

<p><b>Block A (Year 1)</b></p> <p>Block A is the first of four classroom practicums in the Trent B.Ed. program. By the start of Block A, a Teacher Candidate has had 8 weeks of experience in the Supporting Literacy Placement (2:1 ratio tutoring).</p>	<p><b>BLOCK A PRACTICUM EXPECTATIONS</b></p> <p><b>PLANNING &amp; PREPARATION</b></p> <ul style="list-style-type: none"> <li>-Plans individual lessons <u>with some support</u> from AT</li> <li>-Begins to incorporate learning goals and success criteria into planning <u>with support</u> from AT</li> <li>-Incorporates feedback from AT into lesson revisions and/or planning future lessons</li> </ul>	
<p><b>Block A Workload Expectations</b></p> <ul style="list-style-type: none"> <li>- <b>First 2 days will be focused observations</b> of the Associate Teacher (AT) and class</li> <li>-As early as Day 1, the TC assists AT with daily routines, working with individual students, homework review, etc.</li> <li>-Teaching normally begins on Day 3, and must begin prior to the end of the first week.</li> <li>-During Weeks 2-4, the TC should teach roughly one third to one half of the AT's teaching load.</li> </ul>	<p><b>IMPLEMENTATION</b></p> <ul style="list-style-type: none"> <li>-Articulates lesson expectations or goals effectively; gives clear instructions</li> <li>-Develops appropriate pacing with practice</li> <li>-Follows lesson plan that has been set out and approved by the Associate Teacher</li> <li>-Materials are prepared in advance</li> </ul> <p><b>CLASSROOM MANAGEMENT</b></p> <ul style="list-style-type: none"> <li>-Establishes positive rapport and fosters a respectful classroom environment</li> <li>-Maintains attention of the students with <u>some intervention support</u> from AT</li> <li>-Begins to use a variety of classroom management strategies to respond to the needs of the class including the use of engaging tasks</li> </ul> <p><b>ASSESSMENT &amp; EVALUATION</b></p> <ul style="list-style-type: none"> <li>-Tracks and monitors student progress using the AT's strategies and tools</li> <li>-Begins to make observations of students to inform instruction</li> <li>-Begins to utilize a variety of assessment and evaluation strategies</li> </ul>	
<p><b>Courses Taken Prior to Block A</b></p> <p>TCs starting Block A have completed 25% of the coursework in their B.Ed. degree, including Positive Learning Environment, Supporting Literacy and Learners with Special Needs, and a Practicum course. P/J TCs have also completed the first half of their curriculum classes in Math, Language &amp; Literacy, and Physical Education, and I/S TCs have normally completed the first half of their subject teachable courses (although some I/S TCs will have one teachable course in Year 2).</p>	<p><b>DIVERSITY &amp; INCLUSION</b></p> <ul style="list-style-type: none"> <li>- Begins to use a variety of teaching strategies in order to meet the needs of a diverse population of learners with support from the AT</li> </ul> <p><b>PROFESSIONAL COMMUNICATION</b></p> <ul style="list-style-type: none"> <li>-Communicates clearly and in a manner that facilitates effective learning</li> </ul> <p><b>PROFESSIONALISM</b></p> <ul style="list-style-type: none"> <li>-Demonstrates ongoing commitment and dedication to teaching</li> <li>-Demonstrates initiative</li> <li>-Responds positively to suggestions and feedback</li> </ul>	
<p><b>What to do in case of difficulty?</b></p> <p>If your TC is struggling or in the case of any other unusual situation, please contact your TC's Faculty Advisor ASAP. Please also see the Practicum Handbook section on difficulties and Growth Plans.</p>	<p><b>Report Links</b></p> <p>Links to the Formative (due at the mid-point of the Practicum) and the Summative (due on the final day) are normally sent by email prior to practicum. Please let us know if you have difficulty accessing. The Practicum Handbook (also sent by PDF) contains sample versions for review if needed.</p>	<p><b>Thank you</b> for hosting a Trent B.Ed. Teacher Candidate! We greatly appreciate your dedication to supporting the next generation of teachers.</p> <p>Please don't forget to submit your honorarium form. It was emailed to you at the start of the practicum. Once filled out, please scan and send to <a href="mailto:practicum@trentu.ca">practicum@trentu.ca</a>.</p>