

Agenda

The 534th Meeting of the Trent University Senate
Tuesday, May 12, 2026, 2:00 p.m.
A.J.M. Smith Room

1. Welcome and Adoption of the Agenda Chair

Traditional welcome--We respectfully acknowledge that we are on the treaty and traditional territory of the Miichi Saagiig Anishnaabeg. We offer our gratitude to First Nations for their care for, and teachings about, our earth and relations. May we honour those teachings.

Open Session

2. Chair's Remarks and Announcements
3. Minutes of the April 14, 2026, meeting of Senate and Business Arising (for approval) Chair Exhibit 1
4. Undergraduate Studies Committee Report (for approval) Senator Chan-Reynolds Exhibit 2
5. Graduate Studies Committee Report (for approval) Senator Brunetti Exhibit 3
6. Academic Planning and Policy Committee Report (for information) Senator Skinner Exhibit 4
7. Research Policy Committee Report (for information) Senator Hintelmann Exhibit 5
8. Any Other Business Chair
9. Adjournment Chair



The 533 Meeting of the Trent University Senate

Tuesday, April 14, 2026 at 2:00 p.m.
AJM Smith Room

Minutes

Present: Senators Cathy Bruce (Chair), Suzanne Bailey, Liana Brown, Craig Brunetti, Shutao Cao, Siobhan Cadigan, Michael Chan-Reynolds, Jonathan Greene, Stephen Hill, Holger Hintelmann, Ihor Junyk, Heather Klyn-Hesselink, Lawrence Lam, Byron Lew, Mowei Liu, Lewis MacLeod, Michele McIntosh, Jennifer Moore, Marina Morgenshtern, Van Nguyen-Marshall, Heather Nicol, Naomi Nichols, Kathryn Norlock, Fergal O'Hagan, David Patton, Karleen Pendleton Jiménez, Catalina Sagarra, Mickayla Simpson, Mark Skinner, Vincent Sun, Emily Tufts, Sarah West, and Susan Wurtele. Official Visitors Heather Crowley, Moira Howes, Chioma Ifeanyichukwu, Connor Koch, and Brandon Rempelgas. University Secretary Brenda Blackburn, Associate University Secretary (Senate) Tara Harrington and Governance Officer Richelle Hall.

Regrets: Senators Anthony Coulter, Neil Emery, Erick Laming, Hugo Lehmann, Paul Manning, James Penney, Emma Perratt, Steven Rafferty, Aaron Slepko, Mrunmayee Vichare and Robert Wright. Official Visitors and junior student member: Laszlo Ban, Alma Barranco-Mendoza, Brennan Cornell, and Esther Kambale.

Welcome and adoption of the Agenda

The meeting opened with a welcome to the traditional territory:
We respectfully acknowledge that we are on the treaty and traditional territory of the Michi Saagiig Anishinabeg. We offer our gratitude to First Nations for their care for, and teachings about, our earth and relations. May we honour those teachings.

Closed Session

University Honours Subcommittee Report. The Chair presented the University Honours Subcommittee and Executive Committee's recommendation for Eminent Service Award recipients for 2026. Senate approved the candidates presented. The recommendation will now track to the Board of Governors for final approval.

Budget Update. The Chair and Vice-President Al-idrissi provided an update on the budget, noting that it was approved by the Board of Governors on March 27, 2026, in its closed session meeting. Provincial funding information remains under embargo, with some information yet to be confirmed. The budget will go back to the Board in the open

session once the embargo has been lifted. Discussion focused on the impact of budget reductions as it relates to Senate matters.

Open Session

Chair's Remarks and Announcements. The Chair thanked everyone for their participation in the Indigenous Education Strategy discussion at the last meeting.

Education Program Changes – The Chair reported on a recent government announcement requiring Bachelor of Education programs to reduce the current four-semester model into an intensive three-semester model, effective May 2027. Senators Skinner and O'Hagan would be attending a technical briefing later that week to learn more about the required changes. Some Senators expressed concern regarding the new model and student preparedness.

Fleming College and St. Lawrence College Merger – The Chair commented on the recent merger announcement of Fleming and St. Lawrence colleges. The President was looking to partner with the new institution with hope of leading to greater collaboration in the future. There would be no immediate impact on the Trent/Fleming School of Nursing program at this time.

Minutes and Business arising Meeting of March 17, 2026. The minutes were approved as presented.

Provost's Forum on Academic Freedom. Dr. Shannon Dea, Provost & Vice-President, Academic & Research at Saint Mary's University led an engaging and interactive discussion on academic freedom and its evolving role in post-secondary education.

Undergraduate Studies Committee Report. Senator Chan-Reynolds presented the report which included the following major and minor modification proposals:

Artificial Intelligence – Modify program requirements for the Bachelor of Arts Honours in Artificial Intelligence (single-major). Two new joint-major degree options – Bachelor of Arts Honours in Artificial Intelligence and Bachelor of Science Honours in Artificial Intelligence.

Artificial Intelligence, Computer Science – Two new postgraduate certificates. Modify program requirements for postgraduate certificates in Applied Artificial Intelligence and Applied Artificial Intelligence & Software Development.

Artificial Intelligence, Computer Science, Mathematics, Economics – Modify program requirements for postgraduate certificate in Applied Artificial Intelligence & Financial Analytics.

Arts & Science – A new transfer pathway that would allow qualifying students of American University of Yangon to enter various degree programs at Trent with

advanced standing.

Business – New transfer pathways that would allow qualifying students of Quality Leadership University and Shanghai University of Finance and Economics to enter Trent's Business Administration (BBA Honours) program with advanced standing. A new transfer pathways that would allow qualifying students of Shanghai University of Finance and Economics to enter Trent's Bachelor of Arts Honours in Economics program with advanced standing. Modify program requirements for Bachelor of Business Administration Honours and General, Bachelor of Arts/Bachelor of Science in Business Administration (joint-major), and Minor in Business Administration.

Business, Computer Science – Modify program requirements for postgraduate certificate in E-Commerce.

Communications – Three new regular courses – COMM2006H, COMM2007H, and COMM3700H/COMM3701H/COMM3702H. Modify program requirements for Bachelor of Arts Honours and General in Communications.

Communications, Business, Computer Science – Modify program requirements for postgraduate certificate in Digital Marketing.

Education – One new regular course – EDUC4337H. Modify program requirements for Bachelor of Education and Bachelor of Education – Indigenous.

English Literature – One new regular course – ENGL2801H

Environment – A new co-op option in the BSc Honours in Water Sciences

Indigenous Studies – A new transfer pathway that would allow qualifying students of Algonquin College to enter Trent's BA Honours in Indigenous Studies.

Language & Linguistics – A new undergraduate certificate. One new regular course - LING3500H.

Philosophy – Modify program requirements for the specialization in Ethics.

Political Studies - Modify program requirements for the Bachelor of Arts Honours in Political Studies and Swansea Law Program, and the specializations in International Law & Policy, Political Theory, and World Politics.

Supply Chain Management – Modify program name of postgraduate certificate in Logistics & Supply Chain Management (1 yr) to postgraduate certificate in Logistics & Supply Chain Foundations. Modify program requirements for the postgraduate certificate in Logistics & Supply Chain Management (2yr).

Supply Chain Management, Business, Computer Science – Modify program name and requirements for postgraduate certificate in Logistics & Supply Chain Management and E-Commerce.

The Chair noted that Senate Executive has recommended that the Undergraduate Studies Committee undertake a review of the nomenclature surrounding options, specializations, certificates and diplomas.

Senate approved the report as presented.

Graduate Studies Committee Report. Senator Brunetti presented the report which included the following major and minor modification proposals:

Master of Arts in Management - One new regular course.

Master of Arts in Sustainability Studies – Modify program co-op requirements.

Master of Science in Material Science – A new graduate diploma in material science.

Remote Defence Policy – Revisions included moving the decision-making authority from the Dean to the graduate program directors.

Senate approved the report as presented.

2026-2027 Faculty Committee List. Senator Skinner presented the report on behalf of the Faculty Board Nominating Committee, noting that there will be some updates as department chairs for 2026-2027 are identified.

Senate approved the report as presented.

Academic Planning & Policy Committee Report. Senator Skinner presented the report which identified changes to three degree programs based on recommendations in their monitoring reports. The graduate diploma in Dementia Studies for Registered Nurses was transitioned into two distinct streams, Dementia Studies and Mental Health & Addiction, in 2023. Additionally, two programs will have name changes effective May 1, 2026. The Bachelor of Science in Health & Behaviour will become Bachelor of Science in Health and the Bachelor of Arts in Logistics and Supply Chain Management will become Bachelor of Arts in Supply Chain Management. These represent positive changes in the mid cycle of the cyclical review process.

Senate received the report for information..

Any Other Business. None at this time.

Adjournment. The meeting adjourned at 4:03 p.m.

Dr. C. Bruce, Chair

R. Hall, Recording Secretary

2025–2026 Undergraduate Studies Committee

8th Report to Senate – May 12, 2026

Unless otherwise indicated, all curriculum changes will take effect in the 2026-2027 Academic Year.

For Senate Approval – Major Modifications

#	Academic Unit	Category	Name	Details
1.	Artificial Intelligence	Add new transfer pathway	from Centennial College to BA Honours in Artificial Intelligence	Qualified students may enter the Artificial Intelligence degree program on an advanced standing basis (10.0 credits awarded), subsequent to successful completion of the Software Engineering Technology - Artificial Intelligence advanced diploma program with a minimum overall average of 75%.
2.	Supply Chain Management	Add co-op option	BA Honours in Supply Chain Management – Co-op	In addition to the requirements for the single-major Honours program, students must satisfy the co-op requirements: <ul style="list-style-type: none"> • Minimum 70% in COOP 2000H • Minimum 75% cumulative average throughout study terms • Satisfactory work term evaluations

For Senate Approval – Courses

#	Academic Unit	Category	Name	Details
1.	Anthropology	New course	ANTH3560H Aliens, Atlanteans, and Ancient Apocalypses	This course examines the popularity of pseudoarchaeology in modern society. Through an investigation of case studies, we explore the foundation on which archaeological conspiracy theories are founded, apply critical thinking and the scientific method to evidence cited to support them, and consider the factors that drive modern fascination with them. Prerequisite: 8.0 university credits. <ul style="list-style-type: none"> • Anthropology/Archaeology Category A and C
2.	Biology	Trial course regularization	BIOL3200H Fungi: Functions, Friends, Foes	As the Hidden Kingdom, fungi are covert, critical players in life processes. This course examines unique anatomical, cellular, biochemical and ecological processes by which fungi function as energy salvagers, earth makers, life enablers and pathogenic killers. It further explores applications of mind alteration, body healing, materials, foods, and environmental remediation. Prerequisite: 8.0 university credits including 60% or higher in BIOL 2070H and 60% or higher in an additional 0.5 BIOL credit at the 2000 level.

#	Academic Unit	Category	Name	Details
3.	Biology	Trial course regularization	BIOL4550H One Health	The interdependence of the health of humans, animals, and ecosystems is a foundational pillar of One Health, an integrated framework approach to solving problems such as climate change, pandemics, the provision of safe and nutritious food, and the need for clean water. In this course, health is explored from scientific and socio-cultural perspectives. Prerequisite: A minimum overall average of 75% in completed BIOL/BIOC/BIOM courses and 12.0 university credits including: BIOL 1020H, 2050H, 2070H, and 2600H; one of BIOL 1030H or BIOM 1000H; one of BIOL 2000H, GEOG-ERSC 2080H, MATH 2560H, PSYC 2018H, or PSYC 2019H; and 2.0 BIOL credits at the 3000 level.
4.	Communications	New course	COMM2008H Communications for Environmental and Social Change	This course explores the role of journalism in highlighting environmental challenges and uncovering paths forward. Students learn about the techniques and ethics of reporting on the natural world. They develop the skills to translate scientific data into compelling written and visual narratives, engage in investigative research, and report from the field. Prerequisite: COMM 1000H or 2.0 university credits. <ul style="list-style-type: none"> • Case Study (EL-CS), Simulated Workshop (EL-SW)
5.	Communications	New course - crosslisted	COMM3006H Environmental Journalism	This course explores the role of journalism in highlighting environmental challenges and uncovering paths forward. Students learn about the techniques and ethics of reporting on the natural world. They develop the skills to translate scientific data into compelling written and visual narratives, engage in investigative research, and report from the field. Prerequisite: 6.0 university credits. <ul style="list-style-type: none"> • Crosslisted subject: ERST • Community-Based Research (EL-CB), Case Study (EL-CS), Field Experience (EL-FE)
6.	English Literature	New course	WRIT2005H Journalism, Law, and Ethics	This course explores the legal and ethical frameworks governing Canadian journalism. Students analyze tensions between free expression and legal limits such as defamation, privacy, and publication bans. Through case studies and seminar discussion, students develop structured reasoning skills to navigate real-world editorial dilemmas and justify

#	Academic Unit	Category	Name	Details
				defensible journalistic decisions. Prerequisite: 2.0 university credits.
7.	Gender & Social Justice	New course	GESO3260H Age, Gender, Justice	Aging is a social and cultural process relevant to everyone, but we do not grow old equitably. In this course we ask: what constitutes a socially just late life? Readings, podcasts, and films from age, queer, gender, critical race, Indigenous, environmental, disability, cultural, film, and literary studies. Prerequisite: 8.0 university credits.
8.	Nursing	New course	NURS4109H Introduction to Forensic Nursing	This course explores the intersection of healthcare and the criminal justice system. Topics include forensic science, victimology, evidence collection, trauma-informed care, and the roles of forensic nurses across various specialties. Assignments involve presentations, case studies, and a literature review. Prerequisite: A pass in NURS 3020H and 3021H; 60% or higher in NURS 3000H, 3001H, 3004H, 3031H, and 3550H; and permission of department. <ul style="list-style-type: none"> • Science designation • BScN Advanced Topics Group • Case Study (EL-CS)

For Senate Approval – Programs

For complete program requirements, see Appendix 1 (p.7)

#	Academic Unit	Category	Name	Details/Changes
1.	Computer Science	Change program requirements	BSc Honours in Computer Science - Co-op	Remove COIS 1400H, 2430H, 3430H; add 5-year structure
2.	Environment	Add General degree option	BA in Environmental & Resource Studies	Add new joint-major General BA program (addendum to 2026-03-17 report, which included the single-major General program but omitted the joint major)
3.	Environment	Add General degree option	BSc in Environmental & Resource Science	As above
4.	Nursing	Renewal of transfer pathway	from Fleming College to BSc in Nursing, Compressed	Reason for renewal: expiry. Renewed agreement reflects changes to curriculum at Fleming and Trent. Qualified students may enter the Bachelor of Science in Nursing (BScN) compressed program on an advanced standing basis, subsequent to the successful completion of the Ontario College Diploma in Practical Nursing.

For Senate Information – Courses

#	Academic Unit	Category	Name	Details/Changes
1.	Anthropology	Add crosslisting	ANTH2002H Language and Culture	New crosslisted subject: LING
2.	Anthropology	Add crosslisting	ANTH3311H Anthropology of Language	New crosslisted subject: LING (existing: MDST)
3.	Business	Change course prerequisite	ADMN3300H Personal Ethics in Organizations and Business	Prerequisite: 9.0 university credits, at least 3.0 of which must be ADMN credits including ADMN 1000H.
4.	Business	Delete course	ADMN2010H Management Skills	
5.	Business	Delete course	ADMN3440H Introduction to the Third Sector	
6.	Chemistry	New trial course	CHEM4530H Principles of Electrochemistry	This course introduces the key fundamental principles that control electrochemical systems, including thermodynamics, kinetics, and transport phenomena. These concepts are then linked to electrochemical methods, such as potentiometry, amperometry, coulometry, and voltammetry, as well as to real world technologies, such as batteries, fuel cells, and electrochemical sensors. Prerequisite: CHEM 2200H and 3520H. • Science designation
7.	Child & Youth Studies	New trial course	CHYS3011H Infant and Toddler Development	Major theoretical frameworks and prominent empirical research in infant and toddler development are examined. Topics include prenatal development and physical, language, socio-emotional, and cognitive changes. The roles of parenting and culture are examined, as well as developmental psychopathology. Prerequisite: 7.0 university credits.
8.	Child & Youth Studies	Delete course	CHYS3005H Fostering Imagination and Empathy in Children & Youth	
9.	Economics	Add crosslisting	ECON3050H Islamic Finance and Economics	New crosslisted subject: ADMN

#	Academic Unit	Category	Name	Details/Changes
10.	Environment, Study of Canada / Études canadiennes	Renumber, add crosslisting	GEOG3390H Contemporary Issues of the Circumpolar World	New number: GEOG3490H New crosslisted subject: CAST (existing: ERST)
11.	Kinesiology and Indigenous Studies	Add ICR designation	KINE2003H Movement and Well-Being in Indigenous Health	Added to the Approved Indigenous Course List (courses which fulfill the Indigenous Course Requirement for undergraduate degrees)
12.	Languages & Linguistics	Add crosslisting	LING2003H Morphology	New crosslisted subject: ANTH
13.	Languages & Linguistics	Renumber, add crosslisting	LING2002H Phonology	New number: LING2004H New crosslisted subject: ANTH
14.	Languages & Linguistics	Add crosslisting	LING3003H Syntax and Semantics	New crosslisted subject: ANTH
15.	Languages & Linguistics	Add crosslisting	LING3070H Sociolinguistics	New crosslisted subjects: ANTH, SOCI
16.	Psychology	Delete course	PSYC3780H Dreams and Dreaming	
17.	Psychology	Delete course	PSYC4780H Advanced Dreams and Dreaming	
18.	Trent International	Place course on reserve	EAPP1000Y Academic English 1	
19.	Trent International	Place course on reserve	EAPP1010H Canadian Academic Culture and Language	
20.	Trent International	Place course on reserve	EAPP2000Y Academic English 2	
21.	Trent International	Place course on reserve	EAPP2010H Language Development and Pedagogy for ESL Teachers 1	
22.	Trent International	Place course on reserve	EAPP2020H Language Development and Pedagogy for ESL Teachers 2	

For Senate Information – Programs

#	Academic Unit	Category	Name	Details/Changes
1.	Swansea Law	Change program requirements	Trent/Swansea Dual Degree in Law & Arts	Honours programs in the Trent/Swansea Dual Degree updated to reflect recently approved curriculum changes to the Trent single-major Honours programs: <ul style="list-style-type: none"> • Business Administration • Communications • Environmental & Resource Studies • Human Rights & Global Justice
2.	Biology	Change program requirements	BSc Honours in Biomedical Science	Add BIOL 3901H, 3902H, 4900Y, 4010Y/4020D (electives)
3.	Biology	Change program requirements	Specialization in Health Sciences	Add BIOL 3901H, 3902H, 4900Y (electives)
4.	Biology	Change program requirements	BSc Honours / Co-op in Conservation Biology	Add BIOL 3901H, 3902H, 4900Y (electives)
5.	Biology	Change program requirements	Specialization in Conservation Biology	Add BIOL 3901H, 3902H, 4900Y (electives)
6.	Business	Change program requirements	Postgraduate Certificate in Accounting	Students who hold an Honours degree in Business Administration (single-major BBA or joint-major BA/BSc) from Trent University may have a maximum of 3.5 credits (ADMN 1221H, 2221H, 3200H, 3032H, ECON 1010H, 1020H, and 2200H) from their degree applied to the 9.0-credit postgraduate certificate program.
7.	Business	Change program requirements	Postgraduate Certificate in Human Resource Management	Students who hold an Honours degree in Business Administration (single-major BBA or joint-major BA/BSc) from Trent University may have a maximum of 2.0 credits (ADMN 1221H, 2221H, 2220H, and 2230H) from their degree applied to the 5.0-credit postgraduate certificate program.
8.	Child & Youth Studies	Change program requirements	BA Honours/ General in Child & Youth Studies	Students may take a maximum of 1.5 credits from CHYS 3905H, 3906H, 4880H, 4881H, 4882Y, 4905H, or 4906H [change from 1.0 credit]
9.	Physics & Astronomy	Change program requirements	BSc Honours in Mathematical Physics	add PHYS 4605H (elective)
10.	Physics & Astronomy	Change program requirements	BSc Honours in Computer Science & Physics	add PHYS 4605H (elective)

#	Academic Unit	Category	Name	Details/Changes
11.	Political Studies	Change program requirements	BA Honours in International Political Economy	Add HURI 2006H, POST 3422H, POST 4255H to category A; add POST-GDST 4272H to category B

Appendix 1 – Program Changes

Name	Details																								
BSc Computer Science - Co-op	<p>Co-op students must satisfy the requirements for the single-major Honours Bachelor of Science program in Computer Science and the co-op requirements. To remain in the co-op program, students must complete the required work term preparation course COOP 2000H with a minimum 70% progression requirement and maintain a minimum 75% cumulative average throughout their study terms.</p> <p>Students who are admitted directly may choose to follow a 4-year or 5-year degree completion pathway. Students who are not admitted directly may apply for admission after commencing studies at Trent and be admitted on a competitive basis provided there are available spaces in the program. Students who are not admitted directly may only follow a 5-year degree completion pathway.</p> <p>[New] 5-Year Co-op Structure The 5-year co-op is open to students directly admitted to the program and students transferring into the program. Students complete one 12-month work term (COOP 2100P, 3100P, and 4100P) with a single employer.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Fall</th> <th>Winter</th> <th>Summer</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>Study Term 1</td> <td>Study Term 2</td> <td>-</td> </tr> <tr> <td>Year 2</td> <td>Study Term 3</td> <td>Study Term 4</td> <td>-</td> </tr> <tr> <td>Year 3</td> <td>Study Term 5</td> <td>Study Term 6</td> <td>Work Term</td> </tr> <tr> <td>Year 4</td> <td>Work Term</td> <td>Work Term</td> <td>-</td> </tr> <tr> <td>Year 5</td> <td>Study Term 7</td> <td>Study Term 8</td> <td>-</td> </tr> </tbody> </table>	Year	Fall	Winter	Summer	Year 1	Study Term 1	Study Term 2	-	Year 2	Study Term 3	Study Term 4	-	Year 3	Study Term 5	Study Term 6	Work Term	Year 4	Work Term	Work Term	-	Year 5	Study Term 7	Study Term 8	-
Year	Fall	Winter	Summer																						
Year 1	Study Term 1	Study Term 2	-																						
Year 2	Study Term 3	Study Term 4	-																						
Year 3	Study Term 5	Study Term 6	Work Term																						
Year 4	Work Term	Work Term	-																						
Year 5	Study Term 7	Study Term 8	-																						
BA Environmental & Resource Studies	<p>The joint-major General program. 15.0 credits including the following 6.0 credits:</p> <ul style="list-style-type: none"> • 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H • 2.5 ERST credits consisting of ERST 2100H, 2510H, 2520H, 2525H, and 3000H • 1.5 ERST credits at the 3000 level or beyond in addition to the above • 0.5 ERSC credit at the 2000 level or beyond 																								
BSc Environmental & Resource Science	<p>The joint-major General program. 15.0 credits including the following 6.0 credits:</p> <ul style="list-style-type: none"> • 1.5 ERSC/ERST/SAFS credits from ERSC 1010H, 1020H, 1040H, 1060H, ERST 1030H, or SAFS 1001H • 2.5 ERSC credits consisting of ERSC 2080H, 2090H, 2220H, 2230H, and 2240H • 0.5 ERST credit consisting of ERST 3000H • 0.5 ERSC credit at the 3000 level or beyond • 0.5 ERST credit at the 2000 level or beyond in addition to the above • 0.5 MATH credit consisting of MATH 1051H 																								

Swansea Law Business Administration	Year 1 [excerpted] 5.0 credits including the following: <ul style="list-style-type: none"> • 1.5 ADMN credits consisting of ADMN 1000H, 1221H, and 2221H • 1.0 ECON credit consisting of ECON 1010H and 1020H • 0.5 ADMN credit at the 2000 level or beyond in addition to the above • 2.0 elective credits
Swansea Law Communications	Year 2 [excerpted] 5.0 credits including the following: <ul style="list-style-type: none"> • 1.5 COMM credits consisting of COMM 2001H, 2002H, and 2010H • 1.5 COMM credits in addition to the above • 0.5 credit from COMM in addition to the above and/or from ADMN 1000H, 2080H, 2100H, 2410H, 3150H, CUST-MDST 1535H, 2186H, 2535H, 3139H, 3184H, 3186H, 3535H, INDG-MDST 2030H, 3102Y, or SOCI-CAST-MDST 3450H • 1.5 elective credits
Swansea Law Environmental & Resource Studies	Revision to 2026-03-17 report: Year 2 [excerpted] 5.0 credits including the following: <ul style="list-style-type: none"> • 1.0 ERST credits consisting of ERST 2510H and 3000H • 1.0 ERST credit at the 3000 level or beyond in addition to the above • 1.0 ERST credit at the 2000 level or beyond in addition to the above • 1.0 ERSC credit at the 2000 level or beyond • 1.0 elective credit
Swansea Law Human Rights & Global Justice	Year 1 [excerpted] 5.0 credits including the following: <ul style="list-style-type: none"> • 1.0 HURI credit consisting of HURI 1001H and 1002H • 0.5 HURI credit from HURI 2010H or 2251H • 0.5 credit from Category A or B • 3.0 elective credits

2025–2026 Graduate Studies Committee

Report to Senate – April 23, 2026

Unless otherwise indicated, all curriculum changes will take effect in the 2026-2027 Academic Year.

For Senate Approval – Major Modifications

#	Academic Unit	Category	Name	Rationale
1	Computer Science M.Sc.	New Course	COIS-5210H Advanced Topics in Software Engineering	New program requiring new course development
2	Computer Science M.Sc.	New Course	COIS-5901H Reading Course I	New program requiring new course development
3	Computer Science M.Sc.	New Course	COIS-5902H Reading Course II	New program requiring new course development
4	Psychology Ph.D.	New Course	PSYC-6991H Reading Course	PhD level reading course: Ph.D. students will meet higher-level expectations than the MSc Reading Course PSYC-5991
5	Anthropology M.A./M.Sc.	New Diploma Program		Students who have completed all coursework but struggle to make appreciable progress on their thesis may be offered a Type 1 Graduate Diploma as an exit strategy

#	Academic Unit	Category	Name	Rationale
6	Master of Management	Change Program Name & Requirements		Name and requirements change to the BBA-Master of Management Fast Track Pathway for all three streams of Master of Management: Management; Health Management; Strategic Change Management at both campuses
<p>Details: Overview:</p> <p>Description The Master of Management: Fast Track Bridging graduate program</p> <p>PROGRAM REGULATIONS The Master of Management: Fast Track Bridging graduate program is governed by the general regulations and requirements of the University. Students may choose to pursue the Master of Management: Fast Track Bridging program on either a full-time or part-time basis, providing flexibility to accommodate diverse academic and professional commitments.</p> <p>To be considered for admission, applicants must hold a Trent University Honours Bachelor of Business Administration (BBA) degree with a minimum average of B+ (77%) in the final ten undergraduate credits. In addition to the 12 credits required for the Honours BBA, students must complete an additional 0.50 4000-level ADMN credit and 0.5 3000 or 4000-level ADMN credit. Within these 13 credits, students must also complete 1.0 credits from ADMN 3250H, ADMN 3550H or ADMN 3800H. These graduates must have earned credit for 3.0 4000-level ADMN credits, ADMN 3300H, ADMN 3250H, ADMN 3550H and ADMN 3800H as part of their Bachelor of Business Administration (BBA) degree.</p>				
7	Master of Management; Applied Modelling & Quantitative Methods M.Sc.	Change Program Requirements		Change to the Postgraduate Certificate options and start terms for the Pre-Master's Pathway into all course-based streams of AMOD and MSMG: MSMG – Dur/Ptbo; MSMG.HLTH – Dur/Ptbo; MSMG.SCM AMOD.DATA; AMOD.FINA; AMOD.DSCI
<p>Details: Pre-Masters</p> <p>Program Regulations ...Students who have a 3-year bachelors degree or who do not meet the MSMG's entrance average can take the MSMG Ppre-Master's program. Admission to the Pre-Master's program will require a 70% average and will be dependent on consultation with the MSMG graduate director. Students will take a suite of relevant undergraduate courses in the form of <u>a one-year postgraduate certificate in E-Commerce at either the Peterborough or Durham campus. one of the existing post-graduate certificates below for this qualification:</u> Durham-GTA campus (One-year post-graduate-certificates) <ul style="list-style-type: none"> • Applied Artificial Intelligence • E-Commerce • Financial Analytics • Software Development • Logistics and Supply Chain Management Peterborough Campus (One-year post-graduate-certificates) <ul style="list-style-type: none"> • E-Commerce • Software Development Upon completing, students who obtain a 77% average in the post-graduate certificate will be able to commence the mMaster's degree <u>the following September, at the beginning of the next academic term</u> with permission of the graduate director.</p>				

#	Academic Unit	Category	Name	Rationale
8	English Public Texts M.A.	Change Program Requirements		Change to required electives across 4 streams of the program as recommended by the cyclical program review
<p>Details:</p> <p>Master of Arts in English (Public Texts) (Major Research Paper). Complete the following requirements:</p> <ul style="list-style-type: none"> • ENGL 5001H: Colloquium (Pass/Fail) (0.5 credit) • ENGL 5003H: Research and Professional Development Seminar (Pass/Fail) (0.5 credit) • ENGL 5007H: Public Texts (0.5 credit) • 43 elective courses (total of 2-01.5 credits)* • ENGL 5500Y: Major Research Paper (1.0 credit) <p>Master of Arts in English (Public Texts) (Internship). Complete the following requirements:</p> <ul style="list-style-type: none"> • ENGL 5001H: Colloquium (Pass/Fail) (0.5 credit) • ENGL 5003H: Research and Professional Development Seminar (Pass/Fail) (0.5 credit) • ENGL 5007H: Public Texts (0.5 credit) • 43 elective courses (total of 2-01.5 credits) • ENGL 5600Y: Internship (1.0 credit) <p>Master of Arts in English (Public Texts) (Research Creation). Complete the following requirements:</p> <ul style="list-style-type: none"> • ENGL 5001H: Colloquium (Pass/Fail) (0.5 credit) • ENGL 5003H: Research and Professional Development Seminar (Pass/Fail) (0.5 credit) • ENGL 5007H: Public Texts (0.5 credit) • 43 elective courses (total of 2-01.5 credits)* • ENGL 5700Y: Research-Creation Project and Paper (1.0 credit) <p>Master of Arts in English (Public Texts) (Thesis). Complete the following requirements:</p> <ul style="list-style-type: none"> • ENGL 5001H: Colloquium (Pass/Fail) (0.5 credit) • ENGL 5003H: Research and Professional Development Seminar (Pass/Fail) (0.5 credit) • ENGL 5007H: Public Texts (0.5 credit) • 42 elective courses (total of 2-01.0 credit)* 				

For Senate Approval

#	Academic Unit	Category	Name	Rationale
9	Graduate Studies	Change Academic Regulations	Remote Defence Policy	Desire to standardize conventions for remote defences to ensure defences are open and public but that programs may control who might attend
<p>Details:</p> <p>4. Defence ...4.5 Subject to the policy of individual graduate programs, any member of the university community, and invited guests are or public is free to attend an oral thesis defence examination. If a remote meeting link is distributed by the program, the link should not be re-distributed. Recording of any kind is strictly prohibited.</p>				
10	Graduate Studies	Change Academic Regulations	Graduate Academic Appeals	Current appeals policy is vague; requires reorganization for clarity on the different processes and timelines for each appeal type
<p>Details: See appendix #1</p>				

For Senate Information

#	Academic Unit	Category	Name	Rationale
11	Psychology M.Sc.	Edit Course Code	PSYC-5310H Mental Health	Edit course code from 5300 to match undergraduate co-offered course code
12	Psychology M.Sc.	Edit Course Code	PSYC-5510H Human Development	Edit course code from 5500 to match undergraduate co-offered course code
13	Cultural Studies M.A.	Delete Course	CUST-5313H Objects and Emotions	Course instructor retired
14	English Public Texts M.A.	Delete Course	ENGL-5314H Private Lives in Public Spaces	Course instructor retired
15	English Public Texts M.A.	Delete Course	ENGL-5313H Objects and Emotions	Course instructor retired
16	English Public Texts M.A.	Delete Course	ENGL-5321H Gender, Monstrosity and Other	Course instructor retired
17	English Public Texts M.A.	Delete Course	ENGL-5204H From Public to Private	Course instructor retired
18	English Public Texts M.A.	Delete Course	ENGL-5121H Medieval Manuscripts	Course instructor retired
19	English Public Texts M.A.	Delete Course	ENGL-5104H Textual Studies in DIY Punk	New course has been developed superseding this course
20	English Public Texts M.A.	Delete Course	ENGL-5304H The Bio-Politics of Public Life Crises	Course instructor retired
21	English Public Texts M.A.	Delete Course	ENGL-5309H The Canadian Writer's "Selfie". Going Public with the Private	Course instructor retired

Appendix #1

Current Graduate Appeals Procedure - [HERE](#)

GRADUATE APPEALS OF ACADEMIC DECISIONS

GENERAL: Graduate students have the right to appeal substantive or procedural academic decisions. Under this policy, an issue should initially be dealt with as close to its source as possible.

SCOPE: This policy applies to all graduate students and to academic decisions made within graduate courses and programs. Decisions related to admissions to a graduate program is not appealable. Financial appeals are not included in this policy.

TYPES OF APPEAL:

- Grade Appeals
- Program Withdrawal Appeals
- Academic Misconduct Appeals
- University Requirements Appeals
- Program Requirements Appeals
- Registration and Withdrawal Petitions

LEVELS OF APPEAL:

- Graduate Program – includes course instructor, Supervisor(s) and Graduate Program Director
- School of Graduate Studies – includes Dean of Graduate Studies, Graduate Studies Appeal Committee
- Senate – includes Senate Special Appeals Committee

DEFINITION:

In this document, "days" refers to University working days only and excludes weekends, statutory holidays, and periods when the University is closed.

COMMUNICATION:

Decisions at all levels will be issued in writing and include the decision and effective date, the reasons for the decision, any remedy or conditions imposed and information about next steps and timelines for further appeal (if available).

SUBMITTING AN APPEAL

Students may submit one appeal or petition addressing an issue, and it must reasonably aim to resolve the underlying concern rather than present incremental or repetitive requests.

The University evaluates all appeals and petitions on a case-by-case basis. Each submission is considered individually, and decisions are made based on the specific context and details of the case. As a result, outcomes are not precedent-setting.

STUDENT RESPONSIBILITIES:

- Submit a written statement clearly identifying the decision being appealed, the grounds, the remedy sought and a list of all supporting documents.
- Attach all evidence, including materials submitted at previous levels and the decision letters received. Students should be aware that material submitted by the student in support of the appeal will be distributed to other parties participating in the appeal. Those individuals may include the course instructor, the department Graduate Director, and other graduate faculty
- Use official Trent University email address
- Meet all timelines unless an extension has been granted.
- Students are reminded that submitting false or misrepresentative medical certificates or other documentation in support of requests for concessions on academic work or deadlines is considered cheating under the University's [Academic Integrity Policy](#).
- A student may abandon an appeal at any time during the appeal process.

STATUS DURING AN APPEAL:

- Unless stated otherwise, the original decision remains in effect while the appeal is pending.

EXTENSIONS:

- Time limits may be extended where justified. Any extension should be confirmed in writing.

FORMAL APPEALS

APPEAL OF GRADE

Informal Step

- Student consults course instructor within ten (10) days of receiving the grade to seek clarification or informal review.
- Informal review should provide reason for the grade or mark assigned.
- DECISION TIMELINE: Normally ten (10) days from the receipt of the inquiry.

Appeal of a grade on a piece of coursework

Level 1 - Program

- TO: Graduate Program Director
- WHEN: Within ten (10) days of receiving the instructor's informal decision and feedback.
- PROCESS: The Graduate Program Director will review the submission and may seek a second, independent assessment of the work where appropriate.
- The original grade cannot be lowered as a result of the appeal.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

Level 2 – Dean of Graduate Studies on procedural grounds

- TO: Dean of Graduate Studies
- WHEN: Within ten (10) days of receiving the Graduate Program Director's reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

Appeal of a final course grade

Level 1 – Program

- TO: Graduate Program Director
- WHEN: Within thirty (30) days of receiving the final grade.
- PROCESS: The Graduate Program Director will review the submission and may seek a second, independent assessment of the work where appropriate.
- The original grade cannot be lowered as a result of the appeal.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

Level 2 – Dean of Graduate Studies on procedural grounds

- TO: Dean of Graduate Studies
- WHEN: Within ten (10) days of receiving the Graduate Program Director’s reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

APPEAL OF WITHDRAWAL DUE TO ACADEMIC REGULATIONS

Failure of a required course or Failure of an elective course (second attempt)

Level 1 - Program

- TO: Graduate Program Director
- WHEN: Within ten (10) days of the withdrawal decision letter.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

Level 2 – Graduate Studies Appeal Committee

- TO: Graduate Studies Appeal Committee
- WHEN: Within ten (10) days of receiving the Graduate Program Director’s reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

Unsatisfactory progress in a research-based program

Level 1 - Program

- TO: Graduate Program Director
- WHEN: Within ten (10) days of the withdrawal decision letter.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

Level 2 – Graduate Studies Appeal Committee

- TO: Graduate Studies Appeal Committee
- WHEN: Within ten (10) days of receiving the Graduate Program Director’s reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

APPEAL OF EXPULSION DUE TO ACADEMIC MISCONDUCT

- TO: Graduate Studies Appeal Committee
- WHEN: Within ten (10) days of the date of the expulsion decision letter.
- DECISION TIMELINE: Thirty (30) days from the receipt.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

APPEAL RELATED TO ACADEMIC REQUIREMENTS/ DECISIONS

Examples include comprehensive/candidacy examinations, evaluation of major research or internship papers, thesis and dissertation defences, and other program or University degree elements.

Level 1 - Program

- TO: Graduate Program Director
- WHEN: Within ten (10) days of the withdrawal decision letter.
- DECISION TIMELINE: Thirty (30) days from the receipt of the appeal.

Level 2 – Graduate Studies Appeal Committee

- TO: Graduate Studies Appeal Committee
- WHEN: Within ten (10) days of the Graduate Program Directors decision.
- DECISION TIMELINE: Thirty (30) days from the receipt.

NEXT LEVEL: On the grounds of undue hardship a further appeal may be made to the Senate Special Appeals Committee.

SPECIAL APPEALS TO SENATE

Graduate students who have exhausted all other appeal processes may appeal to the Special Appeals Committee of Senate on the grounds that a policy or practice has caused the student undue hardship.

Special appeals must be filed with the University Secretariat within four (4) weeks of the receipt of the previous ruling and must include all documents to be presented for the appeal as well as previous decisions made.

More information is found at the [Special Appeals Committee](#) website.

All decisions of the Special Appeals Committee are final within the University.

DRAFT

PETITIONS

LATE WITHDRAWALS

Serious medical or compassionate grounds that prevented withdrawal by the published deadline. If the petition is granted, the course will remain on the transcript with a grade of WDN (Withdrawn).

Level 1 – Graduate Program Director

- TO: Graduate Program Director
- WHEN: Within thirty (30) days of the last class.
- DOCUMENTATION: Submission of the Late Withdrawal form along with supporting documentation.
- DECISION TIMELINE: Thirty (30) days from the receipt of the petition.

Level 2 – Dean of Graduate Studies

- TO: Dean of Graduate Studies
- WHEN: Within ten (10) days of receiving the Graduate Program Director's reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the petition.

NEXT LEVEL: On the grounds of undue hardship and/or procedural error, a further appeal may be made to the Senate Special Appeals Committee.

RETROACTIVE REGISTRATION

Demonstrated reasons why registration did not occur despite participation.

- TO: Graduate Program Director
- WHEN: Before the last day of the course.
- DOCUMENTATION: Submission of add course form signed by the Course Instructor along with statement of reasons and supporting documentation.

EXEMPTION TO DEGREE REQUIREMENTS

Demonstrated reasons for relief from graduate academic regulation or graduate degree requirement.

Level 1 – Graduate Program Director

- TO: Graduate Program Director
- WHEN: By the beginning of the student's final term.
- DOCUMENTATION: Submission of Exemption from Academic Regulations or Degree Requirements form along with statement of reasons and supporting documentation.
- DECISION TIMELINE: Thirty (30) days from the receipt of the petition.

Level 2 – Dean of Graduate Studies

- TO: Dean of Graduate Studies
- WHEN: Within ten (10) days of receiving the Graduate Program Director's reply.
- DECISION TIMELINE: Thirty (30) days from the receipt of the petition.

NEXT LEVEL: On the grounds of undue hardship and/or procedural error, a further appeal may be made to the Senate Special Appeals Committee.

DRAFT

GRADUATE STUDIES APPEALS COMMITTEE

COMPOSITION: normally three non-student voting members of the Graduate Studies Committee (GSC) who are not members of the student's graduate program. Where necessary for reasons of expertise or background, the Dean may appoint a non-member of the GSC as one of the three members. Members must declare conflicts and the Dean of Graduate Studies will appoint alternates as needed.

PROCESS:

- Review written documentation and may seek additional relevant evidence at its discretion, including evidence from external experts.
- The remedy open to the Committee will be limited to a recommendation for reassessment and the conditions under which a reassessment will be made, or other remedies within its mandate (eg. upholding or modifying a Program decision consistent with policy).
- Meetings are held in camera.
- Decision letters will provide reasons and will outline any further appeal rights, where applicable.

DRAFT

Trent University
2025-26 Academic Planning & Policy Committee
Senate Report 3 – May 12, 2026
Open Session – For Information

Submitted by: Dr. Mark Skinner, Chair, Academic Planning & Policy Committee
Report Dated: May 1, 2026

1. Monitoring Report – PhD Psychology

In accordance with Trent University’s Institutional Quality Assurance Policy (II.12.4 Monitoring of a New Degree Program), the Dean submits a monitoring report following the implementation of a new program. This report is intended to confirm that the program has been successfully launched and to identify any issues encountered during implementation.

The Academic Planning & Policy Committee reviewed the Monitoring Report for the PhD in Psychology and accepted it as presented.

The Program has been added to the Cyclical Review Schedule, at which time a full review of the degree program will take place.

2. Library Advisory Subcommittee 2025-26 Report

Attached

About the Committee

The library Advisory Subcommittee (LASC) is a Senate subcommittee that reports to the Academic Planning & Policy Committee (AP&P). It serves as an advisory body to the University Librarian, and reports to Senate through AP&P on library policies and practices related to teaching, learning, and research.

2025-26 Membership:

- Chair: Jie Zhang (ADMN)
- Faculty: Marcel Dorken (BIOL), Kelly Egan (CUST)
- TUFA Librarians: Ellen Olsen-Lynch, Allison Ridgway
- OPSEU Library Staff: James Marcaccio
- Students: Cinthia Hernandez (TGSA); TCSA and TDSA seats vacant
- Consultants: Ian Thomson (AVP IT designate), Lawrence Lam (AVP Students), Chris Rooney (VP Research & Innovation designate), Christopher Cwynar (VP Durham designate)

2025-26 Meetings & Activities

The subcommittee met twice during the academic year: October 15, 2025, and March 4, 2026. Agendas were developed collaboratively by the Chair and University Librarian, with a call for items distributed to all members.

October 2025 Highlights

- **Reconciliation in the Library:** Screened a video documenting the Bata Library birchbark canoe construction (Fall 2024), which engaged 435 participants during construction and 85 guests at the launch ceremony and feast. This collaboration with the First Peoples House of Learning highlighted the role of the Library as a site of reconciliation on campus.
- **Annual Report Highlights:** Reviewed featured programs, services, and service data from the 2024-25 academic year.
- **Budget & Academic Planning:** Received an update on Library budget and unit planning processes. The collections budget is non-compressible, protecting core teaching and research resources. The Library absorbed a 4.9% reduction to its compressible budget in 2025. Unit planning remains focused on supporting teaching, learning, and research, and increasing engagement opportunities.
- **Governance:** Terms of Reference updated to accurately reflect reporting relationships through AP&P.
- **Knowledge Synthesis Support:** Introduced a streamlined, tiered support model for knowledge synthesis research across disciplines, including a new submission form, research guide. [More information available online.](#)

- **Teaching Support:** Launched redesigned [Library Research Skills course](#) through Blackboard, featuring self-enrollment and certificates of completion. Achieved 13 course integrations and more than 1600 students enrolled in 2024-25.
- **Collections:** Reported on suspension of [gifts-in-kind donations](#) (consistent with peer institutions), provincial collaboration through the [Ontario Council of University Libraries](#) (shared services, platforms, infrastructure), and new collection additions including [ProQuest Central](#), [Indigenous Languages Collection](#), and an expanded [Equipment Loans](#) collection.

March 2026 Highlights

- **Service Data:** Fall 2025 gate counts and circulation increased 10% over Fall 2024. Demand for reference, research consultations, resource sharing, and space bookings remained steady.
- **Course Readings & Student Savings:** In 2025 course readings supported 330 courses and 7952 student users, generating approximately \$1.05M in textbook savings.
- **Budget Planning:** Budget submission modeled 8%, 10%, and 12% reduction scenarios. Planning is focused on preserving the Library's core mandate and staff capacity for essential services.
- **Discovery & Systems:** Presented e-resource troubleshooting workflows, the "Report a Broken Link" feature in Omni, and new provincial and national initiatives to address [harmful language in library catalogue records](#). Faculty members recommended exploring more prominent styling for the broken link reporting icon in Omni, and the Library systems team will explore options.
- **Open Access Publishing Support:** Highlighted transformative agreements with journal publishers that include Article Processing Charge discounts and waivers. More information is available on the [Publishing Open Access guide](#).
- **Online Resources:** Faculty are encouraged to request access to new online resources by emailing the Library. E-resource trials are available for testing and feedback; acquisition is dependent on budget availability. Noted budget impacts of annual vendor price increases and currency fluctuations.
- **Copyright Policy & Guidelines:** University Librarian shared plans for updates to Use of Copyrighted Materials Guidelines (2012) and creation of an accompanying Use of Copyrighted Materials policy, with a focus on clear language and promotion of Library copyright support services.

Jie Zhang concluded her first term as Chair of the Library Advisory Subcommittee. The University Librarian recognized her contributions on behalf of the committee.

Senate Report

May 2026

This report to Senate contains:

1. Annual Report of the Research Policy Committee (for information)
 - a. RPC Committee Activity
 - b. Research Awards
 - c. Internal Grants

RPC Committee Activity

During the 2025-26 academic year, the Research Policy Committee (RPC) met six (6) times at meetings chaired by Dr. Holger Hintelmann, Vice President, Research & Innovation, with between-meeting reviews and consultation.

Policy on Funded Research Agreements

The Policy on Funded Research Agreements was last reviewed and approved in 2022. Members of the 2025-26 Research Policy Committee reviewed Trent University's Policy on Funded Research Agreements and the associated Guidelines for Funded Research Agreements.

The purpose of this Policy is to define responsibilities and related policies to facilitate funded research agreements when a Principal Investigator engages in research at Trent University. The Policy applies to all funded research agreements conducted or proposed to be conducted at, or under the auspices of, the University involving University personnel, students, premises, resources, services, facilities, and/or equipment.

Revisions to the policy and guidelines were suggested by the Research Policy Committee in April 2026 and the final version of both documents will enter a period of review and approval from Senate Executive Committee, Faculty Board, Senate, and the Board of Governors in the Fall of 2026.

Policy on Research and Scholarly Misconduct

Members of the Research Policy Committee reviewed Trent University's Policy on Research and Scholarly Misconduct. The policy was last reviewed in July of 2020.

This policy forms a part of Trent University's commitment to upholding integrity in research and scholarship and to meeting the University's obligations under the Tri-Agency Framework: Responsible Conduct of Research.

An updated draft of the Policy on Research and Scholarly Misconduct is under development and will move to a period of consultation and review with a final version of the policy expected to be completed in 2026-2027 academic year.

Research Awards

Early Career Researcher Award

The Research Policy Committee was responsible for the adjudication of Trent University's Early Career Researcher Awards, which recognizes promising early career researchers at the University and is designed to help accelerate early-stage career faculty in building a sustainable research program.

The 2025-2026 Early Career Researcher Awardees are:

- Dr. Kira Borden, Trent School of the Environment
- Dr. Joshua Synenko, Cultural Studies

Distinguished Research Award

The Distinguished Research Award is the highest honour conferred by Trent University for research and scholarly activity.

The 2025-2026 Distinguished Research Awardee is:

- Dr. P. Whitney Lackenbauer, Canadian Studies

The Early Career Researcher and Distinguished Research awards are formally presented at the Annual Celebration of Faculty Excellence in Teaching & Research.

Internal Research Grants

The Research Policy Committee Subcommittees: Health Studies/Sciences Research Grants Subcommittee, NSERC Research Grants Subcommittee, SSHRC Research Grants Subcommittee, awarded 56 internal grants to Trent faculty for research development and knowledge mobilization. These grants are aimed at propelling further external grant proposals and ensuring that consequential research activity and findings are shared widely.

Respectfully submitted, by Chair, Dr. Holger Hintelmann, Vice President, Research & Innovation and the 2025-26 Research Policy Committee.