



SCHOOL OF EDUCATION & PROFESSIONAL LEARNING

Arts / Science Stream for Teacher Education Applicant Profile

Form with fields for Surname, First Name, Middle Name, APT., Street Address, Area Code/Phone No. (Home), City, Province, Postal Code, Area Code/Phone No. (Alternate), Email Address, and OUAC Reference Number. Includes checkboxes for RTA and RTS programs.

Referee section containing instructions, a statement of capacity, a statement of knowledge, and fields for Name of Referee, Phone number, Signature of Referee, and Date.

Certification statement: 'I certify that all statements are true and complete. Any misrepresentation will result in the cancellation of my application, admission, or registration status.' Includes fields for Applicant signature and Date.

The information on this form is collected under the authority of the Trent University Act, 1963 and is needed to collect your personal information, intended program of study, and previous academic history. The information will be used in the evaluation of your application for admission. If you have any questions about the collection, use or disclosure of this information by the University, please contact the University Registrar, Office of the Registrar, Blackburn Hall, 705-748-1215 or email registrar@trentu.ca.

Office of the Registrar, Trent University
1600 West Bank Drive, Peterborough, ON K9J 7B8
Telephone: 1-888-739-8885 E-mail: liaison@trentu.ca
www.trentu.ca/education

APPLICANT PROFILE: OVERVIEW

Read all instructions below before completing the Applicant Profile. Admissions decisions are based on two components: 50% on academic qualifications and 50% on the information provided in this profile. Completion of the Profile is mandatory – applicants who do not submit a Profile by Thursday, March 1, 2012 will not be eligible for admission to the Arts/Science Stream for Teacher Education but may still be considered for an alternate offer to a regular degree program.

1. Prepare the Profile in your own words, without professional assistance.
2. Provide the information single-spaced, in typed or word-processed format on **plain** 8 ½ x 11 paper. Use a font no smaller than 12 point and margins no less than 1”.
3. Complete all sections of the Profile fully and accurately, using **only one page for each section**. Additional pages will be removed before the Profile is read.
4. **Write your name and OUAC reference number on the top of every page.**
5. All Profile documents submitted must be originals. Photocopied, faxed or electronic copies will not be accepted.

APPLICANT PROFILE: INSTRUCTIONS

POINT-FORM EXPERIENCE LISTING (Page 1)*

1. List in **point-form** the experiences you have had that you think are helpful in preparing you to become a teacher. You may include volunteer work, extra-curricular involvement, paid employment, and/or life experiences. List the location, duration (with start and end dates), age group, and the nature of your responsibilities, if applicable. Contact information is **not** required.

EXPLANATION OF TEACHING-RELATED SKILLS & KNOWLEDGE (Page 2)*

2. Select **three** key teaching, teaching-related and/or life experiences from your list on Page 1. Succinctly pinpoint the skills and knowledge you have gained through your experiences and briefly outline why they will help you become an effective teacher.

***The final submission must be limited to one page for your Point-form Experience Listing and one page for your Explanation. Additional pages will be removed and discarded.**

DEADLINE FOR APPLICATION: The Applicant Profile and Equity Admissions form (if applicable) **must be completed and received by The Office of the Registrar, Trent University, 1600 West Bank Drive, Peterborough, ON K9J 7B8 on or before Thursday, March 1, 2012.** The forms must be submitted in paper format. They can be sent via Canada Post or dropped off at the Registrar's Office. Faxed, photocopied, or electronic copies will not be accepted. Submissions will not be accepted past the deadline.

Please note: If you are applying to both the Arts/Science Stream for Teacher Education program AND the Queen's-Trent Concurrent Teacher Education program, you must complete separate supplementary applications for both programs. Form can be downloaded at www.trentu.ca/education/concurrent/admission.php

EQUITY ADMISSIONS APPLICATION FORM

If you are a member of one of the groups indicated below and wish to apply for an equity admission place in the Arts/Science Stream for Teacher Education program, please complete and return this form with the Applicant Profile by March 1, 2012.

The Trent University School of Education and Professional Learning attempts each year to admit a student body reflective of the general population of Canada who bring an understanding and personal experience of working towards environments which are characterized by inclusivity and free from prejudice and discrimination. The School of Education and Professional Learning has developed an admissions policy regarding equitable representation of groups underrepresented in the teaching profession, and has reserved a number of equity admission places in the Arts/Science Stream for Teacher Education Program. *Please note that in order to be considered for admission, all candidates must submit a complete application and must meet all application deadlines and prerequisites for the program option to which they apply. Equity applicants with an academic average below 75% will have their profile read if they meet all other requirements.* Completion of this form is voluntary. The information will be kept confidential, and will not be used in any way that will adversely affect your application.

Please check the box or boxes that apply to you. Forms not checked or signed appropriately will be discarded. **If you are not applying for Equity Admission, do not submit this form.**

Name: _____ OUAC#: _____

Aboriginal Peoples

An Aboriginal person is a person of Native, Métis or Inuit ancestry. Persons of Native ancestry include all persons whether they are deemed to be status or non-status.

Persons of visible racial minority

For the purposes of Canadian legislation, members of visible minorities are generally defined as persons, other than persons of Aboriginal heritage, who because of race or colour are in a visible minority in Canada.

Persons with a disability

A person with a disability is defined as someone who experiences specific and serious barriers to educational opportunities, who requires accommodation, or who believes that an institution would likely consider them to be disadvantaged by reason of a diagnosed physical, mental, psychiatric, learning or sensory disability.*

**Current documentation (within last four (4) years) outlining the nature of the diagnosis and its possible impact on academic performance should be forwarded in confidence to the Disability Services Office - Trent University.*

I have forwarded appropriate documentation to the Disability Services Office, Trent University separately from this application.

Please forward the enclosed documentation to the Disability Services Office, Trent University on my behalf.

I hereby certify that the information given above is true and complete.

Signature: _____ Date: _____