

Confirmed by the Office of the Dean, School of Education: CS

Pending Budgetary Approval: Y

Emergency Posting in accordance with 5.05.03 (iv) of the Collective Agreement:

**Posting Number: 24-1166**

**Posting Date: August 23, 2024**

**Closing Date: September 13, 2024**

**Position Title: Sessional Faculty**

**Department/Program: School of Education**

**Course Number: EDUC-PHIL 2200H-W**

**Course Title: Philosophy of Education**

**Campus Location: Web based - Peterborough**

**Position Start Date: December 27, 2024**

**Position End Date: April 18, 2025**

**Base Stipend or Hourly Rate (Incl. 4% vacation pay)\*: 9012.06**

**Maximum Hours for Hourly Positions: n/a**

**Projected Enrolment: 40**

\*Individuals with 5 years of continuous service receive 6% vacation pay

**NOTE:**

- **This position may be subject to Right of First Refusal.**
- **If you are an enrolled Trent University Graduate student applying for this position, complete the [Trent University Graduate Student Approval Form](#) and submit it with your application.**
- **Class times and locations are subject to change. Details can be found at: [www.trentu.ca/timetable](http://www.trentu.ca/timetable) and in the Academic Calendar: [www.trentu.ca/registrar/academic-calendar](http://www.trentu.ca/registrar/academic-calendar)**

**BRIEF DESCRIPTION OF DUTIES:** (include any significant variation in duties/responsibilities as outlined in Article 5.04 of Collective Agreement)

- Education is one of the most significant human occupations, in both the formal and informal understandings of the concept. In this course, we explore philosophical enquiries related to education, focusing on the nature, purpose, and aims of education, effective teaching and learning, issues of social justice, equity, and access.
- Using the course syllabus builder on MyTrent, design, organize and present a complete course syllabus in accordance with the calendar description as approved by the Dean of the School of Education.
- Review and be knowledgeable of Trent Online online learning guidelines regarding course migration, remote and onsite exam proctoring.
- Ensure the course content has been properly migrated and updated, and ready for release to students including approved syllabus no later than 5 days prior to the start of the academic term.
- Deliver and facilitate course online with particular attention to timely and effective online interactions with students with regards to the content of the course, so as to improve learning experience and outcomes (e.g. discussion boards, Blackboard Collaborate, Voice Thread)
- When an in-person final exam is necessary, ensure invigilation on both the Durham and PTBO campuses for those students not using remote proctoring service.
- Maintain 1 or more online office hours per week for student consultation outside of scheduled class time (skype, Zoom conference or Blackboard Collaborate)
- Assign and grade student work; provide student feedback in a timely manner

- Report grades
- Prompt communication with students, Office of the Dean of the School of Education and Academic Administrative Assistant.
- Grade breakdowns (with student info, assignment type, weighting, and grade clearly indicated) must be returned to the office by the grade submission deadline
- Exams must be returned to the department office once grading is complete
- Formal appealable work must be retained in accordance with appeals regulations (allowing time for RO to process appeal and forward to dept.), and instructor must have active contact info on file for that period
- Fulfilling any other duties associated with managing the course, such as submitting exam copies to CAT if required
- For further course details, please refer to the Academic Calendar.

### QUALIFICATIONS:

- Ph.D. preferred in the area of Education or Philosophy
- Experience teaching online courses
- Specialized knowledge of the course subject matter as evidenced by research activity and/or prior experience teaching in
- Strong organizational, administrative, interpersonal and communication skills
- Demonstrated evidence of high-quality teaching at the university level, specifically web-based courses
- Experience in using digital learning resources and assessments
- Experience in the appropriate application of technology to support instruction, interaction, student self-directed learning, and collaboration
- High level of proficiency and independence using Blackboard Learning Management System
- Experience working with teaching assistants

### APPLICATION PROCEDURES: (Required supporting documentation, transcripts, CV, Referees, etc.)

- A cover letter
- An up-to-date curriculum vitae
- Names, phone numbers and e-mail addresses of three references
- If applicable, include letter from Chair to verify ROFR status

Forward application and supporting documentation to: [educationpostings@trentu.ca](mailto:educationpostings@trentu.ca)

The detailed terms and conditions of employment in relation to this position are in accordance with an existing collective agreement between the University and the Canadian Union of Public Employees, Local 3908.

Trent University is actively committed to creating a diverse and inclusive campus community and encourages applications from all qualified candidates. Trent University offers accommodation for applicants with disabilities in its recruitment processes. If you require accommodation during the recruitment process or require an accessible version of a document/publication, please contact [christinesalo@trentu.ca](mailto:christinesalo@trentu.ca)

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.