

**History Department, Trent University**  
**HIST 1701H – World History to 1800**  
 2011 Fall Term. UOIT Campus

Instructor: Dr. Laurie Jacklin Office #173. Trent, 55 Thornton Rd South.  
 E-mail: lauriejacklin@trentu.ca Office hours: by appointment.  
 Lectures: Thursday @ 7.00 to 9.00 pm in Conlin UA 1220  
 Seminars: Thursday @ 5.00 pm OR 6.00 pm OR 9.00 pm. Locations and student assignments to seminar groups are posted on the website. Attend your assigned seminar.

**Course description:**

This course introduces students to major developments in world history and methods used by historians to explore the past. Our exploration traverses the globe to examine and compare inter-regional relationships and the socio-cultural origins of diverse peoples. We examine selected topics in four thematic areas: World Trade, Disease and Health, Migration and Demographic Change, and Revolutions and Social Change. Lectures include historical content and instructions on skills used by historians. Students are required to read primary and secondary sources each week and participate in scholarly discussions on those material during the seminars. Reading materials are selected to supplement (not supplant) the lectures and stimulate discussion. The participation grading rubric outlines the importance of quality and thoughtful contributions (not quantity), and academic interaction with your peers. By the end of this course, students should be able to define, describe, and analyse important themes in world history and understand the basic conventions of historical knowledge, analysis, writing, academic integrity, and professionalism.

**Course Evaluation and Due Dates.**

- 25% Mid-term exam @ 7.00 pm on October 20<sup>th</sup>.
- 40% Term assignment – The Black Death **OR** The Discovery of Guiana **OR** The Scientific Revolution. Eight page analytical essay of a selected topic using the primary sources in the designated primary/secondary reader. Due November 17<sup>th</sup> at the start of lecture. Essays are double spaced in 12-point font, with 1” (2.5 cm) margins, exclusive of title page, bibliography, and footnotes. Instructions are posted on the course website.
- 25% Final exam during the Registrar’s scheduled exam period.
- 10% Seminar participation. Read and reflect on the materials to prepare for the discussion. The participation grading rubric is posted on the website. In brief, your grade is based on quality (not quantity) and thoughtful contributions as you interact with your peers in a scholarly forum. Your participation is graded on your contributions consistent with Trent standards for academic integrity, professionalism, accountability, and working effectively with your colleagues.

**Policies and Important Information:**

*Academic Integrity:* Academic dishonesty, which includes plagiarism and cheating, is an extremely serious academic offence and carries penalties varying from a zero grade on an assignment to expulsion from the University. Definitions, penalties, and procedures for dealing with plagiarism and cheating are set out in Trent University’s *Academic Integrity Policy*. You have a responsibility to educate yourself – unfamiliarity with the policy is not an excuse. You are strongly advised to visit Trent’s Academic Integrity website to learn more:  
[www.trentu.ca/academicintegrity](http://www.trentu.ca/academicintegrity)

*Access to Instruction:* It is Trent University’s intent to create an inclusive learning environment. If a student has a disability and/or health consideration and feels that he/she may need accommodations to succeed in this course, the student should contact the Disability Services

Office in the Main Office in Oshawa (or [disabilityservices@trentu.ca](mailto:disabilityservices@trentu.ca)) as soon as possible. Complete text can be found under Access to Instruction in the Academic Calendar.

*HIST 1701H website (MyLearningSystem) at Trent:* Check the course website frequently for resources, assignment details, primary source readings, and announcements.

*Submitting assignments:* Assignments are due at the beginning of class and submitted in printed format. Make sure your essays are securely stapled in the top left corner and do not use folders or binders. Late marks begin to accrue as soon as the lecture begins. Late papers must be delivered to the office at Trent Oshawa (55 Thornton Road South). Do not e-mail your assignment or slide it under the door to my office.

*Late submission penalties:* Late penalties are 5% per day (including weekends). Assignments are not accepted when they are one week late and automatically receive a grade of zero.

### **Required Books. Available at the UOIT bookstore.**

- Howard Spodek, *The World's History. Volume Two: Since 1300. Fourth Edition.* Prentice Hall, 2010. ISBN 978-0-205-70837-6.
- Select ONE of these books for your term assignment:
  - John Aberth, *The Black Death. The Great Mortality of 1348-1350. A Brief History with Documents.* Bedford/St. Martin's, 2005. ISBN 978-0-312-40087-3. **OR**
  - Margaret C. Jacob, ed., *The Scientific Revolution. A Brief History with Documents,* Bedford/St. Martin's, 2010. ISBN 978-0-312-65349-1. **OR**
  - Benjamin Schmidt, ed., *The Discovery of Guiana by Sir Walter Raleigh with Related Documents,* Bedford/St. Martin's, 2008. ISBN 978-0-312-15437-0

### ***Week-by-week Schedule***

Sept. 8<sup>th</sup> – Course Introduction and Overview

- Secondary source reading: Spodek (textbook): pp. I-10 to I-17; 385-390

Sept. 15<sup>th</sup> – Establishing World Trade; The Historian's Craft

- Spodek (textbook), pages 391-421.
- Primary source analysis: Marco Polo – excerpts from the *Travels of Marco Polo*; Ibn Battuta - *A World Traveller in India*; Marco Polo on Chinghis Khan (1270s).

Sept. 22<sup>nd</sup> – The Medieval World and Black Death

- Secondary source reading: Spodek, pages 430-432.
- Primary source analysis: The Magna Carta; Advice to Lorenzo de Medici on Wifely Duties; Medical Faculty of the University of Paris (1348).

Sept. 29<sup>th</sup> – Atlantic and Pacific Expansion.

- Spodek pages 423-447, 451-460.
- Primary source analysis: Christopher Columbus "The Letters of Columbus to Ferdinand and Isabel"; Christopher Columbus in the "New World" (1492); Captain Cook's Journal during his First Voyage around the World.

Oct. 6<sup>th</sup> – Exploration, the Columbian Exchange, and Environmental History

- Spodek, pages 485-495.
- Primary source analysis: Bartolome de las Casas – Brief Account of the Devastation of the Indies; Five African American spirituals; Smallpox epidemic in New England.

Oct 13<sup>th</sup> – Slavery and the Slave Trade

- Spodek, pages 495-500.
- Primary source analysis: Defending the Slave Trade; Code Noir; Bosman describes the Guinea Coast; Bryan Edwards on the Maroon Negroes; The Interesting Narrative of the Life of Olaudah Equiano.

Oct. 20<sup>th</sup> – Mid-term exam during lecture period.

Oct. 27<sup>th</sup> – Reading Week (no classes)

Nov. 3<sup>rd</sup> – Political Rights and the Enlightenment

- Spodek, pages 518-536.
- Primary source analysis: Jean-Jacques Rousseau “Emile”, René Descartes “I Think, Therefore I Am”, Malthus “Laws of Population Growth”, Thomas Paine “Common Sense.”

Nov. 10<sup>th</sup> – No lectures or tutorials; professor has extended office hours for Term Assignments.

- Use this time to finish your term assignment.

Nov. 17<sup>th</sup> – Metropolitan and Colonial Revolutions: France and Haiti

- Spodek, pages 540-549.
- Primary source analysis: Declaration of the Rights of Man and Citizens; Haitian Declaration of Independence.
- ***Term assignment is due at the beginning of lecture.***

Nov. 24<sup>th</sup> – Revolutions in the Spanish Empire and British North America

- Spodek, pages 537-540, 551-557.
- Primary source analysis: Ben Franklin on the Stamp Act; Alexis de Tocqueville on Democracy in America; American Declaration of Independence, African American Emancipation Songs, The Declaration of Independence.

Dec. 1<sup>st</sup> – Final class and exam preparation.