AMOD 5020H: Reading Course: First Sexual Experiences
2009WI  PTBO

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Course Description:
This is a reading course examining the complexities inherent in first sexual experiences. Topics will include methods, virginity, sexual negotiation, miscommunication, risk behaviour, and personality. Theoretical explanations will be explored.

Prerequisites: Master’s student in the Modeling Program, Undergraduate courses in Social Psychology, Intimate Relationships and Human Sexuality.

Required Readings: List of readings included. For every week, select 2 articles from the list provided.

Recommended Readings:

Course format Reading course. A minimum of one, two-hour meeting every other week. Other meetings as needed. Time: TBA

Evaluation at a glance:
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>Research Proposal (prelim)</td>
<td>Feb 6</td>
<td>10%</td>
</tr>
<tr>
<td>Book or Website Review</td>
<td>Feb 27</td>
<td>25%</td>
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<tr>
<td>Research Proposal</td>
<td>Mar 27</td>
<td>40%</td>
</tr>
<tr>
<td>Participation</td>
<td></td>
<td>25%</td>
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*Late assignments will be penalized 10% for each day (including weekends) they are late. No assignment will be accepted more than one week after the due date.

1. PARTICIPATION (25%).
The fortnightly meetings are designed as discussions based on the readings for the course. You are asked to come prepared to discuss the readings. You will be assessed on quality participation during those discussions. To receive your full grades for participation, you need to make contributions to the meetings that are of academic substance and insight. This means researching the topic and including material to back up the points you raise. Your knowledge of the theory and empirical research connected to each reading will be considered when assigning a grade.
2. **PRELIMINARY RESEARCH PROPOSAL (10%)**
   The intent of this proposal outline is to: (a) focus and articulate your ideas early on your paper, and (b) provide you with the opportunity to get some feedback that may help improve your ideas, approach, research and focus long before you hand in the final paper.

   Your proposal should be 2 pages in length (excluding part 'd' below), typed (12 point font), double spaced, with 1" margins and include the following:
   (a) a paragraph or two introducing the topic
   (b) a paragraph summarizing the main purpose or central argument of your paper including your hypothesis(es) – even if preliminary.
   (c) a statement of the topic limits you have set (i.e., explain what you will and will not be covering in your paper as a way of focusing in on a particular issue)
   (d) cite at least 3 journal articles that you anticipate using in your paper and summarize how each will be used in a short paragraph. Submit the articles with your proposal (first page of each will do). Be sure to use APA referencing style when citing the articles.

3. **BOOK / WEBSITE REVIEW (25%)**
   Options for books and/or websites to review will be discussed and approved prior to starting. Criteria to follow.

4. **RESEARCH PROPOSAL (40%)**
   This will be a research proposal based on a topic of your choosing within the content of the course. This paper should be approximately 12 pages in length (excluding title page and reference section), typed (12 point font), and double spaced. Criteria on how to write this proposal will be presented later.

**Academic Dishonesty**

Academic dishonesty, which includes plagiarism and cheating, is an extremely serious academic offense and carries penalties varying from failure in an assignment to suspension from the University. Definitions, penalties, and procedures for dealing with plagiarism and cheating are set out in Trent University’s Academic Dishonesty Policy which is printed in the University Calendar.

**Access to Instruction**

It is Trent University's intent to create an inclusive learning environment. If a student has a disability and/or health consideration and feels that he/she may need accommodations to succeed in this course, the student should contact the Disability Services Office (BL Suite 109, 748-1281, disabilityservices@trentu.ca) as soon as possible. Complete text can be found under Access to Instruction in the Academic Calendar.
READING SCHEDULE

Week of Jan 12


Week of Jan 19


Week of Jan 26


Week of Feb 02


Week of Feb 09


Week of Feb 16
Reading Week
Week of Feb 23


Week of March 02


Week of March 09


Week of March 16


Week of March 23


Week of March 30

