



JOB POSTING (CUPE UNIT 2)

You must be a registered Student at Trent University to apply.

Description:

- The **Applied Modelling and Quantitative Methods** program (**AMOD**) invites applications for **CUPE Unit 2 Student Markers** for the 2024 Spring Term for the following course(s):
 - AMOD 5260H: Information Literacy and Communication in the Data Sciences
- Candidates will enjoy interacting with and mentoring students, and will have demonstrated strong presentation skills and academic achievement. They will also be interested in enriching their teaching portfolio and building transferable professional skills.
- Candidates will be expected to be available for the remainder of the Spring 2024.
- The hourly rate of pay is in accordance with CUPE 3908 Unit 2 Student Marker Pay Rate found on page 57 of the CUPE Unit 2 collective agreement https://www.trentu.ca/humanresources/sites/trentu.ca.humanresources/files/documents/CUPE%202%20Collective%20Agreement%202021-2024%20FINAL_1.pdf

Qualifications and Responsibilities:

- As per the CUPE-2 Collective Agreement, a Student Marker shall be defined as an enrolled Trent University student whose assigned duties may include but are not limited to the following:
 - Marking, grading, calculating and recording grades of students' work;
 - Marking preparation based on course materials;

- Marking and grading of lab reports/ assignments, tests, exams and essays;
 - Commenting upon students' work as required.
- Duties related to the position, which shall be in accordance with university and departmental practices, shall be determined by the person(s) who has (have) principal responsibility for the course.

Application:

- Applicants should send a cover letter stating their reasons for wanting to be a Student Marker, outlining any relevant qualifications, as well as a current CV to:

Krista Noonan, Academic Coordinator
amodjobs@trentu.ca

Applications will be accepted until all positions are filled

All positions are subject to budgetary approval by the Dean's office.