

2005-06 Interim Accountability Agreement

Report Back

Returned to the Ministry by August 18, 2006

Please provide a summary of your institution's achievements resulting from the 2005-06 advancing quality and supporting excellence investments, as outlined in your 2005-06 IAA:

Trent University used the \$1,764,729 of its operating grants from the Per Student Funding envelope and the General Quality and Access envelope to support the following educational investments:

Part A: Academic program support (\$1,064M):

- The hiring of 8 limited term faculty FTEs and 4.5 part-time faculty FTEs.
- Increased the number of course offerings for Trent degree programs and the delivery of UOIT degree programs on UOIT's campus.
- Start-up funds were used to develop new curriculum for 4 on-line courses in Mathematics and Education programs.
- Faculty start-up funds to support 3 new academic appointments.
- Professional development allowances for full and part-time faculty.
- Year abroad program support to aid domestic student learning experiences.

Part B: Educational resources (\$0.500M):

- Purchased new science equipment to support lab instruction.
- Library acquisitions – funding was used to purchase books, academic journals and electronic databases.
- Library professional and support staff – funding was used to increase staffing to support work created by increased student numbers.
- Academic computing – Funding supported the purchase of new desk tops computers to replace old and out of date systems in classrooms and information commons.
- Audio visual equipment was purchased to support academic teaching and research.
- New funding provided students with notebook computers access to "AirTrent" a new wireless network service designed to provide students with internet access in the Bata Library area of the Symons campus. AirTrent was developed in response to the increasing number of students requiring Trent information technology services while working in the Library. AirTrent offers students a browser -based on-campus connection to existing services such as WEBCT, TOPCAT, MyFiles, MyTrent, Netmail etc.
- Classroom upgrades to enhance excellence in teaching. The University up graded classroom furniture and equipment in the Bata Library Film Theatre and in the Science workshops and labs.
- Campus safety – Implemented emergency phones on campus to create a safe on-campus environment that is accessible to all faculty, staff and students.

Part C: Student services (\$0.200M):

- Funding was used to support one time costs associated with the University's Career Centre which offered workshops to assist students in choosing a major that is related to their future employment opportunities and an experiential education gateway workshop / seminar to assist students participating in practicum and volunteer learning opportunities with outside agencies.
- Funding was used to support one time costs associated with Counselling Services as it offered more group counselling services across campus.
- Funding was used to support the University's Disability Services Office (DSO) which enhanced services to support Trent@UOIT operation. Services that the DSO provided to students included on-site support, counselling and improved exam coordination.

As part of the 2005-06 IAA, you agreed to complete the indicators table located in Part 1 of the Quality Improvement Fund Template by providing the Ministry with details on your 2005-06 Student: Faculty Ratio, Average Class Size and Student Retention Rates by July 1, 2006.

Building on the indicators table and the definition and measurement methodologies you submitted for Student: Faculty Ratio, Average Class size and Student Retention Rates in your 2005-06 IAA, the following table by Trent University has been completed for Ministry staff.

INDICATORS	2002-2003	2003-2004	2004-2005	2005-2006
Student : Faculty Ratio*	21.7 to 1	20.7 to 1	19.3 to 1	20.2 to 1
Average Class Size at the 1st Year Level **	83.7	85.3	75.4	83.4
Average Class Size at the 2nd Year Level**	41.7	45.2	50.7	50.6
Average Class Size at the 3rd and 4th Year Level	19.6	19.9	21.1	23.8
Student Retention Rate 1st to 2nd Year	84%	77%	78%	78%
Student Retention Rate 2nd to 3rd Year	58%	58%	51%	52%
Student Retention Rate 3rd to 4th Year	38%	46%	37%	57%

* For Student : Faculty Ratio please exclude, if possible, self-funded programs and continuing education programs not funded by the province.

**The Ministry would prefer to receive information on the average class size at the 1st year level. If this is not possible, the Ministry will accept average class size at the 1st and 2nd year level, and average class size at the 3rd and 4th year level.

***The Ministry would prefer to receive information on the student retention rate from the 2nd to 3rd year and the rate from the 3rd to 4th year, but will accept the student retention rate after the 2nd year.