

# ■ Communications & Critical Thinking

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## Program Coordinator

To be named

## Associate Professor

**S. Henderson**, BA (Trent), MA, PhD (East Anglia)

Exclusive to Trent University Durham – GTA, this program prepares students for long and satisfying careers in a variety of fields. Communications & Critical Thinking encourages students to develop and refine durable and transferable skills, prized by a variety of employers. By combining a few required courses—in project management, writing, research, and numeracy, for example—with ones (selected by students themselves) from other programs, students will learn to become creative, logical, and integrative thinkers and expert communicators.

The Communications & Critical Thinking program is available as a three-year General degree or as an Option.

## Notes

- Students should ensure that they have satisfied the University degree requirement for at least 4.0 credits at the 3000 level or beyond in the General program.
- There is no joint-major program, Honours program, or minor in Communications & Critical Thinking.
- For the Option in Communications & Critical Thinking, available to students enrolled in a single- or joint-major program in a different subject, see [p. 405](#).
- This program is offered only at Trent University Durham – GTA.

## Bachelor of Arts Program in Communications & Critical Thinking

- In addition to the program requirements listed below, students must satisfy the University degree requirements (see [p. 14](#)).

**The single-major General program.** 15.0 credits including the following 5.0 credits:

- 3.0 CCTH credits consisting of CCTH 1000H, 1080H, 2000H, 2003H, and 3000Y
- 0.5 COIS credit consisting of COIS 3850H
- 0.5 PHIL credit consisting of PHIL 1200H
- 1.0 WRIT credit consisting of WRIT 1001H and 2002H

Please consult the academic timetable for information on courses that will be offered in 2019–2020, including when they will be scheduled.

- » **CCTH 1000H: Happiness: An Introduction to Interdisciplinary Studies**  
This course has two aims: one, to introduce students to the burgeoning field of happiness studies; and, two, to help students understand the benefits and challenges of interdisciplinary study. We will ask the question, “What does it take to be happy?”—and answer it by reading widely in psychology, literature, sociology, economics, philosophy, and cultural studies.
- » **CCTH-MATH 1080H: Math for Everyday Life (Sc) (see Mathematics)**
- » **CCTH-CHYS 2000H: Introduction to Research Methods (see Child & Youth Studies)**
- » **CCTH 2003H: Becoming Digital: Reading, Writing, and Creating**  
Provides students with the tools they need to navigate the changes to thought and communication that digital technology has wrought. This course not only offers insight into how technology has changed how we read and write, but also how we change with it. Students also engage in making digital media/objects they study.
- » **CCTH 3000Y: Interdisciplinary Studies Capstone**  
In this project-based course, students conduct research on a specific issue or question related to the overall goals of the program. Students are expected to respond to this issue or question by synthesizing their previous learning and experience in the program. Students work in teams and with faculty members and community organizations. Prerequisite: CCTH 1000H, CCTH 2000H, and COIS 3850H; or permission of instructor.
- » **COIS-ADMN 3850H: Fundamentals of Project Management (see Computing & Information Systems)**
- » **PHIL 1200H: Critical Thinking (see Philosophy)**
- » **WRIT 1001H: Write in Time (see General University Courses)**
- » **WRIT 2002H: Write It Up: Effective Communication (see General University Courses)**