Involved in reconciliation for half a century, Trent incorporates traditional teachings and perspectives into our curricular and extracurricular programming. In fact, Trent’s groundbreaking leadership in Indigenous Studies dates back to our beginnings, when we became the first university in Canada (and only the second in North America) to establish an academic department dedicated to the study of Indigenous peoples and knowledge. In the Chanie Wenjack School for Indigenous Studies, we think differently, and inspire our students to do the same. We invite you to explore our history of leadership, and join our extraordinary community of scholars to continue this legacy and make a difference in our world.

trentu.ca/indigenous

CARVING A PATH: INNOVATION IN INDIGENOUS EDUCATION

When you come to Trent, you join a legacy of trailblazers.

1964
Mississauga Anishinaabe of Curve Lake First Nation—creating group of original donors who banded together to help create Trent University.

1969
Trent creates Canada’s first Department of Indigenous Studies, then known as the Department of Indian and Desert Studies.

1972
Native Studies Lounge opened in Otonabee College, first Aboriginal student space at a Canadian university.

1973
Trent names largest lecture theatre on campus in honour of Charlie Wenjack, recognizing the impact of Indian Residential Schools in Canada.

1975
First Indigenous Elder hired to teach Nishinaabemowin language and culture. Elders are subsequently appointed to tenured positions based on their knowledge.

1975
Trent hosts the first Elders and Traditional Peoples Gathering: first of its kind at a Canadian university and still going strong, held at Trent every February.

1985
Trent adds a B.A.Honours program in Indigenous Studies to growing roster of Indigenous programs.

1988
Create of Council of Elders, now the Aboriginal Education Council, to provide advice on Aboriginal education to Trentary Board of Governors.

1993
First Indigenous coordinator hired to support Indigenous students and small USP to provide academic and social support to students.

1999
Trent launches Canada’s first Indigenous Knowledge program and establishes the Indigenous Studies Ph.D. Council – creating a vision to guide the development and implementation of the program. This Council will meet regularly and continue to provide guidance.

2001

2004
First Canada Research Chair in Nishnaabeg and Literature appointed at Trent.

2008
Standard research grant awarded to the first Indigenous knowledge, the first academic chair of its kind in Canada to be awarded to an Indigenous Elder or traditional person.

2009
Gathering Space in the First Peoples House of Learning renamed in honour of respected Elder and Dean of Native Studies.

2012
First Indigenous Knowledge Doctoral program launched by Trent.

2015
Partnership with Confederation College and First Nations Technical Institute formalized, forging new pathways between colleges and universities for Indigenous students.

2016
Unique Indigenous Bachelor of Education ($1M) program launched, putting Nishnaabeg and perspectives at the forefront of teacher training.

2017
Launch of the Chanie Wenjack School for Indigenous Studies.

2018
Trent becomes only the third university in Canada to ensure all undergraduate students complete at least one course with Indigenous content.

ABOUT CHANIE WENJACK

Chanie Wenjack was a young Anishinaabe boy from Ogoki Post in Marten Falls in northern Ontario. He attended Cecilia Jeffrey Indian Residential School near Kenora. Chanie attended the school for two years and ran away on October 16, 1966. He was headed home when he died of exposure on October 23, 1966 on the railway tracks near Redditt, Ontario, the home of his uncle.

Chanie is the namesake of Trent University’s Wenjack Theatre and the Chanie Wenjack School for Indigenous Studies.
WELCOME TO THE FIRST PEOPLES HOUSE OF LEARNING

AANIIN, SHE:KON, WACHAY, BOOZHOO, KOOLOMAALSII

The First Peoples House of Learning (FPHL) at Trent University is a community of learners coming together to understand ourselves, each other, and the world we live in. We invite all students at Trent’s Peterborough and Durham GTA campuses to join us.

Connecting the University to local First Nations communities, FPHL provides services, support, and a home away from home for Indigenous students from all over the world. For non-Indigenous students, it’s a place to build awareness and to become immersed in new and traditional cultural experiences.

Throughout your time at Trent, FPHL staff will play a key role in supporting you academically, personally, and socially.

TRADITIONAL TEACHINGS

Experience and learn about Indigenous knowledge in a comfortable, safe environment. Traditional teachings are provided by Elders, traditional teachers, and other Indigenous community members and knowledge holders in an informal setting.

- Bi-weekly, the FPHL hosts visiting Elders and traditional teachers on campus to lead and participate in traditional teachings. Elder roundtable workshops, social gatherings, and one-on-one cultural counselling
- Multiple times throughout the year Elders, traditional teachers/peoples, and community members hold hands-on learning workshops for all students, staff, and faculty members. The teachings are from various Indigenous communities and are designed to teach traditional values systems.

MEET DAWN LAVELL-HARVARD

Director of the First Peoples House of Learning. A longtime advocate for Indigenous women’s rights. Dr. Lavell-Harvard recently received the 2018 Spirit of Barbra Schlifer Award, and was presented the Sovereign’s Medal for Volunteers by Her Excellency the Right Honourable Julie Payette, Governor General of Canada.

“My mother used to say: “What are you going to tell the creator when you leave this world and answer him what have you done for your community?”

Dr. Shirley Williams, Elder and Professor Emeritus

ABORIGINAL EDUCATION COUNCIL

Comprised of Indigenous community members, faculty, staff, and students from Trent, the Aboriginal Education Council ensures that the University engages with the Indigenous communities in the area in a meaningful way, and that the needs of the community are being met.

THE WAY WE LEARN TOGETHER

At Trent, you will thrive and benefit from an academic and supportive environment where Indigenous knowledge is respected and recognized as a means by which to understand the world.

- Learn from Indigenous and non-Indigenous faculty members, and interact with Elders and traditional teachers
- Spend a semester studying abroad in one of Trent’s 35 partner countries
- Engage in research projects that make a difference in your community
- Experience cross-cultural learning, blending Indigenous and Western knowledge and approaches

The concept of understanding the world in multiple ways is deeply embedded in various Indigenous communities. Haudenosaunee people describe this concept in their two row wampum teachings, Maliseet people refer to this as “two eyed seeing,” and Dene people refer to this concept as “strong like two.”

FIRST PEOPLES GATHERING SPACE

In the Ernest and Florence Benedict Gathering Space, students study and take part in an array of activities including ceremonies, socials, and workshops. This hub of activity is a bright and comfortable space where all are welcome.

NOZHĒM: FIRST PEOPLES PERFORMANCE SPACE

This space on campus is a one-of-a-kind venue designed to allow the audience to interact with artists and performers. Unlike a traditional Western theatre, the space is designed to host ceremonies and to nurture Indigenous oral tradition, language, and knowledge.

TRADITIONAL AREA – TIPI AND LODGE

Trent University has a sweat lodge, three tipis, and a traditional wigwam between both the Peterborough and Durham GTA campuses, which serve as spaces for students to learn about ceremony and cultural teachings. The tipis also act as classroom space. Students are greeted by volunteer fire keepers who are trained in cultural protocol, safety, and are ambassadors for the space.

ELDERS GATHERING

Join hundreds of people from across the continent at this annual event. Alongside Elders and traditional peoples, you can share and experience Indigenous knowledge through workshops, presentations, and performances. You won’t want to miss it.

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The First Peoples House of Learning (FPHL) acknowledges and celebrates the strengths and fragility of the human spirit. For students in any discipline studying at either the Peterborough or Durham GTA campuses, FPHL offers a wide range of support services for your time at Trent, including:

- Cultural counsellors who provide services that respect the dignity and value of all people inclusive of age, gender, ethnicity, physical qualities, gender identity, and ability
- Academic and admissions assistance including tutoring for Indigenous students and all those taking Indigenous Studies courses
- Skills workshops held throughout the year and designed with the Indigenous learner in mind
- Student ambassadors work year round to extend a welcoming hand to the community fostered by the FPHL

Students are encouraged to stop by the FPHL or connect by phone (705-748-1011 x 7905), email (fphl@trentu.ca), or social media to make an appointment.

ISHKODEHWIN: ANISHNAABEMOWIN FOR “LIGHTING YOUR INNER FIRE”
To prepare you for success, Ishkodehwin is an on-campus student mentorship program that takes place throughout the academic year. Upper year students act as a peer support for new students to assist them in their transition to Trent. The program is open to all first-year students who identify as First Nation, Inuit or Metis.

SELF-IDENTIFICATION
Self-identifying your Indigenous ancestry helps Trent to provide the best cultural, academic, and support services possible. Learn more about self-identification at trentu.ca/fphl

FUNDING YOUR EDUCATION
Rewarding academic excellence and making transformative educational experiences financially accessible for all students. It’s what we believe in at Trent.

ENTRANCE SCHOLARSHIP GUARANTEE
Attention top scholars! Achieve an average of 85% or higher and you automatically receive an entrance scholarship – no application required.

The best part of all? Trent’s national entrance scholarships are RENEWABLE each year. Maintain an 80% average and you’ll earn a scholarship for each year you’re at Trent. With a maximum scholarship potential of $12,000, things can really add up!

<table>
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<tr>
<th>Entering Average</th>
<th>Scholarship Distribution</th>
<th>Maximum Scholarship Potential</th>
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<tbody>
<tr>
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Note: Indigenous students who are U.S. citizens and are tribally affiliated may qualify to be classified as domestic students, and may be charged domestic tuition rates. Email fphl@trentu.ca for more information.

In today’s competitive work environment, employers are looking for candidates with experience. That’s why at Trent, every student is guaranteed to have meaningful, purposeful, and recorded experiential learning experiences that will contribute to your success as you enter the workforce.

The Chanie Wenjack School for Indigenous Studies encourages you to put the knowledge and skills you’re learning in the classroom to good use. Hands-on experiences include research projects, international education experiences, co-op and internship programs, and much more. Get involved in one of the following experiential learning opportunities:

- Trent Medicine Garden
- Trent Aboriginal Cultural Knowledge and Science (TRACKS) program
- Local Friendship Centre
- Field Schools

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93% OF TRENt GRADs EMPLOYED WITHIN TWO YEARS OF GRADUATING CUDO 2017

“A critical factor in improving Indigenous students’ academic success is the presence of teachers who understand how Indigenous students learn and the challenges that they face.”

Professor David Newhouse, Director of the Chanie Wenjack School for Indigenous Studies
INDIGENOUS PROGRAMS

TRENT UNIVERSITY CHANIE WENJACK SCHOOL FOR INDIGENOUS STUDIES
trentu.ca/futurestudents/ies

DEGREE PROGRAMS

INDIGENOUS STUDIES (B.A.)
Learn how Indigenous peoples in Canada and around the world are shaping our globe through a creative blend of Indigenous and Western knowledge. You will study the historical and contemporary interactions between Indigenous and non-Indigenous societies, and the cultural foundations of Indigenous life.
trentu.ca/futurestudents/indigenousstudies

INDIGENOUS ENVIRONMENTAL STUDIES (B.A. OR B.Sc.)
The first program in North America to integrate Indigenous traditional knowledge with a Western scientific approach. Explore complex topics such as climate change, Indigenous health, and Indigenous/non-Indigenous relations.

INDIGENOUS BACHELOR OF EDUCATION (B.Ed.)
This concurrent five-year program of professional education, the first of its kind in North America, puts Indigenous knowledge and perspectives at the forefront of teacher training and provides self-identified First Nations, Métis, and Inuit students from around the world with the opportunity to become teachers.
trentu.ca/futurestudents/indged

MEDICAL PROFESSIONAL STREAM FOR INDIGENOUS STUDENTS
Are you a high school student who dreams of pursuing medical school? Do you self-identify as First Nations, Métis, or Inuit? Trent’s new pathway for Indigenous students within the medical professional stream provides you with a clear and well-supported route to medical, dental or veterinary school. Learn more about making your medical school dreams a reality.
trentu.ca/premedicalstudies/indigenous

JOINT MAJORS (B.A. OR B.Sc.)
Enhance your Indigenous Studies B.A. degree by combining programs and courses from across the arts and the sciences, or from our professional programs to create a degree that’s uniquely your own. Popular combinations include: Indigenous Studies and History; Indigenous Studies and Business; and Indigenous Studies and Political Studies.
trentu.ca/futurestudents/jointmajors

ENSURING OUR STUDENTS COMPLETE AT LEAST ONE HALF CREDIT COURSE WITH INDIGENOUS CONTENT, MEANING THAT ALL OF OUR STUDENTS WILL GAIN AN UNDERSTANDING OF THE HISTORY, TRADITIONS, CULTURES, AND KNOWLEDGE OF INDIGENOUS PEOPLES, AND SO MUCH MORE.

ENHANCE YOUR DEGREE

NIIGAANIWIN: THE ART OF LEADING BUSINESS SPECIALIZATION
This specialization is available to students in the School of Business at Trent. Niigaaniwin: The Art of Leading specialization brings together two knowledge systems – Western business practices and Indigenous ways of knowing and working – with a view to developing students’ ability to work skillfully in the 21st century business environment.
trentu.ca/futurestudents/businessadmin

INDIGENOUS RECONCILIATION: RESURGENCE OPTION
Over the last few decades, the resurgence of Indigenous peoples has largely animated the Canadian national project of reconciliation. In this option, or “mini minor,” you will gain the knowledge and skills necessary to effectively contribute to this nationwide conversation.
trentu.ca/futurestudents/indigenousoption

CULTURAL EXPRESSIONS & PERFORMANCE COURSES
Demonstrating the significance of oral histories and the intergenerational transmission of knowledge, this cluster of courses offers students the chance to learn how Indigenous dance, literature, media, music, and theatre contributes to the understanding and communications between, and within, Indigenous peoples.
trentu.ca/indigenous/performance

RESEARCH AND PROFESSIONAL DEVELOPMENT CENTRES

LEADING FACULTY IN THE CHANIE WENJACK SCHOOL FOR INDIGENOUS STUDIES ARE WORKING TO FURTHER OUR UNDERSTANDING OF INDIGENOUS PEOPLES AND THEIR CULTURES AND TRADITIONS THROUGH THREE RESEARCH CENTRES ASSOCIATED WITH THE SCHOOL.

BOODWEH CENTRE FOR INDIGENOUS KNOWLEDGES AND LANGUAGES
As a catalyst for new research, the Boodweh Centre for Indigenous Knowledges and Languages connects the University, local communities, and Elders in collaborative initiatives related to the exchange of Indigenous research and scholarship.

ENWEYING INSTITUTE FOR PROFESSIONAL LEARNING
The Enweying Professional Institute for Learning offers certificate courses for professionals who are looking to broaden and deepen their knowledge with respect to Indigenous peoples, Indigenous languages, and Indigenous/non-Indigenous relations.

DIPLOMA PROGRAMS

INDIGENOUS diploma programs at Trent provide the opportunity for students of Indigenous heritage to make the transition into university level studies in a supportive environment. Students possess the Foundations of Indigenous Learning Diploma or the Indigenous Environmental Studies Diploma may choose to pursue a Bachelor’s degree, transferring their diploma credits. Most students are able to complete a diploma and degree in four years.

Indigenous students also have the option to register for a two-year program that will allow them to bridge into Trent’s Nursing program. All courses from the Foundations of Indigenous Studies for Future Nursing Students Diploma program receive university credit and students who complete the diploma and meet the requirements are admitted to the compressed Bachelor of Science in Nursing (B.Sc.N) degree.
trentu.ca/futurestudents/indgdiploma

GRADUATE PROGRAMS

For students looking to continue their studies, Trent offers Indigenous specific graduate programs which feature research and experiential learning opportunities, including the Canadian Studies and Indigenous Studies M.A., and the Indigenous Studies Ph.D. – both the first programs of their kind in Canada – as well as an M.A. in Sustainability Studies.
trentu.ca/futurestudents/graduate

INDIGENOUS ENVIRONMENTAL INSTITUTE

The Indigenous Environmental Institute (IEI) broadens the impact of Trent University’s leadership in Indigenous and environmental education by delivering professional training to and facilitating critical conversations between sectors of the professional community. Positioned to help bolster Indigenous Environmental Science/Studies as a discipline, the IEI creates space for collaborations that bring together Indigenous and western knowledges as equally valuable, complementary ways of knowing.
Trent offers an impressive range of academically rigorous programs across the arts and sciences, as well as professional and specialty programs, with all the benefits of high-quality research and exemplary teaching. No wonder Trent has been named Ontario’s #1 primarily undergraduate university seven years in a row.

STUDY AT ONTARIO’S
#1 UNDERGRADUATE UNIVERSITY

Study at Trent University

Ontario High School Minimum Admission Requirements

Ontario secondary school students are required to have the following for admission to all programs:

- Ontario Secondary School Diploma with a minimum of six grade 12 4U or 4M courses

- A minimum 70% overall final average calculated using the top six grade 12 4U or 4M courses unless otherwise specified in the chart below.

- ENG4U with a minimum grade of 60%

Many programs also have additional requirements. For the full list of requirements, visit trentu.ca/applying

Note: These admission requirements do not apply to the Indigenous Diploma Programs. See information below.

PATHWAYS FOR INDIGENOUS CANADIAN STUDENTS

There are two application pathways if you are an Indigenous Canadian student:

1. DEGREE PROGRAM

Indigenous students who have followed a traditional academic path are eligible to apply to Trent directly through the degree program application process.

- Check the admission requirements for your program choices.
- Apply online through OUAC (Ontario Universities’ Application Centre). Visit ouac.on.ca
- Select your application type: OUAC 101 or OUAC 105, then follow the steps provided.
- Trent University requires transcripts from all institutions you have attended.

You can find your next steps at trentu.ca/applying

2. INDIGENOUS DIPLOMA PROGRAMS

The Diploma in Foundations of Indigenous Learning is for applicants of Indigenous ancestry who may not have taken a traditional academic path towards post-secondary education and may benefit from studying in a supportive academic atmosphere for Indigenous students.

If you are applying to an Indigenous Diploma Program, you must submit an online application through the Ontario Universities’ Application Centre (OUAC), as well as submit the Indigenous Diploma Application Form directly to Trent University.

Full application instructions for Indigenous students are available online at trentu.ca/indgdiploma

"Trent has made me the person I am today. I have learned more Anishnaabemowin at Trent, than ever before. I have been surrounded by strong Indigenous professors, faculty, and students who taught me about different views and encouraged me to use my voice as much as possible. I really found more of my culture here than I could have ever found at any other university."

Joy Davis ’14, Indigenous Studies and International Development alumna

APPLICATION TO TRENT UNIVERSITY

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FIND US
Directions and campus map for the Peterborough and Durham GTA campuses: trentu.ca/howtofindus
Find the First Peoples House of Learning at 1 Gzowski Way
GO Transit travels between downtown Toronto and our Peterborough and Durham GTA campuses several times daily, including weekends.
The 407 extension opening soon makes the GTA even closer.

JOIN US FOR DISCOVER DAYS
FALL OPEN HOUSE
Durham GTA Campus Saturday, October 27, 2018
Peterborough Campus Friday, November 2, 2018

TOURS PLUS
Join us for a special super tour available on a variety of PA Days throughout the year

For more details, and to register, visit trentu.ca/discover
Can’t make it to campus? Explore our interactive maps at trentu.ca/map

MARCH OPEN HOUSE
Durham GTA Campus Saturday, March 9, 2019
Peterborough Campus Friday, March 15, 2019

TAKE A TOUR
Book a Peterborough or Durham GTA campus tour anytime online at trentu.ca/tours

REMARKABLE
TRENT UNIVERSITY
The First Peoples House of Learning at 1 Gzowski Way.

ACCESSIBLE VERSIONS OF THIS DOCUMENT ARE AVAILABLE UPON REQUEST AT trentu.ca/accessable

YOU COULD WIN
FIRST-YEAR TUITION
Enter our draw every time you visit Trent∗
trentu.ca/wintuition
∗conditions apply

DID YOU KNOW?
MOST OF OUR STUDENTS SAY THEY KNEW TRENT WAS RIGHT FOR THEM WHEN THEY VISITED CAMPUS.
COME SEE FOR YOURSELF.