

in the NEWS

History Professor Dimitry Anastakis was quoted in a front page report on business article examining Ford's low production numbers in the Thursday, January 18 edition of *The Globe and Mail*.

Claude Bolton, Trent's varsity soccer coach, was profiled in *Peterborough This Week's PeterBio* on Wednesday, January 30.

Psychology professor Elaine Scharfe was interviewed on *CBC's Ontario Morning* on Thursday, February 1. Prof. Scharfe was also featured in the Wednesday, January 24 edition of *The Peterborough Examiner*.

Senator Lillian Dyck's visit to Trent received coverage in *The First Perspective*, National Aboriginal News, on Friday, January 26.

On Monday, January 22, *CBC.ca* ran a Q & A feature with Trent's Chancellor, Dr. Roberta Bondar, on the anniversary of her historic space flight.

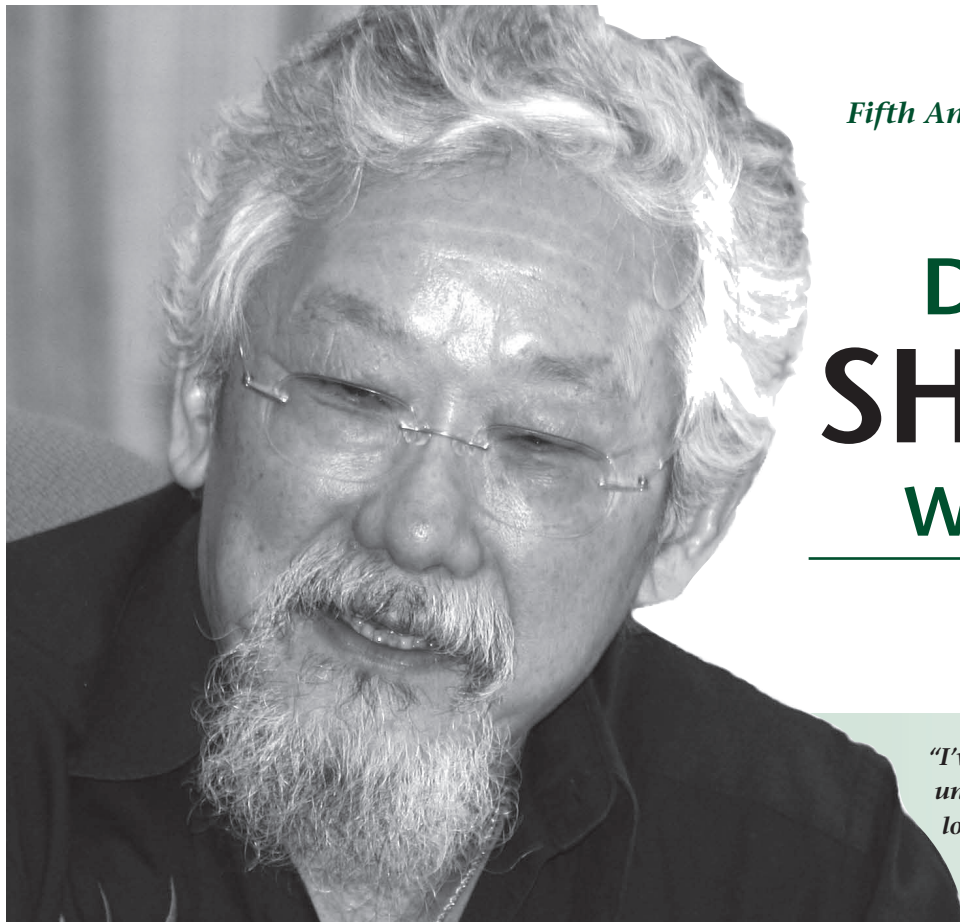


ITbusiness.ca highlighted HP's recent donation to Trent on Monday, January 15. The impact of the donation on Trent's forensics program was also showcased in a front page article in *The Peterborough Examiner* on Wednesday, January 17.

Fourth-year student athlete and Women of Influence Award winner Melissa Easton was profiled in her hometown newspaper, *The Bancroft Times*, on Thursday, January 25.

As the recipient of the Atkinson Scholarship, recent Trent graduate, Ainsley Latour, was featured in the December 2006 issue of *Professionally Speaking*, the official magazine of the Ontario College of Teachers.

In the Thursday, January 25 edition of *The Port Perry Star*, Olivia Puckrin, a second-year student and Academic All Canadian was featured. ✎



Fifth Annual Tapscott-Lopes Business and Society Lecture

DAVID SUZUKI SHARES FEARS WITH TRENT COMMUNITY

"I've always been very keen on Trent with its focus on undergraduate education... I have recommended a lot of students who are considering getting out of the province of BC to consider Trent." – Dr. David Suzuki

In front of a captivated audience of 600 Trent students, faculty, staff, and members of the Peterborough community, world renowned geneticist, environmentalist, academic and broadcaster, Dr. David Suzuki divulged his greatest fear – that if society continues on its present course, the world as we know it will cease to exist for our children's generation.

"I think that we are in an absolute crisis mode in terms of the way that we are living on the planet and this is a thing that terrifies me," he said. "If we love our children, it seems to me that we have no choice but to get these messages across."

Dr. Suzuki delivered his warnings for the earth's

population during a one-hour presentation, entitled "The Challenge of the 21st Century: Finding Our Place on Earth," in Wenjack Theatre as the speaker for the fifth annual Tapscott-Lopes Business and Society Lecture on January 19.

Taking a lead, perhaps, from the lecture series' theme of addressing issues of values and ethics as they pertain to business and society, Dr. Suzuki discussed in detail the detrimental effect he believes our society's obsession with growth has on the state of the planet.

"Ecology tells us we live within the biosphere – the air, water and land where life exists – that's everything, it's fixed, it

can't grow" he said, during a pre-lecture interview. "Nothing within a finite world can grow forever."

During his presentation, Dr. Suzuki used many examples to illustrate his point that the world's population is committing suicide by putting all faith and effort into the economy, rather than ecology. One example that resonated deeply with the audience was his description of exponential growth using the analogy of a test tube filling quickly with bacteria. At the sixty-minute mark, the test tube is full, but at the fifty-ninth minute it is only half full. According to Dr. Suzuki, in the final hour of humanity's existence, "we are long passed the fifty-ninth minute."

So where do we go from here? For Dr. Suzuki, the first major steps involve putting "the eco back in economics" and positioning the world's ecology as a guide to how we all live. "As biological creatures, our biological needs should drive us – not the economy," he said.

In terms of how to get society back on a path of environmental sustainability, Dr. Suzuki believes that schools and universities, like Trent, have a key role to play.

"The university is a very, very special place within our society," he said. "The university is a place where you have a community of students and teachers who are exploring ideas at the very cutting edge of human thought...With

that, comes a responsibility to speak out on issues – to speak out and share with society what you know."

As announced publicly for the first time during his presentation at Trent, Dr. Suzuki will be doing his part to speak out through a cross-Canada election-style campaign designed to urge all Canadians

to make the environment their top political issue. During the 30-day tour, which began on February 1, Dr. Suzuki will visit over 40 communities, asking Canadians "What would you do if you were Prime Minister?" ✎



The annual Tapscott-Lopes Business and Society Lecture is funded by internationally-renowned business strategist and Trent University alumnus Don Tapscott and Ana Lopes, corporate director and former member of Trent's Board of Governors. The fund was established to bring prominent speakers to the Trent University community.

"Trent is the perfect place for Dr. Suzuki to give a major address like this and we hope that people will look back on this event and think of it as an historical moment of sorts." – Don Tapscott

Also this winter, Don Tapscott released his landmark new book, *Wikinomics: How Mass Collaboration Changes Everything*, which is currently rated the #1 business book in Canada. It is also a top 10 book on *amazon.ca*, including fiction releases, and is ranked on the *New York Times* bestseller's list. The Canadian Club hosted a book launch with Mr. Tapscott on January 17 at the Royal York Hotel in Toronto. ✎



David Suzuki's Trent Connection

Did you know?

- After giving a series of lectures at Trent in 1985, Dr. Suzuki donated his speaker fees to the creation of an endowed student bursary named in honour of his mother, Setsu Suzuki.
- Dr. Suzuki received an honorary doctor of laws degree from Trent in 1981.



TRENT PROFESSOR AWARDED \$868,000 IN RESEARCH GRANTS

Dr. James Conolly wins collaborative research grants from UK

(UCL) and Dr. Keith Dobney of the University of Durham, the team will study the spread of animal domestication across Europe and southwest Asia from 10,000 B.C. to 5,000 B.C.

Specifically, this project involves cataloguing faunal evidence, such as the remains of pigs, cattle, goats and sheep, from hundreds of archaeological sites into one master database and linking this data to digital maps of the continent. This will allow

history of agriculture. This study follows a very similar archaeological project conducted by Prof. Conolly, Prof. Shennan and Dr. Sue Colledge of UCL where they created a mappable database depicting the spread of plant domestication.

In a related project, Prof. Conolly's second research award, valued at \$68,400 (£32,500), will support his collaborative research with Dr. Andrew Bevan of UCL to study the agricultural history

Upon learning the news of these significant awards, Prof. Conolly was very pleased with the potential results his research can offer.

"I like looking at continental processes. There's enough data from the vast number of archaeological excavations that we can now meaningfully address large-scale questions," he says. "The huge intellectual challenge is to bring the site information together in a meaningful way."

This research is a continuation of Prof. Conolly's current archaeological fieldwork based out of Trent University and funded by the Social Sciences and Humanities Research Council (SSHRC) of Canada.

For further information, visit Prof. Conolly's research website: www.tuarc.trentu.ca/~jconolly.

"The gradual replacement of hunting and gathering by farming is seen by some academics as 'humanity's greatest mistake.'" – Prof. James Conolly

the researchers to interrogate and interpret the different patterns and rates of spread of domestic animals across Europe. Four years from now, when this project is completed, the database will be made publicly accessible to other researchers interested in the

of Antikythera, a remote island of Greece. They will be examining the ancient remains of agricultural terraces built over the last 5,000 years to determine the underlying causes of agricultural intensification related to demographic pressure.

According to Trent Anthropology professor James Conolly, the gradual replacement of hunting and gathering by farming is seen by some academics as "humanity's greatest mistake." Now, with the support of two substantial new grants from the UK-based Arts and Humanities Research Council, totalling over \$860,000, Prof. Conolly will be able to explore exactly why human societies made this "great mistake."

"Agriculture is clearly a less attractive mode of living than

the hunter-gatherer lifestyles that it replaced. The earliest farmers experienced a rise in pathologies and shortening of lifespan associated with a less varied diet, higher population densities, and a massive increase in social conflict and interpersonal violence," explains Prof. Conolly, who joined Trent in 2004 as a Canada Research Chair in Archaeology. "A major question is thus to understand how and why it spread so quickly."

Through the first grant of \$800,000 (£380,249), awarded to Prof. Conolly, Prof. Stephen Shennan of University College London

FIFTH ANNUAL HEALTH STUDIES DAY GRABS HEADLINES

Trent University's reputation as a multidisciplinary learning environment was solidified during the fifth annual Health Studies Day held on January 23. Throughout the event, hosted by the Centre for Health Studies, 11 faculty and students gave presentations representing a wide range of academic fields, including ancient history and classics, nursing, geography, philosophy, psychology, and sociology.

The scope of topics covered during the day was impressive, attracting several members of the local media to cover the latest health research at Trent.



Prof. Elaine Scharfe

One presentation that drew a great deal of media attention was given by psychology professor Elaine Scharfe, who is leading a study examining the influence of maternal attachment on children's health.

"This study grew out of nursing student Nicole Black's desire to do a research

project with me," explained Prof. Scharfe. "We had started a large research project to look at post partum depression, and as we started screening new moms by asking 'How's the baby?' we had a hunch that anxious mothers were reporting children's illnesses more often."

Based on these intuitions, Prof. Scharfe and Ms. Black launched one of the first projects of its kind by examining mothers' responses to the question "how's your baby" to see if there was a connection. Using a large sample group of Peterborough mothers, they found that insecure mothers (as compared to secure mothers) were more likely to report that their infants experienced colic and illnesses associated

with their immune, cardiovascular, and respiratory systems.

This study has significant implications for the delivery of care to sick children. "I'm hoping this study will help inform the response of healthcare professionals when they are examining children," said Prof. Scharfe.

These results garnered strong coverage in the local newspapers, and even caught the attention of CBC Radio's *Ontario Morning*, on which Prof. Scharfe was interviewed.

Other presentations at this year's Health Studies Day were equally impressive, showcasing the depth and breadth of cutting-edge interdisciplinary research taking place at Trent. In addition to Prof. Scharfe's study, other presentations included: "A New Look at an Old Plague" by Ancient History and Classics professor Ian Storey and fellow student collaborator, Ian McIntyre; and "Dreams and Health: Examining the Connection" by Trent graduate student David B. King.

Prof. Storey and Mr. McIntyre delved back more than 2,000 years in their presentation, which, by combining ancient historical texts and modern DNA testing, put forward a compelling case that typhoid fever was the cause of



David King

a virulent plague that struck Athens in 430 B.C.

In his presentation, Mr. King offered a fascinating look at the relationship between dreams and health. Beginning with a review of common dream imagery reported by patients prior to and during illness episodes, Mr. King provided vivid examples of the ways dreams reflect various health conditions. Mr. King shared the findings from his recent study that showed the physical and emotional experiences of dreaming often paralleled similar situations in waking life.

Overall, the variety of topics and research featured at the fifth annual Health Studies Day provided proof, once again, that the Centre for Health Studies is succeeding in its goal of bringing together and encouraging collaboration across multiple disciplines.



Prof. Ian Storey

2007 Health Studies Day Presentations:

"A New Look at an Old Plague," Ian C. Storey and Ian McIntyre, *Ancient History and Classics*

"Why Love Matters to Our Physical Health: Maternal Prenatal Attachment and Infant Illness in the First Six Months of Life," Elaine Scharfe and Nicole Black, *Psychology*

"Dreams and Health: Examining the Connection," David B. King, *Psychology*

"On Time and Chronic Disease: A Phenomenological Study of Diabetes," David Morris, *Philosophy*

"Mortality Data in the Age of Delayed Degenerative Diseases: A Canadian Perspective," Beryl Cable-Williams, *Nursing*

"Some Ethical Dilemmas in the Distribution of Health Care," Jo Anne Colson, *Canadian and Native Studies*

"The Paradox of Volunteer Caregiving in the Countryside," Mark Skinner, *Geography*

"A Death of a Thousand Cuts: How Private Profit Seeks to Destabilize Public Medicare Systems," Rory Coughlan, *Psychology*

"Medicines Proliferation: Reflections on a Sociology of Pharmaceutical Health Care," Peri Ballantyne, *Sociology*

INSPIRING OUR FUTURE TEACHERS

In her role as a professor in the School of Education and Professional Learning at Trent University, Cathy Bruce's objective is simple – she wants her “students to be passionate about teaching and learning.”

Inspiring such passion becomes a more complicated feat, however, when you consider that Prof. Bruce's area of specialty is instructing her primary and junior teacher candidates in the art of teaching math. It is an area that, according to Prof. Bruce, many students approach with trepidation, weighed down by their own difficult, challenging, or negative experiences learning math in elementary or high school.

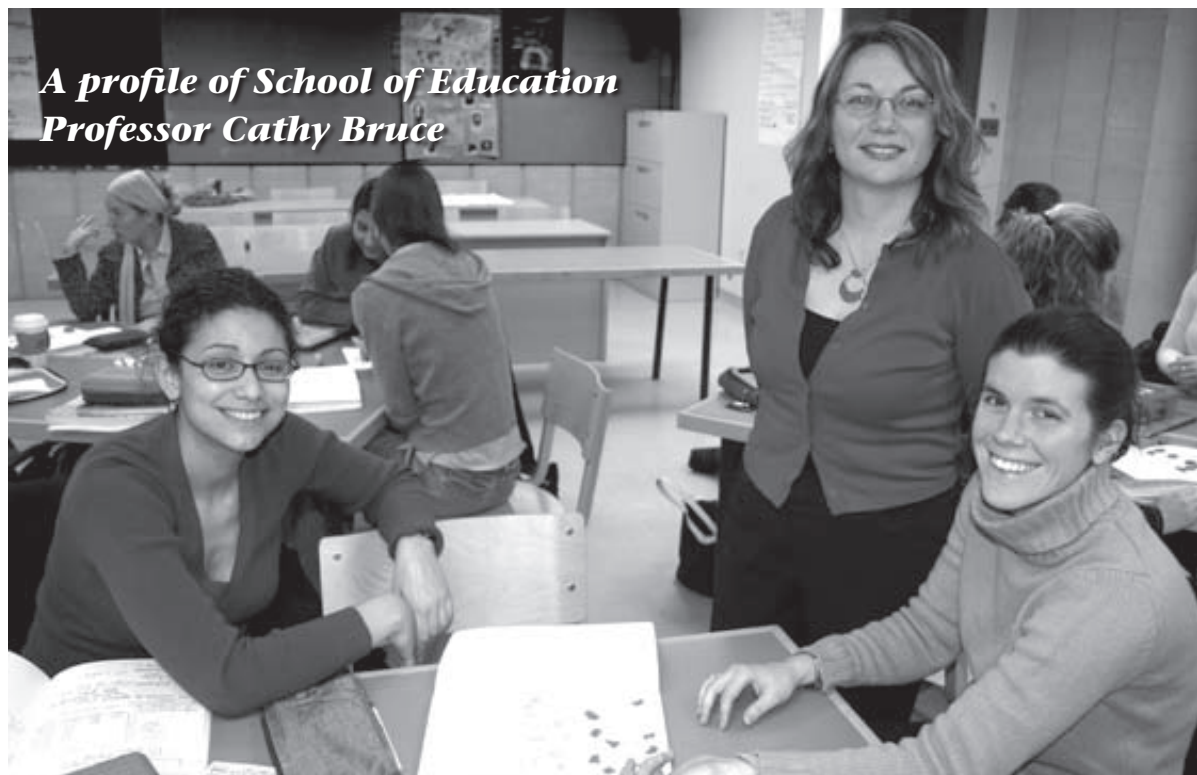
“Math is a great divider in the world,” Prof. Bruce explains. “The perception is that some can do it, while others feel they can't. So when people eventually find that power within themselves it is an absolutely priceless experience.”

It is this “priceless experience” that Prof. Bruce strives to create in each and every one of her classes as she works with her students to “find the passion within themselves to connect with math in new and exciting ways.”

One of the ways in which she creates excitement around math is to incorporate a hands-on learning exercise into every

“Teaching and learning is a human endeavour... You have to take the lead from your students, listen for invitations and always be willing to adapt.”

– Prof. Cathy Bruce



*A profile of School of Education
Professor Cathy Bruce*

class. This strategy, which fits with Prof. Bruce's personal teaching ethos of “constructing meaning through interaction,” involves using everything from board games to work with Tangrams as a means of helping her students “unpack the learning” behind various mathematical concepts.

According to Prof. Bruce, having access to these multiple teaching tools will help her students transition into good teachers. She stresses, however, that in order to be a *great* teacher, one must also know when to apply these various tools and activities in the classroom.

“Teaching and learning is a human endeavour – you are never completely sure how it will go,” she says. “You have to take the lead from your students, listen for invitations and always be willing to adapt.”

As a master of this delicate balancing act of teaching herself, Prof. Bruce is admired and respected by all of her students at Trent.

“Her teaching style is outstanding and she really challenges her students to think outside of the box,” says Mary Sweatman, one of Prof. Bruce's students. “I look forward to every math class that I have with Cathy, because she is organized, engaging, challenging, extremely

knowledgeable and thoughtful. I have had over 30 professors in my university career, and after only two months, she has become one of my most valued. She is an excellent role model for future teachers.”

Prof. Bruce is also greatly respected and admired outside of the classroom. Throughout her distinguished career, which has involved teaching at several schools, working as a resource teacher and consultant with the Board of Education in Peterborough, and helping to found the Teacher Education Program at Trent, she has made a positive impact on her fellow colleagues. Most recently, as part of her work at Trent, Prof. Bruce has been

leading an innovative project developing cross-course collaboration within the School of Education in support of an integrated learning assignment. This unique project promotes cross-course learning at both the faculty and student levels. Faculty benefit from shared dialogue about student learning and assessment, and students are able to apply their course learnings in a real world context, trying on for size the planning involved in being a teacher.

When asked to comment on her career to date and specifically her decision to teach at Trent, Prof. Bruce reflects for a moment and says: “Trent has a level of care for the individual student that is truly exceptional. We are not educating a body of students here, we are educating individuals who will go on to make a real difference in this world. I feel like this is the right thing for me to be doing. I love it.”

Update: Prof. Bruce recently authored the inaugural paper in a new “Research into Practice” series produced in collaboration with the Literacy and Numeracy Secretariat, the Ontario Ministry of Education and the Ontario Association of Deans of Education. To view a copy of the article, entitled “Student Interaction in the Math Classroom: Stealing Ideas or Building Understanding,” visit www.inspirelearning.ca/english.

C.O.U. LAUNCHES PROVINCE-WIDE PRE-BUDGET ADVOCACY CAMPAIGN

University sector facing \$100 million shortfall

Members of the Trent University community are encouraged to lend their support to a province-wide campaign to reach out to local MPPs to advocate for additional investments in the university sector in the upcoming spring provincial budget.

The Council of Ontario Universities (COU) notes that in surpassing its anticipated enrolment targets by 14,000 students, Ontario's universities now face a major quality challenge in 2007-08.

“While surpassing access targets is laudable, the quality gap the provincial government

set out to address in the Reaching Higher plan has in fact worsened,” says Bonnie Patterson, president and vice-chancellor of Trent University and former COU president. The COU, together with its membership representing Ontario's universities, is calling upon the province to provide \$100 million to cover a shortfall in funding – or a 3.5 per cent increase over this year's Reaching Higher funding, as a first step to addressing the growth in enrolment.

The outreach campaign, coordinated by the COU, seeks to inform government MPPs and the public about the significant

shortfall in funding. “It is imperative that government members hear this message as they finalize the 2007-08 budget,” said President Patterson.

President Patterson praised the province for its May 2005 announcement committing over \$6.2 billion to the postsecondary education sector over five years but confirmed that Ontario still

“It is imperative that government members hear this message as they finalize the 2007-08 budget.” – President Bonnie Patterson

ranks last among the 10 provinces for its per pupil funding.

Trent is organizing a number of outreach activities to promote public discussion of the funding shortfall issue. These

activities include the recruiting of volunteers to express their concerns directly to MPPs via letters, e-mails, telephone calls, and requests for personal meetings. Public outreach activities have included appearances by President Patterson on a local radio station, an editorial board meeting, and a letter writing campaign to various newspapers.

Students, faculty, staff and alumni who believe funding for the University sector must be increased in the spring provincial budget are encouraged to

share their views directly with two area MPPs:

Jeff Leal, MPP Peterborough
Parliamentary Assistant
Ministry of the Environment
236 King Street,
Peterborough, ON, K9J 7L8
(705) 742-3777
Fax: (705) 742-1822
jleal.mpp.co@liberal.ola.org

Lou Rinaldi,
MPP Northumberland
Parliamentary Assistant
Ministry of Agriculture,
Food and Rural Affairs
1005 Elgin Street W.,
Suite 303
Cobourg, ON, K9A 5J4
Telephone: 905-372-4000
Toll Free: 1-800-263-3980
Fax: 905-372-1672
lrinaldi.mpp.co@liberal.ola.org



Former Prime Minister Gives Lecture to Trent Politics Class

On January 18, a small group of Trent politics students got the chance of a lifetime when the Right Honourable Paul Martin, the former Prime Minister of Canada, came to talk one-on-one with their class. This exciting educational opportunity was organized by Andy Mitchell, associate professor at Trent University and former Liberal cabinet minister under Mr. Martin. He invited Mr. Martin to be a guest lecturer to his fourth-year politics class in Canadian public policy.

Trent student Jessica Grover found Mr. Martin's lecture both educational and enlightening. "I thought he was really honest. He presented a side of himself that was different than what you see in the media."

Students Hold Conference to Promote Literacy

On Saturday, January 21, Trent University students who volunteer for Frontier College hosted the seventh annual Literacy Conference on campus. More than 75 students took part in this training opportunity to learn new skills and information to help them teach people how to read and write in a variety of programs run by Frontier College.

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New 1,000-Seat Stadium to be Complete by June 30

Trent University's athletic director Bill Byrick has announced that a new 1,000-seat stadium will be completed by June 30, 2007 to ensure it is ready in time for the 2007 U-19 Women's World Lacrosse Championships. This new stadium will feature bleacher seating for 1,000 people, a new score board, an outdoor sound system, and a fully-serviced press box able to support live broadcasts and web-casting. To learn more about Trent University's athletic facility development plans, visit: <http://www.trentu.ca/admin/athletics/masterplan/>.

Indigenous Studies Welcomes All to the Tipi

The Indigenous Studies department is pleased to announce the opening of the tipi for the 2007 winter session. Located in a clearing just past the Gzowski College parking lot, the tipi entices passers-by with the promise of a peaceful escape from the cooler weather outside. Heralded as a place for both Natives and non-Natives, the tipi is open every Wednesday until May from 10:00 a.m. to 4:30 p.m. Bring a coffee, bring lunch, bring a friend!



History Prof. Delivers Keynote Address at University of Havana

Associate Professor Robert Wright of Trent University's history department was invited by the Canadian Embassy in Cuba to give the keynote address during the University of Havana's National Canadian Studies conference from January 17-20, 2007. Professor Wright presented his scholarship examining the close relationship between former Prime Minister Pierre Trudeau and Fidel Castro that lasted for more than 30 years.

Prof. Emeritus Appointed Chair of Ethics Committees

Dr. Lionel Rubinoff, Professor Emeritus in the Departments of Philosophy and Environmental Studies at Trent University, was recently appointed to the position of medical co-ordinator

for ethics at the Peterborough Regional Health Centre (PRHC). In this capacity he chairs the Research Ethics Board, responsible for the review, approval and monitoring of all clinical and other trials (including some that are proposed by Trent faculty) that involve patients of the hospital. He also chairs the Ethics Consultation Service that deals with ethical issues associated with patient care.

Senator Lillian Dyck Visits Trent for the First Time

Senator Lillian Dyck, a well-known advocate for women and Aboriginal peoples and a leading figure in Canada's scientific community, visited Trent University for the first time on January 29, 2007.



Documentary Filmmaker Offers Tips to Trent Students

Thanks to first-year student, Chelsea Hoagland, Trent University enjoyed a recent visit from its very first "filmmaker-in-residence," her father and acclaimed documentary film producer, James Hoagland. Mr. Hoagland, whose professional career as a filmmaker dates back over 35 years, was at Trent from January 24 to 26, meeting one-on-one with Trent students and budding film producers and delivering a public presentation sharing his own experiences working on documentaries, including his internationally-acclaimed feature length film, *The Lion's Roar*, a documentary exploring Tibetan religious practice.

Rooke Lecture Discusses Public Response to *The Diviners*

On January 18 over 80 people attended a panel discussion examining the public response to Margaret Laurence's novel, *The Diviners*, in the 1970s and 1980s. Despite the large crowd, however, the discussion felt more like an intimate conversation between friends as the panel and members of the audience interacted and shared their personal memories about one of Peterborough's



Panelists, Jean Murray Cole and Sylvia Sutherland

great authors and the debate on whether or not to ban her last novel in Peterborough schools. After a much publicized debate, the Board decided not to ban *The Diviners*, although many still believe that it was banned.

The discussion, organized as part of Trent University's ninth annual Rooke Lecture series, was moderated by Trent English professor and censorship expert Leonard Conolly. Panel members included: Trent professor Fred Tromly; former mayor Sylvia Sutherland; and Jean Murray Cole, Trent honorary degree recipient and a close friend to Ms. Laurence.

Trent Student Receives Honourable Mention in National Poetry Contest

According to Trent student and budding poet, Jeff Pinkney, "Sometimes, when a line gets into your head, all you can do is write it out." This was exactly what happened for Mr. Pinkney when Prof. Orm Mitchell, one of the instructors of his Studies in Creative Writing course, sent a notice around advertising a poetry contest through *Lucid Forge*, an online arts and entertainment magazine.

The contest challenged writers to build a poem around the line "and the fiery leaves swirled to a still..." After the line got into Mr. Pinkney's head, he decided to "write it out" and submitted a poem to the contest. Recently it was announced that his poem, entitled "Eden Off Season," won an honourable mention.



TISA Charity Dinner a Festival of Flavours

Hot Latin dishes, tantalizing South East Asian food with spicy curry, and delicious fried rice were just a few of the dishes featured at the Mama's Kitchen International Charity Dinner on Saturday, January 27 at Trinity Banquet Hall. International comedians along with salsa and belly dancing performances complemented the dinner by bringing an additional feature of multiculturalism. Held in downtown Peterborough for the first time, the event attracted a number of international and Canadian students, faculty members from Trent University, graduate students, and alumni from all over the community. ☺

UPCOMING events

www.trentu.ca

February 6: Trent Sociology Department Speakers Series, "Making connections while researching in the shadows of the Holocaust," Prof. Alena Heitlinger, 1:00 p.m., OC 171.

February 9 & 10: Teatr Korzenie & Dept. of Cultural Studies present "The Lesson," 8:00 p.m., Sadleir House, Admission by donation.

February 12: Music Goes to College. Free concert, Great Hall, Champlain College, 1:00 p.m. Everyone welcome. For info: cultstudies@trentu.ca.

February 13: Writers Reading Series with Jane Urquhart. Traill College, 8:00 p.m.

February 13 & 15: Open House – University Facilities Renewal Strategy, 3:30 p.m. to 5:30 p.m., OC 211.

February 14 & 15: Rooke Lecture Series with Richard Rumbuss, English professor at Emory University, "The Passion of the Magdalene in Popular Films and Novels," 7:30 p.m. February 14 at UOIT in Oshawa. February 15 at Peterborough Public Library.

February 15: Trent's Aboriginal Learning and Knowledge Seminars (TALKS), "Identity and Indigeneity," featuring Professors Neal McLeod and Paula Sherman. Gathering Space, 6:00 p.m. All welcome.

February 19-23: Residential Reading and Laboratory Week

February 27-March 3: Trent Classics Drama Group presents "Medea." First Peoples Performance Space, 8:00 p.m. Tickets are \$5, available from Dept. of Ancient History and Classics, 748-1011 x1814 or kaxcell@trentu.ca.

February 22: Special presentation on the "Plight of the North Atlantic Right Whale." Gzowski College, Room 114, 6:15 p.m. For more information and to RSVP: rightwhale@nrdfpc.ca.

February 28: Writers Reading Series with Lawrence Hill. Traill College, 8:00 p.m.

February 28: Trent Sociology Department Speakers Series, "Dilemmas: How to do research with older people when nobody is old." Prof. Stephen Katz, 11:30 a.m., OC 171.

March 1: Writers Reading Series with Lawrence Hill. UOIT in Oshawa, 7:00 p.m.

March 8: Rooke Lecture Series, Antoni Cimolino, General Director of The Stratford Festival, on "Publishing through Performance." Peterborough Public Library, 7:30 p.m. ☺