



WHAT KIND OF EDUCATIONAL LEADER WILL YOU BE?

At the School of Education, we are known for high standards in teaching, research, and a focus on the individual learner. Students leave our programs highly equipped with the tools and skills needed to elevate and succeed in the teaching profession. With extensive in-class teaching time, collaborative opportunities, and unique field experience placements, students enter the education profession with confidence and a breadth of knowledge that is far richer than many other education experiences.

96%
OF TRENT GRADS
EMPLOYED
within **two years**
of graduating
CUDO 2019

THE TRENT SCHOOL OF EDUCATION ADVANTAGE

Inspiring Faculty

Learn from faculty who are award-winning teachers and researchers – tackling important issues about society, environmental sustainability, and social justice in education.

Leading Technology

Benefit from access to teaching technologies, including interactive whiteboard technology, iPads, The Graphics and Mac Lab, and practice teaching spaces.

Emphasis on Key Issues

Explore issues of ecological and social justice in education, such as discrimination based on race, ethnicity, class, gender, sex, sexuality, ability, age, culture, and religion.

Experiential Learning

Engage with classroom practicums and alternative field experiences that provide the opportunity to explore teaching and learning around the world in an area of your particular interest.

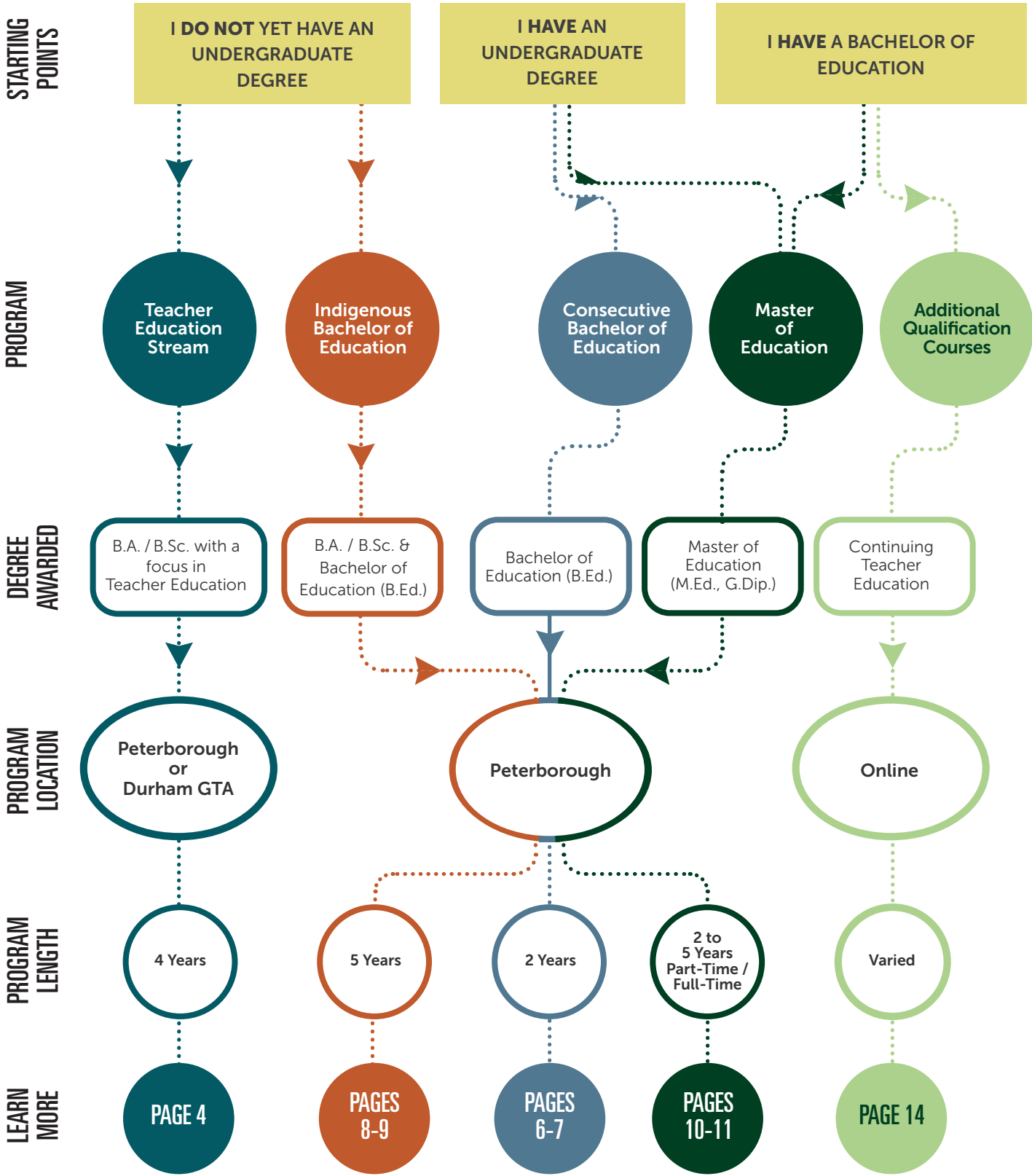
Personalized Learning Environment

Enjoy learning in small groups and in classes of approximately 30 students – both in the classroom and throughout our outdoor learning spaces.

Top-Ranked Innovative Programs

Trent is the #1 undergraduate university in Ontario. We are also known for our innovative programming, including our unique Indigenous B.Ed. program, and opportunities for experiential learning.

FIND YOUR PATH



TEACHER EDUCATION STREAM (B.A. OR B.Sc.)



This dynamic program allows students to complete an undergraduate degree in the arts or sciences while providing an outstanding foundation for later application to a Bachelor of Education program. Students gain practical and theoretical knowledge through course work and experiential placements.

Option in Education

Any undergraduate student enrolled in courses at Trent has the opportunity to explore our new Option in Education. This route provides students with the opportunity to explore a range of subjects relevant to the elementary and intermediate curriculum and will support them in their future endeavours as classroom teachers.

If you didn't apply for the Teacher Education Stream but now think you might like to teach, particularly within elementary classrooms, pursuing this Option will allow you to explore some of the curriculum subjects that you may be teaching in the future. If you are a member of the TES, this is a further opportunity to enhance your ambitions to become a great educator.

TWO CAMPUSES TO CHOOSE FROM

Trent's Teacher Education Stream is available at our Peterborough Campus and the Durham GTA campus in Oshawa.

If you're studying in Durham, consider the Child & Youth Studies program. It's a perfect pairing with the Teacher Education Stream.

trentu.ca/futurestudents/tes

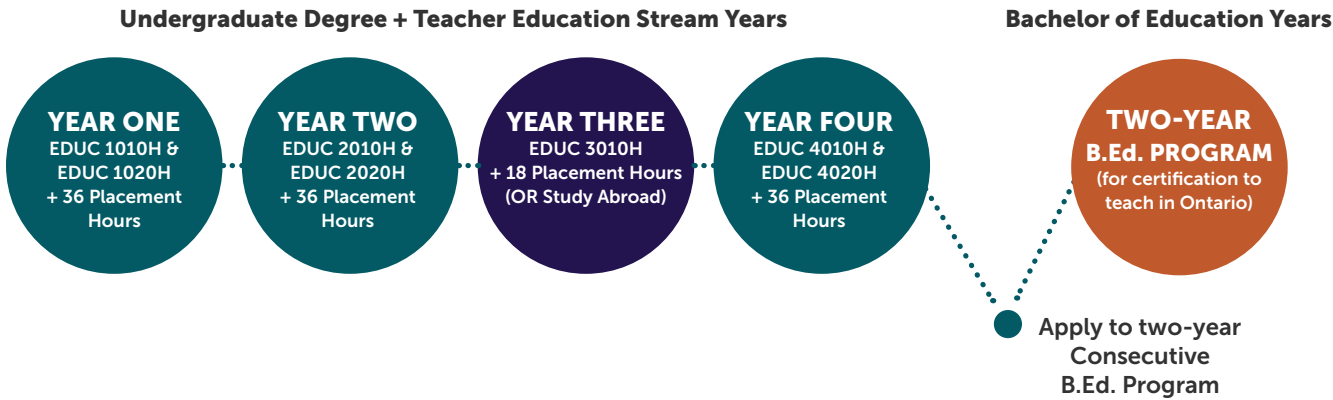
The Trent Advantage

Guaranteed entry into Trent's competitive two-year Bachelor of Education (B.Ed.) program upon successful completion of all TES requirements, and minimum average of 85%

WHAT WILL MY PROGRAM LOOK LIKE?

The Teacher Education Stream (TES) program is designed to provide aspiring educators with the tools to understand key aspects of today's educational issues.

During the four years of undergrad, TES students will complete themed mandatory courses along with the required placement hours.



THE TEACHER EDUCATION STREAM OVER FOUR YEARS

The Teacher Education Stream is recommended as the best pathway to take at Trent if you know you want to become a teacher. You will take 3.5 credits in Education over the course of the four years of an honours B.A. or B.Sc. degree.

YEAR 1 Understanding Teaching & Learning

Investigate the nature of what it means to be a teacher, and the relationship between good teaching and effective learning.

YEAR 2 Leadership & Mentoring

Expand the concepts of teaching and learning and investigate the nature of what it means to be a teacher, with a particular focus on the role of leadership and mentoring in teaching and learning, and an exploration of the representation of teaching and learning in popular media.

YEAR 3 Learning Styles & Literacy

Explore a range of learning style theorists and theories and contextualize these theories within the area of literacy development across elementary and intermediate ages.

YEAR 4 Mathematics Education & STEAM Driven Classrooms

Consider both mathematical subject and pedagogical knowledge, exploring the mathematical knowledge necessary to effectively support numeracy development for learners, while also inquiring about the integration of science, technology, the environment, engineering, the arts, and mathematics (STEAM) within the context of the elementary and intermediate ages.

Upon completion of the four years of undergrad, students will then apply to the two-year Bachelor of Education program, should they wish to become certified teachers.

trentu.ca/education/tes

STUDY ABROAD PROGRAM

Students entering the third year of their undergrad have the option to study abroad for a half or full academic year. Though the study abroad program is not a requirement for completing the Teacher Education Stream program, the School of Education fully supports this opportunity for students to gain the invaluable experience of living in and working with international communities.



STUDENTS WILL:

- Learn about the history and culture of another society
- Acquire skills in community development
- Engage in a cross-cultural living experience
- Bring home experiences that will shape teaching pedagogy

For more information, visit:
trentu.ca/studyabroad

CONSECUTIVE BACHELOR OF EDUCATION (B.Ed.)

Trent University is widely respected across Canada and around the world for teacher education. In the Consecutive Bachelor of Education program, students will be exposed to recent advances in theory and research and immersed in a community of learners who are driven to make positive change in the world.

PROGRAM HIGHLIGHTS

The B.Ed. program provides an exceptional practicum experience for students and prepares them to be educational leaders on a global scale. The unique combination of classroom placements provides the most diverse learning experience possible and the opportunity to build a wider range of personal connections.

The practicum/school placements consist of:

- 90 days of classroom placement in four different classrooms
- 15 days of placement in a school or 75 hours in an alternative field experience placement
- 10 days (equivalent) of one-on-one tutoring in the Supporting Literacy and Learners with Special Needs program

Supporting Literacy and Learners with Special Needs

This placement involves tutoring two students individually twice a week for approximately three months – applying theory to practice.

Social Justice and Diversity Education

How do you create a lesson plan that includes representation of same-sex families and gender-non-conforming individuals or teach literacy in a way that challenges discrimination on the basis of social class? The School of Education addresses questions like these and incorporates social justice and diversity education throughout our program.

PROGRAM OPTIONS

Programs of study are offered for students interested in teaching at the Primary/Junior level (K-Grade 6) and at the Intermediate/Senior level (Grades 7-12).

For those pursuing the Intermediate/Senior division, the following teaching subjects are offered at Trent:

- | | |
|-------------------------------|--|
| • Biology | • Geography |
| • Chemistry | • Health and Physical Education |
| • Dramatic Arts | • History |
| • English | • First Nations, Métis and Inuit Studies |
| • French as a Second Language | • Mathematics |
| • Kanien'kéha (Mohawk) | • Physics |
| • Anishnaabemowin (Ojibwe) | • Visual Arts |

A sample calendar for Primary/Junior and Intermediate/Senior can be viewed online at trentu.ca/education

See pages 12 & 13 for admissions information.

CERTIFICATE PROGRAMS

The School of Education offers additional certificate programs that Teacher Candidates can choose to take alongside their Bachelor of Education requirements. These programs are designed to give students more in-depth learning opportunities specific to their area of interest (see page 7 for how these come to life in our Alternative Settings Placements). Programs available to students are:

- Eco-mentorship Certificate
- Educational Technology
- Learning from the Land and Indigenous People Camp for Teachers
- Early Years Emphasis Program

Alternative SETTINGS PLACEMENT

This placement is designed to provide exposure to a setting other than the normal classroom environment. It is customized to your personal interests and will expand your repertoire of teaching experience beyond the typical classroom setting. Help build a school, design educational videos, or work with a specialized educator – the choice is yours.



01



02



03



04

- 01 Game-based Learning
- 02 The Learning Garden
- 03 Learning from the Land and Indigenous People
- 04 Camp fYrefly
- 05 Teach Outside the Box
- 06 Eco-mentorship
- 07 Early Years Emphasis
- 08 Educational Technology



05



08



06



07

Visit trentu.ca/education/altsettings to view many more options hosted by School of Education faculty and community partners.

INDIGENOUS BACHELOR OF EDUCATION (B.Ed.)

Trent University respectfully acknowledges it is located on the treaty and traditional territory of the Michi Saagig Anishinaabeg. We offer our gratitude to First Peoples for their care for, and teachings about, our earth and our relations.

As part of Trent University’s long-standing history of Indigenous reconciliation efforts, the unique Indigenous Bachelor of Education (B.Ed.) places Indigenous Knowledge, pedagogies and perspectives at the forefront of teacher education.

trentu.ca/futurestudents/indgbed

CONCURRENT FIVE-YEAR PROGRAM

The Indigenous Bachelor of Education program is a concurrent five-year program open to teacher candidates who, at the time of application, self-identify as having Indigenous ancestry (which includes First Nation, Métis, and Inuit students). This program offers entry from high school or through transfer agreements with local community colleges or First Nations education institutes, offering eligible students credit for their past educational experiences. Students complete their first three years of learning with a range of Trent undergraduate courses and their fourth and fifth years in the School of Education. Primary/Junior and Intermediate/Senior teaching streams are available, as well as a large selection of teaching subject areas.

This program leads to licensing by the Ontario College of Teachers, and prepares graduates to teach in Public, First Nation/Métis/Inuit, or Catholic education systems – urban or rural.

PROGRAM HIGHLIGHTS

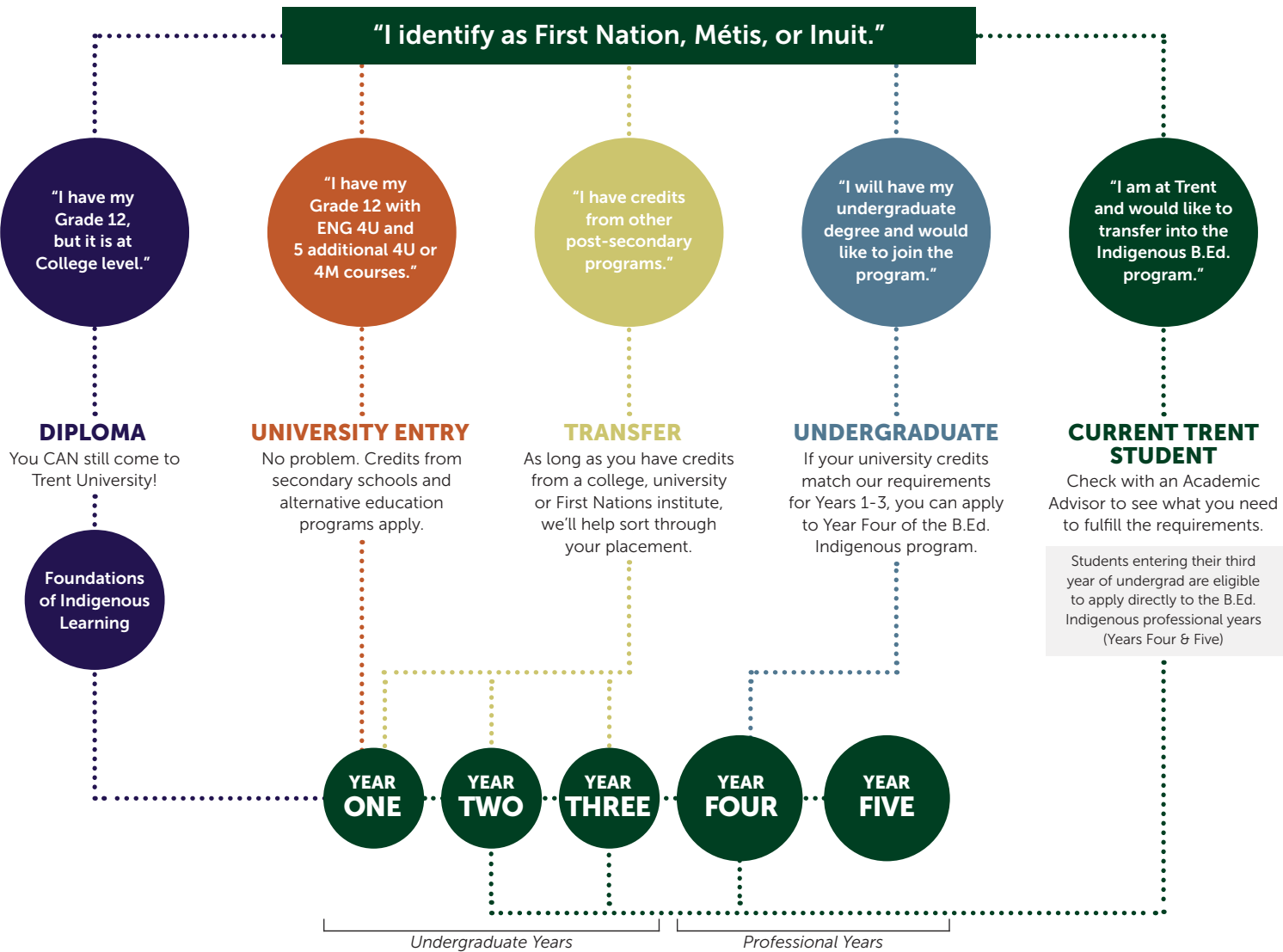
- Guided by the four dimensions of the circle – physical, emotional, spiritual, and mental wellbeing – you will experience learning on the land, engage in intergenerational learning with elders, be immersed in community-based initiatives, and forward the movement toward social and ecological justice
- The first three years will provide you with the opportunity to focus on your preferred interests and teaching subject areas
- The two years of professional learning embed Indigeneity (identity, culture, traditional knowledge, and language) into the courses, practicums, and enrichment opportunities
- If you complete a major, you may also qualify for a B.A. or B.Sc.
- Teaching subjects at Trent include FNMI studies, Kanien’kéha (Mohawk) and Anishnaabemowin (Ojibwe) languages.

Indigenous SCHOLARSHIP PROGRAMS

In years three, four and five of the Indigenous Bachelor of Education program, students can apply for funding support through the newly established Catherine Chiu Indigenous Bachelor of Education Award.

Also available to Indigenous students is the Harvey McCue Indigenous Student Support Fund that helps fund student travel back to their home communities and/or travel to remote communities for teaching placements.

PATHWAYS INTO THE INDIGENOUS B.Ed.



MASTER OF EDUCATION (M.Ed.)

Part-time, full-time, face-to-face, small classes, and online options

THE TRENT M.Ed. ADVANTAGE

Build your educational leadership in a personalized, interdisciplinary, and research-focused environment, at your own pace.

How do you build learning environments that encourage rigour, creativity, and care? Have you considered how issues such as power, belonging, motivation, culture, and leadership affect organizational and personal experience? The Master of Education in Educational Studies at Trent offers graduate students the opportunity to explore educational theory and research.

ELECTIVE COURSE EXAMPLES

- Gender, Sexuality & Education
- Critical Narrative Inquiry
- Educational & Administrative Law
- Issues in Post-Secondary Education
- Multiliteracies & Identities
- Indigenous Education
- Community Learning
- Education & Mental Health

M.Ed. CAREER OPTIONS

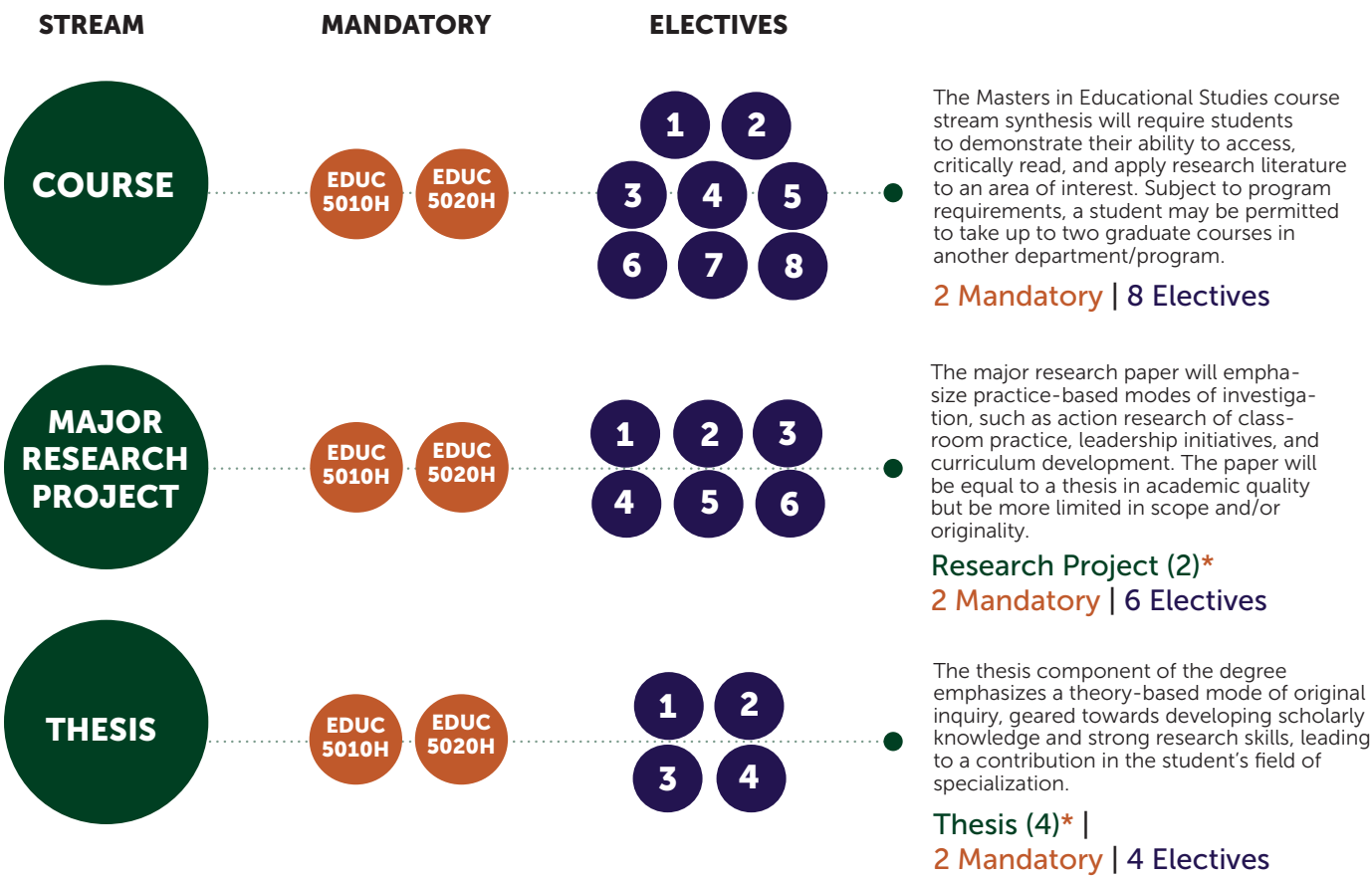
- Teaching
- Educational Administration
- Higher Education
- Health Care
- Environmental Organizations

See Page 13 for admissions information

PROGRAM STRUCTURE

The M.Ed. can be paced for part-time or full-time study. M.Ed. students must complete two mandatory courses, with additional components that vary depending on a chosen pathway. Students may apply directly to the Master of Education.

MASTER OF EDUCATION PATHWAY



*Equivalent to (x) courses.

GRADUATE DIPLOMA IN EDUCATIONAL & COMMUNITY LEADERSHIP

The Graduate Diploma in Educational and Community Leadership is a part-time, five-course program including three required courses and two elective courses. Required courses include an Educational Theory course, a Research Methods course, and implementation of a focused action research project.

trentu.ca/education/gdip





APPLY TO TRENT *Today*

OPTION IN EDUCATION

Admission Requirements: Any undergraduate student can pursue an Option in Education – it is not necessary to also be a member of the TES program. Students can start pursuing the Option in Education right from the first year, with some of the identified courses being available to students in their first year of study. Successful completion of the Option in Education requires students to complete 4.0 credits from a choice of 6.0. The courses included in the Option are 1.0 credits each from math for teacher education, physical science for teacher education, environmental science for teacher education, drama, visual art and philosophy (please see Undergraduate Academic Calendar for specific course listings).



TEACHER EDUCATION STREAM

Admission Requirements: Admission requires no less than 60% in ENG4U and a minimum average of 75%-80% calculated using your best six 4U/M courses. Students will follow the admission requirements of their major for specific prerequisite courses.

HOW TO APPLY: Apply directly through the Ontario Universities' Application Centre (OUAC)
ouac.ca

INDIGENOUS BACHELOR OF EDUCATION

Admission Requirements: To qualify for the Indigenous Bachelor of Education program, students must self-identify as Indigenous. Students must also have a 70% average in six 4 U/M credits including ENG 4U (60% minimum for this course). Equity admissions are in place, supporting applicants who are under-represented in the teaching and wider professional community. If an applicant's credits from Trent or another institution match our requirements they can apply directly in to the Professional Years of the Concurrent Indigenous B.Ed. Program.

Entering the fourth and fifth years of the Indigenous Bachelor of Education, students will choose between the Primary/Junior and Intermediate/Senior divisions. Read more about teaching division expectations in the Bachelor of Education (consecutive) admission requirements.

HOW TO APPLY: For details visit
trentu.ca/education/programs/indigenous-bed

BACHELOR OF EDUCATION

Admission Requirements: The Bachelor of Education program admission is based on an equal weighting of academic achievement and related experience. Fulfillment of the minimum requirements does not guarantee admission.

A minimum academic average of 70% on the most recent ten full-course equivalents (based on marks received as of application deadline) is required for all programs*. Typically, the incoming class average is over 80%.

Depending on the age group you are interested in teaching, there are certain program requirements to complete during your undergraduate studies:

*Applicants with fewer than ten full-course equivalents completed at the time of application will be considered on an individual basis.

Primary/Junior (JK to Grade Six)

While there are no specific prerequisites for the Primary/Junior stream, you are encouraged to demonstrate a range of curriculum expertise in these subject areas: Arts (Dramatic, Musical, and/or Visual), Computer Studies, English, French, Mathematics, Science, and Social Studies (Geography and/or History).

Intermediate/Senior (Grades Seven to Twelve)

You are required to choose two teaching subjects and must have completed an undergraduate degree with at least five full-course equivalents in the first teaching subject and at least three full-course equivalents in the second teaching subject (with the exception of French as a Second Language, for which four full-credits must be completed).

HOW TO APPLY: Applicants must apply through the Teacher Education Application Service (TEAS). Applicants must also submit official transcripts (including grade translations) from every university previously attended as well as a Profile of Experience, which includes contact information for two references.

DEC 01 **December 1: TEAS application deadline**
ouac.on.ca/teas

The following documents are typically due within a week from the TEAS deadline.

- Official Transcripts
- Profile of Experience
- Equity Admission Form (if applicable)
- Official English Language test results (if applicable)

Full application instructions can be found online at
trentu.ca/education/bed-admissions

MASTER OF EDUCATION

Admission Requirements

- A four-year Bachelor's degree: (or equivalent from a recognized university) closely related to field of study in which you are applying. Education credentials obtained outside of Canada will be assessed for equivalency with a Trent University degree.
- High academic average: of at least an upper second-class standing (B+/77%) in the work of the last ten full academic credits or the last two years undergraduate study (full-time equivalent).

HOW TO APPLY: Applicants must submit the following required documents:

- Official transcripts from all post-secondary institutions attended
- Two letters of reference
- A plan of study
- A writing sample
- Proof of citizenship
- English language proficiency exam scores (if applicable)
- CV/resume

FEB 01 **Feb 1 – Application deadline for July start**

Full application instructions can be found online at:
trentu.ca/futurestudents/graduate/applications



GRADUATE DIPLOMA IN EDUCATIONAL & COMMUNITY LEADERSHIP

A second-class average (73%) in the last ten undergraduate credits is required.

May 1 – Application deadline for September start

August 1 – Application deadline for January start

ADDITIONAL QUALIFICATION COURSES FOR TEACHERS

Looking to become a specialist or teach in another grade division? Upon the completion of a B.Ed. degree, teachers may be interested in continuing their education by taking Additional Qualification courses. These continuing education courses offer teachers an opportunity for professional development in focus areas of math, reading, special education and other areas of interest. Experienced Ontario teachers guide you through course modules as you engage with course materials and collaborate with fellow teachers online.

COURSE INFORMATION

Trent offers Additional Qualification and Additional Basic Qualification courses four times each year. The spring and summer sessions are short and intense, whereas the fall and winter sessions are extended.

WHAT TO EXPECT

- Courses are completely online
- Every course is 125 hours in length (includes time for readings, assignments, etc.)
- Courses are organized by module or topic
- Experienced teachers will guide you through courses

More information and offerings at trentu.ca/aqcourses

ADDITIONAL QUALIFICATION COURSE OFFERINGS

- Special Education Part One, Part Two and Specialist
- Reading Part One, Part Two and Specialist
- Teaching English Language Learners Part One, Part Two and Specialist
- French as a Second Language Part One and Part Two
- Guidance Part One
- Kindergarten Part One
- Math Primary/Junior Part One, Part Two, and Specialist
- Math Grades Seven and Eight
- Principal’s Qualification Program Part One and Part Two

Stories



Building Confidence as Educators

“Trent has definitely helped me go through the process and prepared me for that (teaching). I took a tutoring course in my final year where we were able to go into a school, create lesson plans and tutor students. It was a way to get us comfortable with going into classrooms and working with kids one-on-one.”

Eira Dougall, Teacher Education Stream Graduate

Driving Our Own Learning

“We learn different ways to infuse Indigenous knowledge from k-12, and we get to be placed with teachers who have been doing this work for a long time – whether they’re self-identified Indigenous teachers or they just have a background in Indigenous studies – have an interest and passion, and they help support our learning as Indigenous teachers moving into the future as educators.”

Holly Redden, 5th Year B.Ed. Indigenous Teacher Candidate



Additional Qualifications

“Heading into the last week of my **#KindergartenPart1AQ** with **@TrentUSoE** and I think I’ll miss being a student when it’s all over. Two AQs back-to-back was a lot of work but I’m so grateful I learned so much!”

Educator **@teachermsarman**

Supporting Students Remotely

“We are grateful for our partnership with Trent University Teacher Candidates. Aidan loves working online with Trent candidate, Quinn, who supports him with class work. These future teachers are amazing!”

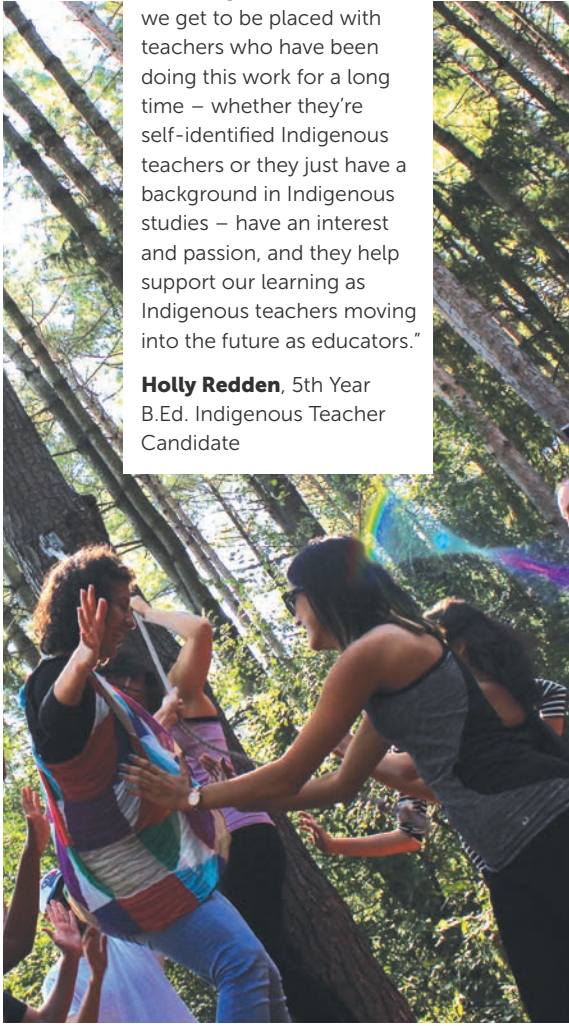
Partner School **@theHillsPS**



Building Partnerships

“Thank you to Paul Elliott from the **@TrentUSoE** for talking with **@kprschools** teachers about Sustainability & Happiness this morning-a great opportunity to reflect on the connection between a sustainable lifestyle & what brings us joy. Can’t wait to explore how to incorporate this!”

Educator **@JenMTomlin**





YOU COULD WIN FIRST-YEAR TUITION*

Enter our draw every time
you visit Trent
in person or virtually

trentu.ca/wintuition

* conditions apply

Discover Trent

FIND US

Directions and campus map for the
Peterborough and Durham GTA campuses:
trentu.ca/howtofindus



GO Transit travels between downtown
Toronto and our Peterborough and Durham
GTA campuses several times daily, including
weekends

TAKE A TOUR

Campus tours are a great way to see the university
and generally last 1½ hours. Peterborough and
Durham GTA campus tours are offered daily, six
days a week! Book yours today: trentu.ca/tours

CAN'T MAKE IT TO CAMPUS?

Take a virtual tour anytime trentu.ca/virtualtour
and explore our interactive maps at
trentu.ca/map

VIRTUAL OPEN HOUSE

Join us online from the comfort of your own
home to discover the advantages of studying
at Trent University at one of our upcoming virtual
open house events.

Visit trentu.ca/openhouse for updates on
in-person Open House dates at our
Peterborough & Durham GTA campuses.

CONNECT WITH US



1-888-739-8885
705-748-1011 ext. 7738



705-243-3321 Text us!



educationadmissions@trentu.ca



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SCHOOL OF EDUCATION

trentu.ca/education



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available upon request at trentu.ca/accessible