

# Child & Youth Studies

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## Senior Lecturer and Program Coordinator

**A. Agostino**, BA, MA, PhD (York)

## Associated Faculty

**S. Brown**, English Literature; **C. Bruce**, Education; **K. Buccieri**, Sociology; **N. Im-Bolter**, Psychology; **B. Niblett**, Education; **K. Pendleton Jiménez**, Education, Gender & Women's Studies; **P. Sherman**, Indigenous Studies

A unique interdisciplinary degree program, Child & Youth Studies focuses on how children and youth learn through play. With strong foundations in sociology, psychology, education, and the humanities, this degree will inspire students to think about child and youth development through the eyes of a child. Students will learn about child and youth rights and legal issues, and how children develop emotionally, socially, artistically, intellectually, and physically. Students will also gain a deep understanding of how to apply playful pedagogies for learning.

## Notes

- Students pursuing a joint-major degree in Child & Youth Studies and a discipline other than Psychology or Sociology are advised to plan course selection carefully to ensure the requirements can be met within the chosen program.
- This program is offered only at Trent University Durham – GTA.
- A limited number of spaces in Trent University's Consecutive Bachelor of Education program are reserved each year for students in the Honours program in Child & Youth Studies. To be considered, students must make an application through the Teacher Education Application Service ([ouac.on.ca/teas](http://ouac.on.ca/teas)). The top six students who have a minimum average of 75% or higher on their last 10.0 credits at time of application, and who meet all Child & Youth Studies and undergraduate degree requirements, will be offered guaranteed admission to the BEd program at Trent. Child & Youth Studies students who do not meet the above criteria are still encouraged to apply and will be considered for admission on an individual basis.

## Bachelor of Arts Program in Child & Youth Studies

- In addition to the program requirements listed below, students must satisfy the University degree requirements (see [p. 14](#)).
- The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.
- For students in a joint major with Sociology, SOCI 2151H is equivalent to CHYS 2000H for program requirements, but does not count as a Child & Youth Studies credit. Students who have successfully completed SOCI 2151H are not permitted to take CHYS 2000H, but must substitute another CHYS course at the 2000 level or beyond in order to fulfill degree requirements.

**The single-major Honours program.** 20.0 credits including the following 9.0 credits:

- 3.5 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2000H, 2001H, 2006H, and 3001H
- 1.5 CHYS credits at the 3000 level in addition to the above
- 1.0 CHYS credit at the 4000 level
- 1.5 PSYC credits consisting of PSYC 1020H, 1030H, and 3500H (or 2500H)
- 1.0 SOCI credit consisting of SOCI 1001H and 1002H
- 0.5 WRIT credit consisting of WRIT 1001H

**The joint-major Honours program.** 20.0 credits including the following 8.0 credits:

- 3.5 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2000H, 2001H, 2006H, and 3001H
- 1.0 CHYS credit at the 3000 level in addition to the above
- 1.0 CHYS credit at the 4000 level
- 1.0 PSYC credit consisting of PSYC 1020H and 1030H
- 1.0 SOCI credit consisting of SOCI 1001H and 1002H
- 0.5 WRIT credit consisting of WRIT 1001H

**The single-major General program.** 15.0 credits including the following 6.5 credits:

- 3.5 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2000H, 2001H, 2006H, and 3001H
- 0.5 CHYS credit at the 3000 level in addition to the above
- 1.0 PSYC credit consisting of PSYC 1020H and 1030H
- 1.0 SOCI credit consisting of SOCI 1001H and 1002H
- 0.5 WRIT credit consisting of WRIT 1001H

**Please consult the academic timetable for information on courses that will be offered in 2019–2020, including when they will be scheduled.**

- » **CHYS 1000H: Introduction to Child and Youth Studies**  
Provides an introduction to the field of child and youth studies. Key topics discussed include the history of childhood, theories of children and youth, the home and family, socialization, representations in the mass media, victimization and protection, child care and education, race/ethnicity, family disruptions, and living in poverty.
- » **CHYS 1001H: Child and Youth: Theory and Voice**  
Students explore child and youth studies theory in relation to the experiences of children and youth represented in literature and popular culture. Students work on critical literacy skills as they learn to locate their own biographies and biases, and develop their voices within the theoretical landscape.
- » **CHYS 1002H: Playful Pedagogy**  
Provides an introduction to how we consider creative engagement, and how children play with simple and complex ideas such as family and belonging; citizenship and collaboration; identity and emotional development; cognition and intellectual development; playing with math ideas, language and literature; and fantasy play and the imagination.
- » **CHYS-CCTH 2000H: Introduction to Research Methods**  
Offers an introduction to research design and methods. Covers a broad spectrum of research methods so that students will understand the predominant research practices within the fields of social studies and the humanities. Prerequisite: 1.0 CHYS or CCTH credit. Excludes SOCI 2151H.
- » **CHYS 2001H: Child and Youth Rights and Legal Issues**  
Surveys legal issues and the Canadian legal framework as they intersect with and impact the lives of children and youth. Rights and obligations with respect to education, criminal justice, health care, discipline, child protection, and custody are among legal areas reviewed and discussed. Prerequisite: 1.0 CHYS credit.
- » **CHYS 2003H: Children: Learning Through the Arts**  
Taking an interdisciplinary approach, this course examines child development within the areas of music, creative movement, the visual arts, drama, and language arts. Prerequisite: 1.0 CHYS credit.

- » **CHYS-INDG 2006H: Indigenous Knowledge for Children and Youth (ICR)**  
Students have the opportunity to explore how Indigenous knowledge informs child and youth development, learning, relationships, and care. Course content draws upon decolonizing theories and methodologies, epistemologies of the land, oral storytelling traditions, and contemporary art and culture. Prerequisite: 4.0 university credits.
- » **CHYS 3001H: Case Studies of Professional Ethics and Risk Management**  
Through lecture- and problem-based learning, this course examines risk management and ethical issues relating to children and youth. Topics discussed include professional relationships, working with diverse communities, assessing risk, and self-care. Students are asked to reflect on how professional practice is situated within a wider social context. Prerequisite: 7.0 university credits including 60% or higher in CHYS 2001H.
- » **CHYS 3002H: Playful Contexts of Children, Youth, and Learning**  
Children and youth learn in a wide range of formal and informal settings. Contexts to be examined include immediate surroundings (e.g., home, school, neighbourhood) and extended environments (e.g., museums, nature, technology-mediated settings). This course inquires into the many contexts of play and the learning generated from engaging in play activities. Prerequisite: 7.0 university credits.
- » **CHYS 3003H: Arts: Theory to Practice**  
Participants in this course use an interdisciplinary approach to examine child development within the areas of the arts. Students learn how to empower children as creative individuals. The critical role played by the arts in cognitive and social-emotional development and in creating community is also examined. Prerequisite: 7.0 university credits.
- » **CHYS 3005H: Imagination in Child and Youth Culture**  
Explores imagination's crucial part in developing empathy and thus moral and ethical comprehension through the various media that comprise the child and youth's cultural environment, including songs, poems, plays, stories, film, television, and games. Prerequisite: 7.0 university credits.
- » **CHYS 3007H: Children's Knowledge of Death, Dying, and Bereavement**  
Designed to provide a comprehensive introduction to theories and empirical findings on children and youth's understanding of death, dying, and bereavement. The course explores a range of current topics such as suicide, bereavement theories, and the needs of dying children and youth. Prerequisite: 7.0 university credits.
- » **CHYS 3880H: Career Development Through Community Service Learning**  
Provides students with the necessary foundations for career development and future planning. A focus is placed on professional and personal preparedness for individuals seeking work-integrated learning opportunities such as field placements, capstone projects, and community-based research. Prerequisite: A minimum 70% cumulative average, 10.0 university credits, and for non-Child & Youth Studies majors, permission of the course administrator.
- » **CHYS 4000H: Contemporary Issues in Child and Youth Studies**  
Provides a critical perspective on contemporary issues, policy, and practice relating to children and youth. Topics explored include child poverty, immigrant and refugee youth, consumerism, racism, advocacy, sexuality, and gender issues. Students reflect on how the lives of young people are shaped by intersecting social factors. Prerequisite: 12.0 university credits including 1.5 CHYS credits at the 3000 level.
- » **CHYS-PLCW 4001H: Youth Offending and Youth Justice**  
Students are introduced to various topics relating to youth justice in Canada. We examine how young offenders have been constructed and responded to over time, with a focus on the Youth Criminal Justice Act. Special issues addressed include youth gangs, Indigenous youth, criminalized girls, homelessness, and restorative justice. Prerequisite: 12.0 university credits including 1.5 CHYS credits at the 3000 level or 1.5 PLCW credits at the 3000 level.

» **CHYS 4003H: Inclusion and Diversity in Children and Youth**

Students explore the construction of disability in children and youth. Topics include historical and current state of inclusion and belonging in a variety of formal and informal play contexts, social and medical models of disability, and the role of universal design and universal design for creating equitable play opportunities. Prerequisite: 12.0 university credits including 1.5 CHYS credits at the 3000 level.

» **CHYS 4800Y: Independent Research Studies**

Students have the opportunity to apply the theoretical and practical concepts acquired throughout the Child & Youth Studies program through an advanced review and critical analysis of research literature as it applies to an area of personal interest. Prerequisite: 12.0 university credits including 60% or higher in CHYS 2000H and a minimum 65% average in completed CHYS courses. Open only to Child & Youth Studies majors.

» **CHYS 4880H, 4881H: Placement—Field Based Learning**

This placement allows students the opportunity to gain practical experience in settings such as foster homes, shelters, residential treatment facilities, and community outreach programs. During the placement, coursework lends support to the field experience. Prerequisite: 12.0 university credits including 70% or higher in CHYS 3001H and a minimum 65% average in completed CHYS courses. Open only to Child & Youth Studies majors.