

Undergraduate Programs at Trent

Arts & Science

Humanities

Ancient Greek & Roman Studies
 Canadian Studies
 Communications & Critical Thinking
 Cultural Studies
 English Literature
 French Studies
 Gender & Women's Studies
 History
 Journalism
 Media Studies
 Philosophy

Social Sciences

Anthropology
 Archaeology
 Business Administration
 Child & Youth Studies
 Economics
 Indigenous Environmental Studies & Sciences
 Indigenous Studies
 International Development Studies
 International Political Economy
 Policing & Community Well-being
 Political Studies
 Social Work
 Sociology

Science

Biochemistry & Molecular Biology
 Biology
 Biomedical Science
 Chemical Physics
 Chemistry
 Computing Systems
 Computing Systems & Physics
 Conservation Biology
 Ecological Restoration
 Environmental & Resource Science/Studies
 Environmental Chemistry
 Environmental Geoscience
 Forensic Biology
 Forensic Chemistry
 Forensic Science
 Geography
 Information Systems
 Kinesiology
 Mathematical Economics
 Mathematical Physics
 Mathematics
 Physics
 Psychology
 Sustainable Agriculture & Food Systems
 Water Sciences

Other Programs

Arts & Science
 Individualized Studies

School of Education and Professional Learning

Consecutive Education
 Concurrent Education – Indigenous

Trent/Fleming School of Nursing

Nursing

Notes

- **Academic Timetable**

Please consult the online academic timetable (trentu.ca/timetable) for information on courses that will be offered in 2019–2020, including when they will be scheduled.

- **Animal Care Course**

This non-credit course deals with the ethical principles, legal aspects, and practical considerations of animal research. The course has no prerequisites and is mandatory for all students whose coursework or research will involve handling of and/or experimentation with live vertebrate animals. This course is offered online. Consult the “Animal Care Training” link on the Animal Care web page (trentu.ca/research/animalcare.php), the Dean of Science, the Departments of Biology, Chemistry, or Psychology, or the School of the Environment for access information.

- **Human Research**

All undergraduate student research involving humans must be reviewed and approved in accordance with the Tri-Council Policy on Ethical Conduct for Research with Humans. Please consult with the Research Ethics Board representative in your department.

General University Courses

- » **UNIV 1003H: Exploring Great Problems Through Scientific Inquiry (Sc)**
Students explore three significant, complex, and challenging scientific problems from a variety of perspectives. Through this exploration, students strengthen their information seeking, group work, research, critical thinking, reflection, and presentation skills. Students are grouped in “problem teams” and experience a range of workshops that introduce different applications of scientific inquiry. Limited enrolment.
- » **UNIV 1004H: Reflective Writing and Critical Engagement**
Students explore various approaches to integrating knowledge and critical engagement with different texts and contexts through the processes of reflection, writing, and research. Through this exploration, students strengthen their skills in self-reflection, critical thinking, applied learning, information seeking, and academic communication. Limited enrolment.
- » **UNIV 2000H: Foundations of Elder Abuse Education and Prevention**
An introduction to elder abuse and strategies for elder abuse awareness and prevention. Developed by Elder Abuse Ontario and the Trent Centre for Aging & Society, this course provides a foundation for students intending to work with older adults in various sectors (health care, social services, education, business, etc.). Prerequisite: 4.0 university credits.
- » **UNIV 2880H: Preparation for Workplace Integrated Learning**
Provides students with the skills needed to secure and successfully complete a placement in the field of their choice. In the first six weeks of this course, students learn how to prepare for and obtain a placement. In the latter weeks, participants gain experience in a workplace integrated learning opportunity working with a professional organization or business. Prerequisite: A minimum cumulative average of 70% and 6.0 university credits. Excludes CHYS 3880H.
- » **WRIT 1001H: Write in Time**
This writing-intensive course aims to provide practical and cumulative skills in writing clearly, correctly, and persuasively across disciplines and situations. The course assumes the importance of a close relationship among reading, thinking, and writing, and operates on the premise that the practice of writing encourages thinking and promotes innovative, insightful reflection.
- » **WRIT 2002H: Write It Up: Effective Communication**
Continues to develop the skills for clear and persuasive writing introduced in WRIT 1001H. Open to students in all disciplines, this writing-intensive course focuses on advancing effective rhetorical strategies in the contexts of academic and professional writing with an emphasis on persuasion, ease, and grace in written communication. Prerequisite: WRIT 1001H.
- » **WRIT 2003H: Workplace Communications**
In this writing-intensive course, students learn to be proficient in the kinds of communication essential to a variety of workplaces. Students are introduced to key concepts in communication theory, practise a range of formats, and take part in a multi-stage simulation. Prerequisite: WRIT 1001H. Excludes ADMN 3410H.
- » **WRIT 3003H: Writing With Your “I”**
A writing-intensive overview of first-person non-fiction, this course examines critical uses of the personal. Students consider how the subjective, political, and social meet in critical writing that embraces and uses “I” in memoirs, personal essays, political philosophy, travel writing, and other forms. Original first-person writing is required. Prerequisite: 4.0 university credits including 0.5 credit from WRIT 1001H, ENGL 1001H, 1003H, 1005H, 1851H, or 2001H.