

General University Courses

» **UNIV 1003H: Exploring Great Problems Through Scientific Inquiry (Sc)**

Students explore three significant, complex, and challenging scientific problems from a variety of perspectives. Through this exploration, students strengthen their information seeking, group work, research, critical thinking, reflection, and presentation skills. Students are grouped in “problem teams” and experience a range of workshops that introduce different applications of scientific inquiry. Limited enrolment.

» **UNIV 1004H: Reflective Writing and Critical Engagement**

Students explore various approaches to integrating knowledge and critical engagement with different texts and contexts through the processes of reflection, writing, and research. Through this exploration, students strengthen their skills in self-reflection, critical thinking, applied learning, information seeking, and academic communication. Limited enrolment.

» **UNIV 2000H: Foundations of Elder Abuse Education and Prevention**

An introduction to elder abuse and strategies for elder abuse awareness and prevention. Developed by Elder Abuse Ontario and the Trent Centre for Aging & Society, this course provides a foundation for students intending to work with older adults in various sectors (health care, social services, education, business, etc.). Prerequisite: 4.0 university credits.

» **WRIT 1001H: Write in Time**

This writing-intensive course aims to provide practical and cumulative skills in writing clearly, correctly, and persuasively across disciplines and situations. The course assumes the importance of a close relationship among reading, thinking, and writing, and operates on the premise that the practice of writing encourages thinking and promotes innovative, insightful reflection.

» **WRIT 2002H: Write It Up: Effective Communication**

Continues to develop the skills for clear and persuasive writing introduced in WRIT 1001H. Open to students in all disciplines, this writing-intensive course focuses on advancing effective rhetorical strategies in the contexts of academic and professional writing with an emphasis on persuasion, ease, and grace in written communication. Prerequisite: WRIT 1001H.

» **WRIT 2003H: Workplace Communications**

In this writing-intensive course, students learn to be proficient in the kinds of communication essential to a variety of workplaces. Students are introduced to key concepts in communication theory, practise a range of formats, and take part in a multi-stage simulation. Prerequisite: WRIT 1001H. Excludes ADMN 3410H.

» **WRIT 3003H: Writing With Your “I”**

A writing-intensive overview of first-person non-fiction, this course examines critical uses of the personal. Students consider how the subjective, political, and social meet in critical writing that embraces and uses “I” in memoirs, personal essays, political philosophy, travel writing, and other forms. Original first-person writing is required. Prerequisite: 4.0 university credits including 0.5 credit from WRIT 1001H, ENGL 1001H, 1003H, 1005H, 1851H, or 2001H.