

FOCUS

LEARNING TO MAKE A WORLD OF **DIFFERENCE**
AT TRENT UNIVERSITY

TRENT

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Infusing the Classroom with

PASSION

Fresh out of graduate school in 1972, Dr. James Neufeld was excited and thrilled to land a teaching position at Trent University. For the young, new professor of English Literature, Trent held a kind of “exciting mystique”; he saw it as a place that held teaching in the highest regard, a place where he could learn and grow as a professor.

Thirty-seven years later, Prof. Neufeld still feels the same way about the University. Never one to rest on his laurels, he has spent his time at Trent learning from his colleagues and his students, always striving to become a better teacher.

To read more about Professor Neufeld,
see page 2

*“I can honestly say that Prof. Neufeld is
one of the most caring, and best
teachers I’ve had here.”*

— Kathleen Steele, a fourth-year English major

Talk about Teaching

“Professor Neufeld infuses his lectures with an unmistakable passion for the arts. He is animated and eloquent as he teaches from his considerable wealth of knowledge.” — Carly Schmidt, fourth-year student

“I really think of my teaching as an amalgam of what I have encountered as both a student myself and from my colleagues,” Prof. Neufeld says, citing the years he has taken advantage of Trent’s relatively small size and collaborative nature to speak with and learn from colleagues and fellow teachers. “My teaching is like a patchwork quilt.”

According to many of Prof. Neufeld’s students, however, this English professor’s approach to teaching is much more unique.

“He is definitely a one of a kind teacher,” says Kathleen Steele, a fourth-year English major who has had three classes with Prof. Neufeld. “I’ve had many English teachers throughout my duration at Trent, but I can honestly say that Prof. Neufeld is one of the most caring, and best teachers I’ve had here.”

An Intellectual Lifeline

Through the words of his students and his dedication to the craft, Prof. Neufeld’s passion for teaching is clear. And it is a passion that has never faded, but rather only grown, over the years.

“Never once have I thought I didn’t want to be doing this,” Prof. Neufeld says about teaching. “It’s because of the contact you have with young people and with young minds — it keeps you intellectually alive.”

Also keeping Prof. Neufeld on his toes is the ever-changing nature of teaching. Having the opportunity to constantly adapt and build your teaching techniques over the years to adjust to different groups of students and learning styles contributes greatly to the never-stagnant, always exciting classroom environment.

To ensure he is always prepared to shift his teaching style when required, Prof. Neufeld’s classroom approach is highly flexible. “It has to be largely improvisational,” he says. “Especially in tutorials, you have to have an agenda you want to cover, but then you have to be prepared to depart from it, depending on what your students are interested in and what they are curious about. I think good teaching is being responsive to students, but it is also about providing enough structure to guide the discussion.”

Learning for Both Professor and Student

Balancing his students’ interests and perspectives with a set curriculum is something Prof. Neufeld has come to master over the years. Reflecting back to when he first started at Trent, he says his teaching style has evolved to become much less formal and more responsive to students.

“It’s important to avoid the ‘read my mind questions’ — the ones where students know you are looking for a specific answer,”

“As a teacher, I have had to learn how to ask questions and force myself to listen to answers and adapt. You have to acknowledge the right of the student to hold an opinion different from your own.”

— Prof. Neufeld

Prof. Neufeld says. “If I have something to tell the students, I’ve learned to just tell them and reserve the questions for actually hearing different responses. As a teacher, I have had to learn how to ask questions and force myself to listen to answers and adapt. You have to acknowledge the right of the student to hold an opinion different from your own.”

Prof. Neufeld’s commitment to engage his students in discussions and tailor tutorials and classes around their interests is something that does not go unnoticed.

“Despite his extensive knowledge and experience he was always open to fresh perspectives,” says Alexandra Lord, a third-year English and Cultural Studies major and former student of Prof. Neufeld’s. “This makes each class a growing experience not only for us as students, but for him as our teacher.”

Another former student, Patrick St. Amand, agrees, saying: “Professor Neufeld combines his love of literature with a love of teaching and his general knowledge of the subject is tremendous; however, he could also manage to whittle a complex thought into simple terms making the knowledge quite accessible. He was always making sure things were able to be understood.”

Infected with Enthusiasm

When it comes time for his students to leave his classroom, Prof. Neufeld hopes they take with them a new understanding and appreciation of the work they have studied. “It’s not about retaining the facts, people can find those facts anywhere,” he says. “Instead, I hope they become infected with enthusiasm for the work because this enthusiasm will drive them to learn more and continue to learn in the future.”

For fourth-year English student Carly Schmidt, it was Prof. Neufeld’s own passion and enthusiasm for the course material that made her Studies in Restoration and 18th Century Drama course particularly memorable.

“Professor Neufeld infuses his lectures with a passion for the arts” she says. “He is animated and eloquent as he teaches from his considerable wealth of knowledge.”

Lasting Influence

Upon reflection of his career to date, Prof. Neufeld smiles when asked to recall his favourite memories or experiences at Trent.

“It’s the students you think you might have had an influence on,” he says, recalling an experience when he met up with former students at a conference who were all delivering papers as professors themselves. “When you see them doing well and doing what they want to do, it is especially rewarding. It is wonderful to be a part of the course of their lives.”



Prof. Sara Humphreys

Trent in Oshawa Prof Brings Out the Best in Her Students

Reflecting on her selection of the text, Prof. Humphreys’ says, “I believe the timing of our current study could not be better, considering that the first African American president was sworn in on January 20.”

Ms. Timmins says she feels lucky to have the opportunity to study this kind of dynamic material with a professor like Prof. Humphreys. “Her lecture style is inspired and sociable,” she says. “Her lectures are not about taking piles of notes while you listen; but rather they’re about opening up ideas for discussion. Like many professors I have been lucky enough to encounter at Trent in Oshawa, Sara is approachable and encouraging. She has helped me realize my potential.”

Prof. Humphreys is equally impressed with her students as they are with her. “Trent students are a great group of people to work with,” she says. “I can’t say enough about their commitment, intelligence, and heart. More than in other universities in which I have taught, I find that Trent students are engaged with the course material, often continuing discussions after class or during office hours. It is extremely gratifying when students put forth so much effort.”

Specifically talking about Trent’s Oshawa campus, Prof. Humphreys remarks that “Trent in Oshawa has a very distinct

identity that can be summed up by the commitment to community and camaraderie. On campus, you will often find professors, students and staff engaged in lively conversations. Trent in Oshawa is a thriving community.”

Ms. Timmins agrees, adding: “Aside from the small class sizes, amazing faculty and convenient schedule, Trent in Oshawa is small enough that it is quite easy to get to know your peers and your professors. The faculty here really go that extra step to ensure your success.”

Prof. Humphreys is a fine example of one of these outstanding teachers.

“More than in other universities in which I have taught, I find that Trent students are engaged with the course material, often continuing discussions after class or during office hours.”
— Prof. Sara Humphreys



Trent SOS: Raising Marks; Raising Money; Raising Roofs

"It truly is a wonderful feeling being a tutor," says fourth-year Biochemistry and Molecular Biology student Stephen McCarthy. "I enjoy explaining science to others and I like having the opportunity to explain important class material to an audience of students eager to learn. I just don't like the idea of receiving money for helping people."

With his altruistic attitude, Mr. McCarthy's is an ideal volunteer for an important student group at Trent – Trent Students Offering Support, otherwise known as Trent SOS. Started at Trent in 2007, Trent SOS is a student-run organization that offers tutoring and exam support for students in return for a \$20 charitable donation.

In the program's first year, Mr. McCarthy was one of 27 volunteers who helped over 400 students prepare for exams and raised over \$8,500 for charity. Currently in its second year, and now under the leadership of Mr. McCarthy, the program has already raised over \$2,000 by tutoring more than 200 students, and hopes to match last year's success during the final exam season.

When it comes to the mission of the group, Mr. McCarthy explains, "Our first goal is always to offer students a high quality exam review before they enter their exam." This is accomplished by selecting highly skilled students to mentor as "Exam-AID" tutors, who offer course-specific tutor sessions. But the second goal of the group, to assist the less fortunate around the world, is considered just as important by many of the students.

To decide on which charity to donate to, Trent SOS volunteers come together as a group and vote. For the last two years, they have selected Friends of Honduran Children, a non-profit grass roots organization that started here in Peterborough.

"With our Honduran partner, Sociedad Amigos de los Niños, we strive to improve the lives of local children, one Honduran child at a time," Mr. McCarthy explains. "Our focus is to deliver sustainable programs that can have a deep impact in the

community long after we leave, by providing necessary aid, supplies and skills that allow Hondurans to help themselves as they strive to obtain self-sufficiency."

Last year, Trent SOS partnered with Trent's leadership development program, the Trent IMPACT Program, and helped fund 80 per cent of IMPACT's international development trip to Honduras to work with Friends of Honduran Children. The IMPACT team volunteered their time at the Flor Azul Farm School for boys as part of a building brigade that constructed a chicken coup. "This will help local farmers raise chickens to lay

eggs, which will become a necessary source of protein in the diet of Honduran children," Mr. McCarthy says.

According to Mr. McCarthy, the success of the Trent SOS program is due to the committed students who volunteer as Exam-AID tutors and the sense of understanding that is developed between tutors and students. Mr. McCarthy also believes that students are more inclined to seek help from their peers in this program because they know they are also supporting a good cause.

"There's a real sense of maturity among the students that come out to Exam-AIDs because everyone in the room wants to be there. No professor or TA is forcing us to be in the room, but we are learning together," he says. "Volunteering for Trent SOS has been a rewarding experience that I will keep with me for years to come." ☞



"Volunteering for Trent SOS has been a rewarding experience that I will keep with me for years to come." — Stephen McCarthy



Stephen McCarthy



Meet a Trent Student

Finding a Home at Trent

After three years, Trent University still inspires and surprises third-year biology and psychology student Steven Smith.

"Never would I have thought that a school as small as Trent could be as diverse as it is," he says. "I can spend hours on campus and never get bored of it. The small atmosphere here coincides perfectly with the small town feeling of Peterborough. It always feels like the campus doesn't end at Trent's entrance but extends into the heart of Peterborough's downtown core."

Mr. Smith came to Trent in 2006 from Loyalist College where he spent two years between high school and starting university. A native of Ottawa, he experienced a little culture shock at first. "It was an adjustment, coming from Ottawa to a small town," he says. "But Trent provided a more than welcoming residence atmosphere and the opportunity to establish life-long friendships."



"You can't even begin to compare the campus atmosphere to other schools. Trent has not only lived up to my expectations, it's exceeded them." — Steven Smith

Mr. Smith's decision to come to Trent University was a relatively easy one. He knew that Trent's small campus could offer him something other universities would never be able to. "In a small intimate setting, professors have better availability and there is more one on one support offered from faculty and staff," he explains. "You can't even begin to compare the campus atmosphere to other schools. Trent has not only lived up to my expectations, it's exceeded them."

Getting Involved and Making a Difference

Since coming to study at Trent, Mr. Smith has made big efforts to become part of the Trent and Peterborough community. He works for the Advancement Office as a student team leader, and takes advantage of the social benefits working on campus can offer. "I have established some incredible relationships through employment on campus," he says. "Being employed by Trent means I often find myself helping out with various on-campus activities."

The project he is currently most passionate about is the Trent chapter of Relay for Life he is organizing. The cause is close to his heart: "it's something that has hit close to home too many times for me," he says, explaining how Relay for Life is an amazing Canadian Cancer Society event that raises money to support research for better treatment and a cure.

His first major task as organizer was assigning an executive planning committee, which proved difficult because of overwhelming interest from Trent students. Now with a committee in place and members assigned to different planning aspects, Mr. Smith can take on the challenge of organizing logistics and a budget.

"There are so many aspects to the event, and it can be a little overwhelming at times, but once it comes together it will be very rewarding."

"Trent has given me the opportunity to excel in my field and realize that I am good at things I had never even considered before. So many more doors have been opened for me than I ever thought possible." — Steven Smith

While his attention is currently occupied with organizing the Relay, which will take place in March, he is looking forward to pursuing a Masters of Science in occupational therapy and working as an occupational therapist before eventually completing a Ph.D. His other goal is to see the Trent Relay for Life continue as a legacy at Trent.

"Trent has given me the opportunity to excel in my field and realize that I am good at things I had never even considered before. So many more doors have been opened for me than I ever thought possible." ☞

Questions about the Trent Relay for Life can be sent to trentrelay@gmail.com



Elspeth Ready

Top Anthropology Student Chooses Trent for M.A.

"Trent offered me the whole package," Anthropology M.A. student Elspeth Ready says when asked about her decision to pursue graduate studies at Trent after completing an undergraduate degree at the University of Alberta. "My U of A professors were constantly telling me that the best Anthropology program in the country was at Trent."

A native of Edmonton, Ms. Ready completed her Honours B.A. with a 3.96 GPA, finishing as the top anthropology student at the University of Alberta. Her academic track record of excellence has continued at Trent. Although only in her first year, Ms. Ready has already spent one summer in France working with her research supervisor Dr. Eugene Morin of the Trent Anthropology department. She will spend the coming summer again in France conducting research at an archaeological

site in the Pyrenees Mountains of South-western France.

"My research is looking at the subsistence of late Neanderthals in the Pyrenees by examining animal bones covering the Upper-Middle Palaeolithic transition, an important transition in stone tool technology that occurred between

"My U of A professors were constantly telling me that the best Anthropology program in the country was at Trent." — Elspeth Ready

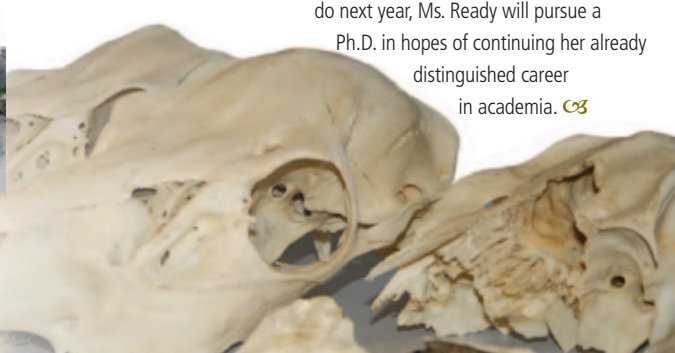
40,000 and 30,000 years ago in Europe," Ms. Ready explains. "I'm interested in documenting what subsistence practises late Neanderthals engaged in and whether or not they were under significant subsistence stress. If so, there could be significant evolutionary implications."

Professor Morin called Ms. Ready's study exciting. "It will provide data for

a region for which we know little in terms of prey exploitation during the period that saw the transition between Neanderthals and humans," he says. "Her work will shed light on the subsistence strategies of Neanderthals and early modern humans."

Prof. Morin's admiration for his student's groundbreaking work is echoed by Ms. Ready's excitement to work side-by-side with one of the area's leading researchers. "Dr. Morin is one of the only researchers currently looking specifically at subsistence strategies during this transition period," Ms. Ready says about her supervisor. "The Anthro department at Trent is highly reputable, but the main reason I'm here is to work with Dr. Morin. He has high expectations. But that makes the work worthwhile."

After completing her Master's degree at Trent, which she is aspiring to do next year, Ms. Ready will pursue a Ph.D. in hopes of continuing her already distinguished career in academia. ☞



Matter of Course

Debunking Myths and Stereotypes

**The Social Dimensions of Sexuality
Psychology 439H
Professor: Dr. Terry Humphreys**



“Sexuality can be an uncomfortable subject for students, so they are often hesitant to seek out greater understanding of this complex, yet essential, aspect of human behaviour,” explains Dr. Terry Humphreys, assistant psychology professor and expert in human sexuality research. “I always try to keep the readings fresh so this course gives them the most current studies on a wide variety of topics related to the social aspects of sexuality.”

While much of the scientific literature about sex focuses on biological processes, Prof. Humphreys designed his course on The Social Dimensions of Sexuality to explore sexuality from a social psychological perspective. It covers a broad range of topics, such as sexual orientation, mass media and sexuality, pornography, attraction and love, sex work, and sex education. Through these dimensions, students learn how historical, cultural, and intrapersonal understandings all help shape people’s current knowledge, attitudes, and sexual behaviour.

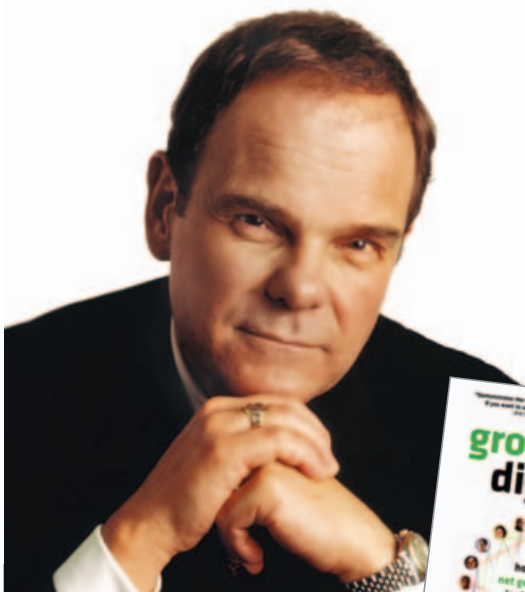
“With every course offering, I make a point of asking students what drew them to this course and to identify what issues intrigue them the most.”
— Prof. Terry Humphreys

Prof. Humphreys is open to letting student interests guide the way his course is structured. “With every course offering, I make a point of asking students what drew them to this course and to identify what issues intrigue them the most,” he says, explaining how he will adjust aspects of the course to enable students to explore these subject areas more thoroughly. As the course unfolds, students learn to apply theoretical paradigms from social psychology to human sexuality, such as the influence of gendered patterns of communication on sexual behaviour.

Students spend two weeks early in the course exploring sexual orientation, a topic he says many find quite fascinating. “Current research indicates that sexual identity is much more fluid than we originally thought, especially for women,” says Prof. Humphreys. “We take a look at why gender and sexual orientation are not as categorical as most people assume.”

In addition to engaging in class discussions, students are expected to give several presentations throughout the course in order to expand their communication and critical thinking skills. This way, students start to take responsibility for the analysis of the materials, and to develop their own informed opinions.

Prof. Humphreys encourages his students to identify the convergence of ideas from other courses to build a more comprehensive understanding of human sexual behaviour. “It is an intensive course in terms of workload,” he says. “But the students who are open and up to the challenge, absolutely love it.”



The 2009 Tapscott-Lopes Business and Society Lecture, featuring best-selling author, business executive and Trent alumnus, Don Tapscott, will be held on Wednesday, February 25 at 7:30 p.m. in Wenjack Theatre at Trent University. The event is free and open to the public.



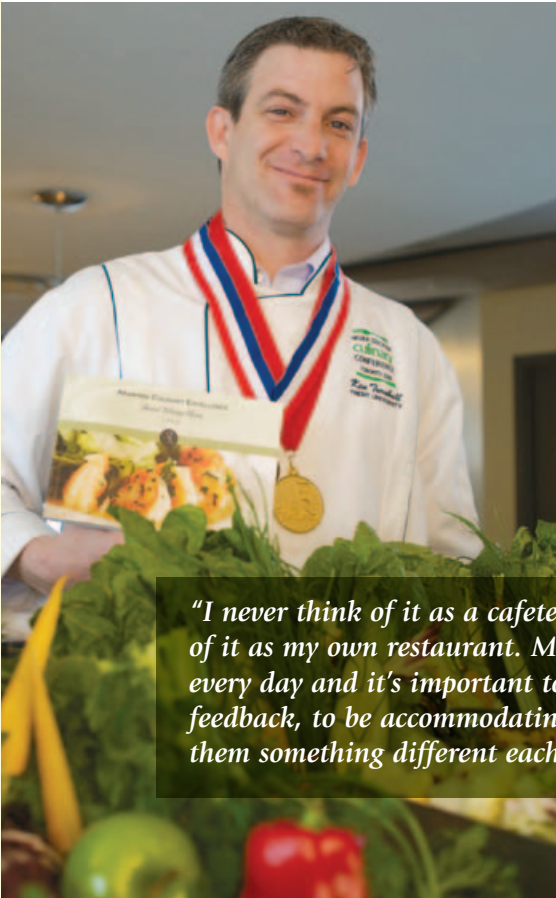
Award-Winning Cuisine *at Trent*

Aramark’s Gold Medal Chef

When Aramark chef Ken Turnbull entered the Aramark Higher Education Culinary Conference in May 2008 he was hoping to have an enjoyable learning experience. Chef Turnbull experienced that and more when his team won a gold medal and pass to the American Culinary Competition in Chicago.

“My strategy was to go into the competition as stress-free as possible,” the chef for Trent’s Gzowski College explains. “The team and I all agreed we wanted to enjoy ourselves and have the best experience possible.”

Chef Turnbull and two teammates competed in an Iron Chef-like Black Box Competition, where they were presented with a box of ‘mystery’ ingredients, a stocked pantry and three hours to prep and serve inspired culinary creations. The team won a gold medal for their Szechuan pork with lime infused rice and pistachio crusted halibut. This win advanced them on to the competition in Chicago where they won an American Culinary Federation Medal recognizing their team work, food preparation skills and product knowledge.



“I never think of it as a cafeteria. I always think of it as my own restaurant. My customers are here every day and it’s important to listen to all the feedback, to be accommodating, and to try to give them something different each time.” — Chef Ken Turnbull

Fine Dining Comes to Trent

Competitions like the Higher Education Culinary Conference are highlights of working for Trent and Aramark, says Chef Turnbull. “The competitions are really rewarding. They are an opportunity to knowledge share with other Aramark Chefs about best practices, successes and challenges.”

Before becoming an Aramark chef, Mr. Turnbull was head chef of Elements Restaurant in Peterborough and sous chef at the Irish Embassy in Toronto. “I was tired of the restaurant scene,” Chef Turnbull says about his decision to move to Aramark. “I wanted to find out what a position with a company like Aramark was like.” He has yet to be disappointed with his position at Trent.

“It’s definitely not easy,” he says of organizing, prepping, cooking and serving three meals to hundreds of students, faculty and staff a day. “Every day is very different and I learn a lot in this position – many techniques and skills I didn’t use when working in restaurant kitchens.”

A Creative Dining Experience for Students

When asked about his strategy as chef of an Aramark kitchen, he says: “I never think of it as a cafeteria. I always think of it as my own restaurant. My customers are here every day and it’s important to listen to all the feedback, to be accommodating, and to try to give them something different each time.”

Chef Turnbull tries to incorporate his love of classic food with a modern twist into all the cooking he does at Trent, whether that means doing something original with the presentation or adding something to the dish that is unexpected.

Aramark recognizes the importance of chefs, like Chef Turnbull, who can provide high quality, varied meals to students, faculty and staff every day. “Students are more knowledgeable then ever about food and we need chefs who are creative and can offer an excellent dining experience,” says Richard Brown, director of food services. “It’s important our chefs can

communicate with students in order to find out what they need from their cafeteria. Preventing that sense of monotony is challenging, so a chef who can break things up and offer something new is

important. Ken is a perfect fit for us because he is always capable of doing this.”

Tapscott-Lopes Lecture Brings Prominent Speakers to Trent

In 2003, Trent alumnus and renowned business executive Don Tapscott and his wife, former Trent Board member, Ana Lopes, established a new lecture series at Trent designed to bring prominent speakers into the University community.

“My wife Ana and I decided to endow this lecture series on the topic of Business and Society, because of the growing importance of the corporation to our world and the future of this little planet,” Mr. Tapscott said at the inaugural lecture in 2003, which he himself delivered. “The most dominant social institution in Canada, America and increasingly the world, is the corporation.”

Six years and five lectures later, the Tapscott-Lopes Business and Society Lecture has succeeded in introducing some of the world’s leading business and ethics experts to Trent students, faculty, staff and alumni and the wider Peterborough community.

Looking Back

Guest speakers for the Tapscott-Lopes lecture series have included:

- Don Tapscott, 2003
- Jim Griffen, an international technology and music guru and the CEO of Cherry Hill Digital, 2004
- Joel Bakan, internationally-renowned author and the brains behind the book *The Corporation: The Pathological Pursuit of Profit and Power*, 2005

- John Elkington, a leading authority on sustainable development and triple bottom line business strategy, 2006
- Dr. David Suzuki, world-renowned geneticist, environmentalist, academic and broadcaster, 2007

Looking Forward

In February 2009, the Tapscott-Lopes lecture series will continue as Trent welcomes back Don Tapscott to speak about his newest book, *Grown Up Digital: How the Net Generation is Changing Your World*. Labelled “a must read” by *The New York Times*, the book explores how the net generation is reshaping the form and functions of business, school, work, and even democracy.

“We hope that the series will be going strong a hundred years from now,” says Mr. Tapscott. “Arguably the world needs to get the relationship between business and society right well before then; the consequences of failing could be catastrophic for humanity and our fragile planet.”

For more information about the Tapscott-Lopes lecture series visit: www.trentu.ca/tapscott-lopes



Don Tapscott and Ana Lopes

Meet the Innovators: Research Showcase

Preserving Indigenous Language and Culture through Performance

Prof. Marrie Mumford

Keeping Indigenous languages alive in today's multi-media world is no easy feat, but that is exactly what Indigenous Studies professor Marrie Mumford is doing. In fact, as Canada Research Chair in Aboriginal Arts and Literature at Trent and director of Indigenous Performance Initiatives, Prof. Mumford sees the preservation Indigenous culture and language through performance and community outreach as just the beginning.

"My focus is to address Indigenous community issues of transformative nation building with Indigenous performance practice as a start for the transformation of Indigenous knowledge, language and culture for future generations," Prof. Mumford explains.

Prof. Mumford uses Nozhem, the First Peoples Performance Space at Trent University and the first dedicated Indigenous performance space in Canada, as a 'living laboratory' to

investigate Aboriginal stories and performance traditions. Inside this theatre, she has mounted several productions involving the talents of experienced Indigenous actors, dancers and artists from around the world to share their performing arts skills and ensure they are transferred to future generations in an effort to enhance the culture and social life of Canada.

"My focus is to address Indigenous community issues of transformative nation building with Indigenous performance practice as a start for the transformation of Indigenous knowledge, language and culture for future generations." — Prof. Mumford

Wii-Kendiming 'Nishinaabemowin Saswaansing, or "learning the language in the little nest" is another strategy Prof. Mumford is using to help nurture Indigenous languages in the local community. This program involves a two-hour meeting of parents, elders and young children during which the Ojibwa language is shared. Parents and elders form a "circle of culture" around the young children as they play. While the children are playing, the parents learn their Indigenous language with the help of a language teacher and elders to guide, correct, encourage and inspire. "After three or four weeks all children two years and older knew the songs we had been learning — the children did in fact absorb the language while playing," Prof. Mumford says.

This model is based on the "language nests" developed in New Zealand as a Maori language revival initiative. "Being fluent in the language means the youth are more connected to the culture. This can lead to a lessening in the socio-economic issues many Indigenous youth deal with — it's the power of recovering language and culture." Prof. Mumford says. "Indigenous languages are disappearing faster than any endangered species. The Maori have experienced the same language loss we have in Canada, but over the last 25 years have also experienced 85 per cent language recovery because of the language nests. We can learn a lot from the Maori." Recent statistics show that 75 per cent of Maori youth now complete high school, as compared to

Little Known Facts

Yellow, Red, Black and White: The Colours of Gzowski College

If you are familiar with Gzowski College, Enweying, you know that the bold colours yellow, red, black and white play an important role in the construction and design of the building. These colours were at the forefront of the vision statement guiding the design of Gzowski College and the First People's House of Learning; yellow, red, black and white are the colours of the medicine wheel.

Yellow, the colour of the east which represents the rising sun, the dawn of a new beginnings and hope, covers the outside of the buildings and the floors of the residence rooms.

The weathered steel cladding the Gathering Space is gradually turning red, the colour of the south, representing youth, energy and celebration. The black that trims the entire building represents the south, growth and maturity. White, the colour of the north representing spirit and wisdom, is seen in the building's bright metal features.

These colours, as well as the shape of many of the rooms and buildings, distributed throughout the college are a reflection of the distribution of aboriginal peoples throughout the country and remind us that aboriginality is everywhere.



only 15 per cent before the language immersion programs began in the 1970s. Many of these students move on to university.

"After this project my research has started to move towards examining how people using language in their community and using performance can contribute to keeping language and culture flowing in the next generation," Prof. Mumford says. "I have to stress the importance of preserving language, and this needs to happen through community. We can't teach one, we need to teach a community."

To find out more about interesting research taking place at Trent, pick up a copy of Showcase — Trent University's premier research publication.



Meet Trent's Inaugural Chair in Indigenous Knowledge

Shendowaneh Swamp

Within the walls of Enweying, students are discovering a passionate new teacher who can not only share with them an intimate understanding of Indigenous knowledge, but who also helps them learn more about themselves and their cultural communities.

A highly-respected Mohawk Faithkeeper from Ahkwesahsne, Skahendowaneh (pronounced ska-hen-DOE-wan-ay) Swamp has recently been appointed Trent University's first chair in Indigenous Knowledge. The newly created position within Trent's Indigenous Studies department is the first academic chair of its kind in Canada and all of North America to be awarded to a native Elder or traditional person.

"I'm really passionate about preserving and passing our traditions on," says Mr. Swamp. In this new role, he will be actively involved in research and in transmitting Indigenous knowledge to undergraduate and graduate students, as well as to departmental and University colleagues. In addition, as chair Mr. Swamp will be involved in several cultural and ceremonial facets of the Indigenous Studies program and the wider community.

"I put a lot of energy into what I teach my students, and make myself available to them for discussions outside of class time," explains Mr. Swamp, who sees being there for students as

his first priority. "For what I teach, it's really important to have a relationship with students and to have open communication with them."

Introducing a New Way of Thinking

Mr. Swamp is teaching two undergraduate classes in Indigenous Studies, as well as a course for Trent's distinguished Ph.D. program, the first doctoral program in Indigenous Studies in Canada. In his classes, Mr. Swamp's students are asked to interpret their understanding of Aboriginal teachings using traditional forms of expression, such as wampum belt weaving or carving, in addition to conventional essays and text-based assignments.

"In order for them to understand they have to separate themselves from structures they've known all their lives," said Mr. Swamp. "I was raised in the traditional longhouse way of life. These teachings differ from those of other nations and communities."

"I'm really passionate about preserving and passing our traditions on." — Shendowaneh Swamp

He described how when he started a class on the first day, he brought in several traditional items such as a headdress, water drum, rattle, basket and asked the students to present what they had in their hands. "Usually they don't know how these things were used, their cultural significance, or understand the knowledge needed to build these items." Mr. Swamp then tells the class that these objects are his 'textbooks', and explains the significance of each one. "The basket, for example, is my wedding ring, which gives me a chance to describe my wedding ceremony so students learn to look at these objects in new ways that have contemporary meaning."

In addition to his deep knowledge, Mr. Swamp is an artist who paints and carves detailed figures out of stone. He learned soapstone carving from his wife, Cheyanne, who is also a carver as well as a past student of Trent. Together they have four children under five years old.

Prior to coming to Trent, Mr. Swamp taught soapstone carving and painting through the Ahkwesahsne Child and Family Services where he worked as a traditional support worker. He also gave lectures on aspects of culture, dancing, stories, and traditional teachings. Before that, he lived on Six Nations Reserve near Brantford, Ontario for four years where he taught the Mohawk language, music and art in Native studios at the Kawenni:io/Gaweni:yo High School. It is an experience he describes as a challenging because there were no textbooks, so he had to be creative, developing hands-on, innovative teaching skills he continues to use at Trent. In addition to his fluency in Mohawk, Mr. Swamp also understands Oneida, Cayuga and Onondaga, and can read Seneca. "I am grateful to be able to study languages

and learn what I have," he said.

The Chair in Indigenous Knowledge represents a new milestone in the history of Trent's groundbreaking Indigenous Studies Department, which celebrates its 40th anniversary this year.

Spotlight on Athletics:

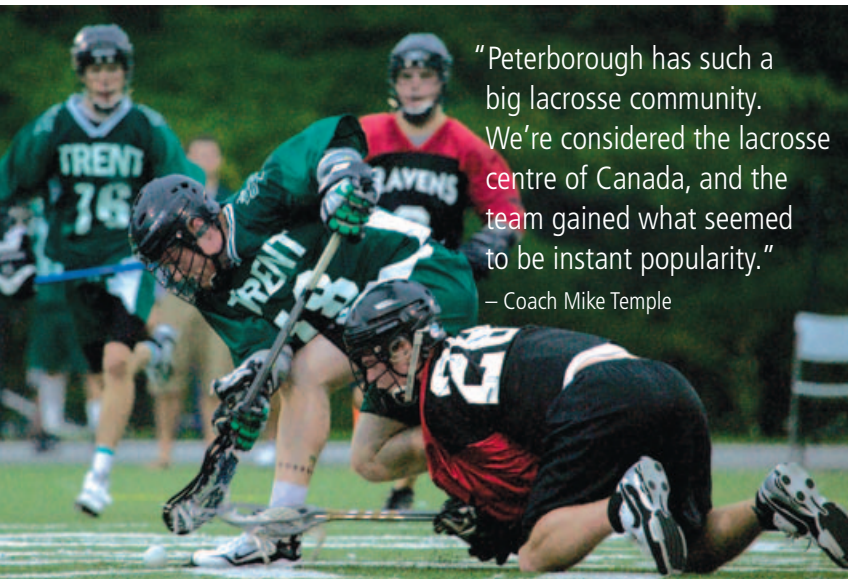
LACROSSE AT TRENT



With a near perfect 2008 season, Trent’s newest varsity team made a memorable entrance into competitive university sport. And looking ahead to the future, the men’s Excalibur lacrosse team seems poised to become a provincial leader.

“Other teams didn’t see us as a threat at first,” says Geoff McKinley, a former Trent student who coaches the team alongside Jesse Thomas and Mike Temple. “But the perception of Trent lacrosse quickly changed.”

The three coaches transferred their passion for the sport to their rookie team, leading them to an almost perfect eleven to one 2008 season. It was an impressive record for any varsity team and especially remarkable for a new team just starting out.



“Peterborough has such a big lacrosse community. We’re considered the lacrosse centre of Canada, and the team gained what seemed to be instant popularity.”

— Coach Mike Temple

Newest Varsity Team on Top of their Game

As former students, Mr. Thomas and Mr. McKinley came to Trent as dedicated lacrosse players. Because Trent didn’t have a varsity lacrosse team when they arrived in 2005, they started up a club team. Over the next three years, the two men lobbied to bring the team to varsity status.

“All varsity teams go through some kind of probation period to make sure the club is up to varsity standards,” Mr. Thomas explains. “But to be declared varsity in such a short time, after only two years, was a great achievement. Lacrosse is a new and growing sport and Bill Byrick, the Athletics director, identified lacrosse as a potential big sport and draw for Trent University.”

Overwhelming Community Support

The first season of play for the Excalibur achieved exactly what everyone hoped for and more, drawing consistent crowds of over 400 fans who filled Trent’s stadium seats to cheer on the winning team.

“The Trent community and Trent athletics were extremely supportive,” says Mr. Temple. “One thousand plus students were in the stands cheering during our frosh week exhibition game. We put a team on the field that competed hard every game –putting a successful product on the field sparked interest in the community.”


Reflecting on the sport’s appeal in the community, Mr. McKinley says: “Peterborough has such a big lacrosse community. We’re considered the lacrosse centre of Canada, and the team gained what seemed to be instant popularity.”

Star Players

It also didn’t hurt the team to have several top players who abandoned U.S. athletic scholarships to come home to Peterborough and play for Trent’s varsity team when it was formed.

“Many players that left Peterborough would have preferred to be here, but didn’t have a team to come home to,” Mr. Thomas explains. “Now with an opportunity to play in Peterborough many have come back.”

“We had a very good blend of local talent as well as some top tier players from out of town,” Mr. Temple says about the team. Some of that talent includes Calvin Thomas, who has been described as the best goalie in the league, Josh Wasson, the league’s top scorer and Mack O’Brien, team MVP. For their impressive contributions to the team and the league, all three men were recently named Canadian University Field Lacrosse Association (CUFLA) all-stars and earned a place on the All-Canada East team.

With a dynamic first season behind them, Trent’s varsity lacrosse team has their sights set on an equally exciting second season and perhaps even a championship title. 



Trent Speaks: *On Chancellor Dr. Roberta Bondar*

In June, Dr. Roberta Bondar will end her six-year term as Trent’s ninth chancellor. To mark the end of this remarkable era at the University and on the occasion of the chancellor’s final Multiple Lenses forum event, scheduled for March 2, *Focus Trent* asked members of the University community to share their thoughts about what this inspiring individual has brought to Trent.

Student Perspective

Royette Tavernier, fourth-year Psychology student from Dominica


An Inspiration to Students

It is not often that one gets to have a chat with an astronaut who is also a neurologist, and a well-known scientist and author. And if one remains unconvinced that these credentials capture the very essence of success, let’s throw in being an award-winning landscape photographer too!

I first met Trent’s chancellor, Dr. Roberta Bondar, in October 2007 as a student ambassador assisting with the set-up of a forum where Dr. Bondar was the guest speaker. I watched in awe as the chancellor related her personal and professional experiences to hundreds of high school students. What impressed me most, however, was the ease with which the chancellor related to these students. I felt like she had breathed



a breath of hope into the minds of these students – as that is exactly what she did for me. To have such a renowned individual as part of the University administration makes me as a student feel safe. As a chancellor, Dr. Roberta Bondar is not only well-respected for her accomplishments but also well liked as a person. Although I only chatted with the chancellor for a fraction of a minute, her intelligence and humility continues to be an inspiration for me personally.


No doubt, Dr. Roberta Bondar wholly embodies the interdisciplinary nature of Trent. Perhaps this is why Trent has been so fortunate to have such a well-rounded, down-to earth, intelligent, inspiring and humble individual as a chancellor in the name of Dr. Roberta Bondar. 

Faculty Perspective

Professor Michael Fox, Environmental & Resource Studies and Biology

Sharing Experiences

I have been fortunate to have worked with Roberta Bondar during her period as chancellor, and she made a very strong impression on me. I was a member of the provincial Working Group on Environmental Education, which Roberta was chairing during the spring of 2007. It was clear from the outset why the Minister of Education would ask Roberta to chair such a group. She has a strong interest in, and knowledge of, the natural environment, and she is a personable, but no-nonsense leader. I got to know a lot about Roberta during the meeting breaks. She would informally chat with all of us, and we got to hear about what it was like to be an astronaut. Roberta would tell us about some of her other interests as well, especially her nature photography. She has been all over the planet (as well as above it!) photographing interesting and exotic landscapes, and we always had interesting conversations about the places she visited and how she got there. But Roberta would ask about us as well. She listened with interest about my research on fishes and the places it took me. Roberta has a way of making everyone feel special and important when she listens to you – you can see that the way she greets all the students on the podium during the many convocations she has presided over.

I have seen Roberta at several other events at Trent, and each time I am greeted like an old friend. That’s the way she is, and it’s one of the many things that makes her such an incredible person. Trent has been very lucky to have Roberta Bondar represent us. I’m sorry that we will soon be losing her, and I hope that the experience has given her even a fraction of what she has given us. 



Staff Perspective


Louise Fish, Director of Risk Management

The Essence of Trent

In 2003, Roberta Bondar jumped into the Trent community with both feet as our ninth chancellor. Since then, she has been leaving alumni, students, faculty and staff alike with memories that capture the essence of the Trent experience.

When you see Roberta on the podium during convocation, you know there is something very special about our chancellor. Roberta is on her feet – sincerely greeting each and every student with a smile, a handshake, a hug, a high five or even an impromptu dance. Her addresses to the graduates are insightful, poignant and empowering.

Through her multi-disciplinary life’s work, Roberta balances science and art with an abiding concern for our planet in a manner that perfectly reflects the focus of our University. She provides all of us with a tangible role model as someone who truly has learned to make a world of difference. Despite her outstanding accomplishments, Roberta is approachable and personable, giving generously of her time and energy to make convocation even more special for the graduates and their families.

Once, after a convocation ceremony was disrupted by torrential rain, Roberta spent hours on the Faryon Bridge ensuring that every graduate and their family had the opportunity to talk with her and pose for an up-close and personal photo. Having had the honour of interacting with her regarding convocation security, I can tell you that Roberta is also howlingly funny and extremely appreciative of the hard work staff put into making convocation such a wonderful event. I will sorely miss Roberta’s leadership, collegiality and commitment to Trent. 





A Conversation with Trent Alumnus

His Excellency
Tony Arthur

His Excellency being received in audience by the Queen in London upon his appointment to High Commissioner

Hugh Anthony (Tony) Arthur '65 was appointed high commissioner for Barbados on November 6, 2008. Before this most recent post, he spent more than twenty years in tourism management with the Barbados Tourism Authority (BTA), serving as travel development officer in Canada, as director of marketing for North America in the USA, and as the BTA's chief executive officer. He also taught tourism at the Barbados Hotel School and was a lecturer in tourism at the Centre for Hotel and Tourism Management of the University of the West Indies at Nassau, Bahamas.

In a recent interview with *Focus Trent*, His Excellency tells us more about his exciting new job and reflects on his time as a student at Trent University.

FT: Tell us more about your position as high commissioner for Barbados in London?

TA: I head a twenty-person diplomatic mission of Barbados in the UK. Within the mission there are divisions focusing on 1) diplomatic and consular matters, 2) promoting investment 3) tourism, and 4) a Barbados Ships Registry.

I represent the Government of Barbados in its bi-lateral relations with the United Kingdom, promote the economic interests of Barbados in the U.K. – direct foreign investment, tourism, trade etc, provide consular services to Barbadian nationals resident in the UK. I am also a representative of the Barbados Government to international organizations headquartered in London e.g. Commonwealth Secretariat, International Maritime Organization.

FT: What do you love about your career/lifestyle?

TA: This is a new assignment for me. It is my first real diplomatic appointment, although I previously served as a tourism officer in the Barbados Trade Commission in Toronto just after leaving Trent, and later again as a tourism officer in the Barbados Consulate in New York. My career has really been in tourism, where I reached the position of CEO of the Barbados Tourism Authority. This job gives me the opportunity to represent my country, to interact with persons from a wide range of backgrounds, to promote the interests of my country, and serve the needs of our nationals in the UK.

FT: How do you feel you are making a difference in your work, your community or the world in general?

TA: The UK represents the major tourism-generating market for Barbados, providing about 40% of the island's tourism arrivals annually. Tourism of course is the major economic sector in Barbados, so our work here is important to the social and economic development of my country.

Helping Britain and the developed countries of the Commonwealth like Canada, for example, understand the needs of small countries like Barbados and others in the Caribbean region is one of the important tasks that I have. Issues such as climate change, and the protection of the interests of small states in the context of globalization are of critical importance to the many small states that make up the Commonwealth, and my assignment gives me the opportunity to make a contribution in this area.

FT: What years did you attend Trent and what degrees did you earn?

TA: I was at Trent from 1965-1969 and earned a BA (Hons) Degree in Sociology with a minor in Economics. I also spent a year or so working as assistant to the master at Champlain College, Professor Denis Smith. I later earned an M.Sc. in Tourism Management from the University of Surrey in Guildford, UK



FT: What was special about Trent to you?

TA: It was a small university with a college system that sought to be a community of scholars. After my first year none of my classes was larger than seven persons, so there was good faculty-student interaction, and a great deal of personal attention, not only to academics. Mr. Walter Pitman was my supervisor of studies. The president of the University, Professor Tom Symons knew me by name. I had my first experience riding a horse at the home of Mr. and Mrs. Bob Johnston during the first Thanksgiving weekend I spent in Canada.

FT: Were there particular courses or profs that had an impact on your experience at Trent?

TA: The liberal arts curriculum in the first year was quite impressive with courses in philosophy and psychology for example. It had been my intention to study Economics and Political Science, subjects in which I had gained a distinction in my A Level Studies in Barbados, but John Lee delivered a very stimulating Introductory Sociology course which changed my focus of studies. Professors Bernard Blishen and Nadim Bitar in Sociology and David Morrison in Politics were also very inspiring.

FT: Were you involved in extra-curricular activities here at Trent? If so, which ones?

TA: I enjoyed my involvement in student government, I also wrote for the student newspaper and was a member of both the student Conservative and Liberal parties, at different times and had the opportunity of attending conventions in Toronto and Ottawa. I also worked in the provincial election campaign for the NDP. I still maintain a keen interest in Canadian politics.



Tony Arthur (right) with (from l. to r.) the Prime Minister of Barbados Mr. David Thompson, Mr. Willie Walsh, CEO, British Airways and Mr. Richard Sealy, Barbados Minister of Tourism.

Investing in Trent

A Fitting Tribute

Anonymous Donor Establishes New Bursary Fund in Honour of Jack Matthews

In describing his mentor, the remarkable Jack Matthews, founding director of the Trent International Program (TIP), Paul Davidson, executive director of World University Service of Canada (WUSC), recently named president of the Association of Universities and Colleges of Canada (AUCC), and a Trent alumnus, says: "Jack believed passionately that young people should see the world, learn in international settings and serve the global community." As such, it is only fitting that a new bursary fund has been set up in Jack Matthews' name.

Established in 2008 by a generous anonymous donor, the Jack Matthews Study and Research Abroad endowed bursary fund, totalling \$400,000 will help to support both undergraduate students who are participating in a Trent Study Abroad program and Trent graduate students who hope to study and explore research opportunities in an international setting. The first bursaries will be awarded in the 2009/10 academic year through an application process coordinated by the TIP office.

"Study Abroad is a transformative experience. The joys of making new friendships and the pleasures of travel, the challenges of cross-cultural adjustment, and the academic advantage of gaining perspective in another educational system provide opportunities for gaining critical understanding," explains current TIP director, Dr. Michael Allcott. "Bursaries that will allow more Trent students to realize their global citizenship goals are a great legacy to Jack Matthews."

Jack Matthews founded TIP in 1982, and managed its development until 1989. He was awarded an honorary degree from Trent in 1992. A visionary international educator, Mr. Matthews was a former headmaster of Lakefield College School and the founding director of Pearson United World College of the Pacific in Victoria, BC. He also played a key role in the founding of The Canadian Canoe Museum. Although he passed away in 2007, Mr. Matthews' long-standing commitment to the development of student leadership in the interest of global citizenship remains the foundation of the Trent International Program today.

"Jack made the world come alive for me," says Celia Dyer, a Trent alumna who participated in Study Abroad experience in France and studied under Mr. Matthews at Pearson College. "He was wholly committed to the idea of bringing young people from all the corners of the globe to live and study together so that we might gain a deeper and more sincere understanding of each other's lives, cultures, and histories. He gave me and so many others the opportunity to learn those important lessons. Study Abroad bursaries awarded in Jack's name continue his legacy in the most meaningful way possible."



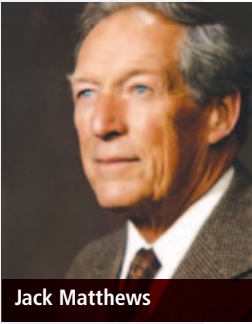
What Trent Students are Saying

"Studying abroad was the time of my life. I learned so much, yes academically, but I also learned so much about the world, about people and about culture. These bursaries will give students the chance of a lifetime and experiences that they will never forget."

– Katie Paroschy, fourth-year Environmental Science student; studied abroad in Plymouth England

"I loved everything about my study abroad experience. As an exchange student I met and lived with students from all over the world, greatly improved my Spanish and experienced a new culture and way of life. I feel that Study Abroad is an experience that everyone should have. These bursaries will mean a lot to students."

– Mary Kapron, third-year student, double major in International Development Studies and Spanish; participated in the Year Abroad program in Alicante, Spain



Jack Matthews

Headlines and Highlights

Get all the Trent news daily, online from anywhere in the world at www.trentu.ca/news

Trent's Names Next President and Vice Chancellor

On December 12, 2008, Trent University announced the appointment of Dr. Steven E. Franklin as the University's seventh president and vice-chancellor. Dr. Franklin is currently the vice president of research at the University of Saskatchewan. He pursued his graduate work at the University of Waterloo where he completed his Master of Arts degree in Physical Geography and a Doctor of Philosophy in Remote Sensing. His academic appointments have included the University of Waterloo, Memorial University, the University of Calgary and the University of Saskatchewan. Throughout his academic career, he has assumed progressively responsible leadership roles including professor, department chair, associate dean of research, special assistant to the provost, and vice president of research.



"It will be an honour and a privilege to serve the outstanding students, faculty, staff, alumni and donors who have done so much to make Trent what it is today," said Dr. Franklin. "I remain passionately committed to building on the strong interdisciplinary traditions that have long been the hallmark of Trent's academic programming and look forward to doing everything in my power to further build on this reputation of excellence."

Dr. Franklin will begin his duties as president and vice-chancellor at Trent on July 1, 2009. For more information about Dr. Franklin and to view video clips and photos, visit www.trentu.ca/presidentdesignate



National Women's Rugby Championships Coming to Trent in 2010 and 2011

Trent Athletics recently won a bid to host the Canadian Interuniversity Sport (CIS) national women's rugby championships in 2010 and 2011. These events will mark Trent's first time hosting a CIS tournament, making it also the first time a CIS event has ever ventured into Peterborough for a national championship.

Canadian Mathematical Society Honours Trent Prof

In recognition of his distinguished contributions in teaching at the post-secondary undergraduate level, Dr. David Poole, a professor in the Department of Mathematics, has been awarded the 2009 Canadian Mathematical Society (CMS) Excellence in Teaching Award. Prof. Poole is described by his students as a gifted mathematician whose love and passion for the subject shine through all of his interactions with his classes. To teach mathematics, he relies on innovative approaches – group activities, videos, hands-on investigation – that ignite his students' curiosity and make math accessible and enjoyable.



To read more about Prof. Poole and other award-winning teachers at Trent, visit the new Teaching Excellence website at www.trentu.ca/teaching.



Top Three Finish for Trent Business Students

Business students Spencer Pray and Jillian Student proudly represented Trent in the 2009 Intercollegiate Business Competition (ICBC) finals held at Queen's University in January. The talented students received third place for their analysis of a business ethics case study, beating out teams from across Canada, the United States and Asia.

The Trend at Traill College Gets a Sunny Makeover

Chef Daniel Plouffe of Chez Daniel Fine Cuisine in Toronto and the Sunrise Café in Peterborough has taken over The Trend at Traill, bringing a more professional food service to the downtown college in hopes of quickly becoming a social club for students, faculty and staff. Chef Daniel will model The Trend after his successful Sunrise Café, with what is being called Sunrise Café at Trend and offering a similar style of food as at the home operation. Sunrise at Trend will maintain an environmentally-conscious operation and once a liquor licence has been obtained,

Chef Daniel plans to operate pub nights at Sunrise at Trend on Fridays and Saturdays.

Sunrise at Trend is located on the lower level of the newly-renovated Wallis Hall at Traill College.



One of Canada's Most Sustainable Buildings to be Constructed at Trent

During a special event held at Trent on January 29, Camp Kawartha announced that, thanks to a \$100,000 gift from the Gainey Foundation, one of Canada's most sustainable buildings will be built at the University to house the new Camp Kawartha Environment Centre – a groundbreaking environmental education and teacher training facility.

Construction of the Camp Kawartha Environment Centre is slated to begin in April 2009. Using innovative green architecture,

the design will incorporate: reclaimed and recyclable building materials, an earth-bag foundation, straw bale walls, solar power, a rainwater collection system, and composting toilets. The facility will serve not only as a place to offer relevant and curriculum-linked environmental programming, but the building itself will also provide rich educational opportunities for children, teachers, students in Trent's School of Education and Professional Learning and the community at large.

New Trent-Humber Collaboration Offers Grad Students Best of Both Worlds

Trent University has launched its newest advertising campaign under the headline "Learning to Make a World of Difference." Billboards, transit cards, radio and Facebook ads comprise the campaign, which features Trent students and alumni who are making a difference. "Trent attracts exceptional students and produces outstanding alumni who maintain a strong connection

to the institution," said Marilyn Burns, director, Marketing & Communications. "What better way to explain the Trent difference than through their stories." Check out the entire campaign online at www.trentu.ca/consideringtrent. Watch and listen for Trent ads in Toronto, Mississauga, York, Durham, Clarington and Peterborough.

