

CALENDAR SUPPLEMENT 2 TO THE 2011–2012 ACADEMIC CALENDAR



Published September 1, 2011

The Calendar Supplements 1 & 2 should be used in conjunction with the 2011-2012 Academic Calendar. The supplements contain the latest information currently available about academic programs and policies, regulations, courses offered, and faculty appointments. The following changes and additions were made after the 2011-2012 Calendar went to press. Information contained in this document supersedes the 2011-2012 Calendar and Supplement 1; further changes may occur.

STAFF CHANGES

Vice-President Research and International
Neil Emery, B.Sc., Ph.D.

Dean of Arts & Science (Social Sciences)
Elaine Scharfe, B.A., M.A., Ph.D.

Dean of Trent/Fleming School of Nursing
Kirsten Woodend, R.N., M.Sc., Ph.D.

**Acting Principal and Associate Dean, Trent
Oshawa Thornton Road**
Brendan Hickie, Ph.D.

**Acting Associate Vice-President Strategic
Enrolment Management**
Michelle Willson, M.A.

**Acting Associate Vice-President Student
Services**
Kristi Kerford, B.A., M.Ed.

College Heads

Catharine Parr Traill College
Douglas Evans, B.Sc., Ph.D.

Otonabee College
Robin Lathangue, B.Arts & Sc., M.A., Ph.D.

Peter Gzowski College
Melanie Buddle, B.A., M.A., Ph.D.

ACADEMIC POLICIES

TRANSFER CREDITS

Transfer credit refers to the course equivalencies granted towards a program of study based on acceptable academic degree/diploma level course work from an accredited post-secondary institution. Trent University may recognize academic work completed previously at another accredited university or college by granting Advanced Standing or Transfer Credit, provided that the student's previous studies are equivalent in their content and rigour (see Admissions from Post-Secondary Institutions for further information). Advanced Standing and Transfer credit may also be granted for some standardized advanced high school programs (see Admission from Secondary Institutions for details).

Trent University subscribes to the following general policy on the transfer of course credits, as adopted by the Council of Ontario Universities:

Acceptance of transfer credits from accredited universities shall be based on the recognition that, while learning experiences may differ in a variety of ways, their substance may be essentially equivalent in terms of their content and rigour. Insofar as possible, acceptance of transfer should allow for the maximum recognition of previous learning experience in university-level courses. Subject to degree, grade and program requirements, any course offered for credit by one university shall be accepted for credit by another Ontario university when there is an essential equivalency in course content.

In addition, Trent University supports the intent of the Pan-Canadian Protocol on the Transferability of University Credits to develop consistent, fair and efficient systems to facilitate student mobility and program completion. In consideration of the principles of the Protocol, Trent University undertakes to ensure that all course work completed by transfer students in the first two years of university studies in Canada (including the final year leading to a diploma of college studies (DCE) in Quebec and the transfer courses offered by community colleges in British Columbia and Alberta) are recognized and, subject to degree, grade and program requirements are credited for the purpose of granting a degree provided that:

- i) the applicant is deemed admissible and has been offered admission,
- ii) a passing grade has been achieved in each course to be transferred and the grade is at the level that normally would be required of students at Trent University, and
- iii) the credits earned are related to the program of study in which the transfer student will register, or the credits can be counted as electives in the program of study.

TRANSFER CREDIT POLICY

Courses from accredited universities are considered for transfer credit when successfully completed with a grade of 60% or higher. Courses from accredited colleges and institutions of technology may be considered for transfer credit when completed with a grade of 70% or higher.

A grade of "P" (pass) is assigned to all transfer credits.

Transfer credit is designated in three different ways:

1. Assigned credit is used when there is a Trent University equivalent.
2. Unassigned credit in a subject area is used for courses without Trent University equivalents, but which are acceptable to a

department as fulfilling subject requirements toward a degree in that department. Individual departments may restrict the number of unassigned credits that may be counted toward a degree in that department.

3. General elective credit is used for courses which are judged to be transferable but do not fulfill specific departmental requirements. General elective credits are expressed in terms of arts elective or science elective courses.

Advanced Standing is placement to a certain level in a subject area granted to students on admission. The department concerned examines the applicant's previous work or asks him/her to take a placement test, and then places the applicant at a certain level in the sequence of courses in the department. Prerequisite status in a department means that the Trent prerequisite for a course will be waived to enable the student to go on to more advanced work in that discipline.

The total number of non-Trent credits (either transfer credits or credits taken on Letter of Permission) may not exceed 10.0 for an Honours degree and 7.5 for a General degree. Specific degree requirements may mean that not all transfer credits awarded are applicable to a degree program.

If a student transfers to a different degree program, the transfer credits assigned on admission may not all apply to the new degree program. It is the student's responsibility to discuss his or her academic program requirements with an academic advisor and to notify the Registrar's Office of any program changes.

Changes to Transfer Credits

Transfer credits are determined in accordance with the policies and regulations effective at the time the admission decision is made. Subsequent changes to policies and regulations will not affect a previously determined transfer credit assessment. Normally, once transfer credits have been awarded and applied to a student's Trent academic record, they cannot be removed from that record.

Requests for reassessment of transfer credits must be received by the Office of the Registrar in writing before the end of the first academic year of study in which the student is admitted. Students can normally expect a response from the Office of the Registrar within 10 working days from the date the reassessment is submitted.

Assignment of transfer credits for courses completed more than 10 years ago will be considered on an individual basis.

In cases where the grading scheme for a university or community college differs from Trent University's grading scheme, and a relevant grade translation is not provided with the official transcript, grades will be translated into the

equivalent Trent University grades. Eligibility for admission and transfer credit will be assessed on the translated grades.

Prior Learning Assessment and Recognition (PLAR)

Trent University does not grant PLAR credits. Credits granted by another institution on the basis of PLAR are not transferable to Trent University.

Trent University reserves the right to assign or not to assign transfer credit in any situation.

TRANSFER CREDIT ELIGIBILITY, BY JURISDICTION

Canadian Universities

All university-level credit courses that have been completed at an accredited Canadian university, that are academic in content and in which a minimum grade of 60% has been achieved will be recognized for credit at Trent University.

Canadian Community Colleges and Colleges of Applied Arts & Technology in Ontario

Applicants who have completed at least one year (two terms) in a Canadian community college or an Ontario College of Applied Arts and Technology with a cumulative average of 65% will be considered for admission to Trent University.

Applicants who have completed at least one year (two terms) in an Ontario College of Applied Arts and Technology with a minimum 70% cumulative average are eligible for transfer credit consideration, as follows:

- i) Trent University has over 50 Articulation Agreements and MOUs which outline specific required grades, transfer credits to be awarded and degree completion requirements. The terms of an Articulation Agreement may supersede general transfer credit policy.
- ii) Outside of an Articulation Agreement, individual courses and programs which are academic in nature will be considered for transfer credit. A minimum 70% average is required in any community college course to be considered for course-by-course transfer credit assessment.
- iii) As a general guide, graduates of a two-year highly academic college program can expect to receive up to 5.0 transfer credits. Graduates of a three-year highly academic program can expect to receive up to 7.5 credits.

Applicants who have completed less than one year of community college will be assessed for transfer credit eligibility on an individual basis.

Religious Institutions

Students who have completed a three- or four-year program at an institution accredited by the Association for Biblical Higher Education (ABHE) may be granted transfer credit for academic courses in which a minimum grade of 70% has been attained.

CEGEP

Students who have successfully completed two years of full-time study at CEGEP may be eligible for transfer credit to a maximum of 5.0 credits (equivalent to one year of full-time study) depending on the overall academic average or

the recommendations of the appropriate departments at Trent University.

International Baccalaureate (IB)

Advanced standing and transfer credit will be granted for higher level subjects passed with a grade of five (5) or higher. The maximum credit that will be awarded from an IB Diploma is 5.0 credits (one year of full-time study).

Advanced Placement (AP) Program

All applicants who have completed Advanced Placement courses from the College Board are required to submit their examination results for evaluation. Advanced standing or transfer credit will be granted for most Advanced Placement courses with examination grades of four (4) or better, to a maximum of 5.0 credits (one full year of study).

Private or Career Colleges

Although many private/career colleges are registered with the Ministry of Education, most offer specific applied (non-academic) career training. Trent University does not grant transfer credit for programs completed at private/career colleges.

Universities and Colleges outside of Canada

For students admitted to Trent University from an accredited university degree, college diploma or associate degree program outside of Canada, a maximum of 10.0 transfer credits (the equivalent of two years of full-time study) may be granted depending on course content and grades. Students transferring to Trent from institutions outside of Canada are encouraged to submit detailed course descriptions or a calendar of the institution at which they studied.

FEES

Payment of Fees

Students registering for Fall or Winter courses between August 15, 2011 and **September 28, 2011** will be required to pay their fees upon registration. The payment deadline for students registering for Winter courses after **September 28, 2011** is December 16, 2011.

Full-Time Peterborough

Students admitted to full-time studies in Peterborough (a course load of 3.5 or more credits with more than 50% of these credits taken in Peterborough) are required to pay full-time Peterborough registration fees. If, after **September 28, 2011**, a student increases the course load for the academic year to more than 3.0 credits, and if more than 50% of the credits are taken in Peterborough, part-time fees will be reversed and full-time Peterborough fees will be charged.

Part-Time Peterborough and Oshawa

Students whose programs include 3.0 or fewer credits are considered part-time students and pay registration fees on a per-credit basis. If students increase their course load for the academic year to more than 3.0 credits after **September 28, 2011**, and more than 50% of the credits are taken in Peterborough, part-time fees will be reversed and full-time Peterborough fees will become payable. If students increase their course load for the academic year to more than 3.0 credits after

September 28, 2011, and 50% or more of the credits are taken in Oshawa, part-time fees will be reversed and full-time Oshawa fees are charged on a per credit basis.

TUITION FEES REFUND SCHEDULE

Advance tuition payments are forfeited if complete withdrawal occurs on or before **September 28, 2011**.

Fall/Winter courses 2011-2012 (per credit)

Sept 12 to **Sept 28**: Advance tuition payment is forfeited – balance of paid fees refunded
Sept 29 to Oct 19: 60% refund of tuition
Oct 20 to Nov 9: 40% refund of tuition
After Nov 9: No refund of full courses

Half courses Fall 2011 (per credit)

Sept 12 to **Sept 28**: Advance tuition payment is forfeited – balance of paid fees refunded
After **Sept 28**: No refund of Fall half courses

- Student Association fees are non-refundable after **September 28, 2011**.
- Student Organization levies are non-refundable after **September 28, 2011** on Fall and Fall/Winter credits.
- Students paying full-time fees who drop credits but still carry a full-time load do not receive any refund unless the student changes/drops from full-time to part-time status (and the drop period for the credit falls within the refund schedule dates) or completely withdraws from the University. If a full-time student withdraws before **September 28, 2011**, only the advance tuition payment is forfeit and must be paid.

DROPPING COURSES

Students changing from full-time Peterborough to part-time (i.e., fewer than 3.5 courses) are allowed to do so without financial penalties until **September 28, 2011**. After **September 28**, credits to student accounts will be prorated refunds in tuition fees based on the date courses are dropped. There will be no proportionate refund of any of the ancillary fees or student association/organization fees.

UNDERGRADUATE STUDIES

ANCIENT HISTORY & CLASSICS

Professor

H. Elton, B.A. (Sheffield), D.Phil. (Oxford) (*on leave 2011-2012*)

Assistant Professors

S. Lockwood, B.A. (Wilfrid Laurier), M.A. (McMaster), Ph.D. (Cincinnati); **J. McClure**, B.A. (Brock), M.A., Ph.D. (Calgary)

AHCL 3102H – Nerva, Trajan, & Hadrian

Under the rule of the first three of Rome's 'Five Good Emperors' (98-138 A.D.), Rome flourished in terms of its political, military, socio-economic, and intellectual achievements. This course

examines the historical, epigraphic, literary, and archaeological sources for the period in light of debates in modern scholarship. Prerequisite: 4.0 university credits, including 1.0 from AHCL 2100Y or AHCL – ANTH 2200Y, or permission of instructor. Excludes AHCL 3962H, 420.

AHCL 3130H – The Augustan Principate and its origins, 44 B.C.–A.D. 14

A study of the political, administrative, social and cultural history from the assassination of Julius Caesar to the death of Augustus, with special attention paid to the ancient sources. Prerequisite: 4.0 university credits, including 1.0 from AHCL 2100Y or AHCL – ANTH 2200Y, or permission of instructor. Excludes AHCL 3963H, 313, CLHI 331.

ARCHAEOLOGY

Associate Professor and Program Coordinator
J. P. Moore, B.A. (Wilfrid Laurier), M.A., Ph.D. (McMaster)

CANADIAN STUDIES

Associate Professor and Chair of the Department
D. Anastakis, B.A. (Western), M.A., Ph.D. (York)

CAST – ENGL – WMST 3506Y/3507H – Canadian women's writing
Excludes CAST – ENGL – WMST 2660Y, 266, 266H, 267H.

COMPUTING & INFORMATION SYSTEMS

In the requirements for the joint-major Honours program in Information Systems, COIS 3850H should read COIS – ADMN 3850H.

EDUCATION

CONSECUTIVE BACHELOR OF EDUCATION PROGRAM

Assistant Professors
C. Cho, B.A., B.Ed., M.Ed., Ph.D. (York);
S. Ibrahim Khan, B.Sc. (Toronto), M.Sc. (Queen's Belfast), Ph.D. (York)

Lecturers
A. Ash, B.A., B.Ed. (Queen's), M.A. (Norwich, Vermont); **R. Bemrose**, B.Ed. (Queen's), M.Sc. (McMaster); **C. Mooney**, B.Ed., M.A. (Ed) (Open University, UK); **N. Reed**, B.A. (Trent), M.Ed. (Toronto)

English Proficiency Requirements
deletion from English language test criteria indicated below

English is the normal language of instruction and communication at Trent University. Therefore, an applicant whose primary language is not English, or whose previous education has been conducted in another language, must demonstrate a command of English sufficient to meet the demands of classroom instruction, written assignments, and participation in tutorials and discussions.

All applicants are required to meet one of the following criteria:

1. Their mother tongue or first language is English.
2. They have studied full-time for at least three years in a university where the language of instruction and examination was English and which was located in a country where the dominant language spoken is English.
3. They have achieved the required level of proficiency on one of the following English language tests:

- TOEFL (Test of English as a Foreign Language).
- **Computer-based (CBT) and Test of Spoken English (TSE): A score of at least 250 on the computer-based TOEFL, with scores of at least 5.5 on the written component, 24 on each of the listening and reading components and a minimum score of 60 on the TSE.**
- Paper-based (PBT) and Test of Spoken English (TSE): A score of at least 600 on the paper-based TOEFL, with scores of at least 58 on each of the listening and reading components, 5.5 on the Test of Written English (TWE) and a minimum score of 60 on the TSE.
- Internet-based (IBT): An overall score of 100.
- IELTS (International English Language Testing Services): An overall score of at least 7 on the Academic Module of IELTS with scores of at least 6.5 in reading and listening and scores of at least 7 in writing and speaking.
- MELAB (Michigan English Language Assessment Battery): An overall score of 92.

ENGLISH LITERATURE

Associate Professor and Chair of the Department
M. Steffler, B.A. (Victoria), M.A., Ph.D. (McMaster)

Associate Professor
L. MacLeod, B.A. (Windsor), M.A. (McMaster), Ph.D. (Memorial)

ENVIRONMENTAL & RESOURCE SCIENCE/STUDIES

Assistant Professors
J. Hicks, B. Tech. (Ryerson), M.Sc., Ph.D. (York); **S. Rutherford**, B.A. (Toronto), M.Sc. (Guelph), Ph.D. (York)

FORENSIC SCIENCE

Associate Professor, Canada Research Chair and Chair of the Department
P. J. Wilson, B.Sc., M.Sc., Ph.D. (McMaster)

HIST – FRSC 3711H – History of incarceration may now be counted towards the B.A. or B.Sc. Joint-Major Honours Program in the following requirement:

- 2.0 FRSC credits from FRSC – BIOL 2050H, 3330H, FRSC – COIS 2750H, **FRSC – HIST 3711H**, 3751Y, FRSC – PHYS 1020H, FRSC – ANTH – BIOL 3415Y, FRSC – ERSC – CHEM 3400H or 3410H

GENDER & WOMEN'S STUDIES

Associate Professor and Chair of the Department
G. Balfour, B.Sc., M.A. (Ottawa), Ph.D. (Manitoba)

WMST – ANTH 3120H – Anthropology of gender and sexuality should read 3210H.

GEOGRAPHY

Associate Professor
M. W. Skinner, B.A. (Wilfrid Laurier), M.A. (Guelph), Ph.D. (Queen's) (*on leave Winter term*)

Assistant Professor
R. M. Picton, B.A. (Trent), M.A. (Carleton), Ph.D. (Toronto)

HISTORY

Associate Professor
J. Miron, B.A. (McGill), M.A., Ph.D. (York) (*on leave Fall Term*)

HIST 2101H – War and society before 1800
The course will explore how war has shaped and been shaped by society in the period before 1800. Specific case studies will be chosen by the instructor. Prerequisite: 4.0 university credits. Excludes HIST 2100Y.

HIST 2102H – War and society after 1800
The course will explore how war has shaped and been shaped by society in the period after 1800. Specific case studies will be chosen by the instructor. Prerequisite: 4.0 university credits. Excludes HIST 2100Y.

HIST 2382H – Canada at war in the 20th century
Not cross-listed with Canadian Studies (as indicated in Supplement 1)

MATHEMATICS

Professor
W. Feng, B.Sc. (Hebei), M.Sc. (Shaanxi), Ph.D. (Glasgow) (*on leave 2011-2012*)

Assistant Professor
X. Li, B.Sc. (Xi'an Jiaotong), M.Sc. (Xi'an Jiaotong), Ph.D. (Western)

NURSING

Dean of Trent/Fleming School of Nursing
K. Woodend, R.N., M.Sc. (Ottawa), Ph.D. (Toronto)

Collaborative B.Sc.N. Program Coordinator (Fleming)
K. English, R.N., B.Sc.N. (Ryerson), M.N. (Toronto)

Compressed B.Sc.N. Program Coordinator
To be named

Post PN Bridge to B.Sc.N. Pathway Coordinator
To be named

PHILOSOPHY

Associate Professor and Chair of the Department

M. Howes, B.Sc., M.A. (Guelph), Ph.D. (Western)

PHYSICS & ASTRONOMY

Associate Professor and Chair of the Department

R. C. Shiell, B.A. Physics (Oxford), Ph.D. (Newcastle upon Tyne)

Assistant Professor and Canada Research Chair in Physics of Biomaterials

Aaron Slepko, B.Sc. (Brock), M.Sc., Ph.D. (Alberta)

PSYCHOLOGY

Associate Professor and Chair of the Department

B. Smith-Chant, B.A. (Trent), M.A., Ph.D. (Carleton)

Associate Professor

M. Chan-Reynolds, B.Sc. (Trent), M.A., Ph.D. (Waterloo)

Assistant Professors

J. Adams, B.A. (Concordia), M.A. (Guelph), Ph.D. (York); **G. Navara**, M.A. (Laurier), Ph.D. (Guelph); **F. O'Hagan**, B.Sc. (Saskatchewan), M.Sc. (McMaster), Ph.D. (Toronto); **B. Visser**, M.A., Ph.D. (Brock)

SOCIOLOGY

Associate Professor

P. Ballantyne, B.A., M.A. (Western), Ph.D. (Toronto)

SOCI – POST 4210Y – Advanced seminar – Emphasis in Global Power & Politics (GP)

This course is designed primarily for Global Power & Politics Emphasis students in their final year of study. Methods and critical approaches to global politics are studied from a cross-disciplinary perspective and through key works in the recent literature. Prerequisite: 2.0 POST (GP) credits; or 10.0 university credits including SOCI 2110H or 2100Y (210) and 2150Y (215) and 2.0 credits at the 3000-level; or permission of instructor. Excludes POST 421.

EMPHASES

EMPHASIS IN TEACHER EDUCATION

Students who are accepted into the Arts & Science Stream for Teacher Education must complete the Emphasis In Teacher Education in partial fulfilment of the requirements for admission to Trent's Consecutive Teacher Education Program (see p. 244, Academic Calendar).

Courses fulfilling the requirement of at least 1.0 credit in visual or performing arts under **Curriculum Studies (ELEMENTARY STREAM)** now include:

ANTH 3510Y	CUST 3175Y
ANTH – CAST – INDG 2530Y	CUST 3185Y
CUST 2016Y	CUST 4070Y
CUST 2025Y	ENGL 2152Y/2153H
CUST 2045Y	ENGL 3123H
CUST 2070Y	ENGL 3153H
CUST 2080Y	ENGL 3203H
CUST 2111Y	ENGL 4150Y/4151H
CUST 3015Y	ENGL 4804Y/4805H
CUST 3045Y	INDG 2010H
CUST 3070Y	INDG 2020H
CUST 3080Y	INDG 2110Y
CUST 3081Y	INDG 3010H
CUST 3111Y	INDG 3030H
CUST 3146Y	INDG 3300Y
	INDG – ENGL 2480Y

Courses fulfilling the requirement of at least 2.0 credits in **Foundational Studies (both ELEMENTARY STREAM and SECONDARY STREAM)** now include:

CAST – POST – SOCI 3000Y	PSYC 2400H
ENGL 2001H	PSYC 2450H
ENGL 2804Y/2805H	PSYC 2500H
ENGL 2810Y	PSYC 2600H
ENGL 3100Y	PSYC 3450H
ENGL 3102Y/3103H	PSYC 3510H
ENGL 3850Y	PSYC 3580H
ENGL 4850Y/4851H	PSYC 3590H
HIST – CAST 2320Y	PSYC 3610H
HIST – CAST 2330Y	SOCI 2220H
HIST – CAST 2350Y	SOCI 2301H
HIST – CAST 2360Y/2361H	SOCI 2700H
INDG 3300Y	SOCI 3220H
INDG 3350Y	SOCI 3300H
INDG – ERST 2601Y	SOCI 3410H
	SOCI – WMST 2430H
	SOCI – ADMN 3340H

PREPARED BY THE OFFICE OF THE ASSOCIATE DEAN OF ARTS & SCIENCE (UNDERGRADUATE STUDIES), SEPT 2011