# **JOB POSTING**

## THIS AD IS FOR CUPE UNIT 2 positions.

You must be a registered Student at Trent University in order to apply.

The Department of Mathematics invites applications for **CUPE 3908 Unit 2 Student Markers** for the 2023-2024 academic year. Positions listed in this posting are for the 2024 Winter term and are subject to budgetary approval.

The hourly rate of pay is in accordance with CUPE 3908 Unit 2 Student Markers may be found in Appendix A Wage Rates on page 57 of the CUPE Unit 2 collective agreement.

**Student Markers (SM)** shall be defined as an enrolled Trent University student whose assigned duties may include but are not limited to the following:

- Marking, grading, calculating and recording grades of students' work;
- Marking preparation based on course materials;
- Marking and grading of lab reports/ assignments, tests, exams and essays;
- Commenting upon students' work as required.
- Duties related to the position, shall be determined by the person(s) who has (have) principal responsibility for the course.

# **Courses requiring Student Markers:**

MATH-1005H

MATH-1052H

MATH-1120H

MATH-1550H

MATH-2120H

MATH-2350H

MATH-COIS-2600H

MATH-3630H

FINA-4103H

#### **Qualifications:**

Student marker ideally has completed the course for which they are applying as a marker and must have obtained a grade of 70% or better.

### **Application:**

Applicants should include:

- Letter of application stating the number of hours you are interested in working this term and which courses you are applying for
- Resume
- A copy of their latest Academic Summary

Submit Resume to:
Professor Wesley Burr
Chair, Department of Mathematics
math@trentu.ca

Enquiries may be directed to Colleen Berrigan by e-mail: math@trentu.ca

**Deadline for receipt of applications:** Positions are open until filled so please apply as soon as possible but no later than **December 11, 2023.** 

All positions are subject to budgetary approval by the Dean's office.

THIS AD IS FOR RETURNING TRENT STUDENTS ONLY