

Appendix A: Selection criteria and indicators for CGRS D applications

Note: Members must consider any [special circumstances](#) that have had an effect on the performance and/or productivity of the applicant.

Selection criteria and indicators for CGRS D applications

Selection criteria (weighting %)	Indicators	Evidence
Research potential (50%)	Quality of research proposal	Outline of proposed research
	Demonstration of potential to carry out proposed research relative to the stage of study, lived experience and knowledge systems	- Academic, research and other relevant work experience - Scholarships and other awards offered - Thesis most recently completed or in progress - Contributions and statements – Parts I, II and III - Reference letters
	Quality of contributions and extent to which they advance the field of research. Contributions may include publications, patents, reports, posters, abstracts, monographs, presentations, creative outputs, knowledge translation outputs, community products, etc.	
	Demonstration of sound judgment and ability to think critically	
	Demonstration of responsible and ethical research conduct, including honest and thoughtful inquiry, rigorous analysis, commitment to safety and to the dissemination of research results and adherence to the use of professional standards	
	Demonstration of originality, initiative, autonomy, relevant community involvement and outreach	- Scholarships and other awards offered - Thesis most recently completed or in progress - Outline of proposed research - Contributions and statements – Parts II and III - Reference letters
	The ability to communicate theoretical, technical and/or scientific concepts clearly and logically in written and oral formats	

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Selection criteria (weighting %)	Indicators	Evidence
	Integration of EDI considerations (if applicable)	• EDI considerations in the research process • Outline of proposed research
Relevant experience and achievements obtained within and beyond academia (50%)	Relevant training, such as academic training, lived experience and traditional teachings	• Academic, research and other relevant work experience • Contributions and statements – Part III, applicant's statement • Special circumstances • Reference letters
	Scholarships, awards and distinctions (amount, duration and prestige)	• Scholarships and other awards offered • Reference letters
	Academic record	• Institution transcripts • Reference letters • Academic background
	Professional, academic and extracurricular activities, as well as collaborations with supervisors, colleagues, peers, students and members of the community	• Academic, research and other relevant work experience • Scholarships and other awards offered • Contributions and statements – Parts I, II and III • Reference letters