At the School of Education, we are known for high standards in teaching, research, and a focus on the individual learner. Students leave our programs highly equipped with the tools and skills needed to elevate and succeed in the teaching profession. With extensive in-class teaching time, collaborative opportunities, and unique field experience placements, students enter the education profession with confidence and a breadth of knowledge that is far richer than many other education experiences.

THE TRENT SCHOOL OF EDUCATION ADVANTAGE

INSPIRING FACULTY
Learn from faculty who are award-winning teachers and researchers – tackling important issues about society, environmental sustainability, and social justice in education.

LEADING TECHNOLOGY
Benefit from access to teaching technologies, including interactive whiteboard technology, iPads, The Graphics and Mac Lab, and practice teaching spaces.

EMPHASIS ON KEY ISSUES
Explore issues of ecological and social justice in education, such as discrimination based on race, ethnicity, class, gender, sex, sexuality, ability, age, culture, and religion.

EXPERIENTIAL LEARNING
Engage with classroom practicums and alternative field experiences that provide the opportunity to explore teaching and learning around the world in an area of your particular interest.

PERSONALIZED LEARNING ENVIRONMENT
Enjoy learning in small groups and in classes of approximately 30 students – both in the classroom and throughout our outdoor learning spaces.

TOP-RANKED INNOVATIVE PROGRAMS
Trent is the #1 undergraduate university in Ontario. We are also known for our innovative programming, including our unique Indigenous B.Ed. program, and opportunities for experiential learning.

WHAT KIND OF EDUCATIONAL LEADER WILL YOU BE?

FIND YOUR PATH

STARTING POINTS

I DO NOT YET HAVE AN UNDERGRADUATE DEGREE

I HAVE AN UNDERGRADUATE DEGREE

I HAVE A BACHELOR OF EDUCATION

PROGRAM LOCATION

Teacher Education Stream
Indigenous Bachelor of Education
Consecutive Bachelor of Education
Master of Education
Additional Qualification Courses

PROGRAM LENGTH

4 Years

5 Years

2 Years

2 to 5 Years Part Time / Full-Time

LEARN MORE

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TEACHER EDUCATION STREAM (B.A. OR B.Sc.)

This dynamic program allows students to complete an undergraduate degree in the arts or sciences while providing an outstanding foundation for later application to a Bachelor of Education program. Students gain practical and theoretical knowledge through course work and experiential placements. Students seeking Intermediate/Senior teaching qualifications are required to complete sufficient undergraduate courses in two teaching subjects, in preparation for their Bachelor of Education degree.

THE TEACHER EDUCATION STREAM OVER FOUR YEARS

The Teacher Education Stream is recommended as the best pathway to take at Trent if you know you want to become a teacher. You will take 3.5 credits in Education over the course of the four years of an honours B.A. or B.Sc. degree.

YEAR 1  Understanding Teaching & Learning
Investigate the nature of what it means to be a teacher, and the relationship between good teaching and effective learning.

YEAR 2  Leadership & Mentoring
Expand the concepts of teaching and learning and investigate the nature of what it means to be a teacher, with a particular focus on the role of leadership and mentoring in teaching and learning, and an exploration of the representation of teaching and learning in popular media.

YEAR 3  Learning Styles & Literacy
Explore a range of learning style theorists and theories and contextualize these theories within the area of literacy development across elementary and intermediate ages.

YEAR 4  Mathematics Education & STEAM Driven Classrooms
Consider both mathematical subject and pedagogical knowledge, exploring the mathematical knowledge necessary to effectively support numeracy development for learners, while also inquiring about the integration of science, technology, the environment, engineering, the arts, and mathematics (STEAM) within the context of the elementary and intermediate ages.

THE TRENT ADVANTAGE

Guaranteed entry into Trent’s competitive two-year Bachelor of Education (B.Ed.) program upon successful completion of all requirements, and minimum average of 85%.

OPTION IN EDUCATION

Any undergraduate student enrolled in courses at Trent has the opportunity to explore our new Option in Education. This route provides students with the opportunity to explore a range of subjects relevant to the elementary and intermediate curriculum and will support them in their future endeavours as classroom teachers.

WHAT WILL MY PROGRAM LOOK LIKE?

During the four years of undergrad, TES students will complete themed mandatory courses along with the required placement hours.

Undergraduate Degree + Teacher Education Stream Years

YEAR ONE
EDUC 1010H & EDUC 1020H + 18 Placement Hours
YEAR TWO
EDUC 2010H & EDUC 2020H + 36 Placement Hours
YEAR THREE
EDUC 3010H & EDUC 3020H + 36 Placement Hours
YEAR FOUR
EDUC 4010H & EDUC 4020H + 36 Placement Hours

STUDY ABROAD PROGRAM

Students entering the third year of their undergrad have the option to study abroad for a half or full academic year. Though the study abroad program is not a requirement for completing the Teacher Education Stream program, the School of Education fully supports this opportunity for students to gain the invaluable experience of living in and working with international communities.

STUDENTS WILL:

• Learn about the history and culture of another society
• Acquire skills in community development
• Engage in a cross-cultural living experience
• Bring home experiences that will shape teaching pedagogy

For more information, visit: trentu.ca/studyabroad

Upon completion of the four years of undergrad, students will then apply to the two-year Bachelor of Education program, should they wish to become certified teachers.

The Teacher Education Stream (TES) program is designed to provide aspiring educators with the tools to understand key aspects of today’s educational issues.
Trent University is widely respected across Canada and around the world for teacher education. In the Consecutive Bachelor of Education program, students will be exposed to recent advances in theory and research and immersed in a community of learners who are driven to make positive change in the world.

PROGRAM HIGHLIGHTS
The B.Ed. program provides an exceptional practicum experience for students and prepares them to be educational leaders on a global scale. The unique combination of classroom placements provides the most diverse learning experience possible and the opportunity to build a wider range of personal connections.

The practicum/school placements consist of:
• 90 days of classroom placement in four different classrooms
• 15 days of placement in a school or 75 hours in an alternative field experience placement
• 10 days (equivalent) of one-on-one tutoring in the Supporting Literacy and Learners with Special Needs program

SUPPORTING LITERACY AND LEARNERS WITH SPECIAL NEEDS
This placement involves tutoring two students individually twice a week for approximately three months – applying theory to practice. This field experience enables an in-depth view of students who struggle with literacy, developing an awareness of, and ability to reach, students with special needs.

SPECIAL NEEDS
This placement involves tutoring two students individually twice a week for approximately three months – applying theory to practice. This field experience enables an in-depth view of students who struggle with literacy, developing an awareness of, and ability to reach, students with special needs.

SOCIAL JUSTICE AND DIVERSITY EDUCATION
How do you create a lesson plan that includes representation of same-sex families and gender-non-conforming individuals? How do you teach literacy in a way that challenges discrimination on the basis of social class?

EDUCATIONAL TECHNOLOGY
This credential in technology integration prepares educators to help their students become powerful digital-age thinkers, makers and problem solvers. Participants in the certificate program will acquire foundational knowledge and skills that will transform their thinking about how, why and when to integrate a range of digital technologies to support student learning.

CERTIFICATE PROGRAMS
ECO-MENTORSHIP CERTIFICATE PROGRAM
A unique collaboration between the School of Education and Campus Kawartha, this elective program integrates outdoor activities and nearby green spaces into your teaching practice. As an eco-mentor you are signaling to students to view the outdoors and nearby green spaces as spaces for learning. You will experience land-based activities at Burleigh Falls and Lovesick Lake to personally develop your connection to the environment and an awareness of the Anishinaabe culture.

LEARNING FROM THE LAND AND INDIGENOUS PEOPLE
You will experience land-based activities at Burleigh Falls and Lovesick Lake to personally develop your connection to the environment and an awareness of the Anishinaabe culture.

ALTERNATIVE PLACEMENT EXAMPLES
This placement is designed to provide exposure to a setting other than the normal classroom environment. It is customized to your personal interests and will expand your repertoire of teaching experience beyond the typical classroom setting. Help build a school, design educational videos, or work with a specialized educators – the choice is yours.

SEX EDUCATION
This placement will give teacher candidates grounding in the information and approaches required to teach sex education through in-class activities, independent study, including readings, films, and the culminating task of creating a unit plan, that includes lesson plans, specific to one grade level and its curriculum expectations.

PROGRAM OPTIONS
Programs of study are offered for students interested in teaching at the Primary/Junior level (K-Grade 6) and at the Intermediate/Senior level (Grades 7-12). For those pursuing the Intermediate/Senior division, the following teaching subjects are offered at Trent:
• Biology
• Chemistry
• Computer Studies*
• Drama
• English
• French as a Second Language
• Kanien’kéha (Mohawk)
• Anishinaabemowin (Ojibwe)
• Geography
• Health and Physical Education
• History
• First Nations, Métis and Inuit Studies
• Mathematics
• Physics
• Visual Arts

*Not offered in 2020
INDIGENOUS BACHELOR OF EDUCATION (B.Ed.)

As part of Trent University’s long-standing history of Indigenous reconciliation efforts, the unique Indigenous Bachelor of Education (B.Ed.) places Indigenous Knowledge, pedagogies and perspectives at the forefront of teacher education. 
trentu.ca/futurestudents/indgbed

CONCURRENT FIVE-YEAR PROGRAM
The Indigenous Bachelor of Education program is a concurrent five-year program open to teacher candidates who, at the time of application, self-identify as having Indigenous ancestry (which includes First Nation, Métis, and Inuit students). This program offers entry from high school or through transfer agreements with local community colleges or First Nations education institutes, offering eligible students credit for their past educational experiences. Students complete their first three years of learning with a range of Trent courses and their fourth and fifth years in the Indigenous Bachelor of Education program. Primary/Junior and Intermediate/Senior teaching streams are available, as well as a large selection of “teachable” subject areas.

This program leads to licensing by the Ontario College of Teachers, and prepares graduates to teach in Public, First Nation/Métis/Inuit, or Catholic education systems – urban or rural.

PROGRAM HIGHLIGHTS
- Guided by the four dimensions of the circle — physical, emotional, spiritual, and mental wellbeing – you will experience learning on the land, engage in intergenerational learning with elders, be immersed in community-based initiatives, and forward the movement toward social and ecological justice
- The first three years will provide you with the opportunity to focus on your preferred interests and teachable subject areas
- The two years of professional learning embed Indigeneity (identity, culture, traditional knowledge, and language) into the courses, practicums, and enrichment opportunities
- If you complete a major, you may also qualify for a B.A. or B.Sc.
- All Trent teachables available in FNMI, Kanien’kéha (Mohawk) and Anishnaabemowin (Ojibwe) languages.

INDIGENOUS SCHOLARSHIP PROGRAMS
In years three, four and five of the Indigenous Bachelor of Education program, students can apply for funding support through the newly established Catherine Chiu Indigenous Bachelor of Education Award.

Also available to Indigenous students is the Harvey McCue Indigenous Student Support Fund that helps fund student travel back to their home communities and/or travel to remote communities for teaching placements.

Trent University respectfully acknowledges it is located on the treaty and traditional territory of the Michi Saagig Anishinaabeg. We offer our gratitude to First Peoples for their care for, and teachings about, our earth and our relations.

PATHWAYS INTO THE INDIGENOUS B.Ed.

"I identify as First Nation, Métis, or Inuit."

"I have my Grade 12, but it is at College level."

"I have my Grade 12 with ENG 4U and 5 additional U or M courses."

"I have my Grade 12 with LHS 4U and 5 additional post-secondary programs."

"I will have my undergraduate degree and would like to join the program."

"I am at Trent and would like to transfer into the Indigenous B.Ed. program."

"I have my Grade 12, but it is at College level."

"I have my Grade 12 with LHS 4U and 5 additional post-secondary programs."

"I have credits from other programs."
MASTER OF EDUCATION (M.Ed.)

THE TRENT M.Ed. ADVANTAGE

Build your educational leadership in a personalized, interdisciplinary, and research-focused environment, at your own pace.

Whether you work in education or industry, community or public service, it is vital to understand how teaching and learning operate. How do you build learning environments that encourage rigour, creativity, and care? Have you considered how issues such as power, belonging, motivation, culture, and leadership affect organizational and personal experience? The Master of Education in Educational Studies at Trent offers graduate students the opportunity to explore educational theory and research. We will guide you in gaining the critical insights needed for transformative practice.

ELECTIVE COURSE EXAMPLES
- Gender, Sexuality & Education
- Critical Narrative Inquiry
- Educational & Administrative Law
- Issues in Post-Secondary Education
- Multiliteracies & Identities
- Indigenous Education
- Community Learning
- Education & Mental Health

M.Ed. CAREER OPTIONS
- Teaching
- Educational Administration
- Higher Education
- Health Care
- Environmental Organizations
- Social Work
- Business
- Psychology
- Community Leadership

See Page 13 for admissions information

PROGRAM STRUCTURE

The M.Ed. can be paced for part-time or full-time study. M.Ed. students must complete three mandatory courses, with additional components that vary depending on a chosen pathway. Students may apply directly to the Master of Education.

M.A.S.T.E.R. PATHWAY

STREAM

MANDATORY

ELECTIVES

1

2

3

4

5

6

7

The Masters in Educational Studies course stream synthesis will require students to demonstrate their ability to access, critically read, and apply research literature to an area of interest. Subject to program requirements, a student may be permitted to take up to two graduate courses in another department/program.

3 Mandatory | 7 Electives

The major research paper will emphasize practice-based modes of investigation, such as action research of classroom practice, leadership initiatives, and curriculum development. The paper will be equal to a thesis in academic quality but be more limited in scope and/or originality.

Research Project (2)*

3 Mandatory | 5 Electives

The thesis component of the degree emphasizes a theory-based mode of original inquiry, geared towards developing scholarly knowledge and strong research skills, leading to a contribution in the student’s field of specialization.

Thesis (4)*

3 Mandatory | 3 Electives

*Equivalent to (x) courses.

NEW

GRADUATE DIPLOMA IN EDUCATIONAL & COMMUNITY LEADERSHIP

The Graduate Diploma in Educational and Community Leadership is a new part-time, five-course program including three required courses and two elective courses. Required courses include an Educational Theory course, a Research Methods Course, and implementation of a focused action research project.

trentu.ca/education/gdip
OPTION IN EDUCATION

Admission Requirements: Any undergraduate student can pursue an Option in Education, it is not necessary to also be a member of the TES program. Students can start pursuing the Option in Education right from the first year, with some of the identified courses being available to students in their first year of study. Successful completion of the Option in Education requires students to complete 4.0 credits from their choice of 6.0. The courses included in the Option are 1.0 credits each from math for teaching division expectations in the Bachelor of Education, 1.0 credits each from watching, music, and/or visual, 1.0 credits each from drama, 1.0 credits each from history, 1.0 credits each from social studies, and 1.0 credits each from English, French, mathematics, science, and social studies. Intermediate/Senior (Grades Seven to Twelve) You are required to choose two teaching subjects and must have completed an undergraduate degree with at least five full-course equivalents in the first teaching subject and at least three full-course equivalents in the second teaching subject (with the exception of French as a second language, for which four full-credits must be completed).

HOW TO APPLY: Apply directly from high school through the Ontario Universities Application Centre (OUAC) ouac.ca

TEACHER EDUCATION STREAM

Admission Requirements: Admission to the Teacher Education Application Service (TEAS) requires students to meet certain academic, professional, and personal standards. Applicants must submit the following documents: Official Transcripts, Official English Language test results (if applicable), Profile of Experience, Equity Admission Form (if applicable), Proof of citizenship, and a Plan of study. Two letters of reference are also required. Admissions require no less than 60% in ENG4U and a minimum average of 75%-80% calculated using your best six 4U/M courses. Students must also have a 70% average in six 4U/M credits including ENG4U (60% minimum for this course). Equity admissions are in place, supporting applicants who are under-represented in the teaching profession and at least three full-course equivalents in the second teaching subject (with the exception of French as a second language, for which four full-credits must be completed).

HOW TO APPLY: For details visit trentu.ca/education/programs/indigenous-bed

INDIGENOUS BACHELOR OF EDUCATION

Admission Requirements: To qualify for the Indigenous Bachelor of Education program, students must self-identify as Indigenous. Students must also have a 70% average in six 4U/M credits including ENG4U (60% minimum for this course). Equity admissions are in place, supporting applicants who are under-represented in the teaching profession and at least three full-course equivalents in the second teaching subject (with the exception of French as a second language, for which four full-credits must be completed).

HOW TO APPLY: For details visit trentu.ca/education/programs/indigenous-bed

BACHELOR OF EDUCATION

Admission Requirements: The Bachelor of Education program admission is based on an equal weighting of academic achievement and related experience. Fulfillment of the minimum requirements does not guarantee admission. A minimum academic average of 70% on the most recent ten full-course equivalents (based on marks received as of application deadline) is required for all programs. Typically, the incoming class average is over 80%. Depending on the age group you are interested in teaching, there are certain program requirements to complete during your undergraduate studies: *Applicants with fewer than ten full-course equivalents completed at the time of application will be considered on an individual basis.

Primary/Junior (JK to Grade Six) While there are no specific prerequisites for the Primary/Junior stream, you are encouraged to demonstrate a range of curriculum expertise in these subject areas: Arts (Dramatic, Musical, and/or Visual), Computer Studies, English, French, Mathematics, Science, and Social Studies (Geography and/or History).

Intermediate/Senior (Grades Seven to Twelve) You are required to choose two teaching subjects and must have completed an undergraduate degree with at least five full-course equivalents in the first teaching subject and at least three full-course equivalents in the second teaching subject (with the exception of French as a second language, for which four full-credits must be completed).

HOW TO APPLY: Applicants must apply through the Teacher Education Application Service (TEAS). Applicants must also submit official transcripts (including grade translations) from every university previously attended as well as a Profile of Experience, which includes contact information for two references.

TEAS application deadline December 1, 2019

Full application instructions can be found online at trentu.ca/futurestudents/graduate/applications

GRADUATE DIPLOMA IN EDUCATIONAL & COMMUNITY LEADERSHIP

A second-class average (73%) in the last ten undergraduate credits is required.

May 1, 2020 – Application deadline for September 2020 start

August 1, 2020 – Application deadline for January 2021 start

MAster of Education

Admission Requirements: A four-year Bachelor's degree (or equivalent from a recognized university) closely related to field of study in which you are applying. Education credentials obtained outside of Canada will be assessed for equivalency with a Trent University degree.

High academic average: of at least an upper second-class standing (B+/77%) in the work of the last ten full academic credits or the last two years undergraduate study (full-time equivalent).

HOW TO APPLY: Applicants must submit the following required documents:

• Official transcripts from all post-secondary institutions attended
• Two letters of reference
• A plan of study
• A writing sample
• Proof of citizenship
• English language proficiency exam scores (if applicable)

Full application instructions can be found online at trentu.ca/futurestudents/graduate/applications
ADDITIONAL QUALIFICATION COURSES FOR TEACHERS

Looking to become a specialist or teach in another grade division? Upon the completion of a B.Ed. degree, teachers may be interested in continuing their education by taking Additional Qualification courses. These continuing education courses offer teachers an opportunity for professional development in focus areas of math, reading, special education and other areas of interest. Experienced Ontario teachers guide you through course modules as you engage with course materials and collaborate with fellow teachers online.

COURSE INFORMATION
Trent offers Additional Qualification and Additional Basic Qualification courses four times each year. The spring and summer sessions are short and intense, whereas the fall and winter sessions are extended.

WHAT TO EXPECT
• Courses are completely online
• Every course is 125 hours in length (includes time for readings, assignments, etc.)
• Courses are organized by module or topic
• Experienced teachers will guide you through courses

More information and offerings at trentu.ca/aqcourses

ADDITIONAL QUALIFICATION COURSE OFFERINGS
• Special Education Part One, Part Two and Specialist
• Reading Part One, Part Two and Specialist
• Teaching English Language Learners Part One, Part Two and Specialist
• French as a Second Language Part One and Part Two
• Guidance Part One
• Kindergarten Part One
• Math Primary/Secondary Part One, Part Two, and Specialist
• Math Grades Seven and Eight
• Principal’s Qualification Program Part One and Part Two

GET AN INSIDE LOOK @TRENTUSOE

STUDENT PERSPECTIVES
Learn more about the excitement of students in our Teacher Education Stream, Bachelor of Education and Master in Education programs. These testimonials will provide you with an understanding as to why these students chose to study at Trent, what they hope to experience, and how they plan to apply this new learning to their future goals.

EDUCATION RESOURCES
Located on the School of Education website, view our resource page which includes open source lesson ideas about sex education, environmental sustainability, Indigenous Knowledge and more, developed by faculty and teacher candidates.

youtube.com/TrentUSoE
#DISCOVERTRENTU

**FIND US**
Directions and campus map for the Peterborough and Durham GTA campuses: trentu.ca/howtofindus

GO Transit travels between downtown Toronto and our Peterborough and Durham GTA campuses several times daily, including weekends.

The 407 extension opening soon makes the GTA even closer.

**TOURSPLUS**
Join us for a special super tour available on a variety of PA Days throughout the year

**TAKE A TOUR**
Book a Peterborough or Durham GTA campus tour anytime online at trentu.ca/tours
Can’t make it to campus? Explore our interactive maps at trentu.ca/map

**FALL OPEN HOUSE**
DURHAM GTA CAMPUS  
Saturday, November 2, 2019

PETERBOROUGH CAMPUS  
Friday, November 8, 2019

**MARCH OPEN HOUSE**
DURHAM GTA CAMPUS  
Saturday, March 14, 2020

PETERBOROUGH CAMPUS  
Friday, March 20, 2020

**CONNECT WITH US**
1-888-739-8885  
705-748-1011 ext. 7738
705-243-3321  Text us!  
educationadmissions@trentu.ca
trentusoe  
@trentusoe  
@trentusoe
youtube.com/trentusoe

Enter our draw every time you visit Trent trentu.ca/wintuition  
*conditions apply

YOU COULD WIN FIRST-YEAR TUITION  

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