

School of Business Opportunities for Employers

Laveen Jose
School of Business graduate

Rigorous Study Meets Real-life Career Experience

Co-ops, internships and placements provide students with real world experiences and prepares them for life after graduation. The Trent University School of Business is committed to providing every student with meaningful career-related learning that will contribute to their success in today's highly competitive workforce.

The School of Business Advantage

-  Access to a pool of talented, eager, motivated and goal-oriented individuals
-  Gain a fresh perspective, uncover innovative solutions and discover new opportunities
-  Meet short-term hiring needs of your company
-  Enhance the profile of your organization
-  Enjoy opportunities for federal funding and provincial tax credits

"My opportunity was such a useful experience because I was able to channel my interests in the Human Resources field and put my academic studies to the test. I felt extremely supported during the entire process and I am fortunate to move forth with experience and connections that will be useful entering the industry. I was also lucky enough to be hired for a summer job with my agency!"

COLLEEN DUNN

"It was great! Getting real-world experience gives students a new learning experience and teaches you a lot about business that you'd never be able to learn in class. Not only that, but the relationships you build along are very valuable."

ERIC BRADLEY

TRENT 
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Co-ops

School of Business co-op programs give students the opportunity to get a head start on their career by applying their skills, passion, and education in a real-world setting. Students alternate work and study terms during their degree.

- Direct entry for students from high school.
- Students maintain a minimum cumulative average of 75% on their Trent courses.
- Co-op work terms are four months in length, 35 hours/week, and students complete three paid work terms.
- Work terms can be anywhere in Canada.
- Employers will provide a job posting 3-4 months prior to the start of the work term.
- Students will apply and interview.
- Some employers could be eligible for the Ontario Co-operative Education Tax credit.
- At the end of each work term, employers will complete a work term evaluation.

Business Co-op

- **Work terms begin January 2024.**
- It is preferred that work terms 2 and 3 are with the same employer.
- Students can work in human resources, marketing, finance, entrepreneurship, management and administration etc.

Accounting Co-op

- **Work terms begin January 2025.**
- It is preferred that work terms 1 and 2 are with the same employer.
- Students are working towards their CPA designation.

Economics Co-op

- **Work terms begin May 2024.**
- It is preferred that work terms 2 and 3 are with the same employer.
- Students can work in finance, banking, policy analysis, public service etc.



Business Co-op Schedule

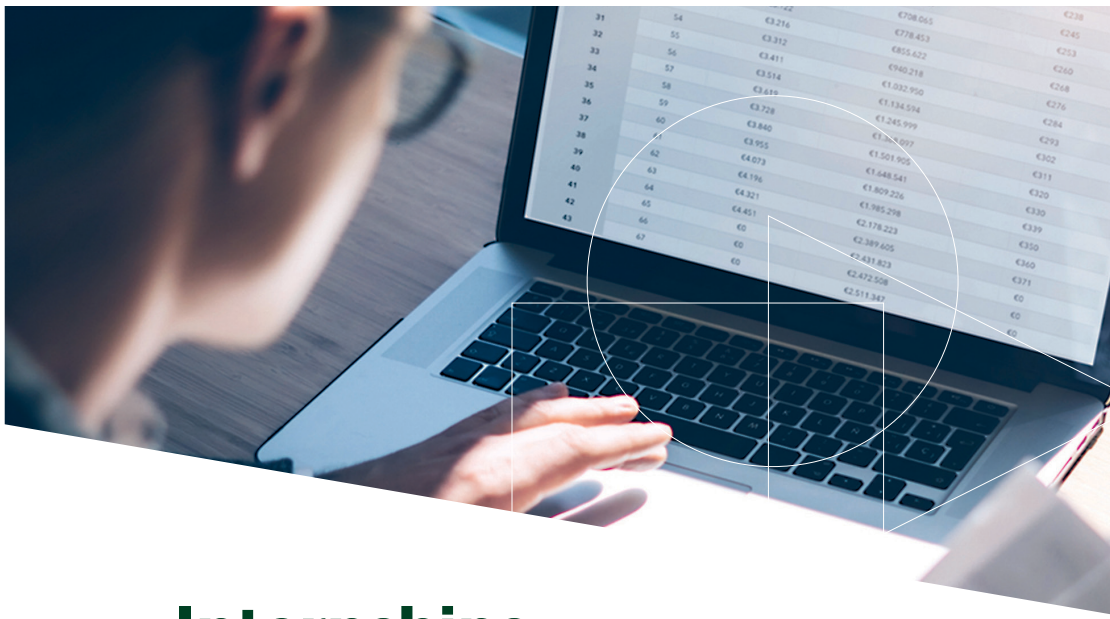
	Fall	Winter	Summer
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Work Term 1	Study Term 5
Year 3	Study Term 6	Work Term 2	Work Term 3
Year 4	Study Term 7	Study Term 8	

Accounting Co-op Schedule

	Fall	Winter	Summer
Year 1	Study Term 1	Study Term 2	No courses
Year 2	Study Term 3	Study Term 4	Study Term 5
Year 3	Study Term 6	Work Term 1	Work Term 2
Year 4	Study Term 7	Work Term 3	Study Term 8

Economics Co-op Schedule

	Fall	Winter	Summer
Year 1	Study Term 1	Study Term 2	Study Term 3
Year 2	Study Term 4	Study Term 5	Work Term 1
Year 3	Study Term 6	Work Term 2	Work Term 3
Year 4	Study Term 7	Study Term 8	



Internships

School of Business internships provide business students with in-depth practical industry experiences relevant to their subject area. Students work full-time in an organization for six, eight, or twelve-months and this commitment means they can fully contribute to an organization's needs and projects. Students are in their fourth year and bring current knowledge and new perspectives. All internships require students to be in a paid, full-time (35 hours/week) position with a supervisor that will mentor and guide the student throughout the internship. Internships begin in September or January.

- Students receive a full academic credit.
- Students return to Trent for one academic term after completion of the internship.
- Some internships are local, but students are prepared to relocate to other cities in Ontario or throughout Canada.
- Internships can be in any area of business such as accounting, marketing, human resources, finance or management.
- Students require a minimum cumulative average of 75% to apply for the course.
- Must pay minimum wage or higher for the hourly rate.
- Employers will provide a job posting 3-4 months prior to the start of the internship.
- Students will submit a resume and interview.
- Some employers could be eligible for the Ontario Co-operative Education Tax credit.
- At the end of the internship, employers will complete a performance evaluation.

"I appreciated the mentorship I received during my internship. It was clear to me that my manager wanted me to completely understand the procedures and the industry."

JADE O'BRIEN



"The internship program allowed me to gain practical public accounting skills at an established firm, putting six months of actual accounting, tax and assurance experience onto my résumé. I was trained and exposed to real clients and assurance software that I would not have been otherwise. Having these skills has prepared me both physically and mentally for my career as an accountant; since the program has put everything into a concrete perspective."

SANDIE ASHLEY LEWIS, Business graduate, who was hired by Grant Thornton LLP, where she completed her internship





Placements

School of Business placements give students the opportunity to work with employers and organizations in the local community. Fourth year students engage in productive work tasks, on-going projects, and apply their knowledge from courses. Placements build confidence, develop social skills, enhance professional knowledge and networks, encourage contributions as a team member, and instill the responsibility of being present and contributing on a set work schedule.



"My placement allowed me to apply my theoretical knowledge I learned in the classroom into a real working environment. This opportunity enabled me to analyze my strengths and helped me to understand what business sector I am truly interested in! My placement was a great experience and I was thankful to receive a full-time job offer from it!"

ABBY GLAS

- Placements are normally unpaid, part-time work, approximately one day per week for the fall or winter term (minimum of 100 hours). Summer is still a minimum of 100 hours but condensed into a six week term that begins in May.
- Students require a minimum cumulative average of 72% to apply for the course.
- The placement course is normally one of five half credit courses in the fall or winter term so students must schedule their courses around the placement opportunity.
- Placements are local, in the Peterborough, Durham and surrounding area.
- Agencies are asked to submit a job posting about eight weeks prior to the start of the placement term.
- Placement hours can be in person, remote or a combination.
- Students will submit a resume and interview.
- Employers will complete an evaluation at the end of placement.

For more information:

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