Celebrating 20YEARS ANNUAL REPORT 2023-2024

trentu.ca/education



SCHOOL OF EDUCATION

About Us

Trent offers a unique suite of programs in the School of Education from undergraduate education stream programming to Bachelor of Education options, Additional Qualifications, and a Masters in Educational Studies. Our guiding principles of social justice, ecologically sustainable practices, Indigenous Knowledge infusion, and content teaching excellence, form the core of our theory, practice, and pedagogy. We care about our students, and insist on high quality engaging programs and experiential learning through community outreach, placements and practicum opportunities. One-to-one interactions with faculty and staff create an experience that is both professional and personal.

The School of Education hosts an incredibly active set of programs as we continually look for new ways to engage students in highly collaborative settings, that provide the necessary tools and support for students entering a competitive education market. Knowing this, our students also walk away with a breadth of knowledge and experiences that stretch beyond the classroom, that can be utilized in a variety of education-related fields.

With extensive in-class teaching time, collaborative opportunities and unique alternative field experience placements, students will enter education fields with a breadth of knowledge that is richer than many other educational experiences.

Conceptual Framework

The School of Education is committed to creating new knowledge, integrating that knowledge in teaching, promoting ongoing professional learning and educational research, and providing leadership in fostering a community of learners, in concert with the University's academic plan. The School of Education collaboratively developed ten principles for the Bachelor of Education and Indigenous Bachelor of Education programs, that have been expanded upon, and that now guide our work from the undergraduate program, to teacher education, to graduate programs. These principles describe teaching and learning as we understand them, in the broadest sense.



The principles guide our teaching at the Trent University School of Education. We encourage and empower our students to embrace these same principles.

» See Page 2 for Principles

Principles

	BACHELOR OF EDUCATION	INDIGENOUS BACHELOR OF EDUCATION
1	Teaching and learning are interactive processes that involve meaningful engagement of all participants.	Effective Indigenous teachers ensure a holistic pedagogical approach that increases our understanding of ourselves, each other, the world around us, and the environment; seeking peace while forwarding social and ecological justice.
2	Education is a collaborative endeavour, involving partnerships within and beyond the learning community.	Effective Indigenous education is a partnership activity, connecting intergenerational learning and community involvement.
3	Communities of learners in educational settings support identity formation, a sense of belonging, and engagement in lifelong learning.	Effective teaching is based on sound Indigenous educational theory and research that is rigorous, respectful, and follows Indigenous protocol.
4	Teaching and learning that promotes inclusivity is based on a commitment to equity, diversity and environmental sustainability.	Effective Indigenous teaching and learning are interactive processes that involve meaningful and respectful engagement of learners, teachers, Elders, and other knowledge keepers.
5	An effective education leads to critical engagement, agency and active citizenship.	Effective communities of learners support identity formation, a sense of belonging, and sense of community, while engaged in lifelong learning.
6	Effective teaching practices are based on sound educational theory and research.	Effective Indigenous teaching fosters creative thinking, critical reflection, in-depth subject knowledge, and critical engagement.
7	On-going meaningful feedback drives high quality teaching and learning experiences.	Effective Indigenous learning and teaching are guided by on-going meaningful feedback based on circular visioning that encourages teachers to think creatively and critically about their professional practice.
8	For the purposes of deep learning and continued growth, educators engage in critically reflective practice.	Effective Indigenous teachers engage in critically reflective practice, guided by Elders and educationists, and the Teachings of the Seven Grandfathers.
9	Creative thinking and in-depth subject knowledge underpin learning.	Effective Indigenous teaching and learning engages creative expression to consolidate and share learning.
10	Respect and appreciation for Indigenous Knowledges, perspectives and pedagogies is central to teaching and learning.	Effective Indigenous education engages all four aspects of the learner (spiritual, emotional, mental, physical) resulting in wholistic learning that also aligns with core Indigenous values and beliefs, such as the seven



Programs of Study

TEACHER EDUCATION STRFAM

Four Year Undergraduate Program

Students complete 3.5 credits in education and placement hours, alongside a major/minor in B.A. or B.Sc.

trentu.ca/education/tes

CONSECUTIVE BACHELOR OF EDUCATION

Two Year Bachelor of Education

Teacher Candidates complete two years of the professional program to become OCT certified teachers.

trentu.ca/education/consecutive

INDIGENOUS BACHELOR OF EDUCATION

Five Year Indigenous Bachelor of Education

Students who identify as Indigenous complete three years in Indigenous Studies, and two years in the B.Ed. to become OCT certified teachers.

trentu.ca/education/indigenous

MASTER OF EDUCATION IN EDUCATIONAL STUDIES

Two-Five Year Masters of Education

This program is offered for Part and Full-time students with mixed formats of face-to-face and online options.

trentu.ca/education/masters

ADDITIONAL QUALIFICATIONS FOR TEACHERS

AQs & ABQs for Teachers

Fully online, this program provides additional qualifications for teachers looking to add to their education.

trentu.ca/aqcourses

NICHE PROGRAMS

OPTION IN EDUCATION

A set of courses in one discipline that can be completed in conjunction with any undergraduate degree program.

GRADUATE DIPLOMA IN EDUCATIONAL AND COMMUNITY LEADERSHIP

Five-course program including three required courses and two elective courses.

CERTIFICATE PROGRAMS

- Eco-mentorship
- Learning on the Land & Indigenous People
- Coding for Educators
 - Learning Garden
 - Early Years Emphasis Program

Highlights

Celebrating 20 Years of the Trent School of Education: Founding Director Deborah Berrill shares insight into how it all began

A little over 20 years ago, a group of passionate educators gathered together at the newly-founded Dreams of Bean café in Peterborough and mapped out the plans for their dream – Trent University's own teacher education program.

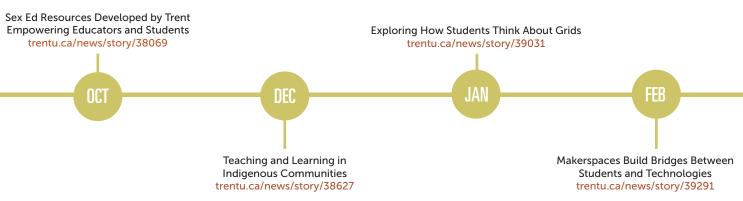
In attendance were Dr. Deborah Berrill, founding director of Trent's School of Education, now professor emerita, along with newly hired faculty, staff, school board partners, and associate teachers

One thing they knew for sure – kindness would be a guiding principle.

"There was an ethos, an ethic, of the importance of community... the importance of celebrating difference and recognizing that that difference has brought oppression for many people and that we had a responsibility to redress those oppressions "recalled Dr. Berrill



Moments in 2023-2024



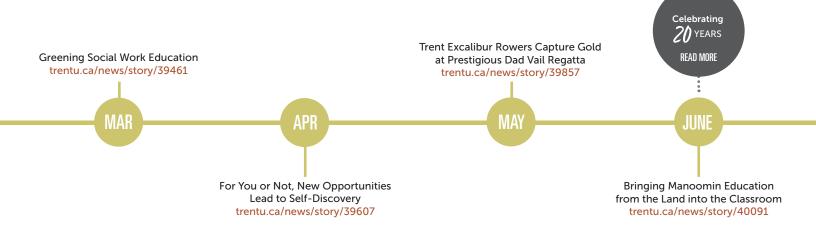


Associate Teacher, Kevin Montag and Placement Coordinator, Cynthia Budgell.

Notable Mentions

- Literacy Support Program, formerly 'Supporting Literacy Placement', pilots new format with school partners, with positive results, leading to change within the placement structure.
- Teaching Awards introduce and name inaugural Associate Teacher Award for Excellence in Mentorship for Primary/Junior & Intermediate/Senior divisions.
- Former Dean of Education, Teaching and Learning, Dr. Cathy Bruce appointed as 9th President and Vice-Chancellor of Trent University.

READ MORE



Teaching Awards

Below are the 2023-2024 Teaching Awards recipients selected by the School of Education.



Bachelof of Education Programs

Cristina Tavares
Primary/Junior Innovation in Teaching Award

Ellie Hopkins Primary/Junior Mathematics Award

Cecilia Mogan & Kayl Commanda Responding to Diversity Award

> Adam Milburn French Award

Ashley Poxon Intermediate/Senior Innovation in Teaching Award

Satchel Page Intermediate/Senior Mathematics Award

Heather Robinson & Abigail Powell Education Student Association Award

Charlotte Mizzi
OECTA Award

Karla Wagner Teaching Excellence Awards (Faculty)

For a full listing of awards, prizes and past teaching award recipients, please visit trentu.ca/education/awards

Associate Teachers Bachelor of Education Programs

Teresa Laton
The Associate Teacher Award for Excellence
in Mentoship (Primary/Junior)

Kevin Montag
The Associate Teacher Award for Excellence
in Mentoship (Intermediate/Senior)

Scholarships
Teacher Education Stream

Jillian A. Facchin
The Wayne Greenley Music Scholarship





Decanal Award for Teaching Excellence in Education

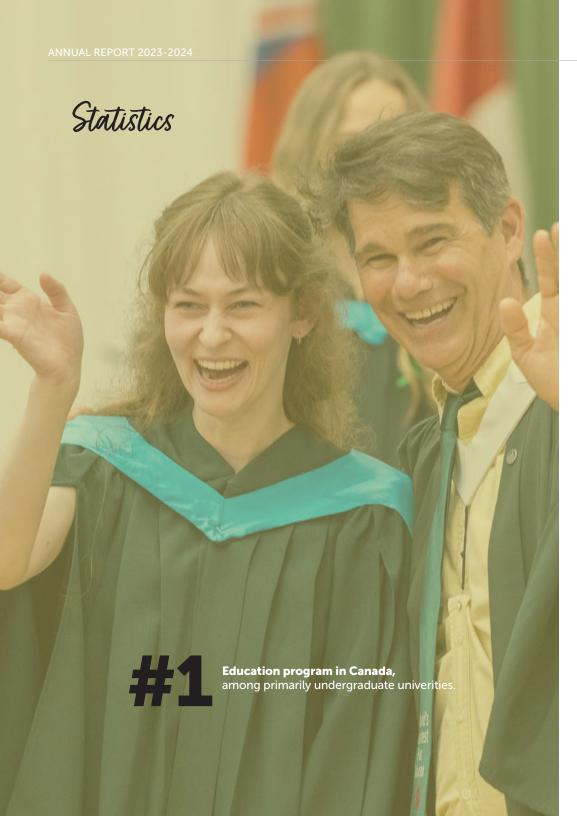
The Decanal Award for Teaching Excellence in Education recognizes the use or development of profound and/or innovative methods of curriculum design, course instruction, learning materials and technologies, and/or assessment. This award honours extraordinary teaching within a particular course or a teaching project completed within the given academic year that promotes students' critical thinking about and engagement with ideas, concepts, and practices that extend beyond the classroom and encourage deep learning and/or the innovative application of ideas.

Anne Corkery Assistant Professor 2023-2024 Recipient "She not only taught us theories and practical things, but showed us how to cultivate rich experiences for our students that will help them become the people they are meant to be." -Nominator

Areas of Expertise

A full faculty listing can be found at trentu.ca/education/faculty-research

Areas of Expertise				
Action Research	Action Research Early Childhood Interventions			
Anishinaabe Medicine Wheel	Early Years	Lesson Planning		
Arts Education	Early Years Math Learning	Literature and Empathy in the Classroom		
Arts-informed Writing Pedagogies	Educational Administration	Mathematics Education		
Classroom Communication	Educational Leadership	Music Education		
Collaborative Models of Professional Learning	Educational Research	Outdoor & Environmental Education		
Community and Adult Education	Environmental and Sustainability Education	Queer Women's Representation		
Community Learning	Equity & Diversity in Education	School Law		
Critical Gender Literacies	Experiential Education & Experiential Learning	Science Education		
Curriculum and Pedagogy	Indigenous Culture-based Education	Social & Co-justice Education		
Curriculum Theorizing	Indigenous Culturally-responsive Teacher Education	Special Education		
Deviance and Early School Leaving	Indigenous Research & Methodology	Supporting English Language Learners		
Drama Education	Language & Literacy	Teacher & Student Efficacy		
Early Childhood Education	Latinx Identity and Experience	Writing Methodologies		



4926

Alumni

1149 Students*

675

Associate Teachers

Website & Social Media July 1, 2023 - June 24, 2024

1,028,781

Pageviews

842, 324 54, 361 /programs

+50.4KYouTube Views



1132 Twitter Followers



948Instagram Follows



214



Facebook Followers

EDUCATION WILL HELP SHAPE OUR FUTURE WORLD.

trentu.ca/education