

## Agenda

## The 530<sup>th</sup> Meeting of the Trent University Senate

Tuesday, January 13, 2026, 2:00 p.m.

Via Zoom

## 1. Welcome and Adoption of the Agenda Chair

Traditional welcome--We respectfully acknowledge that we are on the treaty and traditional territory of the Miichi Saagiig Anishnaabeg. We offer our gratitude to First Nations for their care for, and teachings about, our earth and relations. May we honour those teachings.

## **Closed Session**

## 2. Provost & Vice President Academic Search Chair

## Open Session

3. Chair's Remarks and Announcements
4. Minutes of the December 9, 2025 meeting of Senate and Business Arising (for approval) Chair Exhibit 1
5. Undergraduate Studies Committee Report (for approval) Senator Chan-Reynolds Exhibit 2
6. Graduate Studies Committee Report (for approval) Senator Brunetti Exhibit 3
7. Any Other Business Chair
8. Adjournment Chair

## The 529<sup>th</sup> Meeting of the Trent University Senate

Tuesday, December 9, 2025, at 2:00 p.m.

A.J.M. Smith Room

### Minutes

**Present:** Senators Cathy Bruce (Chair), Suzanne Bailey, Craig Brunetti, Gary Burness, Shutao Cao, Michael Chan-Reynolds, Neil Emery, Jonathan Greene, Stephen Hill, Holger Hintelmann, Ihor Junyk, Heather Klynn-Hesselink, Lawrence Lam, Erick Laming, Hugo Lehmann, Byron Lew, Mowei Liu, Lewis MacLeod, Paul Manning, Jennifer Moore, Marina Morgenshtern, Van Nguyen-Marshall, Heather Nicol, Naomi Nichols, Kathryn Norlock, Fergal O'Hagan, David Patton, Karleen Pendleton Jiménez, Emma Perratt, Catalina Sagarra, Mark Skinner, Aaron Slepkov, Emily Tufts, Sarah West and Susan Wurtele. Official Visitors and junior student members: Alma Barranco-Mendoza, Laszlo Ban, Heather Crowley, Moira Howes, Esther Kambale and Connor Koch. Associate University Secretary (Senate) Tara Harrington and Coordinator, Board and Senate Support Taylor Edwards.

**Guests:** Tariq Al-Idrissi and Marilyn Burns

**Regrets:** Senators Iyiola Alade, Liana Brown, Anthony Coulter, Gold Jegede, Michele McIntosh, Vincent Sun, Joshua Syneko, Mrunmayee Vichare, and Robert Wright.

### Welcome and adoption of the Agenda

The meeting opened with a welcome to the traditional territory:

We respectfully acknowledge that we are on the treaty and traditional territory of the Michi Saagiig Anishinabeg. We offer our gratitude to First Nations for their care for, and teachings about, our earth and relations. May we honour those teachings.

### Closed Session

**Nominating and Governance Subcommittee Report.** The Chair provided Senate with a review of the Chancellor search process that N&G had conducted over the autumn. That search was now complete, and the committee had submitted its recommendations. Senate approved the recommendations as presented.

**Financial Review.** The Chair reported on the Efficiency and Accountability Review that the university had participated in noting that this had been a Ministry of Colleges, Universities, Research Excellence and Security (MCURES) initiative.

She also provided an update on the university's financial situation.

### Open Session

#### Chair's Remarks and Announcements.

The Chair noted that there would be a report from the Presidential Task Force on Indigenous Education coming forward in the winter term as well as a report from the Provost on the Indigenous Education Council. She remarked on the upcoming break and thanked Senators for their contributions during 2025.

**Minutes and Business arising Meeting of November 11, 2025.** The minutes were approved as presented.

**Undergraduate Studies Committee Report.** Senator Chan-Reynolds presented the report which included two major modifications and twelve minor modifications.

**Biology** – New Specialization-Specialization in Nature History.

**Business** – New articulation agreement that would allow qualified graduates of Loyalist College's Business Accounting diploma program to enter Trent's BBA program with advanced standing.

**Anthropology** – New course-ANTH 3852Y.

**Biology** – Change program requirements for the BSc Honours in Conservation Biology and Conservation Biology Co-op.

**Business** – Change program requirements for the Specialization in Economics.

**Cultural Studies** – New courses-CUST 4552H (cross-listed with Political Studies) and CUST 4558H.

**Indigenous Studies** – New courses – INDG 3430H and INDG 4780H (cross-listed with Anthropology).

**Kinesiology** – Change admission requirements.

**Philosophy** – New courses PHIL 2210H, PHIL 3303H and PHIL 3360H (cross-listed with Computer Science and Media Studies).

During discussion Senators noted that the format of the USC report had changed and that the structure of the new format made it easier to identify the nature of the modification being proposed. Senate approved the proposals as presented.

**Graduate Studies Committee Report.** Senator Brunetti presented the report which included four major changes:

M.A. in Cultural Studies – New course CUST-ENGL 5530H.

Educational Studies M. Ed. – New courses EDUC 5330H and EDUC-CSID 5400H.

Interdisciplinary Aging Studies M.A. – Introduce part-time option.

Senate approved the proposals as submitted.

**Cyclical Program Review Committee Report.** Senator Bailey presented the report which included notification of the completion of the cyclical review process for the BA Communications and the Final Assessment Report (FAR) and Implementation Plan – Executive Summary- Forensic Science degrees (BSC Forensic Science, BSc Forensic Chemistry, BSc Forensic Biology and MSc Forensic Science).

Senate received the report as information.

**Discussion – Student Core Competencies.** Senator Skinner said that the mission and vision renewal process had sparked discussions about Trent's academic, and non-academic, outcomes for students. This led to questions about what skills, capacities and knowledge our students acquire while at Trent. He noted that each program/degree has clearly articulated expectations but asked whether these identified Trent's unique outcomes.

Senators broke into groups to address the question "What are the key "take-aways" from a Trent education" with some common themes emerging:

- Cultural competence (the ICR was identified by several of the groups).
- The opportunities that Trent's emphasis on interdisciplinarity offers.
- Leadership opportunities for students.
- A campus small enough that students get to know their professors.
- Opportunities to develop presentation/speaking skills.
- Mentorship from faculty and staff.
- A flattened hierarchy.
- Opportunities for undergraduate students to do research.
- Constructive (critical) and creative thinking.

During the round-table discussion that followed the group presentations it was noted that it would be difficult to measure the extent to which we succeed at some of these. The Provost indicated that we need further discussions with students about this question.

**Any Other Business.** A discussion was held on the financial update, uncertainties and transparency. It was noted that Senators have received a number of updates about enrolment figures and the subsequent financial challenges that we face but these have not removed some of the uncertainties. Faculty with questions about the budget were encouraged to speak with their department/program chair and/or their dean.

**Adjournment.** The meeting adjourned at 4:07.

Dr. C. Bruce, Chair  
T. Harrington, Secretary

# 2025-2026 Undergraduate Studies Committee

## 4th Report to Senate – January 2026

Unless otherwise indicated, all curriculum changes will take effect in the 2026-2027 Academic Year.

### For Senate Approval – Major Modifications

#	Academic Unit	Category	Name	Details
1.	Cultural Studies	Delete specialization	Specialization in Film & Media	
2.	Cultural Studies	Change specialization name	Specialization in Literature & Narrative	Rename Specialization in Film, Literature & Narrative
3.	Cultural Studies	Change specialization name	Specialization in Culture & Theory	Rename Specialization in Criticism & Theory
4.	Logistics & Supply Chain Management	Change program name	BA Honours in Logistics & Supply Chain Management	Rename BA Honours in Supply Chain Management

### For Senate Approval

#	Academic Unit	Category	Name	Details
1.	Anthropology, Forensic Science	Change program requirements	BSc Honours in Forensic Anthropology	Add ANTH 3852Y (elective); add ANTH 4425H (elective: change “3.0 ANTH credits consisting of ANTH 3123H, 3153H, 3540H, 3731H, 4420H, and 4430H” to “3.0 ANTH credits from ANTH 3123H, 3153H, 3540H, 3731H, 4420H, 4425H, or 4430H”)
2.	Business	Change specialization requirements	Specialization in Economics	Remove ECON 3020H, 3120H (required); add 1.0 credit from ECON 3020H, 3022H, 3110H, or 3120H
3.	Cultural Studies	Change department name	Department of Cultural Studies	Rename Department of Culture, Arts, and Media (No change to departmental degree program names)
4.	Cultural Studies	Change specialization requirements	Specialization in Film, Literature & Narrative	Remove CUST 2528H, 2551H, 2552H, 3529H, 3572H, 4229Y (electives); add CUST 2574H, 2581H, 2582H, 2650H, 2805H, 3184H, 3186H, 3465H, 3581H, 3582H, 4227H, 4228H, 4302H, 4586H (electives)
5.	Cultural Studies	Change specialization requirements	Specialization in Criticism & Theory	Remove CUST 2551H, 2552H, 3556H, 3580H (electives); add CUST 3530H, 3545H, 3547H, 3601H, 4552H, 4558H (electives)
6.	Cultural Studies	Change specialization requirements	Specialization in Integrated Arts	Remove CUST 2551H, 2552H, 3572H, 3573H, 3580H/4580H (electives); add CUST 2560H, 2574H, 2575H, 4558H (electives)
7.	Forensic Science	Change program requirements	BA/BSc Honours in Forensic Science (joint-major)	Decrease total credits to 8.5; remove FRSC 3010H (required)

#	Academic Unit	Category	Name	Details
8.	Gender & Social Justice	New course – crosslisted	GESO3653H (Mis)adventures in AI: Decolonial Dreaming	<p>Drawing on developments in the field of AI, as well as representations in popular culture, students learn to both recognize discrimination, and understand how AI can be used as a tool for social and environmental justice. Critical approaches to artificial intelligence, including critical race, critical (dis)ability, feminist, queer, decolonizing, and ecological theories. Prerequisite: 1.0 GESO credit or AIST 1000H or 1.0 MDST credit, or permission of instructor.</p> <ul style="list-style-type: none"> <li>• <b>Crosslisted subjects: AIST, MDST</b></li> </ul>
9.	Philosophy	New course	PHIL4200H Argumentation Theory	<p>The course surveys and discusses the study of argument and arguing. It examines the issues raised when we apply the methods of logic, rhetoric, and dialectics to real-life examples of arguing (in interpersonal exchange, the study of science and philosophy, political discourse, the use of AI, etc.). Prerequisite: 7.0 university credits including PHIL 1200H, or permission of instructor.</p> <ul style="list-style-type: none"> <li>• <b>Applied Research (EL-AR)</b></li> </ul>
10.	Psychology	New course	PSYC3330H Theory and Practice in Psychotherapy	<p>Provides students with a background in major theories of psychotherapy and their application in clinical practice. This includes a historical account of each theory, the underlying conceptualizations of human behaviour and mental health, and the practical, clinical application of the theory (e.g., case conceptualization, treatment planning, and related intervention). Prerequisite: 8.0 university credits including PSYC 2018H, PSYC 2019H, at least 65% in PSYC 2300H, and at least 65% in PSYC 3300H.</p> <ul style="list-style-type: none"> <li>• <b>Science designation</b></li> <li>• <b>Psychology program category B3</b></li> <li>• <b>Case Study (EL-CS)</b></li> </ul>
11.	Psychology	New course	PSYC4330H Practical Skills in Motivational Interviewing	<p>Provides students with the theory underlying Motivational Interviewing (MI), a focus on the "spirit" of MI, and the practical skills to engage people in MI grounded conversations. Students will learn to recognize common mistakes made by practitioners, listen for change talk, and assist people to develop reasons for change.</p> <p>Prerequisite: Minimum 65% average across completed PSYC courses; 14.0 university credits including 70% or higher in PSYC 3310H and at least 1.0 additional 3000-level PSYC credit.</p> <ul style="list-style-type: none"> <li>• <b>Science designation</b></li> <li>• <b>Case Study (EL-CS)</b></li> </ul>

## For Senate Information

#	Academic Unit	Category	Name	Details/Changes
1.	Anthropology	Change course title, description, prerequisite	ANTH2002H Linguistic Anthropology	<p><b>Language and Culture</b></p> <p>The course examines human expression—verbal and nonverbal—as communicative practices that connect persons together to form a common culture. Discussions may include case studies of communicative practices and the cultures that emerge in the modern world. Topics covered may include the precursors, forms, common characteristics, dynamics, diversity of languages. Prerequisite: 3.0 university credits. Recommended: ANTH 1001H.</p>
2.	Anthropology	Change course title, description, prerequisite	ANTH3404H Human Osteology	<p><b>Human Osteology 1</b></p> <p>A lab-based introduction to human osteology. Students will learn basic skeletal and dental anatomy in order to identify bone and tooth and side the bones of the skeleton. Students will learn bone biology and development, and the functional morphology of bones. Prerequisite: 3.0 science credits.</p> <p>• <b>Crosslisted subjects: ANTH, BIOL</b></p>
3.	Anthropology	Change course title, description, prerequisite	ANTH4430H Advanced Skeletal Biology	<p><b>Human Osteology 2</b></p> <p>This is a lab based advanced skeletal anatomy course. Students build on skills developed in ANTH 3404H and develop new skills with respect to the identification of tooth and bone. Particular focus is placed on fragmented remains and the identification of fetal/infant/subadult remains. Students also focus on dental siding, location, and position. Prerequisite: 70% or higher in ANTH-BIOL-FRSC 3404H. Not open to students with credit for ANTH 3430H.</p>
4.	Anthropology	Place course on reserve	ANTH4003H Sr Sem in Mediterr Archaeology	<p>• <b>Crosslisted subject: AGRS</b></p>
5.	Anthropology	Change specialization requirements	Specialization in Mediterranean Archaeology	Change ANTH 4003H from required to elective (2.5 credits from ANTH-AGRS 2201H, 3221H, 3222H, 3250H, 3251H, 3255H, 3275H, 4003H, 4145H)
6.	Anthropology	Delete course	ANTH4440H Nutritional Anthropology	<p>• <b>Crosslisted subjects: BIOL, SAFS</b></p> <p>• <b>Remove from Anthropology &amp; Archaeology Category B, Specialization in Biological Anthropology, BSc Archaeology, BSc Biomedical Science, Specialization in Health Sciences</b></p>

#	Academic Unit	Category	Name	Details/Changes
7.	Anthropology	Add crosslisting	ANTH2030H Technology and Humanity	New crosslisted subject: AIST
8.	Anthropology	Add crosslisting	ANTH3030H Anthropology of AI	New crosslisted subject: AIST
9.	Biology	Change specialization requirements	Specialization in Conservation Biology	Replace BIOL 4110H with BIOL 3120H
10.	Business	Change course title	ADMN4445H AI Leadership	AI-Infused Leadership • <b>Crosslisted subject: AIST</b>
11.	Cultural Studies	Place course on reserve	CUST2551H Pop Cult/Mod Thought - Lang	
12.	Cultural Studies	Place course on reserve	CUST2552H Pop Cult/Mod Thought - Gender	
13.	Cultural Studies	Place course on reserve	CUST3529H Utopia (Future Fiction)	
14.	English Literature	Add crosslisting	ENGL3601H Modern Theory and Criticism	New crosslisted subject: CUST
15.	Forensic Science	New trial course	FRSC4200H Death Scene Investigation	This course introduces students to the various death scenes that forensic personnel encounter. Students will further develop their documentation, scene search, and evidence recovery skills through a combination of hands-on lab activities and an intensive mock remains recovery scenario. Prerequisite: A minimum 65% cumulative average and FRSC 3020H. Open only to students in Forensic Science (single-major) or Forensic Anthropology. • <b>Science designation</b> • <b>Case Study (EL-CS), Lab (EL-LW), Simulated Workshop (EL-SW)</b>
16.	Logistics & Supply Chain Management	Change program requirements	Postgraduate Certificate in Logistics & Supply Chain Management (1-yr)	Remove ADMN 3032H (required); add ADMN 3170H (required)
17.	Logistics & Supply Chain Management	Change program requirements	Postgraduate Certificate in Logistics & Supply Chain Management (2-yr)	Remove ADMN 3032H (required); add ADMN 3150H (required)

#	Academic Unit	Category	Name	Details/Changes
18.	Logistics & Supply Chain Management	Change program requirements	Postgraduate Certificate in Logistics & Supply Chain Management and E-Commerce	Remove ADMN 3032H (required); add ADMN 3170H (required)
19.	Philosophy	Change course title	PHIL1000H Introduction to Philosophy: Knowledge and Reality	Knowledge and Reality
20.	Philosophy	Change course title	PHIL1100H Introduction to Philosophy: Moral and Political	Introduction to Ethics
21.	Policing & Community Well-Being	Change course prerequisite	PLCW3004H Community-Based Research Methods	Remove: Open only to students majoring in Policing & Community Well-Being or to non-majors by permission of the program coordinator.
22.	Psychology	Change course title	PSYC4850H Applied Psychological Research Placement in Aging	Applied Psychological Research Placement in Geriatrics
23.	Social Work	Change course title	SWRK2004H Alternative Theories of Human Behaviour in the Social Environment	Human Beings in their Social Environment
24.	Social Work	Change course prerequisite	SWRK3000Y Social Work Field Education Placement	65% or higher in each of SWRK 3001H, 3002H, and 3003H. Placement agencies may require a Criminal Record Check with or without Vulnerable Sector Screening.
25.	Social Work	Change course prerequisite	SWRK4000D Social Work Field Education Placement	A pass in SWRK 3000Y. Placement agencies may require a Criminal Record Check with or without Vulnerable Sector Screening.

# 2025-2026 Graduate Studies Committee

Report to Senate – December 18, 2025

Unless otherwise indicated, all curriculum changes will take effect in the 2026-2027 Academic Year.

## For Senate Approval – Major Modifications

#	Academic Unit	Category	Name	Details	Rationale
1	Applied Modelling & Quantitative Methods M.Sc.	Change program requirements	Applied Modelling & Quantitative Methods: Big Data Analytics	Course-Based Big Data Analytics MSc • Completion of AMOD 5210H; 5230H; 5240H; 5260H and 5630Y • Completion of 4 courses from the following: AMOD 5410H; 5420H; 5430H; 5440H; 5450; 5460H or 5470H	AMOD is revising degree requirements for the Big Data Analytics MSc stream. Over the last few years, the program has evaluated which first and second term courses best prepare students for the courses completed in third and fourth terms. The proposed changes have proven most effective. The number of credits remain the same; some optional courses have become mandatory (and vice versa).
2	Applied Modelling & Quantitative Methods M.Sc.	Change program requirements	Applied Modelling & Quantitative Methods: Big Data Financial Analytics	Course-Based Big Data Financial Analytics MSc • Completion of AMOD 5210H; 5230H; 5240H; 5260H and 5630Y • Completion of 4 courses from the following: AMOD 5220H; 5520H; 5530H; 5540H; 5560H; 5570H; or 5440H	AMOD is revising degree requirements for the Big Data Financial Analytics MSc stream. Over the last few years, the program has evaluated which first and second term courses best prepare students for the courses completed in third and fourth terms. The proposed changes have proven most effective. The number of credits remain the same; some optional courses have become mandatory (and vice versa).
3	Applied Modelling & Quantitative Methods M.Sc.	Change program requirements	Applied Modelling & Quantitative Methods: Data Science	Course-Based Data Science and Analytics MSc • Completion of AMOD 5210H; 5230H; 5240H; 5260H and 5420Y • Completion of 2 courses from the following: AMOD 5520H; 5540H; 5570H; 5410H; 5440H or 5470H	AMOD is revising the degree requirements for the Data Science and Analytics MSc stream and streamlining the elective courses to better match those being offered for the other two streams.

## For Senate Approval

#	Academic Unit	Category	Name	Details	Rationale
4	Applied Modelling & Quantitative Methods M.Sc.	New Course	Reading Course	AMOD-5330H Reading Course. Discipline-specific courses in the home department. These may be given by the research supervisor in a reading/project course format.	It has become common for AMOD thesis-stream students to complete three courses which are either embedded in UG courses, or genuine reading courses. These fall under the codes AMOD 5310H and 5320H. The program is introducing a new, third reading course code.
5	Applied Modelling & Quantitative Methods M.Sc.	New Course	Major Research Project	AMOD-5630Y Major Research Project. Completion of a research project is required to complete the Big Data Analytics and Big Data Financial Analytics M.Sc.	Proposal to merge two courses from two streams into one course. 5620 and 5610 major projects will merge to 5630. In the final term, both streams will take the same course.
6	Applied Modelling & Quantitative Methods M.Sc.	Trial course regularization	Artificial Intelligence	AMOD-5470H Artificial Intelligence. This course covers intelligent agents, search algorithms, constraint satisfaction, reasoning under uncertainty, and foundational machine learning techniques. Students explore deep learning, generative models, and their applications.	Has been offered as trial course over past 2 years to Big Data and thesis stream students. AI has evolved into one the programs most popular and in demand courses. Program wishes to regularize this course.
7	Cultural Studies M.A.	New course	Order and Disorder	CUST-5540H Order and Disorder	Course offered as trial course in 2025. Program wishes to regularize. No additional resources needed. Aligns with overall goals of the program.
8	Gender & Social Justice	New course	Social Justice Research Practice: Feminist, Decolonial, Queer, Crip, and Critical Race Methodologies	GESO-5000H Social Justice Research Practice: Feminist, Decolonial, Queer, Crip, and Critical Race Methodologies to replace GWST-5000H.	Course code updated to reflect change in the departmental name. Change course title to reflect methodological focus that was not well articulated in the first iteration of the title.

#	Academic Unit	Category	Name	Details	Rationale
9	Master of Management	Change program requirements	Addition of Part time option	Delivered over four academic terms, students complete four courses in each of the first three terms, followed by a work integrated learning experience in the final term.	Add part time option

## For Senate Information

#	Academic Unit	Category	Name	Details	Rationale
10.	Applied Modelling & Quantitative Methods M.Sc.	Delete course from curriculum	Big Data Major Research Paper	AMOD-5610Y Big Data Major Research Paper	Program proposes to merge AMOD-5610Y and AMOD-5620Y to form a single new course, AMOD-5630Y, which will be called "Major Research Project" instead of "Paper" and will not be stream-specific.
11.	Applied Modelling & Quantitative Methods M.Sc.	Delete course from curriculum	Big Data Financial Analytics Research	AMOD-5620Y Big Data Financial Analytics Research	Program proposes to merge AMOD-5610Y and AMOD-5620Y to form a single new course, AMOD-5630Y, which will be called "Major Research Project" instead of "Paper" and will not be stream-specific.
12.	Applied Modelling & Quantitative Methods M.Sc.	Delete course from curriculum	Linear Programming	AMOD-5510H Linear Programming	Program has removed courses which have become dated and will no longer be offered.
13.	Applied Modelling & Quantitative Methods M.Sc.	Delete course from curriculum	Numerical Methods	AMOD-5550H Numerical Methods	Program has removed courses which have become dated and will no longer be offered.
14.	Gender & Women's Studies	Delete course from curriculum	Foundations in Feminist & Gender Studies	Delete GWST-5000H and replace with GESO-5000H	Course code update to reflect change in the departmental name.
15.	Interdisciplinary Social Research Ph.D.	Add crosslisting	NURS-IDSR 5118H Applied Biostatistics for Nursing and Health Sciences	NURS-IDSR 5118H Applied Biostatistics for Nursing and Health Sciences	Crosslisting methods courses with other relevant graduate programs permits diversification of offerings and ensures interdisciplinarity

#	Academic Unit	Category	Name	Details	Rationale
<b>16.</b>	Interdisciplinary Social Research Ph.D.	Add crosslisting	NURS-IDSR 5119H Program Evaluation for Healthcare Leaders	NURS-IDSR 5119H Program Evaluation for Healthcare Leaders	Crosslisting methods courses with other relevant graduate programs permits diversification of offerings and ensures interdisciplinarity
<b>17</b>	Interdisciplinary Social Research Ph.D.	Add crosslisting	NURS-IDSR 5120H Philosophy of Nursing	NURS-IDSR 5120H Philosophy of Nursing	Crosslisting methods courses with other relevant graduate programs permits diversification of offerings and ensures interdisciplinarity
<b>18</b>	Sustainability Studies M.A.	Change course title	SUST-5700Y Co-op and Leadership in Sustainability	SUST-5700Y Co-op and Leadership in Sustainability	Stream has transitioned the Internship stream to a Co-op. Remove internship from the course name and replace it with Co-op.