

Nursing

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Fleming College Faculty Members

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Adjunct Faculty

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The Bachelor of Science in Nursing program at Trent University is a direct-entry professional degree program with a limited number of student places. The program leads to a Bachelor of Science in Nursing degree (BScN). The program includes three streams of study—a collaborative program, a compressed (second entry) program, and a post-bridge PN to BScN pathway.

An integrated, collaborative four-year program, with an option that allows completion in three-and-a-half years, is offered with Fleming College for students entering with appropriate secondary school credits or equivalent. The compressed program is open to students with sufficient university credits. The post-bridge PN to BScN pathway is open to students who have successfully completed the two bridging semesters at George Brown College. Opportunities for practical application of theoretical principles are offered throughout all three programs. Using a holistic approach to care, students learn to assess client needs and to plan, provide, and evaluate care; students also learn to advocate for quality health care. Various teaching methods are used in the programs including lectures, labs, seminars, case studies, simulations, and online learning.

At each level of the program there is a specific focus for theory and practice. Clinical placements are selected so that students are exposed to a variety of practice environments as they learn the complexities of caring for individuals, families, groups, and communities. Subject to availability and agency requirements, students may have the opportunity to seek specialized placements and/or to develop a specific practice focus in Indigenous communities, mental health, rural health, aging, or women's health and gender.

Trent does not offer a post-RN to BScN program. Individuals holding current registration as an RN (or equivalent) with the College of Nurses of Ontario, any other Canadian nursing regulatory body, or internationally, are not eligible for admission to the compressed or collaborative BScN programs at the School of Nursing. Individuals are not eligible for admission to the compressed or collaborative programs if they already hold a BScN (or equivalent) degree. In addition, the program is not structured to support the admission of individuals who have completed physician education in Canada or internationally. RPNs seeking entry to the program must be registrants in good standing and without practice restrictions with the College of Nurses of Ontario.

Admission Requirements

A secondary school diploma, including six Ontario 4U or 4M credits (or equivalent), is required for admission. These credits must include English (ENG4U) and one 4U credit in Biology, Chemistry, and Mathematics, each with a minimum grade of 70%. To be considered for acceptance into the program, candidates must possess a minimum average of 75% calculated using the required courses noted above and the two highest additional 4U/M course grades. In addition, a CASPer™ assessment must be completed, the results of which will be considered as part of the adjudication process.

For the compressed program, qualified candidates will have previously completed: some or all of a post-secondary degree with a minimum average of 70%; PSYC 1020H and 1030H or an approved equivalent with a minimum grade of 60%; and at least 2.0 credits at the 1000 level and 1.0 credit at the 2000 level. Students admitted without PSYC 1020H and 1030H or the approved equivalents will be required to complete those courses once enrolled into the program. In addition, a CASPer™ assessment must be completed, the results of which will be considered as part of the adjudication process.

Students enrolled in the Diploma in Foundations of Indigenous Learning for future Nursing students will be admitted to the Compressed or Collaborative BScN program if their cumulative average is 70% and they have obtained a minimum 60% in each of the courses in the diploma program (p. 266).

Candidates for the Trent post-bridge pathway will have met the criteria for admission to the George Brown bridging program and will have graduated from the bridging program with a minimum cumulative average of 75% and not less than 70% in any element of the bridging pathway for which advanced standing credit will be assigned by Trent.

Candidates who are requesting to transfer from another nursing program must complete the Nursing Transfer Protocol of the Office of Admissions. Potential transfer students must provide written consent for Trent University to seek information about the students' academic and clinical performance in their previous program(s).

In addition, all successful applicants are required to obtain and submit the following documentation by November 15 for first year compressed and collaborative students, and July 15 each subsequent year. Post RPN Bridge to BScN students must meet the July 15 deadline every year:

- medical documentation, including completion of the Immunization and Communicable Disease form;
- current CPR-C or HCP Certification (within the past 12 months) from a provider satisfactory to the School of Nursing;
- initial two-step TB skin testing or clearance, with annual one-step;
- proof of tetanus immunization current within 10 years;
- mask fit testing current within 2 years;
- criminal record check with vulnerable sector screening, to be renewed annually;
- proof of having received the seasonal influenza vaccine annually.

If a non-academic requirement expires during the term and the student is active in clinical, then proof of renewal must be submitted before it expires.

A student with a criminal record that is unacceptable to a clinical placement agency may not be able to complete the program. Students who cannot be vaccinated for medical reasons must submit medical documentation.

Students who have been withdrawn from the Trent/Fleming School of Nursing for failing two or more NURS theory courses may be considered for readmission to the program if, after withdrawing, they take five one-semester courses transferable to the University within the 12 months prior to applying for readmission. Students must have a cumulative average of at least 75% in all courses taken in these semesters. At least three of these courses must be in sciences. These may be used as electives as per the BScN degree requirements.

Students who have been required to withdraw and are applying for readmission may be required, as part of the admission process, to demonstrate nursing knowledge and skills learned to date, including medication calculations, in order to determine an appropriate placement in the program.

Students who have been required to withdraw and who, after being readmitted, fail another NURS course or have a cumulative average lower than 65% will be required to withdraw and not be readmitted to the Trent/Fleming School of Nursing.

Bachelor of Science in Nursing Program

- In addition to the program requirements listed below, students must satisfy the University degree requirements (see p. 14).
- There are no options for a General degree, minor, or joint-major program in Nursing.
- All degree requirements must be met within seven years of commencing the program. For students in the PN to BScN program, all degree requirements must be met within seven years of commencing the bridge (George Brown) portion of the program.
- A minimum cumulative average of 65% is required at graduation for the BScN degree.
- A maximum of 3.0 credits with D grades (50-59%), in courses that are not designated required courses, can be counted toward the BScN degree. Students must achieve a minimum of 60% in all Nursing or designated required courses, including the course selected for the third year "forced choice" requirement.
- Students must maintain a cumulative average of at least 65% in the BScN program. If at the end of any term a student's cumulative average falls below 65%, they will be required to meet with the School of Nursing's academic advisor. Students who fail to raise their cumulative average to

at least 65% in the subsequent term will be required to meet with both the School of Nursing's academic advisor and the program coordinator and, in collaboration with them, develop and follow a plan to improve their grades. Students who at the end of a third term have failed to raise their cumulative average to at least 65% will be withdrawn from the BScN program but not from the University.

- Students who fail 2.0 credits of courses will be withdrawn from the BScN program but not from the University.
- Students will be allowed to repeat one Nursing theory course for which they have received a grade lower than 60%. Failure to raise this grade to 60% or higher will result in withdrawal from the BScN program but not from the University. Students who receive a second grade lower than 60% in a Nursing theory course will not be allowed to repeat that course and will be withdrawn from the BScN program but not from the University.
- Students will be allowed to repeat one failed Nursing practice course over the duration of the program. A second failing grade in a Nursing practice course (either a repeated or different practice course) will result in withdrawal from the BScN program but not from the University.
- In the event of a failed Nursing practice course, students, in conjunction with faculty, will develop a practice recovery plan regarding all course objectives which were not successfully met and this recovery plan will be followed when the student repeats the Nursing practice course.
- Nursing practice experiences are graded on a pass/fail basis. For courses that have both clinical and lab components, students must pass both components in order to pass the entire course.
- Attendance at learning centre sessions, orientation to clinical practice, and clinical practice is mandatory. Failure to attend learning centre sessions or clinical practice may result in a failing grade. Failure to attend orientation will result in the student being removed from the clinical practice course, and any related classroom co-requisites, for that term. A student may be required to attend orientation for clinical practice in the week before the actual start date of the term.
- Students must meet all competencies outlined in theory and practice courses to meet standards for entry to practice.
- Unsafe or unprofessional nursing practice is considered to be professional misconduct. Please see the School of Nursing Student Handbook for details related to the Policy on Professional Conduct.
- Students who have been given an unsatisfactory evaluation and have been removed from the clinical practice setting for either unsafe or unprofessional behaviour may be placed only one subsequent time in that clinical course.
- Students transferring into the program from another university or community college will have their transcripts assessed by the Office of the Registrar for course credit transfer. Students transferring into the program from another Trent or Fleming department or program should consult with the School of Nursing to confirm their course of study.
- For students who have completed the George Brown College Post-PN Bridging Pathway to the BScN: The GBC bridging program leading to an Honours degree in Nursing (BScN) consists of 20.0 credits, with at least 12.0 credits in Nursing. Credits noted as advanced standing (up to 9.0 of 20.0 for RPN and bridge courses combined) are awarded, subject to successful completion of the two-year community college PN program and the approved post-PN bridge courses.

Collaborative Program

The four-year collaborative program leading to an Honours degree in Nursing (BScN) consists of 20.0 credits, with at least 12.0 credits in NURS. At least 0.5 of the elective credits must be from the Approved Indigenous Course List ([p. 16](#)). The program must include:

Year 1

- 2.5 NURS credits consisting of NURS 1000H, 1001H, 1002H, 1020H**, and 1550H
- 1.0 BIOL credit consisting of BIOL 1050H and 1051H
- 0.5 PSYC credit from PSYC 1030H or 1020H
- 1.0 credit elective at the 1000 level or beyond

Students are introduced to the profession of nursing through courses addressing health at the individual level, healthy aging, and the basic concepts in professional practice. This initial exploration of nursing is supported by science courses relevant to nursing and electives of the student's choice. Students are encouraged to develop a focus in an area of interest and to pursue electives within that focus.

Year 2

- 3.5 NURS credits consisting of NURS 2000H, 2001H, 2003H, 2020H**, 2021H**, 2031H (or 2030H), and 2550H
- 0.5 PSYC credit from PSYC 1020H or 1030H
- 1.0 credit elective at the 1000 level or beyond

Students focus on community and family health, developing specific knowledge regarding the impact of illness on families and communities, and on the further development of knowledge in sciences relevant to the practice of nursing. Continued development of a specific area of focus is encouraged.

Year 3

- 3.5 NURS credits consisting of NURS 3000H, 3001H, 3004H, 3020H**, 3021H**, 3031H (or 3030H), and 3550H
- 0.5 credit from the Forced Choice Elective Group: NURS 3560H, PHIL 2390H, PSYC 3560H, PSYC 3750H, or SOCI-WMST 2430H
- 1.0 credit elective at the 2000 level or beyond

Students will focus on aspects of illness, both acute and chronic. Concepts of illness, the pathophysiology underlying disease conditions and related nursing and health care interventions are addressed in nursing theory and practice courses. Continued development of a specific area of focus is encouraged.

Year 4

- 1.5 NURS credits consisting of NURS 4020C**
- 1.5 NURS credits from NURS 4021C** or 4022C**
- 0.5 NURS credit from Advanced Topics Group 1*
- 0.5 NURS credit from Advanced Topics Group 2*
- 1.0 credit elective at the 3000 level or beyond

Students focus extensively on integrating knowledge and skills to become novice professionals. Clinical practice settings are chosen in consultation with the student to allow exploration of areas of interest, where possible and subject to the student meeting established requirements. The development of specific areas of focus related to clinical practice choices is furthered in nursing and other elective courses.

Compressed Program

The compressed program leading to an Honours degree in Nursing (BScN) consists of 20.0 credits with at least 12.0 credits in Nursing. 1.0 credit consisting of PSYC 1020H and 1030H or approved equivalent is required (minimum grades of 60%). Students will normally have completed a minimum of 2.0 additional 1000-level elective credits and 1.0 2000-level elective credit. At least 0.5 of the elective credits must be from the Approved Indigenous Course List ([p. 16](#)). Students admitted without PSYC 1020H and 1030H or the approved equivalents will be required to complete those courses once enrolled into the program. The program must include:

Year 1 (including Summer session)

- 5.0 NURS credits consisting of NURS 1000H, 1001H, 1002H, 1020H**, 1550H, 2001H, 2003H, 2021H**, 2031H (or 2030H), and 2550H
- 1.0 BIOL credit consisting of BIOL 1050H and 1051H
- 0.5 credit elective at the 3000 level or beyond

Year 2 (including Summer session)

- 6.0 NURS credits consisting of NURS 2000H, 2020H**, 3000H, 3001H, 3004H, 3020H**, 3021H**, 3031H (or 3030H), 3550H, and 4020C**
- 0.5 credit from the Forced Choice Elective Group: NURS 3560H, PHIL 2390H, PSYC 3560H, PSYC 3750H, or SOCI-WMST 2430H
- 0.5 NURS credit from one of Advanced Topics Group 1 or Group 2*
- 0.5 credit elective at the 3000 level or beyond

Year 3 (Fall term)

- 1.5 NURS credits from NURS 4021C** or 4022C**
- 0.5 NURS credit from one of Advanced Topics Group 2 or Group 1*

Post-Bridge PN to BScN Pathway

The post-bridge PN to BScN pathway leading to an Honours degree in Nursing (BScN) consists of 20.0 credits, with at least 12.0 credits in NURS. Upon completion of their RPN and approved bridge program, students will normally have completed and received transfer credit for BIOL 1050H, 1051H, NURS 1000H, 1001H, 1002H, 1020H, 1550H, 2001H, 2021H, 2550H, 3021H, PSYC 1020H, 1030H, 2.0 elective credits at 1000 level, and 0.5 credit elective at 2000 level. At least 0.5 of the elective credits must be from the Approved Indigenous Course List ([p. 16](#)). The program must include:

Year 1 (including Summer session)

- 5.5 NURS credits consisting of NURS 2000H, 2003H, 2020H**, 2031H (or 2030H), 3000H, 3001H, 3004H, 3020H**, 3031H (or 3030H), 3005H, and 3550H
- 0.5 credit from the Forced Choice Elective Group: NURS 3560H, PHIL 2390H, PSYC 3560H, PSYC 3750H, or SOCI-WMST 2430H
- 0.5 credit elective at the 2000 level or beyond

Year 2

- 1.5 NURS credits consisting of 4020C**
- 1.5 NURS credits from NURS 4021C** or 4022C**
- 0.5 NURS credit from one of Advanced Topics Group 1*
- 0.5 NURS credit from one of Advanced Topics Group 2*
- 0.5 credit elective at the 3000 level or beyond

*Note: Advanced Topics

In all BScN programs, students are required to take at least 0.5 NURS credit from each of the Advanced Topics groupings listed below:

- Advanced Topic Group 1: NURS 4011H/4012H, 4100H, 4102H, 4103H, 4104H, 4105H, 4106H, 4108H, 4740Y
- Advanced Topic Group 2: NURS 4011H/4012H, 4201H, 4203H, 4204H, 4205H, 4207H, 4208H, 4740Y

A maximum of 1.5 credits from NURS Advanced Topics may be counted toward the BScN degree. Students who successfully complete either NURS 4740Y or both NURS 4011H and 4012H are considered to have fulfilled the requirements for both Advanced Topic groupings. (Students must successfully complete both NURS 4011H and 4012H to obtain credit for these courses.)

**Note: Clinical Courses

Students must have submitted documentation satisfactory to the School of Nursing for all nonacademic requirements by November 15th for first year compressed and collaborative students, and July 15th each subsequent year. Post RPN Bridge to BScN students must meet the July 15th deadline every year.

Students also must be registered in the clinical course for the following terms by the dates indicated below:

Spring/Summer terms (SN1, S12, SN2): March 15

Fall term (FA): July 15

Winter term (WI): November 15

Students not in compliance with this expectation will be ineligible for clinical practice, and related co-requisite NURS courses, in that term.

“C” suffix identifies a course which is equal to 1.5 credits.

Please consult the academic timetable for information on courses that will be offered in 2019–2020, including when they will be scheduled.

- » **NURS 1000H: The Individual as Nurse (Sc)**
Introduction to self as healthy individual, as learner, and as nurse. Key concepts introduced within this course include the metaparadigm of nursing (person, health, environment, and nursing), critical relational inquiry, communication, stress, coping, individual health behaviour change, and cultural sensitivity.
- » **NURS 1001H: Nursing as a Profession (Sc)**
Introduction to the history, image, and structure of nursing as a profession. Key topics include introduction to attributes of professionalism, self-regulation, professional organizations and healthy workplaces, professional conduct, accountability, inter-professional collaboration, the nurse–client relationship, professional communication, the nursing process, and personal and professional values.
- » **NURS 1002H: Introduction to Foundational Practice Concepts (Sc)**
A focus on the older individual living with support. Core concepts include adaptation, dependence/independence, aging, and end-of-life. Topics include ethics (autonomy, competence, consent, confidentiality, privacy), relational inquiry, and therapeutic relationships. Prerequisite: 60% or higher in NURS 1000H and 1001H. Co-requisite: NURS 1020H.
- » **NURS 1020H: Clinical Practice in a Residential Setting** (Sc)**
Practice course including learning centre activities (introduction to basic nursing skills and assessment) and group practice within a resident-centered long-term care home. Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; and 60% or higher in NURS 1000H, 1001H, and 1550H. Co-requisite: NURS 1002H.
- » **NURS 1550H: Introductory Life Sciences for Health Professionals (Sc)**
An overview of introductory principles in human nutrition, microbiology, and pharmacology, including introductory drug calculations. The course focuses on personal health and wellness, and introduces the most basic elements of these topics as they relate to nursing practice. Prerequisite: 4U Biology and Chemistry. Excludes BIOL 1550H, CHEM 1700H.
- » **NURS 2000H: Health Promotion and Population Health (Sc)**
Examination of concepts relevant to practice with vulnerable community populations, including social determinants of health, health promotion, population health, epidemiology, and marginalization. Topics include ethical issues in community practice (POA, advanced directives, accessibility, equity), critical social theory, social justice, and environmental effects on health. Prerequisite: A pass in NURS 1020H and 60% or higher in NURS 1000H, 1001H, and 1002H for Nursing students; or enrolment in the Kinesiology program. Co-requisite for Nursing students: NURS 2020H.
- » **NURS 2001H: The Family in the Community (Sc)**
We elucidate concepts, skills, and practices relevant to family nursing practice as relational inquiry. Key concepts include pragmatism, objectivity, relational inquiry, health promotion, cultural safety, reflexivity, being in-relation, relational capacity, and nursing across difference. Prerequisite: A pass in NURS 1020H and 60% or higher in NURS 1000H, 1001H, and 1002H. Co-requisite: NURS 2021H.
- » **NURS 2003H: Nursing Therapeutics and Disease Condition (Sc)**
A comprehensive survey of the patho-physiology underlying most common diseases seen in practice. Topics include diseases of the skeletal, nervous, endocrine, muscular, cardiovascular, respiratory, digestive, urinary, and reproductive systems. Prerequisite: A pass in NURS 1020H and 60% or higher in NURS 1000H, 1001H, 1002H, 2550H, BIOL 1050H, and 1051H.

- » **NURS-ECON-SOCI 2015H: Critical Perspectives on Aging (Sc)**
An introduction to aging from critical perspectives. Drawing on multidisciplinary perspectives within the Trent Centre for Aging and Society, this course provides a foundation for understanding and analyzing the meaning and significance of aging for individuals, communities, and societies. Topics include life course influences, representations and problematization of aging, and places for aging. Open to non-Nursing students.
- » **NURS 2016H: Introduction to Traditional Chinese Medicine (Sc)**
Students learn about the history, regulation, and practice of Traditional Chinese Medicine (TCM). This includes the philosophy of TCM, the principles and methods used in diagnosing illness, developing treatment plans, promoting health, and how TCM and Western health care approaches can be used synergistically.
- » **NURS 2020H: Community-Based Nursing Practice** (Sc)**
Practice course involving independent placement in a community setting (public health, clinics, agencies, schools). The student explores a specific topic of interest related to health promotion or population health. Supported by Learning Centre activities relevant to practice in community including interviewing skills, immunization, and assessment (developmental, mental health, sexual). Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 1020H; 60% or higher in NURS 1000H, 1001H, and 1002H; and 60% or higher in one of PSYC 1020H or 1030H. Co-requisite: NURS 2000H.
- » **NURS 2021H: Family Focused Practice** (Sc)**
Group practice in a setting focused on families dealing with health transitions. Settings may include long-term care, mental health, public health, or maternal/child. Supported by Learning Centre activities relevant to family-focused practice, including breastfeeding support, sexual health counselling, and assessment (cultural, prenatal, postnatal, neonatal). Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 1020H; and 60% or higher in NURS 1000H, 1001H, 1002H, and 1550H. Co-requisite: NURS 2001H.
- » **NURS 2031H: Quantitative Research for Health Care Professionals (Sc)**
An introductory course in health research with an emphasis on quantitative methods. Includes an introduction to health care research and the research process, ethical and legal considerations, research designs and methods, data analysis, and critical appraisal of research findings to inform practice. NURS 2031H and 3031H fulfill the Mathematics requirement for the BScN. Prerequisite: A pass in NURS 1020H and 60% or higher in NURS 1000H, 1001H, and 1002H. Excludes NURS 2030H, 3030H.
- » **NURS-WMST 2121H: Women and Health (see Gender & Women's Studies)**
- » **NURS-BIOL 2250H: Kinesiology I: Anatomy of Human Movement (Sc)**
Through didactic classroom lecturing, hands-on laboratories, use of models, and computer-based software examples, students take a regional approach to examine the anatomy and neural control of the musculoskeletal system. Special emphasis is on learning how the various regional structures contribute (both individually and synergistically) toward producing movement patterns. Prerequisite: 60% or higher in BIOL 1050H. Open only to students in the Kinesiology program.
- » **NURS-BIOL 2270H: Kinesiology II: Exercise Physiology (Sc)**
Concepts of exercise physiology with an emphasis on the biochemical, circulatory, respiratory and musculoskeletal adaptations to both acute and chronic bouts of physical activity and exercise and its relation. Special attention is put upon the application of the physiological principles of conditioning for health promotion in an aging population. Prerequisite: 60% or higher in BIOL 1051H. Open only to students in the Kinesiology program.

- » **NURS 2345H: Introduction to Injury Management (Sc)**
Covers the fundamentals of sports injury management with emphasis on musculoskeletal injuries of the extremities. Emergency assessment, care, and treatment of the limbs, including basic taping and support techniques, will be covered. Review of functional anatomy provides the foundation for understanding the mechanisms of injury and possible injury prevention. Open only to students in the Kinesiology program. Prerequisite: 60% or higher in BIOL 1050H and NURS 2250H.
- » **NURS 2550H: Advanced Life Sciences for Health Professionals (Sc)**
A detailed examination of selected principles in human nutrition, microbiology, and pharmacology. The course focuses on health through the lifespan and the impact of living in a community, as well as medications used in the treatment of central nervous system disorders. Prerequisite: 60% or higher in NURS 1550H. Excludes BIOL 2130H, 2140H, BIOL-CHEM 2550H.
- » **NURS 3000H: Experiencing Acute Illness (Sc)**
Examination of the concepts relevant to practice with adults in a hospital setting experiencing acute illness. Focus on recognizing and responding to abnormal results and symptoms in selected disease processes and planned surgical interventions. Topics include safety (nosocomial infections, outbreaks, pandemic) and ethics (consequentialism, deontology, virtue ethics). Prerequisite: A pass in NURS 2020H and 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, and 2550H; and 60% or higher in NURS 2031H (or 2030H) or both PSYC 2018H and 2019H. Co-requisite: NURS 3020H.
- » **NURS 3001H: Living With Chronic Disease (Sc)**
Examination of practice concepts related to hospitalized adults experiencing chronic or palliative disease processes. Focus on stress, crisis, anticipating care needs, planning/evaluation of care. Topics include BPGs related to falls, skin integrity, restraints; ethics (end-of-life issues, euthanasia); clinical leadership practices (case coordination, groups, discharge planning, inter-professional relationships). Prerequisite: A pass in NURS 2020H and 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, and 2550H; and 60% or higher in NURS 2031H (or 2030H) or both PSYC 2018H and 2019H. Co-requisite: NURS 3021H.
- » **NURS 3004H: The Nurse as Leader and Advocate (Sc)**
Focus on the nurse's role in providing leadership and facilitating change in personal, professional, and community contexts. Discussion and analysis of theories and skills related to leadership, management, change, and organizations. At a beginning level students participate in development of health and social policy, explore advocacy and political action in the context of individual and societal change. Prerequisite: A pass in NURS 2020H and 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, and 2550H; and 60% or higher in NURS 2031H (or 2030H) or both PSYC 2018H and 2019H.
- » **NURS 3005H: Role Transition—RPN to RN (Sc)**
Provides students the opportunity to explore the concept of transition, the mid-range theory of transition developed by Meleis, and to apply that theoretical knowledge to the role transition that occurs when moving from RPN to BScN-prepared RN within the context of the Ontario health care system. Students examine theoretical and research literature relevant to this transition and demonstrate the ability to integrate this knowledge into planning relevant to their own role transition within nursing. Prerequisite: A pass in NURS 2020H and 60% or higher in NURS 2000H. Co-requisite: NURS 3031H. Excludes NURS 3905H, 4202H. (Only open to students entering through the post-RPN bridge to BScN program with George Brown.)

- » **NURS 3020H: Clinical Practice Focused on Acute Care** (Sc)**
Group practice in medical or surgical inpatient setting focused on the adult with acute illness. Supported by Learning Centre activities relevant to acute care practice, including medication administration, sterile procedures, IV starts, IV pumps, mock codes, and assessment (abdominal, glycemic status, neurological, pre-operative, post-operative, respiratory). Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 2020H and 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, and 2550H; and 60% or higher in NURS 2031H (or 2030H) or both PSYC 2018H and 2019H. Co-requisites: NURS 3000H and NURS 3550H.
- » **NURS 3021H: Clinical Practice Focused on Chronic Disease Management** (Sc)**
Group practice in a hospital setting focused on chronic disease or palliative treatment. Practice settings: complex continuing care medicine, mental health, rehabilitation, palliative care, high acuity long term care. Learning Centre activities include medication administration, VAC treatments, feeding pumps, patient-controlled pumps, and assessment of consciousness, orientation, and pain. Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 2020H and 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, and 2550H; and 60% or higher in NURS 2031H (or 2030H) or both PSYC 2018H and 2019H. Co-requisites: NURS 3001H and 3550H.
- » **NURS-WMST 3022H: Researching Women's Lives (see Gender & Women's Studies)**
- » **NURS 3031H: Qualitative Research for Health Care Professionals (Sc)**
An introductory course in qualitative health research. Includes an overview of a wide variety of qualitative research approaches and designs, collection and analysis of qualitative data, interpretation and dissemination of results, and critical appraisal of qualitative health research. NURS 2031H and 3031H fulfill the Mathematics requirement for the BScN. Prerequisite: 60% or higher in NURS 2031H (or 2030H) or in both PSYC 2018H and 2019H. Excludes NURS 2030H, 3030H.
- » **NURS 3550H: Pharmacology for Health Professionals (Sc)**
An in-depth examination of pharmacological principles and issues relevant to the practice of nursing. Includes study of commonly encountered drug classes, their mechanisms of action, and an examination of specific clinical scenarios to support integration of theoretical knowledge into the practice setting. Prerequisite: 1.0 credit from either NURS 2000H and 2020H or NURS 2001H and 2021H, and 60% or higher in NURS 2003H and 2550H. Excludes BIOL 2130H.
- » **NURS 3560H: Advanced Pathophysiology and Pharmacology (Sc)**
One of a series of forced-choice options in the third year; a prerequisite for NURS 4022C. Seminar-based course exploring in-depth the pathophysiology and related pharmacological approaches in a variety of selected disease processes. Prerequisite: A pass in NURS 2020H and 2021H; 60% or higher in NURS 2000H, 2001H, and 2550H; 60% or higher in NURS 2031H (or 2030H) or both PSYC 2018H and 2019H; 70% or higher in NURS 2003H and 3550H.
- » **NURS-GEOG 3820H: Health Geography (see Geography)**
- » **NURS 3900H: Reading Course (Sc)**
Not established as part of the regular Nursing program. Offered only when staffing is available and by prior arrangement through the School of Nursing. The topics are in the field of interest and expertise of the faculty member. Prerequisite: A pass in NURS 2020H and 2021H; 60% or higher in NURS 2000H, 2001H, 2003H, 2031H (or 3030H), and 2550H; a minimum cumulative average after 10.0 credits of 75%; and permission of the department. A maximum 0.5 credit earned as an NURS reading course may be counted toward the BScN. Excludes NURS 4900H.

- » **NURS 4011H: Thesis I (Sc)**
Seminar leading to the completion of an undergraduate thesis with emphasis on research methods linked to nursing practice, education, or leadership. Specific topic to be defined in conjunction with the faculty advisor. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; a minimum cumulative average after 15.0 credits of 75%; and permission of department. Students must successfully complete both NURS 4011H and 4012H to receive university credit for the thesis. Excludes NURS 4010Y.
- » **NURS 4012H: Thesis II (Sc)**
Seminar leading to the completion of an undergraduate thesis with emphasis on research methods linked to nursing practice, education, or leadership. Prerequisite: NURS 4011H and permission of department. Students must successfully complete both NURS 4011H and 4012H to receive university credit for the thesis. Excludes NURS 4010Y.
- » **NURS 4020C: Independent Nursing Practice A** (Sc)**
Clinical practice to consolidate nursing practice competencies, integrating knowledge and skills. Using a theoretical approach that is relevant to the practice setting, students assume increasing responsibility for patient care assignments in a fully preceptored model. Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and a minimum cumulative average of 65% in credits required for the BScN degree.
- » **NURS 4021C: Independent Nursing Practice B** (Sc)**
Clinical practice to consolidate nursing practice competencies, integrating knowledge and skills. Using a theoretical approach that is relevant to the practice setting and working in a fully preceptored model, students assume responsibility for increasingly complex assignments as they progress to the novice level for baccalaureate graduates. Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; and successful completion of NURS 4020C. Excludes NURS 4022C.
- » **NURS 4022C: Independent Nursing Practice C** (Sc)**
Clinical practice to consolidate nursing practice competencies, integrating knowledge/skills in a critical care environment. Using a theoretical approach that is relevant to the practice setting and working in a fully preceptored model, students assume responsibility for increasingly complex assignments as they progress to the novice level for baccalaureate graduates. Prerequisite: Students must submit documentation satisfactory to the School of Nursing for all non-academic requirements by the deadline designated for each term; a minimum cumulative average of 70% in credits required for the BScN degree; 70% or higher in NURS 3560H; successful completion of NURS 4020C; and permission of department.
- » **NURS 4100H: The Concept of Marginalization and At-Risk Groups (Sc)**
Students examine concept analysis, bringing clarity to practice. Links are made between theory and practice focusing on concepts critical to understanding the disruption to families in situations of death, transition, or crisis. Specific attention is paid to at-risk populations, including the young, elderly, Indigenous peoples, rural populations, women, and the homeless. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.

- » **NURS 4102H: Transcultural Concepts in Health Care (Sc)**
Sensitizes students to the cultural diversity of health-related values, beliefs, and practices when planning professional interventions for clients' health and well-being. Focus is on caring and curing patterns and practice in relation to different health-illness systems in Canada and elsewhere. Methods for conducting culturological assessments are also included. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.
- » **NURS 4103H: Workplace Health, Safety, and Well-Being of the Nurse (Sc)**
Using a core framework for healthy work environments and related documents and legislation, exploration of issues, strategies, and outcomes relative to a climate of safety. Student learning is guided by the RNAO Best Practice Guideline, Healthy Work Environments: Workplace Health, Safety and Well-being of the Nurse, a discussion forum, and project proposal/development. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.
- » **NURS 4104H: Sociopolitical Action and Advocacy in Health Care (Sc)**
Builds students' capacity to enact social justice by providing experiential opportunities with advocacy and action projects. Reflecting relational practice and systems-based advocacy skills, students implement emancipatory actions related to current nursing, health, and health care issues, with specific attention paid to aging, community–rural health, the environment, Indigenous peoples, and women's health. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.
- » **NURS 4105H: Leadership in Contemporary Nursing (Sc)**
Study of current leadership theories; differences between leadership and management; concepts of vision; professional communication; understanding and managing change in the health care system; stewardship; and recognizing, developing, and sustaining individual leadership abilities. Students contemplate self as leader, reflecting on recognition and development of leadership qualities in professional nursing roles. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.
- » **NURS 4106H: Health Policy and the Profession of Nursing (Sc)**
A critical examination of system structure, policy-making process, and relevant legislation, providing an overview of health policy formulation and implementation in Canada/Ontario. Public policy analysis and the role of interest groups are examined, focusing on the role of the nursing profession. Students examine and analyze contemporary health care policy issues. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.
- » **NURS 4108H: Transitions Toward Health in Illness (Sc)**
An opportunity to develop depth and breadth of knowledge and skills in nursing care of clients/families with a variety of health and illness issues. Examination of theoretical and research literature relevant to transitions in health and the nurse's role in interdisciplinary teams. Application and integration with independent practice. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department. Excludes NURS 3905H, 4202H.
- » **NURS 4201H: Primary Health Care (Sc)**
An opportunity to develop depth and breadth of knowledge and skills relevant to planning, implementation, delivery, and evaluation of primary health care. Examination of primary care in the Canadian context. Overview of research related to determinants of health. Exploration of other issues and challenges for specific populations. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.

- » **NURS 4203H: Rural Nursing Practice (Sc)**
An opportunity to develop depth and breadth of knowledge and skills in nursing care of clients/families in rural settings. Examination of theoretical and research literature relevant to practice in a rural setting, the nurse's role, and challenges in the interdisciplinary teams in rural settings. Application and integration with independent practice. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.
- » **NURS 4204H: Contemporary Issues in Aging and Health (Sc)**
An opportunity to develop depth and breadth of knowledge in care of the elderly. Building on the first three years of study, and drawing from current clinical experience, students are encouraged to examine the challenges, implications, and effects of aging on both the individual and his or her family. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.
- » **NURS 4205H: Mental Health Care (Sc)**
Students develop a greater depth and breadth of knowledge and skills relevant to mental health care. Building on knowledge from previous professional and related courses, learners consider the concept of mental health/illness within the current Canadian context and selected other countries. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.
- » **NURS 4207H: Issues and Trends in Palliative Care (Sc)**
Offers opportunities to develop depth and breadth of knowledge in caring for individuals/families dealing with dying and death, regardless of the setting. Building on previous courses and clinical experiences, students examine common issues which prevail throughout various illness trajectories. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of department.
- » **NURS-WMST 4208H: Nursing, Feminism, and Women's Health (Sc)**
Drawing from the meta-paradigm concepts of nursing science—person, health, environment, and nursing—the focus of this course is women's health and women-centered health care delivery in the Canadian context. Androcentric science, sex/gender-based analysis, and topics such as methadone and mothering, smoking as social control, and HPV vaccination are discussed. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H (or 3030H), and 3550H; and permission of the department. For non-Nursing students: WMST 2121H and permission of the School of Nursing.
- » **NURS-INDG-ERSC/ERST-IESS 4740Y: Critical Investigations in Indigenous Peoples' Health and the Environment (see Indigenous Studies)**