

# Graduate Scholarship Applications Outline of Proposed Research

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“We respectfully acknowledge that we are on the treaty and traditional territory of the Michi Saagiig Anishinaabeg. We offer our gratitude to the First Peoples for their care for, and teachings about, our earth and our relations. May we honour those teachings.”



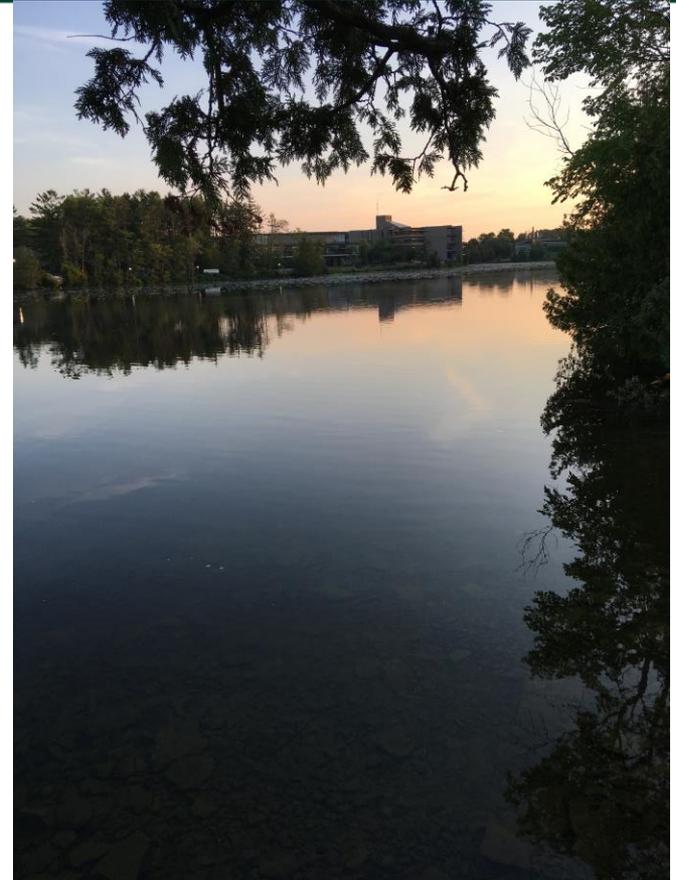
# Agenda

- Different names, same thing
- Parts of the Proposed Research
- Presentation instructions
- Knowledge mobilization
- Equity, diversity and inclusivity
- Sex and gender
- Questions



- Plan of Study
- Statement of Research
- Outline of Proposed Research
- Research Proposal

Same thing – Different name  
Always review the instructions



# Outline of Proposed Research (Tri Council CGS-M instructions)

- Provide a detailed description of your proposed research project for the period during which you will hold the award.
- Be as specific as possible. Provide background information to position your proposed research within the context of current knowledge in the field.
- State the objectives and hypothesis, and outline the experimental or theoretical approach to be taken (citing literature pertinent to the proposal) and the methods and procedures to be used.
- State the significance of the proposed research to a field or fields in the health sciences, natural sciences and/or engineering, or social sciences and/or humanities, as appropriate.

# Outline of Proposed Research & what it should clarify

- ✓ Grab the readers interest with brief concise overview of your topic
- ✓ Start to narrow down to your research's specific focus
- ✓ Clearly articulate your research question
- ✓ Your methodology
- ✓ Why the research is important and to who?
- ✓ What are the benefits of your research

Remember to consider the extra's (sex and gender, EDI, Knowledge mobilization)



# Outline of Proposed Research CGS – M (attachment – two separate sections)

*Outline of proposed research and Bibliography and citations. Each of these sections must be only one page.* Pages in excess of the number permitted may be removed before the selection process, and your application may be at a disadvantage as a result.

Always follow the instructions as to permissible length.



- Complete a first draft early
- Take a break
- Edit again
- Find an editor to review for clarity and spelling or typo errors



## Tri Council On-line Presentation and Attachment Standards

- All text, including references (where applicable), must conform to these standards.
- Acronyms and abbreviations must be spelled out completely on initial appearance in text;
- Pages must be 8 ½" x 11" (216mm x 279mm);
- Pages must be single-spaced, with no more than six lines of type per inch;
- All text must be in 12 pt. Times New Roman font;
- Condensed fonts will not be accepted;
- Colour imagery is acceptable\* but the text should be in black;
- All margins must be set at a minimum of ¾" (1.87 cm);
- Do not introduce hyperlinks in your documents;

[https://www.nserc-crsng.gc.ca/ResearchPortal-PortailDeRecherche/standards\\_eng.asp](https://www.nserc-crsng.gc.ca/ResearchPortal-PortailDeRecherche/standards_eng.asp)

# What is knowledge mobilization?

Knowledge mobilization is an umbrella term encompassing a wide range of activities relating to the production and use of research results, including knowledge synthesis, dissemination, transfer, exchange, and co-creation or co-production by researchers and knowledge users.



# Explained knowledge mobilization:

Within your Outline of Proposed Research, include a sentence as to how your research benefits and indicate if you considered how you will share your research outcomes with:

- your research field
- your research community
- and if possible, transfer over to other fields of research



Incorporating diversity considerations, including but not limited to sex (biological), gender (socio-cultural) and other identity factors (Indigenous Peoples, persons with disabilities, members of visible minorities/racialized groups and members of LGBTQ2+ communities, among others), in research design makes research more ethically sound, rigorous and useful.

All NSERC applicants are asked to describe how these aspects will be addressed in their research design, methods, analysis and interpretation, and/or dissemination of findings.

This is one of the elements that can strengthen your proposal and will be taken into consideration by the committee members during review.

[https://www.nserc-crsng.gc.ca/\\_doc/Students-Etudiants/equitydiversitinclusion\\_e.pdf](https://www.nserc-crsng.gc.ca/_doc/Students-Etudiants/equitydiversitinclusion_e.pdf)

## Sex- and gender-based analysis

The following questions relate to sex- and gender-based analysis that may apply:

- Are sex (biological) considerations taken into account in this proposal?
- Are gender (socio-cultural) considerations taken into account in this study?

Describe how sex and/or gender considerations will be considered in your research study. (**Note:** This question will appear only if you have selected *Yes* to either of the above two questions).



For a guide to sex- and gender-based analysis, consult: <https://cihr-irsc.gc.ca/e/50836.html>

## Sources to Review

[https://www.nserc-crsng.gc.ca/NSERC-CRSNG/EDI-EDI/index\\_eng.asp](https://www.nserc-crsng.gc.ca/NSERC-CRSNG/EDI-EDI/index_eng.asp)

[https://vanier.gc.ca/en/equity\\_diversity\\_inclusion-equite\\_diversite\\_inclusion.html](https://vanier.gc.ca/en/equity_diversity_inclusion-equite_diversite_inclusion.html)

<https://cihr-irsc.gc.ca/e/50833.html>

[https://www.nserc-crsng.gc.ca/doc/Students-Etudiants/equitydiversitinclusion\\_e.pdf](https://www.nserc-crsng.gc.ca/doc/Students-Etudiants/equitydiversitinclusion_e.pdf)

**Equality** means experiencing the freedom to develop and make choices unhindered by stereotypes, roles and prejudices; that the different behaviours, aspirations and needs of people are considered, valued and favoured equally. It does not mean that people have to become the same, but that their rights, responsibilities and opportunities do not depend on their identity. <sup>xv</sup>

**Diversity** consists of the conditions, expressions and experiences of different groups<sup>xvi</sup> identified by age, education, sexual orientation, parental status/responsibility, immigration status, Indigenous status, religion, disability, language, race, place of origin, ethnicity, culture, socio-economic status and other attributes. Recognizing and valuing diversity must be accompanied by concerted efforts to ensure inclusion of diverse populations, meaning that individuals are and feel valued, respected and equally supported. <sup>xvii</sup>

**Inclusion** requires creating an environment in which all people are respected equitably and have access to the same opportunities. “Organizationally, inclusion requires the identification and removal of barriers (e.g., physical, procedural, visible, invisible, intentional, unintentional) that inhibit [applicants’] participation and contribution. Inclusion also requires [NSERC and awardees ] to demonstrate ... values and principles of fairness, justice, equity, and respect ... by being open to different voices and perspectives, developing an understanding of different cultures, experiences and communities, and making a conscious effort to be welcoming, helpful and respectful to everyone.”xviii

Source:

[https://www.nserc-crsng.gc.ca/doc/EDI/Guide\\_for\\_Applicants\\_EN.pdf](https://www.nserc-crsng.gc.ca/doc/EDI/Guide_for_Applicants_EN.pdf)

# Questions?

Please direct any additional questions to:  
School of Graduate Studies  
Blackburn Hall Suite 115  
705-748-1011 Ext. 7245

**CHALLENGE THE WAY YOU THINK**