

■ Policing & Community Well-being

Pending Ministry approval

trentu.ca/durham

Program Coordinator

To be named

Associated Faculty

G. Balfour, Sociology; **K. Calderwood**, Social Work; **J. Connelly**, Philosophy; **J. Cosgrave**, Sociology; **C. Gilmer**, Nursing; **H. Russell**, Policing & Community Well-being

Policing and Community Well-being at Trent provides an understanding of the main theoretical concepts and practices by police and other social agencies and organizations as they relate to complex social issues impacting community safety and well-being. Students develop a wide range of skills, from interpreting crime and social disorder data to contributing to a multi-disciplinary approach to social development in order to reduce and prevent the incidence of crime and social disorder. Graduates will be prepared for the modern police service, as well as service in other social agencies and municipal governance (law, community research, conflict mediator, policy analyst) that collaborate across sectors to achieve the goals of community safety and well-being for all.

Bachelor of Arts Program in Policing and Community Well-being

- In addition to the program requirements listed below, students must satisfy the University degree requirements (see [p. 14](#)).
- This program is offered only at Trent University Durham – GTA.
- For the Postgraduate Certificate in Senior Police Leadership, see [p. 445](#).

The single-major Honours program. 20.0 credits including the following 11.0 credits:

- 6.0 PLCW credits consisting of PLCW 1000H, 2001H, 2002H, 2003H, 3002H, 3003H, 3004H, 3005H, 3006H, 3007H, and 4004Y
- 1.5 PLCW credits at the 4000 level in addition to the above
- 0.5 CHYS credit consisting of CHYS 2000H
- 0.5 INDG credit consisting of INDG 1001H
- 0.5 FRSC credit consisting of FRSC 1100H
- 1.0 SOCI credit consisting of SOCI 1001H and 1002H
- 1.0 SOCI credit from SOCI 2430H, 2610H, or 2615H

Please consult the academic timetable for information on courses that will be offered in 2019–2020, including when they will be scheduled.

» **PLCW 1000H: Transforming Community Policing**

Overviews policing and community well-being. Presents the history of Western policing from the fifth century to today. Depicts policing's evolution from enforcing codes of conduct, to mobilizing and engaging the fullest range of social agencies, offices, and individuals who share resources, and responsibilities for providing safety and well-being for all, in community.

» **PLCW 2001H: Restorative Justice**

Compares and contrasts restorative justice and Canada's criminal justice system, focusing on punitive versus restorative justice practices. Overviews Indigenous roots of restorative justice practices and the role of community in achieving justice for all. Introduces students to contemporary restorative justice practices. Prerequisite: 4.0 university credits or permission of instructor.

» **PLCW 2002H: Community Problem-solving and Analysis**

Introduces students to community safety and well-being planning, including specialized roles of municipal governance, social agencies, other groups, and individuals. Focuses on the challenges of inter-sectoral collaboration and the role of police in mobilizing and engaging others in effective community problem-solving. Prerequisite: 4.0 university credits or permission of instructor.

» **PLCW 2003H: Social Determinants of Health**

Introduces social factors which protect communities and individuals from crime and social disorder. Provides a history of the social determinants of health movement and draws parallels to the challenges of stemming crime and social disorder in community. Draws parallels between "health promotion" in the health sector and safety promotion in community. Prerequisite: 4.0 university credits or permission of instructor.

» **PLCW 3002H: Mental Health, Addiction, and Community Well-being**

Focuses on mental health and addiction and their impacts on community safety and well-being. Explains these disorders using real case scenarios. Students will become aware of victimization and stigma associated with mental health and substance abuse disorders, and have a better understanding of the etiology of addictions and mental health problems.

» **PLCW 3003H: Violence in the Community**

Analyzes violence in community, including power relations and the intersection of age, gender, race, ethnicity, and class. Students examine physical, sexual, psychological, social, and economic violence among intimate partners, children, and elders; and leave this course knowing the etiology of violence as well as measures to stem it.

» **PLCW 3004H: Applications of Multidisciplinary Research**

Introduces students to the variety of research methods that are appropriate to community-based initiatives. Prepares students to enter into community problem-solving initiatives with the ability to source, understand, and apply the results of qualified research. Helps students understand research results and prepares them to make evidence-based decisions. Open only to Policing & Community Well-being students. Prerequisite: 60% or higher in CHYS-CCTH 2000H.

» **PLCW 3005H: Community Consultation and Advocacy**

Students learn the history, principles, and practices of consultation and advocacy in public policy development and program design. They will leave the course with practical skills in achieving the goals of consultation and advocacy applied to resolving complex community problems.

» **PLCW 3006H: Diversity and Exclusion**

Prepares students to tackle complex problems in diverse communities through learning the history of discrimination, hate, and violence in Canada; demographic shifts and trends; and practical opportunities to learn about privilege, stereotyping, systemic exclusion, and measures to foster inclusion.

» **PLCW 3007H: Problem-solving in a Complex and Diverse Community**

Requires students to select a community, analyze its diversity, identify community problems that require resolution, and explain the history of efforts to resolve those problems. Introduces students to the principles and practices of community problem-solving. Prerequisite: PLCW 3002H, PLCW 3003H, and 60% or higher in PLCW 2001H.

» **PLCW 4000H: Collaborating with Other Agencies and Organizations**

Introduces students to inter-agency, cross-sectoral collaboration within a community, including reasons for collaborating and barriers to it. Provides practical instruction on measures for overcoming barriers to collaboration and highlights the skills and capabilities of police and other social agencies to mobilize others and foster collaboration. Prerequisite: 8.0 university credits including PLCW 2001H.

» **PLCW-CHYS 4001H: Youth Offending and Youth Justice (see Child & Youth Studies)**

» **PLCW 4002H: Municipal Organization, Governance, and Leadership**

Introduces students to the role of local government, including conventional organization of municipal governance; powers of municipal councilors; mandate for community safety and well-being planning; highest order directive and imperative; guiding and overseeing community safety and well-being initiatives; evaluating community initiatives; and changing public policies to support community safety and well-being. Prerequisite: 8.0 university credits including PLCW 2001H.

» **PLCW 4003H: Evaluating Community Initiatives**

Introduces students to the principles and practices of evaluation in community programs. Overviews the roles and methods of evaluation as well as practical measures for sourcing and acquiring evaluation services; and understanding and applying evaluation results to public policy and program design. Prerequisite: 8.0 university credits including PLCW 2001H.

» **PLCW 4004Y: Experiential Reflection/Placement**

Students learn to bridge theory with field-based learning. Working with a community organization, students combine field experience and reflective practice. Students may secure their own placement, as approved by a faculty supervisor, or interview for various placements identified by the course instructor. Open only to Policing & Community Well-being students. Prerequisite: PLCW 3007H.