

EVALUATION CRITERIA – Strategic Initiatives Research Grant (25 points maximum)

	Insufficient (1)	Satisfactory (2)	Good (3)	Excellent (4)	Outstanding (5)
Novelty, originality of the project and its relevance to the theme.	Research project lacks clarity, and/or is of limited originality and innovation. Project rationale is poorly described, and research goals are not supported by the objectives. The methodology is not	Satisfactory (2) Research project is clearly presented, with original and innovative aspects. Project rationale is described, and research goals are partially supported by the objectives. The methodology is partially described and/or	Good (3) Research project is clearly presented, is original and innovative. Project rationale is defined, and research goals are supported by the objectives but there is room for improvement. The methodology is described and	Research project is clearly presented, is original and innovative. Project rationale is well defined, and research goals are supported by the objectives. The methodology is clearly described and appropriate to deliver research objectives.	Outstanding (5) Research project is clearly presented, is highly original and innovative. Project rationale is well defined, and research goals are strongly supported by the objectives. The methodology is clearly described and very
	clearly described and/or appropriate to deliver research objectives. Lack of evidence of	appropriate to deliver research objectives. The role of applicant	appropriate but there is room for improvement. The role of applicant	The role of applicant	suitable to deliver. The role of applicant
Research excellence of the applicant (and co- applicant/s)	applicant (and coapplicant)'s role. Research accomplishments, and service are below an acceptable level. Contributions presented in the application are of limited quality and do not justify the partnership to deliver project goals. Varying career level of collaborators and student role in the project are not considered in the proposal.	(and co-applicant) is somewhat evident. Research excellence, accomplishments, and service are reasonable. Contributions presented in the application are of reasonable quality and somehow justify the partnership to deliver project goals. Varying career level of collaborators and student role in the project are partially considered in the proposal.	(and co-applicant) is evident. Research excellence, accomplishments, and service are significant. Contributions presented in the application are of good quality and support the partnership to deliver project goals. Varying career level of collaborators and student role in the project are considered in the proposal but there is room for improvement.	(and co-applicant) is well defined. Research excellence, accomplishments, and service are outstanding. Contributions presented in the application are above average in quality and support the partnership to deliver project goals. Varying career level of collaborators and student role in the project are considered in the proposal.	(and co-applicant) is clearly defined. Research excellence, accomplishments, and service are exceptional. Contributions presented in the application are of high quality and strongly support the partnership to deliver project goals. Varying career level of collaborators and student role in the project are well addressed in the proposal.



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	Impact and importance	Impact and importance	Impact and importance	Impact and importance	Impact and importance
	of the work is not	of the work is somewhat	of the work is evident .	of the work is clearly	of the work is clearly
	evident.	evident.	Project of average	evident, with a potential	evident and influential,
	Project lacks	Limited significance for	significance for the	to deliver advances in	likely contributing to
	significance for the	the development of	development of	the area.	groundbreaking
	development of	Applicant's career,	Applicant's career,	Project is of high	advances in the area.
	Applicant's career,	including no clear plans	including preliminary	significance for the	Project is of very high
Impact and plans for	including plans for	for future grant	plans for future grant	development of	significance for the
future funding	future grant proposals.	proposals.	proposals.	Applicant's career,	development of
	Limited information on	Partial information on	Appropriate plans	including clear plans for	Applicant's career,
	the delivery of the new	the delivery of the new	regarding delivery of	future grant proposals.	including clear plans for
	knowledge to the target	knowledge to the target	the new knowledge to	Clear plans regarding	future grant proposals.
	audience.	audience.	the target audience.	delivery of the new	Substantial plans
				knowledge to the target	regarding delivery of
				audience.	the new knowledge to
					the target audience.
	The need for funds and	The need for funds and	The need for funds and	The need for funds and	The need for funds is
Budget justification	the budget is not	budget is partially	budget is adequately	budget is justified .	clearly demonstrated.
	justified.	justified.	justified , but there is		The budget is well
			room for improvement.		justified and balanced.
	No student	Limited student	Significant student	Student involvement is	Student involvement is
HQP Training	involvement. HQP	involvement. HQP	involvement. HQP	clearly demonstrated in	substantial and justified
	training is not clearly	training is partially	training is clearly	terms of the benefits	in terms of the benefits
	defined. Lacks any	defined in terms of the	defined in terms of	for students in	for students in
	mention of EDI	benefits for students in	the benefits for	improving research	improving research
	principles	improving research	students in improving	skills and transferable	skills and transferable
		skills and transferable	research skills and	skills and expected to	skills and expected to
		skills. EDI is mentioned	transferable skills. EDI	produce quality	produce high quality
		but not meaningfully		results. EDI is	results. EDI is
		integrated	principles are		embedded throughout
			acknowledged and	integrated into	with proactive
			partially addressed.	recruitment,	strategies.
				mentorship, and team	
				culture	