indigenous science fiction; empire and Indigenous space; vampires, wihtikow and the naming of darkness; anticolonial impulses of Indigenous science fiction and speculative storytelling; conceptualizing classical Cree and Anishinaabe narratives; Indigenous narratives of apocalypse.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3129H - Workshop: Worldbuilding

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3129H

Course Description
This course examines the concept and practice of worldbuilding via group projects in the design and creation of storyworlds, metanarratives, and storyworld objects in different media, as well as participation in storyworld games. Prerequisite: 4.0 university credits or permission of instructor. Not open to students with credit for ENGL 4703H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3133H - Workshop: Game Design

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3133H

Course Description
Drawing on readings from game studies, students engage the conceptual issues and practical details of player experience and design by analyzing and creating a wide range of games. Students leave the class with a playable prototype for an analog or digital game. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3139H - Workshop: Radio and Podcast

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3139H

Course Description
A hands-on workshop introducing the theoretical concepts and practical skills of radio storytelling, from documentary to fiction, field production to experimentation. Students use their own smartphones. Required fee for studio time (Peterborough only): $75. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3142H - Workshop: Experimental Music

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3142H

Course Description
Experimental music is composed and performed. Neither genre nor technique, experimental music is constantly pushing at boundaries. Special attention is paid to John Cage and musicians he influenced, together with post-punk and various current DIY practices. No previous experience with making music is required. Prerequisite: 4.0 university credits including 1.0 CUST credit or permission of instructor. Not open to students with credit for CUST 3146Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3143H - Workshop: Electronic Music

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3143H

Course Description
Students learn the basics of software music production, generate one or more pieces of music, and explore the media critically in discussions of both theoretical and practical texts. Music and songwriting skills are developed in conjunction with software learning. No previous training in music making is required. Prerequisite: 4.0 university credits including 1.0 CUST credit or permission of instructor. Not open to students with credit for CUST 3146Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3176H - Workshop: Making Theatre

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The aim of this studio course is to introduce students to general theatre practice and to encourage them to find their own creative voices. Through improvisation, character development and monologue work the students will explore how to create theatre while basing their performances in a place of authenticity and originality. Limited enrolment. Prerequisite: 4.0 university credits including 1.0 CUST credit or permission of instructor. Not open to students with credit for CUST 3175Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3177H - Workshop: Making the Play

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The aim of this studio course is to introduce students to the art of play-making and communal artistic creation through scene study, improvisation and creative writing. Scenes from the modern theatre era will be analyzed and performed leading to the students creating, staging and performing their own group-created theatre piece. Workshop fee: $50. Limited enrolment. Prerequisite: 4.0 university credits including 1.0 CUST credit or permission of instructor. Not open to students with credit for CUST 3175Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3184H - Workshop: Documentary Film

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3184H

Course Description
A workshop course in 16mm filmmaking with an emphasis on experimental documentary work using lightweight film cameras. Required fee for materials: $125. Prerequisite: 4.0 university credits including 1.0 CUST credit or 1.0 credit from COIS-MDST 1010H, CUST-MDST 1535H, or CUST-MDST 2535H; or permission of the instructor. Not open to students with credit for CUST 3185Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3186H - Workshop: Experimental Film

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3186H

Course Description
Students carry out a series of visual exercises in Super-8 film and/or 16mm film. The emphasis for this course is on avant-garde cinema practices. Required fee for materials: $100. Prerequisite: 4.0 university credits including 1.0 CUST credit or 1.0 credit from CUST 1535H, COIS 1010H, or CUST 2535H; or permission of the instructor. Not open to students with credit for CUST 3185Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3250H - Queer Feminisms

Overview

Department(s)
Gender & Social Justice, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
GESO-3250H

Course Description
Students explore bodies, desires, relations, and culture through queer and feminist theories. We consider connections among queer feminist scholarship, personal experience, political struggle, and artistic expression. Gender, sexuality, transgression, and intersectionality are central to the inquiry and conversation. Prerequisite: 7.0 university credits including 0.5 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-CUST 4250H. Equivalent to WMST 3250H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3465H - Realities and Futurities in Film

Overview

Department(s)
Political Studies, Media Studies, Sociology, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Media Studies - Not Set, Sociology - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
MDST-3465H, POST-3465H, SOCI-3465H

Course Description
WWhat makes a film "political" and how can we understand the realities and futurities presented in film? We consider the various ways in which political life and action are portrayed in and through film, addressing - in relation to a variety of film genres - such topics as publics/counterpublics, visual politics, political senses. Prerequisite: 7.0 university credits including 1.0 POST, CUST, and/or SOCI credit, or permission of instructor. Recommended: POST 2351H, 2352H; CUST-MDST 2581H, 2582H, SOCI 2110H, or 2220H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3475H - Media of Politics

Overview

Department(s)
Political Studies, Media Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Media Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
MDST-3475H, POST-3475H

Course Description
Examines the decline of the traditional model of journalism and the explosive growth of internet and social media as citizens' main source of news. The ethical, political, and social implications of the nexus between the media and political accountability in a democratic society will be the focus of the course. Prerequisite: 7.0 university credits including 1.0 POST and/or CUST credit at the 2000 level, or permission of instructor. Recommended: POST 2351H and 2352H or CUST-MDST 2581H or 2582H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3515H - Modernism and the Avant-Garde

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Examines one of the most important cultural movements of the twentieth century--modernism. It traces this movement from its genesis in the dynamic city culture of the fin de siècle, to its embodiment in avant-garde art, literature, and cinema, and concludes by considering its problematic transition into postmodernism. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 3015Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3524H - Storyworlds Across Media

Overview

Department(s)
Culture, Arts, and Media, English Literature, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, English Literature - Not Set, Media Studies - Not Set

Cross-Lists
ENGL-3524H, MDST-3524H

Course Description
This course frames media and genre as determinate factors in the creation of fictional worlds. It elaborates the political resonance such imaginary places have with the real world. Through the interpretation of comics, criticism, tabletop games, music, novels, and theory, students learn the influence of media on narrative. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 4535H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3525H - Writing the World: Contemporary Fiction in Translation

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A survey of influential recent fiction in translation from across the globe, focusing on questions of media and technology, sexuality, colonial legacies, economic inequality, and the environmental crisis. Explores the evolution of the novel, short story, and graphic novel forms against the tremendous socio-historical upheavals of the millennium's turn. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3526H - Cli-Fi: Climate Change Fiction

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A study of novels, graphic novels, films, and other media that explore the before, during, and after of climate change. Themes include science, technology, capitalism, survival, and the shifting relationship between the human and non-human worlds. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 4526H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3530H - Social Media and Power

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3530H

Course Description
Examines social media experiences with a focus on perspectives from critical theory. Covers a breadth of topics in the subject area, from doomsurfing and slacktivism to platform politics and cyberwar, and encourages students to adopt key methodologies and critical approaches, including ethnography, discursive and rhetorical analysis, semiotics, science and technology studies, and the critique of ideology. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3531H - War and Media

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3531H

Course Description
Critically examines historical, visual, and narrative approaches to war and media from around the world, with a focus on propaganda images, war reporting and photojournalism, surveillance, biopolitics, cyberwar, and platform activism. Prerequisite: 4 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3532H - Issues in Global Media

Overview

Department(s)
Culture, Arts, and Media, Global Justice & Development, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Global Justice & Development - Not Set, Media Studies - Not Set

Cross-Lists
GDST-3532H, MDST-3532H

Course Description
Critically examines the uses of media for development, with a focus on hyperlocal news, journalistic empires from the Global South, global audiences, media infrastructures, environmental monitoring, and the politics of e-waste. Prerequisite: 4.0 university credits. Not open to students with credit for CUST-IDST 3032Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3533H - Game Studies

Overview

Department(s)
Culture, Arts, and Media, Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Computer Science - Not Set, Media Studies - Not Set

Cross-Lists
COIS-3533H, MDST-3533H

Course Description
An introduction to game studies that explores the implications of games and play. What can games tell us about what we value, how we think, and who we are? Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3535H - Television Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3535H

Course Description
An introduction to television studies with an emphasis on the historical transformations of TV from the 1950s to the YouTube era. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3538H - Radio Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3538H

Course Description
Introduction to the history and theory of radio broadcasting from the early twentieth century to the age of the Internet. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3542H - Music Studies: the Black Atlantic 1

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
"The Black Atlantic" refers to the radically complex, open-ended cultures of West Africa, the Americas, and Western Europe that formed in the wake of colonialism and the Atlantic slave trade. We consider their musics, including blues, R&B, jazz, funk, soul, Afrobeat, juju, rumba, salsa, reggae, dancehall, and various further hybrids. Prerequisite: 4.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3544H - Music Studies: the Black Atlantic 2

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Using Paul Gilroy's assertion that the radically hybrid culture given rise to by the Atlantic slave trade is the "counterculture of modernity," Black Atlantic 2 engages Jamaican, international hip-hop, and electronic dance music, created from about 1974 to the present. Prerequisite: 4.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3545H - Music and Media - An Archaeology

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3545H

Course Description
Explores the various functions of music in drama, film, television, and computer games, and considers how media adapt and adapt to a way of communicating that is (at least) as old as human civilization. Prerequisite: 4.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3547H - Music and Politics

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Charts the philosophical heritage of music and community, examines the practical roles of music, musicians, and listeners, and details the rise of music genres based in class, gender, nationality, ethnicity, and other indices of political community. Prerequisite: 4.0 university credits or permission of the instructor; CUST 2545H recommended. Not open to students with credit for CUST 4547H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3549H - Producing Punk

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3549H

Course Description
A critical exploration of punk rock, punk culture, and punk politics, and their relationship to the various media through which they have been transmitted, including fashion, zines, radio, vinyl, cassettes, film, videos, television, newspapers, and music magazines. Prerequisite: 4.0 university credits or permission of the instructor. Not open to students with credit for ENGL-MDST 3607H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3550H - Studies in Cultural Theory

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
This seminar reflects on issues in cultural theory. Specific focus will depend on instructor. Prerequisite: 4.0 university credits or permission of the instructor. Not open to students with credit for CUST 3050Y, 4050Y, or 4550H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3556H - Workshop: Place Matters

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The course addresses the question, "What is a place?" with the approach of critical topography as a workshop pedagogy that calls on the student to study a specific place informed by lectures, readings, works of art, film and photography, field excursions, and techniques of documentation including journals, mapping, and image. A fee of $75 for field excursions. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 3056Y or 4556H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3571H - Arts and Culture Enacting Social and Political Change

Overview

Department(s)
Political Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
POST-3571H

Course Description
Political questions are always posed in a cultural context, but culture itself is a socio-political question and enactment. This course examines the importance of culture through the arts for political change. Vibrant examples of intersectional (race, queer, trans, etc.) Black, Indigenous, Persons of Colour (BIPOC) and Disability arts are considered. Prerequisite: 7.0 university credits including 1.0 POST and/or CUST credit, or permission of instructor. Not open to students with credit for POST-CUST 3570Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3580H - Text and Image

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3580H

Course Description
Considers the relationship between word and image in a range of media objects, including comics, graphic novels, visual essays, graffiti, novels, paintings, and cinema. Also engages the long philosophical tradition of thinking about the relationship between seeable and sayable in such thinkers as Horace, Gotthold, Lessing, Freud, and Foucault. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 3080Y, 4080Y, or 4580H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3581H - World Cinema 1: Experiment and Innovation

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3581H

Course Description
Explores experiments and innovations in European and American cinemas in their relation to film cultures elsewhere, focusing on the aesthetics and politics of cinematic form. How does the way a film is made influence its meaning and reception? Features films from Africa, Latin America, West Asia, and other regions. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 3081Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3582H - World Cinema 2: Images of Globalization

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-3582H

Course Description
Considers the problematic of world cinema in contemporary film from the perspective of the impact of globalization on film production internationally. Themes addressed include colonialism and neocolonialism, the national and the postnational, the political economy of film production, film language and cultural authenticity, and feminism and sexuality. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 3081Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3590H - Climate Change and Culture

Overview

Department(s)
Culture, Arts, and Media, Environment

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Environment - Not Set

Cross-Lists
ERST-3590H

Course Description
Examines how climate change comes to matter within different social groups, to different degrees of urgency. Examines how climate as an everyday concern is mobilized or elided across racial, classed, and subcultural contexts as well as how a more diverse climate movement might productively reframe the issue. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3601H - Modern Theory and Criticism

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
ENGL-3601H

Course Description
Examines some of the major critical approaches to literature and interpretation in the twentieth century: formalism, structuralism and semiotics, reader-response criticism, new historicism, psychoanalytic criticism, deconstruction, and feminism. Prerequisite: 4.0 university credits. Not open to students with credit for ENGL 3600Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3748H - Anthropology of Animation

Overview

Department(s)
Anthropology, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
ANTH-3748H, MDST-3748H

Course Description
Focuses on worlds creating in playable media (games), including both massively multiple online games (MMOGs) and tabletop role-playing games. "Virtual" society is now an increasingly taken-for-granted aspect of everyday sociality. This course develops tools and theories for the study of virtual worlds, online and offline. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3900Y - Reading Course

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A course of individual study supervised by a faculty member. The proposed syllabus requires permission of the instructor and of the chair of the program prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term.

Academic Level
Undergraduate

Credit Value

:
1

CUST3901H - Reading Course

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A course of individual study supervised by a faculty member. The proposed syllabus requires permission of the instructor and of the chair of the program prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST3902H - Reading Course

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A course of individual study supervised by a faculty member. The proposed syllabus requires permission of the instructor and of the chair of the program prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4010Y - Honours Thesis

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
CUST 4020D is a double credit in Cultural Studies. CUST 4010Y is a single credit because the same thesis is submitted to the other department/program in a joint-major. A major research project leading to a thesis of about 15,000 words. Deadline for a thesis abstract and bibliography (signed by the thesis supervisor) is May 1 in the student's third year. Prerequisite: 10.0 university credits including 3.0 CUST credits and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

CUST4020D - Honours Thesis (Double Credit)

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
CUST 4020D is a double credit in Cultural Studies. CUST 4010Y is a single credit because the same thesis is submitted to the other department/program in a joint-major. A major research project leading to a thesis of about 15,000 words. Deadline for a thesis abstract and bibliography (signed by the thesis supervisor) is May 1 in the student's third year. Prerequisite: 10.0 university credits including 3.0 CUST credits and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
2

CUST4041Y - Internship in Media and Cultural Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-4041Y

Course Description
Designed to permit a student in Media Studies or Cultural Studies, under the direction of a faculty member and with the approval of the department, to apply their skills in media to specific practical endeavours. Students must obtain the agreement of a faculty member to supervise the course and apply for permission to enrol prior to the commencement of the session in which the course will be offered. Prerequisite: A minimum 65% cumulative average, 10.0 university credits including 3.0 CUST credits, and permission of the department. Students may take only one of CUST 4041Y or 4541H for credit.

Academic Level
Undergraduate

Credit Value

:
1

CUST4091H - American Visual Culture

Overview

Department(s)
History, Media Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Media Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
HIST-4091H, MDST-4091H

Course Description
Focuses on visual culture in relation to broad themes in modern United States history. Topics include photography and civil rights struggles, gender and visual politics, environmental images, and debates over war and memory. The course emphasizes research methods and the value of images for historical and interdisciplinary scholarship. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST-CUST-MDST 4090Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4111H - Workshop: Advanced Research-Creation

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Advanced interdisciplinary workshop course focusing on contemporary art practices with an emphasis on new artwork, contemporary theory, and the development of professional practice in research-creation. Students should have existing art practices in any artistic field (including sound, installation, film, video, new media, painting, drawing, photography, printmaking, fibre arts, and sculpture). Prerequisite: 10.0 university credits including 3.0 CUST credits including at least one workshop course in CUST (CUST 2114H, 2186H, 2511H, 3111Y, 3142H, 3143H, 3184H, 3186H, 4136H, or 4586H), or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4136H - Workshop: Computational Arts

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-4136H

Course Description
Examines diverse spatial media experiences with a focus on documentary, narrative, and visual culture. Engaging through experimentation with mapping and GIS tools, location-based media, augmented reality, and virtual reality, students participate in a major project using the digital imaging resources at Bata Library's Moore Innovation and Research Hub. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4142H - Workshop: Sound Art

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Introduces a varied array of experimental practices that focus on sound, yet are thought of as being distinct from music. While sound installation, sculpture, and performance are considered, the course focuses on work that emerges from the creative use of recording technology and the manipulation and presentation of recorded sounds. Prerequisite: 10.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4227H - Le fantastique Québécois et Franco-Canadienne / Quebecois and Franco-Canadian Fantastic

Overview

Department(s)
French & Francophone Studies, Canadian Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CAST-4227H, FREN-4227H

Course Description
A study of Quebec and Franco-Canadian fantastic and cognate genres (folk tales, magic realism, horror), both from a historical perspective, based on literary movements and tendencies, and from the perspective of genre theories. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the program coordinator. Not open to students with credit for FREN-CAST-CUST 4229Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4228H - Science-Fiction Quebecoise Et Franco-Canadienne / Quebecois And Franco-Canadian Science Fiction

Overview

Department(s)
French & Francophone Studies, Canadian Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CAST-4228H, FREN-4228H

Course Description
A study of Quebec and Franco-Canadian science fiction and cognate genres (fantasy, utopia, anticipation), both from a historical perspective, based on literary movements and tendencies, and from the perspective of genre theories. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the program coordinator. Not open to students with credit for FREN-CAST-CUST 4229Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures

Overview

Department(s)
Global Justice & Development, Culture, Arts, and Media, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Culture, Arts, and Media - Not Set, Political Studies - Not Set

Cross-Lists
GDST-4241H, POST-4241H

Course Description
Introduces psychoanalysis as a critical lens for understanding global development. Explores how unconscious forces such as desire, fantasy, and enjoyment shape ideas of progress, inequality, race, and globalization. Considers how media and ideology sustain these visions and examines possibilities for alternatives and transformation in contemporary global contexts. Prerequisite: 10.0 university credits including 1.0 GDST, CUST, or POST credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4250H - Queer Feminisms

Overview

Department(s)
Gender & Social Justice, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
GESO-4250H

Course Description
Students explore bodies, desires, relations, and culture through queer and feminist theories. We consider connections among queer feminist scholarship, personal experience, political struggle, and artistic expression. Gender, sexuality, transgression, and intersectionality are central to the inquiry and conversation. Prerequisite: 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-CUST 3250H. Equivalent to WMST 4250H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4302H - Cinéma francophone / Francophone Cinema

Overview

Department(s)
French & Francophone Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
FREN-4302H

Course Description
Examines French-language cinema culture, primarily in Europe, Québec, the Caribbean, and West Africa. We consider the impact of decolonization and globalization on francophone cultures, addressing questions of racialization, marginalization, multiculturalism, and bilingualism, while learning about the cinema as a particular medium of artistic expression. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the program coordinator.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4512H - Arts of Conflict: Violence, Art, and the Irish Republican Army

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Explores practical and theoretical conflicts between political violence and its cultural artifacts, including literature, film, murals, sculpture, and parades. The focus is on texts, images, and public displays studied in specific cultural contexts. Prerequisite: 10.0 university credits including 3.0 CUST credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4515H - Art Culture Theory

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
An advanced seminar in visual cultural studies that is geopoetic in its study of aesthetically invested sites, whether as representations such as landscapes (pictures and texts), inscriptions as lieux (monuments and architecture), or as events (sojourns and rituals). Occasional field trips. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of the instructor. Students may take only one of CUST 4015Y or 4515H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4523H - Shapeshifters: Narrative Adaptations Across Media

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-4523H

Course Description
Engages specific "cases" of adaptations across media, including "Snow White," Pride and Prejudice, and The Walking Dead, to explore contemporary issues in adaptation studies such as the nature of the object; the question of "fidelity"; and the formal and material conditions of narrative production related to different media. Prerequisite: 10.0 university credits including 3.0 CUST credits; or CUST-MDST 1535H, COIS-MDST 1010H, and either CUST-MDST 2035Y or 2535H; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4526H - Cli-Fi: Climate Change Fiction

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A study of novels, graphic novels, films, and other media that explore the before, during, and after of climate change. Themes include science, technology, capitalism, survival, and the shifting relationship between the human and non-human worlds. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor. Not open to students with credit for CUST 3526H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4529H - Advanced Studies in Science Fiction

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Examines representations of the subject constituted in Western techno culture, including post-human configurations such as the robot, the cyborg, and artificial and virtual intelligence. Fictional and critical/theoretical speculations examine changing understandings of subjectivity, agency, the body, and community in the context of advanced technologies. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor. Not open to students with credit for CUST 4029Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4535H - Contemporary Topics in Media Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-4535H

Course Description
Theoretical and critical perspectives on the history, economy, and politics of selected aspects of mass media and popular culture. Previous topics have included zines, underground culture, social media, and the work of scholars like Pierre Bourdieu and Michel Foucault. Prerequisite: 10.0 university credits including 3.0 CUST credits; or CUST-MDST 1535H, COIS-MDST 1010H, and either CUST-MDST 2035Y or 2535H; or permission of instructor. Not open to students with credit for CUST 4035Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4538H - Media Ecologies

Overview

Department(s)
Culture, Arts, and Media, Media Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set, Political Studies - Not Set

Cross-Lists
MDST-4538H, POST-4538H

Course Description
Examines some theories and practices for the analysis of media ecologies. "Media ecologies" refers to the worlds, sensibilities, and perceptibilities that our interactions with media enable. Detailed attention is given to media objects, the role of the culture-maker, and the critical political analysis of human/non-human entanglement(s). May include a course fee: $50. Prerequisite: 10.0 university credits including 3.0 CUST credits; or CUST-MDST 1535H, COIS-MDST 1010H, and either CUST-MDST 2035Y or 2535H; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4541H - Internship in Media and Cultural Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-4541H

Course Description
Designed to permit a student in Media Studies or Cultural Studies, under the direction of a faculty member and with the approval of the department, to apply their skills in media to specific practical endeavours. Students must obtain the agreement of a faculty member to supervise the course and apply for permission to enrol prior to the commencement of the session in which the course will be offered. Prerequisite: A minimum 65% cumulative average, 10.0 university credits including 3.0 CUST credits, and permission of the department. Students may take only one of CUST 4041Y or 4541H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4547H - Music and Politics

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Charts the philosophical heritage of music and community, examines the practical roles of music, musicians, and listeners, and details the rise of music genres based in class, gender, nationality, ethnicity, and other indices of political community. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor; CUST 2545H recommended. Not open to students with credit for CUST 3547H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4550H - Advanced Studies in Cultural Theory

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
This seminar reflects on issues in cultural theory. Specific focus will depend on instructor. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of the instructor. Not open to students with credit for CUST 3050Y, 3550H, or 4050Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4552H - The Culture of Fascism

Overview

Department(s)
Culture, Arts, and Media, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Political Studies - Not Set

Cross-Lists
POST-4552H

Course Description
A survey of theoretical approaches to fascism in all its guises. Particular emphasis is placed on the critical tradition. Prerequisite: 10.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4556H - Workshop: Place Matters

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The course addresses the question, "What is a place?" with the approach of critical topography as a workshop pedagogy that calls on the student to study a specific place informed by lectures, readings, works of art, film and photography, field excursions, and techniques of documentation including journals, mapping, and image. A fee of $75 for field excursions. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of the instructor. Not open to students with credit for CUST 3056Y or 3556H.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4558H - Popular Music and the Cultural Politics of Desire

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
This course, drawing extensively on criticism from the last thirty years, examines popular music from the 1920s to the 2020s as a cultural space where repressive sexual and gender norms have been routinely contested, frequently and violently reasserted, and very occasionally overcome. Prerequisite: 10.0 university credits including 3.0 CUST credits.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4565H - Psychoanalysis and Cultural Studies

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Psychoanalysis is a major discourse of our modernity; it has massively influenced how we study and engage with culture. How does the unconscious mediate human creativity? We address the question by staging encounters with cutting-edge thinkers who bring psychoanalytic insights to bear on culture in fresh and exciting ways. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor. Not open to students with credit for CUST 4065Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4570H - Advanced Studies in Theatre and the Performing Arts

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Special topics have included the history and practice of theatre directing; experimental performance styles of traditionally marginalized groups; parody and performance; the work of Bertolt Brecht; theories of subjectivity and narrative; performance theory and performance art; and genre experimentation. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor. Not open to students with credit for CUST 4070Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4580H - Text and Image

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-4580H

Course Description
Considers the relationship between word and image in a range of media objects, including comics, graphic novels, visual essays, graffiti, novels, paintings, and cinema. Also engages the long philosophical tradition of thinking about the relationship between seeable and sayable in such thinkers as Horace, Gotthold, Lessing, Freud, and Foucault. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor. Not open to students with credit for CUST 3080Y, 3580H, or 4080Y.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4586H - Workshop: Cinema in the Digital Age

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
MDST-4586H

Course Description
An advanced workshop in film/video that considers the materiality of new media and the effects of new modes of inscription, transmission, and reception on the cultural space of "cinema." Prerequisite: 10.0 university credits including 3.0 CUST-MDST credits which include one of CUST-MDST 2186H, 3184H, or 3186H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4611H - Littérature et contestation / Literature and Contestation

Overview

Department(s)
French & Francophone Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
FREN-4611H

Course Description
An advanced interdisciplinary inquiry into French, francophone, and Québécois literatures and cultures of the second half of the twentieth century, focusing on texts that challenge the status quo with respect to cultural conventions, political power and class relations, gender roles and sexuality, the institution of the university, and the legacies of French and British colonialisms. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the program coordinator.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4900Y - Reading Course

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A course of individual study supervised by a faculty member. The proposed syllabus requires permission of the instructor and the chair of the department prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

CUST4901H - Reading Course

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A course of individual study supervised by a faculty member. The proposed syllabus requires permission of the instructor and the chair of the department prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST4902H - Reading Course

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A course of individual study supervised by a faculty member. The proposed syllabus requires permission of the instructor and the chair of the department prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

CUST5000Y - Seminar on Cultural Studies

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The seminar brings together all first-year students enrolled in the program for an exploration of different contemporary theoretical perspectives bearing on culture and politics. The focus will be on problems of interpretation, language, cultural forms and political action, and on preparing students for their thesis or major research project.

Academic Level
Graduate

Credit Value

:
1

CUST5307H - Aging, Disability and Care

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
ENGL 5307H

Course Description
This course will explore depictions of care for older adults in literary, film, public policy, and popular culture texts to show how care is not just economic nor merely medical. Students will reconceive care as cultural and articulate the publics created through different media.

Academic Level
Graduate

Credit Value

:
0.5

CUST5311H - Black Lives Matter

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
ENGL 5311H

Course Description
This course examines the Black Lives Matter movement as the most recent form of collective social protest against state-sanctioned racial violence. The course looks at the influence of earlier civil rights movements on contemporary forms of protest, the theoretical parameters behind the movement, the "racial formations" (the prison complex, racial justice activism, the Obama presidency) from which the movement emerged, as well as recent literary accounts of the movement.

Academic Level
Graduate

Credit Value

:
0.5

CUST5312H - Reading Toronto

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
ENGL-5312H

Course Description
A city - and Toronto is no different - isn't just built; it's imagined into existence. In this course, we will discover the many Torontos that are mapped by the imaginations of authors and readers who are eager to build, amplify, and revise the meanings of Canada's largest urban region.

Academic Level
Graduate

Credit Value

:
0.5

CUST5313H - Objects and Emotions

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - Not Set, Culture, Arts, and Media - 100%

Cross-Lists
ENGL-5313H

Course Description
Focuses on two recent theoretical movements: speculative realism, also known as speculative materialism, "thing" theory, object-oriented ontology, and affect theory which allows us to rethink the body and human sensibilities outside of human intention.

Academic Level
Graduate

Credit Value

:
0.5

CUST5315H - Arts of Conflict: Violence, Art, and the Irish Troubles

Overview

Department(s)
Culture, Arts, and Media, English Literature

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - Not Set, English Literature - 100%

Cross-Lists
ENGL-5315H

Course Description
This course will explore practical and theoretical conflicts between public violence and its cultural artifacts, including literature, film, murals, sculpture and parades. Our focus will be on twentieth- and twenty-first-century texts, images and public displays from Ireland, usually relating to the Irish Republican Army. We will question why modern cultural formations and political structures condemn violence even as they rely on it; and we will ask what place public violence has in a modern culture defined by its faith in the possibility of reasoning and debating all conflicts away. (Excludes CUST-4512H.)

Academic Level
Graduate

Credit Value

:
0.5

CUST5401H - Environment & Place

Overview

Department(s)
Culture, Arts, and Media, Canadian Studies, Sustainability Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - Not Set, Canadian Studies - Not Set, Sustainability Studies - Not Set, Canadian & Indigenous Studies - 100%

Cross-Lists
CSID 5401H, SUST 5401H, CAST 6201H

Course Description
This course explores human-environmental relationships from a variety of perspectives using both academic and public policy debates as source material. Selected topics will draw from historical and political ecology, environmental protection and activism, heritage law, land tenure and land rights, tourism, public parks, and notions of wilderness in Canadian identities.

Academic Level
Graduate

Credit Value

:
0.5

CUST5504H - Subjects of Desire

Overview

Department(s)
Culture, Arts, and Media, English Literature

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, English Literature - Not Set

Cross-Lists
ENGL 5504H

Course Description
This course examines theories of subjectivity that have informed work in cultural studies, media studies, and related disciplines. What is the relation between the desiring function of subjectivity and the forces of construction and production variously attributed to power, discourse, or society? How do we conceive of the limits of determination and of the possibility of freedom and agency?

Academic Level
Graduate

Credit Value

:
0.5

CUST5505H - Futurities: Centring Difference & World

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
This course explores the interdisciplinary practice and knowledges of political theory, including futurities. Contemporary critical thinkers traversing disciplinary boundaries (e.g. Indigenous, Critical Race Theory, Feminism, Queer, Disability, Aging) and theoretical trajectories (e.g. structuralism, post-structuralism, new materialism) will povide insight into crises of our time and (re)imagined possibilities and worlds.

Academic Level
Graduate

Credit Value

:
0.5

CUST5508H - Media Theory

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The course covers selected topics in media studies varying from year to year. Theoretical approaches may include the critical political economy of communication, media archaeology, infrastructuralism, cybernetics, and so on.

Academic Level
Graduate

Credit Value

:
0.5

CUST5511H - Experiments in Historical Fiction

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
"Where has all the clarity gone, all the naturalness and purity of that connection between life and history?" (Friedrich Nietzsche, On the use and abuse of history for life)

"...thanks to the occult tyrannies of those blandly saluting clocks I had been mysteriously handcuffed to history, my destinies indissolubly chained to those of my country" (Saleem Sinai, protagonist of Salman Rushdie's Midnight's Children)

We will examine at the outset how the genre of "historical fiction" has traditionally and self-consciously followed particular (realist) conventions about the relationships between the past and the present, about the distance between historical and fictional figures, and about the objective character of the historical record. This sets the stage for our reading of four postmodern (American, Czech, Chilean, and German) novels, each of which deconstructs these conventions and opens up an array of complex and controversial issues concerning the nature of what many thinkers assert is the "natural" connection between history and storytelling. Some knowledge of the historical and political contexts of the primary texts will be useful (Communist Eastern Europe and the Cold War in the cases of Kundera and Wolf, the Pinochet dictatorship in the case of Allende; general historical reference points by all of the writers), but the main object of study is the literary engagement with the nature of history as it relates to such things as desire, memory, politics, and the literary tradition.

Academic Level
Graduate

Credit Value

:
0.5

CUST5514H - Place, Site, Critical Topography

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The course addresses the question of place in its variety of forms: "What place is this?" "Where is this?" "What is a place?" Drawing on readings including Sophocles, Leibniz, von Humboldt, Freud, Simmel, Benjamin and Deleuze, the seminar works at the intersection of cultural studies and the environmental humanities.

Academic Level
Graduate

Credit Value

:
0.5

CUST5520H - Computational Arts

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Examines diverse spatial media experiences with a focus on documentary, narrative and visual culture. Engaging through experimentation with mapping and GIS tools, location-based media, Augmented Reality and Virtual Reality, students will participate in a major project using digital resources both at The Moore Innovation and Research Hub and Traill College.

Academic Level
Graduate

Credit Value

:
0.5

CUST5530H - Popular Music in Theory

Overview

Department(s)
Culture, Arts, and Media, English Literature

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, English Literature - Not Set

Cross-Lists
ENGL 5530H

Course Description
Popular music started to attract scholarly attention in the 1940s. Most of that attention was negative. Since then, however, a vast amount has been written about the meaning, uses, perils, and possibilities of popular music. Philosophers, musicologists, ethnographers, anthropologists, sociologists, cultural theorists, and literary scholars have all weighed in. In this course we will consider (a selection of) their contributions to our understanding of popular music and its relationship to commodification, mass culture, political agency, technology, subcultural formations, memory and a range of other topics.

Academic Level
Graduate

Credit Value

:
0.5

CUST5540H - Order and Disorder

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The fundamental distinction between order and disorder has been an obsession among cultural theorists for more than a generation, affecting debates over artistic research, technology and culture, politics, environment, and the media. As we head into a future that many perceive to be marked by growing disorder, there is a corresponding demand to supplement our methods of evaluating relations of power and control beyond conventional solutions and beyond seemingly inevitable violence. This course examines order and disorder from a selection of texts by key thinkers in the field.

Academic Level
Graduate

Credit Value

:
0.5

CUST5600Y - Major Research Paper

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Students will write a major research paper of 50-60 pages. The grade will be the average of grades assigned by the supervisor and second reader. A grade of 70% will be required to pass.

Academic Level
Graduate

Credit Value

:
1

CUST5701H - Feminist, Gender & Women's Studies

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, Sustainability Studies, History, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, Sustainability Studies - Not Set, History - Not Set, Culture, Arts, and Media - Not Set

Course Description
This course explores the scholarly interpretations, debates, and theories that have shaped our understanding of women and gender in the Canadian and North American context. The historical and social construction of gender identity, culture, and sexualities are explored, and topics such as work, reproduction, 'race,' colonialism, political engagement and social movements.

Academic Level
Graduate

Credit Value

:
0.5

CUST5900H - Reading Course

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Reading Course

Academic Level
Graduate

Credit Value

:
0.5

CUST5901H - Reading Course

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
This course enables students to pursue topics of particular interest which are not presented in existing courses. It allows concentrated, integrated study on a topic or problem that is specifically relevant to a student's approved program. It enables the student and instructor the opportunity to explore shared interests.

Academic Level
Graduate

Credit Value

:
0.5

CUST5902H - Special Topics

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
Courses may be offered in a variety of areas as a way of introducing students to new subject matter, research techniques or methodologies. After one year, these courses will be reviewed for inclusion in the regular program curriculum.

Academic Level
Graduate

Credit Value

:
0.5

CUST6100Y - Intellectual Traditions in Cultural Studies

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A year-long seminar concerned with questions, problems and traditions in Cultural Studies and organized around the materials selected for the Comprehensive Exam that year. CUST 6100 will help students prepare for the exam (CUST 6125) and, indirectly, to integrate their research into the field of Cultural Studies. Excludes CUST 6110H.

Academic Level
Graduate

Credit Value

:
1

CUST6110H - Research in Cultural Studies

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A practical introduction to research in two six-week units. Unit 1 covers research on cultural objects. Unit 2 covers processes of subjectivity, culture and society. Taught through reading exemplary research on art, theatre, film, television, paraliterature, the internet, landscapes, etc; with methods including psychoanalysis, ethnography, interviews, cultural history, archival research.

Academic Level
Graduate

Credit Value

:
0.5

CUST6110Y - Practice of Theory in Cultural Studies

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
An introduction to the practices of theory in Cultural Studies through the demonstration of approaches, models, and keywords by colleagues in fields such as visual studies, semiology, psychoanalysis, ethnography, narratology, cultural history, archival research. The seminar addresses topic formation and supplements the materials in CUST-6100. (For example 19th century preparations for 20th century cultural theory).

Academic Level
Graduate

Credit Value

:
1

CUST6125Y - Comprehensive Exam

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
The comprehensive examination, held in April or May of Year One, tests the student's familiarity with the Cultural Studies canon. Satisfactory completion of the Comprehensive Examination requires a grade of PASS. A student who does not pass (PASS) the comprehensive examination on the first attempt will be awarded a grade of INC ("incomplete") and will be offered a second chance to take the examination, normally not later than August 31, the end of Year One.

Academic Level
Graduate

Course Designation
Doctoral Exam Course

Credit Value

:
1

CUST6200Y - Year Two Dissertation Seminar

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A seminar in discourse formation with the aim to ensure that the dissertation arises from a continuous practice of research and writing in the context of academic and professional consideration. The main focus of the seminar is the elaboration of the students' work in progress, having three outcomes, initial draft of the first project, special field bibliography, and a prospectus. Students will present a version of their first project at a Colloquium in May.

Academic Level
Graduate

Credit Value

:
1

CUST6225Y - Special Field Bibliography

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A reasoned bibliography, accompanied by a brief text of description and justification, of the student's special field(s) of competency within the larger domain of cultural studies, which evolves under the supervision of the Supervisory Committee. A first draft should be attempted by the student by August 31 of Year One and presented in CUST 6200; the bibliography and accompanying text should be submitted not later than August 31 of Year Two.

Academic Level
Graduate

Credit Value

:
1

CUST6275Y - Dissertation Proposal

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A Dissertation Proposal, normally up to 2,000 words, is due by August 31 of Year Two for the approval (PASS) of the Supervisory Committee. The proposal is expected to provide convincing links between the completed first project, the second project about to be undertaken, and the third project hypothetically contemplated and conceptualized.

Academic Level
Graduate

Credit Value

:
1

CUST6325Y - Special Field Examination

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
A student will take a written and oral examination of the Special Field, based on the approved Special Field Bibliography, in the Spring of Year Three. A student who does not pass (PASS) the Special Field Examination on the first attempt will be awarded a grade of INC ("incomplete") and will be offered a second chance to take the Examination, normally not later than August 31 of Year Three.

Academic Level
Graduate

Credit Value

:
1

CUST6475Y - Dissertation As a Whole

Overview

Department(s)
Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%

Course Description
In Year Four, students are expected to bind their three projects together into a dissertation as a coherent whole. The Director will appoint a Supervisory Committee for the final dissertation and oral defence. The student will receive a satisfactory grade (PASS) for CUST 6475 when all members of the student's Supervisory Committee sign the evaluation form stating that the dissertation is completed and of sufficient quality to proceed to formal examination.

Academic Level
Graduate

Credit Value

:
1

ECON1010H - Introductory Microeconomics

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
An introductory treatment of markets, prices, and outputs based on the behaviour of consumers, business firms, and the structure and organization of industries. Selected economic and social policies, including taxation, international markets, and trade policy, are also examined.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON1020H - Introductory Macroeconomics

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
An introductory study of the total economy in terms of GDP, employment, unemployment, prices, and inflation using simple economic models. The Canadian banking system, monetary policy, the government sector, government budgets, and fiscal policy are examined. Selected aspects of international trade, the balance of payments, and exchange rates are included.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON1250H - Introduction to Mathematics for Economics and Management

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ADMN-1250H

Course Description
Topics include functions--quadratic and exponential, elementary linear algebra, function limits and continuity, single-variable calculus, unconstrained optimization, concavity, and convexity. These tools are integrated with and applied to micro and macroeconomic theory and managerial economics. Prerequisite: 2.0 university credits. Not open to students with credit for ECON-ADMN 2250H. Not open to students in the Mathematical Economics program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ECON2000H - Intermediate Microeconomic Theory 1

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
An examination of problems of demand and supply, market equilibrium, and market structure. A comprehensive treatment of the theoretical techniques used to deal with problems of resource allocation and applications of those techniques. Develops skills necessary for advanced work in economics. Prerequisite: 60% or higher in ECON 1010H and 1020H and a pass in ECON-ADMN 1250H or in each of MATH 1110H and 1350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ECON2010H - Intermediate Macroeconomic Theory 1

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
A study of output (GDP), employment, and inflation in the national economy, including the effects of monetary, fiscal, and exchange rate policies. Current macroeconomic models are used to examine fluctuations in economic activity, and the objectives, design, implementation, and evaluation of monetary and fiscal policies. Prerequisite: 60% or higher in ECON 1010H and 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON2015H - Critical Perspectives on Aging

Overview

Department(s)
Nursing, Economics, Sociology

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Economics - Not Set, Sociology - Not Set

Cross-Lists
NURS-2015H, SOCI-2015H

Course Description
An introduction to aging from critical perspectives. Drawing on multidisciplinary perspectives within the Trent Centre for Aging and Society, this course provides a foundation for understanding and analyzing the meaning and significance of aging for individuals, communities, and societies. Topics include life course influences, representations and problematization of aging, and places for aging. Open to non-Nursing students. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON2200H - Introduction to Statistics for Economics and Management

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ADMN-2200H

Course Description
Introduces statistical methods in an applied setting with an emphasis on the development of theory through interactive learning. The material covered includes descriptive statistics, data analysis, inference, and estimation techniques. Prerequisite: ECON 1010H and 1020H. Not open to students in the Mathematical Economics program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON2610H - The Canadian Economy

Overview

Department(s)
Economics, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2610H

Course Description
Problems and policies in Canadian economic development since 1929. Topics include the legacy of the Depression; government policy on trade, immigration, and foreign investment; macroeconomic stabilization and social welfare; trends in employment and unemployment; exchange rate policy; fiscal policy; and government budget deficits. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ECON3000H - Intermediate Microeconomic Theory 2

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
A continuation of ECON 2000H, examining the theory of general equilibrium, factor markets, externalities, public goods, and asymmetric information. Game theory is introduced. Prerequisite: ECON 2000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON3005H - Climate and Energy Economics

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - Not Set

Cross-Lists
CLIM-3005H

Course Description
Examines economic approaches in shaping climate policies. Students learn about the challenges of applying conventional economic analysis to climate change, climate damage estimation and the social cost of carbon, mitigation costs, the application of economic instruments, the structure of energy markets, and methods for assessing low-carbon energy projects. Prerequisite: 9.0 university credits including CLIM 2050H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON3010H - Intermediate Macroeconomic Theory 2

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
A study of the monetary theory and financial markets as they relate to the performance of the aggregate economy and affect the design, implementation, and impact of monetary policy in Canadian and international contexts. Prerequisite: ECON 2010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ECON3020H - Financial Economics

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ADMN-3020H

Course Description
An introduction to the economic analysis of investment decisions and financial markets. Key concepts include present-value formula, market efficiency, portfolio choice, risk, arbitrage, and asymmetric information. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value
:
0.5

ECON3022H - Risk Management and Insurance

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ADMN-3022H

Course Description
Basic principles of risk and insurance. Examination of effective risk management programs, using insurance as a formal method to reduce losses and improve economic efficiency. Includes the study of different types of insurance: life, health and disability, property, home and automobile insurance. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ECON3050H - Islamic Finance and Economics

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ADMN-3050H

Course Description
The study of Islamic finance and economics introduces students to financing using alternatives to the interest rate. The course explores the principles governing Islamic finance, banking, insurance, money and capital markets. It examines Islamic finance and banking in the global economy, with attention to the Canadian financial environment. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ECON3100H - Economic Growth

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
An exploration of the underlying determinants of economic growth, including factor accumulation and technological progress. Considers the importance of political and social institutions for the process of economic development. Topics include capital accumulation, human capital acquisition, technological change, commodity and factor flows, income inequality, climate change, and government policies. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ECON3110H - International Trade

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ADMN-3110H

Course Description
Topics include theories of world trade and the analysis of trade policy and trade relationships in the world economy; the theory and practice of protectionism and preferential trade arrangements; the political economy of trade policy; the role and performance of international organizations; environmental aspects of trade; and international labour standards and trade. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON3120H - International Finance

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ADMN-3120H

Course Description
Topics include the operation of international money and capital markets; theoretical and policy aspects of exchange rates and the balance of payments; macroeconomic management of domestic open economies; and the evolution, management, and reform of the international financial system. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ECON3123H - The Politics of Global Finance

Overview

Department(s)
Political Studies, Business, Economics

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Business - Not Set, Economics - Not Set

Cross-Lists
ADMN-3123H, POST-3123H

Course Description
Explores the economic, political, and social impacts of global money and finance while surveying the tight linkages between finance and state power. Topics include the transformation of the global financial system, the causes and implications of financial crises, debt and development in the Global South, and debates on climate finance. Prerequisite: 5.0 university credits.

Academic Level
Undergraduate

Credit Value
:
0.5

ECON3180H - Public Economics

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ADMN-3180H

Course Description
Efficiency criteria is emphasized in the theory and provision of public goods, voting behaviour, intergovernmental grants, and fiscal federalism. Focus on discussion of the efficiency and equity criteria in the theory and practice of personal and corporate income taxes, payroll taxation, and local government taxation in Canada. Prerequisite: ECON 1010H and 1020H. Equivalent to ECON 3160H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ECON3200H - Econometrics

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Provides an elementary but comprehensive introduction to econometrics. Simple and multiple regression, regression diagnostics, and problems with testing economic relationships are all introduced within the classical regression framework. Prerequisite: ECON-ADMN 1250H (or 2250H) and 2200H; or MATH 2560H; or MATH 2570H. Pre- or co-requisite: ECON 2000H or 2010H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ECON3210H - Economic Data Science

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Takes a hands-on approach to econometric analysis and data science. After introducing techniques of data processing and visualization with scientific computing libraries in Python, the course applies linear regression and discrete choice models to cross-sectional data. The course ends with a basic introduction to machine learning. Prerequisite: ECON 3200H or permission of the instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON3250H - Mathematical Economics and Economic Models

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
A continuation of ECON-ADMN 1250H. Mathematical techniques are used to set and solve economic problems. Topics include total differentiation, comparative static analysis under equilibrium models, constrained optimization, classical programming, quasi-concavity and quasi-convexity, homogeneous functions, and integral calculus. Economic applications are stressed throughout. Prerequisite: ECON 2000H and 2010H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON3310H - Economics of Developing Countries

Overview

Department(s)
Economics, Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Global Justice & Development - Not Set, Business - Not Set

Cross-Lists
ADMN-3310H, GDST-3310H

Course Description
Examines alternative models of growth and development, sectoral problems of LDCs (agriculture, education, health, environmental issues, etc.), planning strategies for economic development, and the diversity of the development experience. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON3330H - Economics of Global Interdependence

Overview

Department(s)
Economics, Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Global Justice & Development - Not Set, Business - Not Set

Cross-Lists
ADMN-3330H, GDST-3330H

Course Description
The world economy and the place of less developed nations in an increasingly interdependent global system. Topics include a market-friendly strategy for the poor; globalization and its impacts; the growing literature on foreign aid and debt; the oil crisis; water scarcity and the potential for international water conflicts. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON3410H - Industrial Organization

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Study of markets, including perfect competition, monopoly, and imperfect competition. Special topics include product differentiation, collusion, measures of market concentration, mergers and vertical integration, predatory pricing, entry deterrence, advertising, vertical restraints, and antitrust policies. Prerequisite: ECON-ADMN 1250H (or 2250H) or equivalent and ECON 2000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON3470H - Managerial Economics

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ADMN-3470H

Course Description
A study of the various ways in which microeconomic principles and quantitative tools can be used to aid managers in making sound decisions. Topics include forecasting consumer demand, production and cost analysis, optimal pricing and production decisions, optimal hiring and investment decisions, and capital budgeting. Prerequisite: ECON 1010H and 1020H. Equivalent to ECON 3400H.

Academic Level
Undergraduate

Credit Value

:
0.5

ECON3500H - Economics of Industrial Relations

Overview

Department(s)
Economics, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set

Cross-Lists
ADMN-3500H

Course Description
Topics include employer-employee relations, human resource management, theory and practice of collective bargaining, strikes, economic aspects of unions, and economics of labour policy. Prerequisite: ECON 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ECON3510H - Labour Economics

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
The economic theory of labour markets used to understand their outcomes and evaluate policies. Topics include wage determination, minimum wages, human capital theory, returns to schooling, optimal compensation, and unemployment. Prerequisite: ECON 2000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON3810H - Environmental Economics

Overview

Department(s)
Economics, Environment

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Environment - Not Set

Cross-Lists
ERSC-3810H

Course Description
Examines the links between economic activity and environmental degradation. Topics include the valuation of environmental amenities, the use of incentives in regulation, the economics and environmental effects of market failure, and the rationale for government intervention. Prerequisite: ECON 1010H and one of ECON 1020H, MATH 1005H, or MATH 1051H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON3840H - Health Economics

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Economic analysis of the organization, financing, and utilization of health services. Topics include patterns of consumer and provider behaviour, the functioning and regulation of markets for health services, and policy issues in the provision of health care in Canada. Prerequisite: ECON 1010H and 1020H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ECON3900Y - Reading Course

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Provides an opportunity for more intensive or broader study of a selected topic under the guidance of a faculty member. Prerequisite: 9.0 university credits, 60% or higher in ECON 1010H and 1020H, and permission of department chair.

Academic Level
Undergraduate

Credit Value

:
1

ECON3901H - Reading Course

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Provides an opportunity for more intensive or broader study of a selected topic under the guidance of a faculty member. Prerequisite: 9.0 university credits, 60% or higher in ECON 1010H and 1020H, and permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

ECON4000H - Advanced Microeconomic Theory

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Topics include development of utility theory from axiomatic preference theory; the structure of utility functions; duality in consumer theory; decision-making under uncertainty; general equilibrium models; welfare economics; and game theory. Prerequisite: ECON-ADMN 2200H or equivalent and ECON 3000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON4002H - Carbon Accounting and Management

Overview

Department(s)
Environment, Economics

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Economics - Not Set

Course Description
Examines the measurement, monitoring, and verification of greenhouse gases in sectors such as forestry, energy, buildings, agriculture, transportation, banking, and government. Exercises using inventory tools and techniques are applied to national inventories, organizational inventories, carbon offsetting protocols, cap-and-trade programs, environmental product declarations, and carbon tax programs. Prerequisite: 10.0 university credits including CLIM 3005H and ERSC 2300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON4010Y - Research Project

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Designed to help students develop independent research skills by working on a topic of individual interest, under the close supervision of a faculty advisor. Prerequisite: Open only to Honours Economics students who have earned at least 14.0 university credits, provided specific departmental criteria are met. Students must consult with the department prior ro registration. Department approval by April 30 of the preceding year is required.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

ECON4041H - Research Methodology in Economics

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Designed to develop students' abilities to conduct empirical research in economics. Students explore various forms of economic data and interpret and test economic models by applying statistical methods developed in the course of the program to interpret the data and draw inferences about the economic model tested. Prerequisite: Open only to Honours Economics students who have earned at least 14.0 university credits, including ECON 2000H, 2010H, and 3200H. Not open to students with credit for ECON 4040Y.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON4050H - Advanced Macroeconomics

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
A study of selected topics and issues, including output and inflation models, business cycles and fluctuations, and alternative approaches to monetary and fiscal policy design and implementation. Prerequisite: ECON-ADMN 1250H (or 2250H) or equivalent, 2200H or equivalent, and ECON 3010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON4060H - Quantitative Methods in Economics

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
An introduction to quantitative methods for economics, including a review of numerical methods, numerical dynamic programming, structural estimation, and machine learning. These methods are implemented through computing and estimating selected economic models using Python libraries. Prerequisite: ECON-ADMN 1250H (or 2250H) and 3200H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON4200H - Topics in Econometrics

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Integrates economic and financial market theory, applied mathematics, and probability and statistics in the study of econometric methods that are designed to deal with the unique features and characteristics of financial market data. Topics include multiple regression, time-series analysis, time-varying volatility models, switching models, and limited dependent variable models. Prerequisite: ECON 3200H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON4251H - Advanced Mathematical Methods for Economics

Overview

Department(s)
Mathematics & Statistics, Economics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Economics - Not Set

Cross-Lists
MATH-4251H

Course Description
Provides the fundamental mathematical methods that are required to understand advanced topics in economics and to analyze economic models. Also useful for students who intend to pursue graduate studies in in economics, business, or applied mathematics. Topics include differential equations, difference equations, optimization, optimal control theory, and calculus of variation. Prerequisite: ECON 3250H or both MATH 2110H and MATH 2150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ECON4870H - Field Placement 1

Overview

Department(s)
Business, Economics

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Economics - Not Set

Cross-Lists
ADMN-4870H

Course Description
Bridges academic theory with field-based learning. Working with local employers in the community, students combine field experience with reflective practice. Students interview for various placements identified by the School of Business, or if approved by the School of Business, students may secure their own learning opportunity. The application deadline for Fall term placements is July 15; for Winter term placements the deadline is October 15; for Summer term placements the deadline is March 15. Prerequisite: A minimum 72% cumulative average; 12.0 university including 5.0 ADMN credits, or 12.0 university credits including 4.0 ECON credits and 2.0 ADMN credits; and permission of course administrator. Recommended: ADMN 2410H. Open only to students in the Business Administration, Economics, Accounting & Economics, or Mathematical Economics degree programs. Not open to co-op students.

Academic Level
Undergraduate

Credit Value

:
0.5

ECON4880H - Field Placement 2

Overview

Department(s)
Business, Economics

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Economics - Not Set

Cross-Lists
ADMN-4880H

Course Description
A second opportunity to bridge academic theory with field-based learning. Again, working with local employers, students receive a real-life learning opportunity either at a new employer or by returning to the first placement host. Students interview for various placements identified by the School of Business, or if approved by the School of Business, students may secure their own learning opportunity. The application deadline for Fall term placements is July 15; for Winter term placements the deadline is October 15; for Summer term placements the deadline is March 15. Prerequisite: A minimum 72% cumulative average, ADMN 4870H, and permission of course administrator. Open only to students in the Honours programs in Business Administration, Economics, Accounting & Economics, or Mathematical Economics. Not open to co-op students or students in the General programs in Business Administration or Economics.

Academic Level
Undergraduate

Credit Value

:
0.5

ECON4890Y - Business Internship

Overview

Department(s)
Economics, Business, Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set, Supply Chain Management - Not Set

Cross-Lists
ADMN-4890Y, LSCM-4890Y

Course Description
Designed for students interested in gaining in-depth, practical industry experience, while enhancing their classroom knowledge with real-world, paid industry positions. Students spend 6, 8, 12, or 16 months working full time in industry and return to Trent for a final term. Students apply, interview, and compete for limited positions. Course is graded on a pass/fail basis. Application deadline: October 15 of third year. Business Administration prerequisite: A minimum 75% cumulative average and 14.5 university credits including ADMN and ECON credits required for a single major in years 1-3, or permission of the director. Economics prerequisite: A minimum 75% cumulative average and 14.5 university credits including ECON credits required for a single major in years 1-3 and 2.0 ADMN credits, or permission of the director. Supply Chain Management prerequisite: A minimum 75% cumulative average and 14.5 university credits including LSCM, ADMN, and ECON credits required for years 1-3, or permission of the director. Accounting & Economics prerequisite: A minimum 75% cumulative average and 14.5 university credits including ADMN and ECON credits required for years 1-3, or permission of the director. Mathematical Economics prerequisite: A minimum 75% cumulative average and 14.5 university credits including ECON and MATH credits required for years 1-3, or permission of the director. Recommended prerequisite: ADMN 2410H. Open only to students in the single-major Honours programs in Business Administration, Economics, Supply Chain Management, Accounting & Economics, or Mathematical Economics. Not for credit toward a major in Business Administration, Economics, Accounting & Economics, or Mathematical Economics. Supply Chain Management students may take LSCM 4890Y in lieu of LSCM 4500Y. Not open to co-op students or students in the General programs in Business Administration or Economics.

Academic Level
Undergraduate

Credit Value

:
1

ECON4900Y - Reading Course

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Provides an opportunity for more intensive or broader study of a selected topic under the guidance of a faculty member. Prerequisite: Open to students who have earned at least 14.0 university credits and have achieved an average of at least 75% in ECON courses completed, and permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

ECON4901H - Reading Course

Overview

Department(s)
Economics

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%

Course Description
Provides an opportunity for more intensive or broader study of a selected topic under the guidance of a faculty member. Prerequisite: Open to students who have earned at least 14.0 university credits and have achieved an average of at least 75% in ECON courses completed, and permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

EDFT100 - B.ED Year 1

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Bachelor of Education Full Time

Academic Level
Undergraduate

Credit Value

:
0

EDFT200 - B.ED Year 2

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Bachelor of Education Full Time

Academic Level
Undergraduate

Credit Value

:
0

EDUC1030H - Indigenous Education in Canada

Overview

Department(s)
Education, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Education - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-1030H

Course Description
The past, present, and future of Indigenous education in Canada. Indigenous ontology, epistemology, and pedagogy as it applies in teaching to and about Indigenous peoples. Infusion of Indigenous ways of knowing and pedagogies in public education and culture-based education in First Nation education. Prerequisite: INDG 1001H. Priority registration for students in the Bachelor of Education - Indigenous program.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

EDUC1050H - Understanding Teaching and Learning Through Social Justice Lenses

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Introduces teaching and learning from the perspective of various eco-social justice lenses and Indigenous knowledge. Students begin to develop understandings of the scope of what it can mean to be "a teacher" in a variety of educational contexts, and how issues of socio-ecological justice (and injustice) permeate all aspects of teaching and learning. Not open to students with credit for EDUC 1010H or 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC2043H - Canada the Land Before 1885

Overview

Department(s)
Canadian Studies, Environment, Geography, Education, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set, Education - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2043H, ERST-2043H, GEOG-2043H

Course Description
An inquiry into the emergence of the Canadian nation-state in the context of Indigenous North America. An exploration of how different peoples have tried and sometimes failed to live together. A story whose outcome depends on our capacity to build meaningful relationships with one another and with the land itself. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-ERST-GEOG-INDG 2040Y or 2041H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC2044H - Canada the Land After 1885

Overview

Department(s)
Canadian Studies, Environment, Geography, Education, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set, Education - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2044H, ERST-2044H, GEOG-2044H

Course Description
An inquiry into the emergence of the Canadian nation-state in the context of Indigenous North America. An exploration of how different peoples have tried and sometimes failed to live together. A story whose outcome depends on our capacity to build meaningful relationships with one another and with the land itself. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-ERST-GEOG-INDG 2040Y or 2042H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC2050H - Non-Formal and Community-Based Education

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Explores educational approaches and processes commonly occurring in alternative spaces within mainstream schools, or outside of formal schooling. Topics include alternative practices within K-12 schooling, educational traditions in community-based milieus, and self-directed forms of non-formal education including new media. Concepts of teacher identity introduced in EDUC 1050H will be revisited. Prerequisite: 60% or higher in EDUC 1050H (or 1020H). Not open to students with credit for EDUC 2010H, 2020H, or 2950H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC2051H - Field Experience in Teacher Education Stream 1

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Field experience in the Teacher Education Stream is designed as an opportunity for consolidation and enrichment of educational perspectives and inquiry through placement in an education related setting. This course is designed to augment the learning in the companion course, EDUC 2050H. Prerequisite: 2.0 university credits including 60% or higher in EDUC 1050H (or 1020H). Not open to students with credit for EDUC 2010H, 2020H, or 2950H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC2081H - Mathematics for Teacher Education: Numbers and Geometry

Overview

Department(s)
Mathematics & Statistics, Education

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Education - Not Set

Cross-Lists
MATH-2081H

Course Description
Mathematics and mathematical thinking for prospective elementary school teachers. Number systems and counting, symmetry and patterns, graphs and networks, with examples from nature and art. Not open to students with credit for MATH-EDUC 2080Y or any MATH course which counts toward a major or minor in Mathematics. Does not satisfy the Mathematics requirement for a Bachelor of Science degree.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EDUC2082H - Mathematics for Teacher Education: Growth, Statistics, and Probability

Overview

Department(s)
Mathematics & Statistics, Education

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Education - Not Set

Cross-Lists
MATH-2082H

Course Description
Mathematics and mathematical thinking for prospective elementary school teachers. Measurement and growth, probability, and statistics, with examples from nature and art. Not open to students with credit for MATH-EDUC 2080Y or any MATH course which counts toward a major or minor in Mathematics. Does not satisfy the Mathematics requirement for a Bachelor of Science degree.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EDUC2091H - Light and Colour for Future Teachers

Overview

Department(s)
Physics & Astronomy, Education

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Education - Not Set

Cross-Lists
PHYS-2091H

Course Description
An experiential learning course designed for future elementary school teachers. Topics include image formation, colour perception, reflection, refraction, shadows, and printing. Emphasis is placed on student learning through collaborative experiments and construction of conceptual models. Registration preference is given to students in education programs, but students in other programs are also welcome. Can be taken either before or after PHYS-EDUC 2093H. Does not satisfy the science requirement for a science degree. Not open to students enrolled in or with credit for PHYS 1001H, 1002H, 1020H, 1060H, or 2090Y, except by permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC2093H - Electricity and Motion for Future Teachers

Overview

Department(s)
Physics & Astronomy, Education

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Education - Not Set

Cross-Lists
PHYS-2093H

Course Description
An experiential learning course designed for future elementary school teachers. Topics include simple circuits and circuit elements, static electricity, forces, pulleys, levers, and gears. Emphasis is placed on student learning through collaborative experiments and construction of conceptual models. Registration preference is given to students in education programs, but students in other programs are also welcome. Can be taken either before or after PHYS-EDUC 2091H. Does not satisfy the science requirement for a science degree. Not open to students enrolled in or with credit for PHYS 1001H, 1002H, 1020H, 1060H, or 2090Y, except by permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC2200H - Philosophy of Education

Overview

Department(s)
Education, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Education - 100%, Philosophy - Not Set

Cross-Lists
PHIL-2200H

Course Description
Education is one of the most significant human occupations, in both the formal and informal understandings of the concept. In this course, we explore philosophical enquiries related to education, focusing on the nature, purpose, and aims of education, effective teaching and learning, issues of social justice, equity, and access. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC2701H - Environmental Education: Biological Issues

Overview

Department(s)
Environment, Biology, Education

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Education - Not Set

Cross-Lists
BIOL-2701H, ERSC-2701H

Course Description
The science behind environmental issues that are primarily biological in nature, including biodiversity, habitat loss, invasive species, and toxicity. Intended for prospective educators, natural area interpreters, and environmental communicators. Prerequisite: 4.0 university credits. Not for credit toward a major or minor in Biology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

EDUC2702H - Environmental Education: Fostering Stewardship and a Sustainable Future

Overview

Department(s)
Environment, Biology, Education

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Education - Not Set

Cross-Lists
BIOL-2702H, ERSC-2702H

Course Description
The science behind environmental issues that are primarily physical or chemical in nature, including energy conservation, global warming, and air and water pollution. Intended for prospective educators, nature interpreters, and others interested in working with the public on environmental stewardship and sustainability initiatives. Prerequisite: 4.0 university credits. ERSC-BIOL 2701H highly recommended. Not for credit toward a major or minor in Biology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

EDUC3041H - The Changing Land

Overview

Department(s)
Canadian Studies, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set

Course Description
This course invites students to think of climate change as a communication event between human beings and the earth. It tasks them with re-establishing a reciprocal relationship with a specific place. There is an outdoor component to this course. Prerequisite: CAST-ERST-GEOG-EDUC 2041H, 2042H, 2043H, or 2044H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC3043H - Magic, Myths, and Monsters of Canada

Overview

Department(s)
Canadian Studies, Education

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Education - Not Set

Cross-Lists
CAST-3043H

Course Description
An inquiry into the supernatural in Canadian intellectual and artistic traditions. An exploration of the different frameworks of knowledge Indigenous and non-Indigenous peoples bring to their encounters with non-ordinary phenomena. A study of the protocols that safeguard the relationship between human and more-than-human worlds. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC3050H - Literacies, Languages, and Schooling

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Considers new approaches to thinking about literacy for twenty-first century educators. Students explore literacy learning and human interaction, challenging the monomodality of conventional school-based forms of learning to read and write as literacy. Students will encounter a range of learning theories related to literacy and language across the curriculum, embedded in the socio-cultural turn in literacy education. Prerequisite: 60% or higher in EDUC 2050H (or 2950H), or a pass in EDUC-INDG 1030H. Not open to students with credit for EDUC 3010H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC3051H - Field Experience in Teacher Education Stream 2

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Field experience in the Teacher Education Stream is designed as an opportunity for consolidation and enrichment of educational perspectives and inquiry through placement in an education related setting. This course is designed to augment the learning in the companion course, EDUC 3050H. Prerequisite: 60% or higher in EDUC 2050H (or 2950H) and a pass in EDUC 2051H; or 60% or higher in EDUC 2020H. Not open to students with credit for EDUC 3010H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC3270H - Queering Education

Overview

Department(s)
Gender & Social Justice, Education

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Education - Not Set

Cross-Lists
GESO-3270H

Course Description
We explore how gender, sexuality, race, and disability are experienced in education. We define education broadly, including formal classrooms for children and youth, as well as community, media, and so on. We draw on queer theory, feminist pedagogy, decolonial and anti-racist education, critical disability, and transgender studies to "queer education." Prerequisite: 1.0 GESO credit at the 2000 level or beyond, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4050H - Mathematics and Steam Driven Classroom

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course considers both subject and pedagogical knowledge related to mathematics and STEAM within the context of the elementary and intermediate ages. Active exploration of the mathematical and STEAM (science/technology/engineering/arts/math) knowledge necessary to effectively support mathematics, science, and technology development for learners. An exploratory approach to teaching and learning is supported through interaction and frequent collaboration. Prerequisite: 60% or higher in EDUC 3050H (or 3010H); or successful completion of a year abroad program and 60% or higher in EDUC 2050H (or 2950H); or a pass in EDUC-INDG 1030H. Not open to students with credit for EDUC 4010H or 4020H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4051H - Field Experience in Teacher Education Stream 3

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Field experience in the Teacher Education Stream is designed as an opportunity for consolidation and enrichment of educational perspectives and inquiry through placement in an education related setting. This course is designed to augment the learning in the companion course, EDUC 4050H. Prerequisite: 60% or higher in EDUC 3050H and a pass in EDUC 3051H; or 60% or higher in EDUC 3010H. Not open to students with credit for EDUC 4010H or 4020H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4100H - Supporting Literacy and Learners with Special Needs Placement (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
A field placement experience connected to EDUC 4133H that further develops the concepts and application of current educational research, theory, and professional practice regarding literacy instruction and learning diversity in supporting learners with special needs. Students will develop empathy and understanding for learners faced with a variety of learning challenges. Co-requisite: EDUC 4133H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4121H - Creating a Positive Learning Environment Through the Theoretical and Practical Approaches to Classroom Management (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Examines current theories of instructional design and classroom management as they interact to create a positive learning environment in the Primary/Junior context. Students examine and critically assess contemporary models of design and management to develop personal philosophies related to their own teaching.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4133H - Supporting Literacy and Learners with Special Needs (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
An introduction to current educational research, theory, and professional practice regarding literacy instruction and learning diversity in supporting learners with special needs and culturally and linguistically diverse (CLD) learners.
Asset-oriented principles and models of inclusion informed by critical disabilities studies are explored. Provides a sound introduction to differentiated instruction and teachers' legal and ethical responsibilities towards diverse and multi-language learners. Co-requisite: EDUC 4100H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4160Q - Assessment as the Foundation and Driver for Effective Teaching and Learning (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course explores the 7 Fundamental Principles and the Assessment Framework outlined in Growing Success within the context of current research and application to classroom practice. A common language concerning core practices, principles and strategies of assessment will be created.

Academic Level
Undergraduate

Credit Value

:
0.25

EDUC4170Q - Investigating the Relationship Between Assessment and Evaluation and its Application to Practice (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Building on the Assessment Framework in Growing Success from year 1, this course examines the relationship between assessment and evaluation and explores in depth the implementation of the Assessment Framework from Growing Success.

Academic Level
Undergraduate

Credit Value

:
0.25

EDUC4180H - Sociocultural Perspectives on Human Development and Learning (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Offers a critical approach to the understanding of sociocultural and cognitive theories of human development. Examines how these theories apply to multiple contexts of education, including systemic processes, classroom practices, and embodied teaching and learning. Explores identity, learning, and educational experiences through culturally responsive pedagogies.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4190H - Educational Law, Ethics, and Professional Conduct (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Provides an overview of legal, ethical, and professional issues. Introduces past and current theoretical/philosophical knowledge in applied educational ethics as practiced in the profession. Teacher candidates begin to learn about their legal rights and responsibilities to all stakeholders in Ontario education.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4200H - Supporting Literacy and Learners with Special Needs Placement (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
A field placement experience connected to EDUC 4233H that further develops the concepts and application of current educational research, theory, and professional practice regarding literacy instruction and learning diversity in supporting learners with special needs. Students develop empathy and understanding for learners faced with a variety of learning challenges. Co-requisite: EDUC 4233H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4221H - Creating a Positive Learning Environment Through the Theoretical and Practical Approaches to Classroom Management (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Examines current theories of instructional design and classroom management as they interact to create a positive learning environment in the Intermediate/Senior context. Students examine and critically assess contemporary models of design and management to develop personal philosophies related to their own teaching.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4233H - Supporting Literacy and Learners with Special Needs (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
An introduction to current educational research, theory, and best practices regarding literacy instruction and learning diversity in supporting learners with special needs and culturally and linguistically diverse (CLD) learners at the Intermediate/Senior levels. Models of inclusion and individualized instruction are explored with emphasis on legal responsibilities, program modification, and classroom accommodation. Co-requisite: EDUC 4200H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4251H - Teaching Intermediate Learners Part 1 (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Critically examines the social, emotional, intellectual, and physical maturity and well-being of the adolescent learner from a range of researched and practical perspectives. Through supported theorizing, teacher candidates reflect on, and make sense of, practicum experiences in Grades 7-8.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4252H - Teaching Intermediate Learners Part 2 (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Participants develop teaching expertise across a wide range of disciplines and within disciplines to meet the needs of the adolescent learner. Participants develop and refine a detailed and integrated unit of study beyond their own teachable disciplines. Prerequisite: EDUC 4251H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4260Q - Assessment As the Foundation and Driver for Effective Teaching and Learning (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course explores the 7 Fundamental Principles and the Assessment Framework outlined in Growing Success within the context of current research and application to classroom practice. A common language concerning core practices, principles and strategies of assessment will be created.

Academic Level
Undergraduate

Credit Value

:
0.25

EDUC4270Q - Investigating the Relationship Between Assessment and Evaluation and Its Application to Practice (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Building on the Assessment Framework in Growing Success from year 1, this course examines the relationship between assessment and evaluation and explores in depth the implementation of the Assessment Framework from Growing Success.

Academic Level
Undergraduate

Credit Value

:
0.25

EDUC4280H - Sociocultural Perspectives on Human Development and Learning (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Offers a critical approach to the understanding of sociocultural and cognitive theories of human development. Examines how these theories apply to multiple contexts of education, including systemic processes, classroom practices, and embodied teaching and learning. Explores identity, learning, and educational experiences through culturally responsive pedagogies.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4290H - Educational Law, Ethics, and Professional Conduct (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Provides an overview of legal, ethical, and professional issues. Introduces past and current theoretical/philosophical knowledge in applied educational ethics as practiced in the profession. Teacher candidates begin to learn about their legal rights and responsibilities to all stakeholders in Ontario education.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4300H - Alternative Settings Placement

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
The alternative settings placement is designed as an opportunity for consolidation and enrichment of educational perspective and expertise through placement in a setting new to the teacher candidate. It also provides opportunities to explore careers outside of the classroom that are related to teaching.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4300P - Alternative Settings Placement

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
The alternative settings placement is designed as an opportunity for consolidation and enrichment of educational perspective and expertise through placement in a setting new to the teacher candidate. It also provides opportunities to explore careers outside of the classroom that are related to teaching.

Academic Level
Undergraduate

Credit Value

:
0

EDUC4335H - Indigenous, Environmental, and Sustainability Education (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Examines current issues and theories of Indigenous education, environmental and eco-justice pedagogies, and cultural and linguistic diversity as they pertain to the learning environment for K-12 classrooms. Students examine and critically assess these issues and theories as they develop personal philosophies related to their own teaching and learning. Prerequisite: Open only to students in year 2 of the BEd program.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

EDUC4336H - Cultural and Linguistic Diversity (CLD) (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Focuses on the culturally and linguistically diverse (CLD) learner at the elementary and secondary levels. It applies theories of second language acquisition and learning to the development of instruction, programming, and assessment for CLD learners. A critical multicultural lens informs the course. Culturally responsive pedagogies are explored. Prerequisite: Open only to students in the year 2 of the BEd program.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4337H - Well-Being for Teacher Educators

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Examines well-being as a critical foundation for teaching, learning, and educational equity. Drawing from educational psychology, positive psychology, trauma-informed pedagogy, and social-emotional learning (SEL), students explore how schools can intentionally support the well-being of students, educators, and communities. Emphasis is placed on reflective practice, relational teaching, and sustainable professional well-being.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4381H - Literacy and Math in the Early Years (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Designed for teacher candidates who are interested in working with young children (ages 3-8). The course critically examines and assesses current curricula and policies related to early childhood education on national, provincial, and international levels. Special emphasis will be placed on children's literacy and mathematics. Prerequisite: Open only to students in year 2 of the BEd program.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4382H - Experiential and Adventure Education (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
An exploration of experience as a vehicle for education, with a particular focus on analyzing how lived experience drives learning in intentionally designed hands-on environments such as outdoor adventure programs, community service learning, and inquiry-based approaches. Key questions surround uses of uncertainty, risk, choice, and mastery as tools for developing student understanding. Open only to students in year 2 of the BEd program.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4383H - Indigenous Education (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Explores Indigenous ontology, epistemology, and pedagogy in teaching to and about Indigenous peoples. Explores infusion of Indigenous ways of knowing in public education and Indigenous culturebased education. Additional topics studied include educational policy, decolonization, identity, Indigenous student success, culturally relevant instruction, teacher capacity, teaching in Indigenous communities, and community partnership. Open only to students in year 2 of the BEd program.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4384H - The Role of STEAM Education (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Integrates Science, Technology, Environmental Education, Engineering, the Arts, and Mathematics to develop a pedagogy of problemsolving that reconceptualizes challenges we face individually and collectively. Problematic issues of prioritizing STEAM subjects and careers, the use of current technologies, and employing assistive devices in classrooms, will also be explored. Prerequisite: Open only to students in the year 2 of the BEd program.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4385H - Teaching Through Drama (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Explores components of drama that include play, process, interpretation, and theatre, and demonstrates how drama can be used across various divisions (Kindergarten to Intermediate/ Senior) and curriculum areas. Teacher candidates will engage in developing their own drama pedagogy as it relates to the various divisional qualifications they are attaining. Prerequisite: Open only to students in year 2 of the BEd program.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4386H - Teacher Stories - Narrative and Practice (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students will analyze literature and write creatively about teacher identity and practice. We will investigate novels, memoirs, short stories, and poetry about teachers' lives, and have the opportunity to construct narratives of our own. We will draw upon theories of teacher identity, educator reading and writing circles, and arts-based inquiry. Open only to students in year 2 of the BEd program.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4387H - International Education and International Teaching (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Explores the world of international education and international teaching with a focus on the impact increasing global connectedness has on educational systems. Teacher candidates consider specific case studies of educational systems worldwide, with a view to compare and contrasting these systems with their own experiences. The world of international teaching and related pathways will also be explored.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4388H - Modelling Digital Citizenship Through Technology and Social Media Use in the Classroom

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Teacher candidates engage with a range of tech devices and platforms from a practical stance in implications, including professional standards, laws and policies, the impact of social media on mental health and device use, and evidenced-based practices related to effective uses of technology in the classroom. Prerequisite: Open only to students in year 2 of the BEd program.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4390H - Issues in Planning, Assessment and Evaluation (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Through the application of current research and theoretical foundations, this course will explore contemporary issues in planning, assessment, and evaluation, and their application to intermediate and senior classroom teaching practice. Selection, design, and use of assessment tasks, tools, and data will be addressed and critiqued, with opportunities for connections to all curriculum areas. Open only to students in year 2 of the BEd program.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4464H - Practicum Year 1: Developing Teaching Developing Teaching Identity, Knowledge, and Skill (P/J and I/S; Indigenous)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Teacher candidates reflect upon personal identity, and how individual experiences and importance of making meaningful observations of students; comprehensive planning (including individual lesson planning and unit planning using backward design); assessment for, of, and as learning; and strategies to create an engaging, exciting classroom environment.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4465H - Practicum Year 2: Developing Teaching Identity, Knowledge, and Skill (P/J and I/S; Indigenous)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Teacher candidates bring experience, knowledge, skills and attitudes acquired in year 1 to their teacher preparation. Teacher candidates take a deeper look at the at the importance of making meaningful observations of students, comprehensive planning assessment, and strategies to create an engaging, exciting classroom environment to support the development and well-being of all learners. Prerequisite: EDUC 4464H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4561H - Mathematics (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Focuses on developing a community of mathematics learners. Current theories related to teaching and learning mathematics are examined within the context of rich mathematical investigations. A variety of manipulatives and technologies are explored as tools for learning and assessment.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4563H - Science and Technology (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Teacher candidates critically assess the learning opportunities offered by science and technology. They experience how fundamental attributes of science can be explored through the elementary curriculum and the role that inquiry plays in this. The importance of pedagogy for science, technology, the environment, and society is emphasized.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4564H - Social Studies (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Critically examines how children's developing sense of place is reflected in the Ontario curriculum. Teacher candidates will encounter opportunities to develop meaningful learning that leads to a deeper understanding of self; raised awareness of eco-social justice issues; and an understanding of Canada's place in the world.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4571H - Language and Literacy (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course prepares teacher candidates for planning, teaching and assessing comprehensive balanced literacy programs in the Primary and Junior divisions. Candidates will recognize how theories of language and literacy development and instructional methodologies can be effectively applied to classroom practice.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4573H - Integrated Arts in the Elementary Classroom (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Teacher candidates learn how to integrate the arts into the elementary classroom. Drawing on current theory and practice in arts education, candidates focus on how children learn, create, and express ideas through the arts and consider ways that the arts can enrich learning across subject areas.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4574H - Health, Physical Education, and Dance in the Elementary Classroom (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Approaches to movement education incorporating theories of kinaesthetic learning in physical education. Teacher candidates engage with foundations of movement to develop comfort and confidence in integrating health and movement concepts into classroom practice. Understanding of child/youth mental health concerns and awareness of community mental health services are developed.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4661Y - Biology (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Examines contemporary learning theory pertaining to Biology education. Teacher candidates explore the philosophical basis of appropriate teaching and assessment methodologies to facilitate pupil learning and understanding. The unifying principles of the life sciences will form a framework for the course.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4662Y - Chemistry (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Teacher candidates investigate theories of instructional practice supporting student learning in Chemistry. The foundational concepts of chemical science will be linked to contemporary theories of assessment and evaluation of pupil performance to develop effective teaching and learning models.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4663Y - Computer Studies (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Topics include the study of hardware and software design applications, their impact on society, including cyberbullying; effective online research; and the importance of creating an appropriate digital footprint. Teacher candidates use a variety of Web 2.0 tools to create effective educational resources.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4664Y - Mathematics (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Focuses on pupil construction of mathematical concepts and skills through engagement as a community of learners. Exploration of current pedagogical theory in Mathematics, teaching practices, assessment techniques, and the skills and content areas of the curricula are critically examined.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4665Y - Physics (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students will explore contemporary research and theoretical foundations of Physics instruction, focusing on pupil construction of knowledge. They will apply these theories in designing effective physics courses which incorporate a wide range of teaching practices and assessment techniques to engage all learners.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4671Y - Dramatic Arts (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students will critically examine current theory and practice of teaching Dramatic Arts in the Intermediate and Senior divisions. They apply educational theory and pedagogy in exploring a variety of teaching and assessment strategies for developing effective drama programs.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4672Y - English (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Investigates the theoretical foundations for teaching oral communication, reading, writing, and media studies in the Intermediate and Senior divisions. Teacher candidates apply research and theory in planning a balanced curriculum, evaluating student performance, preparing students to meet literacy expectations, and modifying programs according to individual needs.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4673Y - French as a Second Language (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Explores current pedagogical research and theory that supports the teaching/learning of listening, speaking, reading and writing in French as a Second Language. Focuses on the models for the integration of language skills and culture and investigates a variety of instructional and assessment approaches for creating effective lessons and teaching units.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4674Y - History (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Provides the fundamentals in contemporary theory and practice of teaching History to pupils in the Intermediate and Senior divisions. Students will be given opportunities to study the research and theoretical foundations for various models of history instruction, methods of assessment and evaluation of pupils and effective course design.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4675Y - Visual Arts: Theory and Practice (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students engage in a critical exploration of visual art. Students take part in studio activities while they explore art history, aesthetics, and art criticism, balancing practical creation with considerations of the object, its role in society, and its relevance to the individual and to the larger community.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4676Y - Health and Physical Education (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course provides a theoretical and practical foundation in health and physical education. Topics include trends in health and physical education, motor skill development, coaching, fundamental movement skills, building a community through co-operative games, strategies for integration, dance and safety. Students experience practices and strategies for planning, instruction, and assessment.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4681Y - Geography (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Provides the professional skills necessary for effective teaching of Geography at the Intermediate and Senior levels. Through a variety of teaching strategies and reflective practice, candidates will investigate contemporary research, theories and methods of teaching Geography and assessing student learning in the subject area.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4682Y - First Nations, Métis, and Inuit Studies (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Explores theoretical foundations for teaching First Nations, Metis, and Inuit Studies in Intermediate and Senior classrooms. They will apply these theories to a critical examination of a variety of teaching and assessment practices appropriate to the subject area.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4683Y - Native Languages: Anishinaabemowin (Ojibwe) (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
An examination of second language learning and teaching of the Ojibwe language is investigated, related to content learning, analytic skills, and literature appreciation. Areas of study include, but are not limited to: pronunciation, reading, writing, understanding the language, becoming acquainted with several methods of teaching and assessment, and cultural enrichment.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4684Y - Environmental Science (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
At a time of unprecedented environmental change, this course examines contemporary research and learning theory pertaining to environment science education. The links between environmental science and Indigenous education are strong; the content, philosophy and methods of this course will honour, respect, and utilize these links to ensure synergistic benefits.

Academic Level
Undergraduate

Credit Value

:
1

EDUC4701H - Practicum Year 1: Developing Teaching Identity, Knowledge, and Skill (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Teacher candidates reflect upon personal identity, and how individual experiences and values impact teaching practice. We examine the importance of making meaningful observations of students; comprehensive planning (including individual lesson planning and unit planning using backward design); assessment for, of, and as learning; and strategies to create an engaging, exciting classroom environment.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4702H - Practicum Year 2: Developing Teaching Identity, Knowledge, and Skill (P/J)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Teacher candidates bring experience, knowledge, skills and attitudes acquired in year 1 to their teacher preparation. Teacher candidates take a deeper look at the at the importance of making meaningful observations of students, comprehensive planning assessment, and strategies to create an engaging, exciting classroom environment to support the development and well-being of all learners. Prerequisite: EDUC 4361H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4705Q - The Philosophical, Historical, and Curricular Context of Ontario Catholic Education (P/J and I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Explores the legal, historical, and theological foundations and distinctive character of curriculum and the learning environment in the Ontario Catholic school system. Candidates develop the skills and attitudes to build effective classroom communities by exploring theories and practices of instructional design and the operational traditions of Catholic schools. Excludes EDUC 4343H.

Academic Level
Undergraduate

Credit Value

:
0.25

EDUC4801H - Practicum Year 1: Developing Teaching Identity, Knowledge, and Skill (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Teacher candidates reflect upon personal identity, and how individual experiences and values impact teaching practice. We examine the importance of making meaningful observations of students; comprehensive planning (including individual lesson planning and unit planning using backward design); assessment for, of, and as learning; and strategies to create an engaging, exciting classroom environment.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4802H - Practicum Year 2: Developing Teaching Identity, Knowledge, and Skill (I/S)

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Teacher candidates bring experience, knowledge, skills and attitudes acquired in year 1 to their teacher preparation. Teacher candidates take a deeper look at the at the importance of making meaningful observations of students, comprehensive planning assessment, and strategies to create an engaging, exciting classroom environment to support the development and well-being of all learners. Prerequisite: EDUC 4801H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4901H - Classroom Practicum Year 1

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Practicum is the heart of teacher development and learning: it is where teacher candidates consolidate and extend their growing understanding of teaching and learning. Teacher candidates work with host professionals (certified teachers) to translate their knowledge, experiences, and coursework into meaningful classroom practice and to build comfort and skill in expected teaching competencies.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4902H - Classroom Practicum Year 1

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Practicum is the heart of teacher development and learning: it is where teacher candidates consolidate and extend their growing understanding of teaching and learning. Teacher candidates work with host professionals (certified teachers) to translate their knowledge, experiences, and coursework into meaningful classroom practice and to build comfort and skill in expected teaching competencies.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4903H - Classroom Practicum Year 2

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Practicum is the heart of teacher development and learning: it is where teacher candidates consolidate and extend their growing understanding of teaching and learning. Teacher candidates work with host professionals (certified teachers). Expectations increase from the first year of the program and candidates continue to build on the skills and competencies started in year 1. Prerequisite: EDUC 4901H and 4902H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC4904H - Classroom Practicum Year 2

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Practicum is the heart of teacher development and learning: it is where teacher candidates consolidate and extend their growing understanding of teaching and learning. Teacher candidates work with host professionals (certified teachers). Expectations increase from the first year of the program and candidates continue to build on the skills and competencies started in year 1. Prerequisite: EDUC 4901H and 4902H.

Academic Level
Undergraduate

Credit Value

:
0.5

EDUC5010H - Interd. Critical Approach Educ. Theory

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This mandatory course will introduce students to salient educational theories that have shaped and continue to shape education. The course emphasizes interdisciplinary approaches associated with the history, sociology, and philosophy of education to help students understand and critically assess theories of education.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5011H - Educational Theory Cdn & Int'l Contexts

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course compares thinking about education in Canadian and comparative contexts, with the goal of exploring perspectives and purposes of education around the world and how these shape the nature and quality of educational practices and impact teacher and learner experiences.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5020H - Introd. to Educational Research Methods

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This mandatory course examines various research orientations and approaches. The course will provide an overview of topics related to the design, conduct, critical interpretation, and evaluation of research, including related technical and ethical considerations. Special emphasis will be placed on research methods related to education.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5030H - Adv. Edu. Methods: Interpretation & Inquiry

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students will investigate the construction, rationale, and principles of methodologies, and corresponding practices of data collection and analysis. We will examine the role of methodological decisions on the types, possibilities and limits of knowledge produced through inquiry. Students will ultimately choose one method to explore deeply.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5031H - Action Research as Leadership

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course connects the concepts of inquiry and leadership through the lens of action research. Using action research as an overarching perspective, students will explore practitioner-led participatory methods of inquiry and engagement. Key course inquiries may include mobilization, knowledge democracy and practitioner leader, dialogue as collective inquiry and cyclical approaches to educational inquiry.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5032H - Arts-Based Research Methods

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course investigates arts-based research methodologies, such as creative writing, visual art, film, music and theatre. These qualitative methods are increasingly important in academic investigations. Through course texts, discussion, and assignments, students consider rationale, techniques, ethics, research questions, process, product, contributions, and limitations of utilizing arts-based methodologies for scholarly inquiry.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5040H - Course Stream Synthesis

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students will assimilate the theoretical and practical concepts encountered in other core and elective courses. Each student will apply the knowledge they have acquired throughout their Master of Education degree and demonstrate their ability to access, review, and critically read research literature as it applies to an area of personal interest.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5050H - Major Research Project 1

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Research and writing for M.Ed. MRP stream students. Equal to a thesis in academic quality but more limited in scope and/or originality, the report will typically be 30-50 pages in length.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5051H - Major Research Project 2

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Research and writing for M.Ed. MRP stream students. Equal to a thesis in academic quality but more limited in scope and/or originality, the report will typically be 30-50 pages in length.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5110H - Curriculum Theory

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course surveys major theories of curriculum that have influenced education in Canada. An outline of the tecniques employed in curriculum development, including sources of influence and control, specifications of outcomes, selection and coordination of activities, strategies, resources and evaluation, and critical reconceptualist approaches are explored related to educational contexts.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5120H - Evaluation of Curriculum & Instruction

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course examines current issues in curriculum evaluation and instruction. Students will be asked to consider multiple perspectives as they critically examine the evaluation of curriculum and instruction using a variety of lenses, rather than a subject matter or methods alone.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5130H - Early Childhood Curricula

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course engages educators and professionals working with young children (ages 3-8) in critically examining current curricula and policy related to early childhood education. Students will explore diverse understandings of the early years learning in ways that develop pedagogies that are responsive to children's identities and socio-cultural/political contexts.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5210H - Critical Narrative Inquiry

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course introduces students to narrative as a disciplined form of inquiry. Storying and narrative are presented as ways of making sense of experience and of connecting practice with theory. Central constructs explored during the course are voice, perspective, collaboration and transformation of experience.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5220H - Multiliteracies and Identities

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course critically explores how literacy curricula has both facilitated and constrained student's identities. Literacy instruction is examined in relation to the ways it has capitalized on and/or neglected what students bring with them to school and how literacy instruction can extend and narrow identity options made available to them.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5240H - STEAM

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course investigates how Science, Technology, Environmental Education, Engineering, the Arts and Mathematics (STEAM) can be used to develop a pedagogy of problem solving that reconceptualizes challenges we face individually and collectively. A variety of conceptual and critical lenses will be applied to issues of STEAM subjects and careers.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5250H - Research & Practice in Mathem Education

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
In this course, students will examine how theories and practices in mathematics education intersect, complement and/or contradict one another. Research into the teaching of fractions, algebra and spatial reasoning will serve as salient content areas for deconstructing the challenges of research-practice gaps.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5310H - Leadership, Literacy and Inclusion

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students examine leadership as it relates to literacy and inclusion. The course focuses on the development of professionals who lead in creating inclusive environments. Participants will explore aspects of literacy and inclusion and ways of furthering their ability to be leaders in their fields.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5320H - Education & Leadership

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course is designed to enable students to identify contemporary and classic theories of leadership, and to apply these theories to problems of practice in education-relevant professional contexts. The course will focus on interdisciplinary theoretical and analytical perspectives with origins in psychology, sociology, social anthropology, business administration, community development and others. In addition, more recent perspectives emerging from feminist, indigenous, cross-cultural, critical and other contexts will be considered.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5330H - Educational Leadership During the time of Crisis

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Effective leadership is tested not when things run smoothly but during crises. This course explores research, theory, and case studies of educational leaders managing various crises. It examines the leadership attributes that contribute to success and the lessons learned from navigating challenging and uncertain environments in educational settings.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5400H - Law and Policy in Canadian Postsecondary Education

Overview

Department(s)
Education, Canadian & Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Education - 100%, Canadian & Indigenous Studies - Not Set, Canadian Studies - Not Set

Cross-Lists
CSID 5400H, CAST 6400H

Course Description
This course explores legal and policy issues in Canadian postsecondary education, focusing on court decisions and emerging challenges. It connects cases to statute and human rights law. Students will develop analytical skills through examining legal cases and engaging in research activities to better understand educational and legal frameworks.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5410H - Educational & Administrative Law

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course focuses on constitutional, statutory, and case law as applied to education in Canada and in particular Ontario. Students will examine a wide range of topics including intentional wrong and defenses, the various aspects of negligence and its defenses, occupier's liability, employer's liability, administrative law, and Charter rights.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5420H - Issues in Post Secondary Education

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course will examine issues related to post-secondary education in Canada. This will include: administrative governance, structures and functions in Canadian universities and colleges; the historical development of public post-secondary education in Canada; major issues affecting PSE; critical examination of PSE mandates; faculty positions, including tenure and sessional instruction; research, teaching and service; accessibility and funding; activism and social change; administrative processes related to planning and decision-making; and future directions. The course will include case studies in higher education administration.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5430H - Values & Ethics in Educational Practice

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course will include an examination of ethical principles related to education, including values frameworks, power dynamics, moral responsibility, and ethical dilemmas. The course will include a review and critique of literature related to teaching ethics, ethical decision-making, student moral development, and personal values in educational practice.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5510H - Gender, Sexuality and Education

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students consider how gender and sexuality influence contexts of learning, broadly defined. Topics include the role of body, identity, community, curriculum, and policy in how students, educators, and community members experience education. Several theoretical lenses are introduced, such as feminist and queer pedagogies, anti-racist education, critical disability and transgender studies.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5610H - Indigenous Education

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Indigenous ontology, epistemology, and pedagogy in teaching to and about Indigenous people are explored as well as infusion of Indigenous knowledge in public education and culture-based education in First Nation communities. Further topics include educational policy,decolonization, Indigeneity, student success, culturally relevant instructional methods, teacher capacity, and community partnership.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5620H - Learning From the Land & Indigenous Ppl

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Through land-based and experiential educational practices, students will engage in a medicine wheel learning process to develop their awareness, knowledge, understanding, and wisdom of Indigenous and environmental education. Experience on the land, course readings, and reflective course assignments engage the student in Indigenous worldview and its broad applications to education. Excludes INDG-3350

Academic Level
Graduate

Credit Value

:
0.5

EDUC5625H - Anishinaabemowin on the Land

Overview

Department(s)
Indigenous Studies, Education

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Education - Not Set

Academic Level
Graduate

Credit Value

:
0.5

EDUC5710H - Community Learning: Relationships, Creativity, Action

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students will have the opportunity to investigate community as a structure that shapes teaching and learning, within and beyond traditional classrooms. We will explore connections between identity, belonging, and contribution in diverse community configurations, based on affiliations such as geography, ethnicity, sexuality, and technology.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5720H - Eco-justice Education

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course will survey major theories of eco-justice education. Through an analysis and critique of modernism, socio-linguistic, eco-feminist, indigenous, science and technological, and local-global perspectives, eco-justice education involves a cultural analysis of the social and ecological crises and the identification of diverse cultural eco-justice methods in relation to educational contexts.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5730H - Education & Mental Health

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students examine how mental health knowledge, values, practices and policies operate within learning environments. Building on a foundation of critical (dis)ability studies, the curriculum explores the various perspectives describing and understanding mental health, mental health diagnosis, and interventions, including assessment,treatment, and resistance within individual, group, family, and community contexts.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5740H - Race, Ethnicity and Education

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Students will have the opportunity to explore how pedagogical curriculum and policy are shaped by cultural values. The colonial Canadian context, immersed in multicultural ideals, will be highlighted, as well as the utilization of anti-racist education as a theorectical framework.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5810H - Well-Being, Sustainability & Experimental Learning I

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Well-being, for all, forever' is a definition of sustainability used by Hopkins (2013) in a report for UNESCO. How can education be repurposed so that it contributes to this goal, both through the endeavors of the schooling system and beyond? The course will start by considering O'Brien's concept of 'sustainable happiness', one that brings together the idea of sustainability and evidence from the field of positive psychology concerning what makes us truly happy. Using this concept as a lens, during the rest of the course we will explore the role of experiential learning as a vehicle for sustainability education in the local community. With a range of activities, readings, visits and guest speakers, we will critically explore the true meaning of sustainability education and raise fundamental questions about the purpose of education.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5820H - Well-Being, Sustainability & Experimental Learning II

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course extends EDUC-5810H: Wellbeing, Sustainability and Experiential Learning, but it also stands alone and it is not necessary to have taken the course. The courses may also be taken in reverse order. We will examine the affective impact of experiential learning in natural and built settings and consider E.O. Wilson's concept of biophilia in the context of O'Brien's theory of sustainable happiness. Examples of attempts to immerse children and adults in nature, such as forest schools and forest bathing, will be explored. Guest speakers and field visits will enable students to experience local initiatives to connect people with the natural environment, the potential benefits of doing so, and the goals of those providing the opportunities.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5910H - Independent Reading & Research

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This course enables students to pursue topics of particular interest which are not presented in existing courses. It allows concentrated, integrated study on a topic or problem that is specifically relevant to a student's approved program. It enables the student and instructor the opportunity to explore shared interests.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5920H - Educ Trial Course I

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This is a code to use when running trial courses. If the course is run more than 2 times it will go through the normal Graduate Studies approval process to obtain its own course number.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5930H - Educ Trial Course II

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
This is a code to use when running trial courses. If the course is run more than 2 times it will go through the normal Graduate Studies approval process to obtain its own course number.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5940H - Thesis Research 1

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Research and writing for M.Ed. thesis stream students. The thesis offers a substantive scholarly and/or professional contribution to the field of educational research and practice.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5941H - Thesis Research 2

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Research and writing for M.Ed. thesis stream students. The thesis offers a substantive scholarly and/or professional contribution to the field of educational research and practice.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5942H - Thesis Research 3

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Research and writing for M.Ed. thesis stream students. The thesis offers a substantive scholarly and/or professional contribution to the field of educational research and practice.

Academic Level
Graduate

Credit Value

:
0.5

EDUC5943H - Thesis Research 4

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
Research and writing for M.Ed. thesis stream students. The thesis offers a substantive scholarly and/or professional contribution to the field of educational research and practice.

Academic Level
Graduate

Credit Value

:
0.5

EGEO1040H - Earth's Physical Processes and Environments

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
ERSC-1040H, GEOG-1040H

Course Description
An examination of the atmospheric, tectonic, and geomorphic forces that shape Earth's physical environments. Issues addressed include soil conservation, groundwater resources, and climate change. Field work. Prerequisite for science courses in Geography.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO2001H - Earth Materials

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Geography - Not Set

Cross-Lists
GEOG-2001H

Course Description
This introductory mineralogy and petrology course teaches students about the origin, properties, and classification of minerals and rocks with environmental (e.g., human health) and economic importance. Practical laboratory exercises enable students to become proficient at identifying specimens using physical and optical properties. Prerequisite: EGEO-GEOG 1040H. Not open to students with credit for EGEO-GEOG 3000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO2090H - Introduction to Geographical Information Systems

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
ERSC-2090H, GEOG-2090H

Course Description
Introduces the fundamentals of GIS technology and applications. The essentials of GIS structural components, spatial data models, and the analytical GIS operations on such data models are examined in detail. Experience with GIS analysis is gained through laboratory exercises. Prerequisite: 4.0 university credits including 1.0 ERSC/T and/or GEOG credit at the 1000 level. Elementary or intermediate-level experience with microcomputers and their operating systems is desirable.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO2180H - Natural Hazards

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
ERSC-2180H, GEOG-2180H

Course Description
An examination of the physical causes of a variety of extreme geophysical events, risk estimation and perception, and the societal approaches adopted to adjust to natural hazards. The course concentrates on climate-related natural hazards (e.g., hurricanes, droughts, floods), but also examines other geophysical events such as earthquakes. Prerequisite: 4.0 university credits including GEOG-EGEO-ERSC 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO2401H - Environmental Geology

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
ERSC-2401H, GEOG-2401H

Course Description
Environmental geology examines the interactions between society and the geologic environment. This course begins with an introduction to the fundamental geologic processes and Earth materials, and then focuses on the most pressing geological issues of today, including fossil fuel and mineral extraction, natural hazards, climate change, water resources, and waste disposal. Prerequisite: 4.0 university credits including EGEO-ERSC-GEOG 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO2540H - Earth's Dynamic Landforms

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
GEOG-2540H

Course Description
Addresses a selection of sedimentary processes that create a variety of features observed at the surface of the earth. Emphasis is placed upon understanding and quantifying sediment production and transport. This knowledge is then extended to the interpretation of arid, coastal, and fluvial landforms. Prerequisite: 4.0 university credits including GEOG-EGEO-ERSC 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO3001H - Applied and Environmental Geophysics

Overview

Department(s)
Environment, Anthropology, Forensic Science, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Anthropology - Not Set, Forensic Science - Not Set, Geography - Not Set

Cross-Lists
ANTH-3001H, FRSC-3001H, GEOG-3001H

Course Description
Geophysics is the study of geologic properties, processes and phenomena using non-destructive physical and mathematical methods, including reflection and refraction seismology, gravity and magnetics, and electrical and electromagnetic methods. This course emphasizes how geophysical techniques can be used for resource and archeological exploration, climate change detection, and environmental investigations. Prerequisite: PHYS 1000H or 1001H or 1.0 MATH credit. Typically offered every other year.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO3002H - Structural Geology

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Cross-Lists
GEOG-3002H

Course Description
Examines the genesis of rock units and the causes and outcomes of subsequent deformation. Students are introduced to the different geologic structures and methods to describe them. Emphasis is the structural relevance to hydrogeology, mineralogy, and natural resources, as well as subsurface contamination migration. Required field trips. Prerequisite: EGEO-GEOG 2001H. Typically offered every other year.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO3003H - Field Methods in Environmental Geoscience

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
ERSC-3003H, GEOG-3003H

Course Description
Students learn essential field skills, including designing a field study, mapping, and measurement techniques. The geology of Central Ontario and its mining industry are examined along with the potential for environmental impacts. Most instruction takes place during required field trips with students documenting their work in technical reports. Prerequisite: EGEO-GEOG 2001H or EGEO-GEOG-ERSC 2401H. Not open to students with credit for EGEO-ERSC-GEOG 2000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO3530H - Hydrology

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
ERSC-3530H, GEOG-3530H, WASC-3530H

Course Description
Study of the movement of water through the environment with emphasis on terrestrial aspects including interception, infiltration, soil moisture, groundwater, surface runoff, and stream-flow, also covering human impact on hydrological processes. Prerequisite: 9.0 university credits including GEOG-BIOL-ERSC 2080H and one of GEOG 2460H, GEOG-EGEO 2540H, or GEOG 3440H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO3560H - Soil Science

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
ERSC-3560H, GEOG-3560H, SAFS-3560H

Course Description
Soils represent one of the most important natural resources from the point of view of sustainable agriculture and forestry, and protection of habitat. This course explores the scientific basis and management options for conservation of soil resources. Prerequisite: GEOG-ERSC 2080H and one of ERSC 2240H or GEOG 2540H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

EGEO3590H - Sedimentary Processes

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Cross-Lists
GEOG-3590H

Course Description
An advanced treatment of sedimentary processes and related stratigraphic features that occur in a wide range of environmental contexts inclusive of benthic, coastal, and dryland systems. An emphasis is placed upon field and laboratory techniques for measurement, and on case studies. Prerequisite: One of GEOG-EGEO-ERSC 2401H, GEOG-EGEO 2540H, or GEOG 3520H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

EGEO4000H - Environmental Geoscience Placement Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A placement experience with a government agency, school, industry, or non-governmental agency, or related laboratory or work unit, on themes and principles learned during coursework associated with the Environmental Geoscience program in the School of the Environment. Course is graded on a pass/fail basis. Prerequisite: Open only to students in the Environmental Geoscience program with a minimum cumulative average of 75% and 14.0 university credits. Students are eligible to apply in the year before anticipated enrolment in the course.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO4020D - Honours Thesis

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
Design, implementation, and dissemination of a major research project in environmental geoscience featuring independent work under the supervision of a faculty supervisor. This research must be based on at least one foundational geoscience field, including geoscience fieldwork, mineralogy, petrology, sedimentary processes, geochemistry, hydrology/hydrogeology, geomorphology, and soil science. Prerequisite: 14.0 university credits and a minimum cumulative average of 75%. Students must find a faculty member who is agreeable to supervise their project. Applications are available from the Trent School of the Environment Office, and should be submitted in the academic year before enrolment in the course.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
2

EGEO4060H - The Geochemistry of Natural Waters

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
BIOL-4060H, ERSC-4060H, GEOG-4060H, WASC-4060H

Course Description
Examines the chemistry of freshwater systems. Chemical and physical processes that lead to changes in water quality are discussed. The emphasis is on the concentrations and distributions of contaminants. Topics include watershed contributions of chemicals, acidification and the carbonate system, weathering, redox chemistry, trace metals, and synthetic organic contaminants. Prerequisite: ERSC 2230H or ERSC-CHEM 2620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO4070H - The Fate of Contaminants in the Aquatic Environment

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
BIOL-4070H, ERSC-4070H, GEOG-4070H, WASC-4070H

Course Description
Discusses approaches to predicting the fate of contaminants in aquatic systems. Basic assumptions and algorithms of fate models for toxic metals and organic xenobiotics are examined and students get hands-on experience in applying recent models to case studies. Prerequisite: ERSC-GEOG-BIOL 4060H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

EGEO4080H - Hydrogeology

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
GEOG-4080H, WASC-4080H

Course Description
Examines the nature, occurrence, and movement of water in soil and groundwater systems. Physical and chemical aspects of groundwater are addressed, and the use of field techniques and mathematical models in the study of groundwater movement and contamination are emphasized. Prerequisite: 9.0 university credits including GEOG-EGEO-ERSC 3530H. Strongly recommended: Grade 12U Calculus and Vectors.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ELECNURS1 - Elective Placeholder

Overview

Course Description
Take 0.5 elective at the first year or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ELECNURS2 - Elective Placeholder

Overview

Course Description
Take 0.5 elective at the second year or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ELECNURS3 - Elective Placeholder

Overview

Course Description
Take 0.5 elective at the third year or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL1001H - Truth, Lies, and Storytelling

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
When we tell stories, whether in song, poetry, drama, film, or prose, are we telling lies? How do literary fictions in any genre engage, reflect, distort, or heighten the truth? Can words get in the way of the truth? These questions will provide entrances into the texts in this course.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL1003H - Revolution!

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Revolution is variously defined as a) a drastic and far-reaching change in ways of thinking and behaving, b) the overthrow of a government by those who are governed, and c) rotation: a single complete turn. This course looks at how authors create and respond to the revolutions that turn our world upside down and then, sometimes, back around again.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL1005H - Love and Hate

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The subject of a million popular songs and poems, all great films, and all of Shakespeare's tragedies, love and hate still defeat us. This course looks at how love and hate are represented in poetry, popular song, drama, and fiction and asks, if "love alters not," why is it that "love will tear us apart"?

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL1809H - Making a Scene

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course is about how to read a play as a guide to voice and movement. It is not a course about acting; it explores the concept of character, the relationships among silence, noise, sounds and voice, the difference between dialogue and monologue, the utility of stage directions, and the process of adaptation.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL1851H - The Writing Life: An Introduction to Creative Writing

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An overview of writerly inspiration, perspiration, and contemplation, this course considers the creative process that leads to literary texts within and across a variety of genres, periods, and personalities. Readings and assignments will include not only literary texts, but also essays on writing and the writing life.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2001H - Reading Literature: A Practical Introduction

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An introduction to critical practice and to the assumptions underlying a wide range of approaches to literature. Explores British, American, Canadian, and postcolonial works, and draws on parallels between literary and non-literary language and between literature and other forms of expression. Emphasis is placed on learning through writing. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2020H - Digital Humanities: New Tools, Human Stories

Overview

Department(s)
English Literature, History

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, History - Not Set

Cross-Lists
HIST-2020H

Course Description
Digital Humanities is the fusion of digital tools with humanities research and scholarship. Students learn how to bring a solid grounding within the humanities to technological innovations and development, engaging with the use of digital resources and their application in different ways grounded in the fields of the Humanities. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2150Y - Studies in Shakespeare

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An examination of Shakespeare's dramatic career through the study of representative works spanning the period from the early comedies to the last plays. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2150Y or 2151H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL2151H - Studies in Shakespeare

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An examination of Shakespeare's dramatic career through the study of representative works spanning the period from the early comedies to the last plays. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2150Y or 2151H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2152Y - Reading Shakespeare for the Classroom and Stage

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Explores Shakespeare's plays as texts for public spaces. Emphasis is on "hearing the plays" and on engaging the material in contemporary contexts, preparing students to teach or perform the texts. Coursework includes scene presentations focused on imagining Shakespeare's theatrical intent and exploring how the texts awaken moral feeling in the audience. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2152Y or 2153H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL2153H - Reading Shakespeare for the Classroom and Stage

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Explores Shakespeare's plays as texts for public spaces. Emphasis is on "hearing the plays" and on engaging the material in contemporary contexts, preparing students to teach or perform the texts. Coursework includes scene presentations focused on imagining Shakespeare's theatrical intent and exploring how the texts awaken moral feeling in the audience. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2152Y or 2153H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2609H - Contagion

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Explores intersections between medicine and literature with particular attention to the representation of outbreaks and pandemics in historical and contemporary fiction, graphic novels, dystopian works, and film. What does it mean to narrate contagion? What might fictions of contagion teach us about our communities, our priorities, and our (in)humanity? Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2703H - Literature and Social Justice

Overview

Department(s)
English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-2703H

Course Description
Studies a range of works from different periods and genres that raise moral questions and ethical dilemmas concerning issues of social justice involving race, ethnicity, class, gender, age, and other variables. Considers literature's power to evoke the plight of the socially disadvantaged, and the implications for social change. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2705H - Literature and the Environment

Overview

Department(s)
English Literature, Environment

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Environment - Not Set

Cross-Lists
ERST-2705H

Course Description
An examination of selected works through a focus on the natural environment, including non-human forms of life. Studies examples of nature and environmental writing, but also brings ecocritical perspectives to a wide range of texts through discussions of the wilderness, gardens, waste, nature, culture, and other topics. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2706Y - Popular Fiction

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Explores the diverse forms, history, social functions and concerns of popular genre fiction. Our study of romance, crime, adventure, horror, fantasy, and speculative fiction considers especially the gendering of affective reading practices, as well as issues of cultural capital, literary taste, and the relation between elite and commercial writing. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2706Y or 2707H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL2707H - Popular Fiction

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Explores the diverse forms, history, social functions and concerns of popular genre fiction. Our study of romance, crime, adventure, horror, fantasy, and speculative fiction considers especially the gendering of affective reading practices, as well as issues of cultural capital, literary taste, and the relation between elite and commercial writing. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2706Y or 2707H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2709H - Graphic Fiction

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A survey of graphic fiction and its subgenres. Topics may include the graphic novel, superheroes, comix, and manga. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2751H - Literature and Sports

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The main goal of this course is to examine the various literary renditions of the world's most popular sports. Discover, for instance, hockey's dependence on violence, football's ties to war culture, and baseball's troubling national fantasies--all by reading an eclectic collection of plays, poems, novels, and short stories. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2753H - Horror, Terror, and the Gothic

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Explores the Gothic as a literary genre and mode, beginning with its historical roots and tracking its permutations to the present day. Taking a range of interpretive methods (such as historical, aesthetic, and psychoanalytic approaches), it examines the enduring appeal of the frightening, the horrific, and the abject. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2801H - How Literary Non-Fiction Works

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Surveying literary non-fiction from a variety of literary periods, this course examines the mechanics and cultural significance the genre. How does literary non-fiction work? What work does it do? Learn about the devices, modes, strategies, and contexts that make literary non-fiction meaningful. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2802Y - How Poetry Works

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Surveying poetry from a variety of literary periods, this course examines the mechanics and cultural significance the genre. How does poetry work? What work does it do? Learn about the devices, modes, strategies, and contexts that make a poem meaningful. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2802Y or 2803H for credit.

Academic Level
Undergraduate

Credit Value
:
1

ENGL2803H - How Poetry Works

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Surveying poetry from a variety of literary periods, this course examines the mechanics and cultural significance the genre. How does poetry work? What work does it do? Learn about the devices, modes, strategies, and contexts that make a poem meaningful. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2802Y or 2803H for credit.

Academic Level
Undergraduate

Credit Value
:
0.5

ENGL2804Y - How Drama Works

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Surveying drama from a variety of literary periods, this course examines the mechanics and cultural significance the genre. How does drama work? What work does it do? Learn about the devices, modes, strategies, and contexts that make a play meaningful. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2804Y or 2805H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL2805H - How Drama Works

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Surveying drama from a variety of literary periods, this course examines the mechanics and cultural significance the genre. How does drama work? What work does it do? Learn about the devices, modes, strategies, and contexts that make a play meaningful. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2804Y or 2805H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2806Y - How Fiction Works

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Surveying fiction from a variety of literary periods, this course examines the mechanics and cultural significance the genre. How does fiction work? What work does it do? Learn about the devices, modes, strategies, and contexts that make a piece of fiction meaningful. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2806Y or 2807H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL2807H - How Fiction Works

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Surveying fiction from a variety of literary periods, this course examines the mechanics and cultural significance the genre. How does fiction work? What work does it do? Learn about the devices, modes, strategies, and contexts that make a piece of fiction meaningful. Prerequisite: 4.0 university credits. Students may take only one of ENGL 2806Y or 2807H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2809H - Stage and Screen

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Examines the relationship between theatre and cinema, exploring the limitations of both genres through studying plays that have been made into films. Documentary, television and digital formats are also considered. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2810Y - Children's Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A study of children's literature from the eighteenth century to the present, addressing such topics as folk and fairy tales, the eighteenth-century popular press, the late nineteenth-century cult of the child, illustration, the "Golden Age," and contemporary novels for middle-grade and YA readers. Prerequisite: 4.0 university credits including 1.0 ENGL credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL2811H - Children's Literature: Poetry, Picture Books, and Plays

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Focuses on poetry, stories, picture books, and theatre for children: the emphasis will be placed upon oral narratives, graphic culture, and performance. Texts include nursery rhymes, Where the Wild Things Are, Peter Pan, and Disney's Pinocchio. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2851H - Introductory Prose Writing Workshop

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An introduction to the practice of writing prose, both fiction and non-fiction, this course asks students to experiment with a variety of contemporary prose forms. The course will benefit both those interested in pursuing writing careers and those intending to be teachers who hope to incorporate creative writing in their teaching practices. Prerequisite: 4.0 university credits including ENGL 1851H (or permission of the department). Not open to students with credit for ENGL 2859H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2853H - Introductory Poetry Writing Workshop

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A broad introduction to the practice of writing poetry, this course asks students to experiment with poetic creation in a variety of contemporary modes, forms, and contexts. Weekly writing and editing tasks are required, as is a careful consideration of poetic concepts, modes of working, assigned readings, and poetics. Prerequisite: 4.0 university credits including ENGL 1851H (or permission of the department). Not open to students with credit for ENGL 2859H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2855H - Introductory Creative Non-Fiction Workshop

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This introductory class on creative non-fiction exposes students to the variety of texts grouped in this genre (personal essay, memoir, journalistic essay, case study, and hybrids), through discussion, practice, and workshop. Students consider issues such as audience, literary strategies, diction, voice, tone, and ethical responsibilities to living subjects. Prerequisite: 0.5 ENGL credit. ENGL 1851H is strongly recommended. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2857H - Introductory Scriptwriting Workshop

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A broad introduction to the practice of writing scripts, this course asks students to learn the fundamentals of dramatic scripts and scriptwriting. Frequent writing and editing tasks are required, as is thoughtful engagement with assigned material and ongoing projects. Prerequisite: 4.0 university credits including ENGL 1851H (or permission of the department).

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL2859H - Introductory Creative Writing Workshop

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An introduction to the practice of writing prose and poetry, this course asks students to experiment with a variety of contemporary forms. The course will benefit both those interested in pursuing writing careers and those intending to be teachers who hope to incorporate creative writing in their teaching practices. Prerequisite: 0.5 ENGL credit. ENGL 1851H is strongly recommended. Offered only at Trent University Durham GTA. Not open to students with credit for ENGL 2851H or 2853H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3040Y - Practicum Course

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Designed to permit students, under the direction of a faculty member and with the approval of the department, to apply their skills in written and oral communication as well as their understanding of the role and function of literary culture to practical endeavours. See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits and permission of the department. Students must obtain the agreement of a faculty member to supervise the course and apply for permission to enrol prior to the commencement of the session in which the course will be offered. Students may take only one of ENGL 3040Y or 3041H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3041H - Practicum Course

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Designed to permit students, under the direction of a faculty member and with the approval of the department, to apply their skills in written and oral communication as well as their understanding of the role and function of literary culture to practical endeavours. See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits and permission of the department. Students must obtain the agreement of a faculty member to supervise the course and apply for permission to enrol prior to the commencement of the session in which the course will be offered. Students may take only one of ENGL 3040Y or 3041H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3121H - Perilous Realms: Medieval Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An introduction to the medieval English literature and traces the development of new genres and national, social, and cultural identities. Texts studied feature monsters and dragons, beautiful maidens and courageous knights, fairy lovers, and poor shepherds. Old English texts are read in translation; most Middle English texts are read in the original language. Prerequisite: 4.0 university credits. Not open to students with credit for ENGL 2121H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3127H - Arthurian Legend

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The Legend of King Arthur and his court has captivated writers and audiences for more than 1000 years. This course covers the Arthurian Legend from its inception up to the present day. Topics covered include courtly love, magic, religion, chivalry, identity, gender, and race in Arthurian material. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3151H - Staging Race in the Early Modern Theatre

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course considers early modern plays in conjunction with insights from the field of premodern critical race studies to explore the role that the English commercial theatre industry played in establishing, perpetuating, and occasionally challenging emerging notions of racial difference in the late-sixteenth and early-seventeenth centuries. Prerequisite: One of ENGL 2123H, 2151H, 2152Y/2153H, or 3153H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3153H - The Renaissance Theatre

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The popular medium of Renaissance theatre offered one of the first outlets for a new breed of writer--the "professional." We explore the plays of several of Shakespeare's contemporaries (Marlowe, Jonson, Webster, and others) both as literary texts and theatrical events. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3155H - Sex and Politics in Elizabethan Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Popular and aristocratic literary forms collided and intermixed in the English Renaissance, producing some of the greatest poetry and drama in English, and fascinating experiments in the new genre of prose fiction. We examine a range of Renaissance bestsellers, considering how writers and editors courted the reading public. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3157H - Renaissance Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course explores the literature of the Reformation and Renaissance, including the development of new genres and literary responses to historical events, the revival of classical learning, and the emergence of new national, social, and cultural identities, the romantic and heroic impulses, and the concepts of sacred and profane love. Prerequisite: 4.0 university credits. Not open to students with credit for ENGL 2123H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3200Y - Milton and His Age

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An examination of Milton's development as man and artist through the study of his major works, including Comus, Lycidas, and Paradise Lost. The course may also include a look at L'Allegro, Il Penseroso, Paradise Regained, and Samson Agonistes, as well as the selected works of contemporary authors such as Marvell and Bunyan. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3200Y or 3201H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3201H - Milton and His Age

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An examination of Milton's development as man and artist through the study of his major works, including Comus, Lycidas, and Paradise Lost. The course may also include a look at L'Allegro, Il Penseroso, Paradise Regained, and Samson Agonistes, as well as the selected works of contemporary authors such as Marvell and Bunyan. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3200Y or 3201H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3203H - Theatre and Journalism During the Restoration and Eighteenth Century

Overview

Department(s)
English Literature, Media Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Media Studies - Not Set

Cross-Lists
MDST-3203H

Course Description
An examination of the fundamental connections between theatre and journalism from the first newspapers and magazines through contemporary examples of print and other media. Prerequisite: 4.0 university credits. Not open to students with credit for ENGL 3202Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3205H - Modern Laughter

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Compares late seventeenth- and early eighteenth-century satire with that of the late twentieth and early twenty-first. Authors such as Lord Rochester, Aphra Behn, Jonathan Swift, Mart Montagu, Alexander Pope, and John Gay are studied alongside comedians such as Lenny Bruce, Richard Pryor, Joan Rivers, George Carlin, Lewis CK, Sarah Silverman, and Amy Schumer. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3209H - The First Media Revolution

Overview

Department(s)
English Literature, Media Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Media Studies - Not Set

Cross-Lists
MDST-3209H

Course Description
Examines both the rapid evolution of print media from 1660 through to the later eighteenth century brought about by the two-person printing press, and the new genres made possible by this technology: newspapers and magazines, pamphlets, encyclopaedias, cookbooks, comic books, engravings and cartoons, printed music, board games, maps and, of course, novels. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3250Y - The Romantics

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A study of the "Romantic revolution" and its aftermath in politics, mores, philosophy, religion, and aesthetics. Romantic writers include Blake, Wordsworth, Coleridge, Byron, the Shelleys, Keats, Austen, and others (such as Rousseau, Burke, Wollstonecraft). Prerequisite: 4.0 university credits. Students may take only one of ENGL 3250Y or 3251H for credit. Not open to students with credit for ENGL 3253H.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3251H - The Romantics

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A study of the "Romantic revolution" and its aftermath in politics, mores, philosophy, religion, and aesthetics. Romantic writers include Blake, Wordsworth, Coleridge, Byron, the Shelleys, Keats, Austen, and others (such as Rousseau, Burke, Wollstonecraft). Prerequisite: 4.0 university credits. Students may take only one of ENGL 3250Y or 3251H for credit. Not open to students with credit for ENGL 3253H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3300Y - American Literature: Back to the Future, Forward to the Past

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Americans experienced the suffering of two civil wars in coming to a sense of nationhood and wrestled with formulating their own literary tradition into the twentieth century. This course surveys Americans' writing about themselves since the eighteenth century through the filters of geographical regions, racial segregation, urban alienation, and modern aestheticism. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3300Y or 3301H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3301H - American Literature: Back to the Future, Forward to the Past

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Americans experienced the suffering of two civil wars in coming to a sense of nationhood and wrestled with formulating their own literary tradition into the twentieth century. This course surveys Americans' writing about themselves since the eighteenth century through the filters of geographical regions, racial segregation, urban alienation, and modern aestheticism. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3300Y or 3301H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3304Y - Modern American Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An examination of American literature from the flourishing of modernism in the 1920s to contemporary voices and trends. The texts are interpreted as products of American culture, and also as examples of literary genres or aesthetic movements which have a complex history and development within and outside of American literary circles. Prerequisite: 4.0 univeristy credits. Students may take only one of ENGL 3304Y or 3305H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3305H - Modern American Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An examination of American literature from the flourishing of modernism in the 1920s to contemporary voices and trends. The texts are interpreted as products of American culture, and also as examples of literary genres or aesthetic movements which have a complex history and development within and outside of American literary circles. Prerequisite: 4.0 univeristy credits. Students may take only one of ENGL 3304Y or 3305H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3307H - In the Borderlands: Latino/Latina US Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Looks at the fiction of American writers of Latina/Latino backgrounds whose work addresses issues of maturation and the experience of living outside the dominant culture, and attempts to express the uniqueness of their experience in the United States through innovative narrative techniques. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3306Y or 3307H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3308Y - African American Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Although African American slaves were denied many civil liberties, including access to literacy, an African American literacy culture nonetheless emerged. This course examines that literary culture through its engagement with and contestation of canonical American literary texts. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3308Y or 3309H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3309H - African American Literature

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Culture, Arts, and Media - Not Set

Course Description
Although African American slaves were denied many civil liberties, including access to literacy, an African American literacy culture nonetheless emerged. This course examines that literary culture through its engagement with and contestation of canonical American literary texts. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3308Y or 3309H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3403H - Those Wild Victorians

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The term "Victorian" often denotes inhibition, prudery, or narrow-mindedness. This course tests such stereotypes by unearthing facets of Victorian culture that signify a "wild" refusal or inability to be governed by norms commonly associated with the era. Through close analysis of selected texts, we will uncover the fears, desires, and tensions that subvert and disrupt the era's staid self-projections. Prerequisite: 4.0 university credits. Not open to students with credit for ENGL 3402Y, 3405H, or 3407H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3407H - Victorian Literature and Society

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The Victorian era (1837-1901) was one of upheaval, witnessing widespread industrialization and urbanization, as well as profound shifts in education, class structures, voting rights, belief systems, and popular entertainment. This course examines a range of Victorian texts from different genres to understand the ways that writers responded to, reflected, and contributed to these changes that continue to affect our world. Prerequisite: 4.0 university credits. Not open to students with credit for ENGL 3402Y or 3403H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3410Y - Modern British Literature: History, Politics, Culture

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Culture, Arts, and Media - Not Set

Course Description
Examines the echoes of Empire and "Englishness" in twentieth-century British literature, and traces the emergence of a distinctly post-Empire sensibility in contemporary British culture. Emphasis is placed on the two world wars, the collapse of Empire, the "rise" of the working class, and "new" colonial voices. Prerequisite: 4.0 univeristy credits. Students may take only one of ENGL 3410Y or 3411H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3411H - Modern British Literature: History, Politics, Culture

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Examines the echoes of Empire and "Englishness" in twentieth-century British literature, and traces the emergence of a distinctly post-Empire sensibility in contemporary British culture. Emphasis is placed on the two world wars, the collapse of Empire, the "rise" of the working class, and "new" colonial voices. Prerequisite: 4.0 univeristy credits. Students may take only one of ENGL 3410Y or 3411H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3412Y - Modern British Literature: Literary Movements and Genres - Modernism and Its Aftermath

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Modernism was the twentieth century's most influential literary movement. Its repudiation of the modes of thought and art that preceded it worked to reconfigure our ideas of what literature is or can be. This course examines British High Modernism and its various legacies, most importantly anti-modernist and post-modernist approaches. Prerequisite: 4.0 unversity credits. Students may take only one of ENGL 3412Y or 3413H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3413H - Modern British Literature: Literary Movements and Genres - Modernism and Its Aftermath

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Modernism was the twentieth century's most influential literary movement. Its repudiation of the modes of thought and art that preceded it worked to reconfigure our ideas of what literature is or can be. This course examines British High Modernism and its various legacies, most importantly anti-modernist and post-modernist approaches. Prerequisite: 4.0 unversity credits. Students may take only one of ENGL 3412Y or 3413H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3421H - Modern Irish Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course will introduce students to the major figures, genres, and themes in twentieth-century Irish literature. Authors to be studied include William Butler Yeats, Lady Gregory, James Joyce, J. M. Synge, Medbh McGuckian and Samuel Beckett. Genres to be studied include the novel, the short story, poetry and drama. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3451H - Contemporary African Fiction

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
In Ghana, Nigeria, Kenya, Botswana, Zimbabwe, and South Africa, an Anglophone African literature has emerged to address issues of neo-colonialism, national identity, the violence of civil war, the failure of democracy, and the effects of globalization. We examine both the politics and aesthetics of this literature. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3481H - Indigenous Fiction

Overview

Department(s)
English Literature, Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-3481H, INDG-3481H

Course Description
Considers the expectations and functions of narrative, and examines the ways in which the fictions of Indigenous authors draw on, extend, and defy white European literary traditions, and incorporate narrative methods of their own traditions. Fictions by authors in both Canada and the United States will be included. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

ENGL3483H - Indigenous Poetry

Overview

Department(s)
English Literature, Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-3483H, INDG-3483H

Course Description
Considers the range of contemporary poetry by Indigenous authors from Canada and the United States, and the poems' relations to traditional language forms and to literary traditions and genres. It begins with a brief study of "orature" and songs, and includes a discussion of one nineteenth-century exemplar. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

ENGL3502Y - Contemporary CanLit (1960-Now)

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3502Y

Course Description
We explore critical, historical, aesthetic, and sociological contexts of the emergence of CanLit. Focusing on Anglophone cultural production since 1960, we read literary works alongside political speeches, government documents, visual artifacts, popular culture, and essays to explore how Canadians have formed and transformed a national literature over the last fifty years. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3502Y or 3503H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3503H - Contemporary CanLit (1960-Now)

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3503H

Course Description
We explore critical, historical, aesthetic, and sociological contexts of the emergence of CanLit. Focusing on Anglophone cultural production since 1960, we read literary works alongside political speeches, government documents, visual artifacts, popular culture, and essays to explore how Canadians have formed and transformed a national literature over the last fifty years. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3502Y or 3503H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3504Y - Where Is Here? An Examination of Space and Place in Canadian Literature

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3504Y

Course Description
An examination of Canadian literature's attention to geographic and social spaces, from nature's landscapes to a city's underworlds to suburbia's sprawling expanse. Drawing on a range periods, genres, voices, and styles, this course investigates Canadian literature's unique desire to map the nation's geographies in order to contend with historical legacies and imagine possible futures. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3504Y or 3505H for credit.

Academic Level
Undergraduate

Credit Value
:
1

ENGL3505H - Where is Here? An Examination of Space and Place in Canadian Literature

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3505H

Course Description
An examination of Canadian literature's attention to geographic and social spaces, from nature's landscapes to a city's underworlds to suburbia's sprawling expanse. Drawing on a range periods, genres, voices, and styles, this course investigates Canadian literature's unique desire to map the nation's geographies in order to contend with historical legacies and imagine possible futures. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3504Y or 3505H for credit.

Academic Level
Undergraduate

Credit Value
:
0.5

ENGL3506Y - Canadian Women's Writing

Overview

Department(s)
Canadian Studies, English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, English Literature - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3506Y, GESO-3506Y

Course Description
A selection of Canadian women's prose fiction from the 1960s to the present. Includes mainstream authors, (translated) francophone writers, recent Indigenous writers, and innovative young authors. Prerequisite: 4.0 university credits. Students may take only one of CAST 3506Y or 3507H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3507H - Canadian Women's Writing

Overview

Department(s)
Canadian Studies, English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, English Literature - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3507H, GESO-3507H

Course Description
A selection of Canadian women's prose fiction from the 1960s to the present. Includes mainstream authors, (translated) francophone writers, recent Indigenous writers, and innovative young authors. Prerequisite: 4.0 university credits. Students may take only one of CAST 3506Y or 3507H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3509H - Twenty-First Century Canadian Literature

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3509H

Course Description
An overview of developments in Canadian literary culture since the year 2000, this course examines how contemporary Canadian writing challenges CanLit's traditional notions of regionalism, multicultural inclusivity, gender performance and identity, community, feminism, white settler cultures, Indigenous reconciliation, cultural appropriation, nationalism, and various subjectivities. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3524H - Storyworlds Across Media

Overview

Department(s)
Culture, Arts, and Media, English Literature, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, English Literature - Not Set, Media Studies - Not Set

Cross-Lists
CUST-3524H, MDST-3524H

Course Description
This course frames media and genre as determinate factors in the creation of fictional worlds. It elaborates the political resonance such imaginary places have with the real world. Through the interpretation of comics, criticism, tabletop games, music, novels, and theory, students learn the influence of media on narrative. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 4535H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3601H - Modern Theory and Criticism

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-3601H

Course Description
Examines some of the major critical approaches to literature and interpretation in the twentieth century: formalism, structuralism and semiotics, reader-response criticism, new historicism, psychoanalytic criticism, deconstruction, and feminism. Prerequisite: 4.0 university credits. Not open to students with credit for ENGL 3600Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3603H - Is This Thing Any Good?: Literary Theory Before 1900

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course addresses literary and aesthetic theory from Aristotle's time until 1900. It addresses the various principles, suppositions, and standards which have been used in discussions of aesthetic and literary merit over the centuries, and interrogates the judgments and pre-judgments that tend to be involved whenever aesthetic determinations are made. Prerequisite: 4.0 university credits. Not open to students with credit for ENGL 3600Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3605H - Race, Ethnicity, and Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An introduction to critical theories on race, ethnicity, and national culture as they relate to literary theory, criticism, and production. Topics may include racialized identities and difference, power, intersectionality, bodies, decolonialism, Indigenous Knowledge, whiteness, and literature from a range of traditions. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3604Y or 3605H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3609H - SickLit

Overview

Department(s)
Gender & Social Justice, English Literature

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, English Literature - Not Set

Cross-Lists
GESO-3609H

Course Description
We read works that imagine disease, cure, and convalescence as gendered modes, asking how literature exposes pathologization and how authors rewrite illness beyond pathology. We focus on the regulation imposed by cultural and social understandings of "sickness" and the resistance posed by authors to medicalization. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3700Y - Writing the Body

Overview

Department(s)
English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-3700Y

Course Description
Studies how literary production is influenced by gender and sexuality, with selected works from different genres and literary periods in English. Areas of study may include the female literary tradition, discourses in masculinities, and queer and trans-gendered narratives, among others. Prerequisite: 4.0 university credits. Students may take only one of ENGL 3700Y or 3701H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3701H - Writing the Body

Overview

Department(s)
English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-3701H

Course Description
Studies how literary production is influenced by gender and sexuality, with selected works from different genres and literary periods in English. Areas of study may include the female literary tradition, discourses in masculinities, and queer and trans-gendered narratives, among others. Prerequisite: 4.0 university credits. Excudes ENGL-WMST 3700Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3704H - Queer Lit

Overview

Department(s)
English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-3704H

Course Description
Examines literary and cultural representations of queerness through historical, theoretical, and aesthetic approaches. What does it mean for a text to be "queer"? How do sexual identities intersect with racial, ethnic, and religious ones? What can explorations of queerness as an identity category tell us about identity itself? Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3707H - Literature and Globalization

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A study of literature and theory exploring the political, economic, cultural, and existential effects of globalization. With an emphasis on contemporary texts, approaches may focus on energy, cosmopolitanism, migration, technology, and environmentalism among others. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3709H - Literatures of Girlhood

Overview

Department(s)
English Literature, Canadian Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3709H, GESO-3709H

Course Description
Studies selected girlhood bodies and narratives as they have developed within the contexts of Canadian and global literature and popular culture. Focusing on the negotiation of girlhood bodies and narratives through a variety of spaces and over diverse borders, this course considers relationships between Canadian and global girlhoods. Prerequisite: 4.0 university credits including 1.0 ENGL credit or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3755H - Literature and Mysticism

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Despite the fact that mystical experience has traditionally been deemed "ineffable," or indescribable, volumes of literature have been written describing and reflecting on it. This course examines such texts in the English literary tradition with an eye to uncovering the ways in which language is used to say the unsayable. Prerequisite: 4.0 university credits. Offered only at Trent University Durham.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3808Y - The Novel

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A study of the development of the English novel, stressing both its thematic and technical aspects. Writers to be studied may include Defoe, Richardson, Fielding, Sterne, Austen, Scott, Emily Bronte, Dickens, Eliot, Hardy, James, Conrad, Lawrence, and Woolf. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3850Y - Intermediate Fiction Workshop

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A writing-intensive workshop in original contemporary fiction, this course offers student writers an opportunity to deepen, extend, and enhance their current creative writing practices using a variety of fictional forms. Weekly writing, editing, reading, and live conversational critiques are required. Prerequisite: 1.0 ENGL credit at the 1000 level with a minimum 60% in each. 4.0 university credits including ENGL 2853H or 2859H (or permission of the instructor, with portfolio submission). Students may take only one of ENGL 3850Y or 3851H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL3851H - Intermediate Fiction Workshop

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A writing-intensive workshop in original contemporary fiction, this course offers student writers an opportunity to deepen, extend, and enhance their current creative writing practices using a variety of fictional forms. Weekly writing, editing, reading, and live conversational critiques are required. Prerequisite: 4.0 university credits including ENGL 2851H or 2859H (or permission of the instructor, with portfolio submission). Students may take only one of ENGL 3850Y or 3851H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3853H - Intermediate Poetry Writing Workshop

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Aimed at poets already engaged in an ongoing poetic writing practice, this course asks students to complete weekly, original poetry writing in a variety of contemporary modes, complemented by ongoing readings and discussions of poetry and poetics and the development of peer editing skills. Prerequisite: Prerequisite: ENGL 2853H or 2959H (or permission of the instructor, with portfolio submission).

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3855H - Creative Non-Fiction Writing Workshop

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Provides students with the opportunity to develop, through exercises and routines, a sustainable and robust writing practice, while exploring the connections between reportage and story, between documentary and art, between poetry and persuasion, and other relationships between the writer and the world. Prerequisite: ENGL 2855H or 6.0 university credits including one of ENGL 2851H, 2853H, or 2859H, or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL3901H - Reading Course

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4020D - Honours Thesis

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A double credit in which instruction in research methods leads to a thesis of about 15,000 words. The department deadline for a thesis abstract and bibliography (signed by the thesis supervisor) is May 1 of the student's third year. See www.trentu.ca/english for details.

Academic Level
Undergraduate

Credit Value

:
2

ENGL4040Y - Practicum Course

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Designed to permit students, under the direction of a faculty member and with the approval of the department, to apply their skills in written and oral communication as well as their understanding of the role and function of literary culture to practical endeavours. See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits, including 2.0 credits at the 3000 level, a minimum cumulative average of 70%, and permission of the department. Students must obtain the agreement of a faculty member to supervise the course and apply for permission to enrol prior to the commencement of the session in which the course will be offered. Students may take only one of ENGL 4040Y or 4041H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4041H - Practicum Course

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Designed to permit students, under the direction of a faculty member and with the approval of the department, to apply their skills in written and oral communication as well as their understanding of the role and function of literary culture to practical endeavours. See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits, including 2.0 credits at the 3000 level, a minimum cumulative average of 70%, and permission of the department. Students must obtain the agreement of a faculty member to supervise the course and apply for permission to enrol prior to the commencement of the session in which the course will be offered. Students may take only one of ENGL 4040Y or 4041H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4101H - Studies in Old English Language and Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department).

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4107H - Topics in Print and Visual Culture

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 10.0 university credits (or permission of the department).

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4120Y - Studies in Middle English Language and Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4120Y or 4121H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4121H - Studies in Middle English Language and Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4120Y or 4121H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4150Y - Studies in Shakespeare

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4150Y or 4151H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4151H - Studies in Shakespeare

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4150Y or 4151H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4153H - Studies in Renaissance Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4152Y or 4153H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4201H - Studies in Restoration and Eighteenth-Century Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4200Y or 4201H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4209H - Materiality and Text in the Digital Age

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
What happens to the study of the materiality of texts when a screen replaces the paper or parchment, and the stability of the written or printed signs is no longer guaranteed? Topics include paratexts and metadata, archival theory, the Digital Humanities, hypertexts, technology, and the book as fetish. Prerequisite: 14.0 university credits with a minimum cumulative average of 80% and permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4251H - Studies in the Romantics

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4250Y or 4251H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4300Y - Studies in American Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4300Y or 4301H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4301H - Studies in American Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4300Y or 4301H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4309H - Digital Adventures in English: Engaging With the Digital Humanities

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An introduction to digital humanities in English. Course covers critical debates, examples of digital humanities projects related to English literature and culture, digital tools involving distant reading, visualization and digital editing. Students may develop their own DH project based on a writer or topic of interest to them. Prerequisite: 9.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4351H - Black Lives Matter

Overview

Department(s)
English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-4351H

Course Description
This course examines the Black Lives Matter movement within a history of social protest against state-sanctioned racial violence in the US. The course situates BLM within earlier civil rights movements and the "racial formations" (the prison industrial complex, racial justice activism, the Obama presidency) from which the movement emerged. Prerequisite: 4.0 ENGL credits (or permission of the department) or 1.0 GESO credit at the 2000 level or beyond. Not open to students with credit for ENGL 4301H in 2018-2019 or 2021-2022.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4400Y - Studies in Victorian Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4400Y or 4401H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4401H - Studies in Victorian Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4400Y or 4401H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4450Y - Postcolonial Texts

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4450Y or 4451H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4451H - Postcolonial Texts Texts

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4450Y or 4451H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4500Y - Studies in Canadian Literature

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4500Y

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4500Y or 4501H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4501H - Studies in Canadian Literature

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4501H

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4500Y or 4501H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4503H - Studies in Early Canadian Writing

Overview

Department(s)
English Literature, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4503H

Course Description
See trentu.ca/english for details. Prerequisite: 10.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4601H - Studies in Critical Approaches to Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4600Y or 4601H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4651H - Crip Theory

Overview

Department(s)
Gender & Social Justice, English Literature

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, English Literature - Not Set

Course Description
Literary scholars and disability activists reclaimed the term "crip" to explore overlaps between queer and disability cultures in neoliberal contexts. The course considers the emergence and continued relevance of crip theories, including crip authorship, disability justice, critical accessibility, and crip making. Prerequisite: 8.0 university credits. Not open to students with credit for GESO 3651H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4800Y - Studies in Genre

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4800Y or 4801H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4801H - Studies in Genre

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4800Y or 4801H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4803H - Studies in Poetry

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4802Y or 4803H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4804Y - Studies in Drama

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4804Y or 4805H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4805H - Studies in Drama

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4804Y or 4805H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4806Y - Studies in Fiction

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4806Y or 4807H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4807H - Studies in Fiction

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits (or permission of the department). Students may take only one of ENGL 4806Y or 4807H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4809H - Setting the Scene

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Develops leadership, analytical, and directorial skills for students with a background in reading dramatic texts. Students participate in group work with students in ENGL 1809H as they learn to read plays as guides to voice and movement. Prerequisite: 4.0 ENGL credits (or permission of the department).

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4850Y - Advanced Seminar in Creative Writing

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Concentrating on literary prose, poetry, and/or creative non-fiction, this course requires student writers to engage actively in the creation of new works, peer discussions, critiques, and analyses of assigned literary readings. All writing for the course must be created for the literary page rather than the stage, microphone, or gallery. Prerequisite: 4.0 ENGL credits including 1.0 credit from ENGL 2851H, 2853H, 2855H, 2859H, 3850Y/3851H, 3853H, or 3855H; or permission of the instructor. Students may take only one of ENGL 4850Y or 4851H for credit.

Academic Level
Undergraduate

Credit Value

:
1

ENGL4851H - Advanced Seminar in Creative Writing

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Concentrating on literary prose, poetry, and/or creative non-fiction, this course requires student writers to engage actively in the creation of new works, peer discussions, critiques, and analyses of assigned literary readings. All writing for the course must be created for the literary page rather than the stage, microphone, or gallery. Prerequisite: 4.0 ENGL credits including 1.0 credit from ENGL 2851H, 2853H, 2855H, 2859H, 3850Y/3851H, 3853H, or 3855H; or permission of the instructor. Students may take only one of ENGL 4850Y or 4851H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4857H - The Play's the Thing

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course offers students practical experience in creating live theatre in collaboration with Peterborough's Electric City Players. Students may explore on-stage and back-stage opportunities, and will help realize a production of a play and engage in community educational outreach along the way. Enrolment requires the approval of the instructor. Prerequisite: 4.0 ENGL credits and permission of the instructor. Strongly recommended: ENGL 2150Y/2151H or 2152Y/2153H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4859H - Publishing Workshop

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A hands-on course in the essential skills of literary publishing and editing, this course invites students to become active editors in the planning, budgeting, selection, editing, publishing, and launch of an annual anthology of student creative writing housed in the Department of English Literature: Chickenscratch. Prerequisite: Permission of the instructor and 1.0 credit from ENGL 2851H, 2853H, 2855H, 2859H, 3851H, 3853H, 3855H, or 4851H.

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4900Y - Reading Course

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The course allows the student to select, with the approval of the department, an area for research study which is then pursued under the direction of a member of the department. Students must obtain the agreement of a faculty member to supervise the course and must apply for admission to enrol prior to the commencement of the session in which the course will be offered. See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits, including 2.0 credits at the 3000 level, and a cumulative average of 70% or higher in all courses taken (or permission of the department).

Academic Level
Undergraduate

Credit Value

:
1

ENGL4901H - Reading Course

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The course allows the student to select, with the approval of the department, an area for research study which is then pursued under the direction of a member of the department. Students must obtain the agreement of a faculty member to supervise the course and must apply for admission to enrol prior to the commencement of the session in which the course will be offered. See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits, including 2.0 credits at the 3000 level, and a cumulative average of 70% or higher in all courses taken (or permission of the department).

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL4902H - Reading Course

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The course allows the student to select, with the approval of the department, an area for research study which is then pursued under the direction of a member of the department. Students must obtain the agreement of a faculty member to supervise the course and must apply for admission to enrol prior to the commencement of the session in which the course will be offered. See trentu.ca/english for details. Prerequisite: 4.0 ENGL credits, including 2.0 credits at the 3000 level, and a cumulative average of 70% or higher in all courses taken (or permission of the department).

Academic Level
Undergraduate

Credit Value

:
0.5

ENGL5001H - Colloquium

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The Colloquium will bring together all students in the program with faculty, visiting scholars and experts (e.g., archivists, librarians, printers, publishers, editors, booksellers, book designers, researchers in various aspects of theories of publics) for an exploration of relevant historical, theoretical and practical issues. The Colloquium will be offered in fall semester.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5003H - Research and Professional Development Seminar

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Topics include research methods and resources; the nature and requirements of a research project; the presentation of the results of research in public forums; career development, academic and non-academic. At the end of the year, students will publicly present a paper; in most cases this will be a proposal for their Thesis or Major Research Paper or Internship. The Seminar will be offered in winter semester.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5007H - Public Texts

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Explores philosophies and theories of publics through political, affective, and radical public texts. We will focus on concepts of publics in multiple historical contexts in order to put pressure on our ideas of what publics have been, what they are, and what they can be in the future.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5107H - Print & Visual Culture

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course traces the impact of making prints, from early associations with the printing press (letterpress) to the development of commercial book illustration. Topics may include science and illustration, the rise of illustrated children's books, modernist prints and artists' books, the woodblock and Civil War reporting, printmaking techniques and theory.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5202H - Culture, Heritage & the Arts

Overview

Department(s)
English Literature, Canadian Studies, Canadian & Indigenous Studies, Arts Management

Contact Department ('not set' refers to cross-listed depts)
English Literature - Not Set, Canadian Studies - Not Set, Canadian & Indigenous Studies - 100%, Arts Management - Not Set

Cross-Lists
CAST 6102H, CSID-ARTM 5202H

Course Description
This course will critically explore selected theoretical, empirical, and creative constructions, contestations and celebrations of Canadian culture(s). Course content ranges from the national to the local, examining cultural communities and identities, intellectual traditions, cultural policies, museums and galleries, and cultural expression in film, theatre and literature.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5207H - Imagining Immunity

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course explores the role of immunity (in both its interlocking legal and biological senses) in shaping a sense of collectivity and community both in literary and political discourse. Of particular interest will be the medical rhetoric informing contemporary debates on vaccination and other public health interventions.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5209H - Materiality and the Text

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
What happens to the study of the materiality of texts when a screen replaces the paper or parchment, and the stability of the written or printed signs is no longer guaranteed? Topics include: paratexts and metadata, archival theory, the Digital Humanities, hypertexts, technology, and the book as fetish.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5307H - Aging, Disability & Care in Literature & Culture

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
CUST 5307H

Course Description
This course will explore depictions of care for older adults in literary, film, public policy, and popular culture texts to show how care is not just economic nor merely medical. Students will reconceive care as cultural and articulate the publics created through the different media.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5308H - Keywords

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course explores terms and concepts that graduate students in the humanities will encounter in their research. Many students enter graduate school without knowing these terms, or being intimidated by them. "Keywords" will give them a chance to work together and understand and potentially transform these key concepts.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5310H - Photography in Postmodern Literature

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
An overview of theoretical and literary representations of pre-digital photography in postmodern literature, this course investigates intersections between visual culture, subjective interpretation, personal and formal memory, artistic production, and objectivity. Theoretical and postmodern literary texts will be examined alongside historic photographs, photographic practices, and both public and private histories.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5311H - Black Lives Matter

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
CUST 5311H

Course Description
This course examines the Black Lives Matter movement as the most recent form of collective social protest against state-sanctioned racial violence. The course looks at the influence of earlier civil rights movements on contemporary forms of protest, the theoretical parameters behind the movement, the "racial formations" (the prison complex, racial justice activism, the Obama presidency) from which the movement emerged, as well as recent literary accounts of the movement.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5312H - Reading Toronto

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-5312H

Course Description
A city - and Toronto is no different - isn't just built; it's imagined into existence. In this course, we will discover the many Torontos that are mapped by the imaginations of authors and readers who are eager to build, amplify, and revise the meanings of Canada's largest urban region.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5315H - Arts of Conflict: Violence, Art, and the Irish Troubles

Overview

Department(s)
Culture, Arts, and Media, English Literature

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - Not Set, English Literature - 100%

Cross-Lists
CUST-5315H

Course Description
This course will explore practical and theoretical conflicts between public violence and its cultural artifacts, including literature, film, murals, sculpture and parades. Our focus will be on twentieth- and twenty-first-century texts, images and public displays from Ireland, usually relating to the Irish Republican Army. We will question why modern cultural formations and political structures condemn violence even as they rely on it; and we will ask what place public violence has in a modern culture defined by its faith in the possibility of reasoning and debating all conflicts away. (Excludes CUST-4512H.)

Academic Level
Graduate

Credit Value

:
0.5

ENGL5330H - Musical Thinking

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course examines representations of music on the early modern English stage. Drawing on literary analysis, musicology, and cognitive theory, students will explore music's role in the "cognitive ecology" of the theatre where it enabled complex, collaborative thinking about cosmology, religion, politics, class, sex, gender, and bodies. No music theory knowledge required.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5340H - Politics of Black Art

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course investigates how twentieth- and twenty-first century African American authors have critically reflected upon the political function of artistic production. Among other topics, it questions how art interlinks the private and public spheres of life and explores art's contribution to the realization of a more just and ethical world.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5350H - Public Cultures of Mourning

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course explores the complex relationship between grief, creativity, and public protest. Through a combination of literary and theoretical texts and public art installations, we will examine how grief functions as both a personal and political act. What role do public memorials, protests, and cultural practices of mourning play in challenging state-sanctioned narratives of loss, erasure, and violence?

Academic Level
Graduate

Credit Value

:
0.5

ENGL5500Y - Major Research Paper

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Approximately 50 pages, modeled on a scholarly journal article. It is supervised and assessed by a member of the English graduate faculty. The grade will be assigned by the supervisor and a second reader from the English graduate faculty.

Academic Level
Graduate

Credit Value

:
1

ENGL5501H - Identities & Social Movements

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, English Literature

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, English Literature - Not Set

Cross-Lists
CAST-6401H, CSID-5501H

Course Description
The course directly addresses a wave of identity politics and its controversial place even within seemingly identity-based movements. Readings on gender, queer theory and politics, disability, aging, and race will come from sociology and political science as well as cultural, literary and film studies.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5504H - Subjects of Desire

Overview

Department(s)
English Literature, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
English Literature - Not Set, Culture, Arts, and Media - 100%

Cross-Lists
CUST 5504H

Course Description
This course examines theories of subjectivity that have informed work in cultural studies, media studies, and related disciplines. What is the relation between the desiring function of subjectivity and the forces of construction and production variously attributed to power, discourse, or society? How do we conceive of the limits of determination and of the possibility of freedom and agency?

Academic Level
Graduate

Credit Value

:
0.5

ENGL5530H - Popular Music in Theory

Overview

Department(s)
Culture, Arts, and Media, English Literature

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, English Literature - Not Set

Cross-Lists
CUST 5530H

Course Description
Popular music started to attract scholarly attention in the 1940s. Most of that attention was negative. Since then, however, a vast amount has been written about the meaning, uses, perils, and possibilities of popular music. Philosophers, musicologists, ethnographers, anthropologists, sociologists, cultural theorists, and literary scholars have all weighed in. In this course we will consider (a selection of) their contributions to our understanding of popular music and its relationship to commodification, mass culture, political agency, technology, subcultural formations, memory and a range of other topics.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5600Y - Internship

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The Internship will be supervised by a member of the English graduate faculty and by a placement supervisor. The placement supervisor will submit a report at the end of the internship to the faculty supervisor and, assuming the report is satisfactory, the faculty supervisor will assign a grade based on a research essay of approximately 25 pages placing the Internship in the context of the student's research.

Academic Level
Graduate

Credit Value

:
1

ENGL5700Y - Research-Creation Project & Paper

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
The 1.0 credit Research-Creation project will ask students to create a public text with artistic, scholarly,and experimental dimensions. The project will include both a creative public text and a 30-page scholarly explanation, critique and theorization of the text. The research-creation project will be supervised by a member of the English graduate faculty, who will assign a grade based on the 30-page research essay. The project must be completed by the end of the third semester.

Academic Level
Graduate

Credit Value

:
1

ENGL5901H - Reading Course

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course enables students to pursue topics of particular interest which are not presented in existing courses. It allows concentrated, integrated study on a topic or problem that is specifically relevant to a student's approved program. It enables the student and instructor the opportunity to explore shared interests.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5902H - Special Topics 1

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Courses may be offered in a variety of areas as a way of introducing students to new subject matter, research techniques or methodologies. After one year, these courses will be reviewed for inclusion in the regular program curriculum.

Academic Level
Graduate

Credit Value

:
0.5

ENGL5903H - Special Topics 2

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Courses may be offered in a variety of areas as a way of introducing students to new subject matter, research techniques or methodologies. After one year, these courses will be reviewed for inclusion in the regular program curriculum.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5000H - Research Foundations

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This core course, which serves as the mandatory half credit required by all first year MSc students, will challenge participants to examine their philosophy of science with particular reference to their own research in one of the four ENLS streams. Students also present and defend their research proposals. Excludes ENLS 5100H, ENLS 5200H, ENLS 5300H, ENLS 5400H, ENLS 5500H, ENLS 5600H.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5001H - Research Design and Data Analysis

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
The course will emphasize advanced statistical techniques for use in field and laboratory studies, including applications of linear and non-linear models, analysis of variance and multivariate statistics. This course is strongly recommended for students who have not taken an advanced statistics course (e.g. analysis of variance, multivariate statistics) as an undergraduate. An introductory statistics course is required as a prerequisite. Excludes BIOL-ERSC 4030H (303H).

Academic Level
Graduate

Credit Value

:
0.5

ENLS5026H - Wetland Restoration & Creation

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This is a seminar course that explores the global literature on wetland restoration and creation. The course will compare explicitly the technological and ecological experiences with different wetland types and situations, in order to determine opportunities and limitations. At least one field trip will be required. The course assumes a basic knowledge of wetland ecology and is designed for students who have taken a first course in wetland biology or who have equivalent experience.

Contact the instructor for dates and times.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5028H - Communicating Science

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
Science exists only because scientists are writers and speakers. In this course, students will hone their skills at writing and presenting science with clarity and economy. In class, students will present science, in oral and written form, and evaluate the quality of that communication. We will emphasize that conveying science is storytelling, that modeling good writing can improve one's own writing, and that making science accessible means dispensing with jargon. Enrollment is limited.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5046H - Conservation Genetics

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This course will cover a range of genetics topics relating to conservation biology. Students will be expected to lead and participate in discussions of published papers and write a review paper or analysis on a selected topic. Students need some background in population genetics and familiarity with molecular genetic marker systems.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5047H - Population Genetics

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This course will cover a range of topics within population genetics: its applications, history, evolution and research applications. There will be discussions of seminal and current literature and their applications. Students will be expected to lead and participate in discussion of published papers, present seminars, and write a review paper on a selected topic.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5050H - Directed Research

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This course is available for graduate students who wish to develop their knowledge and skills in a more discipline-specific area by undertaking a small research project or targeted exercises requiring the collection and analysis of original data. The format of the course and associated activities are designed by the student in consultation with the instructor. The research project can entail unpublished data, data from public repositories, a meta-analysis of published data, new data from small lab- or field-based project(s) collected within the timeframe of a half-credit course. Data analyzed from this course cannot be used as part of the student's thesis.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5088H - Mass Spectrometry

Overview

Department(s)
Instrumental Chemical Analysis, Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Instrumental Chemical Analysis - 100%, Environmental & Life Sciences - Not Set

Cross-Lists
ICAN-5001H

Course Description
An introduction to the nature, thermochemistry, and dynamics of gaseous ions in magnetic and electric fields. Operating principles of modern dynamic, multiple sector mass spectrometers will be discussed together with other analytical techniques. Collision processes between gaseous ions and neutral species, and important application areas in environmental and/or biomedical fields will be explored.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5090H - Reading Course

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This course is available for graduate students who wish to receive instruction on a more discipline-specific basis. The format of the course is designed by the student in consultation with the supervisor or supervisory committee. Written justification for the course must be made to the Program Director and must be arranged before registration for the course. Under exceptional circumstances, and subject to program approval, a student may register under the ENLS 5090H to take a course from another academic institution for credit. Excludes ENLS 5095H.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5091H - IIES - Topics and Issues

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
The International Institute of Environmental Science (IIES) provides a platform for advanced discussion on significant international environmental issues. IIES member institutes will provide online course(s). Interested students will discuss course with their supervisor, develop a syllabus centered around the online component. Additional requirements include: weekly meetings, topic discussion, readings, a final paper and/or presentation.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5099H - Special Topic Course

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
Courses may be offered in a variety of areas as a way of introducing students to new subject matter, research techniques or methodologies. After one year these courses will be reviewed for inclusion in the regular program curriculum.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5100H - Cell Biology and Genetics

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in cell biology and genetics. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5200H - Stress Physiology

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in stress physiology. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5300H - Ecology & Conservation Biology

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in ecology and conservation biology. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5400H - Current Themes in Physical Geography

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in physical geography. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5500H - Trace Contaminant Toxicology and Chemistry

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in trace contaminant toxicology and chemistry. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5600H - Ecosystem Biogeochemistry

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
This core course, which may serve as the mandatory half credit required by all first year M.Sc. students, will challenge participants to examine their philosophy of science with particular reference to their own research in ecosystem biogeochemistry. Students also present and defend their research proposals. This credit may not be taken in addition to any of the other ENLS core courses. Excludes WEGP 500H.

Academic Level
Graduate

Credit Value

:
0.5

ENLS5800H - Bioinformatics

Overview

Department(s)
Forensic Science,
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%,
Environmental & Life Sciences - Not Set

Cross-Lists
FRSC-5800H

Course Description
Bioinformatics-the application of computer programming to the management and analysis of biological information-is necessary for storing, manipulating, and analyzing large datasets. This course will consist of a mix of active lesctures (i.e. coding during lecture) and computer-based labs and independent reserach. Students will work independently under guidance from the instructor, on a bioinformatics project of their choosing that falls within the concepts covered, and skills developed during lecture and lab. Students will work collectively on writing a primer focused topic provided by the instructor.

Academic Level
Graduate

Credit Value

:
0.5

ENLS6100H - Ph.D. Candidacy Exam

Overview

Department(s)
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Environmental & Life Sciences - 100%

Course Description
Students are required to develop a research proposal for the dissertation in conjunction with their supervisory committee. The basis of the proposal is not only major ideas of research but also of broader philisophical, methodological and substantive issues which define the intellectual content of the students' future research activities. Once the proposal is approved by the supervisory committee it is submitted to the program office. The proposal must be submitted between 12 and 16 months after enrolment. A candidacy exam is scheduled once it is approved by the examination committee. It is a closed oral examination in front of the examination committee. A grade of pass, fail, or pass with remediation will be given and will be noted on the transcript. Students who fail the exam will be required to leave the program.

Academic Level
Graduate

Course Designation
Doctoral Exam Course

Credit Value

:
0

ERSC1010H - Environmental Science and Sustainability

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
An interdisciplinary inquiry into the biophysical and social foundations that enable the study of environmental issues, emphasizing the scientific, political, social, economic, and historical dimensions of environmental issues. These dimensions are examined through a series of issues including climate change, air pollution, land and resource use, biodiversity and protected areas, contaminants, and water quality and quantity.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC1020H - Cases in Environment and Sustainability

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Cross-Lists
SAFS-1020H

Course Description
An interdisciplinary exploration of how humans use, affect, and protect the environment. Through in-depth case studies on environmental and/or resource issues, the complex interrelationships between humans and the environment are explored using scientific, social, political, economic, and numerical approaches.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC1040H - Earth's Physical Processes and Environments

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
EGEO-1040H, GEOG-1040H

Course Description
An examination of the atmospheric, tectonic, and geomorphic forces that shape Earth's physical environments. Issues addressed include soil conservation, groundwater resources, and climate change. Field work. Prerequisite for science courses in Geography.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC1060H - Introduction to Climate Change

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Geography - Not Set

Cross-Lists
CLIM-1060H, GEOG-1060H

Course Description
Examines the scientific foundation of climate change, including the evidence for past and future changes to the climate and the biophysical and social impacts from climate change. Climate solutions and advocacy are explored. By bringing together science, impacts, technologies, and politics, the complexity of climate change is introduced. Equivalent to CLIM-ERSC 1050H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2080H - Natural Science Statistics

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
GEOG-2080H

Course Description
Covers commonly-used statistical tools in Geography and Environmental & Resource Science. Lectures address basic statistical methods and background theory. Workshops involve computer-based assignments providing practical experience in statistical application. Prerequisite: MATH 1051H or 1110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2090H - Introduction to Geographical Information Systems

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
EGEO-2090H, GEOG-2090H

Course Description
Introduces the fundamentals of GIS technology and applications. The essentials of GIS structural components, spatial data models, and the analytical GIS operations on such data models are examined in detail. Experience with GIS analysis is gained through laboratory exercises. Prerequisite: 4.0 university credits including 1.0 ERSC/T and/or GEOG credit at the 1000 level. Elementary or intermediate-level experience with microcomputers and their operating systems is desirable.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2120H - Water Policy

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Geography - Not Set

Cross-Lists
GEOG-2120H, WASC-2120H

Course Description
An introductory overview of water issues and related policies in Canada and internationally. Surveys the key interest groups and factors that shape conflicts over water protection and allocation, as well as policy responses, including infrastructure, regulatory, and economic tools that are employed by national, provincial, and local agencies. Prerequisite: ERSC 1010H and 1020H. Equivalent to WASC 2000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2180H - Natural Hazards

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
EGEO-2180H, GEOG-2180H

Course Description
An examination of the physical causes of a variety of extreme geophysical events, risk estimation and perception, and the societal approaches adopted to adjust to natural hazards. The course concentrates on climate-related natural hazards (e.g. hurricanes, droughts, floods), but also examines other geophysical events such as earthquakes. Prerequisite: 4.0 university credits including GEOG-EGEO-ERSC 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2220H - Environmental Assessment: Chemical and Laboratory Methods

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Theory and methods for assessing the impacts of contaminants and related stressors in the environment. Emphasized are environmental chemistry and the nature, mobility, and potential impacts of pollutants. Students who have taken CHEM 1000H and 1010H and achieved an average combined grade of at least 70% are exempt from the requirement to take ERSC 2220H. Prerequisite: 4.0 university credits including 1.0 ERSC credit at the 1000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2230H - Environmental Assessment: Sampling and Analysis

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Theory and application of sampling design, data analysis, and monitoring for environmental assessment of effluent impacts, particularly of industry, municipalities, and agriculture. Prerequisite: ERSC 2220H or a minimum average combined grade of 70% in CHEM 1000H and 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2240H - Ecological Assessment for Natural Resource Management

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Field survey design, techniques, and theory for the assessment of natural resources, including consideration of watershed and local scales, biotic indices, soils, hydrology, and policy/legal issues. Prerequisite: 4.0 university credits including 1.0 ERSC credit at the 1000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC2260H - Introductory Ecology

Overview

Department(s)
Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Environment - Not Set

Cross-Lists
BIOL-2260H

Course Description
An examination of the interactions between organisms and their environment at the levels of the population, community, and ecosystem. Covers basic concepts, theories, and methods used in ecology and the application of these to ecological and environmental problems. Prerequisite: 60% or higher in each of BIOL 1020H and 1030H, or 60% or higher in BIOL 1020H and one of ERSC 1010H or 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC2300H - Energy Science and Technology

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A discussion of the scientific principles of energy and thermodynamics, and the current and future prospects for energy production, conversion, storage, and transmission. Prerequisite: 4.0 university credits including 1.0 ERSC credit at the 1000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2350H - Ecological Agriculture

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
BIOL-2350H, SAFS-2350H

Course Description
An exploration of the scientific basis and ecology of agriculture. Abiotic and biotic factors influencing crop productivity, species interactions, energetics, nutrient cycling, cropping systems management and landscape diversity are considered. Traditional, conventional, and intense systems are reviewed in the context of sustainability. Prerequisite: BIOL 1020H or both ERSC 1010H and 1020H. Recommended: SAFS 1001H, BIOL 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2360H - Agriculture and Agricultural Alternatives

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Cross-Lists
SAFS-2360H

Course Description
Focuses on the origins and domestication of crops and livestock, and on the increasingly narrow genetic resources available to modern production systems. Conventional, intensive, and industrial farming systems are considered, as well as alternatives such as organic farming, biodynamics, and the development of niche markets. Farm visits are included. Prerequisite: ERSC 1010H and 1020H. Recommended: SAFS 1001H; BIOL 1020H or 1030H; and ERSC-BIOL-SAFS 2350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC2401H - Environmental Geology

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
EGEO-2401H, GEOG-2401H

Course Description
Environmental geology examines the interactions between society and the geologic environment. This course begins with an introduction to the fundamental geologic processes and Earth materials, and then focuses on the most pressing geological issues of today, including fossil fuel and mineral extraction, natural hazards, climate change, water resources, and waste disposal. Prerequisite: 4.0 university credits including EGEO-ERSC-GEOG 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC2460H - The Global Climate System

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
GEOG-2460H

Course Description
A study of the physical elements of the global climate system. Deals with global and synoptic climatic processes including the structure of the atmosphere, radiation, atmospheric dynamics, general circulation, and the oceans. These concepts are applied to an introduction to the problem of climatic change and its prediction. Prerequisite: ERSC-GEOG-EGEO 1040H or ERSC-CLIM-GEOG 1060H (ERSC-CLIM 1050H).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2530H - Water Resources

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
GEOG-2530H, WASC-2530H

Course Description
Uses case studies to examine the principles and processes that control the distribution and uses of water at global, continental, and watershed scales. Prerequisite: 4.0 university credits including GEOG-EGEO-ERSC 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2620H - Environmental Chemistry

Overview

Department(s)
Chemistry, Environment

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Environment - Not Set

Cross-Lists
CHEM-2620H

Course Description
An introduction to environmental chemical processes and the impacts of humankind's activities on the natural environment, including the atmosphere, hydrosphere, and terrestrial compartment. Examples of topics are ozone synthesis/ destruction, the chemistry of global climate, aquatic chemistry, water pollution, water treatment chemistry, soil formation, and chemistry of solid waste. Prerequisite: ERSC 2220H or both CHEM 1000H and 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2701H - Environmental Education: Biological Issues

Overview

Department(s)
Environment, Biology, Education

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Education - Not Set

Cross-Lists
BIOL-2701H, EDUC-2701H

Course Description
The science behind environmental issues that are primarily biological in nature, including biodiversity, habitat loss, invasive species, and toxicity. Intended for prospective educators, natural area interpreters, and environmental communicators. Prerequisite: 4.0 university credits. Not for credit toward a major or minor in Biology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC2702H - Environmental Education: Fostering Stewardship and a Sustainable Future

Overview

Department(s)
Environment, Biology, Education

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Education - Not Set

Cross-Lists
BIOL-2702H, EDUC-2702H

Course Description
The science behind environmental issues that are primarily physical or chemical in nature, including energy conservation, global warming, and air and water pollution. Intended for prospective educators, nature interpreters, and others interested in working with the public on environmental stewardship and sustainability initiatives. Prerequisite: 4.0 university credits. ERSC-BIOL 2701H highly recommended. Not for credit toward a major or minor in Biology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3002H - Environmental Implications of Agriculture

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Cross-Lists
SAFS-3002H

Course Description
An introduction to the scientific basis of agriculture and an exploration of the environmental implications of agriculture. Topics include agricultural ecology, soil and moisture management, nutrient management, pest management, energy consumption in the agricultural sector, and the impact on agriculture of ambient environmental conditions, including air pollution and climate change. Prerequisite: ERSC 2220H and 2240H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3003H - Field Methods in Environmental Geoscience

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
EGEO-3003H, GEOG-3003H

Course Description
Students learn essential field skills, including designing a field study, mapping, and measurement techniques. The geology of Central Ontario and its mining industry are examined along with the potential for environmental impacts. Most instruction takes place during required field trips with students documenting their work in technical reports. Prerequisite: EGEO-GEOG 2001H or EGEO-GEOG-ERSC 2401H. Not open to students with credit for EGEO-ERSC-GEOG 2000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3010H - Fundamentals of Geographical Information Systems Analysis

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
GEOG-3010H

Course Description
Focuses on Geographical Information Systems and analysis in the vector data domain (discrete object representation). It examines the fundamentals of spatial database development and the main analytical operations in vector. Practical application through laboratory exercises with examples from the urban and rural environment is a major component. Prerequisite: ERSC-GEOG-BIOL 2080H and ERSC-GEOG 2090H. Not open to students in the GIS Application Specialist Joint Program with Fleming College. Typically offered every other year.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3020H - Remote Sensing of the Environment

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
GEOG-3020H

Course Description
Introduces the science, technology, and environmental applications of Remote Sensing of a host of environmental variables whether locally, regionally, continentally, or globally. Knowledge about the manner, process, and timing of data capture, processing, and their interpretation for specific purposes are imperatives in modern environmental assessment and monitoring. Prerequisite: GEOG-ERSC 2090H. Typically offered every other year.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3160Y - Community-Based Resource Management

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Examines critically and constructively community-based management of natural resources and the environment. Explores the topic of self-regulation and co-management by resource interest groups, drawing on cases from fisheries, forestry, wildlife, and other sectors. Students are required to complete group projects with community partners. Prerequisite: 9.0 university credits including 1.0 ERSC and/or ERST credit at the 2000 level or beyond. Not open to students with credit for ERSC 3160H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

ERSC3175H - The Archaeology of Natural Disasters

Overview

Department(s)
Anthropology, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
ANTH-3175H, GEOG-3175H

Course Description
Lectures explore the science of natural disasters, and issues relating to resilience and risk management in the contemporary world. Seminars focus on the archaeology of natural disasters, with particular emphasis on how human conceptions of the environment condition people's perceived vulnerability, and eventually their responses, to sudden environmental changes. Prerequisite: 10.0 university credits or permission of instructor. Students majoring in Environmental & Resource Studies/ Science may only take one of ERSC-ANTH-GEOG 3175H or 3185H as an ERSC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3185H - The Archaeology of Climate Change

Overview

Department(s)
Anthropology, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
ANTH-3185H, GEOG-3185H

Course Description
Lectures and readings examine the science of climate change, outline how climate change influenced cultural development in the past, and assess how human perceptions of the environment conditioned the varying responses to climate change. Seminars focus on key methodological and/or theoretical issues, and specific case studies from the archaeological record. Prerequisite: 10.0 university credits or permission of instructor. Students majoring in Environmental & Resource Studies/ Science may only take one of ERSC-ANTH-GEOG 3175H or 3185H as an ERSC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3200Y - Management of Forest Ecosystems

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Offers an appreciation of the problems in managing forest ecosystems. Looks at the ecological processes which create and maintain forests and at how foresters attempt to manage them, and the environmental consequences of forestry practices; then examines case studies drawn from Ontario and other parts of the world. Prerequisite: ERSC-BIOL 2260H or ERSC 2240H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

ERSC3230H - Environmental Problems and Solutions in Small Island Developing States: a Field Course

Overview

Department(s)
Environment, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-3230H

Course Description
Barbados, like many islands in the West Indies, is facing a variety of challenges, such as overfishing, pollution, and loss of coral reefs and other habitats. This course, which has a one-week field component and an online component, introduces students to the challenges faced by Barbados and other islands, as well as potential solutions. The default credit for the course is ERSC, but students may take the course as an ERST credit provided this request is made to the instructor prior to the start of the course. Students pay a course fee in addition to travel costs. Prerequisite: ERSC 2230H, ERST-CAST 2520H, or GDST-HURI 2010H (GDST 2001H).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3260H - Applied Biomonitoring

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
BIOL-3260H

Course Description
Exploration of the scientific basis and practical need for biomonitoring frames the field application of biomonitoring protocols for community clients in terrestrial and aquatic environments. Prerequisite: ERSC 2240H or 2230H or equivalent or ERSC-BIOL 2260H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC3333H - Ecological Anthropology

Overview

Department(s)
Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set

Cross-Lists
ANTH-3333H

Course Description
This course examines human participation in ecosystems, including how people and cultures cause and react to environmental challenges. We explore interdependence among humans and the rest of nature, how people in various cultures and times conceptualize and interact with their environment, and ways to identify and promote cultures of sustainability.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC3370H - Organic Agriculture: Principles and Practices

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
BIOL-3370H, SAFS-3370H

Course Description
Focuses on farming methods and requirements for organic production. The importance of ecological processes, biodiversity, rotation, and organic amendments in organic crop production will be discussed. The standards, certification, packaging, and diversity of markets for organic foods will be emphasized. Mandatory field trips to organic farms. Prerequisite: SAFS 1001H and SAFS-BIOL-ERSC 2350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC3380H - Advanced Ecology

Overview

Department(s)
Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Environment - Not Set

Cross-Lists
BIOL-3380H

Course Description
Examines current theoretical and applied problems in ecology. Emphasis is placed on developing problemsolving skills, critical evaluation of ecological studies, modelling, and an in-depth look at recent advances in theories and laboratory and field techniques used in solving problems in individual, population, community, and ecosystem ecology. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL-ERSC 2260H and an additional 0.5 credit at the 2000 level in BIOL, BIOC, or ERSC.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC3391H - Conservation Biology

Overview

Department(s)
Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Environment - Not Set

Cross-Lists
BIOL-3391H

Course Description
A focus on the causes and consequences of reductions to biodiversity and the strategies to counterbalance these reductions from both their biological and human dimensions. Prerequisite: 8.0 university credits including 60% or higher in each of 0.5 BIOL credit at the 2000 level and 0.5 additional credit at the 2000 level in BIOL or ERSC. Strongly recommended: BIOL-ERSC 2260H. Not open to students with credit for BIOL-ERSC 4390H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3400H - Chromatography

Overview

Department(s)
Chemistry, Environment

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Environment - Not Set

Cross-Lists
CHEM-3400H, FRSC-3400H

Course Description
Theory and practice of chromatography, sampling, and quality control. Particular emphasis is placed on applications in environmental analysis. Prerequisite: CHEM 2400H or 2420H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3410H - Methods of Spectral Analysis

Overview

Department(s)
Chemistry, Forensic Science, Environment

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Forensic Science - Not Set, Environment - Not Set

Cross-Lists
CHEM-3410H, FRSC-3410H

Course Description
Modern analytical spectroscopic instrumentation, techniques, and application to the analysis of organic, inorganic, and biochemical contaminants with a particular focus on the forensic and environmental fields. Prerequisite: CHEM 2400H or 2420H. Strongly recommended: CHEM 2100H and 2110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3450H - Environmental Air Pollution

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
The sources, distribution, and impacts of atmospheric pollution in urban and rural environments are discussed. Explores atmospheric monitoring, backtrajectory analysis, trends, and meteorology in assessing atmospheric pollution. Emphasis is on using Canadian monitoring data to investigate environmental air pollution. Prerequisite: ERSC 2230H or both CHEM 1000H and 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3470H - Climate Change and Its Impacts

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
CLIM-3470H, GEOG-3470H

Course Description
This course examines human influence on the climate system and future changes to the climate system, and assesses the impacts of climate change on our physical and biological world. Prerequisite: 9.0 university credits including GEOG-ERSC 2080H and 2460H. Equivalent to GEOG 3410H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3510H - Ecology and Management of Wetland Systems

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Involves intensive first-hand study of wetland ecosystems in natural and culturally degraded states. Wetlands occur at the interface of terrestrial and aquatic ecosystems. Wetland management thus requires understanding of overlapping ecological processes and management practices common to most of Canada. Prerequisite: ERSC-BIOL 2260H or ERSC 2240H or both ERST-CAST 2520H and 2525H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3530H - Hydrology

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
EGEO-3530H, GEOG-3530H, WASC-3530H

Course Description
Study of the movement of water through the environment with emphasis on terrestrial aspects including interception, infiltration, soil moisture, groundwater, surface runoff, and stream-flow, also covering human impact on hydrological processes. Prerequisite: 9.0 university credits including GEOG-BIOL-ERSC 2080H and one of GEOG 2460H, GEOG-EGEO 2540H, or GEOG 3440H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC3545H - Applied Plant Ecology

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
BIOL-3545H, SAFS-3545H

Course Description
The mechanisms of plant functioning from the molecular to the whole plant level. Fundamental processes such as photosynthesis, respiration, plant water relations, stomata physiology, mineral nutrition, plant hormone functions, seed germination and dormancy, and environmental stress physiology. Prerequisite: SAFS 1001H or BIOL 1020H. Equivalent to SAFS-BIOL 3530H. Not open to students with credit for BIOL 3180H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC3551H - Pollution Ecology

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Geography - Not Set

Course Description
The ecological and human health effects of environmental contaminants are examined as they relate to water, air, and soil pollution. Emphasis is on science, but social issues are also addressed. Knowledge of biology and chemistry is useful. Prerequisite: One of ERSC 2230H, 2240H, or ERSC-BIOL 2260H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3560H - Soil Science

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
EGEO-3560H, GEOG-3560H, SAFS-3560H

Course Description
Soil is at the heart of terrestrial ecosystems. A sound understanding of soil science is necessary for physical geography, environmental science, engineering, and agriculture. This course describes the mechanisms of soil formation and the physical, chemical, and biological properties of soils, as well as current issues in soil science. Prerequisite: GEOG-ERSC 2080H and one of ERSC 2240H or GEOG 2540H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3610H - Chemical Limnology and Oceanography

Overview

Department(s)
Chemistry, Environment

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Environment - Not Set

Cross-Lists
CHEM-3610H

Course Description
Focuses on the parameters controlling the natural water chemistry in surface and subsurface systems. These key processes involve chemical reactions and kinetics, pH control of equilibria, chemical speciation and photochemical processes. Combines theory and environmental applications. Prerequisite: CHEM-ERSC 2620H (or 2600Y); and either CHEM 2400H or 2410H or both ERSC 2220H and 2230H. Recommended: CHEM-ERSC 3600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3635H - Foodways of Great Lakes Basin Indigenous Indigenous Peoples 1

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3635H, IESS-3635H, INDG-3635H, SAFS-3635H

Course Description
Students explore, through experiential learning and research, a seasonal range (summer-fall) of historical and contemporary foodways/systems of Great Lakes Basin Indigenous Peoples, and the ecosystems that support and the issues that impact these foodways. Recommended studies or science course for the Indigenous Environmental Studies/Sciences program. Course fee: $35. Prerequisite: INDG-ERST 2601Y; or both ERSC 1010H and 1020H; or 10.0 university credits and permission of instructor. Not open to students with credit for INDG-IESS-ERST-SAFS 3634H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3636H - Foodways of Great Lakes Basin Indigenous Indigenous Peoples 2

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3636H, IESS-3636H, INDG-3636H, SAFS-3636H

Course Description
Students explore, through experiential learning and research, a seasonal range (summer-fall) of historical and contemporary foodways/systems of Great Lakes Basin Indigenous Peoples, and the ecosystems that support and the issues that impact these foodways. Recommended studies or science course for the Indigenous Environmental Studies/Sciences program. Course fee: $35. Prerequisite: INDG-ERST 2601Y; or both ERSC 1010H and 1020H; or 10.0 university credits and permission of instructor. Not open to students with credit for INDG-IESS-ERST-SAFS 3634H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC3650H - Soil Management and Conservation

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
GEOG-3650H, SAFS-3650H

Course Description
Soils represent one of the most important natural resources from the point of view of sustainable agriculture and forestry, and protection of habitat. This course explores the scientific basis and management options for conservation of soil resources. Prerequisite: ERSC 2240H or ERSC-EGEO-GEOG 2401H or GEOG 3520H or both GEOG 2540H and 2560H. Recommended: ERSC-GEOG-SAFS 3560H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC3680H - Environmental Archaeology

Overview

Department(s)
Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%,
Environment - Not Set

Cross-Lists
ANTH-3680H

Course Description
Focuses on the concepts and methods used by archaeologists to investigate the long-term interactions between humans and the environment. Explores the wide diversity of approaches (geomorphology, paleobotany, archaeozoology, paleoentomology, and isotopic analyses) developed over the years in order to sharpen our understanding of past human-environment dynamics. Prerequisite: ANTH 1001H (or both 1010H and 1020H); or ERSC 1010H and 1020H; or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3701H - Introduction to Environmental Toxicology and Chemistry

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Introduces students to the chemical, physical, and toxicological properties of organic and inorganic toxicants in aquatic and terrestrial environments. Students are also introduced to the principles of contaminant modelling as tools for predicting the fate and toxic effects of contaminants in the environment. Prerequisite: BIOL 1020H and 1030H; and ERSC 2230H or 1.0 CHEM credit at the 1000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3710H - Environmental Health

Overview

Department(s)
Environment, Psychology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Psychology - Not Set

Cross-Lists
PSYC-3710H

Course Description
Examines environmental risk factors that affect human health and well-being, including diet and lifestyle, water and food security, exposure to chemicals, climate change, and the relationship between human and environmental health. Some principles of epidemiology are covered. Current topics in environmental health are examined in tutorial sessions. Prerequisite: ERSC 1010H and 1020H and one of ERSC 2230H, ERSC-INDG 2150H, ERST-INDG 2601Y, ERSC-BIOL 2701H; or BIOM 1000H, one of BIOL 1051H, 1500H, or 1501H, and one of BIOL 2000H, PSYC 2018H, or PSYC 2019H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC3731H - Understanding Indigenous Peoples' Health and the Environment

Overview

Department(s)
Environment, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Indigenous Studies - Not Set

Cross-Lists
ERST-3731H, IESS-3731H, INDG-3731H

Course Description
An introduction to the multidisciplinary field of environmental health and its application to understanding health among Indigenous peoples. Students gain an understanding of the concepts, theories, and methods used in environmental health. This course may be taken as a science credit by successfully undertaking an appropriate technical assignment. Prerequisite: One of ERSC 2240H, ERST-INDG 2601Y, or ERSC-INDG 2150H; or NURS 1000H, 1002H, and 1010H; or BIOM 1000H, PHIL 2390H, and 0.5 INDG credit. Not open to students with credit for ERSC/ERST-IESS-INDG 3730Y.

Academic Level
Undergraduate

Credit Value
:
0.5

ERSC3732H - Addressing Indigenous Peoples' Health and the Environment Challenges

Overview

Department(s)
Environment, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Indigenous Studies - Not Set

Course Description
An introduction to the processes of environmental health risk/benefit assessment, management, perception, and communication and their application to addressing environmental health issues in Indigenous communities. Students are introduced to the processes used by communities to understand and address environmental and public health issues in the communities today. This course may be taken as a science credit by successfully undertaking an appropriate technical assignment. Prerequisite: ERSC/ERST-IESS-INDG 3731H. Not open to students with credit for ERSC/ERST-IESS-INDG 3730Y.

Academic Level
Undergraduate

Credit Value
:
0.5

ERSC3810H - Environmental Economics

Overview

Department(s)
Economics, Environment

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Environment - Not Set

Cross-Lists
ECON-3810H

Course Description
Examines the links between economic activity and environmental degradation. Topics include the valuation of environmental amenities, the use of incentives in regulation, the economics and environmental effects of market failure, and the rationale for government intervention. Prerequisite: ECON 1010H and one of ECON 1020H, MATH 1005H, or MATH 1051H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC3840H - Community Based Research Project

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 10.0 university credits and a minimum cumulative average of 75%.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3860H - Field Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Spring and summer courses are offered through the Ontario Universities Program in Field Biology. Prerequisite: A minimum cumulative average of 60%.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3870H - Field Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Spring and summer courses are offered through the Ontario Universities Program in Field Biology. Prerequisite: A minimum cumulative average of 60%.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3880H - Field Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Spring and summer courses are offered through the Ontario Universities Program in Field Biology. Prerequisite: A minimum cumulative average of 60%.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3890H - Placement Course

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Course Description
A placement experience with a government agency, industry, or non-governmental agency, or related laboratory or work unit, on themes and principles learned during coursework associated with the Environmental & Resource Science/Studies, Geography, or Sustainable Agriculture & Food Systems programs in the School of the Environment. Students work closely with the instructor and placement host to determine deliverables that will be presented to various stakeholders as technical report(s) and/or presentation(s). Course is graded on a pass/fail basis. Prerequisite: A minimum cumulative average of 75% and 9.0 university credits including 4.0 ERSC credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3900Y - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint majors. Prerequisite: 9.0 university credits and a minimum average of 75% in ERSC/ERST courses. Written permission must be obtained from the supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

ERSC3901H - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint majors. Prerequisite: 9.0 university credits and a minimum average of 75% in ERSC/ERST courses. Written permission must be obtained from the supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3902H - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint-majors. Prerequisite: 9.0 university credits and a minimum average of 75% in ERSC/ERST courses. Written permission must be obtained from the supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC3906H - Field Research in Environmental Science

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Students learn the skills for field investigations including writing research proposals and project design, and design and carry out research projects in various environmental specializations. Centres on work in the field. Prerequisite: 9.0 university credits including ERSC 1010H and GEOG-ERSC 2080H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4002H - Carbon Accounting and Management

Overview

Department(s)
Environment, Economics

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Economics - Not Set

Course Description
Examines the measurement, monitoring, and verification of greenhouse gases in sectors such as forestry, energy, buildings, agriculture, transportation, banking, and government. Exercises using inventory tools and techniques are applied to national inventories, organizational inventories, carbon offsetting protocols, cap-and-trade programs, environmental product declarations, and carbon tax programs. Prerequisite: 10.0 university credits including CLIM 3005H and ERSC 2300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4003H - Low Carbon Technologies

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Examines a range of innovative technologies that may enable a low-carbon transition, including renewable energy, conservation, electrification, energy storage, nuclear energy, carbon capture and storage, and negative emissions technologies. Students learn to assess the merits and drawbacks of these technologies using a range of environmental, economic, and socio-technical techniques. Prerequisite: 9.0 university credits including ERSC 2300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4010Y - Honours Thesis Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Design, implementation, and dissemination of a major research project in environmental science or studies featuring independent work under the supervision of a faculty supervisor. ERSC/ERST 4020D is a double credit in ERSC/ERST. ERSC/ERST 4010Y is a single credit because the same thesis is submitted to the other program in a joint-major. Prerequisite: 14.0 university credits and a minimum average of 75%. Students must find a faculty member who is agreeable to supervise their project. Applications are available from the TSE office, and should be submitted in the academic year before enrolment in the course.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
1

ERSC4020D - Honours Thesis Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Design, implementation, and dissemination of a major research project in environmental science or studies featuring independent work under the supervision of a faculty supervisor. ERSC/ERST 4020D is a double credit in ERSC/ERST. ERSC/ERST 4010Y is a single credit because the same thesis is submitted to the other program in a joint-major. Prerequisite: 14.0 university credits and a minimum average of 75%. Students must find a faculty member who is agreeable to supervise their project. Applications are available from the TSE office, and should be submitted in the academic year before enrolment in the course.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
2

ERSC4030H - Research Design and Data Analysis

Overview

Department(s)
Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Environment - Not Set

Cross-Lists
BIOL-4030H

Course Description
Theoretical and practical instruction in design of research projects, with emphasis on appropriate statistical methods through the use of the statistical program R. Prerequisite: A minimum overall average of 65% in completed BIOL, BIOC, and/or BIOM courses and 12.0 university credits including 1.0 BIOL and/or ERSC credit at the 3000 level and one of MATH 1052H or GEOG-ERSC 2080H. Not open to students with credit for ADMN 3610H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC4060H - The Geochemistry of Natural Waters

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
BIOL-4060H, EGEO-4060H, GEOG-4060H, WASC-4060H

Course Description
Examines the chemistry of freshwater systems. Chemical and physical processes that lead to changes in water quality are discussed. The emphasis is on the concentrations and distributions of contaminants. Topics include watershed contributions of chemicals, acidification and the carbonate system, weathering, redox chemistry, trace metals, and synthetic organic contaminants. Prerequisite: ERSC 2230H or ERSC-CHEM 2620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC4070H - The Fate of Contaminants in the Aquatic Environment

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
BIOL-4070H, EGEO-4070H, GEOG-4070H, WASC-4070H

Course Description
Discusses approaches to predicting the fate of contaminants in aquatic systems. Basic assumptions and algorithms of fate models for toxic metals and organic xenobiotics are examined and students get hands-on experience in applying recent models to case studies. Prerequisite: ERSC-GEOG-BIOL 4060H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4180H - Collapse of Complex Societies

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set, Environment - Not Set

Cross-Lists
AGRS-4180H, ANTH-4180H

Course Description
Using anthropological theory and archaeologically-generated data sets, this course explores the characteristics of, and reasons for, the "collapse" of complex societies. The focus is on the last two phases of the "Adaptive Cycle": release and reorganization. Implications for the contemporary world are also discussed. Prerequisite: 10.0 university credits or permission of instructor. Equivalent to AHCL 4180H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4185H - Human Impact on Ancient Environments

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set, Environment - Not Set

Cross-Lists
AGRS-4185H, ANTH-4185H

Course Description
Using archaeological and environmental theory and diverse data sets, lectures and student research projects explore human impacts on ancient environments. The focus is on the first two phases of the "Adaptive Cycle": exploitation and conservation. Seminars concentrate on contemporary environmental issues. Prerequisite: 10.0 university credits or permission of instructor. Equivalent to AHCL 4185H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4240H - Fisheries Assessment and Management

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
BIOL-4240H

Course Description
Principles and practices of fisheries assessment and management, including an examination of management problems in freshwater and marine fisheries from ecological, socio-economic, and policy perspectives. Topics include stock assessment techniques, stocking and fertilization, management of warmwater and coldwater species, and local management initiatives. Prerequisite: 9.0 university credits including one of BIOL 2260H or ERSC 2240H and one of ERSC 2080H or MATH 1051H. Recommended: ERSC 3510H, BIOL 3050H, or BIOL 3140H. Students who have successfully completed ERST-CAST 2520H and 2525H may take the course but must be prepared to do additional background reading.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4270H - Nutrient Cycling in Ecosystems For Sustainable Agriculture

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
BIOL-4270H, GEOG-4270H, SAFS-4270H

Course Description
Examines plant nutrition, soil fertility, and fertilizer management, with a focus on essential macronutrients. Topics include biogeochemical cycling of nitrogen, phosphorus, potassium, calcium, magnesium, and sulphur in crop production. Sustainable management of nutrients for optimum productivity and minimum impact on the environment will be discussed. Prerequisite: GEOG-ERSC-SAFS 3560H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC4330H - Global Change of Aquatic Ecosystems

Overview

Department(s)
Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Environment - Not Set

Cross-Lists
BIOL-4330H

Course Description
Emphasizes the causes and consequences of global environmental change and their interactions with ecological processes in freshwater ecosystems. Issues such as biodiversity, population growth and water use, global warming, land use, emergent diseases, dams, aquaculture, fisheries, water supply, and sustainability are discussed. Prerequisite: A minimum overall average of 65% in completed BIOL, BIOC, and/or BIOM courses and 12.0 university credits including MATH 1052H, one of BIOL 2000H or BIOL-ERSC 2260H, and 1.0 BIOL and/or ERSC credit at the 3000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC4410H - Fundamentals and Applications of ICP-MS

Overview

Department(s)
Chemistry, Environment

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%,
Environment - Not Set

Cross-Lists
CHEM-4410H

Course Description
Theory of spectrometric techniques for elemental analysis. Students become acquainted with the current literature and research in analytical/environmental chemistry. Prerequisite: CHEM-ERSC 3400H or 3410H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4520H - Restoration Ecology

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
The science of restoring and rehabilitating ecosystems. Principles, applications, and practical case studies are covered. No regular field or laboratory work is scheduled but some required field site visits are planned. Prerequisite: 9.0 university credits including 1.0 credit from ERSC 2230H, 2240H, 2260H, or 2350H; and 1.5 ERSC credits at the 3000 level or beyond.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4530H - Remediation and Reclamation of Sites

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Examines conventional and emerging techniques used to reclaim and remediate degraded sites. Canadian cases are used to illustrate the relationship between principles of science, management, and policy. Prerequisite: 9.0 university credits including 1.0 credit from ERSC 2230H, 2240H, 2260H, or 2350H; and 1.5 ERSC credits at the 3000 level or beyond.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4640H - Integrated Watershed Management: Approaches and Methods

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
GEOG-4640H

Course Description
Integrated ecosystems management is the focus of this course. It deals, first, with the methodological and practical aspects of watershed assessment, planning, decision-making, and management. Then, it examines comparatively the management of watersheds in the developing world, introducing students to strategies for planning and managing watersheds through case studies. Prerequisite: 9.0 university credits including GEOG-EGEO-ERSC 2090H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4703H - Senior Seminar in Earth and Environmental Science

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
GEOG-4703H, SAFS-4703H, WASC-4703H

Course Description
Students examine the fundamental concepts of scientific research, including the role of research in managing environmental issues. A range of topics will be covered through guest seminars, group discussions, and an individual research project. In the project, students evaluate the scientific literature on an emerging environmental issue of their choosing. Prerequisite: 14.0 university credits including 4.0 ERSC, ERST, GEOG, SAFS, and/or WASC credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

ERSC4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment

Overview

Department(s)
Indigenous Studies, Environment, Nursing

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set, Nursing - Not Set

Cross-Lists
ERST-4740Y, IESS-4740Y, INDG-4740Y, NURS-4740Y

Course Description
Facilitates a critical examination of historical and contemporary issues in Indigenous peoples' health with a particular emphasis on the relation to land and other dynamic environments as a determinant of health status by students. It provides a basic foundation in understanding the key determinants of health for Indigenous peoples in Canada and around the world. Prerequisite: ERSC/ERST-INDG 3731H (or 3730Y) or permission of the instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
1

ERSC4801H - Greening the Campus: Green Infrastructure

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Institutional approaches to sustaining the natural, naturalized, and cultivated environment and their uses at Trent University are investigated through applied field research projects. Prerequisite: 9.0 university credits including ERSC 2240H or ERST-GEOG 2510H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4802H - Greening the Campus: Institutions and Built Environment

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Institutional approaches to sustaining the Trent University environment through management of the human-designed systems and infrastructure and their uses are investigated through applied research projects. Prerequisite: 9.0 university credits including ERSC 2240H or ERST-GEOG 2510H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4830Y - Community-Based Research Project

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 14.0 university credits and a minimum cumulative average of 75%.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

ERSC4840H - Community-Based Research Project

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 14.0 university credits and a minimum cumulative average of 75%.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4860H - Field Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Spring and summer courses are offered through the Ontario Universities Program in Field Biology. Students wishing to count OUPFB field courses as capstone courses require permission of program chair. Prerequisite: A minimum cumulative average of 60%.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4900Y - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint-majors. Prerequisite: 14.0 university credits and a minimum average of 75% in ERSC/ERST courses. Written permission must be obtained from supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

ERSC4901H - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint-majors. Prerequisite: 14.0 university credits and a minimum average of 75% in ERSC/ERST courses. Written permission must be obtained from supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4902H - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint-majors. Prerequisite: 14.0 university credits and a minimum average of 75% in ERSC/ERST courses. Written permission must be obtained from supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERSC4905Y - Field Course Research Project

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
An opportunity for students to take a non-university-credit field course offered by an external provider, then return to Trent and, for credit, write one or more reports on research that they undertook during the field course. Prerequisite: 14.0 university credits and a minimum average of 75% in ERSC/ERST courses; or permission of the TSE director.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

ERSC4906H - Field Course Research Project

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
An opportunity for students to take a non-university-credit field course offered by an external provider, then return to Trent and, for credit, write one or more reports on research that they undertook during the field course. Prerequisite: 14.0 university credits and a minimum average of 75% in ERSC/ERST courses; or permission of the TSE director

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERST1030H - Society, Environment, and Place

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
GEOG-1030H, SAFS-1030H

Course Description
Examines the spatial organization of human activity, the significance of places in human life, and people's relationships with their environments. It includes study of people, their origins, culture, technology, economy, and impact on the environment. Field work.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2043H - Canada the Land Before 1885

Overview

Department(s)
Canadian Studies, Environment, Geography, Education, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set, Education - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2043H, EDUC-2043H, GEOG-2043H

Course Description
An inquiry into the emergence of the Canadian nation-state in the context of Indigenous North America. An exploration of how different peoples have tried and sometimes failed to live together. A story whose outcome depends on our capacity to build meaningful relationships with one another and with the land itself. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-ERST-GEOG-INDG 2040Y or 2041H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2044H - Canada the Land After 1885

Overview

Department(s)
Canadian Studies, Environment, Geography, Education, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set, Education - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2044H, EDUC-2044H, GEOG-2044H

Course Description
An inquiry into the emergence of the Canadian nation-state in the context of Indigenous North America. An exploration of how different peoples have tried and sometimes failed to live together. A story whose outcome depends on our capacity to build meaningful relationships with one another and with the land itself. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-ERST-GEOG-INDG 2040Y or 2042H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2100H - Environmental Science and Politics

Overview

Department(s)
Environment, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Political Studies - Not Set

Cross-Lists
POST-2100H

Course Description
The roles of science in current environmental controversies. Topics examine science and environmental ethics, the application of science to natural resource management, the contribution of science to action on international environmental problems such as climate change, and the role of science in making decisions about environmental risks. Prerequisite: 4.0 university credits including 0.5 ERSC or POST credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2114H - Workshop: Ecological Art

Overview

Department(s)
Culture, Arts, and Media, Environment

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Environment - Not Set

Cross-Lists
CUST-2114H

Course Description
Explores the history, theoretical foundations, and practices of environmental and ecologically attuned art, ranging from 1960s-70s "Earthworks" to place-based and ephemeral eco-art to current bioremedial and trash art. Students create their own "eco" artworks, learning techniques such as pigment-making from local plants, found object sculpture, and weaving using invasive species. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2320H - Lands and Environments of the Circumpolar North

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-2320H, GEOG-2320H

Course Description
Explores the lands and environments that define the Circumpolar region and identifies the key issues involving interaction between humans and their environments, examining climate change and its impacts on landscapes, biodiversity, and ecological systems. Provides a broad foundation for the study of circumpolar peoples, economies, landscapes, communities, and adaptation to climate change.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2330H - Changing Resources of the Circumpolar North

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-2330H, GEOG-2330H

Course Description
Provides students with an in-depth understanding of the key issues which define the future of resources and resource use in the Circumpolar North. Focuses upon the challenges of resource management for governments and communities, and assesses the potential conflicts derived from resource use. Prerequisite: GEOG 1045H and GEOG-ERST 2320H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2510H - Qualitative Methods in Geography and Environmental Studies

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
GEOG-2510H

Course Description
Focuses on social science methods used in geographical and environmental research contexts. Methods examined include surveys, content analysis, interviews, focus groups, participatory action research, and community-based research. Prerequisite: 4.0 university credits including GEOG-ERST-SAFS 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2520H - Natural Resource Management: Theory and Comparative Cases

Overview

Department(s)
Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2520H

Course Description
Canadian natural resource management is examined with attention to the context within which management occurs, and the requirement to address different interests, understandings, and issues. Prerequisite: 4.0 university credits including 1.0 ERSC credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2525H - Critical Environmental Thinking: Political Economy and Policy Process

Overview

Department(s)
Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2525H

Course Description
The context of market theory and ecological/resource economics is used to provide environmental students with experience in critical thinking. Objectives are to understand the framework of political economy, particularly Canadian, that informs contemporary political and economic practice, and to master basic elements of critical research and writing. Prerequisite: 4.0 university credits including 1.0 ERSC/T or CAST credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2601Y - Indigenous Knowledge Systems and the Natural Environment

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
IESS-2601Y, INDG-2601Y

Course Description
Explores Indigenous worldviews, environmental philosophies, and cultural values through exposure to the perspectives of Indigenous Elders, community people, political leaders, academics, activists, and scholars. Students are introduced to Indigenous knowledge as it pertains to the natural environment. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
1

ERST2705H - Literature and the Environment

Overview

Department(s)
English Literature, Environment

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Environment - Not Set

Cross-Lists
ENGL-2705H

Course Description
An examination of selected works through a focus on the natural environment, including non-human forms of life. Studies examples of nature and environmental writing, but also brings ecocritical perspectives to a wide range of texts through discussions of the wilderness, gardens, waste, nature, culture, and other topics. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value
:
0.5

ERST2710H - Cities: An Introduction to Urban Geography

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-2710H, GEOG-2710H

Course Description
Cities are dynamic and contradictory spaces. Focusing on the lived spaces of the city, the course explores the ideologies, practices, and geographical processes shaping the transformation of cities. Special attention is made to integrate urban theory with the everyday uses of urban space. Prerequisite: 4.0 university credits including GEOG-ERST-SAFS 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2805H - Green Screen: Film and Environmental History

Overview

Department(s)
History, Environment, Media Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Environment - Not Set, Media Studies - Not Set

Cross-Lists
CUST-2805H, HIST-2805H, MDST-2805H

Course Description
Considers feature, documentary, animated, and activist films that engage with critical environmental issues. Topics include popular portrayals of animals and endangered species; histories of environmental injustice; the development of environmentalism; the role of storytelling in history, science, and culture; and the challenges of depicting climate change and the Anthropocene. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST2812H - Northern Research

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
GEOG-2812H

Course Description
Examines the history and the nature of knowledge in northern research, identifying practical and ethical aspects of conducting and reporting in the sciences and humanities. Covers the state of contemporary northern research in a variety of disciplines to achieve a broad understanding of research context, methods and principles, and to develop an awareness and familiarity with key northern research issues and resources.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3000H - Environmental Professional Practice

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
An exploration of the professional and social aspects of environmental and resource sciences and studies through applied problems and projects. Students are introduced to environmental professionals from government, non-profit organizations, and corporations. Students develop professional leadership skills by working in small groups to address a meaningful environmental problem. Prerequisite: 1.0 credit from ERSC 2220H, 2230H, ERST 2240H, 2510H, 2520H, or 2525H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3006H - Environmental Journalism

Overview

Department(s)
Communications, Environment

Contact Department ('not set' refers to cross-listed depts)
Communications - 100%, Environment - Not Set

Course Description
This course explores the role of journalism in highlighting environmental challenges and uncovering paths forward. Students develop the skills to translate scientific data into compelling written and visual narratives, engage in investigative research, and report from the field. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3030H - Eco-Anxiety to Eco-Hope: (Re)Imagining Green Futures Through Dialogue With Diversity

Overview

Department(s)
Political Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Environment - Not Set

Cross-Lists
POST-3030H

Course Description
An interdisciplinary examination of the power of ideas, activating political, economic, sociocultural, gender, justice, and creative lenses to bridge diverse ways of knowing and inspire hope for a better future. Topics include eco-anxiety, environmental justice, attitudes toward nature, ecofeminism, radical environmentalism, sustainability, limits to growth, and perceptions of environmental risk. Prerequisite: 1.0 POST and/or ERST credit or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3041H - The Changing Land

Overview

Department(s)
Canadian Studies, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set

Course Description
This course invites students to think of climate change as a communication event between human beings and the earth. It tasks them with re-establishing a reciprocal relationship with a specific place. There is an outdoor component to this course. Prerequisite: CAST-ERST-GEOG-EDUC 2041H, 2042H, 2043H, or 2044H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3042H - Reading the Wilderness in Canada

Overview

Department(s)
Canadian Studies, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
CAST-3042H, GEOG-3042H

Course Description
An examination of shifting ideas of nature and wilderness in the work of a number of contemporary Canadian artist-thinkers. Special emphasis is placed on ecological literacy, or in learning to read the land as an "ultra-primary" text. Prerequisite: 9.0 university credits including one of CAST-ERST-GEOG-INDG 2041H, CAST-ERST-GEOG-INDG 2042H, CAST-EDUC-ERST-GEOG 2043H, or CAST-EDUC-ERST-GEOG 2044H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3081H - Introduction to Waste Management

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Examines ways to address the wastes handled in the municipal waste management system. It includes residential, commercial, institutional, and non-hazardous industrial waste. The philosophy underlying this course is the transformation from a waste management approach to a resource management approach, where "wastes" are seen as "valuable used materials." Prerequisite: 1.0 ERSC and/or ERST credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3082H - Issues in Waste Management

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Examines several major issues in waste management, including extended producer responsibility, radioactive waste, hazardous waste cleanup, agricultural waste management, waste facility siting, waste in developing countries, and waste export and import. Prerequisite: 1.0 ERSC and/or ERST credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3110H - Environmental Impact Assessment: a Case Study Approach

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Environmental impact assessment brings together scientific, economic, social, and political perspectives in an attempt to anticipate and manage environmental impacts. This course examines different approaches to environmental assessment, contrasting federal with provincial and social with biophysical. Prerequisite: 9.0 university credits including 1.0 ERSC and/or ERST credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3120H - Canadian Environmental Policy

Overview

Department(s)
Environment, Canadian Studies, Political Studies, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set, Political Studies - Not Set, Forensic Science - Not Set

Cross-Lists
CAST-3120H, FRSC-3120H, POST-3120H

Course Description
An interdisciplinary inquiry into how environmental policies in Canada are developed, implemented, and improved, applying political, economic, legal, scientific, Indigenous, and moral perspectives. Focus is on federal, provincial, and municipal contexts, recognizing that the environment does not respect jurisdictions. Topics include energy and materials use, biodiversity, toxic substances, waste management, and land use. Prerequisite: 1.0 ERST, CAST, POST, and/or ADMN credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3141H - Gender, Health, and Environments

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-3141H, GESO-3141H

Course Description
Examines feminist engagements, in theory and practice, with environmental movements, issues, and health concerns, primarily in North America but with attention to north/south interconnections. Topics may include ecological feminisms, environmental justice, gender and climate change, environmental links to breast cancer and reproductive health, green consumerism, and gendered food politics. Prerequisite: 7.0 university credits including 0.5 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for WMST-CAST-ERST 3140Y. Equivalent to WMST 3141H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3230H - Environmental Problems and Solutions in Small Island Developing States: A Field Course

Overview

Department(s)
Environment, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Global Justice & Development - Not Set

Cross-Lists
ERSC-3230H, GDST-3230H

Course Description
Barbados, like many islands in the West Indies, is facing a variety of challenges, such as overfishing, pollution, and loss of coral reefs and other habitats. This course, which has a one-week field component and an online component, introduces students to the challenges faced by Barbados and other islands, as well as potential solutions. The default credit for the course is ERSC, but students may take the course as an ERST credit provided this request is made to the instructor prior to the start of the course. Students pay a course fee in addition to travel costs. Prerequisite: ERSC 2230H, ERST-CAST 2520H, or GDST-HURI 2010H (GDST 2001H).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERST3250H - Introduction to Environmental Law

Overview

Department(s)
Environment, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-3250H

Course Description
A comprehensive overview of environmental law in Canada, examining the key environmental laws and policies at the provincial, federal, and international levels. Prerequisite: 9.0 university credits including GEOG-CLIM-ERSC 1060H (CLIM-ERSC 1050H) or both ERSC 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3301H - Environmental Ethics

Overview

Department(s)
Environment, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Philosophy - Not Set

Cross-Lists
PHIL-3301H

Course Description
Provides a consideration of the moral dimensions of human/nonhuman relationships. We critically examine a range of systems of thought that address such ethical questions, including deep ecology, ecofeminism, Indigenous perspectives, and animal rights, with specific cases on each philosophical orientation. Deals explicitly with the ethical dimensions of ecological restoration. Prerequisite: 1.0 ERST and/or PHIL credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3302H - Animals and Society

Overview

Department(s)
Environment, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Philosophy - Not Set

Cross-Lists
PHIL-3302H, SAFS-3302H

Course Description
An introduction to animal studies. Topics considered include the constructed divide between humans and non-human animals, societies' use of animals--for food, clothing, entertainment, companionship, research--and the implications of these relationships. The course also discusses animal rights, animal protection, and posthumanist perspectives. Prerequisite: 1.0 ERST and/or PHIL credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3330H - Protected and Conserved Areas Management

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-3330H, GEOG-3330H

Course Description
An overview of the fundamental theoretical and applied components of protected area management, including the history, planning, and management of parks and protected areas with a focus on Canadian federal, provincial, territorial and Indigenous contexts. Lectures, case studies, seminars and assignments engage students in the exploration of current protected area topics and issues. Prerequisite: GEOG 2310H; or one of GEOG-CAST-ERST-EDUC 2043H, 2044H, GEOG-CAST-ERST-INDG 2041H, 2042H, or 2040Y; or both ERST-CAST 2520H and 2525H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3341H - The Canadian Food System: Community Perspectives and Experiences

Overview

Department(s)
Environment, Canadian Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-3341H, SAFS-3341H, SOCI-3341H

Course Description
The history of Canada's food and agricultural system is the backdrop to this interdisciplinary course on community development of the system's social, economic, and environmental sustainability. Production, distribution, processing, consumption, and regulatory issues are addressed. Community-based research projects are undertaken with local food and agricultural organizations. Prerequisite: 9.0 university credits. Recommended: CAST-ERST-GEOG-INDG 2041H, 2042H, GDST-ANTH-GEOG-SAFS-SOCI 2500H, and SAFS-GDST-ANTH 2600H. Equivalent to SAFS-CAST-ERST 3340H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3390H - Contemporary Issues of the Circumpolar World

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
GEOG-3390H

Course Description
Develops a basic appreciation of the most important contemporary challenges surrounding governance and politics, social issues, education and knowledge systems, and global issues in the circumpolar regions of the North. It explores the complexity and inter-relatedness of governance, social policy, gender, indigeneity, and law. Prerequisite: Permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3490H - Contemporary Issues of the Circumpolar World

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-3490H, GEOG-3490H

Course Description
Develops a basic appreciation of the most important contemporary challenges surrounding governance and politics, social issues, education and knowledge systems, and global issues in the circumpolar regions of the North. It explores the complexity and inter-relatedness of governance, social policy, gender, indigeneity, and law. Prerequisite: Permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3501H - Environment and Communication: Oral and Visual Presentation

Overview

Department(s)
Environment, Communications

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Communications - Not Set

Cross-Lists
COMM-3501H

Course Description
Intended to develop skills for the oral and visual presentation of scientific information to interdisciplinary non-expert audiences. Students work with real scientific data to design and present the findings. Prerequisite: 9.0 university credits including 1.0 ERSC/T credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3502H - Climate and Environmental Communications

Overview

Department(s)
Environment, Communications

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Communications - Not Set

Cross-Lists
COMM-3502H

Course Description
This course brings students into current debates and evolving techniques of communicating climate and environmental science to a variety of social groups and cultural contexts. Students learn best practices and complete projects in rhetoric, data visualization, and journalistic reporting on both the physical and social sciences. No prior scientific background is required. Prerequisite: 9.0 university credits including 1.0 ERSC/T credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3590H - Climate Change and Culture

Overview

Department(s)
Culture, Arts, and Media, Environment

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Environment - Not Set

Cross-Lists
CUST-3590H

Course Description
Examines how climate change comes to matter within different social groups, to different degrees of urgency. Examines how climate as an everyday concern is mobilized or elided across racial, classed, and subcultural contexts as well as how a more diverse climate movement might productively reframe the issue. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3602H - Environment and Development

Overview

Department(s)
Environment, Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Global Justice & Development - Not Set, Political Studies - Not Set

Cross-Lists
GDST-3602H, POST-3602H, SAFS-3602H

Course Description
Examines environmental issues and conflicts in developing countries, applying a critical political ecology perspective to a range of current topics, including oil production, biodiversity conservation, and resource conflicts. There is also a special focus on agriculture and food systems. Prerequisite: ERST-POST 2100H, ERST-CAST 2520H, GDST-HURI 2010H (GDST 2001H), or POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3604H - Indigenous Knowledges, Water, and the Great Lakes

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
IESS-3604H, INDG-3604H

Course Description
Explores water-related Indigenous Knowledges within the Great Lakes basin, and water-related environmental issues impacting Indigenous communities and Nations within this region. Also explores complexities of water governance involving First Nations, Tribes, provinces, states, Canada, and the United States. Course content is presented through lectures, workshops, and applied in case studies. Prerequisite: INDG-ERST-IESS 2601Y or both IESS 1001H and INDG 2100H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3631H - Issues in Indigenous Environmental Studies

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
IESS-3631H, INDG-3631H

Course Description
EExamines a wide range of contemporary environmental issues, conflicts and solutions in the context of Indigenous peoples and territories. Studies examine issues at local, provincial, and national levels, highlighting the multi-dimensional perspectives of Indigenous peoples in North America. Prerequisite: One of INDG 1001H, INDG 1002H, IESS 1001H, INDG-ERST-IESS 2601Y, or INDG-ERST-IESS 3632H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3632H - Global Issues in Indigenous Environmental Studies

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - 100%

Cross-Lists
IESS-3632H, INDG-3632H

Course Description
Explores the international dimensions of Indigenous Environmental Studies (IES) and examines a wide range of contemporary environmental issues, conflicts, and solutions in the context of Indigenous peoples and territories throughout the Americas and worldwide. Prerequisite: One of INDG 1001H, INDG 1002H, IESS 1001H, INDG-ERST-IESS 2601Y, or INDG-ERST-IESS 3631H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3635H - Foodways of Great Lakes Basin Indigenous Peoples 1

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
IESS-3635H, INDG-3635H, SAFS-3635H

Course Description
Students explore, through experiential learning and research, a seasonal range (summer-fall) of historical and contemporary foodways/systems of Great Lakes Basin Indigenous Peoples, and the ecosystems that support and the issues that impact these foodways. Recommended studies or science course for the Indigenous Environmental Studies/Sciences program. Course fee: $35. Prerequisite: INDG-ERST 2601Y; or both ERSC 1010H and 1020H; or 10.0 university credits and permission of instructor. Not open to students with credit for INDG-IESS-ERST-SAFS 3634H.

Academic Level
Undergraduate

Credit Value
:
0.5

ERST3636H - Foodways of Great Lakes Basin Indigenous Peoples 2

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERSC-3636H, IESS-3636H, INDG-3636H, SAFS-3636H

Course Description
Students explore, through experiential learning and research, a seasonal range (summer-fall) of historical and contemporary foodways/systems of Great Lakes Basin Indigenous Peoples, and the ecosystems that support and the issues that impact these foodways. Recommended studies or science course for the Indigenous Environmental Studies/Sciences program. Course fee: $35. Prerequisite: INDG-ERST 2601Y; or both ERSC 1010H and 1020H; or 10.0 university credits and permission of instructor. Not open to students with credit for INDG-IESS-ERST-SAFS 3634H.

Academic Level
Undergraduate

Credit Value
:
0.5

ERST3711H - Urban and Regional Planning

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-3711H, GEOG-3711H

Course Description
Examines the main planning principles which govern the economic, social, and physical development of cities and regions. Topics to be covered include national, provincial, regional, and municipal policies and their impact on urban and rural systems; historical development of planning in North America; and planning in North America; and planning as a profession. Prerequisite: GEOG-CAST-ERST 2710H. Equivalent to GEOG-CAST 3710H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3720H - Urban Environments

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-3720H, GEOG-3720H

Course Description
This interdisciplinary course is designed to explore critical and practical perspectives on urban environments. The theme of water and infrastructure networks (i.e., canals, rivers, waterfronts) guides a critical exploration of the historical and symbolic dimensions of our built environment and the eco-future of our urban spaces. Prerequisite: One of GEOG-CAST 2710H, GEOG-CAST-ERST- INDG 2040Y, 2041H, or 2042H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3730H - Social Geography

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-3730H, GEOG-3730H

Course Description
Explores the social structures of contemporary Western cities and communities by examining how social relations, social identities, and social inequalities are produced, and the role of space in constructing them. Geographical perspectives on gender, occupation, ethnicity, age, disability, poverty, health, and sexuality are emphasized. Prerequisite: 9.0 university credits including 1.0 GEOG and/or ERST credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3731H - Understanding Indigenous Peoples' Health and the Environment

Overview

Department(s)
Environment, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Indigenous Studies - Not Set

Cross-Lists
IESS-3731H, INDG-3731H

Course Description
An introduction to the multidisciplinary field of environmental health and its application to understanding health among Indigenous peoples. Students gain an understanding of the concepts, theories, and methods used in environmental health. This course may be taken as a science credit by successfully undertaking an appropriate technical assignment. Prerequisite: One of ERSC 2240H, ERST-INDG 2601Y, or ERSC-INDG 2150H; or NURS 1000H, 1002H, and 1010H; or BIOM 1000H, PHIL 2390H, and 0.5 INDG credit. Not open to students with credit for ERSC/ERST-IESS-INDG 3730Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3732H - Addressing Indigenous Peoples' Health the Environment Challenges

Overview

Department(s)
Environment, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Indigenous Studies - Not Set

Cross-Lists
IESS-3732H, INDG-3732H

Course Description
An introduction to the processes of environmental health risk/benefit assessment, management, perception, and communication and their application to addressing environmental health issues in Indigenous communities. Students are introduced to the processes used by communities to understand and address environmental and public health issues in the communities today. This course may be taken as a science credit by successfully undertaking an appropriate technical assignment. Prerequisite: ERSC/ERST-IESS-INDG 3731H. Not open to students with credit for ERSC/ERST-IESS-INDG 3730Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3740H - Circumpolar Peoples, Health, and the Environment

Overview

Department(s)
Environment, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-3740H

Course Description
Introduces students to the multidisciplinary subject area of circumpolar health with an emphasis on environment and its changing nature as a determinant of health for Indigenous and non-Indigenous residents of the North. Prerequisite: GEOG 1045H and INDG 3745H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3756H - The Environmental Crisis: From the Atomic Bomb to Global Warming

Overview

Department(s)
History, Environment

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Environment - Not Set

Cross-Lists
HIST-3756H

Course Description
A historical perspective on contemporary environmental problems, both within North America and around the globe. Topics include the impact of environmental thought; toxic threats to human health; landscape photography and media depictions of the environment; the rise of international environmentalism; and the current politics of global warming. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3760H - The Geography of Beer

Overview

Department(s)
Geography, Canadian Studies, Environment, Business

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set, Business - Not Set

Cross-Lists
ADMN-3760H, CAST-3760H, GEOG-3760H, SAFS-3760H

Course Description
Designed around a term-long research project, this course explores themes such as tourism, built heritage, and post-industrial design associated with the production of craft beer. Students learn how to examine land-use patterns, built form, and branding techniques in one locale. Emphasis is placed on in-class participation and experiential learning. Prerequisite: GEOG-ERST 2510H, GEOG- CAST 2710H, SAFS 1001H or ADMN 2080H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3780H - Canadian Renewable Resource Economics and Project Planning

Overview

Department(s)
Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3780H

Course Description
Introduces students to the economic theory of renewable resources in the Canadian social, political, and regulatory context, and also to professional project planning and management. Students are introduced to project components such as scoping, scheduling, budgeting, communications, team and risk management, and environmental sustainability. Prerequisite: 1.0 ERST and/or CAST credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3790H - Exploring the City

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
GEOG-3790H

Course Description
This course explores the practice of sustainable urban planning though experiential learning. During the field work component, students meet urban planning professionals, research site-specific planning projects, and apply the tools and methods of urban planning to a project-based final research report. Prerequisite: 9.0 university credits including 1.0 GEOG and/or ERST credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3800D - Community Development

Overview

Department(s)
Global Justice & Development, Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Environment - Not Set

Cross-Lists
ANTH-3800D, GDST-3800D, SAFS-3800D

Course Description
The theory and practice of community development, with an extensive field placement. Offered only in Ghana. Not open to students with credit for GDST 3802D or IDST-ANTH-ERST-SAFS 3802D. Equivalent to IDST 3800D.

Academic Level
Undergraduate

Credit Value

:
2

ERST3802D - Community Development and Migration

Overview

Department(s)
Global Justice & Development, Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Environment - Not Set

Cross-Lists
ANTH-3802D. GDST-3802D, SAFS-3802D

Course Description
The theory and practice of community development, with an extensive migration-related field placement. Offered only in Ghana. Not open to students with credit for GDST 3800D or IDST-ANTH-ERST-SAFS 3800D. Equivalent to IDST 3802D.

Academic Level
Undergraduate

Credit Value

:
2

ERST3810H - Environmental Economics

Overview

Department(s)
Economics, Environment

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%,
Environment - Not Set

Cross-Lists
ECON-3810H

Course Description
Examines the links between economic activity and environmental degradation. Topics include the valuation of environmental amenities, the use of incentives in regulation, the economics and environmental effects of market failure, and the rationale for government intervention. Prerequisite: ECON 1010H and one of ECON 1020H, MATH 1005H, or MATH 1051H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

ERST3840H - Community-Based Research Project

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 10.0 university credits and a minimum cumulative average of 75%.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3890H - Placement Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A placement experience with a government agency, industry, or non-governmental agency, or related laboratory or work unit, on themes and principles learned during coursework associated with the Environmental & Resource Science/Studies, Geography, or Sustainable Agriculture & Food Systems programs in the School of the Environment. Students work closely with the instructor and placement host to determine deliverables that will be presented to various stakeholders as technical report(s) and/or presentation(s). Course is graded on a pass/fail basis. Prerequisite: A minimum cumulative average of 75% and 9.0 university credits including 4.0 ERSC/T credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3900Y - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint-majors with at least 2.0 ERSC/ERST credits with a minimum grade of 75%. Written permission must be obtained from the supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
1

ERST3901H - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint-majors with at least 2.0 ERSC/ERST credits with a minimum grade of 75%. Written permission must be obtained from the supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3902H - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint-majors with at least 2.0 ERSC/ERST credits with a minimum grade of 75%. Written permission must be obtained from the supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST3990H - Gender and Environmental Justice

Overview

Department(s)
Gender & Social Justice, Environment

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Environment - Not Set

Cross-Lists
GESO-3990H

Course Description
Examines debates and issues involved in understanding environmental problems from a gender and justice perspective. Students are introduced to environmental justice issues and concepts, feminist approaches and critiques, and explorations of emerging discourses, making links between justice, sustainability, and issues like climate change. Prerequisite: 6.0 university credits including 1.0 GESO, WMST, and/or ERST credit at the 2000 level, or permission of instructor. Not open to students with credit for GESO-ERST 4990H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4010Y - Honours Thesis Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Design, implementation, and dissemination of a major research project in environmental science or studies featuring independent work under the supervision of a faculty supervisor. ERSC/ERST 4020D is a double credit in ERSC/ERST. ERSC/ERST 4010Y is a single credit because the same thesis is submitted to the other program in a joint-major. Prerequisite: 14.0 university credits and a minimum average of 75%. Students must find a faculty member who is agreeable to supervise their project. Applications are available from the TSE office, and should be submitted in the academic year before enrolment in the course.

Academic Level
Undergraduate

Credit Value

:
1

ERST4020D - Honours Thesis Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Design, implementation, and dissemination of a major research project in environmental science or studies featuring independent work under the supervision of a faculty supervisor. ERSC/ERST 4020D is a double credit in ERSC/ERST. ERSC/ERST 4010Y is a single credit because the same thesis is submitted to the other program in a joint-major. Prerequisite: 14.0 university credits and a minimum average of 75%. Students must find a faculty member who is agreeable to supervise their project. Applications are available from the TSE office, and should be submitted in the academic year before enrolment in the course.

Academic Level
Undergraduate

Credit Value

:
2

ERST4043H - Windy Pine Summer Institute

Overview

Department(s)
Canadian Studies, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
CAST-4043H, GEOG-4043H

Course Description
This residential field course, based out of the Windy Pine Conference Centre, is a multi-faceted exploration of the Haliburton Highlands bioregion. Insights will be drawn from anthropology, documentary film, ecology, geography, geomorphology, history, Indigenous studies, literature, ornithology, and visual art. Prerequisite: One of CAST-ERST-GEOG-INDG 2041H, CAST-ERST-GEOG-INDG 2042H, CAST-EDUC-ERST-GEOG 2043H, or CAST-EDUC-ERST-GEOG 2044H, and permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4140H - Climate and Energy Policy

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
GEOG-4140H

Course Description
An interdisciplinary inquiry into social, political, institutional, and technical change as it relates to climate and energy policy. Themes for inquiry include policy and technology innovation and low-carbon energy transitions. Efforts are made to translate theory into practical action and intervention through community-based study. Prerequisite: One of GEOG 2460H, ERSC 2300H, ERST 2100H, 3120H, or 3250H. Equivalent to ERST 4130H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4150Y - Climate Crisis and Radical Hope

Overview

Department(s)
Global Justice & Development, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Environment - Not Set

Cross-Lists
GDST-4150Y

Course Description
This course analyzes the relationship between fossil capitalism and development in Canada and abroad, including the ongoing violation of human, Indigenous and environmental rights. During the second term we explore radical visions from scholars and activists to build post-carbon futures. Students work cooperatively in groups to build climate activism locally. Prerequisite: 14.0 university credits including 2.0 GDST or IDST credits or permission of the instructor. Equivalent to IDST 4150Y.

Academic Level
Undergraduate

Credit Value

:
1

ERST4250H - Environmental Law and Regulation

Overview

Department(s)
Environment, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-4250H

Course Description
Provides students with a practical and detailed examination of the enactment, enforcement, and limitations of environmental law and policy. The course emphasizes Ontario's environmental regime and focuses on a recent case study. Prerequisite: 9.0 university credits including ERST 3250H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4610H - Global Environmental Policy

Overview

Department(s)
Environment, Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Political Studies - Not Set, Global Justice & Development - Not Set

Cross-Lists
GDST-4610H, POST-4610H, SAFS-4610H

Course Description
Focuses on perspectives, actors, institutions, and economic relationships as they relate to global environmental policy and instruments. The aim is to provide students with a solid understanding of linkages between the global political system and the natural environment. Prerequisite: 9.0 university credits. Recommended: One of ERST-GDST-POST 3602H or POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4630H - Indigenous Environmental Research Protocol and Ethics

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
IESS-4630H, INDG-4630H

Course Description
Offers an introductory exploration of research ethics and protocols within the context of Indigenous environmental studies. The course focuses upon the importance of balancing the recognition and protection of Indigenous rights and interests with the promotion of environmental and health research. Prerequisite: INDG 1001H or both ERSC 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4670H - Environmental History

Overview

Department(s)
Environment, Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set, History - Not Set

Cross-Lists
CAST-4670H, HIST-4670H

Course Description
Examines how and why our environment and our relationship with it have changed over time. Topics include how to do environmental history, shifts in ideas about natural resources and wilderness, the history of the Trent and Peterborough environments, the urban environment (particularly Toronto), and the history of environmental science and environmental politics. Prerequisite: 9.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4730Y - Sustainable Indigenous Communities

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
IESS-4730Y, INDG-4730Y

Course Description
A research colloquium course that gives students an opportunity to examine concepts of sustainability, select their own research area, and develop a model for a "sustainable" community. Provides insight into Indigenous understandings and environmental impacts, and encourages a multidisciplinary approach to resolving issues. 10.0 university credits including INDG 1001H or both ERSC 1010H and 1020H, or permission of the instructor. INDG-ERSC/T 3730Y is highly recommended.

Academic Level
Undergraduate

Credit Value

:
1

ERST4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment

Overview

Department(s)
Indigenous Studies, Environment, Nursing

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set, Nursing - Not Set

Cross-Lists
ERSC-4740Y, IESS-4740Y, INDG-4740Y, NURS-4740Y

Course Description
Facilitates a critical examination of historical and contemporary issues in Indigenous peoples' health with a particular emphasis on the relation to land and other dynamic environments as a determinant of health status by students. It provides a basic foundation in understanding the key determinants of health for Indigenous peoples in Canada and around the world. Prerequisite: ERSC/ERST-INDG 3731H (or 3730Y) or permission of the instructor

Academic Level
Undergraduate

Credit Value

:
1

ERST4801H - Greening the Campus: Green Infrastructure

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Institutional approaches to sustaining the natural, naturalized, and cultivated environment and their uses at Trent University are investigated through applied field research projects. Prerequisite: 9.0 university credits including ERSC 2240H or ERST-GEOG 2510H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4802H - Greening the Campus: Institutions and Built Environment

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Institutional approaches to sustaining the Trent University environment through management of the human-designed systems and infrastructure and their uses are investigated through applied research projects. Prerequisite: 9.0 university credits including ERSC 2240H or ERST-GEOG 2510H.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4805H - Indigenous Environmental Knowledge and Traditions

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
IESS-4805H, INDG-4805H

Course Description
An opportunity for self-directed research through the re-examination of Indigenous environmental knowledge and traditions. Provides an in-depth engagement with various Indigenous cultural teachings and experiences Students select specific research issues with a focus on applying cultural knowledge to better understand and propose solutions to the issues identified and researched. Prerequisite: 10.0 university credits including IESS 1001H and 2601Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4830Y - Community-Based Research Project

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 14.0 university credits and a minimum cumulative average of 75%.

Academic Level
Undergraduate

Credit Value

:
1

ERST4840H - Community-Based Research Project

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 14.0 university credits and a minimum cumulative average of 75%.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4900Y - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint-majors. Prerequisite: 14.0 university credits and a minimum average of 75% in ERSC/ERST courses. Written permission must be obtained from supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
1

ERST4901H - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Environmental & Resource Science/Studies majors or joint-majors. Prerequisite: 14.0 university credits and a minimum average of 75% in ERSC/ERST courses. Written permission must be obtained from supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
0.5

ERST4990H - Gender and Environmental Justice

Overview

Department(s)
Gender & Social Justice, Environment

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Environment - Not Set

Cross-Lists
GESO-4990H

Course Description
Examines debates and issues involved in understanding environmental problems from a gender and justice perspective. Students are introduced to environmental justice issues and concepts, feminist approaches and critiques, and explorations of emerging discourses, making links between justice, sustainability, and issues like climate change. Prerequisite: 8.0 university credits including 1.0 GESO, WMST, and/or ERST credit at the 3000 level, or permission of instructor. Not open to students with credit for GESO-ERST 3990H. Equivalent to WMST 4990H.

Academic Level
Undergraduate

Credit Value

:
0.5

FINA4101H - Options and Futures

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Covers the basic mathematical theory and computational techniques used to price a variety of stock and interest rate options using both discrete-time models, such as binomial probability trees, and continuous time models, such as the Black-Scholes model. Elementary concepts from stochastic calculus are introduced. Computational techniques are emphasized with implementation of models in Maple and Excel. Prerequisite: 10.0 university credits or enrolment in the Postgraduate Certificate in Financial Analytics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FINA4102H - Portfolio and Risk Management

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Basic mathematical theory and computational techniques for how financial institutions can quantify and manage risks in portfolios of assets. Topics include mean-variance portfolio analysis, the capital asset pricing model, and Value at Risk (VaR). Prerequisite: 10.0 university credits or enrolment in the Postgraduate Certificate in Financial Analytics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FINA4103H - Financial Econometrics

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Integrates economic and financial market theory, applied mathematics, and probability and statistics in the study of econometric methods that are designed to deal with the unique features and characteristics of financial market data. Topics include multiple regression, time-series analysis, time-varying volatility models, switching models, and limited dependent variable models. Prerequisite: 10.0 university credits or enrolment in in the Postgraduate Certificate in Financial Analytics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FREN1101H - Langue et cultures de la francophonie / Language and Cultures of the Francophonie

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
An introduction to textual and oral comprehension, providing a basis for the critical appraisal of French and francophone cultural discourse. Includes conversation and review of French grammar. Prerequisite: 4U/M French or FREN 1060H (or 1040H) or permission of instructor. Not open to students with credit for FREN 1100Y.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN1102H - Études francophones dans un environnement canadien / Francophone Studies in a Canadian Environment

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-1102H

Course Description
An examination of selected works and excerpts to provide a survey of Quebec and French-Canadian literatures and cultures. Review of French grammar focusing on challenges specific to Canadian speakers. Prerequisite: 4U/M French or FREN 1060H (or 1040H) or permission of instructor. Recommended: FREN 1101H. Not open to students with credit for FREN 1100Y.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN2051H - La lecture critique / Critical Reading

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Lectures and tutorials elucidate the distinction between reading for pleasure and reading for critical understanding. Subjects include the characteristics of the principal genres; the elements of French rhetoric and poetics; textual analysis and essay writing; research skills; and standard citation and formatting. Prerequisite: FREN 1100Y or 1102H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN2151H - Le français en contexte 1 / French in Context 1

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Thorough review of grammar and intensive practice in French composition. Lectures present fundamental grammatical and syntactic concepts and categories from a linguistic point of view. Workshops focus on exercises designed to ensure integration of these grammatical structures. Seminars focus on textual comprehension, stylistics, and composition and involve weekly writing assignments. Prerequisite: FREN 1100Y or 1102H or permission of instructor. Not open to students with credit for FREN 2150Y.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN2152H - Le français en contexte 2 / French in Context 2

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Continued review of grammar and syntax and intensive practice in French composition. Lectures present fundamental grammatical and syntactic concepts and categories from a linguistic point of view. Workshops focus on exercises designed to ensure integration of these grammatical structures. Seminars focus on textual comprehension, stylistics, and composition and involve weekly writing assignments. Prerequisite: FREN 2151H or permission of instructor. Not open to students with credit for FREN 2150Y.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN2236H - Littérature pour la jeunesse au Québec et au Canada français / Children's Literature in Quebec and French Canada

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A study of French language children literature, addressing topics such as folk and fairy tales, the founding of children's literature in nineteenth-century France, the school literature in French Canada in the early 1900s, and the growth of "littérature jeunesse" as an independent genre in Quebec and French Canada to the present day. Prerequisite: FREN 1101H and 1102H. Not open to students with credit for FREN 3236H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN2451H - Cultures et société: La France et la Francophonie / Cultures and Society: France and the Francophonie

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A survey of the social and cultural history of France and the Francophone world from the seventeenth century to the present. Prerequisite: FREN 1100Y or 1102H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN2452H - Cultures et société: Le Québec et le Canada français / Cultures and Society: Quebec and French Canada

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2452H

Course Description
A survey of the development of a culture from la Nouvelle-France to present-day Quebec and French Canada. Prerequisite: FREN 1100Y or 1102H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN2453H - Cultures and Society: Francophone Cities of the World

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
exploration of major cities and regional metropolises. Taught in English. Not for credit toward a major in French Studies unless an arrangement is made with the instructor for permission to do readings and assignments in French. Offered only at Trent University Durham - GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3051H - Stylistique comparée de l'anglais et du français / Comparative English- French Stylistics

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
An exploration of applied stylistics through the comparative observation of French and English with an emphasis on a Canadian perspective. Prerequisite: FREN 2150Y or 2152H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3052H - Traduction anglais-français / English-French Translation

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
An introduction to the theory and practice of the techniques of translation with an emphasis on a Canadian perspective. Prerequisite: FREN 2150Y or 2152H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3053H - Langue et expression écrite / Language and Written Expression

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
This writing-intensive course complemented with writing workshops is intended for students with upper intermediate to lower advanced knowledge of French. Through theory, exercises, and practical assignments, students learn how to use the potential of the French language to better relay their ideas in writing. Prerequisite: FREN 2050Y or 2151H or 2152H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3150Y - Linguistique appliquée et phonétique / Applied Linguistics and Phonetics

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Using a multimedia classroom environment, this course focuses on the complex sentence and tense concordances to explore writing techniques and to expand from a complex sentence to a well-organized paragraph. Phonetics will be introduced to present students with tools to correct pronunciation. Prerequisite: FREN 2150Y or 2152H.

Academic Level
Undergraduate

Credit Value

:
1

FREN3172H - Molière et son époque / Seventeenth Century French Literature

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Beginning with a study of competing movements and critical approaches (mannerism, baroque, etc.), and comparing literary representations to examples drawn from the fine arts, the seminar focuses on the tensions-between the individual and power, reason and passion, clarity and concision-that characterize the classical aesthetic. Prerequisite: FREN 2051H and either 2450Y or 2451H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3182H - Le siècle Candide / Eighteenth-Century French Literature

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Study of the discourse of reason, freedom, and authenticity in works by Voltaire, Diderot, and Rousseau. Juxtaposes philosophical and fictional works to focus on the connections between depictions of reason in the fictional works and the understanding of fiction that emerges from the philosophical texts. Prerequisite: FREN 2051H and 2451H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3191H - Le roman au temps des Misérables / The Nineteenth-Century French Novel

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
This survey shows how the French novel in the nineteenth century shaped a critical vision of postrevolutionary French capitalist society. From the Romantics to the Decadents. Prerequisite: FREN 2051H and 2451H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3192H - Des romantiques aux poètes maudits / Nineteenth-Century French Poetry

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A study of poetry as an agent and reflection of social change in nineteenth-century France. An examination of selected works from Chateaubriand and Lamartine to Rimbaud and Mallarme. Prerequisite: FREN 2051H and 2451H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3201H - Le roman français au XXe siècle / The French Novel of the Twentieth Century

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A survey of the French novel in the twentieth century and its relation the notion of nouveau, from modernism to modernity to postmodernity-and beyond. Prerequisite: FREN 2051H and 2451H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3202H - Le théâtre français au XXe siècle / French Theatre of the Twentieth Century

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A survey of a century of French theatre, from the theatre de boulevard to the theatre de l'absurde to contemporary forms. Prerequisite: FREN 2051H and 2451H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3203H - La vie littéraire française / French Literature 1

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Modern and contemporary trends in literature: poetry, novels, theatre. Prerequisite: FREN 1100Y or 1102H, and a minimum average of 70% on all FREN credits completed. Not open to students with credit for FREN 3201H, 3202H. Offered only in Nantes.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3204H - La vie littéraire française / French Literature 2

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Modern and contemporary trends in literature: poetry, novels, theatre. Prerequisite: FREN 1100Y or 1102H, and a minimum average of 70% on all FREN credits completed. Not open to students with credit for FREN 3201H, 3202H. Offered only in Nantes.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3231H - Théâtre québécois / Quebecois Theatre

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3231H

Course Description
A survey of the beginnings and evolution of Quebec theatre, concentrating on twentieth-century work and beyond. Prerequisite: FREN 2051H and 2452H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3232H - Poésie québécoise / Québécois Poetry

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3232H

Course Description
A survey of the beginnings and evolution of Quebec poetry, from patriotic poetry to contemporary forms. Prerequisite: FREN 2051H and 2452H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3233H - Contes, Légendes Et Chansons Québécoises

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3233H

Course Description
An introduction to folktales, legends, and songs from Quebec, from oral tradition to the "Renouveau du conte québecois contemporain" (renewal of storytelling). Prerequisite: FREN 2051H and 2452H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3237H - Littératures francophones de l'Amérique du Nord / Francophone Literatures of North America

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3237H

Course Description
Focuses on significant works of Francophone literature of North America and studies them in their historical, political, sociological, and cultural context. Prerequisite: FREN 2051H and one of 2450Y or 2452H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3238H - Littératures autochtones de langue française au Canada / French Language Indigenous Literature in Canada

Overview

Department(s)
French & Francophone Studies, Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-3238H, INDG-3238H

Course Description
Focuses on significant works of First Nations literature published in French and studies them in their historical, political, sociological, and cultural context. Prerequisite: FREN 2051H and either 2450Y or 2452H.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

FREN3239H - Littérature franco-ontarienne / Franco-Ontarian Literature

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3239H

Course Description
Focuses on significant works of Franco-Ontarian literature and studies them in their historical, political, social-economic, and cultural context. Prerequisite: FREN 2051H and either 2450Y or 2452H.

Academic Level
Undergraduate

Credit Value
:
0.5

FREN3301H - Littérature de la Francophonie / Literature of la Francophonie

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Introduces students to the literature of la Francophonie, more specifically to texts from the Caribbean and the Maghreb (North Africa). Questions of identity, colonialism, hybridity, language, "popular" genres, and gender and sexuality are introduced. Prerequisite: FREN 2051H and either 2450Y or both 2451H and 2452H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3306H - La pensée française 1 / French Thought 1

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Introduction to eighteenth-century French philosophers. Prerequisite: FREN 1100Y or 1102H, and a minimum average of 70% on all FREN credits completed. Offered only in Nantes.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3307H - La pensée française 2 / French Thought 2

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Introduction to eighteenth-century French philosophers. Prerequisite: FREN 1100Y or 1102H, and a minimum average of 70% on all FREN credits completed. Offered only in Nantes.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3506H - La civilisation française 1 / French Civilization 1

Overview

Department(s)
French & Francophone Studies, History

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, History - Not Set

Cross-Lists
HIST-3506H

Course Description
A survey of the history of France from prehistoric times to the present. Prerequisite: FREN 1100Y or 1102H, and a minimum average of 70% on all FREN credits completed. Offered only in Nantes.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3507H - La Civilisation Française 2 / French Civilization 2

Overview

Department(s)
French & Francophone Studies, History

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, History - Not Set

Cross-Lists
HIST-3507H

Course Description
A survey of the history of France from prehistoric times to the present. Prerequisite: FREN 1100Y or 1102H, and a minimum average of 70% on all FREN credits completed. Offered only in Nantes.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3831H - Le roman quebecois des origines à 1945 / The Quebecois Novel from Its Origin to 1945

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3831H

Course Description
A survey of the Quebec novel from its birth in 1837 to the end of the twentieth century, including the "terroir" novel, the "automatiste," and the postmodernisme. Prerequisite: FREN 2051H and 2452H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3832H - Le roman québécois contemporain / The Contemporary Quebecois Novel

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3832H

Course Description
A survey of the Quebec novel, from the end of World War II to contemporary times. Prerequisite: FREN 2051H and 2452H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN3900Y - Lectures dirigées / Reading Course

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Prerequisite: FREN 1100Y or 1102H, a minimum average of 70% on all FREN credits completed, and permission of the department.

Academic Level
Undergraduate

Credit Value

:
1

FREN3901H - Lectures dirigées / Reading Course

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Prerequisite: FREN 1102H, a minimum average of 70% on all FREN credits completed, and permission of the program coordinator.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4010Y - Initiation à la recherche littéraire / Introduction to Literary Research

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Supervised research. Single credit course. 12,000 word thesis. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department. Candidates must submit a written proposal to the department chair before May 1 of the preceding academic year.

Academic Level
Undergraduate

Credit Value

:
1

FREN4020D - Recherche littéraire avancée / Advanced Literary Research

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A double credit. Supervised research. 20,000 word thesis. Candidates must submit a written proposal to the department chair before May 1 of the preceding academic year. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department.

Academic Level
Undergraduate

Credit Value

:
2

FREN4030H - Expérience pratique: Cultures et Communautés Francophones / Placement: Francophone Cultures and Communities

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Supervised work in Francophone culture with a local organization. Open to Honours students in French Studies. Candidates must consult with the department chair, find a supervisor, and submit a written proposal before August 1 (for the Fall term) or November 15 (for the Winter term). Prerequisite: 14.0 university credits; 5.0 FREN credits including 4.0 beyond the 1000 level; a minimum 80% average in French Studies courses FREN courses completed; permission of the instructor; and permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4031H - Expérience pratique: Cultures et Communautés Francophones / Placement: Francophone Cultures and Communities

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Supervised work in Francophone culture with a local organization. Open to Honours students in French Studies. Candidates must consult with the department chair, find a supervisor, and submit a written proposal before August 1 (for the Fall term) or November 15 (for the Winter term). Prerequisite: 14.0 university credits; 5.0 FREN credits including 4.0 beyond the 1000 level; a minimum 80% average in French Studies courses FREN courses completed; permission of the instructor; and permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4053H - La communication en contexte / Communication in Context

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
This writing-intensive course complemented with writing workshops is intended for students with advanced knowledge of French. Prerequisite 5.0 FREN credits including 4.0 at the 2000-level or higher, and one of FREN 2151H or 2152H or 2150Y or 3053H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4059H - Reading French

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A course for advanced undergraduate or graduate students with beginners' or no previous knowledge of French. Students learn how to identify elements and structure of the French sentence, connectors between sentences and paragraphs, and how to use the basic tools to efficiently read and translate from French to English for personal or academic purposes. Taught in English. Not for credit toward a major in French Studies. Prerequisite: 10.0 university credits. Not open to students with credit for FREN 1100Y, 1101H, or 1102H.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4150Y - L'analyse du discours / Discourse Analysis

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Using a multimedia classroom environment and individual and group exercises, this course uses short literary texts (poems, plays, and prose) to analyze contextual meaning, lexical fields, the marks of subjectivity and expressiveness, some figures of speech/ rhetorical figures, tones and registers, and many elements of narratology. Prerequisite: 5.0 FREN including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department.

Academic Level
Undergraduate

Credit Value

:
1

FREN4200Y - La critique littéraire / Literary Criticism

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Examines the various methods of literary criticism and studies relevant critical texts by French writers and literary critics. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department.

Academic Level
Undergraduate

Credit Value
:
1

FREN4201H - Création littéraire / Creative Writing

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A creative writing workshop. Various writing techniques are applied; genres (poetry, short story, etc.) are explored through writing. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department.

Academic Level
Undergraduate

Credit Value
:
0.5

FREN4202H - La critique littéraire française / French Literary Critique

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Covers French theory with a strong emphasis on twentieth-century theories: formalism, structuralism, social criticism, narratology, psychoanalytic criticism, semiotics, feminism. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4227H - Le fantastique Québécois et et franco-canadienne / Quebecois and Franco-Canadian Fantastic

Overview

Department(s)
French & Francophone Studies, Canadian Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CAST-4227H, CUST-4227H

Course Description
A study of Quebec and Franco-Canadian fantastic and cognate genres (folk tales, magic realism, horror), both from a historical perspective, based on literary movements and tendencies, and from the perspective of genre theories. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the program coordinator. Not open to students with credit for FREN-CAST-CUST 4229Y.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4228H - Science-Fiction Quebecoise Et Franco-Canadienne / Quebecois and Franco-Canadian Science Fiction

Overview

Department(s)
French & Francophone Studies, Canadian Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CAST-4228H, CUST-4228H

Course Description
A study of Quebec and Franco-Canadian science fiction and cognate genres (fantasy, utopia, anticipation), both from a historical perspective, based on literary movements and tendencies, and from the perspective of genre theories. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the program coordinator. Not open to students with credit for FREN-CAST-CUST 4229Y.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4251H - Questions de genre / Gender Issues

Overview

Department(s)
French & Francophone Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-4251H

Course Description
Consists of an exploration of gender issues in French language and literatures with a focus on questions specific to French Canada and Quebec. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4301H - Actualités Franco-Canadiennes / French-Canadian Current Affairs

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4301H

Course Description
A survey of current affairs from French language newspapers and information websites in Canada. The course focuses on topics and issues impacting French communities across Canada. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the department.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4302H - Cinéma francophone / Francophone Cinema

Overview

Department(s)
French & Francophone Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-4302H

Course Description
Examines French-language cinema culture, primarily in Europe, Quebec, the Caribbean, and West Africa. We consider the impact of decolonization and globalization on Francophone cultures, addressing questions of racialization, marginalization, multiculturalism, and bilingualism, while learning about the cinema as a particular medium of artistic expression. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the department.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4500Y - Étude approfondie de la littérature québécoise / Advanced Study of Quebecois Literature

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Focuses on a specific topic linked to Quebec literature. Advanced study of the corpus based on relevant literary terminology. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department. Students may take only one of FREN 4500Y or 4501H for credit.

Academic Level
Undergraduate

Credit Value

:
1

FREN4501H - Étude approfondie de la littérature québécoise / Advanced Study of Québécois Literature

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Focuses on a specific topic linked to Quebec literature. Advanced study of the corpus based on relevant literary terminology. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department. Students may take only one of FREN 4500Y or 4501H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4521H - Montreal

Overview

Department(s)
French & Francophone Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4521H

Course Description
A study of Montreal as a founding element in literary and artistic works, from its foundation in 1642 to the present, with an emphasis on contemporary, original French language representations. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the program coordinator. Not open to students with credit for FREN-CAST 4520Y

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4611H - Littérature et contestation / Iterature and Contestation

Overview

Department(s)
French & Francophone Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-4611H

Course Description
An advanced interdisciplinary inquiry into French, Francophone, and Quebecois literatures and cultures of the second half of the twentieth century, focusing on texts that challenge the status quo with respect to cultural conventions, political power and class relations, gender roles and sexuality, the institution of the university, and the legacies of French and British colonialisms. Prerequisite: 10.0 university credits, including 3.0 FREN credits beyond the 1000 level, or permission of the department.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4700Y - Les cultures francophones / Francophone Cultures

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
In-depth study of the cultures of the francophone world outside France and Québec/Canada, focusing on the legacies of colonialism and endeavours to move beyond them. Themes considered include multiculturalism, multilingualism and globalization as well as gender and sexuality. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department.

Academic Level
Undergraduate

Credit Value

:
1

FREN4701H - Les cultures francophones / Francophone Cultures

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
In-depth study of the cultures of the francophone world outside France and Québec/Canada, focusing on the legacies of colonialism and endeavours to move beyond them. Themes considered include multiculturalism, multilingualism and globalization as well as gender and sexuality. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4800Y - Étude approfondie de la littérature Française / Advanced Study of French Literature

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Focuses on a specific topic linked to French literature. Advanced study of the corpus based on relevant literary approaches. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department. Students may take only one of FREN 4800Y or 4801H for credit.

Academic Level
Undergraduate

Credit Value

:
1

FREN4801H - Étude approfondie de la littérature française / Advanced Study of French Literature

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Focuses on a specific topic linked to French literature. Advanced study of the corpus based on relevant literary approaches. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the department. Students may take only one of FREN 4800Y or 4801H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4901H - Lectures dirigées / Reading Course

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Prerequisite: FREN 1102H and a minimum average of 70% on all FREN credits completed.

Academic Level
Undergraduate

Credit Value

:
0.5

FREN4902H - Lectures dirigées / Reading Course

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
Prerequisite: FREN 1102H and a minimum average of 70% on all FREN credits completed.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC1030H - Foundations in Forensic Science

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course is designed to provide a broad overview of forensic science and its interdisciplinary nature through an exploration and examination of forensic sub- disciplines including applications within the fields of molecular biology, psychology, toxicology, dentistry, pathology, entomology, among others. Not open to students with credit for FRSC 2030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC1100H - Introduction to Canadian Justice

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Introduces students to the Canadian justice system with an emphasis on the criminal justice system. Students are provided opportunities to apply their knowledge through analyzing legal cases and various pieces of legislation, and participating in a mock trial.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC2011H - Introduction to Crime Scene Investigation

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Introduces students to forensic investigations and crime scene processing. Students are instructed how to gather and document scientific evidence while processing crime scenes in the crime scene house, and then present their findings as written reports. Prerequisite: 1.0 MATH credit at the 1000 level, 1.0 BIOL or CHEM credit at the 1000 level, and 60% or higher in each of FRSC 1030H and 1100H. Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology. Not open to students with credit for FRSC 1010H or FRSC 1011H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC2020H - Scientific Methodology in Forensic Science

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
An introduction to the scientific method, data management, and basic statistics as a foundation for collecting, analyzing, and presenting scientific data in a scientific or forensic setting. Prerequisite: FRSC 1030H (or 2030H) and 1.5 additional science credits. Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology. Not open to students with credit for BIOL 2000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC2030H - Foundations in Forensic Science

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Introduces students to forensic science by exploring multiple disciplines, including forensic psychology, forensic chemistry, forensic entomology, pathology, forensic dentistry, DNA forensics, wildlife forensics, arson investigation, food forensics, and bioterrorism. Students are also instructed in investigative procedures using the crime scene house. Prerequisite: 1.0 MATH credit at the 1000 level, 1.0 BIOL or CHEM credit at the 1000 level, and 60% or higher in each of FRSC 1011H and 1100H. Open only to students in Forensic Science (single- or joint-major), Forensic Biology, or Forensic Chemistry. Not open to students with credit for FRSC 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC2050H - Introduction to Genetics

Overview

Department(s)
Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Forensic Science - Not Set

Cross-Lists
BIOL-2050H

Course Description
Develops a basic understanding of genetics. Mendelian inheritance, chromosome structure, genetic recombination, mutation, the structure of DNA, the nature of genes, and current topics in genetics are investigated using examples from plants, animals, insects, bacteria, fungi, and viruses. Prerequisite: 60% or higher in each of BIOL 1020H and 1030H; or 60% or higher in BIOM 1000H and one of BIOL 1020H, 1050H, 1051H, 1500H, or 1501H; or 60% or higher in each of BIOL 1030H and FRSC 1030H (or 1011H).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC2100H - Criminal Code

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Provides a systematic and detailed review of the Criminal Code. It focuses on implications of the Criminal Code for forensic science, current issues in its interpretation by the courts, and its implementation by law enforcement agencies. Prerequisite: 60% or higher in FRSC 1100H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC2110H - Police Powers

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Focuses on the legislation governing criminal investigations, including the Constitution Act and Charter of Rights and Freedoms, the practical application of those laws, and their judicial interpretation in the day-to-day activities of police officers and other law enforcement personnel. Prerequisite: FRSC 2100H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC2750H - Computer Crime and Forensics

Overview

Department(s)
Computer Science, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Forensic Science - Not Set

Cross-Lists
COIS-2750H

Course Description
Computer crime is the fastest-growing area of illegal activity in the world. Users beware! After some background information (how computers work, number systems, information-hiding algorithms), we examine the schemes and techniques used by computer criminals, the forensic techniques used to catch the criminals, and ways to prevent victimization. Recommended prerequisite: COIS 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3000H - Laboratory DNA Forensics

Overview

Department(s)
Forensic Science, Biology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%,
Biology - Not Set

Cross-Lists
BIOL-3000H

Course Description
Examines the theoretical foundations and techniques of DNA analysis with leading-edge technology in light of forensic cases. Students learn the theory and practice of generating forensic DNA evidence. Prerequisite: FRSC-BIOL 2050H, FRSC 3700H, and BIOL 3080H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3001H - Applied and Environmental Geophysics

Overview

Department(s)
Environment, Anthropology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Anthropology - Not Set,
Forensic Science - Not Set

Cross-Lists
ANTH-3001H, EGEO-3001H, GEOG-3001H

Course Description
Geophysics is the study of geologic properties, processes and phenomena using non-destructive physical and mathematical methods, including reflection and refraction seismology, gravity and magnetics, and electrical and electromagnetic methods. This course emphasizes how geophysical techniques can be used for resource and archeological exploration, climate change detection, and environmental investigations. Prerequisite: PHYS 1000H or PHYS 1001H or 1.0 MATH credit. Typically offered every other year.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3010H - Crime Scene Investigation

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Explores forensic investigation techniques--observation, analysis, evidence identification, collection and preservation, and interviewing. Emphasizes gathering experts' scientific evidence and assessing it. Students explore use of evidence in Canadian court cases, the decision-making processes in court, and the roles of investigators, advocates, judges, and juries. Prerequisite: 60% or higher in each of FRSC 2020H and 2011H (or 1011H or 2030H). Recommended: PHYS 1001H or PHYS 1000H or PHYS-BIOL 1060H. Open only to students in Forensic Science (single- or joint-major), Forensic Biology, or Forensic Chemistry.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3020H - Workplace Readiness and Professional Ethics

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Students gain valuable skills necessary to be accepted into and excel in a professional environment. Emphasis is placed on effective communication and the professional ethics required to work in the high stakes field of forensic science. Prerequisite: 9.0 university credits including FRSC 2020H, 2011H (or 1011H or 2030H), and 2100H. Open only to students in Forensic Science (single-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology. Not open to students with credit for FRSC 4000H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC3100H - Trends in Forensic Science

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Covers recent developments in forensic science and reflects the recommendations of practitioners. Typically includes updates in the theory and practices related to DNA analysis, blood-spatter analysis, tire-track and footwear impressions, ballistics, and so forth. Prerequisite: 60% or higher in each of FRSC 2020H and 2011H (or 1011H or 2030H). Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3110H - Criminology in Forensics

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Provides students with a comprehensive view and appreciation of criminology, including the scientific study of criminal behaviour, its forms, causes, legal implications, and controls. Provides a forum for discussion and debate and enhances students' knowledge of crime, criminal justice, and society in a forensic context. Prerequisite: 9.0 university credits including FRSC 2100H. OOpen only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC3111H - Wildlife DNA Forensics

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
DNA has revolutionized how forensic investigations take place through the identification of trace biological evidence. This course focusses on theoretical foundations and techniques of DNA analysis in context of enforcing wildlife protection statutes (poaching, trade in endangered species) and the use of non-human DNA in human cases (pet hair associations). Prerequisite: BIOL-FRSC-BIOL 2050H, FRSC 3700H, and BIOL 3080H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3120H - Canadian Environmental Policy

Overview

Department(s)
Environment, Canadian Studies, Political Studies, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set, Political Studies - Not Set, Forensic Science - Not Set

Cross-Lists
CAST-3120H, ERST-3120H, POST-3120H

Course Description
An interdisciplinary inquiry into how environmental policies in Canada are developed, implemented, and improved, applying political, economic, legal, scientific, Indigenous, and moral perspectives. Focus is on federal, provincial, and municipal contexts, recognizing that the environment does not respect jurisdictions. Topics include energy and materials use, biodiversity, toxic substances, waste management, and land use. Prerequisite: 1.0 ERST, CAST, POST, and/or ADMN credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC3153H - Archaeological Science 2: Ancient Biomolecules

Overview

Department(s)
Anthropology, Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set, Forensic Science - Not Set

Cross-Lists
ANTH-3153H, BIOL-3153H

Course Description
Ancient biomolecules (proteins, lipids, DNA), the conditions under which they preserve, how they are isolated and analyzed. Topics include stable isotopes, ancient DNA, proteomics, and organic residue analysis. Labs provide students with hands-on experience with techniques commonly used in archaeological science (emphasis on bone chemistry). Prerequisite: ANTH 2150H or three of BIOL 1020H, BIOL 1030H, CHEM 1000H, CHEM 1010H, GEOG-EGEO 1040H, or PHYS 1001H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3250H - Introduction to Environmental Law

Overview

Department(s)
Environment, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Forensic Science - Not Set

Cross-Lists
ERST-3250H

Course Description
AA comprehensive overview of environmental law in Canada, examining the key environmental laws and policies at the provincial, federal, and international levels. Prerequisite: 9.0 university credits including GEOG-CLIM-ERSC 1060H (CLIM-ERSC 1050H) or both ERSC 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC3320H - Forensic Psychology

Overview

Department(s)
Forensic Science, Psychology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Psychology - Not Set

Cross-Lists
PSYC-3320H

Course Description
An introduction to how psychological theories and empirical research inform policing, the courts, and offender management and rehabilitation. Topics include suspect interrogation and lineups, deception detection, eyewitness memory and testimony, jury biases and jury selection, mental illness and specialized courts, risk assessment tools and methods, psychopathy, sexual, intimate partner, and homicidal violence. Prerequisite: FRSC 2100H and PSYC 2700H. Open only to students in Forensic Science (single major), Forensic Anthropology, Forensic Biology, Forensic Chemistry, or the joint-major program in Forensic Science and Psychology. Not open to students with credit for FRSC-PSYC 4320H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3330H - Forensic Entomology

Overview

Department(s)
Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Forensic Science - Not Set

Cross-Lists
BIOL-3330H

Course Description
Many insect species associated with the process of decay of corpses and their maggots have been used as an important tool for identifying both the timing and location of death. This course explores the relationship between insects and the decay of corpses. Prerequisite: 8.0 university credits including 60% or higher in 1.0 BIOL and/or BIOC credit at the 2000 level.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3400H - Chromatography

Overview

Department(s)
Chemistry, Environment, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Environment - Not Set, Forensic Science - Not Set

Cross-Lists
CHEM-3400H, ERSC-3400H

Course Description
Theory and practice of chromatography, sampling, and quality control. Particular emphasis is placed on applications in environmental analysis. Prerequisite: CHEM 2400H or 2420H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3401H - Law and Indigenous Peoples: Foundations

Overview

Department(s)
Indigenous Studies, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Forensic Science - Not Set

Cross-Lists
INDG-3401H

Course Description
An introduction to the fundamental precepts, from both a philosophical and practical perspective, that form the foundation of Aboriginal law in Canada. The course content is taught with a balance of experiential learning exercises. Prerequisite: INDG 1001H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

FRSC3402H - Law and Indigenous Peoples: Litigating Aboriginal Rights

Overview

Department(s)
Indigenous Studies, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Forensic Science - Not Set

Cross-Lists
INDG-3402H

Course Description
Examines and provides experience in the challenges of litigating Aboriginal rights in Canada. In addition to an examination of the significant court cases that now define the nature and extent of Aboriginal rights, students conduct a group exercise to simulate a negotiations scenario relating to the process of defining Aboriginal rights. Prerequisite: INDG 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC3404H - Human Osteology 1

Overview

Department(s)
Anthropology, Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Biology - Not Set, Forensic Science - Not Set

Cross-Lists
ANTH-3404H, BIOL-3404H

Course Description
A lab-based introduction to human osteology. Students learn basic skeletal and dental anatomy in order to identify bone and tooth and side the bones of the skeleton. Students learn bone biology and development, and the functional morphology of bones. Prerequisite: 3.0 science credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3405H - Forensic Anthropology

Overview

Department(s)
Anthropology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Forensic Science - Not Set

Cross-Lists
ANTH-3405H

Course Description
An introduction to forensic anthropology. Focuses on the methods used by forensic anthropologists to analyze unidentified skeletal remains, including sex determination, age estimation, stature estimation, assessment of ancestry, and identification of trauma and pathology. Prerequisite: ANTH-BIOL-FRSC 3404H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3410H - Methods of Spectral Analysis

Overview

Department(s)
Chemistry, Environment, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%, Environment - Not Set, Forensic Science - Not Set

Cross-Lists
CHEM-3410H, ERSC-3410H

Course Description
Modern analytical spectroscopic instrumentation, techniques, and application to the analysis of organic, inorganic, and biochemical contaminants with a particular focus on the forensic and environmental fields. Prerequisite: CHEM 2400H or 2420H. Strongly recommended: CHEM 2100H and 2110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3680H - A Brief History of Forensics

Overview

Department(s)
History, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Forensic Science - Not Set

Cross-Lists
HIST-3680H

Course Description
Explores the history of forensic science as it intersects with the interests of law and trials, especially through the evidence of expert witnesses, new scientific tests, and developing forensic approaches to crime scenes. Allows students to explore the influences of modern consumerism and racial and imperial interests. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for FRSC 4312H. Not open to students in the single-major Forensic Science program.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC3700H - Applied Population Genetics

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Introduces students to the application of genetics to the study of taxonomy, structure of natural populations, mating systems, and forensics. Topics include the molecular tools that quantify genetic variation, mathematical models of population structure, paternity analysis, and DNA fingerprinting. Prerequisite: 7.5 university credits including FRSC-BIOL 2050H, or permission of instructor. Not open to students with credit for BIOL 3600H or FRSC-BIOL 3620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3711H - The History of Incarceration

Overview

Department(s)
History, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Forensic Science - Not Set

Cross-Lists
HIST-3711H

Course Description
Explores the history of incarceration from the 1700s to the early 2000s, focusing on institutions designed to segregate those labelled sick, deviant, or in need of reform, particularly in Canada. Through secondary and primary sources, the history of incarceration is studied from the perspective of authorities, the public, and inmates. Prerequisite: 4.0 university credits including 0.5 HIST credit or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC3730H - Forensic Chemistry

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Introduces students to the widespread use of analytical chemistry within the analysis of forensically relevant samples. Students first explore preliminary chemical tests as applied to drugs, explosives, gunshot residues, and fingermarks. Students then develop knowledge of instrumental and materials analysis methods via the detailed examination of gunshot residues and explosives. Prerequisite: FRSC 2011H (or 1011H or 2030H) and CHEM 2420H (or 2400H). Not open to students with credit for FRSC 2220H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3751Y - The History of Crime in England

Overview

Department(s)
History, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Forensic Science - Not Set

Cross-Lists
HIST-3751Y

Course Description
A social history of crime between 1500 and 1900, from the perspective of the prosecutors and the courts as well as that of the criminals. Topics include witchcraft, sodomy, murder, theft, rape, and prostitution. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST-FRSC 4751Y. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
1

FRSC3800H - Forensic Toxicology

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Analyses to test for the presence of alcohol, drugs, and poisons are frequently utilized in death and criminal cases to provide important information pertaining to forensic investigations. This course explores the pharmacology and interpretation of drugs and drug classes in the context of forensic science. Prerequisite: FRSC 2011H (or 1011H or 2030H), CHEM 2300H, and CHEM 2420H (or 2400H). Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC3852Y - Trent Bioarchaeology Field School - Fortress of Louisbourg

Overview

Department(s)
Anthropology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Forensic Science - Not Set

Cross-Lists
ANTH-3852Y

Course Description
This course provides an introduction to bioarchaeological and forensic anthropology field methods at the Fortress of Louisbourg National Historic Site of Canada. The emphasis of the course is on the ethical handling of human skeletal remains, skeletal excavation methods/techniques for individual, comingled, and disturbed burials, and field data recording. Prerequisite: Permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

FRSC3900H - Reading Course

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Provides an opportunity for more intensive or broader study of a selected topic in forensic science under the guidance of a faculty member. Students may take only one reading course. May be taken as a science credit with permission of the department chair. Prerequisite: 10.0 university credits and permission of course supervisor. Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC4010Y - Independent Project

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This self-directed research course requires students to investigate research topics relating to forensic science and to prepare a thorough, detailed research proposal in an area of research pertinent to forensic science. Students defend their research questions and their proposed methodology in a class discussion. Research is carried out individually or working in small groups. Open only to students in Forensic Science (single-major), Forensic Anthropology, Forensic Biology, or Forensic Chemistry.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

FRSC4020D - Research Thesis

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Students design and carry out research under the supervision of a faculty member, and attend fourth-year Forensic Science seminars on research-related issues. FRSC 4020D is a double credit. FRSC 4021Y is a single credit thesis course to be taken in combination with another single credit thesis course from another science department. Permission of the program and the availability of a thesis supervisor are required. Students are contacted by the course coordinator regarding the application process before the end of the Fall term of third year. Prerequisite: A minimum 80% cumulative average. Students with a cumulative average lower than 80% will be considered provided they include a written letter of support from a prospective supervisor with their application. Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
2

FRSC4021Y - Research Thesis

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Students design and carry out research under the supervision of a faculty member, and attend fourth-year Forensic Science seminars on research-related issues. FRSC 4020D is a double credit. FRSC 4021Y is a single credit thesis course to be taken in combination with another single credit thesis course from another science department. Permission of the program and the availability of a thesis supervisor are required. Students are contacted by the course coordinator regarding the application process before the end of the Fall term of third year. Prerequisite: A minimum 80% cumulative average. Students with a cumulative average lower than 80% will be considered provided they include a written letter of support from a prospective supervisor with their application. Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

FRSC4089H - Firearms Intelligence and Society

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Focusses on firearms intelligence investigations and their place in society. Students learn about exploitation investigations and explore firearms through forensic review, trafficking, joint investigations, media impact, policy, and technology. Students develop analytical frameworks to evaluate firearms as symbols, tools of conflict, and vectors of crime within global security and justice systems. Prerequisite: 60% or higher in FRSC 3010H and FRSC 3100H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4100H - Science and (In)justice

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course explores the dual nature of big data and technology, delving into their intended uses and historical misuses as students explore major developments in data analysis and technology. Focused on big data, DNA technology, and environmental monitoring, this course highlights the social and environmental justice consequences and considerations. Prerequisite: FRSC 2020H and 2100H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4110H - Firearms and Ballistics

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
An introduction to firearm examination and ballistics. Students learn the science behind firearm examinations, including gunshot residue analyses, erased number restoration, and classification of firearms-related deaths. Students complete an independent case-based project and present firearms-related evidence to their peers. Prerequisite: 60% or higher in FRSC 3100H and in one of PHYS 1000H, PHYS 1001H, PHYS-FRSC 1020H, or PHYS-BIOL 1060H. Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4111H - Basic Bloodstain Pattern Analysis

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Develops a fundamental knowledge of the discipline of bloodstain pattern analysis. Students learn the basic theoretical and practical aspects that are associated with the discipline. Scientific evidence-based analysis and conclusions are emphasized. Techniques are discussed in lectures; practical aspects are learned through participation in laboratory experimentation. Prerequisite: FRSC 2011H (or 1011H and 2030H), 3010H, and one of PHYS 1000H, PHYS 1001H, PHYS-FRSC 1020H, or PHYS-BIOL 1060H. Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4200H - Death Scene Investigation

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course introduces students to the various death scenes that forensic personnel encounter. Students further develop their documentation, scene search, and evidence recovery skills through a combination of hands-on lab activities and an intensive mock remains recovery scenario. Prerequisite: A minimum 65% cumulative average and FRSC 3020H. Open only to students in Forensic Science (single-major) or Forensic Anthropology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4210H - Fingerprint Analysis and Documentation

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
The focus of this course is on developing a fundamental knowledge of fingerprint analysis, including its history, development techniques, documentation, the comparison process, and report writing. Lectures provide an overview of the material while labs allow students to apply the techniques that they have learned. Prerequisite: 60% or higher in FRSC 3010H. Only open to students in Forensic Science (single or joint major), Forensic Biology or Forensic Chemistry.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4220H - Deconstructing the "Ideal Victim"

Overview

Department(s)
Criminology, Policing & Community Wellbeing, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%, Policing & Community Wellbeing - Not Set, Forensic Science - Not Set

Cross-Lists
CRIM-4220H, PLCW-4220H

Course Description
Using a critical victimological approach, this course explores criminological and legal conceptions of victimization and victimhood alongside socio-political meanings of the victims' rights movement. Topics include media representations of victimization, harm reduction discourses, gender-based violence, environmental crime, and cybercrime in contemporary intersectional and carceral contexts. Prerequisite: 10.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC4250H - Environmental Law and Regulation

Overview

Department(s)
Environment, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Forensic Science - Not Set

Cross-Lists
ERST-4250H

Course Description
Provides students with a practical and detailed examination of the enactment, enforcement, and limitations of environmental law and policy. The course emphasizes Ontario's environmental regime and focuses on a recent case study. Prerequisite: 9.0 university credits including ERST 3250H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSC4310H - Advanced Forensic Documentation

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course examines the operations, limitations, and applications of various advanced technologies for forensic and crime scene documentation, including laser scanning, image-based modelling, UAVs, and VR. Blending theory with hands-on labs simulating real scenarios will equip students with the necessary knowledge and practical skills for deploying these technologies effectively. Prerequisite: 14.0 university credits including 70% or higher in FRSC 3010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4312H - Presentation of Forensic Evidence

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Explores the legal functions and processes of courts and tribunals and the laws governing evidence and testimony by witnesses. Communication theory and techniques are applied to the experience of testifying in a courtroom setting and to understanding the impact of ethical and effective testimony. Prerequisite: 14.0 university credits including FRSC 2100H. Open only to students in Forensic Science (single-major), Forensic Anthropology, Forensic Biology, or Forensic Chemistry.

Academic Level
Undergraduate

Credit Value
:
0.5

FRSC4340H - Forensic Correctional Practices

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course allows students to gain understanding of the correctional system in Canada and globally, offering a comprehensive and up-to-date overview of current topics concerning institutional and community correctional systems. Theoretical and practical issues related to correctional psychology will be explored, including history of corrections and examination of intervention programs. Prerequisite: FRSC 3110H and 3320H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

FRSC4380H - Advanced Topics in Law and Policing

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Allows fourth-year students specializing in law and policing the opportunity to delve into a topic area within that study in more detail. Students pick a focus area, research relevant case law and literature, and conduct independent investigation into the specialized area. Prerequisite: 60% or higher in each of FRSC 2110H, 3010H, 3100H, and 3110H.

Academic Level
Undergraduate

Credit Value
:
0.5

FRSC4410H - Mathematical Tools for Criminal Investigation

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course surveys a variety of mathematical and computational tools that are used in criminal and forensic investigations, including but not limited to detecting potential fraudulent behavior, estimating time since death, and locating a suspected criminal offender. Prerequisite: FRSC 2020H and 1.0 MATH credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

FRSC4425H - Skeletal Trauma

Overview

Department(s)
Anthropology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Forensic Science - Not Set

Cross-Lists
ANTH-4425H

Course Description
This course focuses on human skeletal trauma in archaeological and forensic anthropology contexts and consists of weekly labs. Specific topics include skeletal growth and remodelling, blunt force trauma, sharp force trauma, high velocity projectile trauma, blast trauma, evidence of torture, child-specific trauma, and trauma timing. Prerequisite: 70% or higher in ANTH 3404H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

FRSC4510H - Species-at-Risk Biology and Policy

Overview

Department(s)
Biology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Forensic Science - Not Set

Cross-Lists
BIOL-4510H

Course Description
Examines the quantitative assessment of biological parameters impacting species and populations at risk under governmental species-at-risk legislation. Prerequisite: A minimum overall average of 65% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including 0.5 BIOL credit at the 3000 level and one of BIOL-FRSC 2050H or BIOL 2260H. Recommended: BIOL 3391H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

FRSC4570H - Microbial Forensics

Overview

Department(s)
Forensic Science, Biology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Biology - Not Set

Cross-Lists
BIOL-4570H

Course Description
Students gain knowledge of microbes and other biological agents used in criminal endeavours and an overview of the methods used to detect crimes involving biological agents and link them to individual perpetrators. Bioterrorism and agricultural bioterrorism are discussed. Prerequisite: 60% or higher in FRSC 2011H (or 1011H or 2030H) and a pass in one of FRSC 3000H, FRSC 3111H, BIOL 3080H, or BIOL 3250H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4600H - Advanced Topics in Forensic Biology

Overview

Department(s)
Forensic Science, Biology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Biology - Not Set

Cross-Lists
BIOL-4600H

Course Description
This seminar-based course introduces students to the modern-day applications of biology in forensics, including application of genomic profiling to forensics, construction of genetic genealogies, and pathogen and disease tracking and monitoring. Prerequisite: 10.0 university credits including FRSC 3700H or BIOL 3600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4610H - Environmental Forensic Toxicology

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
A foundation in the analyses and techniques used to test for the presence of contaminants utilized in environmental monitoring, criminal, and civil cases. Explores techniques used in the identification, quantification, and assessment of toxicological impacts of environmental damage or pollution, as well as environmental toxicology and the interpretation of contaminants. Prerequisite: FRSC 2011H (or 1011H or 2030H) and CHEM 2420H (or 2400H). Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4700H - Sensors and Devices for Forensic Applications

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
An introduction to chemical sensors and biosensors for onsite, roadside, workplace, drug, food safety, sports, and environmental testing. Overview of hand-held devices used by investigators, law enforcement, first responders, and other practitioners is provided. Prerequisite: FRSC 2011H (or 1011H or 2030H) and CHEM 2420H (or 2400H).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4710H - Molecules of Murder

Overview

Department(s)
Forensic Science, Chemistry

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Chemistry - Not Set

Cross-Lists
CHEM-4710H

Course Description
Provides a chemical perspective of molecules related to death and poisoning. A wide range of both natural and synthetic classes are explored with respect to their synthesis/extraction, toxicology, use within chemical poisonings and chemical warfare, and their analytical detection and quantification. Prerequisite: CHEM 2300H and one of CHEM 3400H or 3410H. Recommended: FRSC 3800H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

FRSC4730H - Advanced Topics in Forensic Chemistry

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Chemical signatures have long played a significant role as evidence in criminal investigations. This course explores recent research in analytical techniques for detecting chemical signatures -- across a variety of application areas -- and introduces computational techniques and software tools for working with these high-dimensional data structures. Prerequisite: CHEM 3400H and 3410H. Not open to students with credit for FRSC-CHEM 3720H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

FRSC4751Y - The History of Crime in England

Overview

Department(s)
History, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Forensic Science - Not Set

Cross-Lists
HIST-4751Y

Course Description
A social history of crime between 1500 and 1900, from the perspective of the prosecutors and the courts as well as that of the criminals. Topics include witchcraft, sodomy, murder, theft, rape, and prostitution. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST-FRSC 3751Y.

Academic Level
Undergraduate

Credit Value

:
1

FRSC4800H - Bioinformatics

Overview

Department(s)
Forensic Science, Biology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Biology - Not Set

Cross-Lists
BIOL-4800H

Course Description
Biological data has grown in size and complexity. Bioinformatics--the application of computer programming to the management and analysis of biological information--is necessary for storing, manipulating, and analyzing large datasets. A tutorial-based computer lab focusing on genome sequence data allows students to learn the basics of computer programming and bioinformatics. Prerequisite: FRSC-BIOL 2050H and one of FRSC-BIOL 3700H or BIOL 3600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4810H - Environmental DNA Forensics

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Molecular tools and reference genetic databases of species (e.g., bacteria, plants, fungi) can contextualize origins and plausible associations of environmental DNA trace evidence (e.g., soil, dust, and water). The utility of environmental DNA is explored across a myriad of human and environmental forensic case applications (e.g., sources of pollution, evaluating environmental remediation). Prerequisite: FRSC 3000H or 3111H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

FRSC4890Y - Forensic Community-Based Research Project

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Designed to allow fourth-year students the opportunity to work on a research project with a forensic community agency under the supervision of a faculty member. Students must contact the Forensic Science placement officer before the end of the Winter term of third year. Prerequisite: A minimum 75% cumulative average and 14.0 university credits including at least 3.0 FRSC credits at the 2000 or 3000 level. Open only to students in Forensic Science (single- or joint-major), Forensic Biology, Forensic Chemistry, or Forensic Anthropology.

Academic Level
Undergraduate

Credit Value

:
1

FRSC5000Q - Fundamentals in Forensic Science

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course is designed to instruct candidates with conditional entry into graduate studies in forensic science. Across three modules, students will learn key concepts in forensic science and law, biology and genetics, and chemistry and physics. Students will be assessed per module and via a final exam. The results of these assessments will be used to determine their acceptance into the graduate program (MScFS).

Academic Level
Graduate

Credit Value

:
0.25

FRSC5001H - Leadership and Communication in FRSC

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Leadership and clear communication are required in all levels of forensic science. This course will introduce students to a broad spectrum of issues in forensic science leadership with a focus on clear communication. Students will have the opportunity to practice presenting technical scientific information to both scientific and non-scientific audiences.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5003H - Research Design & Stats in FRSC

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
The course addresses a range of fundamental research skills, including: practicing ethical and safe research; research proposal and journal article writing; data handling and statistical analysis; critical evaluation of research; and formal research presentations. Through oral presentations and discussions students will develop effective communication techniques in order to present scientific information to a variety of audiences. Ultimately, this course provides foundational skills to prepare the next generation of forensic scientists for the professional and research responsibilities required in the rapidly developing forensic field.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5007H - Adv. Forensic Toxicology

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Advanced Forensic Toxicology course is composed of three modules dedicated to drugs and metabolites, biological matrices and measurements. A lecture and lab-based course will provide advanced understanding of toxicology, pharmacology, and methodology in the forensic science context with hands on experience in sample preparation.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5009H - Forensic Placement

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course provides field-based learning experience in a professional setting. It emphasizes both professional practice and research skills, allowing students to gain valuable work experience in a forensic field of their choice, explore forensically relevant research questions, and develop a professional network.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5010H - Advanced DNA Typing

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course will provide knowledge of theoretical and practical DNA analytical techniques essential for every fo-rensic scientist to understand. This course will provide students with a study in advanced molecular genetic tech-niques, DNA profiling, and emerging technologies as they relate to forensic science.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5030H - Expert Evidence & the Courts

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Forensic scientists must be aware of their roles and responsibilities within Canadian (and international) judicial system. This course will explore the interplay between science and law. Expert witness testimony and the presen-tation of evidence will be a major and practical component of this course. Students will study criminal and civil procedures and rules of evidence specific to the role of forensic experts in providing testimony in court and tri-bunal settings. This course will prepare students for their future as expert witnesses. Oral and written communica-tion skills will be employed throughout the course. This course is not open to students with credit in FRSC-4312H.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5040H - Complex Crime Scene Analyses

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
Crime scene investigation commences the moment the chain of evidence is established. It involves the meticu-lous and rigorous application of the scientific method in order to achieve successful documentation, collection and processing of biological and physical evidence. This course will untangle the complexities of analyzing crime scenes in an array of situations and the application of advanced forensic investigation techniques. It will discuss new and emerging technologies available to crime scene investigators and cover an array of possible scenarios that may be encountered.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5070H - Advanced Topics in Forensic Science

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course looks to survey the ever-expanding reach of forensic science, focusing on recent advancements and innovations as discussed in the literature. Critical evaluation of the key limitations and forthcoming challenges expected to arise as a consequence of such advancements will be discussed.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5100H - Adv. Topics in Crime Scene Investigation

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course will provide a more detailed analysis of specific CSI techniques introduced in the Complex Crime Scene Analysis course. Topics may include bloodstain pattern analysis, firearms and ballistics, fingerprinting, death investigations, use of canines, etc. Prerequisite: FRSC 5040H.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5320H - Forensic Psychology

Overview

Department(s)
Forensic Science, Psychology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Psychology - Not Set

Cross-Lists
PSYC-5320H

Course Description
Examines how empirical psychological research informs police, the law, and courts. Topics include suspect interrogation and lineups, critical approaches to deception detection, eyewitness memory and testimony, jury biases and jury selection, mental illness and drug courts, risk assessment tools and methods, psychopathy and predictive assessment, sexual and intimate partner violence, and theories of homicidal offenders.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5600H - Forensic Chemistry & Env't Applications

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
This course examines contemporary and iconic environmental forensic cases with a focus on the strategies and chemical techniques used to identify environmental poisonings and impacts. Through the exploration of case studies such as oil spills and corporate negligence, students will gain skills and knowledge in environmental forensic investigations.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5800H - Bioinformatics

Overview

Department(s)
Forensic Science,
Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%,
Environmental & Life Sciences - Not Set

Cross-Lists
ENLS-5800H

Course Description
Bioinformatics-the application of computer programming to the management and analysis of biological information-is necessary for storing, manipulating, and analyzing large datasets. This course will consist of a mix of active lesctures (i.e. coding during lecture) and computer-based labs and independent reserach. Students will work independently under guidance from the instructor, on a bioinformatics project of their choosing that falls within the concepts covered, and skills developed during lecture and lab. Students will work collectively on writing a primer focused topic provided by the instructor.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5950D - Major Research Paper 1

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
The MRP is set up as an extended interaction with an external organization. It has been designed to meet the needs of the forensic Science industry. The MRP provides for a larger scope project than that of a placement but not the scope of an MSc thesis. The MRP begins in September and ends at the end of August after the students present their work. The goal of this MRP is to allow students more time to interact with the placement organization, to learn from them, and contribute back to the organization through their investigations.

Academic Level
Graduate

Credit Value

:
2

FRSC5970H - Major Research Paper 2

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
The MRP is set up as an extended interaction with an external organization. It has been designed to meet the needs of the forensic Science industry. The MRP provides for a larger scope project than that of a placement but not the scope of an MSc thesis. The MRP begins in September and ends at the end of August after the students present their work. The goal of this MRP is to allow students more time to interact with the placement organization, to learn from them, and contribute back to the organization through their investigations.

Academic Level
Graduate

Credit Value

:
0.5

FRSC5990H - Special Topics

Overview

Department(s)
Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%

Course Description
The special topics course will cover an area of study relevant to the Master of Science Forensic Science Program that the instructor has specific expertise in. The goal of these courses is to provide an opportunity for students to learn from a diverse group of individuals in areas or at a depth beyond those covered in the other existing courses. The course may cover new subject matter, research techniques or methodologies. After one year, these courses will be reviewed for inclusion in the regular program curriculum.

Academic Level
Graduate

Credit Value

:
0.5

FRSL1020H - Beginner French 1 / Français débutant 1

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A course in oral and written French for students with no or very limited knowledge of French (who do not have 3U/M or 4U/M French or its equivalent). Relies on textual as well as audio-visual and electronic support material. For students taking their first FRSL course at Trent, admission to this course is based on the results of the French placement test. Students whose level of French is judged by the instructor to be too advanced may not receive credit for this course. Not open to students with credit for FREN 1000Y, 1001H, 1010H, or 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSL1030H - Beginner French 2 / Français débutant 2

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A course in oral and written French particularly geared to students who have taken FRSL 1020H (or FREN 1020H) but also for students with an above basic knowledge of French (who do not have 3U/M or 4U/M French or its equivalent). Relies on textual as well as on audio-visual and electronic support material. Students whose level of French is judged by the instructor to be too advanced may not receive credit for this course. For students taking their first FRSL course at Trent, admission to this course is based on the results of the French placement test. For other students, FRSL 1020H or FREN 1020H is the prerequisite, or permission of the instructor. Not open to students with credit for FREN 1000Y, 1002H, or 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSL2020H - Intermediate French 1 / Français intermédiaire 1

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A course in oral and written French mainly geared to students who have taken FRSL 1030H (or FREN 1030H) but also open to students at a strong beginner level who recognize the need for a systematic acquisition/review of grammar to develop their oral and written skills. For students taking their first FRSL course at Trent, admission to this course is based on the results of the French placement test. For other students, FRSL 1030H (or FREN 1030H) is the prerequisite; or permission of the instructor. Not open to students with credit for FREN 1040H, 1060H, 2000Y, or 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSL2030H - Intermediate French 2 / Français intermédiaire 2

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A course in oral and written French particularly geared to students who have taken FREN 2020H or FREN 1060H but also open to students at an intermediate level who recognize the need for a systematic acquisition/review of grammar to develop their oral and written skills. For students taking their first FRSL course at Trent, admission to this course is based on the results of the French placement test. For other students, FRSL 2020H (or FREN 1060H) is the prerequisite, or permission of the instructor. Not open to students with credit for FREN 1050H, 1070H, 2000Y, or 2002H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSL3020H - Advanced Intermediate French 1 / Français intermédiaire avancé 1

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A course in oral and written French particularly geared to students who have taken FRSL 2030H (or FREN 1070H) but also open to students at a strong intermediate level who recognize the need for a systematic acquisition/review of grammar and vocabulary to develop their oral and communication skills. For students taking their first FRSL course at Trent, admission to this course is based on the results of the French placement test. For other students, FRSL 2030H (or FREN 1070H) is the prerequisite, or permission of the instructor. Not open to students with credit for FREN 2060H.

Academic Level
Undergraduate

Credit Value

:
0.5

FRSL3030H - Advanced Intermediate French 2 / Français intermédiaire avancé 2

Overview

Department(s)
French & Francophone Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%

Course Description
A course in oral and written French particularly geared to students who have taken FRSL 3020H (or FREN 2060H) but also open to students at an advanced intermediate level who recognize the need for a systematic acquisition/review of grammar and vocabulary to develop their oral and communication skills. For students taking their first FRSL course at Trent, admission to this course is based on the results of the French placement test. For other students, FRSL 3020H (or FREN 2060H) is the prerequisite, or permission of the instructor. Not open to students with credit for FREN 2070H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST1001H - Human Inequality in Global Perspective

Overview

Department(s)
Global Justice & Development, History

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, History - Not Set

Course Description
A comparative and historical introduction to the basic ideas in global development studies, including the areas of global poverty and inequality; colonialism and decolonization; modernization, social change, and globalization; population and conflict; environment and climate change; and international development assistance. Equivalent to IDST 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST1002H - Issues in Global Human Inequality

Overview

Department(s)
Global Justice & Development, History

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, History - Not Set

Course Description
An introduction to the basic issues in contemporary global development studies, including the areas of gender and social class; food and agriculture; industrialization and trade; forms of social provisioning; and civil society and democracy. These issues are examined from a comparative perspective. Equivalent to IDST 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST1030H - Globalization, Transnational Corporations, and Global Development

Overview

Department(s)
Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Business - Not Set

Cross-Lists
ADMN-1030H

Course Description
An overview of the global business environment and the contemporary corporate production networks that shape the process of international development. Using extensive case studies, issues covered include the globalization of the business environment, the organization of transnational corporations, their production networks, and their social and environmental effects. . Equivalent to IDST 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST2005H - Law, Violence, and Transitional Justice

Overview

Department(s)
Criminology, Global Justice & Development, Sociology

Contact Department ('not set' refers to cross-listed depts)
Criminology - Not Set, Global Justice & Development - Not Set, Sociology - Not Set

Cross-Lists
CRIM-2005H, HURI-2005H, SOCI-2005H

Course Description
Investigates the relationship between law and violence in contexts of conflict and repression. Analyzes mechanisms of transitional justice, including criminal prosecution, truth commissions, and reparations, and their effectiveness in confronting past injustices and advancing human rights. Prerequisite: HURI 1001H and 1002H or 4.0 university credits or permission of instructor. Equivalent to HURI 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST2010H - Global Justice, Decolonization, and Development

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
HURI-2010H

Course Description
An historical examination of the relationship between colonialism, decolonization, and development with an emphasis on the connections between interventions and global justice. Prerequisite: One of GDST 1001H, 1002H, HURI 1001H, or 1002H; or 4.0 university credits; or permission of instructor. Equivalent to GDST 2001H. Not open to students with credit for GDST 2000Y or IDST 2000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST2030H - Social Entrepreneurship and Innovation in the Global South

Overview

Department(s)
Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Business - Not Set

Cross-Lists
ADMN-2030H

Course Description
The course assesses the benefits and shortcomings of social entrepreneurship and innovation in the Global South. To do so, it combines analysis of conceptual and thematic issues with detailed, critical examination of case studies related to microfinance and e-banking, climate change and green energy, health care and education, agro-ecology, and social protection. Prerequisite: 4.0 university credits or permission of instructor. Equivalent to IDST 2030H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST2251H - Gender, Human Rights, and Development

Overview

Department(s)
Global Justice & Development, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-2251H, HURI-2251H

Course Description
An analysis of the intersectional gender relations that shape political, socio-economic, and cultural issues and struggles for sustainable development across the globe. Introduces students to feminist political economy and ecology frameworks and pathways to gender justice and human rights. Prerequisite: 0.5 HURI, GDST, IDST, GESO, WMST, or POST credit at the 1000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST2401H - The Emergence of Modern Africa Before 1880

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
HIST-2401H

Course Description
A survey of the continent's history from earliest pre-colonial times to the eve of European colonial conquest, focusing on diversity and change in African societies. Themes include the development of pre-colonial technology and trade, state formation, and Africa's incorporation in the growing world economy. Prerequisite: 3.0 university credits or permission of the chair. Equivalent to IDST 2401H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST2402H - The Emergence of Modern Africa Since 1880

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
HIST-2402H

Course Description
A survey of the continent's history from the colonial conquest of the late nineteenth century to the independent states of the present day. Themes include African resistance to colonial rule, social and economic change, African nationalism and decolonialization, underdevelopment and neo-colonialism, and the search for solutions to poverty and ethnic tensions. Prerequisite: 3.0 university credits or permission of the chair. Equivalent to IDST 2402H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST2422H - Freedom Narratives - Celebrating Resistance and Survival

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
HIST-2422H

Course Description
Traces legacies of the heritage central to Black cultures in the Americas. Those taken from Africa brought knowledge and skills, preserving their religious traditions, aesthetics, music, and foodways. Considers the ways these diasporic populations have dealt with trauma and maintained their identities amid the legacy of the transatlantic slave trade. Prerequisite: 3.0 university credits or permission of the chair. Equivalent to IDST 2422H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST2471H - Introduction to Latin America

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
HIST-2471H

Course Description
Topics include Indigenous resistance, colonial domination, slavery, independence, neo-colonialism, nation building, dictatorship, and revolutionary change. Prerequisite: 3.0 university credits or permission of the chair. Equivalent to IDST 2471H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST2500H - The World Food System

Overview

Department(s)
Global Justice & Development, Anthropology, Environment, Geography, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Environment - Not Set, Geography - Not Set, Sociology - Not Set

Cross-Lists
ANTH-2500H, GEOG-2500H, SAFS-2500H, SOCI-2500H

Course Description
An interdisciplinary and comparative analysis of the impact of transformations in the world food system on contemporary agrarian societies. Prerequisite: 4.0 university credits. Equivalent to IDST 2500H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST2600H - Peasants, Food, and Agrarian Change

Overview

Department(s)
Global Justice & Development, Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Environment - Not Set

Cross-Lists
ANTH-2600H, SAFS-2600H, SOCI-2600H

Course Description
An examination of the impact of processes of commodification, market integration, and globalization on the social organization of food-producing rural communities in developing countries. Prerequisite: 4.0 university credits or permission of instructor. Equivalent to IDST 2600H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3000Y - Current Issues in Global Development

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
A critical exploration of key contemporary issues in global development studies. Prerequisite: A minimum 75% cumulative average and 9.0 university credits including GDST-HURI 2010H (GDST 2001H) or permission of instructor. Students may take only one of GDST 3000Y, 3002H, 4000Y, or 4001H for credit. Equivalent to IDST 3000Y/3001H.

Academic Level
Undergraduate

Credit Value

:
1

GDST3001H - Development, Political Struggle, and Transformation

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
This course critically analyzes development thought and practices since 1960. Through case studies, investigates the strategies, policies and actions that challenge dominant paradigms and shape alternative pathways to social transformation. Prerequisite: GDST 1001H and 1002H or 4.0 university credits or permission of instructor. Not open to students with credit for GDST 2000Y or IDST 2000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3002H - Current Issues in Global Development

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
A critical exploration of key contemporary issues in global development studies. Prerequisite: A minimum 75% cumulative average and 9.0 university credits including GDST-HURI 2010H (GDST 2001H) or permission of instructor. Students may take only one of GDST 3000Y, 3002H, 4000Y, or 4001H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3030H - Social Entrepreneurship and Innovation Field Course

Overview

Department(s)
Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Business - Not Set

Cross-Lists
ADMN-3030H

Course Description
This summer field course provides first-hand knowledge of the challenges, promise, and limitations of social innovation and entrepreneurship in the institutional context of the Global South. Prerequisite: GDST-ADMN 2030H or permission of instructor. Not open to students with credit for IDST 3030D.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3050Y - Indigenous and International Community Development

Overview

Department(s)
Indigenous Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Global Justice & Development - Not Set

Cross-Lists
INDG-3050Y

Course Description
A study of various approaches to building sustainable Indigenous communities in Canada and internationally. Examines current initiatives related to protecting Indigenous territories, community economic development, gender, community wellness, and the arts. Examines ideological, political, economic, ecological, and social forces affecting Indigenous sovereignty and community control. Prerequisite: INDG 1001H or both GDST 1001H and 1002H (or IDST 1001H and 1002H) or permission of instructor. Equivalent to IDST 3050Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
1

GDST3115H - Citizenship Rights and Development

Overview

Department(s)
Global Justice & Development, Sociology, Criminology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Criminology - Not Set, Political Studies - Not Set

Cross-Lists
CRIM-3115H, HURI-3115H, POST-3115H, SOCI-3115H

Course Description
An analysis of the concept of citizenship and rights and their role in social and political transformation. Includes social justice and citizenship struggles; critical perspectives on power and various citizenship regimes; and their implementation on national and global levels. Prerequisite: 7.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 1000 level and 1.0 GDST/IDST, POST, and/or SOCI credit at the 2000 level, or permission of instructor. Equivalent to IDST-CRIM-SOCI 3120H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3121H - Human Rights: Law and Institutions

Overview

Department(s)
Global Justice & Development, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Criminology - Not Set

Cross-Lists
CRIM-3121H, HURI-3121H, SOCI-3121H

Course Description
This course examines the legal and institutional frameworks for protecting and promoting human rights at national and international levels. Students explore the main treaties, and the role of courts, tribunals, and other mechanisms in enforcing human rights standards. Prerequisite: HURI 2005H, GDST-HURI 2010H (GDST 2001H), GESO 2151H, POST 2232H, or SOCI 2110H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3131H - The Cinema of Global Change in History

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
An exploration of the historical experience of development and underdevelopment through documentaries, feature films, and ethnographic cinema, which focuses on the lived experiences of people who struggle with and against colonialism and imperialism. The work of filmmakers from developing and developed countries is used. Prerequisite: 4.0 university credits or permission of instructor. Equivalent to IDST 3131H.

Academic Level
Undergraduate

Credit Value
:
0.5

GDST3132H - The Cinema of Contemporary Global Change

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
An exploration of contemporary development and underdevelopment through documentaries, feature films, and ethnographic cinema, which focuses on the lived experiences of people who struggle with and against global inequalities, marginalization, urban poverty, alienation, and gender inequality. Prerequisite: 4.0 university credits or permission of instructor. Equivalent to IDST 3132H.

Academic Level
Undergraduate

Credit Value
:
0.5

GDST3150H - Global Migration

Overview

Department(s)
Global Justice & Development, Sociology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Political Studies - Not Set

Cross-Lists
HURI-3150H, POST-3150H, SOCI-3150H

Course Description
An examination of the theoretical and conceptual debates that centre on the causes and consequences of international migration. Transnationalism, gender, citizenship, identity, social and spatial inequalities, labour markets, migrant livelihoods, politics, and social exclusion are all explored. Prerequisite: 7.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 1000 level and 1.0 GDST/IDST, POST and/or SOCI credit at the 2000 level or permission of instructor. Not open to students with credit for IDST 4120H. Equivalent to IDST 3150H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3200D - Community Field Placement Course - Trent in Bolivia

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
HURI-3200D

Course Description
The theory and practice of community-based development or rights advocacy with an extensive field placement. Only offered in Bolivia or Peru for students in the Trent in Bolivia Study Abroad Program.

Academic Level
Undergraduate

Credit Value

:
2

GDST3220H - Global Political Economy

Overview

Department(s)
Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set

Cross-Lists
POST-3220H

Course Description
An examination of the historical development of the global political economy and of key debates in the field. Focuses on the ideas that underpin different political-economic systems, the relationship between domestic and international political economy, finance and trade, and the political economy of warfare. Prerequisite: 7.0 university credits including 1.0 GDST-IDST or POST credit or permission of instructor. Equivalent to IDST 3220H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3230H - Environmental Problems and Solutions in Small Island Developing States: A Field Course

Overview

Department(s)
Environment, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Global Justice & Development - Not Set

Cross-Lists
ERSC-3230H, ERST-3230H

Course Description
Barbados, like many islands in the West Indies, is facing a variety of challenges, such as overfishing, pollution, and loss of coral reefs and other habitats. This course, which has a one-week field component and an online component, introduces students to the challenges faced by Barbados and other islands, as well as potential solutions. The default credit for the course is ERSC, but students may take the course as an ERST credit provided this request is made to the instructor prior to the start of the course. Students pay a course fee in addition to travel costs. Prerequisite: ERSC 2230H, ERST-CAST 2520H, or GDST-HURI 2010H (GDST 2001H).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GDST3281H - Government and Politics in the Middle East

Overview

Department(s)
Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set

Cross-Lists
POST-3281H

Course Description
Examines the main issues and state and non-state actors of the contemporary Middle East, with a focus on political, social, economic, and ideological factors. Prerequisite: 10.0 university credits including 1.0 GDST/IDST and/or POST credit at the 2000 level, or permission of the instructor. Not open to students with credit for IDST-POST 4280Y or 4281H. Equivalent to IDST 3281H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3282H - Politics of Arab-Israeli Conflict

Overview

Department(s)
Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set

Cross-Lists
POST-3282H

Course Description
Examines the main issues and state and non-state actors of the contemporary Arab-Israeli conflict, with a focus on political and ideological factors. Prerequisite: 10.0 university credits including 1.0 GDST/IDST and/or POST credit at the 2000 level, or permission of the instructor. Not open to students with credit for IDST-POST 4280Y or 4281H. Equivalent to IDST 3282H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3290H - Causes of War

Overview

Department(s)
Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Global Justice & Development - Not Set

Cross-Lists
POST-3290H

Course Description
Familiarizes students with a variety of theories on the causes of war. Is war human nature? Is war "the continuation of politics by other means," as Clausewitz stated? Is war linked to race, class, and gender? The course also scrutinizes the power of propaganda through war films and news coverage. Prerequisite: 7.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3310H - The Economics of Developing Countries

Overview

Department(s)
Economics, Global Justice & Development, Business

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Global Justice & Development - Not Set, Business - Not Set

Cross-Lists
ADMN-3310H, ECON-3310H

Course Description
Examines alternative models of growth and development, sectoral problems of LDCs (agriculture, education, health, environmental issues, etc.), planning strategies for economic development, and the diversity of the development experience. Prerequisite: ECON 1010H and 1020H. Equivalent to IDST 3310H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GDST3330H - The Economics of Global Interdependence

Overview

Department(s)
Economics, Business, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Economics - 100%, Business - Not Set, Global Justice & Development - Not Set

Cross-Lists
ADMN-3330H, ECON-3330H

Course Description
The world economy and the place of less developed nations in an increasingly interdependent global system. Topics include a market-friendly strategy for the poor; globalization and its impacts; the growing literature on foreign aid and debt; the oil crisis; water scarcity and the potential for international water conflicts. Prerequisite: ECON 1010H and 1020H. Equivalent to IDST 3330H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GDST3401H - Southern Africa in the Nineteenth Century

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
HIST-3401H

Course Description
An examination of major issues, including the gradual British colonial conquest of the Xhosa people in the Cape, the Boer trek into the interior, African military resistance to colonial expansion, and the impact of mineral discoveries. Prerequisite: 4.0 university credits or permission of the chair. Equivalent to IDST 3401H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3402H - Southern Africa in the Twentieth Century

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
HIST-3402H

Course Description
Themes include the Union of South Africa in 1910, the development of African nationalism and trade unions, the rise of the Apartheid state from 1948, wars of liberation in Angola and Mozambique, the Rhodesian crisis, South Africa's campaign to destabilize the Frontline States in the 1980s, and post-Apartheid issues. Prerequisite: 4.0 university credits or permission of the chair. Equivalent to IDST 3402H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3532H - Issues in Global Media

Overview

Department(s)
Culture, Arts, and Media, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Global Justice & Development - Not Set

Cross-Lists
CUST-3532H, MDST-3532H

Course Description
Critically examines the uses of media for development, with a focus on hyperlocal news, journalistic empires from the Global South, global audiences, media infrastructures, environmental monitoring, and the politics of e-waste. Prerequisite: 4.0 university credits. Not open to students with credit for CUST-IDST 3032Y, IDST 3532H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3602H - Environment and Development

Overview

Department(s)
Environment, Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Political Studies - Not Set, Global Justice & Development - Not Set

Cross-Lists
ERST-3602H, POST-3602H, SAFS-3602H

Course Description
Examines environmental issues and conflicts in developing countries, applying a critical political ecology perspective to a range of current topics, including oil production, biodiversity conservation, and resource conflicts. There is also a special focus on agriculture and food systems. Prerequisite: ERST-POST 2100H, ERST-CAST 2520H, GDST-HURI 2010H (GDST 2001H), or POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3700Y - Community-Based Research Project

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details, see Community-Based Research Program. Prerequisite: 10.0 university credits with a cumulative average of 75%. Not open to students with credit for IDST 3701Y, 3711H, 3722H, 4701Y, 4711H, or 4722H. Equivalent to IDST 3700Y, 3710H, 3720H.

Academic Level
Undergraduate

Credit Value

:
1

GDST3710H - Comminity-Based Research Project

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details, see Community-Based Research Program. Prerequisite: 10.0 university credits with a cumulative average of 75%. Not open to students with credit for IDST 3701Y, 3711H, 3722H, 4701Y, 4711H, or 4722H. Equivalent to IDST 3700Y, 3710H, 3720H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3720H - Community-Based Research Project

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details, see Community-Based Research Program. Prerequisite: 10.0 university credits with a cumulative average of 75%. Not open to students with credit for IDST 3701Y, 3711H, 3722H, 4701Y, 4711H, or 4722H. Equivalent to IDST 3700Y, 3710H, 3720H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3760Y - Bolivian Seminar

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
An examination of the major features of Bolivian economic, political, and social life, with particular attention to regional and cultural diversity. Offered only in Bolivia. Equivalent to IDST 3760Y.

Academic Level
Undergraduate

Credit Value

:
1

GDST3770Y - Society, Culture, and Development in Africa

Overview

Department(s)
Global Justice & Development, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set

Cross-Lists
ANTH-3770Y

Course Description
The historical dimensions of socio-cultural diversity in sub-Saharan Africa are examined, along with the changing economic relationship of the area with the global economy; the politics of sub-regional conflict and continental and regional integration; trends towards democratization; and the strengthening of civil society. Offered only in Ghana. Equivalent to IDST 3760Y.

Academic Level
Undergraduate

Credit Value

:
1

GDST3781Y - Ghana Seminar

Overview

Department(s)
Global Justice & Development, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set

Cross-Lists
ANTH-3781Y

Course Description
Contemporary Ghana is examined in the light of its historical background and its patterns of stratification, religion, ethnicity, and gender. Processes of structural change, including economic policy, social and political movements are explored. Not open to students with credit for IDST 3780Y. Offered only in Ghana. Equivalent to IDST 3781Y.

Academic Level
Undergraduate

Credit Value

:
1

GDST3790Y - Local Dynamics of Change

Overview

Department(s)
Global Justice & Development, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set

Cross-Lists
ANTH-3790Y

Course Description
The social, political, and economic conditions that encourage or block micro-level improvements are examined, as are the role of women's organizations and other local institutions and their relations with local District Assemblies and other government authorities. Offered only in Ghana. Equivalent to IDST 3790Y.

Academic Level
Undergraduate

Credit Value

:
1

GDST3800D - Community Development

Overview

Department(s)
Global Justice & Development, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Environment - Not Set

Cross-Lists
ANTH-3800D, ERST-3800D, SAFS-3800D

Course Description
The theory and practice of community development, with an extensive field placement. Offered only in Ghana. Not open to students with credit for GDST 3802D or IDST-ANTH-ERST-SAFS 3802D. Equivalent to IDST 3800D.

Academic Level
Undergraduate

Credit Value

:
2

GDST3830H - Field Course in Andean Community Development

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
Combines theoretical, methodological, and practical reflections on development processes and a hands-on community development experience. Only offered in Bolivia. Equivalent to IDST 3830H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3850H - Field Course

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
Combines in-class instruction on migration issues in a selected country and a field trip to the country location to study migrant housing, employment, integration, and settlement. Placements in organizations working with migrants in the selected region are also offered to students. Students pay a field trip fee and cover their other costs. Prerequisite: 10.0 university credits with a cumulative average of 75%. Equivalent to IDST 3850H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3881H - Gender, Globalization, and Resistance

Overview

Department(s)
Global Justice & Development, Political Studies, Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set, Gender & Social Justice - Not Set, Sociology - Not Set

Cross-Lists
GESO-3881H, HURI-3881H, POST-3881H, SOCI-3881H

Course Description
Focuses on how globalization is transforming intersectional gender dynamics that underpin relationships between and within states, markets, civil society, and households. Introduces students to feminist perspectives on the global political economy, focusing on specific issues such as international trade agreements, labour, security, migration, health, environment, and human rights. Prerequisite: 1.0 HURI, GDST, IDST, GESO, WMST, POST, and/or SOCI credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-POST 4881H or WMST-POST 3880Y. Equivalent to IDST 3881H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST3890Y - Latin American Economies and Cultures

Overview

Department(s)
Global Justice & Development, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set

Course Description
An examination of the processes of social, cultural, and economic change in Latin America. Topics explored include colonialism, formations of states, production systems, inequality, gender, indigeneity, and livelihoods as well as political struggles against and for development. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
1

GDST3891H - Latin American Economies, Cultures, and Societies

Overview

Department(s)
Global Justice & Development, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set

Cross-Lists
ANTH-3891H

Course Description
An examination of the processes of social, cultural, and economic change in Latin America. Topics explored include colonialism, formations of states, production systems, inequality, gender, indigeneity, and livelihoods as well as political struggles against and for development. Prerequisite: 4.0 university credits or permission of instructor. Not open to students with credit for IDST-ANTH 3890Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4000Y - Current Issues in Development

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
A critical exploration of key contemporary issues in global development studies. Prerequisite: A minimum 75% cumulative average and 14.0 university credits including GDST-HURI 2010H (GDST 2001H) or permission of instructor. Students may take only one of GDST 3000Y, 3002H, 4000Y, or 4001H for credit. Equivalent to IDST 4000Y/4001H.

Academic Level
Undergraduate

Credit Value

:
1

GDST4001H - Current Issues in Development

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
A critical exploration of key contemporary issues in global development studies. Prerequisite: A minimum 75% cumulative average and 14.0 university credits including GDST-HURI 2010H (GDST 2001H) or permission of instructor. Students may take only one of GDST 3000Y, 3002H, 4000Y, or 4001H for credit. Equivalent to IDST 4000Y/4001H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4100H - Global Development Studies in an Economic Context

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
An examination of schools of thought in economics as applied to issues of global development. Prerequisite: 14.0 university credits including 1.0 credit from GDST 1001H, 1002H, or GDST-ADMN 1030H (or IDST 1001H, 1002H, or 1030H). Not open to students with credit for IDST 3100Y. Equivalent to IDST 4100H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4111H - Capitalism

Overview

Department(s)
Global Justice & Development, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set

Cross-Lists
SOCI-4111H

Course Description
An advanced introduction to debates over the origins, nature, and spread of capitalism. Highlights capitalism's relationship to development, the environment, gender, identity, and politics. Prerequisite: 14.0 university credits including GDST-HURI 2010H (GDST 2001H) or SOCI 3111H or permission of instructor. Equivalent to IDST 4110H, 4111H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4130H - Global Cities and Social Justice

Overview

Department(s)
Global Justice & Development, Geography

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Geography - Not Set

Cross-Lists
GEOG-4130H, HURI-4130H

Course Description
An examination of cities and urbanization in a global context. Explores global cities and the global economy, urban inequalities, poverty, work, violence, marginalization, housing, the environment, and urban struggles. Comparative case studies are used. Prerequisite: 14.0 university credits including 1.0 GDST, HURI, and/or GEOG credit at the 2000 level. Equivalent to IDST 4130H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4150Y - Climate Crisis and Radical Hope

Overview

Department(s)
Global Justice & Development, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Environment - Not Set

Cross-Lists
ERST-4150Y

Course Description
This course analyzes the relationship between fossil capitalism and development in Canada and abroad, including the ongoing violation of human, Indigenous and environmental rights. During the second term we explore radical visions from scholars and activists to build post-carbon futures. Students work cooperatively in groups to build climate activism locally. Prerequisite: 14.0 university credits including 2.0 GDST/IDST credits or permission of the instructor. Equivalent to IDST 4150Y.

Academic Level
Undergraduate

Credit Value

:
1

GDST4220Y - Community-Based Research Project: Rights-Based Approach

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
HURI-4220Y

Course Description
An examination of research traditions, methodologies, and methods with application to rights-based empirical inquiry and completion of a community-based research project. Prerequisite: 14.0 university credits including GDST-HURI 2010H (GDST 2001H) or HURI 2005H or HURI 3121H or permission of instructor or department chair. Not open to students with credit for GDST 4221Y or IDST 4221Y. Equivalent to IDST 4220Y.

Academic Level
Undergraduate

Credit Value

:
1

GDST4221Y - Community-Based Research Project: Rights-Based Approach for Migration

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
HURI-4221Y

Course Description
An examination of research traditions, methodologies and methods with application to rights-based empirical inquiry and completion of a community-based research project in the area of migration. 14.0 university credits including GDST-HURI 2010H (GDST 2001H), HURI 2005H, or HURI 3121H, or permission of instructor or department chair. Not open to students with credit for GDST 4220Y or IDST 4220Y. Equivalent to IDST 4221Y.

Academic Level
Undergraduate

Credit Value

:
1

GDST4230H - Global Social Movements

Overview

Department(s)
Global Justice & Development, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
POST-4230H, SOCI-4230H

Course Description
An examination of global social movements and their impact on the process of globalization, such as Occupy Wall Street, the Anti-Globalization movement, the Zapatista Uprising, and Via Campesina, among others. Prerequisite: 14.0 university credits including 1.0 GDST (IDST) or POST or SOCI credit at the 2000 level or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4240Y - Canada, Globalization, and Development

Overview

Department(s)
Global Justice & Development, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
CAST-4240Y, POST-4240Y

Course Description
Canada's place within twentieth- and twenty-first-century globalization, along with its North-South policies and practices, are examined. Topics include Fordism and post-Fordism, global production and social reproduction, environment, inequality, dissent, development assistance, and the roles of Canadian business and civil society in international development. Prerequisite: 14.0 university credits including 1.0 GDST (IDST) or CAST or POST credit at the 2000 level or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

GDST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures

Overview

Department(s)
Global Justice & Development, Culture, Arts, and Media, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Culture, Arts, and Media - Not Set, Political Studies - Not Set

Cross-Lists
CUST-4241H, POST-4241H

Course Description
Introduces psychoanalysis as a critical lens for understanding global development. Explores how unconscious forces such as desire, fantasy, and enjoyment shape ideas of progress, inequality, race, and globalization. Considers how media and ideology sustain these visions and examines possibilities for alternatives and transformation in contemporary global contexts. Prerequisite: 10.0 university credits including 1.0 GDST, CUST, or POST credit.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4252H - Refugees, Forced Migration, and Experience in the Canadian Context

Overview

Department(s)
Political Studies, Canadian Studies, Global Justice & Development, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Global Justice & Development - Not Set, Sociology - Not Set

Cross-Lists
CAST-4252H, POST-4252H, SOCI-4252H

Course Description
This course focuses on the ethical and moral complexities raised by displacement and forced migration. Students examine the social, economic, and political factors associated with Canada's refugee sponsorship programs. Attention is given to media representations of refugees. Topics include resilience, parenting in a war context, and refugee education. Prerequisite: 10.0 university credits including 1.0 POST, CAST, GDST-IDST, and/or SOCI credit at the 2000 level, and an additional 2.0 credits at the 3000 level of which at least 1.0 must be from POST, GDST-IDST, CAST, or SOCI, or permission of instructor. Recommended: POST 2011H, 2012H, CAST 2245H, IDST 3150H, SOCI 3661H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4255H - Politics of Work: AI, Automation, and Global Capitalism

Overview

Department(s)
Political Studies, Business, Global Justice & Development, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Business - Not Set, Global Justice & Development - Not Set, Sociology - Not Set

Cross-Lists
ADMN-4255H, POST-4255H, SOCI-4255H

Course Description
Examines how AI, robotics, and digital platforms intersect with global capitalism and geopolitics to reshape work's organization and politics. Students engage with theories of work generation to analyze automation, platform economies, and social reproduction, debating regulation, resistance, and competing visions for the future of work beyond algorithmic control. Prerequisite: 12.0 university credits including 1.0 POST, ADMN, GDST (IDST), and/or SOCI credit at the 2000 level; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4260H - Global Governance, Human Rights, and Social Justice

Overview

Department(s)
Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set

Cross-Lists
HURI-4260H, POST-4260H

Course Description
Explores the relationship between global governance, human rights, and social justice in an interdependent world. Examines how major global institutions shape distributive outcomes and affect the protection or violation of rights. Using interdisciplinary scholarship, students analyze how governance structures reproduce inequalities and human rights frameworks are mobilized to contest them. Prerequisite: 14.0 university credits including 1.0 HURI, GDST, and/or POST credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4272H - Liberal Democracy at the Crossroads: Imagining Alternatives

Overview

Department(s)
Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Global Justice & Development - Not Set

Cross-Lists
POST-4272H

Course Description
Examines the question of whether the international order can be democratized and be accountable to the people impacted by them. It begins with an analysis of how inter-state hierarchies operate. Global governance institutions are examined focusing on whether they exacerbate or attenuate domination and submission. Prerequisite: 12.0 university credits including 1.0 POST credit, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4512H - Global Health and Human Rights

Overview

Department(s)
Global Justice & Development, Anthropology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Sociology - Not Set

Cross-Lists
ANTH-4512H, HURI-4512H, SOCI-4512H

Course Description
This course examines key global health challenges of the twenty-first century and how global institutions respond to them. Drawing on public health, political economy, biopolitics, and human rights, it explores how health is shaped by structural inequalities, governance regimes, and rights frameworks that define access to care, state obligations, and accountability. Prerequisite: 14.0 university credits including 1.0 HURI, GDST (IDST), ANTH, and/or SOCI credit at the 2000 level or permission of instructor. Equivalent to IDST 4512H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4610H - Global Environmental Policy

Overview

Department(s)
Environment, Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Political Studies - Not Set, Global Justice & Development - Not Set

Cross-Lists
ERST-4610H, POST-4610H, SAFS-4610H

Course Description
Focuses on perspectives, actors, institutions, and economic relationships as they relate to global environmental policy and instruments. The aim is to provide students with a solid understanding of linkages between the global political system and the natural environment. Prerequisite: 9.0 university credits. Recommended: One of ERST-GDST-POST 3602H or POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4630H - Advanced Seminar in the Sociology of Gender

Overview

Department(s)
Sociology, Gender & Social Justice, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Gender & Social Justice - Not Set, Global Justice & Development - Not Set

Cross-Lists
GESO-4630H, SOCI-4630H

Course Description
Examines intersections of gender with "race," ethnicity, sexuality, and class. The implications of intersectional perspectives for how we understand gender equality strategies and outcomes are considered. Specific topics will be determined yearly and may be different in Peterborough and Durham. Prerequisite: 10.0 university credits, including one of SOCI-GESO 2430H or 3440H, and 2.0 credits at the 3000 level; or permission of instructor. Equivalent to SOCI-WMST 4610H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4750H - Ethnicity, Political Conflict, and Genocide

Overview

Department(s)
Global Justice & Development, Anthropology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Sociology - Not Set

Cross-Lists
ANTH-4750H, HURI-4750H, SOCI-4750H

Course Description
An examination of ethnic consciousness and identity formation through theoretical and ethnographic case studies in a variety of settings. Themes include politicization of ethnicity in situations of conflict or political transition, genocide, and the articulation of ethnicity with gender, class, kinship, nationalism, and other markers of social and cultural difference. Prerequisite: 14.0 university credits including one of HURI 2005H, ANTH 2001H, ANTH 2002H, GDST-HURI 2010H (GDST 2001H), or SOCI 3661H, or permission of instructor. Equivalent to IDST 4750H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4770H - Anthropology of Colonialism

Overview

Department(s)
Anthropology, Indigenous Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Indigenous Studies - Not Set, Global Justice & Development - Not Set

Cross-Lists
ANTH-4770H, INDG-4770H

Course Description
Provides an historical anthropological exploration of colonialism. Drawing on case studies from Eurasia, North America, the Middle East, Asia, and Africa, it focuses on the colonial construction of categories of language, race, ethnicity, gender, and sexuality, and how such cultural categories have been transformed and/or reproduced in the postcolonial present. Prerequisite: ANTH 3123H or 3991H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4800Y - Research Practicum

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
HURI-4800Y

Course Description
Under the direct supervision of a departmental faculty member, research activities are undertaken within the faculty member's ongoing research program. Open to Honours students in Global Development Studies or Human Rights & Global Justice with 14.0 university credits, a minimum 80% cumulative average in all GDST/IDST courses completed, permission of instructor, and permission of department chair. Equivalent to IDST 4800Y, 4801H, 4802H.

Academic Level
Undergraduate

Credit Value

:
1

GDST4801H - Research Practicum

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
HURI-4801H

Course Description
Under the direct supervision of a departmental faculty member, research activities are undertaken within the faculty member's ongoing research program. Open to Honours students in Global Development Studies or Human Rights & Global Justice with 14.0 university credits, a minimum 80% cumulative average in all GDST/IDST courses completed, permission of instructor, and permission of department chair. Equivalent to IDST 4800Y, 4801H, 4802H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4802H - Research Practicum

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
HURI-4802H

Course Description
Under the direct supervision of a departmental faculty member, research activities are undertaken within the faculty member's ongoing research program. Open to Honours students in Global Development Studies or Human Rights & Global Justice with 14.0 university credits, a minimum 80% cumulative average in all GDST/IDST courses completed, permission of instructor, and permission of department chair. Equivalent to IDST 4800Y, 4801H, 4802H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4873H - Community-Based Research With Immigrants

Overview

Department(s)
Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Global Justice & Development - Not Set

Cross-Lists
POST-4873H

Course Description
Students engage in community-based research with a local immigrant focused agency to research, create, recommendation policies and ultimately solutions to challenges faced by immigrants in the community. Students learn the basics of conducting action-oriented research that advances social justice and creates social change. Prerequisite: 10.0 university credits including 1.0 POST and/or GDST/IDST credit at the 2000 level, and 2.0 credits at the 3000 level of which at least 1.0 must be from POST and/or GDST/IDST. Not open to students with credit for POST 4872H (2023-2024).

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4900Y - Reading Course

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
Prerequisite: 14.0 university credits and permission of department chair and instructor. Equivalent to IDST 4900Y, 4901H, 4902H.

Academic Level
Undergraduate

Credit Value

:
1

GDST4902H - Reading Course

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
Prerequisite: 14.0 university credits and permission of department chair and instructor. Equivalent to IDST 4900Y, 4901H, 4902H.

Academic Level
Undergraduate

Credit Value

:
0.5

GDST4901H - Reading Course

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
Prerequisite: 14.0 university credits and permission of department chair and instructor. Equivalent to IDST 4900Y, 4901H, 4902H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG1030H - Society, Environment, and Place

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
ERST-1030H, SAFS-1030H

Course Description
Examines the spatial organization of human activity, the significance of places in human life, and people's relationships with their environments. It includes study of people, their origins, culture, technology, economy, and impact on the environment. Field work.

Academic Level
Undergraduate

Credit Value
:
0.5

GEOG1040H - Earth's Physical Processes and Environments

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
EGEO-1040H, ERSC-1040H

Course Description
An examination of the atmospheric, tectonic, and geomorphic forces that shape Earth's physical environments. Issues addressed include soil conservation, groundwater resources, and climate change. Field work. Prerequisite for science courses in Geography.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

GEOG1045H - Introduction to the Circumpolar World

Overview

Department(s)
Geography, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-1045H

Course Description
Introduces students to the landscape, peoples, and issues of the circumpolar region. Beginning with an examination of the geography, biological, and physical systems of the Subarctic and Arctic, the course then turns to the Indigenous and contemporary peoples of the region.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG1060H - Introduction to Climate Change

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
CLIM-1060H, ERSC-1060H

Course Description
Examines the scientific foundation of climate change, including the evidence for past and future changes to the climate and the biophysical and social impacts from climate change. Climate solutions and advocacy are explored. By bringing together science, impacts, technologies, and politics, the complexity of climate change is introduced. Equivalent to CLIM-ERSC 1050H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2001H - Earth Materials

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
EGEO-2001H

Course Description
This introductory mineralogy and petrology course teaches students about the origin, properties, and classification of minerals and rocks with environmental (e.g., human health) and economic importance. Practical laboratory exercises enable students to become proficient at identifying specimens using physical and optical properties. Prerequisite: EGEO-GEOG 1040H. Not open to students with credit for EGEO-GEOG 3000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2043H - Canada the Land Before 1885

Overview

Department(s)
Canadian Studies, Environment, Geography, Education, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set, Education - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2043H, EDUC-2043H, ERST-2043H

Course Description
An inquiry into the emergence of the Canadian nation-state in the context of Indigenous North America. An exploration of how different peoples have tried and sometimes failed to live together. A story whose outcome depends on our capacity to build meaningful relationships with one another and with the land itself. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-ERST-GEOG-INDG 2040Y or 2041H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG2044H - Canada the Land After 1885

Overview

Department(s)
Canadian Studies, Environment, Geography, Education, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set, Education - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2044H, EDUC-2044H, ERST-2044H

Course Description
An inquiry into the emergence of the Canadian nation-state in the context of Indigenous North America. An exploration of how different peoples have tried and sometimes failed to live together. A story whose outcome depends on our capacity to build meaningful relationships with one another and with the land itself. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-ERST-GEOG-INDG 2040Y or 2042H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG2050H - Climate Data and Analytics

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Cross-Lists
CLIM-2050H

Course Description
An introduction to the practices and concepts of data analytics applied to climate science and policy. Students learn about different types of climate data, approaches for gathering and organizing data, and tools for data analysis. Approaches for effectively presenting and communicating data are covered. Prerequisite: 4.0 university credits including CLIM-ERSC-GEOG 1060H (CLIM-ERSC 1050H), GEOG 1040H, MATH 1005H, and MATH 1051H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2080H - Natural Science Statistics

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
ERSC-2080H

Course Description
Covers commonly-used statistical tools in Geography and Environmental & Resource Science. Lectures address basic statistical methods and background theory. Workshops involve computer-based assignments providing practical experience in statistical application. Prerequisite: MATH 1051H or 1110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2090H - Introduction to Geographical Information Systems

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
EGEO-2090H, ERSC-2090H

Course Description
Introduces the fundamentals of GIS technology and applications. The essentials of GIS structural components, spatial data models, and the analytical GIS operations on such data models are examined in detail. Experience with GIS analysis is gained through laboratory exercises. Prerequisite: 4.0 university credits including 1.0 ERSC/T and/or GEOG credit at the 1000 level. Elementary or intermediate-level experience with microcomputers and their operating systems is desirable.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2120H - Water Policy

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
ERSC-2120H, WASC-2120H

Course Description
An introductory overview of water issues and related policies in Canada and internationally. Surveys the key interest groups and factors that shape conflicts over water protection and allocation, as well as policy responses, including infrastructure, regulatory, and economic tools that are employed by national, provincial, and local agencies. Prerequisite: ERSC 1010H and 1020H. Equivalent to WASC 2000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2180H - Natural Hazards

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
EGEO-2180H, ERSC-2180H

Course Description
An examination of the physical causes of a variety of extreme geophysical events, risk estimation and perception, and the societal approaches adopted to adjust to natural hazards. The course concentrates on climate-related natural hazards (e.g., hurricanes, droughts, floods), but also examines other geophysical events such as earthquakes. Prerequisite: 4.0 university credits including GEOG-EGEO-ERSC 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2310H - Geography of Recreation

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
Examines the concepts, contexts, and methods for studying recreation geography, including historical and theoretical perspectives on recreation; the demand for recreation; the supply of land, facilities, and services for recreation; and the economic, environmental, and social impacts of recreation and tourism. Prerequisite: GEOG 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG2320H - Lands and Environments of the Circumpolar North

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-2320H, ERST-2320H

Course Description
Explores the lands and environments that define the Circumpolar region and identifies the key issues involving interaction between humans and their environments, examining climate change and its impacts on landscapes, biodiversity, and ecological systems. Provides a broad foundation for the study of circumpolar peoples, economies, landscapes, communities, and adaptation to climate change.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG2330H - Changing Resources of the Circumpolar North

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-2330H, ERST-2330H

Course Description
Provides students with an in-depth understanding of the key issues which define the future of resources and resource use in the Circumpolar North. Focuses upon the challenges of resource management for governments and communities, and assesses the potential conflicts derived from resource use. Prerequisite: GEOG 1045H and GEOG-ERST 2320H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG2401H - Environmental Geology

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
EGEO-2401H, ERSC-2401H

Course Description
Environmental geology examines the interactions between society and the geologic environment. This course begins with an introduction to the fundamental geologic processes and Earth materials, and then focuses on the most pressing geological issues of today, including fossil fuel and mineral extraction, natural hazards, climate change, water resources, and waste disposal. Prerequisite: 4.0 university credits including EGEO-ERSC-GEOG 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2460H - The Global Climate System

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
ERSC-2460H

Course Description
A study of the physical elements of the global climate system. Deals with global and synoptic climatic processes including the structure of the atmosphere, radiation, atmospheric dynamics, general circulation, and the oceans. These concepts are applied to an introduction to the problem of climatic change and its prediction. Prerequisite: GEOG-EGEO-ERSC 1040H or GEOG-CLIM-ERSC 1060H (CLIM-ERSC 1050H).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2500H - The World Food System

Overview

Department(s)
Geography, Anthropology, Environment, Sociology, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Anthropology - Not Set, Environment - Not Set, Sociology - Not Set, Global Justice & Development - Not Set

Cross-Lists
ANTH-2500H, GDST-2500H, SAFS-2500H, SOCI-2500H

Course Description
An interdisciplinary and comparative analysis of the impact of transformations in the world food system on contemporary agrarian societies. Prerequisite: 4.0 university credits. Equivalent to IDST 2500H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG2510H - Qualitative Methods in Geography and Environmental Studies

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
ERST-2510H

Course Description
Focuses on social science methods used in geographical and environmental research contexts. Methods examined include surveys, content analysis, interviews, focus groups, participatory action research, and community-based research. Prerequisite: 4.0 university credits including GEOG-ERST-SAFS 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG2530H - Water Resources

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
ERSC-2530H, WASC-2530H

Course Description
Uses case studies to examine the principles and processes that control the distribution and uses of water at global, continental, and watershed scales. Prerequisite: 4.0 university credits including GEOG-EGEO-ERSC 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2540H - Earth's Dynamic Landforms

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
EGEO-2540H

Course Description
Addresses a selection of sedimentary processes that create a variety of features observed at the surface of the earth. Emphasis is placed upon understanding and quantifying sediment production and transport. This knowledge is then extended to the interpretation of arid, coastal, and fluvial landforms. Prerequisite: 4.0 university credits including GEOG-EGEO-ERSC 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG2710H - Cities: An Introduction to Urban Geography

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-2710H, ERST-2710H

Course Description
Cities are dynamic and contradictory spaces. Focusing on the lived spaces of the city, the course explores the ideologies, practices, and geographical processes shaping the transformation of cities. Special attention is made to integrate urban theory with the everyday uses of urban space. Prerequisite: 4.0 university credits including GEOG-ERST-SAFS 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG2810H - Canada's People and Places

Overview

Department(s)
Geography, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2810H

Course Description
Explores the geography of Canada and its peoples and places. Examines the development of Canada's cultural landscapes and regions, and the social, economic, and political development of the Canadian nation-state. Canada's geography is explored as an east-west nation under increasing pressure from globalization and new national agendas. Prerequisite: GEOG 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG2811H - The International Arctic: Environment, Diplomacy, and Geopolitics

Overview

Department(s)
Geography, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2811H

Course Description
Introduces students to the international politics of the circumpolar region and concludes with a unique simulation of the Arctic Council at which students are challenged to develop real-life scenarios and to play the role of diplomatic and reach consensus on difficult areas of Arctic public policy. Prerequisite: GEOG 1045H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3001H - Applied and Environmental Geophysics

Overview

Department(s)
Environment, Anthropology, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Anthropology - Not Set, Forensic Science - Not Set

Cross-Lists
ANTH-3001H, EGEO-3001H, FRSC-3001H

Course Description
Geophysics is the study of geologic properties, processes and phenomena using non-destructive physical and mathematical methods, including reflection and refraction seismology, gravity and magnetics, and electrical and electromagnetic methods. This course emphasizes how geophysical techniques can be used for resource and archeological exploration, climate change detection, and environmental investigations. Prerequisite: PHYS 1000H or PHYS 1001H or 1.0 MATH credit. Typically offered every other year.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

GEOG3002H - Structural Geology

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
EGEO-3002H

Course Description
Examines the genesis of rock units and the causes and outcomes of subsequent deformation. Students are introduced to the different geologic structures and methods to describe them. Emphasis is the structural relevance to hydrogeology, mineralogy, and natural resources, as well as subsurface contamination migration. Required field trips. Prerequisite: EGEO-GEOG 2001H. Typically offered every other year.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

GEOG3003H - Field Methods in Environmental Geoscience

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
EGEO-3003H, ERSC-3003H

Course Description
Students learn essential field skills, including designing a field study, mapping, and measurement techniques. The geology of Central Ontario and its mining industry are examined along with the potential for environmental impacts. Most instruction takes place during required field trips with students documenting their work in technical reports. Prerequisite: EGEO-GEOG 2001H or EGEO-GEOG-ERSC 2401H. Not open to students with credit for EGEO-ERSC-GEOG 2000H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3010H - Fundamentals of Geographical Information Systems Analysis

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
ERSC-3010H

Course Description
Focuses on Geographical Information Systems and analysis in the vector data domain (discrete object representation). It examines the fundamentals of spatial database development and the main analytical operations in vector. Practical application through laboratory exercises with examples from the urban and rural environment is a major component. Prerequisite: ERSC-GEOG-BIOL 2080H and ERSC-GEOG 2090H. Not open to students in the GIS Application Specialist Joint Program with Fleming College. Typically offered every other year.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3020H - Remote Sensing of the Environment

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
ERSC-3020H

Course Description
Introduces the science, technology, and environmental applications of Remote Sensing of a host of environmental variables whether locally, regionally, continentally, or globally. Knowledge about the manner, process, and timing of data capture, processing, and their interpretation for specific purposes are imperatives in modern environmental assessment and monitoring. Prerequisite: GEOG-ERSC-EGEO 2090H. Typically offered every other year.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3041H - The Changing Land

Overview

Department(s)
Canadian Studies,
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%,
Environment - Not Set,
Geography - Not Set

Cross-Lists
CAST-3041H, EDUC-3041H, ERST-3041H

Course Description
This course invites students to think of climate change as a communication event between human beings and the earth. It tasks them with re-establishing a reciprocal relationship with a specific place. There is an outdoor component to this course. Prerequisite: One of CAST-ERST-GEOG-INDG 2041H, CAST-ERST-GEOG-INDG 2042H, CAST-EDUC-ERST-GEOG 2043H, or CAST-EDUC-ERST-GEOG 2044H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3042H - Reading the Wilderness in Canada

Overview

Department(s)
Canadian Studies, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
CAST-3042H, ERST-3042H

Course Description
An examination of shifting ideas of nature and wilderness in the work of a number of contemporary Canadian artist-thinkers. Special emphasis is placed on ecological literacy, or in learning to read the land as an "ultra-primary" text. Prerequisite: 9.0 university credits including one of CAST-ERST-GEOG-INDG 2041H, CAST-ERST-GEOG-INDG 2042H, CAST-EDUC-ERST-GEOG 2043H, or CAST-EDUC-ERST-GEOG 2044H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3100H - The Practice and Profession of Geography

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
Provides an applied understanding of the practice of Geography with an emphasis on the development of local geographical knowledge in Peterborough and the Kawarthas. Prerequisite: 9.0 university credits including GEOG 1030H; one of GEOG 1040H or 1060H; and two of GEOG 2080H, 2090H, or 2510H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3175H - The Archaeology of Natural Disasters

Overview

Department(s)
Anthropology, Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Geography - Not Set, Environment - Not Set

Cross-Lists
ANTH-3175H, ERSC-3175H

Course Description
Lectures explore the science of natural disasters, and issues relating to resilience and risk management in the contemporary world. Seminars focus on the archaeology of natural disasters, with particular emphasis on how human conceptions of the environment condition people's perceived vulnerability, and eventually their responses, to sudden environmental changes. Prerequisite: 10.0 university credits or permission of instructor. Students majoring in Environmental & Resource Studies/ Science may only take one of ERSC-ANTH-GEOG 3175H or 3185H as an ERSC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3185H - The Archaeology of Climate Change

Overview

Department(s)
Anthropology, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
ANTH-3185H, ERSC-3185H

Course Description
Lectures and readings examine the science of climate change, outline how climate change influenced cultural development in the past, and assess how human perceptions of the environment conditioned the varying responses to climate change. Seminars focus on key methodological and/or theoretical issues, and specific case studies from the archaeological record. Prerequisite: 10.0 university credits or permission of instructor. Students majoring in Environmental & Resource Studies/ Science may only take one of ERSC-ANTH-GEOG 3175H or 3185H as an ERSC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3201H - Indigenous Peoples in Urban Centres - City as Home

Overview

Department(s)
Geography, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-3201H

Course Description
Explores Indigenous peoples and the contemporary urban environment using a four directions analytic framework and the metaphor of city as home.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3202H - Indigenous Peoples in Urban Centres - Selected Issues and Cities

Overview

Department(s)
Geography, Canadian Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
INDG-3202H

Course Description
Explores Indigenous peoples' issues and experiences in selected urban environments in Canada and the world.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3220H - Gender, Society, and Space

Overview

Department(s)
Geography, Canadian Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3220H, GESO-3220H

Course Description
Selected themes and topics examining the relationship between gender and spatial organization. Themes include the nature of domestic space; gendered use of public, private, and urban space; and the intersections between gender, sexuality, racism, and cultural difference. Prerequisite: 1.0 GEOG and/or GESO credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3330H - Protected and Conserved Areas Management

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-3330H, ERST-3330H

Course Description
An overview of the fundamental theoretical and applied components of protected area management, including the history, planning, and management of parks and protected areas with a focus on Canadian federal, provincial, territorial, and Indigenous contexts. Lectures, case studies, seminars, and assignments engage students in the exploration of current protected area topics and issues. Prerequisite: GEOG 2310H; or one of GEOG-CAST-ERST-EDUC 2043H, 2044H, GEOG-CAST-ERST-INDG 2041H, 2042H, or 2040Y; or both ERST-CAST 2520H and 2525H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3370H - Geography of Tourism

Overview

Department(s)
Geography, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3370H

Course Description
A critical perspective is used to explore the geographies of tourism-related industries and workplaces and the social and environmental impacts of tourism in urban and rural settings. Special attention is given to the Canadian experience. Prerequisite: GEOG 2310H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3420H - Snow and Ice

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Cross-Lists
WASC-3420H

Course Description
Emphasizes physical and geographical aspects of different ice forms and their implications for human and biological activity. Measurement of snow and ice are studied in practical laboratories. Some field work during the Reading Week is expected. Prerequisite: 9.0 university credits including GEOG-ERSC 2080H and 2460H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3440H - Microclimatology

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
Focuses on the physical mechanisms of flows of energy and mass between the earth surface and the atmosphere. A discussion of the principles of energy exchange is followed by their application to near surface environments. Prerequisite: One of GEOG-BIOL-ERSC 2080H or CLIM-GEOG 2050H, and one of GEOG 2460H or GEOG-EGEO 2540H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3470H - Climate Change and Its Impacts

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
CLIM-3470H, ERSC-3470H

Course Description
This course examines human influence on the climate system and future changes to the climate system, and assesses the impacts of climate change on our physical and biological world. Prerequisite: 9.0 university credits including GEOG-ERSC 2080H and 2460H. Equivalent to GEOG 3410H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3490H - Contemporary Issues of the Circumpolar World

Overview

Department(s)
Geography, Environment, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-3490H, ERST-3490H

Course Description
Develops a basic appreciation of the most important contemporary challenges surrounding governance and politics, social issues, education and knowledge systems, and global issues in the circumpolar regions of the North. It explores the complexity and inter-relatedness of governance, social policy, gender, indigeneity, and law. Prerequisite: Permission of instructor. Equivalent to GEOG 3390H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3530H - Hydrology

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
EGEO-3530H, ERSC-3530H, WASC-3530H

Course Description
Study of the movement of water through the environment with emphasis on terrestrial aspects including interception, infiltration, soil moisture, groundwater, surface runoff, and stream-flow, also covering human impact on hydrological processes. Prerequisite: 9.0 university credits including GEOG-BIOL-ERSC 2080H and one of GEOG 2460H, GEOG-EGEO 2540H, or GEOG 3440H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3540H - River Environments and Processes

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
WASC-3540H

Course Description
Examines the morphology of rivers and river systems and relationships between process and form. Topics to be covered include erosion, transportation, and deposition of sediments; channel morphology, the drainage basin as a geomorphic unit; and human impact on river morphology. Field work. Prerequisite: GEOG-BIOL-ERSC 2080H and one of GEOG-EGEO-ERSC 2401H, GEOG-EGEO 2540H, or GEOG 3520H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3560H - Soil Science

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
EGEO-3560H, ERSC-3560H, SAFS-3560H

Course Description
Soil is at the heart of terrestrial ecosystems. A sound understanding of soil science is necessary for physical geography, environmental science, engineering, and agriculture. This course describes the mechanisms of soil formation and the physical, chemical, and biological properties of soils, as well as current issues in soil science. Prerequisite: GEOG-ERSC 2080H and one of ERSC 2240H or GEOG 2540H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3590H - Sedimentary Processes

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
EGEO-3590H

Course Description
An advanced treatment of sedimentary processes and related stratigraphic features that occur in a wide range of environmental contexts inclusive of benthic, coastal, and dryland systems. An emphasis is placed upon field and laboratory techniques for measurement, and on case studies. Prerequisite: One of GEOG-EGEO-ERSC 2401H, GEOG-EGEO 2540H, or GEOG 3520H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3621H - The Critical Place of Law in Canadian Society

Overview

Department(s)
Canadian Studies, Political Studies, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Geography - Not Set

Cross-Lists
CAST-3621H, POST-3621H

Course Description
An exploration of the critical places and spaces of law in the making of Canadian identity. Discusses issues such as treaties and rights under the law and within Canadian society. Prerequisite 6.0 university credits. Not open to students with credit for CAST-INDG-WMST 3480Y or CAST-GEOG-POST 4621H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3640H - Geography of the Polar Regions

Overview

Department(s)
Geography, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3640H

Course Description
Study of selected aspects of the Polar regions with considerable reference to northern Canada but with the deliberate intention of developing comparisons between it and other parts of the Polar regions. Prerequisite: GEOG 1045H; or GEOG 1030H and one of GEOG 1040H or 1060H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3650H - Soil Management and Conservation

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
ERSC-3650H, SAFS-3650H

Course Description
Soils represent one of the most important natural resources from the point of view of sustainable agriculture and forestry, and protection of habitat. This course explores the scientific basis and management options for conservation of soil resources. Prerequisite: ERSC 2240H or ERSC-EGEO-GEOG 2401H or GEOG 3520H or both GEOG 2540H and 2560H. Recommended: ERSC-GEOG-SAFS 3560H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3711H - Urban and Regional Planning

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-3711H, ERST-3711H

Course Description
Examines the main planning principles which govern the economic, social, and physical development of cities and regions. Topics to be covered include national, provincial, regional, and municipal policies and their impact on urban and rural systems; historical development of planning in North America; and planning as a profession. Prerequisite: GEOG-CAST-ERST 2710H. Equivalent to GEOG-CAST 3710H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3720H - Urban Environments

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-3720H, ERST-3720H

Course Description
This interdisciplinary course is designed to explore critical and practical perspectives on urban environments. The theme of water and infrastructure networks (i.e., canals, rivers, waterfronts) guides a critical exploration of the historical and symbolic dimensions of our built environment and the eco-future of our urban spaces. Prerequisite: One of GEOG-CAST 2710H, GEOG-CAST-ERST-INDG 2040Y, 2041H, or 2042H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3730H - Social Geography

Overview

Department(s)
Geography, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-3730H, ERST-3730H

Course Description
Explores the social structures of contemporary Western cities and communities by examining how social relations, social identities, and social inequalities are produced, and the role of space in constructing them. Geographical perspectives on gender, occupation, ethnicity, age, disability, poverty, health, and sexuality are emphasized. Prerequisite: 9.0 university credits including 1.0 GEOG and/or ERST credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3760H - The Geography of Beer

Overview

Department(s)
Geography, Canadian Studies, Business, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Business - Not Set, Environment - Not Set

Cross-Lists
ADMN-3760H, CAST-3760H, ERST-3760H, SAFS-3760H

Course Description
Designed around a term-long research project, this course explores themes such as tourism, built heritage, and post-industrial design associated with the production of craft beer. Students learn how to examine land-use patterns, built form, and branding techniques in one locale. Emphasis is placed on in-class participation and experiential learning. Prerequisite: GEOG-ERST 2510H, GEOG-CAST 2710H, ADMN 2080H, or SAFS 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3790H - Exploring the City

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
ERST-3790H

Course Description
This course explores the practice of sustainable urban planning though experiential learning. During the field work component, students meet urban planning professionals, research site-specific planning projects, and apply the tools and methods of urban planning to a project-based final research report. Prerequisite: 9.0 university credits including 1.0 GEOG and/or ERST credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3820H - Health Geography

Overview

Department(s)
Geography, Nursing

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Nursing - Not Set

Cross-Lists
NURS-3820H

Course Description
Studies the relationships between health, place, and space. Traditional perspectives on the spatial dimensions of diseases, health inequalities, and health care services ("medical geography") and contemporary place-based perspectives on health, care, and well-being ("health geography") are examined with specific reference to global trends, vulnerable populations, and (un)healthy environments. Prerequisite: One of GEOG-CAST 2710H or 2810H; or a minimum 60% in all required 1000- and 2000-level NURS courses; or BIOM 1000H and PHIL 2390H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3860H - Field Research in Geography

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
Recommended for all Geography majors. Students learn the skills for writing research proposals and project design, and design and carry out research projects in various geographical specializations. Centres on a mandatory field trip during the Reading Week--a minimum of six days in the field at cost to the student. Prerequisite: 9.0 university credits including GEOG 1030H; one of GEOG 1040H or 1060H; and two of GEOG 2080H, 2090H, or 2510H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG3890H - Placement Course

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Geography - Not Set

Course Description
A placement experience with a government agency, industry, or non-governmental agency, or related laboratory or work unit, on themes and principles learned during coursework associated with the Environmental & Resource Science/Studies, Geography, or Sustainable Agriculture & Food Systems programs in the School of the Environment. Students work closely with the instructor and placement host to determine deliverables that will be presented to various stakeholders as technical report(s) and/or presentation(s). Course is graded on a pass/fail basis. Prerequisite: A minimum cumulative average of 75% and 9.0 university credits including 4.0 GEOG credits.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3900Y - Reading Course

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
A research course on a specific topic. Open only to Geography majors or joint-majors. Prerequisite: 9.0 university credits and a minimum average of 75% in GEOG courses. Written permission must be obtained from supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
1

GEOG3901H - Reading Course

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
A research course on a specific topic. Open only to Geography majors or joint-majors. Prerequisite: 9.0 university credits and a minimum average of 75% in GEOG courses. Written permission must be obtained from supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3902H - Reading Course

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
A research course on a specific topic. Open only to Geography majors or joint-majors. Prerequisite: 9.0 university credits and a minimum average of 75% in GEOG courses. Written permission must be obtained from supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3903H - Reading Course

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
A research course on a specific topic. Open only to Geography majors or joint-majors. Prerequisite: 9.0 university credits and a minimum average of 75% in GEOG courses. Written permission must be obtained from supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG3904H - Reading Course in Circumpolar Studies

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
This reading course allows students to undertake an exploration of special topics of interest to them. Only open to students in the Diploma or Option in Circumpolar Studies. Prerequisite: 3.0 credits from GEOG 1045H, GEOG-ERST 2320H, 2330H, 3390H, GEOG-CAST 3640H, ERST-INDG 3740H, INDG 3745H, 3750H, CAST 3241H or 3243H. Written permission must be obtained from the appropriate instructor and the coordinator of the program before registration.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG4010Y - Honours Thesis

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
Design, implementation, and dissemination of a major research project in human or physical geography featuring independent work under the supervision of a faculty supervisor. GEOG 4020D is a double credit in Geography. GEOG 4010Y is a single credit because the same thesis is submitted to the other program in a joint-major. Prerequisite: 14.0 university credits and a minimum average of 75%. Students must find a faculty member who is agreeable to supervise their project. Applications are available from the TSE office, and should be submitted in the academic year before enrolment in the course. Not open to students with credit for GEOG 4030Y or 4830Y.

Academic Level
Undergraduate

Credit Value

:
1

GEOG4020D - Double Credit Honous Thesis

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
Design, implementation, and dissemination of a major research project in human or physical geography featuring independent work under the supervision of a faculty supervisor. GEOG 4020D is a double credit in Geography. GEOG 4010Y is a single credit because the same thesis is submitted to the other program in a joint-major. Prerequisite: 14.0 university credits and a minimum average of 75%. Students must find a faculty member who is agreeable to supervise their project. Applications are available from the TSE office, and should be submitted in the academic year before enrolment in the course. Not open to students with credit for GEOG 4030Y or 4830Y.

Academic Level
Undergraduate

Credit Value

:
2

GEOG4043H - Windy Pine Summer Institute

Overview

Department(s)
Canadian Studies, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set

Cross-Lists
CAST-4043H, ERST-4043H

Course Description
This residential field course, based out of the Windy Pine Conference Centre, is a multi-faceted exploration of the Haliburton Highlands bioregion. Insights will be drawn from anthropology, documentary film, ecology, geography, geomorphology, history, Indigenous studies, literature, ornithology, and visual art. Prerequisite: One of CAST-ERST-GEOG-INDG 2041H, CAST-ERST-GEOG-INDG 2042H, CAST-EDUC-ERST-GEOG 2043H, or CAST-EDUC-ERST-GEOG 2044H, and permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG4060H - The Geochemistry of Natural Waters

Overview

Department(s)
Geography, Biology, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Biology - Not Set, Environment - Not Set

Cross-Lists
BIOL-4060H, EGEO-4060H, ERSC-4060H, WASC-4060H

Course Description
Examines the chemistry of freshwater systems. Chemical and physical processes that lead to changes in water quality are discussed. The emphasis is on the concentrations and distributions of contaminants. Topics include watershed contributions of chemicals, acidification and the carbonate system, weathering, redox chemistry, trace metals, and synthetic organic contaminants. Prerequisite: ERSC 2230H or ERSC-CHEM 2620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG4070H - The Fate of Contaminants in the Aquatic Environment

Overview

Department(s)
Environment, Geography, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set, Biology - Not Set

Cross-Lists
BIOL-4070H, EGEO-4070H, ERSC-4070H, WASC-4070H

Course Description
Discusses approaches to predicting the fate of contaminants in aquatic systems. Basic assumptions and algorithms of fate models for toxic metals and organic xenobiotics are examined and students get hands-on experience in applying recent models to case studies. Prerequisite: ERSC-GEOG-BIOL 4060H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG4080H - Hydrogeology

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
EGEO-4080H, WASC-4080H

Course Description
Examines the nature, occurrence, and movement of water in soil and groundwater systems. Physical and chemical aspects of groundwater are addressed, and the use of field techniques and mathematical models in the study of groundwater movement and contamination are emphasized. Prerequisite: 9.0 university credits including GEOG-EGEO-ERSC 3530H. Strongly recommended: Grade 12U Calculus and Vectors.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG4090H - Geosystems

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Course Description
A capstone course for students interested in the environmental earth sciences. Introduces systems analysis, model parameterization, calibration and sensitivity. The wind tunnel is profiled as a hardware model. Students experiment with various forms of models in exploring the effects of disturbance and readjustment within selected geosystems. Prerequisite: GEOG-BIOL-ERSC 2080H and 2.0 GEOG Category B credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG4130H - Global Cities and Social Justice

Overview

Department(s)
Global Justice & Development, Geography

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Geography - Not Set

Cross-Lists
GDST-4130H, HURI-4130H

Course Description
An examination of cities and urbanization in a global context. Explores the metropolis and the global economy, urban inequalities, poverty, work, violence, marginalization, housing, the environment, and urban struggles. Comparative case studies are used. Prerequisite: 14.0 university credits including 1.0 GDST, HURI, and/or GEOG credit at the 2000 level. Equivalent to IDST 4130H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG4140H - Climate and Energy Policy

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
ERST-4140H

Course Description
An interdisciplinary inquiry into social, political, institutional, and technical change as it relates to climate and energy policy. Themes for inquiry include policy and technology innovation and low-carbon energy transitions. Efforts are made to translate theory into practical action and intervention through community-based study. Prerequisite: One of GEOG 2460H, ERSC 2300H, ERST 2100H, 3120H, or 3250H. Equivalent to ERST 4130H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG4270H - Nutrient Cycling in Ecosystems For Sustainable Agriculture

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
BIOL-4270H, ERSC-4270H, SAFS-4270H

Course Description
Examines plant nutrition, soil fertility, and fertilizer management, with a focus on essential macronutrients. Topics include biogeochemical cycling of nitrogen, phosphorus, potassium, calcium, magnesium, and sulphur in crop production. Sustainable management of nutrients for optimum productivity and minimum impact on the environment will be discussed. Prerequisite: SAFS-ERSC-GEOG 3560H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

GEOG4555H - City, Economy, and Society

Overview

Department(s)
Political Studies, Canadian Studies, Geography

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Geography - Not Set

Cross-Lists
CAST-4555H, POST-4555H

Course Description
Focuses on contemporary issues facing Canadian cities in comparative perspective. It locates cities within the global circuit of capital, examines the ways in which cities are being reordered to enhance their global competitiveness and standing, and analyzes the effects of restructuring on communities and the struggles for social justice. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value
:
0.5

GEOG4621H - The Critical Place of Law in Canadian Society

Overview

Department(s)
Canadian Studies, Political Studies, Geography

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Geography - Not Set

Cross-Lists
CAST-4621H, POST-4621H

Course Description
An exploration of the critical places and spaces of law in the making of Canadian identity. Discusses issues such as treaties and rights under the law and within Canadian society. Prerequisite: 14.0 university credits. Not open to students with credit for CAST-GEOG-POST 3621H.

Academic Level
Undergraduate

Credit Value

:
0.5

GEOG4640H - Integrated Watershed Management: Approaches and Methods

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
ERSC-4640H

Course Description
Integrated ecosystems management is the focus of this course. It deals, first, with the methodological and practical aspects of watershed assessment, planning, decision-making, and management. Then, it examines comparatively the management of watersheds in the developing world, introducing students to strategies for planning and managing watersheds through case studies. Prerequisite: 9.0 university credits including GEOG-EGEO-ERSC 2090H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG4703H - Senior Seminar in Earth and Environmental Science

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
ERSC-4703H, SAFS-4703H, WASC-4703H

Course Description
Students examine the fundamental concepts of scientific research, including the role of research in managing environmental issues. A range of topics will be covered through guest seminars, group discussions, and an individual research project. In the project, students evaluate the scientific literature on an emerging environmental issue of their choosing. Prerequisite: 14.0 university credits including 4.0 ERSC, ERST, GEOG, SAFS, and/or WASC credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GEOG4830Y - Community-Based Research in Geography

Overview

Department(s)
Geography

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%

Course Description
Design, implementation, and dissemination of a major research project in applied human or physical geography with an emphasis on community-based research. Requires independent or team-based research, either through a placement arranged by the Trent Community Research Centre at the request of a community group, government agency or business, or under the auspices of the Geography Program. Prerequisite: 14.0 university credits including 2.0 GEOG credits from Category A and/or B and a minimum cumulative average of 75%. Open only to students pursuing a single- or joint-major Honours degree in Geography. Not open to students with credit for GEOG 4010Y, 4020D, or 4030Y.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

GESO1001H - Thinking About Gender & Social Justice

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Exploring social media, art, law, literature, and protest, this course draws connections between histories and the contemporary moment through the lens of gender and social justice. Examines the social construction of sex and gender in relation to race, class, disability, and sexuality, and challenge assumptions about feminism and human inequality. Equivalent to WMST 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO1002H - Gender and Social Justice Matters

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Considers gender, sex, and bodies in relation to contemporary challenges facing our world, both in North America and abroad. Through issues including media, popular culture, violence, sexuality, health, poverty, and globalization, we explore diverse women's experiences and gender relations, and evaluate multiple pathways toward gender and economic justice for everyone. Equivalent to WMST 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2002H - Health Humanities

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Health humanities explores how the arts and media illuminate aesthetic, ethical, political, and contextual elements of health in everyday life, including but going beyond clinical encounters. With context in mind, students learn how humanities epistemologies enrich understandings of concepts central to health, such as diagnosis, disease, discrimination, and disability. Prerequisite: 3.0 university credits. Equivalent to UNIV 2002H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2121H - Women and Health

Overview

Department(s)
Gender & Social Justice, Nursing

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Nursing - Not Set

Cross-Lists
NURS-2121H

Course Description
Addresses issues of importance to women as recipients and providers of health care and as subjects of health research. Students are introduced to various models of health and illness, and to the origins and theoretical underpinnings of the gendered dimensions of health in Canadian and global contexts. Prerequisite: 0.5 GESO or WMST credit at the 1000 level, or a minimum of 60% in all required NURS 1000-level courses, or permission of instructor. Equivalent to WMST 2121H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2141H - Discovering Feminist Thought

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
How have feminists conceptualized social justice, especially as connected to struggles for social change? This course explores some of the key historical and contemporary feminist theories, inviting debate about the many different ways that feminists have explained and analyzed social inequalities, imagined alternatives, and strategized for social gender justice. Prerequisite: 4.0 university credits including 0.5 GESO or WMST credit at the 1000 level, or permission of instructor. Equivalent to PHIL 2141H, WMST 2141H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2151H - Contemporary Feminisms

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Uses a feminist lens to analyze a variety of contemporary social issues that may include sexual violence, migrant labour, transgender and queer politics, and environmental justice, as well as the new frontiers of transnational and digital feminist activism. Prerequisite: 4.0 university credits including 0.5 GESO or WMST credit at the 1000 level, or permission of instructor. Equivalent to WMST 2151H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2171H - Making for Justice: Creative Workshop

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
A project/practice-based class engaging with artists who play outside the canon and creative makers who challenge systemic injustices. Students create work exploring how to use creative practice to engage and reimagine justice-seeking research questions, collective histories, and possible futures. This course revels in the rough draft, experimentation, dissent, and celebration. Prerequisite: GESO 1001H (or WMST 1001H).

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2181H - Introduction to Fat Studies: Radical Self-Love and the History of Anti-Fatness

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Fat studies interrogates and interrupts fat as a historically dependent social and political construction. This course locates the origins of fat as moral and racial panic, critically examines anti-fatness as a social justice issue, and unpacks the systemic biases that have embedded these attitudes into our daily lives. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2183H - (Un)making Men: Intro to Masculinity

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
What makes a man? Does masculinity have an inherent, fixed quality or does it change over time? This course examines the social construction of masculinity and traces how masculine identities, actions, and experiences circulate in, and are structured by, diverse economic and political contexts, social conventions, and cultural spaces. Prerequisite: GESO 1001H and 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2210H - Gender, Race, and Popular Culture

Overview

Department(s)
Gender & Social Justice, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
CUST-2210H, MDST-2210H

Course Description
An introduction to historical and contemporary popular and everyday culture, arts, and entertainment as mechanisms that produce and reinforce ideologies about gender, race, class, ability, sexuality, and citizenship. Prerequisite: 4.0 university credits including 0.5 GESO, WMST, or CUST credit at the 1000 level, or permission of instructor. Equivalent to WMST 2210H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2245H - Contemporary Canadian Immigration

Overview

Department(s)
Canadian Studies, Geography, Political Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Geography - Not Set, Political Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-2245H, GEOG-2245H, POST-2245H

Course Description
The contemporary context for Canada's policy of immigration and the political and economic consequences of immigration in Canada using gender, class, and race analysis. Immigration policy and experiences of immigrant resettlement in the most diversified period of Canadian immigration. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2251H - Gender, Human Rights, and Development

Overview

Department(s)
Global Justice & Development, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Gender & Social Justice - Not Set

Cross-Lists
GDST-2251H, HURI-2251H

Course Description
An analysis of the intersectional gender relations that shape political, socio-economic, and cultural issues and struggles for sustainable development across the globe. Introduces students to feminist political economy and ecology frameworks and pathways to gender justice and human rights. Prerequisite: 0.5 HURI, GDST, IDST, GESO, WMST, or POST credit at the 1000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2410H - The Revolution Will Be Recorded: Popular Culture, Gender, and Social Movements

Overview

Department(s)
Gender & Social Justice, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Media Studies - Not Set

Cross-Lists
MDST-2410H

Course Description
Examines the role of popular culture in various forms--including live theatre, music, fashion, film, and television--within Canadian and American social movements of the twentieth century that sought to reimagine gender. Emphasizes the role of race, class, sexuality, ability, and medium in the production and consumption of protest cultures. Equivalent to WMST 2410H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2430H - Sociology of Gender

Overview

Department(s)
Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Gender & Social Justice - Not Set

Cross-Lists
SOCI-2430H

Course Description
Focuses on gender as a core aspect of social organization and inequality. Key concepts are gender, femininity, masculinity, sexuality, homosexuality, heterosexuality, and queer. Naturalist ideas and sociological analyses developed within feminism and lesbian and gay theories are studied. Prerequisite: 60% or higher in SOCI 1002H or 0.5 GESO credit. Not open to students with credit for SOCI-WMST 3430H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2465H - Introduction to Sexuality Studies

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
This course explores intimate aspects of life--bodies, genders, desires, identities--through a social justice lens. Students examine how sexual identities form, the fluidity of sexuality, and contested representations of sex, connecting them to issues of race, class, indigeneity, media, politics, and social power. Prerequisite: 4.0 university credits including 0.5 GESO credit at the 1000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2485H - Indigenous Women's Creative Non-Fiction

Overview

Department(s)
Canadian Studies, Indigenous Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-2485H, INDG-2485H

Course Description
Focuses on creative non-fiction by Indigenous women, including autobiography, life-writing, memoir, mixed-genre essays, and family/community stories revisiting the oral tradition. Emphasizes work published in Canada; includes some "border-crossing" work published in the United States. Prerequisite: 4.0 university credits including one of CAST 1101H, GESO 1001H, or INDG 1001H. Not open to students with credit for CAST-INDG-WMST 3480Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

GESO2487H - Decolonizing Feminisms

Overview

Department(s)
Gender & Social Justice, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-2487H

Course Description
Looks at how contemporary feminisms can urgently turn to recognition and foregrounding of Indigenous Peoples and their voices across territories. With emphasis on Indigenous women and 2SQ people as creative makers, vibrant thinkers, and vital members of our communities, we examine Indigenous/feminist acts of resistance, resilience and resurgence. Prerequisite: GESO 1001H (or WMST 1001H). Equivalent to WMST 2487H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2520H - Women in the Ancient World, 700 BCE-600 CE

Overview

Department(s)
Ancient Greek & Roman Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Gender & Social Justice - Not Set

Cross-Lists
AGRS-2520H

Course Description
Introduces students to the social and cultural presence, significance, and role of women in ancient Greece and Rome. Particular attention will be given to those few sources and evidence that offer a female perspective from these patriarchal societies, including literature, philosophical and medical treatises, law codes, and the visual arts. Prerequisite: 4.0 university credits. Not open to students with credit for AHCL-WMST 2310H or 2320H. Equivalent to AHCL 2520H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2600Y - Documenting Canada

Overview

Department(s)
Canadian Studies, Gender & Social Justice, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Gender & Social Justice - Not Set, Media Studies - Not Set

Cross-Lists
CAST-2600Y, MDST-2600Y

Course Description
Documentary film, music, and poetry as modes of inquiry into contemporary Canadian life. Topics may include gender and the arts; community and memory; climate change and the "Anthropocene"; ecological ethics; the politics of indigeneity; cultural approaches to addiction and education; grief and emotional renewal. Prerequisite: 3.0 university credits. Students may take only one of CAST-GESO-MDST 2600Y or 2601H for credit.

Academic Level
Undergraduate

Credit Value

:
1

GESO2601H - Documenting Canada

Overview

Department(s)
Canadian Studies, Gender & Social Justice, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Gender & Social Justice - Not Set, Media Studies - Not Set

Cross-Lists
CAST-2601H, MDST-2601H

Course Description
Documentary film, music, and poetry as modes of inquiry into contemporary Canadian life. Topics may include gender and the arts; community and memory; climate change and the "Anthropocene"; ecological ethics; the politics of indigeneity; cultural approaches to addiction and education; grief and emotional renewal. Prerequisite: 3.0 university credits. Students may take only one of CAST-GESO-MDST 2600Y or 2601H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2703H - Literature and Social Justice

Overview

Department(s)
English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Gender & Social Justice - Not Set

Cross-Lists
ENGL-2703H

Course Description
Studies a range of works from different periods and genres that raise moral questions and ethical dilemmas concerning issues of social justice involving race, ethnicity, class, gender, age, and other variables. Considers literature's power to evoke the plight of the socially disadvantaged, and the implications for social change. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2711H - Acting Up! Feminism and History in Canada

Overview

Department(s)
Gender & Social Justice, Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, History - Not Set

Cross-Lists
CAST-2711H, HIST-2711H

Course Description
An overview of the history of feminist ideas, strategies, and actions in Canada. We explore the diversity and distinctiveness of Canadian feminism at different historical moments, celebrating the strength and creativity of organized and individual forms of resistance, while also probing the complicated, difficult, and sometimes "messy" workings of feminism. Prerequisite: 4.0 university credits including 0.5 GESO, WMST, CAST, or HIST credit at the 1000 level, or permission of instructor. Equivalent to WMST 2711H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO2755H - Women in Canada: Women and the Arts

Overview

Department(s)
Canadian Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Gender & Social Justice - Not Set

Course Description
Selected studies in Canadian women's artistic expression, exploring a variety of art forms and genres. Includes fiction about gender and the arts in Canada. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3021H - Discovering Social Justice Research

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
How can research be used as a tool for social change? This course teaches students how to design anti-oppressive, decolonial, and feminist research in collaboration with community organizations. With attention to a range of current social issues, students learn about the theory, ethics, and design of engaged research. Prerequisite: 7.0 university credits including GESO 2141H and 0.5 additional GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Equivalent to WMST 3021H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3022H - Researching Women's Lives

Overview

Department(s)
Gender & Social Justice, Nursing

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Nursing - Not Set

Course Description
Focuses on Institutional Ethnography (IE) as a feminist methodological practice that begins from women's standpoint--women's lives as they are actually experienced at the intersections of class and identity. Prerequisite: 1.0 GESO, WMST, and/or NURS credit at the 2000 level or beyond, or permission of the instructor. Equivalent to WMST 3022H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3031H - Doing Social Justice Research Making Social Change

Overview

Department(s)
Gender & Social Justice, Nursing

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Nursing - Not Set

Course Description
Builds on the theories and approaches learned in GESO 3021H. Students have opportunities to gain practical research experience and continue to explore the relationship between research and social justice. Prerequisite: GESO 3021H (or WMST 3021H). Equivalent to WMST 3031H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3050H - Philosophy, Gender, and Feminism

Overview

Department(s)
Philosophy, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Gender & Social Justice - Not Set

Cross-Lists
PHIL-3050H

Course Description
A study of philosophical concepts of gender, sex and sexuality, feminist critique, and developments in feminist philosophies. Prerequisite 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3052H - Race and Racialization

Overview

Department(s)
Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Sociology - Not Set

Cross-Lists
SOCI-3052H

Course Description
Highlighting work by racialized and Indigenous women, this course explores contemporary themes within feminism about critical race theory, white supremacy, and anti-racist practice. Topics include intersections of racism with other systems of inequality, everyday and systemic racism, racial violence, whiteness and privilege, and feminist anti-racism responses. Prerequisite: 6.0 university credits including 1.0 GESO, SOCI, or WMST credit at the 2000 level, or permission of instructor. Not open to students with credit for GESO-SOCI 4052H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3122H - Activists and Activisms: Social Justice and Decolonial Perspectives

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
A critical analysis of contemporary activisms, drawing upon diverse racial justice, climate justice, Indigenous sovereignty, border justice, feminist, and/or queer/trans justice scholars and activists. With attention to critical race, decolonial, and feminist scholarship, students learn alongside local change-makers and may participate directly in diverse activisms and ways of organizing. Prerequisite: 6.0 university credits including 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO 4122H. Equivalent to WMST 3122H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3134H - Gender, Sports, and Social Justice

Overview

Department(s)
Gender & Social Justice, Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Kinesiology - Not Set

Cross-Lists
KINE-3134H

Course Description
Undertakes a socio-cultural analysis of how gender, race, and sexuality shape the construction, configuration, and meanings of sports and athleticism. Examines professional and amateur sports and athletics as they are played and represented within the gender binary and beyond, engaging with pertinent questions related to trans bodies, disability, aging, settler colonialism, etc. Prerequisite: 8.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3141H - Gender, Health, and Environments

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Environment - Not Set

Cross-Lists
CAST-3141H, ERST-3141H

Course Description
Examines feminist engagements, in theory and practice, with environmental movements, issues, and health concerns, primarily in North America but with attention to north/south interconnections. Topics may include ecological feminisms, environmental justice, gender and climate change, environmental links to breast cancer and reproductive health, green consumerism, and gendered food politics. Prerequisite: 7.0 university credits including 0.5 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for WMST-CAST-ERST 3140Y. Equivalent to WMST 3141H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3150H - Troubling Trans: Trans Cultures, Theories, and Resistance

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Explores the ways trans and gender diverse bodies intersect with questions of queerness, feminism, nationalism, colonialism, citizenship, criminalization, race, and capital. What strategies of representation and resistance do trans communities engage in as part of their work of imagining and enacting freedom? Prerequisite: 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO 4150H. Equivalent to WMST 3150H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3151H - Transnational Sexualities

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
How does sexual and gendered difference map on to cultural, racial, and national difference? This course considers how marginalized, transnational, and diverse forms of sexuality and/or gender expression shape, and are shaped by, discourses of (homo)nationalism and sexual citizenship, histories of race and racialization, indigenous contexts, neoliberalism, (im)migration and labour, sex work, and human rights. Prerequisite: 3.0 university credits including 0.5 GESO or WMST credit, or permission of instructor. Not open to students with credit for WMST 2161H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3161H - Gender and Colonialism

Overview

Department(s)
Gender & Social Justice, History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, History - Not Set, Canadian Studies - Not Set

Course Description
Examines gender disruptions and relations in the early colonial period of Canada's history. Students analyze how gender, together with class, race, and language, informed early relationships between Turtle Island's First Peoples, newcomers to this land, and the settler colonial state. Topics may include slavery, treaties, white settler societies, law, labour, education, and political and social organizing. Prerequisite: 1.0 GESO, WMST, and/or HIST credit with a minimum 60% grade, or permission of instructor. Not open to students with credit for GESO-HIST-CAST 3160Y or 4160Y. Equivalent to WMST 3161H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3162H - Modernizing Women: Twentieth-Century Canada

Overview

Department(s)
Gender & Social Justice, History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, History - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-3162H, HIST-3162H

Course Description
Focusing on Canadian women in the twentieth century, this course studies women's political organizing; feminism; women's experience of war; paid and unpaid work; immigrant experiences; sexuality; and modern colonialism. Emphasizes how class, race, language and culture create a diversity of women's histories that were both distinct, but always closely interrelated. Prerequisite: 1.0 GESO, WMST, and/or HIST credit with a minimum 60% grade, or permission of instructor. Not open to students with credit for GESO-HIST-CAST 3160Y or 4160Y. Equivalent to WMST 3162H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3220H - Gender, Society, and Space

Overview

Department(s)
Geography, Canadian Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3220H, GEOG-3220H

Course Description
Selected themes and topics examining the relationship between gender and spatial organization. Themes include the nature of domestic space; gendered use of public, private, and urban space; and the intersections between gender, sexuality, racism, and cultural difference. Prerequisite: 1.0 GEOG and/or GESO credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3250H - Queer Feminisms

Overview

Department(s)
Gender & Social Justice, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-3250H

Course Description
Students explore bodies, desires, relations, and culture through queer and feminist theories. We consider connections among queer feminist scholarship, personal experience, political struggle, and artistic expression. Gender, sexuality, transgression, and intersectionality are central to the inquiry and conversation. Prerequisite: 7.0 university credits including 0.5 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-CUST 4250H. Equivalent to WMST 3250H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3260H - Age, Gender, Justice

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Aging is a social and cultural process relevant to everyone, but we do not grow old equitably. In this course we ask: what constitutes a socially just late life? Readings, podcasts, and films from age, queer, gender, critical race, Indigenous, environmental, disability, cultural, film, and literary studies. Prerequisite: 8.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3270H - Queering Education

Overview

Department(s)
Gender & Social Justice, Education

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Education - Not Set

Cross-Lists
EDUC-3270H

Course Description
We explore how gender, sexuality, race, and disability are experienced in education. We define education broadly, including formal classrooms for children and youth, as well as community, media, and so on. We draw on queer theory, feminist pedagogy, decolonial and anti-racist education, critical disability, and transgender studies to "queer education." Prerequisite: 1.0 GESO credit at the 2000 level or beyond, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3310H - Love, Sex, and Death in the Ancient World

Overview

Department(s)
Ancient Greek & Roman Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Gender & Social Justice - Not Set

Cross-Lists
AHCL-3310H

Course Description
Ancient Greeks and Romans explored concepts of love, sexual roles, and violence through writing that inspires scholars and artists to this day. This course draws upon works ranging from ancient drama and poetry to philosophy and epitaphs in order to explore both ancient attitudes and their critical reception. Prerequisite: 8.0 university credits. Equivalent to AHCL 3310H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3333H - Women Warriors and Heroic Mothers: Women and War in East Asia

Overview

Department(s)
History, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Gender & Social Justice - Not Set

Cross-Lists
HIST-3333H

Course Description
Examines women's wartime and postwar lives in China, Korea, Japan, and Vietnam. While concerned with wars' brutal impacts, it also considers women's agency. The course explores how the intersections of gender, sexuality, race, and class shaped women's wartime experiences and interrogates how assumptions of gender shaped war and vice versa. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3400H - Feminism and Disability

Overview

Department(s)
Gender & Social Justice, Philosophy, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Philosophy - Not Set, Sociology - Not Set

Cross-Lists
PHIL-3400H, SOCI-3400H

Course Description
Introduces students to critical perspectives that push thinking about disability beyond medical and social models. Focuses on connections between gender and disability. Explores feminist challenges to ableism. Other topics include bodies, race, sexuality, education, creativity, access, eugenics, intersections, and austerity. Prerequisite: 6.0 university credits. Equivalent to WMST 3300H, 3400H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3431H - Growing Gap: Gender (In)Justice in Canada

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
CAST-3431H, POST-3431H

Course Description
An intersectional feminist analysis of social welfare issues and policies in Canada. Focusing on topics including poverty, homelessness, childcare, and employment, we examine historical roots and contemporary contexts shaping the lives of women and marginalized groups bearing the brunt of the growing income gap and neoliberal threats to equality. Prerequisite: 6.0 university credits including 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-CAST-POST 4431H or 4430Y. Equivalent to WMST 3431H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3440H - Sexuality and the Social

Overview

Department(s)
Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Gender & Social Justice - Not Set

Cross-Lists
SOCI-3440H

Course Description
Explores sexuality as a complex issue in sociological analysis. Examines theoretical approaches to the body, gender, and sexuality, the construction of "normal" and "deviant" sexualities, and various forms of sexual regulation and resistance. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI and/or GESO at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3485H - Indigenous Women's Writing in Canada

Overview

Department(s)
Canadian Studies, Indigenous Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set, Gender & Social Justice - Not Set

Course Description
An overview of fiction, poetry, and drama by Indigenous women writers publishing in Canada, with emphasis on the modern and contemporary period. Interpretive frameworks influenced by Western (Euro-Canadian) and Indigenous traditions, and used in this course, include but are not limited to feminist, literary, and anti-colonialist approaches. Prerequisite: 5.0 university credits. Not open to students with credit for CAST-INDG 3480Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

GESO3506Y - Canadian Women's Writing

Overview

Department(s)
Canadian Studies, English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, English Literature - Not Set, Gender & Social Justice - Not Set

Course Description
A selection of Canadian women's prose fiction from the 1960s to the present. Includes mainstream authors, (translated) francophone writers, recent Indigenous writers, and innovative young authors. Prerequisite: 4.0 university credits. Students may take only one of CAST-ENGL-GESO 3506Y or 3507H for credit.

Academic Level
Undergraduate

Credit Value
:
1

GESO3507H - Canadian Women's Writing

Overview

Department(s)
Canadian Studies, English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, English Literature - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3507H, ENGL-3507H

Course Description
A selection of Canadian women's prose fiction from the 1960s to the present. Includes mainstream authors, (translated) francophone writers, recent Indigenous writers, and innovative young authors. Prerequisite: 4.0 university credits. Students may take only one of CAST-ENGL-GESO 3506Y or 3507H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3508H - Indigenous Genders, Sexualities, and Relationships

Overview

Department(s)
Indigenous Studies, Canadian Studies, Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3508H, INDG-3508H, SOCI-3508H

Course Description
Addresses the intersection of patriarchy, colonialism, and Western constructions of gender binaries/hierarchies and sexual norms; the diversity of Indigenous genders and sexualities; and Indigenous understandings of relationships and of resurging a holistic and inclusive sense of community and identity. Prerequisite: 9.0 university credits including one of INDG 1001H, CAST 1100H, GESO 1001H, or SOCI 1001H. Not open to students with credit for INDG-GESO 3500Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3609H - SickLit

Overview

Department(s)
Gender & Social Justice, English Literature

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, English Literature - Not Set

Cross-Lists
ENGL-3609H

Course Description
We read works that imagine disease, cure, and convalescence as gendered modes, asking how literature exposes pathologization and how authors rewrite illness beyond pathology. We focus on the regulation imposed by cultural and social understandings of "sickness" and the resistance posed by authors to medicalization. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities

Overview

Department(s)
Criminology, Gender & Social Justice, Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%, Gender & Social Justice - Not Set, Policing & Community Wellbeing - Not Set

Cross-Lists
CRIM-3625H, PLCW-3625H

Course Description
A critical look at gender-based violence as a political and legal construct. Topics may include missing and murdered Indigenous women, legalization debates regarding sexed work, hegemonic masculinities and violence. Prerequisite: 7.0 university credits including 60% or higher in CRIM 2616H or GESO 2141H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3651H - Crip Theory

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Literary scholars and disability activists reclaimed the term "crip" to explore overlaps between queer and disability cultures in neoliberal contexts. The course considers the emergence and continued relevance of crip theories, including crip authorship, disability justice, critical accessibility, and crip making. Prerequisite: 8.0 university credits. Not open to students with credit for GESO 3651H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3653H - (Mis)adventures in AI: Decolonial Dreaming

Overview

Department(s)
Gender & Social Justice, Artificial Intelligence, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Artificial Intelligence - Not Set, Media Studies - Not Set

Cross-Lists
AIST-3653H, MDST-3653H

Course Description
Drawing on developments in the field of AI, as well as representations in popular culture, students learn to both recognize discrimination, and understand how AI can be used as a tool for social and environmental justice. Critical approaches to artificial intelligence, including critical race, critical (dis)ability, feminist, queer, decolonizing, and ecological theories. Prerequisite: 1.0 GESO credit or AIST 1000H or 1.0 MDST credit, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3672H - Gender, Diversity, and Intersectionalities

Overview

Department(s)
Political Studies, Canadian Studies, Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set, Sociology - Not Set

Cross-Lists
CAST-3672H, POST-3672H, SOCI-3672H

Course Description
Examines issues of diverse intersectional gender identities and gender experiences, including Indigeneity, (dis)ability, race, class, LBTQ, and fat, and provides socio-political perspectives to understand activism, community building, and possibilities for socio-political and policy change. Prerequisite: 7.0 university credits including 1.0 POST, CAST, GESO, and/or SOCI credit at the 2000 level, or permission of instructor. Recommended: POST-CAST 2011H and/or 2012H. Not open to students with credit for POST-CAST-WMST 3670Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3700Y - Writing the Body

Overview

Department(s)
English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Gender & Social Justice - Not Set

Cross-Lists
ENGL-3700Y

Course Description
Studies how literary production is influenced by gender and sexuality, with selected works from different genres and literary periods in English. Areas of study may include the female literary tradition, discourses in masculinities, and queer and trans-gendered narratives, among others. Prerequisite: 4.0 university credits. Students may take only one of ENGL-GESO 3700Y or 3701H for credit.

Academic Level
Undergraduate

Credit Value

:
1

GESO3701H - Writing the Body

Overview

Department(s)
English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Gender & Social Justice - Not Set

Cross-Lists
ENGL-3701H

Course Description
Studies how literary production is influenced by gender and sexuality, with selected works from different genres and literary periods in English. Areas of study may include the female literary tradition, discourses in masculinities, and queer and trans-gendered narratives, among others. Prerequisite: 4.0 university credits. Students may take only one of ENGL-GESO 3700Y or 3701H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3704H - Queer Lit

Overview

Department(s)
English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Gender & Social Justice - Not Set

Cross-Lists
ENGL-3704H

Course Description
Examines literary and cultural representations of queerness through historical, theoretical, and aesthetic approaches. What does it mean for a text to be "queer"? How do sexual identities intersect with racial, ethnic, and religious ones? What can explorations of queerness as an identity category tell us about identity itself? Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3709H - Literatures of Girlhood

Overview

Department(s)
English Literature, Canadian Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3709H, ENGL-3709H

Course Description
Studies selected girlhood bodies and narratives as they have developed within the contexts of Canadian and global literature and popular culture. Focusing on the negotiation of girlhood bodies and narratives through a variety of spaces and over diverse borders, this course considers relationships between Canadian and global girlhoods. Prerequisite: 4.0 university credits including 1.0 ENGL credit or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3740H - Psychology of Gender

Overview

Department(s)
Psychology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%, Gender & Social Justice - Not Set

Cross-Lists
PSYC-3740H

Course Description
An examination of models of gender role orientation and the relationship of gender roles to social cognition and social behaviours with particular emphasis upon physical and mental well-being. Prerequisite: 8.0 university credits including PSYC 2700H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GESO3797H - Feminist Psychologies

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Explores principles and practices of feminist psychology, theories of gender and sexual development, and the psychology of women. Focus is on feminist critiques of psychology and feminist contributions to psychology. Feminist relational, community, anti-colonial, and narrative approaches are emphasized. Prerequisite: 6.0 university credits including 1.0 GESO credit at 2000 level or beyond. Not open to students with credit for GESO-PSYC 3796H or GESO-PSYC 4796H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3820Y - Making Social Change

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
The Trent Community Research Centre makes available to students research placements with community organizations. Students gain practical research experience, supported by monthly group meetings with the course instructor, consultation with the TCRC and a representative of a community organization. For details, see Community-Based Research Program. Prerequisite: 10.0 university credits including GESO 3021H and a minimum 75% cumulative average. Equivalent to WMST 3820Y/3821H.

Academic Level
Undergraduate

Credit Value

:
1

GESO3821H - Making Social Change

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
The Trent Community Research Centre makes available to students research placements with community organizations. Students gain practical research experience, supported by monthly group meetings with the course instructor, consultation with the TCRC and a representative of a community organization. For details, see Community-Based Research Program. Prerequisite: 10.0 university credits including GESO 3021H and a minimum 75% cumulative average. Equivalent to WMST 3820Y/3821H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3860H - Gender, Race, and Class

Overview

Department(s)
Gender & Social Justice, Sociology, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Sociology - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-3860H, SOCI-3860H

Course Description
Analyzes power relations and lived experiences through the intersections of gender, race, ethnicity, and class. Students undertake the critical work of understanding the ongoing implications of these interlocking systems of privilege and oppression upholding inequalities and fueling resistance in Canadian and international contexts. Prerequisite: 6.0 university credits including 1.0 GESO, WMST, CAST, and/or SOCI credit at 2000 level or beyond, or permission of instructor. Equivalent to WMST 3860H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3881H - Gender, Globalization, and Resistance

Overview

Department(s)
Global Justice & Development, Political Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
GDST-3881H, HURI-3881H, POST-3881H, SOCI-3881H

Course Description
Focuses on how globalization is transforming intersectional gender dynamics that underpin relationships between and within states, markets, civil society, and households. Introduces students to feminist perspectives on the global political economy, focusing on specific issues such as international trade agreements, labour, security, migration, health, environment, and human rights. Prerequisite: 1.0 HURI, GDST, IDST, GESO, WMST, POST, and/or SOCI credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-POST 4881H or WMST-POST 3880Y. Equivalent to IDST 3881H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3900Y - Reading Course

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
A structured course arranged between student and instructor, and approved by the department chair, involving independent study of a topic that is not covered by regular courses. Only offered when faculty resources permit. Students must complete a Reading Course Registration form, available from the department office, prior to registering. Equivalent to WMST 3900Y, 3901H, 3902H, 3903H.

Academic Level
Undergraduate

Credit Value

:
1

GESO3901H - Reading Course

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
A structured course arranged between student and instructor, and approved by the department chair, involving independent study of a topic that is not covered by regular courses. Only offered when faculty resources permit. Students must complete a Reading Course Registration form, available from the department office, prior to registering. Equivalent to WMST 3900Y, 3901H, 3902H, 3903H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3902H - Reading Course

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
A structured course arranged between student and instructor, and approved by the department chair, involving independent study of a topic that is not covered by regular courses. Only offered when faculty resources permit. Students must complete a Reading Course Registration form, available from the department office, prior to registering. Equivalent to WMST 3900Y, 3901H, 3902H, 3903H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3903H - Reading Course

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
A structured course arranged between student and instructor, and approved by the department chair, involving independent study of a topic that is not covered by regular courses. Only offered when faculty resources permit. Students must complete a Reading Course Registration form, available from the department office, prior to registering. Equivalent to WMST 3900Y, 3901H, 3902H, 3903H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3932H - Sex, Gender, and Science

Overview

Department(s)
Gender & Social Justice, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Anthropology - Not Set

Cross-Lists
ANTH-3932H

Course Description
An interdisciplinary introduction to the topic of women and gender in science. How is gender difference understood within scientific disciplines? Why are women under-represented in various science and technological fields? How are women, and feminist scholarship, changing science? Prerequisite: 6.0 university credits including 1.0 GESO or WMST credit at the 2000 level, or permission of instructor. Not open to students with credit for GESO-ANTH 4932H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3962H - Gender, Sexualities, and the Law

Overview

Department(s)
Gender & Social Justice, Political Studies, Sociology, Canadian Studies, Criminology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Political Studies - Not Set, Sociology - Not Set, Canadian Studies - Not Set, Criminology - Not Set

Cross-Lists
CAST-3962H, POST-3962H, SOCI-3962H

Course Description
Explores key issues, theories, and debates concerning gender, feminism, and the law, primarily in Canada. Approaching law as a site of regulation and constraint and drawing upon restorative justice pedagogies and decolonial methodologies, the course examines issues such as family, sexuality, violence, pornography, prostitution, poverty, employment, and immigration. Prerequisite: 1.0 GESO, WMST, CAST, CRIM, POST, and/or SOCI credit, or permission of instructor. Equivalent to WMST 3962H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3965H - Gender-Based Violence: Issues, Impacts, and Resistance

Overview

Department(s)
Gender & Social Justice, Criminology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Criminology - Not Set

Cross-Lists
CRIM-3965H

Course Description
Examines how gender-based violence impacts individuals, communities, and societies, and applies an intersectional lens to consider differences in experiences, interventions, and acts of resistance. This course assesses responses to gender-based violence at the community, institutional, and policy levels, and critically reflects on strategies required to make change. Prerequisite: 6.0 university credits including GESO 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3966H - Criminalizing Women

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Sociology - Not Set, Criminology - Not Set

Cross-Lists
CAST-3966H, CRIM-3966H, SOCI-3966H

Course Description
A criminological analysis of women in trouble from early to late modernity to the present moment, with specific analysis of the disciplining and incarceration of cisgender women and trans women. Focuses on the Canadian criminal justice system, with analysis of its racist, colonial, patriarchal, homophobic, ableist legacies. Prerequisite: 1.0 GESO, WMST, CAST, CRIM, and/or SOCI credit, or permission of instructor. Equivalent to WMST 3966H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO3990H - Gender and Environmental Justice

Overview

Department(s)
Gender & Social Justice, Environment

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Environment - Not Set

Cross-Lists
ERST-3990H

Course Description
Examines debates and issues involved in understanding environmental problems from a gender and justice perspective. Students are introduced to environmental justice issues and concepts, feminist approaches and critiques, and explorations of emerging discourses, making links between justice, sustainability, and issues like climate change. Prerequisite: 6.0 university credits including 1.0 GESO, WMST, and/or ERST credit at the 2000 level, or permission of instructor. Not open to students with credit for GESO-ERST 4990H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4010Y - Honours Thesis

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Consult the department office for information and for the required thesis registration form. Students wishing to take a double credit thesis with one credit applied to Gender & Social Justice and the second to a joint major should see the chair of the Gender & Social Justice Department. Equivalent to WMST 4010Y.

Academic Level
Undergraduate

Credit Value

:
1

GESO4052H - Race and Racialization

Overview

Department(s)
Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Sociology - Not Set

Cross-Lists
SOCI-4052H

Course Description
Highlighting work by racialized and Indigenous women, this course explores contemporary themes within feminism about critical race theory, white supremacy, and anti-racist practice. Topics include intersections of racism with other systems of inequality, everyday and systemic racism, racial violence, whiteness and privilege, and feminist anti-racism responses. Prerequisite: 8.0 university credits including 1.0 GESO, SOCI, or WMST credit at the 3000 level, or permission of instructor. Not open to students with credit for GESO-SOCI 3052H. Equivalent to GESO 4050H, WMST 4050H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4122H - Activists and Activisms: Social Justice and Decolonial Perspectives

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
A critical analysis of contemporary activisms, drawing upon diverse racial justice, climate justice, Indigenous sovereignty, border justice, feminist, and/or queer/trans justice scholars and activists. With attention to critical race, decolonial, and feminist scholarship, students learn alongside local change-makers and may participate directly in diverse activisms and ways of organizing. Prerequisite: 6.0 university credits including 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO 3122H. Equivalent to WMST 4122H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4150H - Troubling Trans: Trans Cultures, Theories, and Resistance

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Explores the ways trans and gender diverse bodies intersect with questions of queerness, feminism, nationalism, colonialism, citizenship, criminalization, race, and capital. What strategies of representation and resistance do trans communities engage in as part of their work of imagining and enacting freedom? Prerequisite: 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO 3150H. Equivalent to WMST 4150H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4160Y - Canadian Women's History

Overview

Department(s)
History, Gender & Social Justice, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Gender & Social Justice - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-4160Y, HIST-4160Y

Course Description
Selected themes in Canadian women's history from the eighteenth to the twentieth century. Emphasis is placed on class, race, and gender in shaping women's experiences and on interpretive debates in women's history. Prerequisite: 4.0 HIST, CAST, and/or GESO credits or permission of the chair. Not open to students with credit for HIST-CAST-GESO 3160Y, 3161H, or 3162H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
1

GESO4206H - Indigenous Women and Settler History

Overview

Department(s)
Indigenous Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Gender & Social Justice - Not Set

Cross-Lists
INDG-4206H

Course Description
Explores historical representations of several Indigenous women in what is now North America. Particular attention is paid to the symbolic uses of these women and how their bodies been put into the service of settler histories. Prerequisite: INDG 2306H (or 2305Y). Not open to students with credit for INDG-HIST-WMST 4205Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4208H - Nursing, Feminism, and Women's Health

Overview

Department(s)
Nursing, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Gender & Social Justice - Not Set

Cross-Lists
NURS-4208H

Course Description
Drawing from the meta-paradigm concepts of nursing science--person, health, environment, and nursing--the focus of this course is women's health and women-centered health care delivery in the Canadian context. Androcentric science, sex/gender-based analysis, and topics such as methadone and mothering, smoking as social control, and HPV vaccination are discussed. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of the department. For non-Nursing students: GESO 2121H and permission of the School of Nursing.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

GESO4250H - Queer Feminisms

Overview

Department(s)
Gender & Social Justice, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-4250H

Course Description
Students explore bodies, desires, relations, and culture through queer and feminist theories. We consider connections among queer feminist scholarship, personal experience, political struggle, and artistic expression. Gender, sexuality, transgression, and intersectionality are central to the inquiry and conversation. Prerequisite: 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-CUST 3250H. Equivalent to WMST 4250H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4251H - Questions de genre / Gender Issues

Overview

Department(s)
French & Francophone Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Gender & Social Justice - Not Set

Cross-Lists
FREN-4251H

Course Description
Consists of an exploration of gender issues in French language and literatures with a focus on questions specific to French Canada and Quebec. Prerequisite: 5.0 FREN credits including 4.0 beyond the 1000 level, with a minimum of 60% in each; or permission of the program coordinator.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4351H - Black Lives Matter

Overview

Department(s)
English Literature, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Gender & Social Justice - Not Set

Cross-Lists
ENGL-4351H

Course Description
This course examines the Black Lives Matter movement within a history of social protest against state-sanctioned racial violence in the US. The course situates BLM within earlier civil rights movements and the "racial formations" (the prison industrial complex, racial justice activism, the Obama presidency) from which the movement emerged. Prerequisite: 4.0 ENGL credits (or permission of the department) or 1.0 GESO credit at the 2000 level or beyond. Not open to students with credit for ENGL 4301H in 2018-2019 or 2021-2022.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4431H - Growing Gap: Gender (In)Justice in Canada

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
CAST-4431H, POST-4431H

Course Description
An intersectional feminist analysis of social welfare issues and policies in Canada. Focusing on topics including poverty, homelessness, childcare, and employment, we examine historical roots and contemporary contexts shaping the lives of women and marginalized groups bearing the brunt of the growing income gap and neoliberal threats to equality. Prerequisite: 6.0 university credits including 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-CAST-POST 3431H or WMST-CAST-POST 4430Y. Equivalent to WMST 4431H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4551H - Gender and Disability in Canada

Overview

Department(s)
Canadian Studies, Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Sociology - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-4551H, SOCI-4551H

Course Description
Explores how difference--especially who is labelled "different"--changes according to social, political, and cultural factors and interests. Students focus on disability and its intersection with other identity-based categories, including gender, race, and sexuality. Readings come from Canadian literature and film, critical theory, social policy, and the mass media. Prerequisite: 14.0 university credits. Not open to students with credit for CAST-SOCI-WMST 4550Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4630H - Advanced Seminar in the Sociology of Gender

Overview

Department(s)
Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Gender & Social Justice - Not Set

Cross-Lists
GDST-4630H, SOCI-4630H

Course Description
Examines intersections of gender with "race," ethnicity, sexuality, and class. The implications of intersectional perspectives for how we understand gender equality strategies and outcomes are considered. Specific topics will be determined yearly and may be different in Peterborough and Durham. Prerequisite: 10.0 university credits, including one of SOCI-GESO 2430H or 3440H, and 2.0 credits at the 3000 level; or permission of instructor. Equivalent to SOCI-WMST 4610H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4797H - Feminist Psychologies

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Explores principles and practices of feminist psychology, theories of gender and sexual development, and the psychology of women. Focus is on feminist critiques of psychology and feminist contributions to psychology. Feminist relational, community, anti-colonial, and narrative approaches are emphasized. Prerequisite: 2.0 GESO credits at the 2000 level or beyond. Not open to students with credit for GESO-PSYC 3796H or 4796H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4820Y - Community Research Placement

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
The Trent Community Research Centre makes available to students research placements with community organizations. Projects are supervised jointly by a faculty member and representative of a community organization. Projects with sufficient gendered content might be eligible for credit in Gender & Social Justice. For details, see Community-Based Research Program. Prerequisite: 10.0 university credits and a minimum cumulative average of 75%. Equivalent to WMST 4820Y, 4821H.

Academic Level
Undergraduate

Credit Value
:
1

GESO4821H - Community Research Placement

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
The Trent Community Research Centre makes available to students research placements with community organizations. Projects are supervised jointly by a faculty member and representative of a community organization. Projects with sufficient gendered content might be eligible for credit in Gender & Social Justice. For details, see Community-Based Research Program. Prerequisite: 10.0 university credits and a minimum cumulative average of 75%. Equivalent to WMST 4820Y, 4821H.

Academic Level
Undergraduate

Credit Value
:
0.5

GESO4901H - Reading Course

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
A structured course arranged between student and instructor, and approved by the department chair, involving independent study of a topic that is not already covered by regular courses. Only offered when faculty resources permit. Students must complete a Course Registration Form, available from the department office, prior to registering. Equivalent to WMST 4900Y, 4901H, 4902H, 4903H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4932H - Sex, Gender, and Science

Overview

Department(s)
Gender & Social Justice, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Anthropology - Not Set

Cross-Lists
ANTH-4932H

Course Description
An interdisciplinary introduction to the topic of women and gender in science. How is gender difference understood within scientific disciplines? Why are women under-represented in various science and technological fields? How are women, and feminist scholarship, changing science? Prerequisite: 8.0 university credits including 1.0 GESO or WMST credit at the 3000 level, or permission of instructor. Not open to students with credit for GESO-ANTH 3932H. Equivalent to WMST 4932H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4990H - Gender and Environmental Justice

Overview

Department(s)
Gender & Social Justice, Environment

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Environment - Not Set

Cross-Lists
ERST-4990H

Course Description
Examines debates and issues involved in understanding environmental problems from a gender and justice perspective. Students are introduced to environmental justice issues and concepts, feminist approaches and critiques, and explorations of emerging discourses, making links between justice, sustainability, and issues like climate change. Prerequisite: 8.0 university credits including 1.0 GESO, WMST, and/or ERST credit at the 3000 level, or permission of instructor. Not open to students with credit for GESO-ERST 3990H. Equivalent to WMST 4990H.

Academic Level
Undergraduate

Credit Value

:
0.5

GESO4995Y - Feminist Research Seminar

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
Students focus on a key area of feminist scholarship through intensive seminar discussions that may include guest lectures from various feminist faculty members from the Social Sciences and Humanities. Students engage in a major independent research project and collaboratively organize a public or campus event. Prerequisite: Open to Honours Gender & Social Justice students with 12.0 university credits including GESO 3021H. Equivalent to WMST 4995Y.

Academic Level
Undergraduate

Credit Value

:
1

GESO5000H - Social Justice Research Practice: Feminist, Decolonial, Queer, Crip, and Critical Race Methodologies

Overview

Department(s)
Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%

Course Description
This course explores anti-oppressive approaches to knowledge production and analysis. The course is designed to support students to develop their own primary or secondary research (thesis, MRP or otherwise) through a lens of feminist, decolonial, queer, crip, and/or critical race epistemologies and methodologies. Core questions include: How has research been used as a tool for social change? How can research be designed to reveal or obscure systems of power and inequality? How can research resist the erasure of some knowledges within academia, and why is it important to raise critical questions about what knowledges are deemed credible? How do we work toward accountability and remain critical of existing relations of power as anti-oppressive researchers in uncertain times? This course can be taken as an elective or as the foundation for Trent's Collaborative Graduate Specialization in Gender and Social Justice (previously Feminist and Gender Studies).

Academic Level
Graduate

Credit Value

:
0.5

GREK1000H - Elementary Greek 1

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
An introduction to the basic elements of classical Greek providing the fundamentals of grammar and vocabulary. Some easy selections of ancient Greek are read in this course.

Academic Level
Undergraduate

Credit Value

:
0.5

GREK1001H - Elementary Greek 2

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
A continued introduction to the basic elements of classical Greek. Some basic selections of ancient Greek are read in this course. Prerequisite: 60% or higher in GREK 1000H or permission of program.

Academic Level
Undergraduate

Credit Value

:
0.5

GREK2000H - Intermediate Greek 1

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Continuation of classical Greek syntax and grammar, followed by readings from ancient authors. Prerequisite: 60% or higher in GREK 1001H or permission of program.

Academic Level
Undergraduate

Credit Value

:
0.5

GREK2001H - Intermediate Greek 2

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Completion of classical Greek syntax and grammar, followed by readings from ancient authors. Prerequisite: 60% or higher in GREK 2000H or permission of program.

Academic Level
Undergraduate

Credit Value

:
0.5

GREK3000H - Advanced Greek

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Furthers the study of classical Greek, involving reading, translation, analysis of original Greek texts, and intensive study of Greek grammatical principles. Prerequisite: 80% or higher in GREK 2001H. Because the core texts change from year to year, students may take the course more than once with permission of program. Not open to students with credit for GREK 3001H or 3002H.

Academic Level
Undergraduate

Credit Value

:
0.5

GRMN1000Y - Introduction to German

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Designed for students with little or no knowledge of German, this course provides an introduction to spoken and written German through intensive teacher-student contact and interaction in small groups, as well as an introduction to present-day Germany. Not open to students with 4U German or equivalent or those judged by the instructor to be fluent in German. Not open to students with credit for GRMN 1001H or 1002H. Offered only in the summer.

Academic Level
Undergraduate

Credit Value

:
1

GRMN1001H - Introduction to German 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Designed for students with little or no knowledge of German, this course provides an introduction to spoken and written German through intensive teacher-student interaction and interaction in small groups, as well as an introduction to present-day Germany. Not open to students with 4U German or equivalent or those judged by the instructor to be fluent in German. Course fee: $25. Not open to students with credit for GRMN 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GRMN1002H - Introduction to German 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
A continuation of GRMN 1001H, this course provides an introduction to spoken and written German through intensive teacher-student contact and interaction in small groups, as well as an introduction to present-day Germany. Not open to students with 4U German or equivalent or those judged by the instructor to be fluent in German. Course fee: $25. Prerequisite: GRMN 1001H or permission of instructor. Not open to students with credit for GRMN 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GRMN2000Y - Intermediate German

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Intermediate German language course with comprehensive grammar review and intensive language practice. Introduction to German literature and culture in the second half. Prerequisite: GRMN 1000Y or 1002H, Grade 12 German, 4U German, or permission of instructor. Not open to students with credit for GRMN 2001H or 2002H. Offered only in the summer.

Academic Level
Undergraduate

Credit Value

:
1

GRMN2001H - Intermediate German 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Intermediate German language course with comprehensive grammar review and intensive language practice. Course fee: $25. Prerequisite: GRMN 1000Y or 1002H or permission of instructor. Not open to students with credit for GRMN 2000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GRMN2002H - Intermediate German 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
A continuation of GRMN 2001H, this course offers a comprehensive grammar review, language practice, and an introduction to German literature. Prerequisite: GRMN 2001H or permission of instructor. Not open to students with credit for GRMN 2000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

GRMN2100H - Castles, Crusades, and Cars: German Cultural Shifts

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Designed to give a cultural, political, and historical overview of Germany and German-speaking countries, dating back to the earliest accounts of Germanic peoples to life today. Short literary texts and excerpts (in translation) are included to illustrate how culture has impacted various aspects of civilization in these regions. An introductory German language component is included. Taught in English.

Academic Level
Undergraduate

Credit Value

:
0.5

GSFT500 - Masters Level Studies Full Time

Overview

Course Description
GSFT-500 is the program placeholder for full-time graduate students at the Master's level. Full-time Master's level graduate students, must register into this program placeholder each term they are studying at Trent University. Failure to register into this program placeholder by the posted deadlines may result in a student's withdrawal from Trent University.

Full-time M.Ed. graduate students must select "GSFT-500-B". All other full-time Master's level graduate students must select "GSFT-500-A".

If a student has any questions about program placeholder registration, they are asked to contact graduaterecords@trentu.ca.

Academic Level
Graduate

Credit Value

:
0

GSFT501 - Graduate Diploma Studies Full Time

Overview

Course Description
GSFT-501 is the program placeholder for full-time graduate students at the Graduate Diploma level. Full-time Graduate Diploma level graduate students, must register into this program placeholder each term they are studying at Trent University. Failure to register into this program placeholder by the posted deadlines may result in a student's withdrawal from Trent University. If a student has any questions about program placeholder registration, they are asked to contact graduaterecords@trentu.ca.

Academic Level
Graduate

Credit Value

:
0

GSFT800 - Doctoral Level Studies Full Time

Overview

Course Description
GSFT-800 is the program placeholder for full-time graduate students at the Doctoral level. Full-time Doctoral level graduate students, must register into this program placeholder each term they are studying at Trent University. Failure to register into this program placeholder by the posted deadlines may result in a student's withdrawal from Trent University. If a student has any questions about program placeholder registration, they are asked to contact graduaterecords@trentu.ca.

Academic Level
Graduate

Credit Value

:
0

GSLA500 - Leave of Absence

Overview

Course Description
Leave of Absence - One Term

Academic Level
Graduate

Credit Value

:
0

GSLA800 - Leave of Absence

Overview

Course Description
Leave of Absence - One Term

Academic Level
Graduate

Credit Value

:
0

GSPT500 - Masters Level Studies Part Time

Overview

Course Description
GSPT-500 is the program placeholder for part-time graduate students at the Master's level. Part-time Master's level graduate students, must register into this program placeholder each term they are studying at Trent University. Failure to register into this program placeholder by the posted deadlines may result in a student's withdrawal from Trent University.

Part-time M.Ed. graduate students must select "GSPT-500-B". All other part-time Master's level graduate students must select "GSPT-500-A". If a student has any questions about program placeholder registration, they are asked to contact graduaterecords@trentu.ca.

Academic Level
Graduate

Credit Value

:
0

GSPT501 - Graduate Diploma Studies Part Time

Overview

Course Description
GSPT-501 is the program placeholder for part-time graduate students at the Graduate Diploma level. Part-time Graduate Diploma level graduate students, must register into this program placeholder each term they are studying at Trent University. Failure to register into this program placeholder by the posted deadlines may result in a student's withdrawal from Trent University. If a student has any questions about program placeholder registration, they are asked to contact graduaterecords@trentu.ca.

Academic Level
Graduate

Credit Value

:
0

GSPT800 - Doctoral Level Studies Part Time

Overview

Course Description
GSPT-800 is the program placeholder for part-time graduate students at the Doctoral level. Part-time Doctoral level graduate students, must register into this program placeholder each term they are studying at Trent University. Failure to register into this program placeholder by the posted deadlines may result in a student's withdrawal from Trent University. If a student has any questions about program placeholder registration, they are asked to contact graduaterecords@trentu.ca.

Academic Level
Graduate

Credit Value

:
0

HEAL1005H - Foundations of Health and Behaviour

Overview

Department(s)
Health, Nursing

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Nursing - Not Set

Cross-Lists
NURS-1005H

Course Description
An overview of the relationship between human behaviour and patterns of health and illness. Learners develop a foundational knowledge of human behaviour as it relates to the major determinants of health in individuals, families, and communities. A bio-psychosocial perspective is used to examine a range of factors that influence health outcomes.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

HEAL2005H - Health and Risk Behaviour

Overview

Department(s)
Health, Nursing

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Nursing - Not Set

Cross-Lists
NURS-2005H

Course Description
Current trends in risk-taking behaviour are examined in the areas of tobacco and alcohol use, substance and drug misuse, violence and injury, nutritional and physical activity, and suicide. Risk behaviour and its impact on health are examined from a variety of worldviews, including biomedical, psychological, social, Eastern, and Indigenous perspectives. Prerequisite: HEAL-NURS 1005H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

HEAL3001H - Factors Affecting Health and Behaviour

Overview

Department(s)
Health

Contact Department ('not set' refers to cross-listed depts)
Health - 100%

Course Description
Health-related behaviour is one of the most important elements in people's health and well-being. This course covers factors affecting health and health behaviour, including individual, community, and societal influences. Theories of risk-taking behaviour are explored from the perspective of developing approaches to reducing health risk. Prerequisite: HEAL-NURS 2005H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

HEAL3755H - Program Evaluation in Health and Health Care Evaluations

Overview

Department(s)
Health, Nursing, Psychology

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Nursing - Not Set, Psychology - Not Set

Cross-Lists
NURS-3755H, PSYC-3755H

Course Description
Introduces the concepts and components of program evaluation in health and health care, and provides the knowledge and skills to conduct basic program monitoring and evaluation. Evaluation and program theory is connected to current evaluation issues and debates in health and health care. The critical components of planning, monitoring, and evaluation are illustrated. Prerequisite: 7.5 university credits including 60% or higher in PSYC 2018H and 2019H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

HEAL4002H - Community Service Learning

Overview

Department(s)
Health

Contact Department ('not set' refers to cross-listed depts)
Health - 100%

Course Description
A service-learning course involving independent placement in a community setting (public health, clinics, agencies, schools). Students explore a specific topic of interest related to health promotion or population health. Students complete a one term (12 week) placement, for at least 8 hours per week for the 12 weeks. Students engage in real-life application of health promotion in the workforce. Prerequisite: 14.0 university credits including 70% or higher in HEAL 3002H. Open only to students in the Health & Behaviour program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

HEAL4003H - HEAL 4003H: Changing Health Behaviour - Health Promotion and Communication

Overview

Department(s)
Health

Contact Department ('not set' refers to cross-listed depts)
Health - 100%

Course Description
A lifespan approach to promoting health at the individual and population levels, including studying a range of health promotion interventions and how to apply them across the lifespan. Design, implementation, and evaluation of health communications and the promotion of health literacy will also be explored. Prerequisite: HEAL 3001H and HEAL-NURS-PSYC 3755H. Not open to students with credit for HEAL 3002H or 4001H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

HEAL4010Y - Research Thesis Project

Overview

Department(s)
Health, Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Kinesiology - Not Set

Course Description
Students design and carry out research under the supervision of a faculty member. Permission of the program and availability of a thesis supervisor are required. Students are contacted by the course coordinator regarding the application process before the end of the Winter term of third year. Prerequisite: 14.0 university credits and a minimum average of 75% in HEAL or KINE courses completed, or permission of the course coordinator and letter of support from prospective thesis supervisor. Open only to students in the Health & Behaviour or Kinesiology program. Students may only take one of either HEAL-KINE 4010Y or KINE 4050H/4051H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

HEAL4700H - Lifestyle and Mental Health

Overview

Department(s)
Health, Kinesiology, Nursing, Psychology

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Kinesiology - Not Set, Nursing - Not Set, Psychology - Not Set

Course Description
Examines the relationship between lifestyle and health with a focus on mental health. Identifies healthy behaviours that people choose to adopt and examines the research linking the behavioural choice to health. Behaviours like engaging in daily exercise, eating well, spending time in nature, engaging in meaningful work, nurturing relationships, sleep, recreation, and relaxation are considered. Prerequisite: PSYC 3750H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

HIST1100H - War in the Desert

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
AGRS-1100H

Course Description
An introduction to ancient history by studying wars fought in desert conditions between the Late Bronze Age and late antiquity. Includes discussion of problems of reading primary sources, ancient military history, and military operations in deserts. Equivalent to AHCL 1100H.

Academic Level
Undergraduate

Credit Value
:
0.5

HIST1500Y - Ten Days That Shook the World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Terror. An examination of ten events, both "big" and "small," and how they can be linked to larger social, cultural, political, and economic transformations. Not a chronological survey, the course explores the nature of historical change through a series of case studies while introducing students to the basic methods of historical analysis. Not open to students with credit for HIST 1501H or 1502H.

Academic Level
Undergraduate

Credit Value

:
1

HIST1601H - Love, Sex, and Intimacy in History

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Love, sex, and intimacy have played an important role in history but are often obscured by the dictates of various prescriptive ideologies, or by the suspicions and stigmas surrounding them. This course addresses the power and various forms of love, sex, and intimacy from the Middle Ages to the present.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST1701H - World History to 1800

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines themes in world history before 1800, paying special attention to Asia, Africa, Latin America, and the Middle East. Not open to students with credit for HIST 1400Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST1702H - World History From 1800 to the Present

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines themes in world history since 1800, paying special attention to Asia, Africa, Latin America, and the Middle East. Explores the creation of a global division between rich and poor nations. Not open to students with credit for HIST 1400Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST1901H - Turned On: Technology, Science, and Historical Change

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
New technologies unleash new powers. Students explore historical moments when scientific or technological developments wrought profound change. Not a survey course, case studies like the printing press, vaccination, automobile, military technologies, and space travel allow students to investigate the mechanics of change at pivotal moments of cultural transformation.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2011H - The Making of Modernity: Enlightenment Europe

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Following upon the successes of the Scientific Revolution, Europe transformed radically during the eighteenth century. This course explores the impact of rapid urbanization, exploding literacy, and the application of science to social issues like gender relations, sexuality, poverty, health care, and race, to chart Europe's development as it raced towards the era of democratic revolution. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2020H - Digital Humanities: New Tools, Human Stories

Overview

Department(s)
History, English Literature

Contact Department ('not set' refers to cross-listed depts)
History - 100%, English Literature - Not Set

Cross-Lists
ENGL-2020H

Course Description
Digital humanities is the fusion of digital tools with humanities research and scholarship. Students learn how to bring a solid grounding within the humanities to technological innovations and development, engaging with the use of digital resources and their application in different ways grounded in the fields of the humanities. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2021H - French Colonialism in Canada, 1500-1763

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2021H

Course Description
Provides an introductory survey of French colonialism in North America, from the first French incursions on the continent to the cession of its colonies to Britain in 1763. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2041H - The Age of Disasters, 1300-1500

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
The late medieval world was devastated by overwhelming calamities, including the Little Ice Age, the Black Death and other forms of "pestilence," famines, economic crises, endless wars, rebellions, breakdown of order, ubiquitous violence, and religious turmoil. The course examines these disastrous developments, as well as the human efforts to cope. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2051H - Early Medieval Europe, 300-1050

Overview

Department(s)
History, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-2051H

Course Description
Medieval Europe from the birth of Christianity and collapse of the Roman Empire in the West through the establishment of "barbarian" kingdoms, survival and transformation of the Eastern Roman Empire, spread of Islam, Carolingian Renaissance, ninth- and tenth-century invasions, and Europe's gradual recovery and reorganization around the year 1000. Prerequisite: 3.0 university credits or permission of the chair. Equivalent to AHCL 2051H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2061H - High Medieval Europe, 1000-1325

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Popularly associated with castles, cathedrals, crusades, and valiant knights, this period also saw the rapid development of powerful centralized governments, cities, international trade networks, technological innovation, universities, improved literacy, book production, art and architecture, church reform, social intolerance, and a new focus on the individual and individual emotion. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2071H - The Renaissance, 1300-1550

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the Renaissance both as a period in European history and a cultural development linked to the changes in European economy and society, religious concerns, political culture, learning, and art. Also examines the Renaissance as a perceived watershed in Western history and in the concept of Europe. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2080Y - Ordinary People in a Changing World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A look at how low-ranking Europeans experienced the dramatic transformation wrought by everything from the Protestant Reformation to the French Revolution. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

HIST2091H - The History of Childhood

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Investigates shifting concepts and experiences of childhood in Europe and North America from the Middle Ages to the Cold War. This course helps students to question some modern-day assumptions of the inherent 'nature' of childhood that guide parents, educators, and policymakers. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2101H - War and Society Before 1800

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores how war has shaped and been shaped by society in the period before 1800. Specific case studies are chosen by the instructor. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2102H - War and Society After 1800

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores how war has shaped and been shaped by society in the period after 1800. Specific case studies are chosen by the instructor. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2103H - Approaches to Ancient Historians

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
AGRS-2103H

Course Description
An introduction to historiography between Archaic Greece and the late Roman Empire, examining both the history of this period and its construction by ancient writers. Prerequisite: 4.0 university credits. Not open to students with credit for AHCL 2102H or 2105H.Equivalent to AHCL 2103H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2111H - United States History

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the history of the United States from precontact and early European settlement in the 1600s to civil war and reconstruction in the second half of the 1800s. Prerequisite: 3.0 university credits or permission of the chair. Not open to students with credit for HIST 2110Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2200Y - Europe From the French Revolution to the Fall of Communism

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A study of problems in the development of modern European societies from various perspectives, using a variety of modern and contemporary sources. Prerequisite: 3.0 university credits or permission of the chair. Not open to students with credit for HIST 2201H.

Academic Level
Undergraduate

Credit Value

:
1

HIST2201H - History of Twentieth-Century Europe: The Short Century, 1914-1989

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
This survey course analyzes Europe's short yet dramatic twentieth century from the beginning of World War I to the fall of Communism. Prerequisite: 3.0 university credits or permission of the chair. Not open to students with credit for HIST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2211H - Violence and the Project of Canada: From Spectacular Punishment to Genocide, 1600s to 1800s

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2211H

Course Description
Seeks to destabilize conventional narratives of pre-twentieth-century Canadian history, which tend to present the region's history as characterized by peaceful accommodation and "progress." Instead, it looks at how violence was deeply ingrained in the colonial project of what would become Canada, and profoundly influenced social, political, racialized, class-based, and gender relations. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2215H - Ontario Before 1945

Overview

Department(s)
Canadian Studies, Political Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, History - Not Set

Cross-Lists
CAST-2215H, POST-2215H

Course Description
A study of Ontario as a political, economic, and cultural region. Topics may include provincial political culture and state formation; writers and artists; farms, factories, and cities; education policy; First Nations; the provincial north; Ontario in the Great Depression; Ontario and Canada. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2225H - Ontario Since 1945

Overview

Department(s)
Canadian Studies, Political Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, History - Not Set

Cross-Lists
CAST-2225H, POST-2225H

Course Description
Transformations in Ontario politics and culture from the Second World War to the present. Topics may include immigration, human rights, Toronto's growth, the Ontario north, economic restructuring from the Autopact to USMCA, health, education, and social policy. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2250Y - The Russian Empire

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
The making and unmaking of the Russian Empire from the rise of Muscovy to the end of the Romanov dynasty. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

HIST2256H - The Histories of Indigenous Peoples in Canada

Overview

Department(s)
Canadian Studies, History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-2256H, INDG-2256H

Course Description
A study of Indigenous involvement in the fur trade and imperial politics of the eighteenth century, the development of European "civilizing" policies, and the growth and ideology of the modern Indigenous political movement. Prerequisite: 3.0 university credits, including 1.0 CAST, HIST, and/or INDG credit at the 1000 level with a minimum of 60%. Not open to students with credit for CAST-HIST-INDG 2255Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2285H - Canada in the 1960s

Overview

Department(s)
Canadian Studies, Political Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, History - Not Set

Cross-Lists
CAST-2285H, POST-2285H

Course Description
Explores this revolutionary decade in Canada's history. Topics may include youth culture and the counterculture, the Cold War, the Vietnam War, Canadian nationalism, the rise of Quebec separatism and terrorism, and transformative liberal reforms including health care, divorce, and laws relating to human sexuality. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2306H - Foundations for Indigenous History

Overview

Department(s)
Indigenous Studies, History

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, History - Not Set

Cross-Lists
INDG-2306H

Course Description
Explores Indigenous histories and grounding history in lands, knowledges, languages, and genders. Examines methodologies such as oral narratives, orality, and land-based research along with methods for gathering knowledge related to Indigenous histories. Explores scholarly positionality as historians, research ethics, and the various formats being used to articulate Indigenous histories. Recommended prerequisite: INDG 1001H. Not open to students with credit for INDG 2305Y or 4205Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

HIST2307H - Colonial Encounters

Overview

Department(s)
Indigenous Studies, History

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, History - Not Set

Cross-Lists
INDG-2307H

Course Description
Explores the multifaceted encounters that resulted from European colonialism. The focus of the course is on the lives and experiences of Indigenous peoples in Africa, Asia, the Americas, and the Pacific basin to develop a comprehensive understanding of colonialism and resistance on a global scale. Prerequisite: INDG 2306H or permission of instructor. Not open to students with credit for INDG-HIST 2305Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

HIST2331H - The Making of Canada to 1873

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2331H

Course Description
War, politics, and society in Canada from first encounters between Europeans and Indigenous peoples to the period of Confederation. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2360Y - Canadian History Through Murder, Execution, Assassination, and Suicide From Confederation to the War on Terror

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2360Y

Course Description
Was Louis Riel a traitor who deserved to be executed? Did diplomat Herbert Norman kill himself because of American accusations that he was a Communist? Was the bombing of Air India Flight 182 "Canada's 9/11"? This course uses such episodes to explore political, social, economic, and cultural changes in Canada. Prerequisite: 3.0 university credits or permission of the chair. Students may take only one of HIST-CAST 2350Y, 2360Y, or 2361H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST2361H - Canadian History Through Murder, Execution, Assassination, and Suicide From Confederation to the War on Terror

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2361H

Course Description
Was Louis Riel a traitor who deserved to be executed? Did diplomat Herbert Norman kill himself because of American accusations that he was a Communist? Was the bombing of Air India Flight 182 "Canada's 9/11"? This course uses such episodes to explore political, social, economic, and cultural changes in Canada. Prerequisite: 3.0 university credits or permission of the chair. Students may take only one of HIST-CAST 2350Y, 2360Y, or 2361H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2382H - Canada At War in the Twentieth Century

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
An examination of Canada's participation in military action during the 20th century, including World War I and II, Korea, and more recent conflicts. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2391H - Smashers, Rummies, and the State: The Prohibition of Booze in Canada, 1855-1948

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Using primary documents and scholarly analyses, this course explores the struggles across Canada between the "Smashers" or prohibitionists, who were rooted in evangelical religion and an early strain of feminism, and the "Rummies," who fought to preserve a recreational drinking culture and the economic opportunities that it made possible. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2401H - The Emergence of Modern Africa Before 1880

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-2401H

Course Description
A survey of the continent's history from earliest pre-colonial times to the eve of European colonial conquest, focusing on diversity and change in African societies. Themes include the development of pre-colonial technology and trade, state formation, and Africa's incorporation in the growing world economy. Prerequisite: 3.0 university credits or permission of the chair. Equivalent to IDST 2401H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2402H - The Emergence of Modern Africa Since 1880

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-2402H

Course Description
A survey of the continent's history from the colonial conquest of the late nineteenth century to the independent states of the present day. Themes include African resistance to colonial rule, social and economic change, African nationalism and decolonialization, underdevelopment and neo-colonialism, and the search for solutions to poverty and ethnic tensions. Prerequisite: 3.0 university credits or permission of the chair. Equivalent to IDST 2402H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2421H - Slavery and Freedom

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A historical survey of slavery, slave trading, and the contested meanings of freedom in Africa, Brazil, Cuba, the United States, and the Caribbean. We examine revolutions, revolts, being bought and sold, representations of blackness, slave cultures, health, belief systems (Voodoo, Santeria, Obeah), abolition, post-emancipation diasporas, and reparations. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2422H - Freedom Narratives - Celebrating Resistance and Survival

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-2422H

Course Description
Traces the legacies of the heritage which is central to black cultures in the Americas. Those sold from Africa brought skills to replicate communities as well as religious traditions like voodoo. Despite savage efforts to erase them, diasporic populations resisted, maintaining their identities despite sustained violence and trauma. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2460H - History of Games

Overview

Department(s)
History, Media Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Media Studies - Not Set

Cross-Lists
MDST-2460H

Course Description
Games are an increasingly important part of present-day societies, with a heavy emphasis on video games and tabletop games in the Global North. This course explores the key milestones which shaped these games throughout the twentieth century, providing a contextual history to facilitate critical thinking, insight, and reflection. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2471H - Introduction to Latin America

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-2471H

Course Description
Topics include Indigenous resistance, colonial domination, slavery, independence, neo-colonialism, nation building, dictatorship, and revolutionary change. Prerequisite: 3.0 university credits or permission of the chair. Equivalent to IDST 2471H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2520H - A History of Happiness

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Did medieval peasants, fifth-century Buddhists, and nineteenth-century coal barons have a definition of happiness? This course surveys how humans have defined and pursued happiness from ancient Greece to the present day, and considers how relative wealth, race, and inequality affect humans' pursuit of the good life. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2601H - Public Health and Medicine: Doctors, Nurses, and Patients in History

Overview

Department(s)
History, Sociology

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Sociology - Not Set

Cross-Lists
SOCI-2601H

Course Description
Medicine is simultaneously scientific and social. What gets defined as a disease? Who heals? Who can access health care? Such questions reveal how political, cultural, and economic forces have shaped medicine throughout history. We explore topics highlighting this interaction between the scientific and the social in a variety of historical contexts. Prerequisite: 2.5 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2621H - History of Psychiatry and Clinical Psychology

Overview

Department(s)
History, Psychology

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Psychology - Not Set

Cross-Lists
PSYC-2621H

Course Description
Surveys the social, cultural, institutional, and intellectual histories shaping Western world attitudes about the mind and brain, while exploring the histories of madness, mental deficiencies, insanity, and mental health during the period when psychiatry and psychology emerged as formal scientific disciplines. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

HIST2711H - Acting Up! Feminism and History in Canada

Overview

Department(s)
Gender & Social Justice, Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, History - Not Set

Cross-Lists
CAST-2711H, GESO-2711H

Course Description
An overview of the history of feminist ideas, strategies, and actions in Canada. We explore the diversity and distinctiveness of Canadian feminism at different historical moments, celebrating the strength and creativity of organized and individual forms of resistance, while also probing the complicated, difficult, and sometimes "messy" workings of feminism. Prerequisite: 4.0 university credits including 0.5 GESO, WMST, CAST, or HIST credit at the 1000 level, or permission of instructor. Equivalent to WMST 2711H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2751H - The Rise and Fall of Ancient and Imperial East Asia

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
This course provides an overview of Chinese, Korean, and Japanese societies until the late nineteenth century. Emphasizing regional dynamism, innovations, and development, this course counters the Orientalist notion of a static, 'traditional' Asia. Students will critically analyze, research, and write about the socio-political and military interactions that shaped East Asia and the West. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2752H - East Asia in War and Revolution - Nineteenth to Twentieth Centuries

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines the political and social developments of China, Japan, and Korea from the late nineteenth century onward. While the course explores how East Asians responded to the challenge of the rising West, it also focuses on the internal dynamics of these societies which resulted in wars and revolutions. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2801H - Film and History

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the intersections between film and history.
Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2805H - Green Screen: Film and Environmental History

Overview

Department(s)
History, Environment, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Environment - Not Set, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
CUST-2805H, ERST-2805H, MDST-2805H

Course Description
Considers feature, documentary, animated, and activist films that engage with critical environmental issues. Topics include popular portrayals of animals and endangered species; histories of environmental injustice; the development of environmentalism; the role of storytelling in history, science, and culture; and the challenges of depicting climate change and the Anthropocene. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2821H - Food in History

Overview

Department(s)
History, Environment

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Environment - Not Set

Cross-Lists
SAFS-2821H

Course Description
Explores how and why foodways have changed in North America and Europe between 1800 and the present. It allows students to draw links between global questions and everyday life, gender and politics, and social class and health, while introducing various methods of historical inquiry. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2831H - The Politics of Sport in the Modern World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the intersections of sport and politics across different regions and time-periods. Draws on historical and other sources to consider how sports have been used to advance political projects and agendas. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST2832H - Sports Cultures in the Modern World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Uses sport as a prism through which to approach a range of cultural problems over the past century in societies around the world. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3010Y - Everyday History

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3010Y

Course Description
A behind-the-scenes history of everyday life in Canada, exposing the complex histories of such common activities as drinking, barbecuing, gambling, and sex. The course emphasizes the "otherness" of previous moments in time as a way to foster an awareness of the contingency of our current historical moment. Prerequisite: 6.0 university credits. Students may take only one of HIST-CAST 3010Y or 3011H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST3011H - Everyday History

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3011H

Course Description
A behind-the-scenes history of everyday life in Canada, exposing the complex histories of such common activities as drinking, barbecuing, gambling, and sex. The course emphasizes the "otherness" of previous moments in time as a way to foster an awareness of the contingency of our current historical moment. Prerequisite: 6.0 university credits. Students may take only one of HIST-CAST 3010Y or 3011H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3021H - The History of French Canada, 1763-1890

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3021H

Course Description
Provides a detailed investigation of the history of French Canada from 1763 to the late nineteenth century. It covers numerous political transformations as well as economic, social, and cultural developments that shaped French-Canadian nationalism and collective identity. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3022H - French Canada and Quebec Since 1890

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3022H

Course Description
Provides a detailed investigation of the history of French Canada and Quebec since 1890. It covers numerous political transformations as well as economic, social, and cultural developments that transformed, modernized, and liberalized French-Canadian nationalism, collective identity, and attitudes. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3030Y - History of Night

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
An introduction to contemporary approaches to cultural history through an investigation of witchcraft, crime, sexuality, entertainment, and other themes related to the dark side of human experiences. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

HIST3061H - Trudeau's Canada

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3061H

Course Description
Examines the first Trudeau era and its enduring legacy vis-à-vis Canadian politics, culture, and society. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST-CAST 4061H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3071H - Public History

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3071H

Course Description
The art of bringing history to a wider public. This course explores issues of memory, commemoration, heritage preservation and interpretation that face historic sites, museums, heritage societies, and archives in Canada and throughout the world. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST-CAST 4071H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3073H - Public History in a Digital World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
An exploration into our digital world and how we use it to understand the past. From the examination of digitized and born-digital records to the analysis of websites and e-publications, students will become familiar with the various aspects of historical research, creation, and public diffusion in an electronic environment. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3103H - Ancient Warfare

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
AGRS-3103H

Course Description
An in-depth study of the practice of ancient warfare from the Bronze Age to the Arab Invasions. Themes examined for each era include logistics, recruiting, intelligence, strategy, and naval warfare. Prerequisite: 8.0 university credits. Equivalent to AHCL 3101H, 3103H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3104H - The Environment in Ancient History

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
AGRS-3104H

Course Description
Focuses on the concepts and methods used by ancient historians to investigate human interactions with the ancient Mediterranean environment. Demography, food supply, agriculture, disaster, disease, and climate are examined not only as described by ancient writers, but also as analyzed by modern historians of the ancient Mediterranean. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3121H - The United States Since 1945

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the cultural, political, and social history of the United States from 1945 to the present. Topics include Cold War culture and the Vietnam War; civil rights, antiwar, and feminist movements; popular culture; and the history of political ideas, from liberalism and radicalism to conservatism and neoliberalism. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3130H - The Augustan Principate and Its Origins, 44 BCE-14 CE

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
AGRS-3130H

Course Description
A study of the political, administrative, social, and cultural history from the assassination of Julius Caesar to the death of Augustus, with special attention paid to the ancient sources. Prerequisite: 4.0 university credits. Equivalent to AHCL 3130H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3150Y - Culture and Politics in the International History of the United States, 1900-1989

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
During the twentieth century, the United States emerged as a predominant world power. Course themes include the empire and expansionism; revolutionary struggle in Latin America, Asia, and Africa; ideological confrontation with the Soviet Union and China; and the impact of rapid cultural and social change in the United States on its international positions. Prerequisite: 4.0 university credits or permission of the chair. Students may take only one of HIST 3150Y, 3151H, 4150Y, or 4151H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST3151H - Culture and Politics in the International History of the United States, 1900-1989

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
During the twentieth century, the United States emerged as a predominant world power. Course themes include the empire and expansionism; revolutionary struggle in Latin America, Asia, and Africa; ideological confrontation with the Soviet Union and China; and the impact of rapid cultural and social change in the United States on its international positions. Prerequisite: 4.0 university credits or permission of the chair. Students may take only one of HIST 3150Y, 3151H, 4150Y, or 4151H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3161H - Gender and Colonialism: Canada Before the Twentieth Century

Overview

Department(s)
Gender & Social Justice, Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, History - Not Set

Cross-Lists
CAST-3161H, GESO-3161H

Course Description
Examines gender disruptions and relations in the early colonial period of Canada's history. Students analyze how gender, together with class, race, and language, informed early relationships between Turtle Island's First Peoples, newcomers to this land, and the settler colonial state. Topics may include slavery, treaties, white settler societies, law, labour, education, and political and social organizing. Prerequisite: 1.0 GESO, WMST, and/or HIST credit with a minimum 60% grade, or permission of instructor. Not open to students with credit for GESO-HIST-CAST 3160Y or 4160Y. Equivalent to WMST 3161H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3162H - Modernizing Women: Twentieth-Century Canada

Overview

Department(s)
Gender & Social Justice, History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, History - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-3162H, GESO-3162H

Course Description
Focusing on Canadian women in the twentieth century, this course studies women's political organizing; feminism; women's experience of war; paid and unpaid work; immigrant experiences; sexuality; and modern colonialism. Emphasizes how class, race, language and culture create a diversity of women's histories that were both distinct, but always closely interrelated. Prerequisite: 1.0 GESO, WMST, and/or HIST credit with a minimum 60% grade, or permission of instructor. Not open to students with credit for GESO-HIST-CAST 3160Y or 4160Y. Equivalent to WMST 3162H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3170H - Trump, Trudeau, Trees, Trade and Other Stuff: Contemporary Canada and the United States

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3170H

Course Description
How do we understand our complex and quickly changing twenty-first century world? This course examines contemporary issues in Canada and the United States in historical perspective by utilizing flashpoint issues, individuals, and events to explain longer trends and developments within a continental, cross-border analytical framework. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3171H - Alexander the Great and His Age

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
AGRS-3171H

Course Description
Offers both a survey of the life and deeds of Alexander and an examination of the background, the ancient sources (studied in English), and modern assessments. Prerequisite: 4.0 university credits. Equivalent to AHCL 3170H, 3171H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3181H - The Age of Constantine

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
AGRS-3181H

Course Description
The "New Roman Empire" of Diocletian and Constantine, the emergence of Christianity as the state religion under Constantine, the foundation of Constantinople, and the Gothic Wars of Theodosius I. Prerequisite: 4.0 university credits. Not open to students with credit for AHCL 3120H or AHCL-HIST 3180H. Equivalent to AHCL 3181H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3182H - The Age of Attila

Overview

Department(s)
Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, History - Not Set

Cross-Lists
AGRS-3182H

Course Description
The collapse of the Roman Empire in the West and its replacement by Germanic kingdoms; the survival of the Roman Empire in the East and the birth of Byzantine civilization. Prerequisite: 4.0 university credits. Not open to students with credit for AHCL 3120H or AHCL-HIST 3180H. Equivalent to AHCL 3182H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3190H - Ancient Anatolia

Overview

Department(s)
Ancient Greek & Roman Studies, Anthropology, History

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Anthropology - Not Set, History - Not Set

Cross-Lists
AGRS-3190H, ANTH-3190H

Course Description
A study of Anatolia in Antiquity. Topics include Lydian, Achaemenid, Seleucid, and Roman Empires, urbanism, roads, local languages and cultures, including Lycia, Isauria, and Pontus, as well as village life and cities such as Sagalassus, Ephesus, Sinop, and Euchaita. Prerequisite: 4.0 university credits. Equivalent to AHCL 3190H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3221H - State Religion in Ancient Greece and Rome

Overview

Department(s)
Anthropology, History, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, History - Not Set, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-3221H, ANTH-3221H

Course Description
Offers critical examination of the structure, function, and practices of official religion between the late Iron Age and the rise of monotheism in the late antique Mediterranean. Archaeological remains and ancient texts demonstrate how state-sponsored cults served to bind the populace and codify social and political behaviour. Prerequisite: 8.0 university credits including one of AGRS-HIST 2103H (or AHCL 2103H), ANTH-AGRS 2205H or 2206H. Equivalent to AHCL 3221H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3222H - Mystery Cults and Restricted Rituals in the Ancient Mediterranean

Overview

Department(s)
Anthropology, Ancient Greek & Roman Studies, History

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Ancient Greek & Roman Studies - Not Set, History - Not Set

Cross-Lists
AGRS-3222H, ANTH-3222H

Course Description
In ancient Greece and Rome, exclusionary rituals and secretive initiation cults like those of Dionysos, Mithras, Isis, and Christianity overturned entrenched social norms and threatened the cohesion of the state. Archaeological and written evidence provide evidence for the origins, impact, and legacy of such practices in the ancient Mediterranean. Prerequisite: 8.0 university credits including one of AGRS-HIST 2103H (or AHCL 2103H), ANTH-AGRS 2205H or 2206H. Equivalent to AHCL 3222H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3251H - The Soviet Experiment 1917-1939

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
This course examines the Soviet Union from 1917 to 1939 as a series of social, political, economic, and cultural experiments with a focus on the complexities and contradictions of these transformations. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 3250Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3275H - Cultural Identity and Ancient North Africa

Overview

Department(s)
Anthropology, History, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, History - Not Set, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-3275H, ANTH-3275H

Course Description
By critically comparing archaeological and textual evidence with scholarly publications, we examine attitudes toward culture and self-identification in ancient North Africa (ca. 700 BCE-450 CE), as expressed by both ancient peoples and scholars of the past circa 150 years, a period of tremendous change in political and academic thought. Prerequisite: 6.0 university credits. Equivalent to AHCL 3275H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3301H - Twentieth-Century Germany

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
The political, social, economic, and cultural history of the modern German nation, with special emphasis on the eras of Wilhelmine Germany, the Weimar Republic, and the Third Reich. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 3300Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3310Y - The Nazi Holocaust and Modern Culture

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines the Nazi program of mass-murder in the context of earlier and later genocides, with particular emphasis on questions of agency and complicity. Topics include Nazi eugenics and race policy, the culture of the concentration camps, the role of ordinary Germans, resistance, and the Holocaust in popular culture. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 4310Y. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
1

HIST3320H - A History of Comparative Genocide

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A history of comparative genocide that addresses the U.N. definition of genocide. The case studies include the examples of the Holocaust and the Cambodian, Rwandan, Armenian, Bosnian, and Ukrainian genocides; we study the historical conditions that led to genocide in each case, the actions of the perpetrators, and the suffering of ordinary peoples. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3330H - Japan, Pearl Harbor, and the Asia-Pacific War

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Why did Japan attack Pearl Harbor and provoke the Pacific War? This course locates causal factors in the history of Japan's imperialism and militarization and contextualizes these developments in larger global trends. Students will examine the wars impacts and legacies, engage critically with historical interpretations, and conduct analytical research. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3333H - Women Warriors and Heroic Mothers: Women and War in East Asia

Overview

Department(s)
History, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-3333H

Course Description
Examines women's wartime and postwar lives in China, Korea, Japan, and Vietnam. While concerned with wars' brutal impacts, it also considers women's agency. The course explores how the intersections of gender, sexuality, race, and class shaped women's wartime experiences and interrogates how assumptions of gender shaped war and vice versa. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3335H - First Nations and the Canadian State in the Twentieth Century

Overview

Department(s)
Canadian Studies, History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-3335H, INDG-3335H

Course Description
The relationship between First Nations and the Canadian state in the twentieth century. Topics include health, social welfare interventions, unemployment, population growth, community development, and education. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3351H - World War I

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines the First World War from a global perspective. Through assigned readings, written assignments, and online discussions, students examine topics ranging from military operations in all the major theatres to studies of the war's impact on the European and North American home fronts. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3355H - The Spanish Civil War

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
The Spanish Civil War (1936-1939) remains one of the most controversial and disputed conflicts in history. Was the Spanish Republic fighting for democracy against a tide of fascism that would soon swamp Europe? Did Franco save Spain from Stalinist communism? This class tackles these and other questions. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3361H - World War II

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
During the Second World War there were significant developments in military tactics and technology, but also in societal norms, ideology, and morality. This intensive course provides a detailed chronological-thematic overview of some of this conflict's most important themes, controversies, and historical debates. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 3360Y or 4360Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3381H - Espionage and National Security in North America

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines the North American national-security state from the Cold War to the present, including domestic and foreign intelligence-gathering, state-sponsored espionage, surveillance, covert action and torture, propaganda, education, academic and medical research, dissidence and other subversive practices, and human rights. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 4381H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3390H - Creating Modern Capitalism: Cases in Global and Canadian Perspective

Overview

Department(s)
History, Business, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Business - Not Set, Canadian Studies - Not Set

Cross-Lists
ADMN-3390H, CAST-3390H

Course Description
Capitalism and globalization shape our world in profound ways. Utilizing a "glocal" approach that combines global and Canadian cases within a transnational context, this course seeks to interrogate and understand the evolution and development of modern capitalism and globalization from the late nineteenth century into the early twenty-first. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3401H - Southern Africa in the Nineteenth Century

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-3401H

Course Description
An examination of major issues, including the gradual British colonial conquest of the Xhosa people in the Cape, the Boer trek into the interior, African military resistance to colonial expansion, and the impact of mineral discoveries. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3402H - Southern Africa in the Twentieth Century

Overview

Department(s)
History, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-3402H

Course Description
Themes include the Union of South Africa in 1910, the development of African nationalism and trade unions, the rise of the Apartheid state from 1948, wars of liberation in Angola and Mozambique, the Rhodesian crisis, South Africa's campaign to destabilize the Frontline States in the 1980s, and post-Apartheid issues. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3430H - The History of Tyranny

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the history of Western tyranny and democracy, from the Caesars of Ancient Rome, through Communism, Fascism and Nazism in the twentieth century, to the "spin dictatorships" of the twenty-first. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 4430H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3480Y - Cuban-Canadian-US Relations

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores Canadian and American relations with the Republic of Cuba from the era of the Spanish-American war to the present. Special emphasis is given to the Castro era, and to the divergent North American attitudes and policies toward the Cuban revolution. Prerequisite: 4.0 university credits or permission of the chair. Students may take only one of HIST 3480Y, 3481H, 4480Y, or 4481H for credit. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
1

HIST3481H - Cuban-Canadian-US Relations

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores Canadian and American relations with the Republic of Cuba from the era of the Spanish-American war to the present. Special emphasis is given to the Castro era, and to the divergent North American attitudes and policies toward the Cuban revolution. Prerequisite: 4.0 university credits or permission of the chair. Students may take only one of HIST 3480Y, 3481H, 4480Y, or 4481H for credit. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3506H - La civilisation française 1 / French Civilization 1

Overview

Department(s)
French & Francophone Studies, History

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, History - Not Set

Cross-Lists
FREN-3506H

Course Description
A survey of the history of France from prehistoric times to the present. Prerequisite: FREN 1102H and a minimum average of 70% on all FREN credits completed. Not open to students with credit for FREN-HIST 3505Y. Offered only in Nantes.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3507H - La civilisation française 2 / French Civilization 2

Overview

Department(s)
French & Francophone Studies, History

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, History - Not Set

Cross-Lists
FREN-3507H

Course Description
A survey of the history of France from prehistoric times to the present. Prerequisite: FREN 1102H and a minimum average of 70% on all FREN credits completed. Not open to students with credit for FREN-HIST 3505Y. Offered only in Nantes.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3550H - Medieval Warfare

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores developments in warfare during the European Middle Ages (300-1550 CE), including cavalry, infantry, distance weapons, armour, fortifications, sieges, logistics, espionage, torture and the treatment of prisoners, and the social implications of war. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 4510Y or 4511H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3560Y - The Family in England, 1500-1900

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A social history of the changes in family life in England wrought by the Reformation, the Renaissance, civil war, the Enlightenment, and industrialization. While focusing upon plebeian families, it considers broad legal and social trends that affected all families and all members of the English household, including extended family, servants, and apprentices. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 4560Y. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
1

HIST3565H - Everyday Life of Common Soldiers in the Napoleonic Wars

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A look at the recruitment, camp, and battlefield adventures of men in the ranks of the British Army from 1803 to 1815. The course encourages students to think about creative ways to understand the daily lives of soldiers through simulated experiential learning. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 4565H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3570H - Great Canadian Debates

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the history of post-World War II Canada, with special emphasis on popular debates that had enduring consequences for national unity, security, and prosperity. Prerequisite: 4.0 university credits. Not open to students with credit for HIST 4570H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3580Y - Witchcraft and Magic in the Western World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the phenomenon of witchcraft in early modern Europe and New England (1450-1750) in the context of family and community structures, religious beliefs, the legal system, health care, and dissemination of ideas, including the social-anthropological role of accusations and philosophies, and ideologies facilitating belief in witchcraft and its censure. Prerequisite: 4.0 university credits or permission of the chair. Students may take only one of HIST 3580Y, 3581H, 4580Y, or 4581H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST3581H - Witchcraft and Magic in the Western World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the phenomenon of witchcraft in early modern Europe and New England (1450-1750) in the context of family and community structures, religious beliefs, the legal system, health care, and dissemination of ideas, including the social-anthropological role of accusations and philosophies, and ideologies facilitating belief in witchcraft and its censure. Prerequisite: 4.0 university credits or permission of the chair. Students may take only one of HIST 3580Y, 3581H, 4580Y, or 4581H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3600Y - The Age of Explorations, 1300-1650

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines the changing place of world's oceans in European outlook, from fear-inspiring barriers to eagerly explored and hotly contested highways that enabled the personal fortunes and disasters, establishment of European seaborne empires, and exchanges of goods, germs, ideas, and to the often involuntary mixing of cultures. Prerequisite: 4.0 university credits or permission of the chair. Students may take only one of HIST 3600Y or 3601H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST3601H - The Age of Explorations, 1300-1650

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines the changing place of world's oceans in European outlook, from fear-inspiring barriers to eagerly explored and hotly contested highways that enabled the personal fortunes and disasters, establishment of European seaborne empires, and exchanges of goods, germs, ideas, and to the often involuntary mixing of cultures. Prerequisite: 4.0 university credits or permission of the chair. Students may take only one of HIST 3600Y or 3601H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3620H - Freedom and Un-Freedom in Pre-Modern Europe

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores freedom and un-freedom in the pre-modern period: the changing concepts of absolute and partial freedom; religious, civic, and personal freedoms/liberties; tolerance freedom of conscience; restrictions based on age and gender, and on social and physical mobility; and the distinctions between the status of "free" and "unfree" persons. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3625H - Famine in Modern History

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Are famines inevitable? To what extent have modern famines been caused by social, political, and economic policies rather than food shortages? This course examines several case studies of famine in the nineteenth and twentieth centuries and the controversies surrounding them, from the Irish potato famine of the 1840s to Ethiopia in the 1970s. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3630H - Plagues, Poxes and Pandemics: Disease in History From the Black Death to COVID

Overview

Department(s)
History, Sociology

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Sociology - Not Set

Cross-Lists
SOCI-3630H

Course Description
Explores episodes of major epidemic diseases to chart the social, cultural, demographic, scientific, and political impacts of widespread deadly scourges. Prerequisite: 4.0 university credits or permission of chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3641H - The History of the Modern Middle East

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A survey of the modern Middle East from nineteenth-century Ottoman rule to the present day. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 3650Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3651H - Topics in the History of the Middle East

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
An advanced seminar course on select aspects of the history of the Middle East. Specific topics are determined yearly. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 4650Y or 4651H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3661H - The Roma People: From India to Canada, Fifteenth Century to Present

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
The course focuses on the cultural construction of the Roma that have contributed to the formation of group identity. Roma first appeared in Western Europe in the fifteenth century. They were known under many other appellations including English Romanichals, Spanish Cale, Welsh Kale, German Sinti, Bosnian Ludar, and Russian Kalderasha. Prerequisite: 4.0 university credits or permission of the Chair. Not open to students with credit for HIST 4661H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3680H - A Brief History of Forensics

Overview

Department(s)
History, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-3680H

Course Description
Explores the history of forensic science as it intersects with the interests of law and trials, especially through the evidence of expert witnesses, new scientific tests, and developing forensic approaches to crime scenes. Allows students to explore the influences of modern consumerism and racial and imperial interests. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for FRSC 4312H. Not open to students in the single-major Forensic Science program.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3711H - The History of Incarceration

Overview

Department(s)
History, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-3711H

Course Description
Explores the history of incarceration from the 1700s to the early 2000s, focusing on institutions designed to segregate those labelled sick, deviant, or in need of reform, particularly in Canada. Through secondary and primary sources, the history of incarceration is studied from the perspective of authorities, the public, and inmates. Prerequisite: 4.0 university credits including 0.5 HIST credit or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3721H - Italy, Portugal, and Spain Since 1800

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Offers a trans-national vision of the past that explores the common social, economic, and political developments that took place in the nineteenth and twentieth centuries in Italy, Portugal, and Spain. It analyzes the often-overlooked yet very close similarities of those three countries' history. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3730H - The History of the Future

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the centuries-old obsession among Western elites with the political, technological, and social future of humankind. Special emphasis on anti-capitalist and eco-doom dystopians including Thomas Malthus, Karl Marx, and Paul Ehrlich. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 4730H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3741H - Comics in History

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines the history of the comics medium, but also the representation of history, society, and culture in comics and graphic novels. Students critically read American and European comics and their secondary sources to analyze and evaluate comics' place and role in modern culture. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3751Y - The History of Crime in England

Overview

Department(s)
History, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-3751Y

Course Description
A social history of crime between 1500 and 1900, from the perspective of the prosecutors and the courts as well as that of the criminals. Topics include witchcraft, sodomy, murder, theft, rape, and prostitution. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST-FRSC 4751Y. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
1

HIST3752H - Caribbean Encounters

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines social and cultural conflicts that marked the history of the Caribbean during the colonial period. Topics include native societies, colonization, wars and conflicts, and plantation slavery during the early modern period. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3756H - The Environmental Crisis: From the Atomic Bomb to Global Warming

Overview

Department(s)
History, Environment

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Environment - Not Set

Cross-Lists
ERST-3756H

Course Description
A historical perspective on contemporary environmental problems, both within North America and around the globe. Topics include the impact of environmental thought; toxic threats to human health; landscape photography and media depictions of the environment; the rise of international environmentalism; and the current politics of global warming. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3758H - History of Western Canada

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
CAST-3758H

Course Description
A history of the Canadian West from its Aboriginal origins to the present focusing on the political, cultural, and economic transitions between the many different "wests," which may include Aboriginal space, fur-trade society, resource frontier, and hotbeds of both Canadian conservatism and socialism. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3759H - The Early Modern Atlantic World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Encompasses developments from the beginning of European settlement in the New World to the pre-revolutionary period in the mid-eighteenth century. Topics include the destruction and reconfiguration of indigenous societies, cross-cultural relations, the establishment of colonial empires, the slave trade, and overseas trade, as well as war and conflict in the Americas. Prerequisite: 4.0 university credits or permission of the chair. Not open to students with credit for HIST 3753H, 3754H, or 3755Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3785H - Canada in the 1980s: Culture and Conflict

Overview

Department(s)
Canadian Studies, Political Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, History - Not Set

Cross-Lists
CAST-3785H, POST-3785H

Course Description
The 1980s in Canada were a time of tremendous change. Exploring the cultural, economic, political, and social transformations of the decade, this course examines a diversity of issues, which may include, for example, MuchMusic's impact, constitutional battles, free trade, the "new" West's emergence, and the Oka Crisis. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3790H - Opium and the Making of the Modern World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Opium consumption, trade, and prohibition have shaped the modern world. As a medical panacea and a social problem, opium has brought relief but also suffering to individuals and society. On a global scale, it has played a critical role in the spread of imperialism, capitalism, and war. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3810H - Confessionalization and Crisis: Europe in the Age of Religious War, 1500-1700

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Selected social, economic, institutional, intellectual, and cultural features of early modern Europe (ca.1500-ca.1800), with special emphasis on popular culture, including such themes as gender relations, sexuality, popular religion, riots, literacy, crime, and popular politics. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3820Y - Community-Based Research Project

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 10.0 university credits and a minimum 75% cumulative average. Students may take only one of HIST 3820Y, 3821H, 4820Y, or 4821H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST3821H - Community-Based Research Project

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 10.0 university credits and a minimum 75% cumulative average. Students may take only one of HIST 3820Y, 3821H, 4820Y, or 4821H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST3900Y - Reading Course

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Individual courses designed to provide opportunities for more intensive study of particular topics in areas of history offered by the department. Open to undergraduates in the third year of the History program. Permission from relevant instructors and departmental approval is essential before registering. Regular consultation during the year. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value
:
1

HIST3901H - Reading Course

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Individual courses designed to provide opportunities for more intensive study of particular topics in areas of history offered by the department. Open to undergraduates in the third year of the History program. Permission from relevant instructors and departmental approval is essential before registering. Regular consultation during the year. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value
:
0.5

HIST4000Y - Research Seminar in Indigenous History

Overview

Department(s)
Canadian Studies, Indigenous Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set, History - Not Set

Cross-Lists
CAST-4000Y, INDG-4000Y

Course Description
The seminar focuses on ethnohistorical method and Indigenous historiography. Structured to give students experience in all the elements involved in producing a piece of professional historical research. Prerequisite: 14.0 university credits including 1.0 CAST, HIST, and/or INDG credit at the 1000 level. Students may take only one of CAST-HIST-INDG 4000Y or 4001H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST4001H - Research Seminar in Indigenous History

Overview

Department(s)
Canadian Studies, History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-4001H, INDG-4001H

Course Description
The seminar focuses on ethnohistorical method and Indigenous historiography. Structured to give students experience in all the elements involved in producing a piece of professional historical research. Prerequisite: 14.0 university credits including 1.0 CAST, HIST, and/or INDG credit at the 1000 level. Students may take only one of CAST-HIST-INDG 4000Y or 4001H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4010Y - Honours Thesis

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
HIST 4020D is a double-credit research project leading to a thesis of about 15,000 words. HIST 4010Y is a single credit because the same thesis is submitted to the other department/ program in a joint-major. Arrangements to be made through the chair of the department. The department deadline for a thesis abstract and bibliography (signed by the thesis supervisor) is May 1 of the student's third year. See trentu.ca/history for details. Prerequisite: 4.0 HIST credits.

Academic Level
Undergraduate

Credit Value

:
1

HIST4020D - Honours Thesis

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
HIST 4020D is a double-credit research project leading to a thesis of about 15,000 words. HIST 4010Y is a single credit because the same thesis is submitted to the other department/ program in a joint-major. Arrangements to be made through the chair of the department. The department deadline for a thesis abstract and bibliography (signed by the thesis supervisor) is May 1 of the student's third year. See trentu.ca/history for details. Prerequisite: 4.0 HIST credits.

Academic Level
Undergraduate

Credit Value

:
2

HIST4030Y - History of Night

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
An introduction to contemporary approaches to cultural history through an investigation of witchcraft, crime, sexuality, entertainment, and other themes related to the dark side of human experiences. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST-CAST 3030Y.

Academic Level
Undergraduate

Credit Value

:
1

HIST4050Y - Medieval Invention

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores a variety of medieval innovations and their impact including architecture, armour and weaponry, food and drink, clothing and cloth-making, eyeglasses, time-keeping, health and sanitation, water power, printing, mining, and more. Students have the option to recreate a medieval invention for credit. Prerequisite: 4.0 HIST credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

HIST4061H - Trudeau's Canada

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4061H

Course Description
Examines the first Trudeau era and its enduring legacy vis-à-vis Canadian politics, culture, and society. Prerequisite: 4.0 HIST and/or CAST credits or permission of the chair. Not open to students with credit for HIST-CAST 3061H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4071H - Public History

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4071H

Course Description
The art of bringing history to a wider public. Explores issues of memory, commemoration, heritage preservation, and interpretation that face historic sites, museums, heritage societies, and archives in Canada and throughout the world. Prerequisite: 4.0 HIST and/or CAST credits or permission of the chair. Not open to students with credit for HIST-CAST 3071H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4091H - American Visual Culture

Overview

Department(s)
History, Media Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Media Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-4091H, MDST-4091H

Course Description
Focuses on visual culture in relation to broad themes in modern United States history. Topics include photography and civil rights struggles, gender and visual politics, environmental images, and debates over war and memory. The course emphasizes research methods and the value of images for historical and interdisciplinary scholarship. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST-CUST-MDST 4090Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4100Y - Topics in Canadian History

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4100Y

Course Description
Topic will be announced on the department website. Prerequisite: 4.0 HIST and/or CAST credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

HIST4150Y - Culture and Politics in the International History of the United States, 1900-1989

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
During the twentieth century, the United States emerged as a predominant world power. Course themes include the empire and expansionism; revolutionary struggle in Latin America, Asia, and Africa; ideological confrontation with the Soviet Union and China; and the impact of rapid cultural and social change in the United States on its international positions. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 3150Y, 3151H, 4150Y or 4151H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST4151H - Culture and Politics in the International History of the United States, 1900-1989

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
During the twentieth century, the United States emerged as a predominant world power. Course themes include the empire and expansionism; revolutionary struggle in Latin America, Asia, and Africa; ideological confrontation with the Soviet Union and China; and the impact of rapid cultural and social change in the United States on its international positions. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 3150Y, 3151H, 4150Y or 4151H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4160Y - Canadian Women's History

Overview

Department(s)
History, Gender & Social Justice, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Gender & Social Justice - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-4160Y, GESO-4160Y

Course Description
Selected themes in Canadian women's history from the eighteenth to the twentieth century. Emphasis is placed on class, race, and gender in shaping women's experiences and on interpretive debates in women's history. Prerequisite: 4.0 HIST, CAST, and/or GESO credits or permission of the chair. Not open to students with credit for HIST-CAST-GESO 3160Y, 3161H, or 3162H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
1

HIST4200Y - Canadian Images

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
CAST-4200Y

Course Description
Explores ways of seeing, understanding, and representing Canada and its cultures in visual media, including, for example, painting, photography, the graphic arts, and video art. Analysis is nested in the traditions of Canadian art history and the international literature on theories of visual culture. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
1

HIST4221H - Culture and Identity in Twentieth-Century Quebec

Overview

Department(s)
History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4221H

Course Description
Through the study of novels, plays, films, songs, and poems, this course studies changes that occurred in twentieth-century Quebec. It considers the expression of dominant, marginal, and radical ideas in relation to political movements, and it explores their meanings according to class, gender, race, and place. Prerequisite: 4.0 HIST and/or CAST credits or permission of the chair. Not open to students with credit for HIST-CAST 4220Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4310Y - The Holocaust

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Seminar on the Holocaust and its victims, perpetrators, and bystanders. Topics include Nazi eugenics and race policy, the death camps, the SS and Nazi police battalions in Eastern Europe, the role of ordinary Germans, resistance, and the Holocaust in popular culture. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST 3310Y.

Academic Level
Undergraduate

Credit Value

:
1

HIST4381H - Espionage and National Security in North America

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines the North American national-security state from the Cold War to the present, including domestic and foreign intelligence-gathering, state-sponsored espionage, surveillance, covert action and torture, propaganda, education, academic and medical research, dissidence and other subversive practices, and human rights. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST 3381H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4401Y - European Fascism, 1919-1945

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
The rise of Fascism in Europe following the end of World War I, including Nazi Germany, Mussolini's Italy, Franco's Spain, and others. Topics include Fascism's origins, rise, ideology, policies, and effects. What was Fascism and why was it so strong in this period? What is the legacy of Fascism? Prerequisite: 4.0 HIST credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

HIST4430H - The History of Tyranny

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the history of Western tyranny and democracy, from the Caesars of Ancient Rome, through Communism, Fascism and Nazism in the twentieth century, to the "spin dictatorships" of the twenty-first. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST 3430H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4461H - Revolution, Subversion, and Power in Indigenous Latin America

Overview

Department(s)
History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-4461H

Course Description
Counters erasures of Indigenous Latin America from Mexico to Chile by focusing on indigenous resistance, revolution, integration, and subversion. Prerequisite: 4.0 HIST and/or INDG credits, or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4470Y - Topics in Latin American History

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Topic will be announced on the department website. Prerequisite: 4.0 HIST credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

HIST4480Y - Cuban-Canadian-US Relations

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores Canadian and American relations with the Republic of Cuba from the era of the Spanish-American war to the present. Special emphasis is given to the Castro era, and to the divergent North American attitudes and policies toward the Cuban revolution. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 3480Y, 3481H, 4480Y, or 4481H for credit. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
1

HIST4481H - Cuban-Canadian-US Relations

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores Canadian and American relations with the Republic of Cuba from the era of the Spanish-American war to the present. Special emphasis is given to the Castro era, and to the divergent North American attitudes and policies toward the Cuban revolution. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 3480Y, 3481H, 4480Y, or 4481H for credit. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4500Y - Renaissance Lives, 1350-1600

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines the lives of individuals and families, both famous and ordinary, striving to make their way in the turbulence of the Renaissance period, shaped both by remarkable human achievements and creativity and by never-ending turmoil caused by climate change, epidemics, economic problems, wars, social conflicts, and religious crises. Prerequisite: 4.0 HIST credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

HIST4511H - Medieval Warfare

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Themes in the history of warfare during the Middle Ages, including knights, chivalry, infantry, archers, guns, fortifications, siege warfare, logistics, tactics, and gender. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 3550H, 4510Y, or 4511H for credit. Not offered regularly.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4550Y - Topics in the History of Early Modern Europe

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Current topic: Medicine and Society in Europe, 1500-1800. Select aspects of the history of health, healing, and early modern culture. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 4550Y or 4551H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST4551H - Topics in the History of Early Modern Europe

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Current topic: Medicine and Society in Europe, 1500-1800. Select aspects of the history of health, healing, and early modern culture. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 4550Y or 4551H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4560Y - The Family in England, 1500-1900

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A social history of the changes in family life in England wrought by the Reformation, the Renaissance, civil war, the Enlightenment, and industrialization. While focusing upon plebeian families, it considers broad legal and social trends that affected all families and all members of the English household, including extended family, servants, and apprentices. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST 3560Y.

Academic Level
Undergraduate

Credit Value

:
1

HIST4565H - Everyday Life of Common Soldiers in the Napoleonic Wars

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A look at the recruitment, camp, and battlefield adventures of men in the ranks of the British Army from 1803 to 1815. The course encourages students to think about creative ways to understand the daily lives of soldiers through simulated experiential learning. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST 3565H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4570H - Great Canadian Debates

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the history of post-World War II Canada, with special emphasis on popular debates that had enduring consequences for national unity, security, and prosperity. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST 3570H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4580Y - Witchcraft and Magic in the Western World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the phenomenon of witchcraft in early modern Europe and New England (1450-1750) in the context of family and community structures, religious beliefs, the legal system, health care, and the dissemination of ideas, including the social-anthropological role of accusations and philosophies, and ideologies facilitating belief in witchcraft and its censure. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 3580Y, 3581H, 4580Y, or 4581H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST4581H - Witchcraft & Magic in the Western World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the phenomenon of witchcraft in early modern Europe and New England (1450-1750) in the context of family and community structures, religious beliefs, the legal system, health care, and the dissemination of ideas, including the social-anthropological role of accusations and philosophies, and ideologies facilitating belief in witchcraft and its censure. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 3580Y, 3581H, 4580Y, or 4581H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4661H - The Roma People: From India to Canada, Fifteenth Century to Present

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
The course focuses on the cultural construction of the Roma that have contributed to the formation of group identity. Roma first appeared in Western Europe in the fifteenth century. They were known under many other appellations including English Romanichals, Spanish Cale, Welsh Kale, German Sinti, Bosnian Ludar, and Russian Kalderasha. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST 3661H.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4670H - Environmental History

Overview

Department(s)
Environment, History, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, History - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-4670H, ERST-4670H

Course Description
Examines how and why our environment and our relationship with it have changed over time. Topics include how to do environmental history, shifts in ideas about natural resources and wilderness, the history of the Trent and Peterborough environments, the urban environment (particularly Toronto), and the history of environmental science and environmental politics. Prerequisite: 9.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4700Y - The Vietnam War: A View From Vietnam (ca. 1950-1975)

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines the social and political dimensions of the Vietnam War from the perspective of Vietnam. Focusing on colonialism and postcolonial nation-building, Cold War rivalry and Vietnamese agency, the course underscores the complexity and violence of this civil conflict, made worse by the Cold War. Strong emphasis is placed on historiography, research, and critical analysis. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST 3700Y.

Academic Level
Undergraduate

Credit Value

:
1

HIST4730H - The History of the Future

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores the centuries-old obsession among Western elites with the political, technological, and social future of humankind. Special emphasis on anti-capitalist and eco-doom dystopians including Thomas Malthus, Karl Marx, and Paul Ehrlich. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST 3730H. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4751Y - The History of Crime in England

Overview

Department(s)
History, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-4751Y

Course Description
A social history of crime between 1500 and 1900, from the perspective of the prosecutors and the courts as well as that of the criminals. Topics include witchcraft, sodomy, murder, theft, rape, and prostitution. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST-FRSC 3751Y.

Academic Level
Undergraduate

Credit Value

:
1

HIST4755Y - Early Modern Piracy

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines two hundred years of maritime depredations from the first raid of a Spanish treasure fleet in 1523 to the suppression of piracy by 1726. It addresses social, economic, political, and cultural aspects of piracy, the underlying conditions, and the representations of this popular historical theme in the media. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 4755Y or 4757H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST4757H - Early Modern Piracy

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Examines two hundred years of maritime depredations from the first raid of a Spanish treasure fleet in 1523 to the suppression of piracy by 1726. It addresses social, economic, political, and cultural aspects of piracy, the underlying conditions, and the representations of this popular historical theme in the media. Prerequisite: 4.0 HIST credits or permission of the chair. Students may take only one of HIST 4755Y or 4757H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4772H - Canadian Social Policy 1951-2014

Overview

Department(s)
Canadian Studies, History, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Political Studies - Not Set

Cross-Lists
CAST-4772H, POST-4772H

Course Description
Examines the evolution of social policy from the mid-twentieth century to the present, including governmental, professional, and organizational responses to poverty, health care, old age, children's rights, mental illness, physical disability, family fragmentation, and caregiving. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4780Y - North American Popular Culture

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A study of North American entertainment from the early 19th century to the late 20th century. The course will focus on both the evolution and social impact of dominant media forms, and on representative figures who captured public attention. Prerequisite: 4.0 HIST credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

HIST4790H - Unsettling the Settler State: A History of Canadian Colonialism

Overview

Department(s)
History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-4790H

Course Description
This course examines the history of Indigenous-Settler relations in Canada. We focus on the continuities and changes between the past and present, especially in regard to ongoing colonialism and Indigenous resistance and resurgence. Unsettling settler discourses and studying Canada's history from Indigenous perspectives lie at the heart of this course. Prerequisite: 4.0 HIST and/or INDG credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4800Y - History of Madness

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Explores madness in the West from the seventeenth century to the present, seeking to understand how mental illness has been constructed by the medical profession and society, and by those labelled mad. Social and cultural issues are approached through sources including patient narratives, asylum records, and film. Prerequisite: 4.0 HIST credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

HIST4820Y - Community-Based Research Project

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 14.0 university credits and a minimum 75% cumulative average. Students may take only one of HIST 3820Y, 3821H, 4820Y, or 4821H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST4821H - Community-Based Research Project

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough or Haliburton area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 14.0 university credits and a minimum 75% cumulative average. Students may take only one of HIST 3820Y, 3821H, 4820Y, or 4821H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4900Y - Reading Course

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Individual courses designed to provide opportunities for more intensive study of particular topics in areas of history offered by the department. Open to undergraduates in the fourth year of the Honours program in History. Permission from relevant instructors and departmental approval is required before registering. Regular consultation during the year. See department website for application process. Prerequisite: 4.0 HIST credits.

Academic Level
Undergraduate

Credit Value

:
1

HIST4901H - Reading Course

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Individual courses designed to provide opportunities for more intensive study of particular topics in areas of history offered by the department. Open to undergraduates in the fourth year of the Honours program in History. Permission from relevant instructors and departmental approval is required before registering. Regular consultation during the year. See department website for application process. Prerequisite: 4.0 HIST credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST4960Y - Ordinary (Canadian) Lives: Autobiography, Orality, and Local History

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
CAST-4960Y

Course Description
Through autobiography and oral data relative to "place," this course explores the transformative processes at work in the creation of a multicultural society, principally the revitalizing consequences inherent in immigration and migration to a new place, the role of resistance, and the persistence of cultural practices in that national formulation. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
1

HIST4970Y - Canada Since 1945

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
CAST-4970Y

Course Description
Examines the history of Canada since the Second World War with an emphasis on political history. Topics include the post-World War II economic boom, the social transformations of the long 1960s, Quebec and English Canadian nationalism, Americanization, and the policies of key prime ministers including St. Laurent, Diefenbaker, Pearson, Trudeau, and Mulroney. Mandatory weekend retreat/workshop in September. Prerequisite: 14.0 university credits. Students may take only one of CAST-HIST 4970Y or 4971H for credit.

Academic Level
Undergraduate

Credit Value

:
1

HIST4971H - Canada Since 1945

Overview

Department(s)
Canadian Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set

Cross-Lists
CAST-4971H

Course Description
Examines the history of Canada since the Second World War with an emphasis on political history. Topics include the post-World War II economic boom, the social transformations of the long 1960s, Quebec and English Canadian nationalism, Americanization, and the policies of key prime ministers including St. Laurent, Diefenbaker, Pearson, Trudeau, and Mulroney. Mandatory weekend retreat/workshop. Prerequisite: 14.0 university credits. Students may take only one of CAST-HIST 4970Y or 4971H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

HIST5100Y - The Historian's Craft: Historiography, Theory, Method

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
An introduction to historical concepts, the role of theory in historical research, the relationship between history and other scholarly disciplines, developments in historiography, research methods, and ways of practising history. The course is compulsory for all History M.A. students.

Academic Level
Graduate

Credit Value

:
1

HIST5114H - Themes in Social and Cultural History

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
This course will consider innovative developments in social and/or cultural history. With an emphasis on methods, approaches, and interdisciplinary perspectives, the course may cover such issues as morality, authenticity, gender, class, modernity, and transnational history. Excludes HIST-5240H.

Academic Level
Graduate

Credit Value

:
0.5

HIST5118H - Themes in Canadian History

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
This course invites students to study Canadian history in the context of shifting popular and elite conceptions of historical expertise. Topics include the decline of taught history, the "uses and abuses" of history, the "end of history", historians as public intellectuals and activists, and emergent debates over memory, apology and reparation.

Academic Level
Graduate

Credit Value

:
0.5

HIST5171H - Indigenous Settler Relations

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, Sustainability Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, Sustainability Studies - Not Set, History - Not Set

Cross-Lists
CAST-6171H, CSID-5171H, SUST-5171H

Course Description
This course explores the evolution of Indigenous settler relations in Canada, tracing how they are shaped by economic, social, cultural, religious, political and military factors, and how they differ across regions and First Nations. Themes include comparative imperial policies; treaties, land and space; law and Aboriginal-settler relations; education; religion; the state and policy development; political organization and resistance; gender, familial and sexual relations. Not open to students with credit for INDG 4201H.

Academic Level
Graduate

Credit Value

:
0.5

HIST5210H - Themes in Comparative Colonial History

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
With a stress on historiographies and historical methods, this course addresses economic, social, political, and cultural aspects of imperial rule and subject peoples under colonial authority. The approach is topical and may cover problems in race, gender, business, and social hierarchies.

Academic Level
Graduate

Credit Value

:
0.5

HIST5220H - Themes in Medieval and Early Modern World

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
This course explores topics in medieval and early modern history (pre-1800), including a range of methods, approaches, analyses of primary sources, and major historiographic debates that frame historians' work on this period, equipping students to draw historical conclusions about a place one historian termed "The World We Have Lost."

Academic Level
Graduate

Credit Value

:
0.5

HIST5230H - Themes in Modern European History

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
This course will focus on the social, cultural, and political history of ninteenth and twentieth century Europe, with an emphasis on methods, approaches, and historiography. Topics will include war, revolution, dictatorship, genocide, and historical memory.

Academic Level
Graduate

Credit Value

:
0.5

HIST5250H - Themes in Animal History Society

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
An historical survey of relationships between people and other animals across a range of historical periods. Topics include domestication of livestock, animal work, hunting, pet keeping, the rise of zoos, animals in warfare, and the use of animal in science. We will also explore the rise of animal welfare and animal rights as movements. Close attention will be paid to the questions of agency, sentience, and methodological innovation to study them in historical context.

Academic Level
Graduate

Credit Value

:
0.5

HIST5301H - Policy, Economy and Society

Overview

Department(s)
History, Canadian & Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-6301H, CSID-5301H

Course Description
This course explores the political economy tradition in Canada, and specifically the complex relationship between the state, economy, society, politics, and culture. The course content will provide essential grounding in the approaches, methods, and themes that have been critical to the ongoing development of this Canadian tradition.

Academic Level
Graduate

Credit Value

:
0.5

HIST5500Y - Major Research Paper

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
The major research paper MRP will be modelled on a scholarly journal article. The MRP must address a specific analytical research question and make an original contribution in at least two of the following three areas: theory/theoretical framework, historigraphical analysis or work using original data.

Academic Level
Graduate

Credit Value

:
1

HIST5701H - Feminist, Gender & Women's Studies

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, History, Sustainability Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, History - Not Set, Sustainability Studies - Not Set, Culture, Arts, and Media - Not Set

Course Description
This course explores the scholarly interpretations, debates, and theories that have shaped our understanding of women and gender in the Canadian and North American context. The historical and social construction of gender identity, culture, and sexualities are explored, and topics such as work, reproduction, 'race,' colonialism, political engagement and social movements.

Academic Level
Graduate

Credit Value

:
0.5

HIST5901H - Reading Course

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
A course designed to provide opportunities for intensive study by an individual student in a particular field of the program. Approval of the relevant instructor and the department's graduate committee is required.

Academic Level
Graduate

Credit Value

:
0.5

HIST5902H - Special Topics

Overview

Department(s)
History

Contact Department ('not set' refers to cross-listed depts)
History - 100%

Course Description
Courses may be offered in a variety of areas as a way of introducing students to new subject matter, research techniques or methodologies. After one year, these courses will be reviewed for inclusion in the regular program curriculum.

Academic Level
Graduate

Credit Value

:
0.5

HURI1001H - Human Rights Foundations

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
An introduction to the historical, philosophical, and legal foundations of human rights. Students will explore the evolution of human rights principles and institutions, and critically examine the challenges and controversies surrounding their implementation.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI1002H - Human Rights Topics

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
Explores current human rights issues, including the right to health, gender and Indigenous rights, migration and displacement, and the role of human rights in development. Through critical analysis and case studies, students will gain a deeper understanding of the complexities and challenges of advancing human rights in diverse contexts.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI2005H - Law, Violence, and Transitional Justice

Overview

Department(s)
Global Justice & Development, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Criminology - Not Set

Cross-Lists
CRIM-2005H, GDST-2005H, SOCI-2005H

Course Description
Investigates the relationship between law and violence in contexts of conflict and repression. Analyzes mechanisms of transitional justice, including criminal prosecution, truth commissions, and reparations, and their effectiveness in confronting past injustices and advancing human rights. Prerequisite: HURI 1001H and 1002H or 4.0 university credits or permission of instructor. Equivalent to HURI 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI2006H - Work, Labour Rights, and Justice in a Global Perspective

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
This course examines work and labour through human rights frameworks, tracing how colonialism, racial capitalism, and uneven development shaped labour regimes and modern rights. It critically evaluates international labour governance and human rights institutions, foregrounding workers' struggles as claims for global, social, and ecological justice. Prerequisite: 0.5 HURI credit at the 1000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI2010H - Global Justice, Decolonization, and Development

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
GDST-2010H

Course Description
An historical examination of the relationship between colonialism, decolonization, and development with an emphasis on the connections between interventions and global justice. Prerequisite: One of GDST 1001H, 1002H, HURI 1001H, or 1002H; or 4.0 university credits; or permission of instructor. Equivalent to GDST 2001H. Not open to students with credit for GDST 2000Y or IDST 2000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI2251H - Gender, Human Rights, and Development

Overview

Department(s)
Global Justice & Development, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Gender & Social Justice - Not Set

Cross-Lists
GDST-2251H, GESO-2251H

Course Description
An analysis of the intersectional gender relations that shape political, socio-economic, and cultural issues and struggles for sustainable development across the globe. Introduces students to feminist political economy and ecology frameworks and pathways to gender justice and human rights. Prerequisite: 0.5 HURI, GDST, IDST, GESO, WMST, or POST credit at the 1000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI3115H - Citizenship Rights and Development

Overview

Department(s)
Global Justice & Development, Sociology, Criminology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Criminology - Not Set, Political Studies - Not Set

Cross-Lists
CRIM-3115H, GDST-3115H, POST-3115H, SOCI-3115H

Course Description
An analysis of the concept of citizenship and rights and their role in social and political transformation. Includes social justice and citizenship struggles; critical perspectives on power and various citizenship regimes; and their implementation on national and global levels. Prerequisite: 7.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 1000 level and 1.0 GDST/IDST, POST, and/or SOCI credit at the 2000 level, or permission of instructor. Equivalent to IDST-CRIM-SOCI 3120H.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI3121H - Human Rights: Law and Institutions

Overview

Department(s)
Sociology, Criminology, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Criminology - Not Set, Global Justice & Development - Not Set

Cross-Lists
CRIM-3121H, GDST-3121H, SOCI-3121H

Course Description
This course examines the legal and institutional frameworks for protecting and promoting human rights at national and international levels. Students explore the main treaties, and the role of courts, tribunals, and other mechanisms in enforcing human rights standards. Prerequisite: HURI 2005H, HURI-GDST 2010H (GDST 2001H), GESO 2151H, POST 2232H, or SOCI 2110H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI3150H - Global Migration

Overview

Department(s)
Global Justice & Development, Sociology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Political Studies - Not Set

Cross-Lists
GDST-3150H, POST-3150H, SOCI-3150H

Course Description
An examination of the theoretical and conceptual debates that centre on the causes and consequences of international migration. Transnationalism, gender, citizenship, identity, social and spatial inequalities, labour markets, migrant livelihoods, politics, and social exclusion are all explored. Prerequisite: 7.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 1000 level and 1.0 GDST/IDST, POST and/or SOCI credit at the 2000 level or permission of instructor. Not open to students with credit for IDST 4120H. Equivalent to IDST 3150H.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI3200D - Community Field Placement Course - Trent in Bolivia

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
GDST-3200D

Course Description
The theory and practice of community-based development or rights advocacy with an extensive field placement. Only offered in Bolivia or Peru for students in the Trent in Bolivia Study Abroad Program.

Academic Level
Undergraduate

Credit Value

:
2

HURI3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process

Overview

Department(s)
Political Studies, Canadian Studies, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Criminology - Not Set, Sociology - Not Set

Cross-Lists
CAST-3740H, CRIM-3740H, POST-3740H, SOCI-3740H

Course Description
An exploration of the politics of the Canadian criminal process. Examines legal rights under the Charter of Rights and Freedoms and critiques of the inequities of the Canadian criminal justice system. Also looks at key political issues in the making of criminal law, its enforcement, and the criminal trial process. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI3881H - Gender, Globalization, and Resistance

Overview

Department(s)
Global Justice & Development, Political Studies, Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set, Gender & Social Justice - Not Set, Sociology - Not Set

Cross-Lists
GDST-3881H, GESO-3881H, POST-3881H, SOCI-3881H

Course Description
Focuses on how globalization is transforming intersectional gender dynamics that underpin relationships between and within states, markets, civil society, and households. Introduces students to feminist perspectives on the global political economy, focusing on specific issues such as international trade agreements, labour, security, migration, health, environment, and human rights. Prerequisite: 1.0 HURI, GDST (IDST), POST, GESO/WMST, or SOCI credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-POST 4881H or WMST-POST 3880Y. Equivalent to IDST 3881H.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI4001H - Human Rights Honours Seminar

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
This seminar brings students interested in human rights together to do advanced group and independent work. The seminar focuses on assessments, contestations, critiques, as well articulating alternative frameworks, and strategies for human rights. This seminar provides a cooperative setting for researching, writing, and presenting on student-driven group projects. Prerequisite: 14.0 university credits including POST 3605H or both HURI 2005H and 3121H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI4010Y - Honours Thesis

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
HURI 4010Y is a single credit, HURI 4020D is a double credit. A specific scholarly project on a well-defined topic related to Human Rights. Prerequisite: 14.0 university credits, a minimum 80% average in HURI courses, permission of department chair, and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

HURI4020D - Honours Thesis

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Course Description
HURI 4010Y is a single credit, HURI 4020D is a double credit. A specific scholarly project on a well-defined topic related to Human Rights. Prerequisite: 14.0 university credits, a minimum 80% average in HURI courses, permission of department chair, and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
2

HURI4130H - Global Cities and Social Justice

Overview

Department(s)
Global Justice & Development, Geography

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Geography - Not Set

Cross-Lists
GDST-4130H, GEOG-4130H

Course Description
An examination of cities and urbanization in a global context. Explores global cities and the global economy, urban inequalities, poverty, work, violence, marginalization, housing, the environment, and urban struggles. Comparative case studies are used. Prerequisite: 14.0 university credits including 1.0 GDST, HURI, and/or GEOG credit at the 2000 level or permission of instructor. Equivalent to IDST 4130H.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI4220Y - Community Based Research Project: Rights-Based Approach

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
GDST-4220Y

Course Description
An examination of research traditions, methodologies, and methods with application to rights-based empirical inquiry and completion of a community-based research project. Prerequisite: 14.0 university credits including HURI-GDST 2010H (GDST 2001H), HURI 2005H, or HURI 3121H, or permission of instructor or chair. Not open to students with credit for GDST 4221Y or IDST 4221Y. Equivalent to IDST 4220Y.

Academic Level
Undergraduate

Credit Value

:
1

HURI4221Y - Community-Based Research Project: Rights-Based Approach for Migration

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
GDST-4221Y

Course Description
An examination of research traditions, methodologies and methods with application to rights-based empirical inquiry and completion of a community-based research project in the area of migration. 14.0 university credits including GDST-HURI 2010H (GDST 2001H), HURI 2005H, or HURI 3121H, or permission of instructor or department chair. Not open to students with credit for GDST 4220Y or IDST 4220Y. Equivalent to IDST 4221Y.

Academic Level
Undergraduate

Credit Value

:
1

HURI4260H - Global Governance, Human Rights, and Social Justice

Overview

Department(s)
Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set

Cross-Lists
GDST-4260H, POST-4260H

Course Description
Explores the relationship between global governance, human rights, and social justice in an interdependent world. Examines how major global institutions shape distributive outcomes and affect the protection or violation of rights. Using interdisciplinary scholarship, students analyze how governance structures reproduce inequalities and human rights frameworks are mobilized to contest them. Prerequisite: 14.0 university credits including 1.0 HURI, GDST, and/or POST credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value
:
0.5

HURI4512H - Global Health and Human Rights

Overview

Department(s)
Global Justice & Development, Anthropology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Sociology - Not Set

Cross-Lists
ANTH-4512H, GDST-4512H, SOCI-4512H

Course Description
This course examines key global health challenges of the twenty-first century and how global institutions respond to them. Drawing on public health, political economy, biopolitics, and human rights, it explores how health is shaped by structural inequalities, governance regimes, and rights frameworks that define access to care, state obligations, and accountability. Prerequisite: 14.0 university credits including 1.0 HURI, GDST, ANTH, and/or SOCI credit at the 2000 level or permission of instructor. Equivalent to IDST 4512H.

Academic Level
Undergraduate

Credit Value
:
0.5

HURI4750H - Ethnicity, Political Conflict, and Genocide

Overview

Department(s)
Global Justice & Development, Anthropology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Sociology - Not Set

Cross-Lists
ANTH-4750H, GDST-4750H, SOCI-4750H

Course Description
An examination of ethnic consciousness and identity formation through theoretical and ethnographic case studies in a variety of settings. Themes include politicization of ethnicity in situations of conflict or political transition, genocide, and the articulation of ethnicity with gender, class, kinship, nationalism, and other markers of social and cultural difference. Prerequisite: 14.0 university credits including one of HURI 2005H, ANTH 2001H, ANTH 2002H, GDST-HURI 2010H (GDST 2001H), or SOCI 3661H, or permission of instructor. Equivalent to IDST 4750H.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI4800Y - Research Practicum

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
GDST-4800Y

Course Description
Under the direct supervision of a departmental faculty member, research activities are undertaken within the faculty member's ongoing research program. Open to Honours students in Global Development Studies or Human Rights & Global Justice with 14.0 university credits, a minimum 80% cumulative average in all GDST/IDST courses completed, permission of instructor, and permission of department chair. Equivalent to IDST 4800Y, 4801H, 4802H.

Academic Level
Undergraduate

Credit Value

:
1

HURI4801H - Research Practicum

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
GDST-4801H

Course Description
Under the direct supervision of a departmental faculty member, research activities are undertaken within the faculty member's ongoing research program. Open to Honours students in Global Development Studies or Human Rights & Global Justice with 14.0 university credits, a minimum 80% cumulative average in all GDST/IDST courses completed, permission of instructor, and permission of department chair. Equivalent to IDST 4800Y, 4801H, 4802H.

Academic Level
Undergraduate

Credit Value

:
0.5

HURI4802H - Research Practicum

Overview

Department(s)
Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%

Cross-Lists
GDST-4802H

Course Description
Under the direct supervision of a departmental faculty member, research activities are undertaken within the faculty member's ongoing research program. Open to Honours students in Global Development Studies or Human Rights & Global Justice with 14.0 university credits, a minimum 80% cumulative average in all GDST/IDST courses completed, permission of instructor, and permission of department chair. Equivalent to IDST 4800Y, 4801H, 4802H.

Academic Level
Undergraduate

Credit Value

:
0.5

ICAN5001H - Principles of Mass Spectrometry

Overview

Department(s)
Instrumental Chemical Analysis, Environmental & Life Sciences

Contact Department ('not set' refers to cross-listed depts)
Instrumental Chemical Analysis - 100%, Environmental & Life Sciences - Not Set

Cross-Lists
ENLS-5088H

Course Description
In this course, students will be taught the theory and operating principles of the mass spectrometers used in Trent University's Water Quality Centre and explore current applications in both organic and inorganic mass spectrometry. Special emphasis will be given to the practical application of mass spectrometry theory to enable students to effectively use the Water Quality Centre mass spectrometers in their graduate research.

Academic Level
Graduate

Credit Value

:
0.5

ICAN5002H - Advanced Analytical Seperation Technique

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
This course will consist of three blocks of material. In the first, students will learn about modern separation techniques that are not taught in the undergraduate Chromatography course (CHEM 3400) at Trent. In the second, students will become familiar with common problems encountered in routine chromatographic applications, and how to solve them. In the third block, students will be trained in the development and modification of routine chromatographic techniques.

Academic Level
Graduate

Credit Value

:
0.5

ICAN5003H - Accreditation and Quality Mgmt Systems

Overview

Department(s)
Instrumental Chemical Analysis

Contact Department ('not set' refers to cross-listed depts)
Instrumental Chemical Analysis - 100%

Course Description
This course focuses on a broad understanding of quality management systems (QMS) in chemical laboratory operations to ensure quality control (QC) in laboratory practices. Accreditation, certification, analytical method validation, and implementation to ensure quality are covered. This course will equip students with competence and tools expected to be applied by quality officers and laboratory professionals working in laboratories or testing centres.

Academic Level
Graduate

Credit Value

:
0.5

ICAN5004H - Statistical Analysis & Data Processing

Overview

Department(s)
Instrumental Chemical Analysis

Contact Department ('not set' refers to cross-listed depts)
Instrumental Chemical Analysis - 100%

Course Description
This course provides students with the knowledge required for the use of statistical methods of data analysis to address matters related to data processing and informed decision making. The importance of experimental design is also covered as an efficient approach to analytical method validation.

Academic Level
Graduate

Credit Value

:
0.5

ICAN5005H - Instrument Maintenance & Repair

Overview

Department(s)
Instrumental Chemical Analysis

Contact Department ('not set' refers to cross-listed depts)
Instrumental Chemical Analysis - 100%

Course Description
In this course, students will be taught the basic aspects of routine instrument maintenance and learn simple types of common repairs required for chromatographic and mass spectrometric instrumentation. Students will be familiarized with the fundamentals of several main relevant areas, including vacuum technology, ion optics, gas and liquid handling, instrumental electronics, and computer control of instrumentation. They will also learn how to assess the operational state of different parts of analytical instrumentation, and how to perform routine measures that maintain or restore this operational state. By the end of this course, successful students will be competent at performing routine maintenance tasks for chromatographic and mass spectrometric instrumentation, and will be able to attempt simple common repairs under the supervision of more experienced personnel (e.g. service technicians).

Academic Level
Graduate

Credit Value

:
0.5

ICAN5110H - Troubleshooting Analytical Meth. & Inst.

Overview

Department(s)
Instrumental Chemical Analysis

Contact Department ('not set' refers to cross-listed depts)
Instrumental Chemical Analysis - 100%

Course Description
In this course, students learn strategies and approaches for troubleshooting analytical problems with a focus on high-tech instruments and instrumental methods. The course emphasizes systematic problem-solving, including problem investigation, isolation, confirmation, solution plan, and execution. Students gain experience in key analytical techniques such as spectroscopy, chromatography, mass spectrometry, texture analysis, and diffraction. They also learn how to collect, analyze, and interpret data from case studies for effective troubleshooting. By the end of the course, students will confidently identify instrumental and methodological issues and resolve them efficiently using a structured approach.

Academic Level
Graduate

Credit Value

:
0.5

ICAN5111H - Instrumental Chemical Alalysis

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
In this course, students will prepare for their practicum in an analytical laboratory. Students will familiarize themselves with the analytical challenge, review the theoretical background, and develop a work plan. They will also consider and solve logistic challenges involved in the project, and learn how to apply for a job.

Academic Level
Graduate

Credit Value

:
0.5

ICAN5120H - Sample Preparation

Overview

Department(s)
Instrumental Chemical Analysis

Contact Department ('not set' refers to cross-listed depts)
Instrumental Chemical Analysis - 100%

Course Description
This course introduces students to the methods for collection and preparation of samples for the analysis of organic and inorganic contaminants. Through a series of lectures, tutorials and laboratory exercises, students will learn how to sample and how to prepare water, soil/sediments and biota samples for analysis.

Academic Level
Graduate

Credit Value

:
0.5

ICAN5121H - ICP-MS and LC-MS-MS

Overview

Department(s)
Instrumental Chemical Analysis

Contact Department ('not set' refers to cross-listed depts)
Instrumental Chemical Analysis - 100%

Course Description
In this course, students will be taught the theory and practical application of Inductively Coupled Plasma-Mass Spectrometry (ICP-MS) and Liquid Chromatography-Tandem Mass Spectrometry (LC-MS/MS). Students will cover several key areas of each technique. For LC-MS/MS, this will include electrospray ionization, optimization of ionization and chromatography parameters, fragmentation, quantitation techniques and quality assurance. For ICP-MS, this will include plasma generation, choice of sampler and skimmer cones, liquid sample introduction, calibration strategies and collision/ reaction cells. By the end of this course, successful students will be competent in the operation of a commercial ICP-MS and LC-MS/MS instrument and have experience of analytical method development for real-world samples.

Academic Level
Graduate

Credit Value

:
0.5

ICAN5122H - Other Analytical Methods Overview

Overview

Department(s)
Instrumental Chemical Analysis

Contact Department ('not set' refers to cross-listed depts)
Instrumental Chemical Analysis - 100%

Course Description
This advanced course has been designed to study modern techniques commonly applied in qualitative analysis and chemical structure characterization of organic and inorganic substances. Several techniques will be discussed, namely IR spectroscopy, Raman spectroscopy, NMR spectroscopy, X-Ray spectroscopy, thermal analytics, and surface analysis. Mass spectrometry is a unique technique which has two dedicated courses in the MICA program (ICAN 5001 and ICAN 5121H), and therefore it is not discussed in this course. This course will provide students with an overview of the theory, instrumentation, and operating practice of each technique. Special emphasis will be given to the practical applications, and hands-on experience in operating each technique. Upon completion of the course, successful students will be familiar with the discussed techniques, and be able to apply their knowledge and skills to organic and inorganic qualitative analysis and chemical structure elucidation.

Academic Level
Graduate

Credit Value

:
0.5

ICAN5130H - Sample Preparation

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Academic Level
Graduate

Credit Value

:
0.5

ICAN5131H - ICP-MS and LC-MS-MS

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Academic Level
Graduate

Credit Value

:
0.5

ICAN5132H - Overview of Other Analytical Methods

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Academic Level
Graduate

Credit Value

:
0.5

ICAN5200H - COOP Practicum

Overview

Department(s)
Instrumental Chemical Analysis

Contact Department ('not set' refers to cross-listed depts)
Instrumental Chemical Analysis - 100%

Course Description
In this course, students will conduct a practicum in an analytical laboratory. They will work towards previously identified objectives (COOP 5000H). Students will learn to integrate into a work place, and develop and practice essential professional skills. They will document their experience in a written report and an oral presentation.

Academic Level
Graduate

Credit Value

:
0.5

ICAN5300H - Reading Course

Overview

Department(s)
Chemistry

Contact Department ('not set' refers to cross-listed depts)
Chemistry - 100%

Course Description
Students, with the program director's approval, have the option to request enrolment in a 0.5 credit graduate-level reading course, which does not count towards their course requirements, alongside the core courses. The reading course is structured to allow students to further enhance their analytical abilities where they, or the director, deem necessary.

Academic Level
Graduate

Credit Value

:
0.5

IDSR5118H - Applied Biostatistics for Nursing & Health Sciences

Overview

Department(s)
Nursing, Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Interdisciplinary Social Rsrch - Not Set

Course Description
In this course, students are introduced to descriptive and inferential statistics commonly used in nursing research. Emphasis is placed on selecting appropriate tests, conducting analyses, and presenting results. Topics include frequency distributions, sample size calculation, correlation, t-tests, ANOVA, MANOVA, ANCOVA, regression, non-parametric tests, and interpreting and appraising results.

Academic Level
Graduate

Credit Value

:
0.5

IDSR5119H - Program Evaluation for Healthcare Leadership

Overview

Department(s)
Nursing, Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Interdisciplinary Social Rsrch - Not Set

Course Description
Students will be introduced to the concepts and components of evaluation and provided with the necessary knowledge and skills to conduct program monitoring and evaluation. Evaluation theory and program theory will be discussed as the basis for all evaluation activity and connection will be made with current evaluation issues and debates. Practical cases and applied strategies will be used to illustrate the critical components of planning, monitoring, and evaluation.

Academic Level
Graduate

Credit Value

:
0.5

IDSR5120H - Philosophy of Nursing

Overview

Department(s)
Nursing, Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Interdisciplinary Social Rsrch - Not Set

Course Description
Topics include major paradigms, theoretical assumptions, and conceptual frameworks of nursing science. Students will explore the evolution of nursing science, both the historical journey and the contribution it makes to health care today. The manner in which social justice and caring paradigm are engrained in nurses' work in a variety of settings across the human lifespan will be explored.

Academic Level
Graduate

Credit Value

:
0.5

IDSR6000H - Core Issues in Contemporary Curation

Overview

Department(s)
Interdisciplinary Social Rsrch, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - Not Set, Arts Management - 100%

Cross-Lists
ARTM 5000H

Course Description
The idea of the museum is inherently modern and brings with it many of the trappings of Western modern thought. This course explores the contemporary issues in curation and the possible ways to de-colonize galleries, museums, aesthetics and other Western systems of art (both physical and ideological). With curation as the focus, the course considers the discursive relationship between artists, theorists and curators, and the politics of contemporary curatorial spaces in a global, digital age.

Academic Level
Graduate

Credit Value

:
0.5

IDSR6010H - Theoretical Foundations of Social Inquiry

Overview

Department(s)
Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - 100%

Course Description
This required course begins with an exploration of concepts as vehicles for communicating social theory. Students and faculty will undertake in-depth dialogical inquiry that spans both the process and content of interdisciplinary social inquiry. Building from this foundation, students will take a lead in designing conceptual inquiries into contemporary transdisciplinary social problems.

Academic Level
Graduate

Credit Value

:
0.5

IDSR6020H - Interdisciplinary & Transdisciplinary Research Methods

Overview

Department(s)
Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - 100%

Course Description
This course is the core PhD seminar in methodology and research design for the Interdisciplinary Social Research Program. It will prepare students to do and evaluate social science research using a variety of research methods. Key concepts include: formulation of research questions, research design, ethics, and data collection and analysis.

Academic Level
Graduate

Credit Value

:
0.5

IDSR6022H - Writing for Arts Organizations

Overview

Department(s)
Interdisciplinary Social Rsrch, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - 100%, Arts Management - 100%

Cross-Lists
ARTM 5020H

Course Description
Focusing on clear, concise and persuasive writing, this course addresses a range of written communication situations including reports, both internal and external, fund-raising letters and promotions, grant-writing, among others. Consideration will be given to individualizing written communication to the various stakeholders that constitute arts organizations. Case studies and focus may vary annually depending on instructor interests.

Academic Level
Graduate

Credit Value

:
0.5

IDSR6030H - Special Topics in Critical Social Justice

Overview

Department(s)
Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - 100%

Course Description
Courses may be offered in a variety of areas as a way of introducing students to new subject matter, research techniques or methodologies.

Academic Level
Graduate

Credit Value

:
0.5

IDSR6040H - Advanced Studies in Community-Engaged Research

Overview

Department(s)
Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - 100%

Course Description
This course offers an in-depth exploration of the history and current state of community-based, communityengaged, collaborative, participatory, activist and actionoriented research theories and practices. IDSR 6020H: Interdisciplinary and Transdisciplinary Research Methods or an equivalent graduate level social research methods course is a prerequisite for IDSR 6040H: Advanced Studies in Community-Engaged Research.

Academic Level
Graduate

Credit Value

:
0.5

IDSR6050H - Independent Reading & Research Course

Overview

Department(s)
Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - 100%

Course Description
This course enables students to pursue topics of particular interests which are not presented in existing courses. It allows concentrated and integrated study on a topic or inquiry that is specifically relevant to a student's approved program. It also enables the student and instructor the opportunity to explore shared interests. The format of the course is designed by the student in consultation with the supervisor or supervisory committee. Written justification for the course must be made to the Program Director and must be arranged before registration for the course. The reading course is normally in the form of a literature review or a small research project.

Academic Level
Graduate

Credit Value

:
0.5

IDSR6060H - Seminar on Interdisciplinary Scholarship

Overview

Department(s)
Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - 100%

Course Description
IDSR 6060H is a 0.5 credit one-semester compulsory course for the Interdisciplinary Social Science PhD Program. In this course, the focus will be on scholarly and professional development of competencies in research assessment, research synthesis, research communication (oral and written), and knowledge mobilization/translation for a range of stakeholders. Prerequisites: IDSR 6010H; IDSR 6020H; and two approved electives at the 5000 or 6000 level.

Academic Level
Graduate

Credit Value

:
0.5

IDSR6100H - PhD Candidacy Exam

Overview

Department(s)
Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - 100%

Course Description
Students will defend before an examining committee a dossier of three scholarly components (interdisciplinary scholarship, research into action, and dissertation proposal), and will be given a grade of; Pass, Pass with Remediation, or Fail.

Academic Level
Graduate

Course Designation
Doctoral Exam Course

Credit Value

:
0.5

IDSR6500H - Arts Management Practice

Overview

Department(s)
Interdisciplinary Social Rsrch, Arts Management

Contact Department ('not set' refers to cross-listed depts)
Interdisciplinary Social Rsrch - Not Set, Arts Management - 100%

Cross-Lists
ARTM 5500H

Course Description
This course focuses on the principles of arts management and practice for arts organizations. Topics may include the role of the arts manager, Board and governance structures, planning and the arts, copyright and arts policy, finance and philanthropy, working with non-profits, municipal arts initiatives, and community arts organizations.

Academic Level
Graduate

Credit Value

:
0.5

IDSR6550H - Environmental Policy Analysis

Overview

Department(s)
Sustainability Studies, Interdisciplinary Social Rsrch, Canadian Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%, Interdisciplinary Social Rsrch - Not Set, Canadian Studies - Not Set, Canadian & Indigenous Studies - Not Set

Cross-Lists
SUST 5550H, CSID 5550H, CAST 6550H

Course Description
This course explores environmental policy analysis and development in the Canadian context. We cover methods of analyzing environmental policy responses across a range of issues, including stakeholder engagement, policy tool selection and development, evaluation, and communication of policy aims to diverse audiences.

Academic Level
Graduate

Credit Value

:
0.5

IESS1001H - Foundations in Indigenous Environmental Studies and Science

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Introduces students to the foundational approaches, philosophies, values and methods used in Indigenous Environmental Studies. Teaching methods include lectures, written resource materials, classroom discussions, and experiential learning.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

IESS2601Y - Indigenous Knowledge Systems and the Natural Environment

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-2601Y, INDG-2601Y

Course Description
Explores Indigenous worldviews, environmental philosophies, and cultural values through exposure to the perspectives of Indigenous Elders, community people, political leaders, academics, activists, and scholars. Students are introduced to Indigenous knowledge as it pertains to the natural environment. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
1

IESS3604H - Indigenous Knowledges, Water, and the Great Lakes

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3604H, INDG-3604H

Course Description
Explores water-related Indigenous Knowledges within the Great Lakes basin, and water-related environmental issues impacting Indigenous communities and Nations within this region. Also explores complexities of water governance involving First Nations, Tribes, provinces, states, Canada, and the United States. Course content is presented through lectures, workshops, and applied in case studies. Prerequisite: INDG-ERST-IESS 2601Y or both IESS 1001H and INDG 2100H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value
:
0.5

IESS3631H - Issues in Indigenous Environmental Studies

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3631H, INDG-3631H

Course Description
Examines a wide range of contemporary environmental issues, conflicts and solutions in the context of Indigenous peoples and territories. Studies examine issues at local, provincial, and national levels, highlighting the multi-dimensional perspectives of Indigenous peoples in North America. Prerequisite: One of INDG 1001H, INDG 1002H, IESS 1001H, INDG-ERST-IESS 2601Y, or INDG-ERST-IESS 3632H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

IESS3632H - Global Issues in Indigenous Environmental Studies

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3632H, INDG-3632H

Course Description
Explores the international dimensions of Indigenous environmental studies (IES) and examines a wide range of contemporary environmental issues, conflicts, and solutions in the context of Indigenous peoples and territories throughout the Americas and worldwide. Prerequisite: One of INDG 1001H, INDG 1002H, IESS 1001H, INDG-ERST-IESS 2601Y, or INDG-ERST-IESS 3631H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

IESS3635H - Foodways of Great Lakes Basin Indigenous Peoples 1

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3635H, INDG-3635H, SAFS-3635H

Course Description
Students explore, through experiential learning and research, a seasonal range (summer-fall) of historical and contemporary foodways/systems of Great Lakes Basin Indigenous Peoples, and the ecosystems that support and the issues that impact these foodways. Recommended studies or science course for the Indigenous Environmental Studies/Sciences program. Course fee: $35. Prerequisite: INDG-ERST 2601Y; or both ERSC 1010H and 1020H; or 10.0 university credits and permission of instructor. Not open to students with credit for INDG-IESS-ERST-SAFS 3634H.

Academic Level
Undergraduate

Credit Value
:
0.5

IESS3636H - Foodways of Great Lakes Basin Indigenous Peoples 2

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERSC-3636H, ERST-3636H, INDG-3636H, SAFS-3636H

Course Description
Students explore, through experiential learning and research, a seasonal range (summer-fall) of historical and contemporary foodways/systems of Great Lakes Basin Indigenous Peoples, and the ecosystems that support and the issues that impact these foodways. Recommended studies or science course for the Indigenous Environmental Studies/Sciences program. Course fee: $35. Prerequisite: INDG-ERST 2601Y; or both ERSC 1010H and 1020H; or 10.0 university credits and permission of instructor. Not open to students with credit for INDG-IESS-ERST-SAFS 3634H.

Academic Level
Undergraduate

Credit Value
:
0.5

IESS3731H - Understanding Indigenous Peoples' Health and the Environment

Overview

Department(s)
Environment, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Indigenous Studies - Not Set

Cross-Lists
ERST-3731H, INDG-3731H

Course Description
An introduction to the multidisciplinary field of environmental health and its application to understanding health among Indigenous peoples. Students gain an understanding of the concepts, theories, and methods used in environmental health. This course may be taken as a science credit by successfully undertaking an appropriate technical assignment. Prerequisite: One of ERSC 2240H, ERST-INDG 2601Y, or ERSC-INDG 2150H; or NURS 1000H, 1002H, and 1010H; or BIOM 1000H, PHIL 2390H, and 0.5 INDG credit. Not open to students with credit for ERSC/ERST-IESS-INDG 3730Y.

Academic Level
Undergraduate

Credit Value

:
0.5

IESS3732H - Addressing Indigenous Peoples' Health and the Environment Challenges

Overview

Department(s)
Environment, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Indigenous Studies - Not Set

Cross-Lists
ERST-3732H, INDG-3732H

Course Description
An introduction to the processes of environmental health risk/benefit assessment, management, perception, and communication and their application to addressing environmental health issues in Indigenous communities. Students are introduced to the processes used by communities to understand and address environmental and public health issues in the communities today. This course may be taken as a science credit by successfully undertaking an appropriate technical assignment. Prerequisite: ERSC/ERST-IESS-INDG 3731H. Not open to students with credit for ERSC/ERST-IESS-INDG 3730Y.

Academic Level
Undergraduate

Credit Value

:
0.5

IESS4630H - Indigenous Environmental Research Protocols and Ethics

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-4630H, INDG-4630H

Course Description
Offers an introductory exploration of research ethics and protocols within the context of Indigenous environmental studies. The course focuses upon the importance of balancing the recognition and protection of Indigenous rights and interests with the promotion of environmental and health research. Prerequisite: INDG 1001H or both ERSC 1010H and 1020H.

Academic Level
Undergraduate

Credit Value

:
0.5

IESS4730Y - Sustainable Indigenous Communities

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-4730Y, INDG-4730Y

Course Description
A research colloquium course that gives students an opportunity to examine concepts of sustainability, select their own research area, and develop a model for a "sustainable" community. Provides insight into Indigenous understandings and environmental impacts, and encourages a multidisciplinary approach to resolving issues. Prerequisite: 10.0 university credits including INDG 1001H or both ERSC 1010H and 1020H, or permission of the instructor. INDG-ERSC/T 3731H is highly recommended.

Academic Level
Undergraduate

Credit Value

:
1

IESS4740Y - Critical Investigations in Indigenous Peoples' Health and the Environments

Overview

Department(s)
Indigenous Studies, Environment, Nursing

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set, Nursing - Not Set

Cross-Lists
ERSC-4740Y, ERST-4740Y, INDG-4740Y, NURS-4740Y

Course Description
Facilitates a critical examination of historical and contemporary issues in Indigenous peoples' health with a particular emphasis on the relation to land and other dynamic environments as a determinant of health status by students. It provides a basic foundation in understanding the key determinants of health for Indigenous peoples in Canada and around the world. Prerequisite: ERSC/ERST-INDG 3731H (or 3730Y) or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
1

IESS4805H - Indigenous Environmental Knowledge and Traditions

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-4805H, INDG-4805H

Course Description
An opportunity for self-directed research through the re-examination of Indigenous environmental knowledge and traditions. Provides an in-depth engagement with various Indigenous cultural teachings and experiences Students select specific research issues with a focus on applying cultural knowledge to better understand and propose solutions to the issues identified and researched. Prerequisite: 10.0 university credits including IESS 1001H and 2601Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG1001H - The Foundation for Reconciliation

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Provides a foundation for an informed and critical discussion of Indigenous peoples in Canada and the relationship between Indigenous and non-Indigenous peoples, cultures, societies, and states. The course explores the rationale for and need for the Canadian national project of reconciliation. Not open to students with credit for INDG 1000Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG1002H - Foundations of Modern Indigenous Life

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Using the lens of cultural and political reimagination and a social forces lens, we examine and discuss the forces, issues, and ideas that shape the emergence of modern Indigenous society. Not open to students with credit for INDG 1000Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG1011H - Foundations of Indigenous Learning: Writing and Reading

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Explores ways of learning in the university environment with an emphasis on Indigenous ways of experiential learning and coaching, including land-based learning and self-reflection. With a focus on writing and reading in the academic setting, this course is devoted to improving academic and critical thinking skills in the context of a supportive in-class learning community. Open only to students in the Indigenous Learning Diploma program or with permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG1012H - Foundations of Indigenous Learning: Research and Knowledge Communication

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Explores ways of learning in the university environment with an emphasis on Indigenous ways of experiential learning and coaching, including land-based learning and self-reflection. With a focus on research and the communication of knowledge in the academic setting, this course is devoted to improving academic and critical thinking skills in the context of a supportive in-class learning community. Open only to students in the Indigenous Learning Diploma program or with permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG1030H - Indigenous Education in Canada

Overview

Department(s)
Education, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Education - 100%, Indigenous Studies - Not Set

Cross-Lists
EDUC-1030H

Course Description
The past, present, and future of Indigenous education in Canada. Indigenous ontology, epistemology, and pedagogy as it applies in teaching to and about Indigenous Peoples. Infusion of Indigenous ways of knowing and pedagogies in public education and culture-based education in First Nation education. Prerequisite: INDG 1001H. Priority registration for students in the Bachelor of Education - Indigenous program.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG1500H - Foundations of Indigenous Community Economic Development

Overview

Department(s)
Indigenous Studies, Business

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Business - Not Set

Cross-Lists
ADMN-1500H

Course Description
Explores the foundational elements of community development in an Indigenous context. Emphasis is placed on experiencing the application of community development theories. Concepts of personal development, relationships between individual and community, meaningful conversations within community, and effective ways of working in community are discussed both theoretically and experientially.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG1510H - Foundations of Indigenous Community Economic Development

Overview

Department(s)
Indigenous Studies, Business

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Business - Not Set

Cross-Lists
ADMN-1510H

Course Description
Examines lessons learned by First Nations that have taken control over their own economic development. A discussion of the history of Indigenous economic development before contact with Europeans is followed by a consideration of foundational community economic development concepts in relation to current best practices of First Nations.

Academic Level
Undergraduate

Credit Value
:
0.5

INDG1570H - The Origins of Theatre: Performance in Indigenous and Cultural Studies

Overview

Department(s)
Culture, Arts, and Media, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Indigenous Studies - Not Set

Cross-Lists
CUST-1570H

Course Description
An introduction to the study of theatre and performance. The course examines the roots of theatre in oral traditions, storytelling, and appropriate ritual practices. Students have the opportunity to engage with the course material through stories, readings, and practical workshop experience.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

INDG2001H - Indigenous Peoples and State Relationships

Overview

Department(s)
Indigenous Studies, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2001H, POST-2001H

Course Description
Examines the nature of Indigenous relationships with Canada and the impact those relationships have had upon Indigenous peoples and communities. The course engages with different understandings of self-government and sovereignty. Prerequisite: 0.5 INDG, CAST, or POST credit. Not open to students with credit for INDG-POST 2000Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

INDG2002H - Indigenous Peoples and Resurgence

Overview

Department(s)
Indigenous Studies, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2002H, POST-2002H

Course Description
Examines the nature of Indigenous resurgence and contemporary struggles within the state. By understanding the different ways in which Indigenous peoples are reclaiming and revisioning their current relationships, students become aware of the impact Indigenous resurgence is having on Indigenous communities. Prerequisite: 0.5 INDG, CAST, or POST credit. Not open to students with credit for INDG-POST 2000Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

INDG2006H - Indigenous Knowledge for Children and Youth

Overview

Department(s)
Child & Youth Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%, Indigenous Studies - Not Set

Cross-Lists
CHYS-2006H

Course Description
Students have the opportunity to explore how Indigenous knowledge informs child and youth development, learning, relationships, and care. Course content draws upon decolonizing theories and methodologies, epistemologies of the land, oral storytelling traditions, and contemporary art and culture. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG2010H - Indigenous Contemporary Dance

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Indigenous contemporary dance is rich in heritage and multi-faceted in form, including social and ancient dances based in ceremony, contemporary derivations, and traditional choreography staged for theatrical performance. This course offers a study of the dance practice, history, and cultural context of the intertribal dance of the contemporary powwow. Open to first-year students.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG2020H - Indigenous Contemporary Music

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Provides an opportunity for students to obtain foundational performance knowledge of Indigenous drumming and song practice, along with the development of Indigenous contemporary music and its evolution from traditional music. Students explore song structure, instrumentation, and performance formats in an Indigenous environment of traditional and contemporary practitioners. Prerequisite: INDG 1001H.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

INDG2030H - Indigenous Peoples and News Media in Canada

Overview

Department(s)
Indigenous Studies, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Media Studies - Not Set

Cross-Lists
MDST-2030H

Course Description
Provides context for past and current portrayal of Indigenous topics in the media. With a better understanding of Indigenous cultures, histories, and perspectives, students can report stories related to Indigenous peoples, and about Indigenous peoples, more effectively.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

INDG2100Y - Introduction to Indigenous Knowledge

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Examines the rich and complex nature of Indigenous knowledge (IK). It addresses the various components of IK through both written text and oral tradition. The course proceeds from the foundational assumption that IK is held and transmitted primarily by Elders, traditional people, and other knowledge holders. Recommended prerequisite: INDG 1001H.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
1

INDG2110Y - Introduction to Indigenous Theatre

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Performance cultures are expressed in the theory and practice of Indigenous artists. Traditional and contemporary oratory, storytelling, language, movement and music, individual and group expression--physical, emotional, vocal, and intellectual experiences--are enhanced through sensory exercises, improvisation, and text. Professionals translate cultural concepts to Indigenous and European methodologies. Open to first-year students.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
1

INDG2200Y - Haudenosaunee Culture and Traditions

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
A study of the cultural, political, social kinship, and knowledge foundations of traditional Six Nations society including Creation, Clans, the establishment of the Six Nations Confederacy, the Longhouse cycle of Ceremonies, and various contemporary issues. Pre- or co-requisite: INDG 1001H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
1

INDG2250Y - Oral Mohawk

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
An introduction to Mohawk designed for students with little or no knowledge of the language. This is a conversational course, emphasizing the use and understanding of Mohawk through the learning of the basic vocabulary and sentence patterns in class and in language laboratory. Students judged by the instructor to be fluent in Mohawk may not receive credit for this course. Open to first-year students. Not open to students with credit for INDG 1050Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
1

INDG2256H - The Histories of Indigenous Peoples in Canada

Overview

Department(s)
Canadian Studies, Indigenous Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set, History - Not Set

Cross-Lists
CAST-2256H, HIST-2256H

Course Description
A study of Indigenous involvement in the fur trade and imperial politics of the eighteenth century, the development of European "civilizing" policies, and the growth and ideology of the modern Indigenous political movement. Prerequisite: 3.0 university credits, including 1.0 CAST, HIST, and/or INDG credit at the 1000 level with a minimum of 60%. Not open to students with credit for CAST-HIST-INDG 2255Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG2306H - Foundations for Indigenous History

Overview

Department(s)
Indigenous Studies, History

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, History - Not Set

Cross-Lists
HIST-2306H

Course Description
Explores Indigenous histories and grounding history in lands, knowledges, languages, and genders. Examines methodologies such as oral narratives, orality, and land-based research along with methods for gathering knowledge related to Indigenous histories. Explores scholarly positionality as historians, research ethics, and the various formats being used to articulate Indigenous histories. Recommended prerequisite: INDG 1001H. Not open to students with credit for INDG 2305Y or 4205Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG2307H - Colonial Encounters

Overview

Department(s)
Indigenous Studies, History

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, History - Not Set

Cross-Lists
HIST-2307H

Course Description
Explores the multifaceted encounters that resulted from European colonialism. The focus of the course is on the lives and experiences of Indigenous peoples in Africa, Asia, the Americas, and the Pacific basin to develop a comprehensive understanding of colonialism and resistance on a global scale. Prerequisite: INDG 2306H or permission of instructor. Not open to students with credit for INDG-HIST 2305Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG2480Y - Indigenous Literature and Creative Writing

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Examines examples of both traditional and contemporary Indigenous narratives, the critical discourse around Indigenous narratives, and creative writing by students with a concentration on poetry and prose. Students are asked to read their creative work in class. Pre- or co-requisite: INDG 1001H or 1.0 ENGL credit.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
1

INDG2485H - Indigenous Women's Creative Non-Fiction

Overview

Department(s)
Canadian Studies, Indigenous Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-2485H, GESO-2485H

Course Description
Focuses on creative non-fiction by Indigenous women, including autobiography, life-writing, memoir, mixed-genre essays, and family/community stories revisiting the oral tradition. Emphasizes work published in Canada; includes some "border-crossing" work published in the United States. Prerequisite: 4.0 university credits including one of CAST 1101H, GESO 1001H, or INDG 1001H. Not open to students with credit for CAST-INDG-WMST 3480Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG2487H - Decolonizing Feminisms

Overview

Department(s)
Gender & Social Justice, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Indigenous Studies - Not Set

Cross-Lists
GESO-2487H

Course Description
Looks at how contemporary feminisms can urgently turn to recognition and foregrounding of Indigenous Peoples and their voices across territories. With emphasis on Indigenous women and 2SQ people as creative makers, vibrant thinkers, and vital members of our communities, we examine Indigenous/feminist acts of resistance, resilience and resurgence. Prerequisite: GESO 1001H (or WMST 1001H). Equivalent to WMST 2487H.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG2560H - The Forgotten People: Métis History and Culture

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
An introduction to historic and emerging concepts of Métis identity, with a focus on the lives and experiences of Métis people in Ontario, their ancestral communities, kinship ties, governing systems, and political triumphs. Important course themes include identity, assimilation, adaptation, cultural persistence, and survival.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG2601Y - Indigenous Knowledge Systems and the Natural Environment

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-2601Y, IESS-2601Y

Course Description
Explores Indigenous worldviews, environmental philosophies, and cultural values through exposure to the perspectives of Indigenous Elders, community people, political leaders, academics, activists, and scholars. Students are introduced to Indigenous knowledge as it pertains to the natural environment. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
1

INDG2800Y - Introduction to Nishinaabemowin

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
A beginner's course for students with little or no knowledge of the language, emphasizing the use and understanding of Nishinaabemowin through the learning of the basic vocabulary and sentence patterns in class and in the language laboratory. Open to first-year students.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
1

INDG3006H - Métis Child & Youth Well-Being Through Culture and Identity

Overview

Department(s)
Child & Youth Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%, Indigenous Studies - Not Set

Cross-Lists
CHYS-3006H

Course Description
Considers Métis-specific socio-political issues that impact Métis children and youth. Historic and current colonial systems that perpetuate the colonial marginalization of Métis families and communities are examined. The ways in which Métis communities work to heal from colonization are explored. Prerequisite: 7.0 university credits including CHYS-INDG 2006H.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3008H - Indigenous Peoples and the Police: Past and Present

Overview

Department(s)
Policing & Community Wellbeing, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Indigenous Studies - Not Set

Cross-Lists
PLCW-3008H

Course Description
Introduces students to the historical underpinnings of the relationship between Indigenous peoples and police in Canada. Topics examined include colonial policing, replication of order, structural racism, Indigenous protest movements, and the Indigenization of the police. Solutions for improving policing for Indigenous peoples are also explored. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3010H - Indigenous Storytelling: Oral, Written, and Performative

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Explores the interlinking facets of storytelling as it is found in oral traditions in both Indigenous and non-Indigenous societies, as expressed creatively in written forms, and as a foundation for "storytelling" performance; culminating in a masked storytelling performance. Prerequisite: INDG 2010H or 2020H or 2110Y or permission of instructor.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG3025H - Storying the Land

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
A performance-intensive field course that allows students to develop their storytelling skills. Indigenous and non-Indigenous stories are explored in conversation with each other and the lands on which we all reside. Students produce their own stories for performance. Prerequisite: INDG 1001H, INDG 1002H, and one of INDG 2010H, 2020H, 2110Y, or 3060H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3030H - Indigenous Dance Theatre

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
A performance-intensive field course that allows students to develop their storytelling skills. Indigenous and non-Indigenous stories are explored in conversation with each other and the lands on which we all reside. Students produce their own stories for performance. Prerequisite: INDG 1001H, INDG 1002H, and one of INDG 2010H, 2020H, 2110Y, or 3060H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3040H - The Meaning of Work in the Contemporary World

Overview

Department(s)
Indigenous Studies, Business

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Business - Not Set

Cross-Lists
ADMN-3040H

Course Description
Opens with a discussion of how "work" is seen and includes both Indigenous and non-Indigenous perspectives. Thereafter, a conversational model of personal and professional growth is used to assist students in examining themselves in relation to how they wish to participate in today's world of work. Prerequisite: 5.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3050Y - Indigenous and International Community Development

Overview

Department(s)
Indigenous Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-3050Y

Course Description
A study of various approaches to building sustainable Indigenous communities in Canada and internationally. Examines current initiatives related to protecting Indigenous territories, community economic development, gender, community wellness, and the arts. Examines ideological, political, economic, ecological, and social forces affecting Indigenous sovereignty and community control. Prerequisite: INDG 1001H or both GDST 1001H and 1002H (or IDST 1001H and 1002H) or permission of instructor. Equivalent to IDST 3050Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
1

INDG3060H - Theatre for Indigenous Communities

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Investigations in performance for Indigenous communities, focusing on the educational elements of Anishinaabeg storytelling. Skills in Indigenous dance/movement, ensemble work, music/voice, theatre games, storytelling, improvisation/ clown, and Anishinaabemowin (Ojibwe language) are developed in class and taken into community workshop settings. Course fee: $100. Prerequisite: One of INDG 2010H, 2020H, 2110Y or 3010H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3102Y - Images in Contemporary Media

Overview

Department(s)
Indigenous Studies, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Media Studies - Not Set

Cross-Lists
MDST-3102Y

Course Description
By examining the portrayal of First Nations peoples and their cultures in mass media, this course provides students with a better understanding of the power of television and film and the impacts of these images on the relationship, place, and space occupied by Indigenous peoples in contemporary society.

Academic Level
Undergraduate

Credit Value

:
1

INDG3103H - Screen Shots: Indigenous Documentaries and Cinematic Storytelling

Overview

Department(s)
Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3103H

Course Description
Designed to allow students to examine the representation of Indigenous peoples via the narrative storytelling medium of documentary and cinematic films. The course specifically looks at how the National Film Board of Canada (NFB) has served as cultural platforms for storytelling about Indigenous peoples and also storytelling by Indigenous peoples.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3105Y - Indigenous Orality

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Explores Indigenous oral texts through two central strands: philosophical issues of orality, and practical issues of gathering and recording of Indigenous orality. We examine central issues of performance, metaphor, iconography of Indigenous narrative memory, and the social relationships which maintain and act as a vessel for orality. Prerequisite: INDG 1001H.

Academic Level
Undergraduate

Credit Value

:
1

INDG3113Y - Indigenous Peoples of Mexico

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
In this 20-day summer field course, students travel to two sites in Mexico (Mexico City and Oaxaca City) to study the contemporary situation of the Indigenous peoples of Mexico. Students travel to Indigenous communities and learn about Indigenous knowledge, culture, politics (including the Zapatistas movement), the arts and environmental issues. Students pay a program fee in addition to their own travel expenses. Prerequisite: INDG 1001H or permission of the instructor.

Academic Level
Undergraduate

Credit Value
:
1

INDG3128H - Indigenous Science Fiction and Speculative Storytelling

Overview

Department(s)
Indigenous Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Culture, Arts, and Media - Not Set

Course Description
Topics include conceptualizing Indigenous science fiction; empire and Indigenous space; vampires, wihtikow and the naming of darkness; anticolonial impulses of Indigenous science fiction and speculative storytelling; conceptualizing classical Cree and Anishinaabe narratives; Indigenous narratives of apocalypse.

Academic Level
Undergraduate

Credit Value
:
0.5

INDG3180H - Rotinonhsion:ni (Iroquois) Songs and Dances

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Introduces students to the knowledge in the music of the Rotinonhsion:ni people and immerses them in the study of Ohontsia'kekha Karennahshon:'a--Earth Songs of the Rotinonhsion:ni, also known as "social dance songs," are not considered "ceremonial"; they may be performed throughout the year, and everyone is welcome to participate respectfully. Prerequisite: 6.0 university credits including one of INDG 2010H, 2020H, 2100Y, or 2250Y. Not open to students with credit for INDG 4100Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3201H - Indigenous Peoples in Urban Centres - City As Home

Overview

Department(s)
Indigenous Studies, Geography

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Geography - Not Set

Cross-Lists
GEOG-3201H

Course Description
Explores Indigenous peoples and the contemporary urban environment using a four directions analytic framework and the metaphor of city as home.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3202H - Indigenous Peoples in Urban Centres - Selected Issues and Cities

Overview

Department(s)
Indigenous Studies, Geography

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Geography - Not Set

Cross-Lists
GEOG-3202H

Course Description
Explores Indigenous peoples' issues and experiences in selected urban environments in Canada and the world.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3238H - Littératures autochtones de langue Française Au Canada / French Language Indigenous Literature in Canada

Overview

Department(s)
French & Francophone Studies, Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
French & Francophone Studies - 100%, Indigenous Studies - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-3238H, FREN-3238H

Course Description
Focuses on significant works of First Nations literature published in French and studies them in their historical, political, sociological, and cultural context. Prerequisite: FREN 2051H and 2452H.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG3302H - Introducing Indigenous Critical Theory

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
This introductory seminar course examines a diversity of Indigenous Critical Theory texts. It applies a broad interdisciplinary and inter-epistemological (Indigenous and Western) range of theoretical approaches to develop both personal and larger structural understandings and insights into Indigenous-Settler relations and possible pathways of decolonization, Indigenous resurgence, and reconciliation. Prerequisite: 10.0 university credits or permission of the instructor. Not open to students with credit for INDG 4300Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3306H - Settler Colonial Encounters in Nishnaabeg Territory

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Explores the impacts of early European settler colonialism in the Nishnaabeg territories that currently form part of Southern Ontario. Spanning from the late 1700s to the early 1900s, the course includes a particular focus on differing interpretations of Treaties in these territories. Other topics include the impacts of logging, settler land allocation, and the construction of roads and waterways. Prerequisite: INDG 1001H or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3335H - First Nations and the Canadian State in the Twentieth Century

Overview

Department(s)
Canadian Studies, History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-3335H, HIST-3335H

Course Description
The relationship between First Nations and the Canadian state in the twentieth century. Topics include health, social welfare interventions, unemployment, population growth, community development, and education. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3350Y - Indigenous and Ecologically Relevant Curriculum Design

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Through land-based and experiential educational practices, students develop their knowledge, motivation, and skills toward facilitating the transmission of an environmental consciousness in the field of education. Additionally, students design inclusive learning spaces that meet the cultural needs of Indigenous students and the cross-cultural awareness needs of non-Indigenous students. Recommended prerequisite: INDG 1001H.

Academic Level
Undergraduate

Credit Value

:
1

INDG3401H - Law and Indigenous Peoples: Foundations

Overview

Department(s)
Indigenous Studies, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-3401H

Course Description
An introduction to the fundamental precepts, from both a philosophical and practical perspective, that form the foundation of Aboriginal law in Canada. The course content is taught with a balance of experiential learning exercises. Prerequisite: INDG 1001H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG3402H - Law & Indigenous Peoples: Litigating Aboriginal Rights

Overview

Department(s)
Indigenous Studies, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Forensic Science - Not Set

Cross-Lists
FRSC-3402H

Course Description
Examines and provides experience in the challenges of litigating Aboriginal rights in Canada. In addition to an examination of the significant court cases that now define the nature and extent of Aboriginal rights, students conduct a group exercise to simulate a negotiations scenario relating to the process of defining Aboriginal rights. Prerequisite: INDG 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3430H - Anishinaabe Law

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
This course introduces Anishinaabe law through stories, teachings, governance, treaty relationships, and connections to land and water. Students examine legal responsibilities, dispute resolution, and authority within Anishinaabe legal traditions, alongside key court cases and Canadian legal frameworks. Emphasis is placed on sovereignty, jurisdiction, and the vitality of Anishinaabe legal reasoning. Prerequisite: 9.0 university credits including INDG 1001H and 2100Y, or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3481H - Indigenous Fiction

Overview

Department(s)
English Literature, Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-3481H, ENGL-3481H

Course Description
Considers the expectations and functions of narrative, and examines the ways in which the fictions of Indigenous authors draw on, extend, and defy white European literary traditions, and incorporate narrative methods of their own traditions. Fictions by authors in both Canada and the United States are included. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG3483H - Indigenous Poetry

Overview

Department(s)
English Literature, Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Canadian Studies - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-3483H, ENGL-3483H

Course Description
Considers the range of contemporary poetry by Indigenous authors from Canada and the United States, and the poems' relations to traditional language forms and to literary traditions and genres. It begins with a brief study of "orature" and songs, and includes a discussion of one nineteenth-century exemplar. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG3485H - Indigenous Women's Writing in Canada

Overview

Department(s)
Canadian Studies, Indigenous Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3485H, GESO-3485H

Course Description
An overview of fiction, poetry, and drama by Indigenous women writers publishing in Canada, with emphasis on the modern and contemporary period. Interpretive frameworks influenced by Western (Euro-Canadian) and Indigenous traditions, and used in this course, include but are not limited to feminist, literary, and anti-colonialist approaches. Prerequisite: 5.0 university credits. Not open to students with credit for CAST-INDG 3480Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG3508H - Indigenous Genders, Sexualities, and Relationships

Overview

Department(s)
Indigenous Studies, Canadian Studies, Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3508H, GESO-3508H, SOCI-3508H

Course Description
Addresses the intersection of patriarchy, colonialism, and Western constructions of gender binaries/hierarchies and sexual norms; the diversity of Indigenous genders and sexualities; and Indigenous understandings of relationships and of resurging a holistic and inclusive sense of community and identity. Prerequisite: 9.0 university credits including one of INDG 1001H, CAST 1100H, GESO 1001H, or SOCI 1001H. Not open to students with credit for INDG-GESO 3500Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3560Y - The Living History of Indigenous Dance and Theatre

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Explores Indigenous dance, theatre, song, orality, and performance art from its origins as an integral aspect of community life through to its living expression in the present. Reflects on the effects of colonial policies on Indigenous performance and its resurgence as a strategy for cultural revitalization. Recommended prerequisite: INDG 1001H, 2110Y, 2010H, or 2020H.

Academic Level
Undergraduate

Credit Value

:
1

INDG3600H - Criminalizing the Colonized

Overview

Department(s)
Criminology, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%, Indigenous Studies - Not Set

Cross-Lists
CRIM-3600H

Course Description
Examines the criminalization and punishment of Indigenous peoples as inter-related and overlapping forms of colonial violence. Explores an emerging Indigenous criminology, linkages between residential schools and incarceration of Indigenous peoples, and implications of the intersections of race, class and gender in crime control. Prerequisite: 7.0 university credits including 60% or higher in CRIM 2616H.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3604H - Indigenous Knowledges, Water, and the Great Lakes

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3604H, IESS-3604H

Course Description
Explores water-related Indigenous Knowledges within the Great Lakes basin, and water-related environmental issues impacting Indigenous communities and Nations within this region. Also explores complexities of water governance involving First Nations, Tribes, provinces, states, Canada, and the United States. Course content is presented through lectures, workshops, and applied in case studies. Prerequisite: INDG-ERST-IESS 2601Y or both IESS 1001H and INDG 2100H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3631H - Issues in Indigenous Environmental Studies

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3631H, IESS-3631H

Course Description
Examines a wide range of contemporary environmental issues, conflicts and solutions in the context of Indigenous peoples and territories. Studies examine issues at local, provincial, and national levels, highlighting the multi-dimensional perspectives of Indigenous peoples in North America. Prerequisite: One of INDG 1001H, INDG 1002H, IESS 1001H, INDG-ERST-IESS 2601Y, or INDG-ERST-IESS 3632H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3632H - Global Issues in Indigenous Environmental Studies

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3632H, IESS-3632H

Course Description
Explores the international dimensions of Indigenous environmental studies (IES) and examines a wide range of contemporary environmental issues, conflicts, and solutions in the context of Indigenous peoples and territories throughout the Americas and worldwide. Prerequisite: One of INDG 1001H, INDG 1002H, IESS 1001H, INDG-ERST-IESS 2601Y, or INDG-ERST-IESS 3631H; or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3635H - Foodways of Great Lakes Basin Indigenous Indigenous Peoples 1

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3635H, IESS-3635H, SAFS-3635H

Course Description
Students explore, through experiential learning and research, a seasonal range (summer-fall) of historical and contemporary foodways/systems of Great Lakes Basin Indigenous Peoples, and the ecosystems that support and the issues that impact these foodways. Recommended studies or science course for the Indigenous Environmental Studies/Sciences program. Course fee: $35. Prerequisite: INDG-ERST 2601Y; or both ERSC 1010H and 1020H; or 10.0 university credits and permission of instructor. Not open to students with credit for INDG-IESS-ERST-SAFS 3634H.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3636H - Foodways of Great Lakes Basin Indigenous Peoples 2

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERSC-3636H, ERST-3636H, IESS-3636H, SAFS-3636H

Course Description
Students explore, through experiential learning and research, a seasonal range (summer-fall) of historical and contemporary foodways/systems of Great Lakes Basin Indigenous Peoples, and the ecosystems that support and the issues that impact these foodways. Recommended studies or science course for the Indigenous Environmental Studies/Sciences program. Course fee: $35. Prerequisite: INDG-ERST 2601Y; or both ERSC 1010H and 1020H; or 10.0 university credits and permission of instructor. Not open to students with credit for INDG-IESS-ERST-SAFS 3634H.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3731H - Understanding Indigenous Peoples' Health and the Environment

Overview

Department(s)
Environment, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Indigenous Studies - Not Set

Cross-Lists
ERST-3731H, IESS-3731H

Course Description
An introduction to the multidisciplinary field of environmental health and its application to understanding health among Indigenous peoples. Students gain an understanding of the concepts, theories, and methods used in environmental health. This course may be taken as a science credit by successfully undertaking an appropriate technical assignment. Prerequisite: One of ERSC 2240H, ERST-INDG 2601Y, or ERSC-INDG 2150H; or NURS 1000H, 1002H, and 1010H; or BIOM 1000H, PHIL 2390H, and 0.5 INDG credit. Not open to students with credit for ERSC/ERST-IESS-INDG 3730Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3732H - Addressing Indigenous Peoples' Health and the Environment Challenges

Overview

Department(s)
Environment, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Indigenous Studies - Not Set

Cross-Lists
ERST-3732H, IESS-3732H

Course Description
An introduction to the processes of environmental health risk/benefit assessment, management, perception, and communication and their application to addressing environmental health issues in Indigenous communities. Students are introduced to the processes used by communities to understand and address environmental and public health issues in the communities today. This course may be taken as a science credit by successfully undertaking an appropriate technical assignment. Prerequisite: ERSC/ERST-IESS-INDG 3731H. Not open to students with credit for ERSC/ERST-IESS-INDG 3730Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3740H - Circumpolar Peoples, Health, and the Environment

Overview

Department(s)
Environment, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Indigenous Studies - Not Set

Cross-Lists
ERST-3740H

Course Description
Introduces students to the multidisciplinary subject area of circumpolar health with an emphasis on environment and its changing nature as a determinant of health for Indigenous and non-Indigenous residents of the North. Prerequisite: GEOG 1045H and INDG 3745H.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3745H - Peoples and Cultures of the Circumpolar World

Overview

Department(s)
Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set

Cross-Lists
CAST-3745H

Course Description
An introduction to historic traditional cultures and contemporary peoples through both traditional Indigenous and Western perspectives. Identifies the broad and basic understanding of the histories and experiences of the peoples of the Circumpolar North, and the development of northern cultures. Explores and defines the cultural diversity present in the Circumpolar North with reference to environments, contact, and economic processes.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3750H - Language, Culture, Identity, and the Circumpolar World

Overview

Department(s)
Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Indigenous Studies - Not Set

Cross-Lists
CAST-3750H

Course Description
A broad examination of circumpolar peoples in North America, Russia and northern Asia, Greenland, and northern Scandinavia. Notions of identity, culture, language, and self-determination are discussed, similarities and differences of northern peoples and cultures are examined, and their adaptations to change and roles as agents of change explored.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3800Y - Intermediate Oral Nishinaabemowin

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
An intermediate course in conversation and pronunciation as well as an introductory exploration of the written orthography, using language laboratory and classroom participation. Prerequisite: INDG 2800Y or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

INDG3813Y - Indigenous Studies Research Methodology

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Prepares individuals researching for and with Indigenous peoples; examining Indigenous worldview as reflected in research, ethical considerations, and protocols; presents appropriate methodologies; develops skills in conducting a literature/source review, designing a research study, and selecting corresponding methodologies; reporting to make a contribution to Indigenous peoples and scholarship. Prerequisite: INDG 1001H.

Academic Level
Undergraduate

Credit Value

:
1

INDG3851H - Anishinaabemowin on the Land

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
A 10-day summer field course which explores Anishinaabemowin language and culture through experiential learning. Covers basic knowledge and history of the Anishinaabe writing system, as well as songs, chants, and dances, with a special focus on environmental knowledge and human relationships at sacred sites. Basic language skills are used in a practical way toward resolving environmental issues. Course fee for field component. Prerequisite: INDG 2800Y or permission of instructor. Not open to students with credit for INDG 3850Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

INDG3852H - Harvesting Anishinaabemowin

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
A land-based and classroom weekend-intensive language and culture course which continues exploration of the Anishinaabemowin language through experiential learning appropriate to the patterns of the fall cycle. The course further contributes to basic knowledge and history of the Anishinaabe writing system, as well as gathering songs, chants, and dances, with a special focus on traditional environmental knowledge and human relationships at sacred sites. Course fee for field component. Prerequisite: INDG 2800Y or permission of instructor. Not open to students with credit for INDG 3850Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3853H - Reflecting Anishnaabemowin in Our Stories

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
A classroom and land-based weekend-intensive language and culture course which explores Anishinaabemowin through experiential learning in the winter cycle. The course reflects on the basic knowledge and history of the Anishinaabe writing system gleaned, as well as on the language, purpose, and value of the songs, chants and dances, with a special focus on storytelling. Course fee for field component. Prerequisite: INDG 2800Y or permission of instructor. Not open to students with credit for INDG 3850Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3860Y - Practicum Field Placement

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Provides an opportunity for students to learn from experience through a practical hands-on assignment working with an organization that deals with Aboriginal peoples or addresses Aboriginal issues. Students should contact the School prior to the start of term in order to develop the proposal (written approval of the practicum proposal is required). Prerequisite: 10.0 university level credits, a 70% cumulative average, and written approval of director. Recommended: INDG 3813Y.

Academic Level
Undergraduate

Credit Value

:
1

INDG3861H - Practicum Field Placement

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Provides an opportunity for students to learn from experience through a practical hands-on assignment working with an organization that deals with Aboriginal peoples or addresses Aboriginal issues. Students should contact the School prior to the start of term in order to develop the proposal (written approval of the practicum proposal is required). Prerequisite: 10.0 university level credits, a 70% cumulative average, and written approval of director. Recommended: INDG 3813Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3862H - Practicum Field Placement

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Provides an opportunity for students to learn from experience through a practical hands-on assignment working with an organization that deals with Aboriginal peoples or addresses Aboriginal issues. Students should contact the School prior to the start of term in order to develop the proposal (written approval of the practicum proposal is required). Prerequisite: 10.0 university level credits, a 70% cumulative average, and written approval of director. Recommended: INDG 3813Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3900Y - Reading Course

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Intended for third-year majors and for second-year students who wish to carry out independent research. Details must be arranged with the director before the end of the preceding academic year. Prerequisite: 5.0 university credits including INDG 1001H and a 70% cumulative average. Written approval of director is required.

Academic Level
Undergraduate

Credit Value

:
1

INDG3901H - Reading Course

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Intended for third-year majors and for second-year students who wish to carry out independent research. Details must be arranged with the director before the end of the preceding academic year. Prerequisite: 5.0 university credits including INDG 1001H and a 70% cumulative average. Written approval of director is required.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG3902H - Reading Course

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Intended for third-year majors and for second-year students who wish to carry out independent research. Details must be arranged with the director before the end of the preceding academic year. Prerequisite: 5.0 university credits including INDG 1001H and a 70% cumulative average. Written approval of director is required.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4000Y - Research Seminar in Indigenous History

Overview

Department(s)
Canadian Studies, History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-4000Y, HIST-4000Y

Course Description
The seminar focuses on ethnohistorical method and Indigenous historiography. Structured to give students experience in all the elements involved in producing a piece of professional historical research. Prerequisite: 14.0 university credits including 1.0 CAST, HIST, and/or INDG credit at the 1000 level. Students may take only one of CAST-HIST-INDG 4000Y or 4001H for credit.

Academic Level
Undergraduate

Credit Value

:
1

INDG4001H - Research Seminar in Indigenous History

Overview

Department(s)
Canadian Studies, History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Indigenous Studies - Not Set

Cross-Lists
CAST-4001H, HIST-4001H

Course Description
The seminar focuses on ethnohistorical method and Indigenous historiography. Structured to give students experience in all the elements involved in producing a piece of professional historical research. Prerequisite: 14.0 university credits including 1.0 CAST, HIST, and/or INDG credit at the 1000 level. Students may take only one of CAST-HIST-INDG 4000Y or 4001H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4010Y - Thesis

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
An in-depth research project leading to a thesis, land or community-based research, or Indigenous knowledge creation supervised by a Research Project Committee. The thesis is a double credit that can be completed as INDG 4020D (2.0 INDG credits) or as the combination of INDG 4010Y and 1.0 credit in the corresponding single-credit Honours thesis course in the other discipline of a joint-major. Both options are open to joint-majors. Prerequisite: A minimum 70% cumulative average and 10.0 university credits including INDG 1001H, 2100Y, and 3813Y, or approval of the instructor. Details must be arranged with the director before the end of the preceding academic year.

Academic Level
Undergraduate

Credit Value

:
1

INDG4020D - Thesis

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
An in-depth research project leading to a thesis, land or community-based research, or Indigenous knowledge creation supervised by a Research Project Committee. The thesis is a double credit that can be completed as INDG 4020D (2.0 INDG credits) or as the combination of INDG 4010Y and 1.0 credit in the corresponding single-credit Honours thesis course in the other discipline of a joint-major. Both options are open to joint-majors. Prerequisite: A minimum 70% cumulative average and 10.0 university credits including INDG 1001H, 2100Y, and 3813Y, or approval of the instructor. Details must be arranged with the director before the end of the preceding academic year.

Academic Level
Undergraduate

Credit Value

:
2

INDG4050H - Alliances: Indigenous/Non-Indigenous Relationships for Justice

Overview

Department(s)
Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4050H

Course Description
Allows students to investigate the value of supporting the initiatives in the Indigenous community nationally in Canada and worldwide and to find their place in that initiative. Prerequisite: 1.0 INDG credit or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4051H - Transforming Settler Consciousness: Complexities, Challenges, and Possibilities

Overview

Department(s)
Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4051H

Course Description
The formation of alliances in support of Indigenous sovereignty requires interrupting how settler consciousness in Canada sustains itself through national narratives that both render Indigenous peoples invisible and at the same time constructs "the Other." This course examines such narratives and efforts to interrupt them through deliberate educational interventions. Prerequisite: INDG-CAST 4050H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4150Y - Kanonhsionni'on:we: The Longhouse of One Family

Overview

Department(s)
Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4150Y

Course Description
Journeying across Haudenosaunee Territory, retracing the path of the Peacemaker as he unified Five Warring Nations under the Great Tree of Peace, visiting the places where these historic events happened, including an opportunity to interact with the Haudenosaunee people and experience society, culture, traditions, and languages. Prerequisite: 9.0 university credits. Recommended: INDG 1001H, 2100Y, and 3180H.

Academic Level
Undergraduate

Credit Value

:
1

INDG4155H - Great Lakes Archaeology

Overview

Department(s)
Anthropology, Canadian Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Canadian Studies - Not Set, Indigenous Studies - Not Set

Cross-Lists
ANTH-4155H, CAST-4155H

Course Description
A critical review of the archaeology of the Great Lakes region of North America, from the earliest evidence of human presence to European colonization. Seminars address the long-term historical and evolutionary nature of landscapes and societies, focusing on environmental change and population history, technology, subsistence, settlement, trade and exchange, and socio-political organization. Prerequisite: ANTH 2121H and 2122H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

INDG4180H - Great Law of Peace

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
An in-depth study of the Kaianere'ko:wa, the Great Law of Peace of the Haudenosaunee Confederacy. Learning through the oral traditions, readings; listening to the knowledge of guest speakers; watching videos and audio recordings. Students participate in activities which will promote a deeper understanding of the knowledge being shared in relation to the Great Law of Peace. Prerequisite: 9.0 university credits or permission of instructor. Not open to students with credit for INDG 4100Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4201H - Honours Collegium

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
There are currently hundreds of initiatives across Canada where Indigenous peoples are envisioning a new future and toward this goal, are building new forms of Aboriginal nations. How do you build a new Aboriginal nation? What are some of the characteristics and challenges? In this course students are provided with a unique opportunity to address these and other questions in innovative and creative ways. Prerequisite: 15.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4202H - Honours Collegium: Building a Four Directional Understanding

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Provides an opportunity to build an understanding, using a four directions model, of the knowledge and skills gained during previous courses of study. It attempts to answer the question: "How do I take all that I have learned about Indigenous peoples, from all the other courses that I have taken, and put this into a comprehensive whole that I can use in future employment or study?" Prerequisite: 15.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4206H - Indigenous Women and Settler History in North America

Overview

Department(s)
Indigenous Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-4206H

Course Description
Explores historical representations of several Indigenous women in what is now North America. Particular attention is paid to the symbolic uses of these women and how their bodies been put into the service of settler histories. Prerequisite: INDG 2306H (or 2305Y). Not open to students with credit for INDG-HIST-WMST 4205Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4301H - Exploring Indigenous Time

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Explores concepts of Indigenous time through experiential learning and through visual art creation. The class visits with time from an Indigenous perspective, exploring experiences of moving away from Western concepts of linear time toward a broader conceptual understanding of time in relation. Prerequisite: INDG 1001H, 1002H, and 3105Y, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4302H - Indigenous Critical Theory

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Examining the scholarship of Indigenous Critical Theory through an interdisciplinary and inter-epistemological (Indigenous and Western) analysis of topics, including critical sovereignty, crisis epistemology, inter-subjectivity, futurities, Indigenous feminisms, and Indigiqueer Studies. Promotes personal and broader structural understandings and insights into Indigenous-Settler relations and possible pathways of decolonization, Indigenous resurgence, and reconciliation. Prerequisite: 15.0 university credits or permission of the instructor. Not open to students with credit for INDG 4300Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4461H - Revolution, Subversion, and Power in Indigenous Latin America

Overview

Department(s)
History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Indigenous Studies - Not Set

Cross-Lists
HIST-4461H

Course Description
Counters erasures of Indigenous Latin America from Mexico to Chile by focusing on indigenous resistance, revolution, integration, and subversion. Prerequisite: 4.0 HIST and/or INDG credits, or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4481H - Advanced Indigenous Literature and Creative Writing

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Examines examples of traditional and contemporary Indigenous written narratives and the critical discourse around them through the use of creative and critical writing. Prerequisite: INDG 1001H or 1.0 ENGL credit. Recommended: INDG 2480Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4500H - Indigenous Perspectives on Twenty-First-Century Business and Organizational Issues

Overview

Department(s)
Indigenous Studies, Business

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Business - Not Set

Cross-Lists
ADMN-4500H

Course Description
An analysis of key issues facing business in the twenty-first century. A variety of Indigenous perspectives on issues are presented, discussed, and compared and contrasted with current mainstream business perspectives. The objective of the course is to expand the ability of students to consider important business issues and opportunities including an Indigenous perspective. Prerequisite: 10.0 university credits.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

INDG4630H - Indigenous Environmental Research Protocol and Ethics

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-4630H, IESS-4630H

Course Description
Offers an introductory exploration of research ethics and protocols within the context of Indigenous environmental studies. The course focuses upon the importance of balancing the recognition and protection of Indigenous rights and interests with the promotion of environmental and health research. Prerequisite: INDG 1001H or both ERSC 1010H and 1020H.

Academic Level
Undergraduate

Credit Value
:
0.5

INDG4631H - Indigenous Communities and Cultural Heritage

Overview

Department(s)
Indigenous Studies, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Anthropology - Not Set

Cross-Lists
ANTH-4631H

Course Description
Aims to generate an understanding of the complex issues that surround the processes of cultural heritage management with regard to relationships with Indigenous peoples, their communities, and belief systems. Highlights community-based approaches, with, by, and for Indigenous and local communities. Prerequisite: 9.0 university credits including INDG 1001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4730Y - Sustainable Indigenous Communities

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-4730Y, IESS-4730Y

Course Description
A research colloquium course that gives students an opportunity to examine concepts of sustainability, select their own research area, and develop a model for a "sustainable" community. Provides insight into Indigenous understandings and environmental impacts, and encourages a multidisciplinary approach to resolving issues. Prerequisite: 10.0 university credits including INDG 1001H or both ERSC 1010H and 1020H, or permission of the instructor. INDG-ERSC/T 3731H is highly recommended.

Academic Level
Undergraduate

Credit Value

:
1

INDG4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment

Overview

Department(s)
Indigenous Studies, Environment, Nursing

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set, Nursing - Not Set

Cross-Lists
ERSC-4740Y, ERST-4740Y, IESS-4740Y, NURS-4740Y

Course Description
Facilitates a critical examination of historical and contemporary issues in Indigenous peoples' health with a particular emphasis on the relation to land and other dynamic environments as a determinant of health status by students. It provides a basic foundation in understanding the key determinants of health for Indigenous peoples in Canada and around the world. Prerequisite: ERSC/ERST-INDG 3731H (or 3730Y) or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
1

INDG4770H - Anthropology of Colonialism

Overview

Department(s)
Anthropology, Global Justice & Development, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Global Justice & Development - Not Set, Indigenous Studies - Not Set

Cross-Lists
ANTH-4770H, GDST-4770H

Course Description
Provides an historical anthropological exploration of colonialism. Drawing on case studies from Eurasia, North America, the Middle East, Asia, and Africa, it focuses on the colonial construction of categories of language, race, ethnicity, gender, and sexuality, and how such cultural categories have been transformed and/or reproduced in the postcolonial present. Prerequisite: ANTH 3123H or 3991H.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4780H - Beyond Death: Advanced Topics on First Nations and Inuit Reincarnation

Overview

Department(s)
Indigenous Studies, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Anthropology - Not Set

Cross-Lists
ANTH-4780H

Course Description
Advanced seminar on First Nations and Inuit teachings of reincarnation, rebirth, and eschatology. Through oral traditions, ethnography, and critical anthropology, students examine identity, kinship, memory, and spiritual continuity while analyzing how colonialism and scholarly interpretation shape understandings of personhood, the afterlife, and the return of the spirit. Prerequisite: 9.0 university credits including INDG 1001H or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4790H - Unsettling the Settler State: A History of Canadian Colonialism

Overview

Department(s)
History, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Indigenous Studies - Not Set

Cross-Lists
HIST-4790H

Course Description
This course examines the history of Indigenous-Settler relations in Canada. We focus on the continuities and changes between the past and present, especially in regard to ongoing colonialism and Indigenous resistance and resurgence. Unsettling settler discourses and studying Canada's history from Indigenous perspectives lie at the heart of this course. Prerequisite: 4.0 HIST and/or INDG credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4800Y - Advanced Nishinaabemowin

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
A continuation of the study of the Nishinaabemowin (Ojibway language). This course studies four different styles of Nishinaabe verbs. Prerequisite: INDG 3800Y or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

INDG4805H - Indigenous Environmental Knowledge and Traditions

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-4805H, IESS-4805H

Course Description
An opportunity for self-directed research through the re-examination of Indigenous environmental knowledge and traditions. Provides an in-depth engagement with various Indigenous cultural teachings and experiences Students select specific research issues with a focus on applying cultural knowledge to better understand and propose solutions to the issues identified and researched. Prerequisite: 10.0 university credits including IESS 1001H and 2601Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4850Y - Learning and Living on the Land: Focus on Nishinaabe and Cree Teachings

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
This intensive field course examines Indigenous knowledge (IK) from a holistic "on-the-earth" perspective. The connections between IK, the Land, and students' lives are explored. The course addresses the physical, mental, emotional, and spiritual aspects of IK, possessed and transmitted by Elders, traditional people, and other knowledge holders. Course fee: $600. Prerequisite: 5.0 university credits including INDG 1001H or 2800Y or 3180H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

INDG4860Y - Practicum Field Placement

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Provides an opportunity for students to learn from experience through a practical hands-on assignment working with an organization that deals with Aboriginal peoples or addresses Aboriginal issues. Students should contact the School prior to the start of term in order to develop the proposal (written approval of the practicum proposal is required). Prerequisite: 10.0 university level credits, a 70% cumulative average, and written approval of director. Recommended: INDG 3813Y.

Academic Level
Undergraduate

Credit Value

:
1

INDG4861H - Practicum Field Placement

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Provides an opportunity for students to learn from experience through a practical hands-on assignment working with an organization that deals with Aboriginal peoples or addresses Aboriginal issues. Students should contact the department prior to the start of term in order to develop the proposal (written approval of the practicum proposal is required). Prerequisite: 10.0 university level credits, a 70% cumulative average, and written approval of department chair. Recommended: INDG 3813Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4862H - Practicum Field Placement

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Provides an opportunity for students to learn from experience through a practical hands-on assignment working with an organization that deals with Aboriginal peoples or addresses Aboriginal issues. Students should contact the department prior to the start of term in order to develop the proposal (written approval of the practicum proposal is required). Prerequisite: 10.0 university level credits, a 70% cumulative average, and written approval of department chair. Recommended: INDG 3813Y.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG4900Y - Reading Course

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Students may select an area of study under the direction of an adviser. Details are to be arranged through the director before the end of the preceding academic year. Prerequisite: 10.0 university credits including INDG 1001H and written approval of the director.

Academic Level
Undergraduate

Credit Value
:
1

INDG4901H - Reading Course

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Students may select an area of study under the direction of an adviser. Details are to be arranged through the chair of the program before the end of the preceding academic year. Prerequisite: 10.0 university credits including INDG 1001H (or 1000Y) and written approval of the chair of the program.

Academic Level
Undergraduate

Credit Value
:
0.5

INDG4902H - Reading Course

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Students may select an area of study under the direction of an adviser. Details are to be arranged through the director before the end of the preceding academic year. Prerequisite: 10.0 university credits including INDG 1001H and written approval of the director.

Academic Level
Undergraduate

Credit Value

:
0.5

INDG6600Y - Graduate Seminar in Indigenous Knowledge

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
The course examines theories of Indigenous Studies from interdisciplinary and experiential perspectives focusing on the nature of Indigenous thought as expressed through oral tradition, written texts and other sources. Indigenous Elders and Traditional people will participate extensively in the course. Required of all students.

Academic Level
Graduate

Credit Value

:
1

INDG6603H - Graduate Seminar in Indigenous Thought

Overview

Department(s)
Indigenous Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian & Indigenous Studies - Not Set

Cross-Lists
CSID-5101H

Course Description
Indigenous scholars have become an important aspect of the intellectual landscape in Indigenous Studies and a few other disciplines. Over the last few decades, Indigenous scholarly writing has emerged in a number of fields: politics, social theory, philosophy, history to name a few. This course examines this emerging literature. Required of all students.

Academic Level
Graduate

Credit Value

:
0.5

INDG6625H - Land Based Cultural Immersion Course

Overview

Department(s)
Indigenous Studies, Education

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Education - Not Set

Course Description
This graduate topics course is designed to facilitate engagement with an Indigenous language through a week long camp. Located in a culturally significant site, the course operates from the position that language provides a foundational framework for understanding the world. Students are not expected to be fluent in an Indigenous language but should have enough familiarity to work in a culturally immersive environment.Students will explore the connections between language and identity, worldview, orality, as well as recovery and revitalization. The week long camp will provide an immersive experience from which to think about the interplay between culture and language and how language can help us to understand the world better in a contemporary sense. Topics covered in the course include discussion of oral and writing systems, narrative and stories, performance, songs, chants, dances, conveyed through action (physical activities, movement, dancing, practices) that facilitate the development of positive relationships with the natural World(i.e. land, waters, trees, plants, animals, spiritual beings, ancestors etc.) This course is offered periodically.

Academic Level
Graduate

Credit Value

:
0.5

INDG6626H - Harvesting Indigenous Language

Overview

Department(s)
Indigenous Studies, Canadian & Indigenous Studies, Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian & Indigenous Studies - Not Set, Sustainability Studies - Not Set

Cross-Lists
CSID 5626H, SUST 5626H

Course Description
This graduate topics course is designed to facilitate engagement with an Indigenous language through weekend intensive cultural immersion. Located in culturally significant sites within the Kawarthas, the course will focus on language and culture as it relates to the fall cycle within the Natural World. Students will explore the connections between language and identity, worldview, orality, as well as recovery and revitalization. The intensive weekends will provide an immersive experience from which to think about the interplay between culture and language and how language can help us to understand the world better in a contemporary sense. This course is offered periodically.

Academic Level
Graduate

Credit Value

:
0.5

INDG6627H - Living & Learning Anishinaabe

Overview

Department(s)
Indigenous Studies, Sustainability Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Sustainability Studies - Not Set, Canadian & Indigenous Studies - Not Set

Cross-Lists
CSID 5626H, SUST 5626H

Course Description
This graduate topic course is designed to facilitate engagement with an Indigenous language through weekend intensive cultural immersion. Located in culturally significant sites within the Kawarthas, the course will focus on language and culture as it relates to the Winter cycle within the Natural World. The intensive weekends will provide an immersive experience from which to think about the interplay between culture and language and how language can help us to understand the world better in a contemporary sense. This course is offered periodically.

Academic Level
Graduate

Credit Value

:
0.5

INDG6630H - Special Topics Reading Course

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
This is a reading course for students who have come from the Frost Centre Masters program and who took INDG 6603H at the MA level. Students are required to maintain the same course load as other students in the PhD cohort. This course will allow them to maintain the same course load with the option of taking a reading course that serves their particular need in the program.

Academic Level
Graduate

Credit Value

:
0.5

INDG6700Y - Practicum Field Placement

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Students work with an Indigenous community or organization, with a focus on community or organizational needs. The practicum should be approximately 200 hours, either full-time (5 weeks) or part-time, 2 days per week and is normally carried out in the second year of study. Practicums should be completed by the end of the third year. Required of all students.

Academic Level
Graduate

Credit Value

:
1

INDG6701Y - Dissertation Research Course

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
This course is designed to support students in developing an appropriate plan to carry out research for their dissertation. Students work through the various stages of proposal development. Required of all students.

Academic Level
Graduate

Credit Value

:
1

INDG6715H - Bimaadiziwin/ Atonhetseri:io

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
This course is required for all students and builds on what was covered in INDG 6600Y. It provides students with an exceptional opportunity to apprentice with an Elder or Knowledge Holder over an intense period of time arranged between the student and the Elder or Knowledge Holder. Upon completion of the apprenticeship, students make a formal presentation to the Traditional Advisory Council. This course should be completed by the end of the first term of the second year.

Academic Level
Graduate

Credit Value

:
0.5

INDG6720H - Readings in Indgineous Studies (Core Comprehensive Exam)

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
This course is intended to assist students in preparing for the Core Comprehensive Examination. Students use the IS Ph.D. Core Comprehensive Exam Bibliography as a minimum basis for preparation. This class meets fortnightly. Required of all students.

Academic Level
Graduate

Course Designation
Doctoral Exam Course

Credit Value
:
0.5

INDG6740H - Written Comprehensive Examination

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Students will register for this once they have completed all coursework and are ready to take the written core comprehensive examination. This allows the written core comprehensive examination to appear on the student transcript.

Academic Level
Graduate

Course Designation
Doctoral Exam Course

Credit Value
:
0.5

INDG6750H - Oral Comprehensive Exam

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Students will participate in an oral examination in Indigenous Knowledges once they have completed INDG-6603H, INDG-6600Y and are in the spring term of the second year of hte program. This allows the oral core comprehansive examination to appear on the student transcript.

Academic Level
Graduate

Credit Value

:
0.5

INDG6800Y - Dissertation

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Students are required to conduct original research and complete a Ph.D. dissertation that is judged to be a mature and original contribution to knowledge. A Ph.D. student must successfully defend her/his dissertation in an oral examination before a Dissertation Examining committee. The maximum time for completion of the Ph.D. degree is five years.

Academic Level
Graduate

Credit Value

:
1

INDG6825Y - Project-Based Dissertation

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
Students are required to conduct original research and complete a project-based dissertation consisting of a creative project component and a written component (20,000-30,000 words). The dissertation must make an original contribution to the field of Indigenous Studies and be consistent with program guidelines for the project-based option. A PhD student must successfully complete both components of the project-based option and defend those components before a Dissertation Examining Committee. The maximum time for completion of the Project-Based dissertation and other required academic requirements is five years.

Academic Level
Graduate

Credit Value

:
1

INDG2580H - Treaties - Nation to Nation

Overview

Department(s)
Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%

Course Description
This course examines treaties in what is now Canada, from pre-contact diplomatic agreements to early nation-to-nation treaties, the Numbered and historical treaties, and modern land claims. Students analyze treaty principles, negotiations, and ongoing obligations, emphasizing Indigenous perspectives, legal traditions, and the contemporary significance of treaties as living relationships. Prerequisite: INDG 1001H or IESS 1001H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

ITAL1001H - Introduction to Italian 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to spoken and written Italian for beginners. Seeks to develop all four language skills--speaking, aural comprehension, reading, and writing--and acquaints students with some of the culture and history of the Italian peninsula since the Middle Ages. Students whose level of Italian is judged by the instructor to be too advanced may not receive credit for this course. Not open to students with credit for ITAL 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

ITAL1002H - Introduction to Italian 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
A continuation of ITAL 1001H, providing further exposure to speaking, listening, reading, and writing Italian. Prerequisite: ITAL 1001H. Not open to students with credit for ITAL 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

KINE1001H - Introduction to Kinesiology and Personal Health

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Introduction to the profession of kinesiology, with reference to the College of Kinesiologists of Ontario's Core Competencies, and practice standards/guidelines. Introduces content from the Canadian Society for Exercise Physiology (CSEP), basic concepts of kinesiology, as well as personal health including exercise and health across the lifespan, disease prevention, and nutrition. Open only to students in the Kinesiology program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE2001H - Kinesiology 1: Anatomy of Human Movement Movement

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Through didactic classroom lecturing, hands-on laboratories, use of models, and computer-based software examples, students take a regional approach to examine the anatomy and neural control of the musculoskeletal system. Special emphasis is on learning how the various regional structures contribute (both individually and synergistically) toward producing movement patterns. Prerequisite: 60% or higher in KINE 1001H and 60% or higher in BIOL 1050H or in each of BIOL 1500H and 1501H. Open only to students in the Kinesiology program. Equivalent to NURS-BIOL 2250H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE2002H - Kinesiology 2: Exercise Physiology

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Concepts of exercise physiology with an emphasis on the biochemical, circulatory, respiratory and musculoskeletal adaptations to both acute and chronic bouts of physical activity and exercise and its relation. Special attention is put upon the application of the physiological principles of conditioning for health promotion in an aging population. Prerequisite: 60% or higher in KINE 1001H and 60% or higher in BIOL 1051H or in each of BIOL 1500H and 1501H. Open only to students in the Kinesiology program. Equivalent to NURS-BIOL 2270H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE2003H - Movement and Well-Being in Indigenous Health

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
This course explores Indigenous perspectives on movement and wellness, emphasizing the interconnectedness of mind, body, emotions, and spirit. Students examine traditional subsistence practices, healing approaches, and athletic competition, their role in well-being, and the impacts of colonialism. The course highlights the importance of land, culture, and community in Indigenous health. Open only to students in the Kinesiology program.

Academic Level
Undergraduate

Credit Value

:
0.5

KINE2020H - Philosophy of Sport & Recreation

Overview

Department(s)
Philosophy, Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Kinesiology - Not Set

Cross-Lists
PHIL-2020H

Course Description
A philosophical study of sport and recreation. Topics include conceptual, ethical, political, and aesthetic perspectives on sports, games, play, and leisure. Specific attention will be paid to philosophical issues concerning human movement and physical activity, embodiment and the mind-body relationship, and well-being and quality of life. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

KINE2210H - Brain and Body in Action

Overview

Department(s)
Kinesiology, Psychology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%, Psychology - Not Set

Cross-Lists
PSYC-2210H

Course Description
The functional anatomy of the central and peripheral nervous systems and the neuromuscular junction. The role of sensory and motor systems in the control of eye and hand movements and balance and gait control will be studied. Applications to product design, skill learning, and rehabilitation are included. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE3001H - Biomechanics

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Examination of how the skeletal, muscular, and central nervous system work together to harness environmental forces, and generate muscle force within the context of the human skeleton to produce movement. Biomechanical techniques can be applied to improving human performance, preventing injury, and in rehabilitation. Prerequisite: 60% or higher in KINE 2001H and 60% or higher in one of PHYS-BIOL 1060H or PHYS 1000H. Open only to students in the Kinesiology program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE3002H - Introduction to Injury Management

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Covers the fundamentals of sports injury management with emphasis on musculoskeletal injuries of the extremities. Emergency assessment, care, and treatment of the limbs, including basic taping and support techniques, will be covered. Review of functional anatomy provides the foundation for understanding the mechanisms of injury and possible injury prevention. Prerequisite: 60% or higher in KINE 2001H and 60% or higher in BIOL 1050H or in each of BIOL 1500H and 1501H. Open only to students in the Kinesiology program. Equivalent to NURS 2345H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE3025H - Philosophy of Nature Sport and Recreation

Overview

Department(s)
Philosophy, Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Kinesiology - Not Set

Cross-Lists
PHIL-3025H

Course Description
An exploration of the ethics, meaning, and value of nature sports and recreation. Students study concepts of nature sport, outdoor recreation, nature and wilderness, embodiment, exploration, self-transcendence, and the freedom to roam alongside ethical, aesthetic, environmental, political, and social values in the pursuit of nature sport and recreation. Prerequisite: 7.0 university credits. Recommended: PHIL 2020H.

Academic Level
Undergraduate

Credit Value

:
0.5

KINE3050H - Occupational Ergonomics

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
This course explores physical musculoskeletal demands in the workplace and how people become injured at work. Through practical laboratory experiences and case study practice, which utilize different workplace measurement, assessment, and evaluation tools, students learn how to understand, analyze and prevent work-related musculoskeletal injuries. Prerequisite: KINE 2001H and 3001H; and 60% or higher in one of PHYS-BIOL 1060H or PHYS 1000H. Open only to students in the Kinesiology program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE3134H - Gender, Sports, and Social Justice

Overview

Department(s)
Gender & Social Justice, Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Kinesiology - Not Set

Cross-Lists
GESO-3134H

Course Description
Undertakes a socio-cultural analysis of how gender, race, and sexuality shape the construction, configuration, and meanings of sports and athleticism. Examines professional and amateur sports and athletics as they are played and represented within the gender binary and beyond, engaging with pertinent questions related to trans bodies, disability, aging, settler colonialism, etc. Prerequisite: 8.0 university credits.

Academic Level
Undergraduate

Credit Value
:
0.5

KINE3725H - Sport Psychology

Overview

Department(s)
Kinesiology, Psychology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%, Psychology - Not Set

Cross-Lists
PSYC-3725H

Course Description
Introduces current theoretical, empirical and practical knowledge and application in the field of sport psychology. Applications of sport psychology are discussed from the perspective of athletes, coaches, trainers, and educational sport psychologists. Prerequisite: 8.0 university credits including PSYC 2018H and 2019H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

KINE3801H - Research Practicum

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Designed to allow third year Kinesiology students to pursue research activities under the direction of a department faculty member, normally within that person's ongoing research program. Students gain experience developing testable research questions, designing experiments, preparing to conduct the experiment, managing participants, collecting and analyzing data, and data interpretation. Prerequisite for KINE 3801H: 8.0 university credits including 2.0 KINE credits and 75% or higher in PSYC 2018H and 2019H. Prerequisite for KINE 3802H: KINE 3801H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE3802H - Research Practicum

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Designed to allow third year Kinesiology students to pursue research activities under the direction of a department faculty member, normally within that person's ongoing research program. Students gain experience developing testable research questions, designing experiments, preparing to conduct the experiment, managing participants, collecting and analyzing data, and data interpretation. Prerequisite for KINE 3801H: 8.0 university credits including 2.0 KINE credits and 75% or higher in PSYC 2018H and 2019H. Prerequisite for KINE 3802H: KINE 3801H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE4002H - Movement Disorders and the Impact of Exercise

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Examines the function of the central nervous system in movement planning, execution, control, and learning as revealed by movement disorders. Sensory control (e.g., optic ataxia), movement planning (e.g., limb apraxia), movement initiation/ inhibition (e.g., Parkinson's Disease), and movement coordination, execution and learning (cerebellar ataxia) are examined. Prerequisite: 14.0 university credits including 60% or higher in each of PSYC 2018H, 2019H, and KINE-PSYC 2210H; and 60% or higher in one of KINE 3001H or PSYC-BIOL 3220H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE4005H - Exercise Testing and Prescription

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Fitness assessment and exercise prescription (training programs). Pre-participation screening and risk appraisal as well as common laboratory and field assessment techniques are performed. The theory and practice of designing individualized and group training programs including endurance and resistance training. Prerequisite: 60% or higher in KINE 2002H and 60% or higher in BIOL 1051H or each of BIOL 1500H and 1501H. Open only to students in the Kinesiology program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE4010Y - Research Thesis/ Project

Overview

Department(s)
Kinesiology, Health

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%, Health - Not Set

Cross-Lists
HEAL-4010Y

Course Description
Students design and carry out research under the supervision of a faculty member. Permission of the program and availability of a thesis supervisor are required. Students are contacted by the course coordinator regarding the application process before the end of the Winter term of third year. Prerequisite: 14.0 university credits and a minimum average of 75% in KINE courses completed, or permission of the course coordinator and letter of support from prospective thesis supervisor. Students may take only one of KINE-HEAL 4010Y, KINE 4050H or 4051H for credit. Open only to students in the Kinesiology program or the Health & Behaviour program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

KINE4050H - Professional Practice Theory

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Designed to prepare students for the world of professional practice in kinesiology, providing the necessary theory prior to engaging in a practical experience. Students learn the foundation of professional practice including professional pathways, scope of kinesiology practice, regulation of the profession, practice ethics, professional behaviour, and relationships with other professionals. Prerequisite: 14.0 university credits. Not open to students with credit for KINE-HEAL 4010Y or KINE 4051H. Open only to students in the Kinesiology program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE4051H - Professional Practicum

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Designed to prepare students for the world of professional practice and give practical experience that will enable the transition to a professional role as a kinesiologist. Students complete a one term (12 week) placement, for at least 8 hours per week for the 12 weeks. Students engage in real-life application of kinesiology in the workforce. Prerequisite: 14.0 university credits including 70% or higher in KINE 4050H. Not open to students with credit for KINE-HEAL 4010Y or KINE 4050H. Open only to students in the Kinesiology program.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE4190H - Biology of Physical Activity

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Examines the physiological and biochemical adaptations to acute and chronic exercise with specific emphasis placed upon the oxygen transport system. The effects of a variety of conditions including age, gender, environmental conditions, and disease on these adaptations are also considered. Prerequisite: A minimum overall average of 65% in completed BIOL/KINE courses and 10.0 university credits including one of BIOL 1051H, 1500H, 1501H, or 3830H. Open only to students in the Kinesiology program, or with permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

KINE4700H - Lifestyle and Mental Health

Overview

Department(s)
Health, Kinesiology, Nursing, Psychology

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Kinesiology - Not Set, Nursing - Not Set, Psychology - Not Set

Cross-Lists
HEAL-4700H, NURS-4700H, PSYC-4700H

Course Description
Examines the relationship between lifestyle and health with a focus on mental health. Identifies healthy behaviours that people choose to adopt and examines the research linking the behavioural choice to health. Behaviours like engaging in daily exercise, eating well, spending time in nature, engaging in meaningful work, nurturing relationships, sleep, recreation, and relaxation are considered. Prerequisite: PSYC 3750H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

KINE4710H - Exercise in Chronic Disease

Overview

Department(s)
Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%

Course Description
Examines the impact of chronic diseases on mobility, physical activity, and exercise, and how to assess physical function. Also examines the impact of exercise on chronic disease prevention, progression, and treatment ("exercise as medicine"). Students are introduced to clinical research in exercise and chronic disease. Prerequisite: A minimum overall average of 65% in completed BIOL/KINE courses and 10.0 university credits including: one of BIOL 1051H, 1500H, 1501H, 3830H, or 3840H; and one of BIOL 2000H, PSYC 2018H, or PSYC 2019H. Recommended: KINE 4190H. Open only to students in the Kinesiology program or the Health & Behaviour program, or with permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

LATN1000H - Elementary Latin 1

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
An introduction to Latin through reading and comprehension. Special emphasis is placed on acquiring a working vocabulary and on a grasp of Latin syntax. For students who have little or no previous knowledge of the language.

Academic Level
Undergraduate

Credit Value
:
0.5

LATN1001H - Elementary Latin 2

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
A continued introduction to Latin through reading and comprehension. Special emphasis is placed on acquiring a working vocabulary and on a grasp of Latin syntax. Prerequisite: 60% or higher in LATN 1000H or permission of program.

Academic Level
Undergraduate

Credit Value
:
0.5

LATN2000H - Intermediate Latin 1

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
A continued study of the grammar and syntax of Latin, while introducing readings from ancient authors. Prerequisite: 60% or higher in LATN 1001H or permission of program.

Academic Level
Undergraduate

Credit Value

:
0.5

LATN2001H - Intermediate Latin 2

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Completes the study of the grammar and syntax of Latin, with increasing emphasis on readings from ancient authors. Prerequisite: 60% or higher in LATN 2000H or permission of program.

Academic Level
Undergraduate

Credit Value

:
0.5

LATN3000H - Advanced Latin

Overview

Department(s)
Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%

Course Description
Further advances understanding of Latin through a thorough and vigorous regimen of translation, composition, and study of advanced grammar. Prerequisite: 80% or higher in LATN 2001H. Because the core texts change from year to year, students may take the course more than once with permission of program. Not open to students with credit for LATN 3001H or 3002H.

Academic Level
Undergraduate

Credit Value

:
0.5

LAWS4000H - Foundations of Canadian Law

Overview

Department(s)
Swansea Law

Contact Department ('not set' refers to cross-listed depts)
Swansea Law - 100%

Course Description
Specific Canadian legal content including theoretical underpinnings, legal frameworks, the role of government, critical assessment through unique lenses, the implementation of international into domestic law, the role of judicial review, and approaches to statutory interpretation. Open only to students with internationally obtained LLB degrees.

Academic Level
Undergraduate

Credit Value

:
0.5

LAWS4010H - Advanced Canadian Criminal Law

Overview

Department(s)
Swansea Law

Contact Department ('not set' refers to cross-listed depts)
Swansea Law - 100%

Course Description
Canadian legal content specific to criminal law. Issues unique to the Canadian context are explored including the Canadian criminal law system, legislation, and procedures. Students practice identifying key issues and applying material rules and case law. Open only to students with internationally obtained LLB degrees.

Academic Level
Undergraduate

Credit Value

:
0.5

LAWS4020H - Canadian Legal Professional Responsibility

Overview

Department(s)
Swansea Law

Contact Department ('not set' refers to cross-listed depts)
Swansea Law - 100%

Course Description
Fundamental concepts of professional responsibility in the Canadian legal profession including the role of the lawyer in dealing with clients, the broader context of law as a profession in Canada, and professional and ethical obligations in the context of the Model Code of Conduct. Open only to students with internationally obtained LLB degrees.

Academic Level
Undergraduate

Credit Value

:
0.5

LAWS4030H - Canadian Constitutional Law

Overview

Department(s)
Swansea Law

Contact Department ('not set' refers to cross-listed depts)
Swansea Law - 100%

Course Description
A detailed examination of various components and principles of Canadian Constitutional Law and its application to Canadian legal practice including the nature and scope of the Constitution, judiciary role, and general principles of interpretation. In-depth study of key federal and provincial powers and the Charter. Students apply principles to practical legal scenarios. Open only to students with internationally obtained LLB degrees. Not open to students with credit for the Swansea School of Law's Canadian Constitutional Law (LAA362) module.

Academic Level
Undergraduate

Credit Value

:
0.5

LAWS4040H - Canadian Administrative Law

Overview

Department(s)
Swansea Law

Contact Department ('not set' refers to cross-listed depts)
Swansea Law - 100%

Course Description
Study of the components and principles of Canadian Administrative Law and application to legal practice including the nature and scope of public law, rules and limits applicable to Canadian governments/public institutions, procedural fairness and governmental decision-makers, judicial scrutiny, and related remedies. Students apply learning to factual situations. Open only to students with internationally obtained LLB degrees.

Academic Level
Undergraduate

Credit Value

:
0.5

LAWS4050H - Dispute Res and Restorative Justice

Overview

Department(s)
Swansea Law

Contact Department ('not set' refers to cross-listed depts)
Swansea Law - 100%

Course Description
An experiential study of the non-litigious resolution of disputes in professional/institutional contexts, including the nature, scope and underlying causes of conflict, and the methods of resolving conflict through negotiation, mediation, and restorative practices. Students study theory, develop skills, and apply their learning to specific fact situations with emphasis on legal, medical, and university settings. Prerequisite: 12.0 university credits with a minimum 75% cumulative average and permission of the instructor unless in year six of the Trent/ Swansea Dual Degree Program or year four of the Medical Professional Stream.

Academic Level
Undergraduate

Credit Value

:
0.5

LAWS4850H - Law Field Placement

Overview

Department(s)
Swansea Law

Contact Department ('not set' refers to cross-listed depts)
Swansea Law - 100%

Course Description
An opportunity to apply legal knowledge and skills in a practical setting. Students work part-time for a law firm, or for a business, non-profit organization or government office with a legal department. They will also complete written assignments relevant to their placement. Enrolment is limited by the number of available work placements. Prerequisite: 15.0 university credits and an internationally obtained LLB.

Academic Level
Undergraduate

Credit Value

:
0.5

LING1000Y - Introduction to Linguistics

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An overview of the many approaches to the study of human languages. Topics covered include the descriptive study of words, sentences, and sounds; the role of language in society; how languages change over time; the development of writing systems; language learning; the brain and language. Offered only in the summer.

Academic Level
Undergraduate

Credit Value

:
1

LING1001H - Sounds, Words, and Sentences: Concepts in Linguistics

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to modern approaches to the descriptive analysis of sounds, words, and sentences, including extensive practice in the application of linguistic techniques. Not open to students with credit for LING 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

LING1002H - Linguistics in Action: How Languages Are Used

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Approaches to the study of human language: how languages change over time, the role of language in society, the development of writing systems, language learning, the brain and language. Not open to students with credit for LING 1000Y.

Academic Level
Undergraduate

Credit Value

:
0.5

LING2003H - Morphology

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
ANTH-2003H

Course Description
An intermediate course, designed to broaden students' knowledge of morphology and morphological analysis in English and other languages. Topics include methods of morphological analysis, morphophonology, derivation and inflection, the role of the lexicon, and morphosyntax. Prerequisite: LING 1000Y or 1001H. Not open to students with credit for LING 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING2004H - Phonology

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
ANTH-2004H

Course Description
An intermediate course, designed to broaden students' knowledge of phonology and phonological analysis in English and other languages. Topics include phonemic analysis, syllables, morphophonemics, rules and rule ordering, opacity, and tone. Prerequisite: LING 1000Y or 1001H. Not open to students with credit for LING 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING2010H - Phonetics

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
ANTH-2010H

Course Description
An overview of articulatory and instrumental phonetics, including the mechanics of speech production, the accurate transcription of speech in any language, and the use of instruments to study the physical nature of speech sounds. Students learn all characters and values of the International Phonetic Alphabet, an indispensable tool for linguistic study and research. Prerequisite: LING 1000Y or 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING2020H - Historical Linguistics: How Language Changes

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
ANTH-2020H

Course Description
An overview of the field of historical linguistics. Students are exposed to the principles and methods of historical research on languages, including topics related to language change and the reconstruction of extinct languages from their known daughter languages. Prerequisite: LING 1000Y or 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING2050H - Languages of the World

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An overview of linguistic diversity and universal features of language through a survey of the languages and language families of several world regions. The course also focuses on endangered languages and language revitalization initiatives, with emphasis on indigenous languages in North America and across the world. Recommended prerequisite: LING 1001H and/or 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING2311H - Linguistic Anthropology

Overview

Department(s)
Anthropology, Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Languages & Linguistics - Not Set

Cross-Lists
ANTH-2311H

Course Description
The course examines human expression--verbal and nonverbal--as communicative practices that connect persons together to form a common culture. Discussions may include case studies of communicative practices and the cultures that emerge in the modern world. Topics covered may include the precursors, forms, common characteristics, dynamics, diversity of languages. Prerequisite: 3.0 university credits. Recommended: ANTH 1001H. Equivalent to ANTH 2002H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING3003H - Syntax and Semantics

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
ANTH-3003H

Course Description
An intermediate/advanced course, designed to broaden students' knowledge of syntax, syntactic analysis, and semantics, primarily in English but with reference to other languages. Topics include phrase structure and tree drawing, structural relations, X-bar theory, raising, movement, binding, and minimalism, as well as related topics in lexical and formal semantics. Prerequisite: LING 1000Y or 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING3010H - The Story of English: the First Thousand Years

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An exploration of the history of the English language from its origins to the Middle English period. Linguistic features (phonetics, morphology, syntax, and semantics) of both Old and Middle English are examined alongside social forces and other factors causing language change. Recommended prerequisite: LING 1001H. Not open to students with credit for ENGL 3100Y.

Academic Level
Undergraduate

Credit Value

:
0.5

LING3050H - Language and Style: Analyzing How Literary and Non-Literary Texts Make Meaning

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to the methods of stylistics, including linguistic approaches to literary analysis, foregrounding and deviation, applications of stylistics to non-literary texts (journalism, speeches, advertising, etc.), and computer-based methods (corpus stylistics). Students develop practical skills in applying linguistic tools to a wide range of texts. Prerequisite: 4.0 university credits or permission of instructor. Recommended: 1.0 ENGL or LING credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

LING3060H - Second Language Acquisition: Theory, Methods, and Practice

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An overview of the field of second language acquisition and learning, with an emphasis on linguistic applications to the field, individual differences (affective and cognitive), learning and teaching styles, bilingualism, patterns of interlanguage development, fossilization, competence/performance, cultural factors, and the role of the first language. Prerequisite: 4.0 university credits or permission of instructor. Recommended: LING 1000Y or 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING3070H - Sociolinguistics: Language in Society

Overview

Department(s)
Languages & Linguistics, Anthropology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set, Sociology - Not Set

Cross-Lists
ANTH-3070H, SOCI-3070H

Course Description
An introduction to the study of language in use in society. Topics include varieties of language; pragmatics; ethnographic approaches; discourse analysis; multilingualism; pidgins and creoles; sexist language; language in education; and language policy and planning. Students investigate how language is shaped by factors such as region, sex/gender, age, and identity. Prerequisite: 4.0 university credits or permission of instructor. Recommended: LING 1000Y or 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING3311H - Anthropology of Language

Overview

Department(s)
Anthropology, Media Studies, Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set, Languages & Linguistics - Not Set

Cross-Lists
ANTH-3311H, MDST-3311H

Course Description
Covers the basic issues involved in situating diverse languages within diverse cultures and societies, placing the study of genres or ways of speaking in socio-cultural contexts of use, attending to the way people's ideas about what language is and what it is for shape the ways they speak. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

LING3500H - Current Issues in Speech-Language Pathology

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
This course explores foundational concepts in speech-language pathology. Topics will include language development, language disorders, and professional and ethical issues. Students will learn to critically examine research, policy, and technological innovations from a practitioner's perspective. Prerequisite: 5.0 university credits including LING 1001H, PSYC 1020H, and PSYC 1030H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING3860H - Field Methods in Linguistics

Overview

Department(s)
Languages & Linguistics, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set

Cross-Lists
ANTH-3860H

Course Description
An introduction to linguistic fieldwork. Students work either individually or in groups with a native language informant in the local community or, by special arrangement, in a remote location. Students develop a research question and complete a final report that focuses on phonetics/phonology, morphology, and/or syntax. Prerequisite: LING 1000Y or 1001H. Highly recommended: LING 2002H, 2003H, or 2010H.

Academic Level
Undergraduate

Credit Value

:
0.5

LING4010Y - Thesis

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Prerequisite: 10.0 university credits including LING 1001H, LING 1002H, and 1.5 additional LING credits; and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

LING4747H - Writing Systems

Overview

Department(s)
Anthropology, Media Studies, Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set, Languages & Linguistics - Not Set

Cross-Lists
ANTH-4747H, MDST-4747H

Course Description
Explores primarily non-alphabetic writing systems from linguistic and anthropological perspectives, including ancient writing systems (Sumerian, Egyptian, Anatolian, Mycenean, Mayan, Olmec) and contemporary ones, the transition from writing lists to linguistic texts, and the different social roles of writing from clay accounting tablets of early state bureaucracies to bamboo love letters. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

LING4901H - Reading Course

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Independent study in an advanced topic in linguistics, with readings and assignments to be agreed upon in consultation with the instructor. Prerequisite: LING 1001H and at least 1.5 additional LING courses.

Academic Level
Undergraduate

Credit Value

:
0.5

LING4902H - Reading Course

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Independent study in an advanced topic in linguistics, with readings and assignments to be agreed upon in consultation with the instructor. Prerequisite: LING 1001H and at least 1.5 additional LING courses.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM1001H - Operations Management for Supply Chain

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
Production and operations management are activities that relate to the creation of goods and services through the transformation of inputs into outputs. This course provides students with a broad understanding and knowledge of several operations management concepts to manage flow of information and products effectively along the supply chain. Not open to students enrolled in or with credit for ADMN 3550H.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM2002H - Supply Chain Management

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
A managerial perspective of the core functions and challenges required to effectively manage supply chains. The format of this course is a case approach with emphasis on assessing and evaluating supply chain and logistics alternatives by applying quantitative techniques to produce comprehensive and realistic solutions. Prerequisite: LSCM 1001H or ADMN 3550H.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM2003H - Transportation and Logistics Management

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
Provides a basic understanding of the concepts and applications for effective management of warehousing operations, layout, storage and handling equipment, risk and information. Focuses on management of transportation including infrastructure of transportation industry and other aspects such as distribution planning, scheduling, pricing, safety, cost, security, regulation, and documentation. Prerequisite: LSCM 2002H, ECON-ADMN 1250H, and one of LSCM 1001H or ADMN 3550H.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM2005H - Procurement Principles and Supply Chain Management

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
Principles of managing procurement processes in supply chain to ensure continuous supply of goods and services to enable world-class organizational performance. Procurement manages supply chain risks through the effective negotiation of contracts, cost and price models, quality, and other essential supply characteristics. Emphasis on ethics in purchasing. Prerequisite: LSCM 2002H.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM3000H - Supply Chain Analytics

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
Provides fundamental concepts and tools necessary for understanding the role of analytics in supply chain management, gaining hands-on experience with analytics and optimization modeling in a spreadsheet environment, and effectively using the results to enhance supply chain decision-making. MS Excel is extensively utilized for spreadsheet management and mathematical modeling. Prerequisite: COIS 1010H and ECON-ADMN 1250H.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM3100H - Forecasting in Business and Economics

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
Provides a variety of forecasting methods and applications such as time series models, Box-Jenkins (ARIMA), simple and multiple regression, and logistic regression in business and economics. Practical case studies and statistical software are provided to help students to manage forecasting processes and to analyze the results. Prerequisite: COIS 1010H and ECON-ADMN 2200H.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM3400H - Lean Six Sigma

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
A practical Lean approach with the knowledge of (DMAIC) methodology to improve the process. Students learn how to define improvement needs, measure current performance, generate and implement solutions, analyze and control business performance. Statistical tools and software are integral parts of this course. Prerequisite: COIS 1010H, LSCM 2002H, ECON-ADMN 2200H, and COIS-ADMN 3850H.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM3500H - International Logistics and Trade

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
The role and scope of logistics in the global economy. The use of international commerce terms, documents, contracts, international logistics security, customs clearance, and key strategies and techniques to obtain a competitive advantage in a global supply chain management. Prerequisite: LSCM 2003H and 2005H.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM4200H - Introduction to Enterprise Resource Planning using SAP/ERP Simulation

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
A comprehensive course with an emphasis on hands-on experience of ERP/SIM, a game-based SAP/ ERP simulation. Students learn to manage companies from end-to-end using the actual SAP/ ERP in a real-time simulated competitive environment. Hands-on cases and simulations. Required fee for ERPsim: $57 (subject to change). Prerequisite: LSCM 2002H and one of LSCM 1001H or ADMN 3550H.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM4400H - Selected Topics in Supply Chain Management

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
Develops critical thinking, the ability to formulate, analyze and solve the supply chain management decisions such as sales, operations, facilities, warehousing, transportation, pricing and globalization. Helps internalize the link between the analytic methodologies and strategic decision making. MS Excel is used for analytic methodologies. Prerequisite: LSCM 2003H and 3000H.

Academic Level
Undergraduate

Credit Value

:
0.5

LSCM4500Y - Capstone Course - Placement

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
A full year placement in one term. Students are expected to be in placement at least two days a week. The placement allows students the opportunity to gain practical experience in businesses with a focus on supply chain management. Students interview for various placements that are either identified by the Workplace Coordinator or opportunities secured by students, with appropriate program approval. During the placement, coursework lends support to the field experience. Prerequisite: LSCM 3400H, 3500H, 4200H, and COIS 3510H.

Academic Level
Undergraduate

Credit Value

:
1

LSCM4600Y - Supply Chain Research/Consulting Project

Overview

Department(s)
Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Supply Chain Management - 100%

Course Description
This course enables students to apply supply chain management principles through hands-on research or consulting projects. Guided by the instructor, students develop and implement solutions for real-world supply chain challenges, strengthening their research, analytical, and communication skills to deliver value-added recommendations to host organizations. Prerequisite: LSCM 3400H, 3500H, 4200H, and COIS 3510H.

Academic Level
Undergraduate

Credit Value

:
1

LSCM4890Y - Business Internship

Overview

Department(s)
Business, Economics, Supply Chain Management

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Economics - Not Set, Supply Chain Management - Not Set

Cross-Lists
ADMN-4890Y, ECON-4890Y

Course Description
Designed for students interested in gaining in-depth, practical industry experience, while enhancing their classroom knowledge with real-world, paid industry positions. Students spend 6, 8, 12, or 16 months working full time in industry and return to Trent for a final term. Students apply, interview, and compete for limited positions. Course is graded on a pass/fail basis. Application deadline: October 15 of third year. Business Administration prerequisite: A minimum 75% cumulative average and 14.5 university credits including ADMN and ECON credits required for a single major in years 1-3, or permission of the director. Economics prerequisite: A minimum 75% cumulative average and 14.5 university credits including ECON credits required for a single major in years 1-3 and 2.0 ADMN credits, or permission of the director. Supply Chain Management prerequisite: A minimum 75% cumulative average and 14.5 university credits including LSCM, ADMN, and ECON credits required for years 1-3, or permission of the director. Accounting & Economics prerequisite: A minimum 75% cumulative average and 14.5 university credits including ADMN and ECON credits required for years 1-3, or permission of the director. Mathematical Economics prerequisite: A minimum 75% cumulative average and 14.5 university credits including ECON and MATH credits required for years 1-3, or permission of the director. Recommended prerequisite: ADMN 2410H. Open only to students in the single-major Honours programs in Business Administration, Economics, Supply Chain Management, Accounting & Economics, or Mathematical Economics. Not for credit toward a major in Business Administration, Economics, Accounting & Economics, or Mathematical Economics. Supply Chain Management students may take LSCM 4890Y in lieu of LSCM 4500Y. Not open to co-op students or students in the General programs in Business Administration or Economics.

Academic Level
Undergraduate

Credit Value

:
1

MATH1001H - Precalculus Mathematics

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Designed for students needing to strengthen their math background in preparation for further courses in mathematics or the sciences. Topics include rational numbers, real numbers, inequalities, algebraic expressions; trigonometry; functions, including algebraic, exponential, logarithmic, and trigonometric functions; equations; graph transformations; analytic geometry and applications. Prerequisite: Ontario Grade 11 Functions and Relations (MCR3U) or equivalent. Not open to students enrolled in or with credit for any MATH courses other than MATH 1051H, 1052H, 1350H, 2080Y, 2081H, or 2082H. Does not satisfy the Mathematics requirement for a Bachelor of Science degree. Not for credit toward a major or minor in Mathematics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH1005H - Calculus for Business and Social Sciences

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
An introduction to the methods and applications of calculus for business and the social sciences. Derivatives, exponential and logarithmic functions, optimization problems, related rates, integration, partial derivatives, differential equations. Selected applications from the social sciences. Prerequisite: A Grade 12U mathematics course or its equivalent. Not open to students enrolled in or with credit for MATH 1006H, 1110H, 1111H, 1120H, 1121H, or 1122H. Not for credit toward a major or minor in Mathematics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH1006H - Calculus for the Biological Sciences

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
An introduction to the methods and applications of calculus for the biological sciences. Derivatives, exponential and logarithmic functions, optimization problems, related rates, integration, partial derivatives, differential equations. Selected applications from the biological sciences. Prerequisite: A Grade 12U mathematics course or its equivalent. Not open to students enrolled in or with credit for MATH 1005H, 1110H, 1111H, 1120H, 1121H, or 1122H. Not for credit toward a major or minor in Mathematics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH1051H - Non-Calculus Statistics 1: Elementary Probability and Statistics

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Data summary, elementary probability, discrete and continuous distributions, the central limit theorem, estimation and hypotheses testing. This course uses high school mathematics as a foundation and involves the use of computer software. Not open to students enrolled in or with credit for MATH 2560H. Not for credit toward a major or minor in Mathematics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH1052H - Non-Calculus Statistics 2 : Elementary Statistical Methods

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Linear regression models, goodness-of-fit and analysis of contingency tables, analysis of variance for completely randomized design, randomized block design and factorial design, nonparametric tests. Use of computer methods for analysis of real data sets. Prerequisite: MATH 1051H. Not for credit toward a major or minor in Mathematics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH1080H - Math for Everyday Life

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Should you buy a ticket for 6/49 or Super 7? If you test positive for a rare disease, what is the chance that you actually have it? How are E. coli bacteria and interest rates related? These are some of the questions we investigate in this course. We also look into the use, misuse, and abuse of mathematics in the media. Prerequisite: Ontario Grade 11 Functions & Relations (MCR3U) or equivalent. Not open to students enrolled in or with credit for any other MATH courses. Does not satisfy the Mathematics requirement for a Bachelor of Science degree. Not for credit toward a major or minor in Mathematics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH1110H - Calculus 1: Limits, Derivatives, and Integrals

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Limits, differentiation, and integration through to integration by parts, with applications to other areas of mathematics and the physical and social sciences. Prerequisite: Grade 12 Advanced Functions or equivalent with at least 60%. Strongly recommended: Grade 12U Calculus and Vectors. Not open to students enrolled in or with credit for MATH 1005H, 1006H, or 1111H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH1111H - Calculus 1

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Limits, differentiation, and single variable integration, with applications to other areas of mathematics and physics. Designed for majors in Mathematics and Physics, or other qualified students. Prerequisite: Grade 12U Calculus and Vectors or equivalent with at least 80%. Not open to students enrolled in or with credit for MATH 1005H, 1006H, or 1110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH1120H - Calculus 2: Integrals and Series

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Techniques and applications of integration, sequences, series, and power series, with applications to other areas of mathematics and the physical and social sciences. Prerequisite: MATH 1110H. Not open to students enrolled in or with credit for MATH 1005H, 1006H, 1121H, or 1122H except by permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH1121H - Calculus 2

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Techniques and applications of integration, sequences, series, and power series, with applications to other areas of mathematics and the physical and social sciences. Designed for majors in Mathematics and Physics, or other qualified students. Prerequisite: A pass in MATH 1111H or at least 80% in MATH 1110H. Not open to students enrolled in or with credit for MATH 1005H, 1006H, 1120H, or 1122H except by permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH1122H - Calculus 2 for Chemistry

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Techniques and applications of integration and differentiation for single and multiple variable contexts, with applications to the chemical sciences. Designed for majors in Chemistry and Biochemistry & Molecular Biology, and as a terminal course. Prerequisite: MATH 1110H or 1111H. Not open to students enrolled in or with credit for MATH 1005H, 1006H, 1120H, or 1121H except by permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH1350H - Algebra 1: Linear Algebra

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Vectors, systems of linear equations, matrices, determinants, linear transformations, eigenvalues, and eigenvectors. Prerequisite: A Grade 12U mathematics course with at least 60%. Recommended: Grade 12U Calculus and Vectors.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH1550H - Probability 1: Introduction to Probability

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Probability, random variables, probability distributions. Does not count as the Introductory Statistics course required for admission to some professional schools. Prerequisite: MATH 1005H or 1110H or 1111H or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH2081H - Mathematics for Teacher Education: Numbers and Geometry

Overview

Department(s)
Mathematics & Statistics, Education

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Education - Not Set

Cross-Lists
EDUC-2081H

Course Description
Mathematics and mathematical thinking for prospective elementary school teachers. Number systems and counting, symmetry and patterns, graphs and networks, with examples from nature and art. Not open to students with credit for any MATH course which counts toward a major or minor in Mathematics. Does not satisfy the Mathematics requirement for a Bachelor of Science degree.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH2082H - Mathematics for Teacher Education: Growth, Statistics, and Probability

Overview

Department(s)
Mathematics & Statistics, Education

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Education - Not Set

Cross-Lists
EDUC-2082H

Course Description
Mathematics and mathematical thinking for prospective elementary school teachers. Measurement and growth, probability, and statistics, with examples from nature and art. Not open to students with credit for any MATH course which counts toward a major or minor in Mathematics. Does not satisfy the Mathematics requirement for a Bachelor of Science degree.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH2110H - Calculus 3: Calculus of Several Variables

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Multivariable functions, curves, and surfaces in two and three dimensions. Partial differentiation and applications. Multiple integrals. Prerequisite: 60% or higher in MATH 1350H and in 1120H or 1121H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH2120H - Calculus 4: Vector Calculus

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Parametric curves and surfaces, vector functions and fields. Line integrals, Green's Theorem. Surface integrals, curl and divergence, Stokes' and Divergence Theorems. Introduction to Fourier methods and complex numbers. Prerequisite: MATH 2110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH2130H - Introductory Classical Dynamics

Overview

Department(s)
Physics & Astronomy, Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Mathematics & Statistics - Not Set

Cross-Lists
PHYS-2130H

Course Description
Analytical and computational methods for obtaining the motion of simple physical systems. Includes motion in one dimension, projectile motion, realistic motion of objects with drag and spin, oscillatory motion, chaos in the nonlinear pendulum. Students use a mix of analytical calculus-based methods and scientific computing tools to solve problems. Prerequisite: 60% or higher in PHYS 1001H and MATH 1120H or 1121H. Pre- or co-requisite: MATH 2150H. Strongly recommended: COIS 1020H. Not open to students with credit for PHYS-COIS 2310H or PHYS-MATH 3130H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH2150H - Ordinary Differential Equations

Overview

Department(s)
Mathematics & Statistics, Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Physics & Astronomy - Not Set

Cross-Lists
PHYS-2150H

Course Description
First order equations; qualitative and numerical methods. Second order linear equations. Linear systems. Applications to physical and biological models. Laplace transforms. Prerequisite: 60% or higher in MATH 1120H or 1121H. Recommended: MATH 1350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH2200H - Mathematical Reasoning

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Introduces concepts and methods that are essential for advanced courses in pure mathematics. Intended for Mathematics majors early in their program. Introduction to logic, abstraction, and proof through exploration of sets, elementary topology of Euclidean spaces, sequences and series of number and functions, integers, polynomials, and modular arithmetic. Prerequisite: MATH 1350H and either MATH 1120H or 1121H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH2260H - Euclidean Geometry

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Elements of Euclidean geometry, stressing its axiomatic development. Recommended for Education students. Prerequisite: One of MATH 1005H, 1006H, 1110H, 1111H or 1350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH2350H - Algebra 2: Vector Spaces

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Complex numbers, vector spaces, basis and dimension, linear transformations, diagonalization, quadratic forms, least squares, inner product spaces, orthogonality. Prerequisite: MATH 1350H and either MATH 1110H or 1111H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH2560H - Statistics 1: Mathematical Statistics

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
An introduction to statistical theory and methods. Probability distributions and the central limit theorem, methods of point estimation, confidence intervals, hypothesis testing, comparative inferences, and nonparametric methods. Computer methods in statistics. Prerequisite: MATH 1550H and one of MATH 1005H, 1006H, 1110H, or 1111H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH2570H - Probability 2: Intermediate Probability

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Intermediate probability theory as a basis for further study in mathematical statistics and advanced probability, including stochastic processes. Random variables, jointly distributed random variables, transformations and generating functions, conditioning and conditional expectation. Binomial, Poisson, Exponential, Gamma, and Normal distributions. Prerequisite: MATH 1550H and one of MATH 1005H, 1006H, 1110H, or 1111H. Not open to students with credit for MATH 3570H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH2600H - Discrete 1: Structures

Overview

Department(s)
Mathematics & Statistics, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Computer Science - Not Set

Cross-Lists
COIS-2600H

Course Description
Mathematics related to computer science, including propositional logic, sets and relations, proofs, counting techniques and recursive relations, trees and networks (graphs); applications. Prerequisite: MATH 1350H and either 1120H or 1121H; or COIS 1020H, MATH 1350H, and one of MATH 1005H, 1110H or 1111H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH3130H - Classical Mechanics

Overview

Department(s)
Mathematics & Statistics, Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Physics & Astronomy - Not Set

Cross-Lists
PHYS-3130H

Course Description
Classical mechanics of particles in three dimensions. Topics include motion in non-inertial reference frames, gravity, central forces, and special relativity. Prerequisite: PHYS-MATH 2130H (or PHYS 2110H). Pre- or co-requisite: MATH 2110H and 2150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH3150H - Partial Differential Equations

Overview

Department(s)
Mathematics & Statistics, Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Physics & Astronomy - Not Set

Cross-Lists
PHYS-3150H

Course Description
The transport equation, heat equation, wave equation, Laplace equation, Poisson equation, in one, two, and three dimensions, in Cartesian, Polar, and/or Spherical coordinates. Physical interpretations. Properties of harmonic functions. Fourier theory: uniform, pointwise, and L2 convergence. Initial/ boundary value problems: existence and uniqueness of solutions. Solutions to I/BVPs using orthogonal eigenfunction expansions. Solutions to I/BVPs using convolutional transforms. Prerequisite: MATH 2110H and 2150H. Strongly recommended: MATH 1350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH3160H - Methods of Applied Mathematics

Overview

Department(s)
Mathematics & Statistics, Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Physics & Astronomy - Not Set

Cross-Lists
PHYS-3160H

Course Description
Differential equations in applied mathematics, including Bessel, Legendre, hypergeometric, Laguerre, Hermite, Chebyshev, etc. Series and numerical solutions. Properties of the special functions arising from these equations. Prerequisite: MATH 2110H and MATH-PHYS 2150H. Recommended: MATH 2200H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH3180H - Numerical & Computational Methods

Overview

Department(s)
Mathematics & Statistics, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Computer Science - Not Set

Cross-Lists
COIS-3180H

Course Description
Error analysis, nonlinear equations, linear systems, interpolation methods, numerical differentiation and integration and initial value problems. Prerequisite: MATH 2110H. Not open to students with credit for MATH-COIS 2180H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH3200H - Number Theory

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Divisibility (GCDs, LCMs, Euclidean algorithm, Bezout's identity). Linear Diophantine Equations. Prime numbers (Factorization; Fermat/Mersenne numbers; pseudoprimes; Carmichael numbers). Modular Arithmetic (Chinese Remainder Theorem; Fermat/ Euler theorem). Group of units mod m. Primitive roots. Quadratic Residues (Legendre symbols; Quadratic Reciprocity). Prerequisite: MATH 1350H and 2200H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3310H - Algebra 3: Abstract Algebra

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
An introduction to the fundamental algebraic structures: groups, rings, fields. Subgroups and subrings, homomorphisms and isomorphisms, quotient structures, finite fields. Selected applications. Prerequisite: MATH 2350H and 60% or higher in MATH 2200H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3350H - Linear Programming

Overview

Department(s)
Mathematics & Statistics, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Computer Science - Not Set

Cross-Lists
COIS-3350H

Course Description
An introduction to the concepts, techniques, and applications of linear programming and discrete optimization. Topics include the simplex method, duality, and integer programming. Prerequisite: MATH 1350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3510H - Mathematical Finance

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Elements of stochastic calculus. Discrete time market models and continuous time market models. Selffinancing strategies and arbitrage. Replication of claims. Completeness of market models. Pricing of derivatives: binomial model, Black-Scholes model. Historical and implied volatility. Prerequisite: MATH 1550H and 2150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3560H - Statistics 2: Linear Models

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Linear and generalized linear models, introduction to smoothing and simulation, additive models, and topics in distributions and dimensionality. Prerequisite: MATH 2350H and 2560H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3561H - Statistics 3: Advanced Statistics

Overview

Department(s)
Mathematics & Statistics, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-3561H

Course Description
Advanced statistical methods, especially in computational statistics: linear and generalized linear models; classification methods; variable selection; resampling; decision trees; neural networks; Markov Chain Monte Carlo methods; Bayesian estimation; multilevel and hierarchical models; and experimental design. Additional topics as time allows. Prerequisite: MATH 2560H or a minimum 75% in each of MATH 1051H and 1052H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3600H - Topics in Discrete Mathematics

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Basics of three increasingly popular areas of discrete mathematics (discrete/computational geometry, combinatorial designs, error-correcting codes) and some connections between them. Topics may include Art Gallery problem, triangulations/flip graphs, affine/projective geometries; construction techniques for popular combinatorial designs; basics of coding theory, linear codes, bounds on codes, and techniques for combining codes. Prerequisite: MATH-COIS 2600H, or permission of instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3630H - Discrete 2: Graph Theory

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
An introduction to graph theory with emphasis on both theory and applications (algorithms). Topics may include graph terminology; trees; Eulerian and Hamiltonian properties of graphs; planarity; colourings; matchings. Prerequisite: MATH 2200H or MATH-COIS 2600H. Not open to students with credit for 4610H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3770H - Complex Analysis

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Complex numbers, limits and series. Complex functions, holomorphic functions. Complex contour integrals; Cauchy integral theorems. Taylor series. Laurent series. Calculus of residues. The Fundamental Theorem of Algebra. Frequency analysis: Fourier transforms, Laplace transforms, Fourier series, Z-transforms. Prerequisite: MATH 2120H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3790H - Analysis 1: Real Analysis

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
The real number system. Limits and continuity. Differentiability. Mean-value theorem. Convergence of sequences and series. Uniform convergence. Completeness. Prerequisite: Prerequisite: 60% or higher in MATH 2200H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3830H - A Survey of the History of Mathematics

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
A survey of the development of mathematics from pre-history to the modern era, with a focus on the development and spread of number systems and arithmetic techniques, proofs, algebra, and applications. Prerequisite: MATH 1120H, 1121H, or 1122H. Recommended: MATH 2200H or 2350H. Not open to students with credit for MATH 3810H or 3820H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3900Y - Reading Course

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Details may be obtained by consulting the department. Prerequisite: 85% minimum in any prerequisite for the course; or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

MATH3901H - Reading Course

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Details may be obtained by consulting the department. Prerequisite: 85% minimum in any prerequisite for the course; or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH3902H - Reading Course

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Details may be obtained by consulting the department. Prerequisite: 85% minimum in any prerequisite for the course; or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4120H - Mathematical Modeling 1

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Provides an introduction to the mathematical modelling process and applies this process to simple mathematical modelling problems arising from a variety of application areas in science and engineering. Mathematical modelling techniques, such as differential and partial differential equations, discrete systems, and numerical methods along with computer aids are utilized. Prerequisite: MATH-PHYS 3150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4140H - Advanced Classical Mechanics

Overview

Department(s)
Physics & Astronomy, Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Mathematics & Statistics - Not Set

Cross-Lists
PHYS-4140H

Course Description
Classical mechanics of particles, rigid bodies, and continuous media. Topics include Lagrangian and Hamiltonian mechanics, systems of particles, motion of rigid bodies, and oscillating systems. Prerequisite: MATH 2110H, 2150H, and PHYS-MATH 3130H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH4230H - Mathematical Biology

Overview

Department(s)
Mathematics & Statistics, Biology

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Biology - Not Set

Cross-Lists
BIOL-4230H

Course Description
Covers classic topics in mathematical biology, including population biology, epidemiology, and mathematical ecology of a single or interacting species. The course addresses modeling of life-science problems by using difference/differential equations and applications of dynamical systems theories. Prerequisite: MATH-PHYS 3150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH4251H - Advanced Mathematical Methods for Economics

Overview

Department(s)
Mathematics & Statistics, Economics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Economics - Not Set

Cross-Lists
ECON-4251H

Course Description
Provides the fundamental mathematical methods that are required to understand advanced topics in economics and to analyze economic models. Also useful for students who intend to pursue graduate studies in in economics, business, or applied mathematics. Topics include differential equations, difference equations, optimization, optimal control theory, and calculus of variation. Prerequisite: ECON 3250H or both MATH 2110H and 2150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4360H - Algebra 4: Rings and Fields

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Rings, subrings, quotient rings and ring homomorphisms. Ideal theory. Polynomial rings. Integral domains and fields of quotients. Fields, finite fields. Field extensions. Isomorphism Theorems for rings. The Fundamental Theorem of Galois Theory. Prerequisite: 60% or higher in MATH 3310H or permission of instructor. Not open to students with credit for MATH 3360H or 4310H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4510H - Mathematical Risk Management

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Basic mathematical theory and computational techniques for how financial institutions can quantify and manage risks in portfolios of assets. Topics include: mean-variance portfolio analysis, the capital asset pricing model and Value at Risk (VaR). Prerequisite: MATH 2110H and 2570H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH4560H - Statistics 4: Topics in Statistics

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
A senior topics course in statistics. Topics may include time series analysis, clustering and classification, generalized linear models, computational statistics or similar. Prerequisite: MATH 2560H and one of MATH 3560H or 3561H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

MATH4561H - Statistics 5: Sampling and Experimental Design

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Sampling schema and design of experiments. Topics in design of experiments include ANOVA, randomized block designs, factorial designs, blocking and confounding in factorial designs, and response surface methods. Topics in sampling include simple random, systematic, stratified and cluster sampling, sample size estimation, unequal probability sampling, and multistage designs. Prerequisite: MATH 3560H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4570H - Probability 3: Stochastic Processes

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Discrete- and continuous-time Markov chains, birth and death processes, random walk problems, elementary renewal theory, Markov processes, Poisson processes, queuing theory. Prerequisite: MATH 2200H and 2570H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4630H - Discrete 3: Combinatorics

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
An introduction to combinatorics. Topics may include advanced counting techniques; Stirling numbers, Bell numbers and Catalan numbers; generating functions; Latin squares, block designs and Hadamard matrices. Prerequisite: MATH-COIS 2600H or MATH 3630H. Not open to students with credit for MATH 4620H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4790H - Analysis 2: Topology and Measure

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Normed and metric spaces, open sets, continuous mappings, sequence and function spaces, completeness. Lebesgue measure on the line, the Lebesgue integral, monotone and dominated convergence theorems. Prerequisite: MATH 3790H. Not open to students with credit for MATH 3700H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4800H - Mathematics Honours Project

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Working under the guidance of an approved faculty supervisor, students independently study an area of mathematics, write a paper on the topic, and give a presentation describing the research conducted. Prerequisite: Any two of MATH 3150H, 3160H, 3200H, 3310H, 3510H, 3560H, 3600H, 3770H, or 3790H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4850Y - Community-Based Research Project

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: One of MATH 4120H, 4230H, 4510H, 4560H, or 4561H, and a minimum cumulative average of 75%. Students may take either MATH 4850Y or two of MATH 4851H, 4852H, or 4855H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

MATH4851H - Community-Based Research Project

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: One of MATH 4120H, 4230H, 4510H, 4560H, or 4561H, and a minimum cumulative average of 75%. Students may take either MATH 4850Y or two of MATH 4851H, 4852H, or 4855H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4852H - Community-Based Research Project

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: One of MATH 4120H, 4230H, 4510H, 4560H, or 4561H, and a minimum cumulative average of 75%. Students may take either MATH 4850Y or two of MATH 4851H, 4852H, or 4855H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4855H - Integrated Internship

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
A real-world internship experience which enhances classroom knowledge by applying mathematical or statistical modelling skills acquired during coursework. Students spend three months working full-time while meeting deliverables developed jointly by the student, instructor, and internship host, including a final academic report and presentation. Prerequisite: A minimum cumulative average of 75% and 1.5 MATH credits at the 3000-level or above. Students may take either MATH 4850Y or two of MATH 4851H, 4852H, or 4855H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4900Y - Reading Course

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Details may be obtained by consulting the department. Prerequisite: 85% minimum in any prerequisite for the course, or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

MATH4903H - Reading Course

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Details may be obtained by consulting the department. Prerequisite: 85% minimum in any prerequisite for the course, or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MATH4904H - Reading Course

Overview

Department(s)
Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%

Course Description
Details may be obtained by consulting the department. Prerequisite: 85% minimum in any prerequisite for the course, or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MDST1010H - The Digital World

Overview

Department(s)
Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Media Studies - Not Set

Cross-Lists
COIS-1010H

Course Description
Digital systems have redefined how we work, communicate, and play-just think about the World Wide Web, mobile camera phones, video games, and e-business. Core topics examine the underlying technologies of both computing and information systems and how they have become an integral and indispensable part of our daily lives.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MDST1535H - Introduction to Media Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-1535H

Course Description
An introduction to media studies that starts with students' own experiences of contemporary media. It seeks to give students an understanding of these media and how they emerged. Leads into second-year courses in the history and theory of media, in changing media practices, and in digital culture.

Academic Level
Undergraduate

Credit Value
:
0.5

MDST2030H - Indigenous Peoples and News Media in Canada

Overview

Department(s)
Indigenous Studies, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Media Studies - Not Set

Cross-Lists
INDG-2030H

Course Description
Provides context for past and current portrayal of Indigenous topics in the media. With a better understanding of Indigenous cultures, histories, and perspectives, students can report stories related to Indigenous peoples, and about Indigenous peoples, more effectively.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value
:
0.5

MDST2035Y - Media and Society

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-2035Y

Course Description
An introduction to key innovations in the media ranging from papyrus to wearable computers. Analyzes the effect these innovations have had on society from diverse perspectives, including critical interpretation, political economy, sociology, anthropology, gender studies, and media ecology, giving students a toolbox to be used in other Media Studies courses. Prerequisite: 4.0 university credits. Students may take only one of CUST-MDST 2035Y or 2535H for credit. CUST 2535H offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
1

MDST2133H - Workshop: Video Essay Production

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-2133H

Course Description
This is a workshop course where students learn the rudiments of video essay production from scripting to publishing. Students learn practical skills in areas such as digital video editing, visual storytelling, audience management, and content creation. Limited enrolment. Prerequisite: 4.0 university credits including 1.0 CUST credit or 1.0 credit from COIS-MDST 1010H, CUST-MDST 1535H, or CUST-MDST 2535H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2184H - Workshop: Experimental Animation

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-2184H

Course Description
A workshop course in experimental animation where students can work with 16mm film, digital video and materials for the expanded image. Art materials fee: $60. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2186H - Workshop: Photography

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-2186H

Course Description
An introductory photography course looking at analog and/or digital photography. Historical and contemporary issues are examined through practical hands-on experiences, including basic use of cameras, darkroom techniques, and basic digital post-production. Course fee: $100. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2210H - Gender, Race, and Popular Culture

Overview

Department(s)
Gender & Social Justice, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
CUST-2210H, GESO-2210H

Course Description
An introduction to historical and contemporary popular and everyday culture, arts, and entertainment as mechanisms that produce and reinforce ideologies about gender, race, class, ability, sexuality, and citizenship. Prerequisite: 4.0 university credits including 0.5 GESO, WMST, or CUST credit at the 1000 level, or permission of instructor. Equivalent to WMST 2210H.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2236H - New Media Literacy

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-2236H

Course Description
Offers opportunities to practice new media literacies, including those related to online learning, while also providing theoretical frameworks through which to better understand these same literacies and practices. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2312H - Anthropology of Media

Overview

Department(s)
Anthropology, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set

Cross-Lists
ANTH-2312H

Course Description
A cross-cultural comparative anthropological exploration of how people's ideas about different media shape the ways they use these media. Prerequisite: 3.0 university credits. Not open to students with credit for ANTH-MDST 3312H.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2410H - The Revolution Will Be Recorded: Popular Culture, Gender, and Social Movements

Overview

Department(s)
Gender & Social Justice, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Media Studies - Not Set

Cross-Lists
GESO-2410H

Course Description
Examines the role of popular culture in various forms--including live theatre, music, fashion, film, and television--within Canadian and American social movements of the twentieth century that sought to reimagine gender. Emphasizes the role of race, class, sexuality, ability, and medium in the production and consumption of protest cultures. Equivalent to WMST 2410H.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2460H - History of Games

Overview

Department(s)
History, Media Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Media Studies - Not Set

Cross-Lists
HIST-2460H

Course Description
Games are an increasingly important part of present-day societies, with a heavy emphasis on video games and tabletop games in the Global North. This course explores the key milestones which shaped these games throughout the twentieth century, providing a contextual history to facilitate critical thinking, insight, and reflection. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2534H - The Media City

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-2534H

Course Description
Cities open a range of subjects for cultural inquiry, including stratification, mobility, population, design, and entertainment. Media are directly involved in how we perceive of cities and require ethnographic, textual, data-driven, and practice-based approaches. This course provides both a critical introduction to cities research and an opportunity for community outreach. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2535H - Media and Society

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-2535H

Course Description
An introduction to key innovations in the media ranging from papyrus to wearable computers. Analyzes the effect these innovations have had on society from diverse perspectives, including critical interpretation, political economy, sociology, anthropology, gender studies, and media ecology, giving students a toolbox to be used in other Media Studies courses. Prerequisite: 4.0 university credits. Students may take only one of CUST-MDST 2035Y or 2535H for credit. CUST 2535H offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2581H - Introduction to Film 1: What Is Cinema?

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-2581H

Course Description
A wide-ranging and diverse introduction to the film medium, this course focuses on the component elements of cinema: mise-en-scène, cinematography, editing, sound, narrative, genre, digitization, and "post-cinema." It examines the vocabulary of film analysis, cultivates techniques for writing engagingly about the medium, and develops viewing skills to enhance the cinematic experience. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 2081Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2582H - Introduction to Film 2: Film Movements, Film History

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-2582H

Course Description
A wide-ranging and diverse introduction to the film medium, this course focuses on elements of filmmaking history, covering the origin and development of cinema technology; the medium's material contexts; and intellectual and aesthetic concerns of major film movements. It develops critical viewing and writing skills that enhance the cinematic experience. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 2081Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2590H - Philosophy and Film

Overview

Department(s)
Philosophy, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Media Studies - Not Set

Cross-Lists
PHIL-2590H

Course Description
An exploration of philosophy in film and of the relationship between philosophy and film. The focus is on the ability of films not only to illustrate philosophical ideas, but also to advance our understanding of philosophical problems in ways unique to cinema. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2600Y - Documenting Canada

Overview

Department(s)
Canadian Studies, Gender & Social Justice, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Gender & Social Justice - Not Set, Media Studies - Not Set

Cross-Lists
CAST-2600Y, GESO-2600Y

Course Description
Documentary film, music, and poetry as modes of inquiry into contemporary Canadian life. Topics may include gender and the arts; community and memory; climate change and the "Anthropocene"; ecological ethics; the politics of indigeneity; cultural approaches to addiction and education; grief and emotional renewal. Prerequisite: 3.0 university credits. Students may take only one of CAST-GESO-MDST 2600Y or 2601H for credit.

Academic Level
Undergraduate

Credit Value
:
1

MDST2601H - Documenting Canada

Overview

Department(s)
Canadian Studies, Gender & Social Justice, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Gender & Social Justice - Not Set, Media Studies - Not Set

Cross-Lists
CAST-2601H, GESO-2601H

Course Description
Documentary film, music, and poetry as modes of inquiry into contemporary Canadian life. Topics may include gender and the arts; community and memory; climate change and the "Anthropocene"; ecological ethics; the politics of indigeneity; cultural approaches to addiction and education; grief and emotional renewal. Prerequisite: 3.0 university credits. Students may take only one of CAST-GESO-MDST 2600Y or 2601H for credit.

Academic Level
Undergraduate

Credit Value
:
0.5

MDST2650H - Antiquity on Screen

Overview

Department(s)
Ancient Greek & Roman Studies, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Ancient Greek & Roman Studies - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
AGRS-2650H, CUST-2650H

Course Description
Contemplates depictions of ancient Greece and Rome in cinema and television alongside ancient sources to better understand how mass media representations have shaped our understanding of antiquity for at least a century. Themes and films (screened in class) may vary. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2800H - Digital Culture

Overview

Department(s)
Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Media Studies - Not Set

Cross-Lists
COIS-2800H

Course Description
Interactive digital technology and the convergence of computing, communications, public media, and entertainment have had profound cultural implications. Core topics address current concerns such as the World Wide Web, multimedia design, virtual spaces, social domains, and the blogosphere. Recommended prerequisite: COIS 1010H. This course cannot be counted as a science credit.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2805H - Green Screen: Film and Environmental History

Overview

Department(s)
History, Environment, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Environment - Not Set, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
CUST-2805H, ERST-2805H, HIST-2805H

Course Description
Considers feature, documentary, animated, and activist films that engage with critical environmental issues. Topics include popular portrayals of animals and endangered species; histories of environmental injustice; the development of environmentalism; the role of storytelling in history, science, and culture; and the challenges of depicting climate change and the Anthropocene. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST2830H - Multimedia and Design

Overview

Department(s)
Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Media Studies - Not Set

Cross-Lists
COIS-2830H

Course Description
Multimedia concepts such as photo and video editing, visual effects, 3D assets, and even writing style serve as tools to explore concepts and challenges in modern user experience design, with a focus on web pages, game design, and user interfaces. Principles of design covers core concepts such as the discoverability of features, understanding diverse human users, complexity of feedback, and how computer systems interpret and react to human actions. Recommended prerequisite: COIS 1010H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MDST3031H - TV Guide: Television in Canada

Overview

Department(s)
Canadian Studies, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
CAST-3031H, CUST-3031H

Course Description
An introduction to television in Canada focusing on issues, content, and regulation from the 1950s until current day, including the impact of digital and Internet broadcasting. Themes include race, politics, region, and identity in the context of Canadian TV culture. Prerequisite: 4.0 university credits including 1.0 CAST and/or CUST credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3102Y - Images in Contemporary Media

Overview

Department(s)
Indigenous Studies, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Media Studies - Not Set

Cross-Lists
INDG-3102Y

Course Description
By examining the portrayal of First Nations peoples and their cultures in mass media, this course provides students with a better understanding of the power of television and film and the impacts of these images on the relationship, place, and space occupied by Indigenous peoples in contemporary society.

Academic Level
Undergraduate

Credit Value

:
1

MDST3129H - Workshop: Worldbuilding

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3129H

Course Description
This course examines the concept and practice of worldbuilding via group projects in the design and creation of storyworlds, metanarratives, and storyworld objects in different media, as well as participation in storyworld games. Prerequisite: 4.0 university credits or permission of instructor. Not open to students with credit for ENGL 4703H.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3133H - Workshop: Game Design

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3133H

Course Description
Drawing on readings from game studies, students engage the conceptual issues and practical details of player experience and design by analyzing and creating a wide range of games. Students leave the class with a playable prototype for an analog or digital game. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3139H - Workshop: Radio and Podcast

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3139H

Course Description
A hands-on workshop introducing the theoretical concepts and practical skills of radio storytelling, from documentary to fiction, field production to experimentation. Students use their own smartphones. Required fee for studio time (Peterborough only): $75. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3142H - Workshop: Experimental Music

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3142H

Course Description
Experimental music is composed and performed. Neither genre nor technique, experimental music is constantly pushing at boundaries. Special attention is paid to John Cage and musicians he influenced, together with post-punk and various current DIY practices. No previous experience with making music is required. Prerequisite: 4.0 university credits including 1.0 CUST credit or permission of instructor. Not open to students with credit for CUST 3146Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3143H - Workshop: Electronic Music Production

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3143H

Course Description
Students learn the basics of software music production, generate one or more pieces of music, and explore the media critically in discussions of both theoretical and practical texts. Music and songwriting skills are developed in conjunction with software learning. No previous training in music making is required. Prerequisite: 4.0 university credits including 1.0 CUST credit or permission of instructor. Not open to students with credit for CUST 3146Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3184H - Workshop: Documentary Film

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3184H

Course Description
A workshop course in 16mm filmmaking with an emphasis on experimental documentary work using lightweight film cameras. Required fee for materials: $125. Prerequisite: 4.0 university credits including 1.0 CUST credit or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3186H - Workshop: Experimental Film

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3186H

Course Description
Students carry out a series of visual exercises in Super-8 film and/or 16mm film. The emphasis for this course is on avant-garde cinema practices. Required fee for materials: $100. Prerequisite: 4.0 university credits including 1.0 CUST credit or 1.0 credit from COIS-MDST 1010H, CUST-MDST 1535H, or CUST 2535H; or permission of the instructor. Not open to students with credit for CUST 3185Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3203H - Theatre and Journalism During the Restoration and Eighteenth Century

Overview

Department(s)
English Literature, Media Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Media Studies - Not Set

Cross-Lists
ENGL-3203H

Course Description
An examination of the fundamental connections between theatre and journalism from the first newspapers and magazines through contemporary examples of print and other media. Prerequisite: 4.0 university credits. Not open to students with credit for ENGL 3202Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3209H - The First Media Revolution

Overview

Department(s)
English Literature, Media Studies

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%, Media Studies - Not Set

Cross-Lists
ENGL-3209H

Course Description
Examines both the rapid evolution of print media from 1660 through to the later eighteenth century brought about by the two-person printing press, and the new genres made possible by this technology: newspapers and magazines, pamphlets, encyclopaedias, cookbooks, comic books, engravings and cartoons, printed music, board games, maps and, of course, novels. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3311H - Anthropology of Language

Overview

Department(s)
Anthropology, Media Studies, Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set, Languages & Linguistics - Not Set

Cross-Lists
ANTH-3311H, LING-3311H

Course Description
Covers the basic issues involved in situating diverse languages within diverse cultures and societies, placing the study of genres or ways of speaking in socio-cultural contexts of use, attending to the way people's ideas about what language is and what it is for shape the ways they speak. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3360H - Social Media Ethics

Overview

Department(s)
Philosophy, Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Media Studies - Not Set

Cross-Lists
COIS-3360H, PHIL-3360H

Course Description
An examination of the moral challenges raised by social media, including echo chambers, cancel culture, hate speech, privacy, manipulation, misinformation, and digital addiction. The course explores how social media reshapes our notions of friendship, community, responsibility, and freedom. Prerequisite: 7.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3370H - Cyberethics

Overview

Department(s)
Philosophy, Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Media Studies - Not Set

Cross-Lists
COIS-3370H, PHIL-3370H

Course Description
Enables students to develop their own positions about the most important social and moral problems raised by computer use and technologies, including the fragmentation of society into computer "haves" and "have-nots," Internet censorship, pornography, intellectual property rights, and software piracy. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3450H - The Sociology of Communication and Media in Canada

Overview

Department(s)
Sociology, Canadian Studies, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Canadian Studies - Not Set, Media Studies - Not Set

Cross-Lists
CAST-3450H, SOCI-3450H

Course Description
Introduces the structure of the Canadian mediascape with a focus upon film, radio, television, and newer information and communication technologies. Sociological issues related to the production of these media and their reception by audiences are also addressed. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI and/or CAST at the 2000 level or CUST-MDST 2035Y or 2535H.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3465H - Realities and Futurities in Film

Overview

Department(s)
Political Studies, Culture, Arts, and Media, Media Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set, Sociology - Not Set

Cross-Lists
CUST-3465H, POST-3465H, SOCI-3465H

Course Description
What makes a film "political" and how can we understand the realities and futurities presented in film? We consider the various ways in which political life and action are portrayed in and through film, addressing--in relation to a variety of film genres--such topics as publics/counterpublics, visual politics, political senses. Prerequisite: 7.0 university credits including 1.0 POST, CUST, and/or SOCI credit, or permission of instructor. Recommended: POST 2351H, 2352H; CUST-MDST 2581H, 2582H, SOCI 2110H, or 2220H.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3475H - The Media of Politics

Overview

Department(s)
Political Studies, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
CUST-3475H, POST-3475H

Course Description
Examines the decline of the traditional model of journalism and the explosive growth of internet and social media as citizens' main source of news. The ethical, political, and social implications of the nexus between the media and political accountability in a democratic society will be the focus of the course. Prerequisite: 7.0 university credits including 1.0 POST and/or CUST credit at the 2000 level, or permission of instructor. Recommended: POST 2351H and 2352H or CUST-MDST 2581H or 2582H.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3524H - Storyworlds Across Media

Overview

Department(s)
Culture, Arts, and Media, English Literature, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, English Literature - Not Set, Media Studies - Not Set

Cross-Lists
CUST-3524H, ENGL-3524H

Course Description
This course frames media and genre as determinate factors in the creation of fictional worlds. It elaborates the political resonance such imaginary places have with the real world. Through the interpretation of comics, criticism, tabletop games, music, novels, and theory, students learn the influence of media on narrative. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 4535H.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3530H - Social Media and Power

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3530H

Course Description
Examines social media experiences with a focus on perspectives from critical theory. Covers a breadth of topics in the subject area, from doomsurfing and slacktivism to platform politics and cyberwar, and encourages students to adopt key methodologies and critical approaches, including ethnography, discursive and rhetorical analysis, semiotics, science and technology studies, and the critique of ideology. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3531H - War and Media

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3531H

Course Description
Critically examines historical, visual, and narrative approaches to war and media from around the world, with a focus on propaganda images, war reporting and photojournalism, surveillance, biopolitics, cyberwar, and platform activism. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3532H - Issues in Global Media

Overview

Department(s)
Culture, Arts, and Media, Global Justice & Development, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Global Justice & Development - Not Set, Media Studies - Not Set

Cross-Lists
CUST-3532H, GDST-3532H

Course Description
Critically examines the uses of media for development, with a focus on hyperlocal news, journalistic empires from the Global South, global audiences, media infrastructures, environmental monitoring, and the politics of e-waste. Prerequisite: 4.0 university credits. Not open to students with credit for CUST-IDST 3032Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3533H - Game Studies

Overview

Department(s)
Culture, Arts, and Media, Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Computer Science - Not Set, Media Studies - Not Set

Cross-Lists
COIS-3533H, CUST-3533H

Course Description
An introduction to game studies that explores the implications of games and play. What can games tell us about what we value, how we think, and who we are? Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3535H - Television Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3535H

Course Description
An introduction to television studies with an emphasis on the historical transformations of TV from the 1950s to the YouTube era. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value
:
0.5

MDST3538H - Radio Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3538H

Course Description
Introduction to the history and theory of radio broadcasting from the early twentieth century to the age of the Internet. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value
:
0.5

MDST3545H - Music and Media - An Archaeology

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3545H

Course Description
Explores the various functions of music in drama, film, television, and computer games, and considers how media adapt and adapt to a way of communicating that is (at least) as old as human civilization. Prerequisite: 4.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3549H - Producing Punk

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3549H

Course Description
A critical exploration of punk rock, punk culture, and punk politics, and their relationship to the various media through which they have been transmitted, including fashion, zines, radio, vinyl, cassettes, film, videos, television, newspapers, and music magazines. Prerequisite: 4.0 university credits or permission of the instructor. Not open to students with credit for ENGL-MDST 3607H.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3560H - Human-Computer Interaction

Overview

Department(s)
Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Media Studies - Not Set

Cross-Lists
COIS-3560H

Course Description
The study of human-computer interaction incorporates ideas from computer science, behavioural science, and design to improve interaction between people and computers. Core topics include multidisciplinary, intuitive design, computer-supported co-operative education/work, ubiquitous computing, prototyping, collaboration, social interaction, augmented reality, haptics, heuristics, interfaces, workstation independence. Prerequisite: 5.0 university credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MDST3580H - Text and Image

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3580H

Course Description
Considers the relationship between word and image in a range of media objects, including comics, graphic novels, visual essays, graffiti, novels, paintings, and cinema. Also engages the long philosophical tradition of thinking about the relationship between seeable and sayable in such thinkers as Horace, Gotthold, Lessing, Freud, and Foucault. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 3080Y, 4080Y, or 4580H.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3581H - World Cinema 1: Experiment and Innovation

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3581H

Course Description
Explores experiments and innovations in European and American cinemas in their relation to film cultures elsewhere, focusing on the aesthetics and politics of cinematic form. How does the way a film is made influence its meaning and reception? Features films from Africa, Latin America, West Asia, and other regions. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 3081Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3582H - World Cinema 2: Images of Globalization

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-3582H

Course Description
Considers the problematic of world cinema in contemporary film from the perspective of the impact of globalization on film production internationally. Themes addressed include colonialism and neocolonialism, the national and the postnational, the political economy of film production, film language and cultural authenticity, and feminism and sexuality. Prerequisite: 4.0 university credits. Not open to students with credit for CUST 3081Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3653H - (Mis)adventures in AI: Decolonial Dreaming

Overview

Department(s)
Gender & Social Justice, Artificial Intelligence, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Artificial Intelligence - Not Set, Media Studies - Not Set

Cross-Lists
AIST-3653H, GESO-3653H

Course Description
Drawing on developments in the field of AI, as well as representations in popular culture, students learn to both recognize discrimination, and understand how AI can be used as a tool for social and environmental justice. Critical approaches to artificial intelligence, including critical race, critical (dis)ability, feminist, queer, decolonizing, and ecological theories. Prerequisite: 1.0 GESO credit or AIST 1000H or 1.0 MDST credit, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3745H - Virtual Worlds: The Anthropology of Online Communities

Overview

Department(s)
Anthropology, Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Computer Science - Not Set, Media Studies - Not Set

Cross-Lists
ANTH-3745H, COIS-3745H

Course Description
Focuses on worlds creating in playable media (games), including both massively multiple online games (MMOGs) and tabletop role-playing games. "Virtual" society is now an increasingly taken-for-granted aspect of everyday sociality. This course develops tools and theories for the study of virtual worlds, online and offline. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3748H - Anthropology of Animation

Overview

Department(s)
Anthropology, Media Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
ANTH-3748H, CUST-3748H

Course Description
Explores anthropologically the concept of animation--the attribution of human agency and life to nonhumans or media forms that create such an "illusion of life"--covering animated nonhumans from religious images, dolls, puppets, automatons, and robots to animated characters and brand mascots across different animated media (cel animation, rotoscopy, stop-motion, puppetry). Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST3820H - History and Impact of Computing

Overview

Department(s)
Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Media Studies - Not Set

Cross-Lists
COIS-3820H

Course Description
The history of digital computation is relatively recent, but all around us. By introducing the key people whose insight, inventiveness, and industry have defined the digital world, a framework is developed within which all students can appreciate the fundamental milestones of computing and their impact on the world. Prerequisite: 5.0 university credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

MDST4041Y - Internship in Media and Cultural Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-4041Y

Course Description
Designed to permit a student in Media Studies or Cultural Studies, under the direction of a faculty member and with the approval of the department, to apply their skills in media to specific practical endeavours. Students must obtain the agreement of a faculty member to supervise the course and apply for permission to enrol prior to the commencement of the session in which the course will be offered. Prerequisite: A minimum 65% cumulative average, 10.0 university credits including 3.0 CUST credits, and permission of the department. Students may take only one of CUST-MDST 4041Y or 4541H for credit.

Academic Level
Undergraduate

Credit Value

:
1

MDST4091H - American Visual Culture

Overview

Department(s)
History, Media Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Media Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-4091H, HIST-4091H

Course Description
Focuses on visual culture in relation to broad themes in modern United States history. Topics include photography and civil rights struggles, gender and visual politics, environmental images, and debates over war and memory. The course emphasizes research methods and the value of images for historical and interdisciplinary scholarship. Prerequisite: 4.0 HIST credits or permission of the chair. Not open to students with credit for HIST-CUST-MDST 4090Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST4136H - Workshop: Computational Arts

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-4136H

Course Description
Examines diverse spatial media experiences with a focus on documentary, narrative, and visual culture. Engaging through experimentation with mapping and GIS tools, location-based media, augmented reality, and virtual reality, students participate in a major project using the digital imaging resources at Bata Library's Moore Innovation and Research Hub. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST4523H - Shapeshifters: Narrative Adaptations Across Media

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-4523H

Course Description
Engages specific "cases" of adaptations across media, including "Snow White," Pride and Prejudice, and The Walking Dead, to explore contemporary issues in adaptation studies such as the nature of the object; the question of "fidelity"; and the formal and material conditions of narrative production related to different media. Prerequisite: 10.0 university credits including 3.0 CUST credits; or CUST-MDST 1535H, COIS-MDST 1010H, and either CUST-MDST 2035Y or 2535H; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST4535H - Contemporary Topics in Media Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-4535H

Course Description
Theoretical and critical perspectives on the history, economy, and politics of selected aspects of mass media and popular culture. Previous topics have included zines, underground culture, social media, and the work of scholars like Pierre Bourdieu and Michel Foucault. Prerequisite: 10.0 university credits including 3.0 CUST credits; or CUST-MDST 1535H, COIS-MDST 1010H, and either CUST-MDST 2035Y or 2535H; or permission of instructor. Not open to students with credit for CUST 4035Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST4538H - Media Ecologies

Overview

Department(s)
Culture, Arts, and Media, Media Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set, Political Studies - Not Set

Cross-Lists
CUST-4538H, POST-4538H

Course Description
Examines some theories and practices for the analysis of media ecologies. "Media ecologies" refers to the worlds, sensibilities, and perceptibilities that our interactions with media enable. Detailed attention is given to media objects, the role of the culture-maker, and the critical political analysis of human/non-human entanglement(s). May include a course fee: $50. Prerequisite: 10.0 university credits including 3.0 CUST credits; or CUST-MDST 1535H, COIS-MDST 1010H, and either CUST-MDST 2035Y or 2535H; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST4541H - Internship in Media and Cultural Studies

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-4541H

Course Description
Designed to permit a student in Media Studies or Cultural Studies, under the direction of a faculty member and with the approval of the department, to apply their skills in media to specific practical endeavours. Students must obtain the agreement of a faculty member to supervise the course and apply for permission to enrol prior to the commencement of the session in which the course will be offered. Prerequisite: A minimum 65% cumulative average, 10.0 university credits including 3.0 CUST credits, and permission of the department. Students may take only one of CUST-MDST 4041Y or 4541H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST4580H - Text and Image

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-4580H

Course Description
Considers the relationship between word and image in a range of media objects, including comics, graphic novels, visual essays, graffiti, novels, paintings, and cinema. Also engages the long philosophical tradition of thinking about the relationship between seeable and sayable in such thinkers as Horace, Gotthold, Lessing, Freud, and Foucault. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor. Not open to students with credit for CUST 3080Y, 3580H, or 4080Y.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST4586H - Workshop: Cinema in the Digital Age

Overview

Department(s)
Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set

Cross-Lists
CUST-4586H

Course Description
An advanced workshop in film/video that considers the materiality of new media and the effects of new modes of inscription, transmission, and reception on the cultural space of "cinema." Prerequisite: 10.0 university credits including 3.0 CUST and/or MDST credits which include one of CUST-MDST 2186H, 3184H, or 3186H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST4747H - Writing Systems

Overview

Department(s)
Anthropology, Media Studies, Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set, Languages & Linguistics - Not Set

Cross-Lists
ANTH-4747H, LING-4747H

Course Description
Explores primarily non-alphabetic writing systems from linguistic and anthropological perspectives, including ancient writing systems (Sumerian, Egyptian, Anatolian, Mycenean, Mayan, Olmec) and contemporary ones, the transition from writing lists to linguistic texts, and the different social roles of writing from clay accounting tablets of early state bureaucracies to bamboo love letters. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST4820H - Anthropology of Technology

Overview

Department(s)
Anthropology, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Media Studies - Not Set

Cross-Lists
ANTH-4820H

Course Description
Takes a critical anthropological perspective on the category of technology in its historical and social/cultural contexts. Explores the social/cultural life of technological artifacts from steam engines to the Internet, with an emphasis on media technologies. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

MDST4900Y - Reading Course

Overview

Department(s)
Media Studies

Contact Department ('not set' refers to cross-listed depts)
Media Studies - 100%

Course Description
A course of individual study supervised by a faculty member. The proposed syllabus requires permission of the instructor and the program coordinator prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

MDST4901H - Reading Course

Overview

Department(s)
Media Studies

Contact Department ('not set' refers to cross-listed depts)
Media Studies - 100%

Course Description
A course of individual study supervised by a faculty member. The proposed syllabus requires permission of the instructor and the chair of the department prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term. Prerequisite: 10.0 university credits including 3.0 CUST credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

MICRAPEM1 - Applied Event Management

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRCARC - Workforce Readiness

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRCARC2 - Cybersecurity

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRCARC3 - Women's Leadership in Governance

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRCARC4 - Ai for Business Leaders

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRCARC5 - Emotional Health Practitioner

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRCARC6 - Ai for Business Solutions

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRCARC7 - AI for Strategic Planning

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRCARE - Core Animal Research Ethics: Animal Care

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRCDEV1 - Career Development Microcredentials

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRDIVL - Diversity in Leadership

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICREDIHC - EDI Training for Health Care Profession

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICREDUC2 - Cross-curricular Coding and Robotics

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICREDUC1 - Intro to Computational Thinking & Coding

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRELPO - Ethical Leadership in Politics: Integrit

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICREMHP1 - Emotional Health Practitioner

Overview

Academic Level
Microcredential

Credit Value

:
0

MICREMHP3 - Emotional Health Pract Peer Support

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRENTR1 - Entrepreneurship, Innovation: Foundation

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRFDDP - Facilitating Public Dialog

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRFPOL - Foundations of Political Leadership: Wha

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRFRSL3 - French As a Second Language - Level 3

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRFSL1 - French As a Second Language 1

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRFRSL4 - French As a Second Language - Level 4

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRFSL2 - French As a Second Language 2

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRIMPACT - Impact Microgrant Program Micro-Credenti

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRNURS1 - Primary Care Certificate

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRNFPS1 - Introduction to the Not-For-Profit Secto

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRPLLE - Clear Communication in Government: Plain

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MICRSPLD1 - Foundations Module

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRSPLD2 - Leadership Skills for Police Leaders

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRSPLD3 - Applied and Informed Decision-Making

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRSPLD4 - Police Governance and Civilian Oversight

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRSPLD5 - Policing Operations Module

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRSPLD6 - Hr and Labour Relations Within Police

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRSPLD7 - Senior Police Leadership Principles

Overview

Academic Level
Microcredential

Credit Value

:
0

MICRWTCP - Women Taking Charge in Politics

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Academic Level
Microcredential

Credit Value

:
0

MSMG5000Y - Workplace Integrated Learning Project

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
This course involves a 160-hour placement with a local organization (i.e., private-sector firm, government, or not-for-profit), along with a classroom component, that together provide students with a field-based professional learning experience and an opportunity to develop their professional skills and reflective practice. The course will culminate with a reflective essay and presentation.

Academic Level
Graduate

Credit Value

:
1

MSMG5030H - Marketing Management

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
In order to grow and survive in today's changing and capture superior customer value. Marketing is critical to achieve these strategic objectives and obtain sustainable competitive advantage in the market. This course is designed to familiarize students with core marketing concepts and develop students' skills in contemporary marketing management. Please refer to course syllabus for topics to be covered in this course.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5050H - Managerial Economics

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
Organizations succeed by making good decisions regarding the use of scarce resources in the cont-ext of their internal and external environments. This course provides students with knowledge of the economic framework that informs efficient managerial choices. Topics will include consumer and demandtheory, input demand and technology, cost, pricing, market structure, game theory, international trade, and incentives.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5060H - Economics for Managers

Overview

Department(s)
Business

Contact Department ('not set' refers to cross-listed depts)
Business - 100%

Academic Level
Graduate

Credit Value

:
0.5

MSMG5100H - Application of Statistics

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
Managerial decisions can be informed by the analysis and interpretation of the vast amounts of data that are now available to organizations. This course provides students with the knowledge required for the use of statistical methods of data analysis to address issues of importance to managers, including quality control, market research, and organizational risk.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5120H - Organizational Effectiveness

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
This course aims to provide students with an overview of Organizational Behaviour theories on topics relevant to understanding employee and managerial behaviors, and to offer hands-on experience on how to use this knowledge to address issues that managers face in an ever-changing organizational world. Topics will include motivation, perception and personality, interpersonal and organizational communication, team dynamics, leadership, conflict, power and influence, organizational culture, and organizational development.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5210H - Strategic HR Management

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
For organizations to compete in today's turbulent environment, they need to have human resource practices that are aligned with their long-term strategic goals. This course aims to provide students with a comprehensive overview of the crucial strategic role that the human resource management plays to ensure organizational competitive success. Please refer to course syllabus for topics to be covered in this course.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5220H - Financial Markets & Management

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
The course is an exploration of the financial management issues that permeate domestic and international markets, and which managers frequently face in the global economy. Analysis focuses on capital budgeting and structure, financial planning and valuation, risk, uncertainty, and money and capital markets. The goal is to arm managers with the insight and skills necessary to effectively manage corporate financials in a global marketplace

Academic Level
Graduate

Credit Value

:
0.5

MSMG5240H - Healthcare Law and Ethics

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Academic Level
Graduate

Credit Value

:
0.5

MSMG5250H - Ethics for Organizations

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
This course provides prospective managers with knowledge and skills in three important areas for organizational work. These include a critical perspective for understanding the nature of corporations and corporate governance, and the ethical predicaments that arise; individual ethical decision-making within a corporate or organizational context; and corporate sustainability and responsibility.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5260H - Strategic Management

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
This course focuses on the definition and analysis of strategic problems faced by business and government organizations in adapting to changes in their internal and external environments. It critically examines the concepts, mindsets, skills and actions required of managers for the development, communication and implementation of strategic organizational choices towards sustainable organizational success.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5300H - Accounting Concepts

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
The course provides an overview of how managers can make use of and better understand the fundamental concepts of accounting in problem solving, planning and analysis for business. Financial and managerial accounting are discussed and include items such as financial statement analysis, budgeting, cost accounting, measurement and reporting of assets, liabilities and equity, among others.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5400H - Healthcare Systems & Policy

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Academic Level
Graduate

Credit Value

:
0.5

MSMG5410H - Hr Mgmt & Labour Relations Healthcare

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Academic Level
Graduate

Credit Value

:
0.5

MSMG5420H - Entrepreneurship

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
This course focuses on the creation and development of business ideas and models, and the sociological, psychological, and economic aspects of the origins and functions of entrepreneurs in business. This course benefits students with interest in entrepreneurial ventures, as well as those pursuing careers involving the creation, implementation, and assessment of innovations.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5450H - Health Economics

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Academic Level
Graduate

Credit Value

:
0.5

MSMG5710H - Legal Risks in Business

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
This course prepares students to evaluate the legal risks associated with business activity. Students create proposals to manage an organization's legal exposure. Other topics include the legal system, the Charter, alternative dispute resolution, enterprise liability, product liability, international law, business risks, intellectual property, legal forms of business, and governance.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5720H - Supply Chain Management

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
In today's connected global environment, the ability to understand and make effective supply chain decisions is a critical skill for managers across every function of an organization. This course provides students with knowledge and analytical skills to inform these managerial decisions. Topics include supply chain strategy, performance measurement, forecasting supply and demand, sustainable sourcing, inventory, and logistics.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5800H - Leaderships in Organizations

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
In today's connected global environment, the ability to understand and make effective supply chain decisions is a critical skill for managers across every function of an organization. This course provides students with knowledge and analytical skills to inform these managerial decisions. Topics include supply chain strategy, performance measurement, forecasting supply and demand, sustainable sourcing, inventory, and logistics.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5899H - Reading Course

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
A course designed to provide opportunities for intensive study by an individual student in a particular field of the program. Approval of the Instructor and Program Director is required.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5900H - Change Management Strategies

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
To remain relevant in a rapidly evolving business environment, organizations must continually assess the need for strategic realignment and develop effective and efficient strategies for change. The aim of this course is to give the student an overview of different approaches to organizational change. The course is designed to increase the student's effectiveness in dealing with multiple aspects of organizational change by adopting different perspectives. These diverse perspectives help students learn new and more innovative ways of approaching the change management process.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5920H - Crisis Management

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
This course provides the tools necessary to successfully manage critical crisis scenarios arising from either external events or internal management or control failures. Topics include the identification of potential crises, the development and implementation of crisis response and exposure-mitigation strategies, and stakeholder and public communication issues.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5940H - Negotiation & Conflict Resolution

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
Managers require negotiation and conflict resolution skills to successfully implement optimal solutions to changing internal and external conditions. This course focuses on the analysis of strategic conflict, the identification of others' behaviour and motivations, and the development of negotiation strategies for managing conflict with internal and external stakeholders.

Academic Level
Graduate

Credit Value

:
0.5

MSMG5960H - Sim-Based Decision Making

Overview

Department(s)
Management

Contact Department ('not set' refers to cross-listed depts)
Management - 100%

Course Description
Using computer simulation-based decision support methodologies, this course develops the knowledge and skills necessary to evaluate alternative business strategies against uncertain future events and environments, in order to identify those strategies which will best-position an organization.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6000H - Graduate Seminar in Science Communication I

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course will assist students in developing essential communication skills. A series of oral and written exercises will each be followed by constructive review by both peers and faculty. Evaluation will focus on clarity, precision and the care with which the audience is guided to the presenter's objective.

Academic Level
Graduate

Credit Value

:
0

MTSC6010H - Physics and Chemistry of Materials

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course examines the fundamental principles and concepts used by physicists and chemists to describe materials. It covers scientific and practical interrelations between traditional disciplines emphasizing the structure, physical and chemical properties of all classes of materials. Prerequisite: Students should have completed at least one full-year of study in each of undergraduate physics, chemistry, and mathematics. Registration open to Materials Science students only.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6012H - Physics of Materials

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course examines the fundamental principles and concepts used by physicists to describe materials. It covers scientific and practical interrelations emphasizing the structure, and physical properties of classes of materials. Prerequisite: Students should have completed at least one full-year of study in each of undergraduate physics, and mathematics.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6020H - Advanced Topics in Materials Science

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course will present a range of current topics based on research from the primary literature. There is extensive student participation including topic proposals, presentations, literature reports and in-class discussion. Prerequisite: MTSC 6010H or permission of the instructor. Registration open to Materials Science students only.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6100H - Graduate Seminar in Science Communication II

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course will further the students' communication skills. Students will present a 30 minute research talk on their research to all participants in the program. Speakers will receive peer and faculty reviews of their presentations. Non-credit.

Academic Level
Graduate

Credit Value

:
0

MTSC6110H - Thermodynamics and Statistical Mechanics of Materials

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
A comprehensive investigation of thermodynamics and statistical mechanics of materials. Including phase transitions, order-disorder phenomena, point defects in crystals, and the statistical thermodynamics of interfaces.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6120H - Theory of the Solid State

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course develops the theoretical foundations of a variety of condensed matter systems from a mathematical perspective. Prerequisite or co requisite: MTSC 6010H, 6110H.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6130H - Surface Science and Catalysis

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course covers the fundamental science required to understand the atomic and electronic structure of surfaces and their chemical reactivity and the most common tools for surface characterization. Prerequisite: MTSC 6010H.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6140H - Experimental Techniques in Materials Characterization

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
A techniques-oriented course covering high resolution experimental solid-state characterization including both theory and operational aspects of bulk, surface and molecular characterization.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6240H - Biomaterials

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
An introduction to natural materials and their applications including properties of animal and plant originating materials as well as manipulation of naturally occurring materials to produce novel materials.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6250H - Polymer Science & Engineering

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
The course introduces the fundamental characteristics of polymers, visco-elasticity and non-Newtonian fluid mechanics. It describes the effects of temperature, crystallinity and diffusivity on polymer processing and properties. Prerequisite: MTSC 6010H.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6260H - Topics in Material Science I

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course will focus on topics that may vary depending on the interests of the students and the availability of faculty. Some suggested topics are Nanotechnology, Optical Applications, Electrochemistry and Mass Transport in Fuel Cells.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6270H - Topics in Materials Science II

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course will focus on topics that may vary depending on the interests of the students and the availability of faculty. Some suggested topics are Nanotechnology, Optical Applications, Electrochemistry and Mass Transport in Fuel Cells.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6330H - Electrochemical Methods

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course addresses the principles and theory of dynamic electrochemistry, voltammetry, stripping analysis, electrochemical sensors and detectors, including an overview of electroanalytical methods and in-depth treatment of mass transport and electron transfer kinetics. Advanced electrode materials and elctrode/cell designs will also be covered. Prerequisite: MTSC-6010H.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6520H - Nanomaterials

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
This course will introduce students to the relevant concepts governing the synthesis, science and engineering of nanomaterials. The course will also examine characterization methods at the nanoscale, new properties at the nanoscale and existing and emerging applications of nanomaterials.

Academic Level
Graduate

Credit Value

:
0.5

MTSC6530H - Carbon-Based Materials

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
The course examines the present state of processing, properties and application of carbonaceous materials. Old and new forms of carbon will be introduced, with an emphasis on novel carbon forms. The physicochemical and surface chemical properties of several forms of carbon will be examined in detail. Prerequisite: MTSC 6010H.

Academic Level
Graduate

Credit Value

:
0.5

MTSC7000H - Materials Science Ph.D. Candidacy Exam

Overview

Department(s)
Materials Science

Contact Department ('not set' refers to cross-listed depts)
Materials Science - 100%

Course Description
Students are required to develop a research proposal for their thesis in conjunction with their supervisory committee. The basis of the proposal is not only major ideas of research but also a discussion of the research context for the proposed work. The proposal must be submitted between 12 and 18 months after enrolment. The candidate's proposal is examined at the candidacy exam by the members of the supervisory committee. The possible exam outcomes are pass, fail, or pass with remediation.

Academic Level
Graduate

Course Designation
Doctoral Exam Course

Credit Value

:
0.5

NURS1002H - Introduction to Foundational Practice Concepts

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
A focus on the older individual living with support. Core concepts include adaptation, dependence/independence, aging, and end-of-life. Topics include ethics (autonomy, competence, consent, confidentiality, privacy), relational inquiry, and therapeutic relationships. Prerequisite: 60% or higher in NURS 1010H and 1100H (or 1000H and 1001H). Co-requisite: NURS 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS1005H - Foundations of Health and Behaviour

Overview

Department(s)
Health, Nursing

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Nursing - Not Set

Cross-Lists
HEAL-1005H

Course Description
An overview of the relationship between human behaviour and patterns of health and illness. Learners develop a foundational knowledge of human behaviour as it relates to the major determinants of health in individuals, families, and communities. A bio-psychosocial perspective is used to examine a range of factors that influence health outcomes.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS1010H - Relational Inquiry

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
This course introduces relational inquiry (RI) as a foundation for nursing, helping students navigate its complexities with a research-informed approach. It fosters intentional knowledge and practice development while emphasizing the interdependence of patient, nurse, and community well-being. Key concepts include inquiry, relational consciousness, theoretical lenses, and the 5 Cs of RI. Not open to students with credit for NURS 1000H or 1001H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS1020H - Clinical Practice in a Residential Setting

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Practice course including learning centre activities (introduction to basic nursing skills and assessment) and group practice within a resident-centered long-term care home. Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; and 60% or higher in NURS 1010H, 1100H, and 1550H (or (or 1000H, 1001H, and 1550H). Co-requisite: NURS 1002H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS1100H - Health Assessment

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Introduces foundational skills in health history, physical and psychosocial examination, and clinical observation across the lifespan. Students apply relational inquiry, critical thinking, and cultural humility to create person-centered care plans, emphasizing communication, documentation, safety, and ethical principles while integrating evidence-informed practices for client-centered nursing care.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS1550H - Introductory Life Sciences for Health Professionals

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
An overview of introductory principles in human nutrition, microbiology, and pharmacology, including introductory drug calculations. The course focuses on personal health and wellness, and introduces the most basic elements of these topics as they relate to nursing practice. Prerequisite: 4U Biology and Chemistry. Equivalent to BIOL 1550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS2000H - Health Promotion and Population Health

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Examination of concepts relevant to practice with vulnerable community populations, including social determinants of health, health promotion, population health, epidemiology, and marginalization. Topics include ethical issues in community practice (POA, advanced directives, accessibility, equity), critical social theory, social justice, and environmental effects on health. Prerequisite: A pass in NURS 1020H and 60% or higher in NURS 1002H, 1010H, and 1100H (or 1000H, 1001H, and 1002H) for Nursing students; or enrolment in the Kinesiology program or the Health program. Co-requisite for Nursing students: NURS 2020H or 2022H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS2001H - The Family in the Community

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Elucidates concepts, skills, and practices relevant to family nursing practice as relational inquiry. Key concepts include pragmatism, objectivity, relational inquiry, health promotion, cultural safety, reflexivity, being in-relation, relational capacity, and nursing across difference. Prerequisite: A pass in NURS 1020H and 60% or higher in NURS 1002H, 1010H, and 1100H (or 1000H, 1001H, and 1002H). Co-requisite: NURS 2021H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS2003H - Nursing Therapeutics and Disease Condition

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
A comprehensive survey of the patho-physiology underlying most common diseases seen in practice. Topics include diseases of the skeletal, nervous, endocrine, muscular, cardiovascular, respiratory, digestive, urinary, and reproductive systems. Prerequisite: A pass in NURS 1020H; 60% or higher in NURS 1010H, 1100H (or 1000H, 1001H), 1002H, and 2550H; and 60% or higher in BIOL 1500H and 1501H (or 1050H and 1051H).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS2005H - Health and Risk Behaviour

Overview

Department(s)
Health, Nursing

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Nursing - Not Set

Cross-Lists
HEAL-2005H

Course Description
Current trends in risk-taking behaviour are examined in the areas of tobacco and alcohol use, substance and drug misuse, violence and injury, nutritional and physical activity, and suicide. Risk behaviour and its impact on health are examined from a variety of worldviews, including biomedical, psychological, social, Eastern, and Indigenous perspectives. Prerequisite: HEAL-NURS 1005H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS2015H - Critical Perspectives on Aging

Overview

Department(s)
Nursing, Economics, Sociology

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Economics - Not Set, Sociology - Not Set

Cross-Lists
ECON-2015H, SOCI-2015H

Course Description
An introduction to aging from critical perspectives. Drawing on multidisciplinary perspectives within the Trent Centre for Aging and Society, this course provides a foundation for understanding and analyzing the meaning and significance of aging for individuals, communities, and societies. Topics include life course influences, representations and problematization of aging, and places for aging. Open to non-Nursing students. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS2016H - Introduction to Traditional Chinese Medicine

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Students learn about the history, regulation, and practice of Traditional Chinese Medicine (TCM). This includes the philosophy of TCM, the principles and methods used in diagnosing illness, developing treatment plans, promoting health, and how TCM and Western health care approaches can be used synergistically.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS2020H - Community-Based Nursing Practice

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Practice course involving independent placement in a community setting (public health, clinics, agencies, schools). The student explores a specific topic of interest related to health promotion or population health. Supported by Learning Centre activities relevant to practice in community including interviewing skills, immunization, and assessment (developmental, mental health, sexual). Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 1020H; 60% or higher in NURS 1002H, 1010H, and 1100H (or 1000H, 1001H, and 1002H); and 60% or higher in one of PSYC 1020H or 1030H. Co-requisite: NURS 2000H. Students may take only one of NURS 2020H or 2022H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS2021H - Family Focused Practice

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Group practice in a setting focused on families dealing with health transitions. Settings may include long-term care, mental health, public health, or maternal/child. Supported by Learning Centre activities relevant to family-focused practice, including breastfeeding support, sexual health counselling, and assessment (cultural, prenatal, postnatal, neonatal). Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 1020H; and 60% or higher in NURS 1010H, 1100H (or 1000H, 1001H), 1002H, and 1550H. Co-requisite: NURS 2001H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS2022H - International Placement: Central America

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
This course engages students in community-based nursing practice in a low to middle-income country characterized by diverse cultural, linguistic, and experiential contexts. Students will deepen their understanding of global health nursing and critical analysis through practical clinical experience and seminar discussions. This placement is typically hosted in Guatemala or Honduras. Prerequisite: Satisfactory documentation submitted to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 1020H; 60% or higher in NURS 1010H, 1100H (or 1000H, 1001H), and 1002H; and 60% or higher in one of PSYC 1020H or 1030H. Co-requisite: NURS 2000H. Students may take only one of NURS 2022H or 2020H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS2031H - Quantitative Research for Health Care

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
An introductory course in health research with an emphasis on quantitative methods. Includes an introduction to health care research and the research process, ethical and legal considerations, research designs and methods, data analysis, and critical appraisal of research findings to inform practice. NURS 2031H and 3031H fulfill the Mathematics requirement for the BScN. Prerequisite: A pass in NURS 1020H and 60% or higher in NURS 1002H, 1010H, and 1100H (or 1000H, 1001H, and 1002H). Not open to students with credit for NURS 2030H or 3030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS2121H - Women and Health

Overview

Department(s)
Gender & Social Justice, Nursing

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Nursing - Not Set

Cross-Lists
GESO-2121H

Course Description
Addresses issues of importance to women as recipients and providers of health care and as subjects of health research. Students are introduced to various models of health and illness, and to the origins and theoretical underpinnings of the gendered dimensions of health in Canadian and global contexts. Prerequisite: 0.5 GESO or WMST credit at the 1000 level, or a minimum of 60% in all required NURS 1000-level courses, or permission of instructor. Equivalent to WMST 2121H.

Academic Level
Undergraduate

Credit Value
:
0.5

NURS2550H - Advanced Life Sciences for Health Professionals

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
A detailed examination of selected principles in human nutrition, microbiology, and pharmacology. The course focuses on health through the lifespan and the impact of living in a community, as well as medications used in the treatment of central nervous system disorders. Prerequisite: 60% or higher in NURS 1550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS3000H - Experiencing Acute Illness

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Examination of the concepts relevant to practice with adults in a hospital setting experiencing acute illness. Focus on recognizing and responding to abnormal results and symptoms in selected disease processes and planned surgical interventions. Topics include safety (nosocomial infections, outbreaks, pandemic) and ethics (consequentialism, deontology, virtue ethics). Prerequisite: A pass in NURS 2020H or 2022H; a pass in NURS 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, and 2550H; and 60% or higher in NURS 2031H or both PSYC 2018H and 2019H. Co-requisite: NURS 3020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS3001H - Living With Chronic Disease

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Examination of the theoretical approaches and the lived experience of chronic illness. Concepts related to adults experiencing chronic illness across the illness trajectory are considered. Critical analysis of social and personal interpretations of chronic illness and disability is emphasized. Prerequisite: A pass in NURS 2020H or 2022H; a pass in NURS 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, and 2550H; and 60% or higher in NURS 2031H or both PSYC 2018H and 2019H. Co-requisite: NURS 3021H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS3004H - The Nurse As Leader and Advocate

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Focus on the nurse's role in providing leadership and facilitating change in personal, professional, and community contexts. Discussion and analysis of theories and skills related to leadership, management, change, and organizations. At a beginning level, students participate in development of health and social policy, explore advocacy and political action in the context of individual and societal change. Prerequisite: A pass in NURS 2020H or 2022H; a pass in NURS 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, and 2550H; and 60% or higher in NURS 2031H or both PSYC 2018H and 2019H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS3005H - Role Transition - RPN to RN

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Provides students the opportunity to explore the concept of transition, the mid-range theory of transition developed by Meleis, and to apply that theoretical knowledge to the role transition that occurs when moving from RPN to BScN-prepared RN within the context of the Ontario health care system. Students examine theoretical and research literature relevant to this transition and demonstrate the ability to integrate this knowledge into planning relevant to their own role transition within nursing. Prerequisite: 4.0 university credits including NURS 1010H (or 1000H) or permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS3020H - Clinical Practice Focused on Acute Care

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Group practice in medical or surgical inpatient setting focused on the adult with acute illness. Supported by Learning Centre activities relevant to acute care practice, including medication administration, sterile procedures, IV starts, IV pumps, mock codes, and assessment (abdominal, glycemic status, neurological, pre-operative, post-operative, respiratory). Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 2020H or 2022H; a pass in NURS 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, and 2550H; and 60% or higher in NURS 2031H or both PSYC 2018H and 2019H. Co-requisites: NURS 3000H and NURS 3550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS3021H - Clinical Practice Focused on Chronic Disease Management

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Group practice in a hospital setting focused on chronic disease or palliative treatment. Practice settings: complex continuing care medicine, mental health, rehabilitation, palliative care, high acuity long term care. Learning Centre activities include medication administration, VAC treatments, feeding pumps, patient-controlled pumps, and assessment of consciousness, orientation, and pain. Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 2020H or 2022H; a pass in NURS 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, and 2550H; and 60% or higher in NURS 2031H or both PSYC 2018H and 2019H. Co-requisites: NURS 3001H and 3550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS3022H - Researching Women's Lives

Overview

Department(s)
Gender & Social Justice, Nursing

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Nursing - Not Set

Cross-Lists
GESO-3022H

Course Description
Focuses on Institutional Ethnography (IE) as a feminist methodological practice that begins from women's standpoint--women's lives as they are actually experienced at the intersections of class and identity. Prerequisite: 1.0 GESO, WMST, and/or NURS credit at the 2000 level or beyond, or permission of the instructor. Equivalent to WMST 3022H.

Academic Level
Undergraduate

Credit Value

:
0.5

NURS3031H - Qualitative Research for Health Care Professionals

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
An introductory course in qualitative health research. Includes an overview of a wide variety of qualitative research approaches and designs, collection and analysis of qualitative data, interpretation and dissemination of results, and critical appraisal of qualitative health research. NURS 2031H and 3031H fulfill the Mathematics requirement for the BScN. Prerequisite: 60% or higher in NURS 2031H or in both PSYC 2018H and 2019H. Not open to students with credit for NURS 2030H or 3030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS3550H - Pharmacology for Health Professionals

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
An in-depth examination of pharmacological principles and issues relevant to the practice of nursing. Includes study of commonly encountered drug classes, their mechanisms of action, and an examination of specific clinical scenarios to support integration of theoretical knowledge into the practice setting. Prerequisite: 1.0 credit from NURS 2000H and 2020H, NURS 2000H and 2022H, or NURS 2001H and 2021H, and 60% or higher in NURS 2003H and 2550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS3560H - Advanced Pathophysiology and Pharmacology

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
One of a series of forced-choice options in the third year. Seminar-based course exploring in-depth the pathophysiology and related pharmacological approaches in a variety of selected disease processes. Prerequisite: A pass in NURS 2020H or 2022H; a pass in NURS 2021H; 60% or higher in NURS 2000H, 2001H, and 2550H; 60% or higher in NURS 2031H or both PSYC 2018H and 2019H; and a minimum 60% in NURS 2003H and 3550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS3755H - Program Evaluation in Health and Health Care Evaluations

Overview

Department(s)
Health, Nursing, Psychology

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Nursing - Not Set, Psychology - Not Set

Cross-Lists
HEAL-3755H, PSYC-3755H

Course Description
Introduces the concepts and components of program evaluation in health and health care, and provides the knowledge and skills to conduct basic program monitoring and evaluation. Evaluation and program theory is connected to current evaluation issues and debates in health and health care. The critical components of planning, monitoring, and evaluation are illustrated. Prerequisite: 7.5 university credits including 60% or higher in PSYC 2018H and 2019H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS3820H - Health Geography

Overview

Department(s)
Nursing, Geography

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Geography - Not Set

Cross-Lists
GEOG-3820H

Course Description
Studies the relationships between health, place, and space. Traditional perspectives on the spatial dimensions of diseases, health inequalities, and health care services ("medical geography") and contemporary place-based perspectives on health, care, and well-being ("health geography") are examined with specific reference to global trends, vulnerable populations, and (un)healthy environments. Prerequisite: One of GEOG-CAST 2710H or 2810H; or a minimum 60% in all required 1000- and 2000-level NURS courses; or BIOM 1000H and PHIL 2390H.

Academic Level
Undergraduate

Credit Value

:
0.5

NURS3900H - Reading Course

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Not established as part of the regular Nursing program. Offered only when staffing is available and by prior arrangement through the School of Nursing. The topics are in the field of interest and expertise of the faculty member. Prerequisite: 1.0 credit from NURS 2000H and 2020H, NURS 2000H and 2022H, or NURS 2001H and 2021H; 60% or higher in NURS 2003H, 2031H, and 2550H; a minimum cumulative average after 10.0 credits of 75%; and permission of the department. Pre- or co-requisite: NURS 3031H. A maximum 0.5 credit earned as an NURS reading course may be counted toward the BScN. Not open to students with credit for NURS 4900H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4005H - Diverse Perspectives on Dementia

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Using a relational inquiry lens and various theoretical perspectives on nursing and dementia, students explore diverse ways of knowing about dementia. Historical, biomedical, demographic, epidemiological, psychological, behavioural, Indigenous, ethical, socioenvironmental, phenomenological and critical perspectives are included. Prerequisite: PSYC 2200H. Open only to students in the Health & Wellness postgraduate certificate program or with permission of the School of Nursing.

Academic Level
Undergraduate

Credit Value

:
0.5

NURS4009H - Fundamentals of Cognitive Behaviour Therapy

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
This course covers the main theoretical principles of cognitive behavioural therapy (CBT) and introduces practice guidelines that support the provision of CBT to individuals with mental health and addiction challenges. Learners have the opportunity to apply introductory skills through role-play and case study analysis. Prerequisite: Open only to students in the Health & Wellness postgraduate certificate program or with permission of the School of Nursing.

Academic Level
Undergraduate

Credit Value

:
0.5

NURS4011H - Thesis 1

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Seminar leading to the completion of an undergraduate thesis with emphasis on research methods linked to nursing practice, education, or leadership. Specific topic to be defined in conjunction with the faculty advisor. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; a minimum cumulative average after 15.0 credits of 75%; and permission of department. Students must successfully complete both NURS 4011H and 4012H to receive university credit for the thesis.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4012H - Thesis 2

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Seminar leading to the completion of an undergraduate thesis with emphasis on research methods linked to nursing practice, education, or leadership. Prerequisite: NURS 4011H and permission of department. Students must successfully complete both NURS 4011H and 4012H to receive university credit for the thesis.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4020C - Independent Nursing Practice A

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Clinical practice to consolidate nursing practice competencies, integrating knowledge and skills. Using a theoretical approach that is relevant to the practice setting, students assume increasing responsibility for patient care assignments in a fully preceptored model. Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and a minimum cumulative average of 65% in credits required for the BScN degree.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1.5

NURS4021C - Independent Nursing Practice B

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Clinical practice to consolidate nursing practice competencies, integrating knowledge and skills. Using a theoretical approach that is relevant to the practice setting and working in a fully preceptored model, students assume responsibility for increasingly complex assignments as they progress to the novice level for baccalaureate graduates. Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; and successful completion of NURS 4020C. Not open to students with credit for NURS 4022C.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1.5

NURS4100H - The Concept of Marginalization and At-Risk Groups

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Students examine concept analysis, bringing clarity to practice. Links are made between theory and practice focusing on concepts critical to understanding the disruption to families in situations of death, transition, or crisis. Specific attention is paid to at-risk populations, including the young, elderly, Indigenous peoples, rural populations, women, and the homeless. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4102H - Cultural Safety in Nursing

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Provides a foundation for cultural safety and cultural humility in nursing practice. Equips students to establish safe, respectful, and inclusive care. Addresses cultural inequities in clinical practice, social injustices, and power imbalances in Canada's health systems. Includes critical examination of theoretical and historical approaches to care with culturally diverse groups. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4103H - Workplace Health, Safety, and Well-Being of the Nurse

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Using a core framework for healthy work environments and related documents and legislation, exploration of issues, strategies, and outcomes relative to a climate of safety. Student learning is guided by the RNAO Best Practice Guideline, Healthy Work Environments: Workplace Health, Safety and Well-Being of the Nurse, a discussion forum, and project proposal/development. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS4104H - Sociopolitical Action and Advocacy in Health Care

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Builds students' capacity to enact social justice by providing experiential opportunities with advocacy and action projects. Reflecting relational practice and systems-based advocacy skills, students implement emancipatory actions related to current nursing, health, and health care issues, with specific attention paid to aging, community-rural health, the environment, Indigenous peoples, and women's health. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS4105H - Leadership in Contemporary Nursing

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Study of current leadership theories; differences between leadership and management; concepts of vision; professional communication; understanding and managing change in the health care system; stewardship; and recognizing, developing, and sustaining individual leadership abilities. Students contemplate self as leader, reflecting on recognition and development of leadership qualities in professional nursing roles. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4106H - Health Policy and the Profession of Nursing

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
A critical examination of system structure, policy-making process, and relevant legislation, providing an overview of health policy formulation and implementation in Canada/ Ontario. Public policy analysis and the role of interest groups are examined, focusing on the role of the nursing profession. Students examine and analyze contemporary health care policy issues. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4108H - Transitions Towards Health in Illness

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
An opportunity to develop depth and breadth of knowledge and skills in nursing care of clients/families with a variety of health and illness issues. Examination of theoretical and research literature relevant to transitions in health and the nurse's role in interdisciplinary teams. Application and integration with independent practice. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4109H - Introduction to Forensic Nursing

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
This course explores the intersection of healthcare and the criminal justice system. Topics include forensic science, victimology, evidence collection, trauma-informed care, and the roles of forensic nurses across various specialties. Assignments involve presentations, case studies, and a literature review. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4201H - Primary Health Care

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
An opportunity to develop depth and breadth of knowledge and skills relevant to planning, implementation, delivery, and evaluation of primary health care. Examination of primary care in the Canadian context. Overview of research related to determinants of health. Exploration of other issues and challenges for specific populations. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS4203H - Rural Nursing Practice

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
An opportunity to develop depth and breadth of knowledge and skills in nursing care of clients/families in rural settings. Examination of theoretical and research literature relevant to practice in a rural setting, the nurse's role, and challenges in the interdisciplinary teams in rural settings. Application and integration with independent practice. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

NURS4204H - Contemporary Issues in Aging and Health

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
An opportunity to develop depth and breadth of knowledge in care of older adults. Building on the first three years of study, and drawing from current clinical experience, students are encouraged to examine the challenges, implications, and effects of aging on both the individual and family. Prerequisite: A pass in NURS 3020H and 3021H and 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H, or enrolment in the Health & Behaviour program; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4205H - Mental Health Care

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Students develop a greater depth and breadth of knowledge and skills relevant to mental health care. Building on knowledge from previous professional and related courses, learners consider the concept of mental health/illness within the current Canadian context and selected other countries. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4207H - Palliative Care

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Offers opportunities to develop depth and breadth of knowledge in caring for individuals/families dealing with dying and death, regardless of the setting. Building on previous courses and clinical experiences, students examine common issues which prevail throughout various illness trajectories. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4208H - Nursing, Feminism, and Women's Health

Overview

Department(s)
Nursing, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-4208H

Course Description
Drawing from the meta-paradigm concepts of nursing science--person, health, environment, and nursing--the focus of this course is women's health and women-centered health care delivery in the Canadian context. Androcentric science, sex/gender-based analysis, and topics such as methadone and mothering, smoking as social control, and HPV vaccination are discussed. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of the department. For non-Nursing students: GESO 2121H and permission of the School of Nursing.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4700H - Lifestyle and Mental Health

Overview

Department(s)
Health, Kinesiology, Nursing, Psychology

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Kinesiology - Not Set, Nursing - Not Set, Psychology - Not Set

Cross-Lists
HEAL-4700H, KINE-4700H, PSYC-4700H

Course Description
Examines the relationship between lifestyle and health with a focus on mental health. Identifies healthy behaviours that people choose to adopt and examines the research linking the behavioural choice to health. Behaviours like engaging in daily exercise, eating well, spending time in nature, engaging in meaningful work, nurturing relationships, sleep, recreation, and relaxation are considered. Prerequisite: PSYC 3750H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

NURS4740Y - Critical Investigations in Indigenous Peoples' Health and the Environment

Overview

Department(s)
Indigenous Studies, Environment, Nursing

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set, Nursing - Not Set

Cross-Lists
ERSC-4740Y, ERST-4740Y, IESS-4740Y, INDG-4740Y

Course Description
Facilitates a critical examination of historical and contemporary issues in Indigenous peoples' health with a particular emphasis on the relation to land and other dynamic environments as a determinant of health status by students. It provides a basic foundation in understanding the key determinants of health for Indigenous peoples in Canada and around the world. Prerequisite: ERSC/ERST-INDG 3731H (or 3730Y) or permission of the instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

NURS5001H - Adv. MH I: Foundations

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Exploring key theoretical perspectives on mental health and addiction nursing, and using a relational lens, learners analyze current issues related to nursing persons with mental health challenges. Topics include the influence of race, class, gender, stigma and psychiatrization on mental health nursing practice, advanced communication and assessment, trauma, and suicide.

Academic Level
Graduate

Credit Value

:
0.5

NURS5002H - Adv. MH II: Alterations in Mental Healt

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Using a relational inquiry framework, learners will analyze the intrapersonal, interpersonal and contextual experiences of persons with mental health challenges. Learners will consider how mental health legislation impacts care, understand how disorders are framed in the DSM5, and analyze and apply approaches to caring for clients and families with mental health challenges.

Academic Level
Graduate

Credit Value

:
0.5

NURS5003H - Adv. MH III: Mental Health Promotion

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Using the lens of emancipatory knowing, learners will explore how to collaborate with individuals, families and communities to support mental wellness in the community. Topics include teaching and learning for mental health promotion, participatory community assessment and program development, working with vulnerable populations, and strengthening community action for mental health.

Academic Level
Graduate

Credit Value

:
0.5

NURS5004H - Adv. MH IV: Substance Use and Addiction

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Using a relational inquiry lens, students will explore root causes of substance use and addiction, and identify, critique and practice approaches to care. Students will consider the current context of substance use in Ontario and in Canada, and identify evidence-informed assessment and intervention strategies, including motivational interviewing, trauma-informed care and harm reduction programs.

Academic Level
Graduate

Credit Value

:
0.5

NURS5007H - Project Course

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Academic Level
Graduate

Credit Value

:
0.5

NURS5009H - Adv. MH IV: Cognitive Behaviour Therapy

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
This course covers the main theoretical principles of Cognitive Behavioural Therapy (CBT) and introduces practice guidelines that support the provision of CBT to individuals with mental health and addiction challenges. Learners will have the opportunity to practice and apply introductory skills through role-play and case study analysis.

Academic Level
Graduate

Credit Value

:
0.5

NURS5020H - Practicum

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Learners will engage in 150 hours of clinical practice in a mental health or addiction care program or setting of their choice. Learners will have the opportunity to integrate advanced theoretical knowledge into specialty practice while being mentored by a Registered Nurse or clinician who is an expert in mental health/addiction nursing. As learners are developing expertise in specialty practice, learners will explore the potential for enacting an advanced practice role in the clinical setting.

Academic Level
Graduate

Credit Value

:
0.5

NURS5021H - Advancing Nursing Through Leadership

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
The purpose of this course is to prepare students for informal and formal leadership roles in a variety of healthcare contexts, including acute care, community, public health, mental health, and other settings. The focus is on knowledge, skills, abilities, and attitudes required to be an effective leader in today's complex and ever-changing health care system.

Academic Level
Graduate

Credit Value

:
0.5

NURS5090H - Special Topics

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Courses may be offered in a variety of areas as a way of introducing students to new subject matter, research techniques or methodologies. After one year, these courses will be reviewed for inclusion in the regular program curriculum.

Academic Level
Graduate

Credit Value

:
0.5

NURS5096D - Advanced Professional Practice Thesis

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
The thesis is the culmination of the MScN program and is conducted under the supervision of the student's supervisory committee. The student must demonstrate significant research skills and substantial understanding of a chosen focus area within nursing professional practice. The final thesis will be defended orally before an examining committee.

Academic Level
Graduate

Credit Value

:
2

NURS5097Y - Advanced Professional Practice Project

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
This is a practice-based course. Students will be supported by a faculty advisor and are also expected to identify and seek the support of a mentor at the project site who will provide content expertise and practical guidance. Examples of projects include: a literature review, small pilot study, needs assessment, and evaluations of practice changes.

Academic Level
Graduate

Credit Value

:
1

NURS5100H - Diverse Perspectives on Dementia

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Academic Level
Graduate

Credit Value

:
0.5

NURS5111H - Public Policy & Health Promotion

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
Using a health promotion lens, students critically examine all stages of policy-making (agenda-setting, legislation and regulation, implementation, and evaluation). Emphasis is placed on understanding the formal and informal relationships developed among actors within and outside government. Where possible, Canadian case studies are used to demonstrate facilitators and barriers to policy-making.

Academic Level
Graduate

Credit Value

:
0.5

NURS5118H - Applied Biostatistics for Nursing & Health Sciences

Overview

Department(s)
Nursing, Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Interdisciplinary Social Rsrch - Not Set

Cross-Lists
IDSR 5118H

Course Description
In this course, students are introduced to descriptive and inferential statistics commonly used in nursing research. Emphasis is placed on selecting appropriate tests, conducting analyses, and presenting results. Topics include frequency distributions, sample size calculation, correlation, t-tests, ANOVA, MANOVA, ANCOVA, regression, non-parametric tests, and interpreting and appraising results.

Academic Level
Graduate

Credit Value

:
0.5

NURS5119H - Program Evaluation for Healthcare Leadership

Overview

Department(s)
Nursing, Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Interdisciplinary Social Rsrch - Not Set

Cross-Lists
IDSR 5119H

Course Description
Students will be introduced to the concepts and components of evaluation and provided with the necessary knowledge and skills to conduct program monitoring and evaluation. Evaluation theory and program theory will be discussed as the basis for all evaluation activity and connection will be made with current evaluation issues and debates. Practical cases and applied strategies will be used to illustrate the critical components of planning, monitoring, and evaluation.

Academic Level
Graduate

Credit Value

:
0.5

NURS5120H - Philosophy of Nursing

Overview

Department(s)
Nursing, Interdisciplinary Social Rsrch

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Interdisciplinary Social Rsrch - Not Set

Cross-Lists
IDSR 5120H

Course Description
Topics include major paradigms, theoretical assumptions, and conceptual frameworks of nursing science. Students will explore the evolution of nursing science, both the historical journey and the contribution it makes to health care today. The manner in which social justice and caring paradigm are engrained in nurses' work in a variety of settings across the human lifespan will be explored.

Academic Level
Graduate

Credit Value

:
0.5

NURS5123H - Qualitative Research Methods

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
This advanced course in qualitative research is focused on theoretical and practical instruction in the major methods of qualitative research. The methodological implications of the philosophical assumptions of major qualitative approaches/ frameworks will be examined and there will be significant opportunities to apply knowledge to enable to apply key concepts in the development of research questions and techniques for data collections and the analysis of textual and other qualitative data. Additional topics of discussion will include mixed methods research designs, ethical issues in qualitative studies and knowledge translation.

Academic Level
Graduate

Credit Value

:
0.5

NURS5901H - Reading Course

Overview

Department(s)
Nursing

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%

Course Description
This course enables students to pursue topics of particular interest which are not presented in existing courses. It allows concentrated, integrated study on a topic or problem that is specifically relevant to a student's approved program. It enables the student and instructor the opportunity to explore shared interests.

Academic Level
Graduate

Credit Value

:
0.5

PHIL1000H - Knowledge and Reality

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An introduction to philosophy through a study of fundamental philosophical problems concerning the nature of reality, knowledge, and the mind, as presented in contemporary writings and/or classical texts. Complements PHIL 1100H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL1100H - Introduction to Ethics

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An introduction to philosophy through a study of fundamental philosophical problems in moral and political philosophy, as presented in contemporary writings and/or classical texts. Complements PHIL 1000H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL1200H - Critical Thinking

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An introduction to basic principles of good reasoning and argumentation in everyday life and various academic disciplines. Topics include argument structure and evaluation, clarity of expression, common mistakes in reasoning, inductive and deductive reasoning, and formal logic.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2010H - Love and Desire

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An exploration of philosophical treatments of love and desire, in order to consider fundamental questions of human nature, happiness and moral practices. Readings in classic and contemporary texts may include such topics as the nature of love, the relationship between what we value and what we desire, and the ethics of relationships. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2020H - Philosophy of Sport and Recreation

Overview

Department(s)
Philosophy, Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Kinesiology - Not Set

Cross-Lists
KINE-2020H

Course Description
A philosophical study of sport and recreation. Topics include conceptual, ethical, political, and aesthetic perspectives on sports, games, play, and leisure. Specific attention is paid to philosophical issues concerning human movement and physical activity, embodiment and the mind-body relationship, and well-being and quality of life. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2030H - Death

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An exploration of philosophical treatments of death and dying, including their implications for a meaningful life. Readings in classical and contemporary texts may include such topics as the nature of death, our attitudes toward mortality, and end-of-life issues. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2110H - Moral Issues

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An engaged study of philosophical responses to ethical problems in contemporary society. Topics may include abortion, euthanasia, capital punishment, animal rights, censorship and pornography, poverty and civil disobedience, and war and terrorism. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2150H - Philosophy of Law

Overview

Department(s)
Philosophy, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Political Studies - Not Set

Cross-Lists
POST-2150H

Course Description
A study of philosophical theories concerning the nature of law, legal systems, and legal reasoning. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2160H - Asian Philosophy

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An introduction to diverse philosophical traditions of Asia. Special attention is paid to metaphysical, epistemological, and ethical dimensions of such traditions as Hinduism, Buddhism, Confucianism, and Daoism. Readings include primary sources in translation. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2161H - Buddhist Philosophy

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A study of Buddhism as philosophy. Topics include the roots of Buddhism in Indian philosophy, the four noble truths, no self, impermanence, dependent origination, compassion, skillful means, the role of meditation practice, gender and Buddhism, socially engaged Buddhism, cultural influences on Buddhist philosophy, Buddhist art and aesthetics, and secular Buddhism and mindfulness-based stress reduction. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2200H - Philosophy of Education

Overview

Department(s)
Education, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Education - 100%, Philosophy - Not Set

Cross-Lists
EDUC-2200H

Course Description
Education is one of the most significant human occupations, in both the formal and informal understandings of the concept. In this course, we explore philosophical enquiries related to education, focusing on the nature, purpose, and aims of education, effective teaching and learning, issues of social justice, equity, and access. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2210H - Misinformation

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An examination of the spread of misinformation, the psychological factors influencing our susceptibility to it, and philosophical debates surrounding the rationality of various individual and societal responses to misinformation. Students will develop skills to analyze, evaluate, and articulate informed perspectives on the complex challenges posed by misinformation. Prerequisite: 4.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2250H - Introduction to Democratic Leadership

Overview

Department(s)
Political Studies, Canadian Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Philosophy - Not Set

Cross-Lists
CAST-2250H, POST-2250H

Course Description
Introduces students to the field of political leadership. Some classic texts on the challenges of leadership are engaged. The course focuses on key ethical dilemmas and strategic choices that leaders face in the real world, considers the complexity of leadership in a globalized world, and surveys the role of trust in positive, transformational leadership. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2270H - Philosophy of Mind

Overview

Department(s)
Philosophy, Psychology

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Psychology - Not Set

Cross-Lists
PSYC-2270H

Course Description
An introduction to some of the central themes in philosophy of mind. Answers to ontological questions (what kinds of things are minds?) and epistemological questions (can we know that we and others have minds?) are used to focus discussions concerning personal identity, responsibility for action, animals' minds, and artificial intelligence. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHIL2320H - Existentialism

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A study of selected figures in Existentialism. Topics may include nihilism, creation, the birth of the individual, the meaning of life, freedom, choice, and commitment. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2351H - Ancient and Modern Political Theory

Overview

Department(s)
Political Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%,
Philosophy - Not Set

Cross-Lists
POST-2351H

Course Description
This course surveys the history of political thought from ancient Greece to the end of the nineteenth century. Students will be introduced to how political theorists defined key concepts, such as natural right, sovereignty, contract, political rights, freedom, domination, and equality. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2352H - Contemporary Political Theory

Overview

Department(s)
Political Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Philosophy - Not Set

Cross-Lists
POST-2352H

Course Description
This course is a selective survey that introduces students to central texts, questions, debates, and concepts in contemporary political theory. It examines how thinkers from diverse vintage points have developed different theoretical frameworks to grapple with and make sense of the political reality and pressing political questions they face. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2390H - Biomedical Ethics

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An examination of central issues in the field of biomedical ethics. Topics may include abortion; euthanasia and assisted suicide; stem cell research; genetics; reproductive technologies; scarce resources; research using human subjects. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2410H - Symbolic Logic

Overview

Department(s)
Philosophy, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set

Cross-Lists
COIS-2410H

Course Description
An introductory study of formal logical systems, together with their use in the analysis of various types of arguments. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHIL2420H - Ancient Philosophy 1: Pre-Socratics to Plato

Overview

Department(s)
Philosophy, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-2420H

Course Description
A study of early Greek philosophy focusing on Socrates, Plato, and their most influential predecessors. Complements PHIL-AGRS 2430H. Prerequisite: 4.0 university credits or permission of department chair. Equivalent to AHCL 2420H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2430H - Ancient Philosophy 2: Aristotle and the Hellenists

Overview

Department(s)
Philosophy, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-2430H

Course Description
A study of Greco-Roman philosophy focusing on Aristotle and the Hellenistic philosophers including the Epicureans and Stoics. Prerequisite: 4.0 university credits or permission of department chair. Recommended: PHIL-AGRS 2420H. Equivalent to AHCL 2430H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2590H - Philosophy and Film

Overview

Department(s)
Philosophy, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Media Studies - Not Set

Cross-Lists
MDST-2590H

Course Description
An exploration of philosophy in film and of the relationship between philosophy and film. The focus is on the ability of films not only to illustrate philosophical ideas, but also to advance our understanding of philosophical problems in ways unique to cinema. Prerequisite: 4.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2618H - Responding to Violence

Overview

Department(s)
Criminology, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%,
Philosophy - Not Set

Cross-Lists
CRIM-2618H

Course Description
A critical examination of social and legal responses to violence. Specific attention is paid to legal punishment as a response to violence, and punishment as a form of violence. Retributive and restorative conceptions of justice are considered. Prerequisite: 4.0 university credits including CRIM 1615H, or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2750H - Philosophy of Religion

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An inquiry into the nature of religion and religious belief; the relations among faith, reason, knowledge, and revelation; the analysis of religious language; the mystical claim to direct knowledge of God; the nature of evil; and religion and ethics. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL2780H - Philosophy of Science

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A philosophical examination of the construction and validation of scientific theories, models, and experiments, with special emphasis on the question of whether science has a reliable claim to provide one objective truth about the material and human world on the basis of a uniquely rational form of inquiry. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PHIL2790H - Art and Beauty

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An introduction to philosophical issues related to art and beauty. Topics may include definitions of art; concepts of beauty, ugliness, horror, taste, and sublimity; the value and diversity of aesthetic experience; differences between authentic artwork and forgery; relations between morality and art; and art as an institution. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value
:
0.5

PHIL3010H - Philosophy and Literature

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A study of philosophy in literature and of the relationship between philosophy and literature. The focus is on the expression of philosophical ideas in literary or non-philosophical texts. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3020H - Philosophy of Emotion

Overview

Department(s)
Philosophy, Psychology

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Psychology - Not Set

Cross-Lists
PSYC-3020H

Course Description
An examination of theories of emotion in classical and contemporary philosophical texts. Topics may include the relation of emotion to belief, motivation, and desire; the rationality of emotion; emotions, self-knowledge, and self-deception; and the relations between different emotions and between emotions and the body. Prerequisite: 7.0 university credits including PHIL 2010H, PHIL-PSYC 2270H, or PSYC 2400H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHIL3025H - Philosophy of Nature Sport and Recreation

Overview

Department(s)
Philosophy, Kinesiology

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Kinesiology - Not Set

Cross-Lists
KINE-3025H

Course Description
An exploration of the ethics, meaning, and value of nature sports and recreation. Students study concepts of nature sport, outdoor recreation, nature and wilderness, embodiment, exploration, self-transcendence, and the freedom to roam alongside ethical, aesthetic, environmental, political, and social values in the pursuit of nature sport and recreation. Prerequisite: 7.0 university credits. Recommended: PHIL 2020H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3030H - The Meaning of Life

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An examination of ways of thinking about and ways of answering the question, "What is the meaning of life?" Classical attempts to account for the meaning of life in Eastern and Western philosophies, religious thought, and Indigenous knowledge systems are considered in relation to accounts defended in contemporary philosophical literature. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3050H - Philosophy, Gender, and Feminism

Overview

Department(s)
Philosophy, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-3050H

Course Description
A study of philosophical concepts of gender, sex and sexuality, feminist critique, and developments in feminist philosophies. Prerequisite 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3110H - Ethical Theory

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A study of texts in the foundations of morals and particular ethical theories, including virtue ethics, Kantianism, and utilitarianism. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3140H - Justice and Rights

Overview

Department(s)
Philosophy, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Political Studies - Not Set

Cross-Lists
POST-3140H

Course Description
A study of the nature and value of rights in relation to competing theories of justice. Attention is given to the nature of power and oppression in relation to social change; topics may include class, ability, age, gender, and race. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3180H - Social and Political Philosophy

Overview

Department(s)
Philosophy, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Political Studies - Not Set

Cross-Lists
POST-3180H

Course Description
An examination of philosophical theories related to political institutions and practices. Topics may include the foundations of the state, justified use of force, and limits to freedom. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3190H - Philosophy of Race

Overview

Department(s)
Philosophy, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Political Studies - Not Set

Cross-Lists
POST-3190H

Course Description
This course introduces philosophical articulations of race, racism, and racialization. Students learn how political philosophers have made sense of race as a structural condition of the modern and contemporary world, as a force that shapes individual lives in different ways, and how they have explored the different ways in which racialization takes place. A wide range of philosophical approaches are explored. Prerequisite: 7.0 university credits including PHIL 1100H, or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3210H - Epistemology

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A wide-ranging introduction to the theory of knowledge. Topics may include the nature and limits of knowledge, external world skepticism, truth and objectivity, relativism, the possibility of moral knowledge, induction and the status of scientific theories, and the nature of rationality. Readings include classical as well as contemporary readings, with an emphasis on the latter. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3220H - Metaphysics

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A wide-ranging introduction to metaphysics. Topics may include realism and anti-realism, monism and pluralism, substance, change and identity, causation, events, free will and determinism, space and time, universals, properties, necessity, and possible worlds. Readings include classical as well as contemporary readings, with an emphasis on the latter. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3270H - Philosophy of Artificial Intelligence

Overview

Department(s)
Philosophy, Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Artificial Intelligence - Not Set

Cross-Lists
AIST-3270H, COIS-3270H

Course Description
An examination of philosophical questions pertaining to artificial intelligence (AI) and the role AI plays in society. The first part treats the history, nature, and limits of AI. The second part turns to more applied questions related to ethics, and the social and political implications of AI. Prerequisite: 7.0 university credits or permission of the department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3280H - Philosophy of Dreams

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An interdisciplinary study of the philosophy of dreams, incorporating perspectives from philosophy, psychology, cognitive science, and neuroscience. The course focuses on epistemological issues relating to the nature of dreams, our knowledge of dreams, the self in dreams, and the science of dreaming. Prerequisite: 7.0 university credits including 1.0 PHIL credit or permission of department chair. Recommended: PHIL 2270H. Not open to students with credit for PHIL 4280H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3301H - Environmental Ethics

Overview

Department(s)
Environment, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Philosophy - Not Set

Cross-Lists
ERST-3301H

Course Description
Provides a consideration of the moral dimensions of human/nonhuman relationships. We critically examine a range of systems of thought that address such ethical questions, including deep ecology, ecofeminism, Indigenous perspectives, and animal rights, with specific cases on each philosophical orientation. Deals explicitly with the ethical dimensions of ecological restoration. Prerequisite: 1.0 ERST and/or PHIL credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3302H - Animals and Society

Overview

Department(s)
Environment, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Philosophy - Not Set

Cross-Lists
ERST-3302H, SAFS-3302H

Course Description
Provides an introduction to animal studies. Topics considered include the constructed divide between humans and non-human animals, societies' use of animals-for food, clothing, entertainment, companionship, research-and the implications of these relationships. The course will also discuss animal rights, animal protection, and posthumanist perspectives. Prerequisite: 1.0 ERST or PHIL credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3303H - Philosophy of Climate Change

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An examination of the philosophical dimensions of the climate crisis at the intersection of climate science, epistemology, ethics, and politics. Topics include the role of values in scientific modeling, the rationality of climate skepticism, misinformation and trust, collective and individual moral responsibility, global inequality, and the ethics of geoengineering. Prerequisite: 7.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3320H - Language and Meaning

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A focused study of philosophical issues related to language and meaning. Topics may include theories of meaning, intentionality, and reference; the relation between language and reality; concepts; analysis; and hermeneutics. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3335H - The Meaning of Politics Today

Overview

Department(s)
Political Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%,
Philosophy - Not Set

Cross-Lists
POST-3335H

Course Description
Explores political theory in the context of contemporary political events and issues. In doing so, it examines the uses and limitations of political theory in relation to themes such as democracy, justice, equality, diversity, and reconciliation. Prerequisite: 7.0 university credits or permission of instructor. Not open to students with credit for POST 3330Y.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3360H - Social Media Ethics

Overview

Department(s)
Philosophy, Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Media Studies - Not Set

Cross-Lists
COIS-3360H, MDST-3360H

Course Description
An examination of the moral challenges raised by social media, including echo chambers, cancel culture, hate speech, privacy, manipulation, misinformation, and digital addiction. The course explores how social media reshapes our notions of friendship, community, responsibility, and freedom. Prerequisite: 7.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3370H - Cyberethics

Overview

Department(s)
Philosophy, Computer Science, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Media Studies - Not Set

Cross-Lists
COIS-3370H, MDST-3370H

Course Description
Enables students to develop their own positions about the most important social and moral problems raised by computer use and technologies, including the fragmentation of society into computer "haves" and "have-nots," Internet censorship, pornography, intellectual property rights, and software piracy. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3400H - Feminism and Disability

Overview

Department(s)
Gender & Social Justice, Philosophy, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Philosophy - Not Set, Sociology - Not Set

Cross-Lists
GESO-3400H, SOCI-3400H

Course Description
Introduces students to critical perspectives that push thinking about disability beyond medical and social models. Focuses on connections between gender and disability. Explores feminist challenges to ableism. Other topics include bodies, race, sexuality, education, creativity, access, eugenics, intersections, and austerity. Prerequisite: 6.0 university credits. Equivalent to WMST 3300H, 3400H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3410H - Non-Classical Logic

Overview

Department(s)
Philosophy, Computer Science, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Computer Science - Not Set, Artificial Intelligence - Not Set

Cross-Lists
AIST-3410H, COIS-3410H

Course Description
Building on classical propositional and first-order logic, this course introduces students to a variety of non-classical logics including modal logic, intuitionistic logic, and many-valued logic, as well as fuzzy logic. Prerequisite 7.0 university credits including PHIL 2410H or COIS 2320H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3420H - Early Modern Philosophy 1

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
The seventeenth century in Western Europe was an era of important revolutions in scientific, religious, and political thinking. This course studies the role that philosophers and their works played in these revolutions. Authors may include, but are not limited to, Descartes, Princess Elisabeth, Hobbes, Spinoza, Leibniz, and Conway. Complements PHIL 3430H. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3430H - Early Modern Philosophy 2

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
The eighteenth century in Western Europe witnessed the rise and then critique of the intellectual movement called the "Enlightenment," characterized by its promotion of freedom, equality, and the scientific method. This course studies philosophers sympathetic to and critical of the Enlightenment, such as Locke, Voltaire, Hume, Rousseau, and Kant. Prerequisite: 7.0 university credits or permission of department chair. Recommended: PHIL 3420H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL3900Y - Reading Course

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
Students are encouraged to pursue a special interest, largely through independent study, for a half- or full-course credit. Students must arrange details in consultation with faculty in Philosophy at least one month prior to the start of the semester in which the course is to be started. Subject to departmental and decanal approval. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
1

PHIL3901H - Reading Course

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
Students are encouraged to pursue a special interest, largely through independent study, for a half- or full-course credit. Students must arrange details in consultation with faculty in Philosophy at least one month prior to the start of the semester in which the course is to be started. Subject to departmental and decanal approval. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4200H - Argumentation Theory

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
The course surveys and discusses the study of argument and arguing. It examines the issues raised when we apply the methods of logic, rhetoric, and dialectics to real-life examples of arguing (in interpersonal exchange, the study of science and philosophy, political discourse, the use of AI, etc.). Prerequisite: 7.0 university credits including PHIL 1200H, or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4210H - Advanced Topics in Metaphysics and Epistemology

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A seminar devoted to in-depth investigation of selected central metaphysical and epistemological themes. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4250H - Business Ethics and Corporations

Overview

Department(s)
Business, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Philosophy - Not Set

Cross-Lists
ADMN-4250H

Course Description
Examines a number of ethical issues raised by for-profit corporations, including whether corporations are moral agents and the purpose of corporations. Considers stakeholder theory, stockholder theory, Integrative Social Contact Theory, and CSR. Analyzes numerous case studies of corporate actions. Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits including ADMN 3300H; or both PHIL 1200H and 2110H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4260H - Ethics and Capitalism

Overview

Department(s)
Business, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Business - 100%, Philosophy - Not Set

Cross-Lists
ADMN-4260H

Course Description
Examines ethical issues raised by the free-market capitalist economic system such as justice and the distribution of wealth, capitalism and democracy, and ecological sustainability. Several theories of justice are considered. Prerequisite: 12.0 university credits, of which 5.0 must be ADMN credits including ADMN 3300H; or both PHIL 1200H and 2110H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4270H - Ethics of Artificial Intelligence

Overview

Department(s)
Philosophy, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-4270H

Course Description
An examination of pressing ethical issues raised by the transformative impacts of ArtificialIntelligence (AI) on our society and across the globe. Topics may include harm mitigation,autonomous systems, lethal autonomous weapons, surveillance, security, and privacy,manipulation and behaviour, fairness and bias, the future of work, and artificial moral agents. Prerequisite: 8.0 university credits including AIST 1000H or PHIL 1100H, or permission of the department.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4280H - Philosophy of Dreams

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An interdisciplinary study of the philosophy of dreams, incorporating perspectives from philosophy, psychology, cognitive science, and neuroscience. The course focuses on epistemological issues relating to the nature of dreams, our knowledge of dreams, the self in dreams, and the science of dreaming. Prerequisite: Prerequisite: 7.0 university credits including 1.0 PHIL credit or permission of department chair. Recommended: PHIL 2270H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4310H - Advanced Topics in Value Theory

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A study of central themes in value theory, to be chosen among issues in moral theory and political theory. Prerequisite: 7.0 university credits including PHIL 3110H, or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4331H - Power, Resistance, and Hope

Overview

Department(s)
Political Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%,
Philosophy - Not Set

Cross-Lists
POST-4331H

Course Description
Drawing on political theory, the course explores the relationship between power, forms of resistance, and the hope for and potential practices of alternative forms of politics. In doing so, it focuses on concepts such as oppression and domination, subjectivity, democracy, utopia, and prefigurative politics. Prerequisite: 12.0 university credits including 1.0 credit from POST-PHIL 2351H and 2352H or POST 3335H; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4332H - Abolition, Emancipation, Decolonization

Overview

Department(s)
Political Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Philosophy - Not Set

Cross-Lists
POST-4332H

Course Description
This is an advanced political theory course that surveys how Black, Indigenous, and other colonized and racialized peoples across the globe have theorized and critiqued structures of racial and colonial domination, and in so doing articulated unique visions of freedom and justice, from the nineteenth century to the present. Prerequisite: 12.0 university credits including 1.0 POST, GESO, and/or PHIL credit; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4390H - Advanced Topics in Biomedical Ethics

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An in-depth examination of a specific issue in biomedical ethics. Topics vary each year and may include cloning and stem cell research; reproductive technologies, including abortion; genetics; end-of-life issues; justice in health care delivery. Prerequisite: 7.0 university credits including PHIL 2390H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4410H - Advanced Topics in Logic and Language

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An advanced study of some of the central themes in philosophy of logic or philosophy of language. Prerequisite: 7.0 university credits including PHIL-COIS 2410H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4430H - Advanced Topics in Ancient Philosophy

Overview

Department(s)
Philosophy, Ancient Greek & Roman Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Ancient Greek & Roman Studies - Not Set

Cross-Lists
AGRS-4430H

Course Description
A focused study of texts and ideas from philosophers in Greek and Roman antiquity. Specific topics are determined each year. Prerequisite: 7.0 university credits including PHIL-AGRS 2420H and 2430H, or permission of department chair. Equivalent to AHCL 4430H.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4530H - Nineteenth Century Philosophy

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A study of some central themes and important philosophers of the nineteenth century. Prerequisite: 7.0 university credits including PHIL 3420H or 3430H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4540H - Twentieth Century Philosophy

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A study of some central themes and important philosophers of the twentieth century. Prerequisite: 7.0 university credits including PHIL 2410H, 3420H, or 3430H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4610H - Major Texts

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A close study of one or more central texts by one or more important philosophers. Texts and philosophers to change annually. Prerequisite: 7.0 university credits including 1.0 PHIL credit at the 3000 level or beyond, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4710H - Advanced Topics in Philosophy of Mind

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
An in-depth investigation into some of the central issues in philosophy of mind, e.g., consciousness, embodiment, reasons for actions, the emotions, free will, zombies, thinking machines, conscious animals. Prerequisite: 7.0 university credits including PHIL-PSYC 2270H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4720H - Advanced Topics in Philosophy of Science

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
A study of central themes in philosophy of science, to be chosen from among issues in metaphysics, epistemology, and ethics. Topics vary yearly and may include a focus on problems in one specific area of scientific inquiry. Prerequisite: 7.0 university credits including PHIL 2780H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4870Y - Community-Based Research Project

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
Each placement is supervised jointly by a faculty member and a representative of a community organization. For details, see Community-Based Research program. Students may take PHIL 4870Y or either or both of 4871H and 4872H for credit.

Academic Level
Undergraduate

Credit Value

:
1

PHIL4871H - Community-Based Research Project

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
Each placement is supervised jointly by a faculty member and a representative of a community organization. For details, see Community-Based Research program. Students may take PHIL 4870Y or either or both of 4871H and 4872H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4872H - Community-Based Research Project

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
Each placement is supervised jointly by a faculty member and a representative of a community organization. For details, see Community-Based Research program. Students may take PHIL 4870Y or either or both of 4871H and 4872H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

PHIL4900Y - Reading Course

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
Students are encouraged to pursue a special interest, largely through independent study, for a half- or full-course credit. Students must arrange details in consultation with faculty in Philosophy at least one month prior to the start of the semester in which the course is to be started. Subject to departmental and decanal approval. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
1

PHIL4901H - Reading Course

Overview

Department(s)
Philosophy

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%

Course Description
Students are encouraged to pursue a special interest, largely through independent study, for a half- or full-course credit. Students must arrange details in consultation with faculty in Philosophy at least one month prior to the start of the semester in which the course is to be started. Subject to departmental and decanal approval. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

PHYS1000H - Foundations of Physics

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
A traditional introduction to mechanics for students without high school physics experience. Designed for students seeking to strengthen their physics background in preparation for PHYS 1001H, or those who do not currently intend to pursue further studies in physics. Topics include kinematics (description of motion) and dynamics (causes of motion/forces/Newton's laws) in one and two dimensions. Concepts are extended to rotational motion, work and energy, momentum, and conservation laws. Time is taken to develop related mathematical skills. Not open to students enrolled in or with credit for PHYS 1001H or 1002H. Not for credit toward a major or minor in Physics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS1001H - Introductory Physics 1

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
An introduction to university-level mechanics for scientists, leading to the further study in physics via PHYS 1002H. Topics include kinematics (description of motion) and dynamics (causes of motion/forces/Newton's laws) in one and two dimensions. Concepts are extended to rotational dynamics, work and energy, momentum, and conservation laws. Prerequisite: 3U Physics or equivalent, or PHYS 1000H and 4U Advanced Functions or equivalent, or permission of the department. Strongly recommended: 4U Physics and 4U Calculus and Vectors. MATH 1110H or 1111H, required for upper-level Physics courses, recommended to be taken concurrently with PHYS 1001H. Not open to students with credit for PHYS-FRSC 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS1002H - Introductory Physics 2

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Topics include electrostatics, magnetostatics, electromagnetism, optics, and quantum physics. Prerequisite: PHYS 1001H or 1020H or permission of the department. MATH 1120H or 1121H, required for upper-level Physics courses, recommended to be taken concurrently with PHYS 1002H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS1060H - Physics for the Life Sciences

Overview

Department(s)
Physics & Astronomy, Biology

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Biology - Not Set

Cross-Lists
BIOL-1060H

Course Description
An exploration of basic biophysical concepts for students in the life sciences. Physical concepts such as force, pressure, buoyancy, mass transport, and temperature are explored through life regimes at various size scales. Time is taken to develop related mathematical skills. Not for credit toward a major or minor in Physics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS1510H - Introductory Astronomy 1

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
A general science course accessible to all students. Topics include sky phenomena, the history of astronomy, telescopes and detectors, and an exploration of the Solar System. Not for credit toward a major or minor in Physics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS1520H - Introductory Astronomy 2

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
A general science course accessible to all students. Topics include stars, their properties, structure, and evolution, white dwarfs, novae and supernovae, neutron stars, black holes, galaxies, and cosmology. Prerequisite: PHYS 1510H. Not for credit toward a major or minor in Physics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS2091H - Light and Colour for Future Teachers

Overview

Department(s)
Physics & Astronomy, Education

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Education - Not Set

Cross-Lists
EDUC-2091H

Course Description
An experiential learning course designed for future elementary school teachers. Topics include image formation, colour perception, reflection, refraction, shadows, and printing. Emphasis is placed on student learning through collaborative experiments and construction of conceptual models. Registration preference is given to students in education programs, but students in other programs are also welcome. Can be taken either before or after PHYS-EDUC 2093H. Does not satisfy the science requirement for a science degree. Not open to students enrolled in or with credit for PHYS 1001H, 1002H, 1020H, 1060H, or 2090Y, except by permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHYS2093H - Electricity and Motion for Future Teachers

Overview

Department(s)
Physics & Astronomy, Education

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Education - Not Set

Cross-Lists
EDUC-2093H

Course Description
An experiential learning course designed for future elementary school teachers. Topics include simple circuits and circuit elements, static electricity, forces, pulleys, levers, and gears. Emphasis is placed on student learning through collaborative experiments and construction of conceptual models. Registration preference is given to students in education programs, but students in other programs are also welcome. Can be taken either before or after PHYS-EDUC 2091H. Does not satisfy the science requirement for a science degree. Not open to students enrolled in or with credit for PHYS 1001H, 1002H, 1020H, 1060H, or 2090Y, except by permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PHYS2130H - Introductory Classical Dynamics

Overview

Department(s)
Physics & Astronomy, Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Mathematics & Statistics - Not Set

Cross-Lists
MATH-2130H

Course Description
Analytical and computational methods for obtaining the motion of simple physical systems. Includes motion in one dimension, projectile motion, realistic motion of objects with drag and spin, oscillatory motion, chaos in the nonlinear pendulum. Students use a mix of analytical calculus-based methods and scientific computing tools to solve problems. Prerequisite: 60% or higher in PHYS 1001H and MATH 1120H or 1121H. Pre- or co-requisite: MATH 2150H. Strongly recommended: COIS 1020H. Not open to students with credit for PHYS-COIS 2310H or PHYS-MATH 3130H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS2150H - Ordinary Differential Equations

Overview

Department(s)
Mathematics & Statistics, Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Physics & Astronomy - Not Set

Cross-Lists
MATH-2150H

Course Description
First order equations; qualitative and numerical methods. Second order linear equations. Linear systems. Applications to physical and biological models. Laplace transforms. Prerequisite: 60% or higher in MATH 1120H or 1121H. Recommended: MATH 1350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS2250H - Electronics

Overview

Department(s)
Computer Science, Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Computer Science - 100%, Physics & Astronomy - Not Set

Cross-Lists
COIS-2250H

Course Description
An applied course in the electronic circuits most commonly used in laboratory sciences. Circuit theory, test instruments, operational amplifiers, semiconductor theory, measurement sensors, power control, digital circuits, computer process-control and data collection, AC circuit theory, filters, DC power supplies, RC timing circuits, amplifiers, oscillators. Prerequisite: 60% or higher in PHYS 1002H and in MATH 1120H or 1121H, or permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PHYS2605H - Introduction to Quantum Computing

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
An introduction to quantum computing at a beginner's level. Topics include review of classical computers and introduction to quantum computers, vector spaces, qubits, superposition (using photon and electron spin), quantum gates, quantum circuits, quantum algorithms. In addition, the course offers hands-on experience of working with quantum computers. Prerequisite: PHYS 1002H and MATH 1350H, or PHYS 1001H and MATH 2350H. Recommended: MATH 1550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PHYS2610H - Introductory Quantum Physics

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Particle-like aspects of radiation and wave-like properties of matter. Schrödinger equation and applications to one-dimensional systems. One-electron atoms, magnetic dipole moments, spin, identical particles and atomic structure. Prerequisite: 60% or higher in PHYS 1002H and a pass in MATH 2110H and PHYS-MATH 2150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS2700H - Thermal Physics

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
The laws of thermodynamics and their applications, thermodynamic potentials, kinetic theory of gases, introduction to statistical thermodynamics. Prerequisite: MATH 2110H. Co-requisite: PHYS 2610H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS3130H - Classical Mechanics

Overview

Department(s)
Physics & Astronomy, Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Mathematics & Statistics - Not Set

Cross-Lists
MATH-3130H

Course Description
Classical mechanics of particles in three dimensions. Topics include motion in non-inertial reference frames, gravity, central forces, and special relativity. Prerequisite: PHYS-MATH 2130H (or PHYS 2110H). Pre- or co-requisite: MATH 2110H and 2150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PHYS3150H - Partial Differential Equations

Overview

Department(s)
Mathematics & Statistics, Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Physics & Astronomy - Not Set

Cross-Lists
MATH-3150H

Course Description
The transport equation, heat equation, wave equation, Laplace equation, Poisson equation, in one, two, and three dimensions, in Cartesian, Polar, and/or Spherical coordinates. Physical interpretations. Properties of harmonic functions. Fourier theory: uniform, pointwise, and L2 convergence. Initial/ boundary value problems: existence and uniqueness of solutions. Solutions to I/BVPs using orthogonal eigenfunction expansions. Solutions to I/BVPs using convolutional transforms. Prerequisite: MATH 2110H and 2150H. Strongly recommended: MATH 1350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PHYS3160H - Methods of Applied Mathematics

Overview

Department(s)
Mathematics & Statistics, Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Mathematics & Statistics - 100%, Physics & Astronomy - Not Set

Cross-Lists
MATH-3160H

Course Description
Differential equations in applied mathematics, including Bessel, Legendre, hypergeometric, Laguerre, Hermite, Chebyshev, etc. Series and numerical solutions. Properties of the special functions arising from these equations. Prerequisite: MATH 2110H and MATH-PHYS 2150H. Recommended: MATH 2200H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS3200Y - Electricity and Magnetism

Overview

Department(s)
Physics & Astronomy, Computer Science

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Computer Science - Not Set

Cross-Lists
COIS-3200Y

Course Description
Electrostatics, magnetostatics, electric and magnetic properties of matter, Maxwell's equations, electromagnetic wave propagation. Prerequisite: 60% or higher in PHYS 1002H or permission of the department; PHYS-MATH 2150H, MATH 2110H, and 2120H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

PHYS3510H - Astrobiology: Life in the Universe

Overview

Department(s)
Physics & Astronomy, Biology

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Biology - Not Set

Cross-Lists
BIOL-3510H

Course Description
An examination of the prospects for extraterrestrial life, based primarily on material from astronomy, biology, and planetary science. Topics include the origin and evolution of life on Earth, extremophiles, the habitability of Mars and Jovian moons, the nature and habitability of exoplanets, SETI, the Drake equation, and the Fermi paradox. Prerequisite: 5.0 university credits including at least one of BIOL 1020H, BIOL 1030H, BIOM 1000H, PHYS 1510H, or PHYS 1520H. Not for credit toward a major or minor in Physics.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS3610H - Foundations of Quantum Mechanics

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
An introduction to the foundations of quantum mechanics. Topics include the postulates of quantum mechanics, Hilbert spaces, Dirac notation, one dimensional problems, matrix representations of quantum mechanics, unitary transformations. Prerequisite: PHYS-MATH 2130H (or PHYS 2110H or 2620H), PHYS-MATH 2150H, and PHYS 2610H. Recommended: MATH 2350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS3901H - Reading Course

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Designed to allow advanced students in Physics to pursue independent study under the direction of departmental faculty. Available only in exceptional circumstances and with the approval of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4000Y - Project Course

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
An experimental or theoretical project on some topic of advanced physics. Projects are selected in consultation with Physics & Astronomy faculty. Students must obtain approval for the project. Contact the department office for an application form. A cumulative average of at least 77% in all PHYS and MATH credits will normally be required. Students may take only one of PHYS 4000Y or 4010H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

PHYS4010H - Project Course

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
An experimental or theoretical project on some topic of advanced physics. Projects are selected in consultation with Physics & Astronomy faculty. Students must obtain approval for the project. Contact the department office for an application form. A cumulative average of at least 77% in all PHYS and MATH credits will normally be required. Students may take only one of PHYS 4000Y or 4010H for credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4050H - Advanced Experimental Techniques

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Instructs students in techniques commonly found within research laboratories and industrial workplaces, such as principal component analysis, microcontroller programming, analysis of control systems, and interferometry. Pre- or co-requisite: PHYS-COIS 2250H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4140H - Advanced Classical Mechanics

Overview

Department(s)
Physics & Astronomy, Mathematics & Statistics

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%, Mathematics & Statistics - Not Set

Cross-Lists
MATH-4140H

Course Description
Classical mechanics of particles, rigid bodies, and continuous media. Topics include Lagrangian and Hamiltonian mechanics, systems of particles, motion of rigid bodies, and oscillating systems. Prerequisite: MATH 2110H, 2150H, and PHYS-MATH 3130H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4220H - Electromagnetic Theory

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Maxwell's equations, the interactions of electromagnetic fields with matter, the relativistic formulation of electromagnetism and its applications. Prerequisite: PHYS-COIS 3200Y and PHYS-MATH 3150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4240H - Modern Optics

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Properties of light: polarization, interference, coherence, and diffraction. Interaction of light with matter: Einstein coefficients and quantum-mechanical treatment of matter. Laser operation and applications: absorption, gain, and saturation; three and four-level laser systems; longitudinal and transverse modes; specific laser systems. Concepts in modern quantum optics. Pre- or co-requisite: PHYS-MATH 2130H (or PHYS 2110H or 2620H), PHYS 2610H, PHYS-COIS 3200Y, and PHYS-MATH 3150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4310H - Condensed Matter Physics

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Crystallography, crystal binding, lattice vibrations and thermal properties of solids, band theory, electron transport, semiconductors, magnetism. Prerequisite: PHYS-MATH 2130H (or PHYS 2110H or 2620H), PHYS 2610H, and 2700H. Pre- or co-requisite: PHYS-COIS 3200Y and PHYS-MATH 3150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4520H - Astrophysics: Galaxies and Cosmology

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
An introduction to modern astrophysics, which applies the principles of physics to the study of galaxies and cosmology. Topics include the Milky Way galaxy, the nature of galaxies, galaxy evolution, the structure of the universe, active galactic nuclei and quasars, cosmology, and the early universe. Prerequisite: PHYS-MATH 2130H (or PHYS 2110H or 2620H) and PHYS 2610H. Strongly recommended: PHYS 1510H and 1520H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4605H - Building and Using Quantum Computers

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
An examination of a selection of physical systems being developed and used for quantum computation; benchmarks used to compare different platforms; categories of quantum computing approaches; quantum algorithms; error correction; applications. Prerequisite: PHYS 3610H. Recommended: MATH 1350H, MATH 2350H, and PHYS 2605H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4610H - Advanced Quantum Mechanics

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Advanced topics in quantum mechanics. Spherically symmetric potentials, theory of angular momentum, perturbation theory, selected special topics. Prerequisite: PHYS 3610H and MATH 3150H. Recommended: MATH 2350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4700H - Statistical and Thermal Physics

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
The statistical meaning of entropy and temperature; microcanonical, canonical, and grand canonical ensembles; derivation of distributions for distinguishable and indistinguishable particles and applications. Additional topics may include advanced methods in classical statistical mechanics, an introduction to phase transitions, and cryogenics. Prerequisite: PHYS-MATH 2130H (or PHYS 2110H or 2620H), PHYS 2610H, PHYS 2700H, and MATH 2110H. Pre- or co-requisite: PHYS-MATH 3150H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4900Y - Reading Course

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Designed to allow advanced students in Physics to pursue independent study under the direction of departmental faculty. Available only in exceptional circumstances, and with the approval of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

PHYS4901H - Reading Course

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Courses designed to allow advanced students in Physics to pursue independent study under the direction of departmental faculty. These courses will be available only in exceptional circumstances, and with the approval of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS4902H - Reading Course

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Course Description
Courses designed to allow advanced students in Physics to pursue independent study under the direction of departmental faculty. These courses will be available only in exceptional circumstances, and with the approval of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PHYS5900H - Advanced Topics

Overview

Department(s)
Physics & Astronomy

Contact Department ('not set' refers to cross-listed depts)
Physics & Astronomy - 100%

Academic Level
Graduate

Course Designation
Science

Credit Value

:
0.5

PLCW1001H - Introduction to Policing and Community Well-Being

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Examines the nature of safety and security in the community by focusing on the role of the police as an agent of social control and safety, including how police forces have changed over time in Western countries and the various challenges facing modern police forces in Canada. Not open to students with credit for PLCW 1000H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW1003H - Social Determinants of Health and Crime

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Introduces social factors which protect communities and individuals from crime and social disorder. Provides a history of the social determinants of health movement and draws parallels to the challenges of stemming crime and social disorder in community. Draws parallels between "health promotion" in the health sector and safety promotion in community. Not open to students with credit for PLCW 2003H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW2001H - Restorative Justice

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
CRIM-2001H

Course Description
Compares and contrasts restorative justice and Canada's criminal justice system, focusing on punitive versus restorative justice practices. Overviews Indigenous roots of restorative justice practices and the role of community in achieving justice for all. Introduces students to contemporary restorative justice practices. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW2002H - Community Problem-Solving and Analysis

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Introduces students to community safety and well-being planning. Students work collaboratively to research a local community, analyze its diversity, identify community problems that require resolution, and develop proposed solutions to identifiable community level safety and/or well-being issues. Prerequisite: 4.0 university credits including PLCW 1003H or 2003H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW2005H - Diversity and Exclusion

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Prepares students to tackle complex problems in diverse communities through learning the history of discrimination, hate, and violence in Canada; demographic shifts and trends; and practical opportunities to learn about privilege, stereotyping, systemic exclusion, and measures to foster inclusion. Prerequisite: 4.0 university credits. Not open to students with credit for PLCW 3006H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW2006H - Marginalization and Social Control

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Examines how social control is designed and manifested in society by closely examining how gender, race, sexuality, and poverty are managed by agents of social control. Particular attention is placed on how inequality is reinforced through social control tactics. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW2010H - Conflict Resolution

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
CRIM-2010H

Course Description
Examines different approaches to analyzing the causes, dynamics, and consequences of conflict, and subsequently designing interventions with the aim of resolving such conflicts peacefully and justly. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW2011H - Wrongful Convictions

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
CRIM-2011H

Course Description
Examines the causes and consequences of wrongful convictions in Canada. Particular attention is placed on role of criminal justice actors (police, courts, juries, lawyers), eyewitness testimony, false confessions, forensic misconduct, and DNA exonerations. The impact of wrongful convictions on the accused, victims, and the justice system is highlighted. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW2040H - Law and Order in Ancient and Contemporary Cultures

Overview

Department(s)
Anthropology, Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Policing & Community Wellbeing - Not Set

Cross-Lists
ANTH-2040H

Course Description
An examination of social control and organization and the development of laws in past and present societies around the world. Anthropological approaches and evidence are combined to understand the range of political and justice systems created as ways of defining and solving human problems. Prerequisite: ANTH 1001H or 3.0 university credits. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW2100H - Research Methods in Policing and Community Well-Being

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
An introduction to research design and methods focusing on qualitative, quantitative, and mixed methodologies. The course equips students with the fundamental skills necessary to conduct and evaluate research. Some of the topics explored include ethical and political considerations, measurement, sampling, surveys, interviews, field research, and statistics. Prerequisite: 4.0 university credits including 1.0 PLCW credit at the 1000 level. Not open to students with credit for CHYS-COMM 2000H, CHYS-COMM 2010H, or SOCI 2151H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3002H - Mental Health and Addictions in the Community

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
CRIM-3002H

Course Description
Focuses on mental health and addiction and their impacts on community safety and well-being. Explains these disorders using real case scenarios. Students will become aware of victimization and stigma associated with mental health and substance abuse disorders, and have a better understanding of the etiology of addictions and mental health problems. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3003H - Violence in the Community

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Analyzes violence in community, including power relations and the intersection of age, gender, race, ethnicity, and class. Students examine physical, sexual, psychological, social, and economic violence among intimate partners, children, and elders; and leave this course knowing the etiology of violence as well as measures to stem it. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3004H - Community-Based Research Methods

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Introduces students to the variety of research methods that are appropriate to community-based initiatives. Prepares students to enter into community problem-solving initiatives with the ability to source, understand, and apply the results of qualified research. Helps students understand research results and prepares them to make evidence-based decisions. Prerequisite: 7.0 university credits including 60% or higher in PLCW 2100H, CHYS-COMM 2010H (or 2000H), or SOCI 2151H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3005H - Community Consultation and Advocacy

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Students learn the history, principles, and practices of consultation and advocacy in public policy development and program design. They will leave the course with practical skills in achieving the goals of consultation and advocacy applied to resolving complex community problems. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3007H - Problem-Solving in a Complex and Diverse Community

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Expands upon the community problem-solving framework to provide students with a deeper understanding of the role that collaboration plays in resolving safety and well-being concerns. Students may work directly with community partners on a variety of locally derived projects. The topic areas change each term. Prerequisite: 7.0 university credits including 65% or higher in PLCW 2002H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3008H - Indigenous Peoples and the Police: Past and Present

Overview

Department(s)
Policing & Community Wellbeing, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Indigenous Studies - Not Set

Cross-Lists
INDG-3008H

Course Description
Introduces students to the historical underpinnings of the relationship between Indigenous peoples and police in Canada. Topics examined include colonial policing, replication of order, structural racism, Indigenous protest movements, and the Indigenization of the police. Solutions for improving policing for Indigenous peoples are also explored. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3009H - Crime, Law, and Social Policy

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Examines policy responses to criminal behaviour, including general public attitudes and government legislation as an instrument of social control. Public crime policy looks at a variety of legal and normative considerations, starting with what ought to be criminal in the first place. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3010H - Policing Youth Crime and Justice

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
CRIM-3010H

Course Description
Examines the role of policing in youth justice in Canada by exploring historical and contemporary perspectives on policing youth and youth justice. Considers the impact of policing practices on young people, particularly those from marginalized communities through discussion of police discretion, bias, and alternatives to traditional policing practices involving youth. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3011H - Crisis Management

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Provides comprehensive understanding of the principles and practices of crisis management in various organizational contexts, with special focus planed on police responses. Students learn how to define a crisis, how best to respond in crisis situations, and how to effectively communicate during a crisis response and recovery. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3012H - Risk Assessment and Risk Management

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Examines the role that risk assessment and management play across social institutions, including criminal justice. Examines the theoretical foundations, practical techniques, ethical concerns, and professional responsibilities involved in identifying, assessing, and mitigating risk. Attention is given to the challenges and biases associated with risk management technologies and tactics. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3625H - Gender-Based Violence: Reactions, Responses, and Responsibilities

Overview

Department(s)
Criminology, Gender & Social Justice, Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%, Gender & Social Justice - Not Set, Policing & Community Wellbeing - Not Set

Cross-Lists
CRIM-3625H, GESO-3625H

Course Description
A critical look at gender-based violence as a political and legal construct. Topics may include missing and murdered Indigenous women, legalization debates regarding sexed work, hegemonic masculinities and violence. Prerequisite: 7.0 university credits including 60% or higher in CRIM 2616H or GESO 2141H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW3660H - Policing and Punishing Poverty

Overview

Department(s)
Criminology, Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%, Policing & Community Wellbeing - Not Set

Cross-Lists
CRIM-3660H

Course Description
This course critically interrogates policing, punishment, and criminalization in ways that extend beyond common-sense knowledge claims, by situating how and why they are delimited by the material conditions characteristic of neoliberal capitalism. Prerequisite: 5.0 university credits including 1.0 CRIM and/or PLCW credit at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4000H - Collaborating With Other Agencies and Organizations

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Introduces students to inter-agency, cross-sectoral collaboration within a community, including reasons for collaborating and barriers to it. Provides practical instruction on measures for overcoming barriers to collaboration and highlights the skills and capabilities of police and other social agencies to mobilize others and foster collaboration. Prerequisite: 12.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4002H - Prisons and Punishment

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
CRIM-4002H

Course Description
Exploration of trends and approaches within the correctional system in Canada, including the historical and contemporary context of correctional practices. Attention is paid to the differential impact of Canadian corrections on Aboriginal people and other minority groups. Prerequisite: 12.0 university credits. Not open to students with credit for CRIM 3640H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4003H - Medicalization of Deviance

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Critical examination of the role of psychiatry and medicine in determining what is considered 'normal' and 'deviant' and how this boundary is policed by medical professionals. Prerequisite: 12.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4004Y - Experiential Placement-Based Learning

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Students learn to bridge theory with field-based learning. Working with a community organization, students combine field experience and reflective practice. Students may secure their own placement, as approved by a faculty supervisor, or interview for various placements identified by the course instructor. Prerequisite: 12.0 university credits including 70% or higher in PLCW 3007H, a minimum 65% average in completed PLCW courses and permission of the program. Placements must be secured by June 10 for eligible students to register. Open only to students in the Honours program in Policing & Community Well-Being. Not open to students with credit for PLCW 4005Y.

Academic Level
Undergraduate

Credit Value

:
1

PLCW4005Y - Independent Research Study

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Provides an opportunity to apply the theoretical and practical knowledge acquired throughout the Policing and Community Well-Being program to develop an advanced review and critical analysis of the research literature as it applies to a topic of choice related to community safety and well-being. Prerequisite: 12.0 university credits including 70% or higher in PLCW 3004H and a minimum 65% average in completed PLCW courses. Open only to students in the Honours program in Policing and Community Well-Being. Not open to students with credit for PLCW 4004Y.

Academic Level
Undergraduate

Credit Value

:
1

PLCW4006H - Vicarious Trauma

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Examines the emotional and mental health impact of doing work as first responders and those in the helping professions. Focuses on the role of vicarious trauma, the impact of stress and burnout on the development of PTSD, the barriers to seeking mental health care, and developing resiliency. Considers the use of trauma-informed practice. Prerequisite: 12.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4007H - Policing and Controlling Drugs in Canada

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
CRIM-4007H

Course Description
Examines drug regulation and the management of drug users across social institutions. Focus will be given to the definition of drugs, the rise and implications of the war on drugs, and how the role that the war on drugs leads to mass incarceration of racialized groups in Canada. Prerequisite: 12.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4008H - Topics in Policing and Community Well-Being

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Selected topics in policing and community well-being. Topics vary each year. Prerequisite: 12.0 university credits. Not open to students with credit for UNIV 4880H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4009H - Surveillance and Technology Studies

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
CRIM-4009H

Course Description
Examines the nature and dynamics of surveillance in different settings (family, policing, consumerism, the workplace, etc.) by highlighting the challenges that technological advancements have placed on our privacy and our risk of being victimized. It considers how social institutions use surveillance and how surveillance is used to hold institutions accountable. Prerequisite: 12.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4100H - The Politics of Crime Prevention

Overview

Department(s)
Policing & Community Wellbeing, Criminology

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%, Criminology - Not Set

Cross-Lists
CRIM-4100H

Course Description
Examines the crime prevention enterprise. Crime prevention initiatives and models are reviewed, including crime prevention through environmental design (CPTED); "broken windows" policing; neighbourhood watch; and CCTV surveillance. Considers the role of police and other community stakeholders in designing, implementing, and evaluating these initiatives to improve community safety and well-being. Prerequisite: 12.0 university credits. Not open to students with credit for PLCW 4008H.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4220H - Deconstructing the "Ideal Victim"

Overview

Department(s)
Criminology, Policing & Community Wellbeing, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Criminology - 100%, Policing & Community Wellbeing - Not Set, Forensic Science - Not Set

Cross-Lists
CRIM-4220H, FRSC-4220H

Course Description
Using a critical victimological approach, this course explores criminological and legal conceptions of victimization and victimhood alongside socio-political meanings of the victims' rights movement. Topics include media representations of victimization, harm reduction discourses, gender-based violence, environmental crime, and cybercrime in contemporary intersectional and carceral contexts. Prerequisite: 10.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4800H - Experiential Placement-Based Learning

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Students learn to bridge theory with field-based learning. Working with a community organization, students combine field experience and reflective practice. Students may secure their own placement, as approved by a faculty supervisor, or interview for various placements identified by the course instructor. Prerequisite: 12.0 university credits including 70% or higher in PLCW 3007H, a minimum 65% average in completed PLCW courses and permission of the program. Placements must be secured by June 10 for eligible students to register. Open only to students in the Honours program in Policing & Community Well-Being. Not open to students with credit for PLCW 4004Y 4005Y. Students may take a maximum of 1.0 credit from PLCW 4800H, 4801H, or 4802Y.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4801H - Experiential Placement-Based Learning

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Students learn to bridge theory with field-based learning. Working with a community organization, students combine field experience and reflective practice. Students may secure their own placement, as approved by a faculty supervisor, or interview for various placements identified by the course instructor. Prerequisite: 12.0 university credits including 70% or higher in PLCW 3007H, a minimum 65% average in completed PLCW courses and permission of the program. Placements must be secured by June 10 for eligible students to register. Open only to students in the Honours program in Policing & Community Well-Being. Not open to students with credit for PLCW 4004Y 4005Y. Students may take a maximum of 1.0 credit from PLCW 4800H, 4801H, or 4802Y.

Academic Level
Undergraduate

Credit Value

:
0.5

PLCW4802Y - Experiential Placement-Based Learning

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Students learn to bridge theory with field-based learning. Working with a community organization, students combine field experience and reflective practice. Students may secure their own placement, as approved by a faculty supervisor, or interview for various placements identified by the course instructor. Prerequisite: 12.0 university credits including 70% or higher in PLCW 3007H, a minimum 65% average in completed PLCW courses and permission of the program. Placements must be secured by June 10 for eligible students to register. Open only to students in the Honours program in Policing & Community Well-Being. Not open to students with credit for PLCW 4004Y 4005Y. Students may take a maximum of 1.0 credit from PLCW 4800H, 4801H, or 4802Y.

Academic Level
Undergraduate

Credit Value

:
1

PLCW4900H - Reading Course

Overview

Department(s)
Policing & Community Wellbeing

Contact Department ('not set' refers to cross-listed depts)
Policing & Community Wellbeing - 100%

Course Description
Designed for students to pursue independent study of an advanced topic in policing and community well-being under the supervision of a faculty member. The proposed syllabus requires approval of the instructor and the program coordinator prior to registering in the course. Proposals should be submitted by March 31 for reading courses to begin in the following Fall term, and by November 30 for reading courses due to be taken in the Winter term. Prerequisite: 12.0 university credits including 1.5 PLCW credits at the 3000 level or beyond and a minimum cumulative average of 70%. Open only to students in the Honours program in Policing and Community Well-Being.

Academic Level
Undergraduate

Credit Value

:
0.5

POST1001H - Politics and Power in the Global Age: Introduction

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
An introduction to the basic ideas in politics focusing on power and why consent to be governed is forthcoming in historical and contemporary contexts. Topics may include consumerism, inequality, the environment, and gender. Topics are discussed within the context of consent in an era of intensifying twenty-first-century globalization.

Academic Level
Undergraduate

Credit Value

:
0.5

POST1002H - Issues in Contemporary Politics: Thinking About Participation, Power, and Justice

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Explores pressing issues and challenges students to think about how to address them. Using the Canadian experience as a point of departure, examines questions such as how to improve participation, how have social media affected politics, should taxes be lower/higher, and can oil sands development be balanced with environmental protection.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2001H - Indigenous Peoples and State Relationships

Overview

Department(s)
Indigenous Studies, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2001H, INDG-2001H

Course Description
Examines the nature of Indigenous relationships with Canada and the impact those relationships have had upon Indigenous peoples and communities. The course engages with different understandings of self-government and sovereignty. Prerequisite: 0.5 INDG, CAST, or POST credit. Not open to students with credit for INDG-POST 2000Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

POST2002H - Indigenous Peoples and Resurgence

Overview

Department(s)
Indigenous Studies, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2002H, INDG-2002H

Course Description
Examines the nature of Indigenous resurgence and contemporary struggles within the state. By understanding the different ways in which Indigenous peoples are reclaiming and revisioning their current relationships, students become aware of the impact Indigenous resurgence is having on Indigenous communities. Prerequisite: 0.5 INDG, CAST, or POST credit. Not open to students with credit for INDG-POST 2000Y.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

POST2003H - Black Experience in Canada

Overview

Department(s)
Canadian Studies, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-2003H, SOCI-2003H

Course Description
Explores the Black Canadian experience from the first recorded moment that a Black body arrived in Canada to the present. Discussion moves the conversation from victimhood to the vitality inherent in the Black experience particularly as represented by activities and contributions made by Black communities to cultural diversity. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2011H - Governing Canada: Issues and Challenges

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2011H

Course Description
Provides a systematic introduction to the core institutions and processes of Canadian government such as the Canadian constitution, Parliament, the civil service, the electoral system, policy-making, political parties, interest groups, and social movements. Examines how well these institutions and processes function to promote democratic governance. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2012H - Democratizing Canada: Contemporary Issues

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-2012H

Course Description
Provides a systematic introduction to Canadian democracy, examining political relationships between citizens and state, and in turn, relating these to broader patterns and politics for democratic change in Canadian society. Examines the demands for democratic change made by key groups and the politics of those demands. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2043H - Canada the Land Before 1885

Overview

Department(s)
Canadian Studies, Environment, Geography, Education, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set, Education - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2043H, EDUC-2043H, ERST-2043H, GEOG-2043H

Course Description
An inquiry into the emergence of the Canadian nation-state in the context of Indigenous North America. An exploration of how different peoples have tried and sometimes failed to live together. A story whose outcome depends on our capacity to build meaningful relationships with one another and with the land itself. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-ERST-GEOG-INDG 2040Y or 2041H.

Academic Level
Undergraduate

Credit Value
:
0.5

POST2044H - Canada the Land After 1885

Overview

Department(s)
Canadian Studies, Environment, Geography, Education, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Environment - Not Set, Geography - Not Set, Education - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2044H, EDUC-2044H, ERST-2044H, GEOG-2044H

Course Description
An inquiry into the emergence of the Canadian nation-state in the context of Indigenous North America. An exploration of how different peoples have tried and sometimes failed to live together. A story whose outcome depends on our capacity to build meaningful relationships with one another and with the land itself. Prerequisite: 3.0 university credits. Not open to students with credit for CAST-ERST-GEOG-INDG 2040Y or 2042H.

Academic Level
Undergraduate

Credit Value
:
0.5

POST2100H - Environmental Science and Politics

Overview

Department(s)
Environment, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Political Studies - Not Set

Cross-Lists
ERST-2100H

Course Description
The roles of science in current environmental controversies. Topics examine science and environmental ethics, the application of science to natural resource management, the contribution of science to action on international environmental problems such as climate change, and the role of science in making decisions about environmental risks. Prerequisite: 4.0 university credits including 0.5 ERSC or POST credit at the 1000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2150H - Philosophy of Law

Overview

Department(s)
Philosophy, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Political Studies - Not Set

Cross-Lists
PHIL-2150H

Course Description
A study of philosophical theories concerning the nature of law, legal systems, and legal reasoning. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2200Y - Introduction to Global Power and Politics

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. Provides an introduction to the critical study of theories and approaches most relevant in the globalization debate and of central issues for understanding global power structures. Lays the groundwork for the Option in Global Power & Politics. Prerequisite: 4.0 university credits or permission of section coordinator. Not open to students with credit for POST 2230Y, 2231H, or 2232H.

Academic Level
Undergraduate

Credit Value

:
1

POST2215H - Ontario Before 1945

Overview

Department(s)
Canadian Studies, History, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2215H, HIST-2215H

Course Description
A study of Ontario as a political, economic, and cultural region. Topics may include provincial political culture and state formation; writers and artists; farms, factories, and cities; education policy; First Nations; the provincial north; Ontario in the Great Depression; Ontario and Canada. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2225H - Ontario Since 1945

Overview

Department(s)
Canadian Studies, History, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Political Studies - Not Set

Cross-Lists
CAST-2225H, HIST-2225H

Course Description
Transformations in Ontario politics and culture from the Second World War to the present. Topics may include immigration, human rights, Toronto's growth, the Ontario north, economic restructuring from the Autopact to USMCA, health, education, and social policy. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2231H - International Relations: Global Foundations and Futures

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Introduces foundational theories and debates in international relations, examining how nations manage conflict and cooperation. Explores the rise of the modern global order, from imperial dominance to an emerging multipolarity. Students engage with diverse theoretical perspectives including realism, liberalism, feminism, and postcolonialism to analyze contemporary global challenges and the future of international decision-making. Prerequisite: 4.0 university credits or permission of instructor. Not open to students with credit for POST 2200Y or 2230Y.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2232H - Globalization: An Introduction

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
This course contextualizes globalization as an historical and multi-dimensional process. Global challenges such as human and indigenous rights, the climate emergency, financialization of everyday life, as well as prospects for peace and reconciliation are examined. Students are tasked with thinking about the prospects and creation of alternative global futures. Prerequisite: 4.0 university credits or permission of department chair. Not open to students with credit for POST 2200Y or 2230Y.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2245H - Contemporary Canadian Immigration

Overview

Department(s)
Canadian Studies, Geography, Political Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Geography - Not Set, Political Studies - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-2245H, GEOG-2245H, GESO-2245H

Course Description
The contemporary context for Canada's policy of immigration and the political and economic consequences of immigration in Canada using gender, class, and race analysis. Immigration policy and experiences of immigrant resettlement in the most diversified period of Canadian immigration. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2250H - Introduction to Democratic Leadership

Overview

Department(s)
Political Studies, Canadian Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Philosophy - Not Set

Cross-Lists
CAST-2250H, PHIL-2250H

Course Description
Introduces students to the field of political leadership. Some classic texts on the challenges of leadership are engaged. The course focuses on key ethical dilemmas and strategic choices that leaders face in the real world, considers the complexity of leadership in a globalized world, and surveys the role of trust in positive, transformational leadership. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2282H - Foreign Policy Analysis: an Introduction

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Introduces students to foreign policy analysis. Drawing from multiple disciplines such as political studies, psychology, and sociology, attention is paid to domestic and international factors shaping a state's foreign policy. By the end of the course, students should be able to carry out their own foreign policy analysis of states.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2285H - Canada in the 1960s

Overview

Department(s)
Canadian Studies, Political Studies, History

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, History - Not Set

Cross-Lists
CAST-2285H, HIST-2285H

Course Description
Explores this revolutionary decade in Canada's history. Topics may include youth culture and the counterculture, the Cold War, the Vietnam War, Canadian nationalism, the rise of Quebec separatism and terrorism, and transformative liberal reforms including health care, divorce, and laws relating to human sexuality. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2351H - Ancient and Modern Political Theory

Overview

Department(s)
Political Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Philosophy - Not Set

Cross-Lists
PHIL-2351H

Course Description
This course surveys the history of political thought from ancient Greece to the end of the nineteenth century. Students will be introduced to how political theorists defined key concepts, such as natural right, sovereignty, contract, political rights, freedom, domination, and equality. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST2352H - Contemporary Political Theory

Overview

Department(s)
Political Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Philosophy - Not Set

Cross-Lists
PHIL-2352H

Course Description
This course is a selective survey that introduces students to central texts, questions, debates, and concepts in contemporary political theory. It examines how thinkers from diverse vintage points have developed different theoretical frameworks to grapple with and make sense of the political reality and pressing political questions they face. Prerequisite: 4.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3000Y - Difference, and Power in Canada

Overview

Department(s)
Canadian Studies, Sociology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Sociology - Not Set, Political Studies - Not Set

Cross-Lists
CAST-3000Y, SOCI-3000Y

Course Description
An interdisciplinary study of the social practices of space, race, community, identity, and difference in Canada. In the first term students "unmap" the relationship between place and identity through selected case studies from various regions in Canada. In the second term students examine immigration, multiculturalism, globalization, and diaspora. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
1

POST3030H - Eco-Anxiety to Eco-Hope: (Re)Imagining Green Futures Through Dialogue With Diversity

Overview

Department(s)
Political Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3030H

Course Description
An interdisciplinary examination of the power of ideas, activating political, economic, sociocultural, gender, justice, and creative lenses to bridge diverse ways of knowing and inspire hope for a better future. Topics include eco-anxiety, environmental justice, attitudes toward nature, ecofeminism, radical environmentalism, sustainability, limits to growth, and perceptions of environmental risk. Prerequisite: 1.0 POST and/or ERST credit or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3091H - Law and Constitutional Issues

Overview

Department(s)
Political Studies, Canadian Studies, Criminology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Criminology - Not Set

Cross-Lists
CAST-3091H, CRIM-3091H

Course Description
Examines the way the Canadian constitution both constrains and opens up possibilities for political change. Includes consideration of formal constitutional interpretation and the politics of the judicial process. Looks at important issues such as the federal-provincial division of powers, secession, Senate reform, and Indigenous self-determination. Prerequisite: 7.0 university credits. Recommended: POST-CAST 2011H, 2012H, or PHIL-POST 2150H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3092H - Law and the Charter of Rights and Freedoms

Overview

Department(s)
Political Studies, Canadian Studies, Criminology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Criminology - Not Set

Cross-Lists
CAST-3092H, CRIM-3092H

Course Description
Examines key Supreme Court decisions on the Charter of Rights and Freedoms pertaining to fundamental freedoms, democratic rights, legal rights, and equality rights. Assesses the role of the Charter in advancing the struggles of groups such as women, racialized communities, LGBTQ persons, and people with disabilities. Prerequisite: 7.0 university credits. Recommended: POST-CAST 2011H, 2012H, or PHIL-POST 2150H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3115H - Citizenship Rights and Development

Overview

Department(s)
Sociology, Criminology, Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Criminology - Not Set, Political Studies - Not Set, Global Justice & Development - Not Set

Cross-Lists
CRIM-3115H, GDST-3115H, HURI-3115H, SOCI-3115H

Course Description
An analysis of the concept of citizenship and rights and their role in social and political transformation. Includes social justice and citizenship struggles; critical perspectives on power; and various citizenship regimes and their implementation on national and global levels. Prerequisite: 7.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 1000 level and 1.0 GDST/IDST, POST, and/or SOCI credit at the 2000 level, or permission of instructor. Equivalent to IDST-CRIM-SOCI 3120H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3120H - Canadian Environmental Policy

Overview

Department(s)
Environment, Canadian Studies, Forensic Science, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set, Forensic Science - Not Set, Political Studies - Not Set

Cross-Lists
CAST-3120H, ERST-3120H, FRSC-3120H

Course Description
An interdisciplinary inquiry into how environmental policies in Canada are developed, implemented, and improved, applying political, economic, legal, scientific, Indigenous, and moral perspectives. Focus is on federal, provincial, and municipal contexts, recognizing that the environment does not respect jurisdictions. Topics include energy and materials use, biodiversity, toxic substances, waste management, and land use. Prerequisite: 1.0 ERST, CAST, POST, and/or ADMN credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3123H - The Politics of Global Finance

Overview

Department(s)
Political Studies, Business, Economics

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Business - Not Set, Economics - Not Set

Cross-Lists
ADMN-3123H, ECON-3123H

Course Description
Explores the economic, political, and social impacts of global money and finance while surveying the tight linkages between finance and state power. Topics include the transformation of the global financial system, the causes and implications of financial crises, debt and development in the Global South, and debates on climate finance. Prerequisite: 5.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3140H - Justice and Rights

Overview

Department(s)
Philosophy, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Political Studies - Not Set

Cross-Lists
PHIL-3140H

Course Description
A study of the nature and value of rights in relation to competing theories of justice. Attention is given to the nature of power and oppression in relation to social change; topics may include class, ability, age, gender, and race. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3150H - Global Migration

Overview

Department(s)
Global Justice & Development, Sociology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Political Studies - Not Set

Cross-Lists
GDST-3150H, HURI-3150H, SOCI-3150H

Course Description
An examination of the theoretical and conceptual debates that centre on the causes and consequences of international migration. Forced migration, citizenship, gender and racial exclusion, and migrant solidarity are explored to investigate current developments in global migration. Prerequisite: 7.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 1000 level and 1.0 GDST/IDST, POST and/or SOCI credit at the 2000 level or permission of instructor. Not open to students with credit for IDST 4120H. Equivalent to IDST 3150H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3161H - Extremism in the Twenty-First Century

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Examines (violent) extremism as ideology and political strategy with linkages to assassinations, militias, political parties, rebellions, or acts of terrorism. Scrutinizes their proliferation on social media along with their domestic and foreign policy expressions. Larger goal is to understand the sources of political violence as well as potential solutions. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3180H - Social and Political Philosophy

Overview

Department(s)
Philosophy, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Political Studies - Not Set

Cross-Lists
PHIL-3180H

Course Description
An examination of philosophical theories related to political institutions and practices. Topics may include the foundations of the state, justified use of force, and limits to freedom. Prerequisite: 7.0 university credits or permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3190H - Philosophy of Race

Overview

Department(s)
Philosophy, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Political Studies - Not Set

Cross-Lists
PHIL-3190H

Course Description
This course introduces philosophical articulations of race, racism, and racialization. Students learn how political philosophers have made sense of race as a structural condition of the modern and contemporary world, as a force that shapes individual lives in different ways, and how they have explored the different ways in which racialization takes place. A wide range of philosophical approaches are explored. Prerequisite: 7.0 university credits including PHIL 1100H, or permission of the instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3200H - Ordering World Politics 1: US Foreign Policy in the Twentieth Century and Beyond

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. Provides a critical perspective on the efforts to construct and regulate the global order represented by US foreign policy. A theoretically informed review of the historical record is used to achieve an understanding of current trends. Prerequisite: 2.0 POST credits at the 2000 level or permission of instructor. Recommended: POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3210H - Ordering World Politics 2: Canadian Foreign Policy in the Twentieth Century and Beyond

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-3210H

Course Description
Global Power & Politics (GP) course. Provides a critical perspective on the efforts to construct and regulate the global order represented by Canadian foreign policy. A theoretically informed review of the historical record is used to achieve an understanding of current trends. Prerequisite: 2.0 POST credits at the 2000 level or permission of instructor. Recommended: POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3220H - Global Political Economy

Overview

Department(s)
Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set

Cross-Lists
GDST-3220H

Course Description
An examination of the historical development of the global political economy and of key debates in the field. Focuses on the ideas that underpin different political-economic systems, the relationship between domestic and international political economy, finance and trade, and the political economy of warfare. Prerequisite: 7.0 university credits including 1.0 GDST-IDST or POST credit or permission of instructor. Equivalent to IDST 3220H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3230Y - Nationalism and Political Order in Global Perspective

Overview

Department(s)
Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Sociology - Not Set

Cross-Lists
SOCI-3230Y

Course Description
Global Power & Politics (GP) course. Why nationalism has survived and revived under globalization; how ethnicity is politicized and national identities constructed; nationalism's positive and negative forms and its relationship with democratic values. Incorporates philosophical, historical, sociological, anthropological, and economic approaches to explain and assess varieties of nationalism. Prerequisite: 2.0 POST credits at the 2000 level or permission of instructor. Recommended: POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
1

POST3240H - European Integration

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Examines the most ambitious and far-reaching transnational project of political integration--the European Union--with particular emphasis on its current crisis. Prerequisite: 2.0 POST credits at the 2000 level or permission of instructor. Recommended: POST 2231H, 2232H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3281H - Government and Politics in the Middle East

Overview

Department(s)
Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set

Cross-Lists
GDST-3281H

Course Description
Examines the main issues and state and non-state actors of the contemporary Middle East, with a focus on political, social, economic, and ideological factors. Prerequisite: 10.0 university credits including 1.0 GDST/IDST and/or POST credit at the 2000 level, or permission of the instructor. Not open to students with credit for IDST-POST 4280Y or 4281H. Equivalent to IDST 3281H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3282H - Politics of Arab-Israeli Conflict

Overview

Department(s)
Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set

Cross-Lists
GDST-3282H

Course Description
Examines the main issues and state and non-state actors of the contemporary Arab-Israeli conflict, with a focus on political and ideological factors. Prerequisite: 10.0 university credits including 1.0 GDST/IDST and/or POST credit at the 2000 level, or permission of the instructor. Not open to students with credit for IDST-POST 4280Y or 4281H. Equivalent to IDST 3282H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3285H - Global Threats in a World At Risk: Heading for Dystopia?

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Our world is seemingly moving from crisis to crisis with extinction no longer a fictional scenario but a distinct possibility. This course examines these crises by putting the categories of risk and security centre stage. Discussed are key social theories and practical skills of risk assessment and management. Prerequisite: 7.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3290H - Causes of War

Overview

Department(s)
Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-3290H

Course Description
Familiarizes students with a variety of theories on the causes of war. Is war human nature? Is war "the continuation of politics by other means," as Clausewitz stated? Is war linked to race, class, and gender? The course also scrutinizes the power of propaganda through war films and news coverage. Prerequisite: 7.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3295H - International Law: Power, Order, and Global Conflict

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
This course examines how public international law shapes power, order, and conflict. Students study sources of law, statehood, jurisdiction, the UN system, the use of force, humanitarian law, the law of the sea, and state responsibility, and learn to apply legal rules to current international disputes. Prerequisite: 7.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3335H - The Meaning of Politics Today

Overview

Department(s)
Political Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Philosophy - Not Set

Cross-Lists
PHIL-3335H

Course Description
Explores political theory in the context of contemporary political events and issues. In doing so, it examines the uses and limitations of political theory in relation to themes such as democracy, justice, equality, diversity, and reconciliation. Prerequisite: 7.0 university credits or permission of instructor. Not open to students with credit for POST 3330Y.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3420H - Perspectives on Poverty and Protest

Overview

Department(s)
Political Studies, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Criminology - Not Set, Sociology - Not Set

Cross-Lists
CRIM-3420H, SOCI-3420H

Course Description
Explores intersection of poverty and power--relations of ruling--through an examination of anti-poverty activism. Students analyze dominant strategic mobilizing approaches and investigate select case-studies of anti-poverty activism related to welfare, homelessness, migration, and drugs. The role of institutional advocates in the mobilization process is also scrutinized. Prerequisite: 7.0 university credits including 1.0 POST, ADMN, ANTH, CHYS, CRIM, ECON, GDST/IDST, IESS, INDG, PLCW, SOCI, and/or SWRK credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3422H - Dimensions of Poverty

Overview

Department(s)
Political Studies, Canadian Studies, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set, Criminology - Not Set

Cross-Lists
CAST-3422H, CRIM-3422H, SOCI-3422H

Course Description
Poverty is a persistent social problem. In this course students are introduced to the dynamics of poverty in Canada, the USA, and Britain, learn how poverty affects people's lives, and become familiar with the dominant sociological perspectives that inform people's opinions about poverty and poverty-related policies and programs. Prerequisite: 7.0 university credits including 1.0 POST, CAST, CRIM, and/or SOCI credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3431H - Growing Gap: Gender (In)Justice in Canada

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Political Studies - Not Set

Cross-Lists
CAST-3431H, GESO-3431H

Course Description
An intersectional feminist analysis of social welfare issues and policies in Canada. Focusing on topics including poverty, homelessness, childcare, and employment, we examine historical roots and contemporary contexts shaping the lives of women and marginalized groups bearing the brunt of the growing income gap and neoliberal threats to equality. Prerequisite: 6.0 university credits including 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-CAST-POST 4431H or 4430Y. Equivalent to WMST 3431H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3465H - Realities and Futurities in Film

Overview

Department(s)
Political Studies, Culture, Arts, and Media, Media Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set, Sociology - Not Set

Cross-Lists
CUST-3465H, MDST-3465H, SOCI-3465H

Course Description
What makes a film "political" and how can we understand the realities and futurities presented in film? We consider the various ways in which political life and action are portrayed in and through film, addressing--in relation to a variety of film genres--such topics as publics/counterpublics, visual politics, political senses. Prerequisite: 7.0 university credits including 1.0 POST, CUST, and/or SOCI credit, or permission of instructor. Recommended: POST 2351H, 2352H; CUST-MDST 2581H, 2582H, SOCI 2110H, or 2220H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3475H - Media of Politics

Overview

Department(s)
Political Studies, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
CUST-3475H, MDST-3475H

Course Description
Examines the decline of the traditional model of journalism and the explosive growth of internet and social media as citizens' main source of news. The ethical, political, and social implications of the nexus between the media and political accountability in a democratic society will be the focus of the course. Prerequisite: 7.0 university credits including 1.0 POST and/or CUST credit at the 2000 level, or permission of instructor. Recommended: POST 2351H and 2352H or CUST-MDST 2581H or 2582H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3571H - Arts and Culture Enacting Social and Political Change

Overview

Department(s)
Political Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Culture, Arts, and Media - Not Set

Cross-Lists
CUST-3571H

Course Description
Political questions are always posed in a cultural context, but culture itself is a socio-political question and enactment. This course examines the importance of culture through the arts for political change. Vibrant examples of intersectional (race, queer, trans, etc.) Black, Indigenous, Persons of Colour (BIPOC) and Disability arts are considered. Prerequisite: 7.0 university credits including 1.0 POST and/or CUST credit, or permission of instructor. Not open to students with credit for POST-CUST 3570Y.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3600H - Designing and Doing Qualitative Research in Political Studies

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Introduces students to qualitative research methods in political studies. Designed to engage students in questions about how we collect and analyze data to explain political phenomena and to give students hands-on experience using qualitative research methods. Prerequisite: 7.0 university credits including 1.0 POST credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3602H - Environment and Development

Overview

Department(s)
Environment, Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Political Studies - Not Set, Global Justice & Development - Not Set

Cross-Lists
ERST-3602H, GDST-3602H, SAFS-3602H

Course Description
Examines environmental issues and conflicts in developing countries, applying a critical political ecology perspective to a range of current topics, including oil production, biodiversity conservation, and resource conflicts. There is also a special focus on agriculture and food systems. Prerequisite: ERST-POST 2100H, ERST-CAST 2520H, GDST-HURI 2010H (GDST 2001H), or POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3604H - Quantitative Research Methods and Design: Getting Research Done

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
This course introduces students to some of the fundamental principles that underlie empirical research. By the end of the course students should be able to recognize the value of different methodological approaches, understand the fundamental steps necessary for undertaking a research plan, and critically evaluate key aspects of empirical research. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3605H - Developing and Communicating Public Policy

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Introduces students to the practice of developing public policy. Examines key aspects of the policy process: defining problems, choosing policy instruments, weighing alternatives, consulting the public, communicating policy, and evaluating performance. Emphasis throughout is on constructing persuasive and practical responses to important policy problems. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3615H - Introduction to Black Politics in Canada

Overview

Department(s)
Canadian Studies, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-3615H, SOCI-3615H

Course Description
An introduction to the political experiences and guiding ideologies of the Black population in Canada. Decidedly contemporary in nature and approach, the course critically examines the contributions of Blacks to the politics of Canada and how these contributions continue to shape and reshape Canadian Identity. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3621H - The Critical Place of Law in Canadian Society

Overview

Department(s)
Canadian Studies, Geography, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Geography - Not Set, Political Studies - Not Set

Cross-Lists
CAST-3621H, GEOG-3621H

Course Description
An exploration of the critical places and spaces of law in the making of Canadian identity. Discusses issues such as treaties and rights under the law and within Canadian society. Prerequisite 6.0 university credits. Not open to students with credit for CAST-INDG-WMST 3480Y or CAST-GEOG-POST 4621H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3661H - Race, Ethnicities, and Multiculturalism

Overview

Department(s)
Sociology, Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Political Studies - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-3661H, SOCI-3661H

Course Description
Explores ethnicities with a focus on contemporary Canada. Topics include settler colonialism, immigration, multicultural policies and practices, and contemporary political conflicts involving ethnicities. The course also covers theories and concepts of "race" and ethnicity as social categories, the social basis of racism, and the critique of multiculturalism. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI, CAST, and/or POST at the 2000 level.

Academic Level
Undergraduate

Credit Value
:
0.5

POST3665H - Canada: State, Society, Power

Overview

Department(s)
Canadian Studies, Sociology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Sociology - Not Set, Political Studies - Not Set

Cross-Lists
CAST-3665H, SOCI-3665H

Course Description
Interrogates the political economy tradition in Canada from its roots to more contemporary approaches, examining the dynamics of Canadian economic, political, and social development. Addresses issues associated with the development of a resource-based and branch-plant economy, globalization and continental integration, and inequality, discrimination, and social justice. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value
:
0.5

POST3672H - Gender, Diversity, and Intersectionalities

Overview

Department(s)
Political Studies, Canadian Studies, Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set, Sociology - Not Set

Cross-Lists
CAST-3672H, GESO-3672H, SOCI-3672H

Course Description
Examines issues of diverse intersectional gender identities and gender experiences, including Indigeneity, (dis)ability, race, class, LBTQ, and fat, and provides socio-political perspectives to understand activism, community building, and possibilities for socio-political and policy change. Prerequisite: 7.0 university credits including 1.0 POST, CAST, GESO, and/or SOCI credit at the 2000 level, or permission of instructor. Recommended: POST-CAST 2011H and/or 2012H. Not open to students with credit for POST-CAST-WMST 3670Y.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process

Overview

Department(s)
Political Studies, Canadian Studies, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Criminology - Not Set, Sociology - Not Set

Cross-Lists
CAST-3740H, CRIM-3740H, HURI-3740H, SOCI-3740H

Course Description
An exploration of the politics of the Canadian criminal process. Examines legal rights under the Charter of Rights and Freedoms and critiques of the inequities of the Canadian criminal justice system. Also looks at key political issues in the making of criminal law, its enforcement, and the criminal trial process. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3785H - Canada in the 1980s: Culture and Conflict

Overview

Department(s)
Canadian Studies, History, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Political Studies - Not Set

Cross-Lists
CAST-3785H, HIST-3785H

Course Description
The 1980s in Canada were a time of tremendous change. Exploring the cultural, economic, political, and social transformations of the decade, this course examines a diversity of issues, which may include, for example, MuchMusic's impact, constitutional battles, free trade, the "new" West's emergence, and the Oka Crisis. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3822H - The Canadian Labour Movement: Class, Protest, and Confronting Neoliberalism in the Digital Age

Overview

Department(s)
Sociology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Political Studies - Not Set

Cross-Lists
SOCI-3822H

Course Description
Critically explores the politics and the practices of the Canadian labour movement. Examines feminist and anti-racist critiques of unions and the challenges facing unions in the neo-liberal period and the digital age. Other issues include globalization, technological change, precarious labour, and state behaviour towards workers and collective protest. Prerequisite: 5.0 university credits including at least 1.5 SOCI and/or POST credits at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3850H - Leadership Lab: Research and Practice

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
The Leadership Lab offers students the opportunity to experience team-based research within a think-tank environment. Alongside formal learning about contemporary challenges concerning leadership in democratic contexts, student teams work together to design and execute a major research project that is published via the web. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3881H - Gender, Globalization, and Resistance

Overview

Department(s)
Global Justice & Development, Gender & Social Justice, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Gender & Social Justice - Not Set, Political Studies - Not Set

Cross-Lists
GDST-3881H, GESO-3881H, HURI-3881H, SOCI-3881H

Course Description
Focuses on how globalization is transforming intersectional gender dynamics that underpin relationships between and within states, markets, civil society, and households. Introduces students to feminist perspectives on the global political economy, focusing on specific issues such as international trade agreements, labour, security, migration, health, environment, and human rights. Prerequisite: 1.0 HURI, GDST, IDST, GESO, WMST, POST, and/or SOCI credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-POST 4881H or WMST-POST 3880Y. Equivalent to IDST 3881H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3900Y - Reading Course in Political Studies

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Designed to provide an opportunity for more intensive examination of material studied in other Political Studies courses. Prerequisite: Open only to Political Studies majors with a minimum 80% average over all POST courses completed or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

POST3901H - Reading Course

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Designed to provide an opportunity for more intensive examination of material studied in other Political Studies courses. Prerequisite: Open only to Political Studies majors with a minimum 80% average over all POST courses completed or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3905Y - Reading Course in Global Politics

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. Allows students to pursue a specialized topic under the supervision of a Global Power & Politics faculty member. Students wishing to pursue this option must complete arrangements for the course by April 30 of the preceding academic year (or October 31 for Winter term courses). Prerequisite: POST 2200Y or 2231H and 2232H, and prior approval of instructor.

Academic Level
Undergraduate

Credit Value

:
1

POST3906H - Reading Course in Global Politics

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. Allows students to pursue a specialized topic under the supervision of a Global Power & Politics faculty member. Students wishing to pursue this option must complete arrangements for the course by April 30 of the preceding academic year (or October 31 for Winter term courses). Prerequisite: POST 2200Y or 2231H and 2232H, and prior approval of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST3960Y - Socialism: Theory and Practice

Overview

Department(s)
Political Studies, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Gender & Social Justice - Not Set

Course Description
Global Power & Politics (GP) course. Explores the significance of socialist politics and Marxist analysis under neoliberal globalization. Surveys philosophy, political economy, ideology; communism, social democracy, post-communist transformations; Eastern Europe, China, Cuba, Venezuela. Prerequisite: 2.0 POST credits at the 2000 level or permission of instructor. Strongly recommended: POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
1

POST3962H - Gender, Sexualities, and the Law

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Sociology, Criminology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Sociology - Not Set, Criminology - Not Set, Political Studies - Not Set

Cross-Lists
CAST-3962H, GESO-3962H, SOCI-3962H, CRIM-3962H

Course Description
Explores key issues, theories, and debates concerning gender, feminism, and the law, primarily in Canada. Approaching law as a site of regulation and constraint and drawing upon restorative justice pedagogies and decolonial methodologies, the course examines issues such as family, sexuality, violence, pornography, prostitution, poverty, employment, and immigration. Prerequisite: 1.0 GESO, WMST, CAST, CRIM, POST, and/or SOCI credit, or permission of instructor. Equivalent to WMST 3962H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4020D - Honours Thesis

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
A double credit. A scholarly project on a specific topic to be developed and carried out under the supervision of a member of the department. Prerequisite: 15.0 university credits, including 5.0 POST credits that include either both POST-PHIL 2351H and 2352H or POST 3335H and a minimum 80% average on all POST courses completed; or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
2

POST4030Y - Thesis - Option in Global Power and Politics

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. Allows advanced students to write a thesis under the supervision of a Global Power & Politics faculty member. Students wishing to pursue this option must complete arrangements for the course by April 30 of the preceding academic year. Prerequisite: POST 2200Y or 2231H and 2232H; 2.0 POST (GP) credits at the 3000 level; a minimum average of 75% over all POST (GP) courses completed; and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

POST4081H - Canadian Politics and Public Policy

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4081H

Course Description
Explores Canadian process of developing public policy. Examines key institutions and actors in Canadian politics, including the public policy roles of the prime minister, cabinet, the opposition, political parties, the bureaucracy, business, the mass media, social movements, and the public. Prerequisite: 12.0 university credits including 1.0 POST credit that includes at least one of POST-CAST 2011H or 2012H; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4200H - Politics of Globalization 1: Thinking Critically, Thinking Globally

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. "Thinking globally" has become a watchword of living in an era of globalization. Drawing on current theories of world politics, as well as insights afforded by social and political theory, this course explores the issue of how to think critically in global terms. Prerequisite: 15.0 university credits, including 5.0 POST credits that include POST 2200Y and one of POST-PHIL 2350Y or POST 3335H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4210Y - Advanced Seminar - Option in Global Power & Politics

Overview

Department(s)
Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Sociology - Not Set

Cross-Lists
SOCI-4210Y

Course Description
Global Power & Politics (GP) course. A special course reviewing major approaches to the study of global power and politics designed for senior students in the social sciences interested in acquiring tools for exploring multidisciplinary literature in the globalization field. Prerequisite: 2.0 POST (GP) credits; or 10.0 university credits including SOCI 2110H and 3151H and 2.0 additional credits at the 3000 level; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

POST4230H - Global Social Movements

Overview

Department(s)
Global Justice & Development, Sociology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Political Studies - Not Set

Cross-Lists
GDST-4230H, SOCI-4230H

Course Description
An examination of global social movements and their impact on the process of globalization, such as Occupy Wall Street, the Anti-Globalization movement, the Zapatista Uprising, and Via Campesina, among others. Prerequisite: 14.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 2000 level or permission of instructor. Equivalent to IDST 4230H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4240Y - Canada, Globalization, and Development

Overview

Department(s)
Political Studies, Global Justice & Development, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Global Justice & Development - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-4240Y, GDST-4240Y

Course Description
Canada's place within twentieth- and twenty-first-century globalization, along with its North-South policies and practices, are examined. Topics include Fordism and post-Fordism, global production and social reproduction, environment, inequality, dissent, development assistance, and the roles of Canadian business and civil society in international development. Prerequisite: 14.0 university credits including 1.0 GDST/IDST, CAST, and/or POST credit at the 2000 level or permission of instructor. Equivalent to IDST 4240Y.

Academic Level
Undergraduate

Credit Value

:
1

POST4241H - Desiring Development: Psychoanalysis, Capitalism, and Global Futures

Overview

Department(s)
Global Justice & Development, Culture, Arts, and Media, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Culture, Arts, and Media - Not Set, Political Studies - Not Set

Cross-Lists
CUST-4241H, GDST-4241H

Course Description
Introduces psychoanalysis as a critical lens for understanding global development. Explores how unconscious forces such as desire, fantasy, and enjoyment shape ideas of progress, inequality, race, and globalization. Considers how media and ideology sustain these visions and examines possibilities for alternatives and transformation in contemporary global contexts. Prerequisite: 10.0 university credits including 1.0 GDST, CUST, or POST credit.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4252H - Refugees, Forced Migration, and Experience in the Canadian Context

Overview

Department(s)
Political Studies, Canadian Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-4252H, GDST-4252H, SOCI-4252H

Course Description
This course focuses on the ethical and moral complexities raised by displacement and forced migration. Students examine the social, economic, and political factors associated with Canada's refugee sponsorship programs. Attention is given to media representations of refugees. Topics include resilience, parenting in a war context, and refugee education. Prerequisite: 10.0 university credits including 1.0 POST, CAST, GDST/IDST, and/or SOCI credit at the 2000 level, and an additional 2.0 credits at the 3000 level of which at least 1.0 must be from POST, GDST/IDST, CAST, or SOCI, or permission of instructor. Recommended: POST 2011H, 2012H, CAST 2245H, GDST 3150H, SOCI 3661H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4255H - Politics of Work: AI, Automation, and Global Capitalism

Overview

Department(s)
Political Studies, Business, Global Justice & Development, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Business - Not Set, Global Justice & Development - Not Set, Sociology - Not Set

Cross-Lists
ADMN-4255H, GDST-4255H, SOCI-4255H

Course Description
Examines how AI, robotics, and digital platforms intersect with global capitalism and geopolitics to reshape work's organization and politics. Students engage with theories of work generation to analyze automation, platform economies, and social reproduction, debating regulation, resistance, and competing visions for the future of work beyond algorithmic control. Prerequisite: 12.0 university credits including 1.0 POST, ADMN, GDST/IDST, and/or SOCI credit at the 2000 level; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4258H - Governing Machines? Technology and Power in the Age of AI

Overview

Department(s)
Political Studies, Artificial Intelligence

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Artificial Intelligence - Not Set

Cross-Lists
AIST-4258H

Course Description
Examines how AI and emerging technologies reshape power, governance, and global order. Traces Silicon Valley's ideological roots, platform capitalism, and global tech diffusion before analyzing governance frameworks and future challenges of agentic AI and hybrid cognition. Explores whether techno-capitalism is governable, by whom, and for what purposes. Prerequisite: 10.0 university credits or permission of the instructor.

Academic Level
Undergraduate

Credit Value
:
0.5

POST4260H - Global Governance and Social Justice

Overview

Department(s)
Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set

Cross-Lists
GDST-4260H, HURI-4260H

Course Description
Explores the relationship between global governance, human rights, and social justice in an interdependent world. Examines how major global institutions shape distributive outcomes and affect the protection or violation of rights. Using interdisciplinary scholarship, students analyze how governance structures reproduce inequalities and human rights frameworks are mobilized to contest them. Prerequisite: 14.0 university credits including 1.0 GDST, HURI, and/or POST credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value
:
0.5

POST4272H - Liberal Democracy at the Crossroads: Imagining Alternatives

Overview

Department(s)
Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-4272H

Course Description
Liberal democracies are at a crossroads. Challenged by authoritarian regimes, eroded from within by far-right populists and seemingly incapable of delivering on key concerns more and more people are disillusioned. This course seeks to counter this by building on already existing alternatives including indigenous governance and Chile's new plurinational constitution. Prerequisite: 12.0 university credits including 1.0 POST credit, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4331H - Power, Resistance, and Hope

Overview

Department(s)
Political Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Philosophy - Not Set

Cross-Lists
PHIL-4331H

Course Description
Drawing on political theory, the course explores the relationship between power, forms of resistance, and the hope for and potential practices of alternative forms of politics. In doing so, it focuses on concepts such as oppression and domination, subjectivity, democracy, utopia, and prefigurative politics. Prerequisite: 12.0 university credits including 1.0 credit from POST-PHIL 2351H and 2352H or POST 3335H; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4332H - Abolition, Emancipation, Decolonization

Overview

Department(s)
Political Studies, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Philosophy - Not Set

Cross-Lists
PHIL-4332H

Course Description
This is an advanced political theory course that surveys how Black, Indigenous, and other colonized and racialized peoples across the globe have theorized and critiqued structures of racial and colonial domination, and in so doing articulated unique visions of freedom and justice, from the nineteenth century to the present. Prerequisite: 12.0 university credits including 1.0 POST, GESO, and/or PHIL credit; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4340H - Colonial and Post-Colonial Theory

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. Analyzes the relationship between Western political thought and the project of imperialism. Engages the work of key figures in post-colonial theory (e.g., Said, Spivak) as well as precursors (e.g., Fanon, Gramsci) as a way of understanding forms of domination in the contemporary global order. Prerequisite: 2.0 POST (GP) credits. Strongly recommended: POST 4200H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4341H - Explorations in the Politics of Race in Global Perspective

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. Extends the discussion of race theory, introduced in POST 4340H, with a focus on contemporary race-focussed social movements (e.g., Black Lives Matter; Idle No More) and recent treatments of those movements and the issues they raise by select scholars and commentators, in global perspective. Prerequisite: POST 4340H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4431H - Growing Gap: Gender (In)Justice in Canada

Overview

Department(s)
Gender & Social Justice, Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Political Studies - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-4431H, GESO-4431H

Course Description
An intersectional feminist analysis of social welfare issues and policies in Canada. Focusing on topics including poverty, homelessness, childcare, and employment, we examine historical roots and contemporary contexts shaping the lives of women and marginalized groups bearing the brunt of the growing income gap and neoliberal threats to equality. Prerequisite: 6.0 university credits including 1.0 GESO or WMST credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-CAST-POST 4431H or 4430Y. Equivalent to WMST 3431H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4452H - Trust and Leadership in Parliament: The Prime Minister and the House of Commons

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4452H

Course Description
Explores the role of trust in the exercise of leadership with respect to Canada's Prime Minister and the House of Commons. Concentrating on legislative leadership the course examines how and why, in the face of declining trust and rising distrust, the political executive aims to exercise leadership. Prerequisite: 10.0 university credits including 1.0 POST and/or CAST credit at the 2000 level, and 2.0 credits at the 3000 level of which at least 1.0 must be POST and/or CAST; or enrolment in the Certificate in Political Leadership.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4460H - Canadian Security and the State

Overview

Department(s)
Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-4460H

Course Description
Explores the meaning of security for the contemporary Canadian state. How governments define and deliver on their promise to "protect" and the impact of state exertions of power to maintain the safety and security of its citizens. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4505H - Futurities: Centring Difference and Worldmaking(s) of Possibilities

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
This course explores the interdisciplinary practice and knowledges of political theory, an intellectual project that grasps the age or contemporary context and desires alternative more democratic futurities for human flourishing. Contemporary critical thinkers and theoretical trajectories will be selected, providing insight into crises of our time and (re)imagined possibilities. Prerequisite: 12.0 university credits including POST 2351H and 2352H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4538H - Media Ecologies

Overview

Department(s)
Culture, Arts, and Media, Media Studies, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Media Studies - Not Set, Political Studies - Not Set

Cross-Lists
CUST-4538H, MDST-4538H

Course Description
Examines some theories and practices for the analysis of media ecologies. "Media ecologies" refers to the worlds, sensibilities, and perceptibilities that our interactions with media enable. Detailed attention is given to media objects, the role of the culture-maker, and the critical political analysis of human/non-human entanglement(s). May include a course fee: $50. Prerequisite: 10.0 university credits including 3.0 CUST credits; or CUST-MDST 1535H, COIS-MDST 1010H, and either CUST-MDST 2035Y or 2535H; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4552H - The Culture of Fascism

Overview

Department(s)
Culture, Arts, and Media, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Culture, Arts, and Media - 100%, Political Studies - Not Set

Cross-Lists
CUST-4552H

Course Description
A survey of theoretical approaches to fascism in all its guises. Particular emphasis is placed on the critical tradition. Prerequisite: 10.0 university credits or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4555H - City, Economy, and Society: Urban Restructuring and the Global Economy

Overview

Department(s)
Political Studies, Canadian Studies, Geography

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Geography - Not Set

Cross-Lists
CAST-4555H, GEOG-4555H

Course Description
Focuses on contemporary issues facing Canadian cities in comparative perspective. It locates cities within the global circuit of capital, examines the ways in which cities are being reordered to enhance their global competitiveness and standing, and analyzes the effects of restructuring on communities and the struggles for social justice. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4610H - Global Environmental Policy

Overview

Department(s)
Environment, Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Global Justice & Development - Not Set, Political Studies - Not Set

Cross-Lists
ERST-4610H, GDST-4610H, SAFS-4610H

Course Description
Focuses on perspectives, actors, institutions, and economic relationships as they relate to global environmental policy and instruments. The aim is to provide students with a solid understanding of linkages between the global political system and the natural environment. Prerequisite: 9.0 university credits. Recommended: One of ERST-GDST-POST 3602H or POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4621H - The Critical Place of Law in Canadian Society

Overview

Department(s)
Canadian Studies, Geography, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Geography - Not Set, Political Studies - Not Set

Cross-Lists
CAST-4621H, GEOG-4621H

Course Description
An exploration of the critical places and spaces of law in the making of Canadian identity. Discusses issues such as treaties and rights under the law and within Canadian society. Prerequisite: 14.0 university credits. Not open to students with credit for CAST-GEOG-POST 3621H.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4772H - Canadian Social Policy 1951-2014

Overview

Department(s)
Canadian Studies, History, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, History - Not Set, Political Studies - Not Set

Cross-Lists
CAST-4772H, HIST-4772H

Course Description
Examines the evolution of social policy from the mid-twentieth century to the present, including governmental, professional, and organizational responses to poverty, health care, old age, children's rights, mental illness, physical disability, family fragmentation, and caregiving. Prerequisite: 14.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4800Y - Research Practicum

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Open to Honours students in Political Studies. Under the direct supervision of a departmental faculty member, research activities are undertaken within the faculty member's ongoing research program. Prerequisite: 14.0 university credits, a minimum 80% average in POST courses, permission of instructor, and permission of department chair.

Academic Level
Undergraduate

Credit Value

:
1

POST4801H - Research Practicum

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Open to Honours students in Political Studies. Under the direct supervision of a departmental faculty member, research activities are undertaken within the faculty member's ongoing research program. Prerequisite: 14.0 university credits, a minimum 80% average in POST courses, permission of instructor, and permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4802H - Research Practicum

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Open to Honours students in Political Studies. Under the direct supervision of a departmental faculty member, research activities are undertaken within the faculty member's ongoing research program. Prerequisite: 14.0 university credits, a minimum 80% average in POST courses, permission of instructor, and permission of department chair.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4830H - Anthropology of Food Politics

Overview

Department(s)
Anthropology, Environment, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set, Political Studies - Not Set

Cross-Lists
ANTH-4830H, SAFS-4830H

Course Description
Explores moral and ethical dimensions of food production and circulation. The politics of excess and want, national cuisines, reactions to industrial and fast food (the Slow Food movement, culinary connoisseurship). Food distribution, from home to restaurants and fast food joints, is examined in the context of changing demands of work. Prerequisite: ANTH 2001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4850H - Public Policy Field Placement

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
An opportunity for students to apply policy analysis ideas and skills in a practical setting. Students work part-time for a non-profit organization or government office engaged in public policy, attend periodic class meetings, and complete public policy assignments relevant to their placement. Enrolment is limited by the number of available work placements. Prerequisite: 12.0 university credits with a minimum cumulative average of 75% and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4870Y - Community-Based Research Project

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details, see Community-Based Research program. Prerequisite: At least 10.0 university credits, with an overall cumulative average of at least 75%. Students may take POST 4870Y or both 4871H and 4872H for credit.

Academic Level
Undergraduate

Credit Value

:
1

POST4872H - Community-Based Research Project

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details, see Community-Based Research program. Prerequisite: At least 10.0 university credits, with an overall cumulative average of at least 75%. Students may take POST 4870Y or both 4871H and 4872H for credit.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4873H - Community-Based Research With Immigrants

Overview

Department(s)
Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Global Justice & Development - Not Set

Cross-Lists
GDST-4873H

Course Description
Students engage in community-based research with a local immigrant focused agency to research, create, recommendation policies and ultimately solutions to challenges faced by immigrants in the community. Students learn the basics of conducting action-oriented research that advances social justice and creates social change. Prerequisite: 10.0 university credits including 1.0 POST and/or GDST/IDST credit at the 2000 level, and 2.0 credits at the 3000 level of which at least 1.0 must be from POST and/or GDST/IDST. Not open to students with credit for POST 4872H (2023-2024).

Academic Level
Undergraduate

Credit Value

:
0.5

POST4900Y - Reading Course in Political Studies

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Open only to students in the fourth year of a Political Studies major program. Alternatively a student may do an internship, involving field and written work in an area related to politics. For further details, see the department website. Prerequisite: 80% average in all POST courses completed or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
1

POST4901H - Reading Course in Political Studies

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Open only to students in the fourth year of a Political Studies major program. Alternatively a student may do an internship, involving field and written work in an area related to politics. For further details, see the department website. Prerequisite: 80% average in all POST courses completed or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4902H - Reading Course in Political Studies

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Open only to students in the fourth year of a Political Studies major program. Alternatively a student may do an internship, involving field and written work in an area related to politics. For further details, see the department website. Prerequisite: 80% average in all POST courses completed or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4905Y - Reading Course in Global Power & Politics

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. Allows students to pursue a specialized topic under the supervision of a Global Power & Politics faculty member. Students wishing to pursue this option must complete arrangements for the course by April 30 of the preceding academic year (October 31 for Winter term courses). Prerequisite: POST 2200Y or 2231H and 2232H, 2.0 POST (GP) credits at the 3000 level, and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

POST4906H - Reading Course in Global Power & Politics

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. Allows students to pursue a specialized topic under the supervision of a Global Power & Politics faculty member. Students wishing to pursue this option must complete arrangements for the course by April 30 of the preceding academic year (October 31 for Winter term courses). Prerequisite: POST 2200Y or 2231H and 2232H, 2.0 POST (GP) credits at the 3000 level, and permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

POST4960H - Politics of Globalization 2: the Global Imagination

Overview

Department(s)
Political Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%

Course Description
Global Power & Politics (GP) course. Draws on C. Wright Mills's notion of the "sociological imagination"-in particular, the link between "personal troubles of milieu" and "public issues of social structure"-to frame the question of globalization. Makes use not only of scholarly literature, but also fiction and film. Prerequisite: 15.0 university credits, including 5.0 POST credits that include POST 4200H and either both POST 2351H and 2352H or 3335H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

PSYC1020H - Introduction to Psychology Part 1: Experimental and Biological Bases of Behaviour

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A survey of some of the major areas of psychology, including its historical development and scientific methodology. Includes material on statistics, the biological bases of behaviour, sensory and perceptual processes, as well as a consideration of cognition and memory processes.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC1030H - Introduction to Psychology Part 2: Social and Personality Perspectives

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A survey of some of the major areas of psychology. Includes material on statistics, child and adult development, motivation and emotion, intelligence, personality, health psychology, psychological disorders and their treatment, as well as consideration of some aspects of social psychology.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC2018H - Critical Thinking and Research Methods in Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Provides an introduction to critical thinking and research methods in psychology. Topics include epistemology; theory and hypothesis development; variables; operational definitions; ethics, reliability, and validity; experimental, quasi-experimental, and correlational methods. Students also learn how to read and understand the structure of empirical research articles. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC2019H - Basic Research Methods and Statistics in Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Provides an introduction to the research and statistical methods that are commonly used in psychology and other sciences. Topics include descriptive statistics, probability, sampling distributions, hypothesis testing, confidence intervals, effect size, t-tests, one-way analysis of variance, correlation, and the chi-square test. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC2200H - Brain and Behaviour

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Basic neuroanatomy of the mammal with emphasis on the human nervous system. Examination of sensory and motor systems as well as the physiological mechanisms of behaviour, behaviour disorders, and memory. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC2210H - Brain and Body in Action

Overview

Department(s)
Kinesiology, Psychology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%, Psychology - Not Set

Cross-Lists
KINE-2210H

Course Description
The functional anatomy of the central and peripheral nervous systems and the neuromuscular junction. The role of sensory and motor systems in the control of eye and hand movements and balance and gait control will be studied. Applications to product design, skill learning, and rehabilitation are included. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC2270H - Philosophy of Mind

Overview

Department(s)
Philosophy, Psychology

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Psychology - Not Set

Cross-Lists
PHIL-2270H

Course Description
An introduction to some of the central themes in philosophy of mind. Answers to ontological questions (what kinds of things are minds?) and epistemological questions (can we know that we and others have minds?) are used to focus discussions concerning personal identity, responsibility for action, animals' minds, and artificial intelligence. Prerequisite: 4.0 university credits or permission of department chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC2300H - Introductory Abnormal Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to provide students with a background in theoretical, empirical, and conceptual issues central to the field of abnormal psychology, and to introduce contemporary diagnostic frameworks. Specific attention is paid to the role of prevailing theoretical perspectives in the understanding, investigation, and treatment of psychopathology. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC2310H - Introduction to Personality Theory

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A cross-section of personality theories and theorists are examined: psychoanalytic, neopsychoanalytic, trait, phenomenological, behavioural, and social-learning. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC2400H - Introduction to Cognitive Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Focuses on humans as processors of information. Topics include perception, attention, memory, knowledge, consciousness, and reasoning. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC2550H - Theories of Human Development

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Provides students with both theoretical and empirical bases of current lifespan human development research. Students examine several lifespan developmental theories, including identity, psychosocial, cognitive, and socio-cultural development, as well as attachment. The course emphasizes original theoretical works and current psychological research rooted within those theories. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC2600H - Introduction to Learning

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
An examination of the fundamental concepts of learning in humans and animals. Emphasis is placed on empirical methods of investigation. Applications to choice behaviour, self-control, and education are included. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC2621H - History of Psychiatry and Clinical Psychology

Overview

Department(s)
History, Psychology

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Psychology - Not Set

Cross-Lists
HIST-2621H

Course Description
Surveys the social, cultural, institutional, and intellectual histories shaping Western world attitudes about the mind and brain, while exploring the histories of madness, mental deficiencies, insanity, and mental health during the period when psychiatry and psychology emerged as formal scientific disciplines. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC2700H - Introduction to Social Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
An examination of the foundations of social psychology, including attribution processes, social cognition, attitudes, prejudice, attraction, aggression, helping behaviours, groups, and conflict. Prerequisite: 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3016H - Advanced Statistics and Research Design in Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Advanced study of applying statistical techniques to a variety of research questions and designs that builds heavily on material covered in PSYC 2018H and 2019H. Focus is on the further development of statistical reasoning and the interpretation of basic descriptive statistics through to more complex inferential statistics (e.g., regression and ANOVA). Prerequisite: 8.0 university credits including 60% or higher in PSYC 2018H and 2019H. Not open to students with credit for PSYC 3015Y.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3017H - Applied Data Analysis for Psychological Research

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
An intensive study of statistical methods for psychological research using computer software. A strong hands-on focus applied to data management, descriptive statistics, effect sizes, confidence intervals, parametric tests, nonparametric tests, and bootstrapping approaches. Prerequisite: 8.0 university credits including 60% or higher in PSYC 3016H. Not open to students with credit for PSYC 3015Y.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3020H - Philosophy of Emotion

Overview

Department(s)
Philosophy, Psychology

Contact Department ('not set' refers to cross-listed depts)
Philosophy - 100%, Psychology - Not Set

Cross-Lists
PHIL-3020H

Course Description
An examination of theories of emotion in classical and contemporary philosophical texts. Topics may include the relation of emotion to belief, motivation, and desire; the rationality of emotion; emotions, self-knowledge, and self-deception; and the relations between different emotions and between emotions and the body. Prerequisite: 7.0 university credits including PHIL 2010H, PHIL-PSYC 2270H, or PSYC 2400H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3210H - Principles of the Nervous System

Overview

Department(s)
Biology, Psychology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Psychology - Not Set

Cross-Lists
BIOL-3210H

Course Description
An intensive coverage of the central nervous system, its anatomy, and physiological interactions. Emphasizes subcortical and cortical brain structures and their functional characteristics. Prerequisite: 8.0 university credits including 60% or higher in one of BIOL 2070H, 2110H, 3840H, or PSYC 2200H, and 60% or higher in an additional 0.5 credit at the 2000 level in BIOL or PSYC.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3220H - Neuropsychology

Overview

Department(s)
Psychology, Biology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%, Biology - Not Set

Cross-Lists
BIOL-3220H

Course Description
An examination of the relationship between brain function and psychological processes, drawing heavily from contemporary research involving humans and animals and describing the neural bases for such psychological processes as learning, memory, language, and emotion. Special attention is given to behavioural abnormalities resulting from brain pathology. Prerequisite: 8.0 university credits including PSYC 2200H or PSYC-KINE 2210H or PSYC-BIOL 3210H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3230H - Sleep and Arousal

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A description of the states of sleep using electrophysiological, physiological, and behavioural terms; exploration of the nature of normal sleep in various species; examination of the nature of sleep disorders; consideration of the various theories of the functions of sleep. Prerequisite: 8.0 university credits including 0.5 credit from A2 category.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3240H - Drugs and Behaviour

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A comprehensive review of psychoactive drugs and how they affect brain and behaviour. The course emphasizes the mechanisms by which drug use modifies brain function and behaviour. Drugs used to treat psychiatric disorders and drugs of abuse will be discussed, including a consideration of their social, financial, and familial impacts. Prerequisite: 8.0 university credits including PSYC 2200H or PSYC-KINE 2210H or PSYC-BIOL 3210H or NURS 3550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3300H - Advanced Abnormal Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to explore in depth a cross-section of basic topics in abnormal psychology with emphasis upon specific diagnostic categories. Topics include anxiety, somatoform, mood, psychotic, and substance-related disorders. Clinical features, theoretical models of their development, maintenance and treatment, and associated paradigms and findings are addressed. Prerequisite: 8.0 university credits including PSYC 2300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3320H - Forensic Psychology

Overview

Department(s)
Forensic Science, Psychology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Psychology - Not Set

Cross-Lists
FRSC-3320H

Course Description
An introduction to how psychological theories and empirical research inform policing, the courts, and offender management and rehabilitation. Topics include suspect interrogation and lineups, deception detection, eyewitness memory and testimony, jury biases and jury selection, mental illness and specialized courts, risk assessment tools and methods, psychopathy, sexual, intimate partner, and homicidal violence. Prerequisite: FRSC 2100H and PSYC 2700H. Open only to students in Forensic Science (single major), Forensic Anthropology, Forensic Biology, Forensic Chemistry, or the joint-major program in Forensic Science and Psychology. Not open to students with credit for FRSC-PSYC 4320H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3330H - Theory and Practice in Psychotherapy

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Provides students with a background in major theories of psychotherapy and their application in clinical practice. This includes a historical account of each theory, the underlying conceptualizations of human behaviour and mental health, and the practical, clinical application of the theory (e.g., case conceptualization, treatment planning, and related intervention). Prerequisite: 8.0 university credits including PSYC 2018H, PSYC 2019H, at least 65% in PSYC 2300H, and at least 65% in PSYC 3300H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3360H - Behavioural Ecology

Overview

Department(s)
Biology, Psychology

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Psychology - Not Set

Cross-Lists
BIOL-3360H

Course Description
An introduction to the ecological, physiological, and evolutionary mechanisms which influence the behaviour of animals, with emphasis on social relations, mating systems, selection, and co-evolution. Prerequisite: 8.0 university credits including 60% or higher in each of BIOL-ERSC 2260H and BIOL 2600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3420H - Motivation and Emotion

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A survey of theory and research on motivation and emotion. Topics include the definition, measurement, evolution, development, control, physiology, and neurology of motivation and emotions, as well as the connections between emotions, cognitions, and consciousness. Prerequisite: 8.0 university credits including PSYC 2400H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3430H - Memory

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Examines the processes and strategies underlying memory phenomena in humans, including their application to real-world events. Topics considered include imagery; working memory; memory as a constructive process; emotion and memory; implicit/explicit memory; memory disorders; and abilities and memory. Prerequisite: 8.0 university credits including PSYC 2018H, 2019H, and 2400H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3440H - Aging and Cognition

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A detailed examination of the changes in cognitive functioning that accompany the aging process. While consideration is given to the alterations in nervous and sensory systems that help explain decrements, attention is also focused on the experiential factors that lead to maintenance and improvements in many cognitive skills. Prerequisite: 8.0 university credits including PSYC 2018H, 2019H, and 2400H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3451H - Psychology of Language

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A research-oriented approach to psycholinguistic theory and the psychology of language. Topics include syntactic theory, the representation of meaning in language, the relation between cognition and language, language acquisition in children, individual differences in language use, bilingualism, and language disorders. Prerequisite: 8.0 university credits including PSYC 2018H, 2019H, and 2400H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3460H - Sensation and Perception

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
An intensive examination of how humans (and other species) perceive information presented to the senses. Topics include mechanisms of perception, detection, discrimination, and pattern recognition. Psychophysical measurement, colour and spatial vision, hearing, taste, smell, and touch may be covered. Anatomical and physiological structures that support the senses are discussed. Prerequisite: 8.0 university credits including PSYC 2018H, 2019H, and 0.5 credit from A2 category.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC3500H - Child Development

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Provides students with an intensive examination of theory and empirical research in the field of child psychology. Topics covered include theories of development, advanced research methods, biological foundations, developmental changes in basic and complex psychological processes, cognitive and intellectual development, social and emotional development, and family and peer influences on children's behavior. Prerequisite: 8.0 university credits including PSYC 2550H; or 4.0 NURS credits; or 1.5 CHYS credits and 60% or higher in PSYC 1020H and 1030H. Not open to students with credit for PSYC 2500H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC3510H - Development of Adolescents and Young Adults

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to examine developmental theory and research in the area of development of adolescents and young adults. Topics include different theoretical views of physical, cognitive, moral, and identity development and developmental issues in the contexts of family, peers, school, and work. Prerequisite: 8.0 university credits including PSYC 2550H; or 4.0 NURS credits; or 1.5 CHYS credits and 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3550H - Adult Development and Aging: Psychosocial Perspectives

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Examines theory and research of aging within the framework of the life span perspective. Topics to be covered include theories of aging, lifestyle factors, personality, stress and coping, social resources, mental attitudes (optimism and personal meaning), death attitudes, and Alzheimer's disease. Prerequisite: 8.0 university credits including PSYC 2550H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3560H - Family Development

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Exposes the student to current life-span developmental theory and research methodology in the area of family relationships. Topics include family-systems theory, attachment theory, Erikson's psychosocial theory, developmental interaction in the child-rearing years, family life transitions, challenging issues of contemporary parenting. Prerequisite: 8.0 university credits including PSYC 2550H; or 4.0 NURS credits; or 1.5 CHYS credits and 60% or higher in PSYC 1020H and 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC3590H - Psychology of Education

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
An examination of the history, research methodology, theories of learning, structure of intellect, and assessment procedures within the field of educational psychology. Focuses on the current, and sometimes controversial, issues which are at the forefront of research on and discussions of the relationship between psychological principles and educational practice. Prerequisite: 8.0 university credits including 1.0 PSYC 2000-level credit other than PSYC 2018H or 2019H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC3610H - Behaviour Modification

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
The application of principles of learning and motivation to practical situations including teaching, child rearing, public institutions, and everyday life settings. The two areas of concentration are: a) basic principles of learning and b) their application. Prerequisite: 8.0 university credits including PSYC 2600H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3690H - Consumer Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
What drives decision making in buyers and sellers? The scientific study of consumer psychology informs this applied question, focusing on the intersection of perceptual, cognitive, conscious, and unconscious influences. Topics in research methods and measurement, attention, psycholinguistic factors, and evidence weighting are highlighted. Parallels to social engineering are provided. Prerequisite: 8.0 university credits including one of PSYC 2019H or ECON-ADMN 2200H; and one of PSYC 2400H, 2600H, or 2700H. Equivalent to PSYC 3790H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3710H - Environmental Health

Overview

Department(s)
Environment, Psychology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Psychology - Not Set

Cross-Lists
ERSC-3710H

Course Description
Examines environmental risk factors that affect human health and well-being, including diet and lifestyle, water and food security, exposure to chemicals, climate change, and the relationship between human and environmental health. Some principles of epidemiology are covered. Current topics in environmental health are examined in tutorial sessions. Prerequisite: ERSC 1010H and 1020H and one of ERSC 2230H, ERSC-INDG 2150H, ERST-INDG 2601Y, ERSC-BIOL 2701H; or BIOM 1000H, one of BIOL 1051H, 1500H, or 1501H, and one of BIOL 2000H, PSYC 2018H, or PSYC 2019H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC3725H - Sport Psychology

Overview

Department(s)
Kinesiology, Psychology

Contact Department ('not set' refers to cross-listed depts)
Kinesiology - 100%, Psychology - Not Set

Cross-Lists
KINE-3725H

Course Description
Introduces current theoretical, empirical and practical knowledge and application in the field of sport psychology. Applications of sport psychology are discussed from the perspective of athletes, coaches, trainers, and educational sport psychologists. Prerequisite: 8.0 university credits including PSYC 2018H and 2019H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC3730H - Intimate Relationships

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
An examination of the development, maintenance, and breakdown of friendship and intimate relationships with emphasis upon individual differences in both quality and quantity of these relationships. Prerequisite: 8.0 university credits including PSYC 2550H or 2700H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3740H - Psychology of Gender

Overview

Department(s)
Psychology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-3740H

Course Description
An examination of models of gender role orientation and the relationship of gender roles to social cognition and social behaviours with particular emphasis upon physical and mental well-being. Prerequisite: 8.0 university credits including PSYC 2700H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3750H - Health Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Examines current views on the interface between psychosocial processes and physical health, focusing on theory-based psychological research and the practice of health psychology. Topics include models of health and illness, research methods employed, the impact of chronic illness on psychological well-being, and lifestyle and risk factors in various medical disorders. Prerequisite: 8.0 university credits including PSYC 2018H and 2019H and 1.0 additional 2000-level PSYC credit; or 60% or higher in PSYC 1020H and 1030H, NURS 2031H, 4.0 additional NURS credits, and co-registration in NURS 3031H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC3755H - Program Evaluation in Health and Health Care Evaluations

Overview

Department(s)
Health, Nursing, Psychology

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Nursing - Not Set, Psychology - Not Set

Cross-Lists
HEAL-3755H, NURS-3755H

Course Description
Introduces the concepts and components of program evaluation in health and health care, and provides the knowledge and skills to conduct basic program monitoring and evaluation. Evaluation and program theory is connected to current evaluation issues and debates in health and health care. The critical components of planning, monitoring, and evaluation are illustrated. Prerequisite: 7.5 university credits including 60% or higher in PSYC 2018H and 2019H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC3760H - Human Sexuality

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Examines biological and social psychological components of human sexual development and behaviour from a life-span perspective in the North American context. Attention is given to formal and informal sexual socialization and to laws regulating sexual behaviour, with an emphasis on psychological research and theory and differing value perspectives. Prerequisite: 8.0 university credits including PSYC 2550H or 2700H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3770H - Environmental Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
An overview of theory, research, and methods in environmental psychology, examining the interrelationship between humans and the physical environment (both natural and constructed). Topics include environmental cognition and behaviour, dysfunctional and restorative environments, urban stress, environmental risk perception, psychological impact of ecological crises, values and attitudes toward nature, and conservation psychology. Prerequisite: 8.0 university credits including PSYC 2018H, 2019H, and one of PSYC 2310H or 2700H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3801H - Research Practicum 1

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to allow students in the third year of the Psychology Honours program to pursue research activities under the direction of a department faculty member, normally within that person's ongoing research program. Prerequisite: 8.0 university credits, at least 3.0 of which must be PSYC credits including 75% or higher in each of PSYC 2018H and 2019H; specific course prerequisites depending on the faculty supervisor; and permission of the department. Open only to students in the single- or joint-major Honours BA or BSc program in Psychology. Consult the departmental website for a list of participating faculty members.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3802H - Research Practicum 2

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to allow students in the third year of the Psychology Honours program to pursue research activities under the direction of a department faculty member, normally within that person's ongoing research program. Prerequisite: 8.0 university credits, at least 3.0 of which must be PSYC credits including 75% or higher in each of PSYC 2018H and 2019H; specific course prerequisites depending on the faculty supervisor; and permission of the department. Open only to students in the single- or joint-major Honours BA or BSc program in Psychology. Consult the departmental website for a list of participating faculty members.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC3900Y - Reading Course

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to allow advanced students in Psychology to pursue independent study under the direction of departmental faculty. Prerequisite: Honours standing; 8.0 university credits including PSYC 2018H and 2019H; specific course prerequisites depending on the supervisor; and permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
1

PSYC3901H - Reading Course

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to allow advanced students in Psychology to pursue independent study under the direction of departmental faculty. Prerequisite: Honours standing; 8.0 university credits including PSYC 2018H and 2019H; specific course prerequisites depending on the supervisor; and permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC3902H - Reading Course

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to allow advanced students in Psychology to pursue independent study under the direction of departmental faculty. Prerequisite: Honours standing; 8.0 university credits including PSYC 2018H and 2019H; specific course prerequisites depending on the supervisor; and permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4010Y - Honours Thesis

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Students design and execute a major piece of psychological research under the supervision of departmental faculty and participate in periodic workshops and departmental colloquia. PSYC 4020D is a double credit for Psychology majors; PSYC 4010Y is a single credit involving submission of the same thesis to the other department/program of a joint-major. The thesis should be taken in the final year of the student's degree. Prerequisite: A grade of 75% or higher in each of PSYC 3016H and 3017H (or in PSYC 3015Y); at least 0.5 credit from each of A2, B2, A3, and B3 categories; an average of 75% or higher in all PSYC courses completed; and permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

PSYC4020D - Honours Thesis Double Credit

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Students design and execute a major piece of psychological research under the supervision of departmental faculty and participate in periodic workshops and departmental colloquia. PSYC 4020D is a double credit for Psychology majors; PSYC 4010Y is a single credit involving submission of the same thesis to the other department/program of a joint-major. The thesis should be taken in the final year of the student's degree. Prerequisite: A grade of 75% or higher in each of PSYC 3016H and 3017H (or in PSYC 3015Y); at least 0.5 credit from each of A2, B2, A3, and B3 categories; an average of 75% or higher in all PSYC courses completed; and permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
2

PSYC4110H - Psychometrics

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to provide students with a broad overview of the principles of psychological test construction and development. Topics include classical test theory, factor analysis, item response theory, differential item functioning, reliability, validity, and norming. Prerequisite: 14.0 university credits including 60% or higher in PSYC 3016H (or 3015Y). Not open to students with credit for PSYC 3110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4120H - Qualitative Research and Analysis

Overview

Department(s)
Psychology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%, Sociology - Not Set

Cross-Lists
SOCI-4120H

Course Description
An introduction to contemporary debates and practical strategies of qualitative research focusing on arguments current in critical and feminist theory which underpin Grounded Theory, Interpretive Phenomenology, and various discourse analytical approaches. Students also gain skills in the use of in-depth interviews, focus groups, narrative analysis, discourse analysis, action, and participatory research. Prerequisite: 14.0 university credits including 60% or higher in PSYC 3016H (or 3015Y) or SOCI 3160H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4130H - Science and Pseudoscience in Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Examines ontology and epistemology of scientific psychology and related knowledge domains, as well as assumptions made in methodology, measurement, and analysis. In light of the 'Replication Crisis', discussion of pay-to-play journals, questionable research practices, failure of peer review, pseudoscience, and research fraud will provide tools for students to critically assess research claims at many levels. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y) and at least 1.0 additional 3000-level PSYC credit. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4150H - Atypical Development

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Examines theory and research in the area of atypical child development using a developmental psychopathology framework. Topics include anxiety disorder, learning disorders, and autism spectrum disorder (among others). Practical and clinical implications of research are emphasized as well as the importance of understanding typical child development. Prerequisite: 12.0 university credits including PSYC 3500H, or 2.0 CHYS credits including CHYS 2005H and 60% or higher in PSYC 1020H and 1030H. Not open to students with credit for PSYC 3530H or 3580H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4170H - History of Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to provide an overview of the historical and philosophical foundations of modern psychology, defined broadly as humanity's attempts to understand itself. Explores the development of the discipline from prehistory through the twenty-first century within a broader intellectual and cultural context. Prerequisite: 12.0 university credits including 4.0 PSYC credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4225H - Advanced Cognitive Neuroscience

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Examines links between perception, cognition, and the central nervous system in detail. Topics are approached from a systems-neuroscience perspective. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); PSYC-BIOL 3220H or PSYC 3460H; and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4310H - Psychopathology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Students explore contemporary psychological models of the development and perpetuation of specific categories of psychopathology through the examination of current research derived from them. Exploration is made of the implications of these models for research approaches and methodology, and for such clinical issues as treatment. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); PSYC 3300H; and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4330H - Practical Skills in Motivational Interviewing

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Provides students with the theory underlying Motivational Interviewing (MI), a focus on the "spirit" of MI, and the practical skills to engage people in MI grounded conversations. Students will learn to recognize common mistakes made by practitioners, listen for change talk, and assist people to develop reasons for change. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including 70% or higher in PSYC 3310H and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC4410H - Human Factors and Engineering Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Every day, we interact with many systems, products, and services. A key contributor to successful interaction is the consideration of human factors during early stages of design and development. This course focuses on the application of psychological concepts to design systems, products, and services that are usable, efficient, and safe. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 2400H, PSYC 3016H (or 3015Y), and at least 1.0 additional 3000-level PSYC credit. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC4530H - Cross-Cultural Human Development

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Critical thinking and contemporary applications. Topics include theoretical reviews of cross-cultural psychology, methodology, impact of culture on areas of human development, and multicultural approach in schools. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); one of PSYC 2550H, 3510H, 3590H, or 3730H; and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC4531H - Cross-Cultural Psychology and Family Development

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
The effect of cross-cultural is developing as an important area of research. We begin with a review of cross-cultural and cultural psychological theoretical frameworks. Then we consider various bodies of research that explore issues of acculturation emphasizing the family as a whole and various components of the family. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); PSYC 3560H; and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC4560H - Relationships and Health

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Explores lifespan developmental theory and research methodology in the area of personal relationships, emphasizing the influence of attachment relationships on health and wellness. Topics include influence of family and peer attachment relationships on physiology and physiological development, health promotion and health risk behaviours, and risk of disease and disease progression. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); one of PSYC 3560H, 3730H, or 3750H; and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC4570H - Language and Language Impairment

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to examine theory and research in the area of language and language disorder (or impairment). Topics include the importance of language for behavioural, cognitive, social, and social/emotional functioning; relationships between language and other domains of development; impact of language impairment on other domains of functioning; assessment of language. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); one of PSYC 2400H, 2550H, 3451H, or 4150H (3530H); and at least 1.0 additional 3000-level PSYC credit. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

PSYC4580H - Developmental Psychopathology and the School System

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Examines the theoretical foundations and practical implications of developmental disorders and conditions in children and adolescents in elementary and secondary school settings. Topics covered may include: cognitive, communication, and learning problems; disruptive behaviour; anxiety; eating disorders; sexual and gender problems; mood disorders; abuse; and personality disorders. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); one of PSYC 3500H, 3590H, or 4150H (3530H); and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4590H - Applied Psychology and Instruction

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A critical examination of different instructional methods and techniques. Includes both an overview of major theories of learning, development, and cognition, and in-depth analyses of special instructional applications. Students apply their knowledge of learning, development, and cognition to acquire a practical, theory-informed understanding of issues in instruction. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); one of PSYC 2400H, 2600H, or 3590H; and at least 1.0 additional 3000-level PSYC credit. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4625H - Neurobiology of Learning and Memory

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Deals with questions and views concerning the neural basis of acquisition, consolidation, storage, and retrieval of memories. Levels of analysis range from a molecular/cellular perspective to a functional anatomy perspective. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); one of PSYC 2200H, PSYC 2600H, or PSYC-BIOL 3210H; and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4700H - Lifestyle and Mental Health

Overview

Department(s)
Health, Kinesiology, Nursing, Psychology

Contact Department ('not set' refers to cross-listed depts)
Health - 100%, Kinesiology - Not Set, Nursing - Not Set, Psychology - Not Set

Cross-Lists
HEAL-4700H, KINE-4700H. NURS-4700H

Course Description
Examines the relationship between lifestyle and health with a focus on mental health. Identifies healthy behaviours that people choose to adopt and examines the research linking the behavioural choice to health. Behaviours like engaging in daily exercise, eating well, spending time in nature, engaging in meaningful work, nurturing relationships, sleep, recreation, and relaxation are considered. Prerequisite: PSYC 3750H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4720H - Psychology of Evil

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Explores the "darker side" of human behaviour and the underlying psychology of these behaviours. Why do we as human beings intentionally harm or diminish others or our environment? Beginning with a discussion of what evil is from a psychological perspective, individual, social, and corporate/ institutional evil are considered. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 2700H; PSYC 3016H (or 3015Y); and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4740H - Models of Self Control

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Theoretical models describing goal attainment and healthy adjustment to everyday life challenges are discussed. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4760H - Social Dimensions of Sexuality

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A social psychological examination of sexuality. Social psychology and human sexuality are shaped by broader social contexts. Historical, cultural, interpersonal, and intrapersonal understandings shape our current knowledge about sex and sexuality. The focus is on the integration of social psychology and research with social aspects of human sexuality. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); one of PSYC 3730H or 3760H; and at least 1.0 additional 3000-level PSYC credit.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4790H - A Social Psychology of the Holocaust

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
An advanced social psychology discussion course designed to critically examine the application of social psychological research and theory to the Holocaust. Topics will follow the chronology of the Holocaust and include persuasion and propaganda, group dynamics, stereotyping/prejudice/ discrimination, dehumanization, social support and resilience, social influence, bystanders, altruism, resistance, and social attribution. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H (or 3015Y); minimum 70% in PSYC 2700H; and at least 1.0 additional PSYC credit at the 3000 level or beyond.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4801H - Research Practicum

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to allow students in the fourth year of their Psychology Honours program to pursue research activities under the direction of a department faculty member, normally within that person's ongoing research program. Prerequisite: Minimum 65% average across completed PSYC courses; 75% or higher in PSYC 3016H (or 3015Y); at least 1.0 additional PSYC credit at the 3000 or 4000 level; specific course prerequisites depending on the faculty supervisor; and permission of the department. Consult the department website for a list of participating faculty members.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4802H - Research Practicum

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to allow students in the fourth year of their Psychology Honours program to pursue research activities under the direction of a department faculty member, normally within that person's ongoing research program. Prerequisite: Minimum 65% average across completed PSYC courses; 75% or higher in PSYC 3016H (or 3015Y); at least 1.0 additional PSYC credit at the 3000 or 4000 level; specific course prerequisites depending on the faculty supervisor; and permission of the department. Consult the department website for a list of participating faculty members.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4840H - Neuroendocinology of Stress

Overview

Department(s)
Biology, Psychology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Biology - 100%, Psychology - Not Set, Political Studies - Not Set

Cross-Lists
BIOL-4840H

Course Description
Explores the interactions between the central nervous and endocrine systems, focusing on the hypothalamic-pituitary-adrenal axis. Examines the control of hormone release, including neurotransmitter modulation and steroid feedback during both homeostatic and stressor-induced states. Also, the interaction among stressors, behaviour, the endocrine system, and disease is considered. Prerequisite: 12.0 university credits including 65% or higher in one of BIOL-PSYC 3210H, BIOL 3840H, PSYC-BIOL 3220H, or PSYC 4225H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4850H - Applied Psychological Research Placement in Geriatrics

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Covers theories and current topics in research on issues central to aging and the chronic conditions of aging (including dementia). Students apply and integrate their learning through assignments and the Living Lab held off campus at the Ontario Shores Centre for Mental Health Sciences. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 2550H and 75% or higher in PSYC 2018H and 2019H or 75% or higher in PSYC 3016H (or 3015Y). Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4860H - Applied Psychological Placement in Mental Health

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This placement allows students the opportunity to gain practical experience in the area of mental health by working in such settings as community programs and mental health centres. During the placement, the seminars lend support to the placement experience. Prerequisite: 14.0 university credits including 75% or higher in PSYC 3300H or 4150H; a minimum cumulative average of 75%; and permission of the chair. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4861H - Applied Psychological Placement in Mental Health

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This placement allows students the opportunity to gain practical experience in the area of mental health by working in such settings as community programs and mental health centres. During the placement, the seminars lend support to the placement experience. Prerequisite: 14.0 university credits including 75% or higher in PSYC 3300H or 4150H; a minimum cumulative average of 75%; and permission of the chair. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4870H - Placement in Aging and Dementia

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course provides a combination of classroom-based learning and experiential learning through placements in community or care settings, where students engage directly with older adults with varying cognitive abilities (e.g., individuals living with dementia). Through these experiences, students develop practical skills while applying theoretical knowledge to real-world contexts. Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including PSYC 3016H; and at least 1.0 additional 3000-level PSYC credit. Offered only at Trent University Durham GTA.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4900Y - Reading Course

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to allow students in the fourth year of their Psychology program to pursue independent study under the direction of departmental faculty. Prerequisite: Minimum 65% average across completed PSYC courses; PSYC 3016H (or 3015Y); at least 1.0 additional PSYC credit at the 3000 or 4000 level; specific course prerequisites depending on the supervisor; and permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
1

PSYC4901H - Reading Course

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to allow students in the fourth year of their Psychology program to pursue independent study under the direction of departmental faculty. Prerequisite: Minimum 65% average across completed PSYC courses; PSYC 3016H (or 3015Y); at least 1.0 additional PSYC credit at the 3000 or 4000 level; specific course prerequisites depending on the supervisor; and permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC4902H - Reading Course

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Designed to allow students in the fourth year of their Psychology program to pursue independent study under the direction of departmental faculty. Prerequisite: Minimum 65% average across completed PSYC courses; PSYC 3016H (or 3015Y); at least 1.0 additional PSYC credit at the 3000 or 4000 level; specific course prerequisites depending on the supervisor; and permission of the department.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

PSYC5016H - Advanced Univariate Statistics

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course provides a detailed examination of univariate statistics, including t-tests, analysis of variance including between-subjects designs, random effects and various mixed designs,multiple comparison and trend analyses, correlation, nonparametric statistics, power, effect size (typically offered in the Fall semester).

Academic Level
Graduate

Credit Value

:
0.5

PSYC5017H - Advanced Multivariate Statistics

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course provides a detailed examination of multivariate statistics, including MANOVA, MANCOVA, multiple regression, principal component and exploratory factor analysis, path analysis and structural equation modeling, including confirmatory analysis (typically offered in the Winter semester).

Academic Level
Graduate

Credit Value

:
0.5

PSYC5120H - Advanced Qualitative Analysis

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course provides a detailed examination of the main theoretical contributions to qualitative research methods including feminist research practices, Grounded Theory, Interpretative Phenomenology, Discursive Psychology, and Foucauldian analytical techniques as well as the scientific practices used to elucidate and analyze qualitative data (typically offered in the Fall semester).

Academic Level
Graduate

Credit Value

:
0.5

PSYC5130H - Critical Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course examines embedded theoretical and methodological assumptions of mainstream psychology and how the generation of such knowledge products support particular political and ideological goals. We will discuss alternative conceptions and subjects more consistent with an emancipatory world view including ethics, critical theory, personality, community, justice, feminist theory and gay perspectives. (Typically offered in the Winter Term.)

Academic Level
Graduate

Credit Value

:
0.5

PSYC5170H - History of Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course is designed to give students an overview of the historical and philosophical foundations of modern psychology, defined broadly as humanity's attempt to understand itself. This course explores the development of the discipline from prehistory thorugh the 21st century within a broader intellectual and cultural context.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5225H - Cognitive Neuroscience Techniques

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course provides a critical overview of the different techniques that are used in cognitive neuroscience research (e.g. electrophysiology). In addition to learning the theories behind these techniques, there is also a strong hands-on component in which the students are required to collect data using these techniques.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5240H - Advanced Neuroendocrinology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course provides an in-depth examination of the interactions between the central nervous system amd endocrine systems focusing on the limbic-hypothalamic-adrenal-pituitary axis. This course studies the control of hormone release at each level of the axis, including neurotransmiter modulation and steroid feedback during both homeostatic and stressor-induced states. In addition, the relevance of the effects of stessors on the neuroendocrine systems, disease, and behaviour is considered.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5300H - Mental Health

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course examines contemporary research on emotional and mental health, as well as advanced theoretical, methodological, and applied issues. Topics include affect regulation, conceptualizations of mental health and disorder, and models of causes (including etiological, protective, mediating, and maintaining variables) of psychopathologies and their implications for empirically-supported psychological treatments.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5320H - Forensic Psychology

Overview

Department(s)
Forensic Science, Psychology

Contact Department ('not set' refers to cross-listed depts)
Forensic Science - 100%, Psychology - Not Set

Cross-Lists
FRSC-5320H

Course Description
Examines how empirical psychological research informs police, the law, and courts. Topics include suspect interrogation and lineups, critical approaches to deception detection, eyewitness memory and testimony, jury biases and jury selection, mental illness and drug courts, risk assessment tools and methods, psychopathy and predictive assessment, sexual and intimate partner violence, and theories of homicidal offenders.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5460H - Perception and Cognition

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course examines human perception and cognition. Particular emphasis is given to understanding (1) the critical findings and methods employed to study perceptual (e.g., perception for action) and cognitive (e.g., language mathematics) abilities, and (2) human knowledge representation. We consider how long-running debates (e.g., modular vs. distributed processing) and themes [the role of awareness and the role of embodiment] have influenced our understanding of each research area] have influenced our understanding of each research area.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5500H - Human Development

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course explores theory and research in the area of developmental psychology, including an emphasis on contemporary applications. Research topics include family dynamics, child and adolescent development, and the impact of culture on human development. Students are also exposed to current theory and methodologies.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5520H - Literacy, Numeracy, and Development

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course explores theory and research in the area of the development of, and relationship between, literacy and numeracy, including an emphasis on typical as well as atypical development, underlying mechanisms, impact on other areas of development, related and/or associated disorders, assessment, intervention. and outcomes.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5560H - Relationships & Health

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This course explores theory and research methodology in the area of personal relationships and health, emphasizing the influence of attachment relationships on health and wellness. Topics include influence of family and peer attachment relationships on psysiology and physiological development, health promotion and health risk behaviours, and risk of disease and disease progression.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5760H - Social Dimensions of Human Sexuality

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
A social psychological examination of human sexuality. Both social psychology and human sexuality are shaped by broader social contexts. Historical, cultural, interpersonal, and intrapersonal understanding shape our current knowledge about sex and sexuality. The focus is on the integration of social psychology and research with social aspects of human sexuality.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5801H - Research Seminar in Psychology I

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
The research seminars in psychology provide students with practical issues and hands-on experience related to their academic work. Course objectives include: (a) providing a collegial setting in which students can develop essential communication skills for scholarly and professional discourse, (b) providing an opportunity for sharing research findings and discussing current research plans, (c) stimulating discussion about recent or on-going research projects, research methodologies, and future research possibilities; and (d) providing constructive suggestions to students who are finalizing research plans for a thesis or preparing to present results of their research in the department or at a conference. The research seminars are required courses for all graduate students in Psychology.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5802H - Research Seminar in Psychology II

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
The research seminars in psychology provide students with practical issues and hands-on experience related to their academic work. Course objectives include: (a) providing a collegial setting in which students can develop essential communication skills for scholarly and professional discourse, (b) providing an opportunity for sharing research findings and discussing current research plans, (c) stimulating discussion about recent or on-going research projects, research methodologies, and future research possibilities; and (d) providing constructive suggestions to students who are finalizing research plans for a thesis or preparing to present results of their research in the department or at a conference. The research seminars are required courses for all graduate students in Psychology.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5990Y - Reading Course

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Organized by individual instructors following approval by program.

Academic Level
Graduate

Credit Value

:
1

PSYC5992H - Reading Course

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Organized by individual instructors following approval by program.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5991H - Reading Course

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Organized by individual instructors following approval by program.

Academic Level
Graduate

Credit Value

:
0.5

PSYC5993H - Research Practicum

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
The research practicum is designed to provide students with an immersion in the methods of psychological research. Students may be exposed to a broad range of research perspectives and approaches, including opportunities to become familiar with various research skills and instruments in labs and research facilities outside the student's core research area of interest. The practicum may either be an internal or external placement, and should not be an integral component of a student's thesis work.

Academic Level
Graduate

Credit Value

:
0.5

PSYC6100Y - Comprehensive Examination

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
The comprehensive examination comprises both a written and oral component. The student will be required to demonstrate sufficient breadth of knowledge across disciplines and depth of knowledge with the student's area of research specialization. This course will be evaluated as Pass/Fail and is normally completed by the end of the fifth semester of the program.

Academic Level
Graduate

Credit Value

:
1

PSYC6200Y - PhD Dissertation

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Academic Level
Graduate

Credit Value

:
1

PSYC6610H - Spec Topics in Behavioural & Cognitive

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This advanced course will focus upon various current topical issues in the domain of behavioural and cognitive neuroscience. Topics, largely determined by the instructor on a yearly basis, will include the molecular biology of neurons, neurotransmission and receptors, neurodevelopment and basic neuroanatomy, motor and sensory control, learning and memory, and neuronal damage and degeneration.

Academic Level
Graduate

Credit Value

:
0.5

PSYC6620H - Spec Topics in Developmental Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This advanced course will focus upon various current topical issues in the domain of developmental psychology. Specific topics is largely determined by the assigned instructor's areas of expertise, but possible topics could include social development in children, family/individual adaptation to living in a new culture; aging; developmental cognition; Attachment; and Theory of Mind to name a few.

Academic Level
Graduate

Credit Value

:
0.5

PSYC6630H - Special Topics in Health Psychology

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This advanced course will focus upon various current topical issues in the doman of social/health psychology. Specific topics is largely determined by the assigned instructor's areas of expertise, but possible topics could include return to work after injury, gender-based violence, psychopathology, community health, emotional intelligence, mental health, prejudice, holocaust education to name a few.

Academic Level
Graduate

Credit Value

:
0.5

PSYC6640H - Practicum Course in University Level Tea

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
This practicum course prepares students to develop and teach undergraduate courses in Psychology. Students will become familiar with best practices for university-level pedagogy in psychology and work towards developing their own course syllabus, including the selection and evaluation of course content, design of summative and formative assessment methods, and the delivery of small lessons and a full guest lecture.

Academic Level
Graduate

Credit Value

:
0.5

PSYC6801H - Research Seminar I

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Academic Level
Graduate

Credit Value

:
0.5

PSYC6991H - Reading Course

Overview

Department(s)
Psychology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%

Course Description
Organized by individual instructors following approval by program.

Academic Level
Graduate

Credit Value

:
0.5

QTCE2010Y - Self As a Learner

Overview

Academic Level
Continuing Teacher Education

Credit Value

:
0

QTCE3010Y - Self As a Professional

Overview

Academic Level
Continuing Teacher Education

Credit Value

:
0

QTCE3030Y - Is Self As a Professional

Overview

Academic Level
Continuing Teacher Education

Credit Value

:
0

RUSS1001H - Introduction to Russian 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to the Russian language for students with no previous knowledge. Students are introduced to the Cyrillic alphabet and learn basic phrases and grammar to enable them to participate in basic conversations and to get around in a Russian-speaking environment.

Academic Level
Undergraduate

Credit Value

:
0.5

RUSS1002H - Introduction to Russian 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
A continuation of the Russian language for students with some previous knowledge or who have taken RUSS 1001H. Students continue to learn phrases and more advanced grammar to improve their ability to get around in a Russian-speaking environment. Prerequisite: RUSS 1001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS1001H - Introduction to Sustainable Agriculture and Food Systems

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
An interdisciplinary survey of the environmental, social, economic, political, and cultural aspects of agriculture and food. Topics examined include ecological agriculture, soil and crop management, pests and diseases management, food policy, local food, and food security. The purpose of the class is for students to develop an informed critique of agricultural systems.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS1020H - Cases in Environment and Sustainability

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Cross-Lists
ERSC-1020H

Course Description
An interdisciplinary exploration of how humans use, affect, and protect the environment. Through in-depth case studies on environmental and/or resource issues, the complex interrelationships between humans and the environment are explored using scientific, social, political, economic, and numerical approaches.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS1030H - Society, Environment, and Place

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
ERST-1030H, GEOG-1030H

Course Description
Examines the spatial organization of human activity, the significance of places in human life, and people's relationships with their environments. It includes study of people, their origins, culture, technology, economy, and impact on the environment. Field work.

Academic Level
Undergraduate

Credit Value
:
0.5

SAFS2350H - Ecological Agriculture

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
BIOL-2350H, ERSC-2350H

Course Description
An exploration of the scientific basis and ecology of agriculture. Abiotic and biotic factors influencing crop productivity, species interactions, energetics, nutrient cycling, cropping systems management and landscape diversity are considered. Traditional, conventional, and intense systems are reviewed in the context of sustainability. Prerequisite: BIOL 1020H or both ERSC 1010H and 1020H. Recommended: SAFS 1001H, BIOL 1030H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

SAFS2360H - Agriculture and Agricultural Alternatives

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Cross-Lists
ERSC-2360H

Course Description
Focuses on the origins and domestication of crops and livestock, and on the increasingly narrow genetic resources available to modern production systems. Conventional, intensive, and industrial farming systems are considered, as well as alternatives such as organic farming, biodynamics, and the development of niche markets. Farm visits are included. Prerequisite: ERSC 1010H and 1020H. Recommended: SAFS 1001H; BIOL 1020H or 1030H; and ERSC-BIOL-SAFS 2350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS2500H - The World Food System

Overview

Department(s)
Global Justice & Development, Anthropology, Geography, Sociology, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Geography - Not Set, Sociology - Not Set, Environment - Not Set

Cross-Lists
ANTH-2500H, GDST-2500H, GEOG-2500H, SOCI-2500H

Course Description
An interdisciplinary and comparative analysis of the impact of transformations in the world food system on contemporary agrarian societies. Prerequisite: 4.0 university credits or permission of instructor. Equivalent to IDST 2500H.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS2600H - Peasants, Food, and Agrarian Change

Overview

Department(s)
Global Justice & Development, Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Environment - Not Set

Cross-Lists
ANTH-2600H, GDST-2600H, SOCI-2600H

Course Description
An examination of the impact of processes of commodification, market integration, and globalization on the social organization of food-producing rural communities in developing countries. Prerequisite: 4.0 university credits or permission of instructor. Equivalent to IDST 2600H.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS2800H - Sustainable Farm Business Management

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
An exploration of the business of small-scale sustainable farming. Students learn about conventional, social economic, and cooperative approaches to organizing business. A number of point-of-sale strategies are considered, including 'farm gate' sales, farm stands, farmers' markets, value-added multifunctionality strategies, Community Supported Agriculture models, and direct sales to restaurants.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS2821H - Food in History

Overview

Department(s)
History, Environment

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Environment - Not Set

Cross-Lists
HIST-2821H

Course Description
Explores how and why foodways have changed in North America and Europe between 1800 and the present. It allows students to draw links between global questions and everyday life, gender and politics, and social class and health, while introducing various methods of historical inquiry. Prerequisite: 3.0 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3002H - Environmental Implications of Agriculture

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Cross-Lists
ERSC-3002H

Course Description
An introduction to the scientific basis of agriculture and an exploration of the environmental implications of agriculture. Topics include agricultural ecology, soil and moisture management, nutrient management, pest management, energy consumption in the agricultural sector, and the impact on agriculture of ambient environmental conditions, including air pollution and climate change. Prerequisite: ERSC 2220H and 2240H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS3240H - Agricultural Entomology

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
BIOL-3240H

Course Description
Looks at how integrated pest management methods (IPM) are applied to agricultural insect pests. Students will examine the principles of IPM, the role of insects in soil ecology, insects as allies in pest management and as pollinators, monitoring and sampling, and control methods (pesticide and organic). Prerequisite: 9.0 university credits including BIOL 1020H. Equivalent to SAFS-BIOL 3110H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS3302H - Animals and Society

Overview

Department(s)
Environment, Philosophy

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Philosophy - Not Set

Cross-Lists
ERST-3302H, PHIL-3302H

Course Description
An introduction to animal studies. Topics considered include the constructed divide between humans and non-human animals, societies' use of animals--for food, clothing, entertainment, companionship, research--and the implications of these relationships. The course also discusses animal rights, animal protection, and posthumanist perspectives. Prerequisite: 1.0 ERST and/or PHIL credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3341H - The Canadian Food System: Community Perspectives and Experiences

Overview

Department(s)
Environment, Canadian Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-3341H, ERST-3341H, SOCI-3341H

Course Description
The history of Canada's food and agricultural system is the backdrop to this interdisciplinary course on community development of the system's social, economic, and environmental sustainability. Production, distribution, processing, consumption, and regulatory issues are addressed. Community-based research projects are undertaken with local food and agricultural organizations. Prerequisite: 9.0 university credits. Recommended: CAST-EDUC-ERST-GEOG 2043H, 2044H, GDST-ANTH-GEOG-SAFS-SOCI 2500H, and SAFS-GDST-ANTH 2600H. Equivalent to SAFS-CAST-ERST 3340H.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3370H - Organic Agriculture: Principles and Practices

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
BIOL-3370H, ERSC-3370H

Course Description
Focuses on farming methods and requirements for organic production. The importance of ecological processes, biodiversity, rotation, and organic amendments in organic crop production will be discussed. The standards, certification, packaging, and diversity of markets for organic foods will be emphasized. Mandatory field trips to organic farms. Prerequisite: SAFS 1001H and SAFS-BIOL-ERSC 2350H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS3545H - Applied Plant Ecology

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
BIOL-3545H, ERSC-3545H

Course Description
The mechanisms of plant functioning from the molecular to the whole plant level. Fundamental processes such as photosynthesis, respiration, plant water relations, stomata physiology, mineral nutrition, plant hormone functions, seed germination and dormancy, and environmental stress physiology. Prerequisite: SAFS 1001H or BIOL 1020H. Equivalent to SAFS-BIOL 3530H. Not open to students with credit for BIOL 3180H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS3560H - Soil Science

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Cross-Lists
EGEO-3560H, ERSC-3560H, GEOG-3560H

Course Description
Soil is at the heart of terrestrial ecosystems. A sound understanding of soil science is necessary for physical geography, environmental science, engineering, and agriculture. This course describes the mechanisms of soil formation and the physical, chemical, and biological properties of soils, as well as current issues in soil science. Prerequisite: GEOG-ERSC 2080H and one of ERSC 2240H or GEOG 2540H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS3602H - Environment and Development

Overview

Department(s)
Environment, Global Justice & Development, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Global Justice & Development - Not Set, Political Studies - Not Set

Cross-Lists
ERST-3602H, GDST-3602H, POST-3602H

Course Description
Examines environmental issues and conflicts in developing countries, applying a critical political ecology perspective to a range of current topics, including oil production, biodiversity conservation, and resource conflicts. There is also a special focus on agriculture and food systems. Prerequisite: ERST-POST 2100H, ERST-CAST 2520H, GDST-HURI 2010H (GDST 2001H), or POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3635H - Foodways of Great Lakes Basin Indigenous Peoples 1

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERST-3635H, IESS-3635H, INDG-3635H

Course Description
Students explore, through experiential learning and research, a seasonal range (summer-fall) of historical and contemporary foodways/systems of Great Lakes Basin Indigenous Peoples, and the ecosystems that support and the issues that impact these foodways. Recommended studies or science course for the Indigenous Environmental Studies/Sciences program. Course fee: $35. Prerequisite: INDG-ERST 2601Y; or both ERSC 1010H and 1020H; or 10.0 university credits and permission of instructor. Not open to students with credit for INDG-IESS-ERST-SAFS 3634H.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3636H - Foodways of Great Lakes Basin Indigenous Peoples 2

Overview

Department(s)
Indigenous Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Environment - Not Set

Cross-Lists
ERSC-3636H, ERST-3636H, IESS-3636H, INDG-3636H

Course Description
Students explore, through experiential learning and research, a seasonal range (summer-fall) of historical and contemporary foodways/systems of Great Lakes Basin Indigenous Peoples, and the ecosystems that support and the issues that impact these foodways. Recommended studies or science course for the Indigenous Environmental Studies/Sciences program. Course fee: $35. Prerequisite: INDG-ERST 2601Y; or both ERSC 1010H and 1020H; or 10.0 university credits and permission of instructor. Not open to students with credit for INDG-IESS-ERST-SAFS 3634H.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3650H - Soil Management and Conservation

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
ERSC-3650H, GEOG-3650H

Course Description
Soils represent one of the most important natural resources from the point of view of sustainable agriculture and forestry, and protection of habitat. This course explores the scientific basis and management options for conservation of soil resources. Prerequisite: ERSC 2240H or ERSC-EGEO-GEOG 2401H or GEOG 3520H or both GEOG 2540H and 2560H. Recommended: ERSC-GEOG-SAFS 3560H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS3746H - Anthropology of Drinks and Drinking

Overview

Department(s)
Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set

Cross-Lists
ANTH-3746H

Course Description
Drinks and drinking as meaningful and material forms pervade all social life. This course explores ethnographically the way the materiality of specific drinks--water (tap, mineral, purified), coffee, gin, wine, vodka, beer--serves as a social medium in specific times and places. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3760H - The Geography of Beer

Overview

Department(s)
Geography, Canadian Studies, Business, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Canadian Studies - Not Set, Business - Not Set, Environment - Not Set

Cross-Lists
ADMN-3760H, CAST-3760H, ERST-3760H, GEOG-3760H

Course Description
Designed around a term-long research project, this course explores themes such as tourism, built heritage, and post-industrial design associated with the production of craft beer. Students learn how to examine land-use patterns, built form, and branding techniques in one locale. Emphasis is placed on in-class participation and experiential learning. Prerequisite: GEOG-ERST 2510H, GEOG-CAST 2710H, ADMN 2080H, or SAFS 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3800D - Community Development

Overview

Department(s)
Global Justice & Development, Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Environment - Not Set

Cross-Lists
ANTH-3800D, ERST-3800D, GDST-3800D

Course Description
The theory and practice of community development, with an extensive field placement. Offered only in Ghana. Not open to students with credit for GDST 3802D or IDST-ANTH-ERST-SAFS 3802D. Equivalent to IDST 3800D.

Academic Level
Undergraduate

Credit Value

:
2

SAFS3801H - Intensive Small-Scale Agriculture Field Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A hands-on field course that covers the principles of vegetable and field crop production from seed to table. Students learn the principles of sustainable crop production, including seed bed preparation, nutrient management, and the logistics of planting, managing, harvesting and distributing produce at the Trent Experimental Farm. Prerequisite: 9.0 university credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS3802D - Community Development and Migration

Overview

Department(s)
Global Justice & Development, Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Environment - Not Set

Cross-Lists
ERST-3802D, ANTH-3802D, GDST-3802D

Course Description
The theory and practice of community development, with an extensive migration-related field placement. Offered only in Ghana. Not open to students with credit for GDST 3800D or IDST-ANTH-ERST-SAFS 3800D. Equivalent to IDST 3802D.

Academic Level
Undergraduate

Credit Value

:
2

SAFS3820H - Culture and Food

Overview

Department(s)
Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set

Cross-Lists
ANTH-3820H

Course Description
Examines classic issues in the anthropology of food. We focus on etiquette of food consumption, food and sex, food and religion and morality, food exchange and preparation, vegetarianism and meat eating, and cannibalism. Prerequisite: ANTH 2001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3852H - Farming in the Kawarthas

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Focus is on farming and food system practices in the Kawartha region. Visits and course material focus on farm visits and marketing of local produce. Students conduct a project on an agreed farm or agri-business as part of an internship. Prerequisite: 9.0 university credits including 4.0 SAFS credits.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3890H - Placement Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Consists of a placement experience with a government agency, industry, or non-governmental agency, or related laboratory or work unit, on themes and principles learned during coursework associated with the Environmental & Resource Science/Studies, Geography, or Sustainable Agriculture & Food Systems programs in the School of the Environment. Students work closely with the instructor and placement host to determine deliverables that will be presented to various stakeholders as technical report(s) and/or presentation(s). Course is graded on a pass/fail basis. Prerequisite: A minimum cumulative average of 75% and 9.0 university credits including 4.0 SAFS credits.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS3900Y - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Sustainable Agriculture & Food Systems majors or joint-majors with a minimum average of 75% in 2.0 SAFS credits. Written permission must be obtained from the supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
1

SAFS3901H - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Sustainable Agriculture & Food Systems majors or joint-majors with a minimum average of 75% in 2.0 SAFS credits. Written permission must be obtained from the supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS4010Y - Honours Thesis

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Design, implementation, and dissemination of a major research project in sustainable agriculture and food systems featuring independent work under the supervision of a faculty supervisor. SAFS 4020D is a double credit in Sustainable Agriculture & Food Systems. SAFS 4010Y is a single credit because the same thesis is submitted to the other program in a joint major. Prerequisite: 14.0 university credits and a minimum cumulative average of 75%. Students must find a faculty member who is agreeable to supervise their project. Applications are available from the TSE office, and should be submitted in the academic year before enrolment in the course.

Academic Level
Undergraduate

Credit Value

:
1

SAFS4020D - Honours Thesis

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Design, implementation, and dissemination of a major research project in sustainable agriculture and food systems featuring independent work under the supervision of a faculty supervisor. SAFS 4020D is a double credit in Sustainable Agriculture & Food Systems. SAFS 4010Y is a single credit because the same thesis is submitted to the other program in a joint major. Prerequisite: 14.0 university credits and a minimum cumulative average of 75%. Students must find a faculty member who is agreeable to supervise their project. Applications are available from the TSE office, and should be submitted in the academic year before enrolment in the course.

Academic Level
Undergraduate

Credit Value

:
2

SAFS4100H - Canadian Food and Agriculture Policy

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Examines the policies and associated legal instruments relating to agricultural production and food consumption in Canada, as administered by the federal government, provincial governments, and municipal and other local governments. Particular attention to the dynamics of policy development and controversy, and of policy innovation. Prerequisite: 9.0 university credits including 4.0 SAFS credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS4270H - Nutrient Cycling in Ecosystems

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
BIOL-4270H, ERSC-4270H, GEOG-4270H

Course Description
Examines plant nutrition, soil fertility, and fertilizer management, with a focus on essential macronutrients. Topics include biogeochemical cycling of nitrogen, phosphorus, potassium, calcium, magnesium, and sulphur in crop production. Sustainable management of nutrients for optimum productivity and minimum impact on the environment will be discussed. Prerequisite: SAFS-ERSC-GEOG 3560H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS4350H - Origins and Spread of Agriculture

Overview

Department(s)
Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Environment - Not Set

Cross-Lists
ANTH-4350H

Course Description
Provides students with a critical understanding of the theoretical models and archaeological evidence for the origins and spread of agricultural societies. The course explores evolutionary, ecological and social theories and reviews genetic, linguistic, archaeobotanical, zooarchaeological and settlement data from Southwest and Southeast Asia, Europe, and the Americas. Prerequisite: 9.0 university credits including ANTH 2121H and 2122H, or permission of the instructor.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS4610H - Global Environmental Policy

Overview

Department(s)
Environment, Political Studies, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Political Studies - Not Set, Global Justice & Development - Not Set

Cross-Lists
ERST-4610H, GDST-4610H, POST-4610H

Course Description
Focuses on perspectives, actors, institutions, and economic relationships as they relate to global environmental policy and instruments. The aim is to provide students with a solid understanding of linkages between the global political system and the natural environment. Prerequisite: 9.0 university credits. Recommended: One of ERST-GDST-POST 3602H or POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS4703H - Senior Seminar in Earth and Environmental Science

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Geography - Not Set

Cross-Lists
ERSC-4703H, GEOG-4703H, WASC-4703H

Course Description
Students examine the fundamental concepts of scientific research, including the role of research in managing environmental issues. A range of topics will be covered through guest seminars, group discussions, and an individual research project. In the project, students evaluate the scientific literature on an emerging environmental issue of their choosing. Prerequisite: 14.0 university credits including 4.0 ERSC, ERST, GEOG, SAFS, and/or WASC credits.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS4830H - Anthropology of Food Politics

Overview

Department(s)
Anthropology, Political Studies, Environment

Contact Department ('not set' refers to cross-listed depts)
Anthropology - 100%, Political Studies - Not Set, Environment - Not Set

Cross-Lists
ANTH-4830H, POST-4830H

Course Description
Explores moral and ethical dimensions of food production and circulation. The politics of excess and want, national cuisines, reactions to industrial and fast food (the Slow Food movement, culinary connoisseurship). Food distribution, from home to restaurants and fast food joints, is examined in the context of changing demands of work. Prerequisite: ANTH 2001H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SAFS4850Y - Community-Based Research Project

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
Students are placed in research projects with community organizations in the Peterborough area. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: 14.0 university credits and a minimum cumulative average of 75%.

Academic Level
Undergraduate

Credit Value

:
1

SAFS4860H - Soil Biodiversity and Functioning

Overview

Department(s)
Environment, Biology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set

Cross-Lists
BIOL-4860H

Course Description
A lab-based course focused on soil organisms and soil biodiversity; emphasis on the role of organisms in nutrient cycles and plant growth promotion using a hands-on approach to investigate key soil functions. Approaches for analyzing microbial populations and activities in the environment, including molecular techniques are covered. Prerequisite: One of SAFS 1001H, ERSC 1010H, or BIOL 1020H; and 1.0 science credit at the 2000 level or beyond in SAFS, ERSC, CHEM, or BIOL. Equivalent to SAFS 4840H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SAFS4900Y - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Sustainable Agriculture & Food Systems majors or joint-majors with a minimum average of 75% in 2.0 SAFS credits. Written permission must be obtained from the supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
1

SAFS4901H - Reading Course

Overview

Department(s)
Environment

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%

Course Description
A research course on a specific topic. Only open to Sustainable Agriculture & Food Systems majors or joint-majors with a minimum average of 75% in 2.0 SAFS credits. Written permission must be obtained from the supervising instructor and the TSE director before registration.

Academic Level
Undergraduate

Credit Value

:
0.5

SCIEBI30H - Unassigned Biology

Overview

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SCIEERY2 - Unassigned

Overview

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SOCI1001H - Introduction to Sociology 1: Critical Foundations

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
An introduction to sociology's major thinkers, critical perspectives, theoretical foundations, research methods, and fields of inquiry. Course materials focus on the social forces and changes that shape culture, groups, social interaction, and institutions in Canadian and comparative contexts.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI1002H - Introduction to Sociology 2: Exploring Social Life

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
An examination of one or more sociological studies is used to develop students' understandings of social life, ranging from everyday social interaction to global social structures. Substantive areas in sociology that may be investigated include families, social inequalities, health, deviance, work, education, religion, communications, and social movements. Prerequisite: SOCI 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI1003H - Foundations of Black Studies in Canada

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
This course offers a foundational understanding of Black/ African peoples in Canada, exploring themes such as migration, identity, resistance, and the struggle for equity and social change. Students examine Black Studies' complexities and the importance of Black Canadian history in discussions about race, inclusion, and systemic injustice through an interdisciplinary lens.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2002H - Black Sociology: Theorizing Race and Power

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
This course offers a critical examination of society through the perspectives and contributions of Black sociologists. Students will engage with the works of scholars and theoreticians who connect academic insights with real-world issues, challenging Eurocentric frameworks and emphasizing the interconnectedness of various forms of oppression. Prerequisite: 4.0 university credits including SOCI 1003H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2003H - Black Experience in Canada

Overview

Department(s)
Canadian Studies, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-2003H, POST-2003H

Course Description
Explores the Black Canadian experience from the first recorded moment that a Black body arrived in Canada to the present. Discussion moves the conversation from victimhood to the vitality inherent in the Black experience particularly as represented by activities and contributions made by Black communities to cultural diversity. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2005H - Law, Violence, and Transitional Justice

Overview

Department(s)
Global Justice & Development, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Criminology - Not Set

Cross-Lists
CRIM-2005H, GDST-2005H, HURI-2005H

Course Description
Investigates the relationship between law and violence in contexts of conflict and repression. Analyzes mechanisms of transitional justice, including criminal prosecution, truth commissions, and reparations, and their effectiveness in confronting past injustices and advancing human rights. Prerequisite: HURI 1001H and 1002H or 4.0 university credits or permission of instructor. Equivalent to HURI 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2015H - Critical Perspectives on Aging

Overview

Department(s)
Nursing, Sociology, Economics

Contact Department ('not set' refers to cross-listed depts)
Nursing - 100%, Sociology - Not Set, Economics - Not Set

Cross-Lists
ECON-2015H, NURS-2015H

Course Description
An introduction to aging from critical perspectives. Drawing on multidisciplinary perspectives within the Trent Centre for Aging and Society, this course provides a foundation for understanding and analyzing the meaning and significance of aging for individuals, communities, and societies. Topics include life course influences, representations and problematization of aging, and places for aging. Open to non-Nursing students. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SOCI2110H - Social Structures and Social Change

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
This course is the foundational social theory course. It focuses on explanations for the emergence and development of modern societies, with the arrival of capitalism, European colonialism, and scientific frameworks of thought, covering the early "classical" theorists who attempted to explain these changes and including under-studied early theorists of race, colonialism, and gender. Prerequisite: 60% or higher in SOCI 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2151H - Researching Social Life

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
An introduction to major issues and decisions confronting the new researcher. Topics include epistemology and knowledge paradigms, including positivism/realism, interpretivism/ constructivism and critical knowledge development; research ethics; the role of theory in research design; an introduction to key methodologies and methods in sociological research; and sampling choices. Prerequisite: 60% or higher in SOCI 1002H. Not open to students with credit for SOCI 2150Y, CHYS-COMM 2010H, CHYS-COMM 2000H, CCTH 2000H, or PLCW 2100H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2220H - Intersecting Social Inequalities

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
An introduction to the intersecting formation of social inequality focusing on class, gender, and ethnicity, and the consequences for individuals and society, and the sociological theories which address these issues. Prerequisite: 60% or higher in SOCI 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2301H - Self and Social Interaction

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Examines the theoretical and methodological foundations of interactionist, micro-sociological, interpretive, and sociological-psychological research. Applied areas critically investigate the sociology of symbolic worlds, discourse and conversation, emotions, and the shaping of identity and subjective life in everyday contexts. Prerequisite: 60% or higher in SOCI 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2340H - Work and Social Inequalities

Overview

Department(s)
Sociology, Business

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Business - Not Set

Cross-Lists
ADMN-2340H

Course Description
The nature and meaning of paid work and its relationship to wider social inequalities of ethnicity and gender. Specific topics may include the effects of technological changes, the shift to a service economy, global migration trends, managerial and employee strategies to control the workplace and to promote equity. Prerequisite: 60% or higher in SOCI 1002H or 1.0 ADMN credit. Not open to students with credit for SOCI-ADMN 3340H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2430H - Sociology of Gender

Overview

Department(s)
Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-2430H

Course Description
Focuses on gender as a core aspect of social organization and inequality. Key concepts are gender, femininity, masculinity, sexuality, homosexuality, heterosexuality, and queer. Naturalist ideas and sociological analyses developed within feminism and lesbian and gay theories are studied. Prerequisite: 60% or higher in SOCI 1002H or 0.5 GESO credit. Not open to students with credit for SOCI-WMST 3430H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2500H - The World Food System

Overview

Department(s)
Global Justice & Development, Sociology, Anthropology, Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Anthropology - Not Set, Environment - Not Set, Geography - Not Set

Cross-Lists
ANTH-2500H, GDST-2500H, GEOG-2500H, SAFS-2500H

Course Description
An interdisciplinary and comparative analysis of the impact of transformations in the world food system on contemporary agrarian societies. Prerequisite: 4.0 university credits or permission of instructor. Equivalent to IDST 2500H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2600H - Peasants, Food, and Agrarian Change

Overview

Department(s)
Global Justice & Development, Anthropology, Environment

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Environment - Not Set

Cross-Lists
ANTH-2600H, GDST-2600H, SAFS-2600H

Course Description
An examination of the impact of processes of commodification, market integration, and globalization on the social organization of food-producing rural communities in developing countries. Prerequisite: 4.0 university credits or permission of instructor. Equivalent to IDST 2600H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2601H - Public Health and Medicine: Doctors, Nurses, and Patients in History

Overview

Department(s)
History, Sociology

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Sociology - Not Set

Cross-Lists
HIST-2601H

Course Description
Medicine is simultaneously scientific and social. What gets defined as a disease? Who heals? Who can access health care? Such questions reveal how political, cultural, and economic forces have shaped medicine throughout history. We explore topics highlighting this interaction between the scientific and the social in a variety of historical contexts. Prerequisite: 2.5 university credits or permission of the chair.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2610H - Deviance and Social Control

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Introduces students to key classical and contemporary sociological theories of deviance and the processes of social integration and moral regulation. Topics may include moral panics, drug use, mental illness, criminalization, medicalization of deviance, and risk management. Prerequisite: 60% or higher in SOCI 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2615H - Crime and Society

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Introduces students to sociological theories of criminalization, examining contested definitions of crime and how criminologists measure crime. A key focus of the course is the impact of social inequality on crime patterns and how society responds to the "crime problem." Prerequisite: 60% or higher in SOCI 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2630H - Sociology of Health and Illness

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Critically examines conceptualizations of health, illness, and disease, focusing on social determinants of health. Topics include income security, employment, and work; education and literacy; food production and access; Indigenous health; and intersections of gender and health. Prerequisite: 60% or higher in SOCI 1002H or 60% or higher in SOCI 1001H and HEAL-NURS 1005H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI2700H - Sociology of Families and Households

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Focuses on family and household formation, family dynamics, and the sociological issues raised by these phenomena. Topics may include couple formation, marital and family relationships, divorce and re-partnering. Prerequisite: 60% or higher in SOCI 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3000Y - Reading the Social: Space, Difference, and Power in Canada

Overview

Department(s)
Canadian Studies, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-3000Y, POST-3000Y

Course Description
An interdisciplinary study of the social practices of space, race, community, identity, and difference in Canada. In the first term students "unmap" the relationship between place and identity through selected case studies from various regions in Canada. In the second term students examine immigration, multiculturalism, globalization, and diaspora. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value

:
1

SOCI3002H - Applied Intersectionality

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
This course explores the application of intersectionality in diverse settings. Students study the genealogy of intersectionality as an analytical framework anchored in the knowledges of Black/African women. Through critical theory, case studies, and applied approaches, the course encourages reflection on the use of intersectionality in community, institutional, and organizational spaces. Prerequisite: SOCI 2002H or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3052H - Race and Racialization

Overview

Department(s)
Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Sociology - Not Set

Cross-Lists
GESO-3052H

Course Description
Highlighting work by racialized and Indigenous women, this course explores contemporary themes within feminism about critical race theory, white supremacy, and anti-racist practice. Topics include intersections of racism with other systems of inequality, everyday and systemic racism, racial violence, whiteness and privilege, and feminist anti-racism responses. Prerequisite: 6.0 university credits including 1.0 GESO, SOCI, or WMST credit at the 2000 level, or permission of instructor. Not open to students with credit for GESO-SOCI 4052H.

Academic Level
Undergraduate

Credit Value
:
0.5

SOCI3070H - Sociolinguistics: Language in Society

Overview

Department(s)
Languages & Linguistics, Anthropology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%, Anthropology - Not Set, Sociology - Not Set

Cross-Lists
ANTH-3070H, LING-3070H

Course Description
An introduction to the study of language in use in society. Topics include varieties of language; pragmatics; ethnographic approaches; discourse analysis; multilingualism; pidgins and creoles; sexist language; language in education; and language policy and planning. Students investigate how language is shaped by factors such as region, sex/gender, age, and identity. Prerequisite: 4.0 university credits or permission of instructor. Recommended: LING 1000Y or 1002H.

Academic Level
Undergraduate

Credit Value
:
0.5

SOCI3100H - Contemporary Sociological Theory

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Designed as a brief introductory overview of contemporary theories in sociology, with a focus upon core concepts such as hegemony, postmodernism, globalization, intersectionality, and the public sphere. Prerequisite: 5.0 university credits including SOCI 2110H and at least one other 0.5 credit in SOCI at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3111H - Classical Sociological Theory

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
An exploration of the structure and scope of sociological theorizing in the classical tradition, with particular emphasis on Marx, Durkheim, and Weber. Conceptions of theory, method, and object of investigation are explored through engagement with original texts. Prerequisite: 5.0 university credits including SOCI 2110H and at least one other 0.5 credit in SOCI at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3115H - Citizenship Rights and Development

Overview

Department(s)
Global Justice & Development, Sociology, Criminology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Criminology - Not Set, Political Studies - Not Set

Cross-Lists
CRIM-3115H, GDST-3115H, HURI-3115H, POST-3115H

Course Description
An analysis of the concept of citizenship and rights and their role in social and political transformation. Includes social justice and citizenship struggles; critical perspectives on power; and various citizenship regimes and their implementation on national and global levels. Prerequisite: 7.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 1000 level and 1.0 GDST/IDST, POST, and/or SOCI credit at the 2000 level, or permission of instructor. Equivalent to IDST-CRIM-SOCI 3120H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3121H - Human Rights: Law and Institutions

Overview

Department(s)
Global Justice & Development, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Criminology - Not Set, Sociology - Not Set

Cross-Lists
CRIM-3121H, GDST-3121H, HURI-3121H

Course Description
This course examines the legal and institutional frameworks for protecting and promoting human rights at national and international levels. Students explore the main treaties, and the role of courts, tribunals, and other mechanisms in enforcing human rights standards. Prerequisite: HURI 2005H, GDST-HURI 2010H (GDST 2001H), GESO 2151H, POST 2232H, or SOCI 2110H, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3150H - Global Migration

Overview

Department(s)
Global Justice & Development, Sociology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Political Studies - Not Set

Cross-Lists
GDST-3150H, HURI-3150H, POST-3150H

Course Description
An examination of the theoretical and conceptual debates that centre on the causes and consequences of international migration. Forced migration, citizenship, gender and racial exclusion, and migrant solidarity are explored to investigate current developments in global migration. Prerequisite: 7.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 1000 level and 1.0 GDST/IDST, POST and/or SOCI credit at the 2000 level or permission of instructor. Not open to students with credit for IDST 4120H. Equivalent to IDST 3150H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3151H - Practicing Social Research

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Students develop their skills in research design and data collection strategies. Reading and critiquing empirical literature on nominated research topics, students develop proposals, compare and contrast data collection methods, select and justify a sampling design, prepare an ethics proposal, and describe the anticipated outcomes of their proposed research. Prerequisite: SOCI 2151H or CHYS-COMM 2010H (or 2000H). Not open to students with credit for SOCI 2150Y.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3160H - Data Analysis

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
An introduction to basic statistics used in data analysis and their application in sociological research. Prerequisite: 5.0 university credits including SOCI 2151H. Not open to students with credit for CRIM 3617H, ECON-ADMN 2200H, GEOG-ERSC-BIOL 2080H, MATH 1051H, MATH 1052H, PSYC 2019H, PSYC 3015Y, or PSYC 3016H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3230Y - Nationalism and Political Order in Global Perspective

Overview

Department(s)
Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Sociology - Not Set

Cross-Lists
POST-3230Y

Course Description
Global Power & Politics (GP) course. Why nationalism has survived and revived under globalization; how ethnicity is politicized and national identities constructed; nationalism's positive and negative forms and its relationship with democratic values. Incorporates philosophical, historical, sociological, anthropological, and economic approaches to explain and assess varieties of nationalism. Prerequisite: 2.0 POST credits at the 2000 level or permission of instructor. Recommended: POST 2200Y.

Academic Level
Undergraduate

Credit Value

:
1

SOCI3250H - Understanding Homelessness

Overview

Department(s)
Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Criminology - Not Set

Cross-Lists
CRIM-3250H

Course Description
Critically examines homelessness as a social issue, applying sociological perspectives and a Canadian focus. Topics may include mobility and containment, families and youth, employment and migration, the criminalization of homelessness, shelters and poor houses, masculinities and femininities on the street, and homelessness in their city. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI and/or CRIM at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3320H - Workplace Organizations, Diversity, and Inclusion

Overview

Department(s)
Sociology, Business

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Business - Not Set

Cross-Lists
ADMN-3320H

Course Description
Explores the nature and role of workplace organizations in the contemporary world, including classical, managerial, and recent sociological perspectives with a critical focus on contemporary policies of equity, diversity, and inclusion. Case studies focus on formal organizations in the public and private sectors. Prerequisite: 5.0 university credits including at least 1.5 ADMN credits at the 2000 level or 1.5 SOCI credits at the 2000 level including SOCI-ADMN 2340H (or 3340H).

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3341H - The Canadian Food System: Community Perspectives and Experiences

Overview

Department(s)
Environment, Canadian Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-3341H, ERST-3341H, SAFS-3341H

Course Description
The history of Canada's food and agricultural system is the backdrop to this interdisciplinary course on community development of the system's social, economic, and environmental sustainability. Production, distribution, processing, consumption, and regulatory issues are addressed. Community-based research projects are undertaken with local food and agricultural organizations. Prerequisite: 9.0 university credits. Recommended: CAST-ERST-GEOG-INDG 2041H, 2042H, GDST-ANTH-GEOG-SAFS-SOCI 2500H, and SAFS-GDST-ANTH 2600H. Equivalent to SAFS-CAST-ERST 3340H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3400H - Feminism and Disability

Overview

Department(s)
Gender & Social Justice, Philosophy, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Philosophy - Not Set, Sociology - Not Set

Cross-Lists
GESO-3400H, PHIL-3400H

Course Description
Introduces students to critical perspectives that push thinking about disability beyond medical and social models. Focuses on connections between gender and disability. Explores feminist challenges to ableism. Other topics include bodies, race, sexuality, education, creativity, access, eugenics, intersections, and austerity. Prerequisite: 6.0 university credits. Equivalent to WMST 3300H, 3400H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3410H - Sociology of Education

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Explores the development of formal education as a social institution, its social and political organization, schooling as a social process, the occupation of teaching, the relationship between education and social inequalities, and current changes and challenges. The focus is on education in Canada with comparisons to other societies when appropriate. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3420H - Perspectives on Poverty and Protest

Overview

Department(s)
Political Studies, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Criminology - Not Set, Sociology - Not Set

Cross-Lists
CRIM-3420H, POST-3420H

Course Description
Explores intersection of poverty and power--relations of ruling--through an examination of anti-poverty activism. Students analyze dominant strategic mobilizing approaches and investigate select case-studies of anti-poverty activism related to welfare, homelessness, migration, and drugs. The role of institutional advocates in the mobilization process is also scrutinized. Prerequisite: 7.0 university credits including 1.0 POST, ADMN, ANTH, CHYS, CRIM, ECON, GDST/IDST, IESS, INDG, PLCW, SOCI, and/or SWRK credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3422H - Dimensions of Poverty

Overview

Department(s)
Political Studies, Canadian Studies, Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set, Criminology - Not Set

Cross-Lists
CAST-3422H, CRIM-3422H, POST-3422H

Course Description
Poverty is a persistent social problem. In this course students are introduced to the dynamics of poverty in Canada, the USA, and Britain, learn how poverty affects people's lives, and become familiar with the dominant sociological perspectives that inform people's opinions about poverty and poverty-related policies and programs. Prerequisite: 7.0 university credits including 1.0 POST, CAST, CRIM, and/or SOCI credit at the 2000 level, or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3440H - Sexuality and the Social

Overview

Department(s)
Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Gender & Social Justice - Not Set

Cross-Lists
GESO-3440H

Course Description
Explores sexuality as a complex issue in sociological analysis. Examines theoretical approaches to the body, gender, and sexuality, the construction of "normal" and "deviant" sexualities, and various forms of sexual regulation and resistance. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI and/or GESO at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3450H - The Sociology of Communication and Media in Canada

Overview

Department(s)
Sociology, Canadian Studies, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Canadian Studies - Not Set, Media Studies - Not Set

Cross-Lists
CAST-3450H, MDST-3450H

Course Description
Introduces the structure of the Canadian mediascape with a focus upon film, radio, television, and newer information and communication technologies. Sociological issues related to the production of these media and their reception by audiences are also addressed. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI and/or CAST at the 2000 level or CUST-MDST 2035Y or 2535H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3460H - Culture and Society

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
A critical examination of culture in contemporary society focusing on processes of cultural production and consumption as they are mediated by social relations of capital and technology. Topics include the ideology of consumerism, popular culture/art culture, advertising, lifestyle and taste, and culture and social change. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3465H - Realities and Futurities in Film

Overview

Department(s)
Political Studies, Culture, Arts, and Media, Media Studies

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Culture, Arts, and Media - Not Set, Media Studies - Not Set

Cross-Lists
CUST-3465H, MDST-3465H, POST-3465H

Course Description
What makes a film "political" and how can we understand the realities and futurities presented in film? We consider the various ways in which political life and action are portrayed in and through film, addressing-in relation to a variety of film genres-such topics as publics/counterpublics, visual politics, political senses. Prerequisite: 7.0 university credits including 1.0 POST, CUST, and/or SOCI credit, or permission of instructor. Recommended: POST 2351H, 2352H; CUST-MDST 2581H, 2582H, SOCI 2110H, or 2220H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3508H - Indigenous Genders, Sexualities, and Relationships

Overview

Department(s)
Indigenous Studies, Canadian Studies, Sociology, Gender & Social Justice

Contact Department ('not set' refers to cross-listed depts)
Indigenous Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set, Gender & Social Justice - Not Set

Cross-Lists
CAST-3508H, GESO-3508H, INDG-3508H

Course Description
Addresses the intersection of patriarchy, colonialism, and Western constructions of gender binaries/hierarchies and sexual norms; the diversity of Indigenous genders and sexualities; and Indigenous understandings of relationships and of resurging a holistic and inclusive sense of community and identity. Prerequisite: 9.0 university credits including one of INDG 1001H, CAST 1100H, GESO 1001H, or SOCI 1001H. Not open to students with credit for INDG-GESO 3500Y.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3570Y - Community-Based Research Project

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Students are placed in research projects with community organizations in Peterborough and Haliburton counties. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: A minimum 75% cumulative average and 5.0 university credits including SOCI 2151H.

Academic Level
Undergraduate

Credit Value

:
1

SOCI3580H - Community-Based Research Project

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Students are placed in research projects with community organizations in Peterborough and Haliburton counties. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: A minimum 75% cumulative average and 5.0 university credits including SOCI 2151H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3601H - Critical Criminology

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Examines neo-Marxist, feminist, critical race, and post-structuralist theories of crime and crime control, and how criminalization operates through the neo-liberal state. Topics include corporate crime, environmental crime, the prison industrial complex, and prison abolition. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3615H - Introduction to Black Politics in Canada

Overview

Department(s)
Canadian Studies, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-3615H, POST-3615H

Course Description
An introduction to the political experiences and guiding ideologies of the Black population in Canada. Decidedly contemporary in nature and approach, the course critically examines the contributions of Blacks to the politics of Canada and how these contributions continue to shape and reshape Canadian Identity. Prerequisite: 3.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3630H - Plagues, Poxes and Pandemics: Disease in History From the Black Death to COVID

Overview

Department(s)
History, Sociology

Contact Department ('not set' refers to cross-listed depts)
History - 100%, Sociology - Not Set

Cross-Lists
HIST-3630H

Course Description
Explores episodes of major epidemic diseases to chart the social, cultural, demographic, scientific, and political impacts of widespread deadly scourges. Prerequisite: 4.0 university credits or permission of chair.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3631H - Sociology of Healthcare

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Explores the social construction and organization of medical knowledge and health care systems. Critically assesses the current "crisis" in Canadian health care; explores contradictory notions of health care as a right of citizenship and a commodity; and examines inequality in health care, "alternative health," and health promotion. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3661H - Race, Ethnicities, and Multiculturalism

Overview

Department(s)
Sociology, Political Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Political Studies - Not Set, Canadian Studies - Not Set

Cross-Lists
CAST-3661H, POST-3661H

Course Description
Explores ethnicities with a focus on contemporary Canada. Topics include settler colonialism, immigration, multicultural policies and practices, and contemporary political conflicts involving ethnicities. The course also covers theories and concepts of "race" and ethnicity as social categories, the social basis of racism, and the critique of multiculturalism. Prerequisite: 5.0 university credits including at least 1.0 credit in SOCI, CAST, and/or POST at the 2000 level.

Academic Level
Undergraduate

Credit Value
:
0.5

SOCI3665H - Canada: State, Society, Power

Overview

Department(s)
Canadian Studies, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-3665H, POST-3665H

Course Description
Interrogates the political economy tradition in Canada from its roots to more contemporary approaches, examining the dynamics of Canadian economic, political, and social development. Addresses issues associated with the development of a resource-based and branch-plant economy, globalization and continental integration, and inequality, discrimination, and social justice. Prerequisite: 6.0 university credits.

Academic Level
Undergraduate

Credit Value
:
0.5

SOCI3672H - Gender, Diversity, and Intersectionalities

Overview

Department(s)
Political Studies, Canadian Studies, Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Gender & Social Justice - Not Set, Sociology - Not Set

Cross-Lists
CAST-3672H, GESO-3672H, POST-3672H

Course Description
Examines issues of diverse intersectional gender identities and gender experiences, including Indigeneity, (dis)ability, race, class, LBTQ, and fat, and provides socio-political perspectives to understand activism, community building, and possibilities for socio-political and policy change. Prerequisite: 7.0 university credits including 1.0 POST, CAST, GESO, and/or SOCI credit at the 2000 level, or permission of instructor. Recommended: POST-CAST 2011H and/or 2012H. Not open to students with credit for POST-CAST-WMST 3670Y.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3740H - The Politics of Legal Rights, Criminal Law, and the Canadian Judicial Process

Overview

Department(s)
Political Studies, Canadian Studies, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Criminology - Not Set, Sociology - Not Set

Cross-Lists
CAST-3740H, CRIM-3740H, HURI-3740H, POST-3740H

Course Description
An exploration of the politics of the Canadian criminal process. Examines legal rights under the Charter of Rights and Freedoms and critiques of the inequities of the Canadian criminal justice system. Also looks at key political issues in the making of criminal law, its enforcement, and the criminal trial process. Prerequisite: 7.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3822H - The Canadian Labour Movement: Class, Protest, and Confronting Neoliberalism in the Digital Age

Overview

Department(s)
Sociology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Political Studies - Not Set

Cross-Lists
POST-3822H

Course Description
Critically explores the politics and the practices of the Canadian labour movement. Examines feminist and anti-racist critiques of unions and the challenges facing unions in the neo-liberal period and the digital age. Other issues include globalization, technological change, precarious labour, and state behaviour towards workers and collective protest. Prerequisite: 5.0 university credits including at least 1.5 SOCI and/or POST credits at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3860H - Gender, Race, and Class

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Sociology - Not Set

Cross-Lists
CAST-3860H, GESO-3860H

Course Description
Analyzes power relations and lived experiences through the intersections of gender, race, ethnicity, and class. Students undertake the critical work of understanding the ongoing implications of these interlocking systems of privilege and oppression upholding inequalities and fueling resistance in Canadian and international contexts. Prerequisite: 6.0 university credits including 1.0 GESO, WMST, CAST, and/or SOCI credit at 2000 level or beyond, or permission of instructor. Equivalent to WMST 3860H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3881H - Gender, Globalization, and Resistance

Overview

Department(s)
Global Justice & Development, Political Studies, Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set, Gender & Social Justice - Not Set, Sociology - Not Set

Cross-Lists
GDST-3881H, GESO-3881H, HURI-3881H, POST-3881H

Course Description
Focuses on how globalization is transforming intersectional gender dynamics that underpin relationships between and within states, markets, civil society, and households. Introduces students to feminist perspectives on the global political economy, focusing on specific issues such as international trade agreements, labour, security, migration, health, environment, and human rights. Prerequisite: 1.0 HURI, GDST, IDST, GESO, WMST, POST, and/or SOCI credit at the 2000 level or beyond, or permission of instructor. Not open to students with credit for GESO-POST 4881H or WMST-POST 3880Y. Equivalent to IDST 3881H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3900Y - Reading Course

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Registration is contingent on instructor's permission and departmental approval in advance of course registration. Prerequisite: A minimum 75% average over all SOCI courses completed and 5.0 university credits including at least 1.0 SOCI credit at the 2000 level.

Academic Level
Undergraduate

Credit Value

:
1

SOCI3901H - Reading Course

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Registration is contingent on instructor's permission and departmental approval in advance of course registration. Prerequisite: A minimum 75% average over all SOCI courses completed and 5.0 university credits including at least 1.0 SOCI credit at the 2000 level.

Academic Level
Undergraduate

Credit Value
:
0.5

SOCI3902H - Reading Course

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Registration is contingent on instructor's permission and departmental approval in advance of course registration. Prerequisite: A minimum 75% average over all SOCI courses completed and 5.0 university credits including at least 1.0 SOCI credit at the 2000 level.

Academic Level
Undergraduate

Credit Value
:
0.5

SOCI3962H - Gender, Sexualities, and the Law

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Political Studies, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Political Studies - Not Set, Criminology - Not Set, Sociology - Not Set

Cross-Lists
CAST-3962H, CRIM-3962H, GESO-3962H, POST-3962H

Course Description
Explores key issues, theories, and debates concerning gender, feminism, and the law, primarily in Canada. Approaching law as a site of regulation and constraint and drawing upon restorative justice pedagogies and decolonial methodologies, the course examines issues such as family, sexuality, violence, pornography, prostitution, poverty, employment, and immigration. Prerequisite: 1.0 GESO, WMST, CAST, CRIM, POST, and/or SOCI credit, or permission of instructor. Equivalent to WMST 3962H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI3966H - Criminalizing Women

Overview

Department(s)
Gender & Social Justice, Canadian Studies, Criminology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Canadian Studies - Not Set, Criminology - Not Set, Sociology - Not Set

Cross-Lists
CAST-3966H, CRIM-3966H, GESO-3966H

Course Description
A criminological analysis of women in trouble from early to late modernity to the present moment, with specific analysis of the disciplining and incarceration of cisgender women and trans women. Focuses on the Canadian criminal justice system, with analysis of its racist, colonial, patriarchal, homophobic, ableist legacies. Prerequisite: 1.0 GESO, WMST, CAST, CRIM, and/or SOCI credit, or permission of instructor. Equivalent to WMST 3966H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4010Y - Honours Thesis

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
A specific scholarly project on a well-defined topic to be worked out in consultation with the student's Honours supervisor. Regular student/supervisor meetings will be scheduled. SOCI 4020D is a double credit for Sociology majors; SOCI 4010Y is a single credit involving submission of the same thesis to the other department/program of a joint-major. Open only to Honours students in Sociology with permission of the department. Prerequisite: A minimum 75% average over all SOCI credits completed and 10.0 university credits including SOCI 2110H, 3151H, one of SOCI 3111H or 3100H, and 2.0 additional credits at the 3000 level.

Academic Level
Undergraduate

Credit Value

:
1

SOCI4020D - Honours Thesis

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
A specific scholarly project on a well-defined topic to be worked out in consultation with the student's Honours supervisor. Regular student/supervisor meetings will be scheduled. SOCI 4020D is a double credit for Sociology majors; SOCI 4010Y is a single credit involving submission of the same thesis to the other department/program of a joint-major. Open only to Honours students in Sociology with permission of the department. Prerequisite: A minimum 75% average over all SOCI credits completed and 10.0 university credits including SOCI 2110H, 3151H, one of SOCI 3111H or 3100H, and 2.0 additional credits at the 3000 level.

Academic Level
Undergraduate

Credit Value

:
2

SOCI4021Y - Research Practicum

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Allows students to pursue a specialized research project under the supervision of a faculty member within that member's program of research. Open to Honours students in Sociology with permission of the department. Prerequisite: A minimum 75% average over all SOCI courses completed, one of SOCI 3111H or 3100H, and 2.0 additional credits at the 3000 level. Specific course prerequisites depending on the faculty supervisor. Students may take a maximum of 1.0 credit in SOCI research practicum courses.

Academic Level
Undergraduate

Credit Value

:
1

SOCI4022H - Research Practicum

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Allows students to pursue a specialized research project under the supervision of a faculty member within that member's program of research. Prerequisite: Open to Honours students in Sociology with a minimum 75% average over SOCI courses; one of SOCI 3111H or 3100H; 2.0 additional credits at the 3000 level; and permission of department. Specific course prerequisites depending on the faculty supervisor. Students may take a maximum of 1.0 credit in SOCI research practicum courses.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4023H - Research Practicum

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Allows students to pursue a specialized research project under the supervision of a faculty member within that member's program of research. Prerequisite: Open to Honours students in Sociology with a minimum 75% average over SOCI courses; one of SOCI 3111H or 3100H; 2.0 additional credits at the 3000 level; and permission of department. Specific course prerequisites depending on the faculty supervisor. Students may take a maximum of 1.0 credit in SOCI research practicum courses.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4030H - Celebrity, Modernity, and Culture

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Covers the two main themes in the academic literature on celebrity. First, celebrity culture as globalized advanced capitalism and second, the social function of celebrity culture as an ideological system of meanings and values which provides resources for developing self-identities in late modern culture. Prerequisite: 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4040H - Contemporary Global Social Issues

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Issues and debates are examined that are at the forefront of sociological thought today. Specific issues are determined yearly and may be different in Peterborough and Durham. Past topics include culture and human agency; human rights; and pharmaceutical sociology. Prerequisite: 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4050H - Sociology of Pharmaceuticals

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Examines the implications of the expanding presence of pharmaceuticals in society. Topics include the meaning of medication for users; users/health system/health-professional interactions; national and global socioeconomic inequalities in pharmaceutical access; regulation of the pharmaceutical industry; pharmaceuticals and the environment; and pharmaceuticals and the "post-human" future. Prerequisite: 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4052H - Race and Racialization

Overview

Department(s)
Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Gender & Social Justice - 100%, Sociology - Not Set

Cross-Lists
GESO-4052H

Course Description
Highlighting work by racialized and Indigenous women, this course explores contemporary themes within feminism about critical race theory, white supremacy, and anti-racist practice. Topics include intersections of racism with other systems of inequality, everyday and systemic racism, racial violence, whiteness and privilege, and feminist anti-racism responses. Prerequisite: 8.0 university credits including 1.0 GESO, SOCI, or WMST credit at the 3000 level, or permission of instructor. Not open to students with credit for GESO-SOCI 3052H. Equivalent to GESO 4050H, WMST 4050H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4110H - Legal Research Methods

Overview

Department(s)
Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Criminology - Not Set

Cross-Lists
CRIM-4110H

Course Description
An applied research methods course specifically focused on how to conduct case law data collection and analysis using online legal databases. Topics covered may include Charter cases, human rights tribunal cases, and criminal trial/sentencing decisions. Prerequisite: 10.0 university credits including one of SOCI 3151H or CRIM 3650H and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI and/or CRIM.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4111H - Capitalism

Overview

Department(s)
Global Justice & Development, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set

Cross-Lists
GDST-4111H

Course Description
An advanced introduction to debates over the origins, nature, and spread of capitalism. Highlights capitalism's relationship to development, the environment, gender, identity, and politics. Prerequisite: 14.0 university credits including GDST-HURI 2010H (GDST 2001H) or SOCI 3111H or permission of instructor. Equivalent to IDST 4110H, 4111H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4120H - Qualitative Research and Analysis

Overview

Department(s)
Psychology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Psychology - 100%, Sociology - Not Set

Cross-Lists
PSYC-4120H

Course Description
An introduction to contemporary debates and practical strategies of qualitative research focusing on arguments current in critical and feminist theory which underpin Grounded Theory, Interpretive Phenomenology, and various discourse analytical approaches. Students also gain skills in the use of in-depth interviews, focus groups, narrative analysis, discourse analysis, action, and participatory research. Prerequisite: 14.0 university credits including 60% or higher in PSYC 3016H (or 3015Y) or SOCI 3160H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

SOCI4210Y - Advanced Seminar - Option in Global Power & Politics

Overview

Department(s)
Sociology, Political Studies

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Political Studies - Not Set

Cross-Lists
POST-4210Y

Course Description
Global Power & Politics (GP) course. A special course reviewing major approaches to the study of global power and politics designed for senior students in the social sciences interested in acquiring tools for exploring multidisciplinary literature in the globalization field. Prerequisite: 2.0 POST (GP) credits; or 10.0 university credits including SOCI 2110H and 3151H and 2.0 additional credits at the 3000 level; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

SOCI4230H - Global Social Movements

Overview

Department(s)
Global Justice & Development, Political Studies, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Political Studies - Not Set, Sociology - Not Set

Cross-Lists
GDST-4230H, POST-4230H

Course Description
An examination of global social movements and their impact on the process of globalization, such as Occupy Wall Street, the Anti-Globalization movement, the Zapatista Uprising, and Via Campesina, among others. Prerequisite: 14.0 university credits including 1.0 GDST/IDST, POST, and/or SOCI credit at the 2000 level or permission of instructor. Equivalent to IDST 4230H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4252H - Refugees, Forced Migration, and Experience in the Canadian Context

Overview

Department(s)
Political Studies, Canadian Studies, Sociology, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Canadian Studies - Not Set, Sociology - Not Set, Global Justice & Development - Not Set

Cross-Lists
CAST-4252H, GDST-4252H, POST-4252H

Course Description
This course focuses on the ethical and moral complexities raised by displacement and forced migration. Students examine the social, economic, and political factors associated with Canada's refugee sponsorship programs. Attention is given to media representations of refugees. Topics include resilience, parenting in a war context, and refugee education. Prerequisite: 10.0 university credits including 1.0 POST, CAST, GDST /IDST, and/or SOCI credit at the 2000 level, and an additional 2.0 credits at the 3000 level of which at least 1.0 must be from POST, GDST/IDST, CAST, or SOCI, or permission of instructor. Recommended: POST 2011H, 2012H, CAST 2245H, GDST 3150H, SOCI 3661H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4255H - Politics of Work: AI, Automation, and Global Capitalism

Overview

Department(s)
Political Studies, Business, Global Justice & Development, Sociology

Contact Department ('not set' refers to cross-listed depts)
Political Studies - 100%, Business - Not Set, Global Justice & Development - Not Set, Sociology - Not Set

Cross-Lists
ADMN-4255H, GDST-4255H, POST-4255H

Course Description
Examines how AI, robotics, and digital platforms intersect with global capitalism and geopolitics to reshape work's organization and politics. Students engage with theories of work generation to analyze automation, platform economies, and social reproduction, debating regulation, resistance, and competing visions for the future of work beyond algorithmic control. Prerequisite: 12.0 university credits including 1.0 POST, ADMN, GDST/IDST, and/or SOCI credit at the 2000 level; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4270H - Sociology of Law

Overview

Department(s)
Sociology, Criminology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Criminology - Not Set

Cross-Lists
CRIM-4270H

Course Description
Explores the law and society relationship, the power of law as a tool for social change, and the practice of law. Topics may include miscarriages of justice, critical socio-legal studies of equality, Indigenous peoples, human rights, and youth justice. Prerequisite: 10.0 university credits including one of SOCI 2110H or CRIM 2616H; one of SOCI 3151H or CRIM 3650H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI and/or CRIM.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4410H - Cultures of Knowledge

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Critical studies of various forms of knowledge (e.g., medical, legal, scientific, religious) as they shape and are shaped by relations and structures of power. Specific topics are determined yearly and may be different in Peterborough and Durham. Prerequisite: 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4420H - Aging and the Lifecourse

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Explores the theories, research methods, and professional development of social gerontology and critical perspectives on aging and old age. Topics include population aging, anti-aging consumerism, caregiving and social support, retirement, intergenerational relations, and end-of-life ethics. Prerequisite: 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4430H - Key Concepts in Sociological Analysis

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Key sociological concepts such as society and the social, men and masculinities, critical theory, and the risk society are examined in depth. Specific concepts are determined yearly and may be different in Peterborough and Durham. Prerequisite: 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4510H - Sport, Physical Culture, and Well-Being

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
This course synthesizes perspectives from the sociology of sport and critical health studies to examine sport, physical activity, and recreation in Canadian society. Students learn how the inclusion-exclusion dynamic operates in/through physical cultural environments to affect the personal development, social integration, and well-being of diverse groups in Canada. Prerequisite: 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4512H - Global Health and Human Rights

Overview

Department(s)
Global Justice & Development, Sociology, Anthropology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Sociology - Not Set, Anthropology - Not Set

Cross-Lists
ANTH-4512H, GDST-4512H, HURI-4512H

Course Description
This course examines key global health challenges of the twenty-first century and how global institutions respond to them. Drawing on public health, political economy, biopolitics, and human rights, it explores how health is shaped by structural inequalities, governance regimes, and rights frameworks that define access to care, state obligations, and accountability. Prerequisite: 14.0 university credits including 1.0 SOCI, ANTH, GDST, and/or HURI credit at the 2000 level or permission of instructor. Equivalent to IDST 4512H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4551H - Gender and Disability in Canada

Overview

Department(s)
Canadian Studies, Gender & Social Justice, Sociology

Contact Department ('not set' refers to cross-listed depts)
Canadian Studies - 100%, Gender & Social Justice - Not Set, Sociology - Not Set

Cross-Lists
CAST-4551H, GESO-4551H

Course Description
Explores how difference--especially who is labelled "different"--changes according to social, political, and cultural factors and interests. Students focus on disability and its intersection with other identity-based categories, including gender, race, and sexuality. Readings come from Canadian literature and film, critical theory, social policy, and the mass media. Prerequisite: 14.0 university credits. Not open to students with credit for CAST-SOCI-WMST 4550Y.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4570Y - Community-Based Research Project

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Students are placed in research projects with community organizations in Peterborough and Haliburton counties. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: A minimum 75% cumulative average and 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
1

SOCI4580H - Community-Based Research Project

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Students are placed in research projects with community organizations in Peterborough and Haliburton counties. Each placement is supervised jointly by a faculty member and a representative of a community organization. For details see Community-Based Research Program. Prerequisite: A minimum 75% cumulative average and 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4620H - Studies in Social Policy

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
In-depth analysis of the development of contemporary social policies, and their effects in areas such as welfare and social security, families and child care, employment, immigration, health, and housing. Specific topics are determined yearly, and may be different in Peterborough and Durham. Prerequisite: 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4630H - Advanced Seminar in the Sociology of Gender

Overview

Department(s)
Sociology, Gender & Social Justice, Global Justice & Development

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%, Gender & Social Justice - Not Set, Global Justice & Development - Not Set

Cross-Lists
GDST-4630H, GESO-4630H

Course Description
Examines intersections of gender with "race," ethnicity, sexuality, and class. The implications of intersectional perspectives for how we understand gender equality strategies and outcomes are considered. Specific topics will be determined yearly and may be different in Peterborough and Durham. Prerequisite: 10.0 university credits, including one of SOCI-GESO 2430H or 3440H, and 2.0 credits at the 3000 level; or permission of instructor. Equivalent to SOCI-WMST 4610H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4750H - Ethnicity, Political Conflict, and Genocide

Overview

Department(s)
Global Justice & Development, Anthropology, Sociology

Contact Department ('not set' refers to cross-listed depts)
Global Justice & Development - 100%, Anthropology - Not Set, Sociology - Not Set

Cross-Lists
ANTH-4750H, GDST-4750H, HURI-4750H

Course Description
An examination of ethnic consciousness and identity formation through theoretical and ethnographic case studies in a variety of settings. Themes include politicization of ethnicity in situations of conflict or political transition, genocide, and the articulation of ethnicity with gender, class, kinship, nationalism, and other markers of social and cultural difference. Prerequisite: 14.0 university credits including one of HURI 2005H, ANTH 2001H, ANTH 2002H, GDST-HURI 2010H (GDST 2001H), or SOCI 3661H, or permission of instructor. Equivalent to IDST 4750H.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4850H - Sociology of the Body

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Explores the body and embodiment by considering how bodies act as markers of personhood and of social categories like race, gender, age, and class; how different bodies are normalized, regulated, and disciplined; and how they are taken up as sites of transformative possibilities. Prerequisite: 10.0 university credits including SOCI 2110H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4900Y - Reading Course

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Registration in reading courses is contingent on instructor's permission and departmental approval in advance of course registration. Prerequisite: A minimum 75% cumulative average and 10.0 university credits including SOCI 2110H, 2151H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
1

SOCI4901H - Reading Course

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Registration in reading courses is contingent on instructor's permission and departmental approval in advance of course registration. Prerequisite: A minimum 75% cumulative average and 10.0 university credits including SOCI 2110H, 2151H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4902H - Reading Course

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Registration in reading courses is contingent on instructor's permission and departmental approval in advance of course registration. Prerequisite: A minimum 75% cumulative average and 10.0 university credits including SOCI 2110H, 2151H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SOCI4903H - Reading Course

Overview

Department(s)
Sociology

Contact Department ('not set' refers to cross-listed depts)
Sociology - 100%

Course Description
Registration in reading courses is contingent on instructor's permission and departmental approval in advance of course registration. Prerequisite: A minimum 75% cumulative average and 10.0 university credits including SOCI 2110H, 2151H, 3151H, and 2.0 additional credits at the 3000 level of which at least 1.0 must be SOCI; or permission of instructor.

Academic Level
Undergraduate

Credit Value

:
0.5

SPAN1000Y - Introduction to Spanish

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to the Spanish language, with an emphasis on oral Spanish, pronunciation, reading, and writing. Students judged by the instructor to be fluent in Spanish may not receive credit for this course. Not open to students with credit for HSST 1001H, 1002H, SPAN 1001H, or 1002H. Equivalent to HSST 1000Y. Offered only in the summer.

Academic Level
Undergraduate

Credit Value

:
1

SPAN1001H - Introduction to Spanish 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An introduction to understanding, speaking, reading, and writing designed for students with limited or no knowledge of the language. The goal of the course is to encourage students to work towards developing control of everyday vocabulary and basic forms and constructions. Students judged by the instructor to be fluent in Spanish may not receive credit for this course. Not open to students with credit for HSST 1000Y or SPAN 1000Y. Equivalent to HSST 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

SPAN1002H - Introduction to Spanish 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Builds on the knowledge gained in SPAN 1001H and continues to encourage students to work towards developing control of everyday vocabulary and basic forms and constructions. Seminar activities stress a communicative approach, which is reinforced through written exercises. Prerequisite: SPAN 1001H or permission of instructor. Students judged by the instructor to be fluent in Spanish may not receive credit for this course. Not open to students with credit for HSST 1000Y or SPAN 1000Y. Equivalent to HSST 1002H.

Academic Level
Undergraduate

Credit Value

:
0.5

SPAN2000Y - Intermediate Spanish

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
A language course with comprehensive review and practice, designed for students with advanced secondary school credits or other previous exposure to the language. Prerequisite: SPAN 1000Y or 1002H or permission of department. Not open to students with credit for HSST 2001H, 2002H, SPAN 2001H, or 2002H. Equivalent to HSST 2000Y. Offered only in the summer.

Academic Level
Undergraduate

Credit Value

:
1

SPAN2001H - Intermediate Spanish 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Intended for students with prior knowledge of the Spanish language (two years of secondary school Spanish; travel or exchange programs), the course builds on the knowledge and use of the language acquired in SPAN 1001H and 1002H, or equivalent, with a focus on review of grammar structures and oral practice. Prerequisite: SPAN 1000Y or 1002H or permission of instructor. Not open to students with credit for HSST 2000Y or SPAN 2000Y. Equivalent to HSST 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5

SPAN2002H - Intermediate Spanish 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
This course builds on the knowledge and use of the Spanish language acquired in SPAN 2001H or equivalent. Designed for students who wish to further develop their reading, writing, and conversation skills in preparation for SPAN 2501H, 2502H, or other areas of study. Prerequisite: SPAN 2001H or permission of instructor. Not open to students with credit for HSST 2000Y or SPAN 2000Y. Equivalent to HSST 2002H.

Academic Level
Undergraduate

Credit Value

:
0.5

SPAN2501H - Advanced Intermediate Spanish 1

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
An intensive course that seeks to broaden language skills acquired in SPAN 1000Y or equivalent. Emphasis is on developing oral proficiency, writing, and reading, with a focus on grammar. The oral section aims to develop improved control and accuracy, enlarge active vocabulary, and reinforce grammar points. Prerequisite: 70% or higher in SPAN 1000Y or 1002H (or in HSST 1000Y or 1002H); or SPAN 2000Y or 2002H; or permission of the instructor. Not open to students with credit for HSST 2500Y or SPAN 2500Y. Equivalent to HSST 2501H. Offered only in Bolivia.

Academic Level
Undergraduate

Credit Value

:
0.5

SPAN2502H - Advanced Intermediate Spanish 2

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
SPAN 2502H is an intensive course that continues to broaden language skills acquired in SPAN 2501H or equivalent. Emphasis is on oral and written work, and reading comprehension with a focus on grammar. The oral section aims to develop improved control and accuracy, enlarge active vocabulary and reinforce grammar points. Prerequisite: SPAN 2000Y or 2002H or 2501H or permission of the instructor. Not open to students with credit for HSST 2500Y or SPAN 2500Y. Equivalent to HSST 2502H. Offered only in Bolivia.

Academic Level
Undergraduate

Credit Value

:
0.5

SPAN2600Y - Spanish in a Bolivian Context

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
A practical course that aims to further develop language skills at an intermediate to advanced level. Students develop Spanish competence in a real-world context by engaging in practical communicative situations in the classroom and the wider community, focusing on vocabulary and communicative strategies specific to the Bolivian context. Offered only in Bolivia. Prerequisite: SPAN 1000Y or 1002H, or permission of the study abroad program coordinator.

Academic Level
Undergraduate

Credit Value

:
0.5

SPAN3001H - Advanced Spanish Grammar

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
A practical course that aims to perfect language skills at an advanced level through practice in grammar, conversation, writing, and comprehension. Students continue to develop communicative competence by participating in interactive exercises and conversation. Prerequisite: SPAN 2500Y or 2502H or permission of instructor. Not open to students with credit for HSST 3000Y. Equivalent to HSST 3001H.

Academic Level
Undergraduate

Credit Value

:
0.5

SPAN3500H - Reading Spanish

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
This course teaches students how to read in Spanish. Students are presented with weekly deconstructions of the language to help them recognize a variety of grammar elements. This knowledge is then used to facilitate text comprehension. The course is taught in English to upper-year undergraduate and graduate students. Prerequisite: 10.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

SPAN4010Y - Honours Thesis

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Honours seminar leading to the completion of an undergraduate thesis, with emphasis on research methods and literary criticism. Theme to be chosen in consultation with instructor.

Academic Level
Undergraduate

Credit Value

:
1

SPAN4901H - Reading Course

Overview

Department(s)
Languages & Linguistics

Contact Department ('not set' refers to cross-listed depts)
Languages & Linguistics - 100%

Course Description
Designed for students to pursue advanced studies in Spanish language, literature, or culture under the general supervision of a faculty member. Prerequisite: 10.0 university credits including 2.0 SPAN credits.

Academic Level
Undergraduate

Credit Value

:
0.5

SUST5000Y - Perspectives on Sustainability

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Course Description
This course explores the roots of the concept and practice of sustainability, its role in the modern organization-driven economy, the way that we construct and communicate about the problems and potential solutions inherent to sustainability, and the theories of social innovation that are required to implement sustainability-oriented solutions.

Academic Level
Graduate

Credit Value

:
1

SUST5002H - Research Methods

Overview

Department(s)
Sustainability Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%, Canadian & Indigenous Studies - Not Set

Cross-Lists
CSID-5002H

Course Description
This course will cover two related themes: an overview of the theory and practice of selected research methodologies; and the ethical considerations of research within Canadian Studies, Indigenous Studies and Sustainability Studies.

Academic Level
Graduate

Credit Value

:
0.5

SUST5004H - Communicating Science for Env. Profess.

Overview

Department(s)
Sustainability Studies, Bioenvironmt'l Monit. & Assess

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - Not Set, Bioenvironmt'l Monit. & Assess - 100%

Cross-Lists
BEMA-5004H

Course Description
This course will cover effective writing and presentation of scientific information for both scientific and non-scientific audiences. Issues regarding authorship, language and selection of reputable references will be covered in detail. Students will learn strategies and styles for effective writing and presenting and will learn how to effectively interpret scientific information for non-scientific audiences.

Academic Level
Graduate

Credit Value

:
0.5

SUST5010H - Student Faculty & Community Colloquium 1

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Cross-Lists
SUST-5020H

Course Description
The Student Faculty and Community Colloquium brings together students, community members, faculty, visiting scholars and experts for an intensive exploration of relevant historical, theoretical and practical issues. The Colloquium examines how we, as a global human community, can foster social equity, stimulate our economy, and still limit our impact on the natural environment. Students are expected to attend the colloquium in both the first and second years of their program. SUST-5010H is for students in the first year of the program.

Academic Level
Graduate

Credit Value

:
0.5

SUST5020H - Student Faculty & Community Colloquium 2

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Cross-Lists
SUST-5010H

Course Description
The Student Faculty and Community Colloquium brings together students, community members, faculty, visiting scholars and experts for an intensive exploration of relevant historical, theoretical and practical issues. The Colloquium examines how we, as a global human community, can foster social equity, stimulate our economy, and still limit our impact on the natural environment. Students are expected to attend the colloquium in both the first and second years of their program. SUST-5020H is for students in the second year of the program.

Academic Level
Graduate

Credit Value

:
0.5

SUST5171H - Indigenous Settler Relations

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, History, Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, History - Not Set, Sustainability Studies - Not Set

Cross-Lists
CAST-6171H, CSID-5171H, HIST-5171H

Course Description
This course explores the evolution of Indigenous settler relations in Canada, tracing how they are shaped by economic, social, cultural, religious, political and military factors, and how they differ across regions and First Nations. Themes include comparative imperial policies; treaties, land and space; law and Aboriginal-settler relations; education; religion; the state and policy development; political organization and resistance; gender, familial and sexual relations. Not open to students with credit for INDG 4201H.

Academic Level
Graduate

Credit Value

:
0.5

SUST5200H - Sustainable Rural Communities

Overview

Department(s)
Canadian & Indigenous Studies, Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Sustainability Studies - Not Set

Cross-Lists
CSID-5200H

Course Description
A critical perspective on rural community sustainability in Western developed economies. Traces the evolving interdisciplinary conceptualizations of 'rurality', 'community' and 'sustainability', and their role in understanding how rural people, places and systems respond to Socio-economic and environmental change. Emphasizes how sustainability is manifest in rural and small town Canada.

Academic Level
Graduate

Credit Value

:
0.5

SUST5210H - Perspectives on the Canadian North

Overview

Department(s)
Sustainability Studies, Canadian & Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - Not Set, Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-6210H, CSID-5210H

Course Description
This course explores historical and contemporary perspectives on the Canadian North, focusing on aspects of how Indigenous and non-Indigenous peoples experience and frame the region. It critically examines how environmental, economic, social, cultural, political, legal, and military factors have (re)shaped the region. Themes include Indigenous and Euro-Canadian concepts of North; the frontier/homeland dichotomy; legal systems; sovereignty and security issues; colonialism and state control; land claims and co-management; climate change; and Canada's Northern strategies.

Academic Level
Graduate

Credit Value

:
0.5

SUST5300H - Justice, Ethics, Sustainability And Capitalism

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Course Description
In this course we discuss the intersection of ethics, justice and environmental sustainability within liberal-democratic corporate capitalism. We will consider theories of distributive justice and intergenerational obligation in the context of resource and sink depletion, climate change and declining bio-diversity. Open to all graduate students.

Academic Level
Graduate

Credit Value

:
0.5

SUST5401H - Environment & Place

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, Sustainability Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, Sustainability Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CAST-6201H, CSID-5401H, CUST-5401H

Course Description
This course explores human-environmental relationships from a variety of perspectives using both academic and public policy debates as source material. Selected topics will draw from historical and political ecology, environmental protection and activism, heritage law, land tenure and land rights, tourism, public parks, and notions of wilderness in Canadian identities.

Academic Level
Graduate

Credit Value

:
0.5

SUST5450H - Perspectives and Practices for Organizational Sustainability

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Course Description
This course introduces students to the "triple bottom line" approach by defining sustainability in organization as balanced progress towards economic performance, social justice, and environmental quality. This course examines strategic approaches and methods of the sustainability paradigm and the way they are framed and implemented across multiple sectors.

Academic Level
Graduate

Credit Value

:
0.5

SUST5550H - Environmental Policy Analysis

Overview

Department(s)
Sustainability Studies, Interdisciplinary Social Rsrch, Canadian Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%, Interdisciplinary Social Rsrch - Not Set, Canadian Studies - Not Set, Canadian & Indigenous Studies - Not Set

Cross-Lists
IDSR 6550H, CAST 6550H, CSID 5550H

Course Description
This course explores environmental policy analysis and development in the Canadian context. We cover methods of analyzing environmental policy responses across a range of issues, including stakeholder engagement, policy tool selection and development, evaluation, and communication of policy aims to diverse audiences.

Academic Level
Graduate

Credit Value

:
0.5

SUST5600H - Social Innovation and Leadership Management

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Course Description
This course introduces students to the essential skills, analytical tools, and perspectives that underpin innovation across the for-profit, non-profit, and public sector. It addresses content and key competencies around the development of sustainable organizational solutions either in an exisiting organization or through starting their own social enterprise.

Academic Level
Graduate

Credit Value

:
0.5

SUST5626H - Harvesting Indigenous Language

Overview

Department(s)
Sustainability Studies, Indigenous Studies, Canadian & Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - Not Set, Indigenous Studies - 100%, Canadian & Indigenous Studies - Not Set

Cross-Lists
CSID 5626H, INDG 6626H

Course Description
This graduate topics course is designed to facilitate engagement with an Indigenous language through weekend intensive cultural immersion. Located in culturally significant sites within the Kawarthas, the course will focus on language and culture as it relates to the fall cycle within the Natural World. Students will explore the connections between language and identity, worldview, orality, as well as recovery and revitalization. The intensive weekends will provide an immersive experience from which to think about the interplay between culture and language and how language can help us to understand the world better in a contemporary sense.

Academic Level
Graduate

Credit Value

:
0.5

SUST5627H - Living & Learning Anishinaabe

Overview

Department(s)
Canadian & Indigenous Studies, Sustainability Studies, Indigenous Studies

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - Not Set, Sustainability Studies - Not Set, Indigenous Studies - 100%

Cross-Lists
CSID 5627H, INDG 6627H

Course Description
This graduate topic course is designed to facilitate engagement with an Indigenous language through weekend intensive cultural immersion. Located in culturally significant sites within the Kawarthas, the course will focus on language and culture as it relates to the Winter cycle within the Natural World. The course operates from the position that language provides a foundational framework for understanding the world. Students are not expected to be fluent in an Indigenous language but should have enough familiarity to work in a culturally immersive environment. Students will explore the connections between language and identity, worldview, orality, as well as recovery and revitalization. The intensive weekends will provide an immersive experience from which to think about the interplay between culture and language and how language can help us to understand the world better in a contemporary sense. Topics covered in the course include discussion of oral and writing systems, narrative and stories, performance, songs, chants, dances, conveyed through action (physical activities, movement, dancing, practices) that facilitate the development of positive relationships with the natural World (i.e. land, waters, trees, plants, animals, spiritual beings, ancestors etc.) Course fee is $170.00.

Academic Level
Graduate

Credit Value

:
0.5

SUST5700Y - Co-op and Leadership in Sustainability

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Course Description
The course consists of learning sessions designed to enhance students' individual professional development and provide opportunities for reflection during field-based learning experiences. It provides students in the Co-op stream of the Sustainability Studies Program an opportunity to compliment and build on their ongoing experiential learning during their full-time Co-op. It aims to develop students' capacity for reflective practice by identifying strategies to question attitudes, thought processes, values, assumptions, prejudices and habitual actions, to strive to understand our complex roles in relation to others in organizational settings.

Academic Level
Graduate

Credit Value

:
1

SUST5701H - Feminist, Gender & Women's Studies

Overview

Department(s)
Canadian & Indigenous Studies, Canadian Studies, History, Sustainability Studies, Culture, Arts, and Media

Contact Department ('not set' refers to cross-listed depts)
Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set, History - Not Set, Sustainability Studies - Not Set, Culture, Arts, and Media - Not Set

Cross-Lists
CAST-6501H, CSID-5701H, CUST-5701H, HIST-5701H

Course Description
This course explores the scholarly interpretations, debates, and theories that have shaped our understanding of women and gender in the Canadian and North American context. The historical and social construction of gender identity, culture, and sexualities are explored, and topics such as work, reproduction, 'race,' colonialism, political engagement and social movements.

Academic Level
Graduate

Credit Value

:
0.5

SUST5800H - Major Research Paper

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Academic Level
Graduate

Credit Value

:
0.5

SUST5801H - Aging, Health and Society

Overview

Department(s)
Sustainability Studies, Canadian & Indigenous Studies, Canadian Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - Not Set, Canadian & Indigenous Studies - 100%, Canadian Studies - Not Set

Cross-Lists
CAST-6801H, CSID-5801H

Course Description
This interdisciplinary course examines aging in Canadian society from a critical perspective. The course traces the evolving conceptualizations of aging, old age and the life course, and their role in understanding the processes, outcomes and representations of aging and their implications for the development of critically-informed discourse and policy.

Academic Level
Graduate

Credit Value

:
0.5

SUST5900Y - Reading Course

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Course Description
A course designed to provide opportunities for intensive study by an individual student in a particular area of study. Approval of the relevant instructor and the Program Director is required.

Academic Level
Graduate

Credit Value

:
1

SUST5902H - Reading Course

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Course Description
A course designed to provide opportunities for intensive study by an individual student in a particular area of study. Approval of the relevant instructor and the Program Director is required.

Academic Level
Graduate

Credit Value

:
0.5

SUST5901H - Reading Course

Overview

Department(s)
Sustainability Studies

Contact Department ('not set' refers to cross-listed depts)
Sustainability Studies - 100%

Course Description
A course designed to provide opportunities for intensive study by an individual student in a particular area of study. Approval of the relevant instructor and the Program Director is required.

Academic Level
Graduate

Credit Value

:
0.5

SWRK1000H - Introduction to Social Work

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
An introduction to the profession of social work with an emphasis on its functions, values, ethics, and theoretical base. Methods of intervention, fields of practice, and ideological perspectives are explored, along with critical thinking about intersecting oppressions, diversity, and the practice of social work with various populations within Canadian and global contexts.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK1001H - Introduction to Social Welfare

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Provides an overview of Canada's social welfare system. Adopting a critical theoretical approach, the historical development of social policies and programs will be examined. Social welfare frameworks and systems in Canada will be considered in light of issues such as culture, ethnicity, class, dignity, diversity, hegemony, and oppression.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK2001H - Skills for the Helping Professions

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Building on foundations of social work theory, knowledge, ethics, and skills, this course introduces processes of change across micro, mezzo and macro levels of practice from an anti-oppressive practice framework. It introduces the emotional, intellectual, and professional/personal characteristics required for the practice of social work and other helping professions. Prerequisite: 4.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK2004H - Human Beings in their Social Environment

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Working from micro to macro level of practice, students develop a critical understanding of human behaviour in the social environment. Students review and critique a range of dominant theories of behaviour, and a variety of alternative theories that are more inclusive and structural. Students develop academic writing and reading skills. Prerequisite: 4.0 university credits. Not open to students with credit for SWRK 4004H.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK2007H - Children and Youth's Residential Services: Continuum of Care

Overview

Department(s)
Child & Youth Studies, Social Work

Contact Department ('not set' refers to cross-listed depts)
Child & Youth Studies - 100%, Social Work - Not Set

Cross-Lists
CHYS-2007H

Course Description
Explores children's out-of-home placements, including kinship, customary care, foster care, residential treatment, and secure treatment. The vulnerabilities of children in care and mental health services will be examined. Mechanisms to protect children's rights will be studied in the context of legislated complaint procedures and quality assurance measures. Prerequisite: 4.0 university credits including 1.0 CHYS credit or SWRK 1000H and 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3000Y - Social Work Field Education Placement

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Includes three mandatory parts--orientation, field placement hours, and regular in-class integration seminars--and will provide opportunities for students to integrate social work theory and practice and to apply and develop social work knowledge and skills. Students will apply key social work concepts, theories, and intervention approaches including process recording, critical thinking, and ethical practice. Prerequisite: 65% or higher in each of SWRK 3001H, 3002H, and 3003H. Placement agencies may require a Criminal Record Check with or without Vulnerable Sector Screening.

Academic Level
Undergraduate

Credit Value

:
1

SWRK3001H - Social Work Communication Skills

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Presents social work interviewing, assessment, communication, and documentation practice skills. Students will conceptualize, assess, and apply supportive, culturally appropriate, and ethical intervention strategies with diverse service users. The course will be delivered using experiential learning approaches and utilize lab-based activities and assignments. Prerequisite: Admission to the BSW professional years.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3002H - Social Work Theory and Practice 1

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Presents theoretical approaches with societies, communities, families, and individuals; examines the roots of personal and social problems; and discusses working with diverse service user populations. Offers readings, discussions, lectures, and assignments geared to assisting students to integrate mezzo and macro levels of social work theory, practice, and social action. Prerequisite: Admission to the BSW professional years.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3003H - Social Work Research

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Provides an overview of social work research methods and their application in anti-oppressive social change oriented practice. Social change oriented approaches to research and community-based research methods and practitioner self-study will be considered as tools for knowledge production and mobilization. Prerequisite: Admission to the BSW professional years.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3004H - Social Work and Indigenous Perspectives

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Examines the history of colonialism, multigenerational trauma, anti-racist practice, strengths of Indigenous cultures, and relevant current and traditional healing modalities. Examines structural inequities including institutional, social, historic, and economic systems and bridges traditional Indigenous cultural teachings with evidenced-based research in order to provide culturally safe and appropriate care. Prerequisite: Admission to the BSW professional years.

Academic Level
Undergraduate

Course Designation
Indigenous Course Requirement

Credit Value

:
0.5

SWRK3005H - Diversity, Identity, Social Location, and Oppression

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Invites students to consider the dynamics of difference to inform social work theory, research, and practice. Various dimensions of diversity are explored, including age, class, culture, gender, race, disability, and sexual orientation. Cultural safety/humility is explored, and critical thinking, reflection, and awareness of identity, privilege, and intersectionality are emphasized. Prerequisite: Admission to the BSW professional years.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3006H - Social Work and Social Policy

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Provides students with an overview of social policy in Canada and its role in anti-oppressive change-oriented social work practice. Students will review historical policy processes and orientations to social welfare and consider their relevance in the contemporary social welfare context. Prerequisite: Admission to the BSW professional years.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3007H - Community Social Work

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Focuses on community organization and development as well as the nature of community, its structures and processes, issues, and strategies of intervention across a variety of practice techniques, including community formation, organizing, and advocacy. Locality development, identity-based organizing, social planning, asset mapping, community capacity, social change, and collectivization will be explored. Prerequisite: Admission to the BSW professional years.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3101H - Social Work and Aging

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Explores and critically assesses social work theories on aging, the elderly in Canada, the impact of oppression on the aging process, and current (as well as developing) gerontological social work practices. Investigates a range of perspectives on aging including life span theory, feminist approaches, critical race perspectives, and Indigenous knowledge(s). Prerequisite: Admission to the BSW professional years or permission of the director.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3102H - Anti-Oppressive Child Welfare

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Reviews the history of child welfare in Canada, issues of colonization, racialization, sexism, poverty, and discrimination, and examines the current structure of child welfare systems including legislation, definitions of abuse/neglect, roles of workers, and demographics of service users. Anti-oppressive theories of assessment and intervention strategies are examined and applied. Prerequisite: Admission to the BSW professional years or permission of the director.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3105H - Queering Social Work

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Provides an overview of queer history, presence/ absence (exclusion of lesbians, trans, Indigenous, polysexual, and intersex individuals), theories, issues, liberation, resistance, and victories. Emphasis on sexual/ gender diversity, privilege, and identity(ies). Support of queer persons and queer-straight alliances, as well as the protection and growth of queer communities, will be explored. Prerequisite: Admission to the BSW professional years or permission of director.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3106H - Social Work Organizations and Leadership

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Explores the theories, styles, and contemporary challenges of effective leadership in social work organizations. Perspectives of organizational development and theory, managerialism, and bureaucratic theories are critically examined. Selfknowledge, critical thinking, effective communication, teamwork, evidence-informed leadership, ethical leadership, and practical skills are developed. Prerequisite: Admission to the BSW professional years.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3107H - Social Work and Addictions

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
In the context of anti-oppressive social work practice, this course covers pharmacological foundations of substance use; theoretical perspectives on the etiology of addiction; the history and structure of addiction and mental health treatment/support systems; treatment/support/prevention strategies for individuals, families, and groups; and policy/ethical debates. The implications across at-risk populations will be discussed. Prerequisite: Admission to the BSW professional years or permission of director.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3108H - Africentric Perspectives in Social Work

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Provides students with an opportunity to engage in critical dialogue, reflection, and action about historical and contemporary experiences of African Canadians and Africans in the Diaspora. The course also focuses on awareness of Afri/ Afrocentric theory and its application in social work practice with Africans, Afro Caribbean, and non-Africans. Prerequisite: Admission to BSW professional years or permission of the director.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3109H - Social Work and Disability

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Examines disability as a "social construct" and provides a historical exploration of the concept in addressing disability issues and supporting individuals with disabilities. Using a social justice framework, the course assesses prevailing social work theories of disability. Prerequisite: Admission to the BSW professional years or permission of the director.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3114H - Braiding Indigenous Knowledge into Social Work Practice

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
A critical examination of current mainstream social work practice to invite critical understanding of Indigenous issues, struggles, and worldviews. Through Indigenous social work theory and approaches, students probe topics from Indigenous worldviews. Using Indigenous pedagogy, students explore history, legislation, and social work issues facing Indigenous individuals, families, communities, and Nations. Prerequisite: Admission to the BSW professional years.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK3901H - Reading Course

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
A structured course involving independent study of a topic that is not covered by existing Trent social work required and elective courses. An application for the course must be completed by the student in collaboration with the instructor, and approved by the Department Director, and the Dean. This option is only offered when faculty expertise and resources permit. Prerequisite: Admission to the BSW professional years.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK4000D - Social Work Field Education Placement

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Includes three mandatory parts-orientation, field placement hours, and regular in-class integration seminars-and will provide opportunities for students to further develop and integrate social work theory and practice and to apply and develop social work knowledge and skills. Students will apply key social work concepts, theories, and intervention approaches, including process recording, critical thinking, and ethical practice. Prerequisite: SWRK 3000Y. Placement agencies may require a Criminal Record Check with or without Vulnerable Sector Screening.

Academic Level
Undergraduate

Credit Value

:
2

SWRK4001H - Feminist-Informed Trauma Practice

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Explores feminist theories, assessment, and intervention, and an integrated trauma model to work with trauma survivors. Analysis of intersectionality, the feminization of poverty, violence against women, racialized violence, children who witness violence, the construction of masculine violence as a cultural norm, and violence within same-sex couples will be examined. Prerequisite: 65% or higher in each of SWRK 3006H and 3007H.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK4002H - Social Work Theory and Practice 2

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Moving from macro and mezzo perspectives to micro-level theoretical assessment and intervention, this course examines social work theoretical models for working with service users, including the use of self as a therapeutic tool; planned change processes; understandings of diversity, identity, social location, intersectionality, and oppression; current research; and professional roles/functions. Prerequisite: 65% or higher in each of SWRK 3001H, 3002H, and 3003H.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK4005H - Social Work With Groups

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
The history, theory, and practice of group structure, process, skills, and development are examined. Content includes the use of self as a therapeutic tool in diverse group contexts; understandings of diversity, identity, social location, intersectionality, and oppression in group work; current research on group interventions; and professional ethics, skills, roles and functions. Prerequisite: Admission to the BSW professional years and 65% or higher in each of SWRK 3006H and 3007H.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK4006H - Social Work and Families

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Teaches interdisciplinary theoretical perspectives and practice approaches that are relevant for working with the contemporary family in all its forms, including Bowen, systems, feminist, structural, narrative, brief therapy, and Indigenous approaches. Develops family practice skills through the use of lectures, readings, class discussions/exercises, and interactive role play experiences. Prerequisite: 65% or higher in SWRK 4002H.

Academic Level
Undergraduate

Credit Value

:
0.5

SWRK4007Y - Social Work Field Education Placement

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Includes three mandatory parts-orientation, field placement hours, and regular in-class integration seminars-and will provide opportunities for students to further develop and integrate social work theory and practice and to apply and develop social work knowledge and skills. Students will apply key social work concepts, theories, and intervention approaches, including process recording, critical thinking, and ethical practice. Prerequisite: SWRK 3000Y.

Academic Level
Undergraduate

Credit Value

:
1

SWRK4008Y - Social Work Field Education Placement

Overview

Department(s)
Social Work

Contact Department ('not set' refers to cross-listed depts)
Social Work - 100%

Course Description
Includes three mandatory parts-orientation, field placement hours, and regular in-class integration seminars-and will provide opportunities for students to further develop and integrate social work theory and practice and to apply and develop social work knowledge and skills. Students will apply key social work concepts, theories, and intervention approaches, including process recording, critical thinking, and ethical practice. Prerequisite: SWRK 3000Y.

Academic Level
Undergraduate

Credit Value

:
1

UNIV1000H - Academic Foundations for Success

Overview

Course Description
Drawing on key themes that inspire Trent's outstanding faculty, in small classes students explore interdisciplinary approaches to contemporary problems through reflection, discussion, writing, and inquiry. Building foundations for university and career success, students strengthen communication, peer-to-peer engagement, information seeking, critical analysis, applied learning, goal setting, and career development.

Academic Level
Undergraduate

Credit Value

:
0.5

UNIV1003H - Exploring Great Problems Through Scientific Inquiry

Overview

Course Description
Students explore three significant, complex, and challenging scientific problems from a variety of perspectives. Through this exploration, students strengthen their information seeking, group work, research, critical thinking, reflection, and presentation skills. Students are grouped in 'problem teams' and experience a range of workshops that will introduce different applications of scientific inquiry. Limited enrolment.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

UNIV1004H - Reflective Writing and Critical Engagement

Overview

Course Description
Students explore various approaches to integrating knowledge and critical engagement with different texts and contexts through the processes of reflection, writing, and research. Through this exploration, students strengthen their skills in self-reflection, critical thinking, applied learning, information seeking, and academic communication. Limited enrolment.

Academic Level
Undergraduate

Credit Value

:
0.5

UNIV1005H - Making the Leap: Foundations of University Success

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
UNIV 1005H is a bridging program that supports students entering post-secondary for the first time. Students will learn different ways of knowing at university and how to think critically about scholarly content. They will acquire practical skills in reading, writing, communicating, and engaging in lectures, labs, and seminars. Open only to incoming, first-year Trent students in the Bridge program who have not yet taken a college or university credit or with permission of the offering department.

Academic Level
Undergraduate

Credit Value

:
0.5

UNIV2001H - Making the Leap: Foundations of University Success

Overview

Department(s)
Education

Contact Department ('not set' refers to cross-listed depts)
Education - 100%

Course Description
UNIV 2001H is a bridging program that supports students transferring from college as they transition to Trent. Students learn different ways of knowing at university and how to think critically about scholarly content. They acquire practical skills in reading, writing, communicating, and engaging in lectures, labs, and seminars. Open only to students in the Bridge Program.

Academic Level
Undergraduate

Credit Value

:
0.5

UNIV2880H - Preparation for Workplace Integrated Learning

Overview

Course Description
Provides students with the skills needed to secure and successfully complete a placement in the field of their choice. In the first six weeks of this course, students learn how to prepare for and obtain a placement. In the latter weeks, participants gain experience in a workplace integrated learning opportunity working with a professional organization or business. Prerequisite: A minimum cumulative average of 70% and 6.0 university credits. Excludes CHYS 3880H.

Academic Level
Undergraduate

Credit Value

:
0.5

UNIV4880H - Advanced Community Based Learning

Overview

Course Description
Placement based course in a professional organization or business. Students work individually or in teams on an advanced workplace integrated learning project. Topics will vary based on placement. Prerequisite: A minimum cumulative average of 70% and 12.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

WASC2120H - Water Policy

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Geography - Not Set

Cross-Lists
ERSC-2120H, GEOG-2120H

Course Description
An introductory overview of water issues and related policies in Canada and internationally. Surveys the key interest groups and factors that shape conflicts over water protection and allocation, as well as policy responses, including infrastructure, regulatory, and economic tools that are employed by national, provincial, and local agencies. Prerequisite: ERSC 1010H and 1020H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

WASC2530H - Water Resources

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
ERSC-2530H, GEOG-2530H

Course Description
Uses case studies to examine the principles and processes that control the distribution and uses of water at global, continental, and watershed scales. Prerequisite: 4.0 university credits including GEOG-EGEO-ERSC 1040H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

WASC3120H - Canadian Environmental Policy

Overview

Department(s)
Environment, Canadian Studies, Political Studies, Forensic Science

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Canadian Studies - Not Set, Political Studies - Not Set, Forensic Science - Not Set

Course Description
An interdisciplinary inquiry into how environmental policies in Canada are developed, implemented, and improved, applying political, economic, legal, scientific, Indigenous, and moral perspectives. Focus is on federal, provincial, and municipal contexts, recognizing that the environment does not respect jurisdictions. Topics include energy and materials use, biodiversity, toxic substances, waste management, and land use. Prerequisite: 1.0 ERST, CAST, POST, and/or ADMN credit at the 2000 level or beyond.

Academic Level
Undergraduate

Credit Value

:
0.5

WASC3420H - Snow and Ice

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%, Environment - Not Set

Course Description
Emphasizes physical and geographical aspects of different ice forms and their implications for human and biological activity. Measurement of snow and ice are studied in practical laboratories. Some field work during the Reading Week is expected. Prerequisite: 9.0 university credits including GEOG-ERSC 2080H and 2460H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

WASC3530H - Hydrology

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
EGEO-3530H, ERSC-3530H, GEOG-3530H

Course Description
Study of the movement of water through the environment with emphasis on terrestrial aspects including interception, infiltration, soil moisture, groundwater, surface runoff, and stream-flow, also covering human impact on hydrological processes. Prerequisite: 9.0 university credits including GEOGBIOL- ERSC 2080H and one of GEOG 2440H, 2460H, 2540H, or 3440H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

WASC3540H - River Environments and Processes

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
GEOG-3540H

Course Description
Examines the morphology of rivers and river systems and relationships between process and form. Topics to be covered include erosion, transportation, and deposition of sediments; channel morphology, the drainage basin as a geomorphic unit; and human impact on river morphology. Field work. Prerequisite: GEOG-BIOL-ERSC 2080H and one of GEOG 2400Y, 2401H, 2540H, 2560H, or 3520H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value
:
0.5

WASC4060H - The Geochemistry of Natural Waters

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
BIOL-4060H, EGEO-4060H, ERSC-4060H, GEOG-4060H

Course Description
Examines the chemistry of freshwater systems. Chemical and physical processes that lead to changes in water quality are discussed. The emphasis is on the concentrations and distributions of contaminants. Topics include watershed contributions of chemicals, acidification and the carbonate system, weathering, redox chemistry, trace materials, and synthetic organic contaminants. Prerequisite: ERSC 2230H or ERSC-CHEM 2620H (or 2600Y).

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

WASC4070H - The Fate of Contaminants in the Aquatic Environment

Overview

Department(s)
Environment, Biology, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%, Biology - Not Set, Geography - Not Set

Cross-Lists
BIOL-4070H, EGEO-4070H, ERSC-4070H, GEOG-4070H

Course Description
Discusses approaches to predicting the fate of contaminants in aquatic systems. Basic assumptions and algorithms of fate models for toxic metals and organic xenobiotics are examined and students get hands-on experience in applying recent models to case studies. Prerequisite: ERSC-GEOG-BIOL 4060H.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

WASC4080H - Hydrogeology

Overview

Department(s)
Geography, Environment

Contact Department ('not set' refers to cross-listed depts)
Geography - 100%,
Environment - Not Set

Cross-Lists
GEOG-4080H

Course Description
Examines the nature, occurrence, and movement of water in soil and groundwater systems. Physical and chemical aspects of groundwater are addressed, and the use of field techniques and mathematical models in the study of groundwater movement and contamination are emphasized. Prerequisite: 9.0 university credits including GEOG-EGEO-ERSC 3530H. Strongly recommended: Grade 12U Calculus and Vectors.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

WASC4703H - Senior Seminar in Earth and Environmental Science

Overview

Department(s)
Environment, Geography

Contact Department ('not set' refers to cross-listed depts)
Environment - 100%,
Geography - Not Set

Cross-Lists
ERSC-4703H, GEOG-4703H, SAFS-4703H

Course Description
Students examine the fundamental concepts of scientific research, including the role of research in managing environmental issues. A range of topics will be covered through guest seminars, group discussions, and an individual research project. In the project, students evaluate the scientific literature on an emerging environmental issue of their choosing. Prerequisite: 14.0 university credits including 4.0 ERSC, ERST, GEOG, SAFS, and/or WASC credits.

Academic Level
Undergraduate

Course Designation
Science

Credit Value

:
0.5

WRIT1001H - Write in Time

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This writing-intensive course aims to provide practical and cumulative skills in writing clearly, correctly and persuasively across disciplines and situations. The course assumes the importance of a close relationship among reading, thinking and writing, and operates on the premise that the practice of writing encourages thinking and promotes innovative, insightful reflection.

Academic Level
Undergraduate

Credit Value

:
0.5

WRIT2002H - Write It Up: Effective Communication

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
Continues to develop the skills for clear and persuasive writing introduced in WRIT 1001H. Open to students in all disciplines, this writing-intensive course focuses on advancing effective rhetorical strategies in the contexts of academic and professional writing with an emphasis on persuasion, ease, and grace in written communication. Prerequisite: WRIT 1001H.

Academic Level
Undergraduate

Credit Value

:
0.5

WRIT2003H - Workplace Communications

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
In this writing-intensive course, students learn to be proficient in the kinds of communication essential to a variety of workplaces. Students are introduced to key concepts in communication theory, practise a range of formats, and take part in a multi-stage simulation. Prerequisite: WRIT 1001H. Not open to students with credit for ADMN 3410H.

Academic Level
Undergraduate

Credit Value

:
0.5

WRIT2005H - Journalism, Law, and Ethics

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
This course explores the legal and ethical frameworks governing Canadian journalism. Students analyze tensions between free expression and legal limits such as defamation, privacy, and publication bans. Through case studies and seminar discussion, students develop structured reasoning skills to navigate real-world editorial dilemmas and justify defensible journalistic decisions. Prerequisite: 2.0 university credits.

Academic Level
Undergraduate

Credit Value

:
0.5

WRIT3003H - Writing With Your "I"

Overview

Department(s)
English Literature

Contact Department ('not set' refers to cross-listed depts)
English Literature - 100%

Course Description
A writing-intensive overview of first-person non-fiction, this course examines critical uses of the personal. Students consider how the subjective, political, and social meet in critical writing that embraces and uses "I" in memoirs, personal essays, political philosophy, travel writing, and other forms. Original first-person writing is required. Prerequisite: 4.0 university credits including one of WRIT 1001H, ENGL 1001H, 1003H, 1005H, 1851H, or 2001H.

Academic Level
Undergraduate

Credit Value

:
0.5