**Department of Human Resources**

**OPSEU Job Description**

**Job Title:** Academic Skills Team Lead

**Job Number:** A-272

**NOC:** 4033

**Band:** 10

**Department:** Academic Skills

**Supervisor Title:** Director, Colleges

**Last Reviewed:** February 27, 2018

**Key Activities**

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| **Academic Skills Instruction:**1. Instructs and advises undergraduate and graduate students in individual appointments (in-person and online) in Peterborough and, as needed, in Oshawa, usually by reading and responding to drafts of essays and papers, to provide them with skills and strategies in writing, reading, and thinking, as well as specific instruction in grammar, criticism and analysis, time management, exam preparation, and oral and written communication.
2. Develops individualized programs of instruction for students with learning disabilities and for students for whom English is a second language, often in consultation with the Student Accessibility Office and the Trent-ESL Program.
3. Develops, modifies, and delivers a range of small-group and in-course workshops in Peterborough and, as needed, in Oshawa to provide students with the academic skills described above.
4. Maintains current knowledge in academic skills and related areas through membership in professional organizations and associations, particularly in the areas of writing and rhetoric, learning and study skills, university transitions, and meeting the needs of ESL students and students with learning disabilities.
5. Provides training and information to ASC colleagues in his/her areas of specialization e.g. science, online tools, assessment, graduate students, teaching related topics
6. Writes instructional materials for both online and print publication.
7. As part of a team of AS instructors, participates in various AS initiatives, such as special presentations and workshops to internal and external groups, recruitment and retention activities, or special projects related to academic-skills instruction.
8. Liaises with university services and departments including but not limited to Wellness Centre, Trent-ESL Program, Trent International Program, and faculty to develop and provide, presentations and workshops.
9. Represents the Centre on relevant university committees.
10. Other duties as assigned

Academic Skills Leadership  |  |
| ***Strategic and Professional Development Planning*** 1. In collaboration with the Director of Colleges, support (and at times lead) all strategic and developmental planning processes, initiatives and activities
2. Support the director in planning profession development and strategic planning days and retreats
3. Supports the Director with the onboarding and training new academic skills instructors

***Online Services and Resources:*** 1. Co-ordinates online publications
2. Oversees all web site content on the Academic Skills web site and is primary editor and designer
3. Oversees online booking system, which includes designing and imputing appointments schedules for all academic skills instructors and provides technical support to colleagues
4. Explores possible new opportunities that may exist with current booking system to help elevate assessment possibilities
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| ***Assessment:***1. Lead role in developing and reviewing assessment of services and programs
	* Designs and coordinates workshop assessment
	* Create assessment questions for colleges engagement survey
	* Develops assessment plan for academic skills
2. Lead and point person in any assessment projects that collaborate with Institutional Research
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**Education**

Masters Degree in English or in a discipline emphasizing writing and/or language skills; Additional business courses an asset.

**Experience Required**

1. At least three years of directly related experience teaching academic skills in a university setting.
2. Experience and/or employment in the fields of editing, writing, ESL, adult education or teaching students with learning disabilities.
3. Or a reasonable equivalent combination of education and experience.
4. Excellent knowledge of English grammar and impeccable written and oral communication skills.
5. Ability to work both with minimal supervision
6. Demonstrated ability to collaborate with, lead, and motivate a team.
7. Ability to teach in individual and small-group settings, handling material ranging in difficulty from basic grammar to complicated problems in analytical thinking and critical writing.
8. Excellent working knowledge of Windows, Microsoft Office (particularly, MS Word, Excel, and PowerPoint); knowledge of a student information system (Blackboard); experience with Internet and web browsers required; comfortable working with technology and learning to use new programs.

**Responsibility for the Work of Others**

Indirect Responsibility

Lead hand to Academic Skills Instructors