

History Department, Trent University
HIST 1702H – World History from 1800
2012 Winter Term. UOIT Campus.

Instructor: Dr. Laurie Jacklin, lauriejacklin@trentu.ca

Teaching Assistant: Luke Frise, lucasfrise@trentu.ca

Office #173. Trent University, 55 Thornton Road South. (Beside the Oshawa Civic Centre.)

Office hours: Tuesdays 5-6 pm (Thornton Road) or by appointment.

Lectures: Thursday @ 7.10 to 9.00 pm in Conlin J102

Seminars: Thursday @ 5.10 pm, 6.10 pm, 9.10 pm. Seminar locations and student assignments are posted on the website. Attend your assigned seminar.

Course description:

This course introduces students to major developments in world history and methods used by historians to explore the past. Our exploration traverses the globe to examine the social history of many diverse peoples, nations, and colonies. We examine selected topics in four thematic areas: Industrial Revolutions, Imperialism, changing conceptions of race and health, and World Wars. Lectures include historical content and instructions on skills used by historians. Students are required to read primary and secondary sources each week and participate in scholarly discussions on those materials during the lectures and seminars. Reading materials supplement (not supplant) the lectures and have been selected to stimulate discussion. The seminar participation-grading rubric outlines the importance of thoughtful and quality (not quantity) contributions and academic interaction with your peers. By the end of this course, students should be able to define, describe, and analyse important themes in world history and understand the basic conventions of historical knowledge, analysis, writing, academic integrity, and professionalism.

Course evaluation and key due dates:

30% Mid-term exam @ 7.10 pm on February 16th. Two hour exam.

30% Term assignment. Select either Hospital Sketches (American Civil War) **OR** Mao Zedong and China's Revolutions **OR** Charles Darwin and Evolution. Sign up for topics in class on Jan. 12th; spaces are limited. This assignment is an eight-page analytical essay of the primary sources in the designated primary/secondary reader. Due March 22nd at the start of lecture. Essays are double spaced in 12-point font, with 1" (2.5 cm) margins, exclusive of title page and bibliography. Instructions are posted on the course website.

30% Final exam. Two hours. Scheduled by the Registrar's office.

10% Seminar participation. Read and reflect on the materials to prepare for the discussion. The participation grading rubric is posted on the website. Your grade is based on quality participation as you interact with your peers in a scholarly forum and your contributions consistent with Trent standards for academic integrity, professionalism, accountability, and working effectively with your colleagues.

Policies and Important Information:

Academic Integrity: Academic dishonesty, which includes plagiarism and cheating, is an extremely serious academic offence and carries penalties varying from a zero grade on an assignment to expulsion from the University. Definitions, penalties, and procedures for dealing with plagiarism and cheating are set out in Trent University's *Academic Integrity Policy*. You have a responsibility to educate yourself – unfamiliarity with the policy is not an excuse. You are strongly advised to visit Trent's Academic Integrity website to learn more:

www.trentu.ca/academicintegrity

Access to Instruction: It is Trent University's intent to create an inclusive learning environment. If a student has a disability and/or health consideration and feels that he/she may need accommodations to succeed in this course, the student should contact the Disability Services Office in Room 111 in Oshawa (telephone 905.435.5100) as soon as possible. Complete text can be found under Access to Instruction in the Academic Calendar. *UOIT students registered with UOIT Disability Services should contact Dr. Jacklin during the first two weeks of classes.*

HIST 1701H website (MyLearningSystem) at Trent: Check the course website frequently for resources, assignment details, primary source readings, and announcements. The electronic course blackboard is hosted on Trent's WebCT server.

UOIT student access: go to www.trentu.ca/webct or www.trentu.ca/mls
Use your UOIT email username - this is the john.doe part of your UOIT email address. Your password is your UOIT student number. You cannot change your password.

Submitting assignments: Assignments are due at the beginning of class and submitted in printed format. Make sure your papers are securely stapled in the top left corner and do not use folders or binders. Late marks begin to accrue as soon as the lecture begins. Late papers must be delivered to the office at Trent Oshawa (55 Thornton Road South). Do not e-mail your assignment or slide it under our office doors.

E-mail protocol: E-mail messages to the instructor must be sent from your university e-mail account. (Any messages from non-university accounts – such as Hotmail – will be deleted unread.) Include your name, course (HIST 1702), and query title in the subject line. Do not send attachments, as they will not be opened/read.

Late submission penalties: Late penalties are 5% per day (including weekends). Assignments are not accepted when they are one week late and automatically receive a grade of zero.

Mid-term and final exams: All lectures, readings, and seminar materials up until the test date are examinable materials. Question formats include short answer, identification, and essays.

Required books. Available at the UOIT bookstore.

- Howard Spodek, *The World's History. Volume Two: Since 1300*. Fourth Edition. Prentice Hall, 2010. ISBN 978-0-205-70837-6.
- Select **ONE** of these books for your term assignment:
 - Alice Fahs, ed., *Hospital Sketches. Louisa May Alcott*, Bedford/St. Martin's, 2004. ISBN 0-312-26028-8. **OR**,
 - Timothy Cheek, ed., *Mao Zedong and China's Revolutions*, Bedford/St. Martin's, 2002. ISBN 0-312-25626-4. **OR**,
 - Sandra Herbert, ed., *Charles Darwin and the Question of Evolution*, Bedford/St. Martin's, 2011. ISBN 978-0-312-47517-8.

Week-by-week schedule and readings

January 12th – Course Introduction; Analysing Primary Sources

- Reading: Spodek, pages 561-574.

January 19th – The Industrial Revolution

- Reading: Spodek, pages 574-594.
- Primary Sources: Edwin Chadwick, *The Poor Law Commissioners (1842)*; Great Britain, *The Poor Laws*; Mary Wollstonecraft, *A Vindication of the Rights of Women (1792)*; *The Communist Manifesto (1848)*; *The Seneca Falls Convention (1848)*.

January 26th – Imperialism and the Quest for Empire

- Primary Sources: Charles Seignobos, *The Great African Hunt*; Jose Marti, *Our America* (1891); Kipling, *The White Man's Burden* (1899); Morel, *The Black Man's Burden* (1920); Stevenson, *In the South Seas* (1890); *Sketches of Japanese Manners and Customs* (1867).

February 2nd – Anti-Imperialism; Gandhi and Non-Violent Resistance

- In-class film: Gandhi. This is a long film, so there are no seminars this week.
- Spodek, pp. 608-631.
- Primary Sources: Lord William Bentinck, *The Suppression of Sati* (1829); Charles Hazewell, *The Indian Revolt* (1857); Dadabhai Naoroji, *The Benefits of British Rule in India* (1871); Mahatma Gandhi, *Civil Disobedience* (1910s); Jawaharlal Nehru, *Speech Given to Lahore Congress (Indian Declaration of Independence, 1930)*.

February 9th – Colonial Subjects at Home and Abroad

- Spodek, pp. 631-632.
- Readings: only read the book you selected for your term paper.
 - Mao Zedong and China's Revolutions, pages 1-36. OR,
 - Charles Darwin and the Question of Evolution, pages 1-38. OR,
 - Hospital Sketches. Louisa May Alcott, pages 1-52.

February 16th – Mid-term Examination. Exam is held during the usual lecture period (same room). No seminars or lecture this week because of the exam.

February 23rd – Reading Week. No classes.

March 1st – Public Health and Social Welfare

- Read the relevant book for your term paper. Required readings for your term assignment.
 - Mao Zedong: read 70 pages (your choice) from pages 37-180. OR,
 - Charles Darwin: read 70 pages (your choice) from pages 39-123. OR,
 - Hospital Sketches: read pages 53-119.

March 8th – Darwin, Social Darwinism, and Eugenics

- Spodek, pp. 646-653, 807-812.
- Primary Sources: *Reactions to Darwin (1860s)*; W.E.B. DuBois, *Souls of Black Folks* (1903); Karl Pearson, *Social Darwinism and Imperialism* (1907); Franz Boas, *The Mind of Primitive Man* (1911).

March 15th – No lecture or seminars. Dr. Jacklin and Lucas Frise have extended office hours to discuss your essay. The venue is our usual seminar rooms.

- Spodek, pp. 662-670.

March 22nd – The World at War: WWI and WWII. ***Term paper due at the start of lecture.***

- Spodek, pp. 685-721.

March 29th – In the Aftermath of World Wars

- Spodek, pp. 725-751.
- Primary Sources: United Nations, *Universal Declaration of Human Rights* (1948); Nnamdi Azikiwe, *Imperialism* (1949); Leopold Senghor, *Negritude* (1937, 1964); Ladies Home Journal, *Young Mother* (1956); Frantz Fanon, *The Wretched of the Earth* (1963).

April 5th – Concluding lecture and exam preparation.