# **Bachelor of Education – Indigenous: Thomas Morningstar**

**1 minute 17 seconds**

[Video begins with Thomas Morningstar sitting and facing the camera with upbeat music playing in the background]

>> THOMAS MORNINGSTAR: Being in indigenous studies and being indigenous myself I thought what better way to advocate for our youth than be a teacher. You know help them succeed- they’re our next-generation chiefs and ournext-generation of bankers, our next generation of teachers themselves.

[Screen flashes to students gathered in a teepee, listening to an instructor, and a group of students paddling in a big canoe in front of Trent University]

My end goal is to teach within indigenous communities, help the youth and encourage them to develop skills develop themselves and succeed at whatever they want to do. Trent is very very strong with their indigenous influence with their whole campus so that was one of the major things that encouraged me to take it here at Trent. I love the campus because it's not like it's not within really a city setting it's more of like a rural setting you have trees, you have a forest right around you, you have the ability to go outside for class, to be able to connect with nature, to be able to connect with you are.

[Screen goes back to Thomas facing the camera]

My name's Thomas Morningstar, I'm originally from Mississauga First Nation, this is my second year of University here my first year in the Indigenous Bachelor of Education program.

[Thomas repeats the previous statement in Ojibwe]

[Trent University, School of Education logo and outro music]