

<p>Block B (Year 1)</p> <p>Block B is the second of four classroom practicums in the Trent B.Ed. program. By the start of Block B, a Teacher Candidate has had one previous classroom practicum, totaling 3 weeks of evaluated classroom experience.</p>	<p>BLOCK B PRACTICUM EXPECTATIONS</p> <p>PLANNING & PREPARATION</p> <ul style="list-style-type: none"> -Plans individual lessons <u>with limited support</u> from AT -Generates effective unit plans <u>with some support</u> from AT -Begins to apply planning design principles that include end-of-unit learning outcomes and related assessment tools -Incorporates learning goals and success criteria into planning -Incorporates feedback from AT into lesson revisions and/or planning future lessons 	
<p>Block B Workload Expectations</p> <ul style="list-style-type: none"> - First 2 days will be focused observations of AT and class -As early as Day 1, the TC assists AT with daily routines, working with individual students, homework review, etc. -Teaching normally begins on Day 3, and must begin prior to the end of the first week. -The TC should then gradually increase their time teaching, and by the end of the practicum should be teaching at least a half of the AT's teaching load. 	<p>IMPLEMENTATION</p> <ul style="list-style-type: none"> -Articulates lesson expectations effectively; gives clear instructions -Paces lessons effectively; lessons flow well and are coherent for students -Follows lesson plan that has been set out and approved by the Associate Teacher; materials are prepared in advance -Begins to demonstrate flexibility in implementation by adapting instruction in response to emergent needs and situations <p>CLASSROOM MANAGEMENT</p> <ul style="list-style-type: none"> -Establishes positive rapport and fosters a respectful classroom environment -Maintains attention of the students <u>with limited intervention support</u> from AT -Uses a variety of classroom management strategies to respond to the needs of the class including the use of engaging tasks <p>ASSESSMENT & EVALUATION</p> <ul style="list-style-type: none"> - Tracks and monitors student progress using a variety of tools -Makes observations of students to inform instruction -Uses a variety of assessment and evaluation strategies -Begins to apply principles of assessment for, as and of learning 	
<p>Courses Taken Prior to Block B</p> <p>TCs starting Block B have completed 50% of the coursework in their B.Ed. degree, including Positive Learning Environment, Sociocultural Perspectives (P/J only), Supporting Literacy and Learners with Special Needs, and a Practicum course. P/J TCs have also completed their curriculum classes in Math, Language & Literacy, and Physical Education, and I/S TCs have normally completed their subject teachable courses as well as an Intermediate Learners course (although some I/S TCs will have one teachable course in Year 2).</p>	<p>DIVERSITY & INCLUSION</p> <ul style="list-style-type: none"> -Uses a variety of teaching strategies in order to meet the needs of a diverse population of learners -Begins to demonstrate an understanding of the diverse needs of the students in the class, and to incorporate those needs into instruction using a variety of strategies <p>PROFESSIONAL COMMUNICATION</p> <ul style="list-style-type: none"> -Communicates clearly and in a manner that facilitates effective learning <p>PROFESSIONALISM</p> <ul style="list-style-type: none"> -Demonstrates ongoing commitment and dedication to teaching -Demonstrates initiative -Responds positively to suggestions and feedback 	
<p>What to do in case of difficulty?</p> <p>If your TC is struggling or in the case of any other unusual situation, please contact your TC's Faculty Advisor ASAP. Please also see the Practicum Handbook section on difficulties and Growth Plans.</p>	<p>Report Links</p> <p>Links to the Formative (due at the mid-point of the Practicum) and the Summative (due on the final day) are normally sent by email prior to practicum. Please let us know if you have difficulty accessing. The Practicum Handbook (also sent by PDF) contains sample versions for review if needed.</p>	<p>Thank you for hosting a Trent B.Ed. Teacher Candidate! We greatly appreciate your dedication to supporting the next generation of teachers.</p> <p>Please don't forget to submit your honorarium form. It was emailed to you at the start of the practicum. Once filled out, please scan and send to practicum@trentu.ca.</p>