Agenda

The 516th Meeting of the Trent University Senate
Tuesday, April 9, 2024, 2:00 p.m.
Via Zoom

1. Welcome and Adoption of the Agenda   Chair

Traditional welcome--We respectfully acknowledge that we are on the treaty and traditional territory of the Miichi Saagiig Anishnaabeg. We offer our gratitude to First Nations for their care for, and teachings about, our earth and relations. May we honour those teachings.

Open Session

2. Chair's Remarks and Announcements   Chair

3. Minutes of the March 12, 2024 meeting of   Chair   Exhibit 1
   Senate and Business Arising
   (for approval)

4. Undergraduate Studies Committee Report   Senator Norlock   Exhibit 2
   (for approval)

5. Graduate Studies Committee Report   Senator Brunetti   Exhibit 3
   (for approval)

6. Draft 2024-25 Meeting Schedule   Chair   Exhibit 4
   (for approval)

7. 2024-25 Faculty Committee List   Senator Skinner   Exhibit 5
   (for approval)

8. COU Academic Colleague Report   Senator Pendleton   Exhibit 6
   (for information)   Jiménez

9. Any Other Business   Chair

10. Adjournment   Chair

The 515th Meeting of the Trent University Senate

Tuesday, March 12, 2024 2:00 p.m.
Via Zoom

Minutes

Present were: Senators Leo Groarke (Chair), Jodi Ambrose, Joel Baetz, Suzanne Bailey, Peri Ballantyne, Stefan Bilaniuk, Cathy Bruce, Craig Brunetti, Shutao Cao, Ann Celestini, Michael Chan-Reynolds, Kirk Collins, Noah Edwards, Wenying Feng, Holger Hintelmann, Nancie Im-Bolter, Michael Khan, William Kim, Jean-François Koprivnjak, Hugo Lehmann, Paul Manning, Kelly McGuire, Liam Mitchell, Dennis Murray, Kathryn Norlock, Fergal O'Hagan, Karleen Pendleton Jiménez, Paula Sherman, Mark Skinner, Sarah Twomey, Beth Wallace, Shaun Watmough Sarah West, Rylin Wormington, Robert Wright, and Asaf Zohar. Official Visitors Alma Barranco-Mendoza, Heather Crowley, Connor Koch, Geoff Navara and Brandon Remmelgas. Associate University Secretary (Senate) Tara Harrington and Coordinator, Board and Senate Support Taylor Edwards.

Regrets: Senators Bruce Cater, Anthony Coulter, Finis Dunaway, Scott Henderson, Richard Hurley, Lawrence Lam, Suresh Narine, Heather Nicol, Rovel Rehman, Catalina Sagarra, and Emily Tufts. David Tough.

Welcome and adoption of the Agenda

The meeting opened with a welcome to the traditional territory:
We respectfully acknowledge that we are on treaty and traditional territory of the Michi Saagiig Anishinabeg. We offer our gratitude to First Nations for their care for, and teachings about, our earth and relations. May we honour those teachings.

Open Session

Chair's Remarks and Announcements.

The Chair announced that the BSC Software Engineering program had received provincial approval.

Trent, like all universities and colleges, continues to wait to see what the impact of the recently announced cap on undergraduate student visas would be.

Senator Fergal O'Hagan announced the 2024 teaching award winners.

- **Symons Award for Excellence in Teaching** is being awarded to **Dr. Laura Summerfeldt**, a Professor in the Department of Psychology.

- **Award for Educational Leadership and Innovation** is being awarded to Dr. Dan Longboat an Associate Professor in the Chanie Wenjack School for Indigenous Studies and Director of the Indigenous Environmental Studies and Sciences program
- **Award for Excellence in Online Teaching** is being awarded to Dr. Else Marie Knudsen, an Assistant Professor in the Department of Social Work.
- **CUPE 3908-1 Award for Excellence in Teaching** is being awarded to Sarah Ibaid, a course instructor in Child and Youth Studies.
- **Award for Excellence in Teaching Assistance** is being awarded to Connor Leshner, a PhD student and Teaching Assistant in Psychology.

Senator Bruce announced the 2024 Early Career Research Awards

- **Dr. Carlo Bradac,** An assistant professor in Physics & Astronomy.
- **Dr. Jackson Pind,** an assistant professor in the Chanie Wenjack School of Indigenous Studies.
- **Dr. Raheleh Saryazdi,** assistant professor of Psychology at Trent's Durham GTA Campus.

Minutes and Business arising Meeting of February 13, 2024. The minutes were approved with one correction to the list of those present.

Undergraduate Studies Committee Report. Senator Norlock presented the report which included the following recommendations:
Business-New Specialization in Logistics and Supply Chain Management.
Mathematics-The department proposed changing its name to Department of Mathematics & Statistics.
Policing & Community Well-Being-Articulation agreement with Niagara College that would allow qualified graduates of Niagara's Protection, Security & Investigation (Customs Border Services) program enter Trent's Policing & Community Well-Being program with advanced standing.
Social Work-Articulation agreement with Sault College that would allow qualified graduates If Sault's Social Service Worker-Indigenous Specialization to enter Trent's Social Work program with advanced standing.
Business-New course ADMN 4610H.
Chemistry-Two new courses to replace CHEM 2400H—CHEM 2410H and CHEM 2420H. Modify program requirements for the Honours and General programs and the dual-degree program in Chemical Engineering to reflect new courses.
Chemistry/Biology-Modify program requirements for the Bachelor of Science in Biochemistry & Molecular Biology and Specialization in Health Sciences to reflect new CHEM courses (CHEM 2410H and CHEM 2420H).
Chemistry/Environment- Modify program requirements for the Bachelor of Science in Environmental Chemistry (single-major Honours and single-major General) to reflect new CHEM courses (CHEM 2410H and CHEM 2420H).
Environmental Geoscience—Modify program requirements for the Bachelor of Science in Environmental Geoscience (single-major Honours program) to reflect new CHEM course CHEM 2410H.

Water Sciences- Modify program requirements for the Bachelor of Science in Water Sciences (single-major Honours program) to reflect new CHEM courses (CHEM 2410H and CHEM 2420H).

Chemistry/Forensic Science-Modify program requirements foir the Bachelor os Science Forensic Chemistry single-major Honours program.

Computer Science-Modify admission requirements for the BSC Computer Science Honours program to remove the requirement for a 4U Math.

Modify program requirements for the single-major General program.

New course-COIS 3430H.

Forensic Science- Modify program requirements for the single-major Honours program.

Gender & Social Justice-New course-GESO 3965H. Add GESO 3965H as an elective for the single-major Honours program, the joint-major Honours program and the Specialization in Feminist Studies.

International Development Studies-Compress IDST-ANTH 3890Y to a half-course IDST-ANTH 3891H.

Political Studies-New regular course POST-CAST 4452H.

Senate approved the recommendations as presented.

Graduate Studies Committee Report. Senator Brunetti presented the report which included the following recommendations:

MSc and Ph.D. in Environmental & Life Sciences-New course ENLS-5050H.

Change course description of ENLS 5090H.

MA in History-Change to composition of Thesis Committee to remove requirement for an external examiner and stipulate that the committee would be comprised of three faculty (Supervisory, Supervisory Committee member and Examiner).

Master of Management-New course MSMG 5240H.

Regarding the second recommendation, it was noted that this is common at other universities as well as other programs at Trent.

Senate approved the recommendations as presented.

Research Policy Committee Report. Senator Bruce presented the report which included three items:

- A revised draft **Indirect Costs Policy** (previously Policy on Overhead Charges for Research).
- A revised **Policy for Research Involving Human Participants**-including revised Ethics Procedures for Reviewing Research Involving Human Participants. She noted that this policy had last undergone a full review in 2004 and that there had been an update to one section in 2021. The current draft proposed that the composition of the Research Ethics Board (REB) be expanded to include two faculty members from the Chanie Wenjack School for Indigenous Studies. The change would allow for a more streamlined process for Indigenous Ethics Review—currently these proposals go through two processes and the change would allow this to be reduced to one approval process.
- A proposal for a new research centre-**Trent Centre for Molecules, Cells & Systems Research.** Senator Bruce reported that the members of the proposed Centre had operated as a research group since 2019.

Senator Bruce reported that there had not been any significant changes to the Indirect Costs Policy. She also noted that, going forward, both of the policies would be reviewed on a five year cycle. The Indirect Costs Policy and the proposal for the new research centre would both be going forward to the Board of Governor following approval at Senate.
Senate approved all three items as presented.

Bylaw Revision. The Chair reminded Senators that in March Senate had approved a recommendation of the Nominating and Governance Subcommittee to revise the composition of Senate—specifically to remove of Associate Deans not chairing major Senate committees. The current motion was to revise the bylaws to reflect that change.
Senate approved the motion as presented.

Approval of Convocation Lists. The report included two motions approving the names of qualified students for convocation during the period April 2024 until March 2025 and allowing the Dean of Graduate Studies to grant degrees to qualified candidates outside the University's convocations in special circumstances.
Senate approved the recommendations as presented.

Cyclical Program Review Committee Report. Senator West presented the report which included the Final Assessment Report (FAR) and Implementation Plan Executive Summary for the BA/Bac Anthropology, BA/BAC Archaeology and MA/MSC Anthropology.
Senate received the report as information.

Any Other Business. Senator Khan thanked all faculty who had participated in the open house at Durham and reminded Senators that the Peterborough open house was to take place on Friday, March 15th. Senator Skinner reported that the Social Work program had received its second accreditation. Senator Bruce announced that Trent would celebrate its first Research Week March 25th -29th.

Adjournment.
The meeting adjourned at 3:13.

Dr. L. Groarke, Chair
T. Harrington, Secretary

TRENT � UNIVERSITY

2023–2024 Undergraduate Studies Committee

6th Report to Senate – April 9, 2024

Notes

- Unless otherwise indicated, all curriculum changes will take effect in the 2024-2025 Academic Year
- Calendar copy deletions are marked with a strikethrough, and additions are marked with an underline

For Senate Approval – Major Modifications

1) Kinesiology

The Department proposes to introduce a new co-op program:

Calendar copy

Bachelor of Science in Kinesiology — Co-op

Co-op is an opportunity for students to gain work-integrated experiential learning which will help them get a head start on a career. The Kinesiology Co-op assists graduating students in achieving a competitive edge while generating experience within a wide range of sectors. Specifically, co-op gives the students a chance to obtain 12 months of practical experience on the job, develop or enhance technical skills, explore career options, network with a variety of individuals and organizations, learn from mentors and tutors, enhance communication and presentation skills, and develop technical writing skills.

Kinesiology Co-op is a competitive direct-entry program with a limited number of student places. Students who are not admitted directly may apply for admission after commencing studies at Trent and be admitted provided there are available spaces in the program. To remain in the co-op program, students must complete the required co-op work term preparation and reflection courses (COOP 2000H and 4000H) with a minimum 65% progression requirement in both COOP 2000H and 4000H and maintain a minimum 75% cumulative average throughout their study terms. In addition, co-op students must continue to receive satisfactory evaluations during their work terms. Students who do not achieve a minimum 65% in COOP 2000H will be withdrawn from the co-op program but may continue their studies in Kinesiology or transfer to a major in a different subject. Once withdrawn, students are not eligible to re-enter the co-op program. Students who do not achieve a minimum 65% in COOP 4000H but otherwise fulfill all degree requirements will be awarded an Honours degree in Kinesiology without the co-op designation.

Students in the Bachelor of Science in Kinesiology Co-op are not eligible to take KINE 4050H (Professional Practice Theory) or KINE 4051H (Professional Practicum) for credit. Students may take KINE 4010Y (Research Thesis/Project) for credit.

Three non-credit co-op work terms are required for the Bachelor of Science in Kinesiology Co-op (KINE 2100P, 3100P and 4100P). There is an option for a fourth work term (KINE 4800P). The typical schedule is listed below.

	Fall	**Winter**	**Summer**
Year 1	Study Term 1	Study Term 2	--
Year 2	Study Term 3	Study Term 4	COOP 2000H
Year 3	Study Term 5	Study Term 6	Work Term 1
Year 4	Work Term 2	Work Term 3	Work Term 4 (optional)
Year 5	Study Term 7	Study Term 8	--

Students on a work term must complete learning objectives, a midterm evaluation, a final evaluation, and a final work term report. Co-op employers will also complete a midterm evaluation and final evaluation of the student's work term. Upon receiving the completed documentation and upon a satisfactory employer assessment, a grade of Pass (P) or Fail (F) will be assigned KINE 2100P, 3100P, and 4100P (and KINE 4800P, if a fourth work term is completed).

In partnership with CareerSpace, every effort is made to find suitable work terms for students enrolled in the co-op program, but the department cannot guarantee a work term opportunity for every student. The work term process is competitive and dependent upon many factors including market conditions and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. Withdrawal from the co-op will not normally be approved while a student is on a work term.

Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A missed work term can be made up, but in the event that a co-op student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded a Bachelor of Science in Kinesiology degree.

Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall & Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition during their work terms.

Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program, and the Co-op fee will be applied to their student account in Year 3 Fall, Year 3 Winter, Year 4 Fall, Year 4 Winter, and Year 5 Fall.

Students are encouraged to meet with the CareerSpace co-op coordinator and the Department of Kinesiology chair or academic administrative assistant in each year to confirm they are meeting program requirements.

2) Political Studies

The Department proposes to introduce a new undergraduate certificate program:

Calendar copy

Certificate in Political Leadership

The undergraduate Certificate in Political Leadership provides students with an opportunity to improve their knowledge about political leadership, and to receive recognition for their political leadership proficiency and training for the purposes of career advancement and/or further study.

Students who have fulfilled the requirements for an Honours or General degree in any subject may graduate with a Certificate in Political Leadership if they have successfully completed the following 3.0 credits:

– 0.5 POST credit from POST 1001H or 1002H

– 1.0 POST credit consisting of POST 3850H and 4452H

– 1.0 POST credit from POST 2011H, 2012H, 3170H, 3605H, 4081H, 4272H, or 4505H

This undergraduate certificate may be awarded as a stand-alone credential or in conjunction with an Honours or General degree.

Students may choose to graduate with only one of the Option in Leadership or the Certificate in Political Leadership.

As a stand-alone credential, the Certificate in Political Leadership is open to students who have the equivalent of Ontario Grade 12 or qualify as mature students. The certificate will be awarded upon successful completion of the program. A Trent University transcript will identify all courses undertaken and grades received. Credits earned in the certificate program are transferable to the BA degree.

Course List
- POST 1001H: Politics and Power in the Global Age: Introduction
- POST 1002H: Issues in Contemporary Politics: Thinking about Participation, Power and Justice
- POST 2011H: Governing Canada: Issues and Challenges
- POST 2012H: Democratizing Canada
- POST 3170H: US Politics
- POST 3605H: Developing and Communicating Public Policy
- POST 3850H: Leadership Lab: Research and Practice
- POST 4081H: Canadian Politics and Public Policy
- POST 4272H: Liberal Democracy at the Crossroads: Imagining Alternatives
- POST 4452H: Trust and Leadership in Parliament: The Prime Minister and the House of Commons
- POST 4505H: Futurities: Centring Difference and Worldmaking(s) of Possibilities

3) Articulation Agreement – Seneca College / Nursing

A new articulation agreement is proposed between Trent University and Seneca College to enable qualified graduates of Seneca's Practical Nursing diploma program to

enter Trent's Nursing program with advanced standing, receiving 5.0 credits toward the 20-credit degree:

Calendar copy
Degree Completion Programs – Seneca College
Nursing (Bachelor of Science in Nursing)
Qualified students are eligible to apply to the Nursing degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Practical Nursing Diploma program with a minimum overall average of 75%. *Note: Admission to the BScN program is competitive and an average higher than 75% may be required for admission. Students must be registered and in good standing with the College of Nurses of Ontario to be eligible for this pathway. Students in this pathway are eligible for both the Collaborative and Compressed programs.*

4) Articulation Agreement – Loyalist College / Criminology

A new articulation agreement is proposed between Trent University and Loyalist College to enable qualified graduates of Loyalist's Community and Justice Services diploma program to enter Trent's Criminology program with advanced standing, receiving 6.0 credits toward the 20-credit degree:

Calendar copy
Degree Completion Programs – Loyalist College
Criminology (Bachelor of Arts, Honours)
Qualified students may enter the Criminology degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Community and Justice Services Diploma program with a minimum overall average of 75%.

5) Articulation Agreement – Loyalist College / Criminology

A new articulation agreement is proposed between Trent University and Loyalist College to enable qualified graduates of Loyalist's Protection, Security and Investigation diploma program to enter Trent's Criminology program with advanced standing, receiving 6.0 credits toward the 20-credit degree:

Calendar copy
Degree Completion Programs – Loyalist College
Criminology (Bachelor of Arts, Honours)
Qualified students may enter the Criminology degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Protection, Security and Investigation Diploma program with a minimum overall average of 75%.

6) Articulation Agreement – Loyalist College / Policing & Community Well-Being

A new articulation agreement is proposed between Trent University and Loyalist College to enable qualified graduates of Loyalist's Police Foundations diploma program

to enter Trent's Policing & Community Well-Being program with advanced standing, receiving 6.0 credits toward the 20-credit degree:

Calendar copy
Degree Completion Programs – Loyalist College
Policing & Community Well-Being (Bachelor of Arts, Honours)
Qualified students may enter the Policing and Community Well-being degree program at Trent University on an advanced standing basis, subsequent to the successful completion of the Police Foundations Diploma program with a minimum overall average of 75%.

For Senate Approval

1) Biomedical Science

The Department of Biology proposes to modify program requirements:

Calendar copy
Bachelor of Science Program in Biomedical Science
The single-major Honours program. 20.0 credits including the following 14.0 credits:
- 0.5 BIOM credit consisting of BIOM 1000H
- 0.5 BIOL credit from BIOL 1020H or 1050H
- ~~3.5~~ 3.0 BIOL credits consisting of BIOL ~~1050H,~~ 1051H, 2050H, 2070H, 2600H, 3040H, and 3080H
- 1.5 CHEM credits consisting of CHEM 1000H, 1010H, and 2100H
- 1.0 MATH credit consisting of MATH 1110H and 1120H
- 0.5 PHIL credit consisting of PHIL 2390H
- 1.0 PSYC credit consisting of PSYC 1020H and 1030H
- 0.5 BIOL credit from BIOL 3830H or 3840H
- 0.5 CHEM credit from CHEM 2110H or 2300H
- 0.5 MATH credit from MATH 1051H or 1550H
- 0.5 PHYS credit from PHYS 1001H or 1060H
- 0.5 credit from BIOL 2000H, GEOG-ERSC 2080H, MATH 2560H, PSYC 2018H, or PSYC 2019H
- 1.0 BIOM credit from BIOM 4450Y and 2.5 credits from the following; *or* 0.5 BIOM credit from BIOM 4451H or 4460H and 3.0 credits from the following:

BIOL 3200H	ANTH-BIOL-FRSC 3404H
BIOL-PSYC 3210H	ANTH-FRSC 3405H
BIOL 3250H	ANTH-BIOL 3460H
BIOL 3640H	ANTH 4430H
BIOL 3660H	ANTH-BIOL-SAFS 4440H
BIOL 3830H*	CHEM 2110H*
BIOL 3840H*	CHEM-BIOL 2300H*
BIOL 4080H	CHEM 3102H

<u>BIOL 4110H</u>	CHEM-BIOL 3310H
BIOL 4130H	CHEM-BIOL 3320H
BIOL 4160H	<u>CHEM 3520H</u>
BIOL 4250H	<u>CHEM 4110H</u>
BIOL 4260H	<u>CHEM-BIOL 4300H</u>
BIOL 4320H	<u>CHEM-BIOL 4310H</u>
BIOL 4340H	<u>CHEM 4400H</u>
BIOL 4355H	<u>CHEM 4500H</u>
BIOL 4370H	<u>CHEM 4515H</u>
BIOL 4380H	ERSC-PSYC 3710H
BIOL 4550H	ERSC/ERST-IESS-INDG 3731H
BIOL 4630H	ERSC/ERST-IESS-INDG 3732H
BIOL-PSYC 4840H	GEOG-NURS 3820H
	INDG-ERSC/ERST-IESS-NURS 4740Y
	KINE 4190H
	KINE 4710H
	MATH 2560H*
	PHIL 4390H
	PSYC 3240H
	PSYC 3460H
	PSYC 4225H

*if not taken as a required course

2) Communications

a) The Program proposes modify program requirements:

Calendar copy

The single-major Honours program. 20.0 credits including the following 9.0 credits:

– 2.5 COMM credits consisting of COMM 1000H, 1001H, 2010H, and 4000Y
– ~~1.0~~ <u>1.5</u> COMM credits at the 3000 level or beyond in addition to the above
– 1.5 COMM credits in addition to the above
– ~~0.5 COIS credit consisting of COIS 3850H~~
– 1.0 WRIT credit consisting of WRIT 1001H and 2002H
– ~~0.5 MDST credit from MDST 2186H, 3139H, 3184H, or 3186H~~
– ~~2.0~~ <u>2.5</u> credits in addition to the above from COMM and/or ADMN 1000H, 2080H, 2100H, 2410H ~~or WRIT 2003H, ADMN~~ 3150H, 4160H, 4820H, CUST-MDST 1535H, <u>2186H,</u> 2535H, <u>3139H, 3184H, 3186H,</u> 3535H, INDG-MDST 2030H, 3102Y, or SOCI-CAST-MDST 3450H

The joint-major Honours program. 20.0 credits including the following 7.5 credits:

– 2.5 COMM credits consisting of COMM 1000H, 1001H, 2010H, and 4000Y
– ~~1.0~~ <u>1.5</u> COMM credits at the 3000 level or beyond in addition to the above
– 1.0 COMM credit in addition to the above
– ~~0.5 COIS credit consisting of COIS 3850H~~

- 1.0 WRIT credit consisting of WRIT 1001H and 2002H
- ~~0.5 MDST credit from MDST 2186H, 3139H, 3184H, or 3186H~~
- ~~1.0~~ 1.5 credits in addition to the above from COMM and/or ADMN 1000H, 2080H, 2100H, 2410H ~~or WRIT 2003H,~~ 3150H, 4160H, 4820H, CUST-MDST 1535H, 2186H, 2535H, 3139H, 3184H, 3186H, 3535H, INDG-MDST 2030H, 3102Y, or SOCI-CAST-MDST 3450H

The single-major General program. 15.0 credits including the following 6.0 credits:
- 2.5 COMM credits consisting of COMM 1000H, 1001H, 2010H, and 3000Y
- 1.5 COMM credits in addition to the above
- ~~0.5 COIS credit consisting of COIS 3850H~~
- 1.0 WRIT credit consisting of WRIT 1001H and 2002H
- ~~0.5~~ 1.0 credit in addition to the above from COMM and/or ADMN 1000H, 2080H, 2100H, 2410H ~~or WRIT 2003H~~, CUST-MDST 1535H, 2186H, 2535H, 3139H, 3184H, 3186H, 3535H, INDG-MDST 2030H, 3102Y, or SOCI-CAST-MDST 3450H

The joint-major General program. 15.0 credits including the following 5.0 credits:
- 2.5 COMM credits consisting of COMM 1000H, 1001H, 2010H, and 3000Y
- ~~0.5 COIS credit consisting of COIS 3850H~~
- 1.0 COMM credit in addition to the above
- 0.5 WRIT credit consisting of WRIT 1001H
- ~~1.5 credits from COMM 2001H, 2002H, 2003H, 2004H, 3001H, 3002H, 3094H, or one of ADMN 2410H or WRIT 2003H~~
- 1.0 credit in addition to the above from COMM and/or ADMN 1000H, 2080H, 2100H, 2410H, 3150H, CUST-MDST 1535H, 2186H, 2535H, 3139H, 3184H, 3186H, 3535H, INDG-MDST 2030H, 3102Y, or SOCI-CAST-MDST 3450H

The minor in Communications consists of the following 5.0 credits:
- 1.5 COMM credits consisting of COMM 1000H, 1001H, and 2010H
- ~~2.5~~ 3.0 COMM credits in addition to the above; or ~~2.0~~ 2.5 COMM credits in addition to the above and 0.5 credit from ADMN 2410H ~~or WRIT 2003H~~
- ~~0.5 COIS credit consisting of COIS 3850H~~
- 0.5 WRIT credit consisting of WRIT 1001H

b) The Program proposes to rename and modify specialization requirements:

Calendar copy

Specialization in ~~Media Relations~~ Public Relations
~~Develop skills in pitching stories to the media and thinking strategically about how a brand is represented. Learn to think critically about what you see and read as you discover a better understanding of how media is consumed. Create content that engages your audience and tells the story you want to share. Focus~~

~~your studies on learning the key strategies needed for a successful career in media relations.~~

<u>This specialization provides students with a thorough grounding in the theory and practice of public relations. Students will learn how to craft strategic communications messages for a range of platforms, plan and execute events, and effectively work with the media. The selected courses in this specialization are designed to provide ideal preparation for a career in the field of public-facing strategic communication.</u>

Students who have fulfilled the requirements for an Honours degree in Communications may graduate with a Specialization in ~~Media Relations~~ <u>Public Relations</u> if they have successfully completed the following 4.0 credits:

- ~~2.5~~ <u>3.0</u> COMM credits consisting of COMM 2002H, ~~2004H,~~ <u>2005H,</u> 3001H, 3002H, <u>3003H,</u> and 4001H
- ~~1.5~~ <u>1.0</u> credits from ADMN 2080H, ANTH-MDST 4820H, CUST-MDST 3535H, or SOCI-CAST-MDST 3450H

3) Computer Science

The Department proposes to modify co-op program requirements:

Calendar copy

Computer Science Co-Op

- The co-op program is competitive with a limited number of spaces. Students who are not admitted directly may apply for admission after commencing studies at Trent and be admitted on a competitive basis provided there are available spaces in the program.

- Every effort is made by the department to find suitable work terms for students enrolled in the co-op, but the department cannot guarantee a work term opportunity for every student. The work term process is competitive and dependent upon many factors such as market conditions and the academic performance of a student. Co-op students secure positions through successful participation in the co-op interview process and/or their own job search activities. No more than two of the three work terms may be with the same employer <u>(without permission)</u>.

- <u>Students cannot enrol in more than one 0.5-credit course while on a work term without permission of the co-op program coordinator.</u>

- Withdrawal from the co-op will not normally be approved while a student is on a work term.

- Students who are unable to obtain a suitable co-op opportunity in an upcoming work term are expected to continue with their academic program on a full-time basis. A missed work term can be made up, but in the event that a co-op student is unable to complete three work terms yet otherwise fulfills all degree requirements, the student will be awarded an Honours Bachelor of Science in Computer Science (and if applicable, any of the Specializations: Theoretical Computer Science, Data Analytics, and/or Software Engineering).

- Co-op students are responsible for paying tuition for their academic courses, ancillary fees, and levies. All Trent students are charged ancillary fees every Fall and Winter term. Co-op students will experience the same cycle for their ancillary fee payments regardless of when they are out on work terms. Co-op students do not pay tuition for their work terms. Co-op students are responsible for paying the compulsory Co-op Fee a total of five times during their degree program. The fee will be applied to their student account in Year 2 Fall, Year 2 Winter, Year 3 Fall, Year 3 Winter, and Year 4 Fall.
- Other than year 1, the schedule below is not mandatory, but any deviation could result in students requiring additional time to complete the program, as not all courses required for the degree are offered in every term.

	Fall	Winter	Summer
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Work Term 1	Study Term 4	Work Term 2
Year 3	Study Term 5	Study Term 6	Work Term 3
Year 4	Study Term 7	Study Term 8	–

Year 1
  Fall (Study 1)
      – 1.5 COIS credits consisting of COIS 1010H, 1020H, and 2830H
      – 0.5 MATH credit from MATH 1005H or 1110H
      – 0.5 additional credit*
  Winter (Study 2)
      – 1.5 COIS credits consisting of COIS 2240H, 2300H, COIS-ADMN 1620H
      – 0.5 MATH credit consisting of MATH 1550H
      – 0.5 additional credit*
  Summer (Study 3)
      – 1.5 COIS credits consisting of COIS 2020H, 3400H, and 3420H
      – 1.0 additional credit*
  *Recommended: At least 0.5 credit from MATH 1005H, 1110H, 1120H, 1350H, or 1550H

Bachelor of Science Program in Computer Science – Co-op

- To achieve the co-op designation, graduating students must fulfill the requirements for a single-major Honours degree in Computer Science and successfully complete three non-credit work term courses (COIS 2700P, 3700P, and 4700P) prior to the final academic term. Students in the Computer Science Co-op may also choose to complete a Specialization in Theoretical Computer Science, Data Analytics, and/or Software Engineering.

- Students must successfully complete three non-credit work term courses (COIS 2700P, 3700P, and 4700P) prior to the final academic term.
- To remain in good standing in the co-op program, students must maintain a minimum overall average of 75% in their completed COIS courses ~~and a minimum 70% cumulative average throughout their study terms~~. In addition, co-op students must continue to receive satisfactory evaluations during their work terms. Students who do not maintain these requirements will be required to meet with the co-op program coordinator and will be considered for continuation on a case-by-case basis.
- To be eligible for a first co-op work term, students must successfully complete COIS 1400H, 2020H, 2240H, 2430H, 3400H, and 3430H. Students who do not meet this requirement but have already arranged a work term, will not be enrolled in the co-op work term course, and the work term cannot be counted towards the co-op program.
- Students should follow the suggested course schedule on the Co-op page of the department website (trentu.ca/cois) for the Year 1 study terms (Fall, Winter, and Summer). Recommended courses change frequently based on market needs.
- Students returning from a work term must submit a report describing the nature of the work undertaken and the experience gained. A grade of Pass (P) or Fail (F) is assigned based on the report and the employer's assessment. The report is normally due within the first two weeks of the study term following the completion of a work term.

The single-major Honours program. 20.0 credits including the following 12.5 credits:
  – 5.5 COIS credits consisting of COIS 1010H, 1020H, 1400H, 2020H, 2240H, 2300H, 2430H, 3020H, 3380H, 3400H, and 3430H
  – 2.0 COIS credits at the 4000 level
  – 2.0 COIS credits at the 3000 level or beyond in addition to the above
  – 1.0 COIS credit in addition to the above
  – 1.5 MATH credits consisting of MATH 1350H, 1550H, and 2600H
  – 0.5 MATH credit from MATH 1005H or 1110H
  – In addition to the program requirements listed above, students must satisfy the University degree requirements (see p. 15), including 0.5 credit from the Approved Indigenous Course List (see p. 17) and 14.0 science credits

4) **Political Studies**

The Department proposes to introduce a new regular course:

Calendar copy
POST-IDST 4873H: Community-Based Engagement with Immigrants
Students engage in community-based research with a local immigrant focused agency to research, create, recommendation policies and ultimately solutions to challenges faced by immigrants in the community. Students learn the basics of conducting action-oriented research that advances social justice and creates social

change. Prerequisite: 10.0 university credits including 1.0 POST and/or IDST credit at the 2000 level, and 2.0 credits at the 3000 level of which at least 1.0 must be from POST and/or IDST. Not open to students with credit for POST 4872H (2023-2024).

For Senate Information

1) **Communications**

   a) The Program will make a minor modification to requirements: WRIT 2003H will be removed from the Specialization in Business Communication, the Option in Communications, and the Postgraduate Certificate in Business Communication.

   b) The Program will make the following minor changes to courses:

   Level, prerequisite:
   COMM ~~2004H~~ 3003H: Digital Storytelling
   Offers students an introduction to basic visual design and data storytelling principles and practices used in business and strategic communication. Students learn the theory and practice of telling stories through visual design. They also practice creating and presenting a variety of digital products. ~~Pre- or co-requisite: COMM 1000H or permission of the instructor.~~ Prerequisite: 7.0 university credits or permission of the instructor.

   Prerequisite:
   COMM-ADMN 3001H: Event Management
   ~~COMM 1000H (or CCTH 1000H).~~
   7.0 university credits or permission of the instructor.

2) **Computer Science**

   The Department will make the following minor change to course:

   Prerequisite:
   COIS 1400H: Introduction to Data Science (Sc)
   ~~Pre- or co-requisite: COIS 1020H.~~
   Prerequisite: COIS 1020H.

3) **Data Science**

   The Department of Computer Science will make a minor modification to program requirements:

   Calendar copy
   Bachelor of Science Program in Data Science
   The single-major Honours program. 20.0 credits including the following ~~15.5~~ 15.0 credits:
   – 6.0 COIS credits consisting of COIS 1010H, 1020H, 1400H, 2020H, 2400H, 2430H, 2520H, ~~2830H,~~ 3380H, 3400H, 3510H, 4010H, and 4020H
   – 1.5 MATH credits consisting of MATH 1350H, 1550H, and 2560H
   – 0.5 COIS credit from COIS 2240H, 2300H, or COIS-ADMN 2620H

- 0.5 COIS credit from COIS-MDST 3560H or COIS-ADMN 3850H
- 2.0 COIS credits from COIS 4050H, 4350H, 4400H, 4450H, 4470H, or 4550H
- ~~0.5 INDG credit from the Approved Indigenous Course List (see p. 17)~~
- 0.5 MATH credit from MATH 1005H or 1110H
- 4.0 credits in the chosen area of focus
- In addition to the program requirements listed above, students must satisfy the University degree requirements (see p. 15), including 0.5 credit from the Approved Indigenous Course List (see p. 17) and 14.0 science credits

4) English Literature

The Department will introduce a new trial course:

Calendar copy

ENGL 2857H: Introductory Scriptwriting Workshop
A broad introduction to the practice of writing scripts, this course asks students to learn the fundamentals of dramatic scripts and scriptwriting. Frequent writing and editing tasks are required, as is thoughtful engagement with assigned material and ongoing projects. Prerequisite: 4.0 university credits including ENGL 1851H (or permission of the department).

5) Forensic Science

The Department will make the following minor change to course:

Title:

FRSC-BIOL 4570H: ~~Biocrime and Bioterrorism~~ **Microbial Forensics** **(Sc)**

6) International Development Studies (Global Development Studies)

a) The Department will make minor modifications to specialization requirements:

Calendar copy

Specialization in Latin American Studies
5.0 credits:
- 1.0 IDST credit consisting of IDST 1001H and 1002H
- 1.0 SPAN credit from SPAN 1000Y or 1001H and 1002H*; or from 2001H and 2002H**
- 1.5 IDST credits consisting of IDST 3760Y and 3830H (taken in Bolivia)
- 1.0 SPAN credit consisting of SPAN 2501H and 2502H (taken in Bolivia)
- ~~0.5 additional credit in IDST or SPAN~~
- 0.5 credit from IDST-ANTH 3891H or 0.5 SPAN credit in addition to the above
    *Students whose level of fluency in Spanish is judged to exceed the level of SPAN 1000Y are exempt from this requirement
    **Students whose level of fluency in Spanish is judged to exceed the level of SPAN 2002H are exempt from this requirement

Specialization in Global Migration & Refugee Studies
4.0 credits:
– 0.5 IDST credit consisting of IDST 3150H
– 3.5 credits from IDST 3120H, 3121H, 3802D, 3850H, 4011Y/4021D, 4221Y, 4252H, 4750H, <u>4873H,</u> CAST-GEOG-GESO-POST 2245H, SOCI 3661H, or SWRK 3108H

b) The Department will make the following minor changes to courses:

Code, crosslist, prerequisite:
IDST-CRIM-SOCI ~~3120H~~: Citizenship Rights and Development
An analysis of the concept of citizenship and rights and their role in social and political transformation. Includes social justice and citizenship struggles; critical perspectives on power; and various citizenship regimes and their implementation on national and global levels. ~~Prerequisite: IDST 2000Y or CRIM 2616H or SOCI 2110H or permission of instructor.~~
IDST-CRIM-<u>POST</u>-SOCI <u>3115H</u>: Citizenship Rights and Development
An analysis of the concept of citizenship and rights and their role in social and political transformation. Includes social justice and citizenship struggles; critical perspectives on power; and various citizenship regimes and their implementation on national and global levels. Prerequisite: <u>7.0 university credits including 1.0 IDST, POST, and/or SOCI credit at the 1000 level and 1.0 IDST, POST, and/or SOCI credit at the 2000 level, or permission of instructor. Equivalent to IDST-CRIM-SOCI 3120H.</u>

Crosslist, prerequisite:
IDST-<u>POST</u>-SOCI 3150H: Global Migration
Prerequisite: ~~4.0 university credits including IDST 1001H and 1002H or 1.0 SOCI credit at the 2000 level or beyond.~~
<u>7.0 university credits including 1.0 IDST, POST, and/or SOCI credit at the 1000 level and 1.0 IDST, POST and/or SOCI credit at the 2000 level, or permission of instructor.</u>

Title:
IDST 4100H: ~~International~~ <u>Global</u> Development Studies in an Economic Context
IDST-CAST-POST 4240Y: Canada, Globalization, and ~~International~~ Development

7) Languages & Linguistics

The Program will introduce a new trial course:

Calendar copy
GRMN 2100H: Castles, Crusades, and Cars: German Cultural Shifts
Designed to give a cultural, political, and historical overview of Germany and German-speaking countries, dating back to the earliest accounts of Germanic peoples to life today. Short literary texts and excerpts (in translation) are included to

illustrate how culture has impacted various aspects of civilization in these regions. An introductory German language component is included. Taught in English.

8) **Policing & Community Well-Being**

a) The Program will make a minor modification to the Minor:

Calendar copy
The minor in Policing and Community Well-Being consists of the following 5.0 credits:
– ~~3.5~~ 4.0 PLCW credits consisting of PLCW 1001H, 1002H, 2002H, 2003H, <u>2010H,</u> 3002H, 3003H, and 3007H
– ~~1.5~~ 1.0 PLCW credits in addition to the above

b) The Program will make the following minor changes to courses:

Title:
PLCW 2003H: Social Determinants of Health <u>and Crime</u>

Title:
PLCW-CRIM 3002H: ~~Mental Health, Addiction, and Community Well-Being~~ <u>Mental Health and Addictions in the Community</u>

Prerequisite:
PLCW 4006H: Vicarious Trauma
~~12.0 university credits including PLCW 3002H and 3003H.~~
<u>12.0 university credits.</u>

9) **Political Studies**

a) The Department will make minor modifications to specialization requirements:

Calendar copy
Specialization in Public Policy
4.0 credits:
– 0.5 POST credit consisting of POST 3605H
– 3.5 POST credits from Group A and Group B, with at least 1.0 credit from Group A

Group A	**Group B**	
4055H	3000Y	3671H
4081H	3015H	3672H
4082H	<u>3030H</u>	<u>3850H</u>
4255H	3091H	3881H
4555H	3092H	4240Y
4850H	3120H	<u>4252H</u>
	3200H	4260H
	3210H	4431H
	3420H	<u>4450H</u>
	3431H	4610H
	3602H	4621H
	<u>3604H</u>	4772H

3621H	4872H
3661H	4873H
3665H	

Specialization in World Politics

4.0 credits:

– 2.0 POST credits consisting of POST 1001H, 1002H, 2231H, and 2232H

– 2.0 POST credits from POST 2282H, 3030H, 3123H, 3161H, 3170H, 3285H, 3290H, 3420H, 3604H, 3850H, 4240Y, 4252H, 4255H, 4271H, 4272H, 4873H, reading courses (POST 3900Y, 3901H, 3902H, 3903H, 4900Y, 4901H, 4902H, 4903H), research practicum courses (POST 4800Y, 4801H, 4802H), or thesis (POST 4020D) primarily focused on World Politics

b) The Department will make a minor modification to Option requirements:

Calendar copy (excerpt)
Option in Leadership
4.0 credits:
– 0.5 POST credit consisting of POST 3850H
– 3.5 credits from the following:

   …
   ADMN 4260H
   ADMN 4440H
   CAST 2003H

   …

c) The Department will make the following minor changes to courses:

Title, description:
POST-ERST 3030H: ~~Green Politics~~
~~Changes and tensions in green politics from the environmentalism of the 1960s to the advent of "many environmentalisms." What does it mean to be "green," what kind of political stance do green concerns call for, and indeed, what does green politics say about the very meaning of "politics"?~~ Prerequisite: 1.0 POST and/or ERST credit or permission of instructor.
POST-ERST 3030H: Eco-Anxiety to Eco-Hope: (Re)Imagining Green Futures through Dialogue with Diversity
An interdisciplinary examination of the power of ideas, activating political, economic, sociocultural, gender, justice, and creative lenses to bridge diverse ways of knowing and inspire hope for a better future. Topics include eco-anxiety, environmental justice, attitudes toward nature, ecofeminism, radical environmentalism, sustainability, limits to growth, and perceptions of environmental risk. Prerequisite: 1.0 POST and/or ERST credit or permission of instructor.

Title, description, crosslist, prerequisite:

POST-CUST-MDST 3465H: ~~**Politics and Film**~~
~~What makes a film "political"? We consider the various ways in which political life and action are portrayed in and through film, addressing—in relation to a variety of film genres—such topics as publics and counterpublics, visual politics, political senses, media manipulation, film bodies, and political bodies. Prerequisite: 7.0 university credits including 1.0 POST and/or CUST credit, or permission of instructor. Recommended: POST 2351H and 2352H or CUST-MDST 2581H or 2582H.~~

POST-CUST-MDST-SOCI 3465H: <u>Realities and Futurities in Film</u>
<u>What makes a film "political" and how can we understand the realities and futurities presented in film? We consider the various ways in which political life and action are portrayed in and through film, addressing—in relation to a variety of film genres—such topics as publics/counterpublics, visual politics, political senses. Prerequisite: 7.0 university credits including 1.0 POST, CUST, and/or SOCI credit, or permission of instructor. Recommended: POST 2351H, 2352H; CUST-MDST 2581H, 2582H, SOCI 2110H, or 2220H.</u>

Prerequisite:

POST-CAST 4452H: Trust and Leadership in Parliament: The Prime Minister and the House of Commons
Prerequisite: 10.0 university credits including 1.0 POST and/or CAST credit at the 2000 level, and 2.0 credits at the 3000 level of which at least 1.0 must be POST and/or CAST <u>or enrolment in the Certificate in Political Leadership</u>.

Graduate Studies Committee
Report to Senate at March 21, 2024

Unless otherwise noted all changes will take effect May 1, 2024.

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For Senate Approval, Major Changes

1. **Master of Science and Master of Arts in Applied Modelling & Quantitative Methods**
   Addition of new stream: Data Science and Analytics
   a) **Rationale:** The Applied Modelling & Quantitative Methods (AMOD) program currently offers a 2-year M.A. or M.Sc. thesis stream, a 16-month M.Sc. course-based stream in Big Data Analytics and a 16-month M.Sc. course-based stream in Big Data Financial Analytics. The condensed timeframe of the proposed stream will appeal to recent B.Sc. graduates from a broad range of science and social science programs looking to complete a M.Sc. degree and enter the workforce in a timely manner. It is anticipated that the proposed stream will also be of greater interest to international students than the existing AMOD streams.
   b) **Details of Change:** Addition of new 12-month M.Sc. course-based stream in *Data Science and Analytics*.
   c) **Proposed Calendar Copy:**

   REGULATIONS

   A grade of at least B- (70%) must be obtained in each of the graduate courses. For further details, see Failed Course Policy. The expected time of completion for the program is normally two years for full-time thesis based students, ~~and~~ 16 months for full-time Big Data Financial Analytics and Big Data Analytics course based students, and 12 months for full-time Data Science and Analytics course based students.

   PROGRAM OPTIONS

   Course-Based Data Science and Analytics MSc
   * *Completion of AMOD 5210H (Foundations of Modelling), AMOD 5230H (Computational Aspects of Modelling), AMOD 5240H (Statistical Aspects of Modelling), and AMOD 5260H (Information Literacy and Communication in the Data Sciences).*
   * *Completion of 2 courses from the following: AMOD5250H (Data Analytics with R), AMOD 5410H (Big Data), AMOD 5440H (Data Mining), AMOD 5520H (Mathematical Finance), or AMOD 5540H (Financial Econometrics).*
   * *Completion of AMOD 5640Y (Data Science and Analytics Practicum)*

2. **Master of Arts in Canadian Studies & Indigenous Studies**
   Addition of new course: Community-Based Participatory Research: Engagement with culturally diverse communities (CSID-5305H)
   a) **Rationale:** The proposed course provides students with high-impact experience in both service learning and research. Students will develop or enhance their skills (such as communication, collaboration, and problem-solving) in community-based work. These skills are transferable into the workplace and make the students more employable in academic and non-academic careers.
   b) **Details of Change:** Addition of new course.
   c) **Proposed Calendar Copy:**
   CSID 5305H Community-Based Participatory Research: Engagement with culturally diverse communities

Through this course, students will engage in Community-Based Research in partnership with community agencies, under the direction of Faculty and with the assistance of the Trent Community Research Centre. Students will undertake a research project in response to community-identified priorities, applying community-based models to address challenges or opportunities with action-oriented results with the Canadian context. In partnering with a community organization, students will also develop project management skills required to successfully navigate a collaborative and interdisciplinary research environment with culturally diverse populations.

3. **Master of Arts in Canadian Studies & Indigenous Studies**
   Addition of new course: Trust and Leadership in Parliament: The Prime Minister and the House of Commons (CSID-5452H)
   a) **Rationale:** A course focusing on Canadian parliamentary institutions does not currently exist at the graduate-level. The proposed course offers students the opportunity to study these topics.
   b) **Details of Change:** Addition of new course.
   c) **Proposed Calendar Copy:**
   CSID 5452H Trust and Leadership in Parliament: The Prime Minister and the House of Commons

   Explores the role of trust in the exercise of leadership with respect to Canada's Prime Minister and the House of Commons. Concentrating on legislative leadership the course examines how and why, in the face of declining trust and rising unwarranted distrust, the political executive aims to exercise leadership. Not open to students with credit for POST-CAST 4452H.

4. **Ph.D. in Indigenous Studies**
   Change to program degree regulations: Change to language requirement
   a) **Rationale:** Engaging with an Indigenous language will foster a better understanding of Indigenous knowledges, help facilitate students' research (particularly in Indigenous communities and with Elders) and deepen connections to Indigenous contexts, histories, and ways of understanding the world.
   b) **Details of Change:** Students will be required to demonstrate an introductory level of understanding in an Indigenous language, rather than proficiency in any language other than English. Previously, students could demonstrate their language proficiency by enrolling in a 0.5 credit Indigenous language course. If a student chooses to complete their language requirement by enrolling in an Indigenous language course(s), they must now complete 1.0 credit with a grade of B+ or better.
   c) **Proposed Calendar Copy:**

   ~~Ethics Process~~

   Language Requirement
   Students will be required to demonstrate ~~proficiency~~ an introductory level of understanding in ~~a language other than English, preferably~~ an Indigenous language. This can ~~Proficiency in an Indigenous language may~~ be demonstrated by ~~either~~:
   - *~~p~~Passing an examination in an Indigenous language (either Mohawk or Nishinaabemowin) administered by the Chanie Wenjack School for Indigenous Studies. If a student speaks a different Indigenous language, the Program will hire a language examiner, on a case-by-case basis, to conduct exams in an Indigenous language other than Mohawk or Nishinaabemowin.*
   - *Presenting~~, or by presenting~~ a transcript with a grade of B+ or better in a 1.0 credit course in an Indigenous language ~~course~~ taken at an accredited university.*
   - *~~Students may also fill the program language requirement by e~~Enrolling in a 1.0 credit~~an undergraduate~~ undergraduate Indigenous language course (such as INDG 2800Y, INDG 2250Y). A grade of B+ or higher must be achieved in the course.*
   - *~~or by e~~Enrolling in two 0.5 credit courses in one Indigenous language (such as INDG 3851H and INDG 3825H) or by taking two of the following courses: ~~either~~ INDG 6625H~~EDUC 5625H and,~~*

INDG 66265H-CSID SUST 5626H or INDG 6627H-CSID 5627H when they are offered periodically. A grade of B+ or higher must be achieved in both 0.5 credit courses.at Trent.

- *Students may also tTakinge a community language course or through one-on-one instruction with a fluent language speaker for an 8-month long period. Upon completion of a language course or one-on-one instruction, students must submit a copy of a transcript or letter from a language instructor to the program assistant clearly stating the course taken, the length of the course, the level of language learned, and the letter grade provided to the student. This transcript or letter can come from an Indigenous community outside of Canada. It will be at the discretion of the Director of Studies or the Program Director to approve the letter in cases where a family member of the student has been the language instructor.*

5. **Master of Management in Management**
    Addition of new stream: Health Care Management
    a) **Rationale:** The proposed stream would prepare graduates for professional leadership careers in the uniquely complex healthcare sector, in which organizations must continually develop and assess strategies for delivering healthcare services in the face of critical resource constraints.
    b) **Details of Change:** Addition of new 16-month M.Mgt. course-based stream in *Health Care Management*, offered at both Peterborough Symons and Durham GTA campuses.
    c) **Proposed Calendar Copy:**

    The Master of Management, Master of Management - Health Care Management and the Master of Management – Strategic Change Management are full-time, 16-month, course-based programs, situated within the School of Business. The Master of Management and Master of Management – Health Care Management degrees areis available at either the Peterborough or Durham campuses while Master of Management – Strategic Change Management is available only at the Durham campus. In the case of the Master of Management and Master of Management – Health Care Management degrees, students must select the campus at which they will study.

    Course-Based Master of Management – Health Care Management
    - *Complete 9 additional courses: MSMG 5120H: Organizational Effectiveness, MSMG 5260H: Strategic Management, MSMG 5400H: Healthcare Systems and Policy, MSMG 5410H: HR Management and Labour Relations for Healthcare, MSMG 5420H: Healthcare Law and Ethics, MSMG 5450H: Health Economics, MSMG 5800H: Leadership in Organizations, MSMG-5920H: Crisis Management, MSMG 5940H: Negotiation and Conflict Resolution*

For Senate Approval, Minor Changes

1. **Master of Arts in Canadian Studies & Indigenous Studies**
    Change to cross listing with another program: Aging, health & society (CSID-SUST 5801H-CAST 6801H)
    a) **Rationale:** The content of CSID-SUST 5801H-CAST 6801H is directly related to the M.A. in Interdisciplinary Aging Studies (AGNG) program. Cross listing this course provides MA.AGNG students an additional elective option.
    b) **Details of Change:** AGNG to be cross-listed with CSID-SUST 5801H-CAST 6801H: Aging, health & society.
    c) **Proposed Calendar Copy:**
    AGNG-CSID-SUST 5801H-CAST 6801H: Aging, health & society

    This interdisciplinary course examines aging in Canadian society from a critical perspective. The course traces the evolving conceptualizations of aging, old age and life course, and their role in understanding the processes, outcomes and representations of aging and their implications for the development of critically-informed discourse and policy.

2. **Master of Arts in Canadian Studies & Indigenous Studies**
   Addition of course exclusion: Indigenous Settler Relations (CSID-HIST-SUST 5171H-CAST-6171H)
   a) **Rationale:** CSID-HIST-SUST 5171H-CAST-6171H is offered at the undergraduate level as INDG 4801H. Including a course exclusion ensures that students cannot receive credit twice for taking the course again.
   b) **Details of Change:** Course to be excluded to students with credit for INDG 4801H.
   c) **Proposed Calendar Copy:**
   CSID-HIST-SUST 5171H-CAST-6171H: Indigenous Settler relations

   This course explores the evolution of Indigenous settler relations in Canada, tracing how they are shaped by economic, social, cultural, religious, political and military factors, and how they differ across regions and First Nations. Themes include comparative imperial policies; treaties, land and space; law and Aboriginal-settler relations; education; religion; the state and policy development; political organization and resistance; gender, familial and sexual relations. Not open to students with credit for INDG 4801H.

3. **Master of Science in Forensic Science**
   Addition of course description: Forensic Placement (FRSC-5009H)
   a) **Rationale:** A course description is not currently provided in the Graduate Academic Calendar for FRSC 5009H. The addition of a course description will provide current and prospective students with an understanding of FRSC 5009H.
   b) **Details of Change:** Course description to be included within Graduate Academic Calendar.
   c) **Proposed Calendar Copy:**
   FRSC 5009H: Forensic Placement

   This course provides field-based learning experience in a professional setting. It emphasizes both professional practice and research skills, allowing students to gain valuable work experience in a forensic field of their choice, explore forensically relevant research questions, and develop a professional network.

Meeting Dates for Senate Executive and Senate
2024-25

All regular meetings of Senate are held on Tuesdays at 2pm - 4pm and location will be via Zoom Video Conferencing.

Labour Day Sept. 2. Classes begin Thursday, Sept.5

SENATE EXECUTIVE 2024		SENATE 2024 Senate Orientation TBA
September 10		September 17
October 8	Ontario Universities Fair October 5-6 Reading Week Oct. 21 - 25	October 15
November 19		November 26
	Classes end December 4 Exams begin December 6 (Peterborough and Oshawa)	

2025		2025
January 7	Classes resume Monday, January 6	January 14
February 4	Reading Week Feb. 17-21	February 11
March 4		March 11
April 1	Classes end Friday, April 4	April 8
April 29	Exams begin Monday, April 7 (Peterborough and Oshawa)	May 6

2024–2025 Committee Assignments

Nominating Committee of Faculty Board
April 9, 2024 (Senate)

COMMITTEE	MEMBERSHIP
Academic Planning & Policy (AP&P) **(4 faculty)** **THU 2pm–4pm**	Baban, Feyzi Fitzsimons, Rodney Pendleton Jiménez, Karleen Yee, Janet
Accessibility Subcommittee of PACHREA **(1 faculty)**	Iannacci, Luigi
Animal Care Committee **FRI 10am–12pm**	Howes, Moira (Chair) Beresford, David (Fall term only) Fournier, Neil Hickie, Brendan (Winter term only) Murray, Dennis
Ashley Fellowship (2 faculty)	Greer, Amy MacLeod, Lewis
Athletics Advisory (1 faculty)	Winger, Rob
Careers & Experiential Learning (1 faculty)	Chan-Reynolds, Michael
Colleges (2 faculty)	Burness, Gary Morin, Eugene
Committee on Academic Personnel (COAP) (8 faculty) **WED 9am–11am**	Changfoot, Nadine Elton, Hugh Iannone, Gyles Kovacs, George Leroux, Coralee Mooney, Claire Parker, James Slepkov, Aaron
Committee on Undergraduate Petitions (CUP) (3 faculty) **WED 2pm–4pm**	Buccieri, Kristy Hurley, Richard Nguyen-Marshall, Van
Cyclical Program Review (CPRC) (4-5 faculty) **WED 2pm–4pm**	Abdella, Kenzu Bérard, Sylvie Chen, Ken Lohmann, Roger (Fall term only) Schaefer, Jim (Winter term only)
Employment Equity Subcommittee of PACHREA (1 faculty)	Hillock, Susan (Winter term only) Penney, James (Fall term only)
Food Services / Fair Trade Campus Steering / (1 faculty)	Williams, Jocelyn

COMMITTEE	MEMBERSHIP
Graduate Faculty Appointments (2 faculty) **THU 9am–11am**	Conolly, James McKenna Neuman, Cheryl
Graduate Program Directors **THU 10am–12pm**	AMOD: Parker, James ANTH: Szpak, Paul BEMA: *To be named* CSID: Nicol, Heather CUST: Synenko, Joshua EDUC: *To be named* ENGL: Pendleton Jiménez, Karleen ENLS: *To be named* FRSC: Cahn, Joel HIST: Dunaway, Finis IAS: *To be named* ICA: *To be named* IDSR: Brown, Liana (Acting) INDG: Sherman, Paula MGT: Cater, Bruce MTSC: Vreugdenhil, Andrew NURS: Ritchie, Kimberly PSYC: Humphreys, Terry SUST: *To be named*
Graduate Scholarships Subcommittee of Academic Planning & Budget (10 faculty)	Alam, Omar Celestini, Ann Choudhry, Saud Haines, Helen Kerr, Leslie Lackenbauer, Whitney McConnell, Sabine (Winter term only) Sheinin, David Smith-Chant, Brenda Watmough, Shaun (Fall term only) Zohar, Asaf
Graduate Studies (2 graduate faculty) **THU 10am–11am**	Ponce-Hernandez, Raul Swamp, Skahendowaneh
Health Studies/Sciences Research Grants Subcommittee of RPC (3 faculty) **THU 10am–12pm** *Chair sits on Research Policy*	Huber, Robert (Chair – *see note**) Furgal, Chris Sethi, Bharati
Indigenous Education (2 faculty)	Connelly, James El-Amir, Ayman
Library Advisory Subcommittee of AP&B (3 faculty)	Hurl-Eamon, Jennine (Chair) Atkinson, Bill Zhang, Jie

COMMITTEE	MEMBERSHIP
Nature Areas (2 faculty)	Beyers, Chris Young, Kelly
Nominating (4 faculty)	Cazorla Sanchez, Antonio Nicol, Heather Rafferty, Steven Rahman, Momin
NSERC Research Grants Subcommittee of RPC (3 faculty) **THU 10am–12pm** *Chair sits on Research Policy*	Brown, Liana (Chair – *see note**) Frost, Paul Thompson, Karen
Orientation (1 faculty)	Picton, Roger
Policy Review (1 faculty)	Eimers, Catherine
Research Ethics Appeal Board (2 faculty)	Meneley, Anne (Chair) Burr, Wesley
Research Ethics Board (REB) (6-8 faculty) **WED 10am–12pm** *Chair sits on Research Policy*	*Chair – to be named* (*see note**) Adams, Jeff Agostino, Alba Brenner, Ingrid Fitzmaurice, Kevin Longboat, Dan Malik, Amina McDermid, Douglas Miron, Janet
Research Policy (RPC) (7 faculty) **THU 10am–12pm**	Dummitt, Christopher Nichols, Naomi Power, Ian *To be named* (Chair REB) Huber, Robert (Chair CIHR) Brown, Liana (Chair NSERC) Morgenshtern, Marina (Chair SSHRC)
Science Safety (2 faculty)	Keske, Eric Raby, Graham
Senate – divisional faculty representatives (12 faculty) **TUE 2pm–4pm**	Bilaniuk, Stefan Brown, Stephen (Fall term only) Cao, Shutao Collins, Kirk Im-Bolter, Nancie McIntosh, Michele Mitchell, Liam Narine, Suresh Neufeld, Mark O'Connor, Alan

COMMITTEE	MEMBERSHIP
Senate – divisional faculty cont'd **TUE 2pm–4pm**	Sagarra, Catalina Wright, Robert (Winter term only) Wurtele, Susan
Senate – chairs of departments & programs (12 faculty) **TUE 2pm–4pm**	BIOL: Emery, Neil CUST Grad: Synenko, Joshua ECON: Lew, Byron ENGL: Baetz, Joel HIST Grad: Dunaway, Finis ICA: *To be named* INDG: *To be named* MGT: Cater, Bruce MTSC: Vreugdenhil, Andrew PHIL: Hickson, Michael SUST: *To be named* TSE: Hill, Stephen
Special Appeals (7 faculty)	Patrick, Brian (Chair) Harris-Stoertz, Fiona Patton, David (Fall term only) Hepburn, Sharon (Winter term only) Pickel, Andreas Rosen, Melanie Simola, Sheldene Smith, Rhonda
SSHRC Research Grants Subcommittee of RPC (3 faculty) **THU 10am–12pm** *Chair sits on Research Policy*	Morgenshtern, Marina (Chair – *see note**) Chivers, Sally Szpak, Paul
Student Awards Subcommittee of AP&B (3 faculty) **FRI 12pm–2pm**	Dubreuil, Laure Durand, Caroline Liu, Mowei
Student Charter of Rights & Responsibilities (1 faculty)	Moore, Jennifer
Student Wellness (1 faculty)	McGuire, Kelly
Teaching & Learning Advisory (4 faculty) **THU 10am–12pm**	Egan, Kelly Keefer, Kateryna Liu, Yi Accettone, Shannon (Chair Teaching Awards)
Teaching Awards (3 faculty) *Chair sits on Teaching & Learning Advisory*	Accettone, Shannon (Chair – *see note**) Epp, Michael Shaffer, Paul

COMMITTEE	MEMBERSHIP
Undergraduate Studies (USC) **(6 faculty; 1 librarian)** **THU 9am–11am**	Bode, Rita Bradac, Carlo Greene, Jonathan Kayani, Zafar Shafer, Aaron Sinclair, Geoff Stoyles, Byron
Faculty Board **All undergraduate chairs and graduate directors** **FRI 1pm–3pm**	**Undergraduate** ANTH: Moore, Jennifer BIOL: Emery, Neil BUS and ECON: Lew, Byron CAST: Nicol, Heather CHEM: Rafferty, Steven CHYS: Agostino, Alba COIS: Hurley, Richard CUST: *To be named* EDUC: *To be named* ENGL: Baetz, Joel ENVIR: Hill, Stephen FRSC: Shafer, Aaron GDST: Baban, Feyzi GESO: McGuire, Kelly HIST: Hurl-Eamon, Jennine INDG: *To be named* KINE: Brenner, Ingrid MATH: Burr, Wesley NURS: *To be named* PHIL: Hickson, Michael PHYS: Patton, David (Fall term) / Atkinson, Bill (Winter term) POST: Uluorta, Hasmet PSYC: Chan-Reynolds, Michael SOCI: Ballantyne, Peri (Fall term) / *To be named* (Winter term) SWRK: Morgenshtern, Marina **Graduate** AMOD: Parker, James ANTH: Szpak, Paul BEMA: *To be named* CSID: Nicol, Heather CUST: Synenko, Joshua EDUC: *To be named* ENGL: Pendleton Jiménez, Karleen ENLS: *To be named* FRSC: Cahn, Joel HIST: Dunaway, Finis

COMMITTEE	MEMBERSHIP
Faculty Board cont'd **FRI 1pm–3pm**	ICA: *To be named* IAS: *To be named* IDSR: Brown, Liana (Acting) INDG: Sherman, Paula MGT: Cater, Bruce MTSC: Vreugdenhil, Andrew NURS: Ritchie, Kimberly PSYC: Humphreys, Terry SUST: *To be named*

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Council of Ontario Universities
Academic Colleagues April 3 and 4, 2024 & Council Meeting
180 Dundas Street West, Suite 1800, Toronto, ON
Hybrid Meeting
notes by Karleen Pendleton Jiménez

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1. Land acknowledgment (Abdel Omri, Laurentian University)

2. Thoughts about University Governance with Cheryl Foy

    a) the relationship between university governance and autonomy;
        i.   Autonomy is eroded by faulty governance.
        ii. Boundaries are movable; they are not a given. We must continually strive for, and win, them.
        iii. How do we keep our eyes on autonomy when having to deal with stakeholders like the government? We have to keep autonomy front and centre.
        iv. University autonomy right now is being eroded by the government. Government funding failures are followed by governments offering us funding if we accept certain conditions, such as relinquishing control of some decision-making, (e.g. they decide what programs [STEM] should be created and funded, instead of us.)
        v. Universities are sanctuaries of non-repression. It is vital that we do not fail to protect our cultures of expression and democracy. Democracies are in decline around the world. Universities need to be models of democracy in order to help protect democracy in broader society.
        vi. We have a commitment to academic freedom & freedom of expression.

    b) shared governance as a system and its models;
        i.   Faculty need to better understand governance. We need to help them understand it. We need training.
        ii. Every university has a different governance model.
              a. bicameral – dominant (Board and Senate – usually),
              b. unicameral - UT,
              c. tricameral
        II. We have collegial and shared governance.

    c) the roles of boards and academic governing bodies;
        i.   Important to examine whether the governance at one's university is working.
        ii. Often boards and senates are siloed in bicameral systems and this is not good; Boards and senates shouldn't sit in silos we need to work together, integrate.
        iii. It's important to see yourself as a governing body.
        iv. Who is having the real academic conversations on campus? Where are robust conversations happening? What is our role in making sure this happens? Are we fulfilling our role?

    d) why we need to pay attention to academic governing bodies (senates);

      i.   Focus on policy making, don't get lost in the weeds.

    ii.   Ask ourselves if we are fulfilling our role on senate; how healthy is our role?

   iii.   What is our fiduciary duty; Board members have fiduciary responsibility.

   iv.   Presidents struggle with managing complex governance. We need a metric for thinking about how presidents support and enhance good governance.

    v.   There is a focus on teaching and research for faculty, but not service. What if governance service helped to get you tenure?

   vi.   Some say, "Senates are not reliable to serve our role. Collective bargaining is the best place to serve us." But this could make us more polarized.

e) the role of faculty associations in governance.

      i.   Faculty associations need to play a supporting role in university governance.

    ii.   Education for members.

   iii.   Support employment conditions that would support effective faculty participation.

Questions/Comments

- How important is it to have external board members?
  - University boards are intended to ensure that we bring in public interest perspective. External board members bring independence, oversee activities of the board, offer daylight for objectivity and oversight. This is unique to universities, very unusual to see externals on other types of boards. The Council of Ontario Universities doesn't necessarily need external members.
- When we (members of the Senate or the Board of Governors) speak, it's from our individual perspectives. When we vote, it is for the best interest of the institution.
- We need to place more value on educating new faculty members.
- We haven't been clear about (Senate or Board of Governor) member roles and responsibilities and this has fostered a lot of disfunction over the years.
- Relationship between governing bodies and committees: committees might feel (we've done all this work and nobody is respecting it.) We can give them more trust if we feel satisfied that the process they went through was sound.
- What happens when we have a culture of Senators not talking? How do we encourage/teach senators to speak up? Engagement is a huge challenge.
- Strong governance is built on the premise of faculty being engaged voices in our system. If we're creating environments that are not inviting this participation, then the university governance model doesn't work. Folks need to feel they have an impact, but can get disengaged very soon if they feel their voices are not valued.
- Adhoc governance committees can be helpful.
- Where is EDI in this?
- We need to review our governance.

3. Dinner debrief

- What is the role of unions in supporting senators to know their roles?

- Do all of our senates have Indigenous representatives?
  - Yes, but are the individuals overworked?
- Our governance structures, no matter how many camerals, are still colonial models.
  - How do we decolonize a university?
- We are signatories to the Scarborough Charter. Budget cuts can't eliminate this.
- There is too much rubber-stamping by Senate and Board of Governor members.
- There is more engagement on smaller committees.
- At one university, 3 times a year there are one hour (discussions of the whole senate -n without the executive head) on a designated topic. The sessions are in camera, no minutes, free and open discussion.
- Who chairs senates? 1) faculty member, 2) executive head, and 3) sometimes faculty member and executive head as co-chairs.
- One university says senators speak their minds quite freely on what they agree or disagree with in front of executive heads.
- One university says senate meetings are public and live-streamed.
- Research security: Can we still do research everywhere? One colleague said that her university received a government presentation where they warned that, "you could be followed," if you do the wrong type of research. Professors are not encouraged to travel and develop intellectual exchanges. You can't just let Canadian government tell us where we are allowed to travel. There are NSERC new training modules. If you collaborate on certain committees with certain other researchers, you could be blacklisted from any grants for years.
  - Encroaching on academic freedom – new security rules by governments
  - Federal Government: "Talk to us about your Asia Pacific strategy."
  - What are the costs of security and research safety? Are we forced to pay these costs instead of hiring new faculty etc.?
  - What's the best interest of the university?

Note: Cheryl Foy's Bio:
Cheryl is committed to helping universities navigate the many challenges they face through enhancing their governance effectiveness. Cheryl authored *An Introduction to University Governance* (Irwin Law). Her university governance website can be found at: www.universitygovernance.ca. Cheryl is the President of Strategic Governance Consulting Services Ltd. (founded in 2021) through which she provides governance reviews, strategic advice, training and education, and mentoring. She has over twenty years of governance experience in the publicly traded, private, not-for-profit and university sectors.
Cheryl received her law degree from Queen's University in 1993. She was called to the Ontario bar in 1995 and practised law for more than twenty-five years, including twenty years as General Counsel and Corporate Secretary to four organizations in the technology and higher education sectors advising clients on governance, compliance, risk, policy, labour and employment, human rights, privacy, intellectual property and commercial negotiations. Cheryl is a recognized thought leader in university governance, and she is regularly invited to speak and write about it.

Colleagues meeting,
Wednesday, April 4, 2024,
9:00 am – 12:00 pm

1. **Information Sharing (Colleagues sharing the latest news from their universities)**
   - 5 universities report: Cyber attacks within last few months and years. No access to email or website for at least a month; Stolen data (not initially admitted). None have fully recovered. Free Equifax accounts given to everyone in order to be able to check their credit ratings. What's next? "We will have to learn to sing our passwords."
   - 12 universities report: Eclipse questions, comments, excitement, outings, closures, beware fake glasses. Shadow of moon passes over the earth at 2000 kilometers per hour. Which universities are in zone of partial or full eclipse? If cloudy, then we will all be sad. Way more fun to talk about than the budget. Look at shadow and light created through a colander (not up toward the sky, instead on the ground).
   - Budget challenges/deficits: at least 10 universities
     o Bill 124/compensation
     o "Transformation," "Reorganization," initiatives to locate efficiencies x2
     o Find some savings locally
     o Lower number of international students coming
     o Increase number of undergrads for more revenue
     o Hiring freeze. Significant impacts to operations. Letters of offer stopped.
     o All acting positions not renewed
     o Deficits: $32 million; $41 million;
     o Cuts: Running out of ideas of what to cut; 5% cuts;
     o No room for revenue growth
     o Over corridor, no additional grant coming with more money
     o Bring in some students over the corridor, but only for specific programs.
     o Hiring freeze x2
     o Time to invest, not time to cut.
     o One university says it has balanced budget and is currently looking for new hires, deans, etc.,
     o One university not allowed to run deficit, year 5 of austerity, eliminating staffing, staff doubled up and grievances, no rescue funding.
     o reductions in hires, increases in revenue generating strategies
     o "Activity-based budgeting": controversy and problems with his term/practice expressed by 4 universities.
   - International Students
     o There is a decline in graduate applications, almost nonexistent now from India. One professor visited 4 Indian universities this year. At all four universities there was a perception that Canada is now a hostile place because of: 1) murder of Canadian Sikh separatist, and 2) a feeling that it's too racist in Canada.
     o Where are international students going to come from? Our international students are not necessarily diverse because many come from the same few countries.

- - Grad students might perceive that the new rules capping international students affect them, even if they don't.
- What does the new vision of a president mean for the university community?
- Large student mental health report with implementation – 40 recommendations – improve student mental health – Guelph
- The government wants to pay for targeted "STEM" programs, not others. This is government interference deciding what programs count. But "STEM" is a catch all word; it actually is much broader than that. Government sees STEM as defensible with tax payers.
- Nursing has received new money.
- Challenging times feeling precarity in our sector, and precarity in the world,
- Enrollment is steady/up/down
- Concern about attendance at Indigenous events
- AI policies, exam security, creative modes of delivery of assessments. (3 universities)
- Students are completely unaware of financial situation for universities
- Family killed by a student in Ottawa (college student). Painful for community.
- Universities want older professors to retire, but they are fearful of retiring because they are not being replaced with new positions.
- Voluntary contract negotiations; deals offered for faculty under 65 but not over 65
- Grievances against Workday (new HR platform)
- New administration searches
- Environmental sustainability studies underway to improve the university; decarbonization targets; Removing cars and making more pedestrian zones, creating geothermal zones; Saved 15,000 tons of greenhouse emissions, taking 30000 cars off the road; (2 universities)
- Self-declaration forms vs. medical notes. Be very clear on syllabi when students can submit these forms.
- Students feel overwhelmed.
- Staff and faculty experiencing overwork conditions
- Hired an advisor on civil discourse
- Strike: morale is very low

2. COU Update (Steve Orsini)
- Key advocacy priorities: 1) flexibility on tuition; 2) fund enrollment expansion; 3) Bill 166 4) Applied Masters;
- Ontario has students who want to attend an Ontario university, applicants have grown 11% since 2020; college numbers are down. There are about 20,000 students over the provincial corridor for government funding. We should be able to accommodate them.
- Bill 166 (Strengthening Accountability and Student Supports) has been introduced: Requires universities to report: 1) mental health policies and services, 2) tuition costs, and 3) anti-hate policies and rules. The third item is a big concern because it could give minister the power to issue a directive on how we handle human rights at our

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universities; we already have the OHRC and other policies/rules/structures in place. There is not a need for ministry directives as well.

- Applied masters: Extends the offerings of colleges, putting them into direct competition with universities. However, they still need to deliver on their core mission; why divert them from this?
- Latest announcements are only one time funding, not continued funding.
- SMA4 coming up gives us another opportunity to express needs for the sector.
- Government needs to fully responded to blue ribbon panel.
- We need to continue to show value proposition of universities.

Questions/Comments
- What do the comments yesterday from Ford about Medical Schools mean?
  - There was confusion/conflation of different facts.
- We have strong communication with ministers. We need better communication with premier.
- Not open to targeted increases of tuition. All or nothing, and therefore nothing.

3. Questions about ONCA in advance of Council
- Can we continue to have an external board member on Council?
- Why does the University of Toronto hold a permanent position on the Executive Committee?
  - These could be addressed through amendments.

4. Topics for May meeting
- Cyber security
- Research security issue/centre
- Security tips versus larger issue of shutting down international relationships/research/collaborations.
- Centre for research and security has been formed
- Government control/ academic freedom
- Many of us are not informed well on this topic and we need education on it.

Council of Ontario Universities Meeting
April 4th, 2024 12:30-2:30

1. Voting on Council Bylaw Changes (Dominika Flood)

 a. Question. Why is UT (Ex Officio) always on executive committee?
   i. If we change one detail, maybe we have to change all details?
   ii. Dropped.
 b. Question, could we continue to have an external on the board?

i.   Voted on and amended as such. Bonnie Patterson is current person; should she continue? Yes.

c.   5 items voted on:
i.   RESOLUTION A: APPROVAL OF ARTICLES AND BY-LAWS
ii.   RESOLUTION B: ADMISSION OF MEMBERS
iii.   RESOLUTION C: APPROVAL OF POLICIES/TERMS OF REFERENCE
iv.   RESOLUTION D: APPOINTMENT OF DIRECTORS
v.   RESOLUTION E: COMMITTEE APPOINTMENTS

d.   All resolutions voted on and passed.

2. President's Report (Steve Orsini)

- No new funding announcements since February.
- The funding in February offers money above corridor for STEM, but still not fully funded. One time amount of 93 million, 73 million over 3 years; but there could be requirements (e.g., payment agreements to sign).
- Bill 166: Government is asking for more anti-hate directives; we shall disclose what we're doing, and they will direct us on how we do it. But we already have many pieces of legislation and oversight. It is a concern that the government wants to take control of this. It is an unnecessary intrusion. We also do not want a cookie-cutter approach. All universities have different approaches. Bill 166 would add additional requirements and costs.

Questions/Comments

- Should we be concerned about Ford's comments of "only Ontario students in Ontario universities"? It was a misstep in scrum. There are actually few international students in medical schools. They have backtracked on what was said so we are letting it rest.
- COU voice in advocacy is important so that individual member institutions are protected.
- The funding provided was a down payment; there is no way we can survive on this funding. SMA4 will give us new opportunities for funding conversations.
- We have 20,000 domestic students above the funding corridor. We do not want the government to say which students they will pay for. These decisions are best left to the institution. It cannot be just STEM funding above corridor for one year.
- Advocacy priorities: Ensure strings attached to initial funding are not too onerous, and that we get the money as quick as possible.
- Evidence decision-making, vs. decision-making evidence. Government constructs evidence to support decisions. They value anecdotes.
- We have so many issues facing universities, so many things we are being asked to do, at a time when we're being hit by so much financial turmoil, pandemic, Gaza, Chatgpt, AI, and financial sustainability issues. How do we sort out priorities? How can we support each other as a sector? We are really seeing the impact. Labour disruption is also a symptom of the rest. Any thoughts as a Council: can we find ways to support each other so we are not independently recreating the wheel each time?

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- I've been on Council for 20 years (began as a Colleague). This is most difficult time for universities in two decades. We need more collaboration amongst ourselves. What can we do for each other?
- Cybersecurity attacks and rising costs, new costs in how we have to operate. How can we respect autonomy while collaborating on shared goals? This is a perfect example of why we need to work together.
- Physical and cyber security, how do you work on solutions for security with collegial governance. We had a company advocating monitoring everywhere, but where are the checks on this?
- It feels like we're talking into the wind.