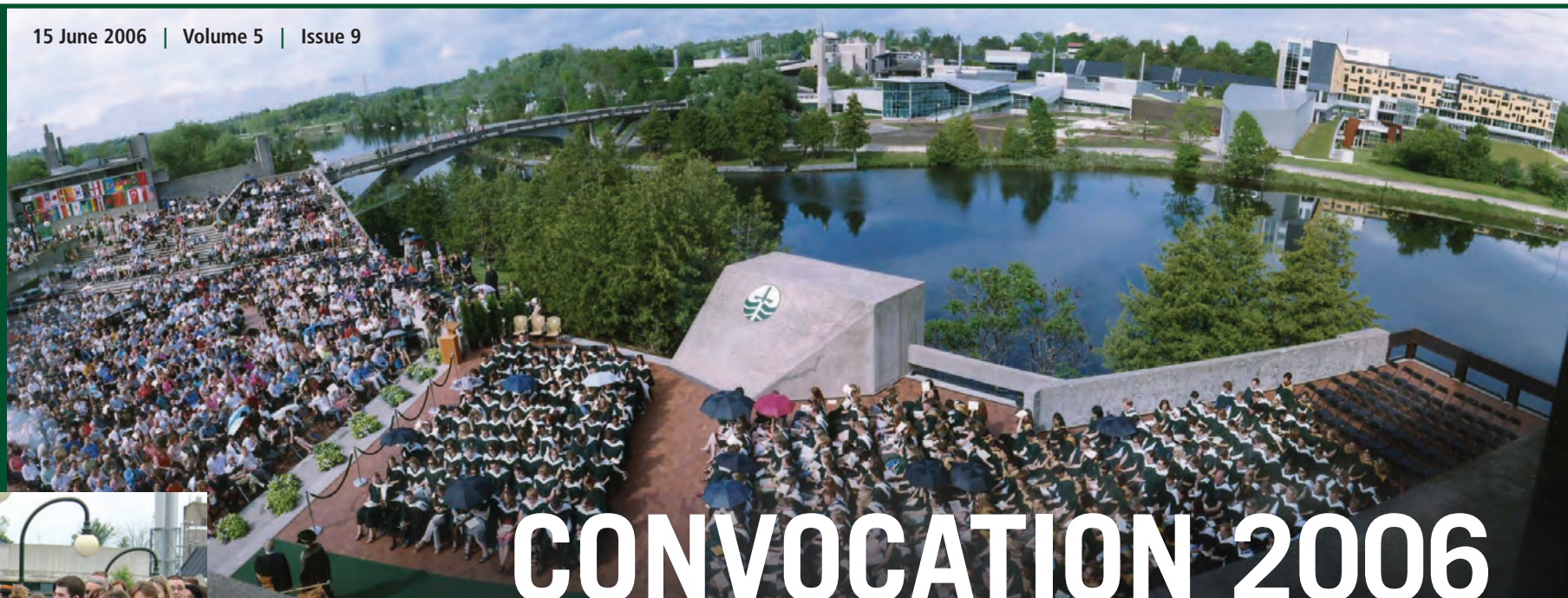


FOCUS TRENT



15 June 2006 | Volume 5 | Issue 9

39th Convocation



CONVOCATION 2006



- Trent University granted
- 1,650 undergraduate degrees
 - 5 undergraduate diplomas in Canadian Studies and Native Studies
 - 53 graduate degrees
 - 8 Ph.D.s
 - 48 Masters degrees
 - 4 distinguished Canadians received honorary degrees



"People will forget what you do; people will forget what you say; but people will never ever forget how you make them feel."

Charlie Coffey,
Honorary Degree Recipient



Dr. Roberta Bondar, Trent University's ninth Chancellor, presided over her fourth convocation; she was installed as Chancellor in 2003.

"The faculty here fostered my identity as an Aboriginal person. I carried that with me when I walked through the doors of the Ph.D. program." Nicole Bell, Ph.D.



Largest graduating class in Trent history with a record 1,700 graduates over four ceremonies held over two days

81 per cent of graduates had an A or B average while 17 per cent of all graduates are on the President's Honour Roll



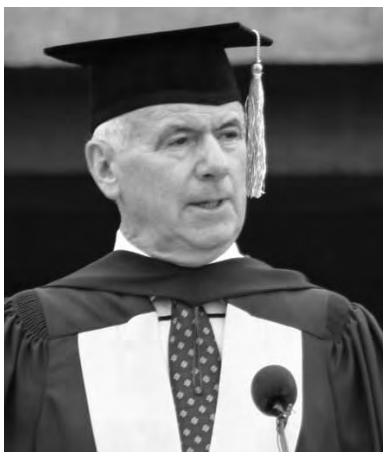
"I am looking forward to finding my way. There are lots of doors open to me. I have to find the right one for me."
Richard Webster, B.A. (Hon)



"Trent is not just a school. It's a community, sensitive to and concerned with the world around it."
Geoffrey Cameron, B.A. (Hon), Commonwealth Scholarship Winner and Symons Medal Winner



FOUR DISTINGUISHED CANADIANS RECOGNIZED AS 2006 HONORARY GRADUANDS



Charles S. Coffey, o.c.

An honorary Doctor of Laws degree was conferred upon Charlie Coffey, RBC Financial Group's Vice-President of Government Affairs and Business Development, for his extraordinary contributions to society through community leadership.

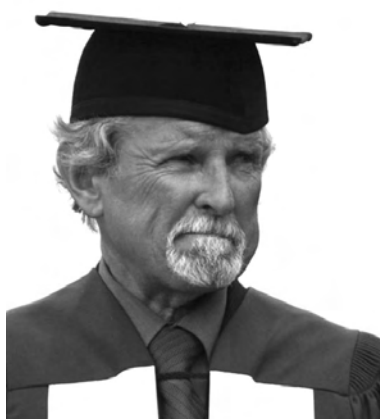
A native of Woodstock, New Brunswick and graduate of the Tuck Executive Program at the Tuck School of Business at Dartmouth, Charlie Coffey's distinguished career in financial services integrated a focus on community leadership right from the start. Among his honours, Dr. Coffey has received the Humanitarian Award for Community Service from Yorktown Family Services (Toronto), and ORT Toronto's first annual "local hero in a global village" award. Dr. Coffey was appointed an Officer to the Order of Canada in 2004.

During his address to the graduating class, Dr. Coffey took a lesson from Ghandi and encouraged all graduates to "be the change you want to see in the world." Throughout his speech, Dr. Coffey emphasized the importance of getting involved and giving back – something that he has done throughout his career by acting as a strong advocate for children, aboriginal peoples, entrepreneurs, and diversity. ✎

Richard B. Wright, B.A., D.LITT.

An honorary Doctor of Letters degree was bestowed upon Trent University alumnus and renowned author Richard B. Wright for his distinguished contributions to Canadian literature.

Dr. Wright is the author of ten novels, including the highly acclaimed *The Weekend Man*, the Giller Prize-nominated *The*



Age of Longing, and *In The Middle of Life*, which won the City of Toronto Book Award and the Faber Award in the U.K. His most successful novel to date is *Clara Callan*, winner of three of Canada's most distinguished prizes for literature – the Trillium Book Award, the Giller Prize, and the Governor General's Literary Award. His most recent novel, *Adultery*, was published in 2004.

In his address to the graduating class, Dr. Wright emphasized the importance of literature and the arts by stating that "an educated person should also make room in his life for reading poems and novels." In addition, he inspired the audience by speaking of his personal experience, saying, "You can fulfill yourself in what you do and still not have popular success. That is how I lived most of my life. The real reward is in doing the job the best you can at any time in your life." ✎

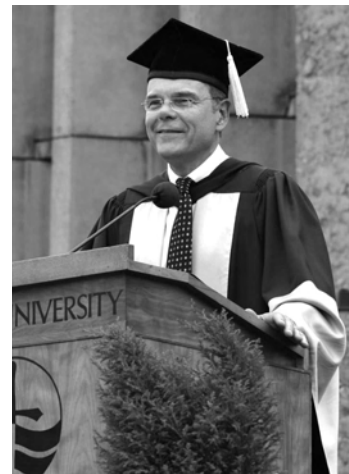
Roberta Jamieson, C.M., LL.B., LL.D.

An honorary Doctor of Laws degree was conferred upon Roberta Jamieson, President and CEO of the National Aboriginal Achievement Foundation, for her outstanding contributions to society in the field of dispute resolution. The degree also recognized her exceptional leadership in the Aboriginal community.

Dr. Jamieson is a Mohawk from the Six Nations of the Grand River Territory where she has resided throughout her life. She is known internationally as a leader, a visionary, and a skilled mediator. Her status as a groundbreaker comes from holding the title of many "firsts", including: the first Canadian Aboriginal woman to earn a law degree; the first non-parliamentarian appointed to a House of Commons committee; the first woman appointed as an Ontario Ombudsman; and the first female chief of the Six Nations Band in Ontario.



During her address to the graduating class, Dr. Jamieson inspired graduates by saying, "Every one of you has the power the shape your lives, to create change in your community. Generate this vision for the future and work towards making the vision a reality." ✎



Donald Tapscott, B.A., B.SC., M.ED., LL.D.

An honorary Doctor of Laws degree was bestowed upon Trent University alumnus and CEO of the New Paradigm Learning Corporation Donald Tapscott for distinguished contributions to our understanding of the impacts of advances in information technology on people, workplaces, and society.

Dr. Tapscott is an international authority on the application of technology in business and society. He has built a near-legendary career in demonstrating the relationships between modern information technologies and a traditional liberal arts education, while maintaining the importance of the human element to technology. Dr. Tapscott is the author and co-author of nine books, including the international best seller *Paradigm Shift: The New Promise of Information Technology*.

Having foregone his original Trent convocation ceremony to pursue his passion for social justice, Dr. Tapscott enjoyed having the opportunity to graduate from Trent with his mother looking on from the crowd. During his address, which was printed in the *Globe and Mail*, Dr. Tapscott inspired the graduates with words to live by: "You have an historic opportunity to create unprecedented progress in society. Follow your dreams for prosperity, but as a society we cannot afford for you to only do that – we need you all to apply your broader capability for the greater social good. Your time has come. With you rests the hopes of this world – carry this mantle well." ✎

Professor Eathorne holds a B.A. from New Zealand and an M.A. from the University of Canterbury. He has been teaching at Trent for the past 38 years, specializing in Contemporary Commonwealth literature and 20th Century studies, especially Virginia Woolf and the Bloomsbury Group. Nomination letters refer to Professor Eathorne's insight, passion, and his supportive, friendly demeanor. Professor Eathorne retires from Trent this year. ✎

A TIME TO HONOUR FACULTY & STAFF

Eminent Service Award

The Eminent Service Award, which recognizes individuals who have made outstanding contributions to the life of the University, was presented to Professor Elwood H. Jones and, posthumously, to Edward W.H. Tremain.

Elwood Jones has been a professor in the Department of History at Trent University for 35 years. Endearingly referred to as "Mr. History", Professor Jones is one of the most recognized historians in the Peterborough area and is known for



consistently bridging the gaps between teaching, research, and community service.

Ted Tremain was an exemplary at-large member of the Board of Governors of Trent University for three terms. As a governor he was highly regarded for this strength of purpose, integrity and ethics, sensitivity, and humanity. Ted Tremain retired from the Board in June 2005. However, after his retirement, he continued to serve as an external member of one of the Board's committees. In November, he was made an Honorary Member of the Board in recognition of past contributions and continuing interest in Trent. Mr. Tremain died in December 2005. ✎

Distinguished Researcher Award

Dr. Barbara Marshall, of the Department of Sociology, received the Distinguished Researcher Award which is presented annually to a member of the Trent University faculty in recognition of outstanding achievements in research and scholarship. Professor Marshall has been teaching at Trent University since 1989. Her focus in both teaching and research is on classical and contemporary sociological theory, as well as gender, sexuality and technology. Professor Marshall's



scholarly research has tackled a number of key questions relating to gender relations, modern social theory, feminism, and sexuality studies. ✎

Symons Award for Excellence in Teaching

Dr. Geoffrey D. Eathorne, a professor in the Department of English, received the Symons Award for Excellence in Teaching which is presented annually to a faculty member who displays exemplary teaching, as well as concern for students.

Commonwealth Scholarship Winner Set to Pursue the Political at Oxford

Symons Medal winner **Geoffrey Cameron** has been thinking about pursuing graduate studies since his second year at Trent, thanks, in large part, to the support and encouragement of his professors. Now with his undergraduate degree in International Development Studies (IDS) complete, Mr. Cameron is about to make his dream a reality as he prepares to start a Master's degree in Politics this fall at the University of Oxford.

In March, Mr. Cameron's long-time goal to study at Oxford received a significant boost when he was announced as a recipient of the prestigious Commonwealth Scholarship. The Commonwealth Scholarship Plan is designed to enable students of high intellectual promise to pursue studies in Commonwealth countries other than their own. As a recipient, Mr. Cameron's tuition and examination fees will be covered; he will also receive a personal maintenance

allowance and will have some travel expenses covered.

As Mr. Cameron prepares to embark on this new chapter of his life, he leaves behind quite a legacy at Trent. During the last four years, he has played a major role in creating and cultivating many new initiatives, including the *International Development Studies Journal*, of which he was editor-in-chief, and the Association for B'hai Studies which, under Mr. Cameron's leadership, has grown from three students to more than a dozen. In addition to his academic activities, he also participated in intramural indoor soccer, an experience he described as "a chance to step outside everything else and just play some sports." Mr. Cameron is also an unofficial recruiter for the University, after spending three days lobbying his cousin, who grew up near the Congo, to attend Trent.

As a student who "came to Trent concerned about

my place in the world," Mr. Cameron graduates as a student who knows exactly where he belongs. And as he moves on to pursue a new educational direction, Mr. Cameron will hold a special place in his memory for Trent, a place he describes as "not just a school; it is a community sensitive to and concerned with the world around it... the experience here is something that goes beyond the classroom." ✎



Exploring the Familiar

A daughter of Trent graduates, Symons Medal winner **Emily Maddocks** chose Trent University because it "seemed like a familiar place, one where I thought I would be comfortable."

Since arriving four years ago, Ms. Maddocks has definitely taken advantage of that familiar feeling and has made herself quite at home here, becoming involved in many activities and excelling in her academics. In her first years at Trent, she was a Pen Pal to a Grade One student, she played on intramural soccer teams, and she volunteered with WalkHome. In her third year, she took advantage of the Trent International Program's Year Abroad Program and studied at Western Washington University in Washington State. During her time in the States, she had the opportunity to work as a teaching assistant in a Canadian-

American Studies course and extensively tour and travel around the Pacific Northwest region. Based on her positive experiences studying outside of Canada, Ms. Maddocks became a TIP ambassador in her fourth year, helping to welcome international and exchange students to Trent.

Asked what she will miss most about Trent, Ms. Maddocks replied, "I will miss the places that became familiar and the people that became family. That favourite restaurant, the comfy chair in the library, the perfect roommate."

Ms. Maddocks graduated with an Honours Bachelor of Arts degree in Canadian Studies. In the fall, she begins a two-year Master of Arts program in Public Policy and Administration at Carleton University in Ottawa. ✎



STUDENT MEDAL WINNERS

A Second to None Experience

Receiving the Governor General's Silver Medal was an "honour" for International student **Tam Nhan Quy**. For this Honours B.Sc. graduate, the medal represents the reward for all of her effort and hard work over the past four years at Trent.

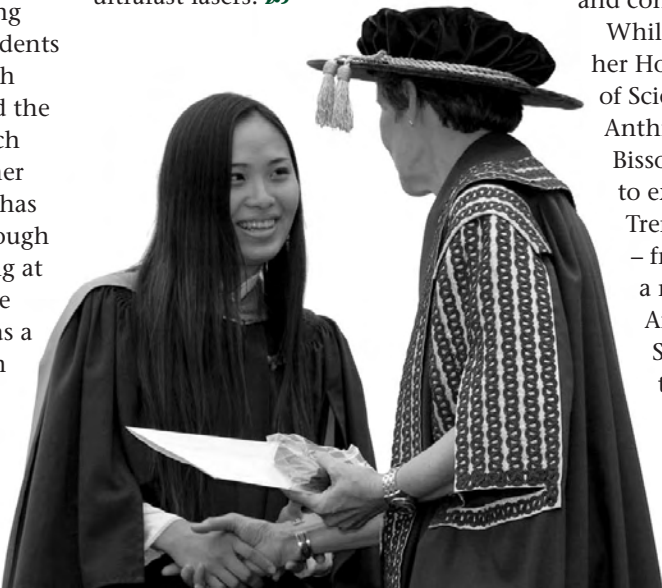
Hailing from Vietnam, Ms. Quy came to Trent as part of the Trent International Program (TIP), a program she describes as "second to none." After learning of the TIP, she made the University her first choice and, thanks to the full scholarship she received, she was able to come to Trent and study without any financial burden.

During her four years here, Ms. Quy has been actively involved in a number of groups and organizations, including the Trent International Students Association, the Trent South East Asia Organization, and the Trent Physics Club, of which she was Vice-President in her final year. In addition, she has given back to the Peterborough community by volunteering at Peterborough Manor. In the summers, she has worked as a research assistant, first with Professor Dave Patton at Trent, and then in 2004, after being awarded the TRIUMF Summer Research Scholarship, with the

Neutral Atom Trap research team at Canada's National Laboratory for Nuclear and Particle Physics in Vancouver.

Looking back at her time at Trent, Ms. Quy realizes that she felt entirely at home here almost from day one, thanks, in large part, to Trent's large international student body. In fact, her experience here has been so positive, that she would recommend it to any international student: "You will never feel lonely or out of sync at Trent. There is always a student group with similar interests or heritage background. Thus, do not be afraid and get out there and be involved, academically and socially."

In the fall, Ms. Quy will begin a Master's program at Queen's University studying and researching nanotechnology and ultrafast lasers. ✎



Expanding Horizons

Symons Medal winner **Michelle Bissonnette** initially made the decision to come to Trent based on rave reviews from friends and family members. Now, having spent four years here herself, she has become another Trent University supporter. In fact, Ms. Bissonnette has had so many positive experiences here that she has decided to return in the fall as a graduate student to pursue a Master's degree in bioarchaeology.

"The time I have spent at Trent University has been incredible and very rewarding," she said. "I feel that my experiences at Trent over the past four years have really helped me to grow intellectually, but also, on a more personal level, have helped shape me into a motivated and confident individual."

While completing her Honours Bachelor of Science degree in Anthropology, Ms. Bissonnette was sure to experience all that Trent had to offer – from serving as a member of the Anthropology Society and the German Stammtisch, to trying her hand at fencing, she has explored it all. Perhaps the

most rewarding and memorable experience Ms. Bissonnette gained at Trent, however, came with her participation in Trent's Belize



Field School during the summer following her second year.

In describing her experience working at the Maya site of the Minanha', Ms. Bissonnette said, "I had so much fun and learned a great deal during my time in Belize, and I am so grateful that Trent offered this opportunity to expand my studies outside of the classroom and gain real, hands-on experience."

Overall, it is the people that Ms. Bissonnette credits with making her time at Trent truly remarkable. From friends and fellow classmates to the professors who have always been supportive, she says she wouldn't have been as successful without them. "They have all made my years at Trent an amazing time in my life...they really make Trent University the wonderful place that it is." ✎

A Complete List of 2006 Student Medal Winners

The Governor General's Medals reward scholastic merit. The Silver Medal is awarded to the Honours student with the highest academic standing on graduation in the Bachelor's degree program. The Gold Medal is awarded to the student with the highest academic standing on graduation in the Master's and Doctoral degree programs.



Governor General's Gold Medal awarded to: **Susan Marie Hill** (above); Governor General's Silver Medal awarded to: **Tam Nhan Quy**

The Symons Medal is awarded to students in the Honours program who achieve high overall standing on graduation.

Awarded to: **Michelle Bissonnette, Geoffrey Cameron, Katarina Karlssonv, and Emily Maddocks**

The Bagnani Medal is awarded to students in the General program who achieve high overall standing on graduation.

Awarded to: **Arlene Hodder and Shannon Walker** ✎



Pei Chin Teoh

First Trent, then the World...

As the last line of **Pei Chin Teoh's** admissions essay, this has quickly become her mantra in life. Ms. Teoh came to Trent as an international student from Malaysia, and in her four years here, she has truly enjoyed all the benefits of an international educational – especially the freedom of a liberal arts education where, for the first time in her life, she could study what she chose to.

“Having the ability to switch to an arts education after high school was very refreshing for me,” she said. “Here I had the chance to create a really dynamic joint major.”

Ms. Teoh graduated from Trent in June with an Honours B.A. in Anthropology and International Development Studies, with an emphasis in Linguistics. In the fall, she will pursue a Master's degree in Anthropology at the University of Toronto with full funding. ✎

Opportunity of a Lifetime



Richard Webster

The Year Abroad program was the “drawing card” that brought **Richard Webster** to Trent University. Coming from a town of only 300 people, and never having travelled outside of North America before, participating in this program was an opportunity he just couldn't pass up. And after completing a year of study at Oxford Brookes University, he wasn't disappointing, labelling the experience as “a dream come true in every way.”

During his time at Trent, Mr. Webster was involved in many activities, including intramural rowing and baseball, college cabinet, and acting as a TIP ambassador. On his overall Trent experience, he simply states, “I was just supposed to be here.”

Mr. Webster graduates from Trent with an Honours B.A. in Politics and International Political Economy with an emphasis in Global Studies. Looking to the future, Mr. Webster is “looking forward to finding my way.” After taking some time off and perhaps teaching English abroad, he intends to pursue a Master's degree in Public Administration, Urban Planning, or Human Rights. ✎

Armed with the Tools for Change

With a desire to change teaching at the high school level, **Glen MacVichie**, a Trent alumnus with a degree in History, returned to his alma mater to complete his Bachelor of Education. On June 2, Mr. MacVichie received his degree and now moves forward in the pursuit of making his vision a reality.



Glen MacVichie

Mr. MacVichie's desire to see change in the education system was forged out of his personal experience being diagnosed with a general learning disability – a learning disability that was not identified until he was in his third year of undergraduate study at Trent.

“If it wasn't for the community here, the small classes, it wouldn't have happened,” Mr. MacVichie said, explaining that his professors were the ones that encouraged him to be tested. Once he was diagnosed and received support, his average sky-rocketed and suddenly “I had the ability to do whatever I wanted. That never would have happened without Trent.”

Now with the world at his feet and an Education degree in his hands, Mr. MacVichie is hoping that he can change the way learning disabilities are viewed in high schools, eradicate the stigma, and ensure that all children have the opportunity to attain their goals. ✎

Experience is What You Make It

It seems that graduate **Erin Clow** has been involved in almost everything during her four years at Trent and, it is this involvement she credits with creating her most memorable experiences.

“Experience is what you make it,” said Ms. Clow. “My experience here has been so wonderful because I have been so involved.”



Erin Clow

As a double major in Politics and Women's Studies, she has excelled in her classes while, at the same time, participating as a member of the Trent University Music Society (TUMS), starting an all-girls choir ensemble, and co-creating the Anne Shirley Theatre Company. In addition, she has been working in the Liaison Office and the Registrar's Office since the end of her second year.



Ashley Barker

volleyball, hockey and soccer, to water polo, innertube ultimate Frisbee and Frisbee golf.

In addition to playing sports, for the past three years, Ms. Barker has held the position of Campus Rec Convenor, running the intramural programs at Trent. Outside of the University, she has also done much volunteer work with children, working at local schools and at the Learning Disabilities Centre.

Graduating with an Honours degree in Psychology with an emphasis in education, Ms. Barker will attend Teacher's College at York University in the fall in pursuit of her goal to become a primary school teacher. ✎

got him into the room where the Royals were being hosted. Royals or no Royals, Mr. Feather describes his time abroad as “phenomenal” and as an amazing opportunity. As his first trip outside of Canada, it will be an experience hard to match.

Mr. Feather graduates from Trent as part of the Concurrent Education program with a degree in International Political Economy and Economics. After completing his year of teaching at Queen's University, he intends to pursue his Master's in Conflict Studies at the London School of Economics.

Asked how he felt about leaving Trent behind, Mr. Feather responded, “I have anchored myself here; now I have to haul anchor and move on to the next thing. I am excited, but I have a nagging feeling I am leaving something important behind.” ✎



Darel McCrae

A JOURNEY STARTS WITH

After spending a summer travelling through Paris, Switzerland, Greece, and Ireland, Ms. Clow will return to Trent in the fall to begin a Master's degree in Canadian Studies and Native Studies comparing micro-credit loans for women in Canada and India. ✎

The Intramural Side of Trent

For most of her life, graduate **Ashley Barker** has been involved in competitive sports. A provincial soccer player for six years, a provincial ringette player for ten, she has competed in the Ontario Winter Games and has won many awards. Upon coming to Trent, Ms. Barker decided to make a change and dedicate herself to her academics and to intramurals. Lucky for her, Trent has an extensive intramural activity program through which, Ms. Barker could, and did, play everything from



Adam Feather

Studying Abroad & Meeting the Queen

The summer after **Adam Feather** completed his studies in Scotland as part of Trent's Year Abroad program, an event that he describes as “the most random thing” happened – he met the Queen and Prince Charles. At the Royal Ascott Horse Races, Mr. Feather came face-to-face with the Prince after someone he knew

Conquering the Real World

Business Administration graduate **Darel McCrae** is ready to take what he has learned at Trent and apply it to the world of work where he hopes to find his own path.

“I feel Trent has prepared me for the real world. Now I want to go out there and experience it and life in general,” he said.

Mr. McCrae is taking his Business degree, with an emphasis in Human Resources Management, and hoping to find a job in HR in Ottawa. Originally from Cornwall, Ontario, his plan is to spend a year somewhere familiar grounding himself before moving on from there to explore the world at large. And Mr. McCrae is well-equipped to take on whatever awaits him, citing the comprehensive nature of Trent's business program as

his biggest advantage: “I really appreciate the broadness of the Business Administration program. It is not your typical business school – it has prepared me for everything.”

A Campus Familiar

Graduate **Dave Kausik** described his first day at Trent as “going to high school all over again – intimidating, with lots of unfamiliar faces.” It didn’t take long into Introductory Seminar Week for things to change, however, and for people to become friendly and suddenly familiar.

Throughout his four years at Trent, Mr. Kausik has enjoyed the familiarity of the campus and the close friendships he has formed here. A native of Peterborough, he explains that the University has the same type of “small town atmosphere,” where people know your name and are genuinely caring and supportive.

Graduating with an Honours degree in History, Mr. Kausik moves to Queen’s University next year to complete the Concurrent Education program. After that, he is looking forward to returning to Peterborough to teach and begin a career that he describes as “really fulfilling.”



Shari Walsh

with university administrators and students alike, all of which has guided her to explore new career options.

For Ms. Walsh, the Trent experience has opened up a whole new world of opportunity: “From the day I stepped foot on the Trent campus to today I’m a totally different person. I had no idea I could address a group of 200 people. Trent pushed me out of my bubble and has expanded my potential.”

A Family Affair

After fast-tracking her way through high school and graduating at the age of 17, **Colleen Sutton** had an easy choice when deciding where to pursue her university education – she came to the same place where her parents met, and where her three older brothers, her

has been involved as a student rep on the Politics Department committee, a member of the Trent University Emergency First-Response Team (TUEFRT), played a role in the Trent Music Society’s presentation of *The Sound of Music*, and spent her summers working at the Trent Summer Sports Camp. In addition, Ms. Sutton was a recipient of Millennium National Incourse Awards Scholarship, valued at \$5,000 and renewable over two years.

Ms. Sutton graduates with a joint degree in Environmental Studies and Politics, with a specialization in Environmental Policy Law. In September, she will begin a Master’s program in Environmental Studies at Queen’s University.

Carving Her Own Path

Along the road to fulfilling her life-long goal of becoming a teacher, graduate **Kathleen Watkin** decided to slow down and enjoy the journey and all the opportunities four years at Trent afforded – including spending a year abroad studying at the University of Kwa Zulu-Natal in Pietermaritzberg, South Africa. For someone who had never been away from her home in Kingston and had never been on a plane before, the decision to go abroad was a deliberate



Kathleen Watkin

Getting Involved and Making a Difference

Sharing her love of Trent and its open environment with others has been a large part of graduate **Rachel Nicholls’** life for the past four years. In fact, as a student ambassador and a New Student Orientation staff member, promoting Trent has not only been a passion, it has been her job.

In addition to promoting the University, Ms. Nicholls has also done her part to contribute to current initiatives and create new opportunities for students. She has participated in intramurals, been a note-taker for disability services, and worked as part of the Walk Home program. In her second year, she joined forces with “like-minded people” to start the Anne Shirley Theatre Company and, as a result, created a forum for students to participate musical theatre, an opportunity that was not previously available at Trent.



Rachel Nicholls

“I’m the type of student who wants to get involved in many different things,” she said. “At Trent, that is easy to do – there are no boxes, you have the freedom to try all sorts of things.”

In the fall Ms. Nicholls will return to Trent to undertake her Bachelor of Education degree. During her year, she is looking forward to showing the new Trent students all that the University has to offer.

Harvard Bound

Economics and Business Administration graduate **Najim Dost** has distinguished himself both academically and as a campus leader throughout his four years at Trent. As such, it is only fitting that he has been accepted to one of the most prestigious schools in the world, Harvard University, to pursue a graduate degree in Public Administration and International Development.

An international student from Afghanistan, Mr. Dost has been the President of the Trent Muslim Student Association, worked as a TIP Camp Assistant, been a member of the Trent Economics Society, and has participated in many TIP activities, including the leadership retreat, the TIP formal, and peer mentoring.



Najim Dost

This spring, Mr. Dost was honoured with the prestigious Jack Matthews Award at the annual TIP Formal. The award, named in honour of the founding director of the Trent International Program, is given to a graduating student in recognition of their outstanding commitment and contributions to internationalization, both on a local and global scale.

“I am part of this international society (at Trent),” said Mr. Dost when asked what he will miss about Trent the most. “Whenever I cross the bridge, I say hello to at least ten people. I will miss that close interaction with profs and students.”

CONVOCATION STATS

- 70 per cent of graduates are female, while 30 per cent are male.
- Of the 342 Bachelor of Education recipients, 27 per cent are male
- 66 Nursing grads
- In the Bachelor of Business Administration program, out of 90 graduates, 49 per cent of graduates are male while 51 per cent are female.
- Statistics from the Registrar show:
 - students aged 19 to 23 comprise of 53.8 per cent of the graduating class;
 - students aged 24 to 30 comprise of 31 per cent;
 - students aged 31 to 50 comprise of 14 per cent;
 - students aged 51 and over comprise of 1.2 per cent

Class of 2006 Profiles

A SINGLE STEP...

New Experiences, New Options

In the fall, history graduate **Shari Walsh** will be applying all of her experience from Trent to a new challenge when she begins her graduate studies in one of the top ranked programs in the United States – Student Affairs Administration at Michigan State University.

A career in student affairs is a relatively new consideration for Ms. Walsh, who had always thought she would become a teacher. Through various experiences she has gained during her four years at Trent, however, the shift to a more administrative role has been a natural one. From Introductory Seminar Week Coordinator to Lady Eaton College Cabinet President, Ms. Walsh has gained hands-on experience working closely

cousins, and her aunt all attended – Trent University.

“I think it was the perfect decision (to come to Trent),” she said. “I like that we’ve all been here – we can talk about professors and share all sorts of stories.”

Over the past four years Ms. Sutton has made all of her Trent experiences her own. In third year she traveled to Europe for the first time to study at the University of Helsinki in Finland as part of the Year Abroad program. Back at Trent, she



Colleen Sutton

choice Ms. Watkin made in order to expand her horizons and learn about the world.

“The best way to learn is to experience it for yourself,” she said.

While completing her undergraduate studies in history and archaeology, Ms. Watkin was sure to get involved in many different activities at Trent. In addition to spending a year abroad, she was the editor of the Senior Red Apple, the Concurrent Education Student Associations’ newsletter, a member of the Trent University Music Society, and an international ambassador.

In the fall, Ms. Watkin will head to Queen’s University to complete her concurrent education degree and specialize in international education. After receiving her teaching degree, she hopes to teach in South America or South East Asia.

NOT AN ENDING BUT RATHER A NEW BEGINNING



IDS Grad Selected as Gzowski Intern at CBC Radio

For most of **Christopher Rompré's** final year at Trent, he has been inspired by a quote from the poet William Blake: "He who would do good to another must do it in Minute Particulars: general Good is the plea of the scoundrel, hypocrite, and flatterer..." According to Mr. Rompré this quote has provided a centralizing focus to his time at Trent in that it points to the need for attention to the "real", rather than the abstract and general.

"The most important thing I have gained here is to critically understand the world around me, to find value of particulars in general theory – to learn of the people and the stories that really matter," he said.

Hearing the stories and gaining "real world" experience is one of the reasons why Mr. Rompré became interested in pursuing a degree in International Development Studies. And his experiences travelling throughout South East Asia, Australia and New Zealand after high school led him select the program and to join Trent's Year in Ghana study abroad program through which he spent his third year of university studying, working, and living in Ghana.

While working with the Rural Media Network in the capital city of Tamale, Mr. Rompré developed an interest in journalism as well as documentary film-making. He pursued this interest throughout his time in Ghana, producing his first documentary film entitled *The Bone Setter Project*, which profiles a local traditional healer. The film was screened at the Institute for African Studies in Ghana and is now used by NGOs in Tamale to highlight the value of traditional healing. Upon returning to Trent for his final year, Mr. Rompré continued to pursue his interests in film-making by producing a documentary on the Seasoned Spoon, an independently-run organic and fair-trade café at Trent.

It was this interest and experience in film-making that led Mr. Rompré to apply for one of four Peter Gzowski summer internships at CBC Radio. As an intern, he will work with various radio shows across the country, gaining first-hand experience in radio programming. Once the internship concludes at the end of August, Mr. Rompré is hoping to pursue a career with the CBC. ✎

The Achievement of a Dream

Lai Jeet Yeo came to Trent University to pursue a life-long dream of becoming a nurse – a dream that was not possible in his home country of Malaysia, where men were not accepted as nursing students. His dream came true on June 2 as Mr. Yeo crossed the podium at Trent and received his Bachelor of Science in Nursing degree.

"As long as you have a dream, and work on it, you can get it," Mr. Yeo said.

His drive to become a nurse comes from Mr. Yeo's strong desire to "help people everyday, helping them get what they need", something that he was not able to do in his former profession as an engineer. So, after

six years of working with computers, Mr. Yeo made the life-changing choice to come to Trent and make his dream a reality.

From day one of the program, Mr. Yeo has been determined, dedicated and hard working, especially in the face of some barriers that he has come up against as an international student seeking an Ontario nursing license. In spite of the challenges, Mr. Yeo has excelled – completing the four year program and all clinical placements in three years and maintaining an 85 per cent average.

Looking back, Mr. Yeo credits his fellow students, his professors, and the Trent Nursing program staff with much of his success,



"I know every professor, I can easily reach them all...the support is why I did so well."

Now, at the age of 31, Mr. Yeo is able to look back and enjoy the rewards of his hard work and dedication. In July, he will begin work as a full-time nurse at Kingston General Hospital. ✎



For over eight years, **Pauline Mills** and **Bruce Emmerton** have been working in the Athletics Department together and sharing their stories of taking various part-time courses. Then a couple of years ago, while comparing credits, they made a pact to complete their degrees and graduate at the same time. On June 2, that pact was realized as Ms. Mills received her

Work Together, Graduate Together

B.A. in Native Studies and Mr. Emmerton received his B.A. in Geography.

Ms. Mills has been an employee of Trent for over 40 years, since the age of 17 when she joined the mailroom print shop. From there, she moved on to work in the Finance department. Since 1998, she has been working as the Administrative Assistant to the Director of Athletics. In 1993 she took her first part-time class, after becoming interested while taking notes for hearing impaired students. At the time, she wasn't thinking of completing a B.A. but, as the years went by and the courses accumulated, she realized the goal was attainable.

"It's never too late. Just sign up for one course at a time," Ms. Mills said when asked what advice she has for other people considering part-time studies.

Mr. Emmerton's career at Trent started in 1994 as the

Aquatics Supervisor; in 1997 he made the move to Camp Director, where he remains today. With a three-year diploma from Fleming College under his belt, Mr. Emmerton made the decision to pursue his B.A. in 1997 as a means of moving on in his career; he chose geography because, "at this point in my life, I want to take something I really enjoy."

Asked to describe his experience taking courses at Trent, Mr. Emmerton replies, "I have enjoyed the journey, not just trying to get to the destination."

Looking to the future, both Ms. Mills and Mr. Emmerton intend to continue taking courses. In keeping with her desire to "keep my brain stimulated," Ms. Mills is looking into taking some Spanish courses to assist in any future travelling, while Mr. Emmerton hopes to pursue his honours degree and eventually attend teacher's college. ✎



Ph.D. Opens Doors for Native Studies Graduate

The pursuit of a Doctorate degree in Native Studies was born out of **Nicole Bell's** desire to create a school for Aboriginal children where they could learn and develop the skills they need for the modern world while maintaining a core foundation in cultural history and tradition. During the completion of her degree, Ms. Bell not only realized her dream but, in addition, developed a new goal to pursue a career in teaching at the university level.

After completing her undergraduate degree in Native Studies at Trent, getting married, and giving birth to her first son, she pursued a Bachelor of Education degree at Queen's University. From there, she

completed a Master of Education at Queen's before returning to Trent in 1999 to undertake her doctorate. During this time, she also adopted two children and birthed two more.

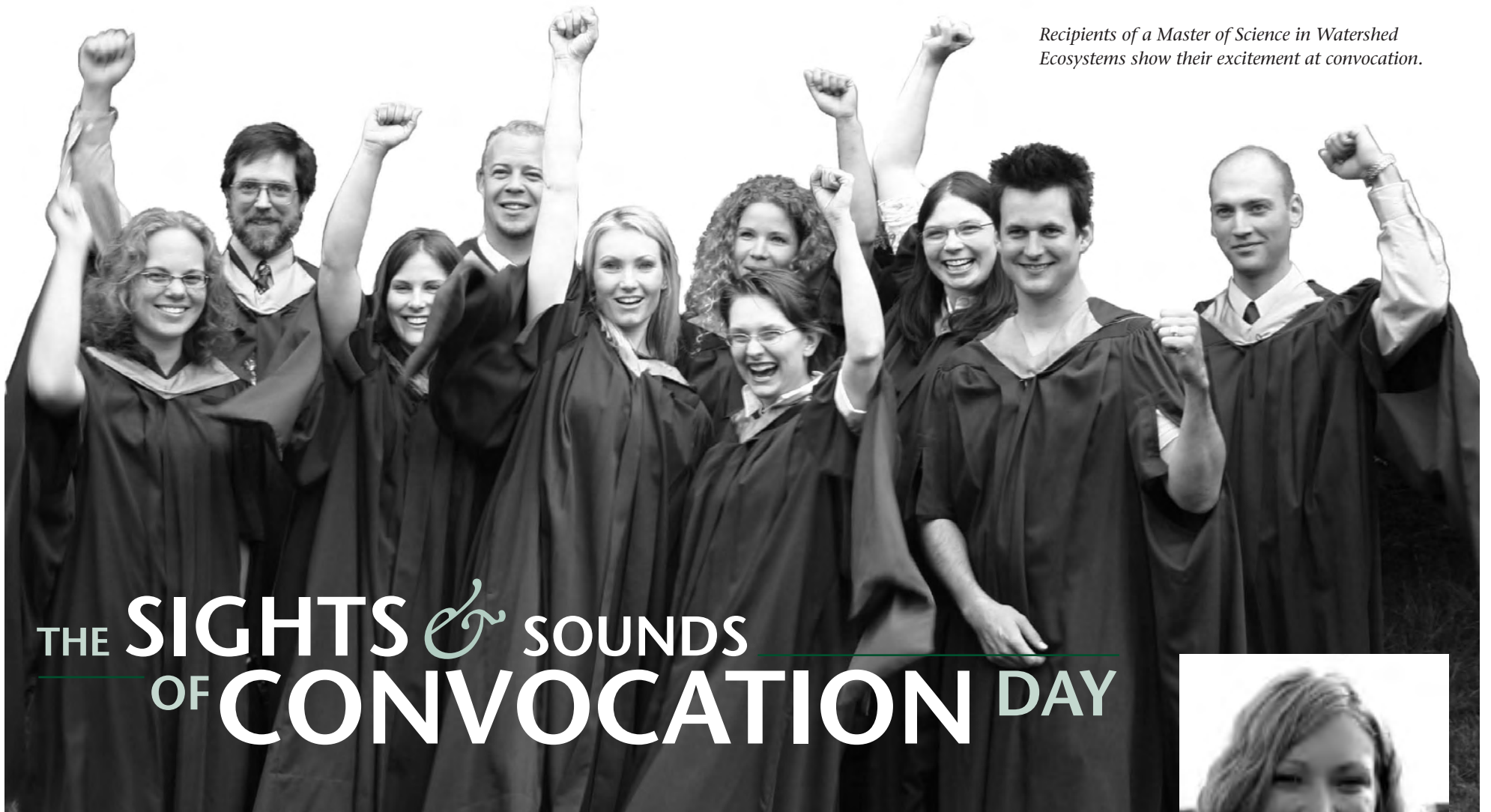
In 2002, her goal of opening a culture-based school for Aboriginal children was realized when, as part of her Ph.D. project, and thanks to outside funding, she opened the Anishnaabe Bimaadiziwin Cultural Healing and Learning Program in Burleigh Falls.

"I was living out my dream," she said, proudly explaining how, from 2002-2005, 53 students came through the doors of the school.

Since 2005, when the funding for the school ran out, Ms.

Bell has been working hard to keep an after-school youth program still running. It is her hope that the work will lead to the creation of "better educational spaces for Aboriginal people."

In the meantime, Ms. Bell is pursuing her second goal of teaching at the university level. After completing a full-time faculty position with the Department of Indigenous Studies in the 2005-2006 academic year, she moves on to a full-time faculty position with the School of Education in the fall. Through this position, she will be designing and teaching a new Indigenous Studies course outlining how to incorporate Indigenous Studies into the high school curriculum. ✎



Recipients of a Master of Science in Watershed Ecosystems show their excitement at convocation.

THE SIGHTS & SOUNDS OF CONVOCATION DAY



“It is a day beyond words. It is exciting and overwhelming – it’s taking time for it all to sink in.”
Graduate Rachel Yordy reflects on her graduation day after receiving her Honours B.A. degree.

“From Trent, you gain the foundation for permanent learning.”
Donald Tapscott, Honorary Degree Recipient



“Trent’s small learning environment is absolutely fabulous – it is such a personalized place.” – Steven Redican, B.Ed.
“I am happy and excited to make the transition from the desk to the blackboard.” – Colin Rankin, B.Ed.
Bachelor of Education graduates and friends Steven Redican and Colin Rankin give their trademark thumbs up on convocation day.

Patrick McColm poses with fellow graduate and friend T.J. Dahmer after their Thursday afternoon convocation ceremony.



A Trent grad celebrates his Scottish heritage.

Graduates Jennifer Couch and Benjamin Lyman have been friends since nursery schools. On June 2, they graduated together and shared in yet another milestone.



“I am absolutely thrilled she has accomplished this dream. I am certain she will make a great teacher.”
Proud husband, John Hart, celebrates with his new B.Ed. graduate wife, Ronda Cote.

Bachelor of Education graduates gather for a group photo prior to their convocation ceremony on June 2.



“No more tuition payments!”
Proud mom Laura Bonikowsky celebrates with her favourite graduate Amanda Joy and points out another key reason to celebrate convocation.



“It is all a little surreal right now. I am really excited... it all hit me when I was walking across the stage – I’m done!”
Bachelor Arts graduate Nora Livingstone comments on the impact of convocation day.



Trent’s Doctor of Philosophy recipients in Native Studies and Watershed Ecosystems pose for a photo in their regalia prior to convocation ceremonies.





Quarter Century Service Award Recipients

This year, four people joined the elite Quarter Century Club, made up of employees who have been working at Trent for 25 years or more.

Cultural Studies and Politics professor Douglas Torgerson, Physics professor Peter Dawson, Senior Network Analyst in the IT department Carol Cartwright, and Darlene Anderson, a porter with the Department of Physical Resources, were all honoured at the annual Quarter Century Service Awards luncheon on June 6.



Trent Appoints New Dean of Arts and Science

Trent University is pleased to announce that, after a wide-spread national competition, Dr. Christine McKinnon, a professor of Philosophy at Trent for over 15 years, has been appointed as the new Dean of Arts and Science.

Dr. McKinnon has been a professor of Philosophy at Trent since September 1989 and has been Chair of the Philosophy Department since 1999. She has also served as don and senior tutor at Peter Robinson College and was Acting Dean of Arts and Science in 2002-2003.

Professor McKinnon will be building on the work of Dr. Colin Taylor, whose second term as Dean ends in June. Trent University would like to acknowledge the work of Professor Taylor,

who has served as Dean of Arts and Science since 1998, and has demonstrated a great sense of compassion and a personal touch with students and staff throughout his terms.

Trent Athletics Wins Outstanding Intramural Award

For the fourth consecutive year, Trent University's Department of Athletics and Recreation has been awarded the Canadian Intramural Recreation Association (CIRA) Ontario's Outstanding Intramural Achievement Award.

CIRA Ontario presents the Outstanding Intramural Achievement Award annually to the top programs at Ontario schools. Trent University is being recognized for offering a variety of activities that promote CIRA Ontario's motto of "fun active participation for all." The intramural program, in which over 2,000 students participated during the 2005-2006 academic year, is also being recognized for promoting student leadership and improving the quality of education through physical activity.



Trent University Awards Top Scholarships

Christopher Ferguson-Martin, a Grant Park High School student from Winnipeg, Manitoba and Tarannum Syed, a student at Central Commerce Collegiate in Toronto have accepted the two Champlain Scholarships to attend Trent University in the upcoming academic year.

The Champlain Scholarship, valued at \$20,000 over four years, is Trent University's most prestigious scholarship. It

is awarded to students entering their first year of study at Trent, and recognizes exceptionally high academic achievement and promise.

Another prestigious scholarship, the Board of Governors' Leadership Scholarship, was awarded to Stephen Benaway, an A.B. Lucas Secondary School student from London, Ontario. This scholarship is valued at \$18,000 is awarded to a student entering their first year of study at Trent, who has a high academic standing and has shown outstanding leadership and involvement in his/her community.

Locally, Earl Sacrey from PCVS, Jonathan Pinto from Holy Cross, and Kenneth Brady Green from Lakefield District Secondary Schools have won and accepted three Trent University Special Admissions Scholarships, valued at \$15,000 each. These scholarships recognize outstanding academic and extra-curricular achievement.



Trent Professor Named Ontario's one of Ontario's Outstanding Teachers

Trent University Geography professor Susan Wurtele has been named among Ontario's six most outstanding university teachers in a province-wide competition adjudicated by the Ontario Confederation of University Faculty Associations (OCUFA) Awards Committee.

Professor Wurtele, who received her undergraduate degree from Trent, specializes in cultural geography. She is known for placing value not only on academic rigour, but on challenging her students to grow as thinkers, citizens and mature human beings.

New Professor Wins CACS Ph.D. Thesis Award for 2006

The Canadian Association for Curriculum Studies (CACS) has awarded Trent School of Education Professor Luigi (Lu) Iannacci with its 2006 Dissertation Award for the best Doctoral thesis in curriculum studies.

The award acknowledges Professor Iannacci's Ph.D. dissertation, entitled "Othered Among



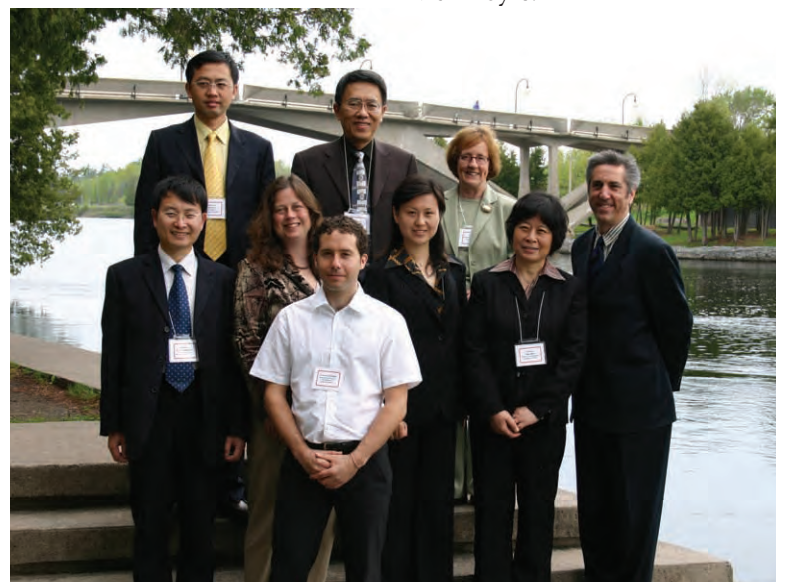
Others: A Critical Narrative of Culturally and Linguistically Diverse (CLD) Children's Literacy and Identity in Early Childhood Education (ECE)", to be the finest in Canada in Curriculum Studies. Professor Iannacci defended his thesis last summer prior to accepting a tenure position with Trent's School of Education and Professional Learning.

Trent University and Shanghai Normal University Discuss Joint Degree Program

On Thursday, May 18 five delegates from Shanghai Normal University participated in a signing ceremony with representatives from Trent University to commit to developing stronger relationships between the two institutions.

Trent and Shanghai Normal are in discussions to create a cooperative program that will allow Chinese students to complete the first two years of their bachelor's degree at Shanghai Normal University and years three and four at Trent University.

The Shanghai Normal delegation was made up of Vice President Lu Jianfei, Director of International Exchange Division Hua Hua, Chairman of the College Committee of International Chinese Studies Zhang Yuefang, Vice Dean of Tourism College Gao Jun, and Vice Dean of College of Environmental and Life Science Yang Liangzhun.



TIP staff poses with delegates from Shanghai Normal University

OSSTF Lamp of Learning Award


On June 2, Deborah Berrill, Director of Trent's School of Education and Professional Learning, was presented with the OSSTF Lamp of Learning Award. The award is presented each spring to a non member resident of Ontario who has made an outstanding contribution to public secondary education in the Province.

Dr. Berrill was recognized for her many achievements, including: collaborations with OSSTF regarding preservice teacher education for over 20 years; the initiation of a reading tutoring program; and supporting OSSTF members in creating professional teaching portfolios in which they demonstrate and reflect on their own leadership in education.



Peterborough Wins Bid to Host 2010 Canada-Wide Science Fair

Peterborough has successfully won the bid to host the Canada-Wide Science Fair in 2010. Trent University is a lead partner in the event and will provide accommodations for the estimated 800 participants and delegates for nine days in May 2010.

The six-member bid team was led by co-chairs Brian Patrick, Gina Collins, and Linda O'Leary and supported by Mark Dzurko, Marc Gagné, and Ann McIlmoyle. 



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