

Department of Psychology  
PSYC 4170H: History of Psychology  
FALL 2011 OSHAWA

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Psychology Dept.	LHS C104, 705-748-1011 ext. 7535		

**Course Description:** This fourth level course will delve in depth into the historical roots of the field of psychology. Origins with Plato, Aristotle, and Darwin will begin the investigation. The evolution of the field and thoughts in Psychology will move to Hemholtz, Galton, Wundt and then to William James, the father of American psychology. Contributions by Freud, Jung, Watson, Skinner, Hall, Maslow, Rogers, and Kelly will also be examined. Finally, the future of Psychology will be discussed in light of its history.

**Course Prerequisite:** 4.0 PSYC credits.  
<http://www.trentu.ca/calendar/>

**Course Format:** **Lecture:** Thursday 11:10 to 1 pm  
**Seminar:** Thursday 1:10- 2 pm  
Web CT:  
PTBO weblink to academic timetable <http://www.trentu.ca/admin/mytrent/AcademicTimetable.htm>

**Required Readings:** American Psychological Association (2010). Publication manual of the American Psychological Association (6<sup>th</sup> ed). Washington, DC: Author.

Evaluation	1. Seminar participation	20%	
	2. Presentation	30	Will be assigned in class
	3. Major Paper	30	Due Dec 1st
	4. Historical Paper	20	Due Oct 13th

**It is the responsibility of each student to read and accept the due dates outlined on the course syllabi.**

**Learning Outcomes** Students successfully completing this course will:

1. Understand how Psychology began
2. Know the major contributors of the field
3. Understand how Psychology evolved into current day study
4. Know why different fields of study exist as they do
5. Will have an understanding of where the field of Psychology is going in the future

**Explanation of Assignments** Classes and seminars are held weekly with presentations occurring each week. Topics will be assigned in class and students can choose a topic of their choice for the presentation and the major paper. The presentation consists of a 30 minute presentation of a key historical figure in psychology. Topics will begin with Pythagorus and end at William James. The historical paper will be a paper written on the contributions of William James and is a 10 page paper with a minimum of 5 primary source works describing 3 major works and 3 major principles of his theory. The major paper assignment is a major research paper to be written in APA format and must NOT include the historical figure from your presentation. The guidelines and grading are as follows:

1. Minimum of 15 pages and 8 primary sources (books and articles)
2. Discuss 2 historical figures in terms of:
  - a. Their background information in terms of when they presented their work and time period in history.
  - b. How they are related to each other (e.g. one figure extended the work of the other etc.)
  - c. How their theories are similar.
  - d. How their theories are different.
  - e. What was the major influence of each figure?
3. The paper will have an introduction (5 marks) which introduces the topic and the two figures. The body of the paper will cover all the points of #2 (above) (10 marks) and is to be written in proper writing style (5 marks) and fully referenced (5 marks). The references sections will be marked on the quality of references chosen for the paper.

A grading rubric for the presentation, major paper and the historical paper is posted on webCT.

Course Policy on Late Submissions

.Assignments due at the beginning of class. Late assignments are not accepted without medical documentation.

Late assignments will receive comments and a score of zero.

Course Policy on attendance in class/labs

**Seminar participation (20%):** Seminar grade will be calculated based on student's attendance and participation in and contribution to the seminar and/or class discussion groups. Discussions are a major component of the course and students will be required to read materials and come to class prepared for discussion.

**PSYC 4170H- FA 2011 Schedule**

Date	Class and Seminar	Topic	
Sept 8	Introduction		
Sept 15	Pythagorus, Plato and Aristotle (350-570BC)	The Origins of Psychological Thought	
Sept 22	Thomas Aquinas and Issac Newton	Origins	
Sept 29	Rene Descartes and Charles Darwin	Evolution of Thought	
Oct 6	Herman von Hemholtz and Francis Galton	19 <sup>th</sup> Century Movement	
Oct 13	Wilhelm Wundt and William James	Contemporaries	Historical Paper Due
Oct 20	Sigmund Freud and Carl Jung	Major Contributors	
Oct 26	READING WEEK		
Nov 3	John Watson and B.F. Skinner	Behaviourism	
Nov 10	Rollo May and Abraham Maslow	Humanistic Views	
Nov 17	Carl Rogers and George Kelly	Thoughts Evolve	
Nov 24	Other Major Contributors		
Dec 1	The Future of Psychology		Major Papers Due

## University Policies

### ACADEMIC INTEGRITY:

Academic dishonesty, which includes plagiarism and cheating, is an extremely serious academic offence and carries penalties varying from a 0 grade on an assignment to expulsion from the University. Definitions, penalties, and procedures for dealing with plagiarism and cheating are set out in Trent University's *Academic Integrity Policy*. You have a responsibility to educate yourself – unfamiliarity with the policy is not an excuse. You are strongly encouraged to visit Trent's Academic Integrity website to learn more – [www.trentu.ca/academicintegrity](http://www.trentu.ca/academicintegrity).

### ACCESS TO INSTRUCTION:

It is Trent University's intent to create an inclusive learning environment. If a student has a disability and/or health consideration and feels that he/she may need accommodations to succeed in this course, the student should contact the Disability Services Office (BL Suite 109, 748-1281, [disabilityservices@trentu.ca](mailto:disabilityservices@trentu.ca)) as soon as possible. Complete text can be found under Access to Instruction in the Academic Calendar.

### Departmental Policy on Tests, Exams, and Assignments

#### A. MIDTERMS & FINAL EXAMINATIONS

Midterm examinations for half courses within the Psychology Department are scheduled by the instructor of the course. Midterm examinations for full courses and final examination for all courses are scheduled by the Registrar's Office. Students are strongly urged NOT to make any commitments (i.e., vacation, job related, or other travel plans) during either the term as a whole or the final examination period. Students are required to be available for all examinations during the periods for which they are scheduled (as published in course syllabi).

#### B. DEFERRAL OF MIDTERM / FINAL EXAMINATIONS and/or TERM WORK

Extensions of deadlines for completion of assignments or writing of midterms/final examinations may be granted to students on the basis of illness, accident, or other extreme and legitimate circumstances beyond their control. Consideration for deferrals will not normally be granted on the basis of vacation/travel plans or job-related obligations.

#### C. SUPPORTING DOCUMENTATION

Students should expect that supporting documentation will be required and must be submitted before a deferral is approved. For illness or accident, supporting documentation will take the form of: (1) the Trent University Medical Certificate from Health Services: (<http://www.trentu.ca/healthservices/medical.html>), or (2) a certificate or letter from the attending physician clearly indicating the start and end dates of the illness and the student's inability to write an examination, complete assignments, and/or attend classes, as relevant to the particular request. For other circumstances, students should consult the individual Psychology faculty member about acceptable forms of documentation.

#### Notes

##### 1. Academic Integrity:

For the purpose of interpreting and applying the University policy on academic dishonesty, the Department of Psychology has adopted the following:

*When a student submits a piece of written work in fulfillment of an assignment, he/she implicitly acknowledges the following: a) that she/he is the sole author of the work; b) that the wording and organization of the work, apart from acknowledged quotations, is her/his own; and c) that she/he has not and will not submit this work, either as a whole or in part, to satisfy another course requirement. These basic assumptions will be reasonably interpreted. They do not preclude collaboration between students upon a single project, by prior arrangement with the instructor, for shared academic credit (either for written or oral presentation).*

For an elaboration of the Department's policy on, and for specific examples of, plagiarism, students should consult the sections on academic honesty (pp. 6-8), and appropriate citing and referencing (pp. 135-137, 169) in Mitchell et al. (2010). Students who have doubts about what might be considered academic dishonesty are urged to consult the instructor of the course. Ignorance of the University or Department policy does not excuse academic dishonesty. Submissions that fail to meet one or more of these considerations will be subject to procedures laid down in the policy on academic dishonesty as stated in the University calendar.

2. It is the policy of the Department NOT to accept faxed assignments.
3. The same assignment cannot be submitted in more than one course without the prior written permission of all instructors concerned. The written approval must be attached to the work when it is submitted.
4. Students are required to use American Psychological Association style (5<sup>th</sup> edition), as described in Mitchell et al. (2010), for all written assignments.
5. Please see the Trent University academic calendar for University Diary dates, Academic Information and Regulations, and University and departmental degree requirements.
6. Last date to withdraw from a Fall half-term course without academic penalty in 2011-2012 is November 11, 2011.