

# CALENDAR SUPPLEMENT

## TO THE 2008 – 2009 ACADEMIC CALENDAR

The Calendar Supplement should be used in conjunction with the 2008-2009 Academic Calendar. The supplement contains the latest information currently available about courses offered, faculty appointments and academic regulations. The following changes and additions were made after the 2008-2009 Calendar went to press. Information contained in this document supersedes the 2008-2009 Calendar, and further changes may occur.

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### STAFF CHANGES

**Vice-President Academic & Dean of Arts and Science** (effective September 1, 2008)  
**C. McKinnon**, B.A., B.Phil., D. Phil.

**Vice-President Research, International & Strategic Enrolment Management** (effective September 1, 2008)  
**J.D.A. Parker**, B.A., M.A., Ph.D.

**Associate Vice-President & Dean of Graduate Studies** (effective September 1, 2008)  
**R.D. Evans**, B.Sc., Ph.D.

**Associate Vice-President Research**  
**G. Iannone**, B.A., M.A., Ph.D.

**Associate Dean, Science**  
**J. Sutcliffe**, B.Sc. (Waterloo), M.Sc., Ph.D. (Toronto)

**Acting Associate Dean, Science (Jan – Jun 2009)**  
**J.M. Parnis**, B.Sc., Ph.D. (Toronto)

**Head of Colleges**  
**R. Lathague**, B.A. & Sc., M.A., Ph.D.

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### TRENT IN OSHAWA

**Correction to Date in University Diary**  
Scheduled mid-term test and Fall half-course final examination period for Oshawa will take place from Monday, December 8<sup>th</sup> to Friday, December 12<sup>th</sup>, 2008 (not from the 10<sup>th</sup> to the 14<sup>th</sup> as previously indicated).

**Courses of study offered in Oshawa**  
Students wishing to register in Oshawa day and evening courses should first check the JBC website for the most current detailed course listings: <http://www.trentu.ca/jbc>. These courses are open to full-time and part-time students although some courses are now full. If you have further questions after visiting the website, please contact Julian Blackburn College at 705-748-1229 in Peterborough or Trent in Oshawa at 905-721-3003.

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### ACADEMIC TIMETABLE 2008 – 2009

Please consult the on-line academic timetable: <http://www.trentu.ca/admin/mytrent/Timetable/TimeTableGen0.htm>, for information on courses that will be offered in 2008-2009 including when they will be scheduled.

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### ACADEMIC INFORMATION & REGULATIONS

#### Course Repeats

The Course Repeats regulation has been repealed. The regulation had specified that only courses for which a final grade of D or F has been assigned may be repeated.

The University does not have a limit on the number of times a course can be repeated, except for students enrolled in the Trent/Fleming School of Nursing program. Nursing students will only be allowed to repeat one theory course to raise their grade to 60% or higher and one practice course to obtain a pass.

All attempts will appear on the students' academic records, but no more than one attempt will be assigned credit. The attempt with the highest grade will be used to determine the cumulative average.

#### Academic Status

In assessing a student's academic status, the part-time and full-time student will now be considered equivalent. Modifications appear below. For full details, please see Academic Status section of the regular Academic Calendar 2008-2009.

#### Categories of Academic Status

1. Good Standing. Students are in good standing if their session average is at least 60%.

2. Probation. Students are initially placed on probation if their session average is 50-59.9%, or if they are returning from academic suspension. If their session average is 60% or higher upon the next assessment, probation is lifted.

3. Conditional Probation. No change.

4. Academic Suspension. Students are suspended from the University for a year if their initial assessment average (calculated at the end of the academic session in which students have completed the third credit in their program) is less than 50%, if their session average is less than 50%, or if they are on probation and their session average is less than 60%.

5. Suspension – Academic Dishonesty. No change.

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### PROGRAMS OF STUDY

#### ANCIENT HISTORY & CLASSICS

##### Lecturers

**G. Kovacs**, B.A. (Trent), M.A. (Memorial);  
**S. Lockwood**, B.A. (Wilfrid Laurier), M.A. (McMaster)

Under the Bachelor of Arts Program in Ancient Greek & Roman Studies, *The joint-major Honours program* should read - 4.5 credits consisting of AHCL 1000, 2100, 2200, 2300 and one of 4001H, 4002H or 4003H

##### Greek and Latin Courses

The department of Ancient History and Classics will impose a prerequisite of C- (60%) or higher for all Greek and Latin courses which serve as a prerequisite to other courses in the program.

#### AHCL 3951 – Roman Frontiers from Actium to Adrianople

This course will survey the attempts of Augustus and his successors to expand and/or limit the borders of the Roman Empire up to the point of the catastrophic defeat suffered by the Romans at Adrianople (31 BC - AD 378).  
Prerequisite: 4 credits including AHCL 1000.

#### AHCL 3955H – The Archaeology of the Greek Iron Age

This course examines the archaeological records of the Aegean basin from the collapse of the Mycenaean palaces (ca. 1200 BC) to the rise of the Greek polis (Ca 600 BC), focussing upon such topics as art and architecture, trade

and exchange, ritual and mortuary customs, economics and state formation. Prerequisite: AHCL 1000 and one credit from AHCL-ANTH 226, 227H, 228H or 2200.

#### **AHCL 3956H – Ovid**

Though often in the shadow of earlier writers of the Augustan era, and banished from Rome in his later years, Ovid has turned out to be one of the cleverest and most influential writers of ancient literature. This course will offer a survey of some of Ovid's most important works.

Prerequisite: 4 credits including AHCL 1000.

#### **AHCL 3957H – Classical Antiquity and the Cinema**

This course will explore the treatment of the ancient world in film, showing how modern representations have developed. Recent interpretations such as *Gladiator*, *300* and *HBO: Rome* will thus be paired with older interpretations such as *Spartacus*, *300 Spartans*, and *I, Claudius*. Prerequisite: 4 credits including AHCL 1000.

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### **ANTHROPOLOGY**

#### **Professor**

**J. Solway**, B.A. (Oakland), M.A., Ph.D. (Toronto)

#### **Assistant Professors**

**J. Ginter**, B.A. (Alberta), M.A. (Western), Ph.D. (Toronto); **H. Haines**, B.A. (Toronto), Ph.D. (London)

#### **ANTH 3450H – Plagues and people (Sc)**

This course fulfills the University science course requirement for the B.Sc.

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### **ARTS & SCIENCE STREAM FOR TEACHER EDUCATION**

Telephone: (705) 748-1215

E-mail: registrar@trentu.ca

Fax: (705) 748-1629

Web: www.trentu.ca/education

#### **The Arts & Science Stream for Teacher**

**Education** is designed for students planning to teach at the Elementary or Secondary level. The program is designed to provide students with the academic and non-academic foundations for entrance into the Consecutive Teacher Education program and ultimately, the teaching profession.

Candidates will complete an Honours Bachelor of Arts or Science program at Trent University and will enroll in the Consecutive Teacher Education Program to pursue a Bachelor of

Education at the Elementary (Primary/Junior) or Secondary (Intermediate/Senior) levels.

During their regular undergraduate studies, students will complete the iMPACT Leadership Program. This exciting and innovative program is a multi-year certificate program designed to build leadership skills and qualities in its participants through a wide variety of interactive, participatory events and activities. For further information regarding the iMPACT Leadership Program, please visit the Office of Student Affairs web site at [www.trentu.ca/studentaffairs.campuslife\\_impact.php](http://www.trentu.ca/studentaffairs.campuslife_impact.php) or E-mail [studentaffairs@trentu.ca](mailto:studentaffairs@trentu.ca).

#### **Selection criteria**

##### **Initial Entrance**

This is a direct entry program with a limited number of student spaces. Admissions decisions will be based on a combination of an applicant's academic average (a minimum of 75% on courses considered for admission is required) and supplemental application (Profile of Experience) due in February. Profiles of Experience can be accessed at [www.trentu.ca/academic/education](http://www.trentu.ca/academic/education). Fulfillment of the minimum requirements does not guarantee admission.

##### **Entrance to the Consecutive Teacher Education Program**

Enrolment in the Consecutive Teacher Education Program will be conditional upon the following.

Candidates must:

- Successfully complete the requirements for an Honours Bachelor of Arts or Science in no more than five years (please refer to p. 27 of the Academic Calendar for requirements which apply to all undergraduate degree programs).
- Maintain a 75% average or better at Trent University on their last 10 full-credits (or equivalent).
- Successfully complete the iMPACT Leadership Program.
- Submit a Profile of Experience in December of the year preceding enrolment in the Consecutive Teacher Education Program.

In addition, candidates seeking to pursue education at the Secondary (Intermediate/Senior) level must complete teachable requirements for two of the teachable subject areas offered by Trent's Consecutive Teacher Education Program which include: *Biology*, *Chemistry*, *Computer Science*, *Dramatic Arts*, *English*, *French as a Second Language*, *Geography*, *History*, *Mathematics*, *Native Studies (Indigenous Studies)* and *Physics*.

Intermediate/Senior students will be required to successfully complete five (5) full-course equivalents in their first teaching subject, AND three (3) full-course equivalents in their second teaching subject. Note: *French as a Second Language* requires successful completion of five (5) full-course equivalents as a first teaching subject or four (4) full-course equivalents as a second teaching subject.

#### **Notes**

- Candidates are expected to complete both the Trent Honours Bachelors degree and the Trent Education degree within six years of their initial registration at Trent.
- All Trent Honours degree requirements and teaching division prerequisites (for Intermediate/Senior candidates) must be completed by early May preceding enrolment in the Bachelor of Education program.
- Candidates must also achieve the cumulative average required by their respective Honours degree programs.
- Academic progress will be reviewed at the conclusion of each year in Arts and Science.
- Candidates are strongly encouraged to enrol in the Emphasis in Teacher Education program. This program is designed to provide candidates with both the curricular and foundational academic background for entrance to a Consecutive Teacher Education Program at the Elementary (Primary/Junior) or Secondary (Intermediate/Senior) levels (see p. 240 of the Academic Calendar for further information or visit [www.trentu.ca/academic/education/emphasis](http://www.trentu.ca/academic/education/emphasis)).

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### **BIOLOGY**

#### **Associate Professors**

**L. Kerr**, B.Sc. (Carleton), Ph.D. (British Columbia); **S. Watmough**, B.Sc. (Liverpool Polytechnic, U.K.), Ph.D. (Liverpool John Moores, U.K.) (*on leave Fall term*); **M. Xenopoulos**, B.Sc., M.Sc. (Montréal), Ph.D. (Alberta)

#### **Assistant Professors**

**D. Beresford**, B.Sc. (Trent), B.Ed. (Queen's), Ph.D. (Trent); **P. C. Frost**, B.Sc. (Rochester), M.Sc. (Ohio State), Ph.D. (Arizona State)

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### **BUSINESS ADMINISTRATION**

#### **Lecturers**

**J. Morales**, C.P.A., M.B.A. (University Autonoma de Yucatan), I.M.B.A. (University de Nancy, University La Salle); **D. Wolf**, B.Sc. (Trent), M.B.A. (Walden)

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## CANADIAN STUDIES

### Assistant Professors

**M. Buddle**, B.A., (Guelph), M.A. (UNBC), Ph.D. (Victoria); **K. Niergarth**, B.A. (Queens), M.A. (Memorial), B.Ed. (Ottawa), Ph.D. (UNB)

**CAST – POST 405 – Contemporary Canadian problems** will be split into two half-courses – CAST – POST 405H and 406H.

### CAST – POST 405H Contemporary Canadian Problems

A survey of contemporary Canadian public policy issues with an emphasis on activities within policy networks and the formulation of alternative policy solutions. Prerequisite: POST 201 or permission of the Instructor. Excludes POST – CAST 405 and 406H.

### CAST – POST 406H – Canadian Politics and Public Policy: Finding the Right Balance

This course explores the Canadian process of developing public policy. It examines the Privy Council Office (PCO), the Prime Minister's Office (PMO), Parliament, political parties, provinces, Non-governmental Organizations (NGOs), and others. It explores key players in each and deals with the linkages between the bureaucratic and political processes. Excludes POST – CAST 405 and 405H.

### CAST – HIST 4970 – Canada since 1945

This course takes students through the social, political and cultural history of Canada since the end of the Second World War. Students will explore such topics as the Baby Boom, the social transformations wrought by the Sixties and Seventies; deindustrialization, changes in Quebec and English Canadian nationalism, the pressures of Americanization and Canada's changing place in the world.

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## CHEMISTRY

### Professor and Chair of the Department

**H. Hintelmann**, B.Sc., Ph.D. (Hamburg)

### Associate Professor

**D.A. Ellis**, B.Sc. (Glasgow), M.Sc. (Aberdeen), M.Sc., Ph.D. (Toronto)

**CHEM 3200H – Chemistry of the main-group elements** is a half-credit course.

The title for CHEM – ERSC 3400H should read **CHEM – ERSC 3400H – Chromatography**. Theory and practice of chromatography, sampling and quality control. Particular emphasis will be placed on applications in environmental analysis. Prerequisite: CHEM 2400H (240H). Excludes CHEM 343H.

The title for CHEM – ERSC3 410H should read **CHEM – ERSC 3410H – Spectrophotometry and spectroscopy**

Modern analytical spectroscopic instrumentation, techniques and application to the analysis of organic, inorganic and biochemical contaminants with a particular focus on the forensic and environmental fields are addressed. Prerequisite: CHEM 2400H (240H). Strongly recommended: CHEM 2100H and 2110H (or 212). Excludes CHEM 342H.

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## COMPUTING & INFORMATION SYSTEMS

### Professor

**W. Feng**, M.Sc. (Shaanxi), Ph.D. (Glasgow)

### COIS – FRSC 2750H – Computer crime and forensics

This course is cross-listed with Forensic Science.

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## CULTURAL STUDIES

### Associate Professor and Canada Research Chair

**D. Panagia**, B.A. (Manitoba), M.Litt. (Oxford), M.A., Ph.D. (Johns Hopkins)

### Assistant Professors

**M. Côté**, B.A. (Queens), M.A., Ph.D. (Simon Fraser); **M. Morse**, B.A. (McGill), M.A., Ph.D. (York)

**CUST – WMST 220 – Women and popular culture** will be offered as a half-course, **CUST – WMST 2210H** in 2008-2009.

### CUST 385 – Film workshop

A course fee of \$100 for course materials is required.

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## ECONOMICS

### Assistant Professors

**Z. Kayani**, B.A., M.Sc., M. Phil (Pakistan), Ph.D. (Washington); **C. Shiamptanis**, B.A., M.A., Ph.D. (Albany)

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## EDUCATION

### CONSECUTIVE BACHELOR OF EDUCATION PROGRAM

### Associate Professor and Director of the School of Education and Professional Learning

**J. Muldoon**, B.Sc. (Brock), M.A. (Guelph), Ph.D. (McMaster)

### Associate Professor

**C. Bruce**, B.A., B.Ed. (York), M.A., Ph.D. (Toronto)

### Assistant Professors

**N. Bell**, B.A. (Trent), B.Ed., M.Ed. (Queen's), Ph.D. (Trent); **T. Gounko**, Graduate Specialist Diploma (Yakutsk State University, USSR), M.Sc. (Nebraska), Ph.D., (Alberta); **M. Ladky**, B.A. (Denison), M.A. (University College Dublin), Dip. Ed. (McGill), Ed.D (Toronto)

### Lecturers

**A. Ash**, B.A., B.Ed. (Queen's), M.A. (Norwich, Vermont); **R. Bemrose**, B.Ed. (Queen's), M.Sc. (McMaster); **S. Davidson**, B.Sc. (Trent), B.Ed. (Western), M.A. (Central Michigan); **B. Graham**, B.A. (Trent); **C. Mooney**, B.Ed. M.A (Ed); **N. Reed**, B.A. (Trent), M.Ed. (Toronto); **J. Simmonds**, B.Ed., M.Ed. (Toronto)

EDUC 4121H – Creating a positive learning environment (Primary/Junior) will be re-titled: **EDUC 4121H – Creating a positive learning environment through the theoretical and practical approaches to classroom management (Primary/Junior)**.

EDUC 4221H – Creating a positive learning environment (Intermediate/Senior) will be re-titled: **EDUC 4221H – Creating a positive learning environment through the theoretical and practical approaches to classroom management (Intermediate/Senior)**.

EDUC 4351J – Practicum: building professional identities. Part-time program year 1 (Primary/Junior; Public stream) will be re-titled: **EDUC 4351J – Practicum: Developing teaching identity, knowledge and skill. Part-time program year 1 (Primary/Junior; Public Stream)**

Teacher candidates will reflect upon personal identity, and how individual experiences and values impact teaching practice. We will examine the importance of comprehensive planning, the link to assessment and strategies to create an engaging, exciting classroom environment, conducive to the development and well being of learners.

EDUC 4352J – Practicum: Renegotiating self through theory and practice. Part-time program year 2 (Primary/Junior; Public stream) will be re-titled:

**EDUC 4352J – Practicum: Developing teaching identity, knowledge and skill. Part-time program year 2 (Primary/Junior; Public stream)**

Teacher candidates will continue to reflect upon personal identity, and how individual experiences and values impact teaching practice. We will re-examine strategies to create an engaging, exciting classroom environment, conducive to the development and well being of learners, explore ethical and pedagogical tensions in teaching and ways to negotiate this within the practical setting.

EDUC 4353H – Building professional identities and maintaining personal integrity. Full-time program (Primary/Junior and Intermediate/Senior; Public Stream) will be re-titled: **EDUC 4353H – Practicum: Developing teaching identity, knowledge and skill. Full-time program (Primary/Junior and Intermediate/Senior; Public stream)**

Teacher candidates will reflect upon personal identity, and how individual experiences and values impact teaching practice. We will examine the importance of comprehensive planning, the link to assessment and strategies to create an engaging, exciting classroom environment. Teacher candidates will also explore ethical and pedagogical tensions in teaching and ways to negotiate this within the practical setting.

EDUC 4354J – Practicum: Building professional identities in a Catholic education setting. Part-time program year 1 (Primary/Junior; Catholic stream) will be re-titled: **EDUC 4354J – Practicum: Developing teaching identity, knowledge and skill in a Catholic education setting. Part-time program year 1 (Primary/Junior; Catholic stream)**

Teacher candidates will reflect upon personal identity, and how individual experiences and values impact teaching practice. We will examine the importance of comprehensive planning, the link to assessment and strategies to create an engaging, exciting classroom environment, conducive to the development and well being of learners within the Catholic education setting.

EDUC 4355J – Practicum: renegotiating self in a Catholic education setting through theory and practice. Part-time program year 2 (Primary/Junior; Catholic stream) will be re-titled: **EDUC 4355J – Practicum: Developing teaching identity, knowledge and skill in a Catholic education setting. Part-time program year 2 (Primary/Junior; Catholic stream)**

Teacher candidates will continue to reflect upon personal identity, and how individual experiences and values impact teaching practice. We will re-examine strategies to create an engaging, exciting classroom environment, conducive to the development and well being of learners, explore ethical and pedagogical tensions in teaching and ways to negotiate this within the Catholic education setting.

EDUC 4356H – Practicum: Building professional identities and maintaining personal integrity in a Catholic education setting. Full-time program (Primary/Junior and Intermediate/Senior; Catholic stream) will be re-titled: **EDUC 4356H – Practicum: Developing teaching identity, knowledge and skill in a Catholic education setting. Full-time**

**program (Primary/Junior and Intermediate/Senior; Catholic stream)**

Teacher candidates will reflect upon personal identity, and how individual experiences and values impact teaching practice. We will examine the importance of comprehensive planning, the link to assessment and strategies to create an engaging, exciting classroom environment. Teacher candidates will also explore ethical and pedagogical tensions in teaching and ways to negotiate this within the Catholic education setting.

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## ENGLISH LITERATURE

**Acting Chair of the Department**

**S.J. Bailey**, B.A. (Queen's), M.A., Ph.D. (Toronto)

**Associate Professor**

**H.M. Hodges**, B.A. (Queen's), M.A. Ph.D. (Toronto)

**Assistant Professors**

**M. Fenwick**, B.A., M.A. (Ottawa), Ph.D. (Queen's); **M. Fralic**, B.A. (St. Thomas), M.A. (Memorial), Ph.D. (Saskatchewan); **S. Humphreys**, B.A. (Nipissing), M.A. (Toronto), Ph.D. (Waterloo); **S. Kudsieh**, B.A., M.A. (Washington), Ph.D. (Toronto)

**Bachelor of Arts Program in English**

**The single-major Honours program.** At least 10 credits in English, including:

- 1 credit from ENGL 1000 (formerly 100) or ENGL 1003H and 1005H in Oshawa
- 3 credits consisting of ENGL 2000 (formerly 205), 2100 and 2200
- 1 credit from ENGL 2300, 2400 or 2500
- 5 credits from the 3000- or 4000-series

**The joint-major Honours program.** At least 8 credits in English, including:

- 1 credit from ENGL 1000 (formerly 100) or ENGL 1003H and 1005H in Oshawa
- 3 credits consisting of ENGL 2000 (formerly 205), 2100 and 2200
- 1 credit from ENGL 2300, 2400 or 2500
- 3 credits from the 3000- or 4000-series

**The single-major General program.** At least 6 credits in English, including:

- 1 credit from ENGL 1000 (formerly 100) or ENGL 1003H and 1005H in Oshawa
- 1 credit consisting of ENGL 2000 (formerly 205)
- 1 credit from ENGL 2100 or 2200
- 1 credit from ENGL 2300, 2400 or 2500
- 2 credits from the 3000- or 4000-series

**The joint-major General program or minor.**

- At least 5 credits in English, including:
- 1 credit in ENGL 1000 (formerly 100) or in ENGL 1003H and 1005H in Oshawa
  - 1 credit in ENGL 2000 (formerly 205)

- 1 credit in ENGL 2100 or 2200
- 1 credit in ENGL 2300, 2400 or 2500
- 1 credit from the 3000- or 4000-series

**ENGL 3103H – Studies in Old English** may be offered as a full course ENGL 3102.

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## ENVIRONMENTAL & RESOURCE SCIENCE/STUDIES

**Assistant Professors**

**B. Hickie**, B.Sc. (Guelph), M.Sc., Ph.D. (Waterloo); **K. Morrison**, B.Sc. (Toronto), M.Sc., Ph.D. (Guelph)

**Correction to Course Titles**

The title for CHEM – ERSC 3400H should read **ERSC – CHEM 3400H Chromatography**

Theory and practice of chromatography, sampling and quality control. Particular emphasis will be placed on applications in environmental analysis. Prerequisite: CHEM 2400H (240H). Excludes CHEM 343H.

The title for CHEM – ERSC 3410H should read

**ERSC – CHEM 3410H Spectrophotometry and spectroscopy**

Modern analytical spectroscopic instrumentation, techniques and application to the analysis of organic, inorganic and biochemical contaminants with a particular focus on the forensic and environmental fields are addressed. Prerequisite: CHEM 2400H (240H). Strongly recommended: CHEM 2100H and 2110H (or 212). Excludes CHEM 342H.

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## FORENSIC SCIENCE

**Associate Professor and Chair of the Program**

**J. Freeland**, B.Sc. (Saskatchewan), M.Sc., Ph.D. (Queen's)

Please note the modifications to the course numbers listed under *The Honours program*.

Year 1

- 3.5 credits in BIOL 103H, 105, CHEM 1000H, 1010H, MATH 1050

Year 2

- 2.0 credits consisting of ANTH 101H, BIOL 205H, 362H, BIOL-CHEM 2300H

Year 3

- 2.0 credits consisting of ANTH 240, BIOL 308H, CHEM 2400H

Year 4

- 2.5 credits consisting of ANTH 341, BIOL 460H, CHEM-ERSC 3400H, 3410H

FRSC 101 – Case studies in scientific law and ethical practices has been renamed **FRSC 101 – Introduction to forensic science**. This course is open to all students. Prerequisite: 4U credit in biology and 4U credit in mathematics.

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**FRSC – COIS 2750H – Computer crime and forensics**

Computing & Information Systems is cross-listing this course with Forensics. For course description please see Computing & Information Systems section of the regular Academic Calendar 2008-2009.

**FRSC 300H – Laboratory DNA forensics**

This course is open to all students. Prerequisite: BIOL 205H, 362H.

**FRSC 401 – Independent project**

This self-directed research course requires students to investigate research topics relating to forensic science and prepare a detailed research proposal while studying under the supervision of a faculty member. Students must contact the course co-ordinator before the end of the Winter session of third year. Open to students registered in the Forensic Science Program Only.

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**GEOGRAPHY****Lecturer**

**R. Picton**, B.A. (Trent), M.A. (Carleton)

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**HISTORY****Associate Professors**

**D. Anastakis**, B.A. (Western), M.A., Ph.D. (York); **M. Boulby**, B.A. (Queen's), M.A. (London), Ph.D. (Toronto); **F. Dunaway**, B.A. (N. Carolina), Ph.D. (Rutgers)

**Assistant Professors**

**N. Christie**, B.A. (Trent), M.A. (York), Ph.D. (Sydney); **A. Geddes-Poole**, B.A., M.A. (Oxford), LL.M. (New York), Ph.D. (Toronto)

Under the Bachelor of Arts Program in History, HIST 3966 – Special topic: France and Britain, 1800-2000 should appear in Category C, not Category B.

HIST 335 – Era of the First World War will be offered as a half-course, HIST 3351H, in Oshawa.

**HIST 211 – The United States from 1775-1880** may be offered as a half course, HIST 2110H.

**HIST – CAST 4970 – Canada since 1945**

This course takes students through the social, political and cultural history of Canada since the end of the Second World War. Students will explore such topics as the Baby Boom, the social transformations wrought by the Sixties and Seventies, deindustrialization, changes in Quebec and English Canadian nationalism, the pressures of Americanization and Canada's changing place in the world.

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**INDIGENOUS STUDIES****Associate Professor and Chair of the Program**

**D. Newhouse** (Onondaga), B.Sc., M.B.A. (Western Ontario)

**Associate Professor and Canada Research Chair**

**M. Mumford** (Métis), B.A. (Alberta), M.F.A. (Brandeis)

**Assistant Professor and Chair of Indigenous Knowledge**

**S. Swamp** (Mohawk), Wolf Clan Faithkeeper, B.A. (McMaster)

**Lecturers**

**L. Ellingson**, B.A. (Alberta), M.A. (Manchester), M.A. (Simon Fraser), **R. Jones**, M.S. (Utah)

**INDG 435 – Indigenous and ecologically relevant curriculum design**

Through land-based and experiential educational practices, students will develop their knowledge, motivation, and skills toward facilitating the transmission of an environmental consciousness in the field of education. Additionally, students will identify, and create through curriculum design, inclusive learning spaces that meet the cultural needs of Indigenous students and the cross-cultural awareness needs of non-Indigenous students.

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**INTERNATIONAL DEVELOPMENT STUDIES****Professor**

**J. Solway**, B.A. (Oakland), M.A., Ph.D. (Toronto)

**Assistant Professors**

**M. Avram**, B.A. (Toronto), M.A., Ph.D. (Clark); **P. Kellogg**, B.A., M.A. (York), Ph.D. (Queen's)

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**MATHEMATICAL PHYSICS**

Under The Honours Program, there is a modification to a course number.  
- 2.5 MATH – PHYS credits consisting of MATH – PHYS 2150H (205H), *3160H (303H)*, 3150H (305H), 3130H (313H) and 3140H (314H)

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**MATHEMATICS****Professor**

**W. Feng**, M.Sc. (Shaanxi), Ph.D. (Glasgow)

**Associate Professor**

**M. Pollanen**, B.Sc. (Carleton), M.Sc., Ph.D. (Toronto)

**Assistant Professor**

**X. Li**, B.Sc., M.Sc. (Jiaotong, Xi'an, China), Ph.D. (Western)

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**MODERN LANGUAGES & LITERATURES****Assistant Professors**

**C. Gagné**, B.A., M.A. (Québec), Ph.D. (Laval), *French*; **L. Martineau**, B.A. (Montréal), M.A., Ph.D. (Laval), *French*

**Lecturers**

**R. Granda**, B.A. (Brock), M.A. (Toronto), M.A. (Trent), *Spanish*; **S. Knight**, B.A. (Western Ontario), M.A. (Laval), *French*

**French 450 – Étude approfondie de la littérature québécoise**

Ce cours portera sur un corpus donné de la littérature québécoise et consistera en une étude poussée de celle-ci à partir de notions spécifiques issues du domaine des études littéraires. Prerequisite: completion of 5 credits required for the major with a minimum of 60% in each, or permission of the department.

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**NURSING****Director Trent/Fleming School of Nursing**

**W. Fucile**, B.Sc.N. (Western), M.P.A. (Queen's), Certified Health Executive

**Associate Professor**

**J. Rush**, R.N., B.Sc.N. (McMaster), M.H.Sc. (McMaster), Ph.D. (Toronto)

**Assistant Professor**

**B. Wills**, R.N., Ph.D. (Alberta)

**Lecturer**

**S. White**, R.N., B.Sc.N. (Ryerson), M.N. (Athabasca)

**Fleming College Faculty Member**

**C. Adesanya**, R.N., B.Sc.N. (Dalhousie), M.Sc.N. (Athabasca)

In Year 1 of the 4-year collaborative program. ANTH 101H and 102H replace ANTH 100.

**NURS 420H – Advanced topic: Gerontological nursing practice**

Students will be provided with opportunities to develop depth and breadth of knowledge in care of the elderly. Building on the first three years of study, and drawing from current clinical experience, students will be encouraged to examine the challenges, implications and effects of aging on both the individual and his/her family. Prerequisite: 60% in all required 300-level Nursing courses and permission of the department.

### **NURS 421H – Advanced topic: Workplace health, safety and well-being of the nurse.**

A combination of interrelated factors contributes to a nurse's health and occupational safety. Using a core framework for Healthy Work Environments, related documents and legislation, this course explores issues, strategies and outcomes relative to a climate of safety. Students' learning is guided by RNAO's BPG: *Healthy Work Environments: Workplace Health, Safety and Well-being of the Nurse*. Prerequisite: 60% in all required 300-level Nursing courses and permission of the department.

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## **PHILOSOPHY**

### **Associate Professor and Acting Chair of the Department**

**D. McDermid**, B.A. (Western Ontario), M.A., Ph.D. (Brown)

### **Assistant Professors**

**L. Dempsey**, B.A., (St Mary's), M.A., (Dalhousie), Ph.D. (Western);

**C. Freeman-Roth**, B.A., (Guelph), M.A., Ph.D. (Waterloo)

### **PHIL 239H – Biomedical ethics**

The prerequisite PHIL 238H will no longer be required for students enrolled in the B.Sc.N. program.

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## **PHYSICS & ASTRONOMY**

### **Associate Professors**

**R. C. Shiell**, B.A. Physics (Oxford), Ph.D. (Newcastle upon Tyne) (*on leave Fall term*);

**R. Wortis**, B.Sc. (Harvard), M.Sc., Ph.D. (Illinois)

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## **POLITICS**

### **Lecturer**

**T. DiMuzio**, B.A. (Western), M.A. (York)

POST – CAST 405 – Contemporary Canadian problems will be split into two half-courses – POST – CAST 405H and 406H.

### **POST – CAST 405H Contemporary Canadian Problems**

A survey of contemporary Canadian public policy issues with an emphasis on activities within policy networks and the formulation of alternative policy solutions. Prerequisite: POST 201 or permission of the Instructor. Excludes POST – CAST 405 and 406H.

### **POST – CAST 406H – Canadian Politics and Public Policy: Finding the Right Balance**

This course explores the Canadian process of developing public policy. It examines the Privy Council Office (PCO), the Prime Minister's

Office (PMO), Parliament, political parties, provinces, Non-governmental Organizations (NGOs), and others. It explores key players in each and deals with the linkages between the bureaucratic and political processes. Excludes POST – CAST 405 and 405H.

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## **PSYCHOLOGY**

### **Associate Professors**

**T. DeCicco**, B.Sc. (Manitoba), M.Sc. (Trent), Ph.D. (York); **L. Kerr**, B.Sc., M.Sc. (Carleton), Ph.D. (British Columbia); **K. Peters**, M.A., Ph.D. (British Columbia); **B. Smith-Chant**, B.A. (Trent), M.A., Ph.D. (Carleton)

### **Assistant Professor**

**J. Adams**, B.A., (Concordia), M.A., (Guelph), Ph.D., (York)

### **Lecturers**

**F. O'Hagan**, B.Sc., (Saskatchewan), M.Sc., (McMaster), Ph.D. Candidate, (Toronto);

**L. Page**, B.A., M.A. (Windsor), Ph.D. Candidate, (Toronto)

### **PSYC 401, 402D – Honours thesis**

Prerequisite: PSYC 315 with a grade of 75% or better; at least 0.5 credit from each of A2, B2, A3 and B3 categories; an average of 75% or better in all Psychology courses completed; and permission of the department.

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## **SOCIOLOGY**

### **Assistant Professors**

**J. Cosgrave**, B.A., M.A., Ph.D. (York);

**A. Frenzy**, M.A. (Toronto), Ph.D. (York);

**A. J. Hermiston**, B.A. (Trent), M.A. (Queen's), Ph.D. (Carleton); **W. Xing**, Ph.D. (Toronto)

### **SOCI 441H – The sociology of culture and knowledge**

This course explores the social construction of expert knowledge, especially scientific knowledge. Topics include the culture of science, boundaries between expert and lay knowledge's, and the intersection of science and law. Prerequisite: 10 credits including SOCI 210 and 215 and 2 credits at the 300-level or permission of the instructor.

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## **WOMEN'S STUDIES**

### **Canada Research Chair and Associate Professor**

**C. Williams**, Ph.D. (Rutgers)

### **Associate Professor**

**C. Rice**, B.A. (Harvard), M.Ed. (Toronto OISE), Ph.D. (York)

### **Assistant Professors**

**P. Butler**, B.Ed. (Dalhousie), B.A. (Mount Allison), M. A. (Carleton), Ph.D. (Toronto);

**W. Milne**, B.A. (Carleton), M.Ad.Ed. (St. Francis Xavier), Ph.D. (Guelph)

### **Lecturer**

**M. McGraw**, B.A. (Laurier), M.A. (Carleton)

**WMST – CUST 220 – Women and popular culture** may be offered as a half-course, **WMST – CUST 2210H** in 2008 – 2009.

### **WMST 3200H – Women and transnational cinema**

This course on women-produced transnational film features diverse perspectives from beyond the North American mainstream to consider how women's use of film has challenged conventional stereotypes of representing the body, the nation, war, globalization, biography, immigration, colonialism, race relations, intergenerational relations, eroticism, femininity and masculinity. Prerequisite: WMST 100 or CUST 100 or permission of the instructor.

### **WMST 4150H – Transgender feminisms**

Trans and Feminist studies, neither of which are unified, monolithic and unrelated categories of theory and politics, strive to enable the imagination and enactment of gender diversity and sexual freedom. This course examines, and expands on, the formative and transformative impact that these communities have had on each other. Prerequisite: at least one 300-level credit in Women's Studies or permission of the instructor.

### **WMST – ERST 499H – Special Topic – Gender and environmental justice**

Prerequisite: 10 credits, including one 300-level WMST or ERST credit, or permission of instructor.

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## **EMPHASES**

### **Emphasis in Global Power & Politics**

**The Emphasis in Global Power and Politics** consists of five credits:

- POST 220 or 223

- 2 additional credits from the 300/3000-level POST (GP) courses or HIST 315 or POST – WMST 388

- 2 credits from 400/4000-level POST (GP) courses

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## GRADUATE STUDIES

### M.A. Program in Anthropology

#### *Anthropology*

**E. Morin**, B.A., M.Sc. (Université de Montréal), Ph.D. (University of Michigan), human evolution, archaeological theory, modern human origins, archaeozoology, diffusion of agriculture in eastern North America, European Paleolithic.

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### M.Sc. and M.A. Program in Applications of Modelling in the Natural & Social Sciences

#### *Physics & Astronomy*

**D.R. Patton**, B. Math (Waterloo), Ph.D. (Victoria)

#### *Mathematics*

**R. Yassawi**, B.Sc. (London School of Economics), M.A., Ph.D. (McGill)

#### *Psychology*

**N. Im-Bolter**, M.A., Ph.D., (York). **M. Liu**, M.Ed. (Shanghai), M.A., Ph.D. (Western Ontario).

**B. Smith-Chant**, B.A. (Trent), Ph.D. (Carleton)

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### Ph.D. Program in Cultural Studies

Telephone: (705) 748-1011 ext. 6089

#### Admission Requirements

To be considered, applicants should have an MA (preferably thesis) degree with a minimum A- (80%) on their Masters degree course work, demonstrated aptitude for theoretical inquiry, as well as excellent writing skills, and an area of intellectual and research interest consonant with the emphasis and aims of the program. See regular academic calendar for complete Admission Requirements.

#### Program Requirements

Completion of each phase of the program as described below is required of each student. The required components that must be successfully completed are: (1) the Year One Symposium; (2) the Comprehensive Examination; (3) the Year Two Dissertation Seminar; (4, 5, and 6) the three connected projects; (7) the Dissertation Proposal; (8) the Special Field Bibliography; (9) the Special Field Examination; (10) the Language Requirement; (11) the dissertation as a coherent whole, integrating the three projects; and (12) the oral defence of the dissertation as a coherent whole. The expected time of completion of the degree is four years.

### CUST 6100 Year One Symposium and Comprehensive Examination

The Year One Symposium consists of various integrated activities centered on a regular seminar normally taught in four segments by different core faculty members. The goal of these activities is to help students prepare to take the Comprehensive Examination that takes place in April or May of Year One and is based on the particular list of texts provided for that year from the master Lists (see Website Year One). The course will also help students to integrate their thesis project into the developing field, and to begin planning their Special Field Bibliography. The teaching staff take coordinated responsibility, through the course pedagogy and through the required bibliographies for each segment, for the mandate of breadth and depth coverage of the Comprehensive reading lists.

Each segment takes responsibility for a paradigmatic, narrative, or structural component of the comprehensive canon, and organizes instruction around illuminating questions and thematic, conceptual, historical, or formal clusters [e.g. deconstruction of the subject (French); enlightenment project (German); frames for contemporary technoculture (Anglo-American); or keywords (like culture, modern, postmodern, identities, intensities, etc.)]. The aim is to encourage comprehension in depth as well as breadth.

Each segment works around the appropriate bibliography for its project, requiring 10-15 texts from the comprehensive List A and some other texts from Lists B and C. Overlap between segments should be minimized in favour of breadth.

The Director of the PhD Program will coordinate the Year One course, and will normally be one of the four teaching staff. The PhD Program Committee will approve the Year One course plan each year.

#### Comprehensive Examination

The comprehensive examination, to be held in April or May of Year One, will be set by the Examination Committee, which will include the Director and two other faculty members of the PhD Program, including at least one faculty member of the Year One course.

The examination will test the student's breadth and depth of familiarity with the canon in Lists A and B, in combination with comprehension of objects drawn from List C. The examination will have three components:

- a take home essay of 30-50 pages to be prepared over 2 weeks;
- a 4 hour, essay-type exam;
- an oral examination of the essays produced in a) and b) above, normally to be held within 14 days of completing the written exam

The examiner(s) for a, b, and c will be determined by the Director and approved by the Program.

Passing the course with a mark of A- (80%) or higher satisfies the Comprehensive requirement for the PhD degree; a mark of A- (80%) or higher is required for the student to move on to the accelerated dissertation writing and seminar schedule of Years Two through Four. A second chance will be offered to students who achieve a grade between 70%-80% on the first attempt in either a part or the whole of the comprehensive examination. Normally, retakes in part will take place within one month of the oral exam and no later than the start of the next academic year (September 1). Normally, retakes of the whole exam will take place within two months of the original oral exam and no later than the start of next academic year (September 1). Students who fail a second time will exit the PhD Program.

### CUST 6200, 6300, 6400 – Dissertation in Years Two, Three, Four

The dissertation will be a single coherent work consisting of three projects, each written up in approximately 15,000 words. One of the projects is to be completed each year and each project should be considered publishable by the student's Supervisory Committee which comprises three of the PhD Program's faculty. At least one of the three projects is to be actually submitted for publication before the degree is granted. The Special Field Bibliography and the Dissertation Proposal related to each student's dissertation will be developed by the end of Year Two. The Special Field examination (consisting of a written and an oral component) will be held at the end of Year Three. The oral defence of the completed dissertation as a coherent whole will be held in Year Four. Satisfactory grades for the three projects do not prejudice the outcome of the oral defence of the dissertation as a coherent whole in Year Four.

### CUST 6200 – Year Two Dissertation Seminar and First Dissertation Project

During their second year, all students participate in the Dissertation Seminar to workshop their first project. The Year Two dissertation seminar involves the routine (normally weekly or fortnightly) presentation of current work by Year Two students as well as faculty, though the main focus of the seminar will be the presentation and discussion of students' work. Written work will be circulated in advance and discussed at the seminar meeting. Students are required at least two or three times during the academic year to present for discussion different parts of their Year Two dissertation project. Participation in this

seminar is obligatory for all Year Two students. In principle, the seminar discussion is open to all graduate students and faculty who read the circulated work.

Year Two students will receive a grade for the Dissertation Seminar from the Seminar coordinator. The minimum grade for "satisfactory" completion of the CUST 6200 Dissertation Seminar is B-(70%). The minimum grade for completion of CUST 6200 Dissertation Seminar with "Distinction" is A (85%).

Students will also get a grade from the Supervisory Committee for completing the work required in Year Two. Beginning in Year Two, students are encouraged to present their ideas in national and international conferences and in refereed journals. By the end of Year Two, the student's first project must be completed and considered by the Supervisory Committee to be of publishable quality, even if not yet submitted or accepted for publication. The student will receive a grade of "satisfactory" when all members of the student's Supervisory Committee sign the evaluation form stating that the project is completed. Receiving a grade of satisfactory on this component does not prejudice the outcome of the oral defence in Year Four. In addition to the completed project, the Supervisory Committee must also receive and approve a satisfactory Dissertation Proposal and a satisfactory Special Field Bibliography.

### **CUST 6300 and CUST 6400 – Year Three and Year Four**

The Cultural Studies PhD regulations detailing the general provisions noted above for Years Three and Four are currently under review by the Program and the Graduate Studies Committee. Students may address questions to the Director of the Program.

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### **M.A. Program in English Literature (Public Texts)**

#### **Completion Time**

Full-Time Studies. For full-time students the minimum for program completion time is one year (12 months). The maximum is three full years (as per University policy). The expected completion time for the Major Research Paper and Internship options is one year. It is possible to complete the Thesis option as well in one year although it may take 18 months to 2 years.

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### **M.A. PROGRAM IN HISTORY**

#### **HIST 5111H – Women in the Middle Ages**

Course explores constructions of sex and gender as well as the lives, experiences and

expectations of medieval women—queens, prostitutes, nuns, doctors, craftworkers, noblewomen, saints, merchants, warriors, and peasants—between 300 and 1550. Readings will focus on Catholic Europe with some attention to Muslims, Jews and heretics.

#### **HIST 5112H – Enlightenment cultures & English society: 1650-1800**

This course will explore a range of debates that typifies the tensions apparent as England experiences what many call the Enlightenment during the "long eighteenth century" (for this course defined as c.1650 - c.1800). We will explore how a range of actors confronted such issues as nation, race, gender, sexuality, anatomy, and poverty.

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### **M.A. Program in Theory, Culture & Politics**

#### **Graduate Program Director**

**D. Torgerson**, B.A. (California-Berkeley),  
M.E.S. (York), M.A., Ph.D. (Toronto)

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### **M.Sc. and Ph.D. Programs in Watershed Ecosystems have been renamed M.Sc. and Ph.D. Programs in Environmental and Life Sciences**

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*Prepared by Office of the Associate Dean of Arts & Science (Undergraduate Studies)  
August 27, 2008*