Peer Editing of Physics 209x, "Ontario Curriculum" IPIN:						
Editor's Editor's	s name: s Student Number:		Editor's se Date:	ction:		
Author's	Name:		Author's se	ction:		
paper you digit in of the prince truck remain a	provide two (2) of ou are evaluated. Idividual paper in paper being evaluated, tor, and one will anonymous, put the nor and put your	If the paper is dentification nated. One copy of be returned to be name "anonymous	s anonymous, umber (IPIN) of this form the paper's us" on the c	include the the found on the to will be graded author. If you opy to be given	ree op right by the want to	
and spel	ald write on both Lling on the pape at any comments o ey can be seen by	er being evaluate on content or sty	ed (preferab yle are also	ly in red), but	make	
	cion to any other as the numerical			lowing two state	ements,	
1.) The	single thing tha	at I like the mos	st about thi	s paper is:		
2.) The	<u>single</u> change th	nat would most in	mprove this	paper would be:		
Addition	nal comments:					

Grading:	
Data table format	/2
Reasonable data Grand total provided	/4 /1
Stand Cocal provided	/ 1
Does the writing communicate the author's feelings well?	/2
Does the writing link the author as a: student/now/teacher?	/4
Is there a descriptive title with a significant adjective?  Overall communication skills (grammar, etc.)	/1 /3
Peer editing	/3 NA/3
Total	/17

Assignment "Ontario Curriculum" Data table format Reasonable data Grand total	/2 /4 /1	Assignment "Ontario Curriculum" Data table format Reasonable data Grand total	/2 /4 /1
Communicate feelings link student/now/teacher Title Presentation/Communication Peer editing	/2 /4 /1 /3 /3	Communicate feelings link student/now/teacher Title Presentation/Communication Peer editing	/2 /4 /1 /3 /3
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Total	/20	Total .	/20