

Application Process:

Eligible* new and returning graduate students must submit the following to apply for a GTA position:

- cover letter containing a **statement of interest**
- up-to-date CV
- GTA Supplementary Form

Please submit your application package to indigenousjobs@trentu.ca by **August 1st, 2026**.

AVAILABLE COURSES LISTED ON PAGE 2.

PLEASE NOTE:

- New this year, you will be required to submit a **GTA Supplementary Form**, which will be included in an email to all eligible graduate students from the Office of the Deans, Arts and Science.
- Your **statement of interest** should include your **top three course preferences for each term**. Please also keep in mind the qualifications listed for each course.
- Preferences are not guaranteed.
- **A complete application package (listed above) is required to receive a GTA position. The hiring department will not assign an eligible student to a course if they have not applied.**
- The courses listed above are conditional to have a GTA pending budgetary approval and projected enrolment.
- Please email malauralucas@trentu.ca if you have any questions.

Ineligible Programs for a GTA position:

*If you are in the following programs, you are **NOT** eligible (ineligible) to apply for a GTA position:

GDIP.BEMA	MED.EDUC.COUR	M.ICA	M.MGT.P	MS.FRSC.COUR
GDIP.ICA	MED.EDUC. PROJ	M.MGT	M.MGT.SCM	MS.FRSC.PROJ
M.ARTM	MED.EDUC. THES	M.MGT.HLTH	MS.AMOD.DSCI	MSN.PPL.PROJ
M.BEMA	MS. AMOD.DATA	M.MGT.HLTP	MS.AMOD.FINA	MSN.PPL.THES

Course Section	Term	Course Section Title	Location	Faculty	Qualifications
IESS-INDG-ERST 2601Y	2026AY	Indigenous Knowledge Systems and Natural Environmental	PTBO & DUR	Dan Longboat	BA/H in INDG, IESS or related preferred.
INDG 2800Y	2026AY	Intro to Anishinaabemowin	PTBO	TBA	BA/H in INDG, IESS or related preferred; Foundational knowledge of Anishinaabemowin; Experience supporting language learning an asset.
IESS 1001H A & B	2026FA	Foundations of IESS	PTBO	TBA, Jackson Pind	BA/H in INDG, IESS or related preferred; lived experience as Indigenous person and/or experience working with Indigenous people preferred.
INDG 1001H A & B	2026FA	Foundations for Reconciliation	PTBO	TBA	BA/H in INDG, IESS or related preferred; lived experience as Indigenous person and/or experience working with Indigenous people preferred.
INDG 2100Y	2026FA	Introduction to Indigenous Knowledge	PTBO	Skahendowaneh Swamp & Jack Hoggarth	BA/H in INDG, IESS or related preferred; demonstrated proficiency with Anishinaabe or Haudenosaunee traditional Knowledges; familiarity with Anishinaabemowin or Kanien'kéha.
INDG-HIST 2306H-W	2026FA	Foundations for Indg History	WEB	Paula Sherman	BA/H in INDG, IESS or related preferred; familiarity with Voice Thread, Blackboard and online asynchronous seminar group facilitation.
INDG 2560H-W	2026FA	Métis Culture and Traditions	WEB	TBA	BA/H in INDG or related preferred; familiarity with Voice Thread, Blackboard and online asynchronous seminar group facilitation.
IESS 1001H A	2027WI	Foundations of IESS	PTBO	TBA	BA/H in INDG, IESS or related preferred.
INDG 1001H A & B	2027WI	Foundations for Reconciliation	PTBO	TBA, Jackson Pind	BA/H in INDG, IESS or related preferred; lived experience as Indigenous person and/or experience working with Indigenous people preferred.
INDG 1002H	2027WI	Foundations for Modern Indigenous Life	PTBO	TBA	BA/H in INDG, IESS or related preferred; lived experience as Indigenous person and/or experience working with Indigenous people preferred.
INDG-GEOG 3201H-W	2027WI	Indigenous Peoples in Urban Centres- City as Home	WEB	Kevin Fitzmaurice	BA/H in INDG, IESS or related preferred; familiarity with Voice Thread, Blackboard and online asynchronous seminar group facilitation; some experience with urban Indigenous communities and organizations preferred; lived experience as Indigenous person preferred.
INDG-HIST 2307H-W	2027WI	Colonial Encounters	WEB	Paula Sherman	BA/H in INDG, IESS or related preferred; familiarity with Voice Thread, Blackboard and online asynchronous seminar group facilitation.
INDG 4206H	2027WI	Indigenous Women and Settler History	WEB	Paula Sherman	BA/H in INDG, IESS or related preferred; familiarity with Voice Thread, Blackboard and online asynchronous seminar group facilitation.

