At the School of Education, we are known for high standards in teaching, research, and a focus on the individual learner. Students leave our programs highly equipped with the tools and skills needed to elevate and succeed in the teaching profession. With extensive in-class teaching time, collaborative opportunities, and unique field experience placements, students enter the education profession with confidence and a breadth of knowledge that is far richer than many other education experiences.

THE TRENT SCHOOL OF EDUCATION ADVANTAGE

INSPIRING FACULTY
Learn from faculty who are award-winning teachers and researchers – tackling innovative issues about society, environmental sustainability, and social justice in education.

LEADING TECHNOLOGY
Benefit from access to teaching technologies, including interactive whiteboard technology, iPads, Graphics and Mac Lab, and practice teaching rooms.

EMPHASIS ON KEY ISSUES
Explore issues of ecological and social justice in education, such as discrimination based on race, ethnicity, class, gender, sex, sexuality, ability, age, culture, and religion.

EXPERIENTIAL LEARNING
Engage with classroom practicums and alternative field experiences that provide the opportunity to explore teaching and learning anywhere in the world in an area of your particular interest.

PERSONALIZED LEARNING ENVIRONMENT
Enjoy learning in small groups and in classes of approximately 30 students – both in the classroom and throughout our outdoor learning spaces.

TOP-RANKED INNOVATIVE PROGRAMS
Trent is the #1 undergraduate university in Ontario. We are also known for our innovative programming, including our unique Indigenous B.Ed. program, and opportunities for experiential learning.

WHAT KIND OF TEACHER WILL YOU BE?
This dynamic program allows students to complete an undergraduate degree in the arts or sciences while providing an outstanding foundation for later application to a Bachelor of Education program. Students gain practical and theoretical knowledge through course work and experiential placements. Students seeking Intermediate/Senior teaching qualifications are required to complete sufficient undergraduate courses in two teaching subjects, in preparation for their Bachelor of Education degree.

THE TEACHER EDUCATION STREAM OVER FOUR YEARS

The Teacher Education Stream is recommended as the best pathway to take at Trent if you know you want to become a teacher. You will take 3.5 credits in Education over the course of the four years of an honours B.A. or B.Sc. degree.

YEAR 1 – Understanding Teaching & Learning
Investigate the nature of what it means to be a teacher, and the relationship between good teaching and effective learning.

YEAR 2 – Leadership & Mentoring
Expand the concepts of teaching and learning and investigate the nature of what it means to be a teacher, with a particular focus on the role of leadership and mentoring in teaching and learning, and an exploration of the representation of teaching and learning in popular media.

YEAR 3 – Learning Styles & Literacy
Explore a range of learning style theorists and theories and contextualize these theories within the area of literacy development across elementary and intermediate ages.

YEAR 4 – Mathematics Education & STEAM Driven Classrooms
Consider both mathematical subject and pedagogical knowledge, exploring the mathematical knowledge necessary to effectively support numeracy development for learners, while also inquiring about the integration of science, technology, the environment, the arts, and mathematics (STEAM) within the context of the elementary and intermediate ages.

THE TRENT ADVANTAGE
Guaranteed entry into Trent’s competitive two-year Bachelor of Education (B.Ed.) program upon successful completion of disc requirements, and minimum average of 85%.

“...is designed to provide aspiring educators with the tools to understand key aspects of today’s educational issues.

Upon completion of the four years of undergrad, students will then apply to the two-year Bachelor of Education program, should they wish to become certified teachers.

YEAR ONE
EDUC 1010H & EDUC 1020H + 36 Placement Hours

YEAR TWO
EDUC 2010H & EDUC 2020H + 36 Placement Hours

YEAR THREE
EDUC 3010H + 18 Placement Hours (or Study Abroad)

YEAR FOUR
EDUC 4010H & EDUC 4020H + 36 Placement Hours

STUDY ABROAD PROGRAM
Students entering the third year of their undergrad have the option to study abroad for a half or full academic year. Though the study abroad program is not a requirement for completing the Teacher Education Stream program, the School of Education fully supports this opportunity for students to gain the invaluable experience of living in and working with international communities.

STUDENTS WILL:
• Learn about the history and culture of another society
• Acquire skills in community development
• Engage in a cross-cultural living experience
• Bring home experiences that will shape teaching pedagogy

For more information, visit: trentu.ca/studyabroad
trentu.ca/education/tes
Trent University is widely respected for teacher certification across Canada and around the world. In the Consecutive Bachelor of Education program, students will be exposed to recent advances in theory and research and immersed in a community of learners who are driven to make positive change in the world.

**TEACH OUTSIDE THE BOX**

TEACH Outside the Box is a unique social justice certificate and placement program for educators who want to make a difference. You will explore education theories from global and Indigenous perspectives, and develop tools to integrate critical education into active learning spaces.

---

**PROGRAM OPTIONS**

Programs of study are offered for students interested in teaching at the Primary/Junior level (K-Grade 6) and at the Intermediate/Senior level (Grades 7-12).

For those pursuing the Intermediate/Senior division, the following teaching subjects are offered at Trent:

- Biology
- Chemistry
- Computer Studies
- Dramatic Arts
- English
- French as a Second Language
- Geography
- Health and Physical Education
- History
- First Nations, Métis and Inuit Studies
- Mathematics
- Physics
- Visual Arts

A sample calendar for Primary/Junior and Intermediate/Senior can be viewed online at trentu.ca/education

See Page 12 & 13 for admissions information.
CONCURRENT FIVE-YEAR PROGRAM

The Indigenous Bachelor of Education program is a concurrent five-year program open to teacher candidates who, at the time of application, self-identify as having Indigenous ancestry (which includes First Nation, Métis, or Inuit students). This program offers entry from high school or through transfer agreements with local community colleges or First Nations education institutes, offering eligible students credit for their past educational experiences. Students complete their first three years of learning with a range of Trent courses and their fourth and fifth years in the Indigenous Bachelor of Education program. Primary/ Junior and Intermediate/Senior teaching streams are available, as well as a large selection of “teachable” subject areas.

This program leads to licensing by the Ontario College of Teachers, and prepares graduates to teach in Public, First Nation/ Métis/Inuit, or Catholic education systems – urban or rural.

PROGRAM HIGHLIGHTS

- Guided by the four dimensions of the circle — physical, emotional, spiritual, and mental wellbeing — you will experience learning on the land, engage in intergenerational learning with elders, be immersed in community-based initiatives, and forward the movement toward social and ecological justice
- The first three years will provide you with the opportunity to focus on your preferred interests and teachable subject areas
- The two years of professional learning embed Indigeneity (identity, culture, traditional knowledge, and language) into the courses, practicums, and enrichment opportunities
- If you complete a major, you may also qualify for a B.A.
- Teachables available in Indigenous Studies and Ojibwe language

PATHWAYS INTO THE INDIGENOUS B.Ed.

INDIGENOUS SCHOLARSHIP PROGRAMS

In years three, four and five of the Indigenous Bachelor of Education program, students can apply for funding support through the newly established Catherine Chiu Indigenous Bachelor of Education Award.

ADDITIONAL QUALIFICATION COURSES FOR TEACHERS

Looking to become a specialist or teach in another grade division? Upon the completion of a B.Ed. degree, teachers may be interested in continuing their education by taking Additional Qualification courses. These continuing education courses offer teachers an opportunity for professional development in focus areas of math, reading, special education and other areas of interest. Experienced Ontario teachers guide you through course modules as you engage with course materials and collaborate with fellow teachers online.

COURSE INFORMATION

Trent offers Additional Qualification and Additional Basic Qualification courses four times each year. The spring and summer sessions are short and intense, whereas the fall and winter sessions are extended.

ADDITIONAL QUALIFICATION COURSE OFFERINGS

- Special Education Part One, Part Two and Specialist
- Reading Part One, Part Two and Specialist
- Teaching English Language Learners Part One
- French as a Second Language Part One
- Guidance Part One
- Kindergarten Part One
- Math Primary/Junior Part One, Part Two, and Specialist
- Math Grades Seven and Eight

WHAT TO EXPECT

- Courses are completely online
- Every course is 125 hours in length (includes time for readings, assignments, etc.)
- Courses are organized by module or topic
- Experienced teachers will guide you through courses

More information and offerings at trentu.ca/aqcourses
Whether you work in education or industry, community or public service, it is vital to understand how teaching and learning operate. How do you build learning environments that encourage rigour, creativity, and care? Have you considered how issues such as power, belonging, motivation, culture, and leadership affect organizational and personal experience? The Master of Education in Educational Studies at Trent offers graduate students the opportunity to explore educational theory and research. We hope to guide you in gaining the critical insights needed for transformative practice.

PROGRAM STRUCTURE
Through the study of critical issues in education, students will develop skills in research and analysis. The objectives of the program will be achieved through a combination of course work, seminars, and individual reading and inquiry.

The M.Ed. can be paced for part-time or full-time study. M.Ed. students must complete three mandatory courses, with additional components that vary depending on a chosen pathway. Students may apply directly to the Master of Education.

ELECTIVE COURSE EXAMPLES
- Gender, Sexuality & Education
- Critical Narrative Inquiry
- Educational & Administrative Law
- Issues in Post-Secondary Education
- Multiliteracies & Identities
- Indigenous Education
- Community Learning
- Education & Mental Health

M.Ed CAREER OPTIONS
- Teaching
- Educational Administration
- Higher Education
- Health Care
- Environmental Organizations

GRADUATE DIPLOMA IN EDUCATIONAL & COMMUNITY LEADERSHIP
The Graduate Diploma in Educational and Community Leadership is a new part-time, five-course program including three required courses and two elective courses. Required courses include an Educational Theory course, a Research Methods Course, and implementation of a focused action research project.

trentu.ca/education/gdip

THE TRENT M.Ed. ADVANTAGE
Build your educational leadership in an interdisciplinary, personalized, and research-focused environment, at your own pace.

THE MASTER OF EDUCATION IN EDUCATIONAL STUDIES OFFERS 3 PATHWAYS

1. COURSE-ONLY
The course-only structure suits professionals seeking a Master qualification for professional advancement. In addition to three mandatory courses, you must also complete seven elective courses. Research analysis will be embedded in each of the courses, ensuring that you gain a clear understanding of the nature of educational research.

2. MAJOR RESEARCH PROJECT
The major research project pathway is especially suited to professionals working in the field who want to expand their knowledge base in relation to their current practices, leadership roles, and future responsibilities. In this pathway, you must complete three mandatory courses, five elective courses, and the major research project.

3. RESEARCH THESIS
The thesis component of the degree emphasizes a theory-based mode of original inquiry, geared towards developing knowledge and strong research skills. You have the opportunity to make a scholarly contribution to a chosen field of study. As a student approved to complete a research thesis, you will take the three mandatory courses, three elective courses, and complete a research thesis.
TEACHER EDUCATION STREAM
Admission Requirements: Admission requires no less than 60% in ENG4U and a minimum average of 75% calculated using your best six 4U/M courses. Students will follow the admission requirements of their major for specific prerequisite courses.

How to Apply: Apply directly from high school through the Ontario Universities’ Application Centre (OUAC) ouac.ca

INDIGENOUS BACHELOR OF EDUCATION
Admission Requirements: To qualify for the Indigenous Bachelor of Education program, students must self-identify as Indigenous. Students must also have a 70% average in six 4 U/M credits including ENG 4U (60% minimum for this course). Equity admissions are in place, supporting applicants who are under-represented in the teaching and wider professional community. Entering the fourth and fifth years of the Indigenous Bachelor of Education, students will choose between the Primary/Junior and Intermediate/Senior divisions. Read more about teaching division expectations in the Bachelor of Education (consecutive) admission requirements.

How to Apply: Visit trentu.ca/education/programs/indigenous-bed for details

BACHELOR OF EDUCATION
Admission Requirements: The Bachelor of Education program admission is based on an equal weighting of academic achievement and related experience. Fulfillment of the minimum requirements does not guarantee admission. A minimum academic average of 70% on the most recent ten full-course equivalents (based on marks received as of application deadline) is required for all programs.

Depending on the age group you are interested in teaching, there are certain program requirements to complete during your undergraduate studies:

- Applicants with fewer than ten full-course equivalents completed at the time of application will be considered on an individual basis.

Primary/Junior (JK - Grade Six)
While there are no specific prerequisites for the Primary/Junior stream, you are encouraged to demonstrate a range of curriculum expertise in these subject areas: Arts (Dramatic, Musical, and/or Visual), Computer Studies, English, French, Mathematics, Science, and Social Studies (Geography and/or History).

Intermediate/Senior (Grades Seven - Twelve)
You are required to choose two teaching subjects and must have completed an undergraduate degree with at least five full-course equivalents in the first teaching subject and at least three full-course equivalents in the second teaching subject (with the exception of French as a Second Language, for which four full-credits must be completed).

How to Apply: Applicants must apply through the Teacher Education Application Service (TEAS). Applicants must also submit official transcripts (including grade translations) from every university previously attended as well as a Profile of Experience, which includes contact information for two references.

December 1, 2018: TEAS application deadline ouac.on.ca/teas

December 7, 2018: Deadline for the following documents:
- Official Transcripts
- Profile of Experience
- Equity Admission Form (if applicable)
- Official English Language test results (if applicable)

Full application instructions can be found online at trentu.ca/education/bed-admissions

MASTER OF EDUCATION
Admission Requirements
- A four-year Bachelor’s degree: (or equivalent from a recognized university) closely related to field of study in which you are applying. Education credentials obtained outside of Canada will be assessed for equivalency with a Trent University degree.
- High academic average: of at least an upper second-class standing (B+/77%) in the work of the last ten full academic credits or the last two years undergraduate study (full-time equivalent).

How to Apply: Applicants must submit the following required documents:
- Official transcripts from all post-secondary institutions attended
- Two letters of reference
- A plan of study
- Two letters of reference
- A writing sample
- English language proficiency exam scores (if applicable)

Feb 1, 2019 – Application deadline for July 2019 start

Full application instructions can be found online at: trentu.ca/futurestudents/graduate/applications

GRADUATE DIPLOMA IN EDUCATIONAL & COMMUNITY LEADERSHIP
A second-class average (73%) in the last ten undergraduate credits is required.

May 1, 2019 – Application deadline for September 2019 start

August 1, 2019 – Application deadline for January 2020 start
STUDENT PERSPECTIVES
Engage with a number of unique perspectives from students in our Teacher Education Stream, Bachelor of Education and Master in Education programs. These testimonials will provide you with an understanding as to why these students chose to study at Trent, what they hope to experience, and how they plan to apply this new learning to their future goals.

PROGRAMS, EVENTS, AND RESOURCES
Continually populated with videos about courses and highlighted programs, our YouTube channel will give you a lens into the classrooms that our education students engage with on a day-to-day basis. These videos showcase the hands-on and high-impact learning our students experience while at the School of Education.

youtube.com/TrentUSoE

CONSIDERING THE CHILD & YOUTH STUDIES PROGRAM AT OUR DURHAM GTA CAMPUS?
It’s a perfect pairing with the Teacher Education Stream. trentu.ca/futurestudents/tes

Please note the Consecutive Bachelor of Education program is only available at the Peterborough campus.

PETERBOROUGH CAMPUS
A VIBRANT CAMPUS IN A BREATHTAKING NATURAL SETTING
Trent University’s Symons Campus in Peterborough is an inspiring place to learn. Set on the east and west banks of the Otonabee River, a stunning natural landscape provides an environment where you can live, learn, thrive and connect. Just 90 minutes from downtown Toronto, the campus blends award-winning architecture with state-of-the-art research facilities and dynamic spaces where students connect and interact with each other and their professors. Minutes away from campus is a vibrant downtown featuring a variety of clubs, shops, and trendy cafés and restaurants.

DURHAM GTA CAMPUS
A CLOSE-KNIT CAMPUS COMMUNITY WITH AN URBAN VIBE
With one of the best student-to-faculty ratios out there, Trent University Durham GTA is known as an especially teaching-focused university with a focus on social responsibility and an abundance of opportunities for student engagement. Quickly becoming the campus of choice for top scholars looking for a truly personalized learning experience, Trent University Durham is conveniently located in the East GTA in the City of Oshawa, 45 minutes from downtown Toronto. Nearby, you can enjoy a vibrant greenbelt, parks and beaches – all minutes away from the Oshawa GO Station, Highway 401, state-of-the-art sports facilities, premier shopping centres and a thriving arts and entertainment scene.

Please note the Consecutive Bachelor of Education program is only available at the Peterborough campus.
Directions and campus map for the Peterborough and Durham GTA campuses: trentu.ca/howtofindus

GO Transit travels between downtown Toronto and our Peterborough and Durham GTA campuses several times daily, including weekends.

The 407 extension opening soon makes the GTA even closer.

FALL OPEN HOUSE
DURHAM GTA CAMPUS Saturday, October 27, 2018
PETERBOROUGH CAMPUS Friday, November 2, 2018

MARCH OPEN HOUSE
DURHAM GTA CAMPUS Saturday, March 9, 2019
PETERBOROUGH CAMPUS Friday, March 15, 2019

TOURSPLUS
Join us for a special super tour available on a variety of PA Days throughout the year

TAKE A TOUR
Book a Peterborough or Durham GTA campus tour anytime online at trentu.ca/tours

Can’t make it to campus? Explore our interactive maps at trentu.ca/map