

A photograph of three young students in a library. In the foreground, a young boy with dark curly hair, wearing a light blue button-down shirt and a black backpack, smiles broadly while holding a bright green folder. Behind him, a young girl with red hair, wearing a grey and white striped shirt and a red backpack, also smiles. To the left, another young boy with dark hair, wearing a dark blue polo shirt, smiles while holding a green folder. The background is a blurred library with bookshelves.

ANNUAL REPORT
SCHOOL OF EDUCATION
2019-2020

trentu.ca/education

TRENT 
UNIVERSITY

SCHOOL OF EDUCATION

ABOUT US

Trent offers a unique suite of programs in the School of Education from undergraduate education stream programming to Bachelor of Education options, Additional Qualifications, and a Masters in Educational Studies. Our guiding principles of social justice, ecologically sustainable practices, Indigenous Knowledge infusion and content teaching excellence form the core of our theory, practice and pedagogy. We care about our students, and insist on high quality engaging programs and experiential learning through community outreach, placements and practicum opportunities. One-to-one interactions with faculty and staff create an experience that is both professional and personal.

The School of Education hosts an incredibly active set of programs as we continually look for new ways to engage students in highly collaborative settings, that provide the necessary tools and support for students entering a competitive education market. Knowing this, our students also walk away with a breadth of knowledge and experiences that stretch beyond the classroom, that can be utilized in a variety of education-related fields.

With extensive in-class teaching time, collaborative opportunities and unique alternative field experience placements, students will enter education fields with a breadth of knowledge that is richer than many other education experiences.

CONCEPTUAL FRAMEWORK

The School of Education is committed to creating new knowledge, integrating that knowledge in teaching, promoting ongoing professional learning and educational research, and providing leadership in fostering a community of learners, in concert with the University's academic plan. The School of Education collaboratively developed ten principles for the Bachelor of Education program, that have been expanded upon and that now guide our work from the undergraduate program, to teacher education, to graduate programs. These principles describe teaching and learning as we understand them, in the broadest sense.

The principles guide our teaching at the Trent University School of Education. We encourage and empower our students to embrace these same principles.

Teaching and learning are interactive processes that involve meaningful engagement of all participants.

Education is a collaborative endeavour, involving partnerships within and beyond the learning community.

Communities of learners in educational settings support identity formation, a sense of belonging, and engagement in lifelong learning.

Teaching and learning that promotes inclusivity is based on a commitment to equity, diversity and environmental sustainability.

An effective education leads to critical engagement, agency and active citizenship.

Effective teaching practices are based on sound educational theory and research.

On-going meaningful feedback drives high quality teaching and learning experiences.

For the purposes of deep learning and continued growth, educators engage in critically reflective practice.

Creative thinking and in-depth subject knowledge underpin learning.

Respect and appreciation for Indigenous Knowledges, perspectives and pedagogies is central to teaching and learning.



PROGRAMS OF STUDY

TEACHER EDUCATION STREAM

Four Year Undergraduate Program

Students complete one mandatory education course & placement hours alongside a major/minor in B.A. or B.Sc.

trentu.ca/education/tes

CONSECUTIVE BACHELOR OF EDUCATION

Two Year Bachelor of Education

Teacher Candidates complete two years of the professional program to become certified teacher by OCT.

trentu.ca/education/consecutive

INDIGENOUS BACHELOR OF EDUCATION

Five Year Indigenous Bachelor of Education

Students who identify as Indigenous complete three years in Indigenous Studies, two years in the B.Ed.

trentu.ca/education/indigenous

MASTER OF EDUCATION IN EDUCATIONAL STUDIES

Two-Five Year Masters of Education

This program is offered for Part and Full-time students with mixed formats of Face-to-face and online options.

trentu.ca/education/indigenous

ADDITIONAL QUALIFICATIONS FOR TEACHERS

AQs & ABQs for Teachers

Fully online, this program provides additional qualifications for teachers looking to add to their education.

trentu.ca/aqcourses

NICHE PROGRAMS

OPTION IN EDUCATION

A set of courses in one discipline that can be completed in conjunction with any undergraduate degree program.

GRADUATE DIPLOMA IN EDUCATIONAL AND COMMUNITY LEADERSHIP

Five-course program including three required courses and two elective courses.

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CERTIFICATE PROGRAMS

- Ecomentorship
- Educational Technology
- Learning on the Land & Indigenous People
- Early Years Emphasis Program

PARTNERSHIPS

Youth Leadership in Sustainability Program

The Youth Leadership in Sustainability (YLS) program enjoyed a very successful second year in its home at Trent's School of Education. YLS is an innovative educational program that prepares Peterborough region grade 11 and 12 students for leadership roles in pursuing sustainability at the local and global levels.

As part of their 26 field trips, this year's 25 students surveyed an old growth forest, learned how to harvest & prepare wild rice at Alderville First Nation, prepared a "100km dinner", took an active role in the Federal election, created and delivered climate education to elementary schools and soaked in the ReFrame Film Festival. A couple of highlights include the class's successful petitioning of the Peterborough City Council to declare a climate emergency and a one hour video link with David Suzuki. The third class of YLS is looking forward to exploring post-COVID sustainability opportunities in September.

Roger Neilson Research School

Peterborough's Roger Neilson Public School is the site of Canada's first public elementary research school – the outcome of a new partnership between Trent University's School of Education and the Kawartha Pine Ridge District School Board (KPRDSB).

This research school brings educators and researchers together to learn more about how children and youth learn, and to explore best practices for teaching and learning.

Teacher education is a key feature of the research school. Through this partnership, Roger Neilson will commit to taking teacher candidates from the Trent School of Education B.Ed. program for teaching placements on a regular basis.

MOMENTS IN 2019/2020

Additional Qualifications
Principal's Qualification Program
Part One & Two launches

JULY

David Newhouse opens the year for Teacher Candidates with a keynote on Indigenous ways of knowing and learning.

SEPT

Teacher Education Stream
First cohort of TES students embark on third-year courses.

Full STEAM Ahead: Trent Partners
on Launch of FemSteamPtbo
trentu.ca/news/story/25305

OCT

Internationally-Acclaimed & Award Winning Television Producer Linda Schuyler Shares Experiences with Education Students
trentu.ca/news/story/25557

NOV

Additional Qualifications for Kawartha Pine Ridge DSB Teachers

Trent partnered with Kawartha Pine Ridge to offer elementary teachers an opportunity to build on their math skills in a collaborative environment. This May, 74 teachers successfully completed their PJ Math Parts 1, 2 and Specialist courses. Despite the unexpected 'pandemic', the transition to online learning didn't stop teachers in their pursuit of math learning. Positive teacher feedback included how content was relevant and practical to implement in the classroom and that course participation had transformed math instruction with their students. Two more KPR funded sessions will be offered to KPR teachers in supporting the Ministry's focus on math leadership.

Early Years Emphasis Program: A Fleming College and Trent University Partnership

The early years emphasis program initiated a new partnership with Fleming College's ECE department. The program's aim was to explore and foster successful partnerships between early childhood educators and teachers working in kindergarten classrooms. The eight Trent teacher candidates who completed the program worked alongside Fleming ECE students during professional development sessions that focused on partnership, pedagogical documentation and play. In addition to the workshops, Fleming ECE students were invited to attend the Play and Learning in the Early Years Symposium that took place at Trent University which showcased projects completed by Trent teacher candidates enrolled in the early years elective. Three of the participants in the early years emphasis program were additionally partnered with a Fleming ECE student throughout a kindergarten practicum.

Zoom Wellness Sessions

Launch of weekly Zoom wellness sessions for Teacher Candidates to participate in discussions around staying active, mentally healthy, while prepping for the future.

MAR

Creating Spaces to Stay Connected in
Uncertain Times
trentu.ca/news/story/26735

Camp fYrefly Goes Virtual

Coordinators for Camp fYrefly Ontario began hosting online sessions every Sunday from March through to August in lieu of in-person camp.

Creating Spaces to Stay Connected in Uncertain Times

trentu.ca/news/story/26735

APR

Recognizing Teaching Excellence
in the School of Education
trentu.ca/news/story/26891

Third Annual *Trent Turtle Math Contest* offered to everyone online to support remote learning. Made available in English, French and Spanish.

Supporting Local Communities with Educational Resources

trentu.ca/news/story/26869

MAY

School of Education Provides
Free Tutoring for Students
trentu.ca/news/story/26955

JANUARY
60+ Faculty, Staff,
and community
partners come
together for B.Ed.
application Reading
Day.

TEACHING AWARDS

Below are the 2019-2020 Teaching Awards recipients.

Teacher Candidates



JUSTINE DELOYER

Margaret Lightbody Award



BRITTNEY VANDERSAL

Education Student
Association Award



SIERRA PASCHALIS

Responding to Diversity
Award



XHEK TROKA

Intermediate/Senior
Innovation in Teaching
Award



ZOË FROESE

French Award



KATHERINE FLINDALL

Primary/Junior
Mathematics Award



TESSA POZZEBON

OECTA Award



HEATHER MOORE

Primary/Junior Innovation
in Teaching Award

For a full listing of awards, prizes and past teaching award recipients, please visit trentu.ca/education/awards

Faculty



DR. KATIE TREMBLAY BEATON

Instructor

SCHOOL OF EDUCATION AWARD FOR TEACHING EXCELLENCE

"Teaching is important to me because it gives me the opportunity to build relationships with my students. I enjoy facilitating and guiding students as they engage with the creative and problem-solving processes. I think we all have a responsibility to each other in this space and that idea is a critical component of what I think it means to be a teacher."

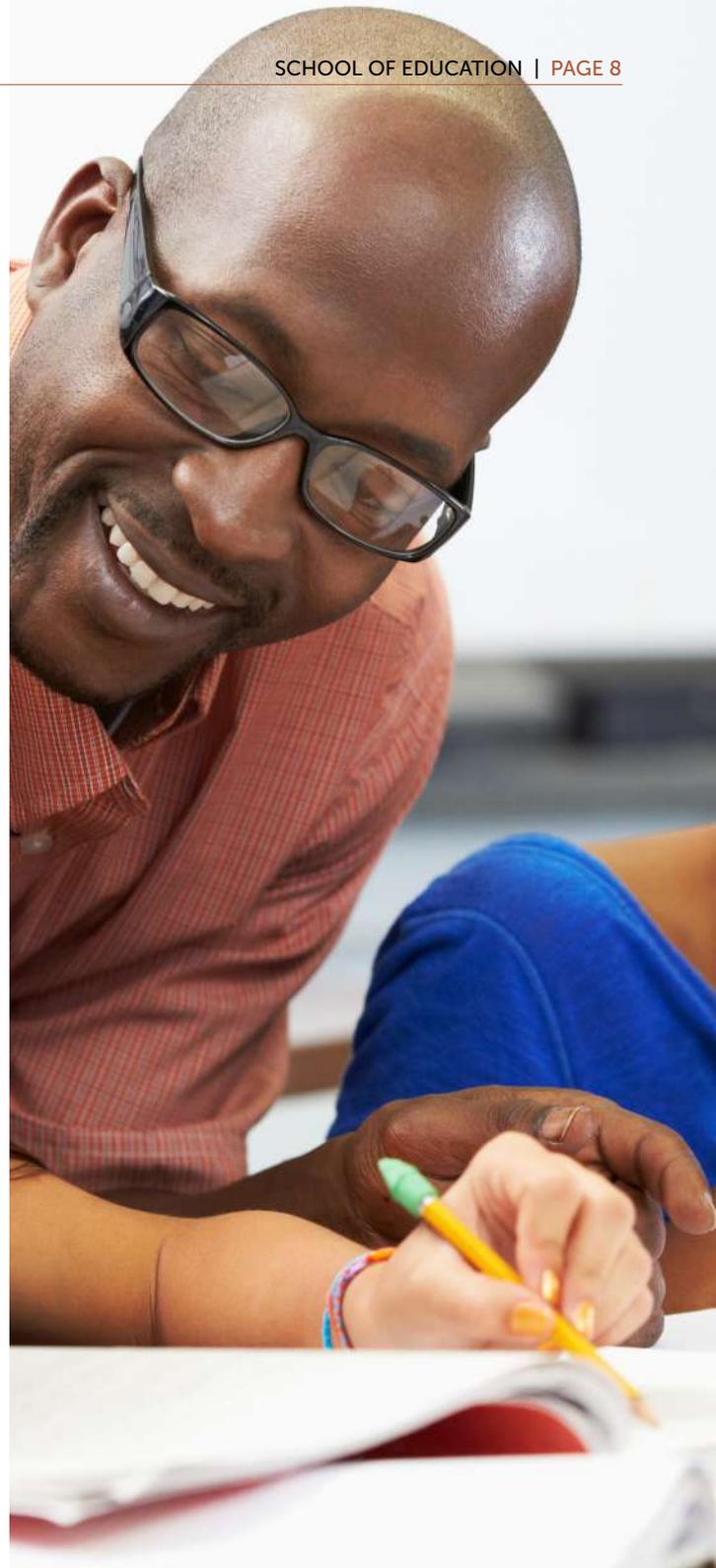


KARIN SCHMIDLECHNER

Instructor

2020 OUSA TEACHING EXCELLENCE AWARDS

The Ontario Undergraduate Student Alliance Teaching Excellence Award recognizes educators who excel at unlocking the potential of Ontario's young people. Successfully engaging individuals in the learning experience depends on an instructor's ability to spark students' curiosity and desire to learn.



AREAS OF EXPERTISE

A full faculty listing can be found at trentu.ca/education/faculty

Areas of Expertise		
Action Research	Early Childhood Interventions	Learning Strategies and Skills
Anishinaabe Medicine Wheel	Early Years	Lesson Planning
Arts Education	Early Years Math Learning	Literature and Empathy in the Classroom
Arts-informed Writing Pedagogies	Educational Administration	Mathematics Education
Classroom Communication	Educational Leadership	Music Education
Collaborative Models of Professional Learning	Educational Research	Outdoor & Environmental Education
Community and Adult Education	Environmental and Sustainability Education	Queer Women's Representation
Community Learning	Equity & Diversity in Education	School Law
Critical Gender Literacies	Experiential Education & Experiential Learning	Science Education
Curriculum and Pedagogy	Indigenous Culture-based Education	Social & Co-justice Education
Curriculum Theorizing	Indigenous Culturally-responsive Teacher Education	Special Education
Deviance and Early School Leaving	Indigenous Research & Methodology	Supporting English Language Learners
Drama Education	Language & Literacy	Teacher & Student Efficacy
Early Childhood Education	Latinx Identity and Experience	Writing Methodologies

SCHOOL OF EDUCATION STATS



4096

Alumni

1081

Students*

750

Students Tutored

450

Associate Teachers

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Website & Social Media

168,587

Pageviews

12,692 **80,498**

/faculty-research

/programs

ONE MILLION +
in the Dean's
enhancement fund
for special projects

+21.5K

YouTube Views



+94

Twitter Follows



+181

Instagram Follows



+126

Facebook Likes



#1 in Canada for
SCHOLARSHIPS

#1 in Ontario for
UNDERGRADUATES

**not including Additional Qualification registrants.*

A TRANSFORMATIVE
EDUCATION
WILL HELP SHAPE
OUR **FUTURE** WORLD.

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