Child & Youth Studies

trentu.ca/durham

Senior Lecturer and Program Coordinator

A. Agostino, BA, MA, PhD (York)

Associated Faculty

S. Brown, English Literature; **C. Bruce**, Education; **K. Buccieri**, Sociology; **N. Im-Bolter**, Psychology; **B. Niblett,** Education; **K. Pendleton Jiménez**, Education; **P. Sherman**, Indigenous Studies

A unique interdisciplinary degree program, Child & Youth Studies focuses on how children and youth learn through play. With strong foundations in sociology, psychology, education, and the humanities, this degree will inspire students to think about child and youth development through the eyes of a child. Students will learn about child and youth rights and legal issues, and how children develop emotionally, socially, artistically, intellectually, and physically. Students will also gain a deep understanding of how to apply playful pedagogies for learning. The program has a rich focus on creative engagement, theatre, and the arts.

Notes

- Students pursuing a joint-major degree in Child & Youth Studies and a discipline other than Psychology or Sociology are advised to plan course selection carefully to ensure the requirements can be met within the chosen program.
- This program is offered only at Trent University Durham.

BACHELOR OF ARTS PROGRAM IN CHILD & YOUTH STUDIES

- In addition to the program requirements listed below, students must satisfy the University degree requirements (see p. 11).
- The same course may not simultaneously satisfy the requirements of both programs in a joint-major degree.

The single-major Honours program. 20.0 credits including the following 9.0 credits:

– 3.5 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2000H, 2001H, and 2006H, and 3001H
– 1.0 CHYS credit at the 3000 level in addition to the above
– 1.0 CHYS credit at the 4000 level
– 1.5 PSYC credits consisting of PSYC 1020H, 1030H, and 3500H (or 2500H)
– 1.5 SOCI credits consisting of SOCI 1001H, 1002H, and 2700H
– 0.5 WRIT credit consisting of WRIT 1001H

The joint-major Honours program. 20.0 credits including the following 8.0 credits:

– 3.5 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2000H, 2001H, 2006H, and 3001H
– 1.0 CHYS credit at the 3000 level in addition to the above
– 1.0 CHYS credit at the 4000 level

– 1.0 PSYC credit consisting of PSYC 1020H and 1030H
– 1.0 SOCI credit consisting of SOCI 1001H and 1002H
– 0.5 WRIT credit consisting of WRIT 1001H

The single-major General program. 15.0 credits including the following 6.5 credits:

– 3.5 CHYS credits consisting of CHYS 1000H, 1001H, 1002H, 2000H, 2001H, 2006H, and 3001H
– 0.5 CHYS credit at the 3000 level in addition to the above
– 1.0 PSYC credit consisting of PSYC 1020H and 1030H
– 1.0 SOCI credit consisting of SOCI 1001H and 1002H
– 0.5 WRIT credit consisting of WRIT 1001H

Please consult the academic timetable for information on courses that will be offered in 2018–2019, including when they will be scheduled.

CHYS 1000H: Introduction to Child and Youth Studies
Provides an introduction to the field of child and youth studies. Key topics discussed include the history of childhood, theories of children and youth, the home and family, socialization, representations in the mass media, victimization and protection, child care and education, race/ethnicity, family disruptions, and living in poverty.

CHYS 1001H: Child and Youth: Theory and Voice
Students explore child and youth studies theory in relation to the experiences of children and youth represented in literature and popular culture. Students work on critical literacy skills as they learn to locate their own biographies and biases, and develop their voices within the theoretical landscape.

CHYS 1002H: Playful Pedagogy
Provides an introduction to how we consider creative engagement, and how children play with simple and complex ideas such as family and belonging; citizenship and collaboration; identity and emotional development; cognition and intellectual development; playing with math ideas, language and literature; and fantasy play and the imagination.

CHYS-CCTH 2000H: Introduction to Research Methods
Offers an introduction to research design and methods. Covers a broad spectrum of research methods so that students will understand the predominant research practices within the fields of social studies and the humanities. Prerequisite: 1.0 CHYS or CCTH credit.

CHYS 2001H: Child and Youth Rights and Legal Issues
Surveys legal issues and the Canadian legal framework as they intersect with and impact the lives of children and youth. Rights and obligations with respect to education, criminal justice, health care, discipline, child protection, and custody are among legal areas reviewed and discussed. Prerequisite: 1.0 CHYS credit.

CHYS 2003H: Children: Learning Through the Arts

Taking an interdisciplinary approach, this course examines child development within the areas of music, creative movement, the visual arts, drama, and language arts. Prerequisite: 1.0 CHYS credit.

CHYS-INDG 2006H: Indigenous Knowledge for Children and Youth

Students have the opportunity to explore how Indigenous knowledge informs child and youth development, learning, relationships, and care. Course content draws upon decolonizing theories and methodologies, epistemologies of the land, oral storytelling traditions, and contemporary art and culture. Prerequisite: 4.0 university credits.

CHYS 3001H: Case Studies of Professional Ethics and Risk Management

Through lecture- and problem-based learning, this course examines risk management and ethical issues relating to children and youth. Topics discussed include professional relationships, working with diverse communities, assessing risk, and self-care. Students are asked to reflect on how professional practice is situated within a wider social context. Prerequisite: 7.0 university credits including 60% or higher in CHYS 2001H.

CHYS 3002H: Playful Contexts of Children, Youth, and Learning

Children and youth learn in a wide range of formal and informal settings. Contexts to be examined include immediate surroundings (e.g., home, school, neighbourhood) and extended environments (e.g., museums, nature, technology-mediated settings). This course inquires into the many contexts of play and the learning generated from engaging in play activities. Prerequisite: 7.0 university credits.

CHYS 3003H: Arts: Theory to Practice

Participants in this course use an interdisciplinary approach to examine child development within the areas of the arts. Students learn how to empower children as creative individuals. The critical role played by the arts in cognitive and social-emotional development and in creating community is also examined. Prerequisite: 7.0 university credits.

CHYS 3005H: Imagination in Child and Youth Culture

Explores imagination’s crucial part in developing empathy and thus moral and ethical comprehension through the various media that comprise the child and youth’s cultural environment, including songs, poems, plays, stories, film, television, and games. Prerequisite: 7.0 university credits.

CHYS 3007H: Children’s Knowledge of Death, Dying, and Bereavement

Designed to provide a comprehensive introduction to theories and empirical findings on children and youth’s understanding of death, dying, and bereavement. The course explores a range of current topics such as suicide, bereavement theories, and the needs of dying children and youth. Prerequisite: 7.0 university credits.

CHYS 4000H: Contemporary Issues in Child and Youth Studies

Topics vary each year, depending on current events and current debates across socio-cultural, exceptionalities, and developmental perspectives. Prerequisite: 12.0 university credits including 1.5 CHYS credits at the 3000 level.

CHYS 4001H: Ecological Literacies for Children and Youth

Provides students with theories and practices for the development of ecological literacies in children and youth. Through an interdisciplinary approach, incorporating teachings from the humanities, social science, and science, students investigate the role of habits, play, respect, mutuality, and stewardship in environmental learning. Prerequisite: 12.0 university credits including 1.5 CHYS credits at the 3000 level.

CHYS 4009H: Youth and Creative Engagement

Students investigate youth creative engagement with popular culture. The course takes an appreciative and critical approach to youth inquiry, enjoyment, and contribution to culture. Focuses on relationships among social identities, communities, and media such as gaming, television, film, music, visual arts, and writing. Prerequisite: 12.0 university credits including 1.5 CHYS credits at the 3000 level.

CHYS 4800Y: Independent Research Studies

Students have the opportunity to assimilate the theoretical and practical concepts encountered in other Child & Youth Studies courses. Students apply the knowledge they have acquired throughout their program and demonstrate their ability to review and critically read research literature as it applies to an area of personal interest. Prerequisite: 12.0 university credits including 60% or higher in CHYS 2000H and a minimum 65% average in completed CHYS courses. Open only to Child & Youth Studies majors.

CHYS 4880Y: Placement—Field Based Learning

This placement allows students the opportunity to gain practical experience in settings such as foster homes, shelters, residential treatment facilities, and community outreach programs. During the placement, coursework lends support to the field experience. Prerequisite: 12.0 university credits including 70% or higher in CHYS 3001H and a minimum 65% average in completed CHYS courses. Open only to Child & Youth Studies majors.